

**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	0	N/A	0	N/A	0	N/A			Never	46	4.2
		Sometimes	17	14.9	14	17.9	31	16.1			Sometimes	437	40.0
		Often	40	35.1	24	30.8	64	33.3			Often	355	32.5
		Very often	57	50.0	40	51.3	97	50.5			Very often	253	23.2
		Total	114	100.0	78	100.0	192	100.0			Total	1,091	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	2	1.8	0	N/A	2	1.1	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	37	33.0	24	31.2	61	32.3			Never	334	30.8
		Sometimes	41	36.6	21	27.3	62	32.8			Sometimes	391	36.0
		Often	15	13.4	15	19.5	30	15.9			Often	244	22.5
		Very often	17	15.2	17	22.1	34	18.0			Very often	116	10.7
		Total	112	100.0	77	100.0	189	100.0			Total	1,085	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	10	8.8	6	7.7	16	8.4	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	37	32.7	20	25.6	57	29.8			Never	207	19.1
		Sometimes	30	26.5	21	26.9	51	26.7			Sometimes	315	29.1
		Often	17	15.0	14	17.9	31	16.2			Often	335	30.9
		Very often	19	16.8	17	21.8	36	18.8			Very often	227	20.9
		Total	113	100.0	78	100.0	191	100.0			Total	1,084	100.0
How often do students in your selected course section work on a paper or project that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	4	3.5	0	N/A	4	2.1	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	17	15.0	12	15.6	29	15.3			Never	120	11.1
		Sometimes	31	27.4	20	26.0	51	26.8			Sometimes	242	22.5
		Often	26	23.0	22	28.6	48	25.3			Often	390	36.2
		Very often	35	31.0	23	29.9	58	30.5			Very often	325	30.2
		Total	113	100.0	77	100.0	190	100.0			Total	1,077	100.0

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CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	8	7.0	4	5.2	12	6.3	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP	Don't know		
		Never	8	7.0	2	2.6	10	5.2			Never	390	36.0
		Sometimes	59	51.8	35	45.5	94	49.2			Sometimes	547	50.5
		Often	23	20.2	26	33.8	49	25.7			Often	111	10.2
		Very often	16	14.0	10	13.0	26	13.6			Very often	36	3.4
		Total	114	100.0	77	100.0	191	100.0			Total	1,084	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	1	0.9	0	N/A	1	0.5	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP	Don't know		
		Never	20	17.7	11	14.1	31	16.2			Never	171	15.9
		Sometimes	32	28.3	21	26.9	53	27.7			Sometimes	374	34.7
		Often	36	31.9	25	32.1	61	31.9			Often	349	32.4
		Very often	24	21.2	21	26.9	45	23.6			Very often	182	16.9
		Total	113	100.0	78	100.0	191	100.0			Total	1,076	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	22	19.3	9	11.5	31	16.1	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP	Don't know		
		Never	15	13.2	6	7.7	21	10.9			Never	367	33.7
		Sometimes	36	31.6	26	33.3	62	32.3			Sometimes	378	34.8
		Often	31	27.2	25	32.1	56	29.2			Often	233	21.4
		Very often	10	8.8	12	15.4	22	11.5			Very often	111	10.2
		Total	114	100.0	78	100.0	192	100.0			Total	1,089	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	48	42.9	13	16.7	61	32.1	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR	Don't know		
		Never	14	12.5	9	11.5	23	12.1			Never	733	67.7
		Sometimes	29	25.9	42	53.8	71	37.4			Sometimes	224	20.7
		Often	17	15.2	9	11.5	26	13.7			Often	81	7.5
		Very often	4	3.6	5	6.4	9	4.7			Very often	45	4.1
		Total	112	100.0	78	100.0	190	100.0			Total	1,084	100.0

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2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	32	28.1	16	20.8	48	25.1	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	52	45.6	34	44.2	86	45.0			Never	779	72.3
		Sometimes	21	18.4	23	29.9	44	23.0			Sometimes	204	18.9
		Often	8	7.0	2	2.6	10	5.2			Often	68	6.3
		Very often	1	0.9	2	2.6	3	1.6			Very often	26	2.4
		Total	114	100.0	77	100.0	191	100.0			Total	1,077	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	16	14.2	9	11.5	25	13.1	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	6	5.3	7	9.0	13	6.8			Never	80	7.4
		Sometimes	21	18.6	12	15.4	33	17.3			Sometimes	230	21.3
		Often	34	30.1	23	29.5	57	29.8			Often	332	30.7
		Very often	36	31.9	27	34.6	63	33.0			Very often	437	40.5
		Total	113	100.0	78	100.0	191	100.0			Total	1,079	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	0	N/A	0	N/A	0	N/A			Never	101	9.3
		Sometimes	27	23.7	14	17.9	41	21.4			Sometimes	352	32.6
		Often	35	30.7	29	37.2	64	33.3			Often	322	29.8
		Very often	52	45.6	35	44.9	87	45.3			Very often	307	28.4
		Total	114	100.0	78	100.0	192	100.0			Total	1,081	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	2	1.8	0	N/A	2	1.0			Never	129	11.9
		Sometimes	24	21.1	16	20.8	40	20.9			Sometimes	458	42.2
		Often	50	43.9	34	44.2	84	44.0			Often	331	30.5
		Very often	38	33.3	27	35.1	65	34.0			Very often	167	15.4
		Total	114	100.0	77	100.0	191	100.0			Total	1,085	100.0

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CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	1	0.9	0	N/A	1	0.5	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	5	4.5	2	2.6	7	3.7			Never	324	30.3
		Sometimes	55	49.1	36	46.2	91	47.9			Sometimes	422	39.5
		Often	33	29.5	24	30.8	57	30.0			Often	210	19.7
		Very often	18	16.1	16	20.5	34	17.9			Very often	112	10.5
		Total	112	100.0	78	100.0	190	100.0			Total	1,069	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	13	11.4	4	5.1	17	8.9			Never	490	45.6
		Sometimes	62	54.4	44	56.4	106	55.2			Sometimes	394	36.6
		Often	29	25.4	19	24.4	48	25.0			Often	136	12.6
		Very often	10	8.8	11	14.1	21	10.9			Very often	55	5.1
		Total	114	100.0	78	100.0	192	100.0			Total	1,075	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	1	0.9	0	N/A	1	0.5	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	2	1.8	0	N/A	2	1.0			Never	103	9.6
		Sometimes	10	8.8	6	7.7	16	8.3			Sometimes	383	35.7
		Often	40	35.1	34	43.6	74	38.5			Often	363	33.8
		Very often	61	53.5	38	48.7	99	51.6			Very often	226	21.0
		Total	114	100.0	78	100.0	192	100.0			Total	1,075	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	13	11.4	3	3.8	16	8.3	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	4	3.5	0	N/A	4	2.1			Never	117	10.9
		Sometimes	32	28.1	21	26.9	53	27.6			Sometimes	376	35.1
		Often	45	39.5	29	37.2	74	38.5			Often	394	36.7
		Very often	20	17.5	25	32.1	45	23.4			Very often	186	17.3
		Total	114	100.0	78	100.0	192	100.0			Total	1,073	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	8	7.2	3	3.8	11	5.8	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH	Don't know		
		Never	39	35.1	25	32.1	64	33.9			Never	724	68.4
		Sometimes	46	41.4	35	44.9	81	42.9			Sometimes	206	19.5
		Often	11	9.9	11	14.1	22	11.6			Often	89	8.4
		Very often	7	6.3	4	5.1	11	5.8			Very often	39	3.7
		Total	111	100.0	78	100.0	189	100.0			Total	1,058	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	38	33.3	28	35.9	66	34.4	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS	Don't know		
		Never	5	4.4	1	1.3	6	3.1			Never	146	13.5
		Sometimes	39	34.2	27	34.6	66	34.4			Sometimes	369	34.1
		Often	21	18.4	17	21.8	38	19.8			Often	321	29.7
		Very often	11	9.6	5	6.4	16	8.3			Very often	245	22.7
		Total	114	100.0	78	100.0	192	100.0			Total	1,081	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	30	26.3	19	24.4	49	25.5	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD	Don't know		
		Never	10	8.8	4	5.1	14	7.3			Never	256	23.7
		Sometimes	23	20.2	16	20.5	39	20.3			Sometimes	310	28.6
		Often	30	26.3	21	26.9	51	26.6			Often	250	23.1
		Very often	21	18.4	18	23.1	39	20.3			Very often	266	24.6
		Total	114	100.0	78	100.0	192	100.0			Total	1,081	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	37	32.5	31	40.3	68	35.6	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD	Don't know		
		Never	10	8.8	6	7.8	16	8.4			Never	336	31.0
		Sometimes	24	21.1	12	15.6	36	18.8			Sometimes	317	29.2
		Often	23	20.2	16	20.8	39	20.4			Often	209	19.3
		Very often	20	17.5	12	15.6	32	16.8			Very often	222	20.5
		Total	114	100.0	77	100.0	191	100.0			Total	1,085	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	3	2.7	2	2.6	5	2.7	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS			
		Never	8	7.3	7	9.0	15	8.0			Never	575	52.9
		Sometimes	76	69.1	56	71.8	132	70.2			Sometimes	468	43.1
		Often	21	19.1	9	11.5	30	16.0			Often	30	2.8
		Very often	2	1.8	4	5.1	6	3.2			Very often	13	1.2
		Total	110	100.0	78	100.0	188	100.0			Total	1,086	100.0
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	22	19.8	15	19.2	37	19.6	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	75	6.9
		Some	38	34.2	30	38.5	68	36.0			Some	226	20.8
		Quite a bit	29	26.1	15	19.2	44	23.3			Quite a bit	427	39.4
		Very much	22	19.8	18	23.1	40	21.2			Very much	355	32.8
		Total	111	100.0	78	100.0	189	100.0			Total	1,084	100.0
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	2	1.8	2	2.6	4	2.1	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	34	3.2
		Some	17	15.5	8	10.3	25	13.3			Some	216	20.0
		Quite a bit	48	43.6	34	43.6	82	43.6			Quite a bit	450	41.7
		Very much	43	39.1	34	43.6	77	41.0			Very much	380	35.2
		Total	110	100.0	78	100.0	188	100.0			Total	1,080	100.0
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	5	4.5	1	1.3	6	3.2	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	54	5.0
		Some	22	19.8	9	11.8	31	16.6			Some	291	27.0
		Quite a bit	44	39.6	28	36.8	72	38.5			Quite a bit	412	38.2
		Very much	40	36.0	38	50.0	78	41.7			Very much	321	29.8
		Total	111	100.0	76	100.0	187	100.0			Total	1,078	100.0
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or	FEVALUATE	Very little	9	8.2	5	6.4	14	7.4	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	138	12.9
		Some	27	24.5	20	25.6	47	25.0			Some	323	30.2
		Quite a bit	38	34.5	31	39.7	69	36.7			Quite a bit	364	34.0
		Very much	36	32.7	22	28.2	58	30.9			Very much	244	22.8
		Total	110	100.0	78	100.0	188	100.0			Total	1,069	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	5	4.5	1	1.3	6	3.2	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	110	10.2
		Some	22	20.0	18	23.1	40	21.3			Some	317	29.4
		Quite a bit	47	42.7	24	30.8	71	37.8			Quite a bit	372	34.5
		Very much	36	32.7	35	44.9	71	37.8			Very much	280	25.9
		Total	110	100.0	78	100.0	188	100.0			Total	1,078	100.0
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	9	8.1	10	12.8	19	10.1	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	82	7.5
		Some	23	20.7	16	20.5	39	20.6			Some	280	25.9
		Quite a bit	47	42.3	23	29.5	70	37.0			Quite a bit	383	35.4
		Very much	32	28.8	29	37.2	61	32.3			Very much	338	31.2
		Total	111	100.0	78	100.0	189	100.0			Total	1,084	100.0
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	3	2.8	4	5.1	7	3.8	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	18	1.7
		1	48	44.9	33	42.3	81	43.8			1 to 4	448	41.6
		2 to 3	31	29.0	27	34.6	58	31.4			5 to 10	340	31.6
		4 to 6	8	7.5	7	9.0	15	8.1			11 to 20	168	15.6
		More than 6	17	15.9	7	9.0	24	13.0			More than 20	102	9.5
		Total	107	100.0	78	100.0	185	100.0			Total	1,077	100.0
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	21	19.4	18	23.4	39	21.1	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	114	10.6
		1	11	10.2	10	13.0	21	11.4			1 to 4	402	37.4
		2 to 3	28	25.9	19	24.7	47	25.4			5 to 10	307	28.5
		4 to 6	29	26.9	16	20.8	45	24.3			11 to 20	153	14.2
		More than 6	19	17.6	14	18.2	33	17.8			More than 20	100	9.3
		Total	108	100.0	77	100.0	185	100.0			Total	1,076	100.0
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	1	0.9	0	N/A	1	0.5	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	7	0.7
		(2)	0	N/A	0	N/A	0	N/A			(2)	23	2.2
		(3)	3	2.8	1	1.3	4	2.1			(3)	67	6.4
		(4)	13	11.9	5	6.4	18	9.6			(4)	269	25.9
		(5)	40	36.7	26	33.3	66	35.3			(5)	350	33.7
		(6)	45	41.3	36	46.2	81	43.3			(6)	207	19.9
		(7) Extremely challenging	7	6.4	10	12.8	17	9.1			(7) Extremely challenging	117	11.2
		Total	109	100.0	78	100.0	187	100.0			Total	1,039	100.0

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**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	23	21.3	10	13.0	33	17.8	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	447	42.0
		Somewhat important	38	35.2	30	39.0	68	36.8			I plan to do	457	42.9
		Very important	47	43.5	37	48.1	84	45.4			I have done	161	15.1
		Total	108	100.0	77	100.0	185	100.0			Total	1,065	100.0
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	12	11.2	4	5.2	16	8.7	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	825	77.5
		Somewhat important	31	29.0	25	32.5	56	30.4			I plan to do	56	5.3
		Very important	64	59.8	48	62.3	112	60.9			I have done	184	17.3
		Total	107	100.0	77	100.0	184	100.0			Total	1,065	100.0
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	7	6.5	5	6.4	12	6.5	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	724	68.3
		Somewhat important	33	30.6	23	29.5	56	30.1			I plan to do	162	15.3
		Very important	68	63.0	50	64.1	118	63.4			I have done	174	16.4
		Total	108	100.0	78	100.0	186	100.0			Total	1,060	100.0
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	7	6.5	6	7.9	13	7.1	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	665	62.7
		Somewhat important	34	31.8	19	25.0	53	29.0			I plan to do	213	20.1
		Very important	66	61.7	51	67.1	117	63.9			I have done	183	17.2
		Total	107	100.0	76	100.0	183	100.0			Total	1,061	100.0
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMath	Not important	23	21.9	9	11.8	32	17.7	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	601	57.1
		Somewhat important	27	25.7	24	31.6	51	28.2			I plan to do	235	22.4
		Very important	55	52.4	43	56.6	98	54.1			I have done	216	20.5
		Total	105	100.0	76	100.0	181	100.0			Total	1,052	100.0
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	6	5.6	2	2.6	8	4.3	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	624	59.1
		Somewhat important	33	30.6	29	37.2	62	33.3			I plan to do	321	30.4
		Very important	69	63.9	47	60.3	116	62.4			I have done	110	10.4
		Total	108	100.0	78	100.0	186	100.0			Total	1,055	100.0

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**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	31	29.0	15	19.2	46	24.9	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	651	62.3
		Somewhat important	46	43.0	45	57.7	91	49.2			I plan to do	322	30.8
		Very important	30	28.0	18	23.1	48	25.9			I have done	72	6.9
		Total	107	100.0	78	100.0	185	100.0			Total	1,045	100.0
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	13	12.0	5	6.4	18	9.7	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIENT	I have not done, nor plan to do	545	51.6
		Somewhat important	49	45.4	23	29.5	72	38.7			I plan to do	240	22.7
		Very important	46	42.6	50	64.1	96	51.6			I have done	272	25.7
		Total	108	100.0	78	100.0	186	100.0			Total	1,057	100.0
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	20	18.9	10	12.8	30	16.3	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	615	57.9
		Somewhat important	46	43.4	43	55.1	89	48.4			I plan to do	343	32.3
		Very important	40	37.7	25	32.1	65	35.3			I have done	104	9.8
		Total	106	100.0	78	100.0	184	100.0			Total	1,063	100.0
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	4	3.8	4	5.1	8	4.4	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	42	3.9
		Some	28	26.9	20	25.6	48	26.4			Some	214	19.8
		Quite a bit	36	34.6	30	38.5	66	36.3			Quite a bit	417	38.7
		Very much	36	34.6	24	30.8	60	33.0			Very much	405	37.6
		Total	104	100.0	78	100.0	182	100.0			Total	1,077	100.0
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	3	2.9	2	2.6	5	2.7	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	51	4.7
		Some	14	13.5	19	24.4	33	18.1			Some	242	22.5
		Quite a bit	34	32.7	22	28.2	56	30.8			Quite a bit	399	37.1
		Very much	53	51.0	35	44.9	88	48.4			Very much	384	35.7
		Total	104	100.0	78	100.0	182	100.0			Total	1,077	100.0
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	7	6.6	4	5.2	11	6.0	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	170	15.8
		Some	28	26.4	15	19.5	43	23.5			Some	254	23.7
		Quite a bit	32	30.2	32	41.6	64	35.0			Quite a bit	324	30.2
		Very much	39	36.8	26	33.8	65	35.5			Very much	324	30.2
		Total	106	100.0	77	100.0	183	100.0			Total	1,073	100.0

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**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	15	14.2	12	15.4	27	14.7	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	412	38.4
		Some	34	32.1	35	44.9	69	37.5			Some	332	31.0
		Quite a bit	32	30.2	23	29.5	55	29.9			Quite a bit	211	19.7
		Very much	25	23.6	8	10.3	33	17.9			Very much	117	10.9
		Total	106	100.0	78	100.0	184	100.0			Total	1,071	100.0
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	14	13.3	11	14.5	25	13.8	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	284	26.7
		Some	40	38.1	36	47.4	76	42.0			Some	375	35.2
		Quite a bit	28	26.7	20	26.3	48	26.5			Quite a bit	248	23.3
		Very much	23	21.9	9	11.8	32	17.7			Very much	157	14.7
		Total	105	100.0	76	100.0	181	100.0			Total	1,063	100.0
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	6	5.8	3	3.8	9	4.9	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	215	20.2
		Some	24	23.1	24	30.8	48	26.4			Some	264	24.8
		Quite a bit	34	32.7	37	47.4	71	39.0			Quite a bit	261	24.6
		Very much	40	38.5	14	17.9	54	29.7			Very much	324	30.5
		Total	104	100.0	78	100.0	182	100.0			Total	1,064	100.0
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	3	2.8	5	6.4	8	4.3	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	105	9.8
		Some	22	20.8	8	10.3	30	16.3			Some	206	19.2
		Quite a bit	31	29.2	37	47.4	68	37.0			Quite a bit	316	29.4
		Very much	50	47.2	28	35.9	78	42.4			Very much	448	41.7
		Total	106	100.0	78	100.0	184	100.0			Total	1,075	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	0	N/A	1	1.3	1	0.6	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	8	0.7
		1 to 5	42	41.2	33	44.0	75	42.4			1 to 5	411	38.0
		6 to 10	40	39.2	28	37.3	68	38.4			6 to 10	344	31.8
		11 to 20	15	14.7	13	17.3	28	15.8			11 to 20	223	20.6
		21 to 30	3	2.9	0	N/A	3	1.7			21 to 30	70	6.5
		More than 30	2	2.0	0	N/A	2	1.1			More than 30	26	2.4
		Total	102	100.0	75	100.0	177	100.0			Total	1,081	100.0

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**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	1	1.0	1	1.3	2	1.1	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	252	23.7
		1 to 5	4	3.9	1	1.3	5	2.8			1 to 5	77	7.2
		6 to 10	9	8.8	6	7.9	15	8.4			6 to 10	75	7.0
		11 to 20	26	25.5	21	27.6	47	26.4			11 to 20	155	14.5
		21 to 30	38	37.3	26	34.2	64	36.0			21 to 30	199	18.7
		More than 30	24	23.5	21	27.6	45	25.3			More than 30	308	28.9
		Total	102	100.0	76	100.0	178	100.0			Total	1,065	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	19	19.0	11	14.7	30	17.1	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	876	82.0
		1 to 5	64	64.0	53	70.7	117	66.9			1 to 5	129	12.1
		6 to 10	13	13.0	9	12.0	22	12.6			6 to 10	40	3.7
		11 to 20	3	3.0	1	1.3	4	2.3			11 to 20	13	1.2
		21 to 30	1	1.0	1	1.3	2	1.1			21 to 30	5	0.4
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	6	0.6
		Total	100	100.0	75	100.0	175	100.0			Total	1,069	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	1	1.0	2	2.7	3	1.7	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	486	45.7
		1 to 5	17	17.2	15	20.3	32	18.5			1 to 5	206	19.4
		6 to 10	29	29.3	19	25.7	48	27.7			6 to 10	90	8.5
		11 to 20	26	26.3	20	27.0	46	26.6			11 to 20	82	7.7
		21 to 30	12	12.1	8	10.8	20	11.6			21 to 30	48	4.5
		More than 30	14	14.1	10	13.5	24	13.9			More than 30	150	14.2
		Total	99	100.0	74	100.0	173	100.0			Total	1,062	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	1	1.0	1	1.3	2	1.1	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	109	10.3
		1 to 5	66	66.7	45	60.0	111	63.8			1 to 5	714	67.0
		6 to 10	20	20.2	23	30.7	43	24.7			6 to 10	141	13.2
		11 to 20	9	9.1	4	5.3	13	7.5			11 to 20	60	5.6
		21 to 30	1	1.0	1	1.3	2	1.1			21 to 30	19	1.8
		More than 30	2	2.0	1	1.3	3	1.7			More than 30	22	2.1
		Total	99	100.0	75	100.0	174	100.0			Total	1,066	100.0

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**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	15	1.4
		(2)	0	N/A	1	1.3	1	0.6			(2)	27	2.5
		(3)	2	2.0	2	2.7	4	2.3			(3)	56	5.2
		(4)	17	16.7	10	13.3	27	15.3			(4)	211	19.6
		(5)	22	21.6	15	20.0	37	20.9			(5)	246	22.9
		(6)	43	42.2	31	41.3	74	41.8			(6)	217	20.2
		(7) Friendly, supportive, sense of belonging	18	17.6	16	21.3	34	19.2			(7) Friendly, supportive, sense of belonging	303	28.2
		Total			102	100.0	75	100.0			177	100.0	
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	15	1.4
		(2)	0	N/A	0	N/A	0	N/A			(2)	15	1.4
		(3)	1	1.0	2	2.6	3	1.7			(3)	37	3.4
		(4)	10	9.7	7	9.2	17	9.5			(4)	147	13.7
		(5)	20	19.4	15	19.7	35	19.6			(5)	204	19.0
		(6)	45	43.7	31	40.8	76	42.5			(6)	285	26.5
		(7) Available, helpful, sympathetic	27	26.2	21	27.6	48	26.8			(7) Available, helpful, sympathetic	371	34.5
		Total			103	100.0	76	100.0			179	100.0	
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	1	1.0	2	2.7	3	1.7	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	33	3.0
		(2)	4	3.9	5	6.8	9	5.1			(2)	51	4.8
		(3)	7	6.8	9	12.2	16	9.0			(3)	91	8.5
		(4)	14	13.6	12	16.2	26	14.7			(4)	224	20.9
		(5)	30	29.1	18	24.3	48	27.1			(5)	249	23.2
		(6)	35	34.0	17	23.0	52	29.4			(6)	185	17.3
		(7) Helpful, considerate, flexible	12	11.7	11	14.9	23	13.0			(7) Helpful, considerate, flexible	240	22.4
		Total			103	100.0	74	100.0			177	100.0	

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**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	GNGENLED			
		Very little	4	4.0	1	1.3	5	2.9			Very little	83	7.8
		Some	19	19.0	12	16.0	31	17.7			Some	169	15.8
		Quite a bit	30	30.0	31	41.3	61	34.9			Quite a bit	387	36.2
		Very much	47	47.0	31	41.3	78	44.6			Very much	430	40.2
		Total	100	100.0	75	100.0	175	100.0			Total	1,069	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK			
		Very little	3	3.0	1	1.3	4	2.3			Very little	240	22.5
		Some	26	26.3	26	34.7	52	29.9			Some	299	28.0
		Quite a bit	35	35.4	22	29.3	57	32.8			Quite a bit	293	27.4
		Very much	35	35.4	26	34.7	61	35.1			Very much	236	22.1
		Total	99	100.0	75	100.0	174	100.0			Total	1,067	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	3	3.0	4	5.3	7	4.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE			
		Very little	11	11.0	7	9.2	18	10.2			Very little	117	10.9
		Some	29	29.0	16	21.1	45	25.6			Some	264	24.7
		Quite a bit	24	24.0	29	38.2	53	30.1			Quite a bit	362	33.8
		Very much	33	33.0	20	26.3	53	30.1			Very much	328	30.6
		Total	100	100.0	76	100.0	176	100.0			Total	1,070	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	1	1.0	2	2.6	3	1.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK			
		Very little	6	6.1	5	6.6	11	6.3			Very little	113	10.6
		Some	36	36.4	21	27.6	57	32.6			Some	278	26.1
		Quite a bit	28	28.3	25	32.9	53	30.3			Quite a bit	363	34.0
		Very much	28	28.3	23	30.3	51	29.1			Very much	312	29.3
		Total	99	100.0	76	100.0	175	100.0			Total	1,065	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	4	4.0	1	1.3	5	2.8			Very little	77	7.2
		Some	16	16.0	8	10.5	24	13.6			Some	199	18.6
		Quite a bit	29	29.0	15	19.7	44	25.0			Quite a bit	398	37.2
		Very much	51	51.0	52	68.4	103	58.5			Very much	396	37.0
		Total	100	100.0	76	100.0	176	100.0			Total	1,071	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	26	26.0	17	22.7	43	24.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	22	22.0	14	18.7	36	20.6			Very little	186	17.5
		Some	22	22.0	13	17.3	35	20.0			Some	265	24.9
		Quite a bit	13	13.0	10	13.3	23	13.1			Quite a bit	329	30.8
		Very much	17	17.0	21	28.0	38	21.7			Very much	286	26.8
		Total	100	100.0	75	100.0	175	100.0			Total	1,066	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	4	4.0	4	5.3	8	4.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	10	10.0	9	11.8	19	10.8			Very little	175	16.4
		Some	28	28.0	16	21.1	44	25.0			Some	285	26.7
		Quite a bit	36	36.0	22	28.9	58	33.0			Quite a bit	294	27.5
		Very much	22	22.0	25	32.9	47	26.7			Very much	314	29.4
		Total	100	100.0	76	100.0	176	100.0			Total	1,068	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	3	3.0	4	5.3	7	4.0			Very little	113	10.6
		Some	29	29.0	19	25.0	48	27.3			Some	288	27.1
		Quite a bit	37	37.0	26	34.2	63	35.8			Quite a bit	343	32.2
		Very much	31	31.0	27	35.5	58	33.0			Very much	321	30.1
		Total	100	100.0	76	100.0	176	100.0			Total	1,065	100.0

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**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	2	2.0	1	1.3	3	1.7			Very little	64	6.0
		Some	16	16.0	11	14.7	27	15.4			Some	199	18.7
		Quite a bit	44	44.0	30	40.0	74	42.3			Quite a bit	405	38.1
		Very much	38	38.0	33	44.0	71	40.6			Very much	395	37.2
		Total	100	100.0	75	100.0	175	100.0			Total	1,063	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	5	5.1	6	7.9	11	6.3			Very little	141	13.2
		Some	36	36.7	30	39.5	66	37.9			Some	246	23.1
		Quite a bit	22	22.4	15	19.7	37	21.3			Quite a bit	315	29.5
		Very much	35	35.7	25	32.9	60	34.5			Very much	364	34.2
		Total	98	100.0	76	100.0	174	100.0			Total	1,066	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	3	3.0	6	8.0	9	5.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	9	9.1	9	12.0	18	10.3			Very little	149	13.9
		Some	29	29.3	24	32.0	53	30.5			Some	255	23.8
		Quite a bit	34	34.3	19	25.3	53	30.5			Quite a bit	327	30.6
		Very much	24	24.2	17	22.7	41	23.6			Very much	339	31.7
		Total	99	100.0	75	100.0	174	100.0			Total	1,069	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	2	2.0	1	1.3	3	1.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	5	5.1	9	12.0	14	8.1			Very little	202	19.0
		Some	36	36.7	27	36.0	63	36.4			Some	276	26.0
		Quite a bit	30	30.6	23	30.7	53	30.6			Quite a bit	287	27.1
		Very much	25	25.5	15	20.0	40	23.1			Very much	296	27.9
		Total	98	100.0	75	100.0	173	100.0			Total	1,061	100.0

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**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	6	6.1	6	7.9	12	6.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN	None		
		Very little	14	14.3	17	22.4	31	17.8			Very little	348	32.7
		Some	40	40.8	26	34.2	66	37.9			Some	328	30.8
		Quite a bit	21	21.4	13	17.1	34	19.5			Quite a bit	209	19.6
		Very much	17	17.3	14	18.4	31	17.8			Very much	179	16.8
		Total	98	100.0	76	100.0	174	100.0			Total	1,064	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL	None		
		Very little	7	7.1	6	7.9	13	7.4			Very little	147	13.8
		Some	35	35.4	27	35.5	62	35.4			Some	273	25.5
		Quite a bit	34	34.3	27	35.5	61	34.9			Quite a bit	315	29.5
		Very much	23	23.2	16	21.1	39	22.3			Very much	333	31.2
		Total	99	100.0	76	100.0	175	100.0			Total	1,067	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	4	4.0	4	5.3	8	4.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR	None		
		Very little	14	14.0	5	6.6	19	10.8			Very little	199	18.7
		Some	32	32.0	27	35.5	59	33.5			Some	312	29.2
		Quite a bit	30	30.0	25	32.9	55	31.3			Quite a bit	258	24.2
		Very much	20	20.0	15	19.7	35	19.9			Very much	298	27.9
		Total	100	100.0	76	100.0	176	100.0			Total	1,068	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	3	3.1	0	N/A	3	1.8	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	123	11.7
		Rarely/Never	19	19.8	5	6.7	24	14.0			Rarely/Never	311	29.6
		Sometimes	49	51.0	33	44.0	82	48.0			Sometimes	450	42.9
		Often	25	26.0	37	49.3	62	36.3			Often	166	15.8
		Total	96	100.0	75	100.0	171	100.0			Total	1,051	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	7	7.3	0	N/A	7	4.1	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	155	14.8
		Rarely/Never	28	29.2	19	25.0	47	27.3			Rarely/Never	434	41.5
		Sometimes	34	35.4	29	38.2	63	36.6			Sometimes	324	31.0
		Often	27	28.1	28	36.8	55	32.0			Often	134	12.8
		Total	96	100.0	76	100.0	172	100.0			Total	1,046	100.0

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**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	10	10.5	4	5.3	14	8.2	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	399	38.9
		Rarely/Never	37	38.9	39	52.0	76	44.7			Rarely/Never	509	49.6
		Sometimes	27	28.4	22	29.3	49	28.8			Sometimes	88	8.6
		Often	21	22.1	10	13.3	31	18.2			Often	30	3.0
		Total	95	100.0	75	100.0	170	100.0			Total	1,027	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	5	5.3	0	N/A	5	2.9	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	216	20.8
		Rarely/Never	7	7.4	4	5.3	11	6.5			Rarely/Never	446	43.1
		Sometimes	31	33.0	23	30.3	54	31.8			Sometimes	279	27.0
		Often	51	54.3	49	64.5	100	58.8			Often	94	9.1
		Total	94	100.0	76	100.0	170	100.0			Total	1,035	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	7	7.3	1	1.3	8	4.7	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	218	21.2
		Rarely/Never	16	16.7	7	9.2	23	13.4			Rarely/Never	406	39.4
		Sometimes	31	32.3	26	34.2	57	33.1			Sometimes	278	27.0
		Often	42	43.8	42	55.3	84	48.8			Often	128	12.4
		Total	96	100.0	76	100.0	172	100.0			Total	1,030	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	25	26.3	11	14.5	36	21.1	How often do you use child care at this college?	USECHLD	Don't know/N.A.	545	52.9
		Rarely/Never	44	46.3	48	63.2	92	53.8			Rarely/Never	422	41.0
		Sometimes	18	18.9	16	21.1	34	19.9			Sometimes	30	2.9
		Often	8	8.4	1	1.3	9	5.3			Often	32	3.1
		Total	95	100.0	76	100.0	171	100.0			Total	1,029	100.0
How often do you refer students to financial aid advising?	FUSEFAADV	N.A.	10	10.5	3	4.0	13	7.6	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	194	18.8
		Rarely/Never	27	28.4	21	28.0	48	28.2			Rarely/Never	316	30.7
		Sometimes	35	36.8	35	46.7	70	41.2			Sometimes	337	32.8
		Often	23	24.2	16	21.3	39	22.9			Often	183	17.8
		Total	95	100.0	75	100.0	170	100.0			Total	1,030	100.0

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**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	12	12.6	3	3.9	15	8.8	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	224	21.7
		Rarely/Never	16	16.8	15	19.7	31	18.1			Rarely/Never	372	36.0
		Sometimes	33	34.7	28	36.8	61	35.7			Sometimes	228	22.1
		Often	34	35.8	30	39.5	64	37.4			Often	208	20.2
		Total	95	100.0	76	100.0	171	100.0			Total	1,033	100.0
How often do you refer students to student organizations?	FUSESTORG	N.A.	17	18.1	2	2.6	19	11.2	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	367	35.9
		Rarely/Never	37	39.4	27	35.5	64	37.6			Rarely/Never	450	44.0
		Sometimes	27	28.7	32	42.1	59	34.7			Sometimes	142	13.9
		Often	13	13.8	15	19.7	28	16.5			Often	64	6.2
		Total	94	100.0	76	100.0	170	100.0			Total	1,023	100.0
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	16	17.0	1	1.3	17	10.0	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	305	29.6
		Rarely/Never	32	34.0	20	26.3	52	30.6			Rarely/Never	405	39.4
		Sometimes	32	34.0	36	47.4	68	40.0			Sometimes	216	21.0
		Often	14	14.9	19	25.0	33	19.4			Often	103	10.0
		Total	94	100.0	76	100.0	170	100.0			Total	1,028	100.0
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	5	5.3	1	1.4	6	3.6	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	563	54.4
		Rarely/Never	8	8.4	8	10.8	16	9.5			Rarely/Never	371	35.9
		Sometimes	43	45.3	40	54.1	83	49.1			Sometimes	59	5.7
		Often	39	41.1	25	33.8	64	37.9			Often	42	4.0
		Total	95	100.0	74	100.0	169	100.0			Total	1,035	100.0
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	0	N/A	0	N/A	0	N/A	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	76	7.6
		Somewhat	16	17.0	10	13.5	26	15.5			Somewhat	194	19.3
		Very	78	83.0	64	86.5	142	84.5			Very	732	73.1
		Total	94	100.0	74	100.0	168	100.0			Total	1,002	100.0
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	1	1.1	1	1.3	2	1.2	How important is career counseling to you at this college?	IMPCACOU	Not at all	113	11.4
		Somewhat	21	22.3	17	22.7	38	22.5			Somewhat	198	20.0
		Very	72	76.6	57	76.0	129	76.3			Very	680	68.6
		Total	94	100.0	75	100.0	169	100.0			Total	991	100.0

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**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	5	5.4	3	3.9	8	4.7	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	253	26.1
		Somewhat	21	22.6	23	30.3	44	26.0			Somewhat	289	29.9
		Very	67	72.0	50	65.8	117	69.2			Very	425	44.0
		Total	93	100.0	76	100.0	169	100.0			Total	966	100.0
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	0	N/A	0	N/A	0	N/A	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	196	20.3
		Somewhat	21	22.6	13	17.1	34	20.1			Somewhat	272	28.1
		Very	72	77.4	63	82.9	135	79.9			Very	500	51.7
		Total	93	100.0	76	100.0	169	100.0			Total	969	100.0
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	1	1.1	1	1.3	2	1.2	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	171	17.9
		Somewhat	18	19.4	4	5.3	22	13.0			Somewhat	246	25.7
		Very	74	79.6	71	93.4	145	85.8			Very	540	56.4
		Total	93	100.0	76	100.0	169	100.0			Total	957	100.0
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	6	6.4	4	5.3	10	5.9	How important is child care to you at this college?	IMPCHLD	Not at all	458	47.8
		Somewhat	30	31.9	26	34.2	56	32.9			Somewhat	158	16.4
		Very	58	61.7	46	60.5	104	61.2			Very	343	35.8
		Total	94	100.0	76	100.0	170	100.0			Total	959	100.0
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	1	1.1	1	1.3	2	1.2	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	149	15.3
		Somewhat	15	16.0	15	19.7	30	17.6			Somewhat	151	15.5
		Very	78	83.0	60	78.9	138	81.2			Very	675	69.2
		Total	94	100.0	76	100.0	170	100.0			Total	975	100.0
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	3	3.2	0	N/A	3	1.8	How important are computer labs to you at this college?	IMPCOMLB	Not at all	184	19.0
		Somewhat	23	24.7	19	25.3	42	25.0			Somewhat	225	23.3
		Very	67	72.0	56	74.7	123	73.2			Very	560	57.8
		Total	93	100.0	75	100.0	168	100.0			Total	969	100.0
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	10	10.6	4	5.3	14	8.2	How important are student organizations to you at this college?	IMPSTORG	Not at all	284	29.6
		Somewhat	41	43.6	40	52.6	81	47.6			Somewhat	316	32.9
		Very	43	45.7	32	42.1	75	44.1			Very	361	37.6
		Total	94	100.0	76	100.0	170	100.0			Total	961	100.0

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**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	1	1.1	1	1.4	2	1.2	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	183	18.8
		Somewhat	19	20.4	13	17.6	32	19.2			Somewhat	196	20.1
		Very	73	78.5	60	81.1	133	79.6			Very	597	61.1
		Total	93	100.0	74	100.0	167	100.0			Total	977	100.0
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	0	N/A	0	N/A	0	N/A	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	334	34.7
		Somewhat	16	17.2	14	18.7	30	17.9			Somewhat	145	15.0
		Very	77	82.8	61	81.3	138	82.1			Very	483	50.2
		Total	93	100.0	75	100.0	168	100.0			Total	962	100.0
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	2	2.1	0	N/A	2	1.2	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	347	32.8
		Somewhat likely	16	16.8	5	6.7	21	12.4			Somewhat likely	222	21.0
		Likely	29	30.5	23	30.7	52	30.6			Likely	214	20.3
		Very likely	48	50.5	47	62.7	95	55.9			Very likely	274	25.9
		Total	95	100.0	75	100.0	170	100.0			Total	1,058	100.0
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	2	2.1	0	N/A	2	1.2	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	481	45.8
		Somewhat likely	23	24.2	12	16.0	35	20.6			Somewhat likely	215	20.5
		Likely	35	36.8	31	41.3	66	38.8			Likely	188	17.9
		Very likely	35	36.8	32	42.7	67	39.4			Very likely	166	15.8
		Total	95	100.0	75	100.0	170	100.0			Total	1,050	100.0
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	2	2.1	2	2.7	4	2.3	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	565	54.0
		Somewhat likely	21	21.9	8	10.7	29	17.0			Somewhat likely	258	24.7
		Likely	32	33.3	28	37.3	60	35.1			Likely	146	14.0
		Very likely	41	42.7	37	49.3	78	45.6			Very likely	77	7.4
		Total	96	100.0	75	100.0	171	100.0			Total	1,047	100.0
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	7	7.4	3	4.0	10	5.9	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	345	32.9
		Somewhat likely	30	31.6	15	20.0	45	26.5			Somewhat likely	231	22.1
		Likely	26	27.4	24	32.0	50	29.4			Likely	206	19.7
		Very likely	32	33.7	33	44.0	65	38.2			Very likely	265	25.3
		Total	95	100.0	75	100.0	170	100.0			Total	1,048	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Los Angeles Valley College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	24	25.3	13	17.6	37	21.9	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	341	32.3
		Somewhat likely	24	25.3	26	35.1	50	29.6			Somewhat likely	135	12.9
		Likely	30	31.6	21	28.4	51	30.2			Likely	205	19.5
		Very likely	17	17.9	14	18.9	31	18.3			Very likely	372	35.3
		Total	95	100.0	74	100.0	169	100.0			Total	1,053	100.0

The student frequencies displayed on this report are weighted.