

Non-Credit section count, enrollment and average PA hours by Delivery Mode

Course Type	Delivery Mode	Fall 2009				Fall 2009				Fall 2009				Fall 2009				Fall 2009							
		Section count	Enrolled	Total PA Hours	Average PA hours	Section count	Enrolled	Total PA Hours	Average PA hours	Section count	Enrolled	Total PA Hours	Average PA hours	Section count	Enrolled	Total PA Hours	Average PA hours	Section count	Enrolled	Total PA Hours	Average PA hours				
Non-Credit Courses	Hybrid																								
	Online																								
	Regular	39	3113	145471	46.7	50	3274	159043.9	48.6	46	2948	135389.9	45.9	38	2877	123501.1	42.9	40	2615	148964.5	57.0				
LAVC	Total		3113	145471	46.7		3274	159043.9	48.6		2997	135651.9	45.3		2908	125425	43.1		2646	156953.2	59.3		2706	172339.4	63.7

Fall 2009 to Fall 2014 LAVC Student Enrollment, Success & Retention Data for Program Review

Data is presented at the course and/or discipline level. Each table also is summarized by the department level data (in gray, bold) and campus data for each term is also presented for comparison (light green).

Table name	Description	Source (subject to change after retrieved day)	Notes
Course level	Section count, enrollment, success and retention data by delivery mode	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	All credit courses, no exclusions.
Age	Enrollment, success and retention data by age group and delivery mode	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Enrollment, success and retention data by gender and delivery mode	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Enrollment, success and retention data by race/ethnicity and delivery mode	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status and delivery mode	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Enrollment, success and retention data or full/part/ess than part time and delivery mode	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Enrollment, success and retention data by incoming status and delivery mode	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Enrollment, success and retention data by level of education and delivery mode	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Educational Goal	Enrollment, success and retention data by educational goal and delivery mode	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Enrollment, success and retention data by units completed and delivery mode	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Enrollment, success and retention data by citizenship status and delivery mode	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Enrollment, success and retention data by primary language and delivery mode	SIS DEC Student table, retrieved August 6th, 2015	
Honors Courses	Enrollment, success and retention rates in Honors courses by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Course Units	Enrollment, success and retention data by number of units of the course by mode		
Grade Distribution	Distribution of grades by delivery mode	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
*Non-Credit:	Section count, enrollment, total & average Positive Attendance hours by delivery mode	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Average PA hours= Total PA Hours/ Enrollment

Note:

Success rates were are the percentage of all passing grades (A, B, C, P) divided by total graded enrollment. Retention rates are the proprtion of students who passed or received a grade of "W" divided by total graded enrollment.

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpasa@lavc.edu