

**Los Angeles Valley College
Program Level Student Learning Outcomes (PSLO)
Non-Degree Programs**

Area Name: Learning Center: CLASS Tutoring

Area Description: (Provide a brief description of the area.)

In response to the high demand for course-specific tutoring, the Learning Center is piloting the new CLASS (Course-specific Learning and Study Skills) Tutoring program. CLASS tutoring was designed using tenets of both traditional tutoring and the SI model.

Establish 2–4 (total) Student Learning Outcomes or Service Outcomes and indicate how each outcome will be assessed.

Student Learning Outcome	Evaluation Strategies
Upon completion of CLASS sessions, students will improve their critical thinking skills by: <ol style="list-style-type: none"> 1. Identifying their understanding of the course content 2. Analyzing and synthesizing the core elements of the course 3. Acquiring study skills to augment their ability to comprehend and retain key ideas from the course 	Survey data from students and CLASS tutors. Feedback from professors. Classroom Assessment Techniques applied by trained CLASS tutors.

Service Outcome	Evaluation Strategies