

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES Department

Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
BUSINESS	BUS 031 BUS 032													33 40	33 40	79% 95%	94% 98%	52 41	52 41	67% 83%	83% 88%	53	53	74%	83%
COMPUTER APPLICATIONS OFFICE TECHNOLOGIES	CAOT 001	131	132	62%	84%	140	140	76%	92%	93	93	66%	89%	93	93	66%	89%	127	127	78%	94%	116	116	64%	87%
	CAOT 002	45	45	44%	62%	40	40	83%	93%	40	40	73%	83%	49	49	65%	80%	37	37	65%	89%	30	30	77%	87%
	CAOT 009	21	21	57%	57%	27	27	63%	93%	11	11	73%	91%	34	34	71%	85%	19	19	58%	74%				
	CAOT 031	33	33	61%	88%	23	23	70%	100%	26	26	73%	92%	43	43	51%	84%	64	64	70%	81%	85	85	75%	89%
	CAOT 032	41	41	80%	93%	28	28	86%	93%	38	38	89%	89%	31	31	94%	97%	31	31	87%	90%	33	33	85%	94%
	CAOT 037	23	23	70%	96%	27	27	70%	100%	29	29	62%	79%	27	27	56%	89%	29	29	83%	90%	35	35	63%	69%
	CAOT 043					11	11	100%	100%	14	14	86%	86%	9	9	89%	100%								
	CAOT 047	12	12	100%	100%	11	11	82%	100%	12	12	92%	92%	17	17	94%	94%	14	14	86%	93%	21	21	95%	95%
	CAOT 078	30	30	67%	87%	24	24	71%	92%	28	28	79%	89%	36	36	81%	89%	35	35	89%	94%	34	34	91%	94%
	CAOT 082	114	114	57%	81%	92	92	82%	88%	68	68	72%	88%	68	68	69%	87%	79	79	86%	89%	58	58	83%	91%
	CAOT 084	35	35	77%	89%	21	21	90%	100%	20	20	95%	95%	23	23	57%	65%	28	28	64%	86%				
	CAOT 085	24	24	75%	92%	25	25	72%	88%	45	45	69%	82%	47	47	60%	85%	50	50	54%	82%	30	30	50%	77%
	CAOT 086					24	24	92%	96%	17	17	71%	100%	19	19	79%	84%	16	16	69%	75%				
	CAOT 092	32	32	88%	94%	17	17	76%	82%					27	27	44%	59%	30	30	77%	87%				
	CAOT 097	29	29	100%	100%	35	35	80%	86%	33	33	91%	97%	28	28	82%	96%	33	33	55%	88%	26	26	96%	96%
	CAOT 108					24	24	92%	96%	26	26	73%	88%	28	28	86%	93%	16	16	69%	81%	19	19	79%	95%
	CAOT 123	30	30	50%	80%	21	21	86%	95%	22	22	73%	100%	27	27	63%	74%	25	25	60%	84%	20	20	55%	65%
CAOT 124	30	30	67%	90%	34	34	74%	79%	32	32	81%	91%	31	31	77%	81%	33	33	82%	82%	21	21	76%	81%	
CAOT 185	7	7	57%	100%					1	1	100%	100%	2	2	50%	100%	5	5	80%	100%					
CAOT 385	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%					2	2	100%	100%	4	4	100%	100%	

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
BUSINESS	Female													39	39	87%	97%	58	59	75%	85%	25	25	80%	88%
	Male													32	34	88%	94%	34	34	74%	85%	28	28	68%	79%
	Discipline Total													71	73	88%	96%	92	93	74%	85%	53	53	74%	83%
CAOT	Female	368	450	68%	85%	366	446	80%	93%	308	396	79%	91%	317	422	73%	88%	363	447	75%	87%	307	377	76%	87%
	Male	158	189	62%	83%	157	180	76%	89%	142	160	67%	85%	157	190	64%	82%	194	223	67%	86%	155	185	72%	87%
	Discipline Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	474	612	70%	86%	557	670	73%	86%	462	562	75%	87%
Department	Female	368	450	68%	85%	366	446	80%	93%	308	396	79%	91%	351	461	74%	89%	413	506	75%	87%	328	402	76%	87%
	Male	158	189	62%	83%	157	180	76%	89%	142	160	67%	85%	186	224	67%	83%	223	257	68%	86%	181	213	72%	86%
	Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	537	685	72%	87%	636	763	73%	86%	509	615	74%	87%
LAVC	Female	11377	27568	70%	89%	11528	28191	71%	89%	10427	25829	72%	89%	10767	25971	71%	87%	10736	26312	70%	86%	10611	26132	70%	86%
	Male	8208	20429	66%	88%	8416	21218	67%	88%	7693	19486	68%	87%	8029	20046	66%	86%	8127	20489	65%	85%	8183	20779	65%	84%
	Total	19585	47997	68%	88%	19944	49409	69%	88%	18120	45315	70%	88%	18796	46017	69%	86%	18863	46801	68%	86%	18794	46911	67%	85%

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
BUSINESS	Less than 20 years old													27	27	78%	93%	30	30	70%	87%	29	29	62%	76%
	20-24 years old													13	14	93%	93%	15	15	73%	87%	10	10	90%	90%
	25-39 years old													25	26	96%	100%	29	29	76%	86%	11	11	82%	91%
	40 or more years old													6	6	83%	100%	18	19	79%	79%	3	3	100%	100%
	Discipline Total													71	73	88%	96%	92	93	74%	85%	53	53	74%	83%
CAOT	Less than 20 years old	70	72	68%	76%	61	66	77%	89%	78	87	66%	87%	99	118	66%	86%	131	146	71%	86%	126	143	71%	86%
	20-24 years old	93	117	59%	84%	88	106	79%	90%	75	89	79%	90%	78	106	66%	80%	90	113	69%	83%	77	93	70%	88%
	25-39 years old	209	249	65%	84%	198	237	81%	93%	178	228	79%	91%	167	220	74%	89%	206	255	82%	92%	160	202	79%	87%
	40 or more years old	154	201	70%	89%	176	217	77%	91%	119	152	73%	87%	130	168	70%	87%	130	156	62%	80%	99	124	75%	88%
	Discipline Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	474	612	70%	86%	557	670	73%	86%	462	562	75%	87%
Department	Less than 20 years old	70	72	68%	76%	61	66	77%	89%	78	87	66%	87%	123	145	68%	88%	158	176	70%	86%	152	172	69%	84%
	20-24 years old	93	117	59%	84%	88	106	79%	92%	75	89	79%	90%	90	120	69%	82%	103	128	70%	84%	86	103	72%	88%
	25-39 years old	209	249	65%	84%	198	237	81%	93%	178	228	79%	91%	190	246	76%	90%	228	284	81%	91%	170	213	79%	87%
	40 or more years old	154	201	70%	89%	176	217	77%	91%	119	152	73%	87%	134	174	71%	87%	147	175	63%	80%	101	127	76%	88%
	Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	537	685	72%	87%	636	763	73%	86%	509	615	74%	87%
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	11,170	29,579	64%	84%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	69%	84%	2,752	6,095	69%	83%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	88%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,183	6,961	72%	85%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,689	4,276	79%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
BUSINESS	Asian												3	3	67%	100%	8	9	89%	89%	4	4	50%	100%	
	Black/African-American												4	4	100%	100%	2	2	50%	50%	1	1	100%	100%	
	Hispanic												21	22	100%	100%	26	26	65%	85%	20	20	70%	85%	
	Native Hawaiian/PI												1	1	100%	100%									
	Two or More Races												6	6	83%	100%	9	9	56%	89%	2	2	100%	100%	
	White												24	25	80%	88%	44	44	80%	84%	24	24	75%	75%	
	Unknown												12	12	83%	100%	3	3	100%	100%	2	2	100%	100%	
	Discipline Total												71	73	88%	96%	92	93	74%	85%	53	53	74%	83%	
CAOT	Asian	57	72	81%	89%	58	74	91%	93%	40	51	76%	92%	40	45	87%	87%	42	47	85%	96%	33	38	87%	97%
	Black/African-American	37	49	49%	82%	29	31	58%	97%	33	44	66%	73%	30	38	61%	79%	35	42	48%	86%	21	24	58%	83%
	Hispanic	149	183	60%	83%	142	173	74%	87%	111	137	72%	85%	134	182	77%	92%	129	159	74%	86%	125	156	73%	81%
	Native American/Alaskan	1	1	0%	0%	1	1	100%	100%	1	1	100%	100%	1	5	100%	100%	2	2	100%	100%				
	Native Hawaiian/PI	2	2	50%	100%									2	4	75%	75%	2	3	67%	100%	1	1	100%	100%
	Two or More Races	17	21	62%	86%	25	34	68%	85%	26	29	76%	86%	24	25	68%	88%	54	60	73%	90%	39	51	65%	80%
	White	205	242	74%	85%	211	246	83%	95%	207	258	78%	93%	219	287	64%	85%	256	309	73%	85%	218	261	76%	90%
	Unknown	58	69	55%	87%	57	67	79%	90%	32	36	72%	94%	24	26	65%	73%	37	48	71%	81%	25	31	84%	97%
Discipline Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	474	612	70%	86%	557	670	73%	86%	462	562	75%	87%	
Department	Asian	57	72	81%	89%	58	74	91%	93%	40	51	76%	92%	43	48	85%	88%	47	56	86%	95%	37	42	83%	98%
	Black/African-American	37	49	49%	82%	29	31	58%	97%	33	44	66%	73%	33	42	64%	81%	37	44	48%	84%	22	25	60%	84%
	Hispanic	149	183	60%	83%	142	173	74%	87%	111	137	72%	85%	153	204	79%	93%	154	185	73%	86%	141	176	73%	81%
	Native American/Alaskan	1	1	0%	0%	1	1	100%	100%	1	1	100%	100%	1	5	100%	100%	2	2	100%	100%				
	Native Hawaiian/PI	2	2	50%	100%									3	5	80%	80%	2	3	67%	100%	1	1	100%	100%
	Two or More Races	17	21	62%	86%	25	34	68%	85%	26	29	76%	86%	30	31	71%	90%	62	69	71%	90%	41	53	66%	81%
	White	205	242	74%	85%	211	246	83%	95%	207	258	78%	93%	238	312	65%	85%	293	353	74%	85%	241	285	76%	88%
	Unknown	58	69	55%	87%	57	67	79%	90%	32	36	72%	94%	36	38	71%	82%	39	51	73%	82%	26	33	85%	97%
Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	537	685	72%	87%	636	763	73%	86%	509	615	74%	87%	
LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native American/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

Financial Aid Status and Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
BUSINESS	No Aid												21	22	82%	91%	29	29	66%	76%	16	16	81%	81%	
	BOGG Only												18	19	84%	95%	19	20	65%	75%	9	9	33%	56%	
	PELL Only												4	4	100%	100%	1	1	100%	100%	3	3	100%	100%	
	BOGG & PELL												28	28	93%	100%	43	43	84%	95%	25	25	80%	92%	
	Discipline Total												71	73	88%	96%	92	93	74%	85%	53	53	74%	83%	
CAOTS	No Aid	211	247	58%	77%	177	203	77%	88%	123	132	72%	86%	114	136	68%	80%	139	159	74%	85%	130	152	66%	80%
	BOGG Only	113	146	55%	81%	78	96	67%	86%	52	64	66%	86%	93	115	58%	78%	97	113	58%	81%	78	95	74%	86%
	PELL Only	3	5	80%	100%	19	21	81%	90%	24	28	68%	82%	18	19	68%	89%	33	45	53%	84%	31	39	82%	92%
	BOGG & PELL	199	241	80%	94%	249	306	84%	96%	251	332	79%	92%	249	342	75%	91%	288	353	79%	89%	223	276	79%	91%
	Discipline Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	474	612	70%	86%	557	670	73%	86%	462	562	75%	87%
Department	No Aid	211	247	58%	77%	177	203	77%	88%	123	132	72%	86%	133	158	70%	82%	166	188	72%	84%	145	168	67%	80%
	BOGG Only	113	146	55%	81%	78	96	67%	86%	52	64	66%	86%	109	134	62%	81%	111	133	59%	80%	86	104	70%	84%
	PELL Only	3	5	80%	100%	19	21	81%	90%	24	28	68%	82%	21	23	74%	91%	34	46	54%	85%	34	42	83%	93%
	BOGG & PELL	199	241	80%	94%	249	306	84%	96%	251	332	79%	92%	274	370	76%	92%	325	396	80%	90%	244	301	79%	91%
	Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	537	685	72%	87%	636	763	73%	86%	509	615	74%	87%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2320	70%	90%	942	2752	69%	90%	819	2272	68%	88%	1,195	3544	66%	86%	1,383	4198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Unit Load by Discipline

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		(Unduplicated)	(Duplicated)	Success (%)	(%)	(Unduplicated)	(Duplicated)	Success (%)	(%)	(Unduplicated)	(Duplicated)	Success (%)	(%)	(Unduplicated)	(Duplicated)	Success (%)	Retention (%)	(Unduplicated)	(Duplicated)	Success (%)	Retention (%)	(Unduplicated)	(Duplicated)	Success (%)	(%)
BUSINESS	Less than 6 units																								
	6-11.5 units																								
	12 or more units																								
	Total																								
CAOTS	Less than 6 units	156	173	58%	80%	138	147	73%	89%	83	86	63%	88%	105	110	60%	78%	111	118	69%	86%	118	134	63%	87%
	6-11.5 units	196	253	68%	90%	191	231	80%	94%	168	204	75%	90%	195	262	68%	88%	239	288	72%	88%	184	237	86%	93%
	12 or more units	141	176	85%	99%	174	227	89%	100%	176	243	86%	98%	151	217	84%	97%	171	227	87%	100%	128	154	84%	99%
	Total	493	602	70%	90%	503	605	82%	95%	427	533	78%	93%	451	589	73%	90%	521	633	77%	91%	430	525	80%	93%
Department	Less than 6 units	156	173	58%	80%	138	147	73%	89%	83	86	63%	88%	121	127	64%	80%	125	133	69%	86%	124	140	64%	86%
	6-11.5 units	196	253	68%	90%	191	231	80%	94%	168	204	75%	90%	217	291	70%	89%	273	328	72%	88%	202	260	85%	92%
	12 or more units	141	176	85%	99%	174	227	89%	100%	176	243	86%	98%	175	243	85%	98%	194	256	88%	99%	147	174	85%	99%
	Total	493	602	70%	90%	503	605	82%	95%	427	533	78%	93%	513	661	74%	90%	592	717	77%	92%	473	574	80%	93%
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	Total	18,108	45,746	71%	93%	18,474	47,221	72%	92%	16,792	43,313	74%	92%	17,049	43,416	73%	91%	17,102	44,099	72%	91%	16,993	44,061	72%	90%

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
BUSINESS	New: Entering																								
	New: HS age student																								
	New: Transfer																								
	Continuing																								
	Returning																								
	Discipline Total																								
CAOT	New: Entering	79	85	53%	84%	83	93	77%	91%	48	50	66%	82%	70	79	56%	82%	82	89	67%	89%	59	65	65%	88%
	New: HS age student	11	11	64%	64%	3	3	67%	67%	1	1	0%	100%					2	2	0%	50%	2	2	100%	100%
	New: Unknown																					1	1	100%	100%
	New: Transfer	38	47	62%	79%	43	52	77%	88%	28	35	66%	91%	31	34	68%	91%	39	46	50%	83%	38	43	60%	84%
	Continuing	325	407	70%	85%	337	412	83%	93%	343	438	77%	90%	352	472	72%	87%	388	477	78%	87%	331	417	78%	87%
	Returning	73	89	64%	90%	57	66	61%	86%	30	32	72%	88%	21	27	74%	78%	46	56	57%	82%	31	34	62%	85%
Discipline Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	474	612	70%	86%	557	670	73%	86%	462	562	75%	87%	
Department	New: Entering	79	85	53%	84%	83	93	77%	91%	48	50	66%	82%	72	83	58%	83%	90	98	64%	87%	64	70	64%	87%
	New: HS age student	11	11	64%	64%	3	3	67%	67%	1	1	0%	100%					3	3	0%	33%	2	2	100%	100%
	New: Unknown																					1	1	100%	100%
	New: Transfer	38	47	62%	79%	43	52	77%	88%	28	35	66%	91%	32	35	66%	89%	40	47	51%	83%	40	45	62%	84%
	Continuing	325	407	70%	85%	337	412	83%	93%	343	438	77%	90%	409	537	74%	88%	450	552	78%	87%	371	462	78%	87%
	Returning	73	89	64%	90%	57	66	61%	86%	30	32	72%	88%	24	30	77%	80%	53	63	60%	83%	31	35	60%	86%
Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	537	685	72%	87%	636	763	73%	86%	509	615	74%	87%	
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%	85%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	91%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
	Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,685	65%	84%	1,261	2,714	64%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
BUSINESS	Not a H.S. Graduate												2	2	50%	50%									
	Concurrent H.S.																1	1	0%	0%					
	U.S. High School												45	45	87%	98%	51	51	67%	84%	41	41	71%	78%	
	H.S. Equiv.												2	2	50%	50%	3	3	100%	100%	4	4	100%	100%	
	Foreign H.S.												15	15	93%	100%	32	32	81%	84%	6	6	83%	100%	
	A.A. or A.S. Degree												5	6	100%	100%	2	2	100%	100%	1	1	0%	100%	
	B.A. / B.S. or Higher												2	3	100%	100%	3	4	100%	100%	1	1	100%	100%	
Discipline Total													71	73	88%	96%	92	93	74%	85%	53	53	74%	83%	
CAOT	Not a H.S. Graduate	26	32	59%	78%	29	30	50%	83%	16	22	64%	77%	26	33	58%	76%	19	22	68%	86%	17	20	65%	80%
	Concurrent H.S.	2	2	100%	100%	2	2	100%	100%	2	2	100%	100%	2	2	100%	100%	2	2	100%	100%	2	2	100%	100%
	U.S. High School	227	267	64%	81%	211	244	77%	91%	190	233	70%	89%	198	248	71%	86%	222	268	69%	85%	183	215	72%	87%
	H.S. Equiv.	51	68	54%	84%	31	43	79%	95%	34	39	69%	77%	28	35	46%	74%	29	37	57%	84%	33	36	56%	78%
	Foreign H.S.	139	173	75%	91%	162	196	86%	96%	158	197	82%	93%	176	237	75%	92%	215	253	79%	89%	176	224	83%	91%
	A.A. or A.S. Degree	31	41	71%	88%	30	34	76%	88%	15	21	76%	86%	15	21	67%	86%	19	24	71%	83%	13	18	67%	83%
	B.A. / B.S. or Higher	50	56	63%	82%	58	77	81%	86%	37	44	82%	93%	31	38	63%	74%	53	66	70%	85%	38	47	68%	79%
Discipline Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	474	612	70%	86%	557	670	73%	86%	462	562	75%	87%	
Department	Not a H.S. Graduate	26	32	59%	78%	29	30	50%	83%	16	22	64%	77%	28	35	57%	74%	19	22	68%	86%	17	20	65%	80%
	Concurrent H.S.	2	2	100%	100%	2	2	100%	100%	2	2	100%	100%	1	1	0%	0%	1	1	0%	0%	2	2	100%	100%
	U.S. High School	227	267	64%	81%	211	244	77%	91%	190	233	70%	89%	237	293	74%	88%	266	319	69%	85%	219	256	72%	86%
	H.S. Equiv.	51	68	54%	84%	31	43	79%	95%	34	39	69%	77%	30	37	46%	73%	32	40	60%	85%	36	40	60%	80%
	Foreign H.S.	139	173	75%	91%	162	196	86%	96%	158	197	82%	93%	189	252	76%	92%	243	285	80%	88%	182	230	83%	91%
	A.A. or A.S. Degree	31	41	71%	88%	30	34	76%	88%	15	21	76%	86%	20	27	74%	89%	21	26	73%	85%	14	19	63%	84%
	B.A. / B.S. or Higher	50	56	63%	82%	58	77	81%	86%	37	44	82%	93%	33	41	66%	76%	54	70	71%	86%	39	48	69%	79%
Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	537	685	72%	87%	636	763	73%	86%	509	615	74%	87%	
LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
	Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	793	1,176	78%	94%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,197	2,939	62%	81%
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,484	32,553	65%	84%
	A.A. or A.S. Degree	1,303	2,828	77%	90%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
BUSINESS	Zero Units																								
	1/2 to 15 1/2 Units													3	3	100%	100%	11	11	36%	73%	2	2	50%	100%
	16 to 29 1/2 Units													10	10	70%	80%	12	12	67%	92%	7	7	29%	43%
	30 to 59 1/2 Units													9	9	78%	89%	8	8	75%	75%	8	8	75%	75%
	60 or More, No Degree													15	15	87%	100%	32	32	78%	78%	20	20	85%	90%
	Associate's or Higher Degree													28	28	93%	100%	23	23	83%	96%	14	14	86%	93%
Discipline Total													6	8	100%	100%	6	7	100%	100%	2	2	50%	100%	
													71	73	88%	96%	92	93	74%	85%	53	53	74%	83%	
CAOT	Zero Units	124	136	56%	81%	117	135	71%	92%	85	93	70%	89%	94	112	57%	83%	117	132	64%	90%	93	104	73%	90%
	1/2 to 15 1/2 Units	122	142	68%	87%	112	127	74%	92%	90	111	68%	87%	114	139	60%	81%	93	109	72%	84%	79	95	63%	84%
	16 to 29 1/2 Units	57	72	67%	90%	64	74	86%	96%	58	66	71%	83%	34	42	67%	83%	70	93	77%	90%	52	59	69%	88%
	30 to 59 1/2 Units	86	111	68%	84%	81	100	81%	90%	88	110	83%	95%	96	120	78%	92%	105	133	74%	83%	88	109	84%	91%
	60 or More, No Degree	74	97	79%	85%	77	97	85%	92%	87	123	80%	89%	100	143	83%	92%	111	127	80%	86%	101	133	80%	86%
	Associate's or Higher Degree	63	81	60%	84%	72	93	83%	89%	42	53	77%	91%	36	46	72%	80%	61	76	68%	84%	49	62	69%	81%
Discipline Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	474	612	70%	86%	557	670	73%	86%	462	562	75%	87%	
Department	Zero Units	124	136	56%	81%	117	135	71%	92%	85	93	70%	89%	97	115	58%	83%	127	143	62%	89%	95	106	73%	91%
	1/2 to 15 1/2 Units	122	142	68%	87%	112	127	74%	92%	90	111	68%	87%	123	149	60%	81%	105	121	71%	85%	84	102	61%	81%
	16 to 29 1/2 Units	57	72	67%	90%	64	74	86%	96%	58	66	71%	83%	42	51	69%	84%	76	101	77%	89%	60	67	70%	87%
	30 to 59 1/2 Units	86	111	68%	84%	81	100	81%	90%	88	110	83%	95%	108	145	79%	92%	132	165	75%	82%	106	129	84%	91%
	60 or More, No Degree	74	97	79%	85%	77	97	85%	92%	87	123	80%	89%	125	171	85%	94%	131	150	81%	87%	113	147	81%	86%
	Associate's or Higher Degree	63	81	60%	84%	72	93	83%	89%	42	53	77%	91%	42	54	76%	83%	65	83	71%	86%	51	64	69%	81%
Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	537	685	72%	87%	636	763	73%	86%	509	615	74%	87%	
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,444	74%	86%
	Associate's or Higher Degree	2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	8									

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
BUSINESS	U.S. Citizen												58	59	85%	95%	60	60	67%	83%	42	42	71%	81%	
	Permanent Resident												11	11	100%	100%	24	25	92%	92%	9	9	89%	100%	
	Student (F1) Visa																2	2	100%	100%	1	1	100%	100%	
	Temporary Resident																1	1	0%	0%	1	1	0%	0%	
	Refugee/Asylee													1	1	100%	100%	2	2	100%	100%	1	1	0%	0%
	Other													1	2	100%	100%	3	3	67%	67%				
	Discipline Total												71	73	88%	96%	92	93	74%	85%	53	53	74%	83%	
CAOT	U.S. Citizen	395	486	64%	84%	361	443	77%	91%	308	385	73%	88%	314	405	68%	83%	367	445	70%	85%	293	351	72%	85%
	Permanent Resident	96	110	71%	88%	122	139	82%	94%	115	137	77%	92%	136	174	73%	93%	163	195	78%	89%	138	163	79%	90%
	Student (F1) Visa	5	5	100%	100%	4	4	100%	100%	2	3	100%	100%	2	2	100%	100%					3	3	100%	100%
	Temporary Resident	3	3	100%	100%	7	7	71%	100%	5	7	86%	86%	2	3	100%	100%	6	6	83%	83%				
	Refugee/Asylee	8	11	82%	91%	11	11	91%	100%	12	16	100%	100%	9	15	47%	73%	10	11	73%	91%	12	26	88%	96%
	Other	19	24	71%	83%	18	22	82%	95%	8	8	88%	88%	11	13	92%	100%	11	13	77%	85%	16	19	58%	79%
	Discipline Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	474	612	70%	86%	557	670	73%	86%	462	562	75%	87%
Department	U.S. Citizen	395	486	64%	84%	361	443	77%	91%	308	385	73%	88%	364	464	70%	85%	422	505	69%	85%	330	393	72%	85%
	Permanent Resident	96	110	71%	88%	122	139	82%	94%	115	137	77%	92%	147	185	75%	93%	182	220	80%	90%	146	172	79%	91%
	Student (F1) Visa	5	5	100%	100%	4	4	100%	100%	2	3	100%	100%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%
	Temporary Resident	3	3	100%	100%	7	7	71%	100%	5	7	86%	86%	2	3	100%	100%	6	7	71%	71%	4	4	75%	75%
	Refugee/Asylee	8	11	82%	91%	11	11	91%	100%	12	16	100%	100%	10	16	50%	75%	11	13	77%	92%	12	26	88%	96%
	Other	19	24	71%	83%	18	22	82%	95%	8	8	88%	88%	12	15	93%	100%	13	16	75%	81%	16	19	58%	79%
	Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	537	685	72%	87%	636	763	73%	86%	509	615	74%	87%
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
BUSINESS	Armenian																								
	English																								
	Filipino																								
	Russian																								
	Spanish																								
	Other																								
CAOT	Armenian	104	122	78%	92%	134	166	84%	96%	134	181	80%	93%	148	201	71%	91%	148	172	79%	89%	135	166	81%	92%
	Chinese	3	3	100%	100%	1	1	100%	100%					3	3	67%	67%	2	2	100%	100%	1	1	100%	100%
	English	284	344	59%	79%	252	296	75%	90%	210	257	70%	86%	229	282	65%	82%	278	342	67%	85%	230	271	69%	83%
	Farsi	8	10	60%	100%	8	10	70%	90%	6	7	86%	86%	6	10	80%	90%	14	16	75%	94%	3	3	67%	67%
	Filipino	7	7	71%	100%	2	3	100%	100%	2	2	100%	100%	4	4	100%	100%	3	3	100%	100%	1	1	0%	100%
	Japanese	1	2	50%	50%	1	1	0%	100%					1	1	100%	100%								
	Korean	3	3	100%	100%	4	4	75%	75%	2	3	100%	100%	1	1	100%	100%					1	2	100%	100%
	Russian	25	28	79%	93%	22	25	80%	92%	32	33	79%	94%	16	16	75%	88%	32	42	74%	83%	32	41	76%	93%
	Spanish	66	88	67%	90%	62	80	78%	90%	44	48	75%	83%	47	71	79%	92%	46	56	79%	84%	42	60	75%	83%
	Vietnamese	1	1	100%	100%	3	3	100%	100%	1	1	100%	100%	4	4	100%	100%	2	2	100%	100%	4	4	100%	100%
	Other	23	30	77%	90%	33	36	89%	94%	19	24	79%	96%	14	18	72%	78%	31	34	76%	94%	13	13	85%	92%
	Unknown	1	1	100%	100%	1	1	100%	100%					1	1	100%	100%	1	1	100%	100%				
Department	Armenian	104	122	78%	92%	134	166	84%	96%	134	181	80%	93%	162	217	71%	92%	172	200	78%	87%	141	172	81%	92%
	Chinese	3	3	100%	100%	1	1	100%	100%					3	3	67%	67%	2	2	100%	100%	1	1	100%	100%
	English	284	344	59%	79%	252	296	75%	90%	210	257	70%	86%	268	328	68%	83%	317	390	67%	85%	265	312	70%	83%
	Farsi	8	10	60%	100%	8	10	70%	90%	6	7	86%	86%	6	10	80%	90%	14	16	75%	94%	3	3	67%	67%
	Filipino	7	7	71%	100%	2	3	100%	100%	2	2	100%	100%	5	5	100%	100%	3	3	100%	100%	2	2	50%	100%
	Japanese	1	2	50%	50%	1	1	0%	100%					1	1	100%	100%								
	Korean	3	3	100%	100%	4	4	75%	75%	2	3	100%	100%	1	1	100%	100%					1	2	100%	100%
	Russian	25	28	79%	93%	22	25	80%	92%	32	33	79%	94%	18	18	78%	89%	38	48	77%	85%	33	42	76%	93%
	Spanish	66	88	67%	90%	62	80	78%	90%	44	48	75%	83%	53	78	81%	92%	55	66	80%	85%	45	63	73%	83%
	Vietnamese	1	1	100%	100%	3	3	100%	100%	1	1	100%	100%	4	4	100%	100%	2	2	100%	100%	4	4	100%	100%
	Other	23	30	77%	90%	33	36	89%	94%	19	24	79%	96%	15	19	74%	79%	32	35	77%	94%	14	14	86%	93%
	Unknown	1	1	100%	100%	1	1	100%	100%					1	1	100%	100%	1	1	100%	100%				
LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%	89%
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	66%	85%	14,246	35,179	65%	84%
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	248	446	78%	87%
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	158	346	77%	89%
	Japanese	35	72	82%	92%	27	66	83%	89%	22	51	96%	98%	22	56	88%	96%	16	47	83%	94%	19	44	82%	93%
	Korean	75	162	81%	91%	75	169	83%	91%	6															

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
BUSINESS	Advance in current job/career												1	1	100%	100%	1	1	100%	100%	1	1	0%	100%	
	Complete credits for high school diploma or GED												1	1	100%	100%					1	1	0%	0%	
	Complete credits to meet 4-YR college requirements												2	2	100%	100%	3	3	33%	33%	2	2	50%	100%	
	Discover/develop career interests/plans/goals												3	3	67%	100%	2	2	100%	100%	1	1	100%	100%	
	Improve basic skills in English/Reading/Math												1	1	100%	100%	6	6	100%	100%	1	1	100%	100%	
	Maintain certificate or license													2	2	50%	100%	2	2	100%	100%	1	1	100%	100%
	Obtain a BA deg. without completing an AA degree													4	4	100%	100%	11	11	73%	82%	11	11	64%	73%
	Obtain a Bachelor's deg. after completing an AA Degree													32	32	94%	100%	27	27	78%	85%	18	18	78%	89%
	Obtain a two-year Associate degree without transfer													3	3	67%	100%	10	10	50%	70%	6	6	100%	100%
	Obtain a vocational certificate without transfer																					1	1	100%	100%
	Personal development (intellectual/cultural)													1	1	100%	100%	4	4	100%	100%	2	2	0%	0%
	Prepare for a new career													12	13	85%	92%	7	8	75%	88%	4	4	75%	75%
Undecided on goal													9	10	80%	80%	18	18	67%	89%	4	4	100%	100%	
Discipline Total													71	73	88%	96%	92	93	74%	85%	53	53	74%	83%	
CAOT	Advance in current job/career	38	45	58%	87%	31	35	74%	86%	19	24	75%	100%	23	29	76%	86%	24	29	66%	93%	14	18	72%	83%
	Complete credits for high school diploma or GED	14	16	44%	69%	9	10	50%	70%	4	4	75%	100%	6	8	75%	88%	6	6	100%	100%	5	5	60%	60%
	Complete credits to meet 4-YR college requirements	9	9	89%	89%	16	16	88%	94%	16	16	81%	94%	13	15	47%	80%	15	15	60%	67%	11	12	58%	83%
	Discover/develop career interests/plans/goals	27	36	61%	86%	22	30	60%	80%	17	23	78%	91%	10	14	79%	86%	16	22	86%	91%	13	18	78%	89%
	Improve basic skills in English/Reading/Math	39	47	68%	91%	57	67	85%	97%	39	51	88%	94%	46	64	78%	89%	47	60	68%	83%	27	39	77%	85%
	Maintain certificate or license	5	8	25%	63%	13	14	93%	93%	13	17	82%	88%	8	9	44%	78%	7	10	100%	100%	13	18	56%	72%
	Obtain a BA deg. without completing an AA degree	29	37	78%	89%	23	25	88%	92%	23	25	80%	92%	28	36	78%	94%	36	39	49%	79%	23	26	54%	77%
	Obtain a Bachelor's deg. after completing an AA Degree	108	125	71%	88%	97	110	76%	86%	96	112	70%	87%	128	158	65%	82%	146	182	73%	85%	128	149	72%	85%
	Obtain a two-year Associate degree without transfer	50	64	80%	91%	45	58	86%	98%	51	63	75%	81%	44	56	55%	79%	59	76	75%	91%	48	57	68%	88%
	Obtain a two-year vocational degree without transfer	8	10	40%	80%	3	3	100%	100%	6	6	83%	83%	8	11	64%	82%	7	8	50%	88%	5	6	33%	50%
	Obtain a vocational certificate without transfer	16	23	48%	74%	11	17	71%	94%	10	12	75%	100%	8	9	89%	100%	14	16	88%	94%	17	21	86%	95%
	Personal development (intellectual/cultural)	11	15	60%	87%	11	11	64%	91%	13	15	40%	80%	14	18	61%	83%	19	20	85%	90%	19	22	68%	82%
	Prepare for a new career	98	118	62%	78%	97	131	78%	95%	70	95	76%	94%	55	72	76%	89%	63	74	66%	81%	53	64	83%	92%
	To move from noncredit coursework to credit coursework													2	2	50%	50%	2	2	50%	100%	1	1	100%	100%
	Uncollected/unreported	20	27	56%	78%	13	14	93%	100%	7	10	70%	80%	2	2	50%	50%	1	1	0%	0%	5	5	80%	80%
Undecided on goal	54	59	75%	88%	75	85	80%	92%	66	83	76%	87%	79	109	76%	94%	95	110	80%	90%	80	101	88%	96%	
Discipline Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	474	612	70%	86%	557	670	73%	86%	462	562	75%	87%	

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Department	Advance in current job/career	38	45	58%	87%	31	35	74%	86%	19	24	75%	100%	23	30	77%	87%	25	30	67%	93%	15	19	68%	84%
	Complete credits for high school diploma or GED	14	16	44%	69%	9	10	50%	70%	4	4	75%	100%	7	9	78%	89%	6	6	100%	100%	6	6	50%	50%
	Complete credits to meet 4-YR college requirements	9	9	89%	89%	16	16	88%	94%	16	16	81%	94%	15	17	53%	82%	18	18	56%	61%	13	14	57%	86%
	Discover/develop career interests/plans/goals	27	36	61%	86%	22	30	60%	80%	17	23	78%	91%	13	17	76%	88%	18	24	88%	92%	14	19	79%	89%
	Improve basic skills in English/Reading/Math	39	47	68%	91%	57	67	85%	97%	39	51	88%	94%	47	65	78%	89%	51	66	71%	85%	28	40	78%	85%
	Maintain certificate or license	5	8	25%	63%	13	14	93%	93%	13	17	82%	88%	10	11	45%	82%	9	12	100%	100%	14	19	58%	74%
	Obtain a BA deg. without completing an AA degree	29	37	78%	89%	23	25	88%	92%	23	25	80%	92%	32	40	80%	95%	47	50	54%	80%	34	37	57%	76%
	Obtain a Bachelor's deg. after completing an AA Degree	108	125	71%	88%	97	110	76%	86%	96	112	70%	87%	155	190	70%	85%	170	209	74%	85%	143	167	72%	86%
	Obtain a two-year Associate degree without transfer	50	64	80%	91%	45	58	86%	98%	51	63	75%	81%	46	59	56%	80%	68	86	72%	88%	53	63	71%	89%
	Obtain a two-year vocational degree without transfer	8	10	40%	80%	3	3	100%	100%	6	6	83%	83%	8	11	64%	82%	7	8	50%	88%	5	6	33%	50%
	Obtain a vocational certificate without transfer	16	23	48%	74%	11	17	71%	94%	10	12	75%	100%	8	9	89%	100%	15	17	88%	94%	17	22	86%	95%
	Personal development (intellectual/cultural)	11	15	60%	87%	11	11	64%	91%	13	15	40%	80%	15	19	63%	84%	23	24	88%	92%	21	24	63%	75%
	Prepare for a new career	98	118	62%	78%	97	131	78%	95%	70	95	76%	94%	67	85	78%	89%	66	82	67%	82%	57	68	82%	91%
	To move from noncredit coursework to credit coursework	20	27	56%	78%	13	14	93%	100%	7	10	70%	80%	2	2	50%	50%	2	2	50%	100%	1	1	100%	100%
	Uncollected/unreported	54	59	75%	88%	75	85	80%	92%	66	83	76%	87%	87	119	76%	92%	110	128	78%	90%	83	105	89%	96%
Undecided on goal	54	59	75%	88%	75	85	80%	92%	66	83	76%	87%	87	119	76%	92%	110	128	78%	90%	83	105	89%	96%	
Total	526	639	66%	85%	523	626	79%	92%	450	556	75%	89%	537	685	72%	87%	636	763	73%	86%	509	615	74%	87%	

LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%
Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%	
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Educational Goal Table

Educational Goal by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
BUSINESS	A							20	27%	25	27%	7	13%
	B							34	47%	29	31%	24	45%
	C							10	14%	13	14%	8	15%
	D							2	3%	6	6%	3	6%
	F							4	5%	4	4%	2	4%
	P									2	2%		
	W							3	4%	14	15%	9	17%
Total							73	100%	93	100%	53	100%	
CAOT	A	219	34%	254	41%	197	35%	211	34%	250	37%	224	40%
	B	123	19%	152	24%	148	27%	142	23%	148	22%	111	20%
	C	79	12%	85	14%	73	13%	74	12%	87	13%	83	15%
	D	35	5%	27	4%	25	4%	28	5%	24	4%	30	5%
	F	78	12%	52	8%	53	10%	72	12%	69	10%	37	7%
	I											3	0.01
	N	6	1%	1	0%								
	P	1	0%	3	0%			1	0%	1	0%	1	0%
	W	98	15%	52	8%	60	11%	84	14%	91	14%	73	13%
	Total	639	100%	626	100%	556	100%	612	100%	670	100%	562	100%
Department	A	219	34%	254	41%	197	35%	231	34%	275	36%	231	38%
	B	123	19%	152	24%	148	27%	176	26%	177	23%	135	22%
	C	79	12%	85	14%	73	13%	84	12%	100	13%	91	15%
	D	35	5%	27	4%	25	4%	30	4%	30	4%	33	5%
	F	78	12%	52	8%	53	10%	76	11%	73	10%	39	6%
	I											3	0
	N	6	1%	1	0%								
	P	1	0%	3	0%			1	0%	3	0%	1	0%
	W	98	15%	52	8%	60	11%	87	13%	105	14%	82	13%
	Total	639	100%	626	100%	556	100%	685	100%	763	100%	615	100%
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0	4	0	265	0.01
	M								3	0			
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%	5	0%	29	0%	5	0%
	W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%

Units Completed by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
BUSINESS	3																								
	Total																								
CAOT	1	28	28	57%	68%	29	29	66%	93%	12	12	75%	92%	36	36	69%	86%	24	24	63%	79%	58	70	83%	91%
	2	44	44	91%	95%	50	52	85%	92%	35	38	79%	89%	41	45	89%	93%	57	57	61%	74%	431	492	73%	86%
	3	482	567	65%	85%	474	545	79%	92%	421	506	75%	89%	435	531	68%	86%	510	589	74%	88%	489	562	75%	87%
	Total	554	639	66%	85%	553	626	79%	92%	468	556	75%	89%	512	612	70%	86%	591	670	73%	86%	489	562	75%	87%
Department	1	28	28	57%	68%	29	29	66%	93%	12	12	75%	92%	36	36	69%	86%	24	24	63%	79%	58	70	83%	91%
	2	44	44	91%	95%	50	52	85%	92%	35	38	79%	89%	41	45	89%	93%	57	57	61%	74%	431	492	73%	86%
	3	482	567	65%	85%	474	545	79%	92%	421	506	75%	89%	435	531	68%	86%	510	589	74%	88%	489	562	75%	87%
	Total	554	639	66%	85%	553	626	79%	92%	468	556	75%	89%	512	612	70%	86%	591	670	73%	86%	489	562	75%	87%
	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%	
1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%	
2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%	
2.25													49	49	94%	100%	43	43	95%	100%	42	42	100%	100%	
3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%	
3.25													49	49	88%	98%	43	43	95%	100%	43	43	93%	100%	
3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%	
4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%	
5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%	
5.5													92	92	84%	98%	89	89	82%	99%	91	91	88%	99%	
6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%	
8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%	
Total	28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%	85%	

Table name	Description	Source (subject to change after retrieved day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpassa@lavc.edu