

Accreditation News ➔ September 2021

LAVC Accreditation Updates

Welcome to another issue of the LAVC Accreditation Newsletter! As we continue the journey of writing our Institutional Self-Evaluation Report (ISER), we want to ensure an inclusive process and share our progress with the entire campus. In consultation with participatory governance groups, the administration, the accreditation steering committee, and the LACCD, we are preparing to submit the ISER in 2022 to reaffirm our accreditation.

The accreditation teams have worked hard to complete a first draft of the standards. Those drafts were then reviewed over the summer by the Accreditation Liaison Officer (ALO) and Faculty Accreditation Chair (FAC), who have provided specific feedback for each team. This semester, the teams will continue meeting regularly and finalize the second draft of each standard by November 30. With the help of our College graphic designer, Luiza Minasyan, a visual timeline of the ISER was created and can be found on page 3 of this newsletter.

As well, our second mega-meeting will be taking place on Friday, October 8, from 9:00-11:00am, to gather input on the action projects in the Quality Focus Essay (QFE). The purpose of the QFE is to identify two or three action projects that are specifically related to improving student outcomes and success over a multi-year period. Resources for the teams and the most recent training materials have been posted on the [LAVC accreditation website](#).

Later this month, the LAVC Office of Institutional Effectiveness will be sending a survey out to all faculty, administrators, and staff in order to collect data for our ISER. The data from the survey will be important as the teams finalize their responses.

ACCJC Webinars, Fall 2021

The ACCJC has announced the fall 2021 “Collective Dialogues: Advancing Innovation and Quality with our Institutions” webinar series. The webinars will be facilitated by ACCJC Commissioner Randy Beach, Chair of the Educational Programming Committee. Here's a quick snapshot of this semester's webinars held on TUESDAYS from 1:00 - 2:00 P.M. (PDT/PST):

- Leading Institutional Change to Support Equity (SEPTEMBER 21ST)
- Demystifying Accreditation (OCTOBER 19TH)
- Assessment Practices for Continuous Quality Improvement (NOVEMBER 16TH)

Please visit the [webinar series website](#) for up-to-date information; recordings will also be posted on this site after each event.

Standard of the Month

In this edition of the newsletter, we're highlighting Standard II.A.2, which states:

Faculty, including full time, part time, and adjunct faculty, regularly engage in ensuring that the content and methods of instruction meet generally accepted academic and professional standards and expectations. In exercising collective ownership over the design and improvement of the learning experience, faculty conduct systematic and inclusive program review, using student achievement data, in order to continuously improve instructional courses and programs, thereby ensuring program currency, improving teaching and learning strategies, and promoting student success.

As indicated by this standard, all faculty have an important role in assuring the quality, success, and effectiveness of our courses and programs. At LAVC, we document this through course outlines updates (a curricular process), SLO assessment, Program SLO assessment, annual program review, and more. If you have input and ideas on this standard, we'd be delighted to hear from you!

Update from the District

Over the past year, the Educational Services Center, along with the Board of Trustees, have been leading the Los Angeles Community College District's conversion of Board Rules and Administrative Regulations to align with the state-wide Community College League of California (CCLC) Board Policy and Administrative Procedure templates. This action developed, in part, as the District's response to a 2016 recommendation from the previous self-evaluation report in which the visiting team recommended to create a formal process to regularly assess the effectiveness of all policies.

Board Policies (BPs) are broad, holistic statements that guide operations and set standards for the institution. They represent the voice of the Board of Trustees, require official Board adoption, and replace what the District previously referred to as Board Rules. **Administrative Procedures** (APs) create a plan of action for achieving Board Policies. APs are the responsibility of the superintendent/president, do not require Board action, and replace what was previously referred to as Administrative Regulations.

While not complete, the new BPs and APs are available on a public-facing site called [Board Docs](#), and can be found under "Policies" in the upper right menu of the page. Additional policies and procedures will be posted as they are approved by the Board.

It's Not Too Late to Join!

If you're interested in contributing to the ISER, there's still time to join a team! Please contact the LAVC ALO, Karen Daar, or FAC, Yih-Mei Hu. For a list of team chairs and members, please visit our [accreditation website](#).

PROJECTED INSTITUTIONAL SELF-EVALUATION REPORT (ISER) TIMELINE

