

**Los Angeles Valley College
Course Level Student Learning Outcomes (SLO)**

Course Name and Number: English 28

Course Objectives: (List the course objectives as they appear in the course outline of record.)

English 28 Course Objectives:

- Analyze professional writing for content, development, organization and style;
- Formulate logical inferences;
- Plan and compose short essays that express explicit thesis statements, and employ effective introductions and conclusions;
- Employ strategies of development to fully support thesis statements and topic sentences;
- Create coherence and unity in an essay;
- Employ effective sentences;
- Evaluate, revise, and proofread early drafts to improve them;
- Use college library resources at a beginning level;
- Distinguish among direct quotation, summary, paraphrase, and plagiarism.

Establish 1–2 course level student learning outcomes and indicate how each SLO will be assessed.

Course Level Student Learning Outcome	Assessment Measure
Students will demonstrate the ability to create unified, coherent prose that clearly explains and effectively supports a controlling idea, using conventions of Standard English to achieve clarity of written expression..	We will use assessment measures including, but not limited to, the English 28 Holistic Exam, an in-class essay test administered to most English 28 classes in the Fall and Spring semesters, and anonymously and holistically graded by the department to assess these outcomes. The test consists of a short reading selection and a prompt directing students to write an essay that uses summary, analysis, and synthesis of ideas from the reading selection. We will develop a rubric coordinated to our outcomes and objectives for this course. We will calculate department pass rates, and use this as a tool to discuss our standards and pedagogy on an ongoing basis.
Students will demonstrate the ability to summarize, analyze, and evaluate college level texts to determine the author's purpose, make inferences, and synthesize their own experiences or ideas with those expressed in a text.	We will use assessment measures including, but not limited to, the English 28 Holistic Exam, an in-class essay test administered to most English 28 classes in the Fall and Spring semesters, and anonymously and holistically graded by the department to assess these outcomes. The test consists of a short reading selection and a prompt directing students to

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