

## Minutes of the 4/23/08 Valley College Curriculum Committee

**Members Present:** S. Berger (Chair), M. Arshagouni, M. Avila, P. Calder, B. Goldberg, J. Hams, G. Kovnat, R. LaCarra, D. Lubow, D. Merrill, J. Miyasaki, S. Ruiz

**Members Absent:** S. Mayo, A. Martinez, R. Stein, C. Yee

**Guests:** Marni Roosevelt, LaVergne Rosow, Cheryl Stoneham, Geordie Wright

**Meeting called to order at:** 1:04P

- I. MSP (Calder/Goldberg) to approve of Minutes 4/9/2008 meeting
- II. New Action Items
  1. MSP (Calder/Merrill) to approve Dance Specialties 490 as a New Course with SLOs
  2. MSP (Arshagouni/Miyasaki) to approve Dance Techniques 696 as a New Course with SLOs
  3. MSP (Calder/Arshagouni) to approve the change in hours and SLOs for each of the following:  
Dance Techniques 225, 440, 487 from 0.5 hours lecture & 1.5 hours lab to 2 hours lab  
Dance Techniques 446 , 460, 462, 463 from 0.5 hours lecture & 2.5 hours lab to 3 hours lab
  4. MSP (Calder/Arshagouni) to approve the change in hours and SLOs for Dance Studies 452 from 0.5 hours lecture & 1.5 hours lab to 2 hour lab
  5. MSP (Ruiz/Merrill) to approve Parenting 20CE as a New Course with SLOs
  6. MSP (Calder/Goldberg) to approve the following Limitation on Directed Studies:  
*Credit limit: A maximum of 3 units per subject in Directed Study may be taken for credit.*
- III. Subcommittee Reports
  1. Study Away Winter 2010  
MSP (Arshagouni/Merrill) Study Away in Cuernavaca, Mexico for Winter 2010 consisting of Spanish 1, 2, 3, 4, 5, 6, 8, or 10 for a maximum of 8 units with the recommended vendor of Discovery.
- IV. Discussion Items
  1. ESL Discipline Committee Recommendation  
LaVergne Rosow and Cheryl Stoneham spoke on behalf of the English Department and ESL faculty in the department in opposition to the ESL recommendation. Pat Calder spoke on behalf of the Speech Department also in opposition to the recommendation. There were no faculty members present speaking in favor of the recommendation.  
  
From the Speech Department perspective, the philosophy applied at Valley is to assist in the speech development and accent reduction of the student. Therefore, ESSL should not be mixed in with ESL. Valley faculty teaching ESSL classes have experience working with communicative disorders to improve student's articulation.  
  
From the English Department perspective, there were several reason for opposing the recommendation:

Mission Statement: Los Angeles Valley College serves the community by providing transfer, degree, vocational, transitional, and continuing education programs in an attractive and accessible learning environment that fosters student success. Embedded in these programs are the greater goals of critical thinking and life-long learning which are necessary for success in the work place and for furthering one's education and personal development.

- 1) This was a top down approach to change and it was inappropriate for the discipline committee to mandate what happens at individual colleges.
- 2) ESL becomes a second class citizen when it is separated out.
- 3) Our demographics are such that all new faculty hired in English should have some experience in working with ESL students.
- 4) LAVC has a long history and philosophy of combining or comingling the ESL classes within the English subject.
- 5) We don't want to separate out the ESL population.

It was noted that all full time faculty currently hired to teach ESL within the English Department meet the ESL minimum qualifications or were grandfathered in after AB1725.

Both the English and Speech faculty present agreed that there was no objection to other colleges organizing themselves in any way they want, and we are free to do the same.

Meeting adjourned at 1:52 PM

*Respectfully submitted by:*

*Erline Ewing*