

## Health Science Department

### Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
NURSING	NURSING 185	51	51	86%	92%																				
	NURSING 714	27	27	41%	85%																				
	NURSING 799	24	24	96%		17	17	100%	100%																
NURSING SCIENCE	NRSCE 101	50	50	100%	100%	49	49	100%	100%	50	50	98%	98%	49	49	98%	98%	49	49	96%	96%	39	39	92%	100%
	NRSCE 102	50	50	100%	100%	50	50	96%	98%	49	49	96%	98%	48	48	100%	100%	48	48	96%	100%	36	36	100%	100%
	NRSCE 103	50	50	100%	100%	49	49	100%	100%	50	50	98%	98%	50	50	96%	96%	49	49	96%	96%	39	39	95%	100%
	NRSCE 104	50	50	100%	100%	50	50	98%	100%	49	49	96%	98%	48	48	98%	100%	47	47	98%	100%	37	37	97%	97%
	NRSCE 105	50	50	98%	100%	49	49	98%	100%	49	49	98%	98%	49	49	98%	98%	49	49	90%	96%	40	40	90%	93%
	NRSCE 106	58	58	97%	100%	46	46	96%	98%	45	45	93%	100%	45	45	96%	98%	46	46	76%	100%	51	51	80%	98%
	NRSCE 107	49	49	86%	98%	51	51	82%	100%	47	47	74%	96%	47	47	72%	98%	43	43	88%	98%	40	40	98%	100%
	NRSCE 108	66	66	100%	100%	36	36	100%	100%	44	44	95%	98%	40	40	93%	100%	38	38	92%	100%	38	38	100%	100%
	NRSCE 109	59	59	97%	98%	47	47	100%	100%	45	45	96%	98%	49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	NRSCE 110	59	59	93%	98%	50	50	98%	100%	44	44	95%	98%	49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	NRSCE 111	46	46	93%	100%	43	43	86%	100%	43	43	93%	100%	34	34	91%	100%	43	43	88%	100%	40	40	100%	100%
	NRSCE 112	66	66	100%	100%	35	35	97%	100%	46	46	89%	100%	40	40	100%	100%	33	33	100%	100%	38	38	100%	100%
	NRSCE 114	66	66	100%	100%	35	35	100%	100%	40	40	100%	100%	37	37	100%	100%	35	35	100%	100%				
	NRSCE 115					196	197	97%	97%	146	146	95%	95%												
	NRSCE 200									51	51	96%	96%	5	5	100%	100%	3	3	100%	100%				
NRSCE 200-2																					12	12	100%	100%	
NRSCE 200-3																					3	3	100%	100%	
NRSCE 200-4																					1	1	0%	0%	
RESPIRATORY THERAPY	RESP TH 001	127	127	54%	83%	92	92	38%	84%	86	86	41%	81%	91	91	37%	79%	88	88	42%	82%	83	83	42%	81%
	RESP TH 002					51	51	63%	96%	50	50	62%	82%	50	50	46%	88%	47	47	57%	94%	50	50	60%	86%
	RESP TH 003	28	28	96%	100%	28	28	96%	96%																
	RESP TH 004	28	28	96%	100%	27	27	100%	100%	23	23	91%	100%	29	29	100%	100%	24	24	92%	100%	22	22	91%	100%
	RESP TH 006	29	29	86%	97%	29	29	79%	97%																
	RESP TH 007									28	28	93%	100%	29	29	90%	100%	27	27	85%	100%	22	22	86%	100%
	RESP TH 008									28	28	100%	100%	28	28	100%	100%	25	25	100%	100%	22	22	100%	100%
	RESP TH 023													29	29	100%	100%	25	25	100%	100%	22	22	95%	100%

### Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
NURSING	Female	82	84	76%	93%	13	13	100%	100%																
	Male	16	18	78%	83%	4	4	100%	100%																
	Discipline Total	98	102	76%	91%	17	17	100%	100%																
NURSING SCIENCE	Female	183	588	97%	99%	165	644	96%	99%	156	614	94%	98%	154	472	95%	99%	145	447	94%	98%	148	410	96%	99%
	Male	45	131	97%	100%	36	143	96%	99%	42	184	95%	97%	39	118	92%	97%	41	122	90%	100%	30	89	91%	98%
	Discipline Total	228	719	97%	100%	201	787	96%	99%	198	798	94%	98%	193	590	94%	99%	186	569	93%	99%	178	499	95%	99%
RESPIRATORY THERAPY	Female	65	91	70%	89%	88	117	64%	92%	76	106	62%	85%	92	147	61%	89%	78	111	63%	91%	80	119	66%	89%
	Male	91	121	69%	90%	80	110	63%	91%	78	109	69%	92%	69	109	72%	92%	75	125	71%	93%	73	102	67%	90%
	Discipline Total	156	212	69%	90%	168	227	63%	92%	154	215	66%	88%	161	256	66%	90%	153	236	67%	92%	153	221	67%	90%
Department	Female	281	763	92%	98%	258	774	92%	98%	232	720	89%	96%	246	619	87%	97%	223	558	88%	97%	228	529	89%	97%
	Male	138	270	83%	94%	117	257	82%	96%	120	293	85%	95%	107	227	82%	94%	115	247	81%	96%	103	191	78%	94%
	Total	419	1,033	90%	97%	375	1,031	89%	97%	352	1,013	88%	96%	353	846	86%	96%	338	805	85%	97%	331	720	86%	96%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
NURSING	Less than 20 years old	11	11	36%	100%																				
	20-24 years old	27	28	75%	86%	7	7	100%	100%																
	25-39 years old	44	46	85%	91%	8	8	100%	100%																
	40 or more years old	16	17	82%	94%	2	2	100%	100%																
	Discipline Total	98	102	76%	91%	17	17	100%	100%																
NURSING SCIENCE	Less than 20 years old	1	5	80%	100%	4	20	100%	100%	15	63	97%	97%	21	70	99%	100%	43	141	93%	98%	46	129	96%	99%
	20-24 years old	69	224	99%	100%	55	205	94%	98%	51	202	96%	99%	53	174	98%	100%	46	131	95%	100%	34	110	97%	100%
	25-39 years old	122	378	97%	99%	109	428	98%	100%	102	421	94%	98%	91	265	93%	99%	66	206	94%	99%	74	201	93%	98%
	40 or more years old	36	112	96%	100%	33	134	95%	99%	30	112	91%	96%	28	81	86%	94%	31	91	88%	99%	24	59	95%	100%
	Discipline Total	228	719	97%	100%	201	787	96%	99%	198	798	94%	98%	193	590	94%	99%	186	569	93%	99%	178	499	95%	99%
RESPIRATORY THERAPY	Less than 20 years old	19	21	24%	90%	17	18	22%	100%	28	28	18%	75%	35	35	14%	66%	43	46	33%	80%	48	57	47%	84%
	20-24 years old	50	77	64%	91%	42	50	54%	96%	35	50	66%	84%	42	68	75%	94%	38	69	80%	99%	40	68	82%	94%
	25-39 years old	64	86	83%	87%	80	116	69%	88%	62	93	72%	92%	57	103	76%	94%	55	95	73%	91%	47	62	65%	85%
	40 or more years old	23	28	79%	93%	29	43	77%	93%	29	44	82%	93%	27	50	70%	94%	17	26	77%	100%	18	34	71%	97%
	Discipline Total	156	212	69%	90%	168	227	63%	92%	154	215	66%	88%	161	256	66%	90%	153	236	67%	92%	153	221	67%	90%
Department	Less than 20 years old	31	37	35%	95%	21	38	63%	100%	43	91	73%	90%	56	105	70%	89%	86	187	78%	94%	94	186	81%	95%
	20-24 years old	130	329	89%	97%	97	262	87%	98%	86	252	90%	96%	95	242	91%	98%	84	200	90%	100%	74	178	92%	98%
	25-39 years old	194	510	94%	96%	193	552	92%	97%	164	514	90%	97%	147	368	88%	98%	120	301	87%	96%	121	263	86%	95%
	40 or more years old	64	157	91%	98%	64	179	91%	98%	59	156	88%	95%	55	131	80%	94%	48	117	85%	99%	42	93	86%	99%
	Discipline Total	419	1,033	90%	97%	375	1,031	89%	97%	352	1,013	88%	96%	353	846	86%	96%	338	805	85%	97%	331	720	86%	96%
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	11,170	29,579	64%	84%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	67%	84%	2,752	6,095	69%	83%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	88%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,183	6,961	72%	85%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,689	4,276	79%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Race/Ethnicity by Discipline

Discipline	Ethnicity /Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
NURSING	Asian	27	30	83%	87%	9	9	100%	100%																
	Black/African-American	4	4	0%	75%	1	1	100%	100%																
	Hispanic	27	27	74%	96%	3	3	100%	100%																
	Two or More Races	3	3	67%	67%																				
	White	28	29	79%	93%	3	3	100%	100%																
	Unknown	9	9	89%	100%	1	1	100%	100%																
	Discipline Total	98	102	76%	91%	17	17	100%	100%																
NURSING SCIENCE	Asian	96	301	97%	100%	69	241	95%	99%	52	222	95%	98%	44	134	96%	100%	39	120	86%	95%	38	104	91%	99%
	Black/African-American	6	19	89%	89%	8	32	97%	97%	6	28	100%	100%	11	32	88%	100%	6	19	95%	100%	6	18	72%	89%
	Hispanic	38	124	99%	100%	32	124	98%	99%	32	125	94%	98%	38	127	94%	98%	54	162	95%	99%	47	127	94%	98%
	Native Hawaiian/PI									1	6	100%	100%	1	2	100%	100%								
	Two or More Races	6	23	96%	100%	6	25	100%	100%	10	51	100%	100%	12	30	87%	100%	9	26	88%	100%	13	44	98%	100%
	White	60	180	97%	100%	64	281	97%	99%	82	312	94%	97%	71	215	94%	98%	69	216	96%	100%	62	167	99%	100%
	Unknown	22	72	99%	100%	22	84	95%	100%	15	54	91%	96%	16	50	98%	100%	9	26	92%	100%	12	39	97%	100%
	Discipline Total	228	719	97%	100%	201	787	96%	99%	198	798	94%	98%	193	590	94%	99%	186	569	93%	99%	178	499	95%	99%
RESPIRATORY THERAPY	Asian	58	78	65%	90%	54	76	70%	96%	42	63	76%	90%	32	56	75%	93%	35	58	76%	97%	34	55	85%	96%
	Black/African-American	7	9	56%	78%	10	12	58%	92%	15	21	38%	86%	8	14	79%	86%	8	11	73%	100%	9	12	42%	92%
	Hispanic	35	41	61%	93%	44	55	51%	84%	36	47	60%	85%	57	93	63%	91%	56	82	61%	89%	54	72	57%	89%
	Native Amercian/Alaskan	1	1	0%	100%																				
	Native Hawaiian/PI	1	1	100%	100%	1	1	100%	100%	1	3	100%	100%	1	1	0%	100%	1	1	0%	100%				
	Two or More Races	5	9	89%	89%	8	11	73%	91%	7	7	57%	86%	13	14	29%	86%	9	10	30%	80%	7	8	13%	75%
	White	37	55	76%	89%	38	53	62%	91%	44	61	69%	92%	44	64	66%	86%	39	63	73%	94%	43	65	71%	86%
	Unknown	12	18	83%	89%	13	19	74%	100%	9	13	62%	77%	6	14	79%	100%	5	11	73%	82%	6	9	78%	89%
Discipline Total	156	212	69%	90%	168	227	63%	92%	154	215	66%	88%	161	256	66%	90%	153	236	67%	92%	153	221	67%	90%	
Department	Asian	157	409	90%	97%	125	326	89%	98%	94	285	91%	96%	75	190	89%	98%	74	178	83%	96%	72	159	89%	98%
	Black/African-American	17	32	69%	84%	19	45	87%	96%	21	49	73%	94%	19	46	85%	96%	14	30	87%	100%	15	30	60%	90%
	Hispanic	90	192	88%	98%	78	182	84%	95%	68	172	84%	94%	95	220	81%	95%	110	244	84%	96%	101	199	80%	94%
	Native Amercian/Alaskan	1	1	0%	100%																				
	Native Hawaiian/PI	1	1	100%	100%	1	1	100%	100%	2	9	100%	100%	2	3	67%	100%	1	1	0%	100%				
	Two or More Races	12	35	91%	94%	14	36	92%	97%	17	58	95%	98%	25	44	68%	95%	18	36	72%	94%	20	52	85%	96%
	White	105	264	91%	97%	103	337	92%	98%	126	373	90%	96%	115	279	87%	95%	107	279	91%	99%	105	232	91%	96%
	Unknown	36	99	95%	98%	35	104	91%	100%	24	6														

Financial Aid Status and Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
NURSING	No Aid	44	44	66%	93%	7	7	100%	100%																
	BOGG Only	24	27	81%	85%	7	7	100%	100%																
	PELL Only	1	1	100%	100%																				
	BOGG & PELL	29	30	87%	93%	3	3	100%	100%																
	Discipline Total	98	102	76%	91%	17	17	100%	100%																
NURSING SCIENCE	No Aid	102	315	97%	100%	75	288	97%	99%	70	299	95%	98%	56	164	93%	98%	48	149	93%	97%	53	141	95%	99%
	BOGG Only	53	158	96%	99%	40	151	95%	99%	46	173	93%	96%	43	116	91%	100%	49	150	92%	100%	45	115	95%	100%
	PELL Only	2	5	100%	100%	7	36	100%	100%	7	30	97%	100%	2	8	100%	100%	3	13	100%	100%	17	76	96%	99%
	BOGG & PELL	71	241	99%	100%	79	312	96%	99%	75	296	95%	98%	92	302	96%	99%	86	257	93%	99%	63	167	95%	98%
	Discipline Total	228	719	97%	100%	201	787	96%	99%	198	798	94%	98%	193	590	94%	99%	186	569	93%	99%	178	499	95%	99%
RESPIRATORY THERAPY	No Aid	78	103	73%	91%	83	91	52%	89%	56	74	64%	85%	67	82	55%	89%	53	78	64%	96%	53	62	65%	85%
	BOGG Only	39	57	68%	89%	34	53	66%	91%	36	56	68%	95%	38	65	68%	92%	43	67	67%	87%	36	54	69%	91%
	PELL Only	6	10	70%	100%	6	10	70%	100%	13	14	36%	86%	4	4	75%	36%	10	14	57%	93%	13	13	62%	85%
	BOGG & PELL	39	52	63%	87%	45	73	75%	95%	49	71	72%	87%	52	105	73%	90%	47	77	73%	92%	51	92	67%	92%
	Discipline Total	156	212	69%	90%	168	227	63%	92%	154	215	66%	88%	161	256	66%	90%	153	236	67%	92%	153	221	67%	90%
Department	No Aid	200	462	89%	97%	160	386	86%	97%	126	373	88%	96%	122	246	80%	95%	101	227	83%	97%	106	203	86%	95%
	BOGG Only	98	242	88%	95%	76	211	88%	97%	82	229	87%	96%	81	181	82%	97%	92	217	84%	96%	81	169	86%	97%
	PELL Only	2	6	100%	100%	13	46	93%	100%	20	44	77%	95%	6	12	92%	100%	13	27	78%	96%	30	89	91%	97%
	BOGG & PELL	119	323	92%	97%	126	388	93%	98%	124	367	90%	96%	144	407	90%	97%	132	334	88%	97%	114	259	85%	96%
	Total	419	1,033	90%	97%	375	1,031	89%	97%	352	1,013	88%	96%	353	846	86%	96%	338	805	85%	97%	331	720	86%	96%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2,320	70%	90%	942	2,752	69%	90%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,383	4,198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Unit Load by Discipline

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
NURSING	Less than 6 units	23	23	57%	100%	6	6	100%	100%																
	6-11.5 units	54	58	88%	95%	11	11	100%	100%																
	12 or more units	16	16	88%	94%																				
	Total	93	97	80%	96%	17	17	100%	100%																
NURSING SCIENCE	Less than 6 units	4	5	20%	100%	8	15	80%	93%	9	19	53%	68%	26	33	39%	94%	19	21	33%	100%	15	24	50%	83%
	6-11.5 units	190	591	98%	100%	171	671	97%	99%	175	738	97%	100%	150	497	98%	100%	160	527	97%	100%	154	443	98%	100%
	12 or more units	32	120	100%	100%	22	101	96%	100%	8	31	97%	100%	14	55	98%	100%	4	14	93%	100%	7	30	100%	100%
	Total	226	716	98%	100%	201	787	96%	99%	192	788	96%	99%	190	585	95%	100%	183	562	94%	100%	176	497	95%	99%
RESPIRATORY THERAPY	Less than 6 units	60	61	64%	92%	86	88	56%	97%	66	74	58%	96%	66	67	49%	93%	72	76	62%	97%	72	72	57%	89%
	6-11.5 units	41	42	60%	90%	35	37	43%	92%	58	108	81%	97%	65	151	80%	95%	64	131	73%	94%	60	127	79%	97%
	12 or more units	45	99	84%	97%	36	90	88%	99%	14	16	63%	88%	18	26	58%	96%	9	21	81%	95%	11	12	50%	92%
	Total	146	202	73%	94%	157	215	67%	97%	138	198	71%	96%	149	244	69%	95%	145	228	70%	95%	143	211	70%	94%
Department	Less than 6 units	85	89	60%	94%	97	109	61%	96%	75	93	57%	90%	92	100	46%	93%	91	97	56%	98%	87	96	55%	88%
	6-11.5 units	236	691	95%	99%	209	719	94%	99%	233	846	95%	99%	215	648	94%	99%	223	658	92%	99%	214	570	93%	99%
	12 or more units	82	235	92%	98%	58	191	92%	99%	22	47	85%	96%	31	81	85%	99%	13	35	86%	97%	18	42	86%	98%
	Total	403	1,015	91%	98%	364	1,019	90%	99%	330	986	91%	98%	338	829	87%	98%	327	790	87%	99%	319	708	88%	98%
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	Total	18,108	45,746	71%	93%	18,474	47,221	72%	92%	16,792	43,313	74%	92%	17,049	43,416	73%	91%	17,102	44,099	72%	91%	16,993	44,061	72%	90%

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
NURSING	New: Entering	7	7	57%	100%																				
	New: HS age student	2	2	0%	100%																				
	New: Transfer	6	6	67%	100%	1	1	100%	100%																
	Continuing	47	49	73%	84%	13	13	100%	100%																
	Returning	36	38	89%	97%	3	3	100%	100%																
	Discipline Total	98	102	76%	91%	17	17	100%	100%																
NURSING SCIENCE	New: Entering					1	6	100%	100%	3	4	25%	25%	16	76	99%	100%	9	45	100%	100%	7	35	100%	100%
	New: Transfer	9	43	100%	100%	6	34	100%	100%	19	103	100%	100%	6	28	89%	89%	9	37	81%	92%	5	16	75%	88%
	Continuing	126	386	96%	99%	169	639	96%	99%	102	368	92%	97%	129	361	94%	99%	165	472	93%	99%	164	441	95%	99%
	Returning	93	290	99%	100%	25	108	95%	99%	74	323	96%	98%	42	125	94%	99%	3	15	100%	100%	2	7	100%	100%
		Discipline Total	228	719	97%	100%	201	787	96%	99%	198	798	94%	98%	193	590	94%	99%	186	569	93%	99%	178	499	95%
RESPIRATORY THERAPY	New: Entering	29	29	34%	86%	20	22	50%	91%	12	12	42%	75%	12	12	17%	67%	21	21	38%	81%	14	14	29%	71%
	New: HS age student					3	4	75%	100%													1	1	100%	100%
	New: Transfer	28	28	54%	79%	15	17	35%	82%	10	10	30%	90%	18	20	60%	90%	15	16	44%	88%	11	11	73%	91%
	Continuing	92	148	79%	93%	118	171	70%	93%	122	181	72%	91%	126	219	70%	92%	109	191	74%	94%	120	188	71%	91%
	Returning	7	7	71%	86%	12	13	31%	85%	10	12	17%	67%	5	5	40%	60%	8	8	25%	75%	7	7	14%	71%
	Discipline Total	156	212	69%	90%	168	227	63%	92%	154	215	66%	88%	161	256	66%	90%	153	236	67%	92%	153	221	67%	90%
Department	New: Entering	36	36	39%	89%	21	28	61%	93%	15	16	38%	63%	28	88	88%	95%	30	66	80%	94%	21	49	80%	92%
	New: HS age student	2	2	0%	100%	3	4	75%	100%													1	1	100%	100%
	New: Transfer	43	77	81%	92%	22	52	79%	94%	29	113	94%	99%	24	48	77%	90%	24	53	70%	91%	16	27	74%	89%
	Continuing	232	583	90%	96%	292	823	91%	98%	224	549	86%	95%	254	580	85%	97%	273	663	88%	98%	284	629	88%	97%
	Returning	106	335	97%	99%	37	124	98%	98%	84	335	93%	97%	47	130	92%	98%	11	23	74%	91%	9	14	57%	86%
	Total	419	1,033	90%	97%	375	1,031	89%	97%	352	1,013	88%	96%	353	846	86%	96%	338	805	85%	97%	331	720	86%	96%
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%	85%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	91%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
	Returning	2,199	5,103	89%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	84%	1,304	2,685	65%	84%	1,261	2,714	64%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
NURSING	Not a H.S. Graduate	3	3	33%	100%	1	1	100%	100%																
	Concurrent H.S.	1	1	0%	100%																				
	U.S. High School	41	41	78%	100%	6	6	100%	100%																
	H.S. Equiv.	7	7	57%	86%	2	2	100%	100%																
	Foreign H.S.	5	5	60%	60%	1	1	100%	100%																
	A.A. or A.S. Degree	25	28	82%	86%	4	4	100%	100%																
	B.A. / B.S. or Higher	16	17	88%	88%	3	3	100%	100%																
	Discipline Total	98	102	76%	91%	17	17	100%	100%																
NURSING SCIENCE	Not a H.S. Graduate	1	3	100%	100%	1	4	100%	100%	1	2	0%	50%	1	1	0%	100%								
	U.S. High School	75	245	98%	100%	59	233	97%	99%	70	291	98%	100%	84	273	96%	98%	94	290	96%	100%	82	243	95%	99%
	H.S. Equiv.	12	35	97%	100%	11	57	91%	100%	12	44	82%	95%	12	34	91%	100%	11	38	95%	100%	20	56	100%	100%
	Foreign H.S.	31	96	96%	99%	34	141	98%	99%	34	132	92%	95%	33	101	94%	99%	31	99	94%	100%	35	97	95%	99%
	A.A. or A.S. Degree	69	213	97%	100%	50	181	96%	99%	44	176	94%	97%	36	104	94%	100%	29	75	81%	91%	23	58	90%	100%
	B.A. / B.S. or Higher	40	127	98%	98%	46	171	96%	99%	37	153	95%	97%	27	77	91%	99%	21	67	91%	100%	18	45	93%	96%
		Discipline Total	228	719	97%	100%	201	787	96%	99%	198	798	94%	98%	193	590	94%	99%	186	569	93%	99%	178	499	95%
RESPIRATORY THERAPY	Not a H.S. Graduate	3	3	67%	67%	5	5	0%	60%	3	3	33%	100%	3	3	67%	100%	5	8	50%	100%	4	4	25%	75%
	Concurrent H.S.	1	1	0%	100%	1	1	0%	100%																
	U.S. High School	85	109	61%	87%	83	108	55%	91%	81	107	59%	84%	94	142	62%	88%	88	130	69%	92%	96	142	65%	90%
	H.S. Equiv.	6	6	50%	83%	13	17	53%	94%	10	14	64%	100%	7	13	69%	92%	17	22	36%	86%	7	7	43%	71%
	Foreign H.S.	19	31	81%	90%	23	33	70%	88%	17	24	58%	88%	23	36	64%	92%	20	33	70%	94%	25	35	69%	89%
	A.A. or A.S. Degree	23	35	69%	94%	23	38	87%	97%	23	33	70%	85%	18	31	74%	94%	8	11	64%	91%	5	11	64%	82%
	B.A. / B.S. or Higher	20	28	93%	96%	20	25	80%	96%	20	34	91%	100%	16	31	77%	94%	15	32	84%	91%	16	22	91%	100%
	Discipline Total	156	212	69%	90%	168	227	63%	92%	154	215	66%	88%	161	256	66%	90%	153	236	67%	92%	153	221	67%	90%
Department	Not a H.S. Graduate	7	9	67%	89%	7	10	50%	80%	4	5	20%	80%	4	4	50%	100%	5	8	50%	100%	4	4	25%	75%
	Concurrent H.S.	1	1	0%	100%	1	1	0%	100%																
	U.S. High School	179	395	86%	96%	143	347	84%	97%	151	398	88%	95%	178	415	84%	95%	182	420	88%	98%	178	385	84%	96%
	H.S. Equiv.	21	48	85%	96%	26	76	83%	99%	22	58	78%	97%	19	47	85%	98%	28	60	73%	9				

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
NURSING	Zero Units	12	12	33%	92%																				
	1/2 to 15 1/2 Units	10	10	70%	100%																				
	16 to 29 1/2 Units	3	3	67%	100%																				
	30 to 59 1/2 Units	29	29	93%	100%	2	2	100%	100%																
	60 or More, No Degree	19	20	70%	80%	9	9	100%	100%																
	Associate's or Higher Degree	25	28	86%	86%	6	6	100%	100%																
	Discipline Total	98	102	76%	91%	17	17	100%	100%																
NURSING SCIENCE	Zero Units					1	6	100%	100%	1	6	100%	100%	4	20	100%	100%								
	1/2 to 15 1/2 Units	2	8	100%	100%	1	6	100%	100%	1	6	100%	100%	4	12	100%	100%	1	3	67%	100%	1	1	0%	0%
	16 to 29 1/2 Units	2	5	100%	100%	1	6	100%	100%	1	3	100%	100%	4	14	100%	100%	4	7	71%	100%	4	12	100%	100%
	30 to 59 1/2 Units	93	300	98%	100%	39	172	95%	99%	60	245	92%	97%	30	107	97%	97%	22	84	98%	100%	15	50	94%	96%
	60 or More, No Degree	66	204	96%	99%	95	359	98%	99%	76	301	95%	98%	105	309	93%	99%	123	367	94%	99%	131	363	96%	99%
	Associate's or Higher Degree	65	202	98%	100%	64	238	95%	99%	59	237	95%	98%	46	128	92%	99%	36	108	88%	97%	27	73	92%	99%
	Discipline Total	228	719	97%	100%	201	787	96%	99%	198	798	94%	98%	193	590	94%	99%	186	569	93%	99%	178	499	95%	99%
RESPIRATORY THERAPY	Zero Units	27	27	30%	85%	20	20	35%	80%	18	18	22%	56%	22	22	18%	82%	16	16	31%	88%	12	12	25%	92%
	1/2 to 15 1/2 Units	22	22	45%	68%	22	22	23%	82%	17	17	6%	82%	17	17	24%	71%	18	18	28%	78%	20	20	40%	80%
	16 to 29 1/2 Units	13	15	73%	93%	15	15	20%	93%	13	14	64%	100%	8	11	45%	73%	14	17	47%	82%	17	18	22%	67%
	30 to 59 1/2 Units	33	41	63%	78%	31	49	78%	96%	24	34	71%	82%	37	52	63%	87%	33	59	73%	97%	28	34	56%	82%
	60 or More, No Degree	33	70	87%	99%	49	81	75%	94%	49	83	80%	94%	50	105	81%	97%	50	84	77%	95%	56	105	82%	96%
	Associate's or Higher Degree	28	37	84%	100%	31	40	75%	93%	33	49	76%	94%	27	49	78%	94%	22	42	79%	90%	20	32	84%	94%
	Discipline Total	156	212	69%	90%	168	227	63%	92%	154	215	66%	88%	161	256	66%	90%	153	236	67%	92%	153	221	67%	90%
Department	Zero Units	39	39	31%	87%	21	26	50%	85%	19	24	42%	67%	26	42	57%	90%	16	16	31%	88%	12	12	25%	92%
	1/2 to 15 1/2 Units	34	40	63%	83%	23	28	39%	86%	18	23	30%	87%	21	29	55%	83%	19	21	33%	81%	21	21	38%	76%
	16 to 29 1/2 Units	17	23	78%	96%	16	21	43%	95%	14	17	71%	100%	12	25	76%	88%	18	24	54%	88%	21	30	53%	80%
	30 to 59 1/2 Units	130	370	94%	98%	70	223	91%	98%	84	279	90%	95%	66	159	86%	94%	55	143	87%	99%	43	84	79%	90%
	60 or More, No Degree	101	294	92%	97%	149	449	94%	98%	125	384	92%	97%	155	414	90%	99%	173	451	91%	98%	187	468	93%	99%
	Associate's or Higher Degree	98	267	94%	99%	96	284	92%	98%	92	286	92%	97%	73	177	88%	98%	57	150	85%	95%	47	105	90%	97%
	Total	419	1,033	90%	97%	375	1,031	89%	97%	352	1,013	88%	96%	353	846	86%	96%	338	805	85%	97%	331	720	86%	96%
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
	Associate's or Higher Degree	2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
NURSING	U.S. Citizen	72	76	75%	92%	12	12	100%	100%																
	Permanent Resident	16	16	88%	94%	4	4	100%	100%																
	Student (F1) Visa	4	4	75%	75%	1	1	100%	100%																
	Temporary Resident	1	1	0%	0%																				
	Refugee/Asylee	2	2	100%	100%																				
	Other	3	3	67%	100%																				
	Discipline Total	98	102	76%	91%	17	17	100%	100%																
NURSING SCIENCE	U.S. Citizen	145	462	97%	100%	129	495	96%	99%	133	553	96%	99%	141	443	95%	99%	142	427	92%	98%	133	370	94%	98%
	Permanent Resident	63	200	100%	100%	54	216	97%	99%	47	169	90%	94%	37	114	92%	99%	34	112	98%	100%	35	96	99%	100%
	Student (F1) Visa	11	32	91%	97%	6	19	79%	95%	4	20	100%	100%	2	2	50%	100%	1	1	0%	100%	1	3	67%	100%
	Temporary Resident	2	6	100%	100%	5	24	100%	100%	5	18	83%	94%	4	8	75%	100%	3	9	100%	100%	2	7	100%	100%
	Refugee/Asylee	3	8	100%	100%	3	14	100%	100%	3	10	80%	100%	3	10	100%	100%	1	2	100%	100%	1	5	100%	100%
	Other	4	11	100%	100%	4	19	100%	100%	6	28	89%	100%	6	13	77%	100%	5	18	89%	100%	6	18	89%	100%
	Discipline Total	228	719	97%	100%	201	787	96%	99%	198	798	94%	98%	193	590	94%	99%	186	569	93%	99%	178	499	95%	99%
RESPIRATORY THERAPY	U.S. Citizen	121	163	68%	90%	133	181	62%	92%	122	169	66%	89%	126	205	68%	92%	121	180	64%	91%	116	178	67%	90%
	Permanent Resident	26	38	71%	87%	28	37	68%	86%	23	36	64%	83%	28	41	59%	83%	23	40	78%	95%	27	33	67%	85%
	Student (F1) Visa					2	2	50%	100%	1	1	100%	100%	1	1	100%	100%	2	5	80%	100%	2	2	50%	50%
	Temporary Resident	2	2	100%	100%	1	1	0%	100%	1	1	100%	100%	1	4	100%	100%	1	1	100%	100%	3	3	67%	100%
	Refugee/Asylee	4	4	100%	100%	2	4	100%	100%	3	4	50%	75%	1	1	0%	100%	1	4	100%	100%	1	1	100%	100%
	Other	3	5	60%	100%	2	2	100%	100%	4	4	50%	100%	4	4	0%	50%	5	6	50%	100%	4	4	25%	100%
	Discipline Total	156	212	69%	90%	168	227	63%	92%	154	215														

Department	U.S. Citizen	296	701	88%	96%	267	688	87%	97%	255	722	89%	96%	267	648	87%	97%	262	607	84%	96%	249	548	86%	96%
	Permanent Resident	91	254	94%	98%	83	257	93%	97%	70	205	85%	92%	65	155	83%	95%	57	152	93%	99%	62	129	91%	96%
	Student (F1) Visa	11	36	89%	94%	8	22	77%	95%	5	21	100%	100%	2	3	67%	100%	3	6	67%	100%	3	5	60%	80%
	Temporary Resident	5	9	89%	89%	6	25	96%	100%	6	19	84%	95%	5	12	83%	100%	4	10	100%	100%	5	10	90%	100%
	Refugee/Asylee	7	14	100%	100%	5	18	100%	100%	6	14	71%	93%	4	11	91%	100%	2	6	100%	100%	2	6	100%	100%
	Other	9	19	84%	100%	6	21	100%	100%	10	32	84%	100%	10	17	59%	88%	10	24	79%	100%	10	22	77%	100%
	<b>Total</b>	<b>419</b>	<b>1,033</b>	<b>90%</b>	<b>97%</b>	<b>375</b>	<b>1,031</b>	<b>89%</b>	<b>97%</b>	<b>352</b>	<b>1,013</b>	<b>88%</b>	<b>96%</b>	<b>353</b>	<b>846</b>	<b>86%</b>	<b>96%</b>	<b>338</b>	<b>805</b>	<b>85%</b>	<b>97%</b>	<b>331</b>	<b>720</b>	<b>86%</b>	<b>96%</b>
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
	<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

End of Citizenship Status Table

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
NURSING	Armenian	9	9	67%	100%																				
	Chinese					1	1	100%	100%																
	English	64	67	79%	94%	9	9	100%	100%																
	Filipino	3	3	100%	100%	3	3	100%	100%																
	Japanese	1	1	0%	0%																				
	Korean	1	1	0%	0%																				
	Russian	2	2	100%	100%	2	2	100%	100%																
	Spanish	8	8	63%	88%	1	1	100%	100%																
Vietnamese	1	1	100%	100%																					
Other	9	10	80%	80%	1	1	100%	100%																	
NURSING SCIENCE	Armenian	14	41	95%	100%	14	60	100%	100%	21	77	94%	96%	24	81	93%	99%	25	74	95%	100%	16	39	100%	100%
	Chinese	2	6	100%	100%	1	4	100%	100%	3	14	93%	100%	2	4	100%	100%	1	3	0%	0%				
	English	139	429	97%	100%	114	445	97%	99%	118	492	97%	99%	112	339	94%	99%	108	341	93%	99%	103	302	96%	99%
	Farsi	4	16	100%	100%	6	28	100%	100%	5	21	90%	95%	5	15	100%	100%	3	9	89%	100%	3	7	100%	100%
	Filipino	17	61	98%	100%	17	62	87%	98%	12	43	91%	95%	8	24	92%	100%	4	15	100%	100%	7	16	69%	94%
	Japanese	1	3	100%	100%	1	4	100%	100%	2	4	100%	100%	2	10	100%	100%	2	4	100%	100%				
	Korean	7	23	96%	96%	8	32	100%	100%	6	29	97%	100%	4	8	100%	100%	1	5	100%	100%	2	4	100%	100%
	Russian	13	42	100%	100%	17	73	96%	97%	15	47	72%	85%	9	18	94%	100%	8	27	100%	100%	13	42	98%	100%
	Spanish	11	39	97%	100%	12	40	98%	100%	10	39	90%	95%	11	38	89%	97%	20	59	92%	98%	23	60	97%	100%
	Vietnamese	2	6	100%	100%					1	4	100%	100%	2	4	75%	100%	1	2	50%	100%				
	Other	17	50	98%	100%	9	29	93%	100%	6	29	100%	100%	14	49	96%	100%	13	30	90%	100%	10	26	85%	96%
	Unknown	1	3	100%	100%	2	10	100%	100%	1	3	100%	100%					1	3	100%	100%	1	3	100%	100%
RESPIRATORY THERAPY	Armenian	11	15	73%	93%	9	11	73%	82%	17	24	58%	88%	20	29	69%	86%	12	25	76%	100%	14	27	67%	81%
	Chinese					2	6	100%	100%	1	3	100%	100%					1	1	100%	100%	1	1	100%	100%
	English	106	140	64%	87%	112	144	56%	90%	99	129	59%	88%	106	164	64%	90%	99	153	67%	90%	97	134	66%	90%
	Farsi	2	4	100%	100%	3	5	100%	100%	3	3	0%	33%	3	6	83%	100%	5	5	40%	80%	6	9	100%	100%
	Filipino	14	16	56%	88%	10	11	45%	91%	8	12	92%	92%	7	13	62%	85%	9	13	69%	92%	5	8	75%	100%
	Japanese	1	1	100%	100%					1	1	100%	100%	1	1	0%	100%	2	5	80%	100%	1	1	0%	100%
	Korean	2	4	100%	100%	1	3	100%	100%	1	1	100%	100%	1	1	0%	100%	2	5	80%	100%	2	2	100%	100%
	Russian	5	7	86%	86%	5	9	78%	100%	3	6	100%	100%	2	2	50%	50%	3	7	86%	86%	2	5	40%	80%
	Spanish	6	6	83%	100%	12	16	63%	94%	14	23	83%	87%	13	20	60%	95%	15	20	60%	95%	17	20	45%	80%
	Vietnamese	1	3	100%	100%	1	3	100%	100%					1	1	100%	100%	1	1	100%	100%	3	6	83%	100%
	Other	7	15	93%	100%	13	19	84%	100%	7	13	77%	100%	8	13	85%	95%	6	6	33%	100%	5	8	75%	100%
	Unknown	1	1	100%	100%																				
Department	Armenian	29	65	86%	98%	23	71	96%	97%	38	101	85%	94%	44	110	86%	95%	37	99	90%	100%	30	66	86%	92%
	Chinese	2	6	100%	100%	4	11	100%	100%	4	17	94%	100%	2	4	100%	100%	2	4	25%	25%	1	1	100%	100%
	English	264	636	88%	96%	228	598	87%	97%	217	621	89%	97%	218	503	84%	96%	206	494	85%	96%	200	436	87%	96%
	Farsi	6	20	100%	100%	9	33	100%	100%	8	24	79%	88%	8	21	95%	100%	8	14	71%	93%	9	16	100%	100%
	Filipino	31	80	90%	98%	27	76	82%	97%	20	55	91%	95%	15	37	81%	95%	13	28	86%	96%	12	24	71%	96%
	Japanese	3	5	80%	80%	1	4	100%	100%	1	1	100%	100%	3	11	91%	100%	4	9	89%	100%	1	1	0%	100%
	Korean	9	28	93%	93%	9	35	100%	100%	7	30	97%	100%	4	8	100%	100%	1	5	100%	100%	4	6	100%	100%
	Russian	19	51	98%	98%	23	84	94%	98%	18	53	75%	87%	11	20	90%	95%	11	34	97%	97%	15	47	91%	98%
	Spanish	25	53	91%	98%	25	57	88%	98%	24	62	87%	92%	24	58	79%	97%	35	79	84%	97%	40	80	84%	95%
	Vietnamese	4	10	100%	100%	1	3	100%	100%	1	4	100%	100%	3	5	80%	100%	2	3	67%	100%	3	6	83%	100%
	Other	25	75	95%	97%	23	49	90%	1																

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	
NURSING	Advance in current job/career	4	4	75%	100%	1	1	100%	100%																	
	Discover/develop career interests/plans/goals	5	5	100%	100%	1	1	100%	100%																	
	Improve basic skills in English/Reading/Math	1	1	100%	100%	1	1	100%	100%																	
	Maintain certificate or license	4	4	75%	100%	1	1	100%	100%																	
	Obtain a BA deg. without completing an AA degree	3	3	33%	67%	1	1	100%	100%																	
	Obtain a Bachelor's deg. after completing an AA Degree	26	27	70%	96%	7	7	100%	100%																	
	Obtain a two-year Associate degree without transfer	20	21	90%	95%	3	3	100%	100%																	
	Obtain a two-year vocational degree without transfer	3	3	100%	100%																					
	Obtain a vocational certificate without transfer	2	2	100%	100%																					
	Personal development (intellectual/cultural)	2	2	0%	0%																					
Prepare for a new career	17	19	79%	84%	2	2	100%	100%																		
Undecided on goal	11	11	64%	91%																						
Discipline Total	98	102	76%	91%	17	17	100%	100%																		
NURSING SCIENCE	Advance in current job/career	5	18	100%	100%	8	35	97%	97%	7	33	100%	100%	8	19	68%	84%	6	14	100%	100%	3	8	88%	100%	
	Complete credits for high school diploma or GED					3	13	100%	100%	3	13	100%	100%	2	6	83%	100%	3	10	100%	100%	3	5	100%	100%	
	Complete credits to meet 4-YR college requirements	1	3	100%	100%	1	4	100%	100%					1	3	100%	100%	6	24	96%	100%	7	22	100%	100%	
	Discover/develop career interests/plans/goals	8	28	100%	100%	5	12	92%	100%	5	20	90%	95%	4	8	75%	100%	2	10	100%	100%	4	10	90%	100%	
	Improve basic skills in English/Reading/Math	1	2	50%	100%	4	20	100%	100%	4	13	85%	100%	3	6	83%	100%	1	5	100%	100%	5	15	100%	100%	
	Maintain certificate or license	13	42	95%	100%	12	46	96%	98%	11	39	92%	95%	9	24	100%	100%	8	21	90%	100%	7	18	100%	100%	
	Obtain a BA deg. without completing an AA degree	9	32	100%	100%	8	31	97%	100%	12	46	93%	98%	16	51	96%	100%	18	55	98%	100%	5	11	100%	100%	
	Obtain a Bachelor's deg. after completing an AA Degree	68	215	97%	100%	55	222	97%	99%	60	242	96%	98%	53	170	96%	100%	57	178	91%	98%	67	189	93%	98%	
	Obtain a two-year Associate degree without transfer	55	173	98%	100%	44	173	96%	99%	37	148	95%	99%	41	127	93%	98%	32	89	90%	97%	19	46	98%	100%	
	Obtain a two-year vocational degree without transfer	2	4	100%	100%	4	16	75%	100%	4	19	100%	100%	8	22	100%	100%	6	22	100%	100%	5	13	100%	100%	
	Obtain a vocational certificate without transfer	2	5	100%	100%	2	10	100%	100%	4	15	93%	100%	3	7	86%	86%	1	5	100%	100%	3	8	100%	100%	
	Personal development (intellectual/cultural)	1	2	0%	0%	1	4	100%	100%	2	10	100%	100%	2	5	100%	100%	5	16	88%	100%	3	10	100%	100%	
	Prepare for a new career	42	128	98%	99%	33	117	96%	99%	29	114	90%	96%	24	81	96%	99%	18	46	89%	100%	17	48	88%	96%	
	Unknown	3	11	100%	100%	5	19	100%	100%	2	8	100%	100%	1	5	100%	100%	4	16	94%	100%	6	21	100%	100%	
Undecided on goal	18	56	98%	100%	16	65	97%	100%	18	78	92%	94%	18	56	93%	100%	19	58	95%	98%	24	75	97%	99%		
Discipline Total	228	719	97%	100%	201	787	96%	99%	198	798	94%	98%	193	590	94%	99%	186	569	93%	99%	178	499	95%	99%		

RESPIRATORY THERAPY	Advance in current job/career	4	6	50%	50%	3	3	100%	100%	2	4	100%	100%	2	5	80%	100%								
	Complete credits for high school diploma or GED	1	1	0%	0%									1	1	100%	100%	1	1	0%	100%	1	1	0%	0%
	Complete credits to meet 4-YR college requirements					1	1	100%	100%	2	3	100%	100%	3	3	0%	33%	5	8	63%	88%	5	5	20%	40%
	Discover/develop career interests/plans/goals	4	6	100%	100%	1	3	67%	100%	4	7	86%	100%	3	3	33%	100%	5	6	67%	67%	4	10	80%	90%
	Improve basic skills in English/Reading/Math	2	2	100%	100%	2	4	75%	75%	1	2	100%	100%	3	3	0%	67%	4	8	63%	75%				
	Maintain certificate or license	11	13	62%	85%	13	23	87%	100%	5	7	71%	100%	10	23	87%	96%	5	11	55%	91%	7	7	57%	71%
	Obtain a BA deg. without completing an AA degree	10	16	81%	81%	9	14	64%	93%	9	11	45%	73%	8	8	38%	63%	8	11	73%	91%	9	12	58%	83%
	Obtain a Bachelor's deg. after completing an AA Degree	43	61	66%	92%	46	59	56%	88%	35	56	66%	89%	42	70	70%	86%	41	60	58%	92%	52	74	57%	93%
	Obtain a two-year Associate degree without transfer	26	33	73%	91%	33	44	61%	91%	31	42	71%	98%	32	52	69%	92%	30	46	70%	93%	28	31	65%	90%
	Obtain a two-year vocational degree without transfer	3	3	67%	67%	8	12	75%	92%	4	6	67%	67%	6	9	67%	100%	4	4	50%	100%	6	6	100%	100%
	Obtain a vocational certificate without transfer	1	1	100%	100%	1	1	100%	100%	1	1	0%	100%	3	3	33%	100%	5	5	60%	100%	6	12	92%	92%
	Personal development (intellectual/cultural)	6	6	67%	83%	4	4	100%	100%	1	3	100%	100%	1	4	100%	100%	2	3	67%	67%	2	2	100%	100%
	Prepare for a new career	26	36	69%	92%	26	32	56%	91%	37	45	60%	87%	27	42	62%	98%	25	54	83%	96%	14	26	69%	88%
	Unknown	2	2	100%	100%	4	6	67%	100%	4	5	80%	80%	2	5	80%	80%					1	4	100%	100%
Undecided on goal	17	26	65%	100%	17	21	48%	90%	18	23	48%	74%	18	25	56%	92%	18	19	63%	95%	18	31	77%	94%	
Discipline Total	156	212	69%	90%	168	227	63%	92%	154	215	66%	88%	161	256	66%	90%	153	236	67%	92%	153	221	67%	90%	
Department	Advance in current job/career	11	28	86%	89%	12	39	97%	97%	9	37	100%	100%	10	24	71%	88%	6	14	100%	100%	3	8	88%	100%
	Complete credits for high school diploma or GED	1	1	0%	0%	3	13	100%	100%	3	13	100%	100%	3	7	86%	100%	4	11	91%	100%	4	6	83%	83%
	Complete credits to meet 4-YR college requirements	1	3	100%	100%	2	5	100%	100%	2	3	100%	100%	4	6	50%	67%	11	32	88%	97%	12	27	85%	89%
	Discover/develop career interests/plans/goals	16	39	100%	100%	6	16	88%	100%	9	27	89%	96%	7	11	64%	100%	7	16	88%	88%	8	20	85%	95%
	Improve basic skills in English/Reading/Math	3	5	80%	100%	7	25	96%	96%	5	15	87%	100%	6	9	56%	89%	5	13	77%	85%	5	15	100%	100%
	Maintain certificate or license	26	59	86%	97%	26	70	93%	99%	16	46	89%	96%	19	47	94%	98%	13	32	78%	97%	14	25	88%	92%
	Obtain a BA deg. without completing an AA degree	21	51	90%	92%	17	46	87%	98%	21	57	84%	93%	23	59	88%	95%	26	66	94%	98%	14	23	78%	91%
	Obtain a Bachelor's deg. after completing an AA Degree	117	303	88%	98%	103	288	89%	97%	95	298	90%	96%	95	240	89%	96%	98	238	83%	97%	119	263	83%	97%
	Obtain a two-year Associate degree without transfer	81	227	93%	98%	78	220	89%	97%	68	190	90%	99%	73	179	86%	97%	62	135	83%	96%	47	77	84%	96%
	Obtain a two-year vocational degree without transfer	6	10	90%	90%	12	28	75%	96%	8	25	92%	92%	14	31	90%	100%	10	26	92%	100%	11	19	100%	100%
	Obtain a vocational certificate without transfer	4	8	100%	100%	3	11	100%	100%	5	16	88%	100%	6	10	70%	90%	6	10	80%	100%	9	20	95%	95%
	Personal development (intellectual/cultural)	9	10	40%	50%	5	8	100%	100%	3	13	100%	100%	3	9	100%	100%	7	19	84%	95%	5	12	100%	100%
	Prepare for a new career	74	183	90%	96%	59	151	87%	97%	66	159	82%	94%	51	123	85%	98%	43	100	86%	98%	31	74	81%	93%
	Unknown	5	13	100%	100%	9	25	92%	100%	6	13	92%	92%	3	10	90%	90%	4	16	94%	100%	7	25	100%	100%
Undecided on goal	44	93	85%	99%	33	86	85%	98%	36	101	82%	89%	36	81	81%	98%	36	77	87%	97%	42	106	92%	97%	
Total	419	1,033	90%	97%	375	1,031	89%	97%	352	1,013	88%	96%	353	846	86%	96%	338	805	85%	97%	331	720	86%	96%	

Educational Goal Table Cont'd to next page



LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career To move from noncredit coursework to credit coursework	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	Unknown	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
Undecided on goal	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%	
Total	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%	
	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
NURSING	1	98	102	76%	91%	17	17	100%	100%																
	Total	98	102	76%	91%	17	17	100%	100%																
NURSING SCIENCE	1	50	100	100%	100%	196	296	98%	98%	193	296	96%	96%	53	103	97%	98%	52	99	97%	98%	55	92	96%	98%
	2	109	109	97%	99%	96	96	99%	100%	94	94	97%	98%	49	49	98%	98%	49	49	90%	96%	40	40	90%	93%
	2.25					96	96	99%	100%	94	94	97%	98%	49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	175	291	99%	100%	136	220	99%	100%	138	227	97%	98%	37	37	100%	100%	35	35	100%	100%	43	43	93%	100%
	3.25					78	78	91%	100%	89	89	91%	100%	49	49	88%	98%	43	43	95%	100%	77	113	97%	100%
	3.5	112	112	97%	100%	78	78	91%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	107	107	92%	99%	97	97	89%	99%	92	92	84%	98%	74	74	96%	100%	76	76	93%	100%	78	78	100%	100%
	5.5					97	97	89%	99%	92	92	84%	98%	92	92	84%	98%	89	89	82%	99%	91	91	88%	99%
Total	553	719	97%	100%	603	787	96%	99%	606	798	94%	98%	492	590	94%	99%	475	569	93%	99%	426	499	95%	99%	
RESPIRATORY THERAPY	1	127	127	54%	83%	92	92	38%	84%	114	114	55%	86%	120	148	61%	87%	114	138	63%	88%	105	127	61%	87%
	3					92	92	38%	84%	28	28	93%	100%	29	29	90%	100%	27	27	85%	100%	22	22	86%	100%
	4	29	29	86%	97%	80	80	69%	96%	50	50	62%	82%	50	50	46%	88%	47	47	57%	94%	50	50	60%	86%
	5	29	56	96%	100%	28	55	98%	98%	23	23	91%	100%	29	29	100%	100%	24	24	92%	100%	22	22	91%	100%
	Total	185	212	69%	90%	200	227	63%	92%	215	215	66%	88%	228	256	66%	90%	212	236	67%	92%	199	221	67%	90%
Department	1	273	329	75%	91%	295	405	84%	95%	307	410	85%	93%	172	251	76%	92%	166	237	77%	92%	160	219	76%	92%
	2	109	109	97%	99%	96	96	99%	100%	94	94	97%	98%	49	49	98%	98%	49	49	90%	96%	40	40	90%	93%
	2.25					96	96	99%	100%	94	94	97%	98%	49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	175	291	99%	100%	136	220	99%	100%	166	255	96%	98%	66	66	95%	100%	62	62	94%	100%	22	22	86%	100%
	3.25					78	78	91%	100%	89	89	91%	100%	49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	78	78	91%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	29	29	86%	97%	80	80	69%	96%	50	50	62%	82%	124	124	76%	95%	123	123	80%	98%	128	128	84%	95%
	5	136	163	93%	99%	125	152	92%	99%	115	115	85%	98%	29	29	100%	100%	24	24	92%	100%	22	22	91%	100%
5.5					125	152	92%	99%	115	115	85%	98%	92	92	84%	98%	89	89	82%	99%	91	91	88%	99%	
Total	834	1,033	90%	97%	810	1,031	89%	97%	821	1,013	88%	96%	719	846	86%	96%	687	805	85%	97%	625	720	86%	96%	
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25					49	49	94%	100%	49	49	94%	100%	49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25					88	88	92%	100%	89	89	91%	100%	49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,585	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5					92	92	84%	98%	92	92	84%	98%	92	92	84									

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
NURSING	Morning	51	51	86%	92%																				
	Afternoon	27	27	41%	85%																				
	TBA	24	24	96%	96%	17	17	100%	100%																
	Total	102	102	76%	91%	17	17	100%	100%																
NURSING SCIENCE	Morning	228	660	97%	100%	190	590	96%	100%	188	554	96%	99%	174	538	96%	99%	180	523	93%	99%	172	443	95%	99%
	Afternoon	59	59	97%	98%					98	141	89%	96%	47	47	72%	98%	43	43	88%	98%	40	40	98%	100%
	TBA					196	197	97%	97%	99	103	95%	95%	5	5	100%	100%	3	3	100%	100%	16	16	94%	94%
	Total	287	719	97%	100%	386	787	96%	99%	385	798	94%	98%	226	590	94%	99%	226	569	93%	99%	228	499	95%	99%
RESPIRATORY THERAPY	Morning	29	85	93%	99%	29	84	92%	98%	28	79	95%	100%	29	115	97%	100%	28	101	94%	100%	22	88	93%	100%
	Afternoon	90	90	51%	83%	32	32	44%	91%	30	30	47%	83%	33	33	36%	73%	28	28	32%	75%	29	29	52%	83%
	Evening	37	37	59%	84%	108	111	48%	87%	101	106	49%	81%	101	108	42%	85%	98	107	51%	89%	103	104	48%	83%
	Total	156	212	69%	90%	169	227	63%	92%	159	215	66%	88%	163	256	66%	90%	154	236	67%	92%	154	221	67%	90%
Department	Morning	257	796	96%	99%	219	674	96%	99%	216	633	96%	99%	203	653	96%	99%	208	624	93%	99%	194	531	95%	99%
	Afternoon	176	176	65%	89%	32	32	44%	91%	128	171	81%	94%	80	80	58%	88%	71	71	66%	89%	69	69	78%	93%
	Evening	37	37	59%	84%	108	111	48%	87%	101	106	49%	81%	101	108	42%	85%	98	107	51%	89%	103	104	48%	83%
	TBA	24	24	96%	96%	203	214	97%	98%	99	103	95%	95%	5	5	100%	100%	3	3	100%	100%	16	16	94%	94%
	Total	494	1,033	90%	97%	562	1,031	89%	97%	544	1,013	88%	96%	389	846	86%	96%	380	805	85%	97%	382	720	86%	96%
LAVC	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	Total	30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764	46,017	69%	86%	30,244	46,801	68%	86%	29,800	46,911	67%	85%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
RESPIRATORY THERAPY	RESP TH 001					1	1	0%	100%	2	2	0%	0%	1	1	100%	100%								
	RESP TH 002													1	1	100%	100%								
Department	Total					1	1	0%	100%	2	2	0%	0%	2	2	100%	100%								
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
NURSING	A	4	4%										
	B	5	5%										
	C	2	2%										
	F	12	12%										
	N	2	2%										
	P	67	66%	17	100%								
	R	1	1%										
	W	9	9%										
<b>Total</b>	<b>102</b>	<b>100%</b>	<b>17</b>	<b>100%</b>									
NURSING SCIENCE	A	163	23%	130	17%	122	15%	156	26%	126	22%	129	26%
	B	431	60%	338	43%	235	29%	224	38%	250	44%	217	43%
	C	106	15%	99	13%	208	26%	170	29%	150	26%	113	23%
	F	16	2%	20	3%	26	3%	28	5%	33	6%	19	4%
	N			1	0%								
	P			191	24%	188	24%	5	1%	3	1%	15	3%
	R			1	0%								
	W	3	0%	7	1%	19	2%	7	1%	7	1%	6	1%
<b>Total</b>	<b>719</b>	<b>100%</b>	<b>787</b>	<b>100%</b>	<b>798</b>	<b>100%</b>	<b>590</b>	<b>100%</b>	<b>569</b>	<b>100%</b>	<b>499</b>	<b>100%</b>	
RESPIRATORY THERAPY	A	33	16%	26	11%	50	23%	80	31%	71	30%	60	27%
	B	53	25%	79	35%	46	21%	51	20%	52	22%	56	25%
	C	61	29%	39	17%	45	21%	38	15%	36	15%	31	14%
	D	19	9%	14	6%	11	5%	8	3%	12	5%	7	3%
	F	24	11%	50	22%	38	18%	54	21%	46	19%	44	20%
	W	22	10%	19	8%	25	12%	25	10%	19	8%	23	10%
	<b>Total</b>	<b>212</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>215</b>	<b>100%</b>	<b>256</b>	<b>100%</b>	<b>236</b>	<b>100%</b>	<b>221</b>	<b>100%</b>
Department	A	200	19%	156	15%	172	17%	236	28%	197	24%	189	26%
	B	489	47%	417	40%	281	28%	275	33%	302	38%	273	38%
	C	169	16%	138	13%	253	25%	208	25%	186	23%	144	20%
	D	19	2%	14	1%	11	1%	8	1%	12	1%	7	1%
	F	52	5%	70	7%	64	6%	82	10%	79	10%	63	9%
	N	2	0%	1	0%								
	P	67	6%	208	20%	188	19%	5	1%	3	0%	15	2%
	W	34	3%	26	3%	44	4%	32	4%	26	3%	29	4%
<b>Total</b>	<b>1,033</b>	<b>100%</b>	<b>1,031</b>	<b>100%</b>	<b>1,013</b>	<b>100%</b>	<b>846</b>	<b>100%</b>	<b>805</b>	<b>100%</b>	<b>720</b>	<b>100%</b>	
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M								3	0%			
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%	

Table name	Description	Source (subject to change after retrivied day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of resposnes (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

\* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: [zarpara@lavc.edu](mailto:zarpara@lavc.edu)