

Technology Department

Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARCHITECTURE	ARC 161	18	18	89%	94%	21	21	67%	95%	38	38	79%	84%	42	42	50%	81%	37	37	46%	70%	31	31	52%	65%
	ARC 172	73	73	81%	93%	37	37	84%	95%	9	9	67%	67%	10	10	80%	80%	9	9	89%	89%	11	11	91%	91%
	ARC 173	13	13	100%	100%	7	7	71%	71%	12	12	75%	75%	7	7	86%	86%	4	4	50%	50%	3	3	33%	33%
	ARC 221	9	9	67%	67%	9	9	89%	89%	2	2	100%	100%	3	3	100%	100%	7	7	86%	86%	3	3	100%	100%
	ARC 271	12	12	100%	100%	15	15	73%	87%	1	1	0%	0%	2	2	50%	50%	1	1	0%	100%	186	186	74%	88%
COMPUTER SCIENCE - INFORMATION TECHNOLOGY	CO SCI 185					1	1	100%	100%	1	1	0%	0%	2	2	0%	50%	1	1	0%	100%	186	186	74%	88%
	CO SCI 285									1	1	0%	100%	2	2	0%	50%					196	196	66%	79%
	CO SCI 385																				19	19	63%	84%	
	CO SCI 800	22	22	64%	86%	29	29	72%	97%	288	288	65%	87%	230	231	72%	84%	204	204	60%	86%	46	46	54%	76%
	CO SCI 801	251	251	74%	91%	243	243	61%	90%	185	185	64%	79%	180	180	54%	74%	199	199	55%	75%	19	19	63%	84%
	CO SCI 802	151	151	58%	79%	175	175	71%	86%	34	34	100%	100%	21	21	71%	90%	18	18	72%	100%	46	46	54%	76%
	CO SCI 808	20	20	45%	60%	16	16	81%	81%	28	28	36%	71%	41	41	51%	68%	40	40	35%	83%	29	29	76%	76%
	CO SCI 816	22	22	45%	64%	16	16	50%	75%	9	9	67%	67%	9	9	67%	67%	10	10	30%	50%	17	17	53%	53%
	CO SCI 819	9	9	78%	100%	20	20	75%	75%	27	27	26%	74%	24	24	46%	71%	25	25	52%	76%	24	24	75%	92%
	CO SCI 830	58	58	64%	93%	18	18	78%	89%	16	16	50%	81%	12	12	58%	58%	18	18	67%	72%	25	25	52%	56%
	CO SCI 832	11	11	73%	73%	12	12	50%	50%	16	16	69%	75%	17	17	76%	82%	16	16	69%	100%	19	19	79%	84%
	CO SCI 834	9	9	78%	78%	15	15	47%	67%	33	33	73%	79%	38	38	55%	63%	43	43	53%	67%	39	39	69%	74%
	CO SCI 836	22	22	55%	59%	21	21	52%	62%	79	79	59%	71%	90	90	56%	70%	82	82	55%	67%	98	98	67%	78%
	CO SCI 839	63	63	56%	83%	61	61	46%	57%	37	37	70%	76%	41	41	76%	93%	44	44	68%	77%	29	29	76%	76%
	CO SCI 840	13	13	54%	62%	19	19	42%	68%	9	9	67%	67%	9	9	67%	67%	10	10	30%	50%	17	17	53%	53%
	CO SCI 861	6	6	33%	50%	10	10	80%	90%	16	16	75%	88%	9	9	78%	89%	16	16	44%	81%	21	21	52%	71%
	CO SCI 863	13	13	69%	77%	7	7	71%	86%	10	10	30%	70%	16	16	44%	81%	21	21	52%	71%	17	17	53%	53%
	CO SCI 870	7	7	71%	71%	25	25	80%	100%	18	18	72%	89%	15	15	93%	100%	37	37	62%	76%	38	38	66%	82%
	CO SCI 884	25	25	80%	100%	25	25	96%	100%	22	22	77%	91%	20	20	80%	100%	21	21	62%	62%	17	17	94%	100%
CO SCI 890	7	7	71%	71%	16	16	63%	88%	42	42	81%	90%	47	47	66%	83%	39	39	74%	92%	40	40	73%	83%	
CO SCI 895	16	16	56%	81%	44	44	82%	89%	23	23	52%	70%	24	24	46%	67%	19	19	68%	74%	32	32	97%	97%	
ELECTRONICS	ELECTRN 002	38	38	68%	79%	23	23	48%	65%	42	42	81%	90%	47	47	66%	83%	39	39	74%	92%	40	40	73%	83%
	ELECTRN 004					23	23	48%	65%	23	23	52%	70%	24	24	46%	67%	19	19	68%	74%	32	32	97%	97%
	ELECTRN 004A	25	25	60%	68%																				
	ELECTRN 004B	25	25	64%	72%																				
	ELECTRN 006					9	9	89%	89%	22	22	100%	100%	19	19	79%	89%					20	20	95%	95%
	ELECTRN 006A	12	12	100%	100%																				
	ELECTRN 006B	10	10	100%	100%																				
	ELECTRN 010	15	15	60%	87%	38	38	45%	87%	17	17	100%	100%	21	21	81%	90%	16	16	100%	100%	22	22	86%	95%
	ELECTRN 020					13	13	77%	77%																
	ELECTRN 020A	12	12	58%	83%					17	17	100%	100%	21	21	81%	90%	16	16	100%	100%	22	22	86%	95%
	ELECTRN 020B	10	10	90%	90%																				
	ELECTRN 034	14	14	93%	100%	35	35	89%	94%	29	29	93%	100%	28	28	93%	93%	22	22	73%	86%				
	ELECTRN 038	20	20	100%	100%	15	15	100%	100%	17	17	94%	100%	11	11	91%	91%	18	18	100%	100%	12	12	100%	100%
	ELECTRN 039	20	20	100%	100%																				
	ELECTRN 054	16	16	75%	81%	15	15	60%	100%	15	15	60%	93%	21	21	57%	86%	21	21	48%	71%	22	22	55%	73%
	ELECTRN 056	19	19	95%	100%																				
	ELECTRN 057	19	19	95%	100%																				
	ELECTRN 064													17	17	71%	88%	15	15	73%	80%				
	ELECTRN 109					30	30	80%	80%																
	ELECTRN 113																					24	24	88%	96%
ELECTRN 210					30	30	83%	97%					35	35	31%	83%	14	14	43%	86%					
ELECTRN 212									25	25	32%	88%	18	18	44%	89%	22	22	41%	64%	17	17	71%	94%	
ELECTRN 240	10	10	80%	100%					15	15	87%	93%													
ELECTRN 385	3	3	67%	100%									4	4	75%	100%	4	4	100%	100%					
ENGINEERING, GENERAL	ENG GEN 101	74	74	82%	96%	40	40	43%	83%	20	20	50%	65%	30	30	63%	80%	39	39	79%	79%	45	45	80%	96%
	ENG GEN 151					22	22	68%	68%	21	21	95%	95%	26	26	77%	81%	31	31	94%	94%	37	37	89%	92%
ENGINEERING, GENERAL TECHNOLOGY	EGT 100					12	12	67%	67%	35	35	40%	89%	30	30	47%	80%	34	34	71%	71%	33	33	61%	76%
	EGT 103					18	18	83%	83%	38	38	29%	87%	34	34	62%	85%	17	17	65%	65%	18	18	78%	89%
	EGT 211	24	24	75%	92%	38	38	74%	92%	35	35	86%	97%	43	43	84%	84%	22	22	73%	82%	38	38	76%	89%
	EGT 212	10	10	80%	100%	13	13	92%	92%	19	19	63%	84%	19	19	79%	89%	14	14	71%	93%	7	7	100%	100%
EGT 213	26	26	50%	85%	4	4	100%	100%	6	6	100%	100%	5	5	100%	100%	5	5	100%	100%	8	8	50%	88%	
MACHINE SHOP - CNC	MSCNC 114	23	23	65%	78%	22	22	64%	73%	21	21	90%	100%												
	MSCNC 124									22	22	77%	77%	32	32	66%	84%	29	29	66%	86%	31	31	81%	87%
NUMERICAL CONTROL	NUM CON 021	23	23	83%	96%	14	14	64%	93%	18	18	67%	72%	21	21	81%	100%	20	20	75%	90%	21	21	57%	76%
	NUM CON 022	5	5	80%	100%	11	11	91%	91%	6	6	67%	67%	9	9	78%	89%	7	7	100%	100%			</	

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARCHITECTURE	Female	37	39	79%	87%	26	27	78%	89%	22	22	82%	82%	18	18	78%	100%	18	18	50%	61%	15	15	80%	80%
	Male	82	86	87%	95%	55	62	77%	92%	39	39	74%	79%	44	44	55%	75%	38	39	62%	79%	32	33	55%	67%
	Discipline Total	119	125	85%	93%	81	89	78%	91%	61	61	77%	80%	62	62	61%	82%	56	57	58%	74%	47	48	63%	71%
COMPUTER SCIENCE INFORMATION TECHNOLOGY	Female	237	252	73%	90%	221	238	66%	86%	230	242	66%	87%	209	219	71%	83%	154	173	59%	76%	158	169	72%	83%
	Male	397	473	60%	80%	402	466	63%	82%	488	578	63%	79%	445	549	60%	77%	491	606	56%	78%	484	601	67%	79%
	Discipline Total	634	725	65%	84%	623	704	64%	83%	718	820	64%	82%	654	768	63%	78%	645	779	57%	77%	642	770	68%	80%
ELECTRONICS	Female	12	23	70%	87%	12	13	69%	92%	6	7	86%	100%	14	18	61%	83%	11	13	62%	77%	21	28	75%	82%
	Male	112	245	81%	89%	163	239	74%	87%	145	198	77%	92%	149	227	64%	85%	130	177	70%	85%	117	161	83%	92%
	Discipline Total	124	268	80%	88%	175	252	74%	88%	151	205	77%	92%	163	245	64%	85%	141	190	69%	84%	138	189	82%	90%
ENGINEERING, GENERAL	Female	17	17	71%	94%	15	15	47%	80%	12	12	83%	92%	9	9	56%	78%	10	11	73%	73%	13	13	77%	92%
	Male	57	57	86%	96%	47	47	53%	77%	29	29	69%	76%	45	47	72%	81%	58	59	88%	88%	69	69	86%	94%
	Discipline Total	74	74	82%	96%	62	62	52%	77%	41	41	73%	80%	54	56	70%	80%	68	70	86%	86%	82	82	84%	94%
ENGINEERING, GENERAL TECHNOLOGY	Female	8	8	75%	88%	18	19	89%	95%	26	33	36%	85%	38	47	57%	81%	20	21	62%	67%	15	15	87%	100%
	Male	52	52	63%	90%	61	66	76%	85%	84	100	61%	92%	77	84	76%	87%	63	71	75%	80%	79	89	69%	83%
	Discipline Total	60	60	65%	90%	79	85	79%	87%	110	133	55%	90%	115	131	69%	85%	83	92	72%	77%	94	104	71%	86%
MACHINE SHOP - CNC	Female	1	1	0%	0%					6	6	83%	83%	3	3	33%	67%	5	5	80%	100%	2	2	100%	100%
	Male	22	22	68%	82%	22	22	64%	73%	37	37	84%	89%	29	29	69%	86%	24	24	63%	83%	29	29	79%	86%
	Discipline Total	23	23	65%	78%	22	22	64%	73%	43	43	84%	88%	32	32	66%	84%	29	29	66%	86%	31	31	81%	87%
NUMERICAL CONTROL	Female									3	3	33%	33%	2	3	67%	67%	1	1	0%	0%	1	1	0%	0%
	Male	41	44	80%	91%	36	45	76%	93%	26	29	79%	83%	41	45	71%	89%	33	40	78%	90%	33	36	64%	75%
	Discipline Total	41	44	80%	91%	36	45	76%	93%	29	32	75%	78%	43	48	71%	88%	34	41	76%	88%	34	37	62%	73%
TOOL AND MANUFACTURING TECHNOLOGY	Female	2	2	0%	50%					5	5	60%	80%	3	3	67%	67%	7	8	100%	100%	3	3	67%	67%
	Male	41	42	95%	98%	37	37	70%	84%	21	21	95%	100%	52	54	63%	83%	41	42	83%	95%	32	32	81%	94%
	Discipline Total	43	44	91%	95%	37	37	70%	84%	26	26	88%	96%	55	57	63%	82%	48	50	86%	96%	35	35	80%	91%
Department	Female	307	342	73%	89%	280	312	68%	87%	297	330	65%	86%	285	320	68%	82%	216	250	61%	75%	223	246	74%	84%
	Male	733	1,021	72%	86%	758	984	68%	84%	799	1,031	68%	84%	811	1,079	63%	81%	807	1,058	64%	81%	793	1,050	71%	83%
	Total	1,040	1,363	72%	87%	1,038	1,296	68%	85%	1,096	1,361	67%	84%	1,096	1,399	64%	81%	1,023	1,308	63%	80%	1,016	1,296	72%	83%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARCHITECTURE	Less than 20 years old	25	25	76%	96%	34	37	78%	97%	34	34	79%	82%	41	41	51%	78%	33	34	62%	76%	29	29	59%	72%
	20-24 years old	32	32	88%	94%	16	18	83%	94%	12	12	75%	83%	7	7	71%	86%	9	9	67%	67%	7	7	71%	71%
	25-39 years old	37	41	85%	88%	19	20	60%	75%	11	11	73%	73%	9	9	78%	89%	7	7	43%	43%	3	4	50%	50%
	40 or more years old	25	27	89%	96%	12	14	93%	93%	4	4	75%	75%	5	5	100%	100%	7	7	43%	100%	8	8	75%	75%
	Discipline Total	119	125	85%	93%	81	89	78%	91%	61	61	77%	80%	62	62	61%	82%	56	57	58%	74%	47	48	63%	71%
COMPUTER SCIENCE INFORMATION TECHNOLOGY	Less than 20 years old	140	147	65%	86%	151	166	69%	89%	244	270	69%	85%	263	291	58%	77%	313	356	58%	80%	345	405	70%	81%
	20-24 years old	179	216	63%	85%	178	199	60%	77%	160	186	59%	78%	139	210	56%	74%	135	168	52%	77%	105	131	63%	77%
	25-39 years old	197	227	64%	80%	192	222	61%	84%	197	239	66%	81%	152	199	70%	82%	127	172	56%	69%	128	165	62%	77%
	40 or more years old	118	135	67%	85%	102	117	70%	85%	117	125	57%	80%	100	108	72%	83%	70	83	64%	84%	64	69	80%	88%
	Discipline Total	634	725	65%	84%	623	704	64%	83%	718	820	64%	82%	654	768	63%	78%	645	779	57%	77%	642	770	68%	80%
ELECTRONICS	Less than 20 years old	17	32	59%	81%	45	61	69%	89%	37	48	67%	92%	55	74	50%	78%	51	61	59%	75%	56	68	72%	84%
	20-24 years old	27	48	77%	81%	35	44	70%	84%	35	42	76%	86%	30	42	76%	90%	29	38	76%	87%	31	46	80%	87%
	25-39 years old	47	101	81%	89%	57	91	74%	87%	40	60	83%	97%	54	92	67%	87%	35	54	76%	91%	34	51	92%	98%
	40 or more years old	33	87	89%	94%	38	56	82%	91%	39	55	80%	93%	24	37	68%	89%	26	37	70%	86%	17	24	92%	100%
	Discipline Total	124	268	80%	88%	175	252	74%	88%	151	205	77%	92%	163	245	64%	85%	141	190	69%	84%	138	189	82%	90%
ENGINEERING, GENERAL	Less than 20 years old	40	40	80%	95%	12	12	42%	58%	13	13	62%	69%	27	27	81%	85%	47	47	85%	85%	48	48	81%	94%
	20-24 years old	16	16	81%	100%	24	24	50%	71%	13	13	85%	92%	15	17	65%	76%	8	9	78%	78%	19	19	79%	89%
	25-39 years old	13	13	85%	92%	17	17	71%	88%	11	11	82%	91%	10	10	50%	80%	10	11	91%	91%	11	11	100%	100%
	40 or more years old	5	5	100%	100%	9	9	33%	100%	4	4	50%	50%	2	2	50%	50%	3	3	100%	100%	4	4	100%	100%
	Discipline Total	74	74	82%	96%	62	62	52%	77%	41	41	73%	80%	54	56	70%	80%	68	70	86%	86%	82	82	84%	94%
ENGINEERING, GENERAL TECHNOLOGY	Less than 20 years old	11	11	55%	82%	24	27	63%	74%	26	26	65%	88%	36	39	72%	90%	38	39	69%	77%	44	49	59%	76%
	20-24 years old	19	19	53%	95%	15	16	94%	100%	32	37	62%	84%	23	25	68%	76%	15	15	73%	73%	19	20	80%	90%
	25-39 years old	24	24	75%	88%	22	22	82%	91%	27	34	56%	88%	41	45	73%	87%	18	22	73%	73%	21	2		

Department	Less than 20 years old	230	265	68%	88%	263	317	68%	87%	369	426	69%	85%	425	509	60%	79%	491	577	62%	80%	513	633	70%	82%
	20-24 years old	275	357	69%	87%	266	323	64%	80%	245	302	65%	81%	230	297	62%	78%	205	258	59%	79%	184	245	71%	82%
	25-39 years old	326	439	72%	84%	314	401	67%	85%	295	389	71%	86%	287	404	69%	84%	204	298	64%	75%	211	281	72%	83%
	40 or more years old	209	302	78%	91%	195	255	74%	88%	187	244	60%	85%	154	189	69%	83%	123	175	70%	88%	108	137	80%	90%
Total	1,040	1,363	72%	87%	1,038	1,296	68%	85%	1,096	1,361	67%	84%	1,096	1,399	64%	81%	1,023	1,308	63%	80%	1,016	1,296	72%	83%	
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	11,170	29,579	64%	84%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	67%	84%	2,752	6,095	69%	83%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	88%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,183	6,961	72%	85%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,689	4,276	79%	89%
Total		19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Race/Ethnicity by Discipline

End of Age Table

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARCHITECTURE	Asian	10	10	80%	90%	9	9	89%	89%	6	6	83%	83%	3	3	100%	100%	8	8	88%	100%	2	2	50%	50%
	Black/African-American	1	1	100%	100%	4	4	75%	100%	3	3	33%	33%	5	5	60%	80%	5	5	40%	80%	1	1	100%	100%
	Hispanic	47	47	79%	94%	37	40	73%	88%	23	23	65%	74%	27	27	67%	81%	16	16	63%	75%	25	26	54%	65%
	Native Hawaiian/PI	1	1	100%	100%																				
	Two or More Races	6	6	83%	100%	6	7	71%	100%	2	2	100%	100%	3	3	33%	67%	6	6	33%	33%	5	5	80%	80%
	White	42	47	89%	91%	20	23	91%	100%	24	24	92%	92%	18	18	67%	89%	16	16	56%	63%	11	11	64%	73%
	Unknown	12	13	92%	92%	5	6	50%	67%	3	3	67%	67%	6	6	17%	67%	5	6	50%	100%	3	3	100%	100%
	Discipline Total	119	125	85%	93%	81	89	78%	91%	61	61	77%	80%	62	62	61%	82%	56	57	58%	74%	47	48	63%	71%
COMPUTER SCIENCE - INFORMATION TECHNOLOGY	Asian	78	92	72%	84%	73	84	76%	83%	95	109	68%	80%	78	99	60%	76%	88	117	64%	85%	79	99	66%	72%
	Black/African-American	35	37	54%	73%	45	52	40%	79%	30	33	45%	76%	22	25	60%	76%	27	29	28%	69%	35	49	67%	80%
	Hispanic	190	214	52%	82%	174	194	59%	83%	197	225	62%	80%	203	237	53%	74%	214	249	52%	72%	199	227	64%	78%
	Native American/Alaskan	1	1	100%	100%	1	1	100%	100%	2	3	33%	67%	3	6	33%	100%	1	1	0%	100%	3	4	100%	100%
	Native Hawaiian/PI	4	4	25%	50%	3	3	100%	100%	3	4	75%	100%	2	3	33%	67%	3	3	100%	100%	1	1	100%	100%
	Two or More Races	33	41	51%	78%	28	28	68%	89%	31	36	64%	86%	44	50	58%	78%	46	52	56%	75%	67	79	65%	78%
	White	220	252	73%	86%	249	282	68%	84%	307	350	67%	85%	265	305	72%	83%	235	293	61%	78%	229	278	72%	84%
	Unknown	73	84	77%	88%	50	60	62%	80%	53	60	58%	73%	37	43	72%	79%	31	35	57%	89%	29	33	70%	85%
Discipline Total	634	725	65%	84%	623	704	64%	83%	718	820	64%	82%	654	768	63%	78%	645	779	57%	77%	642	770	68%	80%	
ELECTRONICS	Asian	25	73	88%	90%	21	33	88%	97%	9	14	86%	100%	11	14	57%	64%	9	16	100%	100%	12	22	100%	100%
	Black/African-American	6	13	69%	85%	9	12	58%	83%	8	10	60%	90%	8	13	54%	92%	9	12	67%	92%	11	15	73%	93%
	Hispanic	45	80	76%	85%	57	81	69%	83%	52	70	71%	90%	60	83	57%	83%	54	68	57%	78%	51	64	70%	83%
	Native American/Alaskan	1	2	100%	100%					1	1	0%	100%												
	Native Hawaiian/PI																	1	1	100%	100%	1	2	100%	100%
	Two or More Races	5	6	33%	83%	12	17	59%	82%	18	23	83%	100%	12	21	81%	100%	9	10	60%	80%	13	16	63%	81%
	White	35	80	84%	90%	59	84	76%	92%	48	65	83%	91%	55	85	67%	84%	53	76	75%	84%	40	57	91%	95%
	Unknown	7	14	71%	93%	17	25	80%	84%	15	22	77%	91%	17	29	69%	93%	6	7	71%	100%	10	13	100%	100%
Discipline Total	124	268	80%	88%	175	252	74%	88%	151	205	77%	92%	163	245	64%	85%	141	190	69%	84%	138	189	82%	90%	
ENGINEERING, GENERAL	Asian	3	3	67%	100%	7	7	29%	43%	7	7	86%	86%	13	14	86%	93%	8	9	78%	78%	11	11	91%	100%
	Black/African-American	4	4	100%	100%	1	1	100%	100%	3	3	67%	100%	4	4	50%	75%	3	3	33%	33%	3	3	100%	100%
	Hispanic	39	39	90%	95%	23	23	57%	78%	16	16	69%	75%	13	13	46%	69%	30	30	90%	90%	28	28	61%	86%
	Native Hawaiian/PI																	1	1	100%	100%				
	Two or More Races	8	8	88%	100%	5	5	40%	60%	4	4	75%	75%	5	5	60%	60%	5	6	83%	83%	7	7	100%	100%
	White	15	15	67%	93%	22	22	50%	86%	11	11	73%	82%	15	16	81%	88%	16	16	88%	88%	21	21	95%	95%
	Unknown	5	5	60%	100%	4	4	75%	100%	4	4	75%	100%	4	4	75%	100%	5	5	100%	100%	12	12	100%	100%
	Discipline Total	74	74	82%	96%	62	62	52%	77%	41	41	73%	80%	54	56	70%	80%	68	70	86%	86%	82	82	84%	94%
ENGINEERING, GENERAL TECHNOLOGY	Asian	4	4	100%	100%	5	6	100%	100%	6	6	67%	100%	9	10	90%	90%	6	6	83%	83%	3	3	100%	100%
	Black/African-American					6	6	100%	100%	5	5	20%	80%	11	14	50%	93%	4	5	80%	100%	3	3	67%	100%
	Hispanic	29	29	69%	93%	36	39	77%	87%	39	45	80%	93%	33	36	83%	89%	34	38	61%	66%	50	55	73%	87%
	Native American/Alaskan									1	2	0%	100%												
	Two or More Races	3	3	0%	100%	6	7	57%	71%	9	9	56%	89%	14	19	74%	89%	6	7	100%	100%	12	14	50%	79%
	White	21	21	62%	81%	19	20	85%	90%	42	55	42%	87%	42	46	61%	78%	30	32	78%	81%	24	27	78%	81%
	Unknown	3	3	67%	100%	7	7	57%	71%	8	11	36%	91%	6	6	50%	67%	3	4	50%	75%	2	2	50%	100%
	Discipline Total	60	60	65%	90%	79	85	79%	87%	110	133	55%	90%	115	131	69%	85%	83	92	72%	77%	94	104	71%	86%
MACHINE SHOP - CNC	Asian	3	3	100%	100%					5	5	100%	100%	2	2	100%	100%								
	Black/African-American					1	1	100%	100%																
	Hispanic	11	11	64%	82%	12	12	50%	58%	19	19	84%	89%	17	17	65%	88%	15	15	60%	80%	15	15	87%	87%
	Two or More Races					2	2	100%	100%	1	1	100%	100%	1	1	0%	0%	4	4	50%	100%	6	6	67%	83%
	White	8	8	63%	75%	5	5	80%	80%	6	6	50%	50%	8	8	75%	88%	9	9	78%	89%	9	9	78%	89%
	Unknown	1	1	0%	0%	2	2	50%	100%	12	12	92%	100%	4	4	50%	75%	1	1	100%	100%	1	1	100%	100%
	Discipline Total	23	23	65%	78%	22	22	64%	73%	43	43	84%	88%	32	32	66%	84%	29	29	66%	86%	31	31	81%	87%
	NUMERICAL CONTROL	Asian	2	2	100%	100%	4	4	75%	100%					5	6	100%	100%	2	3	100%	100%	3	3	6

Department	Asian	123	191	80%	88%	116	145	79%	86%	131	150	73%	84%	117	153	67%	79%	117	161	71%	88%	107	142	74%	79%
	Black/African-American	45	55	62%	78%	65	77	51%	82%	48	54	46%	78%	47	61	56%	84%	46	55	44%	76%	50	72	69%	83%
	Hispanic	372	468	66%	87%	343	436	66%	84%	342	426	68%	83%	369	464	59%	79%	368	454	58%	76%	369	460	66%	80%
	Native American/Alaskan	2	3	100%	100%	1	1	100%	100%	3	6	17%	83%	3	6	33%	100%	1	1	0%	100%	3	4	100%	100%
	Native Hawaiian/PI	5	5	40%	60%	3	3	100%	100%	3	4	75%	100%	2	3	33%	67%	5	5	100%	100%	3	4	75%	75%
	Two or More Races	53	69	57%	84%	60	71	61%	83%	61	77	71%	91%	79	106	64%	83%	76	94	63%	79%	105	131	66%	81%
	White	337	443	76%	88%	365	451	71%	87%	421	529	68%	86%	402	508	70%	82%	359	476	67%	80%	323	416	77%	86%
	Unknown	103	129	78%	89%	85	112	66%	80%	87	115	65%	83%	77	98	65%	81%	51	62	65%	92%	56	67	82%	91%
Total	1,040	1,363	72%	87%	1,038	1,296	68%	85%	1,096	1,361	67%	84%	1,096	1,399	64%	81%	1,023	1,308	63%	80%	1,016	1,296	72%	83%	

LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native American/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

Unit Load by Discipline

end of Race/Ethnicity Table

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARCHITECTURE	Less than 6 units	58	62	90%	95%	28	32	91%	97%	19	19	84%	84%	26	26	65%	73%	15	15	67%	87%	17	17	71%	76%
	6-11.5 units	36	37	84%	100%	26	29	86%	100%	22	22	86%	86%	22	22	64%	91%	23	24	54%	75%	17	17	76%	82%
	12 or more units	20	21	90%	95%	20	21	71%	100%	14	14	86%	100%	12	12	58%	100%	13	13	77%	85%	7	7	71%	100%
	Total	114	120	88%	97%	74	82	84%	99%	55	55	85%	89%	60	60	63%	85%	51	52	63%	81%	41	41	73%	83%
COMPUTER SCIENCE/INFORMATION TECHNOLOGY	Less than 6 units	186	192	56%	86%	166	175	59%	82%	191	205	63%	81%	165	179	63%	79%	133	142	56%	77%	140	149	60%	77%
	6-11.5 units	229	275	71%	90%	216	251	62%	88%	248	294	60%	84%	235	293	64%	82%	274	349	58%	83%	248	310	76%	87%
	12 or more units	169	199	84%	97%	195	227	85%	98%	227	265	82%	97%	194	230	80%	96%	170	211	78%	96%	193	239	84%	97%
	Total	584	666	70%	91%	577	653	69%	90%	666	764	69%	88%	594	702	69%	86%	577	702	63%	86%	581	698	75%	88%
ELECTRONICS	Less than 6 units	37	58	74%	83%	53	57	61%	81%	50	51	76%	92%	46	50	62%	84%	45	48	69%	88%	41	43	70%	79%
	6-11.5 units	48	121	85%	96%	71	114	82%	96%	54	82	80%	91%	64	112	68%	91%	56	85	73%	92%	55	80	90%	98%
	12 or more units	30	73	95%	100%	37	65	88%	100%	39	64	83%	100%	41	69	71%	94%	28	42	88%	95%	37	61	87%	97%
	Total	115	252	85%	94%	161	236	79%	94%	143	197	80%	96%	151	231	68%	90%	129	175	75%	91%	133	184	84%	93%
ENGINEERING, GENERAL	Less than 6 units	49	49	80%	98%	30	30	47%	97%	22	22	82%	86%	25	26	69%	81%	30	30	97%	97%	48	48	90%	98%
	6-11.5 units	15	15	93%	100%	16	16	75%	81%	13	13	62%	77%	19	20	85%	95%	15	17	82%	82%	21	21	81%	100%
	12 or more units	8	8	100%	100%	8	8	75%	75%	5	5	80%	80%	5	5	80%	100%	17	17	100%	100%	9	9	100%	100%
	Total	72	72	85%	99%	54	54	59%	89%	40	40	75%	83%	49	51	76%	88%	62	64	94%	94%	78	78	88%	99%
ENGINEERING, GENERAL TECHNOLOGY	Less than 6 units	23	23	57%	96%	27	27	81%	96%	38	40	58%	85%	48	48	71%	92%	19	20	70%	85%	34	35	66%	91%
	6-11.5 units	20	20	75%	100%	36	39	90%	92%	56	76	53%	99%	42	55	76%	95%	38	40	88%	90%	42	48	88%	96%
	12 or more units	12	12	92%	100%	11	12	83%	100%	11	11	91%	100%	15	15	100%	100%	16	19	89%	95%	10	11	82%	100%
	Total	55	55	71%	98%	74	78	86%	95%	105	127	57%	94%	105	118	77%	94%	73	79	84%	90%	86	94	79%	95%
MACHINE SHOP - CNC	Less than 6 units	1	1	100%	100%	5	5	20%	60%	26	26	85%	92%	7	7	71%	100%	8	8	38%	75%	7	7	86%	86%
	6-11.5 units	13	13	69%	85%	7	7	86%	86%	10	10	90%	90%	15	15	87%	100%	14	14	86%	93%	15	15	87%	93%
	12 or more units	7	7	71%	86%	7	7	100%	100%	5	5	100%	100%	5	5	60%	100%	6	6	67%	100%	7	7	86%	100%
	Total	21	21	71%	86%	19	19	74%	84%	41	41	88%	93%	27	27	78%	100%	28	28	68%	89%	29	29	86%	93%
NUMERICAL CONTROL	Less than 6 units	19	19	79%	100%	13	14	71%	93%	15	16	81%	81%	18	18	67%	94%	9	11	45%	64%	14	15	67%	87%
	6-11.5 units	14	16	94%	94%	16	23	78%	100%	6	7	86%	100%	20	24	75%	88%	17	21	86%	100%	11	13	92%	100%
	12 or more units	5	6	83%	100%	5	6	100%	100%	4	5	100%	100%	3	4	100%	100%	7	8	100%	100%	2	2	50%	50%
	Total	38	41	85%	98%	34	43	79%	98%	25	28	86%	89%	41	46	74%	91%	33	40	78%	90%	27	30	77%	90%
TOOL AND MANUFACTURING TECHNOLOGY	Less than 6 units	15	15	93%	100%	13	13	85%	85%	8	8	88%	88%	17	17	82%	100%	17	17	82%	100%	8	8	63%	88%
	6-11.5 units	18	19	100%	100%	18	18	61%	83%	13	13	85%	100%	28	30	60%	87%	20	21	95%	100%	19	19	89%	95%
	12 or more units	8	8	88%	100%	5	5	80%	100%	5	5	100%	100%	4	4	100%	100%	9	10	90%	100%	7	7	86%	100%
	Total	41	42	95%	100%	36	36	72%	86%	26	26	88%	96%	49	51	71%	92%	46	48	90%	100%	34	34	82%	94%
Department	Less than 6 units	382	419	69%	90%	326	353	64%	86%	360	387	69%	84%	347	371	65%	83%	271	291	64%	82%	301	322	68%	83%
	6-11.5 units	349	516	78%	93%	368	497	72%	91%	378	517	65%	89%	393	571	67%	87%	416	571	66%	86%	374	523	80%	91%
	12 or more units	233	334	87%	98%	260	351	85%	98%	282	374	83%	97%	256	344	78%	96%	234	326	82%	96%	250	343	84%	97%
	Total	964	1,269	77%	93%	954	1,201	73%	91%	1,020	1,278	72%	90%	996	1,286	70%	88%								

ELECTRONICS	No Aid	80	184	81%	88%	99	140	72%	86%	71	81	73%	90%	70	95	66%	85%	59	79	66%	84%	56	72	81%	89%
	BOGG Only	21	43	70%	81%	33	46	76%	91%	28	44	77%	93%	39	58	59%	84%	31	39	72%	82%	19	25	76%	84%
	PELL Only					4	6	83%	83%	5	8	50%	88%	5	7	71%	100%	5	5	60%	80%	11	13	77%	85%
	BOGG & PELL	23	41	88%	98%	39	60	75%	88%	47	72	85%	94%	49	85	64%	85%	46	67	73%	87%	52	79	86%	95%
	Discipline Total	124	268	80%	88%	175	252	74%	88%	151	205	77%	92%	163	245	64%	85%	141	190	69%	84%	138	189	82%	90%
ENGINEERING, GENERAL	No Aid	52	52	79%	94%	39	39	44%	69%	26	26	85%	88%	35	36	69%	83%	34	35	89%	89%	47	47	85%	91%
	BOGG Only	11	11	82%	100%	12	12	75%	100%	5	5	60%	60%	11	12	75%	83%	16	17	76%	76%	18	18	83%	100%
	PELL Only	2	2	100%	100%	2	2	100%	100%	2	2	50%	100%	4	4	100%	100%	5	5	80%	80%	2	2	50%	100%
	BOGG & PELL	9	9	100%	100%	9	9	44%	78%	8	8	50%	63%	4	4	25%	25%	13	13	92%	92%	15	15	87%	93%
	Discipline Total	74	74	82%	96%	62	62	52%	77%	41	41	73%	80%	54	56	70%	80%	68	70	86%	86%	82	82	84%	94%
ENGINEERING, GENERAL TECHNOLOGY	No Aid	41	41	63%	90%	47	50	78%	86%	51	57	61%	89%	65	76	67%	83%	34	37	68%	70%	36	40	65%	80%
	BOGG Only	14	14	57%	86%	16	18	78%	83%	23	25	64%	84%	20	21	71%	86%	23	27	63%	70%	36	41	73%	85%
	PELL Only									1	1	100%	100%	7	7	71%	71%	3	4	100%	100%	2	2	50%	100%
	BOGG & PELL	5	5	100%	100%	16	17	82%	94%	35	50	42%	94%	23	27	74%	93%	23	24	83%	92%	20	21	81%	95%
	Discipline Total	60	60	65%	90%	79	85	79%	87%	110	133	55%	90%	115	131	69%	85%	83	92	72%	77%	94	104	71%	86%
MACHINE SHOP - CNC	No Aid	13	13	69%	92%	9	9	44%	67%	32	32	88%	94%	14	14	64%	93%	13	13	54%	77%	16	16	81%	81%
	BOGG Only	3	3	100%	100%	5	5	80%	80%	5	5	80%	80%	8	8	38%	50%	9	9	67%	89%	4	4	100%	100%
	PELL Only	1	1	0%	0%	2	2	50%	50%	1	1	100%	100%	1	1	100%	100%	3	3	100%	100%	1	1	0%	100%
	BOGG & PELL	6	6	50%	50%	6	6	83%	83%	5	5	60%	60%	9	9	89%	100%	4	4	75%	100%	10	10	80%	90%
	Discipline Total	23	23	65%	78%	22	22	64%	73%	43	43	84%	88%	32	32	66%	84%	29	29	66%	86%	31	31	81%	87%
NUMERICAL CONTROL	No Aid	34	36	81%	92%	28	35	74%	94%	19	21	81%	81%	28	30	73%	93%	14	17	82%	94%	23	24	58%	71%
	BOGG Only	5	5	80%	100%	4	5	100%	100%	3	3	33%	33%	8	10	70%	90%	9	12	42%	67%	5	7	57%	71%
	PELL Only					1	2	0%	50%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%	3	3	67%	67%
	BOGG & PELL	2	3	67%	67%	3	3	100%	100%	5	6	67%	83%	6	7	57%	57%	10	11	100%	100%	3	3	100%	100%
	Discipline Total	41	44	80%	91%	36	45	76%	93%	29	32	75%	78%	43	48	71%	88%	34	41	76%	88%	34	37	62%	73%
TOOL AND MANUFACTURING TECHNOLOGY	No Aid	31	32	94%	97%	21	21	86%	90%	14	14	93%	100%	29	30	73%	87%	24	24	88%	96%	15	15	80%	87%
	BOGG Only	7	7	100%	100%	9	9	44%	67%	4	4	75%	75%	13	14	50%	79%	13	15	80%	93%	10	10	90%	100%
	PELL Only					3	3	100%	100%	1	1	100%	100%	2	2	50%	50%	1	1	100%	100%				
	BOGG & PELL	5	5	60%	80%	4	4	25%	75%	7	7	86%	100%	11	11	55%	82%	10	10	90%	100%	10	10	70%	90%
	Discipline Total	43	44	91%	95%	37	37	70%	84%	26	26	88%	96%	55	57	63%	82%	48	50	86%	96%	35	35	80%	91%
Department	No Aid	623	833	72%	88%	542	685	67%	83%	503	604	71%	85%	512	639	64%	81%	450	561	61%	77%	453	573	68%	80%
	BOGG Only	189	256	61%	81%	181	228	64%	83%	176	232	58%	77%	215	290	62%	77%	200	270	58%	77%	204	257	73%	82%
	PELL Only	18	20	70%	80%	39	46	70%	85%	53	61	70%	92%	46	58	53%	79%	51	64	75%	88%	63	82	74%	87%
	BOGG & PELL	210	254	81%	91%	276	337	72%	88%	364	464	67%	86%	323	412	67%	84%	322	413	68%	85%	296	384	75%	86%
	Total	1,040	1,363	72%	87%	1,038	1,296	68%	85%	1,096	1,361	67%	84%	1,096	1,399	64%	81%	1,023	1,308	63%	80%	1,016	1,296	72%	83%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	4,076	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2,320	70%	90%	942	2,752	69%	90%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,383	4,198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Financial Aid Table

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARCHITECTURE	New: Entering	22	23	87%	100%	12	13	69%	92%	20	20	90%	90%	20	20	55%	90%	13	13	62%	62%	8	8	25%	50%
	New: HS age student	5	5	100%	100%	1	1	100%	100%	1	1	0%	0%					1	1	100%	100%	1	1	100%	100%
	New: Transfer	14	14	64%	86%	6	8	75%	100%	4	4	100%	100%	5	5	80%	80%	4	4	25%	50%	6	6	50%	50%
	Continuing	65	68	85%	91%	57	61	79%	89%	33	33	70%	73%	36	36	61%	78%	34	35	60%	77%	28	28	79%	86%
	Returning	13	15	93%	93%	5	6	83%	100%	3	3	67%	100%	1	1	100%	100%	5	5	60%	100%	4	5	40%	40%
Discipline Total	119	125	85%	93%	81	89	78%	91%	61	61	77%	80%	62	62	61%	82%	56	57	58%	74%	47	48	63%	71%	
COMPUTER SCIENCE INFORMATION TECHNOLOGY	New: Entering	106	118	49%	86%	101	115	72%	96%	103	106	65%	86%	101	105	55%	78%	103	107	52%	76%	69	74	72%	81%
	New: HS age student	20	20	80%	90%	9	9	67%	89%	8	8	75%	75%	6	6	67%	67%	7	7	71%	86%	6	6	100%	100%
	New: Unknown	1	3	33%	33%					1	1	100%	100%												
	New: Transfer	42	45	78%	100%	58	63	60%	83%	41	43	58%	84%	38	39	67%	85%	57	66	45%	77%	43	46	70%	83%
	Continuing	398	468	67%	81%	390	446	62%	79%	488	579	64%	80%	473	578	65%	79%	432	546	60%	78%	482	593	67%	79%
Returning	67	71	63%	87%	65	71	69%	86%	77	83	64%	84%	35	39	54%	64%	46	53	51%	75%	42	51	65%	82%	
Discipline Total	634	725	65%	84%	623	704	64%	83%	718	820	64%	82%	654	768	63%	78%	645	779	57%	77%	642	770	68%	80%	
ELECTRONICS	New: Entering	21	34	47%	62%	43	59	56%	83%	29	34														

NUMERICAL CONTROL	New: Entering	8	9	78%	89%	2	2	100%	100%	9	9	67%	67%	5	5	80%	100%	10	12	83%	92%	9	10	60%	80%
	New: HS age student																	1	1	100%	100%	1	1	0%	0%
	New: Unknown																								
	New: Transfer	3	4	75%	100%	4	4	75%	100%	4	5	40%	40%	5	5	80%	100%	4	5	100%	100%	2	2	100%	100%
	Continuing	24	25	88%	92%	26	34	74%	91%	13	15	93%	93%	21	25	76%	84%	18	21	62%	81%	17	19	58%	68%
	Returning	6	6	50%	83%	4	5	80%	100%	3	3	67%	100%	12	13	54%	85%	1	2	100%	100%	5	5	80%	80%
Discipline Total	41	44	80%	91%	36	45	76%	93%	29	32	75%	78%	43	48	71%	88%	34	41	76%	88%	34	37	62%	73%	
TOOL AND MANUFACTURING TECHNOLOGY	New: Entering	9	9	89%	100%	6	6	67%	100%	6	6	83%	100%	7	7	57%	100%	6	6	83%	100%	3	3	33%	67%
	New: HS age student													1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
	New: Transfer	3	3	67%	67%	1	1	100%	100%	2	2	50%	50%	2	2	0%	0%	5	5	40%	60%				
	Continuing	30	31	94%	97%	27	27	74%	85%	14	14	100%	100%	40	42	64%	81%	31	33	94%	100%	28	28	86%	93%
	Returning	1	1	100%	100%	3	3	33%	33%	4	4	75%	100%	5	5	80%	100%	5	5	80%	100%	3	3	67%	100%
	Discipline Total	43	44	91%	95%	37	37	70%	84%	26	26	88%	96%	55	57	63%	82%	48	50	86%	96%	35	35	80%	91%
Department	New: Entering	183	233	57%	84%	191	235	65%	89%	193	225	63%	87%	216	254	58%	84%	192	217	58%	78%	129	151	63%	79%
	New: HS age student	54	58	81%	95%	15	16	69%	88%	33	33	85%	91%	9	9	78%	78%	11	15	67%	87%	7	8	100%	100%
	New: Unknown	1	3	33%	33%					1	1	100%	100%	1	1	0%	100%	1	1	100%	100%	2	2	50%	50%
	New: Transfer	92	123	78%	97%	98	120	68%	85%	79	93	65%	83%	89	106	62%	80%	95	114	56%	78%	83	100	73%	81%
	Continuing	602	814	75%	86%	626	797	69%	83%	670	863	69%	83%	709	937	67%	81%	648	864	65%	80%	727	943	73%	84%
	Returning	108	132	71%	89%	108	128	68%	86%	120	146	60%	88%	72	92	57%	72%	76	97	64%	84%	68	92	70%	84%
	Total	1,040	1,363	72%	87%	1,038	1,296	68%	85%	1,096	1,361	67%	84%	1,096	1,399	64%	81%	1,023	1,308	63%	80%	1,016	1,296	72%	83%
	LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	91%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
	Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,685	65%	84%	1,261	2,714	64%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Incoming Status Table

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARCHITECTURE	Not a H.S. Graduate	5	5	40%	80%	3	4	50%	100%	3	3	0%	0%	2	2	50%	100%	2	2	0%	50%	1	1	100%	100%
	Concurrent H.S.																								
	U.S. High School	59	60	82%	92%	52	59	81%	97%	38	38	79%	84%	42	42	55%	81%	38	39	62%	77%	31	31	65%	74%
	H.S. Equiv.	10	10	90%	100%	4	4	100%	100%	5	5	100%	100%	5	5	80%	100%	4	4	50%	50%	1	1	0%	0%
	Foreign H.S.	16	17	94%	100%	5	5	80%	80%	5	5	80%	80%	6	6	100%	100%	5	5	100%	100%	6	6	50%	67%
	A.A. or A.S. Degree	10	12	92%	92%	5	5	40%	60%	3	3	67%	67%	3	3	0%	0%	2	2	50%	100%	3	3	67%	67%
	B.A. / B.S. or Higher	19	21	90%	90%	12	12	75%	75%	7	7	86%	86%	4	4	100%	100%	5	5	20%	40%	5	6	67%	67%
	Discipline Total	119	125	85%	93%	81	89	78%	91%	61	61	77%	80%	62	62	61%	82%	56	57	58%	74%	47	48	63%	71%
COMPUTER SCIENCE INFORMATION TECHNOLOGY	Not a H.S. Graduate	22	23	35%	70%	27	29	48%	100%	24	30	57%	80%	21	28	36%	68%	17	21	48%	71%	9	9	67%	78%
	Concurrent H.S.	3	3	67%	100%	1	1	100%	100%	3	3	100%	100%	4	4	75%	75%	4	4	100%	100%	4	4	100%	100%
	U.S. High School	346	405	63%	83%	357	399	61%	81%	424	487	62%	81%	369	429	57%	76%	404	475	53%	76%	426	507	68%	80%
	H.S. Equiv.	56	62	65%	89%	52	62	63%	85%	52	58	55%	74%	55	65	60%	74%	49	58	50%	71%	39	44	48%	66%
	Foreign H.S.	100	108	81%	92%	95	106	78%	90%	130	144	69%	85%	128	144	78%	88%	101	117	71%	86%	98	114	78%	87%
	A.A. or A.S. Degree	41	46	52%	78%	36	40	63%	80%	36	38	76%	87%	26	33	64%	70%	28	36	67%	81%	25	33	67%	76%
	B.A. / B.S. or Higher	66	78	65%	79%	55	67	67%	79%	49	60	67%	82%	51	65	80%	83%	42	68	65%	76%	41	59	64%	76%
	Discipline Total	634	725	65%	84%	623	704	64%	83%	718	820	64%	82%	654	768	63%	78%	645	779	57%	77%	642	770	68%	80%
ELECTRONICS	Not a H.S. Graduate	5	11	45%	82%	4	5	40%	80%	5	10	50%	100%	7	10	30%	90%	2	2	0%	0%	1	1	0%	100%
	Concurrent H.S.									1	1	100%	100%					1	3	0%	67%				
	U.S. High School	55	111	78%	86%	96	137	75%	88%	86	114	73%	89%	98	143	64%	84%	94	118	66%	82%	89	117	80%	90%
	H.S. Equiv.	12	22	86%	91%	15	22	68%	91%	17	21	90%	100%	21	32	50%	81%	12	18	72%	89%	14	15	53%	67%
	Foreign H.S.	14	32	88%	91%	22	31	61%	81%	13	20	95%	95%	19	35	74%	91%	12	21	90%	90%	15	28	96%	100%
	A.A. or A.S. Degree	18	36	83%	100%	15	23	74%	87%	10	13	92%	100%	6	7	57%	100%	1	1	0%	0%	6	10	100%	100%
	B.A. / B.S. or Higher	20	56	82%	86%	23	34	88%	94%	19	26	73%	88%	12	18	83%	83%	19	27	81%	96%	13	18	89%	94%
	Discipline Total	124	268	80%	88%	175	252	74%	88%	151	205	77%	92%	163	245	64%	85%	141	190	69%	84%	138	189	82%	90%
ENGINEERING, GENERAL	Not a H.S. Graduate	2	2	0%	50%	2	2	100%	100%					1	1	100%	100%	1	1	0%	0%	2	2	100%	100%
	Concurrent H.S.	9	9	78%	100%																				
	U.S. High School	44	44	84%	98%	40	40	48%	78%	28	28	68%	79%	38	40	70%	83%	39	40	80%	80%	38	38	71%	92%
	H.S. Equiv.	6	6	67%	83%	8	8	38%	63%	3	3	100%	100%	2	2	0%	50%	3	3	100%	100%	6	6	83%	83%
	Foreign H.S.	4	4	100%	100%	5	5	60%	100%	3	3	67%	67%	8	8	88%	88%	16	17	100%	100%	26	26	100%	100%
	A.A. or A.S. Degree	2	2	100%	100%	2	2	50%	80%	5	5	80%	80%	2	2	50%	50%	5	5	80%	80%	6	6</		

NUMERICAL CONTROL	Not a H.S. Graduate	7	7	71%	100%	7	13	62%	92%	5	5	80%	80%	4	5	80%	100%	1	1	0%	0%	3	3	100%	100%
	U.S. High School	12	13	77%	85%	17	18	83%	94%	9	11	73%	73%	23	26	73%	85%	18	20	70%	90%	19	22	50%	64%
	H.S. Equiv.	7	8	88%	88%	4	6	67%	83%	4	4	75%	75%	4	4	75%	100%	5	6	100%	100%	3	3	67%	67%
	Foreign H.S.	6	7	57%	86%	3	3	100%	100%	8	8	63%	75%	3	3	67%	67%	3	6	67%	67%	2	2	50%	100%
	A.A. or A.S. Degree	2	2	100%	100%	1	1	100%	100%					2	2	100%	100%	1	1	100%	100%	1	1	100%	100%
	B.A. / B.S. or Higher	7	7	100%	100%	4	4	75%	100%	3	4	100%	100%	7	8	50%	88%	6	7	86%	100%	6	6	83%	83%
	Discipline Total	41	44	80%	91%	36	45	76%	93%	29	32	75%	78%	43	48	71%	88%	34	41	76%	88%	34	37	62%	73%
TOOL AND MANUFACTURING TECHNOLOGY	Not a H.S. Graduate	1	1	100%	100%	7	7	100%	100%	2	2	100%	100%	3	3	67%	100%	4	4	75%	75%	3	3	100%	100%
	Concurrent H.S.													1	1	100%	100%					1	1	100%	100%
	U.S. High School	19	20	90%	95%	18	18	61%	83%	10	10	90%	90%	31	32	66%	81%	29	31	84%	97%	20	20	85%	95%
	H.S. Equiv.	4	4	100%	100%	1	1	0%	100%	5	5	80%	100%	4	4	50%	100%	6	6	83%	100%	5	5	40%	80%
	Foreign H.S.	6	6	83%	100%	4	4	75%	75%	3	3	67%	100%	6	6	67%	83%	2	2	100%	100%	2	2	50%	50%
	A.A. or A.S. Degree	2	2	100%	100%	1	1	0%	0%	1	1	100%	100%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%
	B.A. / B.S. or Higher	11	11	91%	83%	6	6	83%	83%	5	5	100%	100%	8	9	44%	67%	5	5	100%	100%	3	3	100%	100%
Discipline Total	43	44	91%	95%	37	37	70%	84%	26	26	88%	96%	55	57	63%	82%	48	50	86%	96%	35	35	80%	91%	
Department	Not a H.S. Graduate	39	53	43%	77%	50	66	55%	91%	40	52	56%	81%	36	49	41%	78%	33	40	48%	65%	20	22	73%	86%
	Concurrent H.S.	12	12	75%	100%	2	2	50%	50%	11	11	91%	100%	6	6	83%	83%	5	7	57%	86%	5	6	100%	100%
	U.S. High School	544	702	69%	86%	587	732	67%	84%	633	787	65%	83%	639	809	62%	81%	639	790	59%	78%	646	812	70%	82%
	H.S. Equiv.	95	118	73%	88%	88	112	66%	87%	89	112	68%	82%	97	127	57%	80%	80	107	64%	79%	71	86	56%	71%
	Foreign H.S.	146	184	83%	93%	138	166	74%	87%	172	210	67%	86%	173	219	77%	86%	141	182	77%	87%	157	196	83%	90%
	A.A. or A.S. Degree	73	103	72%	89%	66	79	67%	81%	55	64	81%	89%	50	61	66%	77%	40	54	70%	83%	40	60	73%	78%
	B.A. / B.S. or Higher	131	191	77%	85%	107	139	76%	84%	96	125	75%	87%	95	128	72%	79%	85	128	70%	82%	77	114	76%	84%
Total	1,040	1,363	72%	87%	1,038	1,296	68%	85%	1,096	1,361	67%	84%	1,096	1,399	64%	81%	1,023	1,308	63%	80%	1,016	1,296	72%	83%	
LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
	Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	793	1,176	78%	94%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,197	2,939	62%	81%
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,484	32,553	65%	84%
	A.A. or A.S. Degree	1,303	2,828	77%	90%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Prior Educationa Table

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARCHITECTURE	Zero Units	20	21	90%	100%	17	20	70%	100%	18	18	78%	78%	22	22	55%	91%	15	15	67%	67%	10	10	20%	40%
	1/2 to 15 1/2 Units	33	35	77%	94%	20	22	77%	91%	11	11	82%	82%	13	13	62%	77%	16	17	59%	88%	13	13	62%	77%
	16 to 29 1/2 Units	12	12	83%	92%	5	6	83%	100%	5	5	100%	100%	4	4	75%	75%	11	11	55%	64%	9	9	100%	100%
	30 to 59 1/2 Units	15	15	87%	93%	12	14	86%	93%	9	9	78%	89%	10	10	70%	80%	3	3	67%	100%	5	5	60%	60%
	60 or More, No Degree	17	17	88%	88%	12	12	83%	83%	8	8	50%	63%	7	7	57%	86%	4	4	75%	75%	3	3	100%	100%
	Associate's or Higher Degree	22	25	88%	88%	15	15	73%	80%	10	10	80%	80%	6	6	67%	67%	7	7	29%	57%	7	8	63%	63%
	Discipline Total	119	125	85%	93%	81	89	78%	91%	62	61	77%	80%	62	62	61%	82%	56	57	58%	74%	47	48	63%	71%
COMPUTER SCIENCE INFORMATION TECHNOLOGY	Zero Units	131	143	54%	87%	134	148	66%	93%	135	137	58%	80%	121	133	51%	73%	118	123	51%	81%	83	91	77%	84%
	1/2 to 15 1/2 Units	126	141	62%	83%	126	138	66%	86%	154	176	60%	85%	109	123	59%	80%	113	125	53%	82%	121	140	65%	86%
	16 to 29 1/2 Units	79	102	75%	86%	79	94	60%	77%	89	113	73%	83%	77	84	52%	71%	81	112	55%	79%	89	109	63%	80%
	30 to 59 1/2 Units	123	138	68%	84%	120	136	60%	74%	154	178	60%	77%	165	188	68%	79%	139	164	63%	76%	150	172	69%	79%
	60 or More, No Degree	102	114	72%	83%	95	107	70%	85%	117	135	67%	83%	117	155	66%	84%	131	161	55%	72%	140	176	67%	74%
	Associate's or Higher Degree	73	87	60%	76%	69	81	64%	80%	69	81	73%	83%	65	85	79%	81%	63	94	64%	77%	59	82	70%	82%
	Discipline Total	634	725	65%	84%	623	704	64%	83%	718	820	64%	82%	654	768	63%	78%	645	779	57%	77%	642	770	68%	80%
ELECTRONICS	Zero Units	25	44	68%	77%	35	49	55%	82%	22	27	67%	93%	33	44	43%	80%	33	42	52%	81%	20	24	79%	83%
	1/2 to 15 1/2 Units	20	42	76%	86%	36	53	75%	85%	26	33	64%	91%	38	54	56%	80%	25	33	67%	79%	23	27	70%	85%
	16 to 29 1/2 Units	8	19	100%	100%	15	21	90%	100%	22	33	85%	97%	22	33	68%	89%	16	24	71%	88%	21	31	71%	87%
	30 to 59 1/2 Units	25	47	74%	87%	30	39	69%	85%	32	49	86%	96%	33	54	72%	87%	27	35	80%	86%	29	41	83%	93%
	60 or More, No Degree	15	37	89%	97%	27	41	83%	93%	24	29	76%	83%	21	33	79%	94%	21	30	73%	80%	27	40	93%	95%
	Associate's or Higher Degree	31	79	84%	90%	32	49	80%	90%	25	34	79%	91%	16	23	74%	87%	19	26	81%	96%	18	26	92%	96%
	Discipline Total	124	268	80%	88%	175	252	74%	88%	151	205	77%	92%	163	245	64%	85%	141	190	69%	84%	138	189	82%	90%
ENGINEERING, GENERAL	Zero Units	28	28	71%	96%	13	13	38%	85%	5	5	40%	80%	6	6	67%	83%	15	15	80%	80%	8	8	75%	100%
	1/2 to 15 1/2 Units	19	19	89%	95%	12	12	42%	75%	3	3	33%	33%	7	7	86%	86%	9	9	78%	78%	16	16	69%	88%
	16 to 29 1/2 Units	9	9	89%	100%	4	4	50%	75%	5	5														

NUMERICAL CONTROL	Zero Units	8	10	70%	90%	8	12	75%	92%	13	14	64%	71%	10	11	64%	91%	9	11	82%	91%	5	6	50%	83%
	1/2 to 15 1/2 Units	12	12	75%	92%	10	12	58%	92%	5	5	40%	40%	12	14	79%	86%	6	7	57%	86%	10	11	55%	73%
	16 to 29 1/2 Units	4	4	75%	75%	2	2	100%	100%	4	4	100%	100%	6	7	71%	71%	4	5	100%	100%	5	6	83%	83%
	30 to 59 1/2 Units	5	5	80%	100%	6	8	75%	88%	4	5	100%	100%	3	3	67%	100%	7	9	67%	67%	3	3	67%	67%
	60 or More, No Degree	4	5	80%	80%	5	6	100%	100%					4	4	75%	100%	3	3	33%	100%	4	4	25%	25%
Associate's or Higher Degree	8	8	100%	100%	5	5	80%	100%	3	4	100%	100%	8	9	67%	89%	5	6	100%	100%	7	7	86%	86%	
Discipline Total	41	44	80%	91%	36	45	76%	93%	29	32	75%	78%	43	48	71%	88%	34	41	76%	88%	34	37	62%	73%	
TOOL AND MANUFACTURING TECHNOLOGY	Zero Units	9	9	89%	100%	12	12	75%	92%	7	7	86%	100%	11	11	73%	91%	11	11	73%	91%	5	5	80%	80%
	1/2 to 15 1/2 Units	7	7	71%	86%	7	7	71%	100%	7	7	71%	86%	11	12	67%	100%	11	12	75%	92%	11	11	64%	91%
	16 to 29 1/2 Units	6	6	100%	100%	4	4	50%	50%	2	2	100%	100%	9	9	78%	100%	6	6	83%	100%	7	7	100%	100%
	30 to 59 1/2 Units	3	3	100%	100%	4	4	50%	75%	4	4	100%	100%	11	11	55%	64%	7	8	100%	100%	4	4	50%	75%
	60 or More, No Degree	7	8	100%	100%	3	3	100%	100%	1	1	100%	100%	5	5	60%	60%	7	7	100%	100%	5	5	100%	100%
Associate's or Higher Degree	11	11	91%	91%	7	7	71%	71%	5	5	100%	100%	8	9	44%	67%	6	6	100%	100%	3	3	100%	100%	
Discipline Total	43	44	91%	95%	37	37	70%	84%	26	26	88%	96%	55	57	63%	82%	48	50	86%	96%	35	35	80%	91%	
Department	Zero Units	227	279	63%	86%	230	286	63%	88%	248	279	59%	85%	227	271	54%	79%	219	253	59%	81%	137	161	70%	80%
	1/2 to 15 1/2 Units	217	274	69%	86%	219	268	69%	87%	214	262	61%	83%	200	263	63%	82%	189	232	59%	81%	204	249	65%	85%
	16 to 29 1/2 Units	117	161	80%	90%	119	144	67%	82%	128	178	74%	86%	125	162	59%	80%	125	178	63%	81%	139	185	70%	84%
	30 to 59 1/2 Units	181	231	71%	87%	179	229	65%	79%	211	279	68%	82%	240	303	68%	80%	189	240	69%	80%	214	262	73%	83%
	60 or More, No Degree	146	190	78%	88%	157	196	74%	85%	164	199	69%	84%	179	234	70%	85%	189	243	62%	74%	217	282	75%	81%
	Associate's or Higher Degree	152	228	76%	85%	134	173	73%	85%	131	164	79%	87%	125	166	72%	80%	112	162	70%	82%	105	157	77%	85%
	Total	1,040	1,363	72%	87%	1,038	1,296	68%	85%	1,096	1,361	67%	84%	1,096	1,399	64%	81%	1,023	1,308	63%	80%	1,016	1,296	72%	83%
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	88%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
	Associate's or Higher Degree	2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

Citizenship Status by Discipline

End of Units Completed Table

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARCHITECTURE	U.S. Citizen	86	92	83%	90%	60	67	73%	90%	46	46	74%	78%	49	49	59%	80%	49	50	54%	72%	34	35	54%	63%
	Permanent Resident	14	14	93%	91%	11	11	82%	91%	6	6	83%	83%	6	6	50%	83%	3	3	67%	67%	7	7	86%	86%
	Student (F1) Visa	2	2	100%	100%	1	1	100%	100%					1	1	100%	100%	1	1	100%	100%				
	Temporary Resident	2	2	100%	100%					1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	2	2	50%	100%
	Refugee/Asylee	1	1	100%	100%									1	1	100%	100%	1	1	100%	100%				
	Other	14	14	86%	100%	9	10	100%	100%	8	8	88%	88%	6	6	83%	100%	6	6	100%	100%	4	4	100%	100%
Discipline Total	119	125	85%	93%	81	89	78%	91%	61	61	77%	80%	62	62	61%	82%	56	57	58%	74%	47	48	63%	71%	
COMPUTER SCIENCE INFORMATION TECHNOLOGY	U.S. Citizen	482	548	61%	82%	475	544	62%	82%	530	609	62%	81%	504	592	62%	78%	485	590	56%	75%	499	611	66%	79%
	Permanent Resident	102	117	76%	87%	102	109	72%	87%	138	151	68%	79%	115	133	67%	78%	112	131	59%	89%	104	114	81%	87%
	Student (F1) Visa	9	12	75%	92%	7	7	86%	100%	9	10	80%	100%	6	9	100%	100%	9	10	70%	90%	5	5	40%	100%
	Temporary Resident	7	8	63%	75%	10	12	82%	80%	10	11	82%	80%	5	5	40%	60%	7	12	83%	83%	4	6	100%	100%
	Refugee/Asylee	11	12	92%	92%	13	15	87%	100%	13	14	50%	86%	9	11	64%	91%	7	8	88%	88%	6	10	50%	70%
	Other	23	28	68%	89%	16	17	65%	76%	18	25	88%	96%	15	18	39%	78%	25	28	43%	71%	24	24	58%	67%
Discipline Total	634	725	65%	84%	623	704	64%	83%	718	820	64%	82%	654	768	63%	78%	645	779	57%	77%	642	770	68%	80%	
ELECTRONICS	U.S. Citizen	96	207	78%	87%	142	208	76%	88%	127	168	76%	90%	137	207	61%	84%	123	162	69%	83%	115	153	79%	88%
	Permanent Resident	16	31	90%	97%	22	31	61%	84%	18	30	80%	100%	15	23	83%	91%	10	16	75%	94%	9	15	87%	100%
	Student (F1) Visa	1	5	100%	100%					1	1	100%	100%	1	1	100%	100%	3	5	100%	100%	3	5	100%	100%
	Temporary Resident	1	1	0%	0%	1	1	100%	100%	1	1	100%	100%	1	1	0%	100%	2	4	75%	75%	2	4	100%	100%
	Refugee/Asylee					2	2	50%	100%	4	5	100%	100%	6	10	60%	100%	3	5	100%	100%	3	5	100%	100%
	Other	10	24	83%	88%	8	10	70%	90%	1	1	100%	100%	3	3	100%	100%	3	3	33%	100%	6	7	100%	100%
Discipline Total	124	268	80%	88%	175	252	74%	88%	151	205	77%	92%	163	245	64%	85%	141	190	69%	84%	138	189	82%	90%	
ENGINEERING, GENERAL	U.S. Citizen	68	68	84%	97%	50	50	50%	76%	32	32	72%	81%	44	46	65%	78%	46	47	85%	85%	53	53	77%	91%
	Permanent Resident	3	3	67%	67%	9	9	56%	89%	4	4	75%	75%	4	4	75%	75%	6	6	83%	83%	8	8	88%	100%
	Student (F1) Visa									3	3	100%	100%	2	2	100%	100%	10	10	100%	100%	17	17	100%	100%
	Temporary Resident					1	1	100%	100%													2	2	100%	100%
	Refugee/Asylee									1	1	100%	100%	2	2	100%	100%	3	4	75%	75%	1	1	100%	100%
	Other	3	3	67%	100%	2	2	50%	50%	1	1	0%	0%	2	2	100%	100%	3	3	67%	67%	1	1	100%	100%
Discipline Total	74	74	82%	96%																					

MACHINE SHOP - CNC	Armenian	1	1	100%	100%					1	1	0%	0%	2	2	100%	100%	1	1	100%	100%				
	English	17	17	59%	71%	14	14	64%	64%	37	37	86%	89%	23	23	70%	91%	26	26	65%	85%	26	26	81%	88%
	Farsi													1	1	0%	0%								
	Filipino	1	1	100%	100%																				
	Korean									1	1	100%	100%										1	1	100%
NUMERICAL CONTROL	Russian																								
	Spanish	3	3	67%	100%	8	8	63%	88%	4	4	75%	100%	6	6	50%	67%	2	2	50%	100%	4	4	75%	75%
	Vietnamese	1	1	100%	100%																				
	Armenian	1	2	50%	50%					4	4	100%	100%	4	4	50%	50%	3	4	50%	50%				
	Chinese	1	1	100%	100%					15	17	76%	94%	15	18	72%	72%	23	27	74%	89%	23	25	56%	72%
TOOL AND MANUFACTURING TECHNOLOGY	English	19	19	89%	95%	15	17	76%	94%	1	1	100%	100%	29	32	78%	88%	1	2	100%	100%				
	Farsi																								
	Filipino	1	1	100%	100%	2	2	50%	100%																
	Russian	1	1	100%	100%																				
	Spanish	17	19	68%	89%	17	24	75%	92%	9	9	67%	78%	8	10	60%	100%	4	4	75%	100%	7	8	63%	63%
Department	Vietnamese									1	1	100%	100%												
	Other	1	1	100%	100%	1	1	100%	100%					2	2	50%	100%	2	2	100%	100%	3	3	100%	100%
	Unknown									1	1	100%	100%									1	1	100%	100%
	Armenian	1	1	0%	100%									4	4	25%	100%	2	2	100%	100%				
	Chinese	1	1	100%	100%					21	21	90%	95%	43	45	64%	80%	37	39	85%	97%	29	29	79%	93%
LAVC	English	27	28	89%	93%	21	21	62%	86%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%				
	Filipino	2	2	100%	100%	1	1	100%	100%																
	Russian	1	1	100%	100%	1	1	0%	0%																
	Spanish	9	9	100%	100%	14	14	86%	86%	3	3	67%	100%	7	7	71%	86%	5	5	100%	100%	4	4	75%	75%
	Vietnamese	2	2	100%	100%																				
	Other																								
	Armenian	104	118	84%	91%	99	116	74%	87%	142	175	66%	89%	123	147	73%	88%	99	118	69%	89%	90	100	87%	92%
	Chinese	10	24	96%	100%	3	3	100%	100%	6	6	100%	100%	8	11	100%	100%	2	2	100%	100%	1	1	0%	0%
	English	671	890	68%	85%	709	885	64%	83%	743	929	66%	83%	774	996	61%	80%	754	970	61%	78%	750	971	69%	81%
	Farsi	16	17	94%	94%	13	16	81%	88%	12	13	85%	85%	17	26	69%	77%	11	18	83%	89%	14	18	56%	83%
	Filipino	17	21	81%	81%	18	25	80%	100%	21	28	75%	86%	20	28	57%	75%	17	20	55%	75%	14	20	75%	85%
	Japanese	1	1	100%	100%																				
	Korean	2	2	100%	100%	7	7	86%	86%	5	5	80%	80%	2	3	100%	100%	1	1	0%	0%	1	1	0%	0%
Russian	25	36	75%	78%	29	33	82%	94%	37	45	71%	87%	33	40	78%	83%	28	36	69%	81%	19	29	86%	86%	
Spanish	146	186	72%	91%	105	147	74%	87%	84	108	69%	83%	88	114	67%	82%	65	76	57%	78%	74	90	76%	83%	
Vietnamese	2	3	100%	100%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%	3	5	80%	80%	4	4	100%	100%	
Other	44	63	81%	92%	52	60	72%	85%	44	50	72%	86%	28	31	71%	77%	42	59	80%	93%	46	58	84%	90%	
Unknown	2	2	50%	100%	1	2	50%	50%					2	2	50%	50%					1	1	100%	100%	
LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%	89%
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	66%	85%	14,246	35,179	65%	84%
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	248	446	78%	87%
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	158	346	77%	89%
	Japanese	35	72	82%	92%	27	66	83%	89%	22	51	96%	98%	22	56	88%	96%	16	47	83%	94%	19	44	82%	93%
	Korean	75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	37	85	81%	93%	41	83	81%	92%
	Russian	430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	439	1,274	82%	92%	409	1,143	80%	90%
	Spanish	2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	1,635	3,697	67%	85%	1,483	3,333	66%	84%
	Vietnamese	51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	43	94	83%	94%	32	68	85%	94%
	Other	586	1,503	78%	93%	584	1,415	77%	92%	496	1,240	77%	91%	472	1,200	78%	89%	468	1,131	75%	89%	464	1,091	75%	89%
	Unknown	45	93	80%	92%	36	76	79%	91%	26	58	81%	91%	30	53	72%	87%	25	42	60%	81%	16	24	71%	88%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Primary Language Table

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARCHITECTURE	Advance in current job/career	17	21	90%	95%	4	4	100%	100%					1	1	0%	100%					2	2	100%	100%
	Complete credits for high school diploma or GED	4	4	75%	75%	2	2	50%	100%													1	1	100%	100%
	Complete credits to meet 4-YR college requirements	7	8	100%	100%	8	9	67%	78%	2	2	100%	100%	3	3	33%	67%	5	6	83%	100%	5	5	100%	100%
	Discover/develop career interests/plans/goals	14	14	71%	93%	8	8	75%	100%	4	4	75%	75%	3	3	67%	100%	1	1	100%	100%	1	1	100%	100%
	Improve basic skills in English/Reading/Math	3	3	100%	100%	3	3	67%	67%	1	1	100%	100%	1	1	100%	100%	2	2	0%	50%	3	4	25%	25%
	Maintain certificate or license	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%												
	Obtain a BA deg. without completing an AA degree	8	8	75%	75%	7	8	63%	88%	2	2	50%	50%	6	6	33%	83%	6	6	33%	67%	3	3	67%	67%
	Obtain a Bachelor's deg. after completing an AA Degree	21	21	90%	100%	17	19	74%	95%	23	23	70%	78%	28	28	61%	79%	19	19	63%	74%	14	14	50%	71%
	Obtain a two-year Associate degree without transfer	2	3	100%	100%	4	4	100%	100%	4	4	75%	75%	5	5	100%	100%	6	6	83%	100%	4	4	50%	50%
	Obtain a two-year vocational degree without transfer	3	3	67%	100%	1	1	0%	0%					1	1	100%	100%	2	2	50%	100%	2	2	50%	50%
	Obtain a vocational certificate without transfer	2	2	100%	100%	3	4	100%	100%	3	3	100%	100%	1	1	100%	100%	1	1	0%	0%	1	1	100%	100%
	Personal development (intellectual/cultural)	6	6	67%	83%	3	3	100%	100%	4	4	100%	100%	2	2	100%	100%	1	1	0%	0%	1	1	100%	100%
	Prepare for a new career	15	15	80%	93%	12	14	79%	93%	7	7	57%	57%	2	2	50%	100%	4	4	25%	50%	1	1	100%	100%
	Uncollected/unreported	1	1	100%	100%									2	2	50%	50%	1	1	0%	0%				
	Undecided on goal	15	15	87%	87%	8	9	89%	89%	10	10	90%	90%	7	7	57%	71%	8	8	75%	75%	9	9	56%	67%
Discipline Total	119	125	85%	93%	81	89	78%	91%	61	61	77%	80%	62	62	61%	82%	56	57	58%	74%	47	48	63%	71%	
COMPUTER SCIENCE INFORMATION TECHNOLOGY	Advance in current job/career	35	36	61%	83%	27	34	65%	91%	21	22	73%	82%	24	26	77%	92%	11	15	60%	80%	9	10	50%	70%
	Complete credits for high school diploma or GED	16	16	63%	94%	7	8	88%	88%	13	17	76%	88%	12	15	73%	73%	6	6	50%	67%	4	6	67%	83%
	Complete credits to meet 4-YR college requirements	20	21	43%	76%	40	48	69%	81%	30	33	52%	67%	34	39	54%	69%	38	45	53%	71%	41	51	67%	80%
	Discover/develop career interests/plans/goals	23	26	54%	81%	20	22	45%	73%	25	34	85%	88%	28	35	54%	77%	13	15	27%	53%	13	20	65%	85%
	Improve basic skills in English/Reading/Math	16	16	56%	88%	20	21	81%	90%	25	27	56%	89%	22	23	78%	91%	19	21	67%	86%	13	16	81%	94%
	Maintain certificate or license	5	5	100%	100%	6	6	50%	83%	10	11	64%	73%	9	10	60%	80%	7	9	78%	78%	3	3	100%	100%
	Obtain a BA deg. without completing an AA degree	72	83	73%	83%	80	85	60%	75%	105	120	66%	81%	105	122	66%	80%	109	129	57%	80%	109	129	74%	81%
	Obtain a Bachelor's deg. after completing an AA Degree	174	202	63%	85%	177	198	63%	83%	230	264	59%	80%	202	235	54%	74%	246	281	54%	73%	254	278	68%	78%
	Obtain a two-year Associate degree without transfer	47	57	75%	89%	34	40	65%	80%	41	42	71%	90%	30	43	65%	84%	41	50	44%	78%	32	44	64%	84%
	Obtain a two-year vocational degree without transfer	5	6	67%	67%	9	13	46%	77%	2	3	33%	67%	4	4	50%	50%	4	4	75%	100%	5	6	33%	33%
	Obtain a vocational certificate without transfer	10	10	60%	70%	5	6	33%	83%	9	9	44%	56%	11	14	71%	71%	10	21	76%	86%	19	25	60%	84%
	Personal development (intellectual/cultural)	22	22	68%	91%	23	25	56%	84%	24	27	52%	85%	14	15	73%	87%	18	23	57%	91%	18	22	68%	77%
	Prepare for a new career	98	121	63%	79%	84	96	78%	90%	72	88	67%	84%	53	65	72%	82%	40	55	80%	91%	44	56	68%	80%
	To move from noncredit coursework to credit coursework													2	2	100%	100%	1	1	0%	100%	2	3	67%	100%
	Uncollected/unreported	15	19	58%	84%	5	5	40%	60%	15	16	63%	75%	4	5	20%	40%	6	9	56%	67%	2	2	50%	50%
Undecided on goal	76	85	66%	84%	86	97	62%	86%	94	105	69%	85%	101	116	69%	82%	76	95	58%	78%	74	99	69%	82%	
Discipline Total	634	725	65%	84%	623	704	64%	83%	718	820	64%	82%	654	768	63%	78%	645	779	57%	77%	642	770	68%	80%	

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ELECTRONICS	Advance in current job/career	12	36	92%	100%	11	18	83%	100%	9	13	100%	100%	5	7	86%	100%	4	4	100%	100%	5	5	80%	100%
	Complete credits for high school diploma or GED					2	3	100%	100%	2	3	33%	67%	2	2	50%	100%	2	2	0%	0%				
	Complete credits to meet 4-YR college requirements	5	8	100%	100%	8	10	90%	100%	6	6	67%	83%	4	4	50%	75%	3	4	100%	100%	4	7	100%	100%
	Discover/develop career interests/plans/goals	2	3	100%	100%	6	10	50%	70%	6	8	100%	100%	6	9	78%	100%	1	1	100%	100%	3	5	80%	80%
	Improve basic skills in English/Reading/Math	3	4	50%	75%	5	6	33%	67%	2	2	100%	100%	3	4	50%	50%	3	3	33%	67%	1	2	100%	100%
	Maintain certificate or license					3	6	83%	83%	5	8	75%	100%					2	2	50%	50%	1	2	100%	100%
	Obtain a BA deg. without completing an AA degree	7	19	84%	95%	12	17	76%	88%	8	11	82%	82%	16	17	53%	76%	6	9	78%	78%	13	17	76%	100%
	Obtain a Bachelor's deg. after completing an AA Degree	29	59	69%	81%	40	54	69%	89%	34	42	69%	90%	45	59	58%	86%	45	58	59%	74%	49	64	78%	88%
	Obtain a two-year Associate degree without transfer	11	24	79%	79%	16	24	63%	88%	18	28	79%	100%	23	45	56%	76%	17	26	81%	96%	10	14	93%	93%
	Obtain a two-year vocational degree without transfer	3	9	100%	100%	3	5	80%	80%	3	5	60%	100%	4	9	100%	100%	4	6	67%	83%	3	4	75%	100%
	Obtain a vocational certificate without transfer	6	14	93%	100%	8	15	87%	93%	11	18	83%	94%	11	16	75%	88%	9	11	73%	91%	13	20	80%	90%
	Personal development (intellectual/cultural)	5	11	73%	91%	6	8	75%	75%	5	7	86%	86%	10	14	57%	86%	7	10	60%	80%	4	5	80%	100%
	Prepare for a new career	32	63	75%	84%	28	41	80%	93%	23	27	74%	85%	14	27	89%	96%	13	19	63%	84%	13	17	82%	88%
	Uncollected/unreported	3	6	100%	100%	4	5	100%	100%	2	4	100%	100%					1	2	100%	100%	2	3	100%	100%
	Undecided on goal	6	12	83%	83%	23	30	70%	77%	17	23	70%	91%	20	32	53%	84%	24	33	82%	97%	17	24	83%	83%
Discipline Total	124	268	80%	88%	175	252	74%	88%	151	205	77%	92%	163	245	64%	85%	141	190	69%	84%	138	189	82%	90%	
ENGINEERING, GENERAL	Advance in current job/career	4	4	100%	100%	2	2	100%	100%					1	1	0%	0%								
	Complete credits for high school diploma or GED	8	8	63%	100%	1	1	100%	100%					1	1	100%	100%	1	1	100%	100%				
	Complete credits to meet 4-YR college requirements	1	1	0%	100%	6	6	100%	100%	2	2	100%	100%	6	6	67%	67%	8	8	100%	100%	11	11	73%	91%
	Discover/develop career interests/plans/goals	10	10	80%	100%	1	1	100%	100%	3	3	100%	100%	1	1	0%	0%	2	2	50%	50%	1	1	100%	100%
	Improve basic skills in English/Reading/Math	2	2	100%	100%													1	1	100%	100%	1	1	100%	100%
	Maintain certificate or license					2	2	100%	100%													1	1	100%	100%
	Obtain a BA deg. without completing an AA degree	9	9	89%	89%	16	16	44%	69%	6	6	83%	83%	11	12	83%	83%	12	12	92%	92%	8	8	50%	63%
	Obtain a Bachelor's deg. after completing an AA Degree	13	13	85%	100%	19	19	42%	79%	17	17	71%	82%	17	18	61%	78%	27	28	82%	82%	29	29	83%	97%
	Obtain a two-year Associate degree without transfer					3	3	67%	100%	1	1	100%	100%	2	2	100%	100%	2	2	0%	0%	4	4	100%	100%
	Obtain a two-year vocational degree without transfer													2	2	100%	100%	1	1	0%	0%				
	Obtain a vocational certificate without transfer	2	2	100%	100%	1	1	0%	100%					3	3	0%	67%	1	1	100%	100%				
	Personal development (intellectual/cultural)	3	3	33%	67%	1	1	100%	100%	1	1	0%	0%	3	3	100%	100%					1	1	100%	100%
	Prepare for a new career	7	7	86%	100%	7	7	14%	43%	5	5	60%	80%	3	3	100%	100%	4	4	100%	100%	8	8	100%	100%
	Uncollected/unreported	1	1	100%	100%					2	2	100%	100%					1	2	100%	100%				
	Undecided on goal	14	14	93%	93%	3	3	33%	67%	4	4	50%	50%	4	4	75%	100%	8	8	100%	100%	18	18	94%	100%
Discipline Total	74	74	82%	96%	62	62	52%	77%	41	41	73%	80%	54	56	70%	80%	68	70	86%	86%	82	82	84%	94%	

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ENGINEERING, GENERAL TECHNOLOGY	Advance in current job/career	8	8	100%	100%	7	7	86%	86%	3	3	100%	100%	9	13	62%	77%	5	7	71%	71%	4	5	100%	100%
	Complete credits for high school diploma or GED	1	1	0%	0%																				
	Complete credits to meet 4-YR college requirements	5	5	80%	100%	4	4	100%	100%	4	5	40%	80%	7	7	57%	86%	4	4	75%	100%	4	4	75%	75%
	Discover/develop career interests/plans/goals	3	3	100%	100%	4	5	100%	100%	2	3	33%	33%	4	4	75%	100%	3	4	50%	50%	5	5	80%	100%
	Improve basic skills in English/Reading/Math	2	2	50%	100%	3	3	100%	100%	6	6	67%	100%	4	5	80%	80%	2	2	100%	100%	3	4	75%	100%
	Maintain certificate or license					1	1	100%	100%	5	6	83%	100%					1	1	100%	100%	2	2	100%	100%
	Obtain a BA deg. without completing an AA degree	5	5	60%	80%	8	8	75%	75%	20	29	28%	97%	7	8	100%	100%	7	7	71%	71%	7	7	71%	100%
	Obtain a Bachelor's deg. after completing an AA Degree	15	15	53%	93%	24	28	79%	86%	32	36	64%	100%	41	48	63%	81%	31	35	69%	71%	29	31	55%	81%
	Obtain a two-year Associate degree without transfer	1	1	100%	100%	4	4	75%	100%	7	8	25%	63%	6	8	75%	100%	7	7	71%	100%	8	11	91%	100%
	Obtain a two-year vocational degree without transfer	1	1	100%	100%									1	1	100%	100%	3	5	60%	80%	2	2	50%	50%
	Obtain a vocational certificate without transfer					4	4	100%	100%	5	7	86%	86%	1	1	100%	100%	2	2	100%	100%	3	3	100%	100%
	Personal development (intellectual/cultural)	5	5	40%	80%	6	6	67%	83%	3	3	100%	100%	9	9	56%	89%	1	1	0%	0%	3	3	33%	67%
	Prepare for a new career	9	9	56%	89%	5	5	60%	100%	4	5	80%	100%	9	10	90%	90%	9	9	78%	78%	8	8	100%	100%
	Uncollected/unreported																					1	1	0%	100%
Undecided on goal	5	5	60%	80%	9	10	60%	70%	19	22	55%	77%	17	17	71%	76%	8	8	88%	88%	15	18	67%	67%	
Discipline Total	60	60	65%	90%	79	85	79%	87%	110	133	55%	90%	115	131	69%	85%	83	92	72%	77%	94	104	71%	86%	
MACHINE SHOP - CNC	Advance in current job/career	3	3	67%	100%	2	2	50%	50%	1	1	100%	100%	3	3	100%	100%	2	2	100%	100%	3	3	100%	100%
	Complete credits for high school diploma or GED									11	11	91%	100%	1	1	100%	100%					1	1	0%	100%
	Complete credits to meet 4-YR college requirements									7	7	100%	100%	2	2	50%	50%								
	Discover/develop career interests/plans/goals	4	4	75%	75%					3	3	67%	67%					3	3	100%	100%	1	1	0%	0%
	Improve basic skills in English/Reading/Math	1	1	0%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%					2	2	100%	100%
	Maintain certificate or license					1	1	100%	100%	1	1	100%	100%	2	2	100%	100%								
	Obtain a BA deg. without completing an AA degree	1	1	100%	100%					1	1	0%	0%	3	3	33%	67%	3	3	0%	33%				
	Obtain a Bachelor's deg. after completing an AA Degree	5	5	60%	60%	6	6	83%	83%	5	5	80%	80%	8	8	63%	88%	8	8	63%	88%	10	10	90%	90%
	Obtain a two-year Associate degree without transfer	1	1	100%	100%	1	1	100%	100%	3	3	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
	Obtain a two-year vocational degree without transfer	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%					1	1	0%	100%	2	2	0%	50%
	Obtain a vocational certificate without transfer	1	1	0%	0%	2	2	50%	50%					5	5	60%	100%	3	3	67%	67%	2	2	100%	100%
	Personal development (intellectual/cultural)	2	2	50%	100%	6	6	33%	67%	3	3	67%	100%	1	1	100%	100%	1	1	100%	100%	6	6	100%	100%
	Prepare for a new career	1	1	100%	100%									1	1	100%	100%	4	4	50%	100%				
	Uncollected/unreported																					3	3	67%	67%
Undecided on goal	2	2	50%	50%	2	2	50%	50%	6	6	67%	67%	5	5	40%	60%	3	3	100%	100%	3	3	67%	67%	
Discipline Total	23	23	65%	78%	22	22	64%	73%	43	43	84%	88%	32	32	66%	84%	29	29	66%	86%	31	31	81%	87%	

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NUMERICAL CONTROL	Advance in current job/career	11	13	77%	85%	4	4	75%	100%	6	7	71%	71%	9	11	82%	100%	4	5	80%	100%	5	5	100%	100%	
	Complete credits for high school diploma or GED					1	1	100%	100%					1	1	100%	100%									
	Complete credits to meet 4-YR college requirements													2	2	100%	100%									
	Discover/develop career interests/plans/goals	2	2	50%	100%					1	2	100%	100%	2	2	0%	100%					2	3	67%	100%	
	Improve basic skills in English/Reading/Math	1	1	100%	100%	3	3	100%	100%	2	2	50%	100%	2	2	50%	50%					1	1	100%	100%	
	Maintain certificate or license					1	1	100%	100%	1	1	100%	100%	2	2	100%	100%									
	Obtain a BA deg. without completing an AA degree	2	2	100%	100%					1	1	100%	100%	2	2	100%	100%									
	Obtain a Bachelor's deg. after completing an AA Degree	4	5	60%	60%	8	8	100%	100%	2	2	100%	100%	5	6	67%	83%	5	6	50%	83%	9	9	44%	44%	
	Obtain a two-year Associate degree without transfer									2	2	100%	100%	2	3	100%	100%	3	3	100%	100%	1	1	100%	100%	
	Obtain a two-year vocational degree without transfer	2	2	100%	100%	1	1	100%	100%									1	2	100%	100%	1	1	100%	100%	
	Obtain a vocational certificate without transfer					2	2	50%	100%	4	5	60%	60%	3	4	50%	50%	4	5	80%	100%	4	5	40%	60%	
	Personal development (intellectual/cultural)	2	2	100%	100%					1	1	100%	100%	6	6	83%	100%	2	2	100%	100%	3	3	100%	100%	
	Prepare for a new career	13	13	85%	100%	14	22	64%	86%	5	5	80%	80%					7	9	56%	67%	3	4	50%	75%	
	To move from noncredit coursework to credit coursework																					1	1	100%	100%	
	Uncollected/unreported	4	4	75%	100%	1	2	50%	100%	4	4	50%	50%	6	6	67%	83%	6	7	86%	86%			1	1	100%
Undecided on goal					1	1	100%	100%										6	7	86%	86%	4	4	25%	50%	
Discipline Total	41	44	80%	91%	36	45	76%	93%	29	32	75%	78%	43	48	71%	88%	34	41	76%	88%	34	37	62%	73%		
TOOL AND MANUFACTURING TECHNOLOGY	Advance in current job/career	5	5	100%	100%	3	3	100%	100%	2	2	100%	100%	4	4	75%	100%	5	5	80%	80%	4	4	100%	100%	
	Complete credits for high school diploma or GED													2	3	100%	100%									
	Complete credits to meet 4-YR college requirements	1	1	100%	100%	1	1	100%	100%																	
	Discover/develop career interests/plans/goals	4	4	75%	75%	3	3	100%	100%	1	1	100%	100%	3	4	25%	75%	3	3	67%	67%	2	2	100%	100%	
	Improve basic skills in English/Reading/Math	1	1	100%	100%	3	3	67%	100%	2	2	50%	100%	4	4	50%	75%	2	2	100%	100%	1	1	100%	100%	
	Maintain certificate or license					1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	2	2	50%	100%					
	Obtain a BA deg. without completing an AA degree	4	4	100%	100%	2	2	0%	50%					2	2	50%	50%	3	3	100%	100%					
	Obtain a Bachelor's deg. after completing an AA Degree	7	8	88%	100%	6	6	33%	67%	7	7	100%	100%	11	11	45%	64%	6	6	100%	100%	7	7	86%	100%	
	Obtain a two-year Associate degree without transfer	1	1	0%	100%	1	1	0%	0%	3	3	67%	100%	2	2	100%	100%	4	4	50%	100%	1	1	0%	0%	
	Obtain a two-year vocational degree without transfer	3	3	100%	100%	3	3	33%	33%					1	1	0%	100%	1	1	100%	100%					
	Obtain a vocational certificate without transfer	4	4	75%	75%	4	4	75%	100%	2	2	100%	100%	8	8	75%	100%	6	6	100%	100%	3	3	67%	100%	
	Personal development (intellectual/cultural)	3	3	100%	100%	1	1	100%	100%					1	1	100%	100%	2	2	100%	100%	2	2	0%	100%	
	Prepare for a new career	7	7	100%	100%	7	7	100%	100%	4	4	100%	100%	7	7	86%	100%	6	7	100%	100%	5	5	80%	80%	
	Uncollected/unreported	1	1	100%	100%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%									
	Undecided on goal	2	2	100%	100%					2	2	50%	50%	8	8	50%	63%	8	9	78%	100%	9	9	89%	89%	
Discipline Total	43	44	91%	95%	37	37	70%	84%	26	26	88%	96%	55	57	63%	82%	48	50	86%	96%	35	35	80%	91%		

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Department	Advance in current job/career	86	126	82%	93%	56	74	76%	93%	40	48	83%	88%	51	66	74%	91%	28	38	74%	84%	29	34	82%	91%
	Complete credits for high school diploma or GED	29	29	62%	90%	13	15	87%	93%	26	31	77%	90%	16	23	78%	83%	8	9	44%	56%	6	8	63%	88%
	Complete credits to meet 4-YR college requirements	37	44	68%	89%	64	78	76%	86%	48	55	62%	76%	55	63	56%	71%	57	67	66%	81%	64	79	73%	85%
	Discover/develop career interests/plans/goals	55	66	68%	88%	40	49	61%	82%	39	58	84%	86%	43	58	55%	83%	25	29	48%	62%	22	38	71%	87%
	Improve basic skills in English/Reading/Math	26	30	63%	90%	36	40	75%	88%	38	41	61%	93%	35	40	73%	83%	28	31	65%	84%	24	31	77%	87%
	Maintain certificate or license	6	6	100%	100%	10	19	79%	89%	22	29	76%	90%	12	15	73%	87%	12	14	71%	79%	7	8	100%	100%
	Obtain a BA deg. without completing an AA degree	101	131	77%	85%	118	136	60%	76%	136	170	61%	83%	149	173	65%	80%	143	170	61%	79%	133	164	73%	83%
	Obtain a Bachelor's deg. after completing an AA Degree	254	328	67%	86%	275	338	65%	85%	332	396	63%	83%	331	413	56%	77%	361	441	59%	75%	377	442	69%	81%
	Obtain a two-year Associate degree without transfer	60	87	77%	87%	61	77	66%	84%	69	91	71%	91%	67	109	66%	83%	70	99	60%	86%	58	80	74%	86%
	Obtain a two-year vocational degree without transfer	13	26	88%	92%	15	24	54%	71%	6	9	56%	89%	11	18	83%	89%	13	22	64%	86%	13	17	47%	59%
	Obtain a vocational certificate without transfer	21	33	79%	85%	26	38	74%	92%	27	44	75%	82%	35	52	67%	83%	29	50	78%	88%	37	59	69%	86%
	Personal development (intellectual/cultural)	41	52	67%	88%	37	44	66%	84%	38	43	65%	86%	37	44	68%	89%	29	40	60%	85%	27	37	68%	84%
	Prepare for a new career	171	237	70%	84%	150	198	74%	88%	112	144	69%	84%	84	121	79%	88%	79	111	74%	86%	80	105	77%	86%
	To move from noncredit coursework to credit coursework									2	2	100%	100%	1	1	100%	100%	2	2	50%	100%	2	3	67%	100%
	Uncollected/unreported	22	29	72%	90%	11	14	71%	86%	20	24	75%	83%	7	8	38%	50%	9	14	64%	71%	6	7	71%	86%
Undecided on goal	118	139	73%	85%	126	152	64%	82%	141	176	67%	82%	162	195	65%	81%	130	171	70%	85%	131	184	72%	81%	
Total	1,040	1,363	72%	87%	1,038	1,296	68%	85%	1,096	1,361	67%	84%	1,096	1,399	64%	81%	1,023	1,308	63%	80%	1,016	1,296	72%	83%	
LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%
Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%	
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARCHITECTURE	2	26	27	81%	85%	30	30	73%	93%	12	12	75%	75%	7	7	86%	86%	4	4	50%	50%	3	3	33%	33%
	3	97	98	86%	95%	59	59	80%	90%	49	49	78%	82%	55	55	58%	82%	52	53	58%	75%	45	45	64%	73%
	Total	123	125	85%	93%	89	89	78%	91%	61	61	77%	80%	62	62	61%	82%	56	57	58%	74%	48	48	63%	71%
COMPUTER SCIENCE- INFORMATION TECHNOLOGY	1	22	22	64%	86%	29	29	72%	97%					2	2	50%	50%								
	2	25	25	80%	100%	25	26	96%	100%	1	1	0%	0%	2	2	0%	50%								
	3	441	505	66%	84%	399	444	58%	80%	528	618	64%	82%	465	575	66%	80%	452	580	58%	78%	449	574	69%	81%
	4	22	22	73%	86%	30	30	77%	80%	16	16	75%	88%	9	9	78%	89%								
	5	151	151	58%	79%	175	175	71%	86%	185	185	64%	79%	180	180	54%	74%	199	199	55%	75%	196	196	66%	79%
Total	661	725	65%	84%	658	704	64%	83%	730	820	64%	82%	658	768	63%	78%	651	779	57%	77%	645	770	66%	80%	
ELECTRONICS	1	70	84	87%	90%																				
	3	113	158	77%	87%	123	147	74%	91%	69	71	86%	94%	105	114	62%	86%	74	79	70%	90%	40	40	73%	83%
	4	26	26	77%	88%	92	105	73%	83%	97	134	72%	91%	93	131	65%	85%	92	111	69%	80%	105	149	85%	93%
	Total	209	268	80%	88%	215	252	74%	88%	166	205	77%	92%	198	245	64%	85%	166	190	69%	84%	145	189	82%	90%
ENGINEERING, GENERAL	2	74	74	82%	96%	40	40	43%	83%	20	20	50%	65%	30	30	63%	80%	39	39	79%	79%	45	45	80%	96%
	3					22	22	68%	68%	21	21	95%	95%	26	26	77%	81%	31	31	94%	94%	37	37	89%	92%
	Total	74	74	82%	96%	62	62	52%	77%	41	41	73%	80%	56	56	70%	80%	70	70	86%	86%	82	82	84%	94%
ENGINEERING, GENERAL	3	60	60	65%	90%	79	85	79%	87%	110	133	55%	90%	115	131	69%	85%	83	92	72%	77%	94	104	71%	86%
	Total	60	60	65%	90%	79	85	79%	87%	110	133	55%	90%	115	131	69%	85%	83	92	72%	77%	94	104	71%	86%
MACHINE SHOP - CNC	3	23	23	65%	78%	22	22	64%	73%	43	43	84%	88%	32	32	66%	84%	29	29	66%	86%	31	31	81%	87%
	Total	23	23	65%	78%	22	22	64%	73%	43	43	84%	88%	32	32	66%	84%	29	29	66%	86%	31	31	81%	87%
NUMERICAL CONTROL	3	41	44	80%	91%	36	45	76%	93%	29	32	75%	78%	43	48	71%	88%	34	41	76%	88%	34	37	62%	73%
	Total	41	44	80%	91%	36	45	76%	93%	29	32	75%	78%	43	48	71%	88%	34	41	76%	88%	34	37	62%	73%
TOOL AND MANUFACTURING TECHNOLOGY	1	5	5	100%	100%	4	4	75%	75%	2	2	100%	100%	3	3	100%	100%	5	5	100%	100%				
	2	1	1	100%	100%									4	4	75%	100%	1	1	100%	100%				
	3	16	16	100%	100%	19	19	79%	89%	8	8	100%	100%	17	17	82%	100%	19	19	100%	100%	19	19	84%	95%
	4	22	22	82%	91%	14	14	57%	79%	16	16	81%	94%	33	33	48%	70%	25	25	72%	92%	16	16	75%	88%
	Total	44	44	91%	95%	37	37	70%	84%	26	26	88%	96%	57	57	63%	82%	50	50	86%	96%	35	35	80%	91%
Department	1	97	111	83%	90%	33	33	73%	94%	2	2	100%	100%	5	5	80%	80%	5	5	100%	100%				
	2	123	127	82%	94%	95	96	67%	91%	33	33	58%	67%	43	43	65%	81%	44	44	77%	77%	48	48	77%	92%
	3	751	904	71%	87%	710	843	66%	84%	822	975	67%	85%	810	998	66%	82%	735	924	63%	81%	704	887	70%	82%
	4	70	70	77%	89%	136	149	72%	82%	128	166	73%	91%	134	173	62%	82%	116	136	70%	82%	120	165	84%	92%
	5	151	151	58%	79%	175	175	71%	86%	185	185	64%	79%	180	180	54%	74%	199	199	55%	75%	196	196	66%	79%
	Total	1,192	1,363	72%	87%	1,149	1,296	68%	85%	1,170	1,361	67%	84%	1,172	1,399	64%	81%	1,099	1,308	63%	80%	1,068	1,296	72%	83%
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25									49	49	94%	100%	43	43	95%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25									49	49	88%	98%	43	43	95%	100%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5									92	92	84%	98%	89	89	82%	99%	89	89	82%	99%	91	91	88%	99%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%
	8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%
	Total	28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%	85%

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARCHITECTURE	Morning	53	55	76%	95%	59	66	77%	95%	38	38	79%	84%	42	42	50%	81%	37	37	46%	70%	31	31	52%	65%
	Evening	69	70	91%	91%	23	23	78%	78%	23	23	74%	74%	20	20	85%	85%	20	20	80%	80%	17	17	82%	82%
	Total	122	125	85%	93%	82	89	78%	91%	61	61	77%	80%	62	62	61%	82%	57	57	58%	74%	48	48	63%	71%
COMPUTER SCIENCE- INFORMATION TECHNOLOGY	Morning	108	108	77%	95%	57	57	84%	100%	43	43	70%	93%	73	73	92%	97%	40	40	90%	98%	43	43	100%	100%
	Afternoon	202	204	62%	82%	230	240	68%	85%	228	230	63%	80%	164	164	51%	74%	159	160	51%	80%	130	130	62%	78%
	Evening	260	309	65%	85%	220	243	68%	81%	293	332	71%	82%	283	325	68%	80%	300	354	61%	77%	318	364	70%	80%
	TBA	92	104	54%	71%	153	164	47%																	

TOOL AND MANUFACTURING TECHNOLOGY	Evening	42	42	90%	95%	35	35	71%	86%	26	26	88%	96%	50	50	60%	80%	47	47	85%	96%	35	35	80%	91%
	TBA	2	2	100%	100%	2	2	50%	50%					7	7	86%	100%		3	3	100%	100%			
Total		44	44	91%	95%	37	37	70%	84%	26	26	88%	96%	57	57	63%	82%	50	50	86%	96%	35	35	80%	91%
Department	Morning	213	219	76%	94%	155	166	81%	98%	118	118	75%	89%	203	205	71%	86%	184	189	71%	85%	204	210	78%	86%
	Afternoon	324	338	69%	86%	320	339	67%	86%	314	320	66%	83%	256	268	51%	79%	232	242	52%	79%	195	196	67%	82%
	Evening	525	697	74%	87%	457	533	73%	84%	502	594	75%	85%	497	589	71%	83%	514	614	68%	80%	526	620	73%	84%
	TBA	97	109	55%	72%	240	258	52%	77%	274	329	50%	82%	282	337	58%	77%	228	263	56%	76%	240	270	67%	79%
	Total	1,159	1,363	72%	87%	1,172	1,296	68%	85%	1,208	1,361	67%	84%	1,238	1,399	64%	81%	1,158	1,308	63%	80%	1,165	1,296	72%	83%
LAVC	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	Total	30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764	46,017	69%	86%	30,244	46,801	68%	86%	29,800	46,911	67%	85%

Delivery Method by Discipline

End of Time of Day Table

Discipline	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARCHITECTURE	Regular	119	125	85%	93%	81	89	78%	91%	61	61	77%	80%	62	62	61%	82%	56	57	58%	74%	47	48	63%	71%
COMPUTER SCIENCE- INFORMATION TECHNOLOGY	Hybrid	18	18	39%	83%	19	19	47%	84%																
	Online	92	104	54%	71%	152	163	47%	77%	189	213	52%	80%	171	202	55%	73%	189	224	50%	73%	203	233	64%	77%
ELECTRONICS	Regular	534	603	67%	86%	469	522	70%	85%	555	607	68%	82%	511	566	66%	80%	490	555	60%	79%	470	537	70%	82%
	Regular	124	268	80%	88%	175	252	74%	88%	151	205	77%	92%	163	245	64%	85%	141	190	69%	84%	138	189	82%	90%
ENGINEERING, GENERAL	Online					62	62	52%	77%	41	41	73%	80%	54	56	70%	80%	31	31	94%	94%	37	37	89%	92%
	Regular	74	74	82%	96%													39	39	79%	79%	45	45	80%	96%
ENGINEERING, GENERAL	Online					27	30	77%	77%	52	73	34%	88%	51	64	55%	83%								
	Regular	60	60	65%	90%	54	55	80%	93%	60	60	80%	93%	67	67	84%	87%	83	92	72%	77%	94	104	71%	86%
MACHINE SHOP - CNC	Regular	23	23	65%	78%	22	22	64%	73%	43	43	84%	88%	32	32	66%	84%	29	29	66%	86%	31	31	81%	87%
NUMERICAL CONTROL	Regular	41	44	80%	91%	36	45	76%	93%	29	32	75%	78%	43	48	71%	88%	34	41	76%	88%	34	37	62%	73%
TOOL AND MANUFACTURING TECHNOLOGY	Regular																								
		43	44	91%	95%	37	37	70%	84%	26	26	88%	96%	55	57	63%	82%	48	50	86%	96%	35	35	80%	91%
Department	Total	1,128	1,363	72%	87%	1,134	1,296	68%	85%	1,207	1,361	67%	84%	1,209	1,399	64%	81%	1,140	1,308	63%	80%	1,134	1,296	72%	83%
LAVC	Regular	18,869	45,251	68%	89%	19,031	45,947	70%	89%	17,103	41,598	71%	89%	17,570	41,692	70%	87%	17,650	42,332	69%	87%	17,584	42,518	68%	85%
	Online	1,645	2,067	61%	83%	1,969	2,574	62%	83%	2,044	2,782	60%	84%	2,425	3,221	61%	80%	2,277	3,046	58%	78%	2,155	2,849	61%	79%
	Hybrid	627	679	56%	87%	863	888	53%	80%	909	935	59%	84%	1,058	1,104	58%	80%	1,369	1,423	57%	80%	1,492	1,544	58%	81%
	Total	21,141	47,997	68%	88%	21,863	49,409	69%	88%	20,056	45,315	70%	88%	21,053	46,017	69%	86%	21,296	46,801	68%	86%	21,231	46,911	67%	85%

Combined Courses

Discipline	Combined Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARCHITECTURE	ARC 172	40	40	93%	93%													9	9	89%	89%	11	11	91%	91%
	ARC 173																	4	4	50%	50%	3	3	33%	33%
	ARC 221																	7	7	86%	86%	3	3	100%	100%
	ARC 271	8	8	100%	100%													20	20	80%	80%	17	17	82%	82%
COMPUTER SCIENCE- INFORMATION	CO SCI 185													2	2	50%	50%								
	CO SCI 808													21	21	71%	90%								
ELECTRONICS	ELECTRN 002													47	47	66%	83%								
	ELECTRN 385													1	1	100%	100%								
ENGINEERING, GENERAL TECHNOLOGY	EGT 211	24	24	75%	92%	38	38	74%	92%	35	35	86%	97%	43	43	84%	84%	22	22	73%	82%	38	38	76%	89%
	EGT 212	10	10	80%	100%	13	13	92%	92%	19	19	63%	84%	19	19	79%	89%	14	14	71%	93%	7	7	100%	100%
	EGT 213	26	26	50%	85%	4	4	100%	100%	6	6	100%	100%	5	5	100%	100%	5	5	100%	100%	8	8	50%	88%
	Total	60	60	65%	90%	55	55	80%	93%	60	60	80%	93%	67	67	84%	87%	41	41	76%	88%	53	53	75%	91%
NUMERICAL CONTROL	NUM CON 021	23	23	83%	96%	14	14	64%	93%	18	18	67%	72%	21	21	81%	100%	20	20	75%	90%				
	NUM CON 022	5	5	80%	100%	11	11	91%	91%	6	6	67%	67%	9	9	78%	89%	7	7	100%	100%				
	Total	28	28	82%	96%	25	25	76%	92%	24	24	67%	71%	30	30	80%	97%	27	27	81%	93%				
TOOL AND MANUFACTURING TECHNOLOGY	T & M 027	22	22	82%	91%	14	14	57%	79%	16	16	81%	94%	33	33	48%	70%	25	25	72%	92%	16	16	75%	88%
	T & M 030																	11	11	100%	100%				
	T & M 031	5	5	100%	100%	6	6	83%	83%	1	1	100%	100%	2	2	50%	100%	4	4	100%	100%	19	19	84%	95%
	T & M 032	3	3	100%	100%	1	1	0%	100%	2	2	100%	100%					4	4	100%	100%				
	T & M 081																	3	3	100%	100%				
Total	30	30	87%	93%	21	21	62%	81%	19	19	84%	95%	35	35	49%	71%	47	47	85%	96%	35	35	80%	91%	
Department	Total	147	166	80%	93%	96	101	75%	90%	96	103	78%	88%	196	203	71%	85%	115	135	81%	90%	99	105	78%	90%
LAVC	Total	4,617	5,519	69%	88%	4,677	5,681	71%	89%	4,735	5,863	73%	89%	4,682	5,761	71%	88%	4,000	4,819	71%	87%	2,526	2,984	73%	85%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012			
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Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
ARCHITECTURE	A	81	65%	50	56%	26	43%	18	29%	20	35%	18	38%
	B	21	17%	14	16%	13	21%	13	21%	11	19%	7	15%
	C	4	3%	5	6%	8	13%	7	11%	2	4%	5	10%
	D	4	3%	1	1%	2	3%	1	2%	3	5%	1	2%
	F	5	4%	11	12%			12	19%	5	9%	2	4%
	I									1	2%	1	2%
	W	9	7%	8	9%	12	20%	11	18%	15	26%	14	29%
	X	1	1%										
Total	125	100%	89	100%	61	100%	62	100%	57	100%	48	100%	
COMPUTER SCIENCE - INFORMATION TECHNOLOGY	A	307	42%	258	37%	246	30%	290	38%	211	27%	305	40%
	B	97	13%	114	16%	172	21%	116	15%	149	19%	127	16%
	C	64	9%	80	11%	106	13%	76	10%	84	11%	92	12%
	D	47	6%	41	6%	53	6%	44	6%	54	7%	34	4%
	F	91	13%	92	13%	92	11%	75	10%	104	13%	53	7%
	I									1	0%	6	1%
	P							1	0%				
	W	119	16%	119	17%	151	18%	166	22%	176	23%	153	20%
Total	725	100%	704	100%	820	100%	768	100%	779	100%	770	100%	
ELECTRONICS	A	99	37%	85	34%	61	30%	87	36%	71	37%	76	40%
	B	69	26%	71	28%	69	34%	40	16%	42	22%	46	24%
	C	47	18%	30	12%	28	14%	29	12%	19	10%	33	17%
	D	9	3%	8	3%	10	5%	11	4%	8	4%	6	3%
	F	13	5%	27	11%	21	10%	42	17%	20	11%	10	5%
	W	31	12%	31	12%	16	8%	36	15%	30	16%	18	10%
	Total	268	100%	252	100%	205	100%	245	100%	190	100%	189	100%
	ENGINEERING, GENERAL	A	47	64%	30	48%	21	51%	31	55%	55	79%	51
B		10	14%	1	2%	7	17%	8	14%	4	6%	16	20%
C		4	5%	1	2%	2	5%			1	1%	2	2%
D				16	26%	3	7%	6	11%			1	1%
F		10	14%										
I												7	9%
W		3	4%	14	23%	8	20%	11	20%	10	14%	5	6%
Total		74	100%	62	100%	41	100%	56	100%	70	100%	82	100%
MACHINE SHOP - CNC	A	7	30%	7	32%	20	47%	14	44%	15	52%	15	48%
	B	6	26%	3	14%	7	16%	5	16%			5	16%
	C	2	9%	4	18%	9	21%	2	6%	4	14%	5	16%
	D	3	13%			2	5%	1	3%				
	F			2	9%			5	16%	6	21%	2	6%
	W	5	22%	6	27%	5	12%	5	16%	4	14%	4	13%
	Total	23	100%	22	100%	43	100%	32	100%	29	100%	31	100%
	NUMERICAL CONTROL	A	12	27%	13	29%	13	41%	20	42%	24	59%	14
B		15	34%	14	31%	6	19%	10	21%	4	10%	5	14%
C		8	18%	7	16%	5	16%	4	8%	3	7%	4	11%
D		1	2%	4	9%	1	3%	3	6%				
F		4	9%	4	9%			5	10%	5	12%	4	11%
W		4	9%	3	7%	7	22%	6	13%	5	12%	10	27%
Total		44	100%	45	100%	32	100%	48	100%	41	100%	37	100%
TOOL AND MANUFACTURING TECHNOLOGY		A	16	36%	13	35%	14	54%	20	35%	22	44%	15
	B	20	45%	9	24%	5	19%	8	14%	16	32%	3	9%
	C	4	9%	4	11%	4	15%	8	14%	5	10%	10	29%
	D			3	8%	2	8%	5	9%	1	2%	2	6%
	F	2	5%	2	5%			6	11%	4	8%	2	6%
	W	2	5%	6	16%	1	4%	10	18%	2	4%	3	9%
	Total	44	100%	37	100%	26	100%	57	100%	50	100%	35	100%
	Department	A	597	44%	500	39%	445	33%	532	38%	471	36%	545
B		246	18%	234	18%	294	22%	213	15%	232	18%	225	17%
C		135	10%	146	11%	175	13%	152	11%	125	10%	158	12%
D		67	5%	73	6%	116	9%	82	6%	66	5%	49	4%
F		136	10%	145	11%	117	9%	154	11%	149	11%	76	6%
I										2	0%	21	2%
N		1	0%										
P		1	0%			1	0%	1	0%				
W		179	13%	198	15%	213	16%	265	19%	263	20%	222	17%
X		1	0%										
Total	1,363	100%	1,296	100%	1,361	100%	1,399	100%	1,308	100%	1,296	100%	
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
	W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%

Table name	Description	Source (subject to change after retrieved day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpassa@lavc.edu