

**Los Angeles Valley College  
Course Level Student Learning Outcomes (SLO)**

**Course Name and Number:** Spanish 2 – Elementary Spanish II

**Course Objectives:** (List the course objectives as they appear in the course outline of record.)

1. Recognize and recall high-elementary vocabulary related to celebrations, health, technology, housing, the environment, cities, and professions.
2. Perform high-elementary communicative functions orally and in writing using the structures and vocabulary learned.
3. Demonstrate high-elementary competency in the fundamental elements of the structure of the language beyond those learned in Spanish 1 (utilize with reasonable accuracy the preterite and imperfect tenses; subjunctive mood; commands; future; relative pronouns; prepositions).
4. Demonstrate high-elementary fluency and accuracy in the four language skills: reading, writing, listening and speaking, including basic accuracy in pronunciation and intonation.
5. Distinguish among and employ basic language learning strategies.
6. Identify basic facts concerning the culture, customs, geography, and principal historical events about the regions presented (beyond those learned in Spanish 1). Recognize differences between Spanish, Latin American, and American customs, traditions, and views of the world. Recognize the vast diversity, both ethnic and cultural, within the Spanish-speaking world.

*Establish 1–2 course level student learning outcomes and indicate how each SLO will be assessed.*

<b>Course Level Student Learning Outcome</b>	<b>Assessment Measure</b>
Using the vocabulary and structures learned, students will be able to <i>perform</i> elementary everyday communicative functions AT A HIGHER LEVEL OF PERFORMANCE in Spanish orally and in writing.	Evidence of attainment of the SLO may include (but is not limited to) the written <i>preparation</i> and oral <i>performance</i> of role plays, sketches, audio/video portfolios, presentations, etc., in Spanish. These may be <i>presented</i> as a live <i>sketch</i> or <i>dramatized</i> in audio/video format and will include provisions for <i>self-assessment</i> and <i>revisions</i> . A linguistic rubric will be used to <i>assess</i> the students' output (see attached).
Students will be able to recognize the relationship between culture and language use, identify common traits of Spanish and Spanish-speaking cultures, and examine the similarities and differences of these common traits with their own culture.	Evidence of mastery of this SLO may include (but is not limited to) exams and/or the design of cultural projects, reports, or presentations in print and/or electronically (PowerPoint or websites). A cultural rubric will be used to <i>assess</i> the students' output (see attached).