

Program Review Report, Physiology, 2014

Physiology

Q.1: My main reason/goal for attending this college is (check one)

	Count	Percent
	114	100.00%
earn an associate's degree and transfer to a four-year college	44	38.60%
transfer preparation only	30	26.32%
prepare for a new career	20	17.54%
associate degree only	10	8.77%
earn a certificate in a vocational program	5	4.39%
to discover/develop career interests plans goals	3	2.63%
advance in my current job/career	2	1.75%

Q.2: How did you first learn of this program and/or class(es)?

	Count	Percent
	116	100.00%
Schedule of classes	50	43.10%
College Counselors	25	21.55%
LAVC website	18	15.52%
Through a friend or acquaintance	15	12.93%
Other	4	3.45%
Online Open Class list	3	2.59%
Employer	1	0.86%

Q.3: What are the main reason(s) you are taking class(es)? (Mark all that apply)

	Count	Percent
	58	100.00%
Fulfills a major requirement	38	65.52%
Fulfills a transfer requirement	12	20.69%
Other	4	6.90%
Career advancement	2	3.45%
Personal development	1	1.72%
Fulfills a GE requirement	1	1.72%

Part 1 Q.4: Please indicate your First (1) preferred Time to take classes?

	Count	Percent
	105	100.00%
8AM - 12PM	52	49.52%
12PM - 5PM	30	28.57%
After 5PM	20	19.05%
Before 8AM	3	2.86%

Program Review Report, Physiology, 2014

Part 2 Q.4: Please indicate your Second (2) preferred Time to take classes?

	Count	Percent
	96	100.00%
12PM - 5PM	42	43.75%
After 5PM	26	27.08%
8AM - 12PM	17	17.71%
Before 8AM	11	11.46%

Part 3 Q.4: Please indicate your First (1) preferred Days to take classes?

	Count	Percent
	96	100.00%
Monday/Wednesday	76	79.17%
Tuesday/Thursday	13	13.54%
Online	5	5.21%
Weekend	2	2.08%

Part 4 Q.4: Please indicate your Second (2) preferred Days to take classes?

	Count	Percent
	97	100.00%
Tuesday/Thursday	59	60.82%
Monday/Wednesday	15	15.46%
Online	12	12.37%
Weekend	7	7.22%
Friday	4	4.12%

Q.5: Would you like to see more online classes or hybrid classes offered?

	Count	Percent
	114	100.00%
No	67	58.77%
Yes	47	41.23%

Q.6: Are you majoring in Physiology?

	Count	Percent
	117	100.00%
No	117	100.00%

Q.7: Classes in this subject kept my interest.

Please Refer to the Responses at Department Level

Program Review Report, Physiology, 2014

Q.8: Subject course content and materials were up-to-date.

	Count	Percent
	115	100.00%
Strongly Agree	57	49.57%
Agree	48	41.74%
Neutral	9	7.83%
Strongly Disagree	1	0.87%

Q.9: The courses in this subject were scheduled when I needed them.

	Count	Percent
	117	100.00%
Strongly Agree	55	47.01%
Agree	42	35.90%
Neutral	12	10.26%
Disagree	8	6.84%

Q.10: The course materials were helpful to my success in the subject.

	Count	Percent
	117	100.00%
Strongly Agree	57	48.72%
Agree	46	39.32%
Neutral	11	9.40%
Disagree	3	2.56%

Q.11: Are Faculty available during office hrs?

	Count	Percent
	116	100.00%
Strongly Agree	56	48.28%
Agree	39	33.62%
Neutral	20	17.24%
Disagree	1	0.86%

Q. 12: Do you plan to earn a degree or certificate in this subject?

	Count	Percent
	114	100.00%
No - I am pursuing a degree or certificate in another subject	92	80.70%

Program Review Report, Physiology, 2014

No - I want to transfer without a degree or certificate	13	11.40%
No - I did not know there were degrees or certificates available in SUBJECT	6	5.26%
Yes - I plan to earn a degree or certificate in SUBJECT	3	2.63%

Part 1 Q. 13: Have you used the following tutoring services? Math Department

	Count	Percent
	101	100.00%
No	80	79.21%
Yes	21	20.79%

Part 2 Q. 13: Have you used the following tutoring services? Biology Department

	Count	Percent
	103	100.00%
No	71	68.93%
Yes	32	31.07%

Part 3 Q. 13: Have you used the following tutoring services? Learning Center

	Count	Percent
	98	100.00%
No	79	80.61%
Yes	19	19.39%

Part 4 Q. 13: Have you used the following tutoring services? Writing Center

	Count	Percent
	104	100.00%
No	76	73.08%
Yes	28	26.92%

Q. 14: If you do not use tutoring, why not?

	Count	Percent
	85	100.00%
The times tutoring is available do not fit my schedule	54	63.53%
I don't think I need the help	18	21.18%
I did not know tutoring was available	7	8.24%
Other	6	7.06%