# 101 Introduction to Nursing Course Description

This course introduces the student to the Philosophy of Nursing, Nursing History, Professional Standards, Evidence-Based Practice, Legal and Ethical Issues in Nursing, Maslow’s Hierarchy of Human Needs, and the Health Wellness continuum. Concurrent with the theory, the nursing student is introduced to patient-centered care with focus on spiritual cultural diversity and basic skills in simulation lab/hospital setting.

# 101 Introduction to Nursing SLO

At the completion of NS 101- Introduction to Nursing, the student will be able to: Perform basic nursing skills required to meet patient health and wellness needs in acute and long-term care settings (Evaluated by the Clinical Evaluation Tool).

# 102 Fundamentals of Nursing Course Description

This entry-level nursing course integrates the components of theory, clinical and simulation that focus on evidence-based, patient-centered nursing care of the medical-surgical adult patients with basic needs in acute and long term care settings. Emphasis will be placed on assessment of risk factors affecting patients’ health and wellness. Students will begin to utilize the nursing process and begin to integrate Maslow’s Hierarchy of Human Needs concepts to assess and analyze the needs of patients to formulate and organize a plan of care. Pharmacological principles specific to basic medical/surgical patients are discussed. The course builds upon concepts introduced in Nursing Science 101 and Nursing Science 103; professional standards, patient advocacy, spiritual-cultural diversity, legal/ethical issues, effective communication and collaboration with members of the healthcare team will be discussed.

# 102 Fundamentals of Nursing SLO

At the completion of NS 102 - Fundamentals of Nursing, the student will be able to: Assess and analyze the needs of the patient in acute and long-term care settings to formulate and organize a plan of care. (Evaluated by the Clinical Evaluation Tool).

# 103 Nursing Process Course Description

This course introduces the student to the components of the nursing process: assessment, nursing diagnosis, planning, implementation and evaluation. Course concepts include Maslow’s Hierarchy of Human Needs and the utilization of critical thinking to enable the student to apply the nursing process to develop a plan of care.

# 103 Nursing Process SLO

At the completion of Nursing Science 103- Nursing Process, the student will be able to: Apply the components of the nursing process and Maslow’s Hierarchy of Human Needs to develop a nursing diagnosis based on assessed patient needs.

# 104 Nursing Communication Course Description

This course introduces the student to the elements of the communication process and how communication between the nurse, health care team and patient/family may be affected by culture, gender and developmental level. Content includes: therapeutic and nontherapeutic communication.

# 104 Nursing Communication SLO

At the completion of Nursing Science 104- Nursing Communication, the student will be able to: Differentiate various communication techniques used to develop nurse-patient and health care team relationships.

# 105 Nursing Pharmacology Course Description

This course introduces the student to concepts related to pharmacological therapy and its effects on the human body. Pharmacological principles of drug therapy, nursing implications and guidelines for safe medication administration are emphasized. The nursing process and patient teaching principles of medication administration are discussed.

# 105 Nursing Pharmacology SLO

At the completion of Nursing Science 105- Nursing Pharmacology, the student will be able to: Identify pharmacological principles, National Patient Safety Goals and nursing implications of drug therapy.

# 106 Medical-Surgical Nursing I Course Description

This beginning level medical/surgical nursing course integrates the components of theory, clinical and simulation that focus on evidence-based patient centered nursing care of medical-surgical adult patients with chronic illness and needs within acute care and community-based settings. Emphasis will be placed on assessment of risk factors affecting patients’ health and wellness. Students will implement the nursing process and integrate Maslow’s Hierarchy of Human Needs concepts to assess, analyze and prioritize the needs of the adult with chronic illness. Pharmacological principles specific to chronically–ill patients will be discussed. The course builds upon concepts introduced in Nursing Science 101, Nursing Science 102, Nursing Science 103, Nursing Science 104 and Nursing Science 105. Professional standards, patient advocacy, spiritual-cultural diversity, legal/ethical issues and effective communication and collaboration with members of the healthcare team will also be discussed.

# 106 Medical-Surgical Nursing I SLO

At the completion of Nursing Science 106- Medical-Surgical Nursing I; the student will be able to:Assess, analyze and prioritize the needs of the adult with chronic illness to formulate, organize, and implement a plan of nursing care.

# 107 Medical-Surgical Nursing II Course Description

This intermediate level medical/surgical nursing course integrates the components of theory, clinical and simulation that focus on evidence-based, patient-centered nursing care of multiple adult patients with acute illness and needs within a variety of healthcare settings. Emphasis will be placed on assessment of risk factors affecting patient’s health and wellness. Students will implement the Nursing Process and integrate Maslow’s Hierarchy of Human Needs concepts to assess, analyze, prioritize, and plan the needs of the adult with acute illness to formulate, organize, implement and evaluate a plan of nursing care. Pharmacological principles specific to acutely-ill patients are discussed. This course builds upon concepts introduced in Nursing Science 106, Nursing Science 109 and Nursing Science110; professional standards patient advocacy, spiritual-cultural diversity, legal/ethical issues, and effective communication and collaboration with members of the healthcare team will also be discussed.

# 107 Medical-Surgical Nursing II SLO

At the completion of Nursing Science 107- Medical-Surgical Nursing II; the student will be able to: assess, analyze, prioritize, and plan the human needs of the adult with acute illness to formulate, organize, implement and evaluate a plan of nursing care

# 108 Medical-Surgical Nursing III Course Description

This advanced level medical/surgical-nursing course integrates the components of theory, clinical and simulation that focus on evidence based, patient-centered nursing care of adult patients with complex illness and needs within a variety of health-care settings. Emphasis will be placed on assessment of risk factors affecting patient’s health and wellness. Students will implement the Nursing Process and integrate Maslow’s Hierarchy of Human Needs concepts to assess, analyze, prioritize, plan and evaluate needs of the adult patient with complex illness to formulate, organize, implement, evaluate and modify a plan of nursing care. Pharmacological principles specific to complex patients are discussed. The course builds upon concepts introduced in Nursing Science 107 and Nursing Science 111; professional standards, patient advocacy, spiritual-cultural diversity, legal/ ethical, and effective communication and collaboration with members of the healthcare team will also be discussed.

# 108 Medical-Surgical Nursing III SLO

At the completion of Nursing Science 108 - Medical-Surgical Nursing III, the student will be able to: Assess, analyze, prioritize, plan and evaluate the needs of the adult patient with complex issues to formulate, organize, implement, evaluate and modify a plan of nursing care.

# 109 Gerontology & Community Based Nursing Course Description

This course integrates the components of theory, clinical and simulation that focus on evidence-based, patient-centered nursing care of the older adult patient within acute care and community-based settings. Emphasis will be placed on the assessment of risk factors affecting older patient’s health and wellness. Students will implement the nursing process and integrate Maslow’s Hierarchy of Human Needs concepts to assess, analyze and prioritize the needs of the older adult with normal age-related changes and common age-related disorders to formulate, organize and implement a plan of nursing care. Pharmacological principles specific to older adult patients are discussed. The course builds upon concepts introduced in Nursing Science 101, Nursing Science 102, Nursing Science 103, Nursing Science 104 and Nursing Science 105; professional standards, patient advocacy, spiritual-cultural diversity, legal/ethical issues, and effective communication and collaboration with members of the healthcare team also will be discussed.

# 109 Gerontology & Community Based Nursing SLO

At the completion of Nursing Science 109 Gerontology and Community- Based Nursing, the student will be able to: Assess, analyze, prioritize the needs of older adult patient and to formulate, organize and implement a plan of nursing care.

# 110 Psychiatric-Mental Health Nursing Course Description

This course integrates components of theory, clinical and simulation that focus on evidence based, patient-centered nursing care of the patient with mental health needs and disorders within acute care and community-based settings. Emphasis will be placed on the assessment of risk factors affecting patient’s health and wellness. Students will implement the nursing process and integrate Maslow’s Hierarchy of Human Needs concepts to assess, analyze and prioritize the needs of the mental health patient to formulate, organize and implement a plan of nursing care. Pharmacological principles specific to patients with mental health disorders are discussed. The course builds upon concepts introduced in Nursing Science 101, Nursing Science 102, Nursing Science 103, Nursing Science 104 and Nursing Science 105; Professional standards, patient advocacy, spiritual-cultural diversity, legal/ethical issues, and effective communication and collaboration with members of the health care team will be discussed.

# 110 Psychiatric-Mental Health Nursing SLO

At the completion of Nursing Science 110 Psychiatric Mental Health Nursing, the student will be able to: Assess, analyze, and prioritize the needs of patients with acute and chronic mental illness/disorders to formulate, organize and implement a plan of care

# 111 Reproductive Nursing and Women’s Health Course Description

This course integrates the components of theory, clinical and simulation that focus on evidence -based, patient centered nursing care of patients in the Reproductive Nursing and Women’s Health illness in acute care and community-based settings. Emphasis will be placed on assessment of risk factors affecting patient/family health and wellness. Students will implement the nursing process and integrate Maslow’s Hierarchy of Human Needs concepts to assess, analyze, prioritize and plan the needs of patients with reproductive and women’s health illness to formulate, organize and implement a plan of nursing care. Pharmacological principles specific to women’s health patients will be discussed. This course builds upon concepts introduced in Nursing Science 106, Nursing Science 109 and Nursing Science 110; professional standards, patient advocacy, spiritual-cultural, legal/ethical issues and effective communication and collaboration with members of the health care team will also be discussed.

# 111 Reproductive Nursing and Women’s Health SLO

At the completion of Nursing Science 111 Reproductive Nursing and Women’s Health, the student will be able to: assess, analyze, prioritize and plan the human needs of women/families to formulate, organize, implement and evaluate a plan of nursing care.

# 112 Care of Children and Family Course Description

This course integrates components of theory, clinical and simulation that focus on evidence-based, patient- centered nursing care of children and families in acute care and community-based settings. Emphasis will be placed on assessment of risk factors affecting patient’s health and wellness. Students will implement the nursing process and integrate Maslow’s Hierarchy of Human Needs concepts to assess, analyze, prioritize, plan and evaluate needs of the care of children and families to formulate, organize, implement, evaluate and modify a plan of nursing care. Pharmacological principles specific to pediatric patients are discussed. The course builds upon concepts introduced in Nursing Science 107 and Nursing Science 111; professional standards, patient advocacy, spiritual-cultural diversity, legal/ethical, and effective communication and collaboration with the members of the healthcare team also will be discussed.

# 112 Care of Children and Family SLO

At the completion of Nursing Science 112, Care of Children and Families, the student will be able to:Assess, analyze, prioritize, plan and evaluate the needs of the pediatric patient to formulate, organize, implement,evaluate and modify a plan of nursing care