1	Fall 2020 College 101 Survey
	LAVC Office of institutional Effectiveness
	Jan 15, 2021
2	Overview
	Survey consisted of 28 "agreement" items on topics relating to
	Knowledge / understanding of services
	Feelings of belonging
	Acclimation to academic life
	Connection of personal strengths/assets to journey
	Learning and using skills, setting goals
	Four-point scale
	Strongly agree Somewhat agree Somewhat disagree Strongly disagree
	Post survey included 3 additional items
3	Overview
	PRE survey administered weeks 1-3
	210 responses
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	POST survey taken week 13 – end of term
	90 responses
	Today's presentation
	Today's presentation
	Agreement comparison Comparing "strongly" + "somewhat" agreement, pre vs post
	"Post" survey reflective items
	1 Ost Survey reflective fields
4	Highlights
	Clear, definitive increases on a handful of items
	Increases on broad items involving tasks / general habits
	Several items about students' personal story/journey saw no or negative change in agreement, but positive change in "strong agreement"
	positive change in strong agreement
	Slight decrease in students feeling they belonged in college or at LAVC, but higher proportion
	agreed strongly that they did belong
5	Highest Increases in Agreement
6	High Increase in Agreement

7	Moderate / Slight Increase in Agreement
8	Little to No Change in Agreement (+)
9	Little to No Change in Agreement (+)
0	Little to No Change in Agreement (-)
1	Little to No Change in Agreement (-)
2	Agreement Decreased
13	Agreement Decreased
4	"Post" Survey Reflective Items
15	Interpretation Clear, definitive increases on a handful of items
	Personal relationship with a professor (+21) Knowing "hot topics" in areas of interest for major (+12) Scaffolding assignments for myself (+11)
6	Interpretation
	Increases on broad items involving tasks / general habits
	I have a Comprehensive Ed Plan (+9) Knowing services offered by Counseling (+7) Knowing skills I possess, and what I need for success (+7) Implementing study strategies (+6)
7	Interpretation
	Several items about students' personal story/journey saw no or negative change in agreement, but positive change in "strong agreement"
	I am able to tell a meaningful and focused story of my personal educational journey. (-0.7 agreement, +13 strongly agree)
	I see how my experiences, culture and community shape how I frame my personal identity. (+0.2 agreement, +7 strongly agree)
8	Interpretation
	Slight decrease in students feeling they belonged in college or at LAVC, but higher proportion agreed strongly that they did belong
	I feel like I belong at LAVC
	(-3 agreement, +9 strongly agree)

I feel like I belong in College (-4 agreement, +9 strongly agree)