# Program Review - Goals Modules 2018-2019

**Name of Reviewer**: **Unit Reviewed**:

**Is the module complete?** ☐ Yes ☐ No **Has the module been validated?** ☐ Yes ☐ No

How many goals does the unit have:

Are the unit's goals linked to the Educational Master Plan 2014-2020 ☐ Yes ☐ No

Are the unit's goals linked to the the Valley Integrated Plan? ☐ Yes ☐ No

For each unit goal, check the **EMP** goal and/or **VIP** goal with which the **unit aligns it**, or leave blank.

## EMP GOAL 1: Foster student completion by supporting a learning-centered environment

| **Objective** | **Unit Goal 1** | **Unit Goal 2** | **Unit Goal 3** | **Unit Goal 4** | **Unit Goal 5** | **Unit Goal 6** |
|---|---|---|---|---|---|---|
| **1.** Increase completions (transfers/degrees/certificates) | | | | | | |
| **2.** Support students' ability to complete a program pathway | | | | | | |
| **3.** Enhance Professional Dev. to reach a broader base of faculty and include more training in pedagogical methods shown to stimulate student engagement | | | | | | |
| **4.** Increase first-term retention, first-term success, and first-term persistence. | | | | | | |
| **5.** Increase students' transition from basic skills to college-level courses. | | | | | | |
| **6.** Promote learning and service outcomes to all constituencies (especially students). | | | | | | |

## EMP GOAL 2: Foster student completion by supporting a learning-centered environment

| **EMP Objective** | **Unit Goal 1** | **Unit Goal 2** | **Unit Goal 3** | **Unit Goal 4** | **Unit Goal 5** | **Unit Goal 6** |
|---|---|---|---|---|---|---|
| **1.** Create institutional opportunities to promote transfer targeted towards low-income, first-generation, and under-prepared students. | | | | | | |
| **2.** Promote awareness of support programs and services to incoming students | | | | | | |
| **3.** Create mechanisms to advise underprepared/low-socioeconomic class students on how to access financial resources | | | | | | |
| **4.** Identify unintentional structural barriers in serving the campus population, and create strategies to address those barriers | | | | | | |
| 5. Reduce gaps between success rates for distance education vs. face-to-face courses | | | | | | |
| **6.** Assess the college's ability to provide services to students with disabilities, and create strategies to address areas that need improvement. | | | | | | |

**EMP Goal 3: Through the College's shared governance structures, maximize institutional effectiveness through evaluation of environmental, human, physical, technological and financial resources.**

| EMP Objective | Unit Goal 1 | Unit Goal 2 | Unit Goal 3 | Unit Goal 4 | Unit Goal 5 | Unit Goal 6 |
|---|---|---|---|---|---|---|
| 1. Strengthen the link between assessment results, planning, and resource allocation | | | | | | |
| 2. Increase alternative sources of revenue and community partnerships | | | | | | |
| 3. Increase a healthy and safe college environment | | | | | | |
| 4. Create a comprehensive enrollment management plan informed by campus priorities | | | | | | |
| 5. Ensure the College's technological infrastructure supports student completion Initiatives and campus processes | | | | | | |

## Valley Integrated Plan Goals

| VIP Goal | Unit Goal 1 | Unit Goal 2 | Unit Goal 3 | Unit Goal 4 | Unit Goal 5 | Unit Goal 6 |
|---|---|---|---|---|---|---|
| **1. Access, Counseling, & Support Services**: Increase access for the diverse community of students who can benefit from any one of several instructional paths the college offers. | | | | | | |
| **2. Equity:** Foster an equitable learning environment that improves outcomes for disproportionately impacted students. | | | | | | |
| **3. Completion:** Improve completion of degrees and transfer including courses, pathways and certificates for credit and non-credit programs. | | | | | | |
| **4. Professional Development:** Enhance and integrate campus wide professional learning and development programs for all campus constituents (i.e. faculty, classified/unclassified d staff, administrators and students) to foster a shared culture that embraces equitable, learner-centered environment. | | | | | | |
| **5. Communication:** Institutionalize the role and importance of strategic communication throughout the college to increase awareness, engagement and efficiency for the internal and external community. | | | | | | |

**If the unit did not align its goals to the EMP or VIP, which EMP and/or VIP goals do you feel the unit's goals most closely connect?**

**Do you have any helpful comments to make about this unit's goals or about the module itself?**

Please answer this question only on the last module you have read.
**What emerging themes or trends have you noticed across the units?**