

CROSSWALK: WHERE STUDENT SUPPORT (RE)DEFINED AND GUIDED PATHWAYS MEET AT LOS ANGELES VALLEY COLLEGE: USING THE SUCCESS FACTORS TO FACILITATE PATHWAYS PLANNING

Take a few moments to review the handout, *Crosswalk: Where Student Support (Re)defined and Guided Pathways Meet*. Consider the following with one or more of your colleagues: **BE PREPARED TO REPORT OUT!**

- Which of the examples provided resonate with the work happening on your campus? If you are already engaging with the success factors and/or pathways, what **activities and information** can you note in the cells below for at least two of the pillars?
 - Which of these key intersections are **missing** in your current student success and completion efforts? List these missing interactions in the table below and place an “M” next to these intersections in the ‘*’ column.
 - Which intersections are of **greatest priority**? Place a “P” next to these intersections. in the ‘*’ column
 - Which ones will make the **greatest impact**? Place an “I” next to these intersections in the ‘*’ column
 - Which would be the **easiest to implement**? Place an “E” next to these intersections in the ‘*’ column
- What are the **immediate opportunities** and resources needed to advance guided pathways planning and implementation using the success factors?
- What **challenges do you anticipate** to integrating the success factors with your guided pathways effort?
- **Who is, and who needs to be, engaged** in your guided pathways effort?

PILLAR 1: CLARIFYING PATHS TO STUDENT END GOALS					
Success Factor	Intersection	*	Examples of Implementation	Opportunities & Resources / Challenges	Who Is / Needs to Be Engaged
Directed	EXAMPLE: Articulating the value proposition for enrolling in the college in general, and a pathway in particular, allows students to visualize the academic and career benefits of completing their goals	G	Orientation • Counseling • First Year Experience • Information sources (e.g., catalog, website, program webpage)	+ : SSSP - : Student-counselor ratio	Faculty • Counselors • Students • CTE • Industry • Marketing

PILLAR 2: HELPING STUDENTS CHOOSE AND ENTER A PATHWAY

Success Factor	Intersection	*	Examples of Implementation	Opportunities & Resources / Challenges	Who Is / Needs to Be Engaged
Directed				+ -	
Focused				+ -	
Connected				+ -	
Nurtured				+ -	
Engaged				+ -	

PILLAR 3: HELPING STUDENTS STAY ON PATH

Success Factor	Intersection	*	Examples of Implementation	Opportunities & Resources / Challenges	Who Is / Needs to Be Engaged
Directed				+ -	
Focused				+ -	
Connected				+ -	
Nurtured				+ -	

PILLAR 4: ENSURING STUDENTS ARE LEARNING

Success Factor	Intersection	*	Examples of Implementation	Opportunities & Resources / Challenges	Who Is / Needs to Be Engaged
Directed				+ -	
Focused				+ -	
Connected				+ -	
Nurtured				+ -	
Engaged				+ -	
Valued				+ -	