

COLLEGE EFFECTIVENESS REPORT

LOS ANGELES VALLEY COLLEGE

				3 Year Change	
ACCESS*	Fall 2008	Fall 2009	Fall 2010	College	District
<b>First Time Students</b>	2,614	2,698	2,712	3.7%	2.4%
Recent HS Seniors	1,686	1,862	1,745	3.5%	4.1%
African American males	95	93	93	-2.1%	-7.1%
Hispanic Males	598	648	525	-12.2%	2.4%
<b>Concurrent Students</b>	1,680	1,424	1,180	-29.8%	-39.0%
<b>New Transfer Students</b>	2,581	2,502	2,818	9.2%	0.4%
FINANCIAL AID*				College	District
<b>Students Receiving Financial Aid (incl. BOG)</b>	7,604	8,916	10,288	35.3%	29.8%
<b>Number Pell Grants Awarded</b>	2,531	3,920	5,546	119.1%	77.8%
<b>Est. % of eligible students receiving Pell Grant</b>	27%	39%	53%	100.0%	63.3%
<b>Total Financial Aid Awarded</b>	\$11,910,205	\$15,070,261	\$24,252,243	103.6%	85.5%
STUDENT SUCCESS				College	District
<b>AA/AS Degrees awarded</b>	895	894	873	-2.5%	-8.9%
<b>CTE Certificates awarded (18+ units)</b>	80	91	437	446.3%	71.7%
<b>Transfers to CSU</b>	667	623	566	-15.1%	-4.4%
<b>Transfers to UC</b>	179	138	146	-18.4%	1.7%
STUDENT SUCCESS				College	District
<b>Success within course - Basic Skills/ESL</b>	59.0%	59.5%	59.7%	1.0%	-0.4%
<b>Fall to Spring Persistence (First time students completing 6 units or more)</b>	86.1%	84.5%	85.3%	-1.0%	1.7%
<b>Fall to Fall Persistence (First time students completing 6 units or more)</b>	70.8%	71.8%	71.8%	1.5%	2.7%
FISCAL STATUS				College	District
<b>Ending Balance</b>	-\$1,735,776	-\$460,779	-\$531,310	Increase	Increase
<b>Debt installment due</b>	-\$661,970	\$0	-\$264,052	Increase	Increase
<b>Net Balance</b>	-\$2,397,746	-\$460,779	-\$795,362	Increase	Increase
INSTITUTIONAL EFFICIENCY				College	District
<b>Average Class Size in Credit Classes</b>	35.3	39.5	39.5	12.1%	15.7%
<b>Cost/FTES</b>	\$4,217	\$4,064	\$3,990	-5.4%	-9.8%
EDUCATIONAL EXCELLENCE				College	District Ave.
<b>Current accreditation status</b>				Reaffirmed	
<b>New credit courses offered in the past year</b>				18	20
<b>New non-credit courses offered in the past year</b>				4	4
<b>Increase in Distance Education sections taught in past year</b>				-32	-34
<b>Increase in Distance Education unduplicated headcount in past year</b>				-272	-25

\*Counts are for students staying past no penalty drop date and may differ from other counts as a result.