

**Los Angeles Valley College
Course Level Student Learning Outcomes (SLO)**

Subject Name, Course Number, and Course Title: Respiratory Therapy 15, Introduction to Clinical Experience

Course Objectives: (List the course objectives as they appear in the course outline of record.)
Describes and explains the indications, uses, hazards, and limitations of oxygen delivery and storage devices.

Explains uses, types, limitations, and risks of infections control and isolation techniques.

Describes the components of a medical legal record.

Lists and describes the causes of hypoxia.

Explains the fundamentals of a patient's legal and medical rights in the clinical setting

Demonstrate critical thinking and recommend appropriate treatment or changes in therapy for hypoxia.

Demonstrate teamwork skills in the clinical setting by communicating and collaborating with Respiratory therapists, nurses, doctors and other health care professionals to make recommendations in the management of the patient.

Demonstrate proper procedure for standard precautions, isolation, oxygen, and aerosol therapy administration in lab and clinical setting.

Demonstrate appropriate documentation that meets medical legal requirements.

Establish 1–2 course level student learning outcomes and indicate how each SLO will be assessed.

Course Level Student Learning Outcome	Assessment Measure
Students can describe and apply the elements of the patient care setting including, RT duties, medical records, hospital environment, hospital staff, medical gas, and aerosol therapy in the clinical setting.	Student Clinical Evaluations - at the end of each clinical rotation the students will be evaluated by clinical staff on how well they applied course objectives in actual patient care setting. The evaluation includes competency, critical thinking, teamwork, interpersonal, and communication skills.
	At lease once during review cycle student clinical evaluations will be collected and reviewed for possible classwide trends or issues.

