

**Los Angeles Valley College
Student Learning Outcomes Assessment Cycle Report
Courses and Programs**

Discipline: English	Department: The Writing Center
Program/Course: English 67	Semester/Year: Spring 2008
SLO Representative: Scott Weigand	Department Chair: Alfred Zucker

Student Learning Outcome Assessed	Examine the effectiveness of one's own writing process and propose steps for improving it.
Description of Assessment Method	Throughout the course of the semester, students are required to keep process logs, detailing the various steps of the writing process that are required to complete an essay. For this assessment, the work of ten students was used for the sample. These process logs and the essay that they were working on were evaluated according to a rubric. A sample set of the students' scores were averaged together to give an overall assessment of whether or not the students were meeting the outcome at the end of the semester.
Assessment Results	The assessment indicates that on a 100 point scale, the students were averaging 77%, which would indicate that the students were meeting the SLO, but there was room for improvement.
How Results Were Used for Course/Program Improvement	The results were used to clarify the instructions on the assignment, especially in terms of the language used for the writing prompt. Furthermore, the results were used to

	<p>change the sequence of assignments to make the order more closely mirror the various steps of the writing process. To help students work through the process, a new checklist will be implemented in the following semester that will take students through the process on a step-by-step basis.</p>
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