

**Los Angeles Valley College
Course Level Student Learning Outcomes (SLO)**

Course Name and Number: Economics 10

Course Title: Economic History of the United States

- Course Objectives:** (List the course objectives as they appear in the course outline of record.)
- a. define the terms and phrases unique to Economics, Economic History and Economic Thought.
 - b. list the factors contributing to the economic development of the United States.
 - c. explain how specific economic events influenced and shaped economic and social institutions.
 - d. discuss various parts of the Constitution and their implications/consequences to the economic conditions and development of the United States.
 - e. demonstrate an understanding of the causes of the great depression and identify economic institutions established in order to deal with economic depressions.
 - f. recognize economic consequences of wars and demonstrate the impact of war on the economic institutions of the United States of America.
 - g. explain origins of monetary and fiscal policies and compare and contrast them with today's policies.

Establish 1–2 course level student learning outcomes and indicate how each SLO will be assessed.

Course Level Student Learning Outcome	Assessment Measure
Analyze the economic development of the United States.	Students will write a research paper on a specific financial institution, tracing its development. Student work will be evaluated using a rubric.