

**Los Angeles Valley College
Course Level Student Learning Outcomes (SLO)**

Course Name and Number: Spanish 3 – Intermediate Spanish I

Course Objectives: (List the course objectives as they appear in the course outline of record.)

1. Recognize and recall the meanings and usages of new vocabulary. Employ newly-acquired vocabulary in writing and in conversation with reasonable accuracy.
2. Express personal opinions and respond to others on sophisticated topics, relate past, present and future events and stories, discuss desires, plans and projects.
3. Demonstrate intermediate-level facility in aural comprehension and oral expression. Engage in conversations and discussions in Spanish, and respond to questions and comments orally with intermediate fluency and accuracy.
4. Perform critical thinking functions such as comparing, contrasting, criticizing and assessing in order to read and analyze simple literary texts, videos, and short cultural readings.
5. Demonstrate intermediate proficiency and accuracy in the four skill areas: reading, writing, listening and speaking, including greater accuracy and fluidity in speech pattern, pronunciation, intonation, syllabification, accentuation.
6. Identify facts pertaining to the culture, customs, geography, and principal historical facts about the regions presented. Recognize differences between Spanish, Latin American, and American customs, traditions and views of the world. Recognize the vast diversity, both ethnic and cultural, within the Spanish-speaking world.

Establish 1–2 course level student learning outcomes and indicate how each SLO will be assessed.

Course Level Student Learning Outcome	Assessment Measure
Using the vocabulary and structures learned, students will be able to <i>perform</i> intermediate communicative functions involving analysis and basic abstract concepts in Spanish, orally and in writing.	Evidence of attainment of the SLO may include (but is not limited to) the written <i>preparation</i> and oral <i>performance</i> of role plays, sketches, audio/video portfolios, presentations, etc., in Spanish. These may be <i>presented</i> as a live <i>sketch</i> or <i>dramatized</i> in audio/video format and will include provisions for <i>self-assessment</i> and <i>revisions</i> . A linguistic rubric will be used to <i>assess</i> the students' output (see attached).
Students will be able to recognize the relationship between culture and language use, identify common traits of Spanish and Spanish-speaking cultures, and examine the similarities and differences of these common traits with their own culture.	Evidence of mastery of this SLO may include (but is not limited to) exams and/or the design of cultural projects, reports, or presentations in print and/or electronically (PowerPoint or websites). A cultural rubric will be used to <i>assess</i> the students' output (see attached).