

HHPLS Department

Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	HISTORY 001	209	209	56%	86%	215	215	53%	84%	180	180	59%	83%	212	212	50%	75%	170	170	55%	83%	173	173	61%	79%
	HISTORY 002	69	69	71%	90%	72	72	64%	89%	77	77	57%	83%	88	88	50%	86%	87	87	59%	85%	108	108	63%	85%
	HISTORY 005	104	104	60%	87%	91	91	66%	88%	52	52	77%	96%	50	50	62%	86%	48	48	52%	81%	87	87	61%	82%
	HISTORY 007	156	156	64%	87%	129	129	60%	80%	87	87	57%	77%	87	87	59%	76%	81	81	60%	72%	120	120	58%	68%
	HISTORY 011	263	263	56%	81%	309	309	51%	79%	343	343	57%	76%	349	349	65%	81%	342	342	68%	85%	381	381	61%	77%
	HISTORY 012	196	196	64%	88%	191	191	73%	90%	171	171	70%	88%	178	178	63%	83%	195	195	65%	79%	150	150	63%	83%
	HISTORY 013	80	80		81%																				
	HISTORY 018	45	45	62%	89%	50	50	54%	92%	48	48	71%	92%	46	46	63%	85%	42	42	69%	86%	43	43	56%	88%
	HISTORY 020	47	47	74%	94%	49	49	86%	88%	47	47	87%	96%	48	48	75%	90%	48	48	83%	98%	49	49	94%	96%
	HISTORY 049	39	39	54%	77%	37	37	68%	76%																
HISTORY 086	36	36	31%	86%	44	44	48%	80%	41	41	34%	68%	45	45	56%	78%	20	20	55%	75%	22	22	64%	95%	
HUMANITIES	HUMAN 001	99	99	54%	90%	124	124	47%	78%	161	161	46%	81%	154	154	58%	79%	129	129	48%	71%	132	132	68%	87%
	HUMAN 003	81	81	72%	80%	38	38	32%	76%																
	HUMAN 006	45	45	67%	87%	50	50	74%	94%					43	43	63%	77%					41	41	54%	73%
	HUMAN 008									31	31	42%	74%					39	39	69%	77%				
	HUMAN 030	47	47	55%	87%	78	78	58%	87%	80	80	48%	75%	62	62	61%	79%	77	77	61%	77%	87	87	51%	83%
HUMAN 090									50	50	64%	88%	43	43	84%	93%	48	48	67%	90%	43	43	72%	95%	
LAW	LAW 003	36	36	81%	92%	21	21	76%	76%	28	28	50%	79%	21	21	71%	86%	31	31	48%	68%	32	32	69%	78%
POLITICAL SCIENCE	POL SCI 001	735	735	51%	79%	669	669	61%	86%	528	528	62%	84%	562	562	64%	84%	550	550	57%	77%	764	765	55%	78%
	POL SCI 002	48	48	69%	81%	46	46	52%	67%	482	482	61%	78%	41	41	41%	71%	41	41	37%	76%	37	37	41%	57%
	POL SCI 005	41	41	85%	85%	44	44	84%	91%	42	42	74%	76%	41	41	78%	80%	44	44	80%	82%	46	46	76%	76%
	POL SCI 007	70	70	77%	91%	44	44	80%	93%	43	43	51%	79%	46	46	59%	78%	41	41	51%	71%	36	36	39%	50%

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	Female	630	648	61%	84%	584	601	60%	84%	519	534	64%	83%	549	567	63%	82%	503	523	64%	83%	557	572	63%	79%
	Male	572	596	59%	87%	552	586	60%	84%	482	512	60%	81%	513	536	57%	80%	476	510	63%	83%	542	561	62%	81%
	Discipline Total	1,202	1,244	60%	86%	1,136	1,187	60%	84%	1,001	1,046	62%	82%	1,062	1,103	60%	81%	979	1,033	64%	83%	1,099	1,133	62%	80%
HUMANITIES	Female	157	158	63%	85%	144	148	59%	84%	169	172	54%	83%	158	161	68%	81%	182	183	61%	75%	148	149	62%	88%
	Male	110	114	60%	88%	140	142	45%	82%	150	150	43%	77%	141	141	57%	79%	107	110	52%	78%	153	154	62%	82%
	Discipline Total	267	272	61%	86%	284	290	52%	83%	319	322	49%	80%	299	302	63%	80%	289	293	57%	76%	301	303	62%	85%
LAW	Female	20	20	80%	95%	12	12	67%	67%	20	20	45%	80%	14	14	71%	86%	17	17	53%	76%	19	19	68%	84%
	Male	16	16	81%	88%	9	9	89%	89%	8	8	63%	75%	7	7	71%	86%	14	14	43%	57%	13	13	69%	69%
	Discipline Total	36	36	81%	92%	21	21	76%	76%	28	28	50%	79%	21	21	71%	86%	31	31	48%	68%	32	32	69%	78%
POLITICAL SCIENCE	Female	461	467	52%	80%	421	431	61%	85%	344	349	59%	83%	373	377	63%	83%	382	390	55%	76%	466	468	57%	77%
	Male	414	427	59%	81%	355	372	65%	86%	289	300	65%	82%	307	313	64%	83%	282	286	60%	78%	408	416	53%	74%
	Discipline Total	875	894	55%	80%	776	803	63%	85%	633	649	62%	83%	680	690	63%	83%	664	676	57%	77%	874	884	55%	75%
Department	Female	1,187	1,293	59%	83%	1,102	1,192	61%	84%	994	1,075	60%	83%	1,041	1,119	64%	82%	1,028	1,113	60%	79%	1,120	1,208	61%	80%
	Male	1,031	1,153	59%	85%	976	1,109	60%	84%	871	970	59%	81%	904	997	59%	81%	819	920	61%	80%	1,014	1,144	59%	78%
	Total	2,218	2,446	59%	84%	2,078	2,301	60%	84%	1,865	2,045	60%	82%	1,945	2,116	62%	82%	1,847	2,033	60%	80%	2,134	2,352	60%	79%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	Less than 20 years old	393	400	55%	88%	516	536	56%	85%	555	578	60%	82%	690	716	56%	81%	649	688	62%	84%	799	816	60%	79%
	20-24 years old	498	517	56%	82%	372	396	57%	80%	244	250	59%	82%	187	198	65%	77%	160	168	64%	78%	146	155	71%	83%
	25-39 years old	251	264	73%	91%	198	204	70%	86%	166	177	67%	82%	148	152	70%	85%	133	140	71%	84%	114	119	67%	82%
	40 or more years old	60	63	81%	84%	50	51	84%	88%	36	41	83%	85%	37	37	73%	92%	37	37	70%	92%	40	43	72%	88%
	Discipline Total	1,202	1,244	60%	86%	1,136	1,187	60%	84%	1,001	1,046	62%	82%	1,062	1,103	60%	81%	979	1,033	64%	83%	1,099	1,133	62%	80%
HUMANITIES	Less than 20 years old	135	138	57%	83%	159	163	52%	83%	204	206	48%	82%	217	219	58%	80%	200	202	58%	81%	234	235	60%	86%
	20-24 years old	86	87	64%	90%	79	80	45%	79%	58	59	42%	71%	44	44	77%	82%	40	40	48%	60%	34	35	63%	86%
	25-39 years old	34	35	69%	91%	34	35	60%	86%	46	46	54%	80%	28	28	75%	79%	36	37	59%	68%	24	24	67%	75%
	40 or more years old	12	12	67%	83%	12	12	83%	100%	11	11	82%	91%	10	11	82%	82%	13	14	71%	86%	9	9	78%	89%
	Discipline Total	267	272	61%	86%	284	290	52%	83%	319	322	49%	80%	299	302	63%	80%	289	293	57%	76%	301	303	62%	85%
LAW	Less than 20 years old	13	13	92%	100%	3	3	33%	33%	13	13	46%	69%	7	7	86%	100%	17	17	41%	53%	15	15	53%	67%
	20-24 years old	11	11	73%	91%	5	5	80%	80%	7	7	29%	67%	3	3	0%	67%	4	4	50%	75%	5	5	100%	100%
	25-39 years old	10	10	80%	90%	8	8	75%	75%	3	3	100%	100%	7	7	71%	71%	6	6	50%	100%	7	7	57%	71%
	40 or more years old	2	2	50%	50%	5	5	100%	100%	5	5	60%	80%	4	4	100%	100%	4	4	75%	75%	5	5	100%	100%
	Discipline Total	36	36	81%	92%	21	21	76%	76%	28	28	50%	79%	21	21	71%	86%	31	31	48%	68%	32	32	69%	78%
POLITICAL SCIENCE	Less than 20 years old	329	337	57%	83%	367	384	64%	86%	352	358	61%	83%	407	416	63%	84%	436	444	56%	76%	638	647	52%	74%
	20-24 years old	356	363	48%	76%	237	245	58%	83%	152	161	58%	79%	146	146	62%	78%	109	112	57%	77%	116	117	62%	75%
	25-39 years old	157	161	66%	83%	146	148	67%	87%	92	93	68%	81%	84	84	69%	86%	89	89	62%	82%	95	95	63%	79%
	40 or more years old	33	33	70%	85%	26	26	81%	88%	37	37	73%	97%	43	44	59%	84%	30	31	65%	81%	25	25	68%	88%
	Discipline Total	875	894	55%	80%	776	803	63%	85%	633	649	62%	83%	680	690	63%	83%	664	676	57%	77%	874	884	55%	75%
Department	Less than 20 years old	801	888	57%	85%	971	1,086	58%	85%	1,052	1,155	58%	82%	1,232	1,358	58%	82%	1,219	1,351	59%	80%	1,555	1,713	57%	78%
	20-24 years old	885	978	54%	80%	649	726	56%	81%	431	477	56%	79%	363	391	65%	78%	296	324	60%	75%	279	312	67%	81%
	25-39 years old	428	470	70%	88%	367	395	68%	86%	297	319	66%	82%	258	271	70%	84%	249	272	66%	81%	226	245	65%	80%
	40 or more years old	104	110	75%	84%	91	94	84%	90%	85	94	78%	90%	92	96	69%	88%	83	86	69%	86%	74	82	73%	89%
	Total	2,218	2,446	59%	84%	2,078	2,301	60%	84%	1,865	2,045	60%	82%	1,945	2,116	62%	82%	1,847	2,033	60%	80%	2,134	2,352	60%	79%
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	11,170	29,579	64%	84%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	67%	84%	2,752	6,095	69%	83%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	88%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,183	6,961	72%	85%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,689	4,276	79%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	Asian	97	100	67%	88%	91	93	61%	76%	92	95	71%	82%	91	92	60%	79%	62	64	83%	86%	81	83	71%	77%
	Black/African-American	52	54	56%	85%	48	49	47%	78%	50	51	27%	75%	49	50	40%	84%	43	43	49%	74%	38	39	49%	79%
	Hispanic	444	457	53%	83%	450	469	54%	82%	373	390	56%	78%	448	469	55%	78%	432	454	58%	82%	484	494	56%	78%
	Native American/Alaskan	4	4	75%	100%	5	5	60%	80%	3	3	100%	100%	1	1	0%	100%					1	1	100%	100%
	Native Hawaiian/PI	2	2	50%	100%	1	1	0%	100%	6	6	50%	100%	2	2	50%	50%	2	2	0%	100%				
	White	408	426	67%	88%	388	412	67%	89%	337	352	70%	86%	334	345	68%	86%	305	323	72%	88%	352	368	68%	83%
	Two or More Races	68	69	55%	78%	81	83	59%	80%	65	67	55%	81%	102	108	64%	81%	95	106	58%	74%	106	111	65%	80%
	Unknown	127	132	64%	89%	72	75	65%	84%	75	82	68%	89%	35	36	61%	81%	40	41	59%	83%	37	37	70%	86%
Discipline Total	1,202	1,244	60%	86%	1,136	1,187	60%	84%	1,001	1,046	62%	82%	1,062	1,103	60%	81%	979	1,033	64%	83%	1,099	1,133	62%	80%	
HUMANITIES	Asian	15	15	47%	73%	30	31	65%	81%	25	25	48%	80%	28	28	75%	89%	14	14	57%	71%	20	20	75%	100%
	Black/African-American	14	14	64%	93%	20	22	59%	95%	28	28	36%	86%	23	23	52%	87%	28	29	59%	76%	23	23	48%	74%
	Hispanic	95	96	57%	84%	96	97	41%	80%	106	107	47%	75%	118	120	53%	75%	134	136	51%	72%	114	115	58%	88%
	Native American/Alaskan	1	1	100%	100%	2	2	50%	100%																
	Native Hawaiian/PI	2	2	100%	100%	2	2	0%	100%	1	1	100%	100%	5	5	20%	100%					1	1	100%	100%
	White	88	92	70%	92%	84	85	58%	80%	104	104	56%	85%	87	88	69%	76%	74	75	71%	85%	92	92	67%	84%
	Two or More Races	11	11	82%	100%	22	22	59%	91%	31	33	52%	85%	27	27	78%	93%	30	30	53%	73%	40	41	51%	76%
	Unknown	41	41	49%	73%	28	29	55%	86%	24	24	38%	67%	11	11	91%	100%	9	9	56%	89%	11	11	91%	100%
Discipline Total	267	272	61%	86%	284	290	52%	83%	319	322	49%	80%	299	302	63%	80%	289	293	57%	76%	301	303	62%	85%	
LAW	Asian	1	1	100%	100%	1	1	0%	0%	3	3	67%	100%					1	1	100%	100%	2	2	100%	100%
	Black/African-American					2	2	50%	50%	3	3	33%	67%	1	1	0%	0%	6	6	33%	67%				
	Hispanic	16	16	69%	94%	8	8	88%	88%	7	7	43%	86%	7	7	86%	100%	9	9	22%	44%	14	14	64%	79%
	Native American/Alaskan	1	1	100%	100%																				
	White	15	15	93%	93%	8	8	75%	75%	6	6	50%	83%	12	12	67%	83%	9	9	78%	89%	8	8	63%	75%
	Two or More Races	1	1	100%	100%	1	1	100%	100%	3	3	67%	100%	1	1	100%	100%	5	5	40%	60%	5	5	60%	60%
	Unknown	2	2	50%	50%	1	1	100%	100%	6	6	50%	50%					1	1	100%	100%	3	3	100%	100%
	Discipline Total	36	36	81%	92%	21	21	76%	76%	28	28	50%	79%	21	21	71%	86%	31	31	48%	68%	32	32	69%	78%
POLITICAL SCIENCE	Asian	71	74	64%	82%	62	63	56%	84%	49	49	73%	92%	44	44	61%	77%	51	51	61%	75%	66	69	68%	74%
	Black/African-American	36	36	58%	86%	40	41	51%	78%	36	41	56%	88%	38	38	50%	82%	37	37	35%	62%	44	45	49%	71%
	Hispanic	362	367	47%	78%	279	283	57%	82%	236	240	55%	79%	267	270	58%	79%	279	280	50%	74%	368	372	47%	72%
	Native American/Alaskan	1	1	100%	100%	4	4	75%	100%	3	4	100%	100%	1	1	100%	100%	1	2	100%	100%				
	Native Hawaiian/PI	5	5	40%	80%	1	1	100%	100%	1	1	100%	100%	5	5	20%	100%	2	2	50%	100%				
	White	255	260	61%	81%	259	278	74%	91%	213	217	67%	83%	229	233	72%	88%	212	218	67%	83%	270	271	61%	81%
	Two or More Races	53	53	58%	79%	46	47	57%	85%	40	40	55%	80%	60	63	67%	87%	56	58	59%	78%	96	97	55%	76%
	Unknown	92	98	66%	86%	85	86	64%	84%	55	57	70%	82%	36	36	67%	78%	26	28	64%	86%	30	30	70%	73%
Discipline Total	875	894	55%	80%	776	803	63%	85%	633	649	62%	83%	680	690	63%	83%	664	676	57%	77%	874	884	55%	75%	
Department	Asian	169	190	64%	85%	172	188	60%	79%	162	172	68%	85%	144	164	63%	80%	124	130	72%	80%	153	172	70%	78%
	Black/African-American	95	104	58%	87%	106	114	51%	81%	110	123	39%	81%	107	112	46%	83%	108	115	46%	70%	98	109	50%	75%
	Hispanic	870	936	51%	81%	784	857	54%	82%	684	744	54%	78%	790	866	56%	78%	806	879	54%	77%	922	995	53%	77%
	Native American/Alaskan	6	7	86%	100%	9	11	64%	91%	6	7	100%	100%	2	2	50%	100%	1	2	100%	100%	1	1	100%	100%
	Native Hawaiian/PI	9	9	56%	89%	4	4	25%	100%	7	8	63%	100%	8	12	25%	92%	3	4	25%	100%	1	1	100%	100%
	White	702	793	66%	86%	689	783	69%	88%	616	679	67%	85%	633	678	69%	85%	556	625	70%	86%	663	739	66%	82%
	Two or More Races	124	134	59%	81%	142	153	59%	83%	131	143	55%	82%	185	199	67%	85%	175	199	57%	74%	220	254	59%	78%
	Unknown	243	273	62%	85%	172	191	63%	84%	149	169	64%	82%	76	83	67%	82%	74	79	61%	85%	76	81	74%	84%
Total	2,218	2,446	59%	84%	2,078	2,301	60%	84%	1,865	2,045	60%	82%	1,945	2,116	62%	82%	1,847	2,033	60%	80%	2,134	2,352	60%	79%	
LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native American/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	89%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

Financial Aid Status and Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	No Aid	594	611	62%	86%	524	555	60%	83%	400	418	62%	83%	397	409	63%	81%	357	376	62%	81%	364	374	61%	79%
	BOGG Only	301	307	55%	80%	229	240	58%	83%	175	184	59%	74%	203	214	55%	74%	215	229	59%	78%	244	251	54%	76%
	PELL Only	15	15	60%	87%	51	51	71%	90%	83	84	58%	82%	66	68	56%	85%	68	71	63%	86%	96	100	66%	81%
	BOGG & PELL	292	311	62%	90%	332	341	59%	85%	343	360	64%	84%	396	412	60%	84%	339	357	69%	88%	395	408	67%	84%
	Discipline Total	1,202	1,244	60%	86%	1,136	1,187	60%	84%	1,001	1,046	62%	82%	1,062	1,103	60%	81%	979	1,033	64%	83%	1,099	1,133	62%	80%
HUMANITIES	No Aid	128	130	57%	79%	140	144	51%	80%	115	117	53%	82%	128	129	66%	78%	99	100	49%	72%	114	115	66%	87%
	BOGG Only	55	57	63%	86%	41	42	60%	86%	45	45	44%	69%	53	54	54%	70%	53	53	62%	77%	74	75	48%	71%
	PELL Only	2	2	0%	100%	22	22	55%	86%	26	26	27%	85%	27	28	46%	82%	38	38	68%	87%	20	20	60%	80%
	BOGG & PELL	82	83	69%	96%	81	82	51%	87%	133	134	51%	81%	91	91	69%	89%	99	102	59%	76%	93	93	68%	96%
	Discipline Total	267	272	61%	86%	284	290	52%	83%	319	322	49%	80%	299	302	63%	80%	289	293	57%	76%	301	303	62%	85%
LAW	No Aid	22	22	77%	91%	9	9	89%	89%	13	13	62%	92%	9	9	67%	78%	12	12	50%	83%	12	12	67%	83%
	BOGG Only	6	6	67%	83%	6	6	50%	50%	5	5	40%	80%	6	6	50%	83%	9	9	56%	56%	3	3	33%	33%
	PELL Only	2	2	100%	100%	1	1	100%	100%	2	2	0%	0%	1	1	100%	100%	2	2	0%	50%	4	4	50%	75%
	BOGG & PELL	6	6	100%	100%	5	5	80%	80%	8	8	50%	75%	5	5	100%	100%	8	8	50%	63%	13	13	85%	85%
	Discipline Total	36	36	81%	92%	21	21	76%	76%	28	28	50%	79%	21	21	71%	86%	31	31	48%	68%	32	32	69%	78%
POLITICAL SCIENCE	No Aid	391	399	58%	80%	328	342	62%	85%	210	213	63%	81%	225	228	61%	79%	199	205	55%	74%	250	255	56%	75%
	BOGG Only	215	222	46%	77%	141	142	61%	83%	115	120	57%	82%	140	142	59%	79%	145	147	54%	76%	222	223	47%	68%
	PELL Only	13	13	54%	77%	32	33	45%	79%	29	32	63%	94%	34	34	62%	82%	63	64	59%	81%	75	75	45%	63%
	BOGG & PELL	256	260	59%	83%	275	286	68%	88%	279	284	64%	83%	281	286	67%	88%	257	260	60%	79%	327	331	61%	84%
	Discipline Total	875	894	55%	80%	776	803	63%	85%	633	649	62%	83%	680	690	63%	83%	664	676	57%	77%	874	884	55%	75%
Department	No Aid	1,063	1,162	60%	83%	930	1,050	60%	83%	700	761	61%	83%	720	775	63%	80%	631	693	58%	77%	689	756	60%	79%
	BOGG Only	530	592	53%	80%	400	430	59%	83%	324	354	56%	77%	378	416	56%	75%	398	438	58%	76%	510	552	50%	72%
	PELL Only	29	32	56%	84%	100	107	60%	86%	131	144	53%	84%	118	131	56%	84%	155	175	62%	84%	182	199	57%	74%
	BOGG & PELL	596	660	62%	88%	648	714	62%	87%	710	786	61%	83%	729	794	64%	86%	663	727	64%	83%	753	845	65%	85%
	Total	2,218	2,446	59%	84%	2,078	2,301	60%	84%	1,865	2,045	60%	82%	1,945	2,116	62%	82%	1,847	2,033	60%	80%	2,134	2,352	60%	79%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2,320	70%	90%	942	2,752	69%	90%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,383	4,198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Unit Load

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	Less than 6 units	191	194	51%	74%	159	161	48%	73%	146	147	51%	65%	159	160	52%	68%	155	157	52%	72%	170	172	52%	60%
	6-11.5 units	524	538	61%	89%	480	501	61%	86%	436	458	59%	87%	463	480	57%	84%	442	469	63%	87%	523	537	66%	85%
	12 or more units	436	458	71%	97%	436	460	70%	97%	363	382	78%	96%	378	399	76%	96%	321	343	81%	98%	347	364	72%	95%
	Total	1,151	1,190	63%	89%	1,075	1,122	63%	89%	945	987	65%	87%	1,000	1,039	64%	86%	918	969	68%	88%	1,040	1,073	66%	85%
HUMANITIES	Less than 6 units	43	44	64%	84%	24	24	50%	63%	36	36	42%	64%	37	37	46%	57%	46	47	49%	62%	44	44	45%	75%
	6-11.5 units	87	88	61%	93%	129	131	46%	82%	145	147	42%	82%	130	132	60%	84%	110	110	60%	81%	130	130	58%	88%
	12 or more units	115	118	72%	97%	118	122	66%	98%	117	118	68%	97%	113	114	82%	97%	104	107	74%	99%	113	114	81%	96%
	Total	245	250	67%	94%	271	277	55%	87%	298	301	52%	85%	280	283	67%	86%	260	264	64%	85%	287	288	65%	90%
LAW	Less than 6 units	6	6	50%	67%	3	3	67%	67%	6	6	50%	83%	4	4	75%	100%	12	12	50%	75%	8	8	50%	75%
	6-11.5 units	22	22	82%	95%	11	11	82%	82%	13	13	62%	85%	11	11	73%	91%	12	12	42%	58%	16	16	81%	88%
	12 or more units	8	8	100%	100%	5	5	100%	100%	7	7	43%	86%	4	4	100%	100%	5	5	80%	100%	7	7	71%	71%
	Total	36	36	81%	92%	19	19	84%	84%	26	26	54%	85%	19	19	79%	95%	29	29	52%	72%	31	31	71%	81%
POLITICAL SCIENCE	Less than 6 units	121	121	55%	74%	93	93	55%	73%	85	87	53%	70%	70	70	43%	64%	104	106	45%	61%	127	130	47%	64%
	6-11.5 units	381	385	51%	78%	343	350	60%	85%	258	260	59%	81%	303	307	67%	87%	274	278	55%	79%	375	376	56%	77%
	12 or more units	330	344	67%	96%	313	333	74%	96%	262	274	74%	96%	272	278	73%	94%	243	249	74%	94%	311	317	67%	93%
	Total	832	850	58%	85%	749	776	65%	88%																

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	New: Entering	247	253	55%	86%	197	203	55%	84%	123	126	48%	76%	178	181	49%	80%	125	127	54%	86%	137	139	58%	83%
	New: HS age student	15	15	80%	100%	6	6	83%	83%	14	15	47%	100%	4	4	75%	75%	8	9	67%	89%	24	24	96%	100%
	New: Unknown													2	2	50%	100%	1	1	0%	100%				
	New: Transfer	100	103	59%	91%	84	87	74%	90%	52	54	69%	91%	52	54	72%	85%	58	59	56%	76%	84	89	64%	80%
	Continuing	712	741	62%	84%	765	805	58%	82%	731	766	64%	82%	778	814	61%	81%	737	784	66%	83%	802	826	61%	79%
	Returning	128	132	63%	89%	84	86	70%	92%	81	85	54%	87%	48	48	73%	88%	50	53	66%	81%	52	55	78%	85%
Discipline Total	1,202	1,244	60%	86%	1,136	1,187	60%	84%	1,001	1,046	62%	82%	1,062	1,103	60%	81%	979	1,033	64%	83%	1,099	1,133	62%	80%	
HUMANITIES	New: Entering	46	47	49%	89%	74	76	50%	86%	77	78	44%	85%	78	78	68%	86%	53	53	58%	81%	58	59	59%	86%
	New: HS age student	43	43	51%	65%	2	2	50%	100%	2	3	100%	100%	4	4	25%	25%	2	2	100%	100%	13	13	77%	100%
	New: Transfer	18	19	58%	79%	13	13	62%	85%	27	27	44%	78%	17	17	71%	94%	19	19	63%	84%	22	22	64%	91%
	Continuing	132	134	67%	91%	165	168	52%	80%	180	181	54%	80%	188	191	60%	77%	203	207	56%	74%	197	197	61%	83%
	Returning	28	29	72%	93%	30	31	58%	90%	33	33	33%	70%	12	12	83%	92%	12	12	58%	83%	11	12	67%	92%
	Discipline Total	267	272	61%	86%	284	290	52%	83%	319	322	49%	80%	299	302	63%	80%	289	293	57%	76%	301	303	62%	85%
LAW	New: Entering	11	11	82%	100%					2	2	50%	100%	1	1	100%	100%	1	1	0%	0%	3	3	33%	33%
	New: HS age student	4	4	100%	100%																				
	New: Transfer	2	2	50%	50%	4	4	75%	75%	1	1	0%	100%	2	2	0%	50%	4	4	50%	100%	4	4	75%	100%
	Continuing	13	13	77%	85%	16	16	75%	75%	21	21	48%	71%	15	15	80%	93%	22	22	50%	68%	19	19	79%	84%
	Returning	6	6	83%	100%	1	1	100%	100%	4	4	75%	100%	3	3	67%	67%	4	4	50%	50%	6	6	50%	67%
	Discipline Total	36	36	81%	92%	21	21	76%	76%	28	28	50%	79%	21	21	71%	86%	31	31	48%	68%	32	32	69%	78%
POLITICAL SCIENCE	New: Entering	148	149	42%	80%	88	91	48%	81%	59	59	47%	78%	97	98	53%	82%	55	56	38%	68%	73	73	38%	67%
	New: HS age student	33	34	91%	97%	17	17	76%	100%	2	2	100%	100%	15	15	93%	93%	4	4	50%	50%	17	17	65%	94%
	New: Unknown													1	1	100%	100%	1	1	0%	100%	2	2	50%	50%
	New: Transfer	45	46	54%	85%	36	36	56%	94%	24	25	72%	88%	31	31	61%	81%	32	32	47%	72%	53	54	52%	80%
	Continuing	572	586	57%	79%	584	606	65%	85%	499	514	65%	84%	510	517	64%	83%	544	555	60%	78%	686	693	56%	75%
	Returning	77	79	54%	85%	51	53	64%	89%	49	49	41%	71%	26	28	79%	89%	28	28	50%	86%	43	45	58%	84%
Discipline Total	875	894	55%	80%	776	803	63%	85%	633	649	62%	83%	680	690	63%	83%	664	676	57%	77%	874	884	55%	75%	
Department	New: Entering	413	460	51%	85%	337	370	52%	84%	246	265	47%	79%	333	358	54%	82%	222	237	51%	80%	252	274	53%	79%
	New: HS age student	93	96	72%	83%	25	25	76%	96%	18	20	60%	100%	23	23	78%	78%	12	15	67%	80%	51	54	81%	98%
	New: Transfer													3	3	67%	100%	2	2	0%	100%	2	2	50%	50%
	Continuing	158	170	58%	88%	124	140	68%	90%	103	107	63%	87%	92	104	67%	85%	109	114	54%	77%	151	169	60%	82%
	Returning	1,334	1,474	60%	82%	1,440	1,595	61%	83%	1,341	1,482	63%	82%	1,409	1,537	62%	81%	1,411	1,568	62%	80%	1,572	1,735	59%	78%
	New: Unknown	220	246	62%	88%	152	171	66%	91%	157	171	47%	80%	85	91	76%	88%	91	97	60%	81%	106	118	68%	85%
Total	2,218	2,446	59%	84%	2,078	2,301	60%	84%	1,865	2,045	60%	82%	1,945	2,116	62%	82%	1,847	2,033	60%	80%	2,134	2,352	60%	79%	
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%	85%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	91%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
	Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,685	65%	84%	1,261	2,714	64%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	Not a H.S. Graduate	27	28	64%	86%	27	27	52%	78%	25	29	48%	69%	19	21	38%	71%	26	27	30%	63%	17	17	59%	76%
	Concurrent H.S.	8	8	88%	88%	2	2	50%	50%	6	6	67%	83%	6	7	71%	100%	6	7	71%	100%	21	21	95%	100%
	U.S. High School	907	936	56%	85%	889	932	59%	84%	789	816	60%	82%	878	913	58%	81%	798	845	63%	82%	883	909	61%	80%
	H.S. Equiv.	86	88	65%	86%	65	67	51%	78%	56	60	58%	73%	54	55	69%	82%	59	62	69%	85%	69	73	63%	78%
	Foreign H.S.	48	49	80%	92%	54	55	64%	76%	55	59	75%	88%	66	66	71%	80%	63	65	77%	91%	81	85	61%	79%
	A.A. or A.S. Degree	57	64	66%	81%	48	51	71%	90%	47	50	78%	90%	24	27	78%	81%	19	19	89%	95%	21	21	81%	90%
	B.A. / B.S. or Higher	69	71	87%	94%	51	53	81%	92%	23	26	88%	96%	21	21	81%	90%	8	8	63%	88%	7	7	57%	71%
	Discipline Total	1,202	1,244	60%	86%	1,136	1,187	60%	84%	1,001	1,046	62%	82%	1,062	1,103	60%	81%	979	1,033	64%	83%	1,099	1,133	62%	80%
HUMANITIES	Not a H.S. Graduate	7	7	43%	57%	5	5	20%	100%	10	10	30%	90%	3	3	67%	67%	4	4	50%	75%				
	Concurrent H.S.	11	11	55%	73%					2	3	100%	100%	3	3	67%	67%	1	1	100%	100%	11	11	82%	100%
	U.S. High School	200	203	61%	86%	214	219	49%	82%	248	250	46%	78%	252	254	61%	81%	252	256	57%	76%	251	253	61%	85%
	H.S. Equiv.	17	17	41%	82%	19	20	55%	85%	26	26	42%	73%	18	18	67%	72%	18	18	61%	78%	22	22	55%	77%
	Foreign H.S.	8	8	50%	88%	19	19	47%	84%	15	15	73%	93%	13	13	77%	85%	8	8	63%	75%	7	7	43%	86%
	A.A. or A.S. Degree	10	10	90%	100%	11	11	82%	82%	8	8	75%	88%	7	8	63%	63%	5	5	60%	80%	6	6	83%	83%
	B.A. / B.S. or Higher	14	16	88%	100%	16	16	94%	94%	10	10	80%	90%	3	3	100%	100%	1	1	100%	100%	4	4	100%	100%
	Discipline Total	267	272	61%	86%	284	290	52%	83%	319	322	49%	80%	299	302	63%	80%	289	293	57%	76%	301	303	62%	85%
LAW	Not a H.S. Graduate	3	3	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
	Concurrent H.S.	2	2	100%	100%	1	1	0%	0%	1	1	100%	100%	11	11	82%	91%	20	20	45%	70%	24	24	63%	71%
	U.S. High School	23	23	74%	91%	11	11	73%	73%	18	18	44%	78%	11	11	82%	91%	20	20	45%	70%	24	24	63%	71%
	H.S. Equiv.	4	4	100%	100%	1	1	100%	100%	1	1	0%	0%	2	2	0%	50%	2	2	0%	0%	2	2	50%	100%
	Foreign H.S.	3	3	100%	100%	1	1	100%	100%	2	2	0%	50%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
	A.A. or A.S. Degree	1	1	0%	0%	1	1	100%	100%	2	2	100%	100%	2	2	50%	50%	4	4	50%	75%	1	1	100%	100%
	B.A. / B.S. or Higher	5	5	80%	80%	4	4	75%	100%	4	4	75%	100%	4	4	75%	100%	4	4	75%	75%	3	3	100%	100%
	Discipline Total	36	36	81%	92%	21	21	76%	76%	28	28	50%	79%	21	21	71%	86%	31	31	48%	68%	32	32	69%	78%
POLITICAL SCIENCE	Not a H.S. Graduate	17	17	35%	53%	16	16	44%	94%	8	9	44%	56%	14	15	40%	73%	14	14	50%	79%	12	12	33%	67%
	Concurrent H.S.	13	15	100%	100%	6	6	83%	83%	1	1	0%	0%	5	5	100%	100%	1	1	100%	100%	10	10	60%	90%
	U.S. High School	653	664	52%	79%	580	603	61%	85%	501	508	62%	82%	543	550	62%	83%	533	543	55%	76%	722	731	53%	74%
	H.S. Equiv.	56	57	44%	75%	44	44	64%	82%	44	48	60%	81%	42	43	63%	77%	46	48	65%	79%	48	49	55%	80%
	Foreign H.S.	34	35	74%	83%	51	54	67%	87%	39	41	63%	90%	45	45	73%	84%	47	47	72%	87%	61	61	69%	80%
	A.A. or A.S. Degree	50	50	62%	88%	41	41	68%	83%	22	22	64%	91%	24	25	68%	96%	15	15	73%	80%	11	11	82%	91%
	B.A. / B.S. or Higher	52	56	80%	93%	38	39	90%	95%	18	20	80%	90%	7	7	86%	100%	8	8	63%	88%	10	10	70%	80%
	Discipline Total	875	894	55%	80%	776	803	63%	85%	633	649	62%	83%	680	690	63%	83%	664	676	57%	77%	874	884	55%	75%
Department	Not a H.S. Graduate	51	55	55%	73%	47	49	47%	86%	40	48	44%	71%	36	39	41%	72%	44	45	38%	69%	28	30	50%	73%
	Concurrent H.S.	32	36	83%	89%	9	9	67%	67%	10	11	73%	82%	9	9	89%	89%	8	10	80%	100%	39	42	83%	98%
	U.S. High School	1,659	1,826	56%	83%	1,587	1,765	58%	84%	1,464	1,592	58%	81%	1,585	1,728	60%	82%	1,504	1,664	59%	79%	1,738	1,917	58%	78%
	H.S. Equiv.	152	166	56%	83%	119	132	56%	80%	120	135	56%	76%	112	118	65%	78%	118	130	65%	81%	131	146	59%	79%
	Foreign H.S.	85	95	76%	88%	118	129	63%	82%	104	117	69%	89%	116	125	73%	82%	111	120	74%	88%	139	154	64%	80%
	A.A. or A.S. Degree	114	125	66%	85%	95	104	71%	87%	75	82	74%	90%	54	62	71%	84%	41	43	77%	86%	36	39	82%	90%
	B.A. / B.S. or Higher	125	143	85%	94%	103	113	86%	93%	52	60	83%	93%	33	35	83%	94%	21	21	67%	86%	23	24	75%	83%
	Total	2,218	2,446	59%	84%	2,078	2,301	60%	84%	1,865	2,045	60%	82%	1,945	2,116	62%	82%	1,847	2,033	60%	80%	2,134	2,352	60%	79%
LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
	Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	793	1,176	78%	94%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,197	2,939	62%	81%
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,484	32,553	65%	84%
	A.A. or A.S. Degree	1,303	2,828	77%	90%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	Zero Units	261	264	53%	84%	220	228	54%	86%	147	151	45%	77%	209	212	47%	79%	172	174	57%	84%	162	166	57%	83%
	1/2 to 15 1/2 Units	304	315	53%	86%	304	312	54%	81%	276	286	57%	84%	267	271	55%	77%	225	237	57%	81%	312	322	58%	77%
	16 to 29 1/2 Units	192	197	63%	85%	189	198	64%	86%	174	185	65%	82%	164	168	58%	80%	194	201	60%	81%	188	191	61%	81%
	30 to 59 1/2 Units	254	260	65%	87%	281	295	61%	82%	259	266	66%	83%	278	300	66%	83%	249	267	69%	83%	269	279	66%	79%
	60 or More, No Degree	136	147	69%	83%	109	118	69%	86%	117	126	70%	82%	120	127	78%	87%	121	136	76%	87%	147	154	71%	83%
	Associate's or Higher Degree	55	61	82%	89%	33	36	89%	92%	28	32	88%	94%	24	25	76%	84%	18	18	78%	89%	21	21	76%	86%
	Discipline Total	1,202	1,244	60%	86%	1,136	1,187	60%	84%	1,001	1,046	62%	82%	1,062	1,103	60%	81%	979	1,033	64%	83%	1,099	1,133	62%	80%
HUMANITIES	Zero Units	83	84	49%	79%	81	83	46%	84%	99	100	43%	82%	93	93	59%	84%	61	61	59%	82%	75	76	55%	83%
	1/2 to 15 1/2 Units	67	69	62%	87%	80	80	46%	81%	87	88	41%	80%	100	101	59%	80%	86	86	58%	78%	87	87	52%	78%
	16 to 29 1/2 Units	40	41	78%	95%	54	58	60%	88%	57	57	63%	82%	39	40	65%	80%	47	47	60%	79%	62	62	58%	89%
	30 to 59 1/2 Units	55	56	59%	88%	45	45	53%	78%	49	50	48%	74%	42	42	69%	74%	51	55	45%	64%	51	51	84%	94%
	60 or More, No Degree	16	16	75%	88%	16	16	69%	81%	17	17	53%	71%	21	21	76%	81%	39	39	67%	79%	17	18	72%	89%
	Associate's or Higher Degree	6	6	100%	100%	8	8	88%	88%	10	10	90%	90%	4	5	80%	80%	5	5	60%	80%	9	9	89%	89%
	Discipline Total	267	272	61%	86%	284	290	52%	83%	319	322	49%	80%	299	302	63%	80%	289	293	57%	76%	301	303	62%	85%
LAW	Zero Units	13	13	92%	100%					2	2	50%	50%	4	4	25%	75%	1	1	0%	0%	3	3	67%	67%
	1/2 to 15 1/2 Units	6	6	83%	100%	2	2	50%	50%	5	5	20%	80%	1	1	100%	100%	10	10	40%	40%	11	11	73%	82%
	16 to 29 1/2 Units	4	4	100%	100%	7	7	71%	71%	5	5	40%	60%	3	3	100%	100%	1	1	0%	0%	3	3	67%	67%
	30 to 59 1/2 Units	5	5	40%	60%	5	5	80%	80%	7	7	29%	71%	5	5	80%	80%	9	9	44%	100%	9	9	44%	67%
	60 or More, No Degree	7	7	86%	100%	3	3	67%	67%	4	4	100%	100%	2	2	100%	100%	3	3	100%	100%	2	2	100%	100%
	Associate's or Higher Degree	1	1	0%	0%	4	4	100%	100%	5	5	80%	100%	6	6	67%	83%	7	7	57%	71%	4	4	100%	100%
	Discipline Total	36	36	81%	92%	21	21	76%	76%	28	28	50%	79%	21	21	71%	86%	31	31	48%	68%	32	32	69%	78%
POLITICAL SCIENCE	Zero Units	159	160	44%	82%	103	107	49%	80%	64	65	54%	82%	102	105	59%	83%	68	68	46%	69%	107	108	33%	67%
	1/2 to 15 1/2 Units	229	231	51%	77%	192	197	59%	85%	119	122	62%	84%	121	124	52%	82%	140	141	50%	72%	203	204	46%	70%
	16 to 29 1/2 Units	135	142	65%	85%	145	153	65%	86%	113	118	58%	80%	103	105	68%	86%	111	111	51%	75%	146	148	51%	76%
	30 to 59 1/2 Units	234	241	57%	77%	218	227	66%	88%	212	219	64%	81%	231	233	67%	81%	227	234	65%	81%	267	271	67%	80%
	60 or More, No Degree	99	100	65%	85%	104	105	71%	84%	115	115	66%	86%	112	112	69%	84%	105	109	62%	82%	134	136	63%	79%
	Associate's or Higher Degree	19	20	70%	85%	14	14	93%	100%	10	10	70%	90%	11	11	73%	91%	13	13	54%	77%	17	17	71%	82%
	Discipline Total	875	894	55%	80%	776	803	63%	85%	633	649	62%	83%	680	690	63%	83%	664	676	57%	77%	874	884	55%	75%
Department	Zero Units	479	521	51%	83%	381	418	51%	84%	294	318	46%	79%	382	414	52%	81%	288	304	55%	80%	315	353	49%	78%
	1/2 to 15 1/2 Units	550	621	53%	83%	542	591	55%	82%	461	501	55%	83%	459	497	55%	79%	427	474	55%	77%	571	624	53%	75%
	16 to 29 1/2 Units	350	384	66%	86%	366	416	64%	86%	322	365	62%	81%	294	316	63%	82%	332	360	57%	79%	363	404	57%	80%
	30 to 59 1/2 Units	513	562	60%	83%	510	572	62%	84%	492	542	63%	81%	525	580	66%	82%	501	565	64%	81%	556	610	68%	81%
	60 or More, No Degree	247	270	69%	84%	223	242	70%	84%	244	262	68%	83%	241	262	74%	85%	256	287	70%	84%	281	310	68%	82%
	Associate's or Higher Degree	79	88	80%	88%	56	62	90%	94%	52	57	84%	93%	44	47	74%	85%	43	43	65%	81%	48	51	78%	86%
	Total	2,218	2,446	59%	84%	2,078	2,301	60%	84%	1,865	2,045	60%	82%	1,945	2,116	62%	82%	1,847	2,033	60%	80%	2,134	2,352	60%	79%
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
	Associate's or Higher Degree	2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	U.S. Citizen	1,037	1,074	59%	85%	993	1,037	59%	84%	880	922	61%	83%	891	931	58%	81%	854	902	63%	83%	921	954	62%	80%
	Permanent Resident	110	112	70%	90%	78	81	68%	89%	75	78	69%	82%	101	102	70%	79%	83	87	60%	82%	122	123	65%	81%
	Student (F1) Visa	7	7	71%	86%	13	13	77%	92%	5	5	60%	100%	6	6	67%	83%	7	7	86%	86%	9	9	67%	89%
	Temporary Resident	4	4	75%	75%	5	6	33%	67%	7	7	86%	86%	9	9	78%	89%	7	7	43%	86%	9	9	100%	100%
	Refugee/Asylee	9	9	89%	89%	7	7	57%	57%	6	6	83%	83%	9	9	67%	78%	6	7	100%	100%	12	12	58%	58%
	Other	35	38	66%	92%	40	43	53%	79%	28	28	54%	68%	46	46	70%	89%	22	23	78%	87%	26	26	62%	77%
	Discipline Total	1,202	1,244	60%	86%	1,136	1,187	60%	84%	1,001	1,046	62%	82%	1,062	1,103	60%	81%	979	1,033	64%	83%	1,099	1,133	62%	80%
HUMANITIES	U.S. Citizen	226	231	61%	86%	251	257	53%	84%	283	286	48%	79%	256	259	61%	80%	262	266	58%	77%	270	272	62%	86%
	Permanent Resident	28	28	68%	89%	27	27	52%	78%	25	25	60%	84%	27	27	74%	81%	18	18	50%	67%	20	20	65%	85%
	Student (F1) Visa	2	2	0%	100%					2	2	50%	100%	1	1	100%	100%								
	Temporary Resident									1	1	100%	100%	1	1	100%	100%	2	2	50%	100%	2	2	100%	100%
	Refugee/Asylee									2	2	50%	100%					1	1	0%	100%	1	1	100%	100%
	Other	11	11	64%	82%	6	6	33%	83%	6	6	33%	67%	14	14	64%	86%	6	6	83%	83%	8	8	38%	63%
	Discipline Total	267	272	61%	86%	284	290	52%	83%	319	322	49%	80%	299	302	63%	80%	289	293	57%	76%	301	303	62%	85%
LAW	U.S. Citizen	30	30	80%	93%	18	18	78%	78%	24	24	46%	79%	21	21	71%	86%	31	31	48%	68%	28	28	71%	79%
	Permanent Resident	6	6	83%	83%	2	2	50%	50%	4	4	75%	75%									2	2	50%	100%
	Other					1	1	100%	100%													2	2	50%	50%
	Discipline Total	36	36	81%	92%	21	21	76%	76%	28	28	50%	79%	21	21	71%	86%	31	31	48%	68%	32	32	69%	78%
POLITICAL SCIENCE	U.S. Citizen	745	759	54%	80%	655	679	64%	86%	552	567	60%	82%	598	608	63%	83%	561	572	56%	77%	724	733	53%	75%
	Permanent Resident	82	86	70%	88%	74	76	61%	82%	53	54	78%	89%	51	51	69%	80%	66	67	61%	76%	81	82	60%	76%
	Student (F1) Visa	5	5	80%	100%	6	7	71%	86%	1	1	0%	100%	2	2	100%	100%					8	8	88%	100%
	Temporary Resident	9	9	56%	56%	5	5	60%	80%	3	3	33%	67%	6	6	100%	100%	2	2	0%	0%	11	11	45%	82%
	Refugee/Asylee	4	4	50%	50%	11	11	55%	91%	5	5	60%	60%	2	2	100%	100%	4	4	75%	100%	11	11	73%	82%
	Other	30	31	52%	71%	25	25	56%	72%	19	19	79%	95%	21	21	52%	86%	31	31	61%	84%	39	39	62%	79%
	Discipline Total	875	894	55%	80%	776	803	63%	85%	633	649	62%	83%	680	690	63%	83%	664	676	57%	77%	874	884	55%	75%
Department	U.S. Citizen	1,905	2,094	58%	83%	1,795	1,991	60%	84%	1,633	1,799	58%	82%	1,671	1,819	60%	81%	1,602	1,771	60%	80%	1,796	1,987	59%	79%
	Permanent Resident	204	232	70%	89%	172	186	62%	84%	150	161	71%	84%	166	180	70%	80%	161	172	59%	78%	211	227	63%	80%
	Student (F1) Visa	13	14	64%	93%	17	20	75%	90%	7	8	50%	100%	8	9	78%	89%	7	7	86%	86%	16	17	76%	94%
	Temporary Resident	12	13	62%	62%	10	11	45%	73%	10	11	73%	82%	14	16	88%	94%	11	11	36%	73%	20	22	73%	91%
	Refugee/Asylee	12	13	77%	77%	18	18	56%	78%	13	13	69%	77%	11	11	73%	82%	10	12	83%	100%	20	24	67%	71%
	Other	72	80	60%	83%	66	75	53%	77%	52	53	60%	77%	75	81	64%	88%	56	60	70%	85%	71	75	59%	76%
	Total	2,218	2,446	59%	84%	2,078	2,301	60%	84%	1,865	2,045	60%	82%	1,945	2,116	62%	82%	1,847	2,033	60%	80%	2,134	2,352	60%	79%
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	Advance in current job/career	14	15	53%	87%	15	15	80%	87%	13	15	67%	73%	7	8	63%	75%	6	6	83%	100%	6	6	67%	83%
	Complete credits for high school diploma or GED	30	30	57%	93%	27	28	46%	79%	13	14	57%	57%	13	14	43%	71%	16	17	65%	94%	19	20	55%	70%
	Complete credits to meet 4-YR college requirements	88	94	48%	79%	85	90	52%	81%	74	77	57%	87%	52	52	56%	77%	56	57	68%	86%	47	50	70%	86%
	Discover/develop career interests/plans/goals	54	55	47%	80%	51	54	67%	89%	37	38	61%	82%	25	28	79%	93%	30	30	63%	87%	29	32	69%	97%
	Improve basic skills in English/Reading/Math	14	14	64%	93%	10	10	50%	80%	9	9	56%	67%	8	9	44%	67%	14	15	47%	80%	15	15	67%	73%
	Maintain certificate or license	13	14	57%	86%	11	11	64%	91%	11	11	45%	73%	8	8	75%	88%	7	7	57%	100%	6	6	83%	100%
	Obtain a BA deg. without completing an AA degree	155	159	70%	89%	160	165	61%	85%	143	147	67%	86%	171	176	60%	81%	173	189	65%	83%	180	182	65%	81%
	Obtain a Bachelor's deg. after completing an AA Degree	444	459	63%	86%	448	474	62%	86%	396	416	59%	83%	473	493	60%	81%	431	459	62%	82%	540	559	64%	80%
	Obtain a two-year Associate degree without transfer	60	68	53%	82%	60	60	63%	78%	52	55	73%	89%	66	67	58%	81%	48	48	60%	85%	48	49	47%	59%
	Obtain a two-year vocational degree without transfer	4	4	75%	100%	6	6	83%	83%	6	6	83%	100%	3	3	67%	100%	5	5	40%	100%	7	8	50%	88%
	Obtain a vocational certificate without transfer	3	3	100%	100%	2	2	50%	100%	4	4	75%	75%	5	5	20%	60%	4	4	75%	75%	6	6	50%	50%
	Personal development (intellectual/cultural)	16	16	81%	100%	15	15	80%	100%	12	13	62%	85%	12	12	75%	83%	10	10	50%	70%	12	12	50%	75%
	Prepare for a new career	106	109	62%	88%	70	75	60%	84%	66	70	66%	77%	67	72	63%	79%	44	48	73%	90%	36	37	62%	86%
	To move from noncredit coursework to credit coursework	2	2	100%	100%	2	2	50%	100%	1	1	100%	100%	1	1	0%	100%	2	2	50%	100%	1	1	100%	100%
	Uncollected/unreported	17	17	76%	76%	17	17	76%	94%	17	18	72%	78%	7	7	71%	100%	11	11	55%	73%	3	3	67%	67%
Undecided on goal	182	185	55%	84%	157	163	50%	75%	147	152	59%	78%	144	148	59%	81%	122	125	66%	80%	144	147	56%	83%	
Discipline Total		1,202	1,244	60%	86%	1,136	1,187	60%	84%	1,001	1,046	62%	82%	1,062	1,103	60%	81%	979	1,033	64%	83%	1,099	1,133	62%	80%

HUMANITIES	Advance in current job/career	4	4	50%	75%	4	4	25%	100%	6	6	67%	100%	3	4	75%	75%								
	Complete credits for high school diploma or GED	13	13	62%	85%	9	9	67%	89%	5	5	40%	60%	7	7	43%	57%	5	5	60%	100%	2	2	100%	100%
	Complete credits to meet 4-YR college requirements	13	14	79%	86%	26	26	54%	77%	22	22	32%	68%	25	25	68%	84%	18	18	72%	78%	15	15	73%	87%
	Discover/develop career interests/plans/goals	19	19	63%	95%	7	7	71%	100%	5	5	80%	100%	14	14	64%	79%	4	5	40%	40%	4	4	25%	100%
	Improve basic skills in English/Reading/Math	1	1	0%	100%	2	2	0%	50%	2	2	100%	100%					2	2	0%	50%	6	6	67%	83%
	Maintain certificate or license	6	6	67%	67%	3	3	33%	33%	1	1	0%	100%	2	2	0%	0%	3	3	0%	33%	2	2	50%	100%
	Obtain a BA deg. without completing an AA degree	31	31	58%	81%	37	37	54%	73%	48	49	43%	80%	51	51	63%	86%	38	38	66%	79%	43	43	58%	81%
	Obtain a Bachelor's deg. after completing an AA Degree	71	73	67%	90%	107	112	51%	85%	154	154	49%	81%	128	130	61%	79%	153	156	53%	75%	163	165	62%	85%
	Obtain a two-year Associate degree without transfer	12	13	38%	85%	16	16	63%	88%	16	16	56%	81%	15	15	67%	80%	10	10	60%	90%	11	11	64%	91%
	Obtain a two-year vocational degree without transfer	1	1	100%	100%	1	1	100%	100%	3	3	33%	67%	2	2	100%	100%	3	3	100%	100%	1	1	100%	100%
	Obtain a vocational certificate without transfer					3	3	67%	100%	1	1	100%	100%	1	1	100%	100%	1	1	0%	100%	2	2	0%	0%
	Personal development (intellectual/cultural)	7	7	100%	100%	9	9	56%	89%	3	3	67%	67%	3	3	67%	100%	5	5	80%	80%	2	2	100%	100%
	Prepare for a new career	33	34	62%	85%	21	22	55%	86%	12	12	58%	75%	10	10	90%	100%	14	14	64%	71%	8	8	75%	88%
	To move from noncredit coursework to credit coursework														1	1	0%	100%							
	Uncollected/unreported	4	4	50%	75%	3	3	100%	100%	2	2	100%	100%	2	2	50%	50%	2	2	100%	100%				
	Undecided on goal	52	52	52%	83%	36	36	42%	83%	39	41	49%	80%	35	35	63%	77%	31	31	61%	81%	42	42	57%	86%
Discipline Total	267	272	61%	86%	284	290	52%	83%	319	322	49%	80%	299	302	63%	80%	289	293	57%	76%	301	303	62%	85%	

LAW	Advance in current job/career	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%			1	1	100%	100%						
	Complete credits to meet 4-YR college requirements	3	3	33%	67%	1	1	100%	100%	1	1	0%	0%			1	1	0%	100%	5	5	40%	60%		
	Discover/develop career interests/plans/goals	1	1	100%	100%									1	1	100%	100%								
	Improve basic skills in English/Reading/Math									1	1	0%	0%	1	1	100%	100%								
	Maintain certificate or license																			1	1	0%	0%		
	Obtain a BA deg. without completing an AA degree	4	4	75%	100%	2	2	50%	50%	3	3	67%	100%	4	4	75%	75%	6	6	17%	17%	3	3	33%	67%
	Obtain a Bachelor's deg. after completing an AA Degree	14	14	86%	100%	5	5	40%	40%	12	12	50%	83%	7	7	71%	71%	7	7	57%	71%	15	15	73%	80%
	Obtain a two-year Associate degree without transfer	2	2	100%	100%	2	2	100%	100%	3	3	67%	67%					3	3	67%	100%	2	2	100%	100%
	Obtain a two-year vocational degree without transfer	1	1	100%	100%													1	1	0%	100%				
	Obtain a vocational certificate without transfer									1	1	100%	100%												
	Personal development (intellectual/cultural)	2	2	50%	50%	1	1	100%	100%	1	1	0%	100%	2	2	50%	100%	3	3	33%	33%	2	2	100%	100%
	Prepare for a new career	5	5	80%	80%	2	2	100%	100%					1	1	100%	100%	1	1	0%	0%				
	Uncollected/unreported					2	2	100%	100%	1	1	100%	100%									1	1	100%	100%
Undecided on goal	3	3	100%	100%	5	5	80%	80%	4	4	25%	75%	5	5	60%	100%	7	7	71%	100%	3	3	100%	100%	
Discipline Total	36	36	81%	92%	21	21	76%	76%	28	28	50%	79%	21	21	71%	86%	31	31	48%	68%	32	32	69%	78%	
POLITICAL SCIENCE	Advance in current job/career	11	11	36%	64%	11	11	64%	82%	6	6	33%	83%	4	4	75%	100%	4	4	50%	75%	9	9	33%	56%
	Complete credits for high school diploma or GED	22	22	59%	82%	11	11	36%	91%	16	16	75%	88%	7	7	43%	71%	10	12	75%	75%	10	10	70%	70%
	Complete credits to meet 4-YR college requirements	44	45	49%	87%	60	62	65%	87%	45	46	65%	89%	31	31	68%	81%	49	50	54%	78%	54	56	61%	80%
	Discover/develop career interests/plans/goals	55	55	67%	91%	36	36	61%	89%	25	25	64%	84%	20	20	50%	70%	25	25	52%	76%	19	19	58%	74%
	Improve basic skills in English/Reading/Math	5	5	80%	80%	6	6	50%	83%	3	3	33%	100%	6	6	67%	83%	11	11	55%	91%	10	10	60%	80%
	Maintain certificate or license	8	8	13%	63%	8	8	63%	63%	5	5	60%	100%	8	8	88%	100%	5	5	60%	100%	4	4	75%	75%
	Obtain a BA deg. without completing an AA degree	109	114	65%	81%	103	115	77%	90%	78	80	61%	84%	98	102	76%	89%	99	101	65%	78%	136	139	56%	70%
	Obtain a Bachelor's deg. after completing an AA Degree	311	321	58%	82%	296	301	59%	85%	265	276	65%	86%	294	298	65%	85%	291	294	56%	76%	406	408	52%	76%
	Obtain a two-year Associate degree without transfer	35	35	51%	77%	38	38	58%	87%	28	28	43%	61%	43	43	47%	74%	32	33	55%	79%	32	33	55%	88%
	Obtain a two-year vocational degree without transfer	9	9	33%	78%	6	6	50%	67%					5	5	60%	60%	6	6	50%	67%	7	7	71%	86%
	Obtain a vocational certificate without transfer	2	2	0%	50%	6	6	67%	100%	4	4	50%	100%	1	1	0%	100%	4	4	25%	75%	4	4	75%	75%
	Personal development (intellectual/cultural)	14	14	86%	93%	12	14	71%	100%	13	14	79%	86%	9	9	56%	56%	8	10	50%	50%	10	10	60%	80%
	Prepare for a new career	84	84	42%	68%	52	53	58%	87%	37	37	51%	70%	44	44	59%	84%	28	29	52%	69%	38	38	58%	74%
To move from noncredit coursework to credit coursework	1	1	0%	0%					1	1	0%	100%	1	1	100%	100%					3	3	67%	67%	
Uncollected/unreported	13	14	64%	86%	10	11	73%	91%	12	12	83%	92%	9	11	55%	91%	6	6	67%	83%	6	6	83%	83%	
Undecided on goal	152	154	51%	81%	121	125	65%	80%	95	96	58%	75%	100	100	56%	79%	86	86	56%	83%	126	128	53%	74%	
Discipline Total	875	894	55%	80%	776	803	63%	85%	633	649	62%	83%	680	690	63%	83%	664	676	57%	77%	874	884	55%	75%	

Department	Advance in current job/career	29	31	48%	77%	30	31	68%	87%	26	28	61%	82%	12	16	69%	81%	11	11	73%	91%	14	15	47%	67%
	Complete credits for high school diploma or GED	60	65	58%	88%	45	48	48%	83%	33	35	63%	71%	27	28	43%	68%	29	34	68%	88%	30	32	63%	72%
	Complete credits to meet 4-YR college requirements	135	156	51%	81%	159	179	57%	83%	138	146	55%	84%	105	108	62%	80%	116	126	63%	82%	115	126	65%	83%
	Discover/develop career interests/plans/goals	120	130	58%	87%	87	97	65%	90%	64	68	63%	84%	57	63	67%	83%	54	60	57%	78%	50	55	62%	89%
	Improve basic skills in English/Reading/Math	19	20	65%	90%	18	18	44%	78%	15	15	53%	73%	14	16	56%	75%	26	29	48%	83%	27	31	65%	77%
	Maintain certificate or license	26	28	46%	75%	21	22	59%	73%	17	17	47%	82%	17	18	72%	83%	15	15	47%	87%	13	13	69%	85%
	Obtain a BA deg. without completing an AA degree	280	308	67%	85%	277	319	66%	85%	256	279	61%	84%	294	333	65%	84%	295	334	64%	80%	337	367	60%	77%
	Obtain a Bachelor's deg. after completing an AA Degree	778	867	61%	85%	802	892	60%	85%	766	858	59%	84%	852	928	62%	82%	828	916	59%	78%	1,033	1,147	60%	79%
	Obtain a two-year Associate degree without transfer	100	118	52%	81%	110	116	62%	83%	95	102	62%	79%	117	125	55%	78%	87	94	59%	84%	87	95	53%	74%
	Obtain a two-year vocational degree without transfer	12	15	53%	87%	13	13	69%	77%	9	9	67%	89%	9	10	70%	80%	15	15	53%	87%	14	16	63%	88%
	Obtain a vocational certificate without transfer	5	5	60%	80%	11	11	64%	100%	10	10	70%	90%	7	7	29%	71%	7	9	44%	78%	11	12	50%	50%
	Personal development (intellectual/cultural)	38	39	85%	95%	35	39	72%	97%	27	31	68%	84%	26	26	65%	77%	25	28	54%	61%	25	26	62%	81%
	Prepare for a new career	212	232	55%	80%	135	152	59%	86%	111	119	61%	75%	116	127	64%	83%	85	92	64%	79%	77	83	61%	81%
	To move from noncredit coursework to credit coursework	3	3	67%	67%	2	2	50%	100%	2	2	50%	100%	2	3	33%	100%	2	2	50%	100%	3	4	75%	75%
	Uncollected/unreported	31	35	69%	80%	31	33	79%	94%	30	33	79%	85%	18	20	60%	90%	19	19	63%	79%	9	10	80%	80%
Undecided on goal	370	394	53%	83%	302	329	55%	78%	266	293	57%	77%	272	288	59%	80%	233	249	62%	82%	289	320	56%	80%	
Total	2,218	2,446	59%	84%	2,078	2,301	60%	84%	1,865	2,045	60%	82%	1,945	2,116	62%	82%	1,847	2,033	60%	80%	2,134	2,352	60%	79%	

LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%	
Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%	
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	3	1,202	1,244	60%	86%	1,136	1,187	60%	84%	1,001	1,046	62%	82%	1,062	1,103	60%	81%	979	1,033	64%	83%	1,099	1,133	62%	80%
HUMANITIES	3	267	272	61%	86%	284	290	52%	83%	319	322	49%	80%	299	302	63%	80%	289	293	57%	76%	301	303	62%	85%
LAW	3	36	36	81%	92%	21	21	76%	76%	28	28	50%	79%	21	21	71%	86%	31	31	48%	68%	32	32	69%	78%
POLITICAL SCIENCE	3	875	894	55%	80%	776	803	63%	85%	633	649	62%	83%	680	690	63%	83%	664	676	57%	77%	874	884	55%	75%
Department	3	2,218	2,446	59%	84%	2,078	2,301	60%	84%	1,865	2,045	60%	82%	1,945	2,116	62%	82%	1,847	2,033	60%	80%	2,134	2,352	60%	79%
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25									49	49	94%	100%	43	43	95%	100%	42	42	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25									49	49	88%	98%	43	43	95%	100%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
5.5									92	92	84%	98%	89	89	82%	99%	89	89	82%	99%	91	91	88%	99%	
6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%	
8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%	
Total		28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%	85%

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	Morning	693	712	55%	82%	665	682	54%	83%	641	660	59%	82%	667	686	57%	80%	590	618	60%	79%	618	637	56%	75%
	Evening	304	307	66%	90%	278	280	70%	87%	183	186	67%	83%	200	200	66%	84%	190	191	73%	94%	265	266	73%	87%
	TBA	212	225	70%	90%	212	225	64%	83%	189	200	65%	84%	205	217	64%	80%	216	224	66%	83%	222	230	69%	85%
	Total	1,209	1,244	60%	86%	1,155	1,187	60%	84%	1,013	1,046	62%	82%	1,072	1,103	60%	81%	996	1,033	64%	83%	1,105	1,133	62%	80%
HUMANITIES	Morning	144	145	63%	90%	214	219	54%	84%	206	207	50%	82%	229	231	63%	84%	171	173	62%	82%	218	220	56%	83%
	Afternoon	38	38	50%	63%																				
	Evening	89	89	63%	89%	70	71	48%	82%	83	84	48%	76%	44	44	64%	68%	40	40	45%	65%	39	39	100%	100%
	TBA									31	31	42%	74%	27	27	63%	74%	79	80	54%	71%	44	44	57%	82%
Total	271	272	61%	86%	284	290	52%	83%	320	322	49%	80%	300	302	63%	80%	290	293	57%	76%	301	303	62%	85%	
LAW	Evening	36	36	81%	92%																				
	TBA					21	21	76%	76%	28	28	50%	79%	21	21	71%	86%	31	31	48%	68%	32	32	69%	78%
	Total	36	36	81%	92%	21	21	76%	76%	28	28	50%	79%	21	21	71%	86%	31	31	48%	68%	32	32	69%	78%
POLITICAL SCIENCE	Morning	463	463	49%	78%	372	373	61%	83%	267	268	53%	79%	311	312	61%	83%	256	260	56%	81%	402	406	47%	71%
	Afternoon	178	185	70%	88%	102	102	64%	87%	106	106	79%	92%	102	102	72%	87%	96	96	73%	89%	60	60	87%	95%
	Evening	246	246	56%	80%	280	292	68%	88%	217	223	68%	84%	187	189	69%	86%	221	221	61%	79%	324	328	63%	82%
	TBA					36	36	50%	83%	52	52	52%	77%	87	87	52%	71%	99	99	36%	51%	90	90	41%	59%
	Total	887	894	55%	80%	790	803	63%	85%	642	649	62%	83%	687	690	63%	83%	672	676	57%	77%	876	884	55%	75%
Department	Morning	1,221	1,320	54%	82%	1,183	1,274	56%	83%	1,050	1,135	56%	81%	1,139	1,229	59%	82%	976	1,051	59%	80%	1,158	1,263	53%	75%
	Afternoon	216	223	66%	83%	102	102	64%	87%	106	106	79%	92%	102	102	72%	87%	96	96	73%	89%	60	60	87%	95%
	Evening	652	678	63%	86%	606	643	67%	87%	475	493	64%	82%	425	433	67%	83%	440	452	65%	84%	636	665	69%	85%
	TBA	212	225	70%	90%	266	282	63%	82%	288	311	59%	81%	332	352	61%	78%	412	434	56%	72%	338	364	61%	78%
	Total	2,301	2,446	59%	84%	2,157	2,301	60%	84%	1,919	2,045	60%	82%	1,998	2,116	62%	82%	1,924	2,033	60%	80%	2,192	2,352	60%	79%
LAVC	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	Total	30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764	46,017	69%	86%	30,244	46,801	68%	86%	29,800	46,911	67%	85%

Mode of Instruction by Discipline

Discipline	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	Regular	994	1,019	58%	85%	930	962	59%	84%	816	846	61%	82%	863	886	59%	81%	771	809	63%	83%	880	903	61%	79%
	Online	212	225	70%	90%	212	225	64%	83%	189	200	65%	84%	205	217	64%	80%	216	224	66%	83%	222	230	69%	85%
HUMANITIES	Regular	267	272	61%	86%	284	290	52%	83%	289	291	49%	80%	273	275	63%	81%	211	213	59%	78%	257	259	63%	86%
	Online									31	31	42%	74%	27	27	63%	74%	79	80	54%	71%	44	44	57%	82%
LAW	Regular	36	36	81%	92%																				
	Online					21	21	76%	76%	28	28	50%	79%	21	21	71%	86%	31	31	48%	68%	32	32	69%	78%
POLITICAL SCIENCE	Regular	875	894	55%	80%	740	767	64%	86%	581	597	63%	83%	594	603	65%	85%	565	577	61%	81%	784	794	56%	77%
	Online					36	36	50%	83%	52	52	52%	77%	87	87	52%	71%	99	99	36%	51%	90	90	41%	59%
Department	Regular	2,020	2,221	58%	83%	1,836	2,019	60%	84%	1,593	1,734	60%	82%	1,630	1,764	62%	82%	1,470	1,599	62%	82%	1,815	1,988	59%	79%
	Online	212	225	70%	90%	266	282	63%	82%	288	311	59%	81%	332	352	61%	78%	412	434	56%	72%	338	364	61%	78%
LAVC	Regular	18,869	45,251	68%	89%	19,031	45,947	70%	89%	17,103	41,598	71%	89%	17,570	41,692	70%	87%	17,650	42,332	69%	87%	17,584	42,518	68%	85%
	Online	1,645	2,067	61%	83%	1,969	2,574	62%	83%	2,044	2,782	60%	84%	2,425	3,221	61%	80%	2,277	3,046	58%	78%	2,155	2,849	61%	79%
	Hybrid	627	679	56%	87%	863	888	53%	80%	909	935	59%	84%	1,058	1,104	58%	80%	1,369	1,423	57%	80%	1,492	1,544	58%	81%
	Total	21,141	47,997	68%	88%	21,863	49,409	69%	88%	20,056	45,315	70%	88%	21,053	46,017	69%	86%	21,296	46,801	68%	86%	21,231	46,911	67%	85%

Combined Courses

Discipline	Combined Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	HISTORY 001	51	51	55%	76%	43	43	49%	88%	41	41	56%	68%	51	51	45%	78%								
	HISTORY 005	63	63	57%	87%	42	42	60%	86%	52	52	77%	96%	50	50	62%	86%	48	48	52%	81%				
	HISTORY 018	45	45	62%	89%	50	50	54%	92%	48	48	71%	92%	46	46	63%	85%	42	42	69%	86%				
	Discipline Total	159	159	58%	84%	135	135	54%	89%	141	141	69%	87%	147	147	56%	83%	90	90	60%	83%				
HUMANITIES	HUMAN 030	47	47	55%	87%	43	43	51%	84%	45	45	49%	76%	35	35	60%	83%	39	39	54%	77%				
	Discipline Total	47	47	55%	87%	43	43	51%	84%	45	45	49%	76%	35	35	60%	83%	39	39	54%	77%				
POLITICAL SCIENCE	POL SCI 001																				43	43	42%	63%	
	Discipline Total																	43	43	42%	63%				
Department	Total	200	206	57%	85%	177	178	53%	88%	184	186	64%	84%	180	182	57%	83%	128	129	58%	81%	43	43	42%	63%
LAVC	Total	4,617	5,519	69%	88%	4,677	5,681	71%	89%	4,735	5,863	73%	89%	4,682	5,761	71%	88%	4,000	4,819	71%	87%	2,526	2,984	73%	85%

Honors Courses

Discipline	Honors Courses	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	HISTORY 001	9	9	67%	78%	6	6	67%	100%	2	2	50%	50%	7	7	71%	100%								
	HISTORY 005	12	12	67%	92%	7	7	86%	100%	5	5	80%	100%	2	2	100%	100%	4	4	100%	100%				
	HISTORY 018	8	8	88%	88%	2	2	50%	100%	3	3	67%	100%	4	4	100%	100%	6	6	83%	83%				
	Total	29	29	72%	86%	15	15	73%	100%	10	10	70%	90%	13	13	85%	100%	10	10	90%	90%				
HUMANITIES	HUMAN 030	9	9	56%	67%	8	8	75%	88%	10	10	70%	90%	6	6	100%	100%	3	3	100%	100%				
	Total	9	9	56%	67%	8	8	75%	88%	10	10	70%	90%	6	6	100%	100%	3	3	100%	100%				
POLITICAL SCIENCE	POL SCI 001																				5	5	100%	100%	
	Total																	5	5	100%	100%				
Department	Total	38	38	68%	82%	23	23	74%	96%	20	20	70%	90%	18	19	89%	100%	12	13	92%	92%	5	5	100%	100%
LAVC	Total	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	85%	91%	131	198	83%	87%

Service Learning Courses

Discipline	Service Learning Courses	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
HISTORY	HISTORY 001	1	1	100%	100%	2	2	50%	100%	2	2	100%	100%	5	5	60%	60%	4	4	75%	100%	1	1	100%	100%
	HISTORY 002	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	2	2	100%	100%	2	2	100%	100%
	HISTORY 005	3	3	100%	100%	3	3	67%	100%	1	1	100%	100%	3	3	67%	100%								
	HISTORY 007	3	3	33%	67%	1	1	0%	100%	3	3	33%	67%	1	1	100%	100%	2	2	50%	50%	3	3	33%	33%
	HISTORY 011	4	4	50%	75%	7	7	71%	71%					21	21	86%	90%	8	8	100%	100%	12	12	75%	92%
	HISTORY 012	4	4	50%	50%					2	2	100%	100%	5	5	80%	100%	3	3	100%	100%	2	2	100%	100%
	HISTORY 018	1	1	100%	100%	1	1	100%	100%					3	3	33%	100%	2	2	100%	100%				
	HISTORY 020	1	1	100%	100%	1	1	100%	100%					3	3	33%	100%	1	1	100%	100%				
	HISTORY 086	1	1	100%	100%									2	2	100%	100%								
	Discipline Total	19	19	68%	79%	16	16	69%	88%	9	9	78%	89%	40	40	78%	90%	20	20	90%	95%	20	20	75%	85%
	HUMANITIES	HUMAN 001	4	4	100%	100%	1	1	0%	100%	1	1	0%	100%	2	2	100%	100%	1	1	100%	100%	1	1	100%
HUMAN 003		2	2	100%	100%																				
HUMAN 006		1	1	100%	100%	1	1	100%	100%																
HUMAN 030		1	1	100%	100%	2	2	100%	100%					1	1	100%	100%								
Discipline Total		8	8	100%	100%	4	4	75%	100%	1	1	0%	100%	5	5	100%	100%	1	1	100%	100%	1	1	100%	100%
LAW	LAW 003	1	1	100%	100%	1	1	100%	100%					1	1	100%	100%					1	1	0%	0%
	Discipline Total	1	1	100%	100%	1	1	100%	100%					1	1	100%	100%					1	1	0%	0%
POLITICAL SCIENCE	POL SCI 001	13	13	62%	85%	16	16	75%	88%	12	12	83%	92%	36	36	94%	97%	10	10	90%	100%	16	16	88%	94%
	POL SCI 002	1	1	0%	100%	1	1	100%	100%					1	1	100%	100%					1	1	0%	0%
	POL SCI 005	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%												
	POL SCI 007					1	1	0%	0%	2	2	100%	100%	1	1	0%	0%								
	Discipline Total	15	15	60%	87%	20	20	75%	85%	15	15	87%	93%	38	38	92%	95%	10	10	90%	100%	17	17	82%	88%
Department	Total	39	43	72%	86%	37	41	73%	88%	24	25	80%	92%	74	84	86%	93%	26	31	90%	97%	33	39	77%	85%
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
HISTORY	A	295	24%	254	21%	237	23%	243	22%	252	24%	317	28%
	B	235	19%	229	19%	203	19%	218	20%	221	21%	225	20%
	C	220	18%	227	19%	205	20%	199	18%	184	18%	163	14%
	D	103	8%	120	10%	69	7%	106	10%	86	8%	61	5%
	F	210	17%	162	14%	146	14%	127	12%	114	11%	132	12%
	I		0%		0%		0%		0%		0%	7	1%
	N		0%	1	0%		0%		0%		0%		0%
	P	1	0%		0%		0%		0%		0%	2	0%
	W	180	14%	194	16%	186	18%	210	19%	176	17%	226	20%
Total	1,244	100%	1,187	100%	1,046	100%	1,103	100%	1,033	100%	1,133	100%	
HUMANITIES	A	61	22%	61	21%	64	20%	83	27%	65	22%	78	26%
	B	51	19%	58	20%	45	14%	56	19%	60	20%	50	17%
	C	55	20%	33	11%	47	15%	50	17%	43	15%	58	19%
	D	21	8%	22	8%	31	10%	16	5%	25	9%	25	8%
	F	46	17%	67	23%	69	21%	37	12%	31	11%	46	15%
	P		0%		0%	1	0%	1	0%		0%	1	0%
	W	38	14%	49	17%	65	20%	59	20%	69	24%	45	15%
	Total	272	100%	290	100%	322	100%	302	100%	293	100%	303	100%
	LAW	A	21	58%	15	71%	8	29%	11	52%	9	29%	9
B		7	19%		0%	3	11%	3	14%	5	16%	11	34%
C		1	3%	1	5%	3	11%	1	5%	1	3%	2	6%
D		1	3%		0%	4	14%	1	5%	3	10%		0%
F		3	8%		0%	4	14%	2	10%	3	10%	3	9%
W		3	8%	5	24%	6	21%	3	14%	10	32%	7	22%
Total		36	100%	21	100%	28	100%	21	100%	31	100%	32	100%
POLITICAL SCIENCE	A	145	16%	142	18%	115	18%	136	20%	127	19%	207	23%
	B	178	20%	172	21%	139	21%	177	26%	131	19%	140	16%
	C	173	19%	190	24%	148	23%	124	18%	128	19%	137	15%
	D	72	8%	46	6%	53	8%	46	7%	55	8%	59	7%
	F	150	17%	131	16%	79	12%	89	13%	78	12%	116	13%
	I		0%		0%		0%		0%		0%	7	1%
	N	1	0%		0%	1	0%		0%	1	0%		0%
	P		0%	3	0%	1	0%		0%		0%	1	0%
	R		0%	2	0%		0%		0%		0%		0%
	W	175	20%	117	15%	113	17%	118	17%	156	23%	217	25%
Total	894	100%	803	100%	649	100%	690	100%	676	100%	884	100%	
Department	A	522	21%	472	21%	424	21%	473	22%	453	22%	611	26%
	B	471	19%	459	20%	390	19%	454	21%	417	21%	426	18%
	C	449	18%	451	20%	403	20%	374	18%	356	18%	360	15%
	D	197	8%	188	8%	157	8%	169	8%	169	8%	145	6%
	F	409	17%	360	16%	298	15%	255	12%	226	11%	297	13%
	I											14	1%
	N	1	0%	1	0%	1	0%			1	0%		0%
	P	1	0%	3	0%	2	0%	1	0%		0%	4	0%
	R			2	0%								
	W	396	16%	365	16%	370	18%	390	18%	411	20%	495	21%
Total	2,446	100%	2,301	100%	2,045	100%	2,116	100%	2,033	100%	2,352	100%	
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
	W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%

Table name	Description	Source (subject to change after retrivied day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of respones (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpasa@lavc.edu