

LACCD ENGLISH AND MATH PLACEMENT CRITERIA

California Assembly Bill (AB) 705, a law which took effect January 1, 2018, requires that California Community Colleges use multiple methods of placing students into transfer-level English, English as a second language (ESL) and math courses. These methods must include the use of *high school cumulative grade point average (HSGPA)*, *high school course grades*, and *high school courses taken*. The law also requires that the method that yields the **highest** placement overrides all other methods.

In response to the AB 705 law, the California Community Colleges Chancellor's Office established "default" (standardized) HSGPA ranges for colleges to use as the basis for placing students in English and math courses. Colleges may depart from these standardized HSGPA ranges, but they must provide statistical evidence that such departures **meet** or **exceed** the standardized targets set by the California Chancellor's Office, and that students placed into any pre- or corequisite for a transfer-level course are *highly unlikely to pass the course without it*.

Furthermore, every college must publish its placement criteria, as well as its process for enabling students to petition their placement. The present document provides information about each LACCD college's placement criteria. Each college publishes its petition process in its catalog and on its website. You may also consult a counselor or other officer at the college for more information.

Additional resources on AB 705:

- [Assembly Bill 705](#): the law governing English and math placement
- [Assembly Bill 1805](#): the law governing how colleges must inform students of their rights under AB 705
- [Memo AA 18-40](#): Chancellor's Office guidance for the implementation of AB 705 for English and Math
- [Memo AA 18-41](#): Chancellor's Office guidance for the implementation of AB 705 for Credit ESL

In order to comply with AB 705 and other regulations, the nine colleges of the Los Angeles Community College District (LACCD) have established the placement criteria listed below.

OVERVIEW

If you applied using CCCApply or updated your placement information using the LACCD English and Math Placement Web Form, the criteria listed below will be used to place you into tiers (groups) of courses in English, statistics or liberal arts math (SLAM), and math for business, science, technology, engineering, and mathematics (BSTEM) programs. If you choose to complete ESL placement, you will be placed into an ESL tier, as well. These tiers will be combined to produce your "E" placement level (English plus ESL, if completed) and "M" placement level (SLAM plus BSTEM) and shown on the online Student Portal Assessment Page with a list of courses you are cleared to take and additional information.

ENGLISH: At the nine LACCD colleges, **all students who provide placement data** may enroll in **transfer-level English composition** *with or without* the optional support courses or services listed in the placement message. This remains true for students who additionally complete ESL placement. Scroll down to or click [ENGLISH and ESL](#) for details.

MATH: At the nine LACCD colleges (except those listed below), **all students who provide placement data** may enroll in **some form of transfer-level math**. In some cases these include courses with required additional hours per week and/or corequisites. You are encouraged to see a counselor and the catalog to determine which (if any) of the courses you place into are required for your education plan. Scroll down to or click [MATH](#) for details.

- LA Mission and LA Pierce College require students in Tier 3 of BSTEM to take a prerequisite prior to transfer-level math.
- East Los Angeles, LA Harbor, and LA Trade-Technical College require students in Tier 3 of both SLAM and BSTEM to take a prerequisite prior to transfer-level math.

Guided Self-Placement

If you are not able to provide enough information for automated placement, you may use your home college's Guided Self-placement process. This will likely involve meeting with a counselor or other college officer to discuss topics such as the following in order for **you** place yourself:

- Courses you have taken and grades you have received
- The transfer-level English and math courses offered at your home college and which (if any) are required for your chosen major, general education plan, or transfer plan
- The support courses and services offered to students enrolled in transfer-level courses
- Your rights under the AB 705 law

The Guided Self-placement process **cannot** require you to take any exam or test, solve any problems, provide any writing samples, or review any sample questions, problems, or prompts.

ENGLISH and ESL

English

All nine LACCD colleges use the following criteria for placement into transfer-level English composition courses. HSGPA is your high school cumulative grade point average at least through eleventh grade.

Tier	Placement Criteria
ENG 1	HSGPA \geq 2.6
ENG 2	$1.9 \leq$ HSGPA $<$ 2.6
ENG 3	HSGPA $<$ 1.9
ENG N	Insufficient data to apply the above

English as a Second Language (ESL)

Each LACCD college uses its own criteria. In most cases, these involve a combination of a placement exam score and the Multiple-Measures Assessment Project (MMAP) placement criteria, which places students based on their anticipated success rates using high school performance data (like grade point average). ESL placement may also involve a writing sample and/or meeting with an ESL specialist. Contact your home college's Assessment Center to find out what criteria they use.

“E” Placement (combining ENG and ESL tiers)

The following shows how English (ENG) and ESL placement tiers are combined to form your “E” placement. If you want to know the specific unit amounts per course and optional concurrent or preparatory courses and non-course support services offered at each college, please consult the college's schedule of classes and catalog published on their websites or consult a counselor at the college.

~ indicates available optional concurrent or preparatory courses.

* indicates available optional non-course support services.

	Combo	ELAC	LACC	LAHC	LAMC	LAPC	LASC	LATTC	LAVC	WLAC
E1	ENG 1 & ESL N	101	101~*	101	101	101*	101	101	101	101
E2	ENG 2 & ESL N	101~	101~*	101~	101~*	101~*	101~	101~	101	101~
E3	ENG 3 & ESL N	101~	101~*	101~	101~*	101~*	101~	101~	101~*	101~
E4	ENG 1 & ESL 1	101 E.S.L. 008	101~* E.S.L. 008	101 E.S.L. 008	101 E.S.L. 008	101*	n/a	101 ESL NC 008CE	101 E.S.L. 008	101 E.S.L. 008
E5	ENG 2 & ESL 1	101~ E.S.L. 008	101~* E.S.L. 008	101~ E.S.L. 008	101~* E.S.L. 008	101~*	n/a	101~ ESL NC 008CE	101 E.S.L. 008	101~ E.S.L. 008
E6	ENG 3 & ESL 1	101~ E.S.L. 008	101~* E.S.L. 008	101~ E.S.L. 008	101~* E.S.L. 008	101~*	n/a	101~ ESL NC 008CE	101~* E.S.L. 008	101~ E.S.L. 008
E7	ENG N & ESL 1	E.S.L. 008	E.S.L. 008	E.S.L. 008	E.S.L. 008	101~*	n/a	ESL NC 008CE	E.S.L. 008	E.S.L. 008
E8	ENG 1 & ESL 2	101 E.S.L. 006A~	101~* E.S.L. 006A~	101 E.S.L. 006A	101 E.S.L. 006A	101* E.S.L. 008	n/a	101 ESL NC 007CE	101 E.S.L. 006A&B&C	101 E.S.L. 006A~ ESL NC 017CE~
E8.1	ENG 1 & ESL 2.1	n/a	n/a	n/a	101 E.S.L. 006A&B	n/a	n/a	n/a	n/a	n/a
E9	ENG 2 & ESL 2	101~ E.S.L. 006A~	101~* E.S.L. 006A~	101~ E.S.L. 006A	101~* E.S.L. 006A	101~* E.S.L. 008	n/a	101~ ESL NC 007CE	101 E.S.L. 006A&B&C	101~ E.S.L. 006A~ ESL NC 017CE~
E9.1	ENG 2 & ESL 3.1	n/a	n/a	n/a	101~* E.S.L. 006A&B	n/a	n/a	n/a	n/a	n/a
E10	ENG 3 & ESL 2	101~ E.S.L. 006A~	101~* E.S.L. 006A~	101~ E.S.L. 006A	101~* E.S.L. 006A	101~* E.S.L. 008	n/a	101~ ESL NC 007CE	101~* E.S.L. 006A&B&C	101~ E.S.L. 006A~ ESL NC 017CE~
E10.1	ENG 3 & ESL 2.1	n/a	n/a	n/a	101~* E.S.L. 006A&B	n/a	n/a	n/a	n/a	n/a
E11	ENG N & ESL 2	E.S.L. 006A~	E.S.L. 006A~	E.S.L. 006A	E.S.L. 006A	E.S.L. 008	n/a	ESL NC 007CE	E.S.L. 006A&B&C	E.S.L. 006A~ ESL NC 017CE~
E11.1	ENG N & ESL 2.1	n/a	n/a	n/a	E.S.L. 006A&B	n/a	n/a	n/a	n/a	n/a
E12	ENG 1 & ESL 3	101 E.S.L. 005A~	101~* E.S.L. 005A~	101 E.S.L. 005A	101 E.S.L. 005A	101* E.S.L. 006A	n/a	101 ESL NC 006CE	101 E.S.L. 005A&B&C	101 E.S.L. 005A~
E12.1	ENG 1 & ESL 3.1	n/a	n/a	n/a	101 E.S.L. 005A&B	n/a	n/a	n/a	n/a	n/a

MATH

Statistics and Liberal Arts Math (SLAM)

All nine LACCD colleges use the following criteria for placement into courses that may be required for programs that require statistics or liberal arts math (SLAM). However, LA Mission College allows students with GPAs lower than the default criteria to place into transfer-level without support, depending on whether or not they took high school pre-calculus or calculus. HSGPA is your high school cumulative grade point average at least through eleventh grade; HS=high school course.

Default SLAM Tiers

Tier	Placement Criteria**
1	HSGPA \geq 3.0
2	3.0 > HSGPA \geq 2.3
3	2.3 > HSGPA
N	Insufficient data to apply the above

SLAM Tiers at LA Mission College

Tier	Placement Criteria**
1-M	HSGPA \geq 3.0 or HSGPA \geq 2.6 & HS Precalculus or HSGPA < 2.6 & HS Calculus
2	Default
3	Default
N	Default

Business, Science, Technology, Engineering, and Mathematics (BSTEM) Placement Criteria

Eight of the nine LACCD colleges use the following default placement criteria for placement into courses typically required for business, science, technology, engineering, and mathematics programs (BSTEM). LA Mission College adds additional levels, and LA Pierce College deviate from the default as shown. HSGPA=high school cumulative grade point average at least through eleventh grade; HS=high school course.

BSTEM Tiers at LA Mission College

Tier	Placement Criteria
B	HSGPA \geq 2.6 & HS Calculus
A	HSGPA < 2.6 & HS Calculus
1.1	HSGPA \geq 3.4 & HS Geometry or HSGPA \geq 2.6 & HS Precalculus & HS Geometry
1	HSGPA \geq 3.4 or HSGPA \geq 2.6 & HS Precalculus
2	Default
3	Default
N	Default

Default BSTEM Tiers

Tier	Placement Criteria
1	HSGPA \geq 3.4 or HSGPA \geq 2.6 & HS Calculus
2	HSGPA \geq 2.6 or HS Precalculus (or equivalent/higher)
3	HSGPA < 2.6
N	Insufficient data to apply the above

BSTEM Tiers at LA Pierce College

Tier	Placement Criteria
1	Grade \geq B in HS Algebra 2 / Integrated Math 3 (or equivalent or higher)
3	Grade < B in HS Algebra 2 / Integrated Math 3 (or equivalent)
N	Default

Courses by Tier

The following shows the courses cleared in each category by tier and college. . If you want to know the specific unit amounts per course and optional concurrent or preparatory courses and non-course support services offered at each college, please consult the college's schedule of classes and catalog published on their websites or consult a counselor at the college.

- ~ Indicates available optional concurrent or preparatory courses.
- * Indicates available optional support service.
- ^ Indicates not degree-applicable and/or not transferable and placement does not meet math competency.
- S/P Indicates additional hours per week.
- & Between courses signifies corequisites that must be taken together.

n/a Means not applicable.

Tier	ELAC	LACC	LAHC	LAMC	LAPC	LASC	LATTC	LAVC	WLAC
SLAM 1	215 227 230	227 230	215 227	215 227 230	227 227P 228A^ STAT 001 STAT 101	215~ 227~ 236~	215 227 230	215 227 245 STAT 101	215 227 227S 230 245
SLAM 2	215 227S 230	227&157^ 230&157^	215~ 227~ 227S	215 227C&157^ 230	227 227P 228A^ STAT 001 STAT 101	215~ 227~ 236~	215~ 227~ 230~	215~ 227~ 245~ STAT 101~	215 227~ 227S 230~ 245~
SLAM 3	125S^	227&157~ 230&157~	125^ 125S^ 137^	134^ 215 227S 230	227 227P 228A^ STAT 001 STAT 101	215~ 227~ 236~	125^ 137	215~ 227~ 245~ STAT 101~	215 227~ 227S 230~ 245~
SLAM N	None	None	None	None	None	None	None	None	None
BSTEM B	n/a	n/a	n/a	265	n/a	n/a	n/a	n/a	n/a
BSTEM A	n/a	n/a	n/a	260	n/a	n/a	n/a	n/a	n/a
BSTEM 1.1	n/a	n/a	n/a	238 240 245	n/a	n/a	n/a	n/a	n/a
BSTEM 1	235 241 245 260	236 245 260*	240 260	238 240S 245	215 238 240	240~ 245~ 260~	235 236 241 245 260	238 240 259	241 241S 245
BSTEM 2	235 241S 245 260S	236&245L 245&245L 260&245L	240~ 260~	238C&238L 240S 245C&245L	n/a	240~ 245~ 260~	125S^	238~ 240~ 259~	241~ 241S 245~
BSTEM 3	125S^	236&245L~ 245&245L~ 260&245L~	125S^ 134^	134^	134^	240~ 245~ 260~	125S^	238~ 240~ 259~	241~ 241S 245~
BSTEM N	None	None	None	None	None	None	None	None	None

The following shows how SLAM and BSTEM tiers are combined to form your “M” placement.

	Combo	ELAC	LACC	LAHC	LAMC	LAPC	LASC	LATTC	LAVC	WLAC
MB	SLAM 1 & BSTEM a	n/a	n/a	n/a	215 227 230 265	n/a	n/a	n/a	n/a	n/a
MA	SLAM 1 & BSTEM a	n/a	n/a	n/a	215 227 230 260	n/a	n/a	n/a	n/a	n/a
M1.1	SLAM 1 & BSTEM 1.1	n/a	n/a	n/a	215 227 230 238 240 245	n/a	n/a	n/a	n/a	n/a
M1	SLAM 1 & BSTEM 1	215 227 230 235 241 245 260	227 230 236 245 260*	215 227 240 260	215 227 230 238 240S 245	227 227P 228A^ STAT 001 STAT 101 215 238 240	215~ 227~ 236~ 240~ 245~ 260~	215 227 230 235 236 241 245 260	215 227 245 STAT 101 238 240 259	215 227 227S 230 245 241 241S 245
M2	SLAM 2 & BSTEM 1	215 227S 230 235 241 245 260	227&157^ 230&157^ 236 245 260*	215~ 227~ 227S 240 260	n/a	227 227P 228A^ STAT 001 STAT 101 215 238 240	215~ 227~ 236~ 240~ 245~ 260~	215~ 227~ 230~ 235 236 241 245 260	215~ 227~ 245~ STAT 101~ 238 240 259	215 227~ 227S 230~ 245~ 241 241S 245
M3	SLAM 3 & BSTEM 1	n/a	n/a	n/a	n/a	227 227P 228A^ STAT 001 STAT 101 215 238 240	n/a	n/a	n/a	n/a
M4	SLAM N & BSTEM 1	n/a	n/a	n/a	n/a	215 238 240	n/a	n/a	n/a	n/a

