

Business Administration Department

Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	ACCTG 001	317	317	65%	88%	284	284	59%	80%	281	281	67%	85%	290	290	61%	77%	274	274	53%	73%	317	317	58%	75%
	ACCTG 002	183	187	63%	74%	175	175	72%	83%	150	150	69%	78%	162	162	64%	80%	177	177	67%	78%	172	172	69%	73%
	ACCTG 003	34	34	85%	85%	42	42	86%	95%	33	33	79%	91%	39	39	77%	82%	49	49	82%	86%	43	43	53%	65%
	ACCTG 011	47	47	98%	100%	49	49	98%	98%	52	52	96%	98%	52	52	96%	98%	49	49	96%	98%	43	43	91%	91%
	ACCTG 015	29	29	83%	83%	38	38	26%	71%	38	38	71%	84%	42	42	60%	71%	38	38	68%	71%	41	41	78%	83%
	ACCTG 021	122	122	71%	89%	116	116	70%	87%	145	145	68%	83%	113	113	61%	86%	120	120	55%	73%	94	94	70%	86%
	ACCTG 022	53	53	75%	91%	72	72	79%	92%	49	49	82%	92%	57	57	79%	91%	48	48	79%	88%	50	50	74%	86%
BUSINESS	BUS 001	185	185	73%	91%	222	222	66%	87%	238	238	67%	88%	214	214	68%	87%	198	198	66%	79%	232	232	75%	85%
	BUS 005	206	206	67%	91%	189	189	61%	87%	120	120	67%	85%	120	120	67%	85%	198	198	66%	79%	232	232	75%	85%
	BUS 031	24	24	58%	75%	23	23	61%	96%	25	25	72%	92%	25	25	72%	92%	23	23	87%	91%	22	22	95%	100%
	BUS 032	77	77	82%	94%	45	45	89%	98%	50	50	94%	98%	17	17	76%	88%	23	23	87%	91%	22	22	95%	100%
	BUS 038	26	26	81%	100%	27	27	70%	93%																
CAOT	CAOT 032													13	13	77%	85%	15	15	87%	100%	21	21	90%	95%
FINANCE	FINANCE 002	23	23	48%	48%													15	15	87%	100%	33	33	48%	52%
	FINANCE 008	74	74	59%	86%	86	86	64%	81%	92	92	60%	89%	83	83	64%	87%	79	79	61%	87%	81	81	58%	80%
INTERNATIONAL BUSINESS	INTBUS 001	43	43	51%	88%	37	37	62%	95%	41	41	63%	85%	35	35	40%	83%	36	36	36%	72%	31	31	45%	61%
LAW	LAW 001	162	162	51%	88%	120	120	53%	88%	101	101	56%	87%	194	194	62%	84%	256	256	59%	80%	278	278	66%	82%
MANAGEMENT	MGMT 001	69	69	71%	96%	76	76	74%	92%	64	64	81%	95%	73	73	82%	88%	74	74	80%	88%	78	78	83%	87%
	MGMT 013	65	65	65%	88%	65	65	66%	78%	76	76	71%	88%	80	80	69%	81%	78	78	71%	81%	48	48	65%	75%
	MGMT 031	66	66	82%	89%	36	36	72%	86%	38	38	79%	84%	37	37	78%	86%	29	29	62%	79%	19	19	74%	74%
	MGMT 048	38	38	79%	95%	49	49	69%	88%	40	40	75%	95%	36	36	64%	76%	42	42	67%	86%	30	30	67%	93%
MARKETING	MARKET 001	70	70	60%	90%	74	74	51%	89%	60	60	68%	92%	73	73	62%	82%	71	71	75%	87%	72	72	75%	89%
	MARKET 011	18	18	56%	78%	30	30	57%	87%	29	29	69%	83%	32	32	78%	91%	35	35	69%	94%	31	31	71%	84%
	MARKET 021	40	40	63%	93%	84	84	54%	76%	60	60	68%	85%	76	76	62%	72%	93	93	63%	81%	66	66	76%	88%
	MARKET 031													44	44	59%	77%								
REAL ESTATE	REAL ES 001	90	90	76%	91%	123	123	65%	88%	125	125	60%	90%	120	120	66%	84%	119	119	52%	84%	126	126	66%	80%
	REAL ES 003	93	93	82%	94%	58	58	81%	83%	67	67	79%	93%	45	45	76%	89%	60	60	68%	80%	57	57	79%	86%
	REAL ES 005	51	51	73%	92%	31	31	77%	94%	33	33	58%	79%	43	43	63%	84%	32	32	75%	91%				
	REAL ES 007	11	11	64%	91%	50	50	82%	96%																
	REAL ES 009													34	34	76%	82%					29	29	72%	93%
	REAL ES 014																					61	61	72%	87%
	REAL ES 018									21	21	57%	86%												
	REAL ES 021																					19	19	84%	100%

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	Female	462	487	72%	86%	408	436	69%	85%	391	417	74%	85%	410	438	67%	81%	425	450	66%	79%	413	431	68%	79%
	Male	286	302	65%	84%	327	340	66%	83%	316	331	67%	85%	306	317	66%	82%	290	308	60%	76%	309	329	62%	75%
	Discipline Total	748	789	69%	86%	735	776	68%	84%	707	748	71%	85%	716	755	66%	81%	715	758	64%	78%	722	760	66%	78%
BUSINESS	Female	240	251	75%	89%	233	240	68%	90%	215	221	73%	90%	121	122	73%	87%	100	100	77%	80%	128	128	77%	84%
	Male	251	267	69%	91%	248	266	65%	86%	206	212	67%	87%	109	109	64%	88%	121	121	64%	80%	125	126	78%	90%
	Discipline Total	491	518	72%	91%	481	506	66%	88%	421	433	70%	88%	230	231	69%	87%	221	221	68%	80%	253	254	77%	87%
CAOTS	Female													8	8	75%	88%	11	11	91%	100%	17	17	88%	94%
	Male													5	5	80%	80%	4	4	75%	100%	4	4	100%	100%
	Discipline Total													13	13	77%	85%	15	15	87%	100%	21	21	90%	95%
FINANCE	Female	46	46	70%	85%	40	40	70%	85%	41	41	63%	90%	39	39	69%	90%	39	39	64%	87%	55	56	54%	70%
	Male	51	51	45%	78%	46	46	59%	78%	51	51	57%	88%	44	44	59%	84%	40	40	58%	88%	57	58	57%	74%
	Discipline Total	97	97	57%	77%	86	86	64%	81%	92	92	60%	89%	83	83	64%	87%	79	79	61%	87%	112	114	55%	72%
INTERNATIONAL BUSINESS	Female	21	21	67%	95%	16	16	75%	94%	22	22	59%	77%	14	14	43%	79%	9	9	44%	78%	10	10	60%	60%
	Male	22	22	36%	95%	21	21	52%	95%	19	19	68%	95%	21	21	38%	86%	27	27	33%	70%	21	21	38%	62%
	Discipline Total	43	43	51%	88%	37	37	62%	95%	41	41	63%	85%	35	35	40%	83%	36	36	36%	72%	31	31	45%	61%
LAW	Female	78	78	54%	92%	53	53	51%	87%	52	52	60%	88%	99	99	67%	82%	122	122	62%	72%	144	144	71%	83%
	Male	84	84	49%	85%	67	67	54%	90%	49	49	53%	86%	95	95	58%	80%	134	134	57%	78%	134	134	60%	81%
	Discipline Total	162	162	51%	88%	120	120	53%	88%	101	101	56%	87%	194	194	62%	84%	256	256	59%	80%	278	278	66%	82%
MANAGEMENT	Female	101	109	81%	94%	107	119	69%	84%	102	112	81%	91%	101	113	73%	76%	107	121	74%	84%	85	91	78%	87%
	Male	119	129	67%	89%	100	107	72%	89%	96	106	71%	91%	102	113	74%	87%	89	102	73%	83%	80	84	70%	80%
	Discipline Total	220	238	74%	92%	207	226	70%	86%	198	218	76%	91%	203	226	74%	81%	196	223	74%	84%	165	175	74%	83%
MARKETING	Female	51	53	60%	89%	76	90	47%	78%	55	60	68%	90%	90	101	66%	79%	66	72	65%	85%	76	80	79%	90%
	Male	66	75	60%	88%	88	98	59%	88%	79	89	69%	85%	106	124	61%</									

MANAGEMENT	Asian	22	26	88%	96%	20	21	57%	76%	20	22	77%	91%	16	18	78%	78%	11	16	63%	69%	15	16	88%	88%	
	Black/African-American	20	20	70%	90%	18	19	58%	84%	11	12	42%	75%	23	23	78%	91%	22	27	63%	70%	9	10	60%	70%	
	Hispanic	77	86	71%	88%	78	86	70%	86%	61	71	82%	93%	76	88	69%	77%	71	80	70%	85%	62	68	74%	85%	
	Native American/Alaskan																									
	Native Hawaiian/PI					1	1	100%	100%										2	3	100%	100%	1	1	100%	100%
	Two or More Races	12	12	67%	92%	10	12	83%	100%																	
	White	70	73	73%	95%	63	67	76%	87%	21	21	76%	86%	23	24	67%	79%	17	19	79%	89%	20	22	82%	91%	
	Unknown	19	21	76%	90%	17	20	70%	90%	12	14	50%	71%	10	12	67%	75%	9	9	44%	78%	8	8	100%	100%	
Discipline Total	220	238	74%	92%	207	226	70%	86%	198	218	76%	91%	203	226	74%	81%	196	223	74%	84%	165	175	74%	83%		
MARKETING	Asian	4	5	100%	100%	19	21	43%	95%	6	6	67%	83%	14	16	63%	81%	12	14	16	57%	79%	11	14	57%	64%
	Black/African-American	13	13	46%	77%	21	23	52%	74%	10	14	71%	100%	14	17	65%	88%	11	13	69%	100%	20	22	68%	86%	
	Hispanic	37	39	46%	92%	43	53	57%	83%	49	51	55%	82%	59	68	53%	75%	58	70	76%	86%	63	68	75%	91%	
	Native American/Alaskan																									
	Native Hawaiian/PI	1	1	0%	100%	1	1	0%	100%										1	1	0%	100%	2	3	100%	100%
	Two or More Races	6	8	75%	100%	16	17	53%	76%	15	16	88%	94%	26	31	77%	84%	21	21	48%	90%	13	14	86%	86%	
	White	43	47	68%	83%	49	54	54%	85%	48	56	77%	88%	71	78	65%	78%	64	69	67%	80%	39	42	74%	88%	
	Unknown	13	15	67%	100%	15	19	58%	79%	6	6	50%	83%	12	15	73%	80%	8	11	91%	100%	3	5	100%	100%	
Discipline Total	117	128	60%	89%	164	188	53%	83%	134	149	68%	87%	196	225	64%	79%	175	199	68%	85%	152	169	75%	88%		
REAL ESTATE	Asian	13	17	100%	100%	17	21	71%	81%	12	14	57%	71%	8	8	88%	100%	8	8	50%	88%	15	22	77%	95%	
	Black/African-American	21	25	92%	100%	20	25	44%	76%	15	22	59%	77%	8	9	67%	78%	19	26	50%	85%	17	23	78%	87%	
	Hispanic	45	55	62%	93%	36	45	62%	82%	40	52	62%	90%	56	65	65%	80%	54	75	71%	89%	68	85	68%	85%	
	Native American/Alaskan	1	2	50%	100%	2	4	100%	100%																	
	Native Hawaiian/PI	4	6	67%	83%	11	13	77%	85%	12	17	71%	88%	23	29	62%	79%	22	30	57%	90%	24	31	68%	81%	
	Two or More Races	63	106	76%	88%	95	136	83%	96%	83	122	70%	95%	85	118	72%	90%	95	123	70%	86%	78	98	69%	82%	
	White	20	34	82%	97%	18	18	61%	83%	15	19	47%	74%	9	13	62%	69%	13	16	56%	88%	9	14	79%	86%	
	Unknown	167	245	77%	92%	199	262	73%	89%	177	246	65%	89%	189	242	69%	85%	211	278	65%	87%	211	273	71%	84%	
Discipline Total	167	245	77%	92%	199	262	73%	89%	177	246	65%	89%	189	242	69%	85%	211	278	65%	87%	211	273	71%	84%		
Department	Asian	185	246	79%	92%	184	251	75%	92%	140	188	70%	86%	133	168	71%	86%	122	154	64%	82%	143	183	74%	84%	
	Black/African-American	129	159	59%	86%	128	154	53%	84%	87	118	53%	85%	101	119	60%	85%	101	135	49%	78%	94	117	66%	77%	
	Hispanic	480	604	60%	85%	531	656	59%	81%	495	641	65%	85%	532	661	61%	79%	557	728	63%	81%	592	758	64%	78%	
	Native American/Alaskan	5	6	83%	100%	7	11	82%	100%	1	1	100%	100%	2	2	100%	100%	6	8	88%	100%	4	6	83%	83%	
	Native Hawaiian/PI	6	7	57%	100%	1	1	0%	100%	3	3	100%	100%	1	2	100%	100%	4	4	50%	75%	4	5	80%	100%	
	Two or More Races	75	91	60%	84%	94	121	63%	87%	112	145	68%	84%	137	187	66%	82%	151	190	61%	83%	161	208	67%	81%	
	White	667	875	73%	88%	638	824	72%	88%	590	788	76%	88%	571	739	72%	86%	562	755	71%	82%	548	708	72%	83%	
	Unknown	176	232	71%	88%	150	183	68%	86%	124	144	61%	81%	95	126	65%	78%	68	91	64%	81%	68	90	78%	83%	
Total	1,723	2,220	68%	88%	1,733	2,201	66%	87%	1,522	2,028	69%	87%	1,572	2,004	67%	83%	1,571	2,065	65%	81%	1,614	2,075	69%	81%		
LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%	
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%	
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	85%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%	
	Native American/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%	
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%	
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%	
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%	
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%	
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%		

End of Race/Ethnicity Table

Unit Load by Discipline

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	Less than 6 units	232	237	70%	87%	200	204	65%	82%	193	197	67%	81%	196	200	64%	81%	188	190	58%	73%	202	206	68%	80%
	6-11.5 units	266	292	72%	89%	312	334	73%	92%	272	297	74%	91%	257	284	70%	88%	274	301	69%	86%	266	291	71%	84%
	12 or more units	200	210	82%	100%	165	180	83%	99%	196	208	87%	98%	196	204	85%	100%	182	196	84%	97%	184	189	79%	96%
	Total	698	739	74%	91%	677	718	73%	91%	661	702	76%	90%	649	688	73%	89%	644	687	70%	86%	652	686	73%	86%
BUSINESS	Less than 6 units	87	88	66%	89%	91	91	60%	80%	72	73	64%	84%	40	40	55%	88%	39	39	44%	62%	43	43	67%	84%
	6-11.5 units	217	225	74%	94%	234	245	67%	94%	178	181	69%	91%	115	115	77%	96%	106	106	79%	92%	114	114	84%	96%
	12 or more units	166	182	80%	98%	127	141	84%	99%	150	158	84%	99%	58	59	81%	97%	58	58	86%	97%	75	76	93%	97%
	Total	470	495	75%	95%	452	477	70%	93%	400	412	74%	93%	213	214	74%	94%	203	203	74%	87%	232	233	84%	94%
CAOT	Less than 6 units																	2	2	50%	100%	3	3	100%	100%
	6-11.5 units													9	9	78%	89%	5	5	100%	100%	10	10	90%	100%
	12 or more units													4	4	75%	100%	8	8	88%	100%	7	7	100%	100%
	Total																								

Financial Aid Status and Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	No Aid	384	407	69%	85%	369	387	68%	85%	308	327	69%	83%	288	303	67%	80%	265	283	61%	73%	282	297	63%	76%
	BOGG Only	181	192	63%	83%	155	163	60%	76%	134	138	67%	83%	156	162	59%	78%	174	187	59%	75%	162	173	60%	71%
	PELL Only	6	6	83%	83%	17	18	67%	83%	38	40	78%	85%	27	27	70%	78%	34	37	62%	78%	39	39	79%	85%
	BOGG & PELL	177	184	77%	90%	194	208	74%	89%	227	243	75%	88%	245	263	68%	86%	242	251	70%	84%	239	251	70%	83%
	Discipline Total	748	789	69%	86%	735	776	68%	84%	707	748	71%	85%	716	755	66%	81%	715	758	64%	78%	722	760	66%	78%
BUSINESS	No Aid	245	258	72%	92%	220	226	64%	87%	158	163	74%	89%	99	99	67%	91%	77	77	62%	75%	93	94	71%	81%
	BOGG Only	113	121	72%	84%	91	95	63%	84%	99	104	64%	82%	41	41	63%	82%	52	52	65%	79%	56	56	86%	93%
	PELL Only	2	2	0%	100%	21	24	54%	83%	29	29	52%	90%	7	7	57%	86%	11	11	73%	82%	20	20	75%	85%
	BOGG & PELL	131	137	71%	93%	149	161	74%	92%	135	137	74%	93%	83	84	75%	94%	81	81	75%	85%	84	84	79%	89%
	Discipline Total	491	518	72%	91%	481	506	66%	88%	421	433	70%	88%	230	231	69%	87%	221	221	68%	80%	253	254	77%	87%
CAOT	No Aid																								
	BOGG Only													4	4	75%	75%	5	5	80%	100%	5	5	80%	80%
	PELL Only													4	4	75%	100%	1	1	100%	100%	1	1	100%	100%
	BOGG & PELL													5	5	80%	80%	8	8	88%	100%	14	14	93%	100%
	Discipline Total													13	13	77%	85%	15	15	87%	100%	21	21	90%	95%
FINANCE	No Aid	60	60	57%	75%	45	45	56%	78%	36	36	58%	92%	25	25	68%	84%	31	31	65%	90%	46	46	61%	70%
	BOGG Only	18	18	50%	78%	19	19	63%	79%	20	20	65%	90%	14	14	57%	86%	16	16	63%	88%	27	29	48%	76%
	PELL Only	1	1	0%	100%	4	4	50%	50%	2	2	100%	100%	3	3	67%	67%	6	6	50%	100%	8	8	50%	63%
	BOGG & PELL	18	18	67%	83%	18	18	89%	100%	34	34	56%	85%	41	41	63%	90%	26	26	58%	81%	31	31	55%	74%
	Discipline Total	97	97	57%	77%	86	86	64%	81%	92	92	60%	89%	83	83	64%	87%	79	79	61%	87%	112	114	55%	72%
INTERNATIONAL BUSINESS	No Aid	20	20	40%	85%	13	13	54%	92%	15	15	47%	67%	14	14	43%	79%	17	17	35%	65%	15	15	40%	40%
	BOGG Only	14	14	79%	86%	10	10	80%	100%	7	7	71%	100%	9	9	33%	78%	9	9	44%	78%	7	7	71%	86%
	PELL Only													2	2	50%	100%	2	2	50%	50%	1	1	0%	100%
	BOGG & PELL	9	9	33%	100%	14	14	57%	93%	17	17	76%	94%	10	10	50%	90%	8	8	25%	88%	8	8	38%	75%
	Discipline Total	43	43	51%	88%	37	37	62%	95%	41	41	63%	85%	35	35	40%	83%	36	36	36%	72%	31	31	45%	61%
LAW	No Aid	80	80	49%	86%	48	48	42%	88%	36	36	61%	89%	69	69	62%	84%	102	102	54%	75%	106	106	61%	77%
	BOGG Only	44	44	52%	91%	20	20	50%	80%	24	24	58%	83%	46	46	59%	76%	66	66	58%	80%	59	59	58%	75%
	PELL Only	2	2	50%	50%	8	8	63%	88%	5	5	60%	100%	8	8	50%	88%	11	11	45%	82%	19	19	58%	79%
	BOGG & PELL	36	36	56%	92%	44	44	64%	93%	36	36	50%	86%	71	71	66%	87%	77	77	70%	87%	94	94	78%	93%
	Discipline Total	162	162	51%	88%	120	120	53%	88%	101	101	56%	87%	194	194	62%	84%	256	256	59%	80%	278	278	66%	82%
MANAGEMENT	No Aid	120	129	77%	90%	101	111	67%	82%	83	92	71%	88%	75	80	74%	79%	65	76	68%	78%	66	72	69%	79%
	BOGG Only	49	55	64%	89%	43	49	84%	90%	35	37	73%	89%	48	58	62%	74%	44	48	63%	83%	29	30	77%	87%
	PELL Only	1	1	100%	100%	6	6	100%	100%	13	14	64%	86%	10	12	75%	83%	14	16	94%	94%	11	11	91%	91%
	BOGG & PELL	50	53	75%	98%	57	60	63%	96%	67	75	87%	96%	70	76	83%	89%	73	83	81%	88%	59	62	76%	85%
	Discipline Total	220	238	74%	92%	207	226	70%	86%	198	218	76%	91%	203	226	74%	81%	196	223	74%	84%	165	175	74%	83%
MARKETING	No Aid	62	65	54%	86%	84	100	55%	86%	52	55	69%	89%	76	83	64%	78%	65	74	61%	70%	66	71	70%	83%
	BOGG Only	26	30	60%	90%	29	31	52%	81%	15	17	65%	82%	45	53	55%	70%	42	51	75%	88%	33	37	68%	78%
	PELL Only	3	3	67%	100%	6	7	57%	57%	6	6	50%	83%	12	14	86%	93%	8	8	88%	88%	9	9	89%	100%
	BOGG & PELL	26	30	73%	93%	45	50	50%	82%	61	71	50%	87%	63	75	65%	84%	60	66	70%	85%	44	52	83%	98%
	Discipline Total	117	128	60%	89%	164	188	53%	83%	134	149	68%	87%	196	225	64%	79%	175	199	68%	85%	152	169	75%	88%
REAL ESTATE	No Aid	89	129	80%	92%	97	126	74%	90%	74	103	72%	91%	77	89	66%	84%	95	125	64%	86%	91	114	72%	83%
	BOGG Only	43	64	72%	91%	43	58	72%	79%	38	57	63%	82%	47	66	70%	79%	49	69	72%	83%	60	81	62%	79%
	PELL Only	3	4	100%	100%	5	5	40%	80%	7	9	78%	100%	8	12	67%	100%	7	8	63%	100%	11	12	83%	92%
	BOGG & PELL	32	48	73%	94%	54	73	75%	95%	58	77	75%	90%	57	75	71%	88%	60	76	71%	93%	49	66	77%	91%
	Discipline Total	167	245	77%	92%	199	262	73%	89%	177	246	65%	89%	189	242	69%	85%	211	278	65%	87%	211	273	71%	84%
Department	No Aid	922	1,148	68%	87%	869	1,056	64%	86%	665	827	69%	86%	634	766	67%	82%	627	790	61%	78%	668	820	66%	78%
	BOGG Only	401	538	65%	86%	344	445	64%	81%	307	404	66%	84%	344	453	61%	76%	379	499	63%	80%	366	473	64%	78%
	PELL Only	18	19	68%	89%	55	72	61%	81%	83	107	66%	89%	68	85	68%	86%	71	100	68%	85%	99	120	75%	85%
	BOGG & PELL	382	515	72%	92%	465	628	71%	91%	497	690	71%	90%	526	700	70%	88%	494	676	70%	86%	481	662	74%	87%
	Total	1,723	2,220	68%	88%	1,733	2,201	66%	86%	1,552	2,028	69%	87%	1,572	2,004	67%	83%	1,571	2,065	65%	81%	1,614	2,075	69%	81%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	82%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2,320	70%	90%	942	2,752	69%	88%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,383	4,198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)																	

LAW	New: Entering	28	28	43%	89%	34	34	47%	85%	12	12	33%	92%	22	22	50%	86%	21	21	62%	86%	45	45	44%	82%
	New: HS age student	2	2	50%	100%	3	3	33%	100%	3	3	100%	100%	3	3	100%	100%	3	3	100%	100%	1	1	0%	100%
	New: Unknown					1	1	100%	100%													1	1	100%	100%
	New: Transfer	17	17	41%	100%	11	11	27%	82%	13	13	54%	92%	11	11	55%	82%	14	14	43%	79%	19	19	63%	68%
	Continuing	89	89	56%	85%	56	56	59%	91%	63	63	63%	89%	145	145	63%	82%	207	207	60%	80%	190	190	73%	84%
Returning	26	26	50%	88%	15	15	60%	87%	13	13	46%	69%	13	13	77%	92%	11	11	45%	73%	22	22	55%	73%	
Discipline Total	162	162	51%	88%	120	120	53%	88%	101	101	56%	87%	194	194	62%	84%	256	256	59%	80%	278	278	66%	82%	
MANAGEMENT	New: Entering	35	39	62%	90%	41	43	58%	79%	36	41	76%	93%	53	56	66%	79%	32	38	87%	95%	26	29	72%	86%
	New: HS age student	3	3	33%	100%					1	1	100%	100%	3	3	100%	100%					2	2	50%	50%
	New: Unknown					25	27	59%	81%	14	15	67%	100%	18	20	70%	70%	17	20	55%	65%	17	17	65%	71%
	New: Transfer	37	40	68%	93%	11	11	27%	82%	13	13	54%	92%	11	11	55%	82%	14	14	43%	79%	19	19	63%	68%
	Continuing	121	131	82%	92%	112	124	76%	90%	123	135	81%	91%	120	136	76%	84%	130	145	72%	83%	107	114	76%	86%
Returning	24	25	64%	88%	29	32	75%	84%	24	26	58%	81%	9	11	82%	82%	17	20	75%	90%	13	13	77%	77%	
Discipline Total	220	238	74%	92%	207	226	70%	86%	198	218	76%	91%	203	226	74%	81%	196	223	74%	84%	165	175	74%	83%	
MARKETING	New: Entering	38	42	48%	93%	44	47	38%	81%	33	38	63%	82%	54	63	71%	87%	33	36	58%	89%	25	28	61%	75%
	New: HS age student	6	6	83%	100%	2	2	50%	100%					1	1	0%	100%	3	3	67%	100%	3	3	33%	100%
	New: Unknown					1	1	100%	100%	1	1	100%	100%	1	2	100%	100%								
	New: Transfer	13	13	62%	92%	28	34	59%	82%	15	18	78%	78%	22	24	71%	88%	16	19	53%	79%	23	24	71%	88%
	Continuing	44	51	71%	90%	66	78	51%	81%	71	76	72%	91%	103	118	59%	75%	103	120	73%	86%	84	97	79%	90%
Returning	16	16	50%	69%	24	27	78%	93%	14	16	50%	94%	15	17	53%	65%	20	21	76%	81%	17	17	82%	94%	
Discipline Total	117	128	60%	89%	164	188	53%	83%	134	149	68%	87%	196	225	64%	79%	175	199	68%	85%	152	169	75%	88%	
REAL ESTATE	New: Entering	33	51	92%	100%	43	66	65%	88%	42	62	56%	90%	33	42	67%	88%	25	32	47%	84%	35	44	64%	80%
	New: HS age student	1			100%	1	2	100%	100%	3	6	67%	100%					1	1	0%	100%	2	2	50%	100%
	New: Unknown																	1	1	100%	100%	2	3	33%	67%
	New: Transfer	26	41	80%	85%	25	32	78%	88%	19	27	89%	93%	21	26	62%	73%	30	38	53%	84%	25	36	78%	86%
	Continuing	76	103	72%	88%	96	116	77%	89%	91	120	62%	85%	106	134	68%	84%	118	155	70%	88%	119	146	71%	83%
Returning	32	50	68%	98%	34	46	72%	91%	22	31	71%	97%	29	40	78%	90%	36	51	75%	90%	28	42	74%	93%	
Discipline Total	167	245	77%	92%	199	262	73%	89%	177	246	65%	89%	189	242	69%	85%	211	278	65%	87%	211	273	71%	84%	
Department	New: Entering	270	353	63%	90%	307	380	57%	86%	238	310	63%	89%	232	301	63%	85%	209	266	55%	80%	219	262	60%	81%
	New: HS age student	21	22	68%	100%	13	14	64%	86%	9	12	67%	92%	6	7	86%	100%	10	11	73%	91%	12	12	50%	83%
	New: Unknown					1	1	100%	100%	2	3	100%	100%	1	2	100%	100%	2	2	100%	100%	7	8	75%	88%
	New: Transfer	162	212	68%	91%	165	226	63%	85%	108	151	70%	89%	124	150	69%	79%	137	179	60%	80%	152	192	70%	79%
	Continuing	1,060	1,368	71%	87%	1,043	1,323	68%	85%	1,032	1,346	72%	88%	1,081	1,386	67%	83%	1,065	1,411	60%	81%	1,102	1,442	70%	81%
Returning	210	265	62%	88%	204	257	72%	90%	163	206	58%	80%	128	158	63%	80%	148	196	66%	84%	122	159	69%	83%	
Total	1,723	2,220	68%	88%	1,733	2,201	66%	87%	1,552	2,028	69%	87%	1,572	2,004	67%	83%	1,571	2,065	65%	81%	1,614	2,075	69%	81%	
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%	85%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	91%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	89%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	88%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,685	65%	84%	1,261	2,714	64%	84%	
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Incoming Status Table

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	Not a H.S. Graduate	12	12	25%	75%	11	11	36%	73%	12	12	58%	83%	13	13	54%	85%	13	15	33%	67%	17	17	65%	71%
	Concurrent H.S.					2	2	50%	100%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%
	U.S. High School	397	407	61%	82%	398	407	61%	81%	417	429	66%	82%	421	437	59%	78%	422	429	55%	74%	443	457	61%	75%
	H.S. Equiv.	37	37	73%	80%	44	46	61%	80%	47	50	66%	84%	31	31	51%	58%	44	45	45%	58%	43	45	44%	64%
	Foreign H.S.	126	136	79%	89%	104	117	82%	92%	107	121	85%	91%	145	157	81%	89%	133	147	78%	87%	121	127	80%	89%
	A.A. or A.S. Degree	56	56	82%	88%	59	60	72%	78%	34	34	62%	79%	35	35	71%	74%	29	30	77%	80%	32	32	77%	81%
B.A. / B.S. or Higher	120	141	83%	91%	117	133	80%	92%	88	100	82%	90%	71	82	80%	89%	74	92	86%	89%	65	81	73%	80%	
Discipline Total	748	789	69%	86%	735	776	68%	84%	707	748	71%	85%	716	755	66%	81%	715	758	64%	78%	722	760	66%	78%	
BUSINESS	Not a H.S. Graduate	11	12	42%	100%	9	9	67%	78%	14	15	47%	80%	11	11	27%	82%	7	7	57%	71%	4	4	50%	75%
	Concurrent H.S.	1	1	100%	100%	4	4	75%	75%	4	4	100%	100%	2	2	100%	100%	2	2	100%	100%	2	2	50%	50%
	U.S. High School	326	342	70%	88%	314	328	65%	88%	282	289	70%	88%	162	163	68%	86%	165	165	64%	78%	191	192	82%	90%
	H.S. Equiv.	31	31	58%	94%	32	34	44%	76%	32	32	66%	81%	16	16	88%	100%	18	18	78%	83%	20	20	75%	85%
	Foreign H.S.	51	53	75%	87%	52	56	73%	91%	52	55	80%	98%	24	24	75%	92%	19	19	84%	89%	18	18	50%	78%
	A.A. or A.S. Degree	31	33	91%	97%	20	20	75%	90%	15	15	67%	87%												

MARKETING	Not a H.S. Graduate	4	4	25%	75%	4	5	40%	80%	3	3	0%	67%	13	13	31%	46%	2	2	50%	100%	6	6	50%	50%
	Concurrent H.S.	3	3	100%	100%	1	1	100%	100%																
	U.S. High School	78	87	59%	92%	120	135	55%	85%	102	111	67%	84%	139	155	67%	79%	131	149	66%	85%	108	123	77%	88%
	H.S. Equiv.	13	14	64%	71%	10	12	50%	92%	11	14	86%	100%	20	27	63%	96%	17	22	82%	91%	11	12	75%	100%
	Foreign H.S.	6	6	50%	83%	9	11	27%	82%	8	10	80%	100%	11	15	60%	80%	11	12	75%	83%	6	7	86%	100%
	A.A. or A.S. Degree	6	6	50%	83%	7	8	50%	63%	3	4	75%	100%	8	10	60%	70%	5	5	80%	100%	5	5	80%	80%
	B.A. / B.S. or Higher	7	8	88%	100%	13	16	63%	69%	7	7	71%	100%	5	5	60%	100%	9	9	56%	78%	12	12	67%	83%
Discipline Total	117	128	60%	89%	164	188	53%	83%	134	149	68%	87%	196	225	64%	79%	175	199	68%	85%	152	169	75%	88%	
REAL ESTATE	Not a H.S. Graduate	8	14	79%	100%	7	10	60%	80%	12	15	67%	100%	10	12	50%	75%	6	8	13%	88%	3	3	33%	67%
	Concurrent H.S.																								
	U.S. High School	68	96	72%	93%	114	148	70%	89%	103	147	60%	90%	112	143	64%	84%	109	140	62%	86%	126	162	70%	81%
	H.S. Equiv.	12	19	74%	89%	12	17	76%	88%	16	22	64%	91%	11	13	69%	77%	24	31	61%	87%	20	24	63%	88%
	Foreign H.S.	12	17	71%	82%	17	22	77%	95%	19	20	70%	80%	22	29	83%	90%	34	41	59%	83%	21	25	68%	88%
	A.A. or A.S. Degree	15	23	70%	78%	10	15	87%	100%	7	11	82%	100%	7	10	60%	90%	10	18	67%	78%	14	19	74%	84%
	B.A. / B.S. or Higher	52	76	87%	97%	39	50	78%	86%	20	31	77%	89%	27	35	86%	98%	28	40	98%	100%	25	38	82%	92%
Discipline Total	167	245	77%	92%	199	262	73%	89%	177	246	65%	89%	189	242	69%	85%	211	278	65%	87%	211	273	71%	84%	
Department	Not a H.S. Graduate	45	56	43%	88%	42	53	53%	81%	48	58	52%	84%	51	65	48%	75%	35	47	36%	72%	35	40	55%	63%
	Concurrent H.S.	6	6	67%	100%	8	8	75%	75%	2	2	100%	100%					5	5	100%	100%	10	11	36%	91%
	U.S. High School	997	1,271	63%	87%	1,070	1,324	62%	85%	994	1,289	66%	86%	1,022	1,280	63%	80%	1,006	1,303	60%	80%	1,058	1,364	68%	80%
	H.S. Equiv.	113	140	64%	89%	117	151	58%	83%	105	145	68%	88%	94	127	65%	89%	118	166	60%	72%	129	169	60%	78%
	Foreign H.S.	201	269	77%	89%	179	254	76%	92%	190	257	81%	93%	214	288	77%	89%	218	287	78%	87%	189	234	78%	90%
	A.A. or A.S. Degree	126	154	79%	90%	100	123	72%	82%	62	80	69%	88%	69	85	68%	79%	63	84	71%	85%	62	80	76%	83%
	B.A. / B.S. or Higher	235	324	84%	92%	217	288	80%	90%	151	197	78%	87%	122	159	83%	91%	126	173	86%	91%	131	177	73%	81%
Total	1,723	2,220	68%	88%	1,733	2,201	66%	87%	1,552	2,028	69%	87%	1,572	2,004	67%	83%	1,571	2,065	65%	81%	1,614	2,075	69%	81%	
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	88%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
	Associate's or Higher																								
	Degree	2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Prior Education Table

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	Zero Units	67	68	62%	84%	73	73	63%	89%	88	88	65%	82%	62	63	56%	78%	92	94	52%	73%	61	61	52%	74%
	1/2 to 15 1/2 Units	124	129	70%	91%	131	135	59%	79%	142	143	66%	85%	132	133	61%	84%	114	118	53%	75%	133	138	58%	75%
	16 to 29 1/2 Units	91	93	61%	82%	106	107	67%	84%	112	116	67%	88%	101	104	56%	74%	100	105	61%	78%	104	106	63%	75%
	30 to 59 1/2 Units	187	191	65%	83%	157	165	68%	84%	162	177	70%	86%	198	209	67%	83%	177	184	64%	75%	181	187	66%	77%
	60 or More, No Degree	168	179	71%	84%	130	143	70%	83%	104	113	70%	81%	134	147	75%	81%	141	148	67%	78%	163	173	72%	82%
	Associate's or Higher																								
	Degree	111	129	83%	90%	138	153	76%	88%	99	111	78%	85%	89	99	78%	85%	91	109	83%	86%	80	95	74%	79%
Discipline Total	748	776	69%	84%	735	776	68%	84%	707	748	71%	81%	716	755	66%	81%	715	758	64%	78%	722	760	66%	78%	
BUSINESS	Zero Units	84	89	63%	93%	93	94	53%	89%	78	78	62%	92%	44	44	68%	89%	52	52	63%	79%	56	56	75%	89%
	1/2 to 15 1/2 Units	102	108	62%	92%	118	122	52%	80%	95	95	58%	85%	74	74	64%	92%	60	60	58%	77%	70	70	71%	81%
	16 to 29 1/2 Units	72	75	72%	91%	57	61	66%	84%	67	71	72%	87%	30	31	71%	81%	32	32	63%	72%	33	33	73%	85%
	30 to 59 1/2 Units	124	130	75%	91%	95	104	80%	94%	93	97	75%	89%	44	44	77%	89%	39	39	82%	85%	46	47	87%	94%
	60 or More, No Degree	73	75	80%	88%	70	74	82%	89%	60	64	84%	89%	24	24	63%	75%	28	28	79%	86%	35	35	89%	94%
	Associate's or Higher																								
	Degree	36	41	88%	93%	48	51	75%	92%	28	28	82%	89%	14	14	79%	93%	10	10	90%	100%	13	13	62%	62%
Discipline Total	491	518	72%	91%	481	506	66%	88%	421	433	70%	88%	230	231	69%	87%	221	221	68%	80%	253	254	77%	87%	
CAOT	Zero Units													2	2	100%	100%	2	2	100%	100%	1	1	100%	100%
	1/2 to 15 1/2 Units													1	1	100%	100%	2	2	50%	100%	3	3	67%	67%
	16 to 29 1/2 Units													6	6	50%	67%	9	9	89%	100%	7	7	86%	100%
	30 to 59 1/2 Units													3	3	100%	100%	1	1	100%	100%	10	10	100%	100%
	60 or More, No Degree																								
	Associate's or Higher																								
	Degree													1	1	100%	100%	1	1	100%	100%	21	21	90%	95%
Discipline Total													13	13	77%	85%	15	15	87%	100%	21	21	90%	95%	
FINANCE	Zero Units	23	23	35%	70%	19	19	42%	79%	30	30	53%	93%	17	17	41%	88%	14	14	29%	79%	16	17	29%	65%</

REAL ESTATE	Zero Units	30	46	87%	100%	43	61	61%	87%	52	65	54%	92%	34	40	50%	80%	39	44	27%	84%	30	38	50%	79%
	1/2 to 15 1/2 Units	29	40	58%	88%	46	59	75%	88%	38	60	68%	92%	44	57	61%	82%	50	68	66%	87%	45	55	71%	87%
	16 to 29 1/2 Units	10	15	60%	80%	24	28	68%	89%	19	24	58%	88%	29	42	69%	86%	24	35	74%	86%	34	45	71%	82%
	30 to 59 1/2 Units	20	27	63%	81%	18	20	60%	85%	21	30	67%	87%	27	35	71%	83%	35	46	57%	85%	37	48	79%	88%
	60 or More, No Degree Associate's or Higher Degree	19	29	86%	100%	29	46	89%	93%	20	26	58%	88%	26	30	80%	90%	28	30	83%	90%	27	33	67%	70%
	Discipline Total	59	88	84%	93%	39	48	81%	90%	27	41	83%	83%	29	38	87%	89%	35	55	87%	93%	38	54	80%	93%
		167	245	77%	92%	199	262	73%	89%	177	246	65%	89%	189	242	69%	85%	211	278	65%	87%	211	273	71%	84%
Department	Zero Units	294	364	59%	89%	316	380	52%	88%	287	382	60%	90%	256	323	58%	82%	255	335	54%	80%	239	280	54%	78%
	1/2 to 15 1/2 Units	355	449	60%	88%	376	472	61%	83%	357	452	63%	85%	339	428	62%	83%	314	420	60%	80%	365	469	65%	80%
	16 to 29 1/2 Units	205	258	66%	88%	235	286	64%	85%	222	289	73%	88%	228	296	61%	78%	222	287	59%	78%	220	289	67%	80%
	30 to 59 1/2 Units	349	461	70%	87%	318	406	71%	87%	306	407	73%	89%	349	449	70%	84%	357	457	67%	80%	342	451	74%	84%
	60 or More, No Degree Associate's or Higher Degree	284	371	75%	87%	250	345	77%	88%	209	272	74%	86%	244	304	73%	81%	251	327	75%	83%	280	363	75%	82%
	Discipline Total	236	317	83%	91%	238	312	76%	87%	171	226	79%	85%	156	204	79%	88%	172	239	81%	89%	168	223	74%	81%
Total	1,723	2,220	68%	88%	1,733	2,201	66%	86%	1,552	2,028	69%	87%	1,572	2,004	67%	83%	1,571	2,065	65%	81%	1,614	2,075	69%	81%	
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	86%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree Associate's or Higher Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
	Discipline Total	2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Units Completed Table

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	U.S. Citizen	573	601	66%	85%	556	585	67%	84%	525	550	69%	83%	514	531	64%	80%	516	536	60%	76%	535	562	63%	76%
	Permanent Resident	117	126	76%	85%	123	129	76%	88%	120	129	74%	90%	136	153	70%	82%	144	164	73%	80%	147	156	74%	81%
	Student (F1) Visa	8	8	88%	100%	8	8	75%	88%	7	7	86%	86%	12	12	83%	100%	6	7	86%	86%	7	7	86%	100%
	Temporary Resident	7	7	86%	100%	5	6	50%	67%	9	10	82%	100%	9	10	71%	70%	7	7	71%	86%	5	5	80%	80%
	Refugee/Asylee	21	25	92%	96%	11	13	85%	92%	22	23	87%	91%	17	19	89%	95%	12	13	77%	85%	4	4	75%	100%
	Other	22	22	77%	77%	32	35	51%	77%	24	28	75%	93%	28	30	67%	87%	30	31	61%	84%	24	26	62%	85%
Discipline Total	748	789	69%	86%	735	776	68%	84%	707	748	71%	85%	716	755	66%	81%	715	758	64%	78%	722	760	66%	78%	
BUSINESS	U.S. Citizen	409	433	69%	91%	401	420	65%	87%	338	348	67%	87%	191	191	70%	87%	189	189	70%	81%	213	214	76%	85%
	Permanent Resident	61	63	84%	94%	56	60	67%	85%	58	59	60%	86%	23	24	71%	88%	21	21	57%	71%	27	27	74%	93%
	Student (F1) Visa	2	2	50%	100%	4	5	100%	100%	5	5	80%	100%	1	1	0%	100%	3	3	67%	100%	3	3	100%	100%
	Temporary Resident	3	3	100%	100%	3	3	100%	100%	2	2	100%	100%	2	2	50%	50%	3	3	67%	100%	3	3	100%	100%
	Refugee/Asylee	4	4	100%	100%	7	8	75%	100%	5	5	80%	80%	3	3	100%	100%	1	1	100%	100%	7	7	100%	100%
	Other	12	13	77%	85%	10	10	80%	100%	13	14	64%	100%	10	10	50%	100%	7	7	57%	71%	7	7	100%	100%
Discipline Total	491	518	72%	91%	481	506	66%	88%	421	433	70%	88%	230	231	69%	87%	221	221	68%	80%	253	254	77%	87%	
CAOT	U.S. Citizen													11	11	73%	82%	9	9	89%	100%	13	13	92%	92%
	Permanent Resident													2	2	100%	100%	4	4	75%	100%	7	7	86%	100%
	Student (F1) Visa																	1	1	100%	100%	1	1	100%	100%
	Refugee/Asylee																	1	1	100%	100%	1	1	100%	100%
	Other																	1	1	100%	100%	21	21	90%	95%
	Discipline Total													13	13	77%	85%	15	15	87%	100%	21	21	90%	95%
FINANCE	U.S. Citizen	77	77	52%	75%	75	75	63%	81%	75	75	61%	91%	61	61	61%	84%	66	66	64%	88%	92	93	55%	69%
	Permanent Resident	12	12	92%	92%	6	6	67%	83%	14	14	50%	79%	15	15	67%	93%	8	8	38%	75%	11	11	73%	82%
	Student (F1) Visa	1	1	0%	0%																	1	1	0%	0%
	Temporary Resident	3	3	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	0%	100%	1	1	0%	100%	3	4	25%	100%
	Refugee/Asylee	4	4	50%	67%	4	4	75%	75%	2	2	50%	100%	4	4	100%	100%	2	2	50%	100%	2	2	100%	100%
	Other	4	4	50%	77%	4	4	75%	75%	2	2	50%	100%	2	2	100%	100%	2	2	100%	100%	5	5	60%	100%
Discipline Total	97	97	57%	77%	86	86	64%	81%	92	92	60%	89%	83	83	64%	87%	79	79	61%	87%	112	114	55%	72%	
INTERNATIONAL BUSINESS	U.S. Citizen	30	30	43%	90%	32	32	63%	94%	29	29	62%	83%	30	30	37%	80%	30	30	33%	70%	28	28	43%	61%
	Permanent Resident	9	9	67%	89%	3	3	33%	100%	7	7	71%	100%	2	2	50%	100%	3	3	67%	100%	1	1	100%	100%
	Student (F1) Visa													1	1	100%	100%					1	1	0%	0%
	Refugee/Asylee	1	1	0%	0%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%	3	3	33%	67%	1	1	100%	100%
	Other	3	3	100%	100%	4	4	50%	75%	4	4	50%	75%	2	2	50%	100%	2	2	33%	67%	1	1	100%	100%
	Discipline Total	43	43	51%	88%	37	37	62%	95%	41	41	63%	85%	35	35	40%	83%	36	36	36%	72%	31	31	45%	61%
LAW	U.S. Citizen	134	134	51%	89%	103	103	52%	89%	74	74	59%	91%	147	147	63%	80%	200	200	55%	78%	230	230	63%	81%
	Permanent Resident	17	17	59%	94%	10	10	50%	90%	24	24	50%	79%	26	26	58%	92%	33							

Department	U.S. Citizen Permanent Resident Student (F1) Visa Temporary Resident Refugee/Asylee Other Total	1,391	1,766	66%	88%	1,402	1,770	65%	86%	1,225	1,599	68%	86%	1,233	1,548	66%	82%	1,227	1,612	63%	81%	1,300	1,669	67%	80%
		222	303	78%	89%	220	281	70%	87%	233	297	73%	90%	230	307	66%	81%	235	310	73%	83%	229	297	77%	86%
		18	21	67%	95%	14	18	83%	94%	11	15	80%	87%	15	22	77%	100%	10	16	73%	83%	15	15	80%	87%
		11	17	94%	100%	13	18	67%	89%	12	16	88%	100%	16	18	67%	89%	12	14	64%	93%	14	20	55%	75%
		29	41	88%	90%	19	31	77%	94%	24	33	88%	91%	25	37	89%	97%	24	33	73%	82%	7	8	75%	88%
		52	72	75%	92%	65	83	63%	83%	47	68	69%	91%	53	72	67%	89%	63	80	63%	81%	49	66	65%	85%
		1,723	2,220	68%	88%	1,733	2,201	66%	86%	1,552	2,028	69%	87%	1,572	2,004	67%	83%	1,571	2,065	65%	81%	1,614	2,075	69%	81%

LAVC	U.S. Citizen Permanent Resident Temporary Resident Student (F1) Visa Refugee/Asylee Other Total	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
		2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
		180	434	74%	88%	177	423	71%	89%	156	348	74%	87%	146	348	74%	87%	175	390	75%	90%	220	531	65%	83%
		93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
		180	529	83%	94%	219	638	81%	92%	183	497	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
		674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
		19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Citizenship Status Table

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	Armenian	106	117	78%	93%	80	89	78%	92%	88	100	70%	89%	93	101	72%	86%	98	107	79%	85%	105	113	79%	89%
	Chinese	3	3	100%	100%	2	3	100%	100%	4	4	100%	100%	5	6	83%	100%	3	3	100%	100%	105	113	79%	89%
	English	457	475	64%	83%	453	470	65%	82%	466	486	69%	83%	448	462	61%	79%	460	478	60%	76%	483	504	60%	74%
	Farsi	8	10	80%	90%	10	12	92%	92%	4	4	100%	100%	7	8	63%	100%	8	10	60%	70%	9	10	80%	80%
	Filipino	20	24	79%	92%	9	10	70%	80%	9	9	67%	78%	13	14	79%	79%	7	8	88%	88%	6	6	100%	100%
	Japanese	2	2	100%	100%	2	2	100%	100%	1	1	0%	0%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%
	Korean	1	2	100%	100%	5	5	100%	100%	4	4	100%	100%	2	2	50%	50%	1	1	100%	100%	1	1	100%	100%
	Russian	43	46	83%	91%	32	32	66%	88%	39	42	88%	95%	43	49	84%	88%	29	30	70%	77%	28	31	81%	87%
	Spanish	68	69	70%	83%	89	96	54%	77%	54	59	71%	83%	71	75	68%	85%	84	93	62%	78%	63	68	63%	72%
	Vietnamese	4	4	75%	100%	4	4	100%	100%	5	5	100%	100%	2	2	100%	100%	3	3	67%	67%	1	1	100%	100%
	Other	36	37	73%	86%	47	51	86%	92%	31	32	78%	91%	28	32	78%	88%	22	25	68%	72%	25	25	80%	84%
Unknown					2	2	100%	100%	2	2	100%	100%	2	2	100%	100%					1	1	100%	100%	
BUSINESS	Armenian	56	58	67%	88%	45	47	74%	87%	51	51	75%	88%	18	18	61%	83%	14	14	64%	71%	14	14	71%	86%
	Chinese	4	5	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
	English	352	372	70%	91%	367	387	64%	87%	290	298	66%	87%	175	175	68%	87%	179	179	67%	79%	211	212	77%	86%
	Farsi	5	5	60%	100%	4	4	75%	100%	3	3	100%	100%	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%
	Filipino	5	6	83%	100%	2	2	100%	100%	3	3	33%	100%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%
	Japanese	1	1	100%	100%																				
	Korean	2	2	100%	100%	1	1	100%	100%																
	Russian	13	13	77%	85%	18	19	74%	95%	16	18	83%	94%	7	7	71%	100%	5	5	60%	80%	4	4	75%	75%
	Spanish	32	35	77%	89%	24	24	71%	88%	35	36	89%	92%	20	21	76%	90%	11	11	82%	82%	15	15	87%	100%
	Vietnamese	4	4	75%	100%	4	5	60%	60%	2	2	100%	100%									1	1	100%	100%
	Other	16	16	94%	100%	13	14	79%	93%	21	22	77%	95%	6	6	67%	83%	5	5	60%	100%	4	4	25%	50%
Unknown	1	1	100%	100%	2	2	50%	100%									1	1	100%	100%					
CAOT	Armenian													2	2	100%	100%	3	3	67%	100%	9	9	89%	100%
	English													6	6	67%	83%	9	9	89%	100%	10	10	90%	90%
	Farsi																					1	1	100%	100%
	Filipino																	1	1	100%	100%				
	Spanish																								
Other													5	5	80%	80%	1	1	100%	100%	1	1	100%	100%	
FINANCE	Armenian	10	10	90%	100%	4	4	75%	100%	10	10	70%	100%	10	10	80%	100%	7	7	57%	86%	6	6	67%	67%
	Chinese																					2	2	50%	50%
	English	70	70	51%	74%	70	70	60%	80%	64	64	58%	88%	53	53	57%	81%	57	57	58%	88%	92	93	54%	72%
	Farsi													1	1	0%	100%								
	Filipino	3	3	100%	100%	1	1	100%	100%																
	Japanese									1	1	100%	100%												
	Korean																								
	Russian	2	2	50%	50%	1	1	100%	100%	4	4	100%	100%	7	7	86%	100%	1	1	100%	100%	1	1	100%	100%
	Spanish	10	10	50%	80%	9	9	78%	78%	10	10	40%	80%	11	11	73%	91%	12	12	75%	83%	5	5	60%	80%
	Vietnamese																								
Other	2	2	50%	50%	1	1	100%	100%	3	3	67%	100%	1	1	100%	100%	1	1	100%	100%	2	2	67%	67%	
INTERNATIONAL BUSINESS	Armenian	4	4	0%	75%	5	5	80%	100%	6	6	50%	100%	1	1	100%	100%	2	2	50%	100%	2	2	100%	100%
	English	25	25	52%	88%	26	26	54%	92%	27	27	63%	85%	28	28	36%	82%	29	29	28%	66%	26	26	42%	62%
	Farsi									1	1	100%	100%	1	1	100%	100%								
	Filipino	1	1	100%	100%	1	1	100%	100%																
	Russian					3	3	100%	100%	1	1	100%	100%	1	1	0%	100%	1	1	100%	100%				

REAL ESTATE	Armenian	15	25	60%	88%	22	32	88%	94%	25	31	65%	94%	22	25	72%	88%	20	22	50%	82%	12	12	50%	83%	
	English	117	167	76%	92%	149	196	74%	88%	129	186	64%	89%	139	182	67%	84%	151	204	62%	87%	169	222	70%	84%	
	Farsi					2	2	100%	100%	2	2	100%	100%	4	5	80%	80%	7	9	89%	89%	5	9	89%	89%	
	Filipino	1	1	100%	100%					1	1	0%	0%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	
	Japanese									1	1	100%	100%					1	1	100%	100%	1	1	0%	0%	
	Korean	2	2	100%	100%																					
	Russian	6	8	75%	81%	12	16	50%	81%	5	5	40%	80%	6	8	88%	100%	5	7	100%	100%	5	6	83%	83%	
	Spanish	15	17	76%	100%	9	10	50%	100%	9	13	92%	100%	14	18	72%	83%	21	29	79%	90%	14	18	72%	83%	
	Vietnamese	1	1	100%	100%																					
	Other	9	22	95%	100%	4	5	80%	100%	5	7	43%	57%	3	3	33%	67%	6	6	100%	100%	3	3	100%	100%	
Unknown	1	2	100%	100%	1	1	0%	100%																		
Department	Armenian	188	259	71%	91%	157	215	74%	93%	182	240	67%	89%	158	200	72%	88%	161	207	69%	82%	156	196	78%	89%	
	Chinese	7	9	89%	100%	3	4	100%	100%	4	4	100%	100%	6	8	88%	100%	4	4	50%	75%	4	4	75%	75%	
	English	1,174	1,482	65%	87%	1,230	1,547	64%	85%	1,087	1,407	67%	86%	1,118	1,410	64%	81%	1,115	1,458	62%	81%	1,205	1,553	66%	80%	
	Farsi	14	18	67%	89%	14	19	89%	95%	10	11	100%	100%	14	22	77%	82%	18	27	81%	85%	20	26	88%	88%	
	Filipino	27	39	85%	95%	15	17	76%	82%	13	19	53%	68%	15	18	83%	83%	13	21	90%	90%	15	17	94%	94%	
	Japanese	4	4	75%	100%	3	3	67%	67%	3	3	67%	67%	2	2	100%	100%	1	1	100%	100%	1	1	0%	0%	
	Korean	8	10	90%	100%	6	7	86%	100%	4	4	100%	100%	2	3	67%	67%	2	3	100%	100%	4	4	100%	100%	
	Russian	68	86	80%	88%	64	85	67%	89%	64	87	83%	94%	68	96	77%	90%	47	68	78%	84%	40	54	80%	85%	
	Spanish	148	195	70%	87%	157	193	59%	81%	118	161	74%	86%	135	179	71%	85%	161	214	68%	82%	126	169	70%	81%	
	Vietnamese	7	9	78%	100%	7	10	80%	80%	5	7	100%	100%	2	2	100%	100%	3	3	67%	67%	3	3	100%	100%	
Other	74	102	83%	93%	72	94	81%	89%	60	83	78%	92%	48	59	73%	85%	45	58	72%	81%	39	47	77%	83%		
Unknown	4	7	100%	100%	5	7	43%	86%	2	2	100%	100%	4	5	80%	80%	1	1	100%	100%	1	1	100%	100%		
LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%	89%	
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%	
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	66%	85%	14,246	35,179	65%	84%	
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	248	446	78%	87%	
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	158	346	77%	89%	
	Japanese	35	72	82%	92%	27	66	83%	98%	22	51	96%	98%	22	56	88%	98%	16	47	83%	94%	19	44	82%	93%	
	Korean	75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	37	85	81%	93%	41	83	81%	92%	
	Russian	430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	439	1,274	82%	92%	409	1,143	80%	90%	
	Spanish	2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	1,635	3,697	67%	85%	1,483	3,333	66%	84%	
	Vietnamese	51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	43	94	83%	94%	32	68	85%	94%	
Other	586	1,503	78%	93%	584	1,415	77%	92%	496	1,240	77%	91%	472	1,200	78%	89%	468	1,131	75%	89%	464	1,091	75%	89%		
Unknown	45	93	80%	92%	36	76	79%	91%	26	58	81%	91%	30	53	72%	87%	25	42	60%	81%	16	24	71%	88%		
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%		

End of Primary Language Table

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	Advance in current job/career	47	50	66%	82%	51	58	69%	84%	34	37	81%	86%	33	34	79%	88%	30	35	74%	83%	31	35	80%	86%
	Complete credits for high school diploma or GED	7	7	86%	100%	9	9	67%	78%	9	9	100%	100%	10	11	64%	64%	9	9	44%	56%	7	7	57%	86%
	Complete credits to meet 4-YR college requirements	33	34	68%	85%	42	42	67%	79%	45	45	73%	82%	44	46	70%	85%	42	44	57%	77%	36	36	61%	75%
	Discover/develop career interests/plans/goals	25	25	52%	80%	31	32	69%	88%	24	24	63%	88%	18	18	83%	94%	14	14	36%	57%	14	16	50%	50%
	Improve basic skills in English/Reading/Math	25	26	81%	81%	18	19	74%	89%	31	35	77%	86%	26	29	93%	93%	22	25	88%	92%	18	21	95%	95%
	Maintain certificate or license	12	15	73%	87%	18	22	82%	95%	9	13	69%	92%	11	11	64%	82%	7	7	86%	100%	9	12	67%	83%
	Obtain a BA deg. without completing an AA degree	72	73	64%	82%	79	80	66%	78%	73	73	66%	81%	73	75	64%	72%	75	79	65%	78%	95	100	68%	86%
	Obtain a Bachelor's deg. after completing an AA Degree	231	241	69%	85%	231	244	66%	82%	240	244	66%	82%	262	275	63%	79%	272	285	59%	77%	267	274	58%	71%
	Obtain a two-year Associate degree without transfer	56	64	81%	94%	51	57	72%	86%	44	49	69%	86%	48	55	64%	80%	54	57	70%	82%	55	57	68%	74%
	Obtain a two-year vocational degree without transfer	5	5	40%	80%	5	5	60%	100%	4	4	75%	100%	8	8	63%	100%	5	5	20%	40%	3	3	33%	33%
Obtain a vocational certificate without transfer	8	8	75%	100%	9	11	100%	100%	10	10	70%	80%	10	10	80%	90%	18	19	89%	89%	13	14	79%	86%	
Personal development (intellectual/cultural)	21	21	52%	81%	12	13	69%	100%	14	17	82%	82%	12	12	92%	92%	15	18	72%	72%	13	16	94%	94%	
Prepare for a new career	100	112	76%	89%	87	90	64%	81%	76	84	77%	88%	73	81	64%	84%	57	64	61%	77%	57	62	71%	87%	
To move from noncredit coursework to credit coursework					1	1	0%	100%										1	1	100%	100%	2	2	100%	100%
Uncollected/unreported	7	7	29%	71%	8	8	75%	100%	11	11	73%	100%	11	11	64%	100%	5	5	60%	60%	6	6	83%	83%	
Undecided on goal	99	101	68%	85%	83	85	65%	88%	83	93	75%	86%	77	79	62%	81%	89	91	67%	75%	96	99	66%	78%	
Discipline Total	748	789	69%	86%	735	776	68%	84%	707	748	71%	85%	716	755	66%	81%	715	758	64%	78%	722	760	66%	78%	

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BUSINESS	Advance in current job/career	11	12	67%	92%	15	16	75%	100%	14	14	86%	93%	8	8	88%	88%	4	4	100%	100%	4	4	75%	75%	
	Complete credits for high school diploma or GED	9	9	67%	89%	4	4	75%	100%	7	7	100%	100%	3	3	67%	67%	3	3	67%	100%	3	3	100%	100%	
	Complete credits to meet 4-YR college requirements	10	10	80%	100%	26	26	65%	96%	19	19	68%	89%	13	13	62%	100%	14	14	71%	93%	11	11	64%	73%	
	Discover/develop career interests/plans/goals	24	24	71%	88%	14	14	71%	100%	19	20	50%	75%	3	3	67%	67%	6	6	100%	100%	3	3	100%	100%	
	Improve basic skills in English/Reading/Math	9	10	70%	80%	14	14	57%	71%	11	11	91%	100%	5	5	20%	80%	4	4	50%	50%	3	3	33%	33%	
	Maintain certificate or license	3	3	100%	100%	8	8	50%	75%	3	3	100%	100%	3	3	100%	100%					1	1	100%	100%	
	Obtain a BA deg. without completing an AA degree	73	79	70%	92%	64	68	65%	87%	43	45	69%	84%	29	29	86%	90%	35	35	66%	86%	37	37	70%	78%	
	Obtain a Bachelor's deg. after completing an AA Degree	180	186	70%	90%	171	180	67%	88%	161	166	72%	89%	89	89	74%	91%	82	82	66%	74%	120	121	79%	88%	
	Obtain a two-year Associate degree without transfer	30	31	81%	94%	27	29	72%	93%	30	31	55%	94%	17	17	41%	76%	28	28	79%	82%	16	16	75%	88%	
	Obtain a two-year vocational degree without transfer	4	4	75%	100%	3	3	33%	100%	1	1	100%	100%	4	4	50%	100%	1	1	100%	100%	6	6	67%	83%	
	Obtain a vocational certificate without transfer	6	7	57%	100%	2	2	50%	100%	4	4	100%	100%	4	4	75%	75%	4	4	50%	100%	4	4	100%	100%	
	Personal development (intellectual/cultural)	15	16	69%	94%	9	10	50%	80%	7	8	100%	100%	5	5	100%	100%	5	5	100%	100%	7	7	71%	86%	
	Prepare for a new career	50	52	67%	88%	50	55	69%	89%	46	47	66%	81%	17	18	61%	83%	9	9	56%	89%	16	16	88%	94%	
	Uncollected/unreported	9	9	78%	89%	4	5	80%	100%	4	4	75%	100%					2	2	50%	50%					
Undecided on goal	58	66	79%	92%	70	72	65%	81%	52	53	66%	91%	30	30	57%	80%	24	24	58%	67%	22	22	82%	100%		
Discipline Total	491	518	72%	91%	481	506	66%	88%	421	433	70%	88%	230	231	69%	87%	221	221	68%	80%	253	254	77%	87%		
CAOT	Advance in current job/career																					1	1	100%	100%	
	Complete credits for high school diploma or GED													1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	
	Complete credits to meet 4-YR college requirements																	1	1	100%	100%					
	Discover/develop career interests/plans/goals																	1	1	100%	100%					
	Improve basic skills in English/Reading/Math																	1	1	100%	100%	2	2	100%	100%	
	Maintain certificate or license																					1	1	100%	100%	
	Obtain a BA deg. without completing an AA degree																	1	1	0%	100%	4	4	100%	100%	
	Obtain a Bachelor's deg. after completing an AA Degree														6	6	50%	67%	5	5	100%	100%	8	8	88%	88%
	Obtain a two-year Associate degree without transfer														1	1	100%	100%	1	1	100%	100%	2	2	100%	100%
	Obtain a two-year vocational degree without transfer														1	1	100%	100%								
Obtain a vocational certificate without transfer																		1	1	100%	100%					
Prepare for a new career														2	2	100%	100%	1	1	100%	100%					
Undecided on goal														2	2	100%	100%	2	2	50%	100%	2	2	50%	100%	
Discipline Total														13	13	77%	85%	15	15	87%	100%	21	21	90%	95%	

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FINANCE	Advance in current job/career	2	2	100%	100%	3	3	67%	67%	2	2	100%	100%	3	3	100%	100%	1	1	100%	100%	1	1	100%	100%
	Complete credits for high school diploma or GED	1	1	0%	100%	1	1	100%	100%	2	2	50%	100%	4	4	75%	100%	4	4	50%	100%	1	1	100%	100%
	Complete credits to meet 4-YR college requirements	2	2	0%	50%	8	8	63%	63%	4	4	75%	100%	4	4	50%	100%	3	3	100%	100%	7	7	29%	29%
	Discover/develop career interests/plans/goals	9	9	56%	78%	7	7	71%	86%	3	3	0%	67%	3	3	0%	100%	2	2	0%	50%	4	4	50%	75%
	Improve basic skills in English/Reading/Math	2	2	50%	50%	3	3	100%	100%	1	1	100%	100%	3	3	100%	100%	1	1	100%	100%	3	3	67%	67%
	Maintain certificate or license	1	1	100%	100%	1	1	100%	100%					1	1	100%	100%	1	1	100%	100%	1	1	0%	0%
	Obtain a BA deg. without completing an AA degree	9	9	67%	67%	8	8	50%	63%	10	10	70%	90%	7	7	43%	71%	8	8	50%	88%	7	7	29%	57%
	Obtain a Bachelor's deg. after completing an AA Degree	32	32	53%	78%	26	26	58%	85%	31	31	55%	84%	25	25	60%	84%	29	29	59%	86%	47	48	67%	83%
	Obtain a two-year Associate degree without transfer	6	6	50%	83%	4	4	50%	100%	7	7	71%	100%	8	8	63%	88%	6	6	67%	67%	11	12	33%	58%
	Obtain a two-year vocational degree without transfer									2	2	50%	50%									1	1	100%	100%
	Obtain a vocational certificate without transfer									1	1	0%	100%	1	1	100%	100%					1	1	100%	100%
	Personal development (intellectual/cultural)	6	6	50%	67%	2	2	100%	100%	3	3	67%	67%	1	1	0%	100%	3	3	33%	100%	5	5	20%	60%
	Prepare for a new career	11	11	64%	91%	14	14	71%	79%	9	9	56%	100%	8	8	75%	100%	7	7	71%	100%	7	7	57%	57%
	Uncollected/unreported	1	1	0%	0%					1	1	100%	100%					1	1	100%	100%	1	1	100%	100%
Undecided on goal	15	15	67%	80%	9	9	56%	89%	16	16	63%	94%	15	15	73%	73%	14	14	64%	86%	15	15	60%	80%	
Discipline Total	97	97	57%	77%	86	86	64%	81%	92	92	60%	89%	83	83	64%	87%	79	79	61%	87%	112	114	55%	72%	
INTERNATIONAL BUSINESS	Advance in current job/career	2	2	100%	100%	2	2	50%	50%	2	2	0%	50%									1	1	100%	100%
	Complete credits for high school diploma or GED	1	1	0%	100%													1	1	100%	100%				
	Complete credits to meet 4-YR college requirements	1	1	0%	100%									3	3	67%	100%	2	2	0%	50%	1	1	0%	0%
	Discover/develop career interests/plans/goals	2	2	0%	100%					5	5	60%	100%	2	2	50%	50%	1	1	100%	100%	1	1	100%	100%
	Improve basic skills in English/Reading/Math									1	1	100%	100%												
	Maintain certificate or license	1	1	100%	100%					1	1	0%	0%												
	Obtain a BA deg. without completing an AA degree	3	3	33%	100%	6	6	50%	100%	4	4	25%	75%	4	4	25%	100%	2	2	0%	100%	4	4	50%	50%
	Obtain a Bachelor's deg. after completing an AA Degree	12	12	75%	100%	14	14	64%	93%	9	9	67%	78%	17	17	41%	82%	21	21	38%	67%	10	10	50%	80%
	Obtain a two-year Associate degree without transfer	3	3	33%	67%	5	5	80%	100%	2	2	100%	100%	1	1	0%	100%	2	2	50%	100%	2	2	0%	0%
	Obtain a two-year vocational degree without transfer													1	1	0%	0%	3	3	33%	67%				
	Obtain a vocational certificate without transfer	1	1	100%	100%					3	3	67%	100%					1	1	0%	100%	1	1	100%	100%
	Personal development (intellectual/cultural)	3	3	0%	67%	1	1	0%	100%	3	3	67%	67%	2	2	50%	50%					2	2	100%	100%
	Prepare for a new career	5	5	40%	80%	3	3	67%	100%	6	6	83%	100%					2	2	50%	100%	6	6	17%	33%
	Uncollected/unreported	1	1	100%	100%																				
Undecided on goal	8	8	50%	75%	6	6	67%	100%	5	5	80%	100%	5	5	40%	100%	1	1	0%	0%	3	3	33%	67%	
Discipline Total	43	43	51%	88%	37	37	62%	95%	41	41	63%	85%	35	35	40%	83%	36	36	36%	72%	31	31	45%	61%	

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LAW	Advance in current job/career	3	3	100%	100%	1	1	0%	100%	5	5	60%	80%	3	3	100%	100%	7	7	86%	86%	5	5	100%	100%
	Complete credits for high school diploma or GED	5	5	40%	80%	1	1	0%	100%					2	2	50%	50%	4	4	75%	75%	6	6	83%	83%
	Complete credits to meet 4-YR college requirements	14	14	43%	93%	13	13	38%	85%	3	3	67%	67%	15	15	80%	93%	14	14	64%	86%	13	13	69%	85%
	Discover/develop career interests/plans/goals	7	7	43%	71%	7	7	71%	100%					5	5	60%	60%	7	7	86%	86%	6	6	67%	67%
	Improve basic skills in English/Reading/Math					2	2	0%	50%					2	2	0%	100%	4	4	100%	100%	3	3	100%	100%
	Maintain certificate or license	2	2	50%	100%					1	1	0%	0%					2	2	50%	50%	3	3	0%	33%
	Obtain a BA deg. without completing an AA degree	24	24	50%	88%	17	17	53%	94%	19	19	68%	100%	26	26	58%	77%	38	38	47%	71%	43	43	58%	77%
	Obtain a Bachelor's deg. after completing an AA Degree	59	59	63%	88%	40	40	53%	83%	41	41	54%	85%	77	77	62%	81%	106	106	58%	79%	109	109	67%	88%
	Obtain a two-year Associate degree without transfer	7	7	14%	86%	6	6	50%	100%	10	10	70%	90%	13	13	62%	92%	10	10	40%	70%	26	26	73%	81%
	Obtain a two-year vocational degree without transfer	4	4	25%	75%									1	1	100%	100%	1	1	100%	100%	3	3	33%	100%
	Obtain a vocational certificate without transfer					1	1	100%	100%	1	1	100%	100%					3	3	100%	100%	3	3	67%	100%
	Personal development (intellectual/cultural)	4	4	50%	100%	5	5	40%	80%	1	1	100%	100%					4	4	50%	75%				
	Prepare for a new career	13	13	54%	92%	10	10	70%	100%	9	9	44%	67%	20	20	50%	85%	19	19	47%	84%	15	15	67%	73%
	To move from noncredit coursework to credit coursework																								
Uncollected/unreported	1	1	100%	100%					2	2	100%	100%	4	4	50%	75%	1	1	0%	100%	3	3	100%	100%	
Undecided on goal	19	19	37%	89%	17	17	59%	88%	9	9	22%	100%	26	26	69%	92%	33	33	70%	88%	40	40	60%	73%	
Discipline Total	162	162	51%	88%	120	120	53%	88%	101	101	56%	87%	194	194	62%	84%	256	256	59%	80%	278	278	66%	82%	
MANAGEMENT	Advance in current job/career	10	10	100%	100%	11	11	73%	73%	13	16	94%	94%	10	11	55%	64%	5	6	83%	83%	9	9	67%	67%
	Complete credits for high school diploma or GED	3	3	67%	100%	1	1	100%	100%	3	3	67%	67%	4	4	100%	100%	1	2	50%	50%	1	1	0%	0%
	Complete credits to meet 4-YR college requirements	8	8	88%	88%	8	8	63%	88%	8	10	70%	100%	9	9	67%	78%	8	9	89%	100%	7	8	13%	25%
	Discover/develop career interests/plans/goals	7	8	63%	100%	11	11	64%	82%	3	4	100%	100%	9	10	70%	90%	10	10	100%	100%	6	6	83%	83%
	Improve basic skills in English/Reading/Math	1	1	100%	100%	5	6	33%	67%	4	4	100%	100%	5	8	88%	100%	3	3	67%	100%	3	4	100%	100%
	Maintain certificate or license	1	1	100%	100%	5	5	40%	80%	3	4	100%	100%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%
	Obtain a BA deg. without completing an AA degree	15	17	71%	94%	14	16	88%	94%	15	17	65%	88%	26	28	50%	68%	17	18	72%	89%	5	5	80%	100%
	Obtain a Bachelor's deg. after completing an AA Degree	77	85	80%	93%	75	82	77%	89%	69	72	72%	88%	78	87	77%	83%	85	97	73%	84%	64	66	77%	86%
	Obtain a two-year Associate degree without transfer	26	28	82%	93%	17	18	56%	83%	26	27	70%	96%	15	15	93%	93%	18	22	68%	73%	22	24	79%	88%
	Obtain a two-year vocational degree without transfer	2	2	100%	100%					2	2	100%	100%	2	3	100%	100%	1	1	100%	100%	4	4	100%	100%
	Obtain a vocational certificate without transfer	1	1	100%	100%	7	7	43%	86%	4	4	100%	100%	1	2	50%	100%	3	3	100%	100%	5	6	100%	100%
	Personal development (intellectual/cultural)	7	7	71%	100%	2	2	100%	100%	3	4	75%	100%	6	6	83%	83%	3	4	25%	25%	1	1	100%	100%
	Prepare for a new career	29	33	64%	91%	19	23	74%	87%	18	20	70%	85%	17	18	100%	100%	15	18	67%	83%	13	13	77%	85%
	Uncollected/unreported	2	2	50%	50%	2	2	50%	50%	1	1	100%	100%	1	1	0%	0%	1	1	100%	100%	1	2	100%	100%
Undecided on goal	31	32	50%	81%	30	34	71%	88%	26	30	80%	90%	18	22	59%	64%	25	28	71%	86%	23	25	64%	84%	
Discipline Total	220	238	74%	92%	207	226	70%	86%	198	218	76%	91%	203	226	74%	81%	196	223	74%	84%	165	175	74%	83%	

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MARKETING	Advance in current job/career	4	6	100%	100%	8	8	75%	88%	2	4	100%	100%	7	7	43%	57%	5	5	60%	80%	5	5	80%	100%	
	Complete credits for high school diploma or GED	1	1	0%	100%					2	2	50%	100%	7	8	75%	88%	1	1	100%	100%	1	1	100%	100%	
	Complete credits to meet 4-YR college requirements	3	3	67%	67%	13	15	40%	80%	10	13	92%	100%	9	9	78%	100%	13	15	60%	80%	6	6	100%	100%	
	Discover/develop career interests/plans/goals	6	6	50%	67%	6	6	33%	83%	7	8	88%	100%	7	7	86%	100%	5	5	60%	80%	6	6	83%	83%	
	Improve basic skills in English/Reading/Math	3	3	100%	100%	2	3	100%	100%	2	2	50%	100%	2	2	50%	100%	1	1	100%	100%	2	2	50%	50%	
	Maintain certificate or license										1	1	0%	100%	2	2	100%	100%	2	3	100%	100%	3	3	100%	100%
	Obtain a BA deg. without completing an AA degree	9	10	70%	100%	22	24	58%	96%	16	17	71%	88%	28	31	71%	81%	27	29	59%	86%	18	20	75%	90%	
	Obtain a Bachelor's deg. after completing an AA Degree	39	42	48%	88%	56	64	63%	91%	59	63	71%	83%	72	85	67%	82%	69	77	75%	90%	69	80	74%	89%	
	Obtain a two-year Associate degree without transfer	5	6	67%	67%	7	7	14%	57%	7	9	44%	89%	15	18	44%	67%	11	14	43%	71%	6	6	83%	83%	
	Obtain a two-year vocational degree without transfer	1	1	100%	100%	1	2	50%	100%	1	1	0%	100%	1	1	100%	100%	1	1	100%	100%	2	2	100%	100%	
	Obtain a vocational certificate without transfer	1	1	0%	100%	3	5	40%	80%	2	2	50%	100%	3	4	100%	100%	3	8	100%	100%	1	1	100%	100%	
	Personal development (intellectual/cultural)	6	6	67%	100%	7	7	43%	57%	2	2	50%	50%	8	11	45%	64%	4	5	60%	60%	3	5	20%	40%	
	Prepare for a new career	12	12	42%	92%	13	16	56%	88%	8	8	13%	50%	8	11	55%	82%	9	9	89%	89%	13	14	57%	79%	
	To move from noncredit coursework to credit coursework	1	1	100%	100%																					
Uncollected/unreported	2	3	100%	100%	2	2	50%	100%	2	2	50%	100%	1	1	100%	100%					1	2	100%	100%		
Undecided on goal	24	27	67%	89%	24	29	41%	62%	13	15	80%	100%	26	28	50%	64%	24	26	58%	81%	16	16	81%	94%		
Discipline Total	117	128	60%	89%	164	188	53%	83%	134	149	68%	87%	196	225	64%	79%	175	199	68%	85%	152	169	75%	88%		
REAL ESTATE	Advance in current job/career	6	8	75%	75%	9	11	73%	91%	2	2	50%	100%	8	11	73%	82%	9	10	50%	80%	3	4	100%	100%	
	Complete credits for high school diploma or GED	2	3	67%	100%	3	3	67%	100%	3	6	33%	67%	4	5	60%	100%	2	3	100%	100%	4	4	75%	75%	
	Complete credits to meet 4-YR college requirements	5	9	67%	89%	9	13	38%	46%	11	15	53%	87%	8	10	80%	100%	7	7	71%	100%	10	15	87%	100%	
	Discover/develop career interests/plans/goals	5	9	100%	100%	6	6	50%	100%	6	8	75%	100%	6	8	75%	100%	8	9	78%	100%	7	9	100%	100%	
	Improve basic skills in English/Reading/Math	1	1	100%	100%	3	5	80%	100%	4	8	38%	50%	3	3	100%	100%	2	2	50%	50%	3	4	75%	100%	
	Maintain certificate or license	10	15	80%	100%	15	26	77%	88%	2	2	100%	100%	7	10	90%	100%	10	15	67%	100%	9	16	69%	88%	
	Obtain a BA deg. without completing an AA degree	6	8	88%	100%	14	16	50%	81%	13	16	63%	88%	14	16	50%	69%	21	29	76%	93%	19	24	67%	75%	
	Obtain a Bachelor's deg. after completing an AA Degree	36	47	77%	94%	42	57	77%	95%	56	76	57%	89%	70	86	63%	81%	73	93	59%	80%	61	78	63%	74%	
	Obtain a two-year Associate degree without transfer	5	8	63%	75%	12	15	87%	93%	9	12	67%	83%	17	22	68%	86%	12	16	63%	88%	17	18	56%	72%	
	Obtain a two-year vocational degree without transfer	1	1	100%	100%	3	4	75%	75%	1	1	0%	0%	1	1	0%	100%	2	2	100%	100%	2	4	75%	100%	
	Obtain a vocational certificate without transfer	4	5	100%	100%	8	12	92%	100%	3	4	100%	100%	2	5	60%	100%	6	11	64%	91%	8	14	86%	93%	
	Personal development (intellectual/cultural)	10	14	79%	93%	6	6	83%	83%	10	13	69%	85%	3	3	100%	100%	8	9	89%	100%	8	10	100%	100%	
	Prepare for a new career	52	82	79%	93%	42	54	78%	91%	26	41	88%	100%	21	25	76%	80%	26	37	73%	86%	27	35	80%	94%	
	Uncollected/unreported	2	4	50%	100%	3	4	75%	100%	2	2	100%	100%													
Undecided on goal	22	31	65%	87%	24	30	70%	87%	29	40	63%	90%	25	37	73%	84%	25	35	57%	91%	33	38	58%	84%		
Discipline Total	167	245	77%	92%	199	262	73%	89%	177	246	65%	89%	189	242	69%	85%	211	278	65%	87%	211	273	71%	84%		

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Department	Undecided on goal	76	93	75%	87%	85	110	70%	85%	66	82	82%	89%	60	77	74%	82%	55	68	74%	84%	54	65	82%	86%
	Discipline Total	22	30	60%	93%	16	19	68%	89%	22	29	76%	90%	29	38	71%	82%	22	28	64%	79%	20	24	75%	83%
	Complete credits to meet 4-YR college requirements	67	81	64%	88%	109	125	57%	79%	86	109	72%	88%	86	109	71%	91%	81	109	64%	84%	78	97	62%	73%
	Discover/develop career interests/plans/goals	71	90	61%	84%	74	83	65%	90%	57	72	63%	88%	48	56	71%	89%	44	55	71%	84%	40	51	73%	75%
	Improve basic skills in English/Reading/Math	37	43	79%	81%	40	52	65%	83%	48	62	76%	85%	42	52	81%	94%	34	41	83%	88%	33	42	86%	88%
	Maintain certificate or license	26	38	79%	95%	41	62	73%	89%	16	25	72%	88%	24	29	83%	93%	19	29	76%	97%	23	38	66%	82%
	Obtain a BA deg. without completing an AA degree	182	223	66%	88%	185	235	63%	85%	158	201	66%	86%	173	216	63%	76%	191	239	62%	82%	201	244	66%	82%
	Obtain a Bachelor's deg. after completing an AA Degree	554	704	69%	88%	550	707	67%	87%	554	702	66%	85%	584	747	65%	82%	615	795	63%	80%	620	794	67%	80%
	Obtain a two-year Associate degree without transfer	113	153	75%	90%	102	141	67%	88%	108	147	65%	90%	108	150	62%	82%	109	156	66%	79%	124	163	67%	77%
	Obtain a two-year vocational degree without transfer	15	17	59%	88%	10	14	57%	93%	9	11	64%	82%	16	20	65%	95%	11	14	57%	71%	17	23	70%	87%
	Obtain a vocational certificate without transfer	20	23	74%	100%	25	38	76%	95%	23	29	79%	93%	19	26	77%	92%	32	50	82%	94%	30	44	86%	93%
	Personal development (intellectual/cultural)	60	77	61%	88%	41	46	61%	85%	35	51	78%	84%	33	40	75%	83%	39	48	69%	77%	38	46	76%	85%
	Prepare for a new career	229	320	71%	90%	207	265	69%	86%	161	224	72%	87%	143	183	68%	86%	118	166	64%	83%	129	168	71%	84%
To move from noncredit coursework to credit coursework	1	1	100%	100%	1	1	0%	100%									2	2	50%	100%	2	2	100%	100%	
Uncollected/unreported	22	28	61%	82%	16	21	71%	95%	21	23	78%	100%	15	17	59%	88%	9	11	64%	64%	8	14	93%	93%	
Undecided on goal	228	299	66%	87%	231	282	63%	84%	188	261	70%	90%	192	244	63%	79%	190	254	64%	80%	197	260	65%	82%	
Total	1,723	2,220	68%	88%	1,733	2,201	66%	86%	1,552	2,028	69%	87%	1,572	2,004	67%	83%	1,571	2,065	65%	81%	1,614	2,075	69%	81%	
LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%	
Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%	
Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%	
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	3	253	285	79%	90%	276	317	73%	89%	280	317	76%	88%	265	303	73%	86%	269	307	72%	81%	234	271	73%	83%
	5	497	504	64%	83%	459	459	64%	81%	431	431	68%	83%	452	452	62%	78%	450	451	58%	75%	489	489	62%	74%
BUSINESS	3	491	518	72%	91%	481	506	66%	88%	421	433	70%	88%	230	231	69%	87%	221	221	68%	80%	253	254	77%	87%
CAOT	3																								
FINANCE	3	97	97	57%	77%	86	86	64%	81%	92	92	60%	89%	83	83	64%	87%	79	79	61%	87%	112	114	55%	72%
INTERNATIONAL BUSINESS	3	43	43	51%	88%	37	37	62%	95%	41	41	63%	85%	35	35	40%	83%	36	36	36%	72%	31	31	45%	61%
LAW	3	162	162	51%	88%	120	120	53%	88%	101	101	56%	87%	194	194	62%	84%	256	256	59%	80%	278	278	66%	82%
MANAGEMENT	3	220	238	74%	92%	207	226	70%	86%	198	218	76%	91%	203	226	74%	81%	196	223	74%	84%	165	175	74%	83%
MARKETING	3	117	128	60%	89%	164	188	53%	83%	134	149	68%	87%	196	225	64%	79%	175	199	68%	85%	152	169	75%	88%
REAL ESTATE	3	167	245	77%	89%	199	262	73%	89%	177	246	65%	89%	189	242	69%	85%	211	278	69%	87%	211	273	71%	84%
Department	3	1,336	1,716	70%	90%	1,368	1,742	67%	87%	1,214	1,597	70%	88%	1,195	1,552	68%	84%	1,224	1,614	67%	83%	1,227	1,586	71%	83%
	5	497	504	64%	83%	459	459	64%	81%	431	431	68%	83%	452	452	62%	78%	450	451	58%	75%	489	489	62%	74%
Total		1,833	2,220	68%	88%	1,827	2,201	66%	86%	1,645	2,028	69%	87%	1,647	2,004	67%	83%	1,674	2,065	65%	81%	1,716	2,075	69%	81%
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	89%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25													49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25													49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	87%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5													92	92	84%	98%	89	89	82%	99%	91	91	88%	99%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	76%	98%	283	283	76%	89%	345	346	77%	89%
	8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%
Total		28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%	85%

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	Afternoon	129	129	63%	86%	117	117	63%	81%	94	94	80%	91%	148	148	76%	89%	179	179	59%	77%	162	162	73%	86%
	Evening	374	411	70%	83%	362	403	70%	83%	332	369	68%	81%	364	402	64%	75%	379	417	63%	74%	385	422	65%	75%
	Morning	249	249	71%	90%	256	256	67%	88%	282	285	73%	87%	205	205	65%	88%	162	162	70%	88%	175	176	60%	76%
BUSINESS	Afternoon	31	31	74%	94%	40	40	75%	90%	52	52	77%	94%	41	41	73%	90%	42	42	74%	88%	41	41	83%	88%
	Evening	152	154	75%	88%	158	168	74%	88%	162	166	71%	92%	46	46	78%	93%	46	46	74%	88%	50	50	88%	94%
	Morning	257	268	71%	90%	216	223	65%	89%	127	129	74%	90%	69	70	70%	86%	105	105	70%	80%	84	85	89%	95%
	TBA	64	65	66%	83%	75	75	49%	83%	85	86	59%	77%	74	74	59%	84%	74	74	64%	76%	78	78	54%	72%
CAOT	Morning													13	13	77%	85%	15	15	87%	100%	21	21	90%	95%
FINANCE	Afternoon																	37	37	70%	89%	41	41	76%	90%
	Evening	57	57	53%	70%	33	33	67%	88%	29	29	72%	90%	37	37	62%	84%	42	42	52%	86%	71	73	44%	62%
	Morning	40	40	63%	88%	53	53	62%	77%	63	63	54%	89%	46	46	65%	89%								
INTERNATIONAL BUSINESS	Evening	43	43	51%	88%	37	37	62%	95%	41	41	63%	85%	35	35	40%	83%	36	36	36%	72%	31	31	45%	61%
LAW	Afternoon																	45	45	87%	96%	39	39	82%	92%
	Evening	59	59	61%	95%	55	55	58%	91%	32	32	50%	78%	93	93	76%	86%	131	131	58%	78%	153	153	67%	81%
	Morning	103	103	46%	84%	65	65	48%	86%	69	69	59%	91%	101	101	50%	81%	80	80	46%	75%	86	86	56%	79%
MANAGEMENT	Afternoon																	39	39	82%	92%	38	38	84%	92%
	Evening	121	132	74%	92%	138	151	66%	81%	130	142	73%	89%	135	146	75%	79%	129	145	71%	82%	127	137	72%	81%
	Morning	101	106	73%	92%	72	75	79%	96%	71	76	83%	95%	76	80	73%	86%	39	39	74%	85%				
MARKETING	Afternoon																	36	36	69%	92%	42	42	74%	93%
	Evening	50	52	58%	87%	91	101	50%	77%	81	86	66%	81%	132	153	65%	79%	100	110	72%	84%	81	88	72%	82%
	Morning	69	76	62%	91%	79	87	57%	90%	60	63	71%	95%	69	72	61%	79%	53	53	60%	85%	39	39	82%	95%
REAL ESTATE	Evening	107	139	80%	94%	168	226	78%	92%	147	212	66%	89%	157	203	71%	87%	177	238	69%	89%	177	233	72%	86%
	Morning	71	106	73%	90%	36	36	44%	72%	34	34	56%	88%	39	39	54%	72%	40	40	45%	78%	40	40	65%	73%
Department	Morning	786	948	68%	90%	698	795	64%	87%	614	719	70%	90%	537	626	63%	85%	441	494	64%	83%	411	447	69%	83%
	Afternoon	159	160	65%	88%	156	157	66%	83%	146	146	79%	92%	188	189	75%	89%	355	378	69%	84%	332	363	77%	89%
	Evening	850	1,047	70%	88%	930	1,174	69%	86%	843	1,077	68%	86%	900	1,115	68%	81%	906	1,119	64%	80%	960	1,187	67%	79%
	TBA	64	65	66%	83%	75	75	49%	83%	85	86														

Delivery Method by Discipline

Discipline	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	Regular	748	789	69%	86%	735	776	68%	84%	707	748	71%	85%	716	755	66%	81%	715	758	64%	78%	722	760	66%	78%
BUSINESS	Hybrid	12	12	58%	83%																				
	Online	64	65	66%	83%	75	75	49%	83%	85	86	59%	77%	74	74	59%	84%	74	74	64%	76%	78	78	54%	72%
	Regular	422	441	73%	93%	407	431	69%	89%	337	347	73%	91%	156	157	73%	89%	147	147	71%	82%	175	176	88%	93%
CAOT	Regular													13	13	77%	85%	15	15	87%	100%	21	21	90%	95%
FINANCE	Regular	97	97	57%	77%	86	86	64%	81%	92	92	60%	89%	83	83	64%	87%	79	79	61%	87%	112	114	55%	72%
INTERNATIONAL BUSINESS	Regular	43	43	51%	88%	37	37	62%	95%	41	41	63%	85%	35	35	40%	83%	36	36	36%	72%	31	31	45%	61%
LAW	Regular	162	162	51%	88%	120	120	53%	88%	101	101	56%	87%	194	194	62%	84%	256	256	59%	80%	278	278	66%	82%
MANAGEMENT	Regular	220	238	74%	92%	207	226	70%	86%	198	218	76%	91%	203	226	74%	81%	196	223	74%	84%	165	175	74%	83%
MARKETING	Regular	117	128	60%	89%	164	188	53%	83%	134	149	68%	87%	196	225	64%	79%	175	199	68%	85%	152	169	75%	88%
REAL ESTATE	Hybrid									21	21	57%	86%												
	Regular	167	245	77%	92%	199	262	73%	89%	163	225	65%	89%	189	242	69%	85%	211	278	65%	87%	211	273	71%	84%
Department	Hybrid	12	12	58%	83%					21	21	57%	86%												
	Online	64	65	66%	83%	75	75	49%	83%	85	86	59%	77%	74	74	59%	84%	74	74	64%	76%	78	78	54%	72%
	Regular	1,661	2,143	69%	86%	1,670	2,126	67%	86%	1,477	1,921	70%	88%	1,517	1,930	67%	83%	1,519	1,991	65%	82%	1,554	1,997	69%	81%
	Total	1,737	2,220	68%	88%	1,745	2,201	66%	86%	1,583	2,028	69%	87%	1,591	2,004	67%	83%	1,593	2,065	65%	81%	1,632	2,075	69%	81%
LAVC	Regular	18,869	45,251	68%	89%	19,031	45,947	70%	89%	17,103	41,598	71%	89%	17,570	41,692	70%	87%	17,650	42,332	69%	87%	17,584	42,518	68%	85%
	Online	1,645	2,067	61%	83%	1,969	2,574	62%	84%	2,044	2,782	60%	84%	2,425	3,221	61%	80%	2,277	3,046	58%	78%	2,155	2,849	61%	79%
	Hybrid	627	679	56%	87%	863	888	53%	80%	909	935	59%	84%	1,058	1,104	58%	80%	1,369	1,423	57%	80%	1,492	1,544	58%	81%
	Total	21,141	47,997	68%	88%	21,863	49,409	69%	88%	20,056	45,315	70%	88%	21,053	46,017	69%	86%	21,296	46,801	68%	86%	21,231	46,911	67%	85%

Combined Courses

Discipline	Combined Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
BUSINESS	BUS 005	206	206	91%	87%	189	189	61%	87%	120	120	67%	85%												
	BUS 031	24	24	58%	75%	23	23	61%	96%	25	25	72%	92%												
	BUS 032	77	77	82%	94%	45	45	89%	89%	50	50	94%	98%	17	17	76%	88%	23	23	87%	91%	22	22	95%	100%
CAOT	CAOT 032													13	13	77%	85%	15	15	87%	100%	21	21	90%	95%
LAW	LAW 001	162	162	51%	88%	120	120	53%	88%	101	101	56%	87%												
Department	Total	458	469	64%	90%	366	377	62%	88%	293	296	68%	89%	30	30	77%	87%	38	38	87%	95%	43	43	93%	98%
LAVC	Total	4,617	5,519	69%	88%	4,677	5,681	71%	89%	4,735	5,863	73%	89%	4,682	5,761	71%	88%	4,000	4,819	71%	87%	2,526	2,984	73%	85%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	ACCTG 001	3	3	100%	100%					1	1	0%	0%	5	5	100%	100%					2	2	100%	100%
	ACCTG 002	1	1	100%	100%					2	2	100%	100%									1	1	100%	100%
	ACCTG 021					1	1	100%	100%	2	2	100%	100%									2	2	100%	100%
	ACCTG 022													1	1	100%	100%	1	1	100%	100%				
BUSINESS	BUS 001	3	3	100%	100%									1	1	100%	100%	1	1	100%	100%	2	2	100%	100%
	BUS 005	1	1	100%	100%																				
	BUS 032					1	1	100%	100%					1	1	100%	100%					1	1	100%	100%
FINANCE	FINANCE 008									2	2	100%	100%									1	1	100%	100%
LAW	LAW 001	1	1	100%	100%					1	1	0%	100%	2	2	50%	100%	2	2	50%	100%	1	1	100%	100%
MANAGEMENT	MGMT 001	1	1	100%	100%					3	3	100%	100%												
	MGMT 013													1	1	0%	0%								
MARKETING	MARKET 001	1	1	100%	100%	1	1	0%	100%					1	1	100%	100%					1	1	100%	100%
	MARKET 011	1	1	0%	0%																				
	MARKET 021									1	1	100%	100%												
	MARKET 031													1	1	100%	100%								
REAL ESTATE	REAL ES 001	1	1	100%	100%																				
	REAL ES 005					1	1	100%	100%																
Department	Total	13	13	92%	92%	7	7	86%	100%	9	9	78%	89%	14	14	86%	93%	4	4	75%	100%	11	11	100%	100%
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
ACCOUNTING	A	212	27%	212	27%	244	33%	195	26%	211	28%	197	26%
	B	197	25%	171	22%	177	24%	166	22%	153	20%	175	23%
	C	138	17%	143	18%	111	15%	141	19%	118	16%	126	17%
	D	39	5%	60	8%	28	4%	37	5%	37	5%	26	3%
	F	89	11%	67	9%	74	10%	76	10%	69	9%	62	8%
	I											3	0%
	W	114	14%	123	16%	114	15%	140	19%	170	22%	171	23%
	Total	789	100%	776	100%	748	100%	755	100%	758	100%	760	100%
BUSINESS	A	144	28%	130	26%	132	30%	23	10%	36	16%	72	28%
	B	144	28%	113	22%	117	27%	78	34%	65	29%	72	28%
	C	82	16%	93	18%	55	13%	57	25%	49	22%	52	20%
	D	37	7%	44	9%	23	5%	11	5%	9	4%	6	2%
	F	64	12%	64	13%	56	13%	32	14%	17	8%	17	7%
	I											1	0%
	P	1	0%					1	0%	1	0%		
	W	46	9%	62	12%	50	12%	29	13%	44			

FINANCE	A	25	26%	23	27%	19	21%	23	28%	20	25%	31	27%
	B	17	18%	16	19%	22	24%	15	18%	15	19%	16	14%
	C	12	12%	16	19%	14	15%	15	18%	13	16%	16	14%
	D	8	8%	5	6%	5	5%	5	6%	7	9%	2	2%
	F	12	12%	10	12%	22	24%	14	17%	14	18%	17	15%
	P	1	1%										
	W	22	23%	16	19%	10	11%	11	13%	10	13%	32	28%
Total		97	100%	86	100%	92	100%	83	100%	79	100%	114	100%
INTERNATIONAL BUSINESS	A	6	14%	9	24%	12	29%	6	17%	5	14%	5	16%
	B	11	26%	6	16%	6	15%	5	14%	3	8%	7	23%
	C	5	12%	8	22%	8	20%	3	9%	5	14%	2	6%
	D	7	16%	4	11%	4	10%	1	3%			1	3%
	F	9	21%	8	22%	5	12%	14	40%	13	36%	4	13%
	W	5	12%	2	5%	6	15%	6	17%	10	28%	12	39%
	Total		43	100%	37	100%	41	100%	35	100%	36	100%	31
LAW	A	22	14%	15	13%	22	22%	51	26%	63	25%	88	32%
	B	28	17%	19	16%	16	16%	34	18%	48	19%	52	19%
	C	33	20%	29	24%	19	19%	36	19%	41	16%	43	15%
	D	17	10%	12	10%	6	6%	16	8%	16	6%	8	3%
	F	43	27%	31	26%	25	25%	25	13%	37	14%	36	13%
	I											1	0%
	W	19	12%	14	12%	13	13%	32	16%	51	20%	50	18%
Total		162	100%	120	100%	101	100%	194	100%	256	100%	278	100%
MANAGEMENT	A	56	24%	49	22%	43	20%	31	14%	39	17%	45	26%
	B	54	23%	56	25%	60	28%	49	22%	53	24%	47	27%
	C	65	27%	54	24%	63	29%	87	38%	72	32%	38	22%
	D	9	4%	5	2%	8	4%	3	1%	5	2%	3	2%
	F	34	14%	31	14%	24	11%	14	6%	18	8%	12	7%
	N											1	1%
	W	20	8%	31	14%	20	9%	42	19%	36	16%	29	17%
Total		238	100%	226	100%	218	100%	226	100%	223	100%	175	100%
MARKETING	A	17	13%	27	14%	31	21%	40	18%	44	22%	43	25%
	B	38	30%	39	21%	37	25%	67	30%	67	34%	48	28%
	C	22	17%	34	18%	34	23%	36	16%	25	13%	35	21%
	D	4	3%	15	8%	7	5%	8	4%	8	4%	6	4%
	F	33	26%	41	22%	21	14%	26	12%	26	13%	16	9%
	N							1	0%				
	W	14	11%	32	17%	19	13%	47	21%	29	15%	21	12%
Total		128	100%	188	100%	149	100%	225	100%	199	100%	169	100%
REAL ESTATE	A	133	54%	146	56%	91	37%	71	29%	93	33%	100	37%
	B	38	16%	30	11%	38	15%	57	24%	57	21%	46	17%
	C	16	7%	15	6%	30	12%	38	16%	31	11%	47	17%
	D	7	3%	2	1%	9	4%	16	7%	15	5%	3	1%
	F	31	13%	38	15%	51	21%	23	10%	46	17%	34	12%
	N			1	0%								
	P	1	0%	1	0%					1	0%		
W	19	8%	29	11%	27	11%	37	15%	35	13%	43	16%	
Total		245	100%	262	100%	246	100%	242	100%	278	100%	273	100%
Department	A	615	28%	611	28%	594	29%	445	22%	517	25%	592	29%
	B	527	24%	450	20%	473	23%	476	24%	467	23%	469	23%
	C	373	17%	392	18%	334	16%	413	21%	355	17%	361	17%
	D	128	6%	147	7%	90	4%	97	5%	97	5%	56	3%
	F	315	14%	290	13%	278	14%	225	11%	242	12%	198	10%
	I											5	0%
	N			1	0%			1	0%			1	0%
P	3	0%	1	0%			1	0%	2	0%			
W	259	12%	309	14%	259	13%	346	17%	385	19%	393	19%	
Total		2,220	100%	2,201	100%	2,028	100%	2,004	100%	2,065	100%	2,075	100%
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I											265	1%
	M							1	0%	4	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
	W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%

End of Grade Distribution Table

Table name	Description	Source (subject to change after retrivied day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of resposnes (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpara@lavc.edu