

**Los Angeles Valley College  
Course Level Student Learning Outcomes (SLO)**

**Course Name and Number:** Spanish 1 – Elementary Spanish I

**Course Objectives:** (List the course objectives as they appear in the course outline of record.)

1. Recognize and recall elementary vocabulary to describe, request, and communicate personal information, activities, feelings and preferences in everyday situations.
2. Demonstrate elementary proficiency in the fundamental elements of the structure of the language and communicate in the present and immediate future tenses.
3. Demonstrate elementary fluency and accuracy in the four language skills: reading, writing, listening and speaking (including pronunciation).
4. Perform basic communicative functions, orally and in writing, using the structures and vocabulary learned; compose elementary, but meaningful, descriptive paragraphs and dialogues.
5. Distinguish among and employ basic language learning strategies.
6. Recognize and distinguish among basic facts of the culture, customs, and geography of the Spanish-speaking world.

*Establish 1–2 course level student learning outcomes and indicate how each SLO will be assessed.*

<b>Course Level Student Learning Outcome</b>	<b>Assessment Measure</b>
Using the vocabulary and structures learned, students will be able to <i>perform</i> elementary everyday communicative functions in the target language orally and in writing.	Evidence of attainment of the SLO may include (but is not limited to) the written <i>preparation</i> and oral <i>performance</i> of role plays, sketches, audio/video portfolios, presentations, etc., in the target language. These may be <i>presented</i> as a live <i>sketch</i> or <i>dramatized</i> in audio/video format and will include provisions for <i>self-assessment</i> and <i>revisions</i> . A linguistic rubric will be used to <i>assess</i> the students' output (see attached).
Students will be able to recognize the relationship between culture and language use, identify common traits of Spanish and Spanish-speaking cultures, and examine the similarities and differences of these common traits with their own culture.	Evidence of mastery of this SLO may include (but is not limited to) exams and/or the design of cultural projects, reports, or presentations in print and/or electronically (PowerPoint or websites). A cultural rubric will be used to <i>assess</i> the students' output (see attached).