



# SIX STUDENT SUCCESS FACTORS

Directed: Students have a goal and know how to achieve it.

- Help students clarify their aspirations
- Incorporate career exploration into your curriculum
- Send them to the Career Transfer Center (SSC Annex)
- Refer them to a counselor to create an Educational Plan



Focused: Students stay on track, keeping their eyes on the prize.

- Keep students motivated
- Remind them of the big picture
- Help them create a unique vision for themselves
- Provide tools to be academically successful (e.g., tutoring/workshops, lessons on study skills, test-taking)



Nurtured: Students feel that others want them to succeed and help them to do so.

- Show students that you care about their success and that their achievement is important to you
- Provide resources to be sure they understand the material
- Create a safe environment in which success is supported and expected
- Know their names and take an interest in them
- Proactively nurture students rather than assume they will come to you

Engaged: Students actively participate in class.

- Make the educational experience relevant (e.g., Service Learning, Coop Ed)
- Encourage participation (e.g., active learning, pair/share, flipping the classroom, discussions)
- Show how each assignment relates to the ultimate goal of achieving a passing grade
- Let students know you are interested in what they think



Students *who* **get involved** *in college* **complete** *at a* **higher rate** *than those who do not get involved* *their degree or academic goals*

Connected: Students feel part of the college community.

- Forge connections with students (e.g., drop-in hours, relating your experiences to theirs)
- Create opportunities for them to have relationships with others (e.g., study groups, clubs, EOPS, TAP)

Valued: Students have opportunities to contribute in class and on campus and feel that their skills, talents, and experiences are appreciated.

- Incorporate leadership opportunities that resonate with students' life experiences, culture, and traditions
- Allow students to provide feedback and make choices in class
- Give them chances to tutor their peers and participate in campus activities

