

**Los Angeles Valley College  
Course Level Student Learning Outcomes (SLO)**

**Course Name and Number** (e.g., Anthropology 101): English 363

**Course Title:** ESL for Academic Purposes III

**Course Objectives:** (List the course objectives as they appear in the course outline of record.)  
Analyze college-level text, including comparing, contrasting, and evaluating a variety of opinions on the same issue or topic.

Compose college-level essays in response to college-level texts.

Demonstrate logical thinking and reasoning.

Assess early drafts and evaluate them to improve organization, coherence, support, focus, and word choices.

Revise and improve sentence structure, punctuation, grammar, capitalization, spelling, and usage.

Demonstrate the ability to avoid plagiarism by citing sources according to MLA citation format for documentation.

Locate and evaluate information in the library and on the Internet to support a research paper.

Effectively employ the use of college library resources, online catalogue, and the Internet.

Ability to locate and accurately cite textbook and/or online sources to apply the MLA citation format.

*Establish 1–2 course level student learning outcomes and indicate how each SLO will be assessed.*

<b>Course Level Student Learning Outcome</b>	<b>Assessment Measure</b>
Students will create unified, coherent prose that clearly explains and effectively supports a controlling idea, using conventions of Standard English to achieve clarity of written expression.	We will employ assessment measures including, but not limited to, the English 28 Holistic Exam, an in-class essay test administered to most English 363 classes in the Fall and Spring semesters, and anonymously and holistically graded by the department to assess these outcomes.

<p>Students will summarize, analyze, and evaluate college level texts to determine the author's purpose, make inferences, and synthesize their own experiences or ideas with those expressed in a text.</p>	<p>We will employ assessment measures including, but not limited to, the English 28 Holistic Exam, an in-class essay test administered to most English 363 classes in the Fall and Spring semesters, and anonymously and holistically graded by the department to assess these outcomes.</p>
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