

**Los Angeles Valley College
Student Learning Outcomes Assessment Cycle Report**

Discipline/Area: Sociology	
Program/Course: Sociology 1	Semester/Year: Spring 2008-Summer 2008
SLO Representative: Tiffany Lanoix	Department Chair: Sally Raskoff

Student Learning Outcome Assessed	Ability to use a societal framework in order to analyze any given situation rather than an individual analysis.
Description of Assessment Method	All faculty (7 in all) teaching the course submitted student work from the end of the semester and at least three examples from each of the following groups: high achieving, middle achieving and low achieving students. The student work was qualitatively evaluated.
Assessment Results	Students did very well analyzing racial/ethnic issues and a good job with class/social issues, but less well with gender issues.
How Results Were Used for Course/Program Improvement	The discipline plans to hold pedagogical discussions and share resources. Two meetings have already been held. Suggestions for improvement included giving students specific and parsed instructions rather than a general and dense set of instructions. Students could also be asked to tackle a series of questions that ask for a summary and then application in a step-by-step model.