

Los Angeles Valley College
Institutional Effectiveness Goals Framework: 2015-16
First Year Goals

The following goals were developed to achieve first-year compliance with state requirements to adopt and set goals for a framework of indicators measuring student performance and outcomes, accreditation status, fiscal viability, and programmatic compliance with state and federal guidelines. The goals were approved by the LACCD Board of Trustees on June 10, 2015.

Los Angeles Valley College

Indicator	Goal
Accreditation Status ¹	Fully Accredited - Reaffirmed
Successful Course Completion Rate ²	69.5%

Los Angeles Community College District

Indicator	Goal
Fund Balance ³	Minimum 10% of total Unrestricted General Fund expenditures
Audit Findings ⁴	Unmodified

¹**Accreditation Status:** Action by the Accrediting Commission for Community and Junior Colleges.

²**Successful Course Completion:** Percentage of students who earn a grade of “C” or better or “credit” in 2013-14.

³**Fund Balance:** Ending unrestricted general fund balance as a percentage of total expenditures.

⁴**Audit Findings:** Audit opinion identified in an annual independent audited financial statement.



Executive Summary May 27, 2015

Report on First Year Goals for the Institutional Effectiveness Partnership Initiative

SB 852 and SB 860, passed in late 2014, required the California Community Colleges Chancellor's Office (CCCCO) to develop, and for the Board of Governors of the California Community Colleges to adopt, a framework of indicators to measure student performance and outcomes, accreditation status, fiscal viability, and programmatic compliance with state and federal guidelines.

This legislation was implemented through the CCCCCO's Institutional Effectiveness Partnership Initiative (IEPI), which developed specific measures for each performance area. The statutes also required colleges and districts to adopt goals for all measures and, as a condition for receipt of Student Success and Support Program (SSSP) funds, to complete and publically post the IEPI framework by June 30, 2015.

Due to the short implementation timeline since the legislation was passed, targets for only four measures were required in 2015-2016: Successful Course Completion, Accreditation Status, Fund Balance, and Overall Audit Opinion. Targets for all IEPI measures are required beginning in 2016-2017 and annually thereafter.

Targets for Successful Course Completion and Accreditation Status were developed by the colleges following local planning and collegial consultation processes. Targets for Fund Balance and Overall Audit Opinion were developed and consulted district-wide and were presented to the Board's Budget and Finance Committee on April 29, 2015. Approval of the first year goals framework is requested to comply with state legislation and enable the receipt of SSSP funds.

INSTITUTIONAL EFFECTIVENESS RATES

District Los Angeles
 College Los Angeles Valley College
 Report Year 2015

District Rates - Los Angeles

	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
Salary and Benefits	87.0	86.4	87.0	85.0	87.8
Annual Operating Excess/(Deficiency)	(9,183,793)	(12,080,324)	(18,269,420)	13,984,857	21,972,125
Fund Balance	13.6	13.1	14.5	17.1	14.4
Cash Balance	57,765,612	109,066,166	21,798,292	41,124,868	29,677,617

College Rates - Los Angeles Valley College

	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
Successful Course Completion	69.3	69.8	67.3	66.4	66.1
Accreditation Status Completion Rate	<i>Feb 2014 FA-W Jul 2013 FA-W</i>	<i>Feb 2013 FA-N Jul 2012 FA-N</i>	<i>Feb 2012 FA-N Jul 2011 FA-N</i>	<i>Feb 2011 FA-N Jul 2010 FA-N</i>	<i>Feb 2010 FA-N Jul 2009 FA-N</i>
Completion Rate - College Prepared	64.9	69.7	70.1	71.4	68.9
Completion Rate - Unprepared for College	35.9	35.7	35.4	37.0	37.5
Completion Rate - Overall	42.1	42.5	42.3	43.9	44.0
Remedial Rate					
Remedial Rate - Math	26.4	26.5	23.9	24.6	23.5
Remedial Rate -English	40.0	41.5	39.5	38.8	38.7
Remedial Rate - ESL	25.1	27.0	25.4	19.2	21.1
CTE Completion Rate	52.9	57.1	54.7	53.5	55.9
Completion of Degrees	791	685	719	725	871
Completion of Certificates	885	730	889	338	281
Full-Time Equivalent Students	13,300	12,644	12,482	13,897	13,607

Data Sources:

<https://misweb.cccco.edu/ie/DistrictSelect.aspx>

<http://extranet.cccco.edu/Portals/1/InstitutionalEffectiveness/Partnership-Initiative/IEPIWorkshop-Flyer-03-16-15-3.pdf>

<http://extranet.cccco.edu/Portals/1/InstitutionalEffectiveness/Attachment%20A%20-%20IE%20Framework%20of%20Indicators.pdf>

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