

## LAVC Historical Museum Committee Minutes – May 22, 2017

Members Present: Xiao Behlendorf, Raul Castillo, Karen Daar, Deborah diCesare, Michelle Lewis, Eugenia Sumnik-Levins, Jenene Nagy, Keidra Morris

Not Present: Jamison Carter, Anne Marie Cesario, Jamison Carter

Summary Notes: Raul Castillo provided update on museum status

### **Creating Curriculum and Supporting Classroom Activities**

#### **History**

History 60 "Introduction to Public History" in development - Michelle Lewis shared the course outline for this public history and background. Typically; this course is an upper division course and not offered at a community college. Working to have it meet transfer requirement and tie into the UCLA Public History Initiative. Course will be hybrid to include time for field trips.

**History 20** “ - Michelle Lewis shared offered every semesters; two sections; one online and another in the evening.

**History 10 or 11 California History History of LA - new**

#### **Art**

**521** – Tech class offered every spring (Jene)

Arts Events 112 being brought back in spring; checking demand

#### **Social Studies**

Chicano Studies class

Discussed reaching out to faculty for collaboration with Museum: utilizing Oral History museum resources; . Typically include field trips on Friday

Identify Resources for faculty in these subject areas

#### **Gear Up - Approved**

The goal of the Los Angeles Valley College Partnership with Project Grad is to increase the college graduation rate of GEAR UP students by improving the college-going culture and rates at target schools, lowering the college remediation rate, and increasing college persistency rates. Objectives are as follows: 1) Increase academic performance and preparation for post-secondary education; 2) Increase high school graduation rate and participation in postsecondary education; and 3) Increase educational expectations and increase student and family knowledge of post-secondary education options, preparation, and financing.

#### **Title V 2017 - Approved**

This grant will focus on developing guided pathways and strengthening partnerships with the high schools and four-year institutions. The GPS Project is designed to significantly increase completion and persistence, specifically for Hispanic students. The grant components include: 1. Developing a comprehensive Guided Pathways for all students (full-time and part-time) mapping the trajectory of the educational path; helping students enter the pathway, keeping students on the pathway, and completing the pathway. 2. Enhancing the existing Associate in Arts for Transfer Degree (AA-T) in Elementary Teacher Education by establishing the Teacher Education Pathway increasing the number of participants and completers. 3. Increasing collaboration with high school partners to develop a strong Dual Enrollment Pathway, increasing graduation and completion rates.

#### **Workforce Accelerator 5.0 - Approved**

Using the model of family support piloted with Workforce Accelerator 3.0, “Strengthening Working Families”, lessons learned will be used to create a network that includes all AJCC’s in the City of Los Angeles, as well as targeted social service agency partners. The focus of Accelerator 2 will be a shift from participants to partners;

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to create a culture of holistic service to fill in gaps for our shared participants and continue best practices in workforce development that leads to sustainable employment. This will create a new network in the City of Los Angeles that will embed holistic family support into workforce training academies. The successful placement rate of the Academies will highlight the need to address participants and their varied family and mental health needs, as a vital component of their success and ongoing economic advancement.

**ICT Digital Media** – another renewal in process for 2017-2018.

### **Space Utilization & Approval Process Discussion**

Reported notification being sent to WEC as information; e.g. Title V grant.

### **Grant Updates**

**Upward Bound – Math Science** was submitted.

**CSUN Reverse Transfer Consortium** - Awarded; no GAP form. This grant is a partnership with CSUN, LA Valley College, Pierce and Mission. The goal is to reduce the time it takes students to complete degrees and credentials, reduce the total cost of attendance for students, or do both.

**Museum Oral History Grant** – no GAP form submitted.

**Flourish Foundation** – Awarded; awaiting GAP form.

### **Old Business:**

Implementation of goal – Raise awareness of grant process – Discussed doing on micro-level; identifying key faculty, staff administrators to engage in grant writing for a specific need.

**New Business:** None

### **Announcement:**

Foundation Board had a strategic planning session the plan includes conducting major campaign.

Next meeting: May 17, at 1 pm