

Los Angeles Valley College
Course Level Student Learning Outcomes (SLO)

Course Name and Number: Economics 5

Course Title: Economics for the Citizen

Course Objectives: (List the course objectives as they appear in the course outline of record.)

- a. Define the terms and phrases unique to Economics.
- b. Given a change in the determinants of either supply or demand, predict what will happen to the equilibrium price and quantity.
- c. State and graph the principles or relationships which are explored in the course, i.e., demand, supply, revenue and cost curves, aggregate supply, aggregate demand.
- d. Using the principles or relationships explored in the course, predict outcomes of both hypothetical and actual situations.
- e. Given an article from a daily news paper on an economic topic, identify those elements that are microeconomics and those that are macroeconomics.

Establish 1–2 course level student learning outcomes and indicate how each SLO will be assessed.

Course Level Student Learning Outcome	Assessment Measure
Apply basic economic principles to individual and business decision making.	Students will be presented with case studies as embedded questions on multiple-choice test. An item analysis will be conducted.
Analyze national economic issues with respect to inflation, unemployment, and economic growth.	Students will be presented with case studies as embedded questions on multiple-choice test. An item analysis will be conducted.