

Los Angeles Valley College
Course Level Student Learning Outcomes (SLO)

Course Name and Number: Environmental Studies 101

Course Title: Introduction to Environmental Studies

Course Objectives: (List the course objectives as they appear in the course outline of record.)

1. Discuss the historical transformation of Earth's environment as a product of human interaction and active modification;
2. Evaluate the role of diffusion, trade and conquest in transforming the environment using a specific example (plant, animal, disease, etc.)
3. Debate the conflicting goals of preservation and exploitation in the context of population growth, sustainability, and human needs/consumption;
4. Compare and contrast European and indigenous views of the natural world as a means for assessing the relative impacts of each on the natural environment;
5. Construct a plan or model of a sustainable world environment in a global context, including optimal resource use, energy and population policies; what would it look like, how would it run, what sorts of human and natural systems would it feature?
6. Critically examine your personal impact on the environment and assess what steps you could take to mitigate that impact;
7. Prepare a report on an environmental challenge that includes its historical and geographic context, as well as reasoned approaches to its solution, mitigation and/or sustainability;
8. Work in a group setting, come to consensus and formulate policies to address a current sustainability or environmental issue.

Establish 1–2 course level student learning outcomes and indicate how each SLO will be assessed.

Course Level Student Learning Outcome	Assessment Measure
Student will be able to critically assess the long-term impacts of humans on the natural environment and to propose solutions that incorporate appropriate sustainable approaches and solutions;	Series of exams, projects and critical essays that evaluate student's ability to synthesize and formulate ideas and approaches to problems in their historical, cultural and geographical contexts; a rubric will be created to assess student learning/achievement.