

College Effectiveness Report

Presented to the
Los Angeles Community College
District Board of Trustees

Institutional Effectiveness
and Student Success
Committee

February 24, 2016



Los Angeles Valley College

Plan Alignment



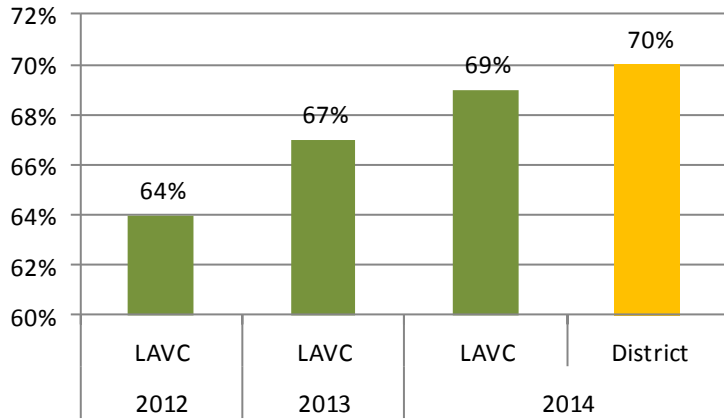
- Teaching & Learning for Success
- Access & Preparation for Success
- Organizational Effectiveness
- Resources & Collaboration

- Foster Student Completion
- Increase Equity
- Maximize Institutional Effectiveness

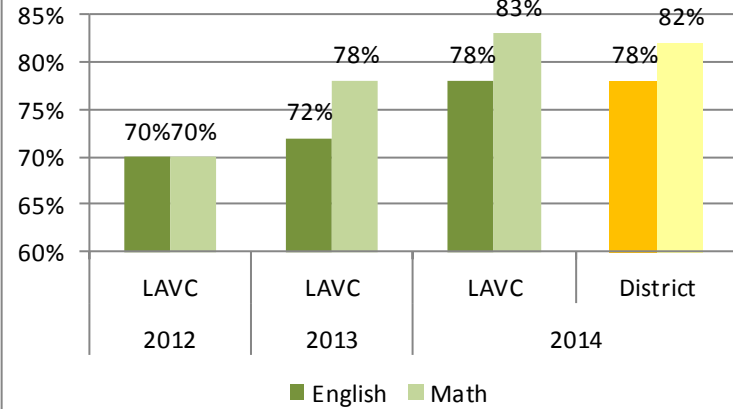
Los Angeles Valley College serves as a leader in student success, with pathways for certificates, degrees, transfer, and continuing education. We enable students to advance their education, personal development, and quality of life, empowering them to be productive and engaged members of the global community.

Goal #1 - Access and Preparation for Success

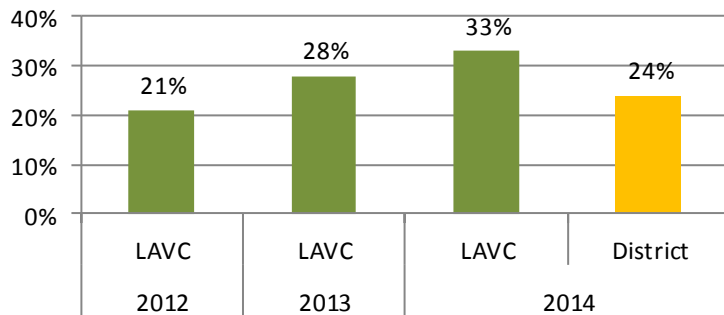
Percentage of eligible students receiving Pell Grant



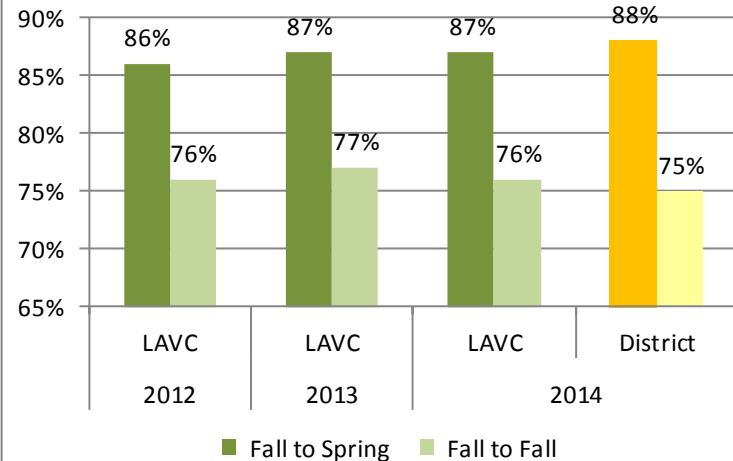
Completion of Assessment in First Term or Before



Percentage of new students successfully completing at least one English and Math class in their first year

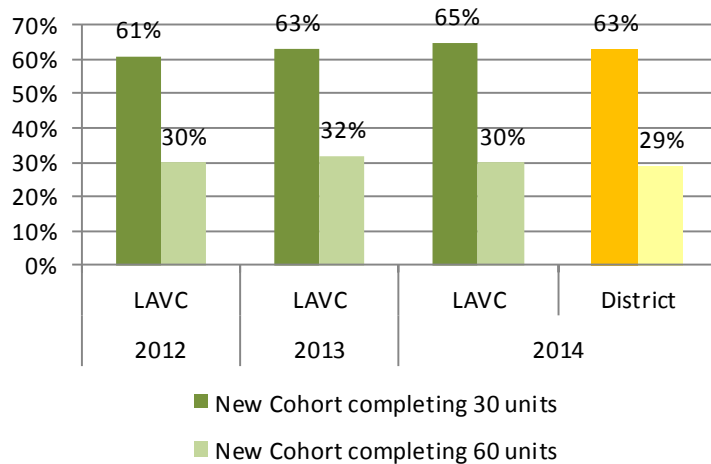


Persistence

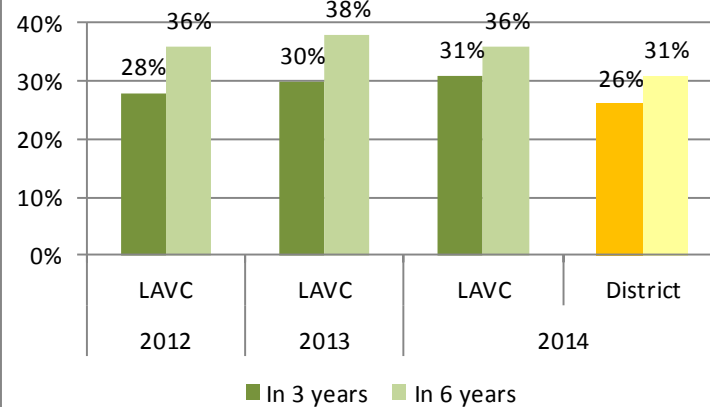


Goal #2- Teaching & Learning for Success

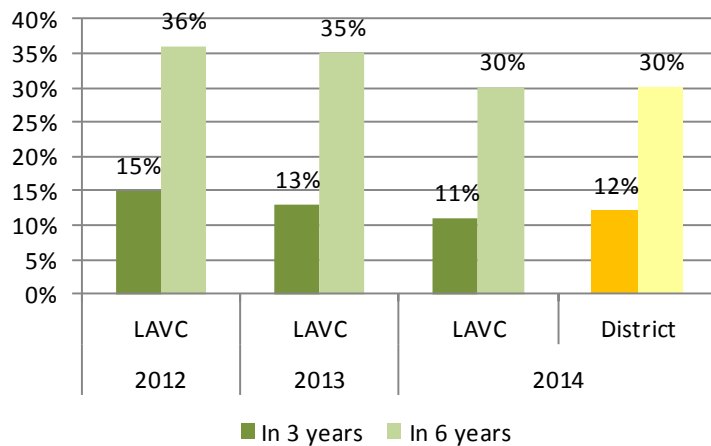
Unit Completion in 3 Years



New Cohort Completion of English 101 & Math 125 or Above



Completion Rate (Certificate, Degree or Transfer)



Goal #2- Teaching and Learning for Success	2012	2014	
	LAVC	LAVC	District
Measure of active learning/project learning	65%	69%	69%
Measure of student engagement in and out of class	20%	16%	19%
Measure of self-efficacy/self-directed learning	69%	76%	78%
Measure of how technology is being used to improve student learning and engagement	NA	65%	66%

Goal 4 - Institutional Efficiency & Conclusions

Goal #4 - Institutional Efficiency	2012	2013	2014		3 year change College	3 year change District	2014 Relative to District
	LAVC	LAVC	LAVC	District			
Average Class Size in Credit Classes	37.8	36.4	37.1	36.5	-2%	-9%	0.6
Cost/FTES (annual)	\$4,229	\$4,141	\$4,101	\$4,358	-3%	5%	(\$257)

College Effectiveness Report Conclusions

- Access & Preparation for Success
 - At or above district on 4 out of 6 indicators
- Teaching & Learning for Success
 - At or above district on 6 out of 10 indicators
- Institutional Efficiency
 - Above district on both indicators
- Areas for Improvement
 - Student engagement
 - Use of technology
 - Completion

- Institutionalization & Collaboration
 - SSSP Implementation
 - Equity Implementation
 - Basic Skills Action Plan
 - Grants
- Accountability
 - Institutional Standards
 - CCCCO IEPI Goals
- Program Review & Institutional Planning
 - Enrollment Management Plan
 - Technology Plan
 - Facilities Master Plan
- Bond Construction Projects

Continuous Improvement

LAVC Educational Master Plan

Goal 1: Foster student completion by supporting a learner-centered environment.

Goal 2: Increase equity by identifying gaps in achieving outcomes (transfer, associate degree, certificate, etc.) and implement effective models and programming to minimize gaps.

Goal 3: Maximize institutional effectiveness through evaluation of environmental, human, physical, technological and financial resources.

LAVC QFE

- **Data Capacity & Usage**
- **Space & Facilities**
- **Professional Development**