

Services for Students with Disabilities Department

Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
KINESIOLOGY	KIN 045																	54	54	94%	98%	42	42	83%	88%
	KIN 046																	52	52	90%	96%	49	49	94%	96%
	KIN 047																	60	60	90%	95%	57	57	91%	100%
	KIN 049																	54	54	78%	94%	41	41	90%	98%
	KIN 050																	51	51	86%	94%	49	49	88%	92%
LEARNING SKILLS	LRNSKIL 040	24	24	79%	92%	31	31	74%	100%	28	28	82%	100%	21	21	86%	95%	27	27	81%	100%	20	20	90%	100%
	LRNSKIL 041					11	11	91%	91%									17	17	71%	100%	8	8	88%	100%
PERSONAL DEVELOPMENT	PERSDEV 020	37	37	73%	95%					27	27	67%	96%	22	22	68%	82%								
	PERSDEV 030									16	16	88%	88%												
PHYSICAL EDUCATION	PHYS ED 640									66	66	94%	94%	65	65	91%	95%								
	PHYS ED 648									47	47	96%	100%	53	53	98%	98%								
	PHYS ED 655									66	66	89%	97%	69	69	94%	99%								
	PHYS ED 666									67	67	93%	97%	63	63	92%	97%								
	PHYS ED 690									56	56	84%	89%												

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
KINESIOLOGY	Female																	145	170	88%	95%	127	135	90%	95%
	Male																	92	101	87%	97%	94	103	89%	95%
	Discipline Total																	237	271	88%	96%	221	238	89%	95%
LEARNING SKILLS	Female	15	15	80%	87%	26	26	81%	96%	18	18	89%	100%	17	17	82%	94%	29	30	77%	100%	17	17	82%	100%
	Male	9	9	78%	100%	16	16	75%	100%	10	10	70%	100%	4	4	100%	100%	14	14	79%	100%	11	11	100%	100%
	Discipline Total	24	24	79%	92%	42	42	79%	98%	28	28	82%	100%	21	21	86%	95%	43	44	77%	100%	28	28	89%	100%
PERSONAL DEVELOPMENT	Female	16	16	69%	100%					21	21	86%	95%	14	14	64%	86%								
	Male	21	21	76%	90%					22	22	64%	91%	8	8	75%	75%								
	Discipline Total	37	37	73%	95%					43	43	74%	93%	22	22	68%	82%								
PHYSICAL EDUCATION	Female									127	196	91%	96%	132	160	94%	97%								
	Male									86	106	91%	93%	80	90	92%	98%								
	Discipline Total									213	302	91%	95%	212	250	94%	97%								
Department	Female	27	31	74%	94%	26	26	81%	96%	158	235	91%	97%	162	191	91%	96%	174	200	87%	96%	144	152	89%	95%
	Male	28	30	77%	93%	16	16	75%	100%	108	138	85%	93%	92	102	91%	96%	105	115	86%	97%	105	114	90%	96%
	Total	55	61	75%	93%	42	42	79%	98%	266	373	88%	95%	254	293	91%	96%	279	315	86%	96%	249	266	89%	95%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,736	26,312	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,127	20,489	65%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,863	46,801	68%	86%

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
KINESIOLOGY	Less than 20 years old																	24	25	80%	92%	20	20	75%	90%
	20-24 years old																	7	7	100%	100%	7	7	86%	86%
	25-39 years old																	33	33	94%	97%	32	32	84%	94%
	40 or more years old																	173	206	87%	96%	162	179	92%	96%
	Discipline Total																	237	271	88%	96%	221	238	89%	95%
LEARNING SKILLS	Less than 20 years old	11	11	91%	100%	13	13	77%	100%	11	11	91%	100%	8	8	75%	88%	26	27	81%	100%	16	16	94%	100%
	20-24 years old	3	3	100%	100%	7	7	86%	100%	4	4	50%	100%	6	6	83%	100%	5	5	80%	100%	5	5	100%	100%
	25-39 years old	6	6	33%	67%	12	12	67%	92%	8	8	88%	100%	5	5	100%	100%	8	8	50%	100%	4	4	75%	100%
	40 or more years old	4	4	100%	100%	10	10	90%	100%	5	5	80%	100%	2	2	100%	100%	4	4	100%	100%	3	3	67%	100%
	Discipline Total	24	24	79%	92%	42	42	79%	98%	28	28	82%	100%	21	21	86%	95%	43	44	77%	100%	28	28	89%	100%
PERSONAL DEVELOPMENT	Less than 20 years old	32	32	72%	94%					27	27	74%	100%	19	19	74%	79%								
	20-24 years old	3	3	67%	100%					9	9	78%	89%	1	1	100%	100%								
	25-39 years old									6	6	67%	67%												
	40 or more years old	2	2	100%	100%					1	1	100%	100%	2	2	0%	100%								
	Discipline Total	37	37	73%	95%					43	43	74%	93%	22	22	68%	82%								

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PHYSICAL EDUCATION	Less than 20 years old									18	19	84%	84%	15	15	93%	100%								
	20-24 years old									18	18	72%	83%	8	8	88%	100%								
	25-39 years old									36	40	83%	90%	20	23	100%	100%								
	40 or more years old									141	225	95%	98%	169	204	93%	97%								
	Discipline Total									213	302	91%	95%	212	250	94%	97%								
Department	Less than 20 years old	37	43	77%	95%	13	13	77%	100%	45	57	81%	95%	41	42	81%	88%	49	52	81%	96%	36	36	83%	94%
	20-24 years old	6	6	83%	100%	7	7	86%	100%	25	31	71%	87%	15	15	87%	100%	12	12	92%	100%	12	12	92%	92%
	25-39 years old	6	6	33%	67%	12	12	67%	92%	49	54	81%	89%	25	28	100%	100%	41	41	85%	98%	36	36	83%	94%
	40 or more years old	6	6	100%	100%	10	10	90%	100%	147	231	94%	98%	173	208	92%	97%	177	210	88%	96%	165	182	92%	96%
	Total	55	61	75%	93%	42	42	79%	98%	266	373	88%	95%	254	293	91%	96%	279	315	86%	96%	249	266	89%	95%
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	10,270	27,356	65%	86%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	67%	84%	3,219	7,036	67%	84%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	88%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,468	7,703	73%	86%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,906	4,706	76%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,863	46,801	68%	86%

End of Age Table

Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
KINESIOLOGY	Asian																	8	8	75%	88%	12	12	92%	92%
	Black/African-American																	11	11	82%	100%	10	10	90%	100%
	Hispanic																	24	24	92%	100%	23	23	91%	100%
	Native Amercian/Alaskan																	1	1	0%	0%				
	Two or More Races																	4	4	75%	100%	9	9	78%	89%
	White																	150	180	89%	96%	135	148	90%	94%
	Unknown																	39	43	86%	95%	32	36	89%	97%
Discipline Total																	237	271	88%	96%	221	238	89%	95%	
LEARNING SKILLS	Asian	3	3	100%	100%	1	1	100%	100%									2	2	50%	100%				
	Black/African-American	1	1	0%	0%	5	5	100%	100%	4	4	100%	100%	2	2	100%	100%	3	3	0%	100%	3	3	100%	100%
	Hispanic	15	15	87%	93%	21	21	71%	95%	13	13	85%	100%	11	11	91%	100%	27	28	82%	100%	14	14	86%	100%
	Native Amercian/Alaskan	1	1	0%	100%													1	1	100%	100%				
	Two or More Races					2	2	100%	100%	4	4	75%	100%	1	1	100%	100%	3	3	100%	100%	2	2	100%	100%
	White	3	3	67%	100%	6	6	67%	100%	4	4	50%	100%	6	6	67%	83%	5	5	100%	100%	7	7	86%	100%
	Unknown	1	1	100%	100%	7	7	86%	100%	3	3	100%	100%	1	1	100%	100%	2	2	50%	100%	2	2	100%	100%
Discipline Total	24	24	79%	92%	42	42	79%	98%	28	28	82%	100%	21	21	86%	95%	43	44	77%	100%	28	28	89%	100%	
PERSONAL DEVELOPMENT	Asian	2	2	100%	100%																				
	Black/African-American	1	1	100%	100%					4	4	100%	100%	3	3	0%	67%								
	Hispanic	29	29	69%	97%					24	24	75%	92%	16	16	75%	81%								
	Native Amercian/Alaskan	1	1	100%	100%																				
	Two or More Races									3	3	67%	100%	1	1	100%	100%								
	White	4	4	75%	75%					9	9	89%	100%	2	2	100%	100%								
	Unknown									3	3	0%	67%												
Discipline Total	37	37	73%	95%					43	43	74%	93%	22	22	68%	82%									
PHYSICAL EDUCATION	Asian									9	11	91%	100%	11	12	100%	100%								
	Black/African-American									17	18	100%	100%	8	8	100%	100%								
	Hispanic									31	32	88%	91%	17	17	94%	100%								
	Native Amercian/Alaskan													1	1	100%	100%								
	Native Hawaiian/PI													2	2	100%	100%								
	Two or More Races									3	3	67%	100%	4	5	100%	100%								
	White									121	195	93%	97%	144	179	93%	97%								
Unknown									32	43	84%	86%	25	26	92%	92%									
Discipline Total									213	302	91%	95%	212	250	94%	97%									

Race/Ethnicity Table Cont'd to next page

Department	Asian	4	5	100%	100%	1	1	100%	100%	9	11	91%	100%	11	12	100%	100%	10	10	70%	90%	12	12	92%	92%
	Black/African-American	2	2	50%	50%	5	5	100%	100%	23	26	100%	100%	13	13	77%	92%	14	14	64%	100%	13	13	92%	100%
	Hispanic	39	44	75%	95%	21	21	71%	95%	60	69	83%	93%	43	44	86%	93%	50	52	87%	100%	37	37	89%	100%
	Native American/Alaskan	2	2	50%	100%									1	1	100%	100%	2	2	50%	50%				
	Native Hawaiian/PI													2	2	100%	100%								
	Two or More Races					2	2	100%	100%	8	10	70%	100%	6	7	100%	100%	7	7	86%	100%	11	11	82%	91%
	White	7	7	71%	86%	6	6	67%	100%	130	208	92%	98%	152	187	92%	97%	155	185	90%	96%	142	155	90%	94%
	Unknown	1	1	100%	100%	7	7	86%	100%	36	49	80%	86%	26	27	93%	93%	41	45	84%	96%	34	38	89%	97%
	Total	55	61	75%	93%	42	42	79%	98%	266	373	88%	95%	254	293	91%	96%	279	315	86%	96%	249	266	89%	95%
	LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,538	3,625	74%
Black/African-American		1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,003	2,669	56%	81%
Hispanic		7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	7,895	18,953	63%	84%
Native American/Alaskan		46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	83	72%	89%
Native Hawaiian/PI		64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	39	103	58%	89%
Two or More Races		959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,738	4,400	65%	85%
White		5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,716	14,911	75%	88%
Unknown		1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	904	2,057	69%	86%
Total		19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,863	46,801	68%	86%

End of Race/Ethnicity Table

Financial Aid Status by Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
KINESIOLOGY	No Aid																	48	49	76%	96%	42	42	79%	98%
	BOGG Only																	43	47	77%	91%	35	35	89%	94%
	PELL Only																	1	2	100%	100%	5	8	88%	88%
	BOGG & PELL																	145	173	94%	97%	139	153	93%	95%
	Discipline Total																	237	271	88%	96%	221	238	89%	95%
LEARNING SKILLS	No Aid	10	10	70%	80%	16	16	81%	100%	8	8	75%	100%	8	8	88%	88%	13	13	69%	100%	9	9	100%	100%
	BOGG Only	4	4	100%	100%	5	5	60%	100%	3	3	100%	100%	3	3	33%	100%	6	6	83%	100%	7	7	71%	100%
	PELL Only					1	1	100%	100%	3	3	100%	100%					3	3	100%	100%	1	1	0%	100%
	BOGG & PELL	10	10	80%	100%	20	20	80%	95%	14	14	79%	100%	10	10	100%	100%	21	22	77%	100%	11	11	100%	100%
	Discipline Total	24	24	79%	92%	42	42	79%	98%	28	28	82%	100%	21	21	86%	95%	43	44	77%	100%	28	28	89%	100%
PERSONAL DEVELOPMENT	No Aid	13	13	62%	92%					6	6	50%	100%	2	2	100%	100%								
	BOGG Only	7	7	71%	100%					18	18	83%	83%	4	4	25%	25%								
	PELL Only									4	4	50%	100%	5	5	100%	100%								
	BOGG & PELL	17	17	82%	94%					15	15	80%	100%	11	11	64%	91%								
	Discipline Total	37	37	73%	95%					43	43	74%	93%	22	22	68%	82%								
PHYSICAL EDUCATION	No Aid									52	54	89%	98%	37	37	89%	97%								
	BOGG Only									44	45	80%	91%	34	38	89%	95%								
	PELL Only									3	4	100%	100%												
	BOGG & PELL									114	199	94%	95%	141	175	95%	98%								
	Discipline Total									213	302	91%	95%	212	250	94%	97%								
Department	No Aid	19	23	65%	87%	16	16	81%	100%	64	68	84%	99%	47	47	89%	96%	60	62	74%	97%	51	51	82%	98%
	BOGG Only	10	11	82%	100%	5	5	60%	100%	55	66	82%	89%	41	45	80%	89%	49	53	77%	92%	42	42	86%	95%
	PELL Only					1	1	100%	100%	7	11	82%	100%	5	5	100%	100%	4	5	100%	100%	6	9	78%	89%
	BOGG & PELL	26	27	81%	96%	20	20	80%	95%	140	228	92%	96%	161	196	94%	97%	166	195	92%	97%	150	164	93%	95%
	Total	55	61	75%	93%	42	42	79%	98%	266	373	88%	95%	254	293	91%	96%	279	315	86%	96%	249	266	89%	95%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,281	15,218	65%	84%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	3,936	9,614	63%	82%
	PELL Only	223	632	75%	90%	763	2,320	70%	90%	942	2,752	69%	90%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,195	3,544	66%	86%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,451	18,425	73%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,863	46,801	68%	86%

Unit Load by Discipline

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
KINESIOLOGY	Less than 6 units																102	104	81%	98%	80	80	85%	96%	
	6-11.5 units																48	60	93%	98%	66	70	90%	94%	
	12 or more units																82	102	96%	96%	73	86	95%	97%	
	Total																232	266	89%	97%	219	236	90%	96%	
LEARNING SKILLS	Less than 6 units	5	5	80%	80%	11	11	73%	100%	10	10	80%	100%	8	8	88%	100%	9	9	100%	100%	4	4	75%	100%
	6-11.5 units	14	14	79%	100%	15	15	80%	100%	11	11	82%	100%	9	9	89%	100%	24	25	64%	100%	18	18	94%	100%
	12 or more units	4	4	100%	100%	15	15	87%	100%	7	7	86%	100%	4	4	75%	75%	10	10	90%	100%	6	6	83%	100%
	Total	23	23	83%	96%	41	41	80%	100%	28	28	82%	100%	21	21	86%	95%	43	44	77%	100%	28	28	89%	100%
PERSONAL DEVELOPMENT	Less than 6 units									20	20	85%	100%	3	3	0%	0%								
	6-11.5 units	18	18	61%	94%					10	10	70%	100%	10	10	80%	100%								
	12 or more units	18	18	89%	100%					10	10	80%	100%	8	8	88%	100%								
	Total	36	36	75%	97%					40	40	80%	100%	21	21	71%	86%								
PHYSICAL EDUCATION	Less than 6 units									96	101	89%	97%	76	76	92%	100%								
	6-11.5 units									35	51	96%	98%	31	41	95%	100%								
	12 or more units									75	142	96%	99%	101	127	98%	99%								
	Total									206	294	94%	98%	208	244	96%	100%								
Department	Less than 6 units	5	5	80%	80%	11	11	73%	100%	116	131	88%	98%	87	87	89%	97%	111	113	82%	98%	84	84	85%	96%
	6-11.5 units	28	32	69%	97%	15	15	80%	100%	53	72	90%	99%	49	60	92%	100%	71	85	85%	99%	84	88	91%	95%
	12 or more units	20	22	91%	100%	15	15	87%	100%	89	159	94%	99%	113	139	97%	99%	92	112	96%	96%	79	92	95%	97%
	Total	53	59	78%	97%	41	41	80%	100%	258	362	91%	98%	249	286	93%	98%	274	310	88%	98%	247	264	90%	96%
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	Total	18,108	45,746	71%	93%	18,474	47,221	72%	92%	16,792	43,313	74%	92%	17,049	43,416	73%	91%	17,102	44,099	72%	91%	16,993	44,061	72%	90%

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
KINESIOLOGY	New: Entering																15	15	73%	100%	17	18	83%	83%	
	New: HS age student																1	1	100%	100%	1	1	100%	100%	
	New: Transfer																4	4	75%	100%	2	2	50%	100%	
	Continuing																213	247	89%	95%	196	212	91%	96%	
	Returning																4	4	100%	100%	5	5	60%	100%	
Discipline Total																237	271	88%	96%	221	238	89%	95%		
LEARNING SKILLS	New: Entering	9	9	89%	100%	11	11	73%	100%	12	12	75%	100%	3	3	33%	67%	14	15	73%	100%	13	13	92%	100%
	New: Transfer	4	4	75%	100%					3	3	67%	100%	1	1	100%	100%	1	1	0%	100%	1	1	100%	100%
	Continuing	4	4	50%	50%	27	27	78%	96%	8	8	100%	100%	12	12	100%	100%	23	23	83%	100%	13	13	92%	100%
	Returning	7	7	86%	100%	4	4	100%	100%	5	5	80%	100%	5	5	80%	100%	5	5	80%	100%	1	1	0%	100%
	Discipline Total	24	24	79%	92%	42	42	79%	98%	28	28	82%	100%	21	21	86%	95%	43	44	77%	100%	28	28	89%	100%
PERSONAL DEVELOPMENT	New: Entering	22	22	77%	95%					21	21	71%	100%	14	14	79%	86%								
	New: HS age student	1	1	0%	0%																				
	New: Transfer	2	2	50%	100%					4	4	50%	100%	3	3	33%	67%								
	Continuing	8	8	75%	100%					13	13	85%	85%	5	5	60%	80%								
	Returning	4	4	75%	100%					5	5	80%	80%												
Discipline Total	37	37	73%	95%					43	43	74%	93%	22	22	68%	82%									
PHYSICAL EDUCATION	New: Entering									16	24	100%	100%	8	8	100%	100%								
	New: Transfer									5	6	100%	100%	1	1	100%	100%								
	Continuing									181	259	91%	95%	195	233	94%	97%								
	Returning									11	13	77%	100%	8	8	88%	100%								
	Discipline Total									213	302	91%	95%	212	250	94%	97%								

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Department	New: Entering	27	31	81%	97%	11	11	73%	100%	39	57	84%	100%	25	25	80%	88%	29	30	73%	100%	30	31	87%	90%
	New: HS age student	1	1	0%	0%													1	1	100%	100%	1	1	100%	100%
	New: Transfer	5	6	67%	100%					12	13	77%	100%	5	5	60%	80%	5	5	60%	100%	3	3	67%	100%
	Continuing	12	12	67%	83%	27	27	78%	96%	194	280	91%	94%	211	250	93%	97%	235	270	88%	96%	209	225	91%	96%
	Returning	10	11	82%	100%	4	4	100%	100%	21	23	78%	96%	13	13	85%	100%	9	9	89%	100%	6	6	50%	100%
Total	55	61	75%	93%	42	42	79%	98%	266	373	88%	95%	254	293	91%	96%	279	315	86%	96%	249	266	89%	95%	
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,399	8,696	63%	87%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	91%	934	1,305	75%	90%	934	1,305	75%	90%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,491	3,131	63%	84%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	32	47	68%	91%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,703	30,937	70%	86%
	Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,685	65%	84%	1,304	2,685	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,863	46,801	68%	86%

End of Incoming Status Table

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
KINESIOLOGY	Not a H.S. Graduate																	9	9	78%	100%	6	6	100%	100%
	Concurrent H.S.																	3	3	67%	67%	2	2	100%	100%
	U.S. High School																	57	61	82%	93%	53	53	85%	98%
	H.S. Equiv.																	14	14	79%	93%	14	14	71%	79%
	Foreign H.S.																	132	162	91%	97%	126	143	93%	95%
	A.A. or A.S. Degree																	6	6	100%	100%	8	8	88%	100%
	B.A. / B.S. or Higher																	16	16	88%	94%	12	12	83%	92%
Discipline Total																	237	271	88%	96%	221	238	89%	95%	
LEARNING SKILLS	Not a H.S. Graduate	1	1	100%	100%	8	8	63%	100%	1	1	100%	100%	5	5	60%	100%								
	U.S. High School	20	20	80%	90%	29	29	79%	97%	25	25	80%	100%	12	12	92%	92%	38	39	77%	100%	23	23	87%	100%
	H.S. Equiv.	2	2	50%	100%	1	1	100%	100%	1	1	100%	100%	3	3	100%	100%	2	2	100%	100%	1	1	100%	100%
	Foreign H.S.					1	1	100%	100%	1	1	100%	100%					1	1	100%	100%	1	1	100%	100%
	A.A. or A.S. Degree					2	2	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%				
	B.A. / B.S. or Higher	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%					1	1	0%	100%	3	3	100%	100%
	Discipline Total	24	24	79%	92%	42	42	79%	98%	28	28	82%	100%	21	21	86%	95%	43	44	77%	100%	28	28	89%	100%
PERSONAL DEVELOPMENT	Not a H.S. Graduate	1	1	0%	100%					2	2	50%	50%												
	U.S. High School	33	33	73%	94%					34	34	71%	94%	21	21	71%	81%								
	H.S. Equiv.	2	2	100%	100%					4	4	100%	100%	1	1	0%	100%								
	Foreign H.S.									3	3	100%	100%												
	B.A. / B.S. or Higher	1	1	100%	100%																				
Discipline Total	37	37	73%	95%					43	43	74%	93%	22	22	68%	82%									
PHYSICAL EDUCATION	Not a H.S. Graduate									9	9	89%	89%	9	10	70%	80%								
	Concurrent H.S.													2	2	100%	100%								
	U.S. High School									86	98	85%	92%	44	48	96%	100%								
	H.S. Equiv.									12	12	92%	100%	11	11	82%	100%								
	Foreign H.S.									85	162	96%	98%	126	159	95%	97%								
	A.A. or A.S. Degree									6	6	83%	83%	5	5	100%	100%								
	B.A. / B.S. or Higher									15	15	87%	100%	15	15	93%	93%								
Discipline Total									213	302	91%	95%	212	250	94%	97%									
Department	Not a H.S. Graduate	2	2	50%	100%	8	8	63%	100%	11	12	83%	83%	14	15	67%	87%	9	9	78%	100%	6	6	100%	100%
	Concurrent H.S.													2	2	100%	100%	3	3	67%	67%	2	2	100%	100%
	U.S. High School	47	53	75%	92%	29	29	79%	97%	131	157	81%	94%	76	81	89%	94%	95	100	80%	96%	76	76	86%	99%
	H.S. Equiv.	4	4	75%	100%	1	1	100%	100%	13	16	94%	100%	15	15	80%	100%	15	16	81%	94%	15	15	73%	80%
	Foreign H.S.					1	1	100%	100%	89	166	96%	98%	126	159	95%	97%	133	163	91%	97%	127	144	93%	95%
	A.A. or A.S. Degree					2	2	100%	100%	7	7	86%	86%	6	6	100%	100%	7	7	100%	100%	8	8	88%	100%
	B.A. / B.S. or Higher	2	2	100%	100%	1	1	100%	100%	15	15	87%	100%	15	15	93%	93%	17	17	82%	94%	15	15	87%	93%
Total	55	61	75%	93%	42	42	79%	98%	266	373	88%	95%	254	293	91%	96%	279	315	86%	96%	249	266	89%	95%	
LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	487	1,142	50%	78%
	Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	561	786	78%	93%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,180	6,429	80%	91%
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,192	2,859	62%	82%
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,569	32,407	66%	85%
	A.A. or A.S. Degree	1,303	2,828	77%	89%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	636	1,177	72%	84%
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,238	2,001	77%	87%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,863	46,801	68%	86%

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
KINESIOLOGY	Zero Units																23	23	74%	100%	27	29	86%	93%	
	1/2 to 15 1/2 Units																41	43	86%	93%	33	39	87%	92%	
	16 to 29 1/2 Units																35	39	95%	95%	25	27	89%	96%	
	30 to 59 1/2 Units																57	70	90%	94%	52	56	88%	95%	
	60 or More, No Degree																60	75	87%	97%	64	67	96%	97%	
	Associate's or Higher Degree Discipline Total																21	21	90%	95%	20	20	85%	95%	
																237	271	88%	96%	221	238	89%	95%		
LEARNING SKILLS	Zero Units	12	12	75%	100%	10	10	70%	90%	12	12	83%	100%	6	6	67%	83%	16	17	76%	100%	11	11	100%	100%
	1/2 to 15 1/2 Units	7	7	86%	86%	9	9	89%	100%	7	7	71%	100%	6	6	83%	100%	10	10	90%	100%	8	8	75%	100%
	16 to 29 1/2 Units	1	1	100%	100%	8	8	50%	100%	3	3	100%	100%	3	3	100%	100%	4	4	75%	100%	4	4	75%	100%
	30 to 59 1/2 Units	2	2	100%	100%	6	6	83%	100%	2	2	100%	100%	2	2	100%	100%	6	6	83%	100%	1	1	100%	100%
	60 or More, No Degree	1	1	0%	0%	7	7	100%	100%	4	4	75%	100%	3	3	100%	100%	5	5	60%	100%	1	1	100%	100%
	Associate's or Higher Degree Discipline Total	1	1	100%	100%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%	2	2	50%	100%	3	3	100%	100%
		24	24	79%	92%	42	42	79%	98%	28	28	82%	100%	21	21	86%	95%	43	44	77%	100%	28	28	89%	100%
PERSONAL DEVELOPMENT	Zero Units	27	27	70%	93%					28	28	71%	100%	19	19	68%	79%								
	1/2 to 15 1/2 Units	4	4	50%	100%					9	9	78%	78%	3	3	67%	100%								
	16 to 29 1/2 Units	4	4	100%	100%					4	4	75%	75%												
	30 to 59 1/2 Units	2	2	100%	100%					2	2	100%	100%												
	60 or More, No Degree																								
	Discipline Total	37	37	73%	95%					43	43	74%	93%	22	22	68%	82%								
PHYSICAL EDUCATION	Zero Units									39	67	97%	100%	31	37	95%	97%								
	1/2 to 15 1/2 Units									53	65	82%	88%	36	42	100%	100%								
	16 to 29 1/2 Units									20	27	93%	93%	28	31	87%	94%								
	30 to 59 1/2 Units									37	57	91%	96%	45	54	93%	100%								
	60 or More, No Degree									44	66	95%	98%	51	65	92%	95%								
	Associate's or Higher Degree Discipline Total									20	20	85%	95%	21	21	95%	95%								
										213	302	91%	95%	212	250	94%	97%								
Department	Zero Units	34	39	72%	95%	10	10	70%	90%	68	107	89%	100%	55	62	84%	90%	39	40	75%	100%	38	40	90%	95%
	1/2 to 15 1/2 Units	10	11	73%	91%	9	9	89%	100%	62	81	80%	88%	45	51	96%	100%	50	53	87%	94%	41	47	85%	94%
	16 to 29 1/2 Units	5	5	100%	100%	8	8	50%	100%	27	34	91%	91%	31	34	88%	94%	39	43	93%	95%	29	31	87%	97%
	30 to 59 1/2 Units	4	4	100%	100%	6	6	83%	100%	41	61	92%	97%	47	56	93%	100%	63	76	89%	95%	53	57	88%	95%
	60 or More, No Degree	1	1	0%	0%	7	7	100%	100%	48	70	94%	99%	54	68	93%	96%	65	80	85%	98%	65	68	96%	97%
	Associate's or Higher Degree Total	1	1	100%	100%	2	2	100%	100%	20	20	85%	95%	22	22	95%	95%	23	23	87%	96%	23	23	87%	96%
		55	61	75%	93%	42	42	79%	98%	266	373	88%	95%	254	293	91%	96%	279	315	86%	96%	249	266	89%	95%
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	4,278	11,238	63%	87%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,020	10,515	63%	85%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,286	6,305	68%	85%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,705	9,586	72%	86%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	2,964	6,444	74%	86%
	Associate's or Higher Degree Total	2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,610	2,713	75%	86%
		19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,863	46,801	68%	86%

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
KINESIOLOGY	U.S. Citizen																169	189	85%	95%	154	162	88%	94%	
	Permanent Resident																61	72	96%	97%	62	70	96%	97%	
	Refugee/Asylee																6	9	89%	100%	4	5	80%	100%	
	Other Discipline Total																1	1	100%	100%	1	1	0%	100%	
																237	271	88%	96%	221	238	89%	95%		
LEARNING SKILLS	U.S. Citizen	22	22	77%	91%	37	37	81%	100%	27	27	81%	100%	21	21	86%	95%	41	42	76%	100%	27	27	89%	100%
	Permanent Resident	1	1	100%	100%	2	2	0%	50%	1	1	100%	100%					2	2	100%	100%	1	1	100%	100%
	Student (F1) Visa									1	1	100%	100%												
	Other Discipline Total	1	1	100%	100%	2	2	100%	100%																
		24	24	79%	92%	42	42	79%	98%	28	28	82%	100%	21	21	86%	95%	43	44	77%	100%	28	28	89%	100%
PERSONAL DEVELOPMENT	U.S. Citizen	35	35	71%	94%					42	42	74%	93%	21	21	67%	81%								
	Permanent Resident	2	2	100%	100%					1	1	100%	100%	1	1	100%	100%								
	Discipline Total	37	37	73%	95%					43	43	74%	93%	22	22	68%	82%								

Citizenship Status Table Cont'd to next page

PHYSICAL EDUCATION	U.S. Citizen									172	230	90%	95%	160	185	91%	96%								
	Permanent Resident									34	59	93%	97%	47	58	100%	100%								
	Refugee/Asylee									5	11	100%	100%	4	6	100%	100%								
	Other									2	2	100%	100%	1	1	100%	100%								
	Discipline Total									213	302	91%	95%	212	250	94%	97%								
Department	U.S. Citizen	51	57	74%	93%	37	37	81%	100%	223	299	87%	95%	201	227	89%	95%	209	231	83%	96%	181	189	88%	95%
	Permanent Resident	3	3	100%	100%	2	2	0%	50%	36	61	93%	97%	48	59	100%	100%	63	74	96%	97%	63	71	96%	97%
	Student (F1) Visa					1	1	100%	100%																
	Refugee/Asylee									5	11	100%	100%	4	6	100%	100%	6	9	89%	100%	4	5	80%	100%
	Other	1	1	100%	100%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	0%	100%
	Total	55	61	75%	93%	42	42	79%	98%	266	373	88%	95%	254	293	91%	96%	279	315	86%	96%	249	266	89%	95%
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,372	37,615	66%	85%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,331	6,414	75%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	175	390	72%	90%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	85	235	82%	95%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	180	470	79%	90%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	720	1,677	67%	86%
		Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,863	46,801	68%

End of Citizenship Table

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	
KINESIOLOGY	Armenian																	87	97	91%	95%	99	112	93%	95%	
	English																	85	86	81%	93%	78	78	79%	94%	
	Farsi																	2	2	100%	100%	1	1	100%	100%	
	Filipino																	1	1	100%	100%	1	1	100%	100%	
	Russian																	43	64	92%	98%	27	30	97%	97%	
	Spanish																	11	11	73%	100%	8	8	100%	100%	
	Other																	8	10	100%	100%	7	8	100%	100%	
LEARNING SKILLS	Armenian									1	1	100%	100%	1	1	100%	100%									
	English	20	20	75%	90%	34	34	76%	97%	21	21	81%	100%	16	16	88%	94%	36	37	73%	100%	28	28	89%	100%	
	Farsi									1	1	100%	100%													
	Filipino	1	1	100%	100%	1	1	100%	100%																	
	Korean	1	1	100%	100%																					
	Russian																	1	1	100%	100%					
	Other	2	2	100%	100%	5	5	80%	100%	5	5	80%	100%	3	3	67%	100%	5	5	100%	100%	1	1	100%	100%	
PERSONAL DEVELOPMENT	Armenian									2	2	100%	100%													
	English									35	35	74%	94%	21	21	67%	81%									
	Korean	1	1	100%	100%																					
	Russian	1	1	100%	100%					1	1	100%	100%													
	Spanish	6	6	67%	100%					5	5	60%	80%	1	1	100%	100%									
PHYSICAL EDUCATION	Armenian									48	82	90%	95%	91	114	95%	97%									
	English									106	110	85%	94%	65	66	91%	98%									
	Farsi									1	1	100%	100%	1	1	100%	100%									
	Filipino													1	1	100%	100%									
	Russian									41	90	98%	98%	37	50	92%	94%									
	Spanish									10	10	90%	90%	7	7	100%	100%									
	Other									6	8	100%	100%	10	11	100%	100%									
Unknown									1	1	100%	100%														
Department	Armenian									51	85	91%	95%	92	115	95%	97%	87	97	91%	95%	99	112	93%	95%	
	English	45	49	73%	92%	34	34	76%	97%	146	166	83%	95%	101	103	85%	94%	120	123	79%	95%	106	106	82%	95%	
	Farsi									2	2	100%	100%	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%	
	Filipino	1	1	100%	100%	1	1	100%	100%					1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	
	Korean	1	2	100%	100%																					
	Russian	1	1	100%	100%					42	91	98%	98%	37	50	92%	94%	44	65	92%	98%	27	30	97%	97%	
	Spanish	7	8	75%	100%	5	5	80%	100%	18	20	80%	90%	11	11	91%	100%	16	16	81%	100%	8	8	100%	100%	
	Other					2	2	100%	100%	6	8	100%	100%	11	12	100%	100%	9	11	100%	100%	7	8	100%	100%	
	Unknown									1	1	100%	100%													
LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,701	5,216	77%	90%	
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	28	59	64%	88%	
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	66%	85%	14,028	34,222	66%	85%	
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	273	536	72%	85%	
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	170	398	76%	88%	
	Japanese	35	72	82%	92%	27	66	83%	89%	22	51	96%	98%	22	56	88%	96%	16	47	83%	94%	16	47	83%	94%	
	Korean	75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	37	85	81%	93%	37	85	81%	93%	
	Russian	430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	439	1,274	82%	92%	439	1,274	82%	92%	
	Spanish	2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	1,635	3,697	67%	85%	1,635	3,697	67%	85%	
	Vietnamese	51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	43	94	83%	94%	43	94	83%	94%	
	Other	586	1,503	78%	93%	584	1,415	77%	92%	496	1,240	77%	91%	472	1,200	78%	89%	468	1,131	75%	89%	468	1,131	75%	89%	
	Unknown	45	93	80%	92%	36	76	79%	91%	26	58	81%	91%	30	53	72%	87%	25	42	60%	81%	25	42	60%	81%	
		Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,863	46,801	68%	86%

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
KINESIOLOGY	Advance in current job/career																2	2	100%	100%	2	2	100%	100%	
	Complete credits for high school diploma or GED																5	6	100%	100%					
	Complete credits to meet 4-YR college requirements																5	6	83%	100%	4	4	100%	100%	
	Discover/develop career interests/plans/goals																9	9	78%	100%	13	14	86%	93%	
	Improve basic skills in English/Reading/Math																37	44	91%	100%	35	39	92%	95%	
	Maintain certificate or license																4	5	100%	100%	4	4	75%	75%	
	Obtain a BA deg. without completing an AA degree																5	5	100%	100%	7	7	71%	86%	
	Obtain a Bachelor's deg. after completing an AA Degree																28	35	77%	89%	27	28	86%	89%	
	Obtain a two-year Associate degree without transfer																24	31	94%	97%	16	16	100%	100%	
	Obtain a two-year vocational degree without transfer																2	4	100%	100%	1	1	0%	100%	
	Obtain a vocational certificate without transfer																3	3	67%	67%	1	1	100%	100%	
	Personal development (intellectual/cultural)																37	37	86%	95%	30	32	91%	97%	
	Prepare for a new career																19	21	95%	95%	21	24	92%	100%	
	To move from noncredit coursework to credit coursework																								
Uncollected/unreported																4	4	50%	100%						
Undecided on goal																53	59	88%	95%	59	65	89%	95%		
Discipline Total																237	271	88%	96%	221	238	89%	95%		

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LEARNING SKILLS	Advance in current job/career	2	2	100%	100%	2	2	50%	100%					3	3	33%	100%	1	1	100%	100%				
	Complete credits for high school diploma or GED					3	3	67%	100%			1	1	100%	100%			1	2	100%	100%				
	Complete credits to meet 4-YR college requirements	1	1	100%	100%					1	1	100%	100%	1	1	0%	0%	4	4	100%	100%				
	Discover/develop career interests/plans/goals					4	4	100%	100%	1	1	100%	100%					2	2	100%	100%				
	Improve basic skills in English/Reading/Math													1	1	100%	100%			1	1	100%	100%		
	Maintain certificate or license	1	1	100%	100%	1	1	100%	100%					2	2	100%	100%								
	Obtain a BA deg. without completing an AA degree					7	7	86%	100%	3	3	67%	100%					4	4	50%	100%	3	3	67%	100%
	Obtain a Bachelor's deg. after completing an AA Degree	6	6	67%	100%	10	10	80%	100%	12	12	92%	100%	5	5	100%	100%	14	14	71%	100%	11	11	91%	100%
	Obtain a two-year Associate degree without transfer	1	1	100%	100%	4	4	100%	100%	6	6	67%	100%	2	2	100%	100%	2	2	100%	100%	3	3	100%	100%
	Obtain a two-year vocational degree without transfer																		3	3	100%	100%			
	Obtain a vocational certificate without transfer									1	1	100%	100%					1	1	100%	100%				
	Personal development (intellectual/cultural)	1	1	100%	100%	2	2	50%	100%												1	1	100%	100%	
	Prepare for a new career	7	7	71%	71%	3	3	100%	100%	1	1	0%	100%	2	2	50%	100%	3	3	33%	100%	2	2	100%	100%
	Uncollected/unreported																		1	1	100%	100%			
	Undecided on goal	5	5	80%	100%	6	6	50%	83%	3	3	100%	100%	8	8	88%	100%	4	4	100%	100%	5	5	100%	100%
Discipline Total	24	24	79%	92%	42	42	79%	98%	28	28	82%	100%	21	21	86%	95%	43	44	77%	100%	28	28	89%	100%	

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PERSONAL DEVELOPMENT	Complete credits to meet 4-YR college requirements	3	3	67%	67%	5	5	60%	80%				
	Discover/develop career interests/plans/goals					1	1	100%	100%				
	Improve basic skills in English/Reading/Math	1	1	100%	100%	1	1	0%	0%				
	Maintain certificate or license	1	1	100%	100%								
	Obtain a BA deg. without completing an AA degree	3	3	33%	100%	2	2	50%	100%	3	3	100%	100%
	Obtain a Bachelor's deg. after completing an AA Degree	10	10	90%	100%	14	14	86%	100%	7	7	86%	86%
	Obtain a two-year Associate degree without transfer	1	1	100%	100%	4	4	50%	100%	4	4	75%	75%
	Obtain a two-year vocational degree without transfer									1	1	100%	100%
	Obtain a vocational certificate without transfer					1	1	100%	100%				
	Personal development (intellectual/cultural)					2	2	100%	100%				
	Prepare for a new career	5	5	40%	100%	4	4	100%	100%	3	3	0%	67%
	Uncollected/unreported					1	1	0%	0%				
	Undecided on goal	13	13	77%	92%	8	8	75%	100%	4	4	50%	75%
Discipline Total	37	37	73%	95%	43	43	74%	93%	22	22	68%	82%	

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PHYSICAL EDUCATION	Advance in current job/career	3	4	100%	100%	1	1	100%	100%
	Complete credits for high school diploma or GED	2	4	100%	100%	3	4	100%	100%
	Complete credits to meet 4-YR college requirements	3	6	100%	100%	5	5	100%	100%
	Discover/develop career interests/plans/goals	12	14	100%	100%	8	8	100%	100%
	Improve basic skills in English/Reading/Math	30	49	92%	96%	47	57	88%	96%
	Maintain certificate or license	4	8	63%	63%	2	4	100%	100%
	Obtain a BA deg. without completing an AA degree	4	5	60%	100%	3	4	100%	100%
	Obtain a Bachelor's deg. after completing an AA Degree	22	30	87%	90%	16	20	85%	90%
	Obtain a two-year Associate degree without transfer	23	39	92%	95%	19	26	100%	100%
	Obtain a two-year vocational degree without transfer	1	3	100%	100%	5	7	100%	100%
	Obtain a vocational certificate without transfer	3	4	100%	100%	6	6	83%	83%
	Personal development (intellectual/cultural)	27	28	93%	100%	30	32	94%	97%
	Prepare for a new career	25	35	89%	97%	21	23	96%	100%
	Uncollected/unreported	9	12	92%	92%	3	3	100%	100%
	Undecided on goal	45	61	93%	97%	43	50	96%	98%
Discipline Total	213	302	91%	95%	212	250	94%	97%	

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Department	Advance in current job/career	2	2	100%	100%	2	2	50%	100%	3	4	100%	100%	1	1	100%	100%	5	5	60%	100%	3	3	100%	100%	
	Complete credits for high school diploma or GED					3	3	67%	100%	2	4	100%	100%	4	5	100%	100%	6	8	100%	100%					
	Complete credits to meet 4-YR college requirements	3	4	75%	75%					9	12	83%	92%	6	6	83%	83%	9	10	90%	100%	5	5	80%	100%	
	Discover/develop career interests/plans/goals					4	4	100%	100%	13	16	100%	100%	8	8	100%	100%	11	11	82%	100%	14	15	87%	93%	
	Improve basic skills in English/Reading/Math	1	1	100%	100%					30	50	90%	94%	47	57	88%	96%	37	45	91%	100%	35	39	92%	95%	
	Maintain certificate or license	2	2	100%	100%	1	1	100%	100%	4	8	63%	63%	4	6	100%	100%	4	5	100%	100%	4	4	75%	75%	
	Obtain a BA deg. without completing an AA degree	3	3	33%	100%	7	7	86%	100%	7	10	60%	100%	6	7	100%	100%	9	9	78%	100%	10	10	70%	90%	
	Obtain a Bachelor's deg. after completing an AA Degree	15	16	81%	100%	10	10	80%	100%	42	56	88%	95%	28	32	88%	91%	42	49	76%	92%	38	39	87%	92%	
	Obtain a two-year Associate degree without transfer	2	2	100%	100%	4	4	100%	100%	31	49	86%	96%	24	32	97%	97%	26	33	94%	97%	19	19	100%	100%	
	Obtain a two-year vocational degree without transfer									1	3	100%	100%	6	8	100%	100%	5	7	100%	100%	1	1	0%	100%	
	Obtain a vocational certificate without transfer									5	6	100%	100%	6	6	83%	83%	4	4	75%	75%	1	1	100%	100%	
	Personal development (intellectual/cultural)	1	1	100%	100%	2	2	50%	100%	29	30	93%	100%	30	32	94%	97%	37	37	86%	95%	31	33	91%	97%	
	Prepare for a new career	11	12	58%	83%	3	3	100%	100%	29	40	88%	98%	26	28	82%	96%	22	24	88%	96%	23	26	92%	100%	
	To move from noncredit coursework to credit coursework																						1	1	100%	100%
	Uncollected/unreported										9	13	85%	85%	3	3	100%	100%	5	5	60%	100%				
	Undecided on goal	15	18	78%	94%	6	6	50%	83%	52	72	92%	97%	55	62	92%	97%	57	63	89%	95%	64	70	90%	96%	
Total	55	61	75%	93%	42	42	79%	98%	266	373	88%	95%	254	293	91%	96%	279	315	86%	96%	249	266	89%	95%		

Educational Goal Table Cont'd to next page

LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	373	692	71%	85%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	374	813	68%	84%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,107	2,475	67%	86%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,160	71%	86%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	543	1,396	72%	89%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	189	416	74%	89%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,270	5,921	67%	85%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	6,975	18,598	66%	85%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,147	2,876	69%	87%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	184	473	64%	84%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	199	443	73%	90%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	630	1,211	75%	88%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,199	2,680	72%	87%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	35	76	68%	83%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	128	287	71%	85%
Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,990	7,284	69%	87%	
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,863	46,801	68%	86%	

End of Educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
KINESIOLOGY	1 Total																237	271	88%	96%	221	238	89%	95%	
LEARNING SKILLS	1	24	24	79%	92%	31	31	74%	100%	28	28	82%	100%	21	21	86%	95%	27	27	81%	100%	20	20	90%	100%
	3					11	11	91%	91%					17	17	71%	100%	8	8	88%	100%				
	Total	24	24	79%	92%	42	42	79%	98%	28	28	82%	100%	21	21	86%	95%	44	44	77%	100%	28	28	89%	100%
PERSONAL DEVELOPMENT	1									16	16	88%	88%												
	3	37	37	73%	95%					27	27	67%	96%	22	22	68%	82%								
	Total	37	37	73%	95%					43	43	74%	93%	22	22	68%	82%								
PHYSICAL EDUCATION	1									213	302	91%	95%	212	250	94%	97%								
	Total									213	302	91%	95%	212	250	94%	97%								
Department	1	24	24	79%	92%	31	31	74%	100%	245	346	90%	95%	233	271	93%	97%	264	298	87%	96%	241	258	90%	95%
	3	37	37	73%	95%	11	11	91%	91%	27	27	67%	96%	22	22	68%	82%	8	8	88%	100%				
	Total	61	61	75%	93%	42	42	79%	98%	272	373	88%	95%	255	293	91%	96%	281	315	86%	96%	249	266	89%	95%
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	158	191	58%	88%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	4,177	5,349	74%	89%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	21	24	96%	96%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	969	1,056	73%	85%
	2.25													49	49	94%	100%	43	43	95%	100%	43	43	95%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,476	31,135	68%	86%
	3.25													49	49	88%	98%	43	43	95%	100%	43	43	95%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	88	135	95%	99%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,357	2,510	67%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,169	5,842	61%	82%
	5.5													92	92	84%	98%	89	89	82%	99%	89	89	82%	99%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	283	283	76%	89%
8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	101	101	65%	71%	
Total	28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,974	46,801	68%	86%	

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
KINESIOLOGY	Morning Total																237	271	88%	96%	221	238	89%	95%	
LEARNING SKILLS	Morning																	17	17	71%	100%	8	8	88%	100%
	Afternoon					11	11	91%	91%																
	TBA	24	24	79%	92%	31	31	74%	100%	28	28	82%	100%	21	21	86%	95%	27	27	81%	100%	20	20	90%	100%
Total	24	24	79%	92%	42	42	79%	98%	28	28	82%	100%	21	21	86%	95%	44	44	77%	100%	28	28	89%	100%	
PERSONAL DEVELOPMENT	Morning									27	27	67%	96%												
	Afternoon	37	37	73%	95%					16	16	88%	88%	22	22	68%	82%								
	Total	37	37	73%	95%					43	43	74%	93%	22	22	68%	82%								
PHYSICAL EDUCATION	Morning									47	47	96%	100%	53	53	98%	98%								
	TBA									180	255	90%	95%	168	197	92%	97%								
	Total									227	302	91%	95%	221	250	94%	97%								
Department	Morning									74	74	85%	99%	53	53	98%	98%	253	288	87%	96%	229	246	89%	95%
	Afternoon	37	37	73%	95%	11	11	91%	91%	16	16	88%	88%	22	22	68%	82%								
	TBA	24	24	79%	92%	31	31	74%	100%	208	283	89%	95%	189	218	92%	97%	27	27	81%	100%	20	20	90%	100%
Total	61	61	75%	93%	42	42	79%	98%	298	373	88%	95%	264	293	91%	96%	280	315	86%	96%	249	266	89%	95%	
LAVC	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,426	7,718	69%	85%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	9,189	13,220	68%	85%
	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	10,966	21,156	68%	88%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,663	4,707	64%	82%
	Total	30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764	46,017	69%	86%	30,244	46,801	68%	86%	30,244	46,801	68%	86%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
KINESIOLOGY	KIN 050																1	1	100%	100%					
LEARNING SKILLS	LRNSKIL 040					2	2	100%	100%					2	2	100%	100%	1	1	100%	100%				
	LRNSKIL 041																	1	1	100%	100%				
PERSONAL DEVELOPMENT	PERSDEV 020	1	1	100%	100%					1	1	100%	100%	3	3	100%	100%								
PHYSICAL EDUCATION	PHYS ED 640													1	1	100%	100%								
	PHYS ED 690																								
Department	Total	1	1	100%	100%	2	2	100%	100%	2	2	50%	50%	6	6	100%	100%	3	3	100%	100%				
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	101	359	89%	96%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
KINESIOLOGY	A									218	80%	170	71%
	B									7	3%	25	11%
	C									13	5%	17	7%
	D									9	3%	4	2%
	F									11	4%	9	4%
	N									1	0%		
	P											1	0%
	W										12	4%	12
Total										271	100%	238	100%
LEARNING SKILLS	A			10	24%					5	11%	4	14%
	B									6	14%	1	4%
	C									1	2%	2	7%
	D									1	2%		
	F									4	9%	1	4%
	I											2	7%
	N	3	13%	8	19%	5	18%	2	10%	5	11%		
	P	19	79%	23	55%	23	82%	18	86%	22	50%	18	64%
W	2	8%	1	2%			1	5%					
Total	24	100%	42	100%	28	100%	21	100%	44	100%	28	100%	
PERSONAL DEVELOPMENT	A	5	14%			9	21%	10	45%				
	B	9	24%			7	16%	2	9%				
	C	13	35%			2	5%	3	14%				
	D	8	22%			1	2%	2	9%				
	F					7	16%	1	5%				
	P					14	33%						
	W	2	5%			3	7%	4	18%				
	Total	37	100%			43	100%	22	100%				
PHYSICAL EDUCATION	A					257	85%	203	81%				
	B					12	4%	24	10%				
	C					6	2%	7	3%				
	D					3	1%	1	0%				
	F					10	3%	8	3%				
	W					14	5%	7	3%				
	Total					302	100%	250	100%				
	Department	A	5	8%	10	24%	266	71%	213	73%	223	71%	174
B		9	15%			19	5%	26	9%	13	4%	26	10%
C		13	21%			8	2%	10	3%	14	4%	19	7%
D		8	13%			4	1%	3	1%	10	3%	4	2%
F						17	5%	9	3%	15	5%	10	4%
I												2	1%
N		3	5%	8	19%	5	1%	2	1%	6	2%		
P		19	31%	23	55%	37	10%	18	6%	22	7%	19	7%
W	4	7%	1	2%	17	5%	12	4%	12	4%	12	5%	
Total	61	100%	42	100%	373	100%	293	100%	315	100%	266	100%	
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%

Table name	Description	Source (subject to change after retrivied day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of respones (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpasa@lavc.edu