

MATH ACCELERATED PATH (MAP) SURVEY for STUDENTS

**Q1 Which class or classes did you take
(respond to all questions with this course in
mind)?**

Answered: 66 Skipped: 0

Answer Choices	Responses	
Math 110	13.64%	9
Math 115/125	34.85%	23
Math 120	22.73%	15
Math 240/260	9.09%	6
Math 259	7.58%	5
Math 265/266	12.12%	8
Total		66

MATH ACCELERATED PATH (MAP) SURVEY for STUDENTS

Q2 Please check your response for each of the question below

Answered: 56 Skipped: 10

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Total
STEM accelerated courses are reasonable offerings for students.	73.21% 41	16.07% 9	5.36% 3	1.79% 1	3.57% 2	56
I felt prepared for this class.	38.18% 21	34.55% 19	18.18% 10	5.45% 3	3.64% 2	55
I feel the course material is overwhelming.	8.93% 5	25.00% 14	37.50% 21	19.64% 11	8.93% 5	56
It is difficult to cover all material in the curriculum for this course.	9.09% 5	12.73% 7	16.36% 9	49.09% 27	12.73% 7	55
The class projects motivated me.	32.14% 18	35.71% 20	23.21% 13	5.36% 3	3.57% 2	56
I was able to connect the project concepts to the course concepts.	41.07% 23	41.07% 23	8.93% 5	5.36% 3	3.57% 2	56
There was enough time to review and prepare for the exams in the course.	25.00% 14	41.07% 23	14.29% 8	16.07% 9	3.57% 2	56
My instructor explained to me the concepts taught in this course.	75.00% 42	19.64% 11	3.57% 2	1.79% 1	0.00% 0	56
My instructor helped me to understand the concepts behind the projects.	67.86% 38	21.43% 12	8.93% 5	1.79% 1	0.00% 0	56
The embedded tutor was helpful in the classroom.	50.00% 28	26.79% 15	16.07% 9	5.36% 3	1.79% 1	56
The embedded tutor was helpful in the workshop/tutoring sessions.	56.36% 31	21.82% 12	10.91% 6	7.27% 4	3.64% 2	55
I will be enrolled in math for fewer semesters because of this STEM math course.	58.18% 32	23.64% 13	12.73% 7	1.82% 1	3.64% 2	55

Q3 How many workshops (conducted by the embedded tutor) did you attend?

Answered: 55 Skipped: 11

Answer Choices	Responses	
0	7.27%	4
1-4	27.27%	15
5-10	20.00%	11
11-19	14.55%	8
20+	30.91%	17
Total		55

MATH ACCELERATED PATH (MAP) SURVEY for STUDENTS

Q4 Describe the pace of the class.

Answered: 48 Skipped: 18

#	Responses	Date
1	Fast, but I find all math courses fast.	2/3/2014 4:47 PM
2	quick	2/3/2014 12:37 PM
3	Fast pace but manageable	1/31/2014 10:17 PM
4	Very fast	1/31/2014 5:50 PM
5	Very fast	1/31/2014 5:48 PM
6	it was good	1/31/2014 12:03 AM
7	so fast	1/30/2014 11:57 PM
8	Good pace, just a little hard when miss days of class	1/30/2014 1:27 PM
9	Very Very Very... FAST!!!!	1/30/2014 9:03 AM
10	Good enough for 110	1/29/2014 11:17 PM
11	Fast paced and very informative	1/29/2014 9:09 PM
12	Fast, but very informative. Might be overwhelming for students who don't understand very quickly.	1/29/2014 8:26 PM
13	Fast pace but not overwhelming	1/29/2014 5:47 PM
14	fast pace	1/29/2014 3:53 PM
15	It's motivating	1/29/2014 2:46 PM
16	Moderate	1/29/2014 11:32 AM
17	ok	1/29/2014 8:24 AM
18	Steady.	1/29/2014 6:34 AM
19	Fast	1/29/2014 5:50 AM
20	Well paced.	1/29/2014 4:37 AM
21	reasonable pace that is understandable and able to do the homework excercises	1/28/2014 9:10 PM
22	I was a good pace. Not too fasy not too slow.	1/28/2014 7:48 PM
23	Fast	1/28/2014 6:41 PM
24	Fast	1/28/2014 4:56 PM
25	It was very fast for my comprehenison level I am a visual learner	1/28/2014 4:07 PM
26	Easy, relaxed and fun to be in	1/28/2014 3:22 PM
27	Evened out.	1/28/2014 3:06 PM
28	Fast paced	1/28/2014 2:58 PM
29	Fast. Very Fast.	1/28/2014 2:50 PM
30	Fast	1/28/2014 2:49 PM
31	Fast pace, chapter a week, sometimes more	1/28/2014 2:46 PM
32	Incredibly fast	1/28/2014 2:33 PM
33	Fast	1/28/2014 2:29 PM

MATH ACCELERATED PATH (MAP) SURVEY for STUDENTS

34	The professor stopped to make sure everyone was on track	1/28/2014 2:28 PM
35	reasonable	1/28/2014 2:24 PM
36	just right	1/28/2014 2:12 PM
37	Fast paced	1/28/2014 2:05 PM
38	Very good	1/28/2014 1:44 PM
39	Fast	1/28/2014 1:31 PM
40	It did seem to move a little fast at the start but once I got into the swing it moved very well	1/28/2014 1:29 PM
41	The class goes by really fast and it was hard to adopt to the new teacher	1/28/2014 1:27 PM
42	Really fast. At times we covered more material in one day than the normally paced classes cover in a week. A challenge to keep up with but very rewarding	1/28/2014 1:21 PM
43	The class goes by really fast which for a lot of students was a big problem	1/28/2014 1:16 PM
44	fast	1/28/2014 1:16 PM
45	Fast paced	1/28/2014 1:16 PM
46	The pace was on point. We had enough time to cover each topic and get enough examples every class.	1/28/2014 1:12 PM
47	Fast, new chapter everyday.	1/28/2014 12:57 PM
48	fast but not too much	1/28/2014 12:51 PM

MATH ACCELERATED PATH (MAP) SURVEY for STUDENTS

Q5 What was the best part of the course?

Answered: 47 Skipped: 19

#	Responses	Date
1	It really helped me to understand how the 115 class connected with the 125 class.	2/3/2014 4:47 PM
2	when it ended	2/3/2014 12:37 PM
3	The professor	1/31/2014 10:17 PM
4	The professor	1/31/2014 5:50 PM
5	The workshops after class	1/31/2014 5:48 PM
6	the instructor was very supportive and helpful	1/31/2014 12:03 AM
7	instructor supported us	1/30/2014 11:57 PM
8	Knowing that I was capable of completing my class	1/30/2014 1:27 PM
9	No part I thought that I was in a different time and space, the class was not the the week review!!!!!!!	1/30/2014 9:03 AM
10	The workshop following the class makes you really clear up what you dont understand.	1/29/2014 11:17 PM
11	Fully understanding the lessons	1/29/2014 9:09 PM
12	Learning new concepts and formulas, and where they come from.	1/29/2014 8:26 PM
13	Having the workshops were helpful, combining trigonometry and precalculus made sense as well.	1/29/2014 5:47 PM
14	no comment	1/29/2014 3:53 PM
15	The whole class	1/29/2014 2:46 PM
16	Learning the material in a easier way	1/29/2014 11:32 AM
17	teacher/tutor	1/29/2014 8:24 AM
18	The learning and application of geometric concepts.	1/29/2014 6:34 AM
19	The professors lectures	1/29/2014 5:50 AM
20	Knocking out two courses in one.	1/29/2014 4:37 AM
21	Clear and fun instructor which gave enough examples on the material	1/28/2014 9:10 PM
22	free tutoring service.	1/28/2014 7:48 PM
23	Projects	1/28/2014 6:41 PM
24	there was no best part it has taken me longer to transfer because of the STEM I wanted to go to math 113	1/28/2014 4:07 PM
25	Learning about Log.	1/28/2014 3:22 PM
26	Tutoring after class.	1/28/2014 3:06 PM
27	Not having to wait another semester to take 125	1/28/2014 2:58 PM
28	The Vase Project	1/28/2014 2:50 PM
29	The teacher	1/28/2014 2:49 PM
30	the fact that I was shortening the time I needed to be at a community college	1/28/2014 2:46 PM
31	The professor was helpful and entertaining	1/28/2014 2:33 PM
32	Projects and workshops	1/28/2014 2:29 PM
33	Proofs	1/28/2014 2:28 PM

MATH ACCELERATED PATH (MAP) SURVEY for STUDENTS

34		1/28/2014 2:24 PM
35	the instructor	1/28/2014 2:12 PM
36	The extra credit project	1/28/2014 2:05 PM
37	Word problems	1/28/2014 1:44 PM
38	Completing math faster	1/28/2014 1:31 PM
39	Great professors, great structure. All the professors I have had so far teach very well and if you're taking the course seriously they are always there to help. I have seen students in the classes not paying attention, using their phones, showing up late etc and then wondering why the professor doesn't respect them.	1/28/2014 1:29 PM
40	My classmates and the teacher that motivated me throughout	1/28/2014 1:27 PM
41	Always learning something new. Professor was amazing, both brilliant and approachable.	1/28/2014 1:21 PM
42	Being able to finish my math courses faster	1/28/2014 1:16 PM
43	how quick it was	1/28/2014 1:16 PM
44	The instructor and tutor	1/28/2014 1:16 PM
45	It have me the opportunity to finish my math course faster and an amazing teacher who motivated me .	1/28/2014 1:12 PM
46	Best part was getting the course done, finished 10 units.	1/28/2014 12:57 PM
47	two math classes in one	1/28/2014 12:51 PM

MATH ACCELERATED PATH (MAP) SURVEY for STUDENTS

Q6 What was the worst part of the course?

Answered: 44 Skipped: 22

#	Responses	Date
1	Studying for a test & keeping up with new material.	2/3/2014 4:47 PM
2	the proofs	2/3/2014 12:37 PM
3	none	1/31/2014 12:03 AM
4	time was too tight	1/30/2014 11:57 PM
5	The beginning	1/30/2014 1:27 PM
6	The COUNSELOR ! HE TOLD THE TEACHER THAT I SAID THAT SHE WAS A LIER! I never said that and after that the Teacher treated me very bad!!!!!! He is the worst person ever. there are many student that feel the same way!!	1/30/2014 9:03 AM
7	n/a	1/29/2014 11:17 PM
8	The classes are a bit long.	1/29/2014 8:26 PM
9	Maybe just the quicker pace, I didn't mind it much though.	1/29/2014 5:47 PM
10	the exams	1/29/2014 3:53 PM
11	finals	1/29/2014 2:46 PM
12	Nothing	1/29/2014 11:32 AM
13	too much info	1/29/2014 8:24 AM
14	The geometric proofs-- solving the direct geometric proofs more than solving the indirect geometric proofs.	1/29/2014 6:34 AM
15	None	1/29/2014 5:50 AM
16	A bit more time before exams would have been nice.	1/29/2014 4:37 AM
17	did not get my tests back on time to review for following tests and final	1/28/2014 9:10 PM
18	tutor wasn't helpful	1/28/2014 7:48 PM
19	When an exam incorporated 3 or more chapters	1/28/2014 6:41 PM
20	Reviewing so much for the test.	1/28/2014 4:56 PM
21	the online homework was awful	1/28/2014 4:07 PM
22	When there was a substitute.	1/28/2014 3:22 PM
23	Too much homework.	1/28/2014 3:06 PM
24	Requires lots of commitment	1/28/2014 2:58 PM
25	Time constraints	1/28/2014 2:50 PM
26	To fast	1/28/2014 2:49 PM
27	The fast pace momentum of the course made it difficult to assure one's acuity of the material covered before the test.	1/28/2014 2:46 PM
28	So much information packed in a short amount of time	1/28/2014 2:33 PM
29	Nothing	1/28/2014 2:29 PM
30	Nothing	1/28/2014 2:28 PM
31	the quizzes bur just becuse all quizzes are scary	1/28/2014 2:24 PM

MATH ACCELERATED PATH (MAP) SURVEY for STUDENTS

32	class was offered to early	1/28/2014 2:12 PM
33	Exams every week	1/28/2014 2:05 PM
34	I have problem with graffing	1/28/2014 1:44 PM
35	How fast the class moved	1/28/2014 1:31 PM
36	None	1/28/2014 1:29 PM
37	That I didn't have enought time to fully understand the topics and enjoy learning them	1/28/2014 1:27 PM
38	I didn't feel like I understood the concepts well enough. We covered mostly basic applications because we didn't have time for proofs or concepts.	1/28/2014 1:21 PM
39	That you have to dedicate a lot of time to it and have no social life or a family that you need to take care of	1/28/2014 1:16 PM
40	The projects seemed unnecessary	1/28/2014 1:16 PM
41	The online coursework	1/28/2014 1:16 PM
42	None that I could think of	1/28/2014 1:12 PM
43	Overwhelming amount of work.	1/28/2014 12:57 PM
44	no evening classes	1/28/2014 12:51 PM

MATH ACCELERATED PATH (MAP) SURVEY for STUDENTS

Q7 What is your most effective way of handling homeworks?

Answered: 47 Skipped: 19

#	Responses	Date
1	I worked on math all of the time. I like MyMath Lab for homework.	2/3/2014 4:47 PM
2	Just trying to do as much of the assigned problems and going over the problem you struggled with classmates who do understand and the tutor	2/3/2014 12:37 PM
3	Doing it right away	1/31/2014 10:17 PM
4	Completing them on time	1/31/2014 5:50 PM
5	Completing them on time	1/31/2014 5:48 PM
6	to do the homeworks on time	1/31/2014 12:03 AM
7	to solve all of the homework on time	1/30/2014 11:57 PM
8	Do it in school library or computer lab.	1/30/2014 1:27 PM
9	I did all of my homework	1/30/2014 9:03 AM
10	Doing it diligently	1/29/2014 9:09 PM
11	Start on homework the day they are given since it'll help out for tests and the following material.	1/29/2014 8:26 PM
12	Doing them right away and making sure I understand it all.	1/29/2014 5:47 PM
13	no comment	1/29/2014 3:53 PM
14	online...it keeps u interested	1/29/2014 2:46 PM
15	Finishing the homework by the same day I learned the lesson	1/29/2014 11:32 AM
16	just keep up with them	1/29/2014 8:24 AM
17	It is doing the homework on a daily basis. It is because it provides continuous reinforcement of geometric rules, shapes, concepts, proofs, and applications as well as anything else related to the geometry--math--subject.	1/29/2014 6:34 AM
18	Study more than 30+ hrs	1/29/2014 5:50 AM
19	Working them out throughout the week.	1/29/2014 4:37 AM
20	do the homework right after class if time permits or later that same day	1/28/2014 9:10 PM
21	a section per day.	1/28/2014 7:48 PM
22	Do it everyday	1/28/2014 6:41 PM
23	The day before.	1/28/2014 4:56 PM
24	not online. using the book and being in the math lab	1/28/2014 4:07 PM
25	Threw online	1/28/2014 3:22 PM
26	To get started on them as soon as possible.	1/28/2014 3:06 PM
27	Doing them early and not waiting	1/28/2014 2:58 PM
28	Working in a group	1/28/2014 2:50 PM
29	By net	1/28/2014 2:49 PM
30	Do all the homework you possibly can and dont wait for someone to teach you.	1/28/2014 2:46 PM

MATH ACCELERATED PATH (MAP) SURVEY for STUDENTS

31	I felt like I needed to quit my job in order to have time to focus on homework. I studied every single day and it was quite difficult.	1/28/2014 2:33 PM
32	Work on HW as soon as it is assigned	1/28/2014 2:29 PM
33	Do the homework when it's assigned	1/28/2014 2:28 PM
34	the my math lab, and studying every day	1/28/2014 2:24 PM
35	doing it right after class	1/28/2014 2:12 PM
36	Doing it every night	1/28/2014 2:05 PM
37	Workshop	1/28/2014 1:44 PM
38	Go to workshops and doing them as soon as they are assigned	1/28/2014 1:31 PM
39	I just try to do it every day instead of leaving it all and letting it build up.	1/28/2014 1:29 PM
40	Doing them on the same day as the topic was taught	1/28/2014 1:27 PM
41	Do it right away. It was usually difficult to do so though because the homework would take close to 12 hours for me.	1/28/2014 1:21 PM
42	Working on them after class at the math lab which is super helpful	1/28/2014 1:16 PM
43	sitting down and doing them	1/28/2014 1:16 PM
44	Less online/computer-based homework, more paper and in-class work	1/28/2014 1:16 PM
45	Doing them right after class if available or on the same day at the math lab that I could also get help	1/28/2014 1:12 PM
46	Getting them done as soon as they are assigned.	1/28/2014 12:57 PM
47	Do homework right after class	1/28/2014 12:51 PM

MATH ACCELERATED PATH (MAP) SURVEY for STUDENTS

Q8 What additional suggestions and comments do you have?

Answered: 38 Skipped: 28

#	Responses	Date
1	If I had more math to take I would definitely would use the other STEM math classes.	2/3/2014 4:47 PM
2	the instructor made lot of efforts and time to understand the materials	1/31/2014 12:03 AM
3	It's good program. I had a Great Professor. A little hard with no computer or internet at home.	1/30/2014 1:27 PM
4	How and why would you put a student in a class that faster when you know that level was way below the class. I tested into 113 but they put me into 115-125 it was just like that wanted me to fail so my GPA went down and I am still trying to get it back to it I now have Math night mare.	1/30/2014 9:03 AM
5	Add more incentives to make more people want to add the class.	1/29/2014 9:09 PM
6	Very nice classes offered, teachers have been great so far! Really loved how they actually go out of their way to really help you out. One problem though might be that some of these upper level classes have a lot of information for one semester and sometimes it feels overwhelming.	1/29/2014 8:26 PM
7	None.	1/29/2014 5:47 PM
8	no comment	1/29/2014 3:53 PM
9	All students	1/29/2014 2:46 PM
10	It's a good combination course to take	1/29/2014 11:32 AM
11	thank you for the opportunity	1/29/2014 8:24 AM
12	I recommend keeping the math STEM program at Los Angeles Valley College.	1/29/2014 6:34 AM
13	Take advantage of the workshops.	1/29/2014 5:50 AM
14	The STEM program is great and I'm glad I got the chance to take 265/266; professor is great and should get a full time gig with the school.	1/29/2014 4:37 AM
15	none.	1/28/2014 7:48 PM
16	It is very helpful to attend the workshops	1/28/2014 6:41 PM
17	Work hard and study everyday	1/28/2014 4:56 PM
18	do not put people who test into math 113 into stem! let them go into math 113 as stem to fast for our comprehension level	1/28/2014 4:07 PM
19	None	1/28/2014 3:22 PM
20	None.	1/28/2014 3:06 PM
21	Make the after class tutoring MANDATORY. Only a handful were present every tutoring session including me.	1/28/2014 2:50 PM
22	Students should be encouraged to acquire a solutions manual.	1/28/2014 2:46 PM
23	If you plan on taking this class, I suggest you take no other classes and not have a full time job.	1/28/2014 2:33 PM
24	None	1/28/2014 2:29 PM
25	N/A	1/28/2014 2:28 PM
26	offer more classes	1/28/2014 2:12 PM
27	Study and keep up with material	1/28/2014 2:05 PM
28	My professor at lavc is the best	1/28/2014 1:44 PM
29	You should also use the math lab	1/28/2014 1:31 PM

MATH ACCELERATED PATH (MAP) SURVEY for STUDENTS

30	I have done 115/125, 120, 240/260 and am about to do 265/266 it would be great if the other math programs were paired. I can only attend college part time and the STEM or MAP program is a huge help to me. Thank you	1/28/2014 1:29 PM
31	I think it would be great if the students had the chance to stick with the same STEM teacher that they had been taking the classes with before to not add more stress on the student	1/28/2014 1:27 PM
32	It was a great class but perhaps there has to be a strategy to make the students understand the concepts better. Students remember applications related to concepts far better than just the applications.	1/28/2014 1:21 PM
33	None	1/28/2014 1:16 PM
34	it sometimes felt like people who should have dropped because they couldn't handle the course load slowed the class down.	1/28/2014 1:16 PM
35	Use less online material, more in-class and on-paper work	1/28/2014 1:16 PM
36	I think this programs is a great opportunity and a lot of people don't know about it Unfortunatly so spreading the word out would be a grey idea	1/28/2014 1:12 PM
37	Professor is a good professor, I understood what he taught even though it was a fast pace course.	1/28/2014 12:57 PM
38	evening classes	1/28/2014 12:51 PM