

HISTORY 11 Hybrid
Political and Social History of the United States I

Rick Murray

Saturdays: 8am –noon (dates below)

Office: CC-250

TTR 7:00-7:45 am

T 3:00-5:00 am

T 6:00-6:30 pm

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Write History 11HY in Subject

READINGS:

America Past and Present by Robert Divine, vol. I, 9th edition. (older editions ok)

GETTING STARTED

When first logging into the class go to Discussion and Private Messages. Then go to Cyber Café and read Getting Started, Discussion Postings, First Week and Plagiarism Certificate and System Requirements.

Plagiarism site for overview, test and completion certificate:

https://www.indiana.edu/~istd/plagiarism_test.html Certificate is due in class April 14. No discussion points after chapter 1 will be submitted until the certificate is received.

Possible essay topics for mid-term:

- Colonization: Settlement of the thirteen colonies.
- Causes and events that lead to the American Revolution.
- Early American Government from 1783-1800.

Essay topics for final:

- Causes and events that lead to the Civil War.
- United States expansion from 1803-1853.

HOW THIS COURSE WORKS

Although this is a regular history class, with readings and exams that you might find in any class, the class will be partly on campus with traditional lectures and partly via the Internet. **YOU MUST TAKE RESPONSIBILITY FOR YOUR OWN PROGRESS.**

- You can access our online classroom by logging into Etudes by going to: <https://myetudes.org>
- User ID is lower case the first two initials of your first name and last name and the last five numbers of your Student Identification Number (not Social Security number).

- Password is the month and day of your birthday. Example: April 1 would be 0401

<u>GRADES:</u> Discussions	30%	A 900-1000
Quizzes	16%	B 800-899
Weekly in class terms	14%	C 700-799
Mid-Term Exam	20%	D 600-699
Final Exam	20%	F 0-599

Grades will be posted in the Gradebook on Etudes. Quizzes will be posted as you submit them. Remainder of grades I will post. Discussion Board grades will be posted by chapter the day after the deadline. There are also over 32 extra points available as discussed below. As a result final grade scores will be strictly adhered to. You must earn at least 900 points for an A, 800 for a B, etc.

Due to the nature of this course under no circumstances will students be able to be given an Incomplete. The Discussion Board cannot be made up at a later date.

DISCUSSION BOARD

Participation / discussion is crucial to your success. If you do not contribute to class discussion in writing, no one will know that you are attending class.

You will participate by posting comments to the Discussion Board. At the minimum, you should respond to one of the study questions that I post and respond to at least two of your classmates in each segment. For each segment, you may earn a maximum of 20 points for discussion (up to 10 points for each response to my posted questions and 5 points for each response to classmates {for maximum of two}; total possible 20). **Understand that postings will be ‘graded’ based on *timeliness and content.** You are required to read ALL postings on the Discussion Board. This is partly how we “attend” class.

Introductions/Picture	20 (10 for participation as required; 10 points for picture)
13 Segments x 20 pts.	= 260
Class survey	20

Total possible 300 points (30% of final grade).

Note that one response to each question and two responses to classmate’s postings are the minimum. Feel free to respond as often as you wish. You will find that the more we all participate through the Discussion Board, the better prepared we will be for the exams.

In order to earn full credit for each of your postings, you should be sure to follow the guidelines below.

1. *Distribute postings evenly during the discussion period (not concentrated all on one day or at the beginning and/or end of the period). Those that post only on one day of a segment will not earn higher scores.

The discussion period of material ends at 11:59 pm on the date listed. We will have a segment due twice a week (Monday and Thursdays). For example, the discussion period for chapter 1 ends at 11:59 pm on April 12. Thus, in order for you to gain points for contributing to this chapter's discussion you must post your comments and replies by 11:59 pm April 12. Deadlines and evenly distributed postings will be strictly adhered to. Late postings are unacceptable as we will be discussing topics together. After the deadline the class will have moved on to the next topic. If you wait until 11:55 to post each time you will not be giving your classmates a chance to respond to your posting and you will be penalized. You **MUST** keep up!

NOTE: I have posted all discussion questions for the entire course. Other than the segments for the week, **DO NOT** post ahead of time. We need to discuss topics together. If you want to get ahead, write up post in Word, etc. and save. Then you can copy and paste at the appropriate time.

2. Post at least one paragraph to classmates posts (minimum 2 responses to classmates per chapter). These should be at least 125 words. Post about three paragraphs to my posted questions (400+ words). (See Discussion Postings in Cyber Café for use of New Topic and Post Reply tabs.) Keep postings focused on one topic. The questions posted on the Discussion Board will require more than three paragraphs to thoroughly discuss but don't take on too much at once. As various students post responses, we will completely discuss the topic by the deadline for that particular question. Also, I will post a summary the morning after each deadline. The Modules break down the material with Learning Objectives and Important Terms. **I would recommend that you review the chapter discussion questions, review the Learning Objectives and then read the chapter.** You should then be prepared to complete discussion and chapter quiz

3. The textbook is a starting point for information. There are unlimited online resources for you to draw from.

4. Quote from assigned readings to support your postings. Include links when you quote from outside sources. Cite sources.

5. Build on the responses of others to further develop threads. Refer to what your classmates have written. **Be aware that scores for discussion are based on your words. If you cut and paste from a source (such as Wikipedia) this content earns no points. Only your analysis or**

words earn points. This is not to say that you can't cut and paste from an outside source to share with the class (must be cited). But points are only earned from your own comments. Also, don't change a word or two from the text book and submit a post. **Posts must be completely original to earn credit.**

6. Avoid postings that are limited to 'I agree' or 'great idea', etc. If you agree or disagree with a posting then say why. In other words, contribute not what you feel, but what you think. **Posting I agree or don't agree without a more in depth response will earn no points.** Posts need to contribute something to the discussion.

7. Use proper Netiquette (proper language, tone, mechanics). For example, to WRITE IN ALL CAPS is rude, for it is the equivalent of shouting. Further, in this academic setting, you should use proper grammar, spelling, and punctuation.

8. Be extra-nice. Your words are frozen here. Sarcasm and irony are difficult to convey in writing. No one can tell whether you were smiling or frowning when you wrote your contribution. This does not mean you can't disagree, just be careful (considerate) of how you disagree. Be aware that once you post you may not remove postings.

9. **CLASS SURVEY:** There will be a class survey to be completed at conclusion of class. You will earn ten points for completion. It should only take five or ten minutes to finish. The survey is for feedback for me only. The survey is anonymous. Blackboard will record who completed (so I can credit) but not who said what. It will not be available until May 29 and must be completed by 11:59 pm May 31 to receive credit.

CHAPTER QUIZZES

Quizzes provide a regular way for you to check your comprehension of the written material. The quizzes are completed on Etudes in Assignments, Tests and Surveys. Quiz deadlines are the same as the discussion deadlines. There is no time limit for the quizzes and you may exit and reenter a quiz up to the deadline or until you submit for grading (click on Finish). The quizzes will contain 15 multiple choice questions. We will be covering thirteen chapters. Each correct answer will earn .72 points. There will be a total of 195 questions for a possible 140 points (plus 20 points for the First Week Quiz) for a total of 160 points. Although we are only discussing 13 of the 16 chapters in the book, there will be a quiz for all 16 (although we are not discussing chapters 11, 12 and 16 there are quizzes for each worth a possible 10.8 each or a total of 32.4 additional points). There are an "extra" 32.8 points as a result. There is no other extra credit available. Quiz scores will be posted to Gradebook automatically upon completion. Although scores will be posted immediately, the submitted quizzes will not be released for you to review until after the deadline.

Weekly terms: Each class, except the final one June 2, we will have a quick quiz on a term from the book (the bold terms in each chapter; definitions are in glossary in the back of the book). Each is worth 20 points for a total of 140 points or 14% of your final grade. You **MAY** use notes for this so be sure to prepare for the terms each week. The first week we will complete this exercise at the end of class, weeks 2-7 it will be conducted promptly at 8 am and will take 2-3 minutes. They cannot be made up. Schedule of what chapters to prepare for is below (Course Schedule).

MID-TERM EXAM MAY 6 or 7

Half of exam grade will consist of an essay you will write. Mid-term will cover chapters 2-7. You will be given three options ahead of time for the mid-term. I will place two of the three on the exam from which you pick one to write on. Be aware that due to the fact you know the questions ahead of time I do expect your responses to be very thorough. I don't assume you know anything if you don't write it. Most common question from students is the required length of essay. Answer: I am not looking at quantity. I am looking for quality. Again, BE THOROUGH and detailed. Optional: you may submit to me an outline (not rough draft) of essay topics for review before the day of the exam. You need to submit rough draft no later than midnight May 3 if you wish to take advantage of this option.

The exam will be conducted online. You will have three hours to complete. **Submission must be in your words. If it is not it will not be accepted and reported to the administration.** Once you start the clock is ticking and cannot be stopped. Understand that if you exit the exam the timer is still counting. You will access in Assignments, Tests and Surveys (same place as chapter quizzes). Midterm will be available from 12:01 am May 6 to 11:59 pm May 7. Optional but recommended is that you pre-write essays as we discuss the material. It takes some work but will relieve pressure and stress at exam time. You can copy and paste into the exam. (Not all browsers are compatible with Etudes. To insure you can copy and paste, use a recent version of Firefox which can be downloaded under System Requirements on log in page of Etudes.)

Technical problems are unusual but do occur. Don't open Etudes in more than one window or browser while taking the exam to reduce errors. If a page locks while you are taking the exam exit Etudes and then reboot and re-enter and you should be ok. If that doesn't work contact me at historymurray@aol.com. **I recommend you write your exam in a word program and copy and paste into Etudes to assure your work is not lost.**

FINAL EXAM: June 2 on campus 8-10 am

- Half of exam grade will consist of an essay you will write. Final will cover chapters 8-10; 13-15. You will be given two choices ahead of time and can pick the one you want to write on. Be

aware that due to the fact you know the questions ahead of time I do expect your responses to be very thorough. I don't assume you know anything if you don't write it. Most common question from students is the required length of the essay. Answer: I am not looking at quantity. I am looking for quality. Again, BE THOROUGH and detailed. Optional: you may submit an outline of essays (not rough draft) for my review and feedback. Deadline for reviews is midnight May 31.

- The other half of grade will come from identifications. I will post a list of terms for you to study in preparation for the exams (see Resources for study guides. Essay choices are also available here). From the list I will place fifteen terms on the exams. You pick five from the fifteen to write on. You should identify the terms you choose AND discuss the significance. Rule of thumb: A paragraph to identify and a paragraph to discuss the significance. Again, be thorough.

Exam is on campus, NO NOTES and you will need an examination book (or blue book) which is available in any college book store. NO LATE EXAMS WILL BE ACCEPTED.

MISCELLANEOUS

A. Writing persuasively and speaking clearly are fundamental skills that should emerge from your college education. College level writing is expected.

B. Withdrawal is the responsibility of the student. If for some unforeseen reason you are not able to complete the course, YOU must drop through the Admissions Office. If you don't, I am forced to give you an F, and neither one of us wants that.

C. Classroom Conduct and Academic Honesty: In class behavior is expected to be considerate of others (including me). Adult, mature behavior can consist of disagreeing points of view, but should not criticize another student's ideas. Also, cheating (plagiarizing) will not be tolerated and will result in failure and be reported to the administration. To protect yourself cite anything that is not original.

Last day to drop without a "W" April 24

Last day to drop with a "W" May 18

COURSE SCHEDULE

Due dates for postings and quizzes can be found on Discussion Board or Schedule.

Saturday Class Meetings: Chapter for Terms:

April 14	Chapter 1
April 21	Chapter 2 or 3
April 28	Chapter 4 or 5
May 5	Chapter 6 or 7
May 12	Chapter 8
May 19	Chapter 9 or 10
May 26	Chapter 13 or 14

Mid-Term: May 6 or 7 (3 hours) online

Final Exam: June 2 8-10 am on campus

STUDENT SERVICES:

Library: 818-2756 M-TH 8:00 am – 8:45 pm; Friday 8:00 am -4:00 pm; Saturday: varies

Bookstore: M-Th 7:30 am – 7:00 pm; Friday 7:30 am -4:00 pm

Counseling: Administration Building

Disabled Student Program and Services (DSPS): CC – 100. 818-947-2681

Extended Opportunity Programs and Services (EOPS): CC-116. 818-947-2432

CARE: CC-116. 818-947-2432

Financial Aid: Financial Aid Modular near the North Gym. 818-947-2412

Health Services: North Gym. 818-947-2918

TRIO: Cafeteria Building. 101B. 818-947-2483

Writing Center: Humanities 100 & 102. 818-947-2810

Career/Transfer Center: Administration 126. 818-947-2646

Transfer Alliance/Honors Program (TAP) See www.lavc.edu

COURSE OBJECTIVES:

A. Identify the forces, policies and events which shaped the life of our people, first as colonies or England and then as an independent nation.

B. Recognize a deeper appreciation of the Native American cultures and peoples.

C. Compare the role of other European nations (Spain and France) in the exploration and colonization of the United States.

D. Identify how the Old World cultural elements interacted with various environmental factors to produce the modern American civilization.

- E. Illustrate the great values of our civilization, including individual freedom – achieved through a lengthy and at times painful process.
- F. Define the origin and basic structure of our constitutional system.
- G. Exercise the privileges and responsibility of democratic citizenship.

STUDENT LEARNING OUTCOME:

Illustrate the forces and events that shaped ways in which the people who created the colonies in England and then as an independent nation including the United States Constitution and the Bill of Rights up to the Civil War, 1860.