

Los Angeles Valley College
Course Level Student Learning Outcomes (SLO)

Course Name and Number: EDU 203

Course Title: Education in American Society

Course Objectives: (List the course objectives as they appear in the course outline of record.)

By the end of EDU 203, students will be able to:

- Explain key concepts and use special terminology in the social foundations of education.
- Describe characteristics of educational inequality, explain theories for its existence or elimination, and judge how selected educational policies affect it.
- Develop a critical awareness of dimensions of difference in urban schools and of approaches to multicultural, anti-bias education.
- Develop skills in observing, describing, and reflecting on daily life in schools, while relating these to course concepts
- Develop skills and comfort participating in respectful dialogue across diverse viewpoints
- Develop skills in summarizing and analyzing texts
- Apply principles of multicultural, anti-bias, democratic education to your professional goals, teaching philosophy, and ideas for K-12 learning activities.
- Develop/enhance habits of critical thinking and reflection regarding education and your own beliefs and practices as an aspiring teacher.
- Demonstrate a collective understanding of students and theoretical concepts learned through a lesson plan.

Establish 1–2 course level student learning outcomes and indicate how each SLO will be assessed.

Course Level Student Learning Outcome	Assessment Measure
Apply principles of multicultural, anti-bias, democratic education to your professional goals, teaching philosophy, and ideas for K-12 learning activities.	Present a lesson to the class. This is peer, self, and instructor evaluated. There are criteria for the lesson plan in a check-off list.