Program Review - Goals Modules 2018-2019

Name of Reviewer: **Unit Reviewed**:

Is the module complete? ☐ Yes ☐ No **Has the module been validated?** ☐ Yes ☐ No

How many goals does the unit have:

Are the unit's goals linked to the Educational Master Plan 2014-2020 ☐ Yes ☐ No

Are the unit's goals linked to the the Valley Integrated Plan? ☐ Yes ☐ No

For each unit goal, check the **EMP** goal and/or **VIP** goal with which the **unit aligns it**, or leave blank.

EMP GOAL 1: Foster student completion by supporting a learning-centered environment

Objective	**Unit Goal 1**	**Unit Goal 2**	**Unit Goal 3**	**Unit Goal 4**	**Unit Goal 5**	**Unit Goal 6**
1. Increase completions (transfers/degrees/certificates)						
2. Support students' ability to complete a program pathway						
3. Enhance Professional Dev. to reach a broader base of faculty and include more training in pedagogical methods shown to stimulate student engagement						
4. Increase first-term retention, first-term success, and first-term persistence.						
5. Increase students' transition from basic skills to college-level courses.						
6. Promote learning and service outcomes to all constituencies (especially students).						

EMP GOAL 2: Foster student completion by supporting a learning-centered environment

EMP Objective	**Unit Goal 1**	**Unit Goal 2**	**Unit Goal 3**	**Unit Goal 4**	**Unit Goal 5**	**Unit Goal 6**
1. Create institutional opportunities to promote transfer targeted towards low-income, first-generation, and under-prepared students.						
2. Promote awareness of support programs and services to incoming students						
3. Create mechanisms to advise underprepared/low-socioeconomic class students on how to access financial resources						
4. Identify unintentional structural barriers in serving the campus population, and create strategies to address those barriers						
5. Reduce gaps between success rates for distance education vs. face-to-face courses						
6. Assess the college's ability to provide services to students with disabilities, and create strategies to address areas that need improvement.						

EMP Goal 3: Through the College's shared governance structures, maximize institutional effectiveness through evaluation of environmental, human, physical, technological and financial resources.

EMP Objective	Unit Goal 1	Unit Goal 2	Unit Goal 3	Unit Goal 4	Unit Goal 5	Unit Goal 6
1. Strengthen the link between assessment results, planning, and resource allocation						
2. Increase alternative sources of revenue and community partnerships						
3. Increase a healthy and safe college environment						
4. Create a comprehensive enrollment management plan informed by campus priorities						
5. Ensure the College's technological infrastructure supports student completion Initiatives and campus processes						

Valley Integrated Plan Goals

VIP Goal	Unit Goal 1	Unit Goal 2	Unit Goal 3	Unit Goal 4	Unit Goal 5	Unit Goal 6
1. Access, Counseling, & Support Services: Increase access for the diverse community of students who can benefit from any one of several instructional paths the college offers.						
2. Equity: Foster an equitable learning environment that improves outcomes for disproportionately impacted students.						
3. Completion: Improve completion of degrees and transfer including courses, pathways and certificates for credit and non-credit programs.						
4. Professional Development: Enhance and integrate campus wide professional learning and development programs for all campus constituents (i.e. faculty, classified/unclassified d staff, administrators and students) to foster a shared culture that embraces equitable, learner-centered environment.						
5. Communication: Institutionalize the role and importance of strategic communication throughout the college to increase awareness, engagement and efficiency for the internal and external community.						

If the unit did not align its goals to the EMP or VIP, which EMP and/or VIP goals do you feel the unit's goals most closely connect?

Do you have any helpful comments to make about this unit's goals or about the module itself?

Please answer this question only on the last module you have read.
What emerging themes or trends have you noticed across the units?