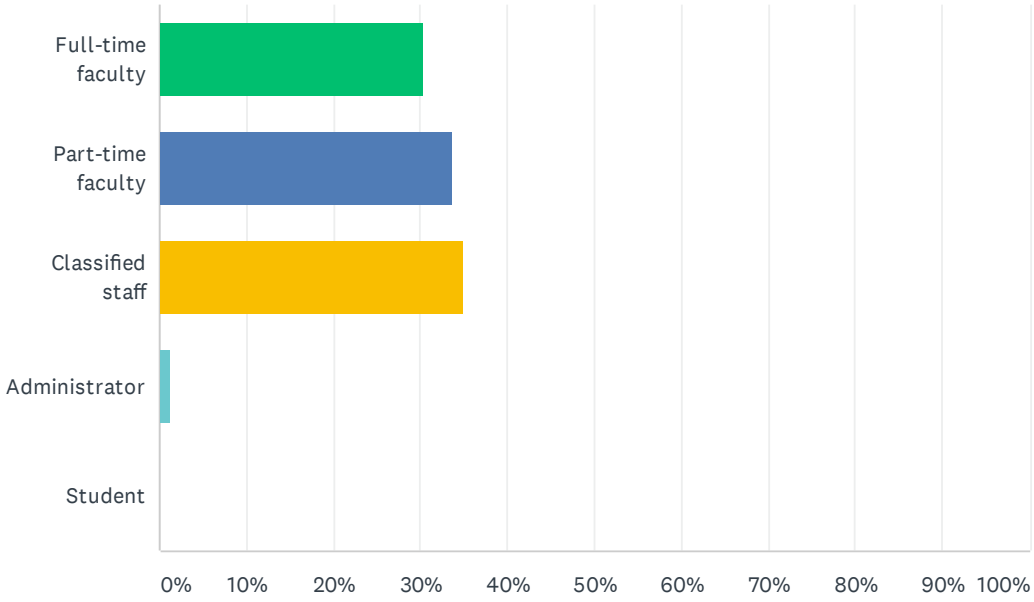
Q1 Are you:

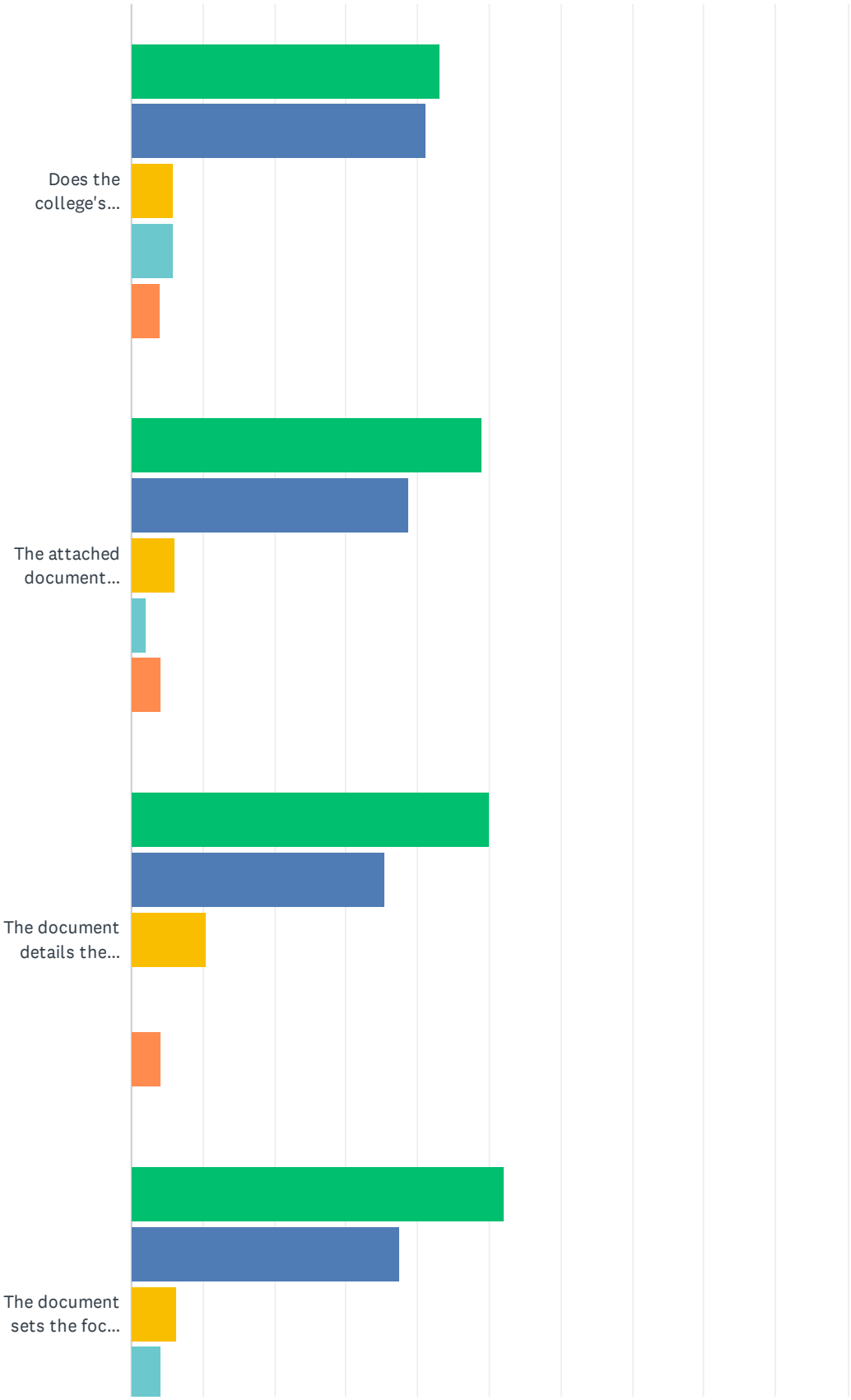
Answered: 86 Skipped: 0

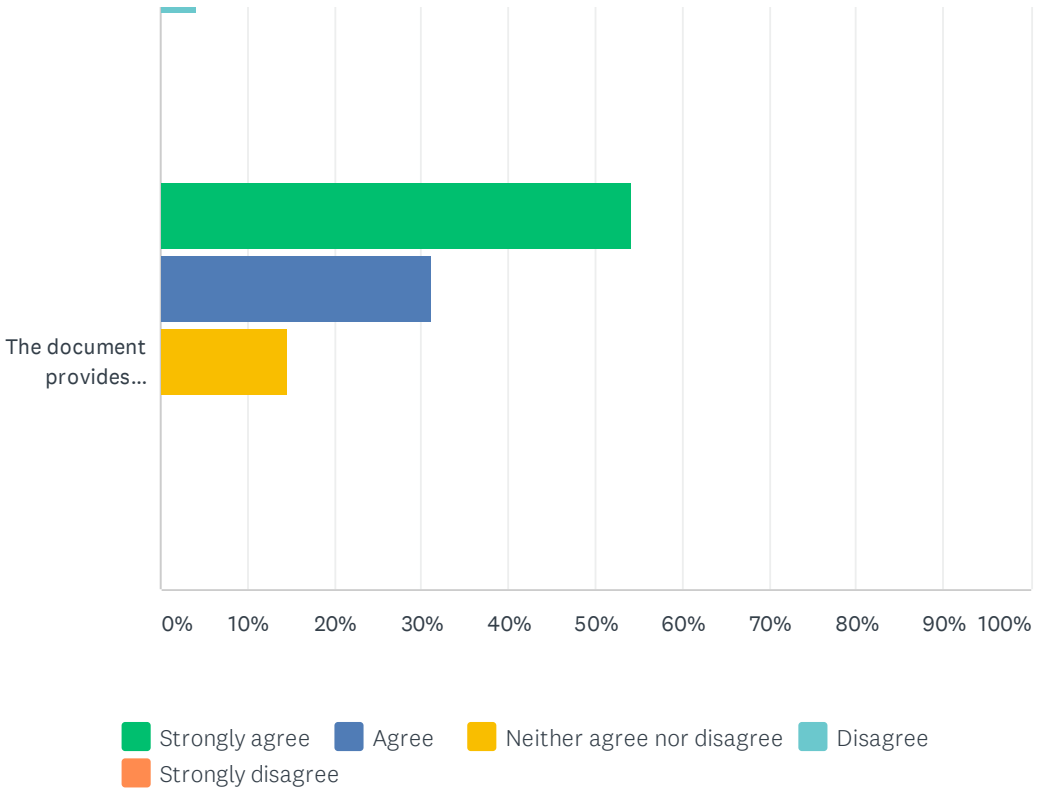


ANSWER CHOICES	RESPONSES	
Full-time faculty	30.23%	26
Part-time faculty	33.72%	29
Classified staff	34.88%	30
Administrator	1.16%	1
Student	0.00%	0
TOTAL		86

Q2 Introduction

Answered: 51 Skipped: 35





	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Does the college's current Mission and Core Values accurately reflect the current direction of the college?	43.14% 22	41.18% 21	5.88% 3	5.88% 3	3.92% 2	51	1.86
The attached document reflects the college's current Mission and Core Values.	48.98% 24	38.78% 19	6.12% 3	2.04% 1	4.08% 2	49	1.73
The document details the college's strategic direction and institutional priorities.	50.00% 24	35.42% 17	10.42% 5	0.00% 0	4.17% 2	48	1.73
The document sets the focus on increasing opportunities and improving the educational experience of LAVC students.	52.08% 25	37.50% 18	6.25% 3	4.17% 2	0.00% 0	48	1.63
The document provides appropriate context within the California Higher Education system.	54.17% 26	31.25% 15	14.58% 7	0.00% 0	0.00% 0	48	1.60

#	COMMENTS FOR "DOES THE COLLEGE'S CURRENT MISSION AND CORE VALUES ACCURATELY REFLECT THE CURRENT DIRECTION OF THE COLLEGE?"	DATE
1	Considering we receive federal monies as a Hispanic Serving Institution our college is not fully complying with the its mission. Chicano /Mexican American faculty are under-represented. The majority of Latino students are Mexican American descent. Insufficient mentoring/role modeling available to these students. Major disconnect between faculty and students. Unacceptable,	3/31/2020 10:06 AM
2	Since I believe that the attitude the college's instructors express to students throughout their classes is an integral part of how the direction of the college should be measured, and I do not have an accurate assessment of our instructor's attitudes as expressed to students, my response is only based purely on my experience working with staff and administration, and in my opinion is therefore only about 45% accurate.	3/30/2020 10:43 AM
3	We say we are open minded, we support diversity, and encourage professional development and confidence and productivity - but in reality we don't!	3/16/2020 12:46 PM
4	The college does not "foster sustainability ... [in our] evolving campus." In fact, there are people on campus who actively lobby against it.	3/16/2020 10:39 AM
5	Guided Pathways is not really there in the core values. It uses the word pathway repeatedly, but not in this context. Typo - " in an atmosphere of academic freedom and collaboration response to students, faculty, staff, and community" assume it should be "responsive to"	3/9/2020 2:46 PM

#	COMMENTS FOR "THE ATTACHED DOCUMENT REFLECTS THE COLLEGE'S CURRENT MISSION AND CORE VALUES."	DATE
1	This is poor timing though. With the transition from F2F teaching to exclusively online teaching, LACCD is not respecting faculty & student need to adequately assimilate all the changes uponus.	3/30/2020 1:52 PM
2	The college does not "foster sustainability ... [in our] evolving campus." In fact, there are people on campus who actively lobby against it.	3/16/2020 10:39 AM
3	It's aspirational, but not reality	3/9/2020 2:46 PM

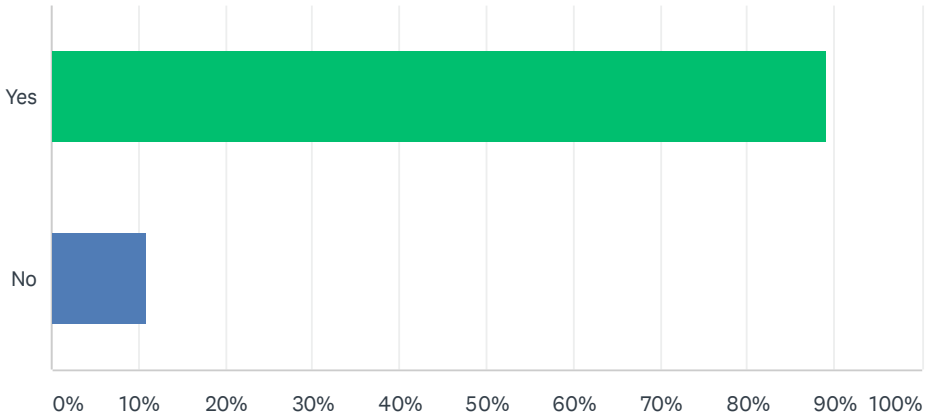
#	COMMENTS FOR "THE DOCUMENT DETAILS THE COLLEGE'S STRATEGIC DIRECTION AND INSTITUTIONAL PRIORITIES."	DATE
1	It lists many things - no clear indication of priorities	3/9/2020 2:46 PM

#	COMMENTS FOR "THE DOCUMENT SETS THE FOCUS ON INCREASING OPPORTUNITIES AND IMPROVING THE EDUCATIONAL EXPERIENCE OF LAVC STUDENTS."	DATE
1	Input for EMP: 1. The Introduction talks about “community input” and always keeping “students, faculty, staff and community in mind”, but the Mission Statement does not mention our Business Community, our Workforce Community, our Industry Partners. 2. I think that the Mission Statement should include serving the needs of the non-traditional student through non-credit, Certificate of Accomplishment, Vocational Training offerings. 3. The Mission Statement should say: “Our comprehensive curriculum an support(ive) services for non-traditional students and students with families”… 4. The Core Values section mentions “innovative teaching and learning”. This should mention Short Term Vocational Offerings through Workforce Training Strategy Center. 5. Page 2 mentions “The 2020-2026 EMP builds on the 2014-2020 EMP, taking into account its strengths and shortcomings, as well as new perspectives and objectives as the needs of the college and its community change.” Here it should be mentioned that community and non-traditional students are changing to seek more short-term, vocational trainings for job-readiness. 6. Page 4 (under California Community Colleges) mentions there are 17 CCC Board of Governors appointed by the governor of the State of CA, and that the work of the Chancellor’s office performed through ten major divisions. One of those divisions is Workforce Development! A large part of how that works on LA Valley College campus is through the Workforce Strategy Center training offerings, the CalWORKS office, the Adult Education Office and the Family Resource Center. These departments need to be included and recognized in this Master Plan. 7. Page 5 mentions 6 Goals. The first goal indicates the desire to “increase by 20% the number of CCC students who acquire associate’s degrees, credentials, certificates, or special skill sets that prepare them for an in-demand job! This is written right in the first goal! Yet, the next paragraph indicates seven strategies for achieving them, and not one of those strategies mentions using alternative approaches to meet the educational and support needs of the non-traditional student! There is real disconnect there. 8. Page 6 mentions the Vision of Success goals being carried out by Guided Pathways framework that is premised on four pillars. The first pillar is “creating clear curricular pathways to employment and further education”, yet the document does not support the pathways to employment created and supported through the Workforce Strategy Center. 9. Page 28 – Goal 1(1). There needs to be a g. added to this list. And that g. needs to mention the offerings of Workforce Training/Workforce Strategy Center, CalWORKS, & Adult Education, as “special skills sets”. 10. Page 28 – Goal 1(3). There needs to be a d. added to this list. And that d. needs to mention the offerings of Workforce Training/Workforce Strategy Center, CalWORKS & Adult Education. 11. Page 29 – Goal 2(1). Workforce Training and Adult Education need to be added to this list in this sentence. We already create community partnerships for non-traditional students and that should be recognized.	3/30/2020 1:18 PM
2	Aside from listing much of the past related data.	3/30/2020 10:43 AM
3	More charts/stats. on counseling services would had an additional dimension to your overall statement. Incidentally, my part-time status reflects that of a retired, emeritus prof.	3/4/2020 10:46 PM
4	We need to add: Over five years, increase the percent of on-line short term trainings which completions of certificates will enhance the chance of employment in their field of study.	3/4/2020 10:27 AM

#	COMMENTS FOR "THE DOCUMENT PROVIDES APPROPRIATE CONTEXT WITHIN THE CALIFORNIA HIGHER EDUCATION SYSTEM."	DATE
1	It does not highlight what makes LAVC special among the other CCs. It doesn't highlight what makes us stand out from the other colleges within the CA Higher Education system.	3/16/2020 12:46 PM
2	The context is there but the dots are not connected between these plans and ours	3/9/2020 2:46 PM

Q3 Does the environmental scan section (Part II: Data - Student & Community profile) clearly support the goals and objectives?

Answered: 37 Skipped: 49



ANSWER CHOICES	RESPONSES	
Yes	89.19%	33
No	10.81%	4
TOTAL		37

#	COMMENTS:	DATE
1	Again, the timing of this survey is wholly inapropriate	3/30/2020 1:52 PM
2	I presume the Armenian population is marked as "White" because the reported White population does not reflect my classroom (int he 8 years I have been at the college). Their needs are not addressed.	3/16/2020 12:58 PM
3	A scan needs to look at the environment, which for students relates to jobs, job growth, the looming recession and so on.	3/16/2020 9:52 AM
4	Lots of interesting data but no connection is made between the data and the goals and objectives. They exist as completely separate sections that don't refer to each other. E.g., first goal sets percent targets for increase but doesn't say how those numbers were decided upon and what the rates are now. Could be done as footnotes if don't want to clutter the document. Side note - data section has major data but no CAP data.	3/9/2020 2:55 PM
5	But it's description is too limited. Needs more details.	3/4/2020 11:14 AM

Q4 The college currently does not have a Vision Statement, based on your review of the current Educational Master Plan, what recommendations do you have for creating a new one? As an example please see the prior Vision Statement approved in 2013: "Los Angeles Valley College inspires, educates, and enriches our diverse community, developing critical and creative thinkers and lifelong learners".

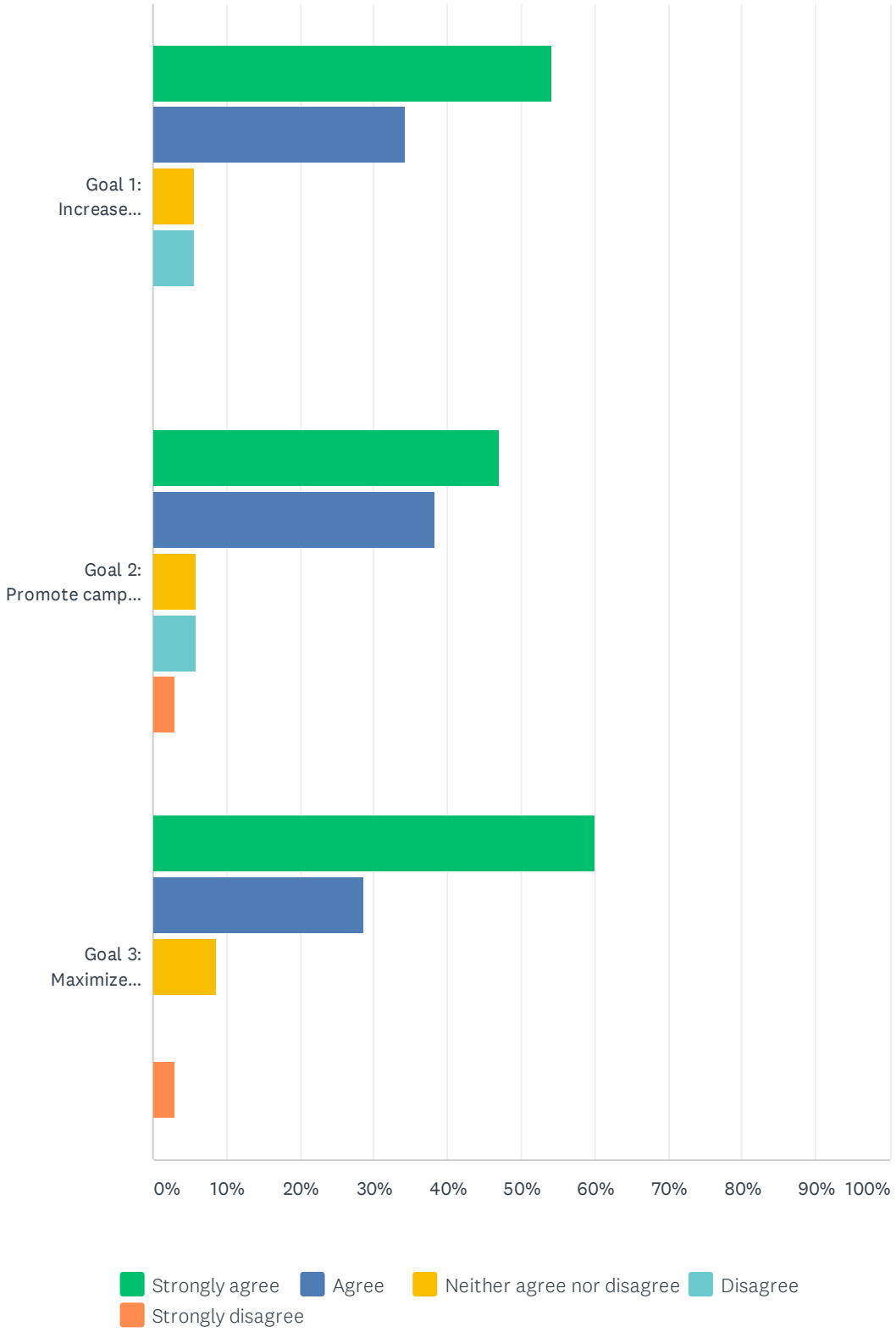
Answered: 37 Skipped: 49

#	RESPONSES	DATE
1	I think this one is fine.	3/31/2020 5:17 PM
2	I'd like to see language that incorporates the goal to increase transfers and decrease credit-accumulation--something about instilling focus and empowering achievement, maybe.	3/31/2020 2:15 PM
3	I don't believe a Vision Statement has any real impact on improving student instruction.	3/31/2020 11:42 AM
4	I agree with the previous statement	3/31/2020 9:09 AM
5	This is a strong and important statement. However, the Humanities and Arts are often put aside (grants, etc.) and so is the Lifelong learning community. In the Arts and Humanities, this group needs to be able to take classes over and over. This idea of "families" and the hostility towards students taking a class repeatedly is absurd.	3/30/2020 5:59 PM
6	none	3/30/2020 4:31 PM
7	You have got to be joking!!	3/30/2020 1:52 PM
8	The main thing on writing Vision Statement is emphasizing is lifelong learners, to reach diverse students etc. provide and teach the latest technological lesson and supplies.	3/30/2020 1:41 PM
9	I think that the Vision has narrowed over time, and the tendency is to put less emphasis on the "Community" in Community College. It is programs like Workforce Training, Adult Education, and the like that provide a great deal of service to the Community and to the non-traditional student. I hope we do not forget this part of our Mission and Vision.	3/30/2020 1:22 PM
10	The college experience changes lives.	3/30/2020 12:48 PM
11	Los Angeles Valley College is committed to the enlightenment and education of past, present & future generations.	3/30/2020 11:09 AM
12	"Los Angeles Valley College inspires, educates, and enriches our diverse community, developing critical and creative thinkers and lifelong learners". looks good to me	3/30/2020 11:07 AM
13	we might want to add the support options and addressing equity	3/30/2020 10:40 AM
14	emphasize diversity and equity, supporting student goals	3/30/2020 10:16 AM
15	Yes	3/30/2020 10:13 AM
16	Los Angeles Valley College inspires, educates, and enriches our diverse community BY developing critical and creative thinkers and lifelong learners".	3/30/2020 10:12 AM
17	"Los Angeles Valley College prepares, educates, and enriches professionals to our diverse community, developing critical and creative thinkers and lifelong learners".	3/30/2020 10:08 AM
18	none	3/30/2020 9:52 AM
19	The prior Vision Statement is suitable.	3/30/2020 9:43 AM
20	The above statement is good.	3/30/2020 9:18 AM
21	LAVC inspires, educates, and enriches our diverse community, developing critical and creative thinkers and lifelong learners.	3/30/2020 9:05 AM
22	Los Angeles valley college inspired, educated and enriched or diverse community	3/30/2020 9:00 AM
23	In process with the nursing department committee	3/20/2020 4:43 PM
24	Los Angeles Valley College offers the opportunity to our diverse community	3/16/2020 7:40 PM
25	Our vision statement should include something on the lines of: "LAVC inspires, educates, and enriches our diverse community, developing critical and creative thinkers who will contribute to economic growth through skills acquired to handle a future of work that is undefined.	3/16/2020 12:58 PM
26	I think there should be a task force or work group to create a new one.	3/16/2020 10:39 AM
27	I would bring a committee together to revise and or discuss the previous Vision Statement	3/16/2020 9:59 AM
28	critical and creative thinkers are a bit of a stretch. Needs to be done in all classes to a degree.	3/16/2020 9:52 AM

29	I like the sample	3/16/2020 9:48 AM
30	I like the prior vision statement above. I don't think it is necessary nor a good use of our time to work on a new one.	3/11/2020 8:53 AM
31	This should in part be based on our identity and priorities - need to figure those out first!	3/9/2020 2:55 PM
32	Los Angeles Valley College educates and inspires our diverse community, developing critical and creative thinkers and providing skills for lifelong learners.	3/7/2020 6:58 PM
33	It's premature to a have a vision statement until the end of 2020. Our county national election in November will have may impacts on community colleges. Use the 2013 statement in the meantime.	3/4/2020 10:49 PM
34	Not sure how to make any changes or which group would make them, but would like it to include access and equity.	3/4/2020 12:07 PM
35	none	3/4/2020 11:55 AM
36	no	3/4/2020 11:14 AM
37	Agree	3/4/2020 10:28 AM

Q5 Is each proposed goal clear and support the college's mission?

Answered: 35 Skipped: 51



	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Goal 1: Increase completions through an innovational learner-centered environment and a culture of equity.	54.29% 19	34.29% 12	5.71% 2	5.71% 2	0.00% 0	35	1.63
Goal 2: Promote campus and community engagement.	47.06% 16	38.24% 13	5.88% 2	5.88% 2	2.94% 1	34	1.79
Goal 3: Maximize institutional effectiveness by ensuring financial stability, increasing access, and committing resources to cultivate and support student learning.	60.00% 21	28.57% 10	8.57% 3	0.00% 0	2.86% 1	35	1.57

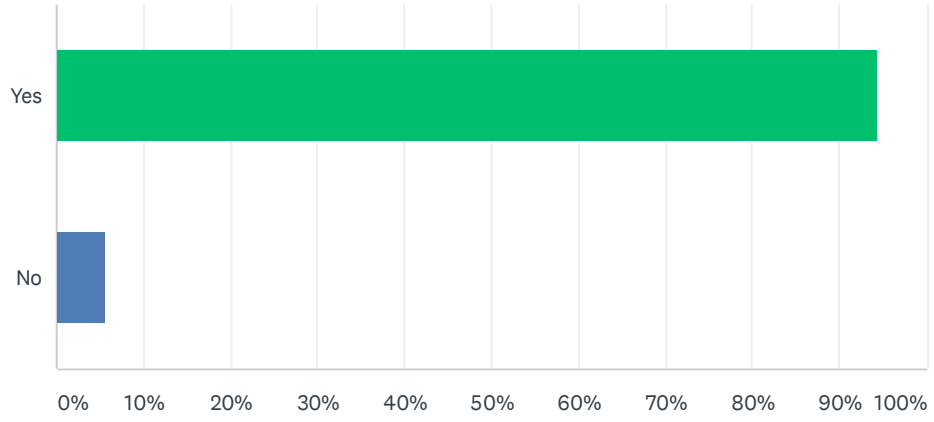
#	COMMENTS FOR "GOAL 1: INCREASE COMPLETIONS THROUGH AN INNOVATIONAL LEARNER-CENTERED ENVIRONMENT AND A CULTURE OF EQUITY."	DATE
1	I feel we need to include technological know how and skills certificates as part of our goals.	3/16/2020 1:01 PM
2	I'm not sure that the two tactics measured will reach your goal.	3/16/2020 9:57 AM
3	What's "innovational" about it?	3/9/2020 3:01 PM
4	Could be more specific what type of completions: certificates, degrees, transfers	3/4/2020 12:11 PM

#	COMMENTS FOR "GOAL 2: PROMOTE CAMPUS AND COMMUNITY ENGAGEMENT."	DATE
1	Is this the students' engagement with campus and community?	3/31/2020 2:16 PM
2	Input for EMP: 1. The Introduction talks about “community input” and always keeping “students, faculty, staff and community in mind”, but the Mission Statement does not mention our Business Community, our Workforce Community, our Industry Partners. 2. I think that the Mission Statement should include serving the needs of the non-traditional student through non-credit, Certificate of Accomplishment, Vocational Training offerings. 3. The Mission Statement should say: “Our comprehensive curriculum an support(ive) services for non-traditional students and students with families”… 4. The Core Values section mentions “innovative teaching and learning”. This should mention Short Term Vocational Offerings through Workforce Training Strategy Center. 5. Page 2 mentions “The 2020-2026 EMP builds on the 2014-2020 EMP, taking into account its strengths and shortcomings, as well as new perspectives and objectives as the needs of the college and its community change.” Here it should be mentioned that community and non-traditional students are changing to seek more short-term, vocational trainings for job-readiness. 6. Page 4 (under California Community Colleges) mentions there are 17 CCC Board of Governors appointed by the governor of the State of CA, and that the work of the Chancellor’s office performed through ten major divisions. One of those divisions is Workforce Development! A large part of how that works on LA Valley College campus is through the Workforce Strategy Center training offerings, the CalWORKS office, the Adult Education Office and the Family Resource Center. These departments need to be included and recognized in this Master Plan. 7. Page 5 mentions 6 Goals. The first goal indicates the desire to “increase by 20% the number of CCC students who acquire associate’s degrees, credentials, certificates, or special skill sets that prepare them for an in-demand job! This is written right in the first goal! Yet, the next paragraph indicates seven strategies for achieving them, and not one of those strategies mentions using alternative approaches to meet the educational and support needs of the non-traditional student! There is real disconnect there. 8. Page 6 mentions the Vision of Success goals being carried out by Guided Pathways framework that is premised on four pillars. The first pillar is “creating clear curricular pathways to employment and further education”, yet the document does not support the pathways to employment created and supported through the Workforce Strategy Center. 9. Page 28 – Goal 1(1). There needs to be a g. added to this list. And that g. needs to mention the offerings of Workforce Training/Workforce Strategy Center, CalWORKS, & Adult Education, as “special skills sets”. 10. Page 28 – Goal 1(3). There needs to be a d. added to this list. And that d. needs to mention the offerings of Workforce Training/Workforce Strategy Center, CalWORKS & Adult Education. 11. Page 29 – Goal 2(1). Workforce Training and Adult Education need to be added to this list in this sentence. We already create community partnerships for non-traditional students and that should be recognized.	3/30/2020 1:22 PM
3	Not entirely sure how to measure the success of this goal.	3/30/2020 10:14 AM
4	Health and safety objectives and plans are needed	3/30/2020 9:53 AM
5	No sure what it means. What about jobs? Learning expertise and skills desired by employers. Getting work.	3/16/2020 9:57 AM
6	Promote it or actually make it happen?	3/9/2020 3:01 PM
7	how is this measured?	3/4/2020 12:11 PM

#	COMMENTS FOR "GOAL 3: MAXIMIZE INSTITUTIONAL EFFECTIVENESS BY ENSURING FINANCIAL STABILITY, INCREASING ACCESS, AND COMMITTING RESOURCES TO CULTIVATE AND SUPPORT STUDENT LEARNING."	DATE
1	YES!!!	3/31/2020 2:16 PM
2	Increase 21st Century skills certificates.	3/16/2020 1:01 PM
3	Unclear what the increasing access component is - nothing really in the subpoints that addresses it.	3/9/2020 3:01 PM
4	Is this really asking about putting resources where they are needed for greater access, success, retention and completion?	3/4/2020 12:11 PM

Q6 Do the goals align with the state and district goals?

Answered: 35 Skipped: 51

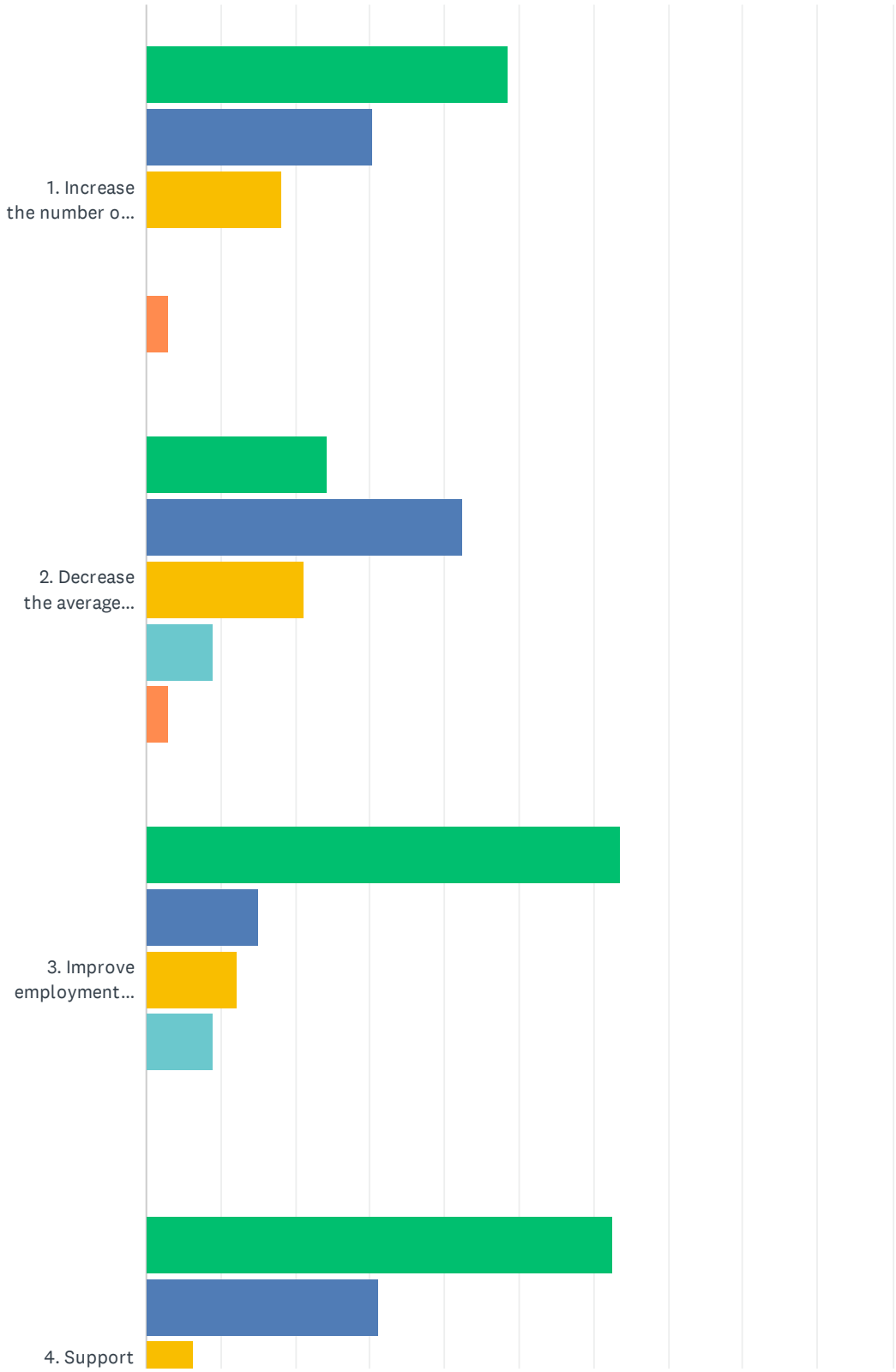


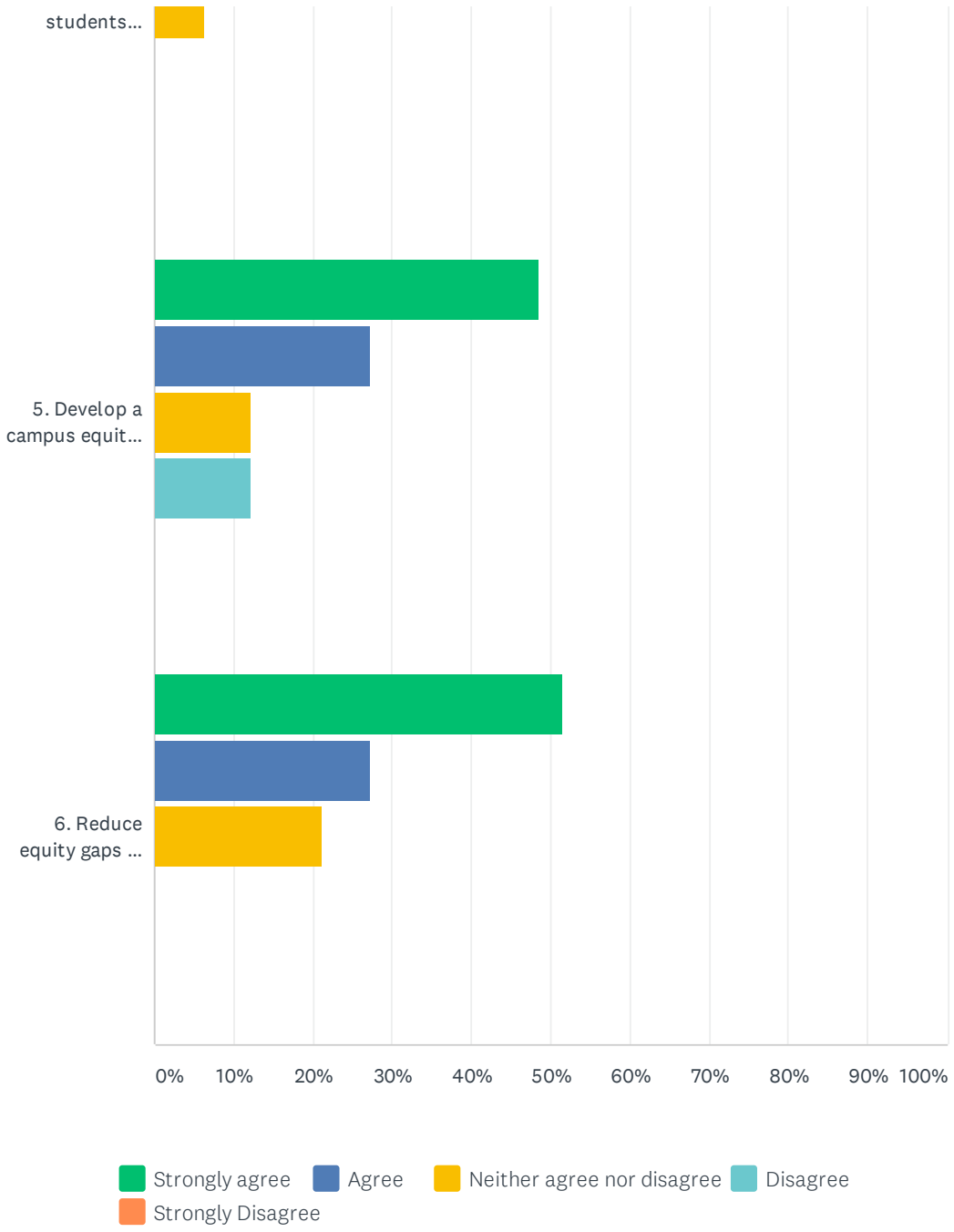
ANSWER CHOICES	RESPONSES	
Yes	94.29%	33
No	5.71%	2
TOTAL		35

#	COMMENTS:	DATE
1	While they align with both state and district goals, the importance of DEPARTMENT GOALS should also be a priority,	3/30/2020 6:00 PM
2	Missing workforce readiness and online learning.	3/16/2020 1:01 PM

Q7 The objectives for Goal 1: Increase completions through an innovational learner-centered environment and a culture of equity are clear and relevant to the college's Mission.

Answered: 33 Skipped: 53




students...
5. Develop a campus equit...
6. Reduce equity gaps ...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly Disagree

	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
1. Increase the number of students annually who acquire associates degrees, certificates, or specific skill sets that prepare them for in-demand jobs by 20% and transfer to a UC or CSU by 35%.	48.48% 16	30.30% 10	18.18% 6	0.00% 0	3.03% 1	33	1.79
2. Decrease the average number of units for student completion to 79 total units.	24.24% 8	42.42% 14	21.21% 7	9.09% 3	3.03% 1	33	2.24
3. Improve employment prospects for graduates in their Career and Academic Pathways, including an increase percentage of exiting Career Technical Education students who report being employed in their field to 76%.	63.64% 21	15.15% 5	12.12% 4	9.09% 3	0.00% 0	33	1.67
4. Support students through an advising process (supported by appropriate technology) to help students make informed choices on career/college options.	62.50% 20	31.25% 10	6.25% 2	0.00% 0	0.00% 0	32	1.44
5. Develop a campus equity mindset.	48.48% 16	27.27% 9	12.12% 4	12.12% 4	0.00% 0	33	1.88
6. Reduce equity gaps in access, student outcomes and student milestones by 40%.	51.52% 17	27.27% 9	21.21% 7	0.00% 0	0.00% 0	33	1.70

#	COMMENTS FOR "1. INCREASE THE NUMBER OF STUDENTS ANNUALLY WHO ACQUIRE ASSOCIATES DEGREES, CERTIFICATES, OR SPECIFIC SKILL SETS THAT PREPARE THEM FOR IN-DEMAND JOBS BY 20% AND TRANSFER TO A UC OR CSU BY 35%."	DATE
1	Input for EMP: 1. The Introduction talks about “community input” and always keeping “students, faculty, staff and community in mind”, but the Mission Statement does not mention our Business Community, our Workforce Community, our Industry Partners. 2. I think that the Mission Statement should include serving the needs of the non-traditional student through non-credit, Certificate of Accomplishment, Vocational Training offerings. 3. The Mission Statement should say: “Our comprehensive curriculum an support(ive) services for non-traditional students and students with families”… 4. The Core Values section mentions “innovative teaching and learning”. This should mention Short Term Vocational Offerings through Workforce Training Strategy Center. 5. Page 2 mentions “The 2020-2026 EMP builds on the 2014-2020 EMP, taking into account its strengths and shortcomings, as well as new perspectives and objectives as the needs of the college and its community change.” Here it should be mentioned that community and non-traditional students are changing to seek more short-term, vocational trainings for job-readiness. 6. Page 4 (under California Community Colleges) mentions there are 17 CCC Board of Governors appointed by the governor of the State of CA, and that the work of the Chancellor’s office performed through ten major divisions. One of those divisions is Workforce Development! A large part of how that works on LA Valley College campus is through the Workforce Strategy Center training offerings, the CalWORKS office, the Adult Education Office and the Family Resource Center. These departments need to be included and recognized in this Master Plan. 7. Page 5 mentions 6 Goals. The first goal indicates the desire to “increase by 20% the number of CCC students who acquire associate’s degrees, credentials, certificates, or special skill sets that prepare them for an in-demand job! This is written right in the first goal! Yet, the next paragraph indicates seven strategies for achieving them, and not one of those strategies mentions using alternative approaches to meet the educational and support needs of the non-traditional student! There is real disconnect there. 8. Page 6 mentions the Vision of Success goals being carried out by Guided Pathways framework that is premised on four pillars. The first pillar is “creating clear curricular pathways to employment and further education”, yet the document does not support the pathways to employment created and supported through the Workforce Strategy Center. 9. Page 28 – Goal 1(1). There needs to be a g. added to this list. And that g. needs to mention the offerings of Workforce Training/Workforce Strategy Center, CalWORKS, & Adult Education, as “special skills sets”. 10. Page 28 – Goal 1(3). There needs to be a d. added to this list. And that d. needs to mention the offerings of Workforce Training/Workforce Strategy Center, CalWORKS & Adult Education. 11. Page 29 – Goal 2(1). Workforce Training and Adult Education need to be added to this list in this sentence. We already create community partnerships for non-traditional students and that should be recognized.	3/30/2020 1:23 PM
2	These percentages may be a little over ambitious.	3/30/2020 9:20 AM
3	nursing department is different. If number of students is increased, then we need more faculty and more hospitals to place the students.	3/20/2020 4:46 PM
4	What are "skill sets that prepare them for high demand jobs"?	3/9/2020 3:07 PM
5	There is a very small number of students who already have B.A. degrees who seek to TRANSFER at the graduate level to California state universities (e.g., CSUN, Ed. Psychology Dept. for an M.S. in Counseling). Some who take Introduction to Counseling/Soc. 017 (a prerequisite to CSUN's Ed. Psych. program) are working on the A.A. degrees and some in the same class even, occasionally, have masters level experience.	3/4/2020 11:04 PM
6	who defines "in-demand"? How do we increase transfers by 35%?	3/4/2020 12:22 PM
7	Need to add short term trainings	3/4/2020 10:29 AM

#	COMMENTS FOR "2. DECREASE THE AVERAGE NUMBER OF UNITS FOR STUDENT COMPLETION TO 79 TOTAL UNITS."	DATE
1	This sounds like such a great goal, but what ab out community members who are seeking enrichment and not pursuing a degree/certificate?	3/31/2020 2:20 PM
2	why? Is it to push students to complete vs just passing time without focus? What about retirees who want to just take classes that interest them?	3/30/2020 12:51 PM
3	may become a challenge for esl students	3/30/2020 10:44 AM
4	As someone holding a AS degree from LAVC, I consider the current standards for completion of a degree adequate.	3/30/2020 9:47 AM
5	I believe PE was removed so it decreases some units already.	3/20/2020 4:46 PM
6	Students need to understand that seeing a counselor and obtaining an ed plan is not optional; what incentive can we provide to "require" students to see a counselor? Otherwise, we will continue to have students taking extra and unnecessary courses and units	3/11/2020 8:59 AM
7	"For student completion" makes it sound like it's about requirements. Maybe "for student completors"?	3/9/2020 3:07 PM
8	Require more written English course work or clearly show competency.	3/4/2020 11:04 PM
9	Decrease time to degree/completion and total number of units completed to reach educational goal?	3/4/2020 12:22 PM

#	COMMENTS FOR "3. IMPROVE EMPLOYMENT PROSPECTS FOR GRADUATES IN THEIR CAREER AND ACADEMIC PATHWAYS, INCLUDING AN INCREASE PERCENTAGE OF EXITING CAREER TECHNICAL EDUCATION STUDENTS WHO REPORT BEING EMPLOYED IN THEIR FIELD TO 76%."	DATE
1	job placement services for allied health graduates - RN, RT, EMT	3/30/2020 9:54 AM
2	How do we control their prospects? Is this about better preparing them?	3/9/2020 3:07 PM
3	Not familiar with Career Tech. Ed. to comment.	3/4/2020 11:04 PM
4	from what baseline? CAP's don't necessarily aim to increase employment CAP question could be about number of students who enter a career pathway and then employment.	3/4/2020 12:22 PM

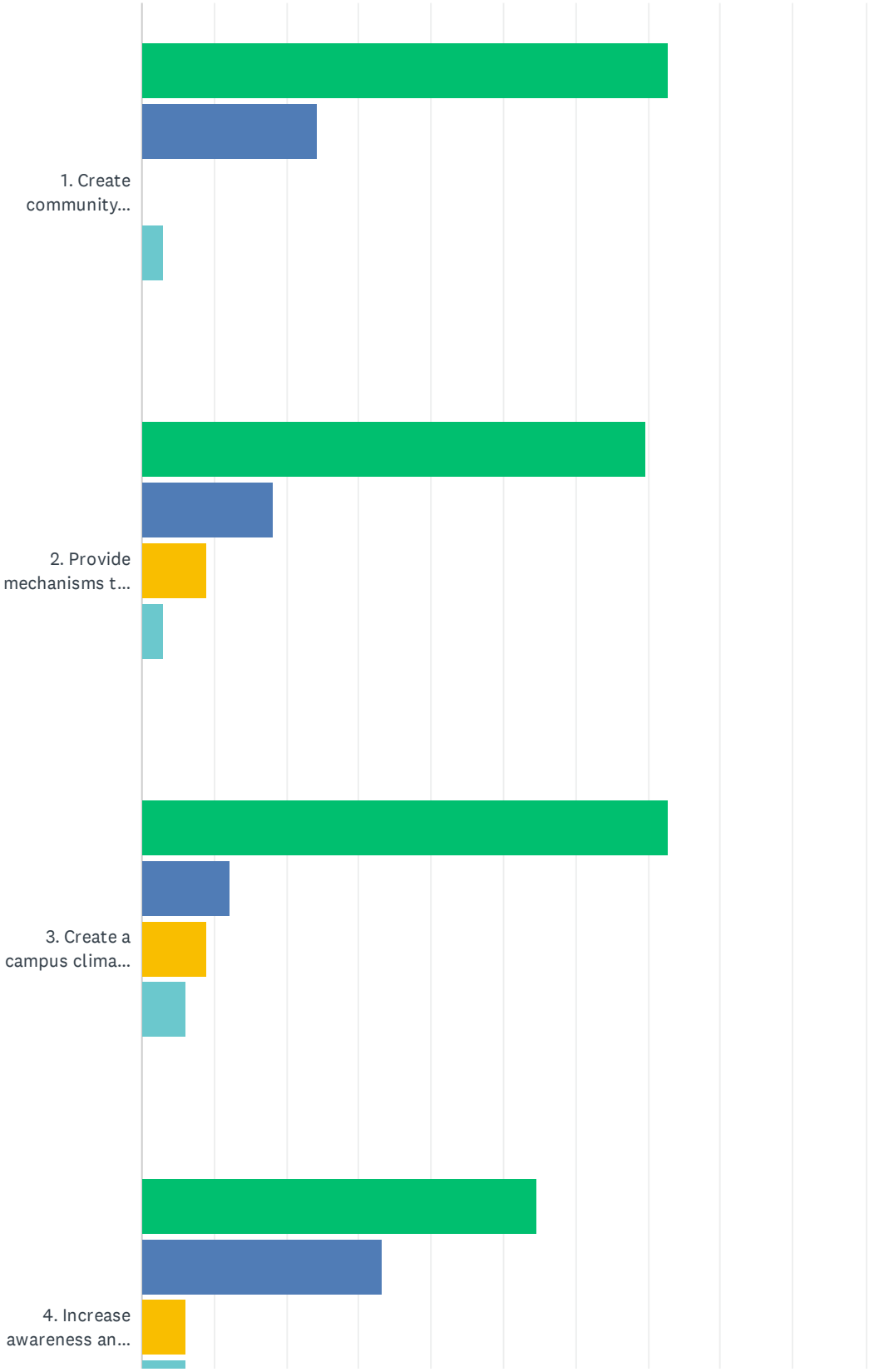
#	COMMENTS FOR "4. SUPPORT STUDENTS THROUGH AN ADVISING PROCESS (SUPPORTED BY APPROPRIATE TECHNOLOGY) TO HELP STUDENTS MAKE INFORMED CHOICES ON CAREER/COLLEGE OPTIONS."	DATE
1	College 101 is not an advising program - it does support exploration, academic success, and making informed choices. But also develops elements of Goal 1 #6, Goal 3 #1 or 2, and Goal 2 #3.	3/30/2020 10:20 AM
2	I hope there is a way to track and measure this, because it's an area for improvement.	3/30/2020 10:17 AM
3	Provide open computer labs and printing services	3/30/2020 9:54 AM
4	Must involve the professional community.	3/30/2020 9:20 AM
5	How do we incentivize students to see a counselor and get an ed plan? How can we create more and robust career exploration services to assist students to find a major?	3/11/2020 8:59 AM
6	But this should not be an excuse to cut back on hands on, one-to-one, in-person counseling.	3/4/2020 11:04 PM
7	is this about providing a career interest inventory as part of on-boarding?	3/4/2020 12:22 PM

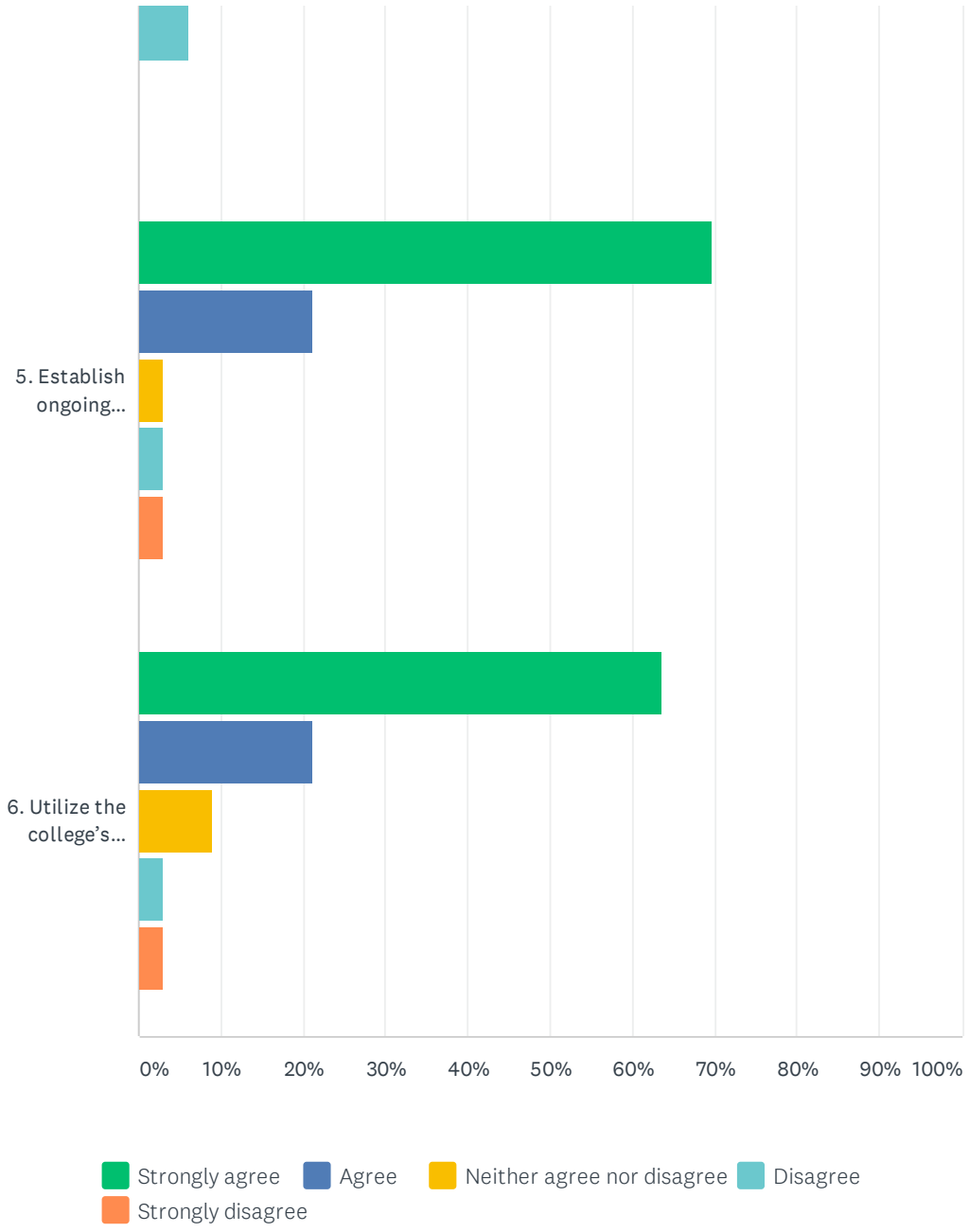
#	COMMENTS FOR "5. DEVELOP A CAMPUS EQUITY MINDSET."	DATE
1	I'm not sure what this means...are you referring to equal access? Oh, OK, I just looked at the next item.	3/31/2020 2:20 PM
2	What does this mean? What does "equity" mean?	3/30/2020 12:51 PM
3	This is vague - it is clearly needed and would help retain students, support their success, and increase completion - but how isn't well explained	3/30/2020 10:20 AM
4	How is this measured?	3/30/2020 10:17 AM
5	? Hard to measure	3/16/2020 9:59 AM
6	What does that mean and how would we do it? How would you measure whether we'd done it or not?	3/9/2020 3:07 PM
7	This "mindset" could mean a lot of things. It strikes the reader as an odd choice of words. There's nothing the matter with campus spirit and a feeling of campus equity, but "mindset" is the wrong idea. We want free thinkers, not equity groupthink.	3/4/2020 11:04 PM
8	Provide professional development trainings for student equity and disproportionately impaction awareness.	3/4/2020 12:22 PM

#	COMMENTS FOR "6. REDUCE EQUITY GAPS IN ACCESS, STUDENT OUTCOMES AND STUDENT MILESTONES BY 40%."	DATE
1	How will you measure this? It certainly sounds good...	3/31/2020 2:20 PM
2	Again, refer to above.	3/30/2020 12:51 PM
3	How?	3/30/2020 10:20 AM
4	How? I am interested in knowing how this will be done?	3/16/2020 1:02 PM
5	I didn't see anything in the data that shows that we have an equity gap in access. How is that being measured?	3/9/2020 3:07 PM
6	again, what is the baseline?	3/4/2020 12:22 PM

Q8 The objectives for Goal 2: Promote campus and community engagement are clear and relevant to the college's Mission.

Answered: 33 Skipped: 53




5. Establish ongoing...
6. Utilize the college's...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree

	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
1. Create community partnerships to support students in internships, cooperative education, and service learning.	72.73% 24	24.24% 8	0.00% 0	3.03% 1	0.00% 0	33	1.33
2. Provide mechanisms to ensure students' financial stability needs (e.g., nutrition, transportation, child care, public benefits, emergency assistance) are being met.	69.70% 23	18.18% 6	9.09% 3	3.03% 1	0.00% 0	33	1.45
3. Create a campus climate that supports diversity and a sense of belonging.	72.73% 24	12.12% 4	9.09% 3	6.06% 2	0.00% 0	33	1.48
4. Increase awareness and positive attitudes toward LAVC campus identity (brand) amongst prospective students, current students, alumni, faculty, and staff.	54.55% 18	33.33% 11	6.06% 2	6.06% 2	0.00% 0	33	1.64
5. Establish ongoing collaboration with and increased offerings for feeder high schools, adult education centers and prospective international students to provide seamless pathways to completing degrees and certificates.	69.70% 23	21.21% 7	3.03% 1	3.03% 1	3.03% 1	33	1.48
6. Utilize the college's Foundation to build alumni relationships with our students and programs.	63.64% 21	21.21% 7	9.09% 3	3.03% 1	3.03% 1	33	1.61

#	COMMENTS FOR "1. CREATE COMMUNITY PARTNERSHIPS TO SUPPORT STUDENTS IN INTERNSHIPS, COOPERATIVE EDUCATION, AND SERVICE LEARNING."	DATE
1	Ok, this is clearer now.	3/31/2020 2:21 PM
2	Input for EMP: 1. The Introduction talks about “community input” and always keeping “students, faculty, staff and community in mind”, but the Mission Statement does not mention our Business Community, our Workforce Community, our Industry Partners. 2. I think that the Mission Statement should include serving the needs of the non-traditional student through non-credit, Certificate of Accomplishment, Vocational Training offerings. 3. The Mission Statement should say: “Our comprehensive curriculum an support(ive) services for non-traditional students and students with families”… 4. The Core Values section mentions “innovative teaching and learning”. This should mention Short Term Vocational Offerings through Workforce Training Strategy Center. 5. Page 2 mentions “The 2020-2026 EMP builds on the 2014-2020 EMP, taking into account its strengths and shortcomings, as well as new perspectives and objectives as the needs of the college and its community change.” Here it should be mentioned that community and non-traditional students are changing to seek more short-term, vocational trainings for job-readiness. 6. Page 4 (under California Community Colleges) mentions there are 17 CCC Board of Governors appointed by the governor of the State of CA, and that the work of the Chancellor’s office performed through ten major divisions. One of those divisions is Workforce Development! A large part of how that works on LA Valley College campus is through the Workforce Strategy Center training offerings, the CalWORKS office, the Adult Education Office and the Family Resource Center. These departments need to be included and recognized in this Master Plan. 7. Page 5 mentions 6 Goals. The first goal indicates the desire to “increase by 20% the number of CCC students who acquire associate’s degrees, credentials, certificates, or special skill sets that prepare them for an in-demand job! This is written right in the first goal! Yet, the next paragraph indicates seven strategies for achieving them, and not one of those strategies mentions using alternative approaches to meet the educational and support needs of the non-traditional student! There is real disconnect there. 8. Page 6 mentions the Vision of Success goals being carried out by Guided Pathways framework that is premised on four pillars. The first pillar is “creating clear curricular pathways to employment and further education”, yet the document does not support the pathways to employment created and supported through the Workforce Strategy Center. 9. Page 28 – Goal 1(1). There needs to be a g. added to this list. And that g. needs to mention the offerings of Workforce Training/Workforce Strategy Center, CalWORKS, & Adult Education, as “special skills sets”. 10. Page 28 – Goal 1(3). There needs to be a d. added to this list. And that d. needs to mention the offerings of Workforce Training/Workforce Strategy Center, CalWORKS & Adult Education. 11. Page 29 – Goal 2(1). Workforce Training and Adult Education need to be added to this list in this sentence. We already create community partnerships for non-traditional students and that should be recognized.	3/30/2020 1:23 PM
3	How can this be scaled up so that all students have access? Not just CTE students.	3/11/2020 9:02 AM
4	Is the goal to create the internships or to create the community partnerships?	3/9/2020 3:11 PM
5	Directed Studies in Sociology (Soc. 385) offered by the Sociology & Ethnic Studies Department since the 1980's could offer more field placements with appropriate staffing.	3/4/2020 11:25 PM
6	Already have them, but we can increase them. Service-Learning opportunities.	3/4/2020 12:29 PM
7	Community resources and businesses	3/4/2020 10:30 AM

#	COMMENTS FOR "2. PROVIDE MECHANISMS TO ENSURE STUDENTS' FINANCIAL STABILITY NEEDS (E.G., NUTRITION, TRANSPORTATION, CHILD CARE, PUBLIC BENEFITS, EMERGENCY ASSISTANCE) ARE BEING MET."	DATE
1	this is important but seems an odd fit under community and campus engagement.	3/30/2020 10:24 AM
2	we need to consider hiring a social worker who can coordinate services on and off campus and assist students to access those services. This should be of the highest priority.	3/11/2020 9:02 AM
3	Are we just providing the mechanisms? Do we care about student utilization of them? How is this being measured? Just "financial stability" - no health/wellness component? No way we can "ensure" this!	3/9/2020 3:11 PM
4	The psychological services center, with proper staffing and leadership, should evolve in the direction of social services under one roof. Crisis and drug abuse counseling (and referral) are only a small part of what stressed, over-worked (2 - jobs), and hungry LAVC/LACCD students need from our college. The Counseling Dept. should continue in its present role, but we need a better way to open social services on all our campuses.	3/4/2020 11:25 PM
5	Provide resources/referrals?	3/4/2020 12:29 PM

#	COMMENTS FOR "3. CREATE A CAMPUS CLIMATE THAT SUPPORTS DIVERSITY AND A SENSE OF BELONGING."	DATE
1	I'd like to have some sense of the "how"...	3/31/2020 2:21 PM
2	Not sure this is specific enough, or measurable, unless we identify very specific strategies with measurable outcomes, including surveying students as new students and repeatedly at intervals to capture those who might not elect to stay.	3/30/2020 10:22 AM
3	Not for adjuncts - does not support an adjunct who wants to introduce Entrepreneurial Mindset as an important sought after 21st Century skill (much needed, totally the moral right thing to do). Entre-Mindset is a nuanced ADD ON to Growth Mindset. It champions individual student voices, and what each student brings in terms of cultural values and diversity	3/16/2020 1:10 PM
4	redundant	3/16/2020 10:01 AM
5	Based on what - pre/post campus climate surveys?	3/9/2020 3:11 PM
6	Something as simple as a bulletin board can extend a sense of welcome in any college building. The Behavioral Science building needs to update their old bulletin boards. Diversity would be a fine theme.	3/4/2020 11:25 PM
7	sense of belonging and student equity	3/4/2020 12:29 PM
8	Fun activities on campus	3/4/2020 10:30 AM

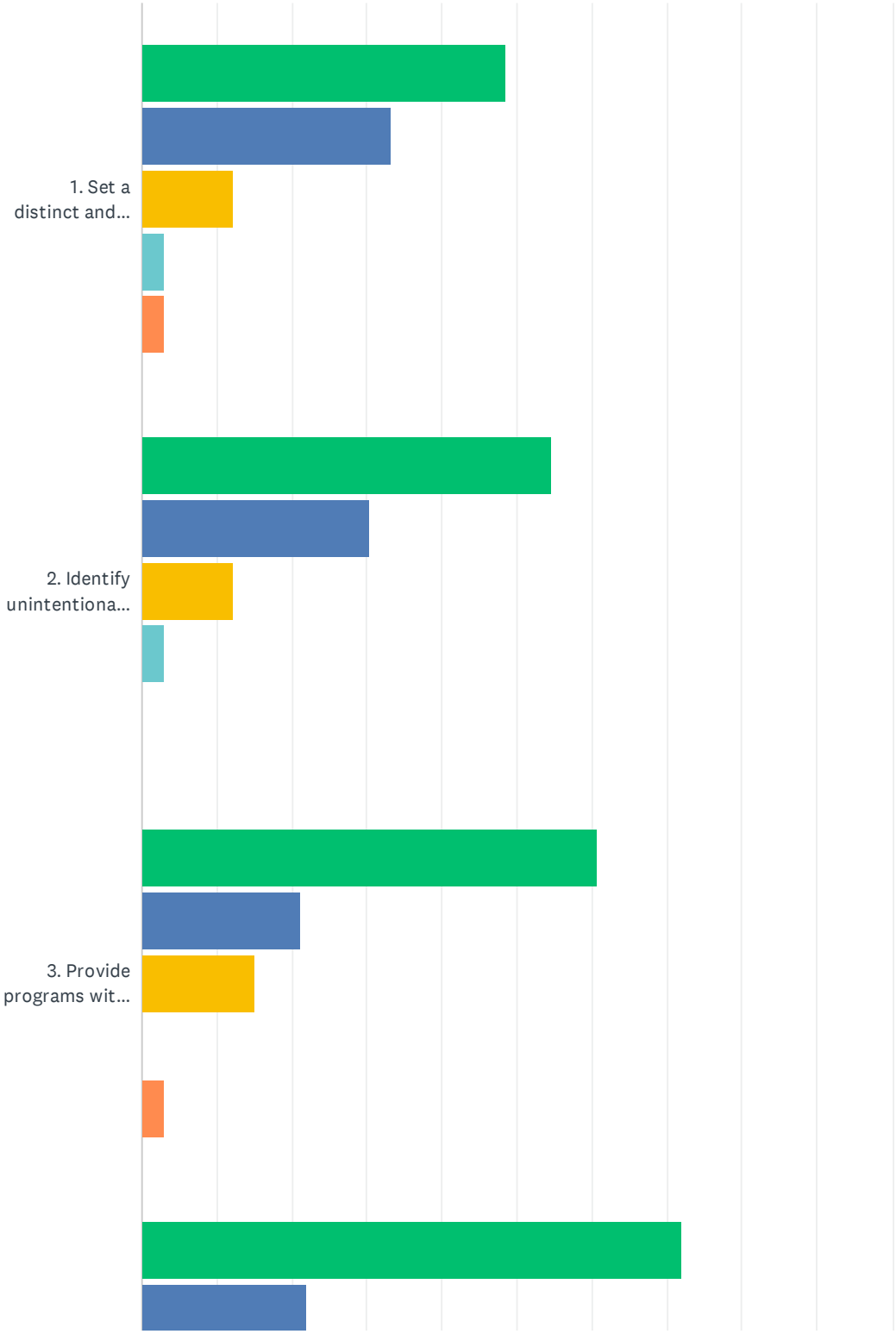
#	COMMENTS FOR "4. INCREASE AWARENESS AND POSITIVE ATTITUDES TOWARD LAVC CAMPUS IDENTITY (BRAND) AMONGST PROSPECTIVE STUDENTS, CURRENT STUDENTS, ALUMNI, FACULTY, AND STAFF."	DATE
1	...through consistent, open communication both internally and though social media.	3/30/2020 10:22 AM
2	We could do more in terms of branding and pride. For example clubs/ divisions could have their own t-shirts, could organize a public activity that champions a skill that the club fosters or a divisions practices.	3/16/2020 1:10 PM
3	"Identify Brand"? What alienated soul turned our students into a commodity? Was it an administrator with no classroom experience? Of course, there's nothing wrong with reaching out of alumni, et cetera.	3/4/2020 11:25 PM
4	how do you measure this?	3/4/2020 12:29 PM

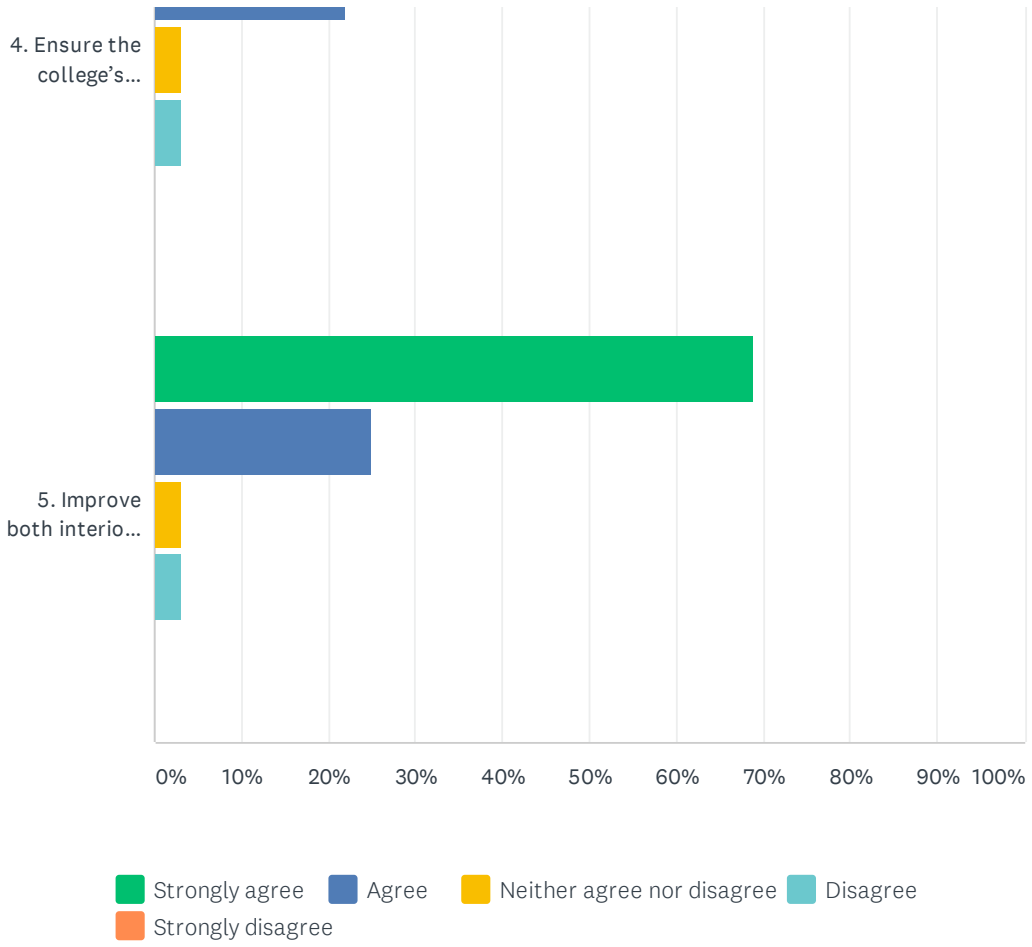
#	COMMENTS FOR "5. ESTABLISH ONGOING COLLABORATION WITH AND INCREASED OFFERINGS FOR FEEDER HIGH SCHOOLS, ADULT EDUCATION CENTERS AND PROSPECTIVE INTERNATIONAL STUDENTS TO PROVIDE SEAMLESS PATHWAYS TO COMPLETING DEGREES AND CERTIFICATES."	DATE
1	this connects to the community but is also linked to the college tasks of increasing enrollment, completions, and career success	3/30/2020 10:24 AM
2	We need to highlight our transfer opportunities. We could easily attract high quality international studnets if we did this developed a team on campus to do this.	3/16/2020 1:10 PM
3	It's always good to reach out to the many communities in the San Fernando Valley. That requires staff and faculty with local knowledge. There's an expensive private high school in the valley, that has a serious drug abuse problem. Someone with local knowledge would know how to network and reach out to that school. However, this micro-level comment probably doesn't ring true if listened with a policy wonkish POV.	3/4/2020 11:25 PM
4	too many eggs in this basket, besides we already have collaboration with feeder high schools	3/4/2020 12:29 PM

#	COMMENTS FOR "6. UTILIZE THE COLLEGE'S FOUNDATION TO BUILD ALUMNI RELATIONSHIPS WITH OUR STUDENTS AND PROGRAMS."	DATE
1	At fundraising events, have activities that allow for conversations. Better networking opportunities because this will highlight what the supporters are interested in and this can then lead to opportunities for future partnerships.	3/16/2020 1:10 PM
2	What qualifies as a "relationship"?	3/9/2020 3:11 PM
3	Small scholarships lead to bigger ones later on.	3/4/2020 11:25 PM
4	Increase Foundation in-reach to current students and outreach to community?	3/4/2020 12:29 PM

Q9 The objectives for Goal 3: Maximize institutional effectiveness by ensuring financial stability, increasing access, and committing resources to cultivate and support student learning are clear and relevant to the college's Mission.

Answered: 33 Skipped: 53




4. Ensure the college's...
5. Improve both interio...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree

	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
1. Set a distinct and consistent vision for our image and purpose, and establish a visual identity for LAVC by launching a successful marketing and rebranding campaign.	48.48% 16	33.33% 11	12.12% 4	3.03% 1	3.03% 1	33	1.79
2. Identify unintentional structural barriers and implement strategies to address them.	54.55% 18	30.30% 10	12.12% 4	3.03% 1	0.00% 0	33	1.64
3. Provide programs with the resources necessary to promote and kindle interest among students.	60.61% 20	21.21% 7	15.15% 5	0.00% 0	3.03% 1	33	1.64
4. Ensure the college's technological infrastructure, software and applications support student completion and success initiatives and campus processes (refer to objectives listed in the 2020-2025 Technology Plan).	71.88% 23	21.88% 7	3.13% 1	3.13% 1	0.00% 0	32	1.38
5. Improve both interior and exterior cleanliness and create a safe, welcoming and attractive campus that enhances interactions between students, faculty, staff and community members.	68.75% 22	25.00% 8	3.13% 1	3.13% 1	0.00% 0	32	1.41

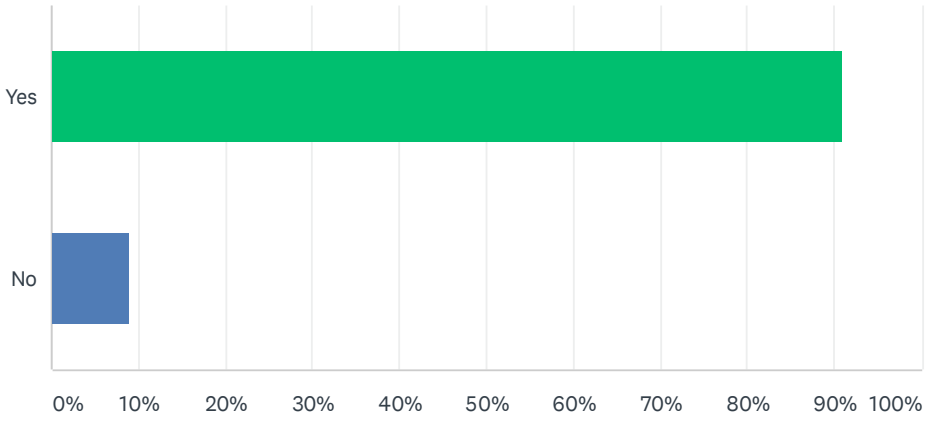
#	COMMENTS FOR "1. SET A DISTINCT AND CONSISTENT VISION FOR OUR IMAGE AND PURPOSE, AND ESTABLISH A VISUAL IDENTITY FOR LAVC BY LAUNCHING A SUCCESSFUL MARKETING AND REBRANDING CAMPAIGN."	DATE
1	this seems more tied to community and connection	3/30/2020 10:25 AM
2	We need this - really badly.	3/16/2020 1:13 PM
3	How will we measure if it is successful?	3/9/2020 3:15 PM
4	This so-called "rebranding" mentality smacks of an alienated view of our student clients. They are not going to a factory and coming out as a commodity. Human beings, not a brand. Public relations does not have to be seen as marketing.	3/4/2020 11:46 PM
5	Launch a successful marketing and rebranding campaign focused on new vision statement?	3/4/2020 12:35 PM

#	COMMENTS FOR "2. IDENTIFY UNINTENTIONAL STRUCTURAL BARRIERS AND IMPLEMENT STRATEGIES TO ADDRESS THEM."	DATE
1	I don't understand this goal. Structural barriers? Institutional barriers? Functions of the institution that unintentionally create barriers?	3/30/2020 10:24 AM
2	Wow - this is huge. Way different in scale than the other strategies. This seems more like a goal.	3/9/2020 3:15 PM
3	Addressing structural racism, for example, would require some continuing education on the part of the faculty and staff. Stop a dozen people in the Administration Building and ask them if they know what an unintentional structural barrier is. It sounds like an overturned, orange traffic cone.	3/4/2020 11:46 PM
4	Adhere to ADA standards and address any structural barriers?	3/4/2020 12:35 PM

#	COMMENTS FOR "3. PROVIDE PROGRAMS WITH THE RESOURCES NECESSARY TO PROMOTE AND KINDLE INTEREST AMONG STUDENTS."	DATE
1	Again, the "how" is important...	3/31/2020 2:23 PM
2	21st Century New World of Work skill badges.	3/16/2020 1:13 PM
3	What determines if it is a "necessary resource"? And why resources to "kindle interest" but not to support the program once they are in it? Not sure how you'd measure this one either.	3/9/2020 3:15 PM
4	Why have a question like this? What does a "strongly disagree" answer even look like? Do we mean add an additional 10,000 books to our campus library? Make a certain percentage of textbooks free?	3/4/2020 11:46 PM
5	unclear confusing question	3/4/2020 12:35 PM
6	For International Students	3/4/2020 10:31 AM
#	**COMMENTS FOR "4. ENSURE THE COLLEGE'S TECHNOLOGICAL INFRASTRUCTURE, SOFTWARE AND APPLICATIONS SUPPORT STUDENT COMPLETION AND SUCCESS INITIATIVES AND CAMPUS PROCESSES (REFER TO OBJECTIVES LISTED IN THE 2020-2025 TECHNOLOGY PLAN)."**	**DATE**
1	Some classes cannot be realized at a high level without expensive software and systems that SHOULD BE AVAILABLE.	3/30/2020 6:07 PM
2	Why is Magda Walsh an adjunct? We need her full time.	3/16/2020 1:13 PM
3	We need effective technology which will enable us to track students' status and completion of milestones. I do not believe that PeopleSoft will be able to provide the type of tracking and related communication to students that we need.	3/11/2020 9:04 AM
4	Software updates and privacy both need to be remembered.	3/4/2020 11:46 PM
#	**COMMENTS FOR "5. IMPROVE BOTH INTERIOR AND EXTERIOR CLEANLINESS AND CREATE A SAFE, WELCOMING AND ATTRACTIVE CAMPUS THAT ENHANCES INTERACTIONS BETWEEN STUDENTS, FACULTY, STAFF AND COMMUNITY MEMBERS."**	**DATE**
1	This does help, I notice...	3/31/2020 2:23 PM
2	TEACHING IN THE ART BUILDING IS HAZARDOUS TO BOTH STUDENTS AND TEACHERS. OTHER DEPARTMENTS SHARE THIS DILEMMA. WE HAVE LOST 6 (YES SIX) SPACES IN WHICH TO CONDUCT CLASSES. DOESN'T THIS SEEM TO YOU LIKE A PROBLEM OR WORSE A WAY TO DIMINISH TH IMPORTANCE OF CREATIVE PROBLEM SOLVING?????	3/30/2020 6:07 PM
3	The bathrooms are a trainwreck in the afternoon and evenings. It is not adequate to have janitorial services just in the morning.	3/30/2020 12:53 PM
4	Looks good already and I see it is on going, thank you	3/20/2020 4:48 PM
5	Love the trees. We need to highlight that we are a Tree Campus! An oasis amidst the urbanity of Van Nuys.	3/16/2020 1:13 PM
6	Before knocking down the graffiti in the restrooms, it is important to document the many social meanings and local knowledge it conveys about our campus. How well are our efforts for diversity working? Read about on the walls? Does the VP of Administrative Services know the names of our local gangs? Does "gang" automatically mean bad? Obviously we don't want cameras in the lavatories, but clean restrooms, clean floors, clean hallways set a tone of the entire institution. Our campus trees make LAVC the garden of the LACCD, so don't cut back on our gardeners.	3/4/2020 11:46 PM
7	Not just cleanliness..... Just start statement with Create a safe, welcoming and attractive.... Pulling some weeds would help considerably.	3/4/2020 12:35 PM

Q10 Proposed institutional strategies are listed under many of the plan's objectives. Does each institutional strategy align with the objective under which it is placed?

Answered: 33 Skipped: 53



ANSWER CHOICES	RESPONSES	
Yes	90.91%	30
No	9.09%	3
TOTAL		33

#	IF NOT, PLEASE COMMENT:	DATE
	There are no responses.	

Q11 Please comment on the alignment of strategies to the plan's objectives:

Answered: 3 Skipped: 83

#	RESPONSES	DATE
1	Many of them are feared only to "get students out: rather than help them become educated, aware, and good citizens.	3/30/2020 6:09 PM
2	College 101 seems better placed in buidling student engagement, agency, and confidence as learners.	3/30/2020 10:26 AM
3	Too many subgoals. Would strive to just two or three. People can't remember them otherwise.	3/16/2020 10:04 AM

Q12 Is there anything else about the draft EMP you would like us to know?

Answered: 22 Skipped: 64

#	RESPONSES	DATE
1	Thanks for letting me part of this process.	3/31/2020 2:23 PM
2	Keep in mind that the people drafting the EMP may not have a background nor know much about some of the areas of knowledge thy are directing.	3/30/2020 6:11 PM
3	Input for EMP: 1. The Introduction talks about “community input” and always keeping “students, faculty, staff and community in mind”, but the Mission Statement does not mention our Business Community, our Workforce Community, our Industry Partners. 2. I think that the Mission Statement should include serving the needs of the non-traditional student through non-credit, Certificate of Accomplishment, Vocational Training offerings. 3. The Mission Statement should say: “Our comprehensive curriculum an support(ive) services for non-traditional students and students with families”… 4. The Core Values section mentions “innovative teaching and learning”. This should mention Short Term Vocational Offerings through Workforce Training Strategy Center. 5. Page 2 mentions “The 2020-2026 EMP builds on the 2014-2020 EMP, taking into account its strengths and shortcomings, as well as new perspectives and objectives as the needs of the college and its community change.” Here it should be mentioned that community and non-traditional students are changing to seek more short-term, vocational trainings for job-readiness. 6. Page 4 (under California Community Colleges) mentions there are 17 CCC Board of Governors appointed by the governor of the State of CA, and that the work of the Chancellor’s office performed through ten major divisions. One of those divisions is Workforce Development! A large part of how that works on LA Valley College campus is through the Workforce Strategy Center training offerings, the CalWORKS office, the Adult Education Office and the Family Resource Center. These departments need to be included and recognized in this Master Plan. 7. Page 5 mentions 6 Goals. The first goal indicates the desire to “increase by 20% the number of CCC students who acquire associate’s degrees, credentials, certificates, or special skill sets that prepare them for an in-demand job! This is written right in the first goal! Yet, the next paragraph indicates seven strategies for achieving them, and not one of those strategies mentions using alternative approaches to meet the educational and support needs of the non-traditional student! There is real disconnect there. 8. Page 6 mentions the Vision of Success goals being carried out by Guided Pathways framework that is premised on four pillars. The first pillar is “creating clear curricular pathways to employment and further education”, yet the document does not support the pathways to employment created and supported through the Workforce Strategy Center. 9. Page 28 – Goal 1(1). There needs to be a g. added to this list. And that g. needs to mention the offerings of Workforce Training/Workforce Strategy Center, CalWORKS, & Adult Education, as “special skills sets”. 10. Page 28 – Goal 1(3). There needs to be a d. added to this list. And that d. needs to mention the offerings of Workforce Training/Workforce Strategy Center, CalWORKS & Adult Education. 11. Page 29 – Goal 2(1). Workforce Training and Adult Education need to be added to this list in this sentence. We already create community partnerships for non-traditional students and that should be recognized.	3/30/2020 1:25 PM
4	no	3/30/2020 12:53 PM
5	thank you	3/30/2020 10:52 AM
6	Communication needs to be emphasized a little more as an objective to help us reach our goals. Thanks for all your hard work!!	3/30/2020 10:24 AM
7	No	3/30/2020 10:19 AM
8	Ni	3/30/2020 10:14 AM
9	good job	3/30/2020 9:55 AM
10	Our set goals are exemplary. I deeply admire the college and all our colleagues.	3/30/2020 9:50 AM
11	No. Well done.	3/30/2020 9:21 AM
12	N/P	3/30/2020 9:07 AM
13	no	3/20/2020 4:48 PM
14	The inclusion of Entrepreneurial Mindset. We are truly behind when we don't even listen to an adjunct who wants to institutionalize this concept. I am asking to be heard. To be given a chance to offer workshops on this concept.	3/16/2020 1:15 PM
15	Not at this time	3/16/2020 10:42 AM

16	Need a vision of what the job market will be like in 5 years, 10 years and so on.	3/16/2020 10:05 AM
17	With the widespread concern of health due to the Covid-19 virus, perhaps readdress or strengthen health concerns and safety.	3/16/2020 10:04 AM
18	Under Guided Pathways plan on p. 3, not sure why the CAPs are listed.	3/9/2020 3:22 PM
19	I'm not seeing anything specific about veterans and their needs. I'd like to see a mention of a topic that would include emotional support animals. I like dog-friendly environments, but that doesn't have to translate into one's emotional support chicken (as we're hearing on the airlines). Best wishes on the EMP.	3/4/2020 11:51 PM
20	Thanks for all your hard work and allowing us to give our input!	3/4/2020 12:36 PM
21	Improving interior and exterior appearance of the campus will require the district and administration acknowledge and understand the true physical size of of this facility and its grounds. This is not a small campus like City or Mission and if it is staffed as if it was then no improvement will be posible.	3/4/2020 12:17 PM
22	Exterior of building, bathrooms, landscaping, information cubical for a student worker in front of the campus to guide visitors	3/4/2020 10:33 AM