

## Cooperative Education Department

### Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	ACCTG 921					3	3	100%	100%	1	1	100%	100%	1	1	100%	100%								
	ACCTG 931					3	3	100%	100%	1	1	100%	100%												
	ACCTG 941	5	5	60%	100%					2	2	100%	100%	5	5	80%	80%	1	1	0%	100%	1	1	100%	100%
ADMINISTRATION OF JUSTICE	ADM JUS 931					1	1	100%	100%	1	1	100%	100%												
	ADM JUS 941	2	2	50%	50%	3	3	67%	100%	1	1	100%	100%	1	1	0%	100%	2	2	100%	100%	1	1	0%	100%
ARCHITECTURE	ARC 941													2	2	100%	100%					1	1	100%	100%
ART	ART 921																	1	1	0%	100%				
BIOLOGY	BIOLOGY 911					2	2	50%	100%																
	BIOLOGY 921	3	3	100%	100%	1	1	100%	100%	2	2	100%	100%												
	BIOLOGY 931	1	1	0%	100%																				
	BIOLOGY 941	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%												
BROADCASTING	BRDCSTG 911	1	1	100%	100%	2	2	50%	50%																
	BRDCSTG 931	1	1	100%	100%																				
	BRDCSTG 941	3	3	67%	67%					1	1	100%	100%	3	3	67%	100%					2	2	100%	100%
BUSINESS	BUS 911					1	1	0%	100%																
	BUS 921	2	2	50%	100%									1	1	100%	100%								
	BUS 931	1	1	100%	100%	6	6	17%	100%	1	1	100%	100%	1	1	100%	100%	1	1	0%	100%	1	1	0%	100%
	BUS 941	14	14	43%	57%	15	15	33%	87%	6	6	67%	67%	5	5	80%	80%	3	3	67%	100%	4	4	100%	100%
CHEMISTRY	CHEM 941					2	2	0%	50%																
CHILD DEVELOPMENT	CH DEV 911																					3	3	67%	100%
	CH DEV 921																	2	2	100%	100%				
	CH DEV 931	2	2	100%	100%	5	5	100%	100%									2	2	100%	100%				
	CH DEV 941	12	12	58%	83%	11	11	55%	82%	3	3	100%	100%	7	7	100%	100%	12	12	75%	83%	8	8	75%	88%
CINEMA	CINEMA 911					1	1	100%	100%																
	CINEMA 921	1	1	100%	100%	1	1	100%	100%																
	CINEMA 941	2	2	50%	100%	2	2	100%	100%																
COMPUTER APPLICATIONS OFFICE TECHNOLOGIE	CAOT 911	1	1	100%	100%					1	1	100%	100%												
	CAOT 921					1	1	100%	100%																
	CAOT 931					3	3	100%	100%					1	1	0%	100%								
	CAOT 941	3	3	100%	100%	2	2	0%	50%									1	1	100%	100%				
COMPUTER SCIENCE- INFORMATION TECHNOLOGY	CO SCI 931					1	1	100%	100%																
	CO SCI 941					2	2	50%	100%																
COOPERATIVE EDUCATION	COOP ED 195	7	7	43%	71%	14	14	71%	86%	16	16	63%	94%	21	21	71%	86%	16	16	50%	81%	19	19	79%	95%
	COOP ED 295	8	8	63%	75%	13	13	62%	100%	4	4	75%	75%	9	9	100%	100%	9	9	100%	100%	10	10	90%	100%
	COOP ED 395	67	67	66%	84%	142	142	73%	96%	57	57	72%	95%	52	52	85%	98%	48	48	79%	94%	59	59	83%	100%
ECONOMICS	ECON 941	1	1	100%	100%																				
EDUCATION	EDUC 911																					1	1	100%	100%
	EDUC 941					1	1	100%	100%					1	1	100%	100%								
ELECTRONICS	ELECTRN 911					1	1	0%	100%																
	ELECTRN 931	3	3	67%	67%													2	2	100%	100%				
	ELECTRN 941	4	4	75%	75%	1	1	0%	100%	1	1	100%	100%	2	2	100%	100%	3	3	67%	67%	4	4	75%	100%
ENGINEERING, GENERAL	ENG GEN 911																								
	ENG GEN 931																	1	1	100%	100%				
	ENG GEN 941	1	1	100%	100%									1	1	100%	100%	1	1	100%	100%				
ENGINEERING, GENERAL TECHNOLOGY	EGT 911																					1	1	100%	100%
ENGLISH	ENGLISH 911					1	1	0%	0%																
	ENGLISH 921					1	1	100%	100%																
	ENGLISH 941					1	1	100%	100%																
FINANCE	FINANCE 941					1	1	100%	100%									1	1	100%	100%				
FIRE TECHNOLOGY	FIRETEK 941	1	1	100%	100%	1	1	0%	0%																
HEALTH	HEALTH 931	1	1	100%	100%																				
	HEALTH 941					2	2	50%	50%																
ITALIAN	ITALIAN 941					1	1	100%	100%																
JOURNALISM	JOURNAL 911					1	1	0%	100%	1	1	0%	100%	1	1	100%	100%								
	JOURNAL 921					1	1	100%	100%	1	1	100%	100%												
	JOURNAL 931									1	1	0%	100%												
	JOURNAL 941	3	3	100%	100%																				
LAW	LAW 931	2	2	50%	50%																				
MANAGEMENT	MGMT 911					1	1	0%	0%																
MARKETING	MARKET 921					1	1	0%	0%																
	MARKET 931 MARKET 941	2	2	50%	50%					1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
MATHEMATICS	MATH 911					1	1	100%	100%																
MEDIA ARTS	MEDIART 911					2	2	100%	100%																
	MEDIART 941					2	2	100%	100%					2	2	50%	100%								
MUSIC	MUSIC 941													1	1	100%	100%								
NURSING	NURSING 911	1	1	0%	0%																				
	NURSING 921					1	1	0%	100%																
	NURSING 931					1	1	100%	100%																
	NURSING 941	3	3	33%	67%	6	6	100%	100%	1	1	100%	100%												
PHOTOGRAPHY	PHOTO 941									1	1	100%	100%												

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PHYSICAL EDUCATION	PHYS ED 931 PHYS ED 941	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%			
PHYSIOLOGY	PHYSIOL 941					1	1	0%	100%							
POLITICAL SCIENCE	POL SCI 921 POL SCI 931 POL SCI 941					1	1	0%	100%	1	1	100%	100%			
PSYCHOLOGY	PSYCH 921 PSYCH 941	1	1	100%	100%	1	1	0%	100%							
RESPIRATORY THERAPY	RESP TH 911	1	1	100%	100%											
SOCIOLOGY	SOC 931 SOC 941					2	2	100%	100%	1	1	100%	100%			
SPEECH	SPEECH 921					1	1	0%	100%							

End Of Course Level Table

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	Female	3	3	100%	100%	4	4	100%	100%	4	4	100%	100%	3	3	67%	67%	1	1	100%	100%	1	1	100%	100%
	Male	2	2	0%	100%	2	2	100%	100%	2	2	100%	100%	3	3	100%	100%								
	Discipline Total	5	5	60%	100%	6	6	100%	100%	4	4	100%	100%	6	6	83%	83%	1	1	0%	100%	1	1	100%	100%
ADMINISTRATION OF JUSTICE	Female					2	2	100%	100%	2	2	100%	100%	1	1	0%	100%	1	1	100%	100%	1	1	100%	100%
	Male	2	2	50%	50%	2	2	50%	100%	2	2	100%	100%	1	1	0%	100%	1	1	100%	100%	1	1	0%	100%
	Discipline Total	2	2	50%	50%	4	4	75%	100%	2	2	100%	100%	2	2	100%	100%	2	2	100%	100%	2	2	100%	100%
ARCHITECTURE	Female													1	1	100%	100%								
	Male													1	1	100%	100%								
	Discipline Total													2	2	100%	100%					1	1	100%	100%
ART	Male																	1	1	0%	100%				
	Discipline Total																	1	1	0%	100%				
	Female	4	4	75%	100%	4	4	75%	100%	2	2	100%	100%												
BIOLOGY	Male	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%												
	Discipline Total	5	5	80%	100%	5	5	80%	100%	3	3	100%	100%												
	Female	4	4	75%	75%	1	1	0%	0%	1	1	100%	100%	2	2	100%	100%					2	2	100%	100%
BROADCASTING	Male	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	0%	100%								
	Discipline Total	5	5	80%	80%	2	2	50%	50%	1	1	100%	100%	3	3	67%	67%					2	2	100%	100%
	Female	10	10	40%	40%	9	9	11%	100%	3	3	67%	67%	4	4	100%	100%	4	4	50%	100%	4	4	75%	100%
BUSINESS	Male	7	7	57%	100%	13	13	38%	85%	4	4	75%	75%	3	3	67%	67%					1	1	100%	100%
	Discipline Total	17	17	47%	65%	22	22	27%	91%	7	7	71%	71%	7	7	86%	86%	4	4	50%	100%	5	5	80%	100%
	Male					2	2	0%	50%																
CHEMISTRY	Discipline Total					2	2	0%	50%																
	Female	12	12	67%	83%	16	16	69%	88%	3	3	100%	100%	7	7	100%	100%	16	16	81%	88%	11	11	73%	91%
	Male	2	2	50%	100%																				
CHILD DEVELOPMENT	Discipline Total	14	14	64%	86%	16	16	69%	88%	3	3	100%	100%	7	7	100%	100%	16	16	81%	88%	11	11	73%	91%
	Female	2	2	50%	100%	2	2	100%	100%																
	Male	1	1	100%	100%	2	2	100%	100%																
CINEMA	Discipline Total	3	3	67%	100%	4	4	100%	100%																
	Female	4	4	100%	100%	4	4	75%	100%	1	1	100%	100%	1	1	0%	100%	1	1	100%	100%				
	Male					2	2	50%	50%																
COMPUTER APPLICATIONS OFFICE TECHNOLOGIE	Discipline Total	4	4	100%	100%	6	6	67%	83%	1	1	100%	100%	1	1	0%	100%	1	1	100%	100%				
	Female					3	3	67%	100%																
	Discipline Total					3	3	67%	100%																
COOPERATIVE EDUCATION	Female	50	50	62%	80%	119	119	76%	97%	39	39	79%	97%	54	54	87%	98%	42	42	74%	90%	58	58	83%	100%
	Male	32	32	66%	84%	50	50	62%	92%	38	38	61%	89%	28	28	75%	89%	31	31	77%	94%	30	30	83%	97%
	Discipline Total	82	82	63%	82%	169	169	72%	95%	77	77	70%	94%	82	82	83%	95%	73	73	75%	92%	88	88	83%	99%
ECONOMICS	Male	1	1	100%	100%																				
	Discipline Total	1	1	100%	100%																				
	Female					1	1	100%	100%					1	1	100%	100%					1	1	100%	100%
EDUCATION	Discipline Total					1	1	100%	100%					1	1	100%	100%					1	1	100%	100%
	Female																	1	1	100%	100%	1	1	100%	100%
	Male	7	7	71%	71%	2	2	0%	100%	1	1	100%	100%	2	2	100%	100%	4	4	75%	75%	3	3	67%	100%
ELECTRONICS	Discipline Total	7	7	71%	71%	2	2	0%	100%	1	1	100%	100%	2	2	100%	100%	5	5	80%	80%	4	4	75%	100%
	Female																								
	Male	1	1	100%	100%									1	1	100%	100%	2	2	100%	100%	1	1	100%	100%
ENGINEERING, GENERAL	Discipline Total	1	1	100%	100%									1	1	100%	100%	2	2	100%	100%	1	1	100%	100%
	Female																								
	Discipline Total																								
ENGLISH	Female					2	2	100%	100%																
	Male					1	1	0%	0%																
	Discipline Total					3	3	67%	67%																
FINANCE	Female					1	1	100%	100%									1	1	100%	100%				
	Discipline Total					1	1	100%	100%									1	1	100%	100%				
	Male	1	1	100%	100%	1	1	0%	0%																
FIRE TECHNOLOGY	Discipline Total	1	1	100%	100%	1	1	0%	0%																
	Female	1	1	100%	100%	1	1	100%	100%																
	Male					1	1	0%	0%																
HEALTH	Discipline Total	1	1	100%	100%	2	2	50%	50%																
	Female					1	1	100%	100%																
	Discipline Total					1	1	100%	100%																
JOURNALISM	Female					2	2	50%	100%	3	3	33%	100%	1	1	100%	100%								
	Male	1	1	100%	100%																				
	Discipline Total	3	3	100%	100%	2	2	50%	100%	3	3	33%	100%	1	1	100%	100%								

LAW	Female	2	2	50%	50%																				
	Discipline Total	2	2	50%	50%																				
	Female					1	1	0%	0%																
MANAGEMENT	Discipline Total					1	1	0%	0%																
	Female	1	1	100%	100%					1	1	100%	100%	1	1	100%	100%	1	1	100%	100%				
	Male	1	1	0%	0%	1	1	0%	0%									1	1	100%	100%				
MARKETING	Discipline Total	2	2	50%	50%	1	1	0%	0%	1	1	100%	100%	1	1	100%	100%								
	Male					1	1	100%	100%									2	2	100%	100%				
	Discipline Total					1	1	100%	100%																
MEDIA ARTS	Female					2	2	100%	100%					2	2	50%	100%								
	Male					2	2	100%	100%					2	2	50%	100%								
	Discipline Total					4	4	100%	100%					2	2	50%	100%								
MUSIC	Male									1	1	100%	100%	1	1	100%	100%								
	Discipline Total									1	1	100%	100%	1	1	100%	100%								
	Female	3	4	25%	50%	8	8	88%	100%	1	1	100%	100%	1	1	100%	100%								
NURSING	Discipline Total	3	4	25%	50%	8	8	88%	100%	1	1	100%	100%												
	Female									1	1	100%	100%												
	Discipline Total									1	1	100%	100%												
PHYSICAL EDUCATION	Male	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%												
	Discipline Total	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%												
	Female					1	1	0%	0%																
PHYSIOLOGY	Discipline Total					1	1	0%	100%					2	2	100%	100%								
	Female					1	1	0%	100%																
	Male									2	2	100%	100%												
POLITICAL SCIENCE	Discipline Total					1	1	0%	100%	2	2	100%	100%												
	Female					2	2	50%	100%																
	Male	1	1	100%	100%																				
PSYCHOLOGY	Discipline Total	1	1	100%	100%	2	2	50%	100%																
	Male	1	1	100%	100%																				
	Discipline Total	1	1	100%	100%																				
SOCIOLOGY	Female					1	1	100%	100%	1	1	100%	100%												
	Male					1	1	100%	100%																
	Discipline Total					2	2	100%	100%	1	1	100%	100%												
SPEECH	Male					1	1	0%	100%																
	Discipline Total					1	1	0%	100%																
Department	Female	97	99	64%	78%	187	188	73%	96%	62	62	82%	97%	76	76	87%	97%	67	67	76%	91%	80	80	83%	99%
	Male	63	63	67%	86%	87	88	57%	86%	47	47	66%	89%	42	42	76%	90%	41	41	76%	93%	36	36	81%	97%
	Total	160	162	65%	81%	274	276	68%	93%	109	109	75%	94%	118	118	83%	95%	108	108	76%	92%	116	116	82%	98%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Gender Table

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	20-24 years old	2	2	50%	100%					1	1	100%	100%	1	1	100%	100%								
	25-39 years old	3	3	67%	100%	4	4	100%	100%	2	2	100%	100%	1	1	100%	100%	1	1	0%	100%				
	40 or more years old					2	2	100%	100%	1	1	100%	100%	4	4	75%	75%					1	1	100%	100%
	Discipline Total	5	5	60%	100%	6	6	100%	100%	4	4	100%	100%	6	6	83%	83%	1	1	0%	100%	1	1	100%	100%
ADMINISTRATION OF JUSTICE	Less than 20 years old					1	1	100%	100%	2	2	100%	100%					1	1	100%	100%				
	20-24 years old	2	2	50%	50%	2	2	100%	100%									1	1	0%	100%				
	25-39 years old					1	1	0%	100%					1	1	0%	100%	1	1	100%	100%				
	Discipline Total	2	2	50%	50%	4	4	75%	100%	2	2	100%	100%	1	1	0%	100%	2	2	100%	100%	1	1	0%	100%
ARCHITECTURE	Less than 20 years old													1	1	100%	100%								
	20-24 years old													1	1	100%	100%								
	40 or more years old																					1	1	100%	100%
	Discipline Total													2	2	100%	100%					1	1	100%	100%
ART	Less than 20 years old																	1	1	0%	100%				
	Discipline Total													1	1	0%	100%	1	1	0%	100%				
BIOLOGY	Less than 20 years old	1	1	100%	100%	2	2	50%	100%	1	1	100%	100%												
	20-24 years old	3	3	67%	100%	2	2	100%	100%	1	1	100%	100%												
	25-39 years old	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%												
	Discipline Total	5	5	80%	100%	5	5	80%	100%	3	3	100%	100%												
BROADCASTING	Less than 20 years old													1	1	100%	100%								
	20-24 years old	3	3	100%	100%	2	2	50%	50%	1	1	100%	100%	1	1	100%	100%					2	2	100%	100%
	25-39 years old	2	2	50%	50%									1	1	0%	100%								
	Discipline Total	5	5	80%	80%	2	2	50%	50%	1	1	100%	100%	3	3	67%	100%					2	2	100%	100%
BUSINESS	Less than 20 years old	2	2	50%	50%	1	1	100%	100%	1	1	100%	100%	2	2	50%	50%	2	2	50%	100%				
	20-24 years old	10	10	40%	60%	5	5	40%	60%	3	3	67%	67%	3	3	100%	100%					1	1	100%	100%
	25-39 years old	3	3	33%	67%	11	11	27%	100%	3	3	67%	67%	2	2	100%	100%	1	1	100%	100%				
	Discipline Total	17	17	47%	65%	22	22	27%	91%	7	7	71%	71%	7	7	86%	86%	4	4	50%	100%	5	5	80%	100%
CHEMISTRY	25-39 years old					2	2	0%	50%																
	Discipline Total					2	2	0%	50%																
CHILD DEVELOPMENT	Less than 20 years old	2	2	100%	100%													2	2	100%	100%	3	3		





COOPERATIVE EDUCATION	Asian	6	6	67%	100%	15	15	67%	100%	1	1	100%	100%	7	7	71%	100%	4	4	75%	100%	12	12	67%	100%
	Black/African-American	5	5	40%	80%	4	4	75%	100%	5	5	40%	100%	6	6	100%	100%	2	2	100%	100%	4	4	100%	100%
	Hispanic	26	26	73%	85%	31	31	77%	97%	11	11	82%	91%	18	18	83%	100%	22	22	82%	95%	31	31	94%	100%
	Native Hawaiian/PI					1	1	100%	100%																
	Two or More Races	4	4	0%	25%	9	9	22%	78%	8	8	63%	88%	9	9	100%	100%	8	8	63%	88%	7	7	71%	100%
	White	31	31	68%	87%	90	90	73%	97%	44	44	70%	98%	38	38	79%	89%	32	32	72%	88%	29	29	86%	100%
	Unknown	10	10	60%	70%	19	19	84%	89%	8	8	75%	75%	4	4	75%	100%	5	5	80%	100%	5	5	40%	80%
Discipline Total	82	82	63%	82%	169	169	72%	95%	77	77	70%	94%	82	82	83%	95%	73	73	75%	92%	88	88	83%	99%	
ECONOMICS	Black/African-American	1	1	100%	100%																				
	Discipline Total	1	1	100%	100%																				
EDUCATION	Black/African-American													1	1	100%	100%								
	White					1	1	100%	100%					1	1	100%	100%					1	1	100%	100%
	Discipline Total					1	1	100%	100%					1	1	100%	100%					1	1	100%	100%
ELECTRONICS	Asian	1	1	0%	0%									1	1	100%	100%								
	Black/African-American	2	2	100%	100%													1	1	100%	100%	1	1	100%	100%
	Hispanic	2	2	100%	100%													3	3	67%	67%	2	2	50%	100%
	Native Amercian/Alaskan	1	1	100%	100%																				
	White	1	1	0%	0%	1	1	0%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%				
	Unknown	1	1	0%	0%	1	1	0%	100%													1	1	100%	100%
	Discipline Total	7	7	71%	71%	2	2	0%	100%	1	1	100%	100%	2	2	100%	100%	5	5	80%	80%	4	4	75%	100%
ENGINEERING, GENERAL	Black/African-American																	1	1	100%	100%				
	Two or More Races																					1	1	100%	100%
	White													1	1	100%	100%	1	1	100%	100%				
	Unknown	1	1	100%	100%																				
	Discipline Total	1	1	100%	100%									1	1	100%	100%	2	2	100%	100%	1	1	100%	100%
ENGINEERING, GENERAL TECHNOLOGY	Hispanic																					1	1	100%	100%
	Discipline Total																					1	1	100%	100%
ENGLISH	Hispanic					2	2	50%	50%																
	White					1	1	100%	100%																
	Discipline Total					3	3	67%	67%																
FINANCE	Hispanic																	1	1	100%	100%				
	Two or More Races					1	1	100%	100%																
	Discipline Total					1	1	100%	100%									1	1	100%	100%				
FIRE TECHNOLOGY	Hispanic					1	1	0%	0%																
	White	1	1	100%	100%																				
	Discipline Total	1	1	100%	100%	1	1	0%	0%																
HEALTH	Asian	1	1	100%	100%																				
	White					2	2	50%	50%																
	Discipline Total	1	1	100%	100%	2	2	50%	50%																
ITALIAN	White					1	1	100%	100%																
	Discipline Total					1	1	100%	100%																
JOURNALISM	Asian	1	1	100%	100%																				
	Hispanic					1	1	0%	100%																
	Two or More Races	1	1	100%	100%																				
	White	1	1	100%	100%	1	1	100%	100%	3	3	33%	100%	1	1	100%	100%								
	Discipline Total	3	3	100%	100%	2	2	50%	100%	3	3	33%	100%	1	1	100%	100%								
LAW	Hispanic	1	1	100%	100%																				
	White	1	1	0%	0%																				
	Discipline Total	2	2	50%	50%																				
MANAGEMENT	White					1	1	0%	0%																
	Discipline Total					1	1	0%	0%																
MARKETING	Hispanic					1	1	0%	0%																
	Two or More Races	1	1	0%	0%									1	1	100%	100%					2	2	100%	100%
	White	1	1	100%	100%					1	1	100%	100%												
	Discipline Total	2	2	50%	50%	1	1	0%	0%	1	1	100%	100%	1	1	100%	100%	2	2	100%	100%				
MATHEMATICS	White					1	1	100%	100%																
	Discipline Total					1	1	100%	100%																
MEDIA ARTS	Asian					2	2	100%	100%					1	1	0%	100%								
	Black/African-American					1	1	100%	100%																
	Two or More Races													1	1	100%	100%								
	White					1	1	100%	100%																
	Discipline Total					4	4	100%	100%					2	2	50%	100%								
MUSIC	White													1	1	100%	100%								
	Discipline Total													1	1	100%	100%								
NURSING	Black/African-American					1	1	100%	100%																
	Hispanic					2	2	100%	100%																
	Two or More Races	1	1	0%	100%	1	1	0%	100%																
	White	1	2	0%	0%	4	4	100%	100%	1	1	100%	100%												
	Unknown	1	1	100%	100%																				
	Discipline Total	3	4	25%	50%	8	8	88%	100%	1	1	100%	100%												
PHOTOGRAPHY	Unknown									1	1	100%	100%												
	Discipline Total									1	1	100%	100%												
PHYSICAL EDUCATION	Asian									1	1	100%	100%												
	Two or More Races					1	1	100%	100%																
	White	1	1	100%	100%																				
	Unknown					1	1	100%	100%																
	Discipline Total	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%												
PHYSIOLOGY	Hispanic																								

PSYCHOLOGY	Black/African-American	1	1	100%	100%																				
	White					1	1	100%	100%																
	Unknown					1	1	0%	100%																
	<b>Discipline Total</b>	<b>1</b>	<b>1</b>	<b>100%</b>	<b>100%</b>	<b>2</b>	<b>2</b>	<b>50%</b>	<b>100%</b>																
RESPIRATORY THERAPY	Unknown	1	1	100%	100%																				
	<b>Discipline Total</b>	<b>1</b>	<b>1</b>	<b>100%</b>	<b>100%</b>																				
SOCIOLOGY	Hispanic					2	2	100%	100%	1	1	100%	100%												
	<b>Discipline Total</b>					<b>2</b>	<b>2</b>	<b>100%</b>	<b>100%</b>	<b>1</b>	<b>1</b>	<b>100%</b>	<b>100%</b>												
SPEECH	Black/African-American					1	1	0%	100%																
	<b>Discipline Total</b>					<b>1</b>	<b>1</b>	<b>0%</b>	<b>100%</b>																
Department	Asian	9	9	67%	89%	23	23	57%	87%	3	3	100%	100%	11	11	73%	100%	4	4	75%	100%	13	13	69%	100%
	Black/African-American	13	13	62%	77%	11	11	45%	100%	6	6	50%	100%	9	9	100%	100%	5	5	80%	100%	5	5	100%	100%
	Hispanic	41	41	76%	88%	53	53	62%	91%	18	18	89%	94%	24	24	79%	100%	33	33	82%	94%	43	43	88%	98%
	Native American/Alaskan	1	1	100%	100%																				
	Native Hawaiian/PI					1	1	100%	100%																
	Two or More Races	10	10	30%	60%	17	17	47%	88%	10	10	60%	80%	12	12	92%	92%	10	10	70%	90%	12	12	75%	100%
	White	65	67	66%	81%	143	144	74%	95%	62	62	74%	97%	57	57	82%	91%	48	48	71%	88%	36	36	83%	100%
	Unknown	21	21	57%	76%	26	27	74%	89%	10	10	80%	80%	5	5	80%	100%	8	8	88%	100%	7	7	57%	86%
	<b>Total</b>	<b>160</b>	<b>162</b>	<b>65%</b>	<b>81%</b>	<b>274</b>	<b>276</b>	<b>68%</b>	<b>93%</b>	<b>109</b>	<b>109</b>	<b>75%</b>	<b>94%</b>	<b>118</b>	<b>118</b>	<b>83%</b>	<b>95%</b>	<b>108</b>	<b>108</b>	<b>76%</b>	<b>92%</b>	<b>116</b>	<b>116</b>	<b>82%</b>	<b>98%</b>
LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native American/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
	<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Financial Aid Status and Discipline

End of Race/Ethnicity Table

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
Department	No Aid	50	50	60%	82%	64	64	42%	86%	38	38	74%	92%	54	54	76%	91%	44	44	68%	89%	42	42	69%	95%
	BOGG Only	37	38	63%	74%	34	35	60%	94%	22	22	68%	86%	29	29	86%	100%	20	20	90%	100%	23	23	83%	100%
	PELL Only	2	2	100%	83%	6	6	50%	83%	4	4	75%	100%	4	4	100%	100%	5	5	60%	100%	8	8	88%	100%
	BOGG & PELL	71	72	68%	83%	170	171	80%	95%	45	45	80%	98%	31	31	90%	97%	39	39	79%	90%	43	43	93%	100%
	<b>Total</b>	<b>160</b>	<b>162</b>	<b>65%</b>	<b>81%</b>	<b>274</b>	<b>276</b>	<b>68%</b>	<b>93%</b>	<b>109</b>	<b>109</b>	<b>75%</b>	<b>94%</b>	<b>118</b>	<b>118</b>	<b>83%</b>	<b>95%</b>	<b>108</b>	<b>108</b>	<b>76%</b>	<b>92%</b>	<b>116</b>	<b>116</b>	<b>82%</b>	<b>98%</b>
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2,320	70%	90%	942	2,752	69%	90%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,383	4,198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Unit Load by Discipline

Department	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
Department	Less than 6 units	19	20	45%	70%	49	49	39%	90%	24	24	71%	92%	51	51	84%	98%	27	27	70%	93%	31	31	77%	100%
	6-11.5 units	66	66	71%	82%	93	94	68%	93%	34	34	71%	94%	35	35	83%	97%	47	47	79%	96%	42	42	88%	100%
	12 or more units	68	69	71%	91%	126	127	82%	98%	48	48	85%	100%	28	28	93%	100%	29	29	90%	100%	41	41	83%	100%
	<b>Total</b>	<b>153</b>	<b>155</b>	<b>68%</b>	<b>85%</b>	<b>268</b>	<b>270</b>	<b>69%</b>	<b>95%</b>	<b>106</b>	<b>106</b>	<b>77%</b>	<b>96%</b>	<b>114</b>	<b>114</b>	<b>86%</b>	<b>98%</b>	<b>103</b>	<b>103</b>	<b>80%</b>	<b>96%</b>	<b>114</b>	<b>114</b>	<b>83%</b>	<b>100%</b>
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	<b>Total</b>	<b>18,108</b>	<b>45,746</b>	<b>71%</b>	<b>93%</b>	<b>18,474</b>	<b>47,221</b>	<b>72%</b>	<b>92%</b>	<b>16,792</b>	<b>43,313</b>	<b>74%</b>	<b>92%</b>	<b>17,049</b>	<b>43,416</b>	<b>73%</b>	<b>91%</b>	<b>17,102</b>	<b>44,099</b>	<b>72%</b>	<b>91%</b>	<b>16,993</b>	<b>44,061</b>	<b>72%</b>	<b>90%</b>

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
Department	New: Entering	14	14	43%	64%	42	43	58%	93%	8	8	63%	75%	19	19	58%	79%	13	13	62%	85%	9	9	78%	100%
	New: HS age student	2	2	100%	100%	1	1	100%	100%					1	1	100%	100%	2	2	0%	100%				
	New: Unknown																								
	New: Transfer	16	16	38%	75%	29	29	52%	83%	11	11	73%	91%	2	2	100%	100%	8	8	50%	75%	17	17	65%	94%
	Continuing	105																							



Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
Department	Not a H.S. Graduate	3	3	67%	67%	4	4	75%	75%	4	4	50%	75%	2	2	100%	100%	2	2	100%	100%	2	2	100%	100%
	Concurrent H.S.	1	1	100%	100%																				
	U.S. High School	88	89	62%	81%	128	130	64%	90%	69	69	77%	94%	66	66	83%	95%	57	57	79%	95%	71	71	85%	100%
	H.S. Equiv.	8	8	50%	75%	12	12	58%	100%	3	3	67%	100%	11	11	91%	100%	6	6	100%	100%	10	10	70%	90%
	Foreign H.S.	27	28	79%	93%	94	94	80%	98%	20	20	90%	100%	13	13	92%	100%	23	23	83%	91%	15	15	93%	100%
	A.A. or A.S. Degree	12	12	75%	75%	13	13	77%	92%	4	4	75%	100%	7	7	86%	100%	6	6	50%	83%	2	2	100%	100%
	B.A. / B.S. or Higher	21	21	57%	71%	23	23	39%	87%	9	9	44%	78%	21	21	71%	86%	14	14	50%	79%	15	15	67%	93%
	<b>Discipline Total</b>	<b>160</b>	<b>162</b>	<b>65%</b>	<b>81%</b>	<b>274</b>	<b>276</b>	<b>68%</b>	<b>93%</b>	<b>109</b>	<b>109</b>	<b>75%</b>	<b>94%</b>	<b>118</b>	<b>118</b>	<b>83%</b>	<b>95%</b>	<b>108</b>	<b>108</b>	<b>76%</b>	<b>92%</b>	<b>116</b>	<b>116</b>	<b>82%</b>	<b>98%</b>
LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
	Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	793	1,176	78%	94%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,197	2,939	62%	81%
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,484	32,553	65%	84%
	A.A. or A.S. Degree	1,303	2,828	77%	90%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%
	<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
Department	Zero Units	20	21	57%	71%	68	69	65%	94%	8	8	75%	88%	14	14	71%	86%	5	5	80%	100%	4	4	100%	100%
	1/2 to 15 1/2 Units	36	36	67%	75%	51	52	65%	96%	28	28	68%	96%	24	24	79%	96%	15	15	80%	93%	21	21	81%	100%
	16 to 29 1/2 Units	18	18	72%	100%	27	27	67%	81%	13	13	77%	100%	14	14	100%	100%	19	19	79%	100%	17	17	82%	100%
	30 to 59 1/2 Units	41	41	66%	85%	54	54	81%	98%	28	28	79%	93%	23	23	83%	100%	24	24	75%	92%	26	26	81%	100%
	60 or More, No Degree	27	28	64%	79%	49	49	73%	96%	23	23	91%	96%	19	19	100%	100%	25	25	92%	92%	31	31	87%	97%
	Associate's or Higher Degree	18	18	61%	78%	25	25	40%	84%	9	9	44%	78%	24	24	71%	88%	20	20	50%	80%	17	17	71%	94%
	<b>Total</b>	<b>160</b>	<b>162</b>	<b>65%</b>	<b>81%</b>	<b>274</b>	<b>276</b>	<b>68%</b>	<b>93%</b>	<b>109</b>	<b>109</b>	<b>75%</b>	<b>94%</b>	<b>118</b>	<b>118</b>	<b>83%</b>	<b>95%</b>	<b>108</b>	<b>108</b>	<b>76%</b>	<b>92%</b>	<b>116</b>	<b>116</b>	<b>82%</b>	<b>98%</b>
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
	Associate's or Higher Degree	2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
	<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
Department	U.S. Citizen	131	132	64%	78%	188	190	65%	92%	81	81	72%	93%	102	102	82%	94%	89	89	74%	92%	92	92	82%	99%
	Permanent Resident	23	24	71%	92%	73	73	77%	97%	23	23	83%	96%	13	13	85%	100%	15	15	87%	93%	16	16	81%	94%
	Student (F1) Visa					2	2	100%	100%	3	3	100%	100%	1	1	100%	100%					1	1	100%	100%
	Temporary Resident					2	2	50%	100%					1	1	100%	100%					1	1	100%	100%
	Refugee/Asylee	5	5	80%	100%	8	8	50%	75%	1	1	100%	100%	1	1	100%	100%	1	1	0%	0%	3	3	100%	100%
	Other	1	1	0%	100%	1	1	0%	100%	1	1	100%	100%	3	3	100%	100%	3	3	100%	100%	3	3	67%	100%
<b>Total</b>	<b>160</b>	<b>162</b>	<b>65%</b>	<b>81%</b>	<b>274</b>	<b>276</b>	<b>68%</b>	<b>93%</b>	<b>109</b>	<b>109</b>	<b>75%</b>	<b>94%</b>	<b>118</b>	<b>118</b>	<b>83%</b>	<b>95%</b>	<b>108</b>	<b>108</b>	<b>76%</b>	<b>92%</b>	<b>116</b>	<b>116</b>	<b>82%</b>	<b>98%</b>	
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
	<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>



Primary Language by Discipline

Department	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
Department	Armenian	35	36	69%	94%	114	114	81%	96%	27	27	78%	96%	13	13	92%	100%	22	22	82%	91%	13	13	85%	100%
	Chinese	1	1	100%	100%	3	3	67%	100%					1	1	100%	100%								
	English	105	106	61%	76%	133	135	58%	90%	74	74	73%	93%	85	85	81%	93%	70	70	69%	90%	85	85	80%	99%
	Farsi					3	3	67%	100%					1	1	100%	100%	1	1	100%	100%				
	Filipino	1	1	0%	0%					1	1	100%	100%	3	3	100%	100%					3	3	67%	100%
	Japanese									1	1	100%	100%												
	Korean					1	1	100%	100%									1	1	100%	100%				
	Russian	2	2	100%	100%	9	9	67%	100%	2	2	100%	100%	5	5	100%	100%	3	3	100%	100%	5	5	100%	100%
	Spanish	8	8	75%	75%	6	6	50%	67%	3	3	67%	67%	8	8	63%	100%	9	9	100%	100%	8	8	88%	88%
	Vietnamese					1	1	100%	100%	1	1	100%	100%												
Other	8	8	75%	88%	4	4	50%	100%					2	2	100%	100%	2	2	100%	100%	1	1	100%	100%	
LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%	89%
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	64%	85%	14,246	35,179	65%	84%
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	248	446	78%	87%
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	158	346	77%	89%
	Japanese	35	72	82%	92%	27	66	83%	89%	22	51	96%	98%	22	56	88%	96%	16	47	83%	94%	19	44	82%	93%
	Korean	75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	37	85	81%	93%	41	83	81%	92%
	Russian	430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	439	1,274	82%	92%	409	1,143	80%	90%
	Spanish	2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	1,635	3,697	67%	85%	1,483	3,333	66%	84%
	Vietnamese	51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	43	94	83%	94%	32	68	85%	94%
	Other	586	1,503	78%	93%	584	1,415	77%	92%	496	1,240	77%	91%	472	1,200	78%	89%	468	1,131	75%	89%	464	1,091	75%	89%
	Unknown	45	93	80%	92%	36	76	79%	91%	26	58	81%	91%	30	53	72%	87%	25	42	60%	81%	16	24	71%	88%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
Department	Advance in current job/career	8	8	25%	50%	15	15	47%	87%	3	3	33%	100%	10	10	70%	90%	7	7	43%	71%	2	2	50%	100%
	Complete credits for high school diploma or GED	3	3	100%	100%	3	3	67%	100%	1	1	100%	100%	2	2	100%	100%	3	3	100%	100%	4	4	50%	100%
	Complete credits to meet 4-YR college requirements	10	10	40%	60%	18	18	61%	94%	4	4	100%	100%	11	11	91%	100%	7	7	43%	71%	9	9	89%	100%
	Discover/develop career interests/plans/goals	6	6	100%	100%	9	9	78%	89%	6	6	83%	83%	6	6	33%	83%	5	5	100%	100%	4	4	75%	100%
	Improve basic skills in English/Reading/Math	5	5	80%	80%	23	23	83%	100%	2	2	100%	100%	1	1	100%	100%	3	3	67%	100%	6	6	83%	100%
	Maintain certificate or license	1	1	100%	100%	2	2	50%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%				
	Obtain a BA deg. without completing an AA degree	13	14	36%	50%	14	14	79%	100%	19	19	68%	95%	11	11	91%	100%	12	12	75%	100%	16	16	69%	100%
	Obtain a Bachelor's deg. after completing an AA Degree	42	42	64%	76%	72	73	70%	89%	33	33	73%	94%	28	28	86%	93%	26	26	85%	100%	33	33	94%	100%
	Obtain a two-year Associate degree without transfer	13	13	77%	85%	23	23	74%	91%	8	8	88%	88%	7	7	86%	100%	8	8	63%	75%	12	12	92%	92%
	Obtain a two-year vocational degree without transfer	5	5	80%	100%	2	3	33%	67%	1	1	100%	100%	1	1	0%	100%	1	1	100%	100%				
	Obtain a vocational certificate without transfer	2	2	100%	100%	3	3	67%	67%					1	1	100%	100%	5	5	100%	100%	2	2	100%	100%
	Personal development (intellectual/cultural)	5	5	60%	100%	2	2	50%	100%	3	3	100%	100%	5	5	80%	100%	4	4	75%	75%	3	3	33%	100%
	Prepare for a new career	17	18	83%	94%	43	43	60%	95%	13	13	85%	100%	18	18	94%	100%	14	14	79%	93%	11	11	64%	91%
	To move from noncredit coursework to credit coursework	1	1	0%	100%	2	2	50%	50%																
Uncollected/unreported	2	2	100%	100%					1	1	100%	100%					1	1	100%	100%					
Undecided on goal	27	27	63%	93%	43	43	70%	98%	14	14	57%	86%	16	16	81%	88%	12	12	75%	92%	14	14	93%	100%	
Total	160	162	65%	81%	274	276	68%	93%	109	109	75%	94%	118	118	83%	95%	108	108	76%	92%	116	116	82%	98%	

Educational Goal Table Cont'd to next page

LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%
Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%	
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

Grade Distribution by Discipline

End of Educational Goal Table

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
Department	A	84	52%	111	40%	47	43%	71	60%	72	67%	66	57%
	B	17	10%	61	22%	27	25%	24	20%	8	7%	26	22%
	C	4	2%	15	5%	8	7%	3	3%	2	2%	3	3%
	D	14	9%	30	11%	12	11%	4	3%	8	7%	7	6%
	F	12	7%	39	14%	8	7%	10	8%	9	8%	6	5%
	I											6	5%
	W	31	19%	20	7%	7	6%	6	5%	9	8%	2	2%
	Total	162	100%	276	100%	109	100%	118	100%	108	100%	116	100%
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%	

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
Department	1	11	11	55%	73%	26	27	59%	81%	18	18	61%	94%	22	22	73%	86%	16	16	50%	81%	25	25	80%	96%
	2	14	14	71%	86%	22	22	64%	95%	9	9	89%	89%	11	11	100%	100%	12	12	92%	100%	10	10	90%	100%
	3	78	78	67%	83%	163	163	74%	96%	65	65	74%	95%	54	54	83%	98%	55	55	80%	95%	62	62	82%	100%
	4	59	59	63%	78%	64	64	58%	88%	17	17	88%	88%	31	31	84%	94%	25	25	76%	88%	19	19	79%	95%
	<b>Total</b>	<b>162</b>	<b>162</b>	<b>65%</b>	<b>81%</b>	<b>275</b>	<b>276</b>	<b>68%</b>	<b>93%</b>	<b>109</b>	<b>109</b>	<b>75%</b>	<b>94%</b>	<b>118</b>	<b>118</b>	<b>83%</b>	<b>95%</b>	<b>108</b>	<b>108</b>	<b>76%</b>	<b>92%</b>	<b>116</b>	<b>116</b>	<b>82%</b>	<b>98%</b>
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25													49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25													49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5													92	92	84%	98%	89	89	82%	99%	91	91	88%	99%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%
	8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%
<b>Total</b>	<b>28,951</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>29,618</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>27,366</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>28,013</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>28,974</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>28,890</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>	

Combined Courses

Discipline	Combined Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ACCOUNTING	ACCTG 921																								
	ACCTG 941																								
	<b>Total</b>																								
ADMINISTRATION OF JUSTICE	ADM JUS 941																								
	<b>Total</b>																								
BROADCASTING	BRDCSTG 941																								
	<b>Total</b>																								
BUSINESS	BUS 921																								
	BUS 941																								
	<b>Total</b>																								
CHILD DEVELOPMENT	CH DEV 911																								
	CH DEV 921																								
	<b>Total</b>																								
COMPUTER APPLICATIONS OFFICE	CAOT 931																								
	<b>Total</b>																								
COOPERATIVE EDUCATION	COOP ED 195																								
	COOP ED 295																								
	<b>Total</b>																								
EDUCATION	EDUC 941																								
	<b>Total</b>																								
ELECTRONICS	ELECTRN 931																								
	<b>Total</b>																								
ENGINEERING, GENERAL	ENG GEN 941																								
	<b>Total</b>																								
JOURNALISM	JOURNAL 911																								
	<b>Total</b>																								
MARKETING	MARKET 931																								
	<b>Total</b>																								
MEDIA ARTS	MEDIART 941																								
	<b>Total</b>																								
MUSIC	MUSIC 941																								
	<b>Total</b>																								
<b>Department</b>	<b>Total</b>																								
LAVC	<b>Total</b>	4,617	5,519	69%	88%	4,677	5,681	71%	89%	4,735	5,863	73%	89%	4,682	5,761	71%	88%	4,000	4,819	71%	87%	2,526	2,984	73%	85%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
BIOLOGY	BIOLOGY 921	1	1	100%	100%																				
BUSINESS	BUS 941	1	1	0%	0%																				
CHILD DEVELOPMENT	CH DEV 931																								
CINEMA	CINEMA 941	1	1	100%	100%																				
PHYSICAL EDUCATION	PHYS ED 941					1	1	100%	100%																
<b>Department</b>	<b>Total</b>	<b>3</b>	<b>3</b>	<b>67%</b>	<b>67%</b>	<b>1</b>	<b>1</b>	<b>100%</b>	<b>100%</b>								<b>1</b>	<b>1</b>	<b>100%</b>	<b>100%</b>					
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Table name	Description	Source (subject to change after retrieved day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

\* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: [zarpassa@lavc.edu](mailto:zarpassa@lavc.edu)