Philosophy & Economics Department

Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	ECON 001	532	532	50%	83%	667	667	50%	85%	637	637	47%	84%	553	553	47%	83%	594	594	52%	83%	648	649	53%	80%
	ECON 002	134	134	51%	81%	143	143	64%	88%	200	200	68%	91%	173	173	60%	87%	125	125	75%	88%	166	166	73%	92%
	ECON 030													41	41	56%	93%	44	44	41%	82%	27	27	37%	81%
	ECON 050													52	52	27%	88%	34	34	56%	79%	27	27	52%	78%
HEBREW	HEBREW 001	44	44	59%	82%	28	28	68%	89%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%
	HEBREW 009					11	11	73%	100%																
JEWISH STUDIES	JEWISH 001													42	42	62%	81%								
	JEWISH 002	37	37	59%	81%																				
	JEWISH 004																	26	26	54%	85%				
	JEWISH 009					13	13	62%	92%																
	JEWISH 011	7	7	86%	100%	24	24	71%	92%	26	26	50%	92%	26	26	54%	69%	24	24	63%	92%	13	13	62%	92%
	JEWISH 025									35	35	60%	77%									22	22	68%	82%
	JEWISH 035	8	8	38%	88%	16	16	56%	88%	7	7	43%	86%	10	10	80%	100%	9	9	56%	78%	3	3	100%	100%
PHILOSOPHY	PHILOS 001	474	474	67%	88%	518	519	62%	87%	421	421	69%	93%	424	424	62%	90%	330	330	65%	87%	353	353	60%	88%
	PHILOS 006	123	123	49%	86%	105	105	62%	87%	96	96	63%	83%	92	92	53%	86%	208	208	47%	82%	232	232	39%	78%
	PHILOS 009	88	88	74%	90%	91	91	66%	88%	95	95	71%	87%	100	100	64%	78%	108	108	56%	80%	89	89	61%	84%
	PHILOS 012	36	36	78%	83%	44	44	80%	91%	38	38	63%	95%	47	47	72%	89%	48	48	60%	81%	41	41	83%	88%
	PHILOS 014	45	45	64%	80%	52	52	71%	85%	50	50	68%	92%	47	47	74%	91%	56	56	80%	95%	46	46	72%	91%
	PHILOS 020	103	103	72%	88%	95	95	78%	93%	107	107	74%	91%	94	94	78%	98%	45	45	82%	91%	46	46	74%	100%
	PHILOS 035	24	24	46%	88%	28	28	57%	82%	38	38	79%	89%	31	31	77%	97%	41	41	71%	93%	30	30	73%	93%
	PHILOS 045																	43	43	72%	91%	31	31	71%	90%

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	Female	271	271	52%	82%	363	363	51%	84%	357	357	49%	86%	372	376	51%	85%	360	360	58%	83%	378	379	60%	84%
	Male	393	395	49%	83%	446	447	54%	86%	479	480	54%	86%	436	443	47%	84%	429	437	54%	84%	484	490	53%	81%
	Discipline Total	664	666	50%	83%	809	810	52%	85%	836	837	52%	86%	808	819	49%	84%	789	797	55%	84%	862	869	56%	82%
HEBREW	Female	24	24	71%	88%	21	22	68%	86%	19	19	58%	79%	17	17	47%	76%	15	15	73%	87%	20	20	65%	85%
	Male	20	20	45%	75%	16	17	71%	100%	19	19	42%	68%	9	9	33%	78%	12	12	75%	100%	8	8	50%	88%
	Discipline Total	44	44	59%	82%	37	39	69%	92%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%
JEWISH STUDIES	Female	23	23	57%	83%	26	28	54%	86%	31	31	52%	77%	37	37	68%	89%	29	31	65%	87%	17	17	59%	82%
	Male	28	29	62%	86%	22	25	76%	96%	37	37	57%	89%	38	41	56%	71%	28	28	50%	86%	20	21	76%	90%
	Discipline Total	51	52	60%	85%	48	53	64%	91%	68	68	54%	84%	75	78	62%	79%	57	59	58%	86%	37	38	68%	87%
PHILOSOPHY	Female	430	441	65%	87%	446	458	64%	86%	360	378	72%	91%	356	367	65%	89%	387	402	60%	84%	386	398	57%	84%
	Male	443	452	66%	88%	461	476	66%	89%	444	467	67%	90%	437	468	64%	90%	448	477	63%	87%	455	470	59%	87%
	Discipline Total	873	893	65%	87%	907	934	65%	88%	804	845	69%	91%	793	835	65%	89%	835	879	62%	86%	841	868	58%	86%
Department	**Female**	**729**	**759**	**60%**	**85%**	**829**	**871**	**58%**	**85%**	**739**	**785**	**60%**	**88%**	**761**	**797**	**58%**	**86%**	**767**	**808**	**60%**	**84%**	**779**	**814**	**58%**	**84%**
	Male	**848**	**896**	**58%**	**86%**	**905**	**965**	**61%**	**88%**	**926**	**1,003**	**60%**	**88%**	**871**	**961**	**56%**	**86%**	**871**	**954**	**59%**	**86%**	**928**	**989**	**57%**	**84%**
	Total	**1,577**	**1,655**	**59%**	**85%**	**1,734**	**1,836**	**60%**	**87%**	**1,665**	**1,788**	**60%**	**88%**	**1,632**	**1,758**	**57%**	**86%**	**1,638**	**1,762**	**59%**	**85%**	**1,707**	**1,803**	**57%**	**84%**
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	Less than 20 years old	236	236	47%	90%	385	385	49%	88%	490	491	49%	86%	572	581	46%	86%	572	578	54%	84%	637	643	51%	81%
	20-24 years old	271	273	44%	77%	262	263	48%	80%	203	203	52%	86%	113	114	54%	83%	100	101	56%	82%	96	97	69%	87%
	25-39 years old	127	127	62%	80%	136	136	65%	87%	117	117	63%	84%	100	101	52%	78%	90	91	59%	82%	81	81	70%	81%
	40 or more years old	30	30	87%	97%	26	26	81%	92%	26	26	50%	92%	23	23	78%	91%	27	27	74%	89%	48	48	81%	88%
	Discipline Total	664	666	50%	83%	809	810	52%	85%	836	837	52%	86%	808	819	49%	84%	789	797	55%	84%	862	869	56%	82%
HEBREW	Less than 20 years old	14	14	71%	100%	10	11	73%	100%	16	16	69%	88%	15	15	40%	80%	9	9	78%	100%	18	18	50%	83%
	20-24 years old	10	10	70%	80%	15	15	60%	87%	7	7	29%	29%	2	2	50%	50%	8	8	75%	100%	2	2	50%	50%
	25-39 years old	13	13	38%	69%	5	5	60%	100%	11	11	55%	82%	3	3	67%	100%	5	5	80%	80%	3	3	100%	100%
	40 or more years old	7	7	57%	71%	7	8	88%	88%	4	4	0%	75%	6	6	33%	67%	5	5	60%	80%	5	5	80%	100%
	Discipline Total	44	44	59%	82%	37	39	69%	92%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%
JEWISH STUDIES	Less than 20 years old	6	6	83%	100%	15	15	60%	87%	27	27	44%	93%	45	46	63%	78%	24	26	42%	77%	23	24	75%	96%
	20-24 years old	20	21	62%	81%	11	12	58%	100%	19	19	63%	79%	10	11	27%	73%	15	15	73%	93%	5	5	40%	40%
	25-39 years old	12	12	58%	92%	16	18	67%	83%	12	12	58%	83%	13	14	79%	93%	9	9	56%	100%	6	6	67%	100%
	40 or more years old	13	13	46%	77%	6	8	75%	100%	10	10	60%	70%	7	7	71%	71%	9	9	78%	89%	3	3	67%	67%
	Discipline Total	51	52	60%	85%	48	53	64%	91%	68	68	54%	84%	75	78	62%	79%	57	59	58%	86%	37	38	68%	87%
PHILOSOPHY	Less than 20 years old	355	361	70%	91%	536	544	65%	89%	548	574	69%	92%	566	588	63%	91%	609	632	61%	87%	648	666	58%	88%
	20-24 years old	325	336	61%	87%	230	241	62%	85%	154	159	67%	89%	130	139	65%	86%	132	145	66%	83%	98	101	59%	81%
	25-39 years old	157	159	65%	81%	114	122	70%	85%	79	87	74%	87%	79	87	72%	82%	70	77	58%	81%	68	71	54%	77%
	40 or more years old	36	37	65%	78%	27	27	63%	89%	23	25	68%	88%	18	21	81%	95%	24	25	72%	88%	27	30	67%	80%
	Discipline Total	873	893	65%	87%	907	934	65%	88%	804	845	69%	91%	793	835	65%	89%	835	879	62%	86%	841	868	58%	86%
Department	**Less than 20 years old**	**585**	**617**	**61%**	**91%**	**905**	**955**	**59%**	**89%**	**1,016**	**1,108**	**60%**	**89%**	**1,139**	**1,230**	**55%**	**88%**	**1,159**	**1,245**	**57%**	**86%**	**1,273**	**1,351**	**55%**	**85%**
	20-24 years old	**608**	**640**	**54%**	**82%**	**497**	**531**	**55%**	**83%**	**375**	**388**	**58%**	**86%**	**246**	**266**	**59%**	**84%**	**245**	**269**	**63%**	**84%**	**195**	**205**	**63%**	**82%**
	25-39 years old	**300**	**311**	**62%**	**80%**	**268**	**281**	**68%**	**86%**	**212**	**227**	**67%**	**85%**	**193**	**205**	**63%**	**81%**	**170**	**182**	**59%**	**82%**	**156**	**161**	**63%**	**81%**
	40 or more years old	**84**	**87**	**69%**	**84%**	**64**	**69**	**74%**	**91%**	**62**	**65**	**55%**	**86%**	**54**	**57**	**74%**	**88%**	**64**	**66**	**73%**	**88%**	**83**	**86**	**76%**	**85%**
	Total	**1,577**	**1,655**	**59%**	**85%**	**1,734**	**1,836**	**60%**	**87%**	**1,665**	**1,788**	**60%**	**88%**	**1,632**	**1,758**	**57%**	**86%**	**1,638**	**1,762**	**59%**	**85%**	**1,707**	**1,803**	**57%**	**84%**
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	11,170	29,579	64%	84%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	67%	84%	2,752	6,095	69%	83%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	88%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,183	6,961	72%	85%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,689	4,276	79%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	Asian	70	70	60%	80%	95	95	63%	84%	92	92	66%	89%	79	79	58%	84%	66	67	76%	90%	54	54	65%	89%
	Black/African-American	39	39	44%	82%	31	31	35%	84%	35	35	40%	80%	35	35	17%	77%	32	32	34%	78%	42	43	47%	88%
	Hispanic	200	202	35%	79%	262	263	36%	84%	303	303	39%	81%	299	303	38%	80%	282	285	41%	78%	319	323	48%	79%
	Native Amercian/Alaskan	1	1	0%	100%	1	1	100%	100%	1	1	100%	100%					2	2	50%	100%	1	1	0%	100%
	Native Hawaiian/PI	2	2	100%	100%	2	2	0%	0%	2	3	33%	100%	5	5	40%	60%					2	2	100%	100%
	Two or More Races	35	35	54%	80%	56	56	50%	82%	50	50	52%	84%	75	77	48%	92%	62	62	47%	79%	81	81	46%	75%
	White	251	251	63%	87%	294	294	65%	88%	294	294	60%	90%	276	281	62%	87%	312	315	66%	88%	332	334	66%	84%
	Unknown	66	66	44%	83%	68	68	54%	84%	59	59	59%	85%	39	39	54%	95%	33	34	68%	91%	31	31	65%	84%
	Discipline Total	664	666	50%	83%	809	810	52%	85%	836	837	52%	86%	808	819	49%	84%	789	797	55%	84%	862	869	56%	82%
HEBREW	Asian	4	4	75%	75%	2	2	50%	100%	1	1	0%	0%					3	3	100%	100%	2	2	100%	100%
	Black/African-American	1	1	0%	0%					3	3	0%	67%									1	1	0%	100%
	Hispanic	6	6	50%	83%	7	8	88%	100%	4	4	25%	50%	6	6	0%	50%	2	2	100%	100%	7	7	29%	71%
	Native Hawaiian/PI	1	1	100%	100%																				
	Two or More Races					4	4	25%	100%	5	5	40%	60%	2	2	50%	100%	3	3	33%	100%	1	1	100%	100%
	White	23	23	74%	91%	21	22	77%	86%	25	25	64%	84%	15	15	53%	80%	13	13	77%	92%	16	16	75%	94%
	Unknown	9	9	22%	67%	3	3	33%	100%					3	3	67%	100%	6	6	67%	83%	1	1	0%	0%
	Discipline Total	44	44	59%	82%	37	39	69%	92%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%
JEWISH STUDIES	Asian	3	3	33%	67%	5	7	71%	100%	1	1	100%	100%	2	2	0%	0%	1	1	100%	100%				
	Black/African-American	2	2	100%	100%	5	6	17%	100%	5	5	0%	80%	1	1	100%	100%	3	4	25%	50%	3	3	33%	33%
	Hispanic	6	6	50%	83%	11	11	64%	82%	11	11	27%	73%	11	11	55%	73%	15	15	60%	87%	7	7	29%	86%
	Native Hawaiian/PI																					1	1	100%	100%
	Two or More Races	1	1	100%	100%	3	3	67%	100%	6	6	50%	83%	5	5	60%	60%	10	10	60%	90%	3	4	75%	75%
	White	35	35	60%	83%	21	22	73%	91%	41	41	68%	88%	48	51	61%	84%	27	28	61%	89%	22	22	82%	95%
	Unknown	4	5	60%	100%	3	4	75%	75%	4	4	50%	75%	8	8	88%	88%	1	1	0%	100%	1	1	100%	100%
	Discipline Total	51	52	60%	85%	48	53	64%	91%	68	68	54%	84%	75	78	62%	79%	57	59	58%	86%	37	38	68%	87%
PHILOSOPHY	Asian	80	81	69%	85%	98	99	62%	87%	84	86	78%	94%	81	88	64%	90%	73	78	64%	86%	70	75	75%	95%
	Black/African-American	28	29	72%	93%	43	43	60%	86%	34	35	66%	97%	33	37	59%	89%	31	37	51%	76%	46	47	55%	87%
	Hispanic	303	310	54%	85%	310	319	60%	87%	290	301	62%	89%	304	317	59%	89%	340	356	58%	85%	367	373	51%	84%
	Native Amercian/Alaskan	5	5	60%	80%	5	5	40%	100%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
	Native Hawaiian/PI	2	2	100%	100%	1	1	100%	100%					2	2	100%	100%	1	1	100%	100%	4	4	100%	100%
	Two or More Races	52	54	52%	78%	59	59	61%	90%	80	82	66%	93%	84	88	66%	84%	89	91	55%	85%	95	96	55%	85%
	White	303	309	73%	90%	312	327	73%	88%	264	286	75%	91%	260	270	71%	91%	265	279	70%	89%	226	237	62%	85%
	Unknown	100	103	80%	93%	79	81	65%	86%	50	53	70%	87%	28	32	66%	88%	35	36	64%	83%	32	35	77%	97%
	Discipline Total	873	893	65%	87%	907	934	65%	88%	804	845	69%	91%	793	835	65%	89%	835	879	62%	86%	841	868	58%	86%

Race/Ethnicity Table Cont'd to next page

Department	**Asian**	**150**	**158**	**65%**	**82%**	**187**	**203**	**63%**	**86%**	**169**	**180**	**72%**	**91%**	**155**	**169**	**60%**	**86%**	**136**	**149**	**70%**	**88%**	**122**	**131**	**71%**	**92%**
	Black/African-American	**70**	**71**	**56%**	**86%**	**76**	**80**	**48%**	**86%**	**76**	**78**	**47%**	**87%**	**66**	**73**	**40%**	**84%**	**64**	**73**	**42%**	**75%**	**90**	**94**	**50%**	**86%**
	Hispanic	**505**	**524**	**46%**	**82%**	**573**	**601**	**50%**	**86%**	**591**	**619**	**50%**	**84%**	**601**	**637**	**48%**	**84%**	**618**	**658**	**51%**	**82%**	**680**	**710**	**49%**	**82%**
	Native Amercian/Alaskan	**6**	**6**	**50%**	**83%**	**6**	**6**	**50%**	**100%**	**3**	**3**	**100%**	**100%**	**1**	**1**	**100%**	**100%**	**3**	**3**	**67%**	**100%**	**2**	**2**	**50%**	**100%**
	Native Hawaiian/PI	**5**	**5**	**100%**	**100%**	**3**	**3**	**33%**	**33%**	**2**	**3**	**33%**	**100%**	**6**	**7**	**57%**	**71%**	**1**	**1**	**100%**	**100%**	**7**	**7**	**100%**	**100%**
	White	**87**	**90**	**53%**	**79%**	**120**	**122**	**55%**	**87%**	**133**	**143**	**59%**	**88%**	**155**	**172**	**58%**	**87%**	**159**	**166**	**52%**	**83%**	**170**	**182**	**52%**	**81%**
	Two or More Races	**583**	**618**	**68%**	**88%**	**617**	**665**	**70%**	**88%**	**584**	**646**	**67%**	**90%**	**571**	**617**	**66%**	**88%**	**586**	**635**	**68%**	**89%**	**574**	**609**	**65%**	**85%**
	Unknown	**171**	**183**	**63%**	**89%**	**152**	**156**	**60%**	**85%**	**107**	**116**	**64%**	**85%**	**77**	**82**	**62%**	**91%**	**71**	**77**	**65%**	**87%**	**62**	**68**	**71%**	**90%**
	Total	**1,577**	**1,655**	**59%**	**85%**	**1,734**	**1,836**	**60%**	**87%**	**1,665**	**1,788**	**60%**	**88%**	**1,632**	**1,758**	**57%**	**86%**	**1,638**	**1,762**	**59%**	**85%**	**1,707**	**1,803**	**57%**	**84%**
LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native Amercian/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Race/Ethnicity Table

Finacial Aid Status by Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	No Aid	328	329	50%	84%	419	420	53%	87%	370	371	54%	88%	307	312	50%	82%	292	296	59%	82%	328	330	55%	79%
	BOGG Only	148	149	43%	74%	142	142	44%	81%	153	153	48%	80%	155	158	45%	84%	183	186	48%	80%	182	183	49%	77%
	PELL Only	9	9	44%	67%	38	38	53%	84%	45	45	53%	84%	54	55	49%	87%	63	64	52%	80%	61	63	54%	75%
	BOGG & PELL	179	179	58%	89%	210	210	57%	85%	268	268	51%	85%	292	294	50%	87%	251	251	58%	89%	291	293	62%	90%
	Discipline Total	664	666	50%	83%	809	810	52%	85%	836	837	52%	86%	808	819	49%	84%	789	797	55%	84%	862	869	56%	82%
HEBREW	No Aid	26	26	54%	81%	24	24	67%	88%	21	21	57%	81%	14	14	50%	86%	13	13	69%	92%	15	15	67%	87%
	BOGG Only	7	7	43%	71%	5	6	67%	100%	7	7	43%	57%	4	4	0%	50%	3	3	100%	100%	4	4	25%	75%
	PELL Only	1	1	100%	100%	2	2	0%	100%	1	1	0%	100%									1	1	100%	100%
	BOGG & PELL	10	10	80%	90%	6	7	100%	100%	9	9	44%	67%	8	8	50%	75%	11	11	73%	91%	8	8	63%	88%
	Discipline Total	44	44	59%	82%	37	39	69%	92%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%
JEWISH STUDIES	No Aid	27	27	56%	78%	30	31	58%	87%	31	31	58%	87%	32	32	56%	72%	32	32	56%	94%	18	19	68%	89%
	BOGG Only	16	16	69%	88%	11	15	67%	93%	14	14	50%	79%	21	22	55%	73%	9	9	78%	78%	7	7	71%	71%
	PELL Only					1	1	100%	100%	2	2	0%	50%	3	3	67%	100%	3	3	67%	100%	2	2	50%	100%
	BOGG & PELL	8	9	56%	100%	6	6	83%	100%	21	21	57%	86%	19	21	76%	95%	13	15	47%	73%	10	10	70%	90%
	Discipline Total	51	52	60%	85%	48	53	64%	91%	68	68	54%	84%	75	78	62%	79%	57	59	58%	86%	37	38	68%	87%
PHILOSOPHY	No Aid	424	430	61%	86%	432	438	63%	87%	332	347	70%	90%	286	303	66%	87%	271	285	61%	84%	302	312	56%	86%
	BOGG Only	211	217	58%	84%	152	161	60%	87%	143	152	61%	84%	169	176	57%	84%	214	228	59%	84%	182	190	57%	85%
	PELL Only	13	13	77%	92%	48	49	63%	88%	57	58	71%	91%	46	46	70%	93%	85	86	64%	85%	71	72	60%	74%
	BOGG & PELL	225	233	79%	94%	275	286	72%	88%	272	288	72%	95%	292	310	67%	93%	265	280	65%	90%	286	294	60%	89%
	Discipline Total	873	893	65%	87%	907	934	65%	88%	804	845	69%	91%	793	835	65%	89%	835	879	62%	86%	841	868	58%	86%
Department	**No Aid**	**783**	**812**	**56%**	**84%**	**867**	**913**	**58%**	**87%**	**721**	**770**	**62%**	**89%**	**613**	**661**	**58%**	**84%**	**586**	**626**	**60%**	**84%**	**645**	**676**	**56%**	**83%**
	BOGG Only	**366**	**389**	**52%**	**80%**	**301**	**324**	**53%**	**85%**	**307**	**326**	**54%**	**81%**	**332**	**360**	**51%**	**83%**	**383**	**426**	**55%**	**82%**	**359**	**384**	**53%**	**81%**
	PELL Only	**23**	**23**	**65%**	**83%**	**84**	**90**	**58%**	**87%**	**101**	**106**	**61%**	**88%**	**95**	**104**	**59%**	**90%**	**143**	**153**	**59%**	**83%**	**130**	**138**	**57%**	**75%**
	BOGG & PELL	**405**	**431**	**70%**	**92%**	**482**	**509**	**66%**	**87%**	**536**	**586**	**61%**	**90%**	**592**	**633**	**59%**	**90%**	**526**	**557**	**61%**	**89%**	**573**	**605**	**61%**	**90%**
	Total	**1,577**	**1,655**	**59%**	**85%**	**1,734**	**1,836**	**60%**	**87%**	**1,665**	**1,788**	**60%**	**88%**	**1,632**	**1,758**	**57%**	**86%**	**1,638**	**1,762**	**59%**	**85%**	**1,707**	**1,803**	**57%**	**84%**
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2,320	70%	90%	942	2,752	69%	90%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,383	4,198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Unit Load

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	Less than 6 units	99	99	45%	68%	138	138	46%	80%	165	165	43%	80%	128	128	36%	82%	123	123	58%	81%	151	152	43%	67%
	6-11.5 units	279	280	51%	88%	372	373	49%	87%	376	376	51%	88%	343	347	47%	89%	359	363	51%	88%	377	381	60%	88%
	12 or more units	245	246	60%	97%	264	264	68%	98%	261	262	65%	97%	283	289	67%	97%	255	258	72%	96%	282	283	69%	98%
	Total	623	625	54%	88%	774	775	55%	89%	802	803	54%	89%	754	764	52%	91%	737	744	59%	90%	810	816	60%	87%
HEBREW	Less than 6 units	15	15	67%	93%	11	11	64%	100%	8	8	50%	88%	6	6	50%	83%	5	5	60%	100%	10	10	70%	90%
	6-11.5 units	11	11	64%	91%	12	13	77%	100%	18	18	56%	83%	9	9	56%	89%	8	8	88%	100%	5	5	60%	100%
	12 or more units	12	12	75%	100%	11	12	83%	100%	6	6	83%	100%	7	7	43%	100%	12	12	83%	100%	10	10	70%	100%
	Total	38	38	68%	95%	34	36	75%	100%	32	32	59%	88%	22	22	50%	91%	25	25	80%	100%	25	25	68%	96%
JEWISH STUDIES	Less than 6 units	13	13	69%	92%	15	15	67%	100%	21	21	43%	71%	19	20	60%	75%	20	21	52%	81%	8	8	75%	100%
	6-11.5 units	15	15	60%	93%	20	23	74%	96%	23	23	65%	96%	33	34	62%	82%	23	23	48%	91%	14	15	80%	93%
	12 or more units	17	18	72%	100%	9	11	64%	100%	21	21	62%	95%	18	19	79%	100%	12	13	92%	100%	11	11	73%	100%
	Total	45	46	67%	96%	44	49	69%	98%	65	65	57%	88%	70	73	66%	85%	55	57	60%	89%	33	34	76%	97%
PHILOSOPHY	Less than 6 units	109	110	50%	72%	123	125	46%	71%	104	105	54%	77%	98	101	50%	77%	126	130	42%	69%	116	116	38%	74%
	6-11.5 units	385	392	62%	91%	387	401	65%	92%	330	349	67%	95%	350	359	60%	92%	359	376	62%	90%	391	410	59%	92%
	12 or more units	342	353	81%	98%	358	368	79%	98%	337	357	82%	99%	311	341	80%	98%	306	329	78%	99%	283	291	75%	97%
	Total	836	855	68%	91%	868	894	68%	91%	771	811	72%	94%	759	801	67%	93%	791	835	65%	90%	790	817	62%	91%
Department	Less than 6 units	233	237	50%	73%	285	289	47%	78%	296	299	47%	79%	248	255	44%	80%	271	279	50%	76%	281	286	43%	72%
	6-11.5 units	670	698	58%	90%	771	810	58%	90%	717	766	59%	91%	707	749	54%	90%	718	770	57%	89%	762	811	60%	90%
	12 or more units	585	629	72%	98%	599	655	74%	98%	580	646	74%	98%	584	656	74%	98%	550	612	76%	98%	556	595	72%	97%
	Total	1,488	1,564	62%	90%	1,655	1,754	62%	91%	1,593	1,711	63%	92%	1,539	1,660	60%	91%	1,539	1,661	63%	90%	1,599	1,692	61%	90%
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	Total	18,108	45,746	71%	93%	18,474	47,221	72%	92%	16,792	43,313	74%	92%	17,049	43,416	73%	91%	17,102	44,099	72%	91%	16,993	44,061	72%	90%

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	New: Entering	128	128	46%	90%	144	144	48%	84%	122	122	46%	88%	172	176	38%	90%	157	160	44%	84%	137	138	49%	80%
	New: HS age student	11	11	55%	100%	28	28	68%	93%	16	16	81%	100%	9	9	67%	89%	16	16	94%	100%	5	5	100%	100%
	New: Unknown					2	2	50%	100%	1	1	0%	100%	1	1	0%	0%	1	1	100%	100%	1	1	100%	100%
	New: Transfer	54	54	57%	87%	78	78	54%	87%	43	43	40%	91%	49	49	45%	80%	50	50	44%	74%	74	75	53%	75%
	Continuing	410	412	51%	81%	489	490	52%	84%	575	576	55%	85%	540	547	52%	83%	526	530	58%	84%	604	608	58%	83%
	Returning	61	61	46%	75%	68	68	56%	88%	79	79	38%	80%	37	37	54%	89%	39	40	60%	93%	41	42	50%	83%
	Discipline Total	664	666	50%	83%	809	810	52%	85%	836	837	52%	86%	808	819	49%	84%	789	797	55%	84%	862	869	56%	82%
HEBREW	New: Entering	7	7	57%	86%	8	8	75%	88%	13	13	54%	92%	5	5	60%	80%	3	3	67%	100%	5	5	40%	100%
	New: HS age student	5	5	100%	100%	2	2	100%	100%					1	1	100%	100%	1	1	100%	100%				
	New: Transfer	5	5	20%	60%	2	2	0%	50%	4	4	25%	50%	2	2	50%	50%	5	5	60%	100%	3	3	100%	100%
	Continuing	21	21	71%	90%	19	21	76%	95%	14	14	64%	71%	17	17	29%	76%	16	16	81%	88%	18	18	67%	89%
	Returning	6	6	17%	50%	6	6	50%	100%	7	7	29%	57%	1	1	100%	100%	2	2	50%	100%	2	2	0%	0%
	Discipline Total	44	44	59%	82%	37	39	69%	92%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%
JEWISH STUDIES	New: Entering	12	12	58%	92%	9	10	40%	100%	17	17	35%	88%	25	25	60%	80%	18	19	47%	89%	8	8	63%	75%
	New: HS age student	2	2	100%	100%	3	3	33%	100%	1	1	100%	100%	2	2	0%	0%	2	2	100%	100%	2	2	100%	100%
	New: Transfer	5	5	40%	60%	8	9	89%	100%	8	8	63%	88%	6	6	67%	83%	4	4	100%	100%	5	6	67%	83%
	Continuing	24	25	60%	88%	18	21	71%	90%	32	32	66%	81%	31	34	65%	82%	24	25	56%	80%	20	20	70%	95%
	Returning	8	8	63%	75%	10	10	60%	70%	10	10	40%	80%	11	11	64%	82%	9	9	56%	89%	2	2	50%	50%
	Discipline Total	51	52	60%	85%	48	53	64%	91%	68	68	54%	84%	75	78	62%	79%	57	59	58%	86%	37	38	68%	87%
PHILOSOPHY	New: Entering	195	200	65%	89%	183	187	57%	89%	145	150	62%	93%	137	144	59%	88%	140	142	52%	85%	140	141	45%	84%
	New: HS age student	20	20	75%	90%	22	22	68%	91%	7	7	86%	86%	7	7	71%	100%	8	8	75%	88%	11	11	82%	100%
	New: Transfer	55	55	69%	91%	65	69	64%	94%	51	53	66%	92%	40	41	68%	95%	64	70	49%	86%	70	72	53%	82%
	Continuing	494	509	66%	86%	560	573	67%	86%	531	564	73%	91%	577	610	65%	89%	584	618	66%	86%	561	584	61%	87%
	Returning	109	109	61%	86%	77	83	71%	89%	70	71	55%	85%	32	33	73%	91%	39	41	61%	85%	59	60	57%	82%
	Discipline Total	873	893	65%	87%	907	934	65%	88%	804	845	69%	91%	793	835	65%	89%	835	879	62%	86%	841	868	58%	86%
Department	**New: Entering**	**328**	**347**	**57%**	**89%**	**318**	**349**	**53%**	**87%**	**274**	**302**	**54%**	**90%**	**322**	**350**	**48%**	**89%**	**301**	**324**	**48%**	**85%**	**283**	**292**	**47%**	**82%**
	New: HS age student	**37**	**38**	**74%**	**95%**	**54**	**55**	**67%**	**93%**	**24**	**24**	**83%**	**96%**	**19**	**19**	**63%**	**84%**	**26**	**27**	**89%**	**96%**	**18**	**18**	**89%**	**100%**
	New: Transfer					**2**	**2**	**50%**	**100%**	**1**	**1**	**0%**	**100%**	**1**	**1**	**0%**	**0%**	**1**	**1**	**100%**	**100%**	**1**	**1**	**100%**	**100%**
	Continuing	**111**	**119**	**61%**	**87%**	**150**	**158**	**59%**	**91%**	**97**	**108**	**54%**	**90%**	**96**	**98**	**56%**	**86%**	**120**	**129**	**49%**	**82%**	**140**	**156**	**54%**	**79%**
	Returning	**923**	**967**	**60%**	**84%**	**1,051**	**1,105**	**61%**	**86%**	**1,108**	**1,186**	**64%**	**88%**	**1,114**	**1,208**	**59%**	**86%**	**1,102**	**1,189**	**62%**	**85%**	**1,167**	**1,230**	**60%**	**85%**
	New: Unknown	**178**	**184**	**55%**	**81%**	**159**	**167**	**63%**	**88%**	**161**	**167**	**45%**	**81%**	**80**	**82**	**63%**	**89%**	**88**	**92**	**60%**	**89%**	**98**	**106**	**53%**	**80%**
	Total	**1,577**	**1,655**	**59%**	**85%**	**1,734**	**1,836**	**60%**	**87%**	**1,665**	**1,788**	**60%**	**88%**	**1,632**	**1,758**	**57%**	**86%**	**1,638**	**1,762**	**59%**	**85%**	**1,707**	**1,803**	**57%**	**84%**
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%	85%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	91%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
	Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,685	65%	84%	1,261	2,714	64%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	Not a H.S. Graduate	13	13	38%	85%	21	21	52%	90%	17	17	41%	94%	22	22	27%	73%	17	17	24%	59%	5	5	20%	80%
	Concurrent H.S.	3	3	33%	100%	7	7	71%	100%	4	4	75%	100%	4	4	50%	50%	8	8	88%	100%	4	4	100%	100%
	U.S. High School	478	480	45%	82%	603	603	48%	84%	638	639	48%	84%	628	635	47%	84%	618	624	52%	83%	680	687	52%	80%
	H.S. Equiv.	39	39	46%	74%	46	47	40%	72%	56	56	52%	86%	55	57	49%	88%	38	39	54%	87%	45	45	56%	87%
	Foreign H.S.	46	46	80%	93%	60	60	78%	97%	61	61	70%	92%	61	62	68%	92%	72	72	82%	93%	98	98	85%	93%
	A.A. or A.S. Degree	35	35	63%	83%	37	37	70%	95%	35	35	63%	91%	24	25	68%	84%	25	26	62%	73%	18	18	44%	67%
	B.A. / B.S. or Higher	50	50	70%	84%	35	35	77%	89%	25	25	80%	100%	14	14	64%	93%	11	11	73%	91%	12	12	75%	75%
	Discipline Total	664	666	50%	83%	809	810	52%	85%	836	837	52%	86%	808	819	49%	84%	789	797	55%	84%	862	869	56%	82%
HEBREW	Not a H.S. Graduate	1	1	100%	100%	1	1	0%	100%	1	1	0%	0%	1	1	0%	0%					1	1	100%	100%
	Concurrent H.S.	2	2	100%	100%																				
	U.S. High School	24	24	58%	88%	19	19	58%	84%	24	24	54%	83%	16	16	25%	75%	16	16	69%	94%	19	19	53%	79%
	H.S. Equiv.	2	2	50%	50%	5	5	80%	100%	5	5	60%	80%					2	2	100%	100%	2	2	50%	100%
	Foreign H.S.	7	7	71%	100%	3	3	100%	100%	3	3	100%	100%	4	4	75%	100%	5	5	80%	100%	3	3	100%	100%
	A.A. or A.S. Degree	2	2	100%	100%	2	2	50%	100%	2	2	0%	50%	1	1	100%	100%	1	1	100%	100%				
	B.A. / B.S. or Higher	6	6	17%	33%	7	9	89%	100%	3	3	0%	0%	4	4	75%	75%	3	3	67%	67%	3	3	67%	100%
	Discipline Total	44	44	59%	82%	37	39	69%	92%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%
JEWISH STUDIES	Not a H.S. Graduate	1	1	0%	100%	2	2	100%	100%					1	1	0%	100%	1	1	0%	0%	2	2	0%	50%
	Concurrent H.S.	2	2	100%	100%	1	1	0%	100%					1	1	0%	0%					1	1	100%	100%
	U.S. High School	33	34	53%	88%	26	29	48%	90%	43	43	49%	86%	51	53	60%	79%	34	35	54%	89%	27	28	64%	86%
	H.S. Equiv.	4	4	100%	100%	3	3	67%	100%	6	6	33%	67%	3	3	67%	100%	7	8	50%	75%	2	2	100%	100%
	Foreign H.S.					3	4	100%	100%	9	9	89%	89%	10	10	80%	80%	6	6	67%	100%	2	2	100%	100%
	A.A. or A.S. Degree	3	3	100%	100%	4	4	100%	100%	2	2	50%	100%	2	2	50%	50%	2	2	50%	100%	2	2	100%	100%
	B.A. / B.S. or Higher	8	8	50%	50%	9	10	80%	80%	8	8	63%	75%	7	8	63%	88%	7	7	86%	86%	1	1	100%	100%
	Discipline Total	51	52	60%	85%	48	53	64%	91%	68	68	54%	84%	75	78	62%	79%	57	59	58%	86%	37	38	68%	87%
PHILOSOPHY	Not a H.S. Graduate	23	23	48%	78%	26	26	58%	88%	20	21	29%	81%	22	24	67%	83%	18	23	48%	83%	8	10	50%	90%
	Concurrent H.S.	5	5	80%	100%	5	5	80%	100%	1	1	100%	100%	3	3	67%	100%	2	2	50%	100%	5	5	80%	100%
	U.S. High School	641	652	64%	88%	717	737	63%	87%	656	688	69%	91%	648	680	64%	89%	692	717	62%	86%	705	720	57%	86%
	H.S. Equiv.	74	76	58%	80%	45	47	57%	81%	61	64	70%	92%	61	66	64%	88%	66	71	55%	82%	63	70	56%	84%
	Foreign H.S.	37	37	70%	84%	38	40	78%	93%	27	29	72%	97%	27	29	76%	93%	34	36	78%	83%	32	33	76%	91%
	A.A. or A.S. Degree	50	54	80%	85%	41	43	74%	91%	20	21	86%	100%	20	20	70%	90%	12	14	71%	79%	15	15	53%	67%
	B.A. / B.S. or Higher	43	46	85%	93%	35	36	92%	97%	19	21	76%	86%	12	13	85%	92%	11	16	69%	94%	13	15	60%	93%
	Discipline Total	873	893	65%	87%	907	934	65%	88%	804	845	69%	91%	793	835	65%	89%	835	879	62%	86%	841	868	58%	86%
Department	**Not a H.S. Graduate**	**37**	**38**	**45%**	**82%**	**47**	**50**	**56%**	**90%**	**37**	**39**	**33%**	**85%**	**43**	**48**	**46%**	**77%**	**36**	**41**	**37%**	**71%**	**16**	**18**	**39%**	**83%**
	Concurrent H.S.	**12**	**12**	**75%**	**100%**	**12**	**13**	**69%**	**100%**	**4**	**5**	**80%**	**100%**	**8**	**8**	**50%**	**63%**	**9**	**10**	**80%**	**100%**	**10**	**10**	**90%**	**100%**
	U.S. High School	**1,135**	**1,190**	**56%**	**86%**	**1,308**	**1,388**	**56%**	**86%**	**1,294**	**1,394**	**59%**	**87%**	**1,282**	**1,384**	**55%**	**86%**	**1,299**	**1,392**	**58%**	**85%**	**1,375**	**1,454**	**55%**	**83%**
	H.S. Equiv.	**113**	**121**	**55%**	**79%**	**98**	**102**	**51%**	**78%**	**120**	**131**	**60%**	**88%**	**116**	**126**	**57%**	**88%**	**109**	**120**	**55%**	**83%**	**109**	**119**	**56%**	**86%**
	Foreign H.S.	**87**	**90**	**76%**	**90%**	**104**	**107**	**79%**	**95%**	**98**	**102**	**74%**	**93%**	**101**	**105**	**71%**	**91%**	**115**	**119**	**80%**	**91%**	**134**	**136**	**83%**	**93%**
	A.A. or A.S. Degree	**90**	**94**	**74%**	**85%**	**80**	**86**	**73%**	**93%**	**58**	**60**	**68%**	**93%**	**46**	**48**	**69%**	**85%**	**40**	**43**	**65%**	**77%**	**34**	**35**	**51%**	**69%**
	B.A. / B.S. or Higher	**103**	**110**	**72%**	**83%**	**85**	**90**	**84%**	**92%**	**54**	**57**	**72%**	**86%**	**36**	**39**	**72%**	**90%**	**30**	**37**	**73%**	**89%**	**29**	**31**	**68%**	**87%**
	Total	**1,577**	**1,655**	**59%**	**85%**	**1,734**	**1,836**	**60%**	**87%**	**1,665**	**1,788**	**60%**	**88%**	**1,632**	**1,758**	**57%**	**86%**	**1,638**	**1,762**	**59%**	**85%**	**1,707**	**1,803**	**57%**	**84%**
LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
	Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	793	1,176	78%	94%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,197	2,939	62%	81%
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,484	32,553	65%	84%
	A.A. or A.S. Degree	1,303	2,828	77%	90%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	Zero Units	136	136	43%	88%	164	164	45%	87%	161	161	43%	84%	186	189	35%	87%	175	176	47%	85%	154	154	51%	79%
	1/2 to 15 1/2 Units	150	151	40%	81%	227	228	46%	86%	261	262	42%	84%	202	204	40%	83%	215	216	44%	79%	214	217	41%	79%
	16 to 29 1/2 Units	120	121	53%	84%	125	125	56%	86%	121	121	57%	86%	120	121	50%	79%	111	111	54%	81%	158	159	59%	80%
	30 to 59 1/2 Units	147	147	54%	81%	169	169	54%	79%	159	159	63%	87%	173	176	61%	85%	152	154	69%	90%	176	176	63%	86%
	60 or More, No Degree	79	79	61%	78%	98	98	65%	86%	101	101	60%	86%	102	104	64%	88%	107	110	69%	87%	137	140	74%	89%
	Associate's or Higher Degree	32	32	75%	84%	26	26	77%	100%	33	33	67%	94%	25	25	72%	88%	29	30	70%	80%	23	23	52%	65%
	Discipline Total	664	666	50%	83%	809	810	52%	85%	836	837	52%	86%	808	819	49%	84%	789	797	55%	84%	862	869	56%	82%
HEBREW	Zero Units	11	11	45%	82%	8	8	100%	100%	12	12	67%	100%	10	10	50%	90%	7	7	71%	100%	10	10	70%	90%
	1/2 to 15 1/2 Units	11	11	73%	100%	10	10	40%	90%	9	9	44%	67%	6	6	17%	67%	6	6	67%	83%	4	4	50%	75%
	16 to 29 1/2 Units	3	3	67%	100%	3	3	33%	100%	6	6	50%	83%	1	1	0%	100%	4	4	75%	100%	1	1	100%	100%
	30 to 59 1/2 Units	8	8	75%	75%	5	6	67%	83%	4	4	75%	75%	2	2	50%	100%	2	2	100%	100%	7	7	43%	71%
	60 or More, No Degree	2	2	0%	50%	8	8	75%	88%	2	2	50%	50%	2	2	0%	0%	5	5	80%	100%	3	3	67%	100%
	Associate's or Higher Degree	9	9	56%	67%	3	4	100%	100%	5	5	0%	20%	5	5	80%	80%	3	3	67%	67%	3	3	67%	100%
	Discipline Total	44	44	59%	82%	37	39	69%	92%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%
JEWISH STUDIES	Zero Units	7	7	57%	86%	9	10	30%	100%	17	17	53%	100%	25	25	64%	84%	18	19	47%	89%	11	12	67%	83%
	1/2 to 15 1/2 Units	12	12	50%	92%	10	10	60%	90%	22	22	41%	73%	18	20	55%	70%	15	15	53%	87%	10	10	80%	90%
	16 to 29 1/2 Units	7	8	75%	100%	7	7	71%	86%	3	3	33%	67%	7	7	57%	86%	2	2	50%	50%	3	3	33%	100%
	30 to 59 1/2 Units	3	3	67%	100%	6	7	71%	86%	9	9	78%	89%	12	12	83%	83%	7	8	50%	75%	7	7	57%	71%
	60 or More, No Degree	13	13	62%	85%	7	9	78%	100%	9	9	67%	78%	5	5	40%	80%	6	6	83%	100%	3	3	67%	100%
	Associate's or Higher Degree	9	9	56%	56%	9	10	80%	80%	8	8	63%	88%	8	9	56%	78%	9	9	78%	89%	3	3	100%	100%
	Discipline Total	51	52	60%	85%	48	53	64%	91%	68	68	54%	84%	75	78	62%	79%	57	59	58%	86%	37	38	68%	87%
PHILOSOPHY	Zero Units	202	204	62%	90%	195	200	57%	90%	173	176	60%	89%	171	177	57%	85%	173	176	54%	88%	170	171	47%	85%
	1/2 to 15 1/2 Units	240	244	62%	87%	271	273	59%	84%	234	248	69%	93%	235	241	57%	87%	232	237	56%	85%	242	247	54%	88%
	16 to 29 1/2 Units	144	147	69%	88%	156	162	72%	88%	141	147	75%	92%	118	127	67%	95%	142	149	64%	85%	146	150	59%	81%
	30 to 59 1/2 Units	184	194	69%	89%	181	191	72%	90%	166	176	69%	89%	174	188	74%	90%	178	193	70%	85%	175	185	63%	86%
	60 or More, No Degree	69	70	60%	79%	75	78	73%	86%	72	77	79%	90%	76	82	74%	90%	91	99	71%	87%	87	92	74%	90%
	Associate's or Higher Degree	34	34	82%	82%	29	30	73%	87%	18	21	81%	90%	19	20	80%	95%	19	25	68%	88%	21	23	61%	83%
	Discipline Total	873	893	65%	87%	907	934	65%	88%	804	845	69%	91%	793	835	65%	89%	835	879	62%	86%	841	868	58%	86%
Department	**Zero Units**	**341**	**358**	**54%**	**89%**	**349**	**382**	**52%**	**89%**	**339**	**366**	**52%**	**88%**	**370**	**401**	**47%**	**86%**	**351**	**378**	**51%**	**87%**	**328**	**347**	**50%**	**83%**
	1/2 to 15 1/2 Units	**398**	**418**	**54%**	**85%**	**500**	**521**	**53%**	**85%**	**488**	**541**	**54%**	**88%**	**437**	**471**	**49%**	**85%**	**445**	**474**	**50%**	**82%**	**454**	**478**	**49%**	**84%**
	16 to 29 1/2 Units	**263**	**279**	**62%**	**87%**	**281**	**297**	**65%**	**88%**	**265**	**277**	**66%**	**89%**	**237**	**256**	**59%**	**87%**	**250**	**266**	**60%**	**83%**	**296**	**313**	**59%**	**81%**
	30 to 59 1/2 Units	**333**	**352**	**63%**	**85%**	**357**	**373**	**64%**	**85%**	**329**	**348**	**67%**	**88%**	**351**	**378**	**68%**	**87%**	**330**	**357**	**69%**	**87%**	**354**	**375**	**63%**	**86%**
	60 or More, No Degree	**159**	**164**	**60%**	**79%**	**183**	**193**	**69%**	**87%**	**181**	**189**	**68%**	**87%**	**182**	**193**	**67%**	**88%**	**204**	**220**	**70%**	**88%**	**226**	**238**	**74%**	**90%**
	Associate's or Higher Degree	**83**	**84**	**74%**	**79%**	**64**	**70**	**77%**	**91%**	**63**	**67**	**66%**	**87%**	**55**	**59**	**73%**	**88%**	**58**	**67**	**70%**	**84%**	**49**	**52**	**60%**	**77%**
	Total	**1,577**	**1,655**	**59%**	**85%**	**1,734**	**1,836**	**60%**	**87%**	**1,665**	**1,788**	**60%**	**88%**	**1,632**	**1,758**	**57%**	**86%**	**1,638**	**1,762**	**59%**	**85%**	**1,707**	**1,803**	**57%**	**84%**
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
	Associate's or Higher Degree	2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	U.S. Citizen	559	561	49%	82%	674	675	48%	84%	703	704	50%	85%	676	685	47%	85%	628	635	52%	83%	722	729	53%	81%
	Permanent Resident	73	73	62%	85%	94	94	76%	91%	84	84	62%	88%	76	76	55%	79%	109	109	68%	87%	97	97	73%	89%
	Student (F1) Visa	5	5	80%	100%	6	6	100%	100%	5	5	100%	100%	8	8	75%	100%	6	6	67%	100%	6	6	83%	83%
	Temporary Resident	4	4	75%	100%	5	5	60%	100%	7	7	57%	100%	1	1	100%	100%	8	8	63%	75%	11	11	45%	82%
	Refugee/Asylee	5	5	80%	100%	12	12	100%	100%	9	9	78%	78%	10	10	70%	80%	11	11	82%	100%	6	6	100%	100%
	Other	18	18	39%	89%	18	18	33%	100%	28	28	39%	86%	37	39	59%	87%	27	28	57%	86%	20	20	55%	80%
	Discipline Total	664	666	50%	83%	809	810	52%	85%	836	837	52%	86%	808	819	49%	84%	789	797	55%	84%	862	869	56%	82%
HEBREW	U.S. Citizen	38	38	55%	82%	36	38	68%	92%	33	33	48%	73%	20	20	35%	70%	20	20	75%	95%	23	23	52%	83%
	Permanent Resident	5	5	100%	100%					4	4	50%	75%	6	6	67%	100%	6	6	67%	83%	3	3	100%	100%
	Student (F1) Visa																					1	1	100%	100%
	Temporary Resident									1	1	100%	100%									1	1	100%	100%
	Refugee/Asylee					1	1	100%	100%									1	1	100%	100%				
	Other	1	1	0%	0%																				
	Discipline Total	44	44	59%	82%	37	39	69%	92%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%
JEWISH STUDIES	U.S. Citizen	50	51	59%	84%	45	50	62%	90%	60	60	52%	85%	68	71	59%	79%	52	54	57%	85%	33	34	71%	88%
	Permanent Resident	1	1	100%	100%	2	2	100%	100%	8	8	75%	75%	6	6	83%	83%	4	4	50%	100%	1	1	0%	100%
	Student (F1) Visa																					1	1	100%	100%
	Refugee/Asylee					1	1	100%	100%																
	Other													1	1	100%	100%	1	1	100%	100%	2	2	50%	50%
	Discipline Total	51	52	60%	85%	48	53	64%	91%	68	68	54%	84%	75	78	62%	79%	57	59	58%	86%	37	38	68%	87%
PHILOSOPHY	U.S. Citizen	744	762	65%	87%	796	821	64%	87%	707	739	68%	91%	693	726	64%	89%	720	757	62%	86%	731	752	56%	85%
	Permanent Resident	81	83	71%	88%	73	75	76%	95%	57	62	74%	87%	56	59	68%	86%	68	71	62%	85%	54	58	67%	88%
	Student (F1) Visa	6	6	83%	100%	9	9	78%	100%	3	3	33%	100%	2	2	50%	50%	1	1	100%	100%	5	5	80%	100%
	Temporary Resident	13	13	85%	92%	12	12	67%	83%	5	5	80%	100%	5	5	60%	80%	3	4	50%	50%	12	13	62%	92%
	Refugee/Asylee	3	3	67%	100%	2	2	50%	100%	2	2	100%	100%	8	9	67%	78%	4	4	50%	50%	5	5	80%	80%
	Other	26	26	58%	77%	15	15	87%	93%	30	34	79%	88%	29	34	65%	97%	39	42	69%	88%	34	35	74%	91%
	Discipline Total	873	893	65%	87%	907	934	65%	88%	804	845	69%	91%	793	835	65%	89%	835	879	62%	86%	841	868	58%	86%
Department	**U.S. Citizen**	**1,342**	**1,412**	**58%**	**85%**	**1,491**	**1,584**	**57%**	**86%**	**1,434**	**1,536**	**59%**	**88%**	**1,392**	**1,502**	**56%**	**86%**	**1,361**	**1,466**	**58%**	**85%**	**1,455**	**1,538**	**55%**	**83%**
	Permanent Resident	**155**	**162**	**68%**	**87%**	**165**	**171**	**76%**	**93%**	**145**	**158**	**67%**	**87%**	**141**	**147**	**62%**	**83%**	**180**	**190**	**65%**	**86%**	**151**	**159**	**71%**	**89%**
	Student (F1) Visa	**10**	**11**	**82%**	**100%**	**13**	**15**	**87%**	**100%**	**8**	**8**	**75%**	**100%**	**10**	**10**	**70%**	**90%**	**7**	**7**	**71%**	**100%**	**13**	**13**	**85%**	**92%**
	Temporary Resident	**17**	**17**	**82%**	**94%**	**17**	**17**	**65%**	**88%**	**13**	**13**	**69%**	**100%**	**6**	**6**	**67%**	**83%**	**11**	**12**	**58%**	**67%**	**23**	**25**	**56%**	**88%**
	Refugee/Asylee	**8**	**8**	**75%**	**100%**	**16**	**16**	**94%**	**100%**	**10**	**11**	**82%**	**82%**	**18**	**19**	**68%**	**79%**	**16**	**16**	**75%**	**88%**	**11**	**11**	**91%**	**91%**
	Other	**45**	**45**	**49%**	**80%**	**32**	**33**	**58%**	**97%**	**55**	**62**	**61%**	**87%**	**65**	**74**	**62%**	**92%**	**63**	**71**	**65%**	**87%**	**54**	**57**	**67%**	**86%**
	Total	**1,577**	**1,655**	**59%**	**85%**	**1,734**	**1,836**	**60%**	**87%**	**1,665**	**1,788**	**60%**	**88%**	**1,632**	**1,758**	**57%**	**86%**	**1,638**	**1,762**	**59%**	**85%**	**1,707**	**1,803**	**57%**	**84%**
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	Armenian	82	82	57%	90%	78	78	74%	92%	84	84	60%	88%	82	82	63%	91%	94	94	67%	89%	113	114	75%	86%
	Chinese					3	3	100%	100%	3	3	100%	100%	2	2	100%	100%	3	3	67%	100%				
	English	488	490	48%	80%	619	620	49%	84%	630	631	50%	85%	624	634	46%	85%	597	605	54%	83%	645	649	51%	80%
	Farsi	2	2	50%	50%	10	10	80%	80%	3	3	33%	33%	1	1	100%	100%	7	7	71%	86%	4	4	100%	100%
	Filipino	7	7	29%	86%	6	6	33%	50%	8	8	63%	88%	6	6	33%	67%	6	6	50%	83%	10	10	50%	80%
	Japanese					1	1	100%	100%	1	1	100%	100%	1	1	100%	100%								
	Korean	6	6	67%	100%	1	1	100%	100%	3	3	67%	67%	2	2	50%	50%	2	2	100%	100%	2	2	100%	100%
	Russian	12	12	83%	83%	11	11	82%	100%	20	20	70%	90%	17	17	71%	88%	10	10	90%	100%	28	28	75%	96%
	Spanish	43	43	49%	88%	54	54	37%	91%	61	61	39%	87%	50	50	38%	68%	53	53	40%	83%	45	47	55%	85%
	Vietnamese	3	3	100%	100%	4	4	75%	75%	1	1	100%	100%	1	1	100%	100%	3	3	100%	100%	2	2	100%	100%
	Other	21	21	71%	100%	22	22	77%	95%	22	22	64%	86%	22	23	78%	91%	14	14	50%	79%	13	13	85%	100%
HEBREW	Armenian									2	2	50%	50%					5	5	80%	100%	2	2	100%	100%
	Chinese	1	1	100%	100%																				
	English	33	33	48%	76%	31	33	76%	91%	32	32	47%	72%	14	14	50%	79%	19	19	74%	95%	21	21	52%	81%
	Farsi	1	1	100%	100%																				
	Filipino																					1	1	100%	100%
	Japanese	1	1	100%	100%																				
	Russian													4	4	50%	100%	2	2	50%	50%	1	1	100%	100%
	Spanish	1	1	100%	100%	3	3	67%	100%	1	1	0%	100%	4	4	0%	75%								
	Other	7	7	86%	100%	3	3	0%	100%	3	3	100%	100%	3	3	67%	67%	1	1	100%	100%	3	3	67%	100%
	Unknown													1	1	0%	0%								
JEWISH STUDIES	Armenian					1	1	100%	100%	2	2	100%	100%	5	5	20%	40%	2	2	100%	100%				
	Chinese													1	1	0%	0%								
	English	46	47	57%	85%	42	47	62%	91%	58	58	52%	83%	59	62	63%	82%	48	50	52%	84%	35	36	69%	89%
	Farsi					1	1	100%	100%					4	4	100%	100%								
	Filipino									1	1	100%	100%	1	1	0%	0%								
	Russian									2	2	100%	100%	2	2	50%	100%	2	2	100%	100%				
	Spanish	2	2	100%	100%	2	2	50%	50%	3	3	33%	67%					5	5	80%	100%	1	1	0%	0%
	Other	2	2	100%	100%	2	2	100%	100%	2	2	50%	100%	3	3	100%	100%					1	1	100%	100%
	Unknown	1	1	0%	0%																				
PHILOSOPHY	Armenian	67	72	83%	97%	82	84	73%	87%	48	54	83%	96%	53	53	60%	91%	31	33	52%	82%	41	42	64%	81%
	Chinese					2	2	100%	100%													1	1	100%	100%
	English	703	717	64%	87%	731	754	63%	87%	675	705	68%	91%	664	704	65%	89%	718	759	63%	87%	734	757	57%	86%
	Farsi	4	4	50%	100%	2	3	67%	100%	2	2	50%	50%	4	4	75%	100%	2	2	0%	50%	3	3	33%	33%
	Filipino	9	9	78%	89%	6	7	57%	100%	12	14	79%	93%	6	7	43%	71%	8	8	75%	88%	4	4	75%	100%
	Japanese	1	1	100%	100%	3	3	100%	100%	1	1	100%	100%									1	1	0%	0%
	Korean	2	2	100%	100%	4	4	100%	100%	1	1	100%	100%	1	1	0%	0%	1	1	0%	100%	1	1	0%	100%
	Russian	9	9	78%	89%	6	6	33%	83%	10	10	90%	100%	10	10	60%	90%	7	7	57%	71%	9	10	70%	90%
	Spanish	52	52	56%	81%	56	56	71%	93%	43	45	67%	78%	36	37	62%	92%	56	57	58%	77%	39	40	58%	85%
	Vietnamese					5	5	100%	100%	1	1	100%	100%	1	1	100%	100%								
	Other	23	24	71%	88%	10	10	80%	100%	11	12	58%	92%	18	18	78%	94%	12	12	58%	92%	8	9	78%	89%
	Unknown	3	3	67%	67%																				
Department	**Armenian**	**145**	**154**	**69%**	**94%**	**156**	**163**	**74%**	**90%**	**130**	**142**	**69%**	**91%**	**136**	**140**	**61%**	**89%**	**129**	**134**	**64%**	**88%**	**149**	**158**	**73%**	**85%**
	Chinese	**1**	**1**	**100%**	**100%**	**3**	**5**	**100%**	**100%**	**3**	**3**	**100%**	**100%**	**3**	**3**	**67%**	**67%**	**3**	**3**	**67%**	**100%**	**1**	**1**	**100%**	**100%**
	English	**1,225**	**1,287**	**57%**	**84%**	**1,369**	**1,454**	**57%**	**86%**	**1,327**	**1,426**	**59%**	**88%**	**1,302**	**1,414**	**56%**	**87%**	**1,316**	**1,433**	**59%**	**85%**	**1,387**	**1,463**	**55%**	**83%**
	Farsi	**7**	**7**	**57%**	**86%**	**13**	**14**	**79%**	**86%**	**5**	**5**	**40%**	**40%**	**8**	**9**	**89%**	**100%**	**9**	**9**	**56%**	**78%**	**7**	**7**	**71%**	**71%**
	Filipino	**15**	**16**	**56%**	**88%**	**12**	**13**	**46%**	**77%**	**20**	**23**	**74%**	**91%**	**12**	**14**	**36%**	**64%**	**14**	**14**	**64%**	**86%**	**14**	**15**	**60%**	**87%**
	Japanese	**2**	**2**	**100%**	**100%**	**4**	**4**	**100%**	**100%**	**2**	**2**	**100%**	**100%**	**1**	**1**	**100%**	**100%**					**1**	**1**	**0%**	**0%**
	Korean	**7**	**8**	**75%**	**100%**	**5**	**5**	**100%**	**100%**	**3**	**4**	**75%**	**75%**	**3**	**3**	**33%**	**33%**	**3**	**3**	**67%**	**100%**	**3**	**3**	**67%**	**100%**
	Russian	**21**	**21**	**81%**	**86%**	**17**	**17**	**65%**	**94%**	**29**	**32**	**78%**	**94%**	**32**	**33**	**64%**	**91%**	**21**	**21**	**76%**	**86%**	**37**	**39**	**74%**	**95%**
	Spanish	**96**	**98**	**54%**	**85%**	**112**	**115**	**55%**	**91%**	**107**	**110**	**50%**	**83%**	**87**	**91**	**46%**	**78%**	**113**	**115**	**50%**	**81%**	**81**	**88**	**56%**	**84%**
	Vietnamese	**3**	**3**	**100%**	**100%**	**7**	**9**	**89%**	**89%**	**2**	**2**	**100%**	**100%**	**2**	**2**	**100%**	**100%**	**3**	**3**	**100%**	**100%**	**2**	**2**	**100%**	**100%**
	Other	**51**	**54**	**74%**	**94%**	**36**	**37**	**73%**	**97%**	**37**	**39**	**64%**	**90%**	**45**	**47**	**79%**	**91%**	**27**	**27**	**56%**	**85%**	**25**	**26**	**81%**	**96%**
	Unknown	**4**	**4**	**50%**	**50%**									**1**	**1**	**0%**	**0%**								
LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%	89%
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	66%	85%	14,246	35,179	65%	84%
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	248	446	78%	87%
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	158	346	77%	89%
	Japanese	35	72	82%	92%	27	66	83%	89%	22	51	96%	98%	22	56	88%	96%	16	47	83%	94%	19	44	82%	93%
	Korean	75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	37	85	81%	93%	41	83	81%	92%
	Russian	430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	439	1,274	82%	92%	409	1,143	80%	90%
	Spanish	2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	1,635	3,697	67%	85%	1,483	3,333	66%	84%
	Vietnamese	51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	43	94	83%	94%	32	68	85%	94%
	Other	586	1,503	78%	93%	584	1,415	77%	92%	496	1,240	77%	91%	472	1,200	78%	89%	468	1,131	75%	89%	464	1,091	75%	89%
	Unknown	45	93	80%	92%	36	76	79%	91%	26	58	81%	91%	30	53	72%	87%	25	42	60%	81%	16	24	71%	88%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	Advance in current job/career	13	13	77%	92%	7	7	43%	71%	11	11	45%	82%	6	6	67%	100%	6	6	83%	100%	8	8	75%	88%
	Complete credits for high school diploma or GED	19	19	53%	79%	25	25	36%	76%	19	19	42%	74%	17	17	65%	94%	24	24	63%	88%	11	11	82%	100%
	Complete credits to meet 4-YR college requirements	31	31	55%	87%	77	77	55%	86%	57	57	58%	86%	52	52	58%	87%	52	53	62%	89%	48	50	60%	78%
	Discover/develop career interests/plans/goals	24	24	38%	75%	32	32	44%	91%	28	28	61%	89%	15	15	33%	80%	14	14	64%	86%	14	15	67%	93%
	Improve basic skills in English/Reading/Math	8	8	88%	100%	7	7	86%	100%	11	11	45%	100%	6	6	83%	100%	9	10	30%	80%	14	14	86%	100%
	Maintain certificate or license	3	3	33%	33%	3	3	33%	100%	6	6	50%	100%	4	4	50%	100%	1	1	100%	100%	5	5	40%	80%
	Obtain a BA deg. without completing an AA degree	118	118	54%	83%	124	124	56%	81%	139	139	56%	83%	144	148	49%	84%	151	153	56%	82%	158	158	54%	77%
	Obtain a Bachelor's deg. after completing an AA Degree	247	249	49%	80%	323	323	53%	85%	345	345	51%	87%	361	367	44%	81%	355	358	53%	83%	410	413	54%	81%
	Obtain a two-year Associate degree without transfer	23	23	65%	91%	23	23	52%	74%	32	33	48%	88%	34	34	47%	82%	32	32	59%	91%	47	47	47%	74%
	Obtain a two-year vocational degree without transfer	8	8	13%	63%	4	4	50%	100%	3	3	33%	100%	2	2	50%	100%	3	3	33%	67%	7	7	29%	86%
	Obtain a vocational certificate without transfer	1	1	100%	100%	2	2	100%	100%	2	2	50%	100%	2	3	100%	100%	3	3	33%	67%				
	Personal development (intellectual/cultural)	17	17	65%	88%	17	17	65%	100%	8	8	38%	88%	9	9	56%	100%	7	8	50%	63%	12	12	83%	92%
	Prepare for a new career	38	38	42%	84%	58	59	53%	92%	58	58	53%	84%	42	42	52%	83%	32	32	63%	88%	26	26	62%	88%
	To move from noncredit coursework to credit coursework	1	1	0%	100%									1	1	0%	100%	3	3	100%	100%				
	Uncollected/unreported	11	11	82%	100%	6	6	83%	100%	11	11	55%	91%	6	6	50%	83%	7	7	71%	86%	5	5	80%	100%
	Undecided on goal	102	102	41%	85%	101	101	46%	84%	106	106	47%	83%	107	107	55%	90%	90	90	53%	86%	97	98	56%	87%
	Discipline Total	664	666	50%	83%	809	810	52%	85%	836	837	52%	86%	808	819	49%	84%	789	797	55%	84%	862	869	56%	82%
HEBREW	Advance in current job/career	1	1	100%	100%													2	2	100%	100%	1	1	0%	0%
	Complete credits for high school diploma or GED	2	2	100%	100%	2	2	100%	100%					1	1	100%	100%								
	Complete credits to meet 4-YR college requirements	2	2	50%	50%	6	6	67%	100%	2	2	0%	0%	1	1	0%	100%	3	3	67%	100%	1	1	100%	100%
	Discover/develop career interests/plans/goals	3	3	33%	67%	1	1	100%	100%					1	1	0%	100%								
	Improve basic skills in English/Reading/Math					1	1	100%	100%					1	1	0%	0%	4	4	50%	75%	1	1	100%	100%
	Maintain certificate or license													1	1	100%	100%					1	1	0%	100%
	Obtain a BA deg. without completing an AA degree	4	4	25%	100%	3	3	33%	67%	7	7	43%	57%	4	4	25%	75%	1	1	100%	100%	2	2	50%	100%
	Obtain a Bachelor's deg. after completing an AA Degree	16	16	69%	88%	11	12	83%	83%	17	17	65%	94%	7	7	43%	71%	10	10	70%	100%	12	12	58%	83%
	Obtain a two-year Associate degree without transfer					2	2	100%	100%	1	1	0%	100%	2	2	0%	100%					1	1	100%	100%
	Obtain a two-year vocational degree without transfer													1	1	0%	0%	1	1	0%	0%				
	Obtain a vocational certificate without transfer																					2	2	50%	100%
	Personal development (intellectual/cultural)	3	3	33%	67%	2	2	100%	100%	2	2	0%	0%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%
	Prepare for a new career	6	6	67%	67%	4	5	60%	100%	2	2	100%	100%	1	1	100%	100%	2	2	100%	100%	2	2	100%	100%
	Uncollected/unreported	1	1	0%	100%									1	1	0%	0%								
	Undecided on goal	6	6	67%	83%	5	5	20%	100%	7	7	43%	71%	3	3	67%	100%	3	3	100%	100%	4	4	50%	75%
	Discipline Total	44	44	59%	82%	37	39	69%	92%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%

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JEWISH STUDIES	Advance in current job/career	2	2	50%	100%	1	1	100%	100%	2	2	100%	100%									2	2	100%	100%
	Complete credits for high school diploma or GED	1	1	100%	100%	1	1	100%	100%					2	2	0%	50%	3	4	25%	50%				
	Complete credits to meet 4-YR college requirements					4	4	75%	100%	5	5	40%	60%	6	6	67%	67%	5	5	80%	100%	1	1	100%	100%
	Discover/develop career interests/plans/goals	7	7	57%	86%	6	6	83%	100%					1	1	100%	100%								
	Improve basic skills in English/Reading/Math	2	2	0%	100%									1	1	100%	100%	1	1	100%	100%				
	Maintain certificate or license									1	1	0%	0%												
	Obtain a BA deg. without completing an AA degree	7	7	43%	86%	4	6	67%	83%	11	11	64%	82%	9	9	78%	89%	8	9	67%	89%	8	8	38%	63%
	Obtain a Bachelor's deg. after completing an AA Degree	9	9	89%	100%	9	9	33%	89%	28	28	46%	89%	26	26	54%	85%	15	15	67%	93%	15	16	81%	100%
	Obtain a two-year Associate degree without transfer	2	2	50%	100%	3	4	50%	75%	5	5	40%	40%	8	9	78%	89%	6	6	17%	50%	2	2	50%	100%
	Obtain a two-year vocational degree without transfer					1	1	0%	100%									2	2	50%	100%	2	2	100%	100%
	Obtain a vocational certificate without transfer													1	1	0%	100%								
	Personal development (intellectual/cultural)	5	5	60%	60%	2	2	100%	100%	4	4	75%	100%	2	3	67%	100%	2	2	50%	50%				
	Prepare for a new career	7	7	57%	71%	4	4	100%	100%	3	3	100%	100%	4	4	75%	100%	5	5	60%	100%	4	4	25%	50%
	To move from noncredit coursework to credit coursework					1	1	0%	100%																
	Uncollected/unreported	1	1	0%	0%	2	3	100%	100%	1	1	0%	100%					1	1	100%	100%				
	Undecided on goal	8	9	67%	89%	10	11	55%	82%	8	8	63%	100%	15	16	56%	56%	9	9	56%	100%	3	3	100%	100%
	Discipline Total	51	52	60%	85%	48	53	64%	91%	68	68	54%	84%	75	78	62%	79%	57	59	58%	86%	37	38	68%	87%
PHILOSOPHY	Advance in current job/career	13	13	62%	85%	12	12	67%	100%	5	5	60%	100%	3	3	67%	67%	10	10	30%	80%	7	7	43%	57%
	Complete credits for high school diploma or GED	28	30	77%	90%	22	22	50%	82%	15	16	75%	94%	13	13	92%	100%	9	9	44%	67%	11	11	45%	82%
	Complete credits to meet 4-YR college requirements	52	52	67%	85%	91	91	68%	84%	48	49	73%	92%	41	41	51%	90%	47	47	64%	91%	50	51	59%	78%
	Discover/develop career interests/plans/goals	55	57	65%	91%	43	44	75%	91%	24	24	58%	79%	20	20	70%	80%	24	25	80%	92%	19	20	40%	80%
	Improve basic skills in English/Reading/Math	3	3	67%	67%	6	6	83%	83%	2	2	100%	100%	6	6	50%	100%	6	7	14%	71%	7	8	50%	63%
	Maintain certificate or license	7	7	43%	57%	8	8	50%	75%	7	7	71%	86%	5	5	60%	80%	2	3	100%	100%	2	2	100%	100%
	Obtain a BA deg. without completing an AA degree	128	135	67%	87%	142	146	68%	89%	137	149	72%	91%	152	158	65%	86%	154	164	62%	90%	148	151	63%	87%
	Obtain a Bachelor's deg. after completing an AA Degree	303	308	64%	87%	340	353	62%	86%	342	360	71%	91%	365	393	66%	90%	392	410	58%	83%	404	414	57%	86%
	Obtain a two-year Associate degree without transfer	28	28	61%	79%	35	35	63%	91%	33	33	64%	97%	18	18	72%	94%	32	33	58%	79%	24	25	48%	92%
	Obtain a two-year vocational degree without transfer	8	8	25%	75%	6	6	50%	100%	5	6	50%	83%	4	4	0%	100%	5	5	60%	60%	5	5	40%	100%
	Obtain a vocational certificate without transfer	2	2	100%	100%	4	4	75%	100%	5	5	40%	80%					2	2	100%	100%	4	4	50%	75%
	Personal development (intellectual/cultural)	8	9	67%	100%	18	18	61%	89%	10	11	55%	91%	15	17	65%	94%	11	13	69%	92%	15	17	59%	76%
	Prepare for a new career	68	69	72%	91%	54	56	75%	91%	41	44	61%	93%	36	39	69%	95%	24	26	92%	100%	22	26	69%	92%
	To move from noncredit coursework to credit coursework	3	3	67%	100%	1	1	100%	100%	1	1	100%	100%					1	1	0%	0%	1	1	100%	100%
	Uncollected/unreported	14	15	67%	87%	11	11	64%	91%	11	11	55%	73%	10	10	70%	80%	6	8	88%	100%	5	5	80%	100%
	Undecided on goal	153	154	64%	89%	114	121	64%	89%	118	122	70%	91%	105	108	61%	88%	110	116	68%	87%	117	121	58%	88%
	Discipline Total	873	893	65%	87%	907	934	65%	88%	804	845	69%	91%	793	835	65%	89%	835	879	62%	86%	841	868	58%	86%

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Department	Advance in current job/career	29	29	69%	90%	20	20	60%	90%	18	18	56%	89%	9	9	67%	89%	17	18	56%	89%	18	18	61%	72%
	Complete credits for high school diploma or GED	48	52	69%	87%	50	50	46%	80%	34	35	57%	83%	31	33	73%	94%	36	37	54%	78%	20	22	64%	91%
	Complete credits to meet 4-YR college requirements	80	85	62%	85%	165	178	62%	85%	110	113	63%	86%	100	100	55%	87%	101	108	64%	91%	97	103	60%	79%
	Discover/develop career interests/plans/goals	89	91	56%	86%	80	83	64%	92%	51	52	60%	85%	37	37	54%	81%	38	39	74%	90%	33	35	51%	86%
	Improve basic skills in English/Reading/Math	13	13	69%	92%	14	14	86%	93%	13	13	54%	100%	14	14	64%	93%	20	22	32%	77%	22	23	74%	87%
	Maintain certificate or license	9	10	40%	50%	11	11	45%	82%	14	14	57%	86%	10	10	60%	90%	3	4	100%	100%	7	8	50%	88%
	Obtain a BA deg. without completing an AA degree	244	264	60%	85%	261	279	62%	85%	280	306	64%	87%	286	319	58%	85%	297	327	59%	86%	302	319	58%	82%
	Obtain a Bachelor's deg. after completing an AA Degree	556	582	58%	84%	653	697	58%	86%	682	750	61%	89%	727	793	55%	86%	739	793	56%	83%	809	855	56%	84%
	Obtain a two-year Associate degree without transfer	52	53	62%	85%	62	64	59%	84%	69	72	54%	89%	59	63	57%	87%	69	71	55%	82%	74	75	48%	81%
	Obtain a two-year vocational degree without transfer	16	16	19%	69%	11	11	45%	100%	8	9	44%	89%	7	7	14%	86%	11	11	45%	64%	13	14	43%	93%
	Obtain a vocational certificate without transfer	3	3	100%	100%	6	6	83%	100%	7	7	43%	86%	3	4	75%	100%	5	5	60%	80%	6	6	50%	83%
	Personal development (intellectual/cultural)	33	34	62%	85%	38	39	67%	95%	23	25	48%	84%	28	31	65%	97%	20	24	63%	79%	28	30	70%	83%
	Prepare for a new career	118	120	62%	87%	118	124	65%	92%	101	107	59%	89%	82	86	62%	90%	62	65	75%	94%	53	58	64%	88%
	To move from noncredit coursework to credit coursework	4	4	50%	100%	2	2	50%	100%	1	1	100%	100%	1	1	0%	100%	4	4	75%	75%	1	1	100%	100%
	Uncollected/unreported	26	28	68%	89%	19	20	75%	95%	22	23	52%	83%	16	17	59%	76%	13	16	81%	94%	10	10	80%	100%
	Undecided on goal	257	271	56%	87%	224	238	55%	87%	232	243	59%	87%	222	234	58%	87%	203	218	62%	87%	214	226	58%	87%
	Total	1,577	1,655	59%	85%	1,734	1,836	60%	87%	1,665	1,788	60%	88%	1,632	1,758	57%	86%	1,638	1,762	59%	85%	1,707	1,803	57%	84%
LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%
	Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	**3**	664	666	50%	83%	809	810	52%	85%	836	837	52%	86%	808	819	49%	84%	789	797	55%	84%	862	869	56%	82%
PHILOSOPHY	**3**	873	893	65%	87%	907	934	65%	88%	804	845	69%	91%	793	835	65%	89%	835	879	62%	86%	841	868	58%	86%
HEBREW	**3**					11	11	73%	100%																
	5	44	44	59%	82%	28	28	68%	89%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%
JEWISH STUDIES	**3**	45	45	56%	82%	28	29	59%	90%	42	42	57%	79%	52	52	65%	85%	34	35	54%	83%	24	25	72%	84%
	5	7	7	86%	100%	24	24	71%	92%	26	26	50%	92%	26	26	54%	69%	24	24	63%	92%	13	13	62%	92%
Department	**3**	**1,532**	**1,604**	**59%**	**85%**	**1,691**	**1,784**	**59%**	**87%**	**1,608**	**1,724**	**60%**	**88%**	**1,586**	**1,706**	**57%**	**87%**	**1,591**	**1,711**	**59%**	**85%**	**1,670**	**1,762**	**57%**	**84%**
	5	**51**	**51**	**63%**	**84%**	**52**	**52**	**69%**	**90%**	**64**	**64**	**50%**	**81%**	**52**	**52**	**48%**	**73%**	**51**	**51**	**69%**	**92%**	**41**	**41**	**61%**	**88%**
LAVC	**3**	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25													49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	Afternoon																	45	45	84%	98%	87	87	61%	86%
	Evening	245	245	61%	84%	267	267	63%	89%	274	274	55%	91%	196	196	52%	81%	225	225	62%	86%	261	262	63%	79%
	Morning	419	421	44%	82%	524	524	46%	84%	562	563	50%	83%	575	584	47%	86%	479	485	49%	80%	465	469	51%	81%
	TBA					19	19	68%	74%					39	39	59%	82%	42	42	60%	95%	51	51	67%	96%
HEBREW	Evening	44	44	59%	82%	37	39	69%	92%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%
JEWISH STUDIES	Evening	51	52	60%	85%	48	53	64%	91%	68	68	54%	84%	75	78	62%	79%	57	59	58%	86%	37	38	68%	87%
PHILOSOPHY	Afternoon	39	39	69%	85%	33	33	55%	82%	53	53	55%	92%	53	53	62%	85%	103	103	61%	88%	97	97	46%	80%
	Evening	268	273	67%	88%	279	285	67%	89%	209	215	69%	91%	216	222	68%	86%	216	226	55%	81%	259	262	63%	85%
	Morning	553	564	65%	88%	569	577	66%	90%	554	577	71%	91%	537	560	64%	91%	503	520	67%	90%	470	483	60%	90%
	TBA	17	17	59%	59%	39	39	41%	54%									30	30	33%	40%	26	26	19%	38%
Department	**Afternoon**	**39**	**39**	**69%**	**85%**	**33**	**33**	**55%**	**82%**	**53**	**53**	**55%**	**92%**	**53**	**53**	**62%**	**85%**	**148**	**148**	**68%**	**91%**	**184**	**184**	**53%**	**83%**
	Evening	**593**	**614**	**63%**	**86%**	**617**	**644**	**65%**	**89%**	**571**	**595**	**60%**	**89%**	**504**	**522**	**60%**	**83%**	**515**	**537**	**59%**	**85%**	**574**	**590**	**63%**	**83%**
	Morning	**954**	**985**	**56%**	**85%**	**1,058**	**1,101**	**57%**	**87%**	**1,079**	**1,140**	**61%**	**87%**	**1,074**	**1,144**	**55%**	**88%**	**956**	**1,005**	**58%**	**85%**	**913**	**952**	**55%**	**86%**
	TBA	**17**	**17**	**59%**	**59%**	**58**	**58**	**50%**	**60%**					**39**	**39**	**59%**	**82%**	**71**	**72**	**49%**	**72%**	**77**	**77**	**51%**	**77%**
	Total	**1,603**	**1,655**	**59%**	**85%**	**1,766**	**1,836**	**60%**	**87%**	**1,703**	**1,788**	**60%**	**88%**	**1,670**	**1,758**	**57%**	**86%**	**1,690**	**1,762**	**59%**	**85%**	**1,748**	**1,803**	**57%**	**84%**
LAVC	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	Total	30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764	46,017	69%	86%	30,244	46,801	68%	86%	29,800	46,911	67%	85%

Mode of Instruction by Discipline

Discipline	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	Regular	664	666	50%	83%	790	791	52%	86%	836	837	52%	86%	769	780	48%	85%	747	755	55%	83%	811	818	56%	81%
	Online					19	19	68%	74%					39	39	59%	82%	42	42	60%	95%	51	51	67%	96%
HEBREW	Regular	44	44	59%	82%	37	39	69%	92%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%
JEWISH STUDIES	Regular	51	52	60%	85%	48	53	64%	91%	68	68	54%	84%	75	78	62%	79%	57	59	58%	86%	37	38	68%	87%
PHILOSOPHY	Regular	856	876	66%	88%	868	895	66%	89%	804	845	69%	91%	793	835	65%	89%	805	849	63%	88%	815	842	59%	87%
	Online	17	17	59%	59%	39	39	41%	54%									30	30	33%	40%	26	26	19%	38%
Department	**Regular**	**1,560**	**1,638**	**59%**	**86%**	**1,676**	**1,778**	**60%**	**88%**	**1,665**	**1,788**	**60%**	**88%**	**1,593**	**1,719**	**57%**	**86%**	**1,569**	**1,690**	**59%**	**86%**	**1,632**	**1,726**	**58%**	**84%**
	Online	**17**	**17**	**59%**	**59%**	**58**	**58**	**50%**	**60%**					**39**	**39**	**59%**	**82%**	**71**	**72**	**49%**	**72%**	**77**	**77**	**51%**	**77%**
LAVC	Regular	18,869	45,251	68%	89%	19,031	45,947	70%	89%	17,103	41,598	71%	89%	17,570	41,692	70%	87%	17,650	42,332	69%	87%	17,584	42,518	68%	85%
	Online	1,645	2,067	61%	83%	1,969	2,574	62%	83%	2,044	2,782	60%	84%	2,425	3,221	61%	80%	2,277	3,046	58%	78%	2,155	2,849	61%	79%
	Hybrid	627	679	56%	87%	863	888	53%	80%	909	935	59%	84%	1,058	1,104	58%	80%	1,369	1,423	57%	80%	1,492	1,544	58%	81%
	Total	21,141	47,997	68%	88%	21,863	49,409	69%	88%	20,056	45,315	70%	88%	21,053	46,017	69%	86%	21,296	46,801	68%	86%	21,231	46,911	67%	85%

Combined Courses

Discipline	Combined Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	ECON 001	318	318	43%	83%	395	395	42%	82%	225	225	48%	84%	300	300	45%	84%	201	201	52%	84%	52	52	50%	77%
	ECON 002	105	105	54%	76%	90	90	71%	90%	116	116	76%	90%	131	131	66%	90%	97	97	73%	88%				
	Total	423	423	46%	81%	485	485	47%	84%	341	341	57%	86%	431	431	52%	86%	298	298	59%	85%	52	52	50%	77%
HEBREW	HEBREW 001	44	44	59%	82%	28	28	68%	89%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%
	HEBREW 009					11	11	73%	100%																
	Total	44	44	59%	82%	39	39	69%	92%	38	38	50%	74%	26	26	42%	77%	27	27	74%	93%	28	28	61%	86%
JEWISH STUDIES	JEWISH 009					13	13	62%	92%																
	JEWISH 011	7	7	86%	100%	24	24	71%	92%	26	26	50%	92%	26	26	54%	69%	24	24	63%	92%	13	13	62%	92%
	JEWISH 035	8	8	38%	88%	16	16	56%	88%	7	7	43%	86%	10	10	80%	100%	9	9	56%	78%	3	3	100%	100%
	Total	**15**	**15**	**60%**	**93%**	**53**	**53**	**64%**	**91%**	33	33	48%	91%	36	36	61%	78%	33	33	61%	88%	16	16	69%	94%
PHILOSOPHY	PHILOS 001	60	60	73%	95%	117	118	69%	91%	324	324	74%	94%	373	373	61%	90%	258	258	70%	93%				
	PHILOS 035	24	24	46%	88%	28	28	57%	82%	38	38	79%	89%	31	31	77%	97%	41	41	71%	93%	30	30	73%	93%
	Total	84	84	65%	93%	145	146	67%	89%	362	362	75%	93%	404	404	63%	91%	299	299	70%	93%	30	30	73%	93%
Department	**Total**	**554**	**566**	**50%**	**83%**	**704**	**723**	**54%**	**86%**	**756**	**774**	**65%**	**89%**	**874**	**897**	**57%**	**87%**	**640**	**657**	**65%**	**89%**	**126**	**126**	**60%**	**85%**
LAVC	Total	4,617	5,519	69%	88%	4,677	5,681	71%	89%	4,735	5,863	73%	89%	4,682	5,761	71%	88%	4,000	4,819	71%	87%	2,526	2,984	73%	85%

Honors Courses

Discipline	Honors Courses	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	ECON 001	23	23	61%	74%	26	26	46%	81%	13	13	69%	92%	17	17	71%	88%	7	7	71%	86%	8	8	88%	88%
	ECON 002	8	8	88%	88%	4	4	75%	75%	6	6	100%	100%	6	6	67%	83%	9	9	89%	89%				
PHILOSOPHY	PHILOS 001	30	30	77%	100%	25	25	84%	88%	31	31	94%	100%	46	46	87%	96%	36	36	89%	97%				
Department	Total	58	61	72%	89%	54	55	65%	84%	49	50	88%	98%	68	69	81%	93%	50	52	87%	94%	8	8	88%	88%
LAVC Honors	Total	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	85%	91%	131	198	83%	87%

Service Learning Courses

Discipline	Service Learning Courses	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ECONOMICS	ECON 001	8	8	50%	100%	11	11	91%	100%	4	4	25%	75%	9	9	78%	100%	1	1	0%	0%	4	4	100%	100%
	ECON 002	1	1	100%	100%					3	3	67%	67%	4	4	100%	100%	1	1	100%	100%	2	2	100%	100%
	ECON 030													1	1	100%	100%								
JEWISH STUDIES	JEWISH 025									1	1	100%	100%												
	JEWISH 035													1	1	100%	100%								
PHILOSOPHY	PHILOS 001	5	5	60%	80%	10	10	80%	80%	10	10	90%	100%	8	8	88%	100%	6	6	83%	100%	4	4	75%	100%
	PHILOS 006					3	3	100%	100%					1	1	0%	0%	2	2	100%	100%	1	1	100%	100%
	PHILOS 009	1	1	100%	100%	3	3	100%	100%	2	2	100%	100%	4	4	75%	75%								
	PHILOS 012	2	2	100%	100%	1	1	100%	100%					2	2	100%	100%	1	1	100%	100%				
	PHILOS 014	1	1	100%	100%	1	1	100%	100%					1	1	100%	100%								
	PHILOS 020	2	2	100%	100%	1	1	100%	100%	3	3	100%	100%	2	2	100%	100%								
	PHILOS 035	1	1	0%	100%	1	1	100%	100%	1	1	100%	100%	3	3	100%	100%								
Department	**Total**	**18**	**21**	**67%**	**95%**	**27**	**31**	**90%**	**94%**	**20**	**24**	**79%**	**92%**	**31**	**36**	**86%**	**94%**	**11**	**11**	**82%**	**91%**	**11**	**11**	**91%**	**100%**
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
ECONOMICS	A	90	14%	79	10%	81	10%	104	13%	108	14%	101	12%
	B	105	16%	159	20%	162	19%	149	18%	160	20%	154	18%
	C	141	21%	186	23%	190	23%	148	18%	173	22%	233	27%
	D	80	12%	85	10%	114	14%	84	10%	59	7%	78	9%
	F	136	20%	182	22%	169	20%	207	25%	168	21%	146	17%
	N					1	0%						
	W	114	17%	119	15%	120	14%	127	16%	129	16%	157	18%
	Total	**666**	**100%**	**810**	**100%**	**837**	**100%**	**819**	**100%**	**797**	**100%**	**869**	**100%**
HEBREW	A	13	30%	16	41%	8	21%	5	19%	7	26%	3	11%
	B	7	16%	3	8%	8	21%	2	8%	8	30%	7	25%
	C	6	14%	8	21%	3	8%	3	12%	2	7%	7	25%
	D	5	11%	4	10%	2	5%	3	12%	2	7%	3	11%
	F	5	11%	5	13%	7	18%	6	23%	3	11%	3	11%
	I											1	4%
	P							1	4%	3	11%		
	W	8	18%	3	8%	10	26%	6	23%	2	7%	4	14%
	Total	**44**	100%	**39**	100%	**38**	100%	**26**	100%	**27**	100%	**28**	100%
JEWISH STUDIES	A	13	25%	15	28%	22	32%	26	33%	14	24%	11	29%
	B	9	17%	10	19%	10	15%	17	22%	8	14%	5	13%
	C	9	17%	9	17%	5	7%	5	6%	12	20%	10	26%
	D	1	2%	3	6%	4	6%	4	5%	2	3%	2	5%
	F	12	23%	11	21%	15	22%	10	13%	15	25%	4	11%
	I											1	3%
	N					1	1%						
	W	8	15%	5	9%	11	16%	16	21%	8	14%	5	13%
	Total	**52**	**100%**	**53**	**100%**	**68**	**100%**	**78**	**100%**	**59**	**100%**	**38**	**100%**
PHILOSOPHY	A	201	23%	158	17%	177	21%	206	25%	199	23%	172	20%
	B	215	24%	248	27%	236	28%	210	25%	190	22%	191	22%
	C	168	19%	203	22%	172	20%	124	15%	156	18%	140	16%
	D	41	5%	67	7%	57	7%	69	8%	60	7%	63	7%
	F	155	17%	142	15%	125	15%	135	16%	150	17%	176	20%
	I											4	0%
	W	113	13%	116	12%	78	9%	91	11%	124	14%	122	14%
	Total	**893**	**100%**	**934**	**100%**	**845**	**100%**	**835**	**100%**	**879**	**100%**	**868**	**100%**
Department	A	317	19%	268	15%	288	16%	341	19%	328	19%	287	16%
	B	336	20%	420	23%	416	23%	378	22%	366	21%	357	20%
	C	324	20%	406	22%	370	21%	280	16%	343	19%	390	22%
	D	127	8%	159	9%	177	10%	160	9%	123	7%	146	8%
	F	308	19%	340	19%	316	18%	358	20%	336	19%	329	18%
	I											6	0%
	N					2	0%						
	P							1	0%	3	0%		
	W	243	15%	243	13%	219	12%	240	14%	263	15%	288	16%
	Total	**1,655**	**100%**	**1,836**	**100%**	**1,788**	**100%**	**1,758**	**100%**	**1,762**	**100%**	**1,803**	**100%**
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
	W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%

Table name	Description	Source (subject to change after retrivied day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of respones (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

*** when applicable**

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpasa@lavc.edu