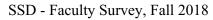
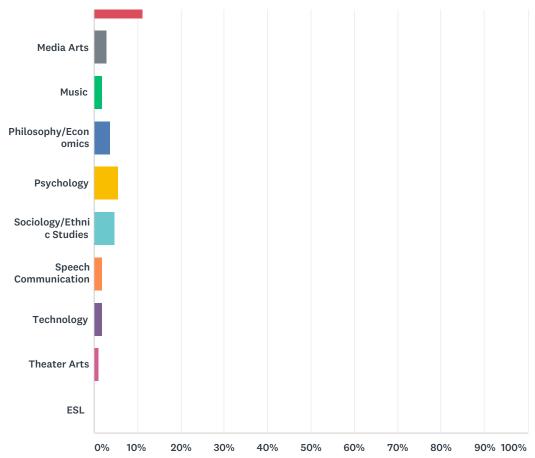


Q1 Please indicate your Departement?



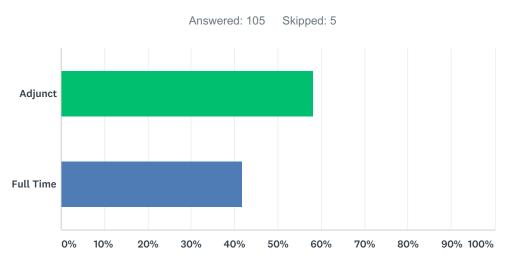


ANSWER CHOICES	RESPONSES	
Anthropology	1.89%	2
Art	3.77%	4
Biology	6.60%	7
Business	2.83%	3
CAOT	2.83%	3
Chemistry/Physics	2.83%	3
Child Development	2.83%	3
Continuing Education	0.00%	0
Counseling	10.38%	11
Earth Science	2.83%	3
Emergency Services	0.94%	1
English	13.21%	14
English as a Second Language (ESL)	0.94%	1
Foreign Languages	1.89%	2
Health Science	4.72%	5
History/Humanities/Law/Political Science	1.89%	2

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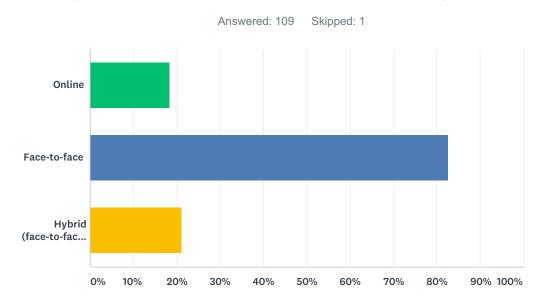
Kinesiology2.83%3Library1.89%2Mathematics11.32%12Media Arts2.83%3Music1.89%2Philosophy/Economics3.77%4Psychology5.66%6Sociology/Ethnic Studies1.89%2Speech Communication1.89%2Theater Arts0.94%1ESL0.00%0TOTAL106106			
Mathematics 11.32% 12 Media Arts 2.83% 3 Music 1.89% 2 Philosophy/Economics 3.77% 4 Psychology 5.66% 6 Sociology/Ethnic Studies 4.72% 5 Speech Communication 1.89% 2 Theater Arts 0.94% 1 ESL 0.00% 0	Kinesiology	2.83%	3
Maine Ants2.83%3Music1.89%2Philosophy/Economics3.77%4Psychology5.66%6Sociology/Ethnic Studies4.72%5Speech Communication1.89%2Technology1.89%2Theater Arts0.94%1ESL0.00%0	Library	1.89%	2
Music1.89%2Philosophy/Economics3.77%4Psychology5.66%6Sociology/Ethnic Studies4.72%5Speech Communication1.89%2Technology1.89%2Theater Arts0.94%1ESL0.00%0	Mathematics	11.32%	12
Nusic3.77%4Philosophy/Economics3.77%4Psychology5.66%6Sociology/Ethnic Studies4.72%5Speech Communication1.89%2Technology1.89%2Theater Arts0.94%1ESL0.00%0	Media Arts	2.83%	3
Psychology5.66%6Sociology/Ethnic Studies4.72%5Speech Communication1.89%2Technology1.89%2Theater Arts0.94%1ESL0.00%0	Music	1.89%	2
Sociology/Ethnic Studies4.72%5Speech Communication1.89%2Technology1.89%2Theater Arts0.94%1ESL0.00%0	Philosophy/Economics	3.77%	4
Speech Communication1.89%2Technology1.89%2Theater Arts0.94%1ESL0.00%0	Psychology	5.66%	6
Technology 1.89% 2 Theater Arts 0.94% 1 ESL 0.00% 0	Sociology/Ethnic Studies	4.72%	5
Theater Arts 0.94% 1 ESL 0.00% 0	Speech Communication	1.89%	2
ESL 0.00% 0	Technology	1.89%	2
	Theater Arts	0.94%	1
TOTAL 106	ESL	0.00%	0
	TOTAL		106

Q2 Your faculty status?



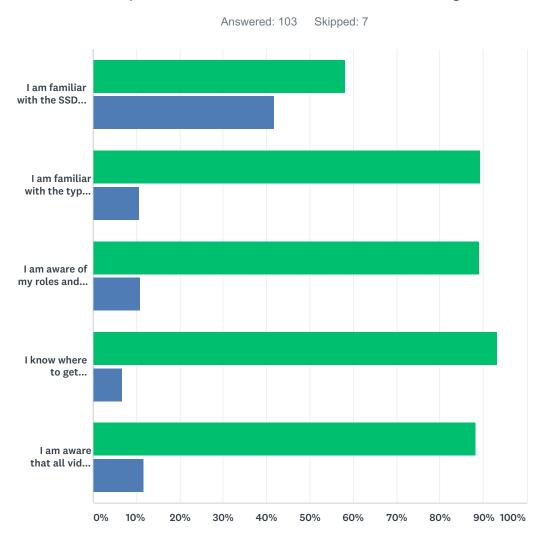
ANSWER CHOICES	RESPONSES	
Adjunct	58.10%	61
Full Time	41.90%	44
TOTAL		105

Q3 Which of the following modes of instruction best describes the one you used in the 2018-2019 academic year?



ANSWER CHOICES	RESPONSES	
Online	18.35%	20
Face-to-face	82.57%	90
Hybrid (face-to-face and online)	21.10%	23
Total Respondents: 109		

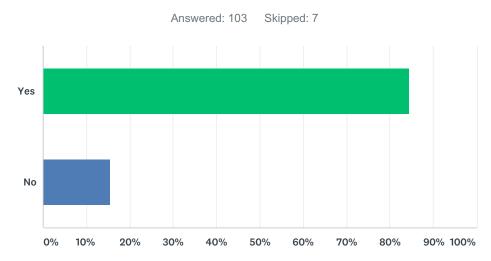
Q4 Please respond "Yes" or "No" to the following statements?



Yes No

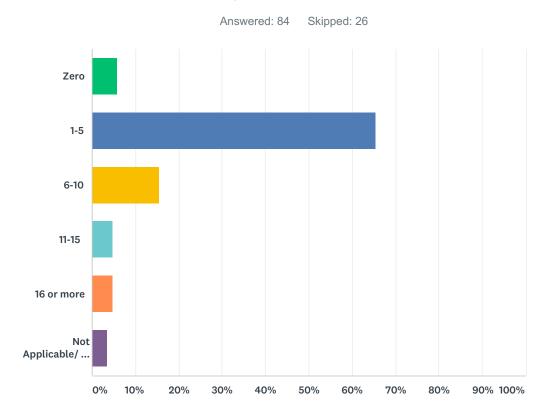
	YES	NO	TOTAL
I am familiar with the SSD Faculty Handbook.	58.25%	41.75%	
	60	43	103
I am familiar with the types of services and accommodations approved for students with disabilities.	89.32%	10.68%	
	92	11	103
I am aware of my roles and responsibilities in facilitating SSD accommodations.	89.22%	10.78%	
	91	11	102
I know where to get assistance and resources regarding SSD.	93.20%	6.80%	
	96	7	103
I am aware that all videos posted online must be captioned, photos posted online must be alt-tagged, and	88.35%	11.65%	
documents posted online must be accessible.	91	12	103

Q5 Have you ever received a Classroom and Testing Accommodations Letter from the SSD office for one of your students?



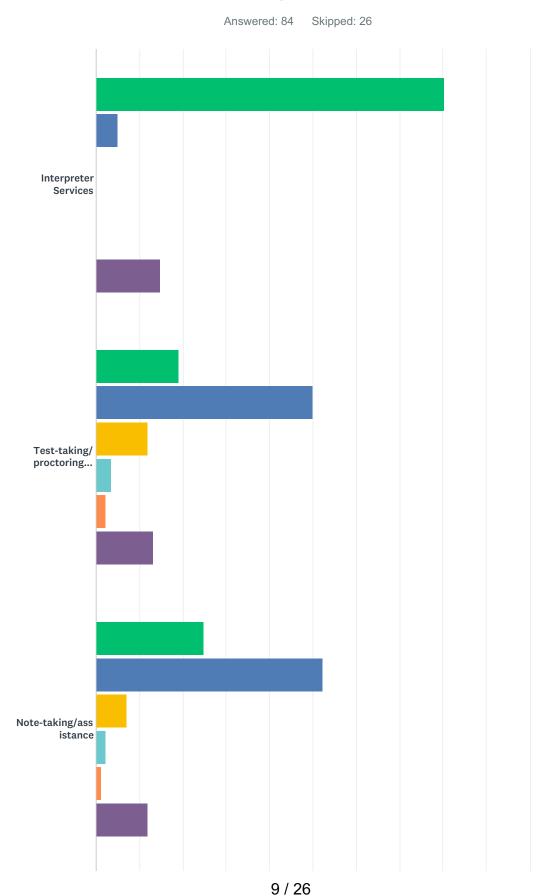
ANSWER CHOICES	RESPONSES	
Yes	84.47%	87
No	15.53%	16
TOTAL		103

Q6 In 2018-2019, how many SSD students requested accommodations in your classes?

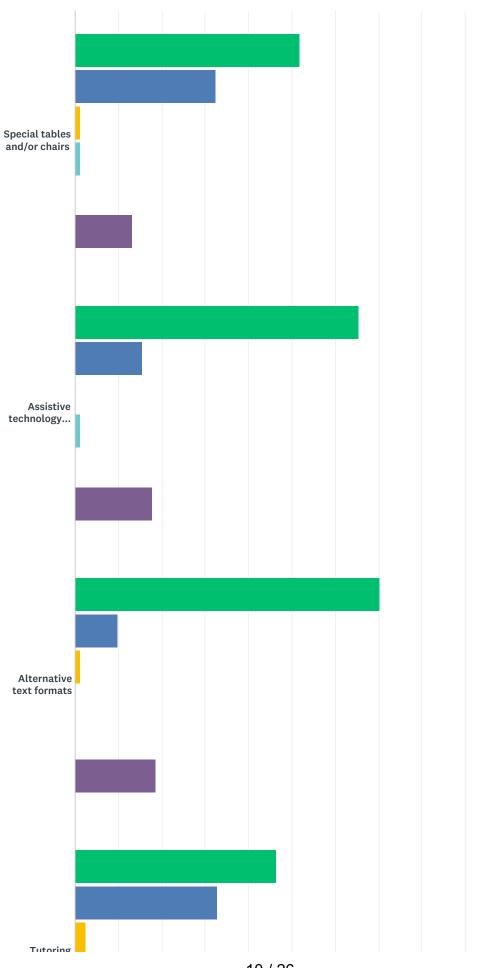


ANSWER CHOICES	RESPONSES	
Zero	5.95%	5
1-5	65.48%	55
6-10	15.48%	13
11-15	4.76%	4
16 or more	4.76%	4
Not Applicable/ No classroom students	3.57%	3
TOTAL		84

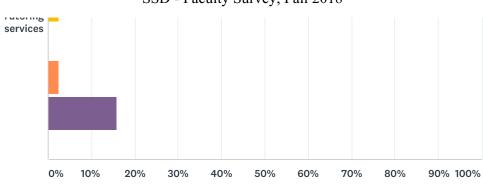
Q7 In Fall 2018, how many SSD students in your classes received the following services:



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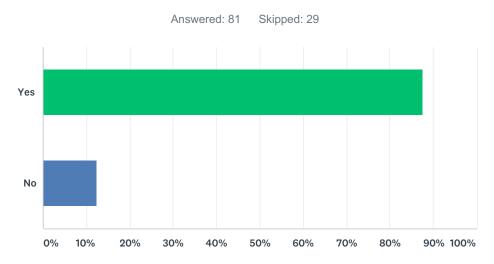
SSD - Faculty Survey, Fall 2018



	ZERO	1-5	6-10	11-15	16 OR MORE	NOT APPLICABLE/ NO CLASSROOM STUDENTS	TOTAL
Interpreter Services	80.25% 65	4.94% 4	0.00% 0	0.00% 0	0.00% 0	14.81% 12	81
Test-taking/ proctoring services	19.05% 16	50.00% 42	11.90% 10	3.57% 3	2.38% 2	13.10% 11	84
Note-taking/assistance	25.00% 21	52.38% 44	7.14% 6	2.38% 2	1.19% 1	11.90% 10	84
Special tables and/or chairs	51.81% 43	32.53% 27	1.20% 1	1.20% 1	0.00% 0	13.25% 11	83
Assistive technology access	65.48% 55	15.48% 13	0.00% 0	1.19% 1	0.00% 0	17.86% 15	84
Alternative text formats	70.37% 57	9.88% 8	1.23% 1	0.00% 0	0.00% 0	18.52% 15	81
Tutoring services	46.34% 38	32.93% 27	2.44% 2	0.00% 0	2.44% 2	15.85% 13	82

#	OTHER (PLEASE SPECIFY)	DATE
1	I don't know what "Assistive technology access means. And the fact that the word is underscored means that it's not in the dictionary.	2/23/2019 5:57 PM
2	LAVC does not offer tutoring services in the Earth Sciences. Does SSD provide tutoring services?	2/19/2019 11:05 AM
3	I am a FT Counselor and not teaching this year	2/19/2019 10:26 AM
4	tennis activity class	2/11/2019 2:52 PM
5	1.5 times for test taking	2/4/2019 6:03 PM
6	A nice quiet room to take tests (i.e., an unused office nearby).	2/4/2019 5:20 PM
7	More time for exams	2/4/2019 12:15 PM
8	I am assuming you want statistics from 2017-2018, not 2015-2016	2/4/2019 11:01 AM

Q8 Have the SSD students in your classes been able to articulate their own needs to you?



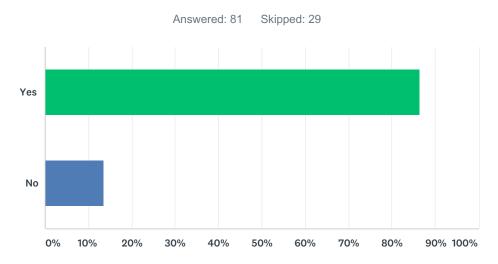
ANSWER CHOICES	RESPONSES	
Yes	87.65%	71
No	12.35%	10
TOTAL		81

#	PLEASE COMMENT	DATE
1	In Math 110 they tend to be more shy. Most do not report their disability. In Math 115 they report their disability have struggle to talk about it with me unless I approach them. By Math 125 they can articulate their needs. Unfortunately it is a process of academic maturity that not all of them reach.	2/23/2019 9:51 AM
2	To my knowledge. I have details on my syllabus and make a point on the first day of class to have students let me know what their needs are.	2/20/2019 3:42 PM
3	Most assume I know exactly what they need and sometimes I haven't even received the letter yet. Also, they are usually incorrect in what their accommodations are and MANY demand more things like extensions on homework that are not part of their accommodations.	2/20/2019 9:59 AM
4	As far as I know.	2/20/2019 7:34 AM
5	Some yes and some did not.	2/19/2019 1:10 PM
6	SSD does not offer enough hours of service to SSD students.	2/19/2019 12:05 PM
7	Some students but not all have come to speak with me about their accommodations even as I request them to.	2/19/2019 11:45 AM
8	My students let me know they receive services from SSD and are happy with the accommodations and counseling they receive.	2/19/2019 10:26 AM
9	sometimes but usually it's via SSD	2/19/2019 10:21 AM
10	Good communication in this area	2/5/2019 9:54 PM
11	Mostly just alternative test-taking. In Summer 2018 I had a blind student who later dropped because he was late in accessing available services.	2/5/2019 2:02 PM
12	We often talk after class and I get the messages from SSD.	2/4/2019 6:45 PM
13	No SSD students for some time.	2/4/2019 6:32 PM
14	One of my SSD students in Soc 17 was very insecure about her general abilities, and yet scored the third highest A in the class. She crushed it!	2/4/2019 5:20 PM

SSD - Faculty Survey, Fall 2018

15	Your service is very good but why are you asking about 2015-2016?	2/4/2019 3:06 PM
16	I am friendly to the students. I also stay in touch with the SSD office throughtout the semester.	2/4/2019 3:02 PM
17	Some SSD students do not inform me of specific needs, or that they DON'T need help taking notes; they just want to take tests at SSD office.	2/4/2019 2:54 PM
18	I teach CREDIT ESL, not English. They don't speak English real well. One I helped to get aid, the other got it somewhere else. In both cases, I NEVER got anything from your office regarding these students. In the past I personally got letters, and didn't have to be surprised when the student told me	2/4/2019 12:15 PM
19	Pretty much. Some could probably have more encouragement to make sure they're getting the services they need.	2/4/2019 12:04 PM
20	I am assuming you want statistics from 2017-2018, not 2015-2016	2/4/2019 11:01 AM
21	some have, some have not	2/4/2019 11:01 AM
22	I have no way of knowing if no online communication was initiated. My classes require only online reading and writing.	2/4/2019 10:57 AM
23	I was away during the 2015-2016 school year.	2/4/2019 10:48 AM

Q9 Are the SSD students you serve able to advocate on their own behalf?



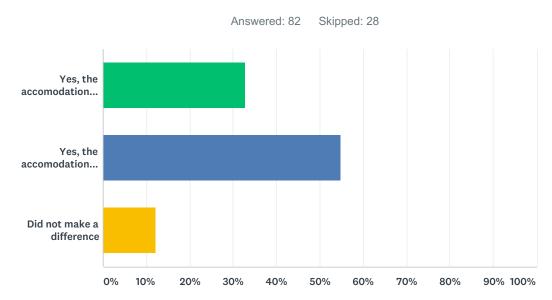
ANSWER CHOICES	RESPONSES	
Yes	86.42%	70
No	13.58%	11
TOTAL		81

#	PLEASE COMMENT	DATE
1	In Math 110 they tend to be more shy. Most do not report their disability. In Math 115 they report their disability have struggle to talk about it with me unless I approach them. By Math 125 they can articulate their needs. Unfortunately it is a process of academic maturity that not all of them reach.	2/23/2019 9:51 AM
2	To my knowledge.	2/20/2019 3:42 PM
3	But sometimes they need to be encouraged to take advantage of the services offered. They often don't want to be treated differently.	2/20/2019 2:16 PM
4	Sometimes. However, the students who have trouble communicating with me, do so through their respective coaches.	2/20/2019 8:11 AM
5	Again, as far as I know.	2/20/2019 7:34 AM
6	Except for requesting an extra SSD table in class. I tried to request one for a student and then I was told that the student had to go to the office and request it. I think the student didn't want to go through the trouble and just dropped it	2/19/2019 1:10 PM
7	SSD does not offer enough hours of service to SSD students.	2/19/2019 12:05 PM
8	Sorry this is a comment for #10 below I wrote "yes" because they seemed to make the student more comfortable but really I do not know personally, I am not sure how I as the instructor would make that determination. And for media in #11, I only use videos in class, and I mute them for all students. I am not sure if this meets the requirements.	2/8/2019 9:39 AM
9	I will go to extra lengths to accommodate.	2/4/2019 6:45 PM
10	See comment above	2/4/2019 6:32 PM
11	Not a problem for me	2/4/2019 3:06 PM
12	Some have assistants that tell me what the student needs, but some just don't tell me what they need (see #8, above). Most don't give me NCR paper for notes.	2/4/2019 2:54 PM

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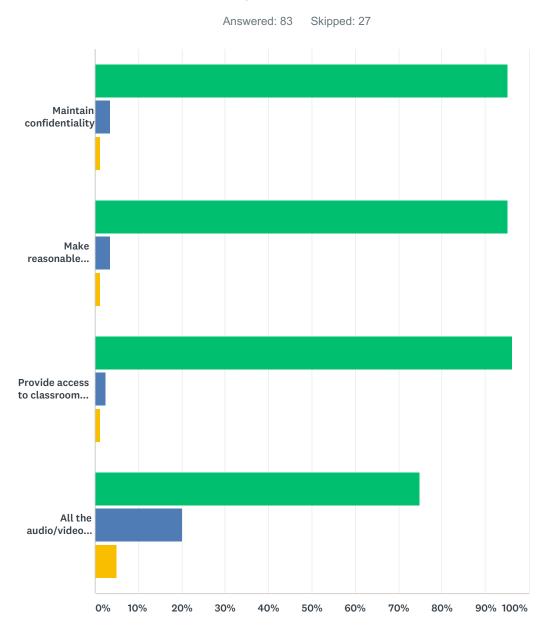
13	Again, we tell students about these services, but they don't always understand. I was upset that I, the instructor, never got anything from your office. If it is sent via campus mail. Please email us that there is a notice.	2/4/2019 12:15 PM
14	Pretty much.	2/4/2019 12:04 PM
15	I am assuming you want statistics from 2017-2018, not 2015-2016	2/4/2019 11:01 AM
16	i don't really know.	2/4/2019 11:01 AM
17	See above.	2/4/2019 10:57 AM

Q10 Did you find the accommodations provided equal access to education for SSD students?



ANSWER CHOICES	RESPONSES	
Yes, the accomodations were extremely helpful	32.93%	27
Yes, the accomodations were helpful	54.88%	45
Did not make a difference	12.20%	10
TOTAL		82

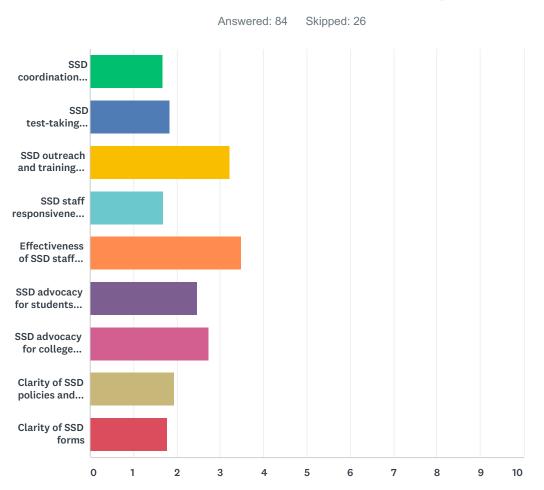
Q11 Please indicate how often you meet the following expectations when serving SSD students.



Always Sometimes Never

	ALWAYS	SOMETIMES	NEVER	TOTAL
Maintain confidentiality	95.18%	3.61%	1.20%	
	79	3	1	83
Make reasonable accommodations	95.12%	3.66%	1.22%	
	78	3	1	82
Provide access to classrooms and materials	96.25%	2.50%	1.25%	
	77	2	1	80
All the audio/video media I use in the classroom (dvd, vhs, YouTube, podcasts,	75.00%	20.00%	5.00%	
embedded or streaming videos etc.) are captioned.	60	16	4	80

Q12 Based on your experience so far, please rate the quality of services SSD provides to LAVC community.



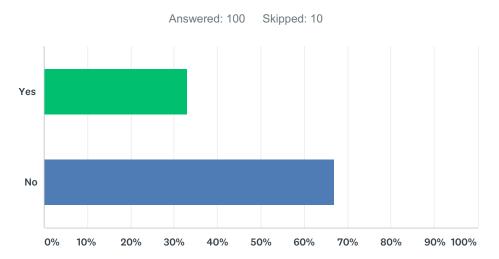
	EXCELLENT	GOOD	FAIR	POOR	VERY POOR	NO EXPERIENCE WITH THIS/NOT APPLICABLE	TOTAL	WEIGHTED AVERAGE
SSD coordination regarding accommodations for students.	57.14% 48	30.95% 26	5.95% 5	2.38% 2	1.19% 1	2.38% 2	84	1.67
SSD test-taking /proctoring assistance for your students.	64.29% 54	17.86% 15	7.14% 6	0.00% 0	1.19% 1	9.52% 8	84	1.85
SSD outreach and training on campus.	30.12% 25	20.48% 17	13.25% 11	2.41% 2	0.00% 0	33.73% 28	83	3.23
SSD staff responsiveness to faculty concerns and/or questions.	61.90% 52	21.43% 18	9.52% 8	2.38% 2	1.19% 1	3.57% 3	84	1.70
Effectiveness of SSD staff participation in college shared governance process.	32.14% 27	17.86% 15	5.95% 5	0.00% 0	0.00% 0	44.05% 37	84	3.50
SSD advocacy for students with disabilities.	53.01% 44	18.07% 15	4.82% 4	0.00% 0	1.20% 1	22.89% 19	83	2.47
SSD advocacy for college accessibility.	48.81% 41	16.67% 14	4.76% 4	0.00% 0	1.19% 1	28.57% 24	84	2.74

5.95% 52.38% 26.19% 10.71% 2.38% 2.38% Clarity of SSD policies and procedures. 44 22 9 2 2 5 84 1.94 Clarity of SSD forms 51.19% 33.33% 10.71% 0.00% 1.19% 3.57% 3 9 84 1.77 43 28 0 1

SSD - Faculty Survey, Fall 2018

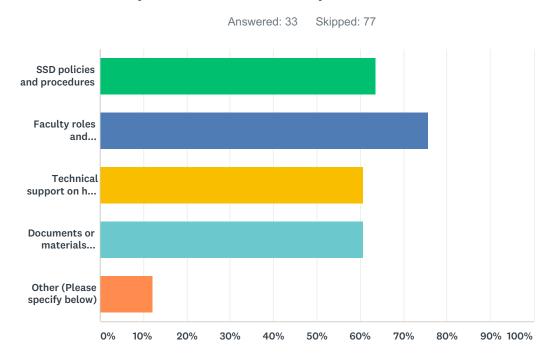
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Q13 Would you like to get additional information about SSD?



ANSWER CHOICES	RESPONSES	
Yes	33.00%	33
No	67.00%	67
TOTAL		100

Q14 Please identify the areas where you need additional information?



ANSWER CHOICES	RESPONSES	6
SSD policies and procedures	63.64%	21
Faculty roles and responsibilities regarding SSD	75.76%	25
Technical support on how to make classrooms and materials accessible to SSD students	60.61%	20
Documents or materials related to SSD (forms, faculty handbook, software, hardware)	60.61%	20
Other (Please specify below)	12.12%	4
Total Possandants: 33		

Total Respondents: 33

#	OTHER	DATE
1	legal obligations and college policies regarding service animals AND emotional support animals	2/19/2019 1:23 PM
2	Better hours. I teach night classes and find the office closed. I have to pick up an exam and haven't been able to.	2/4/2019 6:47 PM
3	Also, in the past, I had a student who clearly needed psychological counseling and maybe medical care. I know this isn't your fault, but there was nothing I could do without the student doing it himself, which he only began, but never came back. I felt the college failed that student and his potential, as he was quite intelligent.	2/4/2019 12:18 PM
4	classroom visit	2/4/2019 11:42 AM
5	Information about how this applies to online classes where there is no video/audio, no exams, and all work consists of reading and commenting on provided written materials.	2/4/2019 10:59 AM

Q16 Any comments/suggestions for improvement for SSD?

Answered: 37 Skipped: 73

#	RESPONSES	DATE
1	Over the years, in all of my dealings with SSD, I have found all their work professional and exemplary in achieving their stated goals. Keep up the very good work.	3/30/2019 10:21 AM
2	N/A	3/10/2019 2:33 PM
3	You do great work. You support disabled students far better than any other campus I have worked on.	2/23/2019 9:52 AM
4	Thanks for assisting our special need students.	2/22/2019 10:20 PM
5	Thank you for all the great work you do for our students!!!	2/20/2019 6:19 PM
6	Thanks for your commitment to the improvement of services for our students with physical, emotional and cognitive disabilities. Your work is under-appreciated!	2/20/2019 4:08 PM
7	The test proctors need to be better trained and more attentive. Also, Cell phones and any electronics should be locked up by the staff so the student cannot access this during a test.	2/20/2019 2:17 PM
8	Thanks	2/20/2019 1:04 PM
9	I am more than happy to work with all of my SSD students. However, I have found, in the past year or so, that there is a huge amount of entitlement and assumption that the professors need to give more such as extensions in deadlines, our own PowerPoints and intellectual property, and the expectation that the students don't need to actually attend class. In previous years I have not had this problem but as of late it is becoming worse. Also, the letters I receive are always dated several days in advance so I'm not sure what the procedure is for getting them to us, but I always get the request at least two days after it has been stamped. And I am absolutely vigilant about checking my mailbox.	2/20/2019 10:01 AM
10	I have been very happy with the services provided through SSD, but EXCEPTIONAL leader, collaborator, and mentor in all SSD matters. It is a great pleasure working with him because I know that I can always go to him for advice when necessary. Additionally, I'm very happy that the students, who need support, have access to coaches. I am not clear who provides the coaches to certain students, but the coaches are invaluable to me, and therefore, the entire class. The coaches make instructors' jobs less stressful and more supportive.	2/20/2019 8:17 AM
11	It would be great if they could email documentation to us for students needing accommodations.	2/19/2019 4:46 PM
12	Please note CAOT is now a part of CSIS department. I cannot see CSIS Department (CSIT and CAOT). Thanks.	2/19/2019 12:25 PM
13	SSD should open before 8 am and some late evening to help students. There are no sufficient proctor service provided for lab exams.	2/19/2019 12:08 PM
14	SSD students need special tutoring which I understand is not provided by SSD	2/17/2019 8:34 PM
15	Thank for your service.	2/17/2019 1:23 AM
16	No, thank you very much. I am an adjunct so I've worked at many schools and your office is less intimidating to work with than other places I have been.	2/8/2019 9:40 AM
17	No.	2/6/2019 1:06 PM
18	Thank you for your work	2/5/2019 9:55 PM

19	Your office is ill equipped to handle the students I have worked with. For months I was trying to get my students tested but SSD had not hired anyone. The front desk's suggestions, "tell your student to get tested at another campus." What they failed to include was that the student also had to take a class at that other campus, I asked them if this was the case and both times the employee sheepishly admitted that it was. Very underhanded way to get my student and me out of the office. So far I have not had one student tell me that they receive any assistance from SSD other than having the letter sent out. Instead of having students us SSD for assistance and testing, I have been sending students to online testing from the UK. It might cost them \$38, but it's been worth it rather than having them wait for SSD.	2/4/2019 9:56 PM
20	I appreciate your efforts in helping students in need.	2/4/2019 9:09 PM
21	I would like to get training by SSD to know exactly what resources SSD has to offer to our students.	2/4/2019 6:53 PM
22	Can someone be there 'til 7 like Reprographics?	2/4/2019 6:47 PM
23	I have had several students who required accommodations but I noticed they really don't require 1.5 times for test taking. They actually finish the test sooner than most students. I've even seen my students move up to a more rigorous course and do not ask for accommodations in the harder course. I sometimes wonder about what it takes to be a SSD student and to be honest, if their documentation is always legitimate. I know there are many students who absolutely need to be accommodated and I do everything possible for them to have the same chance of learning the course. But, there are others that puzzle me.	2/4/2019 6:12 PM
24	A long time ago SSD used to be called the Handicapped Services Center. I understand the reason for the change of name. However, instead of SSD, I'd prefer if the full name Student Services with Disabilities were used.	2/4/2019 5:24 PM
25	None.	2/4/2019 3:27 PM
26	all good!!!!	2/4/2019 3:06 PM
27	Keep up the good work.	2/4/2019 3:04 PM
28	I couldn't answer one of the previous questions regarding equal access to all students. This question should be directed to SSD students.	2/4/2019 2:55 PM
29	I have been vry happy with the SSD services	2/4/2019 12:31 PM
30	You do a good job when needed!	2/4/2019 12:29 PM
31	Yes, Make certain you have contact with the instructor. In the past I got notices from you, but this last fall semester, I didn't. It was only because the students told me they were getting help that I knew. That's dysfunctional. Thank you.	2/4/2019 12:19 PM
32	no comments	2/4/2019 11:22 AM
33	love working with the staff at SSD.	2/4/2019 11:19 AM
34	In truth, I am not aware of how these services (which are mentioned on my syllabus) relate to my online English classes where the students are required only to read provided materials and write their original responses. A number of physically disabled students have identified themselves over the last several years as taking online courses to avoid the difficulties of transportation to campus, and one has pointed out the extra time required to type assignments into the computer. As far as I know, all have been accommodated, and no one has withdrawn from the class because of lack of access. I also suffer some physical disability and try to relate to students' issues on these points.	2/4/2019 11:08 AM
35	The assistive technology equipment in the Engineering building is not very good. I could use harsher words but I won't. The desks the students need are in the back of the classroom instead of the front. Some do not allow to move up and down. Some have have power issues There are no other pieces equipment in any lab in the engineering building to support SSD students. Only ramps. No scanners, no special software, nothing other that poorly constructed, ill-positioned desks that are not even marked appropriately. Some are not marked at all and some have only a small white label on them. Definitely no in the students best interests and it has been like this since 2003. With no improvements. People with some serious disabilities would have issues taking a class in the engineering building and getting a fair shake at equality. Just saying.	2/4/2019 11:06 AM
36	Thank you for your service.	2/4/2019 10:51 AM