

Minutes of the 4/9/08 Valley College Curriculum Committee

Members Present: S. Berger (Chair), M. Arshagouni, M. Avila, B. Goldberg, G. Kovnat, R. LaCarra, D. Lubow, A. Martinez, D. Merrill, S. Ruiz, R. Stein, C. Yee

Members Absent: P. Calder, J. Hams, S. Mayo, J. Miyasaki

Meeting called to order at: 1:03PM

- I. MSP (Goldberg/LaCarra) to approve minutes of 3/12/2008 meeting.
- II. New Action Items
 1. MSP (Stein/Goldberg) to approve the Art 101, 102, 103, 105, 112, 201, 204, 501, 502, and 708 SLOs.
 2. MSP (Stein/Ruiz) to approve the Dance Studies 801 SLOs.
 3. MSP (Stein/Lubow) to approve the Anatomy 1 SLOs.
 4. MSP (Stein/Lubow) to approve the Biology 3, 6, 7, 22, and 40 SLOs.
 5. MSP (Stein/Lubow) to approve the Physiology 1, 8, and 9 SLOs.
 6. Board Rule 6704 – The following concerns were raised:

BR 6704.13 states that letter grades will be allowed for credit by exam and that student's will need to petition for Pass/No Pass grading. Will these grades be calculated in the gpa? There also appears to be an inconsistency in that course credit based on AP exam does not have grades associated with it.
 7. Board Rule 6705 – The following concerns were raised:

The definition of "mistake" did not go far enough. There are other types of errors that can occur such as a student dropping off a final paper, but the mailroom places it in the wrong instructor's box and it does not get to the correct instructor until after grades were submitted. Also, if the BR will attempt to define "mistake", it should also define "fraud", "bad faith", or "incompetence". For example, is "fraud" based solely on the fraud by the instructor or can fraud by the student be taken into account to lower a student's grade?
 8. Common AP Policy Resolution – The following comments were made:

In the whereas statements, there should be consistency and accuracy in stating Title 5 and section. There seemed to be overall support of the resolution.
 9. Computer Competency Resolution – The following comments were made:

Computer competency can be gained through other courses taught at the college, not solely through CAOT or Computer Science. Computer competency might be better placed as something we do across the curriculum or include it as part of the Student Learning Outcomes of programs and the College. Computer competency does not seem to be at the same level of having competencies for English and math. Some transfer institutions now have computer competency requirements and articulation issues may arise. We should not be considering competencies piece-meal. Maybe we should look at all competencies together, e.g. information competency and cultural competency. There did not seem to be support of the resolution although all agreed that computer competency was a good thing.
- III. Items From the Floor – next meeting has been moved to 4/23/08.

Meeting Adjourned: 2:00PM

Respectfully submitted by:

Erline Ewing

Mission Statement: Los Angeles Valley College serves the community by providing transfer, degree, vocational, transitional, and continuing education programs in an attractive and accessible learning environment that fosters student success. Embedded in these programs are the greater goals of critical thinking and life-long learning which are necessary for success in the work place and for furthering one's education and personal development.