

Primary Language

Program	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Headcount (%)	Enrollment (Duplicated)	Enrollment (%)	Headcount (Unduplicated)	Headcount (%)	Enrollment (Duplicated)	Enrollment (%)	Headcount (Unduplicated)	Headcount (%)	Enrollment (Duplicated)	Enrollment (%)	Headcount (Unduplicated)	Headcount (%)	Enrollment (Duplicated)	Enrollment (%)	Headcount (Unduplicated)	Headcount (%)	Enrollment (Duplicated)	Enrollment (%)	Headcount (Unduplicated)	Headcount (%)	Enrollment (Duplicated)	Enrollment (%)
Puente	English	30	70%	119	70%	22	78%	96	79%	21	93%	96	93%	24	80%	110	80%	29	95%	130	94%	21	88%	95	87%
	Russian					1	3%	4	3%																
	Spanish	11	30%	50	30%	5	19%	22	18%	2	7%	7	7%	6	20%	27	20%	2	5%	8	6%	3	12%	14	13%
	Total	41	100%	169	100%	28	100%	122	100%	23	100%	103	100%	30	100%	137	100%	31	100%	138	100%	24	100%	109	100%
LAVC	Armenian	1,845	11%	5,472	10%	1,958	11%	6,171	11%	1,958	13%	6,263	12%	1,960	12%	5,974	12%	1,862	11%	5,721	11%	1,879	11%	5,781	11%
	Chinese	50	0%	119	0%	50	0%	116	0%	43	0%	102	0%	52	0%	120	0%	41	0%	95	0%	34	0%	71	0%
	English	14,275	69%	36,073	72%	14,673	69%	37,324	71%	13,322	69%	34,144	71%	13,859	69%	34,894	72%	14,149	70%	35,779	73%	14,306	72%	36,622	75%
	Farsi	167	1%	379	1%	237	1%	513	1%	214	1%	519	1%	241	1%	533	1%	304	1%	636	1%	285	1%	564	1%
	Filipino	233	1%	629	1%	206	1%	594	1%	192	1%	521	1%	211	1%	523	1%	173	1%	416	1%	160	1%	374	1%
	Japanese	39	0%	85	0%	27	0%	72	0%	27	0%	62	0%	25	0%	73	0%	19	0%	58	0%	22	0%	57	0%
	Korean	78	0%	174	0%	80	0%	190	0%	66	0%	182	0%	49	0%	127	0%	42	0%	110	0%	49	0%	118	0%
	Russian	499	3%	1,339	2%	535	3%	1,563	3%	499	3%	1,482	3%	535	3%	1,549	3%	519	3%	1,514	3%	520	3%	1,444	2%
	Spanish	2,507	11%	5,685	10%	2,269	10%	5,521	9%	1,953	9%	4,629	8%	1,982	10%	4,782	8%	2,079	10%	4,896	8%	1,895	9%	4,369	7%
	Vietnamese	52	0%	144	0%	53	0%	159	0%	35	0%	95	0%	47	0%	118	0%	48	0%	109	0%	46	0%	105	0%
	Other	669	3%	1,778	3%	653	3%	1,694	3%	566	3%	1,490	3%	536	3%	1,472	3%	549	3%	1,369	2%	562	3%	1,392	2%
	Unknown	49	0%	104	0%	39	0%	94	0%	29	0%	75	0%	47	0%	88	0%	39	0%	84	0%	30	0%	49	0%
	Total	20,463	100%	51,981	100%	20,780	100%	54,011	100%	18,904	100%	49,564	100%	19,544	100%	50,253	100%	19,824	100%	50,787	100%	19,788	100%	50,946	100%

Educational Goal

Program	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Headcount (%)	Enrollment (Duplicated)	Enrollment (%)	Headcount (Unduplicated)	Headcount (%)	Enrollment (Duplicated)	Enrollment (%)	Headcount (Unduplicated)	Headcount (%)	Enrollment (Duplicated)	Enrollment (%)	Headcount (Unduplicated)	Headcount (%)	Enrollment (Duplicated)	Enrollment (%)	Headcount (Unduplicated)	Headcount (%)	Enrollment (Duplicated)	Enrollment (%)	Headcount (Unduplicated)	Headcount (%)	Enrollment (Duplicated)	Enrollment (%)
Puente	Advance in current job/career	1	2%	3	2%																				
	Complete credits for high school diploma or GED	1	2%	3	2%													1	4%	5	4%				
	Complete credits to meet 4-YR college requirements	1	3%	5	3%	3	12%	15	12%	2	10%	10	10%	1	4%	5	4%								
	Discover/develop career interests/plans/goals	3	8%	14	8%	2	10%	11	9%					1	3%	4	3%								
	Improve basic skills in English/Reading/Math													1	3%	4	3%								
	Obtain a BA deg. without completing an AA degree	5	12%	21	12%	3	9%	11	9%	8	32%	33	32%	2	9%	12	9%	4	16%	23	17%	6	25%	28	26%
	Obtain a Bachelor's deg. after completing an AA Degree	15	37%	61	36%	13	45%	56	46%	11	49%	51	50%	17	55%	75	55%	21	65%	89	64%	18	75%	81	74%
	Obtain a two-year Associate degree without transfer	1	2%	4	2%					1	4%	4	4%	2	6%	8	6%	2	5%	8	6%	2	5%	8	6%
	Obtain a vocational certificate without transfer	1	3%	6	4%													1	4%	5	4%				
	Personal development (Intellectual/cultural)									1	3%	4	3%					1	3%	4	3%				
Prepare for a new career	4	9%	16	9%	1	4%	5	4%					1	4%	5	4%									
Undecided on goal	9	22%	36	21%	5	17%	20	16%	1	5%	5	5%	5	16%	24	18%	1	3%	4	3%					
Total	41	100%	169	100%	28	100%	122	100%	23	100%	103	100%	30	100%	137	100%	31	100%	138	100%	24	100%	109	100%	
LAVC	Advance in current job/career	739	3%	1,453	3%	674	3%	1,372	3%	484	2%	1,006	2%	512	2%	978	2%	416	2%	810	1%	415	1%	759	1%
	Complete credits for high school diploma or GED	532	2%	1,191	2%	503	2%	1,131	2%	383	2%	872	2%	399	2%	874	2%	404	2%	934	2%	327	2%	770	1%
	Complete credits to meet 4-YR college requirements	876	4%	2,181	4%	1,204	6%	3,130	6%	1,034	5%	2,675	5%	1,115	5%	2,679	5%	1,124	5%	2,609	5%	1,186	5%	2,716	5%
	Discover/develop career interests/plans/goals	1,087	5%	2,669	5%	978	4%	2,415	5%	745	4%	1,854	4%	639	3%	1,512	3%	543	2%	1,261	2%	541	2%	1,228	2%
	Improve basic skills in English/Reading/Math	882	4%	2,014	3%	939	4%	2,362	3%	743	4%	1,985	3%	778	4%	2,080	3%	879	4%	2,158	3%	862	4%	2,112	3%
	Maintain certificate or license	313	1%	735	1%	358	2%	864	2%	264	1%	667	1%	247	1%	602	1%	198	1%	458	1%	211	1%	463	1%
	Obtain a BA deg. without completing an AA degree	1,856	10%	5,197	10%	1,997	10%	5,572	11%	1,980	11%	5,431	11%	2,156	12%	5,958	12%	2,292	12%	6,189	13%	2,449	13%	6,653	14%
	Obtain a Bachelor's deg. after completing an AA Degree	5,563	30%	15,741	31%	5,985	31%	16,890	32%	6,172	34%	17,028	35%	6,708	36%	18,246	37%	7,051	38%	19,464	40%	7,307	40%	20,340	41%
	Obtain a two-year Associate degree without transfer	1,152	6%	3,110	6%	1,231	6%	3,299	6%	1,122	6%	3,046	6%	1,187	6%	3,076	6%	1,177	6%	3,074	6%	1,166	6%	3,016	6%
	Obtain a two-year vocational degree without transfer	200	1%	515	1%	179	1%	445	1%	146	1%	356	1%	174	1%	432	1%	193	1%	508	1%	180	1%	447	1%
	Obtain a vocational certificate without transfer	211	1%	473	1%	212	1%	489	1%	176	1%	403	1%	199	1%	426	1%	206	1%	476	1%	214	1%	482	1%
	Personal development (Intellectual/cultural)	945	3%	1,690	3%	843	3%	1,533	3%	667	3%	1,358	3%	658	3%	1,357	3%	692	3%	1,375	3%	599	2%	1,266	2%
	Prepare for a new career	2,577	12%	6,217	12%	2,244	11%	5,756	10%	1,760	9%	4,521	9%	1,532	7%	3,723	7%	1,311	6%	3,133	6%	1,203	5%	2,777	5%
	To move from noncredit coursework to credit coursework	30	0%	71	0%	25	0%	50	0%	37	0%	81	0%	39	0%	95	0%	44	0%	97	0%	39	0%	89	0%
Uncollected/unreported	321	2%	796	1%	298	1%	750	1%	275	1%	664	1%	176	1%	429	1%	139	1%	328	1%	103	0%	242	0%	
Undecided on goal	3,179	15%	7,928	15%	3,110	15%	7,953	15%	2,916	15%	7,617	15%	3,025	15%	7,786	15%	3,155	16%	7,913	16%	2,986	15%	7,586	15%	
Total	20,463	100%	51,981	100%	20,780	100%	54,011	100%	18,904	100%	49,564	100%	19,544	100%	50,253	100%	19,824	100%	50,787	100%	19,788	100%	50,946	100%	

Student Outcomes

Non-Credit Courses: Enrollment & Outcomes

Program	Credit Outcomes	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
Puente	Total, Non-Credit	6	7	53.0	8.8	2	2	7.0	3.5	2	2	19.0	9.5	21	21	36.0	1.7	16	16	91.0	5.7	10	12	65.0	6.5
LAVC	Total	3,113	3,952	145,471	47	3,274	4,566	159,044	49	2,997	4,202	135,652	45	2,908	4,205	125,425	43	2,646	3,955	156,953	59	2,706	3,994	172,339	64

Credit Courses: Enrollment & Outcomes

Program	Credit Outcomes	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
Puente	Total, Credit	41	169	67%	85%	28	122	83%	92%	23	103	85%	98%	30	137	72%	91%	31	138	85%	94%	24	109	75%	83%
LAVC	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Grade Distribution

Program	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
Puente	A	36	21%	21	17%	19	18%	12	9%	29	21%	10	9%
	B	24	14%	36	30%	26	25%	26	19%	29	21%	18	17%
	C	23	14%	17	14%	21	20%	35	26%	28	20%	28	26%
	D	15	9%	5	4%	7	7%	9	7%	9	7%	1	1%
	F	8	5%	6	5%	4	4%	13	9%	4	3%	8	7%
	N	8	5%			2	2%	4	3%				
	P	30	18%	27	22%	22	21%	25	18%	31	22%	26	24%
	W	25	15%	10	8%	2	2%	13	9%	8	6%	18	17%
	Total	169	100%	122	100%	103	100%	137	100%	138	100%	109	100%
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
	W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%

Table name	Description	Source (subject to change after retrieved day)	Notes
Gender	Program level: Number of students by gender, their percentage of the population, as well as their enrollment in all courses (credit and non-credit) with the % of enrollment	SIS DEC Student table, retrieved August 6th, 2015	
Age	Program level: Number of students by age, their percentage of the population, as well as their enrollment in all courses (credit and non-credit) with the % of enrollment	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Ethnicity/Race	Program level: Number of students by race/ethnicity, their percentage of the population, as well as their enrollment in all courses (credit and non-credit) with the % of enrollment	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Program level: Number of students by financial aid status, their percentage of the population, as well as their enrollment in all courses (credit and non-credit) with the % of enrollment	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Program level: Number of students by number of units per term, their percentage of the population, as well as their enrollment in all courses (credit and non-credit) with the % of enrollment	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Zero units includes the number of students who withdrew from a course with a "W", as well as students who are exclusively enrolled in non-credit courses.
Incoming Status	Program level: Number of students by term specific incoming status, their percentage of the population, as well as their enrollment in all courses (credit and non-credit) with the % of enrollment	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Program level: Number of students by highest level of education obtained, their percentage of the population, as well as their enrollment in all courses (credit and non-credit) with the % of enrollment	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Program level: Number of students by stated educational goal, their percentage of the population, as well as their enrollment in all courses (credit and non-credit) with the % of enrollment	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Program level: Number of students by number of units completed, their percentage of the population, as well as their enrollment in all courses (credit and non-credit) with the % of enrollment	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Program level: Number of students by citizenship/residency status, their percentage of the population, as well as their enrollment in all courses (credit and non-credit) with the % of enrollment	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Program level: Number of students by primary language indicated, their percentage of the population, as well as their enrollment in all courses (credit and non-credit) with the % of enrollment	SIS DEC Student table, retrieved August 6th, 2015	
Non-Credit:	Program level enrollment, total Positive Attendance hours and average PA hours for non-credit courses	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Credit Courses	Program level count, enrollment, success & retention rates in credit courses	SIS DEC Student table, retrieved August 6th, 2015	
Grade Distribution	The number of each grade assigned to the participants of the program	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	

Source of program participants: List provided by Program Director

Notes: Each demographic feature includes the number of students (headcount), the percentage of the total category (headcount %), their enrollment number (enrollment) and the percent of the total enrollment. By dividing the enrollment by the headcount the average enrollment per feature can be obtained.