



Los Angeles Valley College

Grants Committee

<http://www.lavc.edu/grantscommittee>

Committee Members

Mark an "x" next to each person who is present:

Administration

- Raul Castillo, Director, [Term]
- Deborah diCesare, Dean* ([Term])
- Raul Gonzalez, Associate VP ([Term])
- Sherri Rodriguez, Associate Dean, [Term]

Faculty Members

- Ellie Rabani, CalWORKs ([Term])
- Marni Roosevelt, Child Development ([Term])
- Xiaoyang Liu-Behlendorf, Library ([Term])
- Ruby Christian-Brougham, Psychology ([Term])

Classified Members

- Nona Matatova, SFP Director ([Term])
- Alicen Vera, SFP Technician ([Term])

Grants Representative

- Gary Huff
- Helen Shrager

Student Member

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Resource Members

- Michelle Fowles, Dean
 - Laurie Nalepa, Dean
- *Chair

LAVC Mission Statement: Los Angeles Valley College serves the community by providing transfer, degree, vocational, transitional, and continuing education programs in an attractive and accessible learning environment that fosters student success. Embedded in these programs are the greater goals of critical thinking and life-long learning which are necessary for success in the workplace and for advancing one's education, personal development and quality of life.

Grant Committee Mission Statement:

The Grant Committee mission is to ensure all grants are in alignment with the College's Mission Statement, Educational Master Plan, and College Initiatives.

Goals 2014 – 2015

1. Refine database
2. Refine website
3. Complete Handbook once GAP form approved
4. Improve communication – create awareness of grant processes, as well as grants applied for and funded

**May 20, 2015
11:00am
Family Resource Center
Agenda**

Welcome New Member & Introductions

1. Approval of Minutes from March 2015
2. Action Items
 - a. Podcasts – update
 - b. Website – update
 - c. Workshop – April 23 confirmed
3. Reports
 - a. IEC
 - b. EPC
 - c. Grant Submissions
 - i. Goodwill Industries – Manufacturing Apprenticeship, Partner Update
 - ii. Title V spearheaded by Luz Shin, Math
 - d. Revised policy statement; see suggestion below.
 - e. Revised handbook statement fiscal impact; see suggestion below.

4. New Business:

Future Meeting Dates

5/20, 6/17

@ 11:00 am in the Family Resource Center

Grants Committee Policy Statement – website

Current

- All grants should provide and identify specific benefits to the college, which are in alignment with the Mission Statement and Educational Master Plan.
- All grants should have a neutral and/or positive effect on the college resources.
- All grants should ensure collaboration in coordinating activities throughout implementation.

Proposed

- Grants should provide and identify specific benefits to the college and be in alignment with the Mission Statement and Educational Master Plan.
- Grants should collaborate with campus programs.
- Grants follow the campus-approved grant process to address the effect on the college resources. Fiscal impact to any Unrestricted Funds or a significant operational impact to the college requires fiscal review as well as approval by EPC and IEC.

Handbook

Page 3

Current

All grant proposals should relate to the College's mission statement, and align with the goals and objectives of the Educational Master Plan (EMP).

<http://www.lavc.edu/vision-mission>

<http://www.lavc.edu/emp>

In addition, grant proposals should have a neutral and/or positive effect on college resources. As well as, ensure collaboration in coordinating activities throughout the implementation process. This handbook provides a guide to the college's internal approval process.

Proposed

All grant proposals should complement the College mission statement <http://www.lavc.edu/vision-mission> and be in alignment with the Educational Master Plan (EMP) <http://www.lavc.edu/emp>. Additionally, all grants should collaborate in coordinating activities in planning and implementing.

The campus-approved grant process addresses the effect of grants on college resources. Fiscal impact to any Unrestricted Funds or a significant operational impact to the college requires fiscal review as well as approval by EPC and IEC. This handbook provides a guide to the college's internal approval process.

Note: pages 8 and 9 references fiscal review as well.