HISTORY 11 Online

Winter 2016 Section 7022
Political and Social History of the United States I

Rick Murray

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I only check voice mail occasionally so emails will get a quicker response.
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Write History 11 in subject

READINGS:

AMERICAN STORIES: A HISTORY OF THE UNITED STATES by H. W. Brands,
volume 1, 3rd edition  (book is on reserve in the library)

I have been using the textbook "America Past and Present" by Divine, et. al. New it was about
$162. The publisher is having a promotion for the book "American Stories" by Brand, et. al. for
$63.75 in the bookstore which includes the hard copy and ebook.

Although the titles are different the content is almost the same so if you want to find a used
Divine book it will work. Any edition will work just be sure not to get a brief edition and get volume I.

GETTING STARTED
When first logging into the class go to Discussion and Private Messages. Then go to
Cyber Café and read Getting Started, Discussion Postings, First Week and System Requirements.

YOU MUST CLICK ON "YES" AT THE BOTTOM OF THE SYLLABUS TO
CONFIRM YOU HAVE READ AND UNDERSTAND EXPECTATIONS. BE SURE TO
READ SYLLABUS CAREFULLY AND THOROUGHLY. MODULES, QUIZZES AND
DISCUSSIONS WILL NOT BE ABLE TO BE OPENED UNTIL YOU DO.

Plagiarism: Type the definition for plagiarism, state that you will not do it and send to me via
Etudes Private Messages. Also, in the message state that you have read Discussion Postings in
the Cyber Café and understand discussion expectations. Due 11:59 January 6. No discussion
points will be posted until message is submitted to me.

IMPORTANT: The good and bad news is this is a five week course. Although we will complete
the course in only five weeks, you should be aware that although this is a five week class we will
be covering the same material of a regular semester class. I have condensed some assignments
but you will be responsible for 2-3 chapters per week. There will be a significant time
commitment required and if you are not able or prepared to do this you should reconsider taking
the class.

**HOW THIS COURSE WORKS**
Although this is a regular history class, with readings and exams that you might find in any class, you will be accessing my 'teaching' and contributing your learning via the Internet. Although I will be accessible, YOU MUST TAKE RESPONSIBILITY FOR YOUR OWN PROGRESS.

- You can access our online classroom by logging into Etudes by going to: https://myetudes.org
- User ID is lower case the first two initials of your first name and last name and the last five numbers of your Student Identification Number (not Social Security number).
- Password is the month and day of your birthday. Example: April 1 would be 0401

**GRADES:**

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<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Discussions</td>
<td>27%</td>
<td>A 900+</td>
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<tr>
<td>Quizzes</td>
<td>23%</td>
<td>B 800-899</td>
</tr>
<tr>
<td>Mid-Term Exam</td>
<td>25%</td>
<td>C 700-799</td>
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<tr>
<td>Final Exam</td>
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Grades will be posted in the Gradebook on Etudes. Quizzes will be posted as you submit them. Remainder of grades I will post. Discussion Board grades will be posted by chapter the day after the deadline. There are also over 45 extra points available as discussed below. As a result final grade scores will be strictly adhered to. You must earn at least 900 points for an A, 800 for a B, etc.

Due to the nature of this course under no circumstances will students be able to be given an Incomplete. The Discussion Board cannot be made up at a later date.

**DISCUSSION BOARD**

*Participation / discussion is crucial to your success.* If you do not contribute to class discussions in writing, no one will know that you are attending class.

You will participate by posting comments to the Discussion Board. At minimum, you should respond to one of the study questions from two different chapters that I post and respond to at least four of your classmates (in at least two different chapters). For each segment you may earn a maximum of 50 points for discussion (up to 15 points for each of the two responses to my posted questions and 5 points for each of the four responses to classmates; total possible 50).

*Understand that postings will be ‘graded’ based on *timeliness and content.* You are required to read ALL postings on the Discussion Board. This is how we “attend” class.

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<th>Points</th>
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<tr>
<td>Introductions/Picture</td>
<td>20 (10 for participation as required; 10 points for picture-G rated headshot)</td>
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<tr>
<td>5 Segments x 50 pts.</td>
<td>250</td>
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Total possible 270 points (27% of final grade).
Feel free to respond as often as you wish. You will find that the more we all participate through the Discussion Board, the better prepared we will be for the exams. In order to earn full credit for each of your postings, you should be sure to follow the guidelines below.

1. *Distribute postings evenly during the discussion period (not concentrated all on one day or at the beginning and/or end of the period). Those that post only on one day of a segment will not earn higher scores.*

Responses to classmates are evaluated based on contribution to discussion. Posts should add something to the thread. All posts are also evaluated based on timeliness meaning they are not all on the same day. Posting early gives others a chance to read, think about and formulate a response. Responses to classmates must be on at least two days and responding to posts from at least two different chapters.

2. Post at least one paragraph to classmates posts (minimum 4 responses to classmates per segment). These should be at least 125 words each. When responding to my posted questions respond with about three paragraphs to my posted questions (400+ words). (See Discussion Postings in Cyber Café for use of New Topic and Post Reply tabs.) Keep postings focused on one topic. The questions posted on the Discussion Board will require more than three paragraphs to thoroughly discuss but don’t take on too much at once. As various students post responses, we will completely discuss the topic by the deadline for that particular question. Also, I will post a summary the morning after each deadline. The Modules break down the material with Learning Objectives and Important Terms. I would recommend that you review the chapter discussion questions, review the Learning Objectives and then read the chapter. You should then be prepared to complete discussions and chapter quizzes.

To sum up:

1) Two responses to my posted questions each week of at least 400 words each. The two responses must be to questions from different chapters. See instructions for exams for tip on choosing questions to focus on.

2) Four responses to classmates of at least 125 words each on at least two different days and to posts from more than one chapter (the responses to my questions and to classmates can be on the same days).

3) At minimum you will need to post on at least two days each week.

If you respond to more than four classmate’s posts your four highest scores will be counted.

**Late posts will receive NO credit.**

Discussion Schedule:

Weeks 1 and 2 respond to one of my questions no later than Wednesday, the second no later than Saturday. Responses to classmates are accepted through Sunday.
Week 3: One response to my questions due no later than Wednesday, the second by Friday. Responses to classmates are accepted through SATURDAY. Midterm Sunday, January 24.

Week 4: First response to my questions on later than Wednesday, the second no later than Saturday. Responses to classmates accepted through Sunday.

Week 5: First response to my questions by Wednesday, second no later than Friday, responses to classmates accepted through Saturday. Final Exam open from 5 pm Saturday, February 6 until 5 pm Sunday, February 7.

NOTE: I have posted all discussion questions for the entire course. DO NOT post ahead of time. We need to discuss topics together. If you want to get ahead, write up your post in Word, etc. and save. Then you can copy and paste at the appropriate time.

3. The textbook is a starting point for information. There are unlimited online resources for you to draw from.

4. Quote from assigned readings to support your postings. Include links when you quote from outside sources. Cite sources.

5. Build on the responses of others to further develop threads. Refer to what your classmates have written. **Be aware that scores for discussion are based on your words. If you cut and paste from a source (such as Wikepedia) this content earns no points. Only your analysis or words earn points.** This in not to say that you can’t cut and paste from an outside source to share with the class (must be cited). But points are only earned from your own comments. Also, don’t change a word or two from the text book and submit a post. **Posts must be completely original to earn credit. Plagiarized work will earn no credit and be reported to the Administration.**

6. Avoid postings that are limited to ‘I agree’ or ‘great idea’, etc. If you agree or disagree with a posting then say why. In other words, contribute not what you feel, but what you think. Posting I agree or don’t agree without a more in depth response will earn no points. Posts need to contribute something to the discussion.

7. Use proper Netiquette (proper language, tone, mechanics). For example, to WRITE IN ALL CAPS is rude, for it is the equivalent of shouting. Further, in this academic setting, you should use proper grammar, spelling, and punctuation.

8. Be extra-nice. Your words are frozen here. Sarcasm and irony are difficult to convey in writing. No one can tell whether you were smiling or frowning when you wrote your contribution. This does not mean you can’t disagree, just be careful (considerate) of how you disagree. Be aware that once you post you may not remove postings.

9. **CLASS SURVEY:** There will be a class survey to be completed at the conclusion of the class (access same place as quizzes). You will earn fifteen points for completion. It should only take
five to ten minutes to finish. The survey is for feedback for me only and is anonymous. Etudes will record who completed (so I can credit) but not who said what. It will not be available until February 3 and must be completed by 11:59 pm February 5 to receive credit.

CHAPTER QUIZZES

Quizzes provide a regular way for you to check your comprehension of the written material. The quizzes are completed on Etudes in Assignments, Tests and Surveys. Quiz deadlines are the same as the discussion deadlines. There is no time limit for the quizzes and you may exit and reenter a quiz up to the deadline or until you submit for grading (click on Finish). The quizzes will contain 15 multiple choice questions from the text book. Although we are only discussing 13 of the 16 chapters in the book, there will be a quiz for all 16 (we are not discussing chapters 11, 12 and 16 but there are quizzes for each worth a possible 15 points each or total of 45 points which will be extra credit). Each correct answer will earn 1 point. There will be a total of a possible 195 points plus 20 points for the First Week Quiz and 15 points for the end of class survey. This is a total of a possible 230 points. As stated above under “Grades,” quizzes are worth 23% of your grade. 1000 possible points in class; 230 on quizzes/survey. Again, there are an "extra" 45 points for chapters 11, 12, 16, so a total with the extra quizzes of 1045 points. I will compute your final grade on a 1000 point system so the 45 are extra and should improve your final grade. Quiz scores will be posted to Gradebook automatically upon completion. Although scores will be posted immediately, the quizzes will not be released for you to review until after the deadline.

Extra Credit quizzes for chapters 11, 12 and 16 will open the first day of the semester and are due February 6. We have a lot to do the last week so try and complete these three quizzes throughout the 5 weeks. Waiting until week 5 will be overwhelming.

MID-TERM EXAM January 24

From the six questions on the midterm study guide (see Resources on Etudes), randomly, four of the questions will be on the exam. From the four you will pick two to write on. Be aware that due to the fact you know the questions ahead of time I do expect your responses to be very thorough. I don’t assume you know anything if you don’t write it. Responses should draw from the textbook and discussions. Most common question from students is the required length of the essay. Answer: I am not looking at quantity, I am looking for quality. Again, BE THOROUGH and detailed. Optional: You may submit an outline (not rough draft) of essay topics to me for review no later than January 22. To cover yourself, prepare for four of the questions; that way no matter which four you get you will be prepared.

TIP: The discussion questions will relate to the exam questions. Review the study questions in Resources in Etudes and choose four to focus on in preparation for the exams. When choosing which questions to respond to in the Discussions, choose those that relate to the four questions on the study guide you are focusing on. You may incorporate your responses in the Discussions into your essays for the exams. The exam questions are much broader than the Discussion questions so will be much longer and more thorough and detailed. The exams will be more
manageable if you prepare your exam responses while we are discussing the material. So be writing a draft or outline as we move through the material.

The exam will be conducted online. You will have three hours to complete. Exams should be completed individually with no outside help. Submission must be in your words. If it is not it will not be accepted and reported to the administration. Once you start the clock is ticking and cannot be stopped. Understand that if you exit the exam the timer is still counting. You will access in Assignments, Tests and Surveys (same place as chapter quizzes). The midterm will be available from 12:01 am to 11:59 pm January 24. Be sure you have three hours of uninterrupted time when you begin. Both essays will be submitted into one box in the exam. Number your first essay 1. and your second 2. Optional but recommended is that you pre-write essays as we discuss the material. It takes some work but will relieve pressure and stress at exam time. You can copy and paste into the exam. (Not all browsers are compatible with Etudes. To insure you can copy and paste, use a recent version of Firefox which can be downloaded under System Requirements on log in page of Etudes.)

Technical problems are unusual but do occur. Don't open Etudes in more than one window or browser while taking the exam to reduce errors. If a page locks while you are taking the exam exit Etudes and then reboot and re-enter and you should be ok. If that doesn't work contact me at historyrmurray@aol.com. I recommend you write your exam in a word program and copy and paste into Etudes to assure your work is not lost.

**FINAL EXAM: February 6/7**

Same format as midterm, just different content. Optional: You may submit an outline (not rough draft) of essay topics to me for review no later than February 4. The spring semester begins February 8 and I would like to try and have the winter done on February 7. So the final exam will be available from 5:00 pm Saturday, February 6 to 5:00 pm Sunday, February 7 (Super Bowl Sunday).

**MISCELLANEOUS**

A. Writing persuasively and speaking clearly are fundamental skills that should emerge from your college education. College level writing is expected.

B. Withdrawal is the responsibility of the student. If for some unforeseen reason you are not able to complete the course, YOU must drop through the Admissions Office. If you don’t, I am forced to give you an F, and neither one of us wants that.

C. Classroom Conduct and Academic Honesty: In class behavior is expected to be considerate of others (including me). Adult, mature behavior can consist of disagreeing points of view, but should not criticize another student’s ideas. Also, cheating (plagiarizing) will not be tolerated and will result in failure and be reported to the administration. To protect yourself cite anything that is not original.

Last day to drop without a "W" is January 6
Last day to drop with a "W" is January 30
EXTRA CREDIT: The only extra credit are the quizzes for chapters 11, 12, 16.

STUDENT SERVICES:
College website: [http://lavc.edu](http://lavc.edu)

Library: 818-2756 M-TH 8:00 am – 8:45 pm; Friday 8:00 am - 4:00 pm; Saturday: varies
Bookstore: M-Th 7:30 am – 7:00 pm; Friday 7:30 am -4:00 pm
Counseling: Student Services Annex 947-8546
Extended Opportunity Programs and Services (EOPS): Student Services Center 947-2432
Financial Aid: Student Services Center 818-947-2412
Health Services: 818-947-2918
TRIO: Cafeteria Building. 101B. 818-947-2483
Writing Center: LARC 229 818-947-2810
Career/Transfer Center: Student Services Annex 818-947-2646
Transfer Alliance/Honors Program (TAP) Student Services Center 947-2882

If you are a student with a disability requiring classroom accommodations, and have not contacted SSD, do so in a timely manner. SSD is located in the Student Services Annex, Room 175 or call SSD at (818) 947-2681 or TTD (818) 947-2680 to meet with a SSD counselor. If SSD has already sent the memo to instructor confirming accommodations required by student for this class, please meet with me to discuss arrangements.

COURSE OBJECTIVES:

A. Identify the forces, policies and events which shaped the life of our people, first as colonies or England and then as an independent nation.
B. Recognize a deeper appreciation of the Native American cultures and peoples.
C. Compare the role of other European nations (Spain and France) in the exploration and colonization of the United States.
D. Identify how the Old World cultural elements interacted with various environmental factors to produce the modern American civilization.
E. Illustrate the great values of our civilization, including individual freedom – achieved through a lengthy and at times painful process.
F. Define the origin and basic structure of our constitutional system.
G. Exercise the privileges and responsibility of democratic citizenship.

STUDENT LEARNING OUTCOME:

Examine the forces which shaped American life up to 1865.

The class meets the following transfer requirements:

AA – Area B1: American Institutions
UC and CSU transfer – yes
IGETC – 4F: History
CSU Certification – D6: History