Los Angeles Valley College
5800 Fulton Avenue
Valley Glen, CA 91401-4096
(818) 947-2600
www.lavc.edu

HOW TO REACH LOS ANGELES VALLEY COLLEGE

Administrative and College Services Listed Alphabetically with Telephone Extensions. Dial (818) 947- plus extension.

DEPARTMENT EXTENSION

Academic Affairs 2326
Admissions 2593
Associated Student Union 2361
Athletic Director 2508
Bookstore 2313
Building & Grounds 2301
Business Office 2318
Career/Transfer Center 2646
Child Development Center 2531
Community Education 2373
Cooperative Education 2303
Counseling 2546
Disabled Student Services (DSPS) 2619
Donations 2576
EOPS 2432
Extension Program 2320
Financial Aid 2412
Foreign Student Advisor 2628
GAIN/CalWORKS Citizenship Center 2302
Graduation Office 2403
Health Center 2916

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Job Resource Center 2333
Learning Center 2744
Library 2425
Lost & Found 2911
Museum 2415
PACE/Weekend College 2455
Plant Facilities 2301
President 2321
Radio Station (KVCM) 2305
Receiving 2300
Scholarships and Grants 2487
Sheriff's Department 2911
Student Assistance Center 2487
TDD (for Deaf only) 2680
Valley Star (School Paper) 2576
Veteran's Office 2456
Vice President, Academic Affairs 2378
Vice President, Administrative Services 2386
Vice President, Student Services 2543

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Los Angeles Valley College
Serving the community for 56 years

2005-2006 Calendar

Fall Semester 2005
Classes: September 6 - December 22, 2005
Finals: December 16 - 22, 2005

Winter Intersession (tentative)
Classes: January 3 - February 4, 2006

Spring Semester 2006
Classes: February 6 – June 5, 2006
Finals: May 30 - June 5, 2006
PRESIDENT’S MESSAGE

Welcome to Los Angeles Valley College. This catalog serves as a guide to all the courses, programs, and student services offered at Los Angeles Valley College. To supplement this information, the college also provides a schedule of classes published throughout the year prior to each academic session. It is our intention to provide you with the information you will need to have a successful collegiate experience.

Valley College has a reputation as an outstanding educational institution, offering you an opportunity to complete all general education courses needed to fulfill transfer requirements to a major university, as well as an opportunity to complete occupational programs, enhance basic skills, and participate in classes provided by the Community Education and Extension Programs.

The most important attribute of our institution is its excellent faculty, dedicated to demonstrating the best higher education has to offer. Valley College’s faculty has shown its commitment to student learning by providing the finest in community college instruction. The faculty has established new programs and courses that meet the needs of today’s students. The entire staff, office workers, instructional assistants, plant facilities personnel, and administrators are equally devoted to student success.

Valley College offers many special services and programs which have been highly successful in meeting the needs of our diverse student population. We continue to innovate and upgrade our course offerings so that our students are well prepared for either entering the world of work or continuing their education in life-long learning.

On behalf of our faculty, staff, and administrators, I welcome you to a campus with programs designed to meet your needs. Congratulations on your selection of Los Angeles Valley College.

Tyree Wieder, Ed.D.
President

MISSION STATEMENT

The mission of Los Angeles Valley College is to provide general, transfer, vocational, transitional, and continuing education programs in an atmosphere that fosters the free and respectful exchange of ideas.

It is Los Angeles Valley College’s further mission to provide educational programs and services, emphasizing (1) critical thinking, (2) cultural awareness, (3) intellectual development, (4) physical well-being, (5) self-direction, and (6) social responsibility in an attractive, accessible learning environment.

In addition, as the educational and cultural focal point for the San Fernando Valley, our mission is to provide vision, opportunity, and leadership for the cultural and economic growth of a changing and diverse community.
# TABLE OF CONTENTS

## DISTRICT AND COLLEGE POLICIES
N on-Discrimination Policy, N on-Discrimination Policy C ompliance Procedure, Limited English Proficiency, E qual O pportunity, Sexual A ssault Policy, Sexual H arassment Policy, Drug-F ree Policy, Smoking/N on-Smoking Policy, Policy on A cademic Dishonesty .................................................. 8

## GENERAL INFORMATION
College Information.................................................................................................................. 8
History, G oals, Programs and Services O ffered, Donations to C ollege, Educational Philosophy, Functions of the C ommunity C olleges .............................................................................................................................................

## MATRICULATION/ADMISSION AND REGISTRATION PROCEDURES
Admission Eligibility.................................................................................................................. 11
Residency Requirements......................................................................................................... 11
Foreign Student Admission ..................................................................................................... 11
New Student Testing, Orientation, and Counseling............................................................... 12
Counseling and A dvise ment .................................................................................................. 14
Student Fees.......................................................................................................................... 14

## EDUCATIONAL PROGRAMS
Instructional Programs at Los A ngeles V alley C ollege................................................................. 16
Course Subject A bbre viations.................................................................................................. 17
Transfer Requirements.......................................................................................................... 18
Transfer Programs .................................................................................................................. 19
A ssociate Degree Programs.................................................................................................. 26
Occupational Certificate Programs ....................................................................................... 30
Degree and T ransfer Maj ors, and Certifies.......................................................................... 31
Special Programs ................................................................................................................... 62
Instructional A lternatives ....................................................................................................... 63

## ACADEMIC RESOURCES & SERVICES
T utoring: Supplemental Instruction Program, Writing C enter, Reading C enter, E arth Science and A nthropology Tutoring Lab, M ath Tutoring Lab, Biology Lab, L ibrary, A cademic C omputing: C CA IVE, L AIR, Lion's Den, O ther: Service L earning Program, International Education Program Study A broad C lasses, P ACE , W eekend C ollege, Puente, ST A R S

## STUDENT SERVICES
A rt Gallery, H istorical M useum, Bookstore, Business O ffice, Cafeteria, C ampus C enter, C aW ORKS, C hild D evelopment C enter, C itizenship C enter, C ollege A dvisory C ommittees, D isabled Student Programs and Services, E xtended O pportunity Programs and Services ( E OP & S ), C ARE
Financial A id ......................................................................................................................... 70
A bility to B enefit ( A TB), W hen to A pply, F inancial A id P rograms, G rants, S cholarships, F ederal W ork S tudy P rogram, L oans, S ummer F inancial A id, S pecial C ircumstances, F ederal R efund R equirements, F inancial A id P olicy, J ob R esource C enter, L osted and F ound, P arking and T ransportation, S tudent S upport S ervices, V eterans S ervices

## STUDENT ACTIVITIES
C ollege C ors and S ymbol, C o-C urricular A ctivities, S cholastic H onor S ociety, D ean's L ist R eception, S tudent C lubs and O rganizations, S tudent P ublications, I ntercollegiate A thletics and E ligibility, A ssociated S tudent U nion, Q ualification for A .S.U.: O fficers, S tudent T rustee E lection P rocedure, A lumni A ssociations

## ACADEMIC POLICY
D istrict P olicies.................................................................................................................... 89
O pen E nrollment, S ummer S ession, S ocial S ecurity N umber, S tudent R ecords and D irectory I nformation, U nits of W ork, S upplemental I nstructional M aterials, A ttendance, A uditing C lasses, A dding and D ropping C lasses, C oncurrent E nrollment, C redit for P rerequisites, C redit by E xamination, C redit for C ourses C ompleted at N on-A ccredited I nstitutions, F oreign T ranscript C redit L imits P olicy, A dvanced P lacement E xam C redit, C ollege L evel E xamination P rogram C redit, C redit/N o C redit O ption, G rades and G rade C hanges, G rading S ymbols and D efinitions, C ourse R epetition and A ctivity R epetition, F inal E xaminations, P etition for G raduation A cademic S tandards......................................................................................................................... 97
P robation/D ismissal, A cademic R enewal, C ourse R epetition to I mprove S ubstandard G rades, C ourse R epetition-S pecial C ircumstances, T ranscripts, W ithdrawal f rom the C ollege, A wards, S tandards of S tudent C onduct, R ecording D evice s, S tudent D iscipline P rocedures, G rade G rievance P rocedures, C ompliance O fficer, D rug-F ree E nvironment, S tudent R ight-to-K now D isclosure

## COURSE DESCRIPTIONS
............................................................................................................................................ 103

## FACULTY
........................................................................................................................................... 191

## DEPARTMENTAL ORGANIZATION
............................................................................................................................................... 201

## GLOSSARY OF TERMS
............................................................................................................................................ 205

## INDEX
........................................................................................................................................... 207
Dance
Non-Discrimination Policy

All programs and activities of the Los Angeles Community College District shall be operated in a manner which is free of discrimination on the basis of ethnic group identification, race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, medical condition (cancer-related), sexual orientation, age, physical or mental disability (including AIDS), or veterans status (Reference: Board Rule 1202).

Non-Discrimination Policy Compliance Procedure

In order to insure nondiscrimination policy compliance at Los Angeles Valley College, please direct inquiries to the Compliance Officer—Equal Opportunity Programs, Title IX/Gender-Equity, and Sexual Harassment—(818) 947-2462. Matters involving Section 504 may be directed to the Coordinator of Disabled Students Program at (818) 947-2679. In addition, inquiries may be directed to the District Office of Diversity Programs at (213) 891-2315.

Limited English Proficiency

Occupational education classes are open to all students. While the lack of proficiency in English is no barrier to enrollment in occupational education courses, it is recommended that students deficient in English use the services of the college that are provided for persons who are limited in English proficiency or have English as a second language.

Equal Opportunity

The policy of the Los Angeles Community College District is to implement affirmatively equal opportunity to all qualified employees and applicants for employment without regard to race, color, national origin, ancestry, religion, creed, sex, pregnancy, age, disability, marital status, medical condition (cancer-related), sexual orientation, or veteran status. Positive action will be taken to ensure that this policy is followed in all personnel practices, including recruitment, hiring, placement, upgrading, transfer, demotion, treatment during employment, rate of pay or other forms of compensation, selection for training, layoff, or termination. Inquiries regarding Equal Opportunity at Los Angeles Valley College should be directed to the college Compliance Officer located in the Campus Center, Room 108, (818) 947-2462.

Sexual Assault Policy

The Los Angeles Community College District is committed to providing a safe environment for students, visitors, and staff. Any incident of sexual assault should be immediately reported to the College Sheriff’s Office at (818) 947-2911. (The term “sexual assault” includes threats of sexual violence. (Section 67385(d), Calif. Ed. Code.)

Los Angeles Valley College has a zero tolerance policy for acts of sexual assault. The Los Angeles County Sheriff’s Department, the provider of law enforcement services to the Los Angeles Valley College campus, will investigate all allegations of sexual assault on campus and appropriate disciplinary, criminal, or legal action will be taken.

If you become the victim of a sexual assault on or off campus:

- GET to a safe place
- DO NOT shower, bathe, douche, change or destroy clothing
- CONTACT the College Sheriff, Bungalow 59, (818) 947-2911
  - Immediate medical attention will be provided, as may be required.
  - Confidentiality will be maintained as required by law.
- SEEK medical attention
- SEEK emotional support, referrals, and crisis counseling from:
  - LA VC Student Health Clinic, North Gym, (818) 947-2917/2918
  - Valley Trauma Center 24-hour HOTLINE (818) 886-0453 www.valleytraumacenter.org/
Certified Rape Crisis Advocate meet the victim at the LA VC Trauma Center to request that a volunteer California State Sheriff, with the victim's consent, will immediately conduct a criminal investigation of a reported sexual assault. If the victim wishes, they will also immediately contact the Valley Sheriff after a sexual assault for referral or transport to medical treatment, referral to crisis counseling and legal advocacy, and crime investigation. Sexual assault victims may choose to be assisted by college officials in notifying the proper authorities.

As soon as possible, the victim of a sexual assault, including date or acquaintance rape, should report the incident to the College Sheriff, or if the incident occurred off-campus, to the jurisdiction where the crime occurred. The victim should make every attempt to preserve any physical evidence of the assault. This may include a voluntary medical exam, not showering, and/or not disposing of any damaged clothing or other items that are present after/during the assault. Victims are encouraged to call the College Sheriff after a sexual assault for referral or transport to medical treatment, referral to crisis counseling and legal advocacy, and crime investigation. Sexual assault victims may choose to be assisted by college officials in notifying the proper authorities.

Disciplinary actions will be imposed on individuals found responsible for a sexual assault. College sanctions following campus disciplinary procedures depend on the outcome of the disciplinary proceedings and may range from suspension to expulsion. Every effort will be made to criminally prosecute perpetrators of sexual assaults. The accuser and the accused are entitled to the same opportunities to have others present during a campus disciplinary proceeding and both shall be informed of the outcome of the proceeding.

Colleges and universities that receive federal funding are required by the Jeanne Clery Act to disclose information about crime occurring on and in the immediate vicinity of campus. Find Clery Act information at www.securityoncampus.org/schools/cleryact/. LA VC crime stats can be found online at www.lavc.edu/sheriff/disclosures.htm or at www.ope.ed.gov/securitysearch.asp. A copy of the yearly report can be requested from the Los Angeles Valley College Sheriff's Office.

California law requires that certain statutorily-defined sex offenders notify community college law enforcement officials that they are present on campus in specific capacities. If you fall into this category, you must register with the College Sheriff's Dept. Office.

Sexual Harassment Policy

The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free from unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment. Employees, students, or other persons acting on behalf of the District who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract. The specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies are incorporated in the Board Rules in Chapter 15.

The Los Angeles Community College District has a policy which provides informal and formal procedures for resolving complaints.

Copies of the policy and procedures may be obtained from the Compliance Officer located in the Campus Center, Room 108, (818) 947-2462, or by calling the Senior Director of Educational and Student Support Services at (213) 891-2279, or the District Office of Diversity Programs at (213) 891-2315. Any member of the College Community, which includes students, faculty, and staff, who believes, perceives, or actually experienced conduct that may constitute sexual harassment, has the right to seek the help of the College. Every employee has the responsibility to report such conduct when it is directed towards students to the Sexual Harassment Compliance Officer. Potential complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders or other orders may be made available.

Drug Free Policy

Los Angeles Valley College adheres to, supports, and is in full compliance with requirements that maintain our college as a drug-free institution of higher education.

Smoking Policy

In accordance with administrative regulations B6, smoking is prohibited on all property and all indoor and outdoor spaces owned, controlled, or administered by Los Angeles Valley College except in designated areas.

Designated Smoking Areas

There are areas designated for smoking throughout the campus. Please refer to the campus map on the inside back cover of the catalog, on which the designated smoking areas are identified.

A student of the college who knowingly violates the smoking policy is subject to the student code of conduct disciplinary regulations.
Policy on Academic Dishonesty

Trustworthiness and honesty are the foundations of an academic environment in which there is freedom to learn. Los Angeles Valley College is proud to stand for the age-old tradition of academic integrity. This requires that the highest standards be maintained on campus and in the classroom.

Los Angeles Valley College has established the following policy to carry out this tradition. The policy was established in accordance with the standards of student conduct (LACCD Board of Trustees Rule 9803-Adopted June 14, 1995) and is intended to preserve the constitutional rights of every administrator, student, employee, faculty member and authorized visitor on campus. Violations will result in administrative action on the part of Los Angeles Valley College as outlined in a formal LACCD SD5 Notice of Charges form. This administrative action will follow the rules of due process, and students will have a right to appeal disciplinary actions through the student grievance process.

The following are guidelines on cheating. The list itself is not meant to limit the definition of academic dishonesty. Items not on the list could constitute academic dishonesty.

1. **In-class cheating:** When taking an examination, unauthorized looking at, procuring or sharing information from any unauthorized sources.

2. **Out-of-class cheating:** Unauthorized acquisition, reading or knowledge of test questions prior to the testing date and time; changing any portion of a returned, graded test or report and resubmitting it as original work to be re-graded; or presenting the work of another as one's own.

3. **Plagiarism:** Representation of expression or ideas from either published or unpublished work(s) as students own. This also includes copying software and the violation of copyright laws.

4. **Furnishing false information:** Forgery, falsification, alteration, or misuse of college documents, records, or identification in class or laboratory situations.

**Common Examples of Academic Dishonesty - (Non-inclusive)**
- Copying answers from another student during in-class examinations
- Turning in a report, term paper, or other assignment which has not been written by the student
- The use of notes, books, dictionaries, or other references during an examination that are not authorized by the instructor
- Signing an attendance sheet for another student not present in class

**Consequences of Cheating**

For academic dishonesty, penalties will be determined by the instructor. In addition, other penalties for violations of the Student Code of Conduct may be imposed by the Vice President of Student Services.

**Repeated Violations**

In the case of repeated violations or violations in deliberate disregard to the specific warning, a student will be subject to progressive discipline that could result in more serious sanctions. Violations of the Student Code of Conduct Board Rule 9803 are subject to any of the following types of disciplinary actions:

1. Reprimand
2. Restitution charges for damaged or misappropriated property
3. Disciplinary Probation
4. Disciplinary Suspension
5. Expulsion from the college

**How Faculty Should Report Violations**

When an alleged incident of academic dishonesty occurs, the faculty member may take the following steps to report the incident:

1. Inform the student and the Department Chair of the alleged violation and the action.
2. Complete the SD5 form (Student Discipline) and submit it with documentation to the Vice President of Student Services. (Campus Center, Room 100A)
3. The Vice President of Student Services will investigate the allegations and recommend any appropriate disciplinary actions, beyond any actions taken by the faculty member specific to course grading.

**Professor Mann with Physics Students**
GENERAL INFORMATION

COLLEGE INFORMATION

History
Los Angeles Valley College was established in June 1949. It is one of the nine public colleges of the Los Angeles Community College District.

In September 1949, the college opened with a student body of 439 and a faculty of 23 on the Van Nuys High School campus. The college moved to its present site, now 105 acres, during the summer of 1951. The enrollment at the opening semester on the new campus was 1003, with a faculty of 55.

Reflecting the phenomenal growth in the population of the San Fernando Valley, the enrollment of Los Angeles Valley College now totals more than 18,290 students. These students are served by a faculty of 263 full-time and 340 adjunct faculty members.

In addition to bungalows, 20 permanent buildings have been completed since 1959. These buildings include the library, administration building, cafeteria, theater arts, planetarium, campus center and classroom buildings with science laboratories. Special features on the campus include three separate stages for theater productions, a motion picture studio, choral and instrumental rooms, sound proof practice booths, and a recording center for music instruction, a general machine shop, a weather station, departmental learning centers, a broadcast and speech studio, a computer center and a health center.

To accommodate further growth of the student body, an addition to the library was completed in the Spring of 1967. This addition enabled the library to hold 120,000 volumes.

The campus center classroom building was completed in 1971, a women’s physical education building was completed in 1973, and a swimming pool was completed in 1977.

The athletic facilities include men’s and women’s gymnasiums, a fitness center, practice fields, a field house, an archery range, tennis courts, a track, a baseball field, a swimming pool, and a lighted stadium accommodating 6,000 spectators.

The college is undertaking a building program that will result in four new buildings and the refurbishing of the existing buildings under the auspices of Proposition A passed in 2001. In 2003 Proposition AA, an additional bond, was passed.

Goals
The goals of Los Angeles Valley College are in keeping with the mission statement adopted by the Los Angeles Community College District Board of Trustees, which is to provide comprehensive lower-division general education, occupational education, transfer education, transitional education, counseling and guidance, community services, and continuing education programs which are appropriate to the communities served and which meet the changing needs of students for academic and occupational preparation, citizenship, and cultural understanding.

In pursuit of these goals, we endeavor to:

- promote equal opportunity for participation
- maintain appropriate standards for academic achievement
- provide an educational environment which meets the needs of students with varied learning skills
- provide support services which contribute to instructional effectiveness and student success
- affirm the importance of multi-cultural, international and inter-cultural collegiate experiences that foster individual and group understanding
- manage effectively educational and financial resources.

In order to assist students in achieving their educational objectives, the faculty and staff of Valley College strive to provide:

- counseling services directed toward identifying and fulfilling educational, financial, health and other personal needs
- opportunities to recognize and further develop a sense of curiosity and an understanding of self and others in an atmosphere of freedom and open communication
- realistic experiences for the implementation of skills and principles acquired
- opportunities to develop and use problem-solving techniques in the achievement of stated objectives
- opportunities to explore, understand and participate in the governance of the college and in other social structures
- opportunities to evaluate the effectiveness of the educational process in terms of the students own goals
- involvement of the members and resources of the community at large in the educational process in a participatory as well as in an advisory capacity
- cooperative relations with other institutions in promoting appropriate educational, cultural and occupational programs.
Los Angeles Valley College offers the following programs and services:

Transfer
Four-year universities require students to complete certain requirements for the bachelor's degree. Among these are general education and major requirements. Valley College offers transferable courses which are equivalent to the lower division (i.e., freshman and sophomore) requirements at many colleges and universities. Among these colleges and universities are: UCLA, USC, CSU Northridge, CSU Los Angeles, CSU Long Beach, CSU Dominguez Hills, Cal Poly Pomona, Cal Poly San Luis Obispo, U.C. Santa Barbara, UC Irvine.

With counseling and careful planning students may, in most cases, transfer as a junior with their lower division major requirements and appropriate general education requirements completed.

Associate Degree (AA/AS)
The Associate Degree (AA/AS) may be earned in conjunction with preparation for transfer or an occupational program. It may also be pursued as an educational end in itself.

Occupational Certificate
The Occupational Certificate is a sequence of courses leading to a specific area of employment. It is designed for those students who have limited time to pursue their formal education and who wish to specialize in a particular employment oriented area.

General Education
A program of general education comprised of planned experiences which develop knowledge, skills, and attitudes necessary for the student to be effective as a worker, family member, and citizen.

Continuing Education
Opportunities are provided for individuals who are interested in improving their occupational competence or personal growth that may supplement formal full-time college attendance.

Guidance
A guidance program incorporating vocational, educational, and personal counseling to assist students in the selection and pursuit of a life work compatible with their interests, aptitudes, and abilities.

Auditing
Students may be permitted to audit credit courses under prescribed conditions.

Community Services
Los Angeles Valley College offers a series of non-credit programs, classes and workshops which are designed to meet general community interest. These community services offerings are self-supporting and are not eligible to receive state apportionment.

Donations to College
For donations to Valley College, please make checks to "Patrons Association of LAVC", the non-profit foundation of Valley College. For more information, please call (818) 947-2700. You may also visit them online at www.lavc.edu/the-foundation/index.html.

Educational Philosophy
The Los Angeles Community Colleges affirm the principle that individuals should have opportunities to develop to their full potential. To that end, our main responsibility is to provide students with an education which benefits them and which enables them to contribute to society.

Our colleges, therefore, should be accessible to all individuals who have the capacity and motivation to profit from higher education. Curricula and services of our colleges should provide the means for fulfilling the promise of open access.

We recognize the necessity to adapt to the changing educational needs of the communities of the Los Angeles Community Colleges and to the growing diversity among students. The quality of the educational experience is to be judged by its value to students and communities, not merely by its quantitative appeal. We further recognize that academic freedom is essential to excellence in education.

Functions of the Community Colleges
To accomplish the educational philosophy and mission of the Los Angeles Community Colleges, Los Angeles Valley College offers the following types of educational programs.

Transfer: A college transfer program which enables the student who completes two years of study to continue upper division (third year) work at accredited four-year colleges and universities through careful and continuous articulation with accredited collegiate institutions and high schools.

Occupational: An occupational education program planned to offer the student basic business, technical and professional curriculum to develop skills which can lead to employment, job advancement, certification, or the associate degree.

General Education: A program of general education comprised of associate degree programs and other planned experiences which develop knowledge, skills and attitudes necessary for the student to be effective as a person, a family member, a worker, and a citizen, thereby enhancing the quality of life for the individual and for the society-at-large.
Transitional Education: A program of remedial and basic skills education for students needing preparation for community college level course and programs; and English as a Second Language instruction for immigrants, foreign students and other students with limited English proficiency.

Counseling and Guidance: A counseling and guidance program incorporating academic, career, and personal counseling and assistance in matters of admissions, financial aid, job placement and student activities; to assist the student in the establishment of educational goals and in the selection and pursuit of a life work compatible with his or her interest, aptitudes, and abilities.

Continuing Education: A program of continuing education comprised of graded and ungraded classes to provide opportunities for personal and occupational competence that supplement formal full-time college attendance.

Community Services: A program of community services offered to meet the needs of the community for vocational and recreational courses, community and cultural events, and civic functions, completely financed by fees charged those in attendance.

Patrons Association
- The Patrons Association is a non-profit foundation whose purpose is to benefit Los Angeles Valley College students and college programs and activities. The Patrons Association raises funds to support student scholarships, faculty projects, and various campus and alums events.
- To inquire about the Patrons Association or to make a contribution, please call (818) 947-2700, or visit them online at www.lavc.edu/the-foundation/index.html.
Admission Eligibility

Anyone with a high school diploma or its equivalent meets the basic eligibility requirement for admission to a California public two-year community college.

People who do not have a high school diploma or its equivalent but meet additional criteria are also eligible for admission if, in the judgment of the college Admissions Officer, they are capable of profiting from instruction. Additional eligibility criteria include:

1. People who are eighteen (18) years old.
2. People who are apprentices, as defined by Section 3077 of the California Labor Code.
3. People in grades K-12, under special circumstances.

Information regarding other eligibility criteria and/or admission procedures is available in the Office of Admissions and Records.

Residency Requirements

California Residency Requirement

To attend any of the Los Angeles Community Colleges as a resident of California, a student is required to have been a California resident for more than one year immediately preceding the Residency Determination Date. The Residency Determination Date is the day before school starts. Residence is defined as a union of act and intent. (Additional regulations apply to non-United States citizens).

Non-Resident

A non-resident student is one who has not had residence in the State of California for more than one year immediately preceding the Residency Determination Date. Residence is defined as a union of act and intent. Physical presence alone is not sufficient to establish California residency nor is intent when not coupled with continuous physical presence in the State. Certain non-U.S. citizens are permitted to establish residency and others are not. Check with the Admissions Office regarding your particular status.

A student classified as a non-resident will be required to pay non-resident tuition fees as established by the District Board of Trustees.

Residence Reclassification

Students who have been classified as non-residents may petition to be reclassified at any time they feel their status has changed. The Residence Reclassification forms is available in the Admissions Office and must be submitted prior to the semester in which reclassification as a resident is to be effective.

Acceptance Towards Residence

Units for which credit is given pursuant to the provision of this section shall not be counted in determining the twelve units of credit for residence requirement.

Residence Appeal

A student may appeal the residence classification determined by the college. The appeal must be made within 30 calendar days of receipt of notification of the residence classification from the Admissions Office. The appeal must be submitted in writing to the college Admissions Office, who will forward it to the District Residency Appeal Officer.

Foreign Student Admission

Campus Procedure (F-1 Visa Applicants)

Los Angeles Valley College issues I-20s to foreign students who wish to study on an F-1 visa. The college works closely with the United States Citizenship and Immigration Services (USCIS). Therefore, foreign students are urged to acquaint themselves with the USCIS prior to applying for admission.

Foreign student applications are accepted fall and spring semesters. Foreign students are required to pay the non-resident tuition fee. Tuition and fees must be paid at the time of registration in accordance with the number of units in which the student enrolls. There is a $35.00 application processing fee due at the time of application and a $25.00 service fee per semester.
I-20s may be issued to the following applicants:

**Applicants within the U.S:**
1. F-1 visa students transferring from another institution.
2. F-2 visa students nearing their 21st birthday.
3. Other visa students who wish to go through a change of status to become F-1 students.

**Applicants outside the U.S:**
- May apply to the college provided they have completed their secondary education in their home country and are English proficient.

I-20s are not issued to those persons who are out of status with USCIS.

Effective April 12, 2002, the USCIS has issued a rule which requires students with B visas to change their visa status to either an F-1 or M-1 nonimmigrant visa prior to pursuing a course of study at the College.

Applications for admission to Los Angeles Valley College are accepted year around.

### New Student Testing, Orientation and Counseling

Los Angeles Valley College developed its Matriculation process for student success in accordance with California law (AB3 and Title 5). Matriculation activities include admissions, assessment, orientation, counseling/advisement, follow-up and introduction to college courses (Personal Development 1, 4 and 20).

### Exemption Criteria

New students are expected to participate in matriculation activities and take Personal Development 1, 4 or 20 prior to the completion of 15 semester units at Los Angeles Valley College.

Students with a BA/BS or higher or those enrolling in six or fewer units and who have proof of concurrent enrollment at another college or whose educational goals are personal development, maintaining a license or certificate, or advancing in a current job may be exempted from assessment, orientation and counseling.

Students with an AA/AS may also be exempted from assessment. Students enrolling in English/ESL are not exempt.

Exempt students may choose whether or not to participate.

### Student’s Responsibilities

Non-exempt students are required to express at least a broad educational intent upon admission, declare a specific educational goal prior to the completion of 15 semester units at Valley, participate in counseling and advisement, diligently attend class, complete assigned course work, prepare a student educational plan, complete courses and maintain progress toward the goal identified in their educational plan.

### Student’s Rights

Students who fail to fulfill the responsibilities required above may have matriculation services suspended provided, however, that the college does not terminate any service to which a student is otherwise entitled.

Students have the right to challenge any procedure which they feel is in violation of state regulations.

### Challenge to Matriculation Procedures

New students who are unable to participate in matriculation procedures must file a petition in the Counseling Office to have matriculation requirements waived. They will register after the new students who attend assessment and orientation sessions.

Students may challenge any matriculation procedure which they believe to be unlawful including a violation of the procedure for completing a Student Educational Plan (SEP).

### Challenge to Prerequisites and Corequisites

A prerequisite is a requirement that a student demonstrate readiness to enroll in a particular course or program.

A corequisite is a requirement that a student enroll in another course at the same time as a particular course or program.

An advisory is a course or preparation that is recommended but not required to enroll in a particular course or program.

The requirements of a prerequisite or corequisite may be challenged on the following grounds:

1. The prerequisite or corequisite is in violation of state law,
2. The prerequisite or corequisite does not follow District policy,
3. The prerequisite or corequisite is discriminatory or is being applied in a discriminatory manner,
4. The student has the knowledge to succeed in the course without the prerequisite or corequisite,
5. The prerequisite or corequisite has not been made reasonably available causing the student undue delay in completing the goal stated in the Student Educational Plan.
Challenge Procedure

Students without transcripts or other proof of having taken the prerequisite courses required for a course in which they wish to enroll, but who believe, nevertheless, that they have other clear and reliable evidence that they are sufficiently prepared to take the target course, may go through the prerequisite challenge procedure, as follows:

1. Complete the "LAVC PREREQUISITE/COREQUISITE CHALLENGE FORM." These forms are available in the following locations: A dmission Building, Room 101 (Office of A cademic Affairs); A dministration Building, Counseling (Lobby); A dministration Building, A dmissions and Records (Lobby); A dministration Building, A dmissions (Counter-W indow 4); C ampus C enter 100 (DSPS); C ampus C enter 116 (EOP & S); C ampus C enter 108 (M atriculation).

2. Take the completed form to the chair of the department through which the course in question is being offered—but no later than one week after the beginning of the semester.

3. The chair will approve or deny the challenge, providing written reasons in the space provided on the Prerequisite/C o-requisite Challenge Form, sign and date his/her response, and return the form to the student.

4. All Challenge Forms must be processed no later than one week after the beginning of the semester. If the challenge is approved, the student should take the form to A dmissions, W indow 4, and request that he/she be cleared to enroll in the course in question.

5. If the challenge is denied, and the student wishes to appeal the chair’s decision, the student should:
   a. Bring the form, signed and dated by the Chair, as well as the student, to A dmissions, W indow 4.
   b. A cademic A ffairs will call a meeting of the Prerequisite/C o-requisite A ppeals C ommittee.
   c. The A ppeals C ommittee will decide on the appeal within five working days of the time the appeal is filed. If the course is open, the student will be allowed to enroll in the class during the appeals process.
   d. If the A ppeals C ommittee fails to render its decision by the end of the second week of classes, the student will be allowed to remain in the class. If appeal is denied, student will be notified and dropped administratively.

Unlawful Discrimination

Students who file a challenge related to matriculation may file a formal complaint of unlawful discrimination in A dministration 102. They may also consult with the Compliance Officer (See District and College Policies: N on-Discrimination Policy and Compliance Procedures).

Assessment Process

Students enter Los Angeles Valley College with varying skills in reading, writing and math. The college assesses students in English as a N ative Language, English as a Second Language, and Mathematics. Assessment results will identify M ath and English classes students enroll in.

Assessment Center

Located in Engineering 100, the center coordinates and schedules all the assessments listed above. The center also maintains the records of the English (ENL and ESL) and Math assessments.

English as a Native Language (ENL)

The English as a native language assessment process is designed for students who are English proficient.

English as a Second Language (ESL)

The English as a second language assessment process is designed for students who want to learn English.

Mathematics

This process is offered to students on the computer. All students begin at the arithmetic or elementary algebra level. The assessment adapts to students skill level. Students may place in course ranging from arithmetic to calculus.

NOTE: Special arrangements can be made for students who require special accommodations.

A dmission tickets for assessment and orientation are available at the student information counter in the A dministration Building. A ssessment and Orientation schedules as well as sample questions for all assessment components are also available. Electronic samples are available on our website at w w w .lavc.cc.ca.us/math/samples/index.html.

Other Assessment

Ability to Benefit

The Federal G overnment requires that students without a high school diploma or GED who seek federal financial aid, must demonstrate their competence by passing a test which measures reading, language and computational skills. All three parts of the test must be passed in a single sitting.

Math Competency

Los Angeles C om munity College District (LA C CD) allows students to meet their math competency requirement for the A ssociate Degree by taking and passing this test. The test may be taken only once.

Chemistry Readiness

All students who wish to enroll in chemistry 101 but have not taken and passed the prerequisite course, must take and pass this exam.
Orientation

During orientation, new students receive a presentation on college facilities, programs, procedures and use of the college catalog and class schedule. Test results and course placement recommendations will be discussed with a counselor. Students will complete a one semester student educational plan, discuss registration procedures and receive telephone registration materials. Counselors are available for follow-up advisement and assistance in the counseling department.

Personal Development Courses

New students are encouraged to take a 1 or 3 unit Personal Development course prior to the completion of 15 semester units at Los Angeles Valley College. These introduction to college courses cover such topics as academic and career planning, study skills, and interpersonal relations.

Counseling and Advisement

The Counseling Department, located in the Administration Building lobby, is open Monday-Thursday, 8 a.m.-7 p.m., and Friday, 8 a.m.-4 p.m. except every other Monday when the counseling office is closed from 2 p.m.-4 p.m. for department meetings. Students are encouraged to make counseling appointments for long-term educational planning, career assessment and exploration, and assistance with academic or personal problems. Counselors are available on a walk-in basis Monday-Thursday 8 a.m.-7 p.m.; and Friday 8 a.m.-4 p.m. The Career/Transfer Center (Administration 126) provides career and transfer information. Students are referred to Personal Development classes for further assistance with their educational goals, career planning and study skills. Counselors are also located in the EOP&S Office (Campus Center 111), the Disabled Student Services Office (Campus Center 100), and JTPA Office (Bungalow 49), CalWorks Office (Bungalow 14), and Student Assistant Center (Cafeteria 101).

Program Planning

A normal class load is 12 to 16 units per semester. Students who wish to take more than 18 units may do so only with the approval of a counselor. Such petitions are granted only to students who demonstrate exceptional ability.

Students on scholastic probation may be limited in the number of units they may carry, depending on the extent of their deficiencies.

Students who will be employed while attending college should reduce their programs accordingly. For most students a 16 unit college program is equivalent to at least a 50-hour work week.

Athough a counselor may assist students in planning their programs, students must assume full responsibility for compliance with instructions and regulations as set forth in the catalog, and for selecting subjects which enable them to achieve their objectives, whether that be graduation from the college, meeting the lower division requirements of a higher institution, or preparing for an occupation.

Career/Transfer Center

The center provides services to assist students in selecting a major and vocational goal, preparing to transfer, or completing one of Valley Colleges occupational programs. Career testing is offered in conjunction with counseling to assist the student in self-understanding and decision making. The career testing service offers tests of ability, achievement, interests, values, personality, and study habits.

A library of information about occupations as well as transfer opportunities and requirements enables the student to make realistic plans. Representatives from 4 year colleges and universities are available to talk with students on a regular basis. For further information contact the Career/Transfer Center in Administration 126 or call (818) 947-2646, hours during the semester are Monday-Thursday, 9 am-7 pm and Friday, 9 am-1 pm.

Student Fees

Enrollment Fee

Section 72252 of the Education Code requires community colleges to charge an enrollment fee for each student enrolling in a college. The fee prescribed by this section shall be eighteen dollars ($26) per unit with no maximum per semester.

Financial aid may be available to students who meet the qualification requirements. Students with questions concerning financial aid eligibility should contact the college Financial Aid Office. Applications should be submitted as soon as possible. These fees are subject to change.

Enrollment Fee Assistance

The college offers enrollment fee assistance to students who are unable to pay the enrollment fee. For assistance with enrollment fees students should contact the college Financial Aid Office, located near the North Gym.

The Enrollment Fee Waiver is available to students who receive A FDC, SSI/SSP, General Relief; or who live with their parents, and their parents only source of income is A FDC, SSI/SSP, or General Relief; or who are dependents of deceased/disabled veterans; or who are dependents of an unmarried surviving spouse of a deceased/disabled member of the California National Guard.

In addition the Enrollment Fee Exemption is available to students who meet the eligibility criteria established by the Board of Governors of the State of California in regard to income level by household size.
Enrollment Fee Refund Policy

For other than short term classes, a full refund of the enrollment fee will be made up to the end of the second week of class. Thereafter, no refund is authorized except when college action to cancel or reschedule a class necessitates the drop.

For short term classes, a full refund is authorized up to the end of a period of time equal to 10% of the total class time. Thereafter, no refund is authorized except when college action to cancel or reschedule a class necessitates the drop.

NOTE ON REFUNDS: All refunds of enrollment fees, non-resident tuition, parking, and A.S.U. membership must be formally requested by the student and submitted to the Business Office in person or by mail. All refunds will be in accordance with the published refund schedules and each claim must be requested no later than the 5th week of the semester in which instruction occurs.

Non-Resident Tuition Fee

The Board of Trustees adopted a non-resident tuition fee of $154 per semester unit for students attending the District colleges who are non-residents of the state. Furthermore, for non-resident students who are both citizens and residents of a foreign country, the Board adopted an additional $10 per semester unit fee (for a total of $164) pursuant to Education Code Section 76141 AND a $35 cash only application processing fee. These fees are subject to change each academic year.

PLEASE NOTE: Non-resident students are also required to pay the community college enrollment fee as described in the Student Fees section of this publication.

Non-Resident Tuition Refund Criteria and Schedule

A non-resident student who formally drops or otherwise separates from part or all of his enrollment may request a refund of previously paid non-resident tuition in accordance with the schedule below. All non-resident refunds are made by mail.

Non-resident refunds are computed as follows:

<table>
<thead>
<tr>
<th>CLASS TYPE</th>
<th>DATE WHEN TIME STAMPED</th>
<th>REFUND</th>
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<tbody>
<tr>
<td>Regular Length (Fall, Spring)</td>
<td>Through second week of instruction.</td>
<td>Full Tuition</td>
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<tr>
<td>(Summer)</td>
<td>After second week of instruction.</td>
<td>No Refund</td>
</tr>
<tr>
<td>Short Term (Less than regular length)</td>
<td>Through 10 percent of class length.</td>
<td>Full Tuition</td>
</tr>
<tr>
<td></td>
<td>After 10 percent of class length.</td>
<td>No Refund</td>
</tr>
</tbody>
</table>

Health Service Fee

The Los Angeles Community College District charges an $11.00 mandatory health fee, payable to one campus only, to cover the costs of health centers at each college. This fee is subject to change. Students using a fee waiver to pay for enrollment fees are also waived from the health fee. If you are a member of a religious group that depends on prayer for healing, contact the office of the Vice President of Student Services for exemption procedures.

General health, emergency and first aid, as well as non-emergency physician services are available by appointment. 24-hour crisis intervention is also available.

Free services include: preventive health screening for HIV, blood sugar testing, blood pressure testing, breast exams, vision screening, pregnancy testing, and physical exams for student athletes.

The clinic offers women’s reproductive health, family planning, sexually transmitted diseases, and mental health counseling by a licensed clinical psychologist.

Referral services include: substance abuse, smoking cessation, nutrition, and physician referral. Lab tests are done at reduced cost for TB, cholesterol, Hepatitis B, tetanus, Pap smears. All other lab tests require a physician’s order.

Health Fee Exemptions

Los Angeles Community College District policy exempts the following students from paying the student health fee: (a) Low-income students, including students on financial aid and/or recipients of a Board of Governors’ grant, (b) students who depend exclusively on prayer for healing in accordance with the teaching of a bonafide religious sect, (c) students who are attending classes under an approved apprenticeship training program, (d) non-credit education students, (e) students enrolled in District colleges exclusively at sites where student health services are not provided, (f) students who are enrolled in District colleges exclusively through Instructional Television or distance education classes, (g) students who are enrolled in District colleges exclusively through contract education. Students exempted under the provisions of (a),(c) and (d) above are eligible to receive the services of the college health program; all other exempted students are not eligible to receive the services of the college health program.

Instructional Materials

Students may be required to provide (purchase) instructional and other materials required for a credit or non-credit course. Such materials shall be of continuing value to a student outside of the classroom setting and shall not be solely or exclusively available from the District.

Student Parking

Parking Permit fee information and procedures are available in the Business Office. All college parking areas are posted Permit Only and are restricted to vehicles displaying a valid permit. See page X for additional information about parking areas and transportation.
The instructional program at Los Angeles Valley College can lead to one (or all three) of the following goals:

1. **Transfer to a four-year college or university with upper division (junior) standing in some particular major (see pages 18-25 and 31-64)**
2. **An Associate of Arts (AA) or Sciences (AS) Degree (Plan A or B: see pages 28-29)**
3. **An occupational certificate (see page 30 and 31-60).**

Students may work toward more than one of these programs. For example, students may earn an occupational certificate and an associate degree, or may transfer with an associate degree. The requirements for combined programs may include more coursework than for a single program. Careful planning is essential to ensure that the program requirements are fulfilled correctly in the shortest possible time. Students are urged to see a counselor and to consult with a faculty advisor in their proposed major as soon as possible during their first semester and regularly thereafter to help in such planning.

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<th>Transfer Program</th>
<th>Associate Degree</th>
<th>Occupational Certificates</th>
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<td>Accounting</td>
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<td>Administration of Justice</td>
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<td>African-American Studies</td>
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<td>Cultural Competency</td>
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<td>Broadcasting Certificates</td>
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<td>Radio/TV/Performance</td>
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<td><strong>Production</strong></td>
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</table>

**Non-Occupational + Sub-option under another major.**
# COURSE SUBJECT ABBREVIATIONS

The following course subject abbreviations are used on the college transcripts.

<table>
<thead>
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<th>Subject</th>
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TRANSFER REQUIREMENTS

Information was compiled in this section to help the many Los Angeles Valley College students who intend to transfer to a four-year college or university for a Bachelor's degree (BA/BS). However, since each college or university has its own requirements for admission and for junior standing, students are urged to consult the catalog of the university of their choice if their University has not been included in this section. Catalogs are available in the Career/Transfer Center. Handouts listing the transfer requirements for many majors are available in the Counseling Office.

While there are many points of similarity in the transfer requirements at different institutions, students wishing to avoid unnecessary delays in achieving their goals should try to decide before beginning community college work whether they want to transfer to another college after completing their work here, and to which college they plan to transfer at that time.

Articulation is the process of developing a formal, written agreement that identifies courses (or sequences of courses) from one institution that are comparable to, or acceptable in lieu of, specific course requirements at a "receiving" campus. These articulation agreements may specify one or more of the following: courses accepted for Baccalaureate (transferable) credit; general education-breadth requirement agreements; course-to-course agreements; and lower-division major preparation agreements. Los Angeles Valley College has established articulation agreements with all of the California State University and University of California campuses, as well as many of the four-year independent or private institutions in California.

ASSIST (Articulation System Stimulating Intersegmental Student Transfer) is the official repository of articulation for California's colleges and universities and therefore provides the most accurate and up-to-date information available about student transfer in California. ASSIST can be accessed over the World Wide Web. It displays reports of how course credits earned at one California community college can be applied when transferring to a California State University (CSU) or University of California (UC) campus.

A SSIST is available at www.assist.org.

The following sections list requirements for transfer admission to upper division (as a Junior) at the California State Universities and the University of California system, and more specifically California State University, Northridge (CSUN), and University of California, Los Angeles (UCLA), since the greatest number of students from Los Angeles Valley College transfer to these institutions. However, in all cases students are urged to explore several colleges and universities and to study the requirements of each school they plan to apply for transfer, and to check regularly with their counselor for additional transfer information. The requirements below are current as of the publication deadline for this catalog, however, this information is subject to change. Students should consult a L.A. Valley College counselor at least once per semester to ensure they have the most up-to-date information.

No semester-by-semester programs are shown here, since the order in which required courses are taken can vary considerably. However, students should plan carefully to assure they take a balanced program and avoid overloading.

Completion of transfer requirements usually takes approximately two years of full-time study, unless remedial coursework is necessary. In addition to any remedial coursework students should plan their programs to meet transfer requirements in the following three areas:

- **Major Preparation Requirements.** These are lower division courses in your major that are available to students at Los Angeles Valley College.

- **General Education Requirements.** These are lower division courses that cover a breadth of general knowledge which are required of all students in addition to their major preparation. General Education plans for both UC and CSU are listed on pages 20 and 23.

- **Elective Unit Requirements.** These are additional transferable units necessary to meet the minimum required for transfer.

Transfer Associate Degree Liberal Arts and Sciences - Graduation Plan B

Students intending to transfer to a UC or CSU school who also wish to earn an Associate in Arts degree may do so by completing requirements for Liberal Arts and Science Major (Plan B). Refer to page 54 for requirements.
Special Transfer Programs

Transfer Alliance Program (TAP) Honors

The Los Angeles Valley College Transfer Alliance Program is designed primarily for students who plan on transferring to a four-year college or university. It consists of academically enriched general education courses in which both written expression and the critical analysis of ideas are stressed. The TAP-Honors sections will provide academically motivated students the opportunity to learn in a challenging and stimulating learning environment. Over ninety percent of our TAP applicants have been accepted by UCLA in the past eight consecutive years, compared to only forty-eight percent of the non-TAP applicants. Once at UCLA, our TAP transfers perform better academically than non-TAP transfers and native UCLA students. Over the last four years 100% of TAP applicants have been accepted at USC, UC Irvine, UC Santa Barbara, UC Riverside, and UC Santa Cruz.

Eligibility

Students must be eligible for English 101. Students entering TAP from high school must have earned an unweighted GPA of 3.25 (B) or higher in high school and include a copy of their final transcripts with date of graduation with their TAP application. Continuing college students may enter TAP. They must have completed 20 units or more of transferable college work with a grade point average of 3.25 or higher shown on official transcripts. Students must participate in TAP for at least 2 semesters and complete four-six (4-6) TAP-Honors classes prior to transfer depending on student’s individual TAP Program completion plan.

Advantages

- Increased student-professor contact.
- Association with other academically motivated students.
- Special programs with neighboring universities.
- Emphasis on developing skills in critical analysis and writing.
- Special counseling and advisement.
- Official TAP designation on the LAVC transcript.
- Opportunity to learn in a stimulating environment.
- Guaranteed priority consideration for admission to UCLA College of Letters and Science, UC Irvine, UC Riverside, and UC Santa Cruz.
- Priority consideration for admission to Chapman University, Pepperdine University, Pomona College, Pitzer College, and Occidental College.
- Consideration for special TAP Scholarships at LAVC, UCLA.

TAP classes are indicated in the Course Descriptions section of the catalog by the symbol J, which appears at the end of the course title line of information. In the schedule of classes, TAP classes are indicated by Honors Section in the course title. Currently, TAP classes are approved in the following areas:

- African-American Studies 4, 5 and 20
- Anthropology 101, 102, 103, 109 and 121
- Art 101, 102, 103 and 115
- Astronomy 1
- Biology 3
- Chicano Studies 7, 8, 37 and 42
- Cinema 105
- Economics 1 and 2
- English 101, 102, 103 and 23
- Environmental Science 1
- Geography 1 and 2
- German 1, 2, 3, 4 and 5
- History 1, 2, 4, 5, 7, 29, 47 and 49
- Humanities 1 and 30
- Italian 3, 4 and 5
- Mathematics 185
- Music 111
- Philosophy 1 and 12
- Political Science 1
- Psychology 1 and 2
- Sociology 1, 2, 3 and 21
- Spanish 4, 5, 6, 10, 12 and 46
- Speech 105
- Statistics 1

Gateways to Success (Title V) Program

The Gateways to Student Success Program (GSSP) is a federally funded program designed to encourage and prepare college students in their goal of transferring to a four-year university. The benefits of GSSP include opportunities to improve reading, writing, and math skills; individualized and group tutoring; personal and academic counseling; peer mentoring; and field trips to universities. For further information contact the Student Assistance Center (Cafeteria 101B) located next to the campus cafeteria or call (818) 947-2487. Gateways to Success is funded by Title V.
University of California

Transfer Admission Requirements

Every effort has been made to ensure that the information below is accurate and timely. However, it is suggested that students planning for transfer to the University of California (U.C.) system discuss their transfer plans with a counselor semester by semester, as major changes frequently occur in requirements subsequent to the printing of this catalog. Transfer credit is granted at the discretion of the University of California system.

U.C. defines a transfer student as a person who has been a registered student in a regular session (Fall or Spring semester) at another college or university. Transfer applicants may not disregard any previous college records and apply for admission as freshmen.

Transfer Admission Requirements. The following requirements apply to students who will transfer to the University of California after Fall 1998. As you will see below, the requirements for admission as a transfer student vary according to your high school record, and depending on whether the student was eligible or not to enter UC directly after high school graduation.

1. Students Eligible as Freshman

   Students who have satisfied the Subject Requirement (a-f courses), Scholarship Requirement (GPA), and Examination Requirement (SAT I/ACT and SAT II) are still eligible to apply as a freshman if they have a C (2.0) average in their transferable college coursework and have not attended a regular session of college after high school graduation.

2. Students Transferring as a Junior

   Students must complete the following:

   Complete a minimum of 60 semester units or 90 quarter units of transferable college coursework with a grade point average of at least 2.4 in the following three categories.

   a. Major Preparation Requirements

      Please see the section following in this catalog for individual major requirements.

   b. General Education Requirements

      Complete a seven course pattern requirement (with at least a C grade in each course) to include:

      1) Two transferable college courses (3 semester or 4-5 quarter units each) in English composition; and

      2) One transferable college course (3 semester or 4-5 quarter units) in Mathematical Concepts and Quantitative Reasoning; and

      3) Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: Arts and Humanities; Social and Behavioral Sciences; or Physical and Biological Sciences.

OR

Completion of the Intersegmental General Education Transfer Curriculum (IGETC) will satisfy the seven course pattern requirement listed above. Students are required to petition for IGETC Certification in the Graduation Office prior to transfer. See page 21 for complete IGETC requirements.

   c. Elective Unit Requirements

      These are additional UC transferable units necessary to meet the minimum 60 semester units required for transfer as a junior.

   A student must be competitive, a student must have all lower division major requirements completed. UCLA bases its admission on overall grade-point-average and completion of all lower division preparation courses required by the departmental majors. It is essential, therefore, to refer to the UCLA General Catalog for complete departmental major requirements. Since many of the departmental major requirements are revised after a college catalog has been printed, students are also urged to consult a counselor for up-to-date information. UCLA transfer informational handouts are available in the Counseling Office.

University of California, Los Angeles (UCLA) Transfer Requirements

College of Letters and Science

In addition to the general education requirements, each department has its own lower division major requirements. Students who complete as many lower division major requirements as possible have the best chance of getting admitted to UCLA. Some programs, Los Angeles Valley College does not offer all the lower division preparation courses required by the departmental majors. It is essential, therefore, to refer to the UCLA General Catalog for complete departmental major requirements. Since many of the departmental major requirements are revised after a college catalog has been printed, students are also urged to consult a counselor for up-to-date information. UCLA transfer informational handouts are available in the Counseling Office.

School of Engineering and Applied Sciences

Space is limited in the Engineering majors. Completion of major requirements does not guarantee admission. However, in order to be competitive, a student must have all lower division major preparation requirements completed. UCLA bases its admission on overall grade-point-average and completion of all lower division Math, Chemistry, Computer Science, Physics, and English requirements.

UCLA transfer informational handouts are available in the Counseling Office.

School of the Arts and Architecture and School of Theater, Film, and Television

The UCLA Arts curriculum is offered in the School of the Arts and Architecture and the School of Theater, Film, and Television. See a counselor for information on courses you may take to meet general education and major requirements. UCLA transfer informational handouts are available in the Counseling Office.
Intersegmental General Education Transfer Curriculum (IGETC) 2005-06

The IGETC is a pattern of courses that students can use to satisfy lower division general education (ge) requirements at any California State University (CSU) or University of California (UC) campus. However, completion of the IGETC is not an admission requirement for the CSU or UC, nor is it the only way to fulfill lower-division ge requirements before transfer. Students should contact a counselor for detailed information. Foreign transcript coursework cannot be used on IGETC except in special circumstances in Area 6; see a counselor for details. Students must petition the Graduation Office for certification of IGETC completion. See page 2 for footnote explanations. Every effort has been made to ensure that this information is accurate; however, students should consult an LAVC counselor periodically to determine whether there have been any changes or corrections.

### WARNING!
Consult a Valley College counselor before taking courses outside Valley College to be used on this IGETC general education plan, particularly if taking courses elsewhere in the LA College District. Every community college may apply its courses differently on general education, even if the course has the same course number and title.

<table>
<thead>
<tr>
<th>AREA 1: ENGLISH COMMUNICATION</th>
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<tbody>
<tr>
<td>UC: 2 courses, one from Group A and one from Group B.</td>
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<td>CSU: 3 courses, one from each group below.</td>
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<tr>
<td><strong>A. English Reading and Written Composition</strong></td>
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<tr>
<td>(1 course, 3 semester/4-5 quarter units) English 101</td>
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<td><strong>B. Critical Thinking - English Composition</strong></td>
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<tr>
<td>(1 course, 3 semester/4-5 quarter units) English 103 or Speech 105</td>
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<tr>
<td><strong>C. Oral Communication - CSU required only, not needed for UC</strong></td>
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<tr>
<td>(1 course, 3 semester/4-5 quarter units) Speech Communication 101, 102, 151</td>
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<th>AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING</th>
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<td>(1 course, minimum of 3 semester/4-5 quarter units) Mathematics 225, 235, 236, 238, 239, 245, 250, 252, 255, 257, 270, 275; Statistics 11</td>
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<th>AREA 3: ARTS AND HUMANITIES</th>
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<td>(3 courses with at least 1 course from Arts and 1 course from Humanities, 9 semester/12-15 quarter units)</td>
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<tr>
<td><strong>A. Arts</strong></td>
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<td>Art 101, 102, 103, 105, 109, 115, 116, 501; Cinema 104, 105 (TA 505), 107 (TA 507); Humanities 3, 7; Music 101, 111, 121, 122, 136, 141; Theater 100, 110</td>
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<td><strong>B. Humanities</strong></td>
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<td>African-American Studies 2, 4, 5; Anthropology 121; Chicano Studies 37; (Spanish 46); 42 (Spanish 12); 44 (Spanish 16); English 102, 105 (Linguistics 1); 203, 204, 205, 206, 207, 208, 211, 212, 213 (Theater 125); 214, 215, 216, 219, 232 (Jewish Studies 5); 233 (Jewish Studies 6); 239, 240, 250, 252, 253; French 3, 4, 5, 6, 10; German 3, 4, 5, 10; Hebrew 3 (Jewish Studies 13); Hebrew 4 (Jewish Studies 14); Hebrew 9 (Jewish Studies 9); Hebrew 10 (Jewish Studies 10); History 7, 28, 29, 47, 48, 49; Humanities 1, 66, 86, 30, 31, 40, 60; Italian 3, 4, 5, 10; Jewish Studies 2, 3, 17; Philosophy 1, 12 (3), 14 (4); 20, 30 (22); 33 (23); 10, 35 (25); 40 (21); Spanish 3, 4, 5, 6, 9, 10, 25; Theater 120</td>
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<th>AREA 4: SOCIAL AND BEHAVIORAL SCIENCES</th>
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<td>(3 courses in at least two different disciplines, 9 semester/12-15 quarter units) African-American Studies 2, 4, 5; Anthropology 102, 103; Child Development 1; Economics 1, 2, 10 (History 15); 30; Geography 2, 14; History 1, 2, 3, 4, 5, 6, 8, 9, 11, 12, 13, 14, 17, 18, 19, 20, 21, 25 (Jewish Studies 25); 27, 30, 32, 38, 46, 50, 52, 53, 54, 76, 88; Jewish Studies 1, 4; Journalism 105; Political Science 1, 2, 5, 7, 9, 16; Psychology 1, 5, 11, 12, 13, 14, 41, 52 (Sociology 21); Sociology 1, 2, 3, 10, 11, 22, 25</td>
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* Cross-referenced pair. Only one course per pair may be taken for credit.
Intersegmental General Education Transfer Curriculum (IGETC) 2005-06

### AREA 5: PHYSICAL AND BIOLOGICAL SCIENCES

(2 courses, one Physical Science and one Biological Science, which include at least one corresponding lab. **7-9 semester/9-12 quarter units.** Lab courses, marked by the symbol ‡, cannot apply in this area unless the lecture courses that are prerequisite or corequisite to the lab courses are also taken.

#### A. Physical Sciences

- Astronomy 1, 2‡, 59‡; Chemistry 101(1)‡, 102(2)‡, 70(9)‡, 6811,12,13,60(10)14,21011,12,13,2111‡, 212‡, 221(15)14; Environmental Science 118, 718 (Geology10*18); Geography 1, 3/Met 3*, 15‡; Geology 1, 2, 6‡, 7‡, 10‡ (Environmental Science 7*), 22‡; Oceanography 1, 10‡, Physical Science 11*, 13, 14‡‡‡‡; Physics 6‡‡, 7‡‡, 11‡‡, 12‡‡, 37‡‡, 38‡‡, 39‡‡.

#### B. Biological Sciences

- Anatomy 1‡‡; Anthropology 101, 111‡††; Biology 1‡‡, 3‡‡, 6‡, 7‡, 10‡, 25‡; Botany 1‡; Environmental Science 2, 19‡‡; Microbiology 1‡‡, 20‡‡; Oceanography 2‡‡; Physiology 12, 810,12,911,13,12‡‡; Psychology 2

### AREA 6: LANGUAGE OTHER THAN ENGLISH: UC REQUIRED ONLY!

Proficiency equivalent to two years of high school in the same foreign language with a grade of C or better; or satisfactory score on SAT II (documentation of high school credit or SAT score required); or one of the following equivalent college courses. See a counselor for other options. Armenian 229, French 2, German 2, Hebrew 2 (Jewish St 12*), Italian 2, Spanish 2, 3618

*Cross-referenced pair. Only one course per pair may be taken for credit.

1. Mathematics 225 cannot be used with Statistics 1.
2. Mathematics 238, 239, 265, or 266 combined: UC maximum credit allowed: one series.
4. This course counts ONLY if taken Fall 1993 or later.
5. This course counts ONLY if taken Fall 1999 or after.
6. Course repeatable but UC maximum credit: one course.
7. This course counts ONLY if taken Fall 1995 or later.
8. English courses count only if taken Fall 1996 or later.
9. This course counts ONLY if taken Fall 1998 or later.
10. History 7, 47, 48 or Philosophy 33 combined: UC maximum credit allowed: two courses.
11. This course counts ONLY if taken Fall 1997 or later.
12. History 11, 17, or 32 combined: UC maximum credit allowed: one course.
13. History 12, 13 or 18 combined: UC maximum credit allowed: one course.
14. No credit for History 14 if taken after 11, 17, or 32.
15. Chemistry 70, 210 or 221 combined: UC maximum credit allowed: two courses.
16. No credit for Chemistry 60 or 68 if taken after Chemistry 101. Credit for Chemistry 60 or 68, not both.
17. Credit for Chemistry 210 or 211, not both.
18. This course counts ONLY if taken Fall 2001 or later.
19. No credit for Physical Science 1 if taken after college course in Astronomy, Chemistry, Geology, or Physics.
20. Physics 6 or 7 combined with Physics 37, 38, or 39: UC maximum credit allowed: one series.
21. Physics 11 and 12 combined; UC maximum credit allowed: one course. No credit for 11 or 12 if taken after 6 or 37.
22. A anatomy 1, Physiology 1, 8 or 9 combined: UC maximum credit: 8 units.
23. This course counts only if taken Fall 2000 or after.
24. Biology 1, 3, and 25 combined: UC maximum credit: one course. No credit for 1, 3, or 25 if taken after 6 or 7.
25. Microbiology 1 and 20: UC maximum credit allowed: one course.
26. This course counts only if taken Fall 2002 or later.
27. This is a 3-unit lab course. Minimum of 7 semester units is required in Area 5.
28. This course counts only if taken Fall 2003 or later.
29. This course counts only if taken Spring 2004 or later.
California State University Transfer Requirements

Transfer Admission Requirements

1. Students transferring as a Freshman or Sophomore: If you have completed fewer than 60 transferable semester (90 quarter) units, you will qualify for lower division admission if you have a grade point average of 2.0 (C or better) in all transferable units attempted, are in good standing at the last college or university attended, and meet the admission requirements for first-time freshmen, i.e., you have completed with a grade of C or better each of the courses in the comprehensive pattern of college preparatory subject requirements and have a qualifiable eligibility index. Nonresidents must meet the eligibility index for nonresidents if you did not complete all the subject requirements in high school, appropriate college courses may be used to make up the missing subjects. Also some CSU campuses may require some college general education courses in addition to your high school record in order to qualify for lower division transfer admission. Please be aware that many CSU campuses have restrictions on lower-division transfers. Check with a counselor if you are interested in this option.

2. Students transferring as a Junior: If you have completed at least 60 transferable semester (90 quarter) units, have a grade point average of 2.0 (C or better) in all transferable units attempted (nonresidents must have a grade point average of 2.4), and are in good standing at the last college or university attended, you may become eligible for upper division admission.

   a. Major Requirements
   Los Angeles Valley College offers many of the lower division preparation courses required by the departmental majors. In some instances equivalent lower division courses are not available. It is essential to refer to the appropriate California State University catalog for a list of departmental requirements and/or consult with a counselor for additional and up-to-date transfer information.

   b. General Education Requirements
   Of the 60 (CSU) transferable units completed at least 30 semester (45 quarter) units are to be selected from courses that meet general education requirements. The 30 semester (45 quarter) units must include all of the four basic subject requirements with a C or better in Written Communication, Oral Communication, Critical Thinking and Mathematics.

   \textbf{OR}

   Completion of IGETC or CSU General Education Certification (see below) will satisfy the 30 semester unit/general education requirements above.

   Students are required to petition for CSU General Education Certification in the Graduation Office prior to transfer.

   Full certification can be granted by Valley College when a student has completed a total of 39 units consisting of the following number of units for each category: (A) 9 units including English 101, (B) 9 units including a science laboratory course, (C) 9 units Humanities, (D) 9 units including the 6 unit American Institutions requirement, (E) 3 units Integrated Psychological and Physiological Studies.

   Partial certification can be granted by Valley College in any of the categories (A) through (E) when a student has completed the required number of units for that category. Valley College can also certify completion of Title 5 American History and Institutions requirement if the student has completed both the a and b course within Area D, Social Sciences (see Area D for details).

   Since requirements for general education may change after the catalog is printed, it is essential for students to consult with a counselor.

   c. Elective Unit Requirements
   These are additional CSU transferable units necessary to meet the 56 minimum semester units required for transfer as a junior.

California State University, Northridge (CSUN) Transfer Requirements

In addition to the general education requirements, each department has its own lower division major requirements. Students who complete as many lower division major requirements as possible have the best chance of getting admitted to their major. In some programs, Los Angeles Valley College does not offer all the lower division preparation courses required by the departmental majors. It is essential, therefore, to refer to the CSUN General Catalog for complete departmental major requirements. Since many of the departmental major requirements are revised after a college catalog has been printed, students are also urged to consult a counselor for up-to-date information. A CSUN transfer informational handout is available in the Counseling Office.
### 2005-06 Los Angeles Valley College General Education Certification for California State Universities

This plan will satisfy lower division G.E. for the CSU system. You must petition the Graduation Office to have certification placed on your transcript. “Ef” indicates first term that course can be used on this plan. #–Indicates cross-listed courses. †-Indicates lecture and laboratory.

**A. COMMUNICATION AND CRITICAL THINKING:** 9 units with at least one course chosen from each of the three subcategories below: **Note:** Effective SP 2002 grades in Area A must be “C” or better.

1. **Oral Communication:** Speech Communication 101, 102, 151
2. **Written Communication:** English 101
3. **Critical Thinking:** Critical Thinking: English 102, 103 (suggested for CSULA); Philosophy 6, 7, 8; Speech 104, 105

**B. Physical Universe & Life Forms:** 9 units (3-4 courses) with at least one course from each of the four subcategories below. At least one of the courses chosen must be a laboratory course. Acceptable laboratory courses are indicated by a † in the lists below. Single courses that contain both lecture and lab may count as lab courses as well as Physical or Biological Science courses.

1. **Physical Science:** Physical Science: Astronomy 1; Chemistry 101(1)†, 102(2)†, 51(3)†, 70(9)†, 68†, 60(10)†; Earth Science 4, Environmental Science 1,7#, Geography 1, 3#, Geology 1, 2, 10#, Meteorology 3#; Oceanography 1; Physical Science 1, 13; Physics 6†, 7†, 11†, 12, 37†, 38†
2. **Biological Sciences:** Anatomy 1†; Anthropology 101; Biology 1, 3†, 6†, 7†, 10†, 22†, 25, 39, 40†; Environmental Science 2; Microbiology 1†, 20†; Oceanography 2†; Physiology 1†, 6†, 8†, 9†; Psychology 2
3. **Laboratory Activity:** Anthropology 111†, Astronomy 2†, 5†, Environmental Science 19†; Geography 15†, Geology 10†, Physical Science 14†. A science course marked by a † in B1 or B2 will satisfy this requirement also. A laboratory course cannot apply unless student also takes the lecture course that is prerequisite or corequisite to that laboratory course.
4. **Mathematics and Quantitative Reasoning:** Mathematics 215, 225, 234, 238, 239, 240, 245, 260, 265,266; Statistics 1. **Note:** Effective SP 2002 grade in this section (B4) must be “C” or better.

**C. ARTS, LIT., OTHER HUMANITIES** 9 units (3 courses) with at least one from area 1 and one from area 2 below:

1. **Arts:** Art 101, 102, 103, 105, 109, 115, 116, 201, 501; Broadcasting 26; Cinema 104 (ef F99), 105 (TA 505), 107 (TA 507); Music 101, 111, 121, 122, 136, 141; Theater 100, 110, 120
2. **Other Humanities:** Literature: African-American Studies 20#: Chicano Studies 37#, 42; English 203, 204, 205, 206, 207, 208, 211, 212, 213#, 214, 215, 216, 219, 232#, 233#, 234#, 239, 240, 250, 252, 253; Jewish Studies 3, 5, 6#, 17; Spanish 12, 46#; Speech Communication 130; Theater 120, 125#; Philosophy: Anthropology 121; History 7, 47, 48, 49; Philosophy 1, 12(3), 14(4), 20, 30(22), 33(23), 35(25), 40(21); Foreign Languages: Armenian 1, 2; French 1 (or 21 or 22), 2, 3, 4; German 1, 2, 3, 4; Hebrew 1#, 2#, 3#, 4#; Italian 1, 2, 3, 4; Jewish Studies 7#, 8#, 11#, 12#, 13#, 14#, Spanish 1 (or 21 or 22), 2, 3, 4, 5 (ef FO O), 6 (ef FO O), 25, 35, 36; Yiddish 1#, 2#; Interdisciplinary Humanities: Chicano Studies 44#: Eng. 105#: French 10; German 10; Hebrew 9#, 10#: Humanities 1, 2, 3, 30, 31, 40, 61; Italian 10; Jewish Studies 2 (ef F97), 9#, 10#: Linguistics 1#, Spanish 9, 10, 16#
D. SOCIAL, POLITICAL, ECONOMIC INSTITUTIONS:  9 units (3 courses) from at least two numbered areas below. *The American Institutions Requirement may be completed as part of the 9 units required in Area D.

**Notes:** The AMERICAN INSTITUTIONS REQUIREMENT (Effective Fall 05) may be completed with two courses: History 6 or 20 AND one of the following Economics 10#, History 15#, 11, 14, 52 OR Political Science 1 AND one of the following: African American Studies 4, 5, Chicano Studies 8, Economics 10#, History 15#, 5, 11, 12, 13, 14, 52

(1) Anthropology 102, 103, 109, 110, 132, 141; (2) Economics 1, 2, 5, 10#, 30, 40; (3) Sociology 2, 11; African American Studies 4, 5; Anthropology 132; Chicano Studies 7, 8; (4) Anthropology 109; History 88; Humanities 6, 8; Sociology 22; (5) Geography 2; (6) African-American Studies 4, 5; Chicano Studies 7, 8; Econ 10#, History 1, 2, 3, 4, 5, 6, 11, 12, 13, 14, 19, 21, 27, 28, 29, 38, 46, 47, 48, 49, 52, 76, 86, 87, 88; Jewish Studies 25; (7) African-American Studies 4, 5; Broadcasting 1; Chicano Studies 7, 8; Child Development 1, 42; Journalism 105, 232; (8) African-American Studies 4, 5; Chicano Studies 7, 8; History 5, 6, 11, 12, 13, 14, 20, 52; Political Science 1, 2, 5, 7; Law 3; (9) Psychology 1, 5, 11, 12, 13, 14, 41; (10) Sociology 1, 3 (ef F98), 10, 25 (ef F98)

E. LIFELONG UNDERSTANDING & SELF DEVELOPMENT:  3 units from:

African-American Studies 2; Biology 37; Chicano Studies 2; Dance (only 1 unit of Dance/PE may be used) 225, 440, 460, 462, 463, 814, 820; Family & Consumer Studies 21, 31#; Health 11; Jewish Studies 1; Personal Dev. 20; Physical Education (only 1 unit of Dance/PE may be used) 96, 97, 100-699; Psychology 3, 19, 41, 52#; Sociology 12#, 21#; Speech Communication 121

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**Independent (Private)**

**Universities**

**Transfer Admission Requirements**

Admission requirements of independent colleges and universities vary, as do course transferability and course credit allowed. Students should consult the College Catalog for their intended transfer institution for specific transfer admission requirements, general education and major preparation requirements and course transferability and/or see a counselor for additional transfer information/articulation. Informational handouts are available in the Counseling Office for some private colleges/universities.

In addition, LaVc has a special transfer program with Woodbury University. For more information, please see the Woodbury Connections coordinator in the Transfer Center.
ASSOCIATE DEGREE PROGRAMS

Los Angeles Valley College Graduation Requirements

The Board of Governors of the California Community Colleges has authorized the Los Angeles Community College District Board of Trustees to confer the degrees of Associate in Arts and Associate in Science. The awarding of an Associate Degree symbolizes successful completion of a pattern of learning experiences designed to develop certain capabilities and insights. Among these are the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding. In addition to these accomplishments, the student should possess sufficient depth in some field of knowledge to contribute to lifetime interest.

These requirements apply to students entering for the first time after July 1, 1983. Continuing students with uninterrupted attendance and demonstrating satisfactory progress, exclusive of summer session, should refer to the graduate requirements listed in the catalog in effect at the time of their initial enrollment.

Students who interrupt their attendance become subject to any new requirements that are in effect at the time they re-enroll.

I. Unit Requirement: A minimum of 60 semester units of course credit in a selected curriculum. One credit hour of community college work is approximately three hours of recitation, study, or laboratory work per week throughout a term of 16 weeks.

II. Scholarship Requirement: A C (2.0) grade-point-average or better in all work attempted in the curriculum upon which the degree is based.

III. Residence Requirement: (1) Completion of at least 12 units of credit in residence, (i.e., at Los Angeles Valley College), and (2) Attendance at the college during the semester in which the requirements are completed.

IV. General Competencies: Students must demonstrate competence in reading, in written expression, and in mathematics. The following courses and examinations are approved to meet the competency requirements for the associate degree as defined in Board Rule 6201.12:

A. Reading & Written Expression Competency

The competency requirement in reading and written expression for the Associate Degree may be met by completion of one of the following courses (or its equivalent at another college) with a grade of C or better.

- English 28- Intermediate Reading and Composition
- English 363- ESL for Academic Purposes III
- English 101- College Reading and Composition
- Journalism 101- Collecting and Writing News

B. Mathematics Competency requirements may be met by:

1. Completion of one of the following courses (or its equivalent at another college) with a grade of C or better:
   - Mathematics 113 and 114, 115, 116, or any higher level mathematics course with a prerequisite of Mathematics 115 or its equivalent
   - Electronics 10, 12, 14
   - General Engineering Technology 121
   - Statistics 1

   OR

2. Achievement of a score of 15 or higher on the District Mathematics Competency Examination.

V. Course Requirements, Majors, and Plans A and B:

Students wishing to earn an Associate Degree must choose a major under either Plan A or Plan B, described below.

Although there are some important exceptions, Plan B majors tend to be occupational/vocational, while Plan A majors are more often not.

In addition to 30 units of General Education courses, Plan A majors consist of 18-35 units of required courses. In addition to 18 units of General Education courses, Plan B majors consist of at least 36 units of required courses. The following table shows this difference between the two plans:
The total number of units required for an Associate Degree is 60, regardless of whether Plan A or B is chosen. The student’s choice of plan is usually determined by the student’s choice of major. A student wishing to major in Sociology, for example, would choose Plan A; a student wishing to major in Computer Science Technology, for example, would choose Plan B. Students should consult the following tables to determine whether Plan A or B suits their particular situation best. Consult with a counselor if you have questions about the requirements for the AA/AS degree.

### Associate of Arts (AA) versus Associate of Science (AS)

The Associate of Arts (AA) degrees are awarded to students whose majors are in the areas of the arts, humanities, and social sciences. The Associate of Science (AS) degrees are awarded to students whose majors are in the areas of the physical and life sciences or in specialized technical areas considered to be applied sciences. Examples of AA majors are: Anthropology, Art, Economics, English, Mathematics and Sociology. Examples of AS majors are: Biology, Chemistry, Physics, Engineering, and Registered Nursing.

Many students intending to transfer to a UC or CSU school may find that the Liberal Arts and Sciences major under Plan B is the most advantageous choice for them. The Plan B Liberal Arts and Sciences major allows the student to maximize the amount of university course requirements that can also be applied to the Associate Degree, thus reducing the total number of courses needed for both the Associate Degree and transfer.

An Associate Degree is not required for admission to a university, but many transfer students find it to their advantage to obtain an Associate Degree as well as transfer.

### Second Associate Degree

Los Angeles Valley College will grant a second associate degree to a student holding an associate degree or higher when the following requirements have been met:

1) Completion of at least 15 units at LAVC since the completion of the most recent degree. For Plan A, 6 units must be in the major, and for Plan B, 15 units must be in the major.

2) Completion of all current Scholarship, Competency, General Education, and Major requirements.
Los Angeles Valley College Associate Degree Graduation Requirements 2005-2006

1. UNIT REQUIREMENT: A minimum of 60 semester units of course credit in a selected curriculum.

2. SCHOLARSHIP REQUIREMENT: A "C" (2.0) grade-point-average or better.

3. RESIDENCE REQUIREMENT: Completion of at least 12 units of credit in residence, and attendance at the college during the semester in which the requirements are completed.

4. READING AND WRITTEN COMPETENCY: Completion of one of the following courses with a grade of "C" or better: English 28, 31, 101, 363, or Journalism 101

5. MATHEMATICAL COMPETENCY: Completion of one of the following courses (or its equivalent at another college) with a grade of "C" or better: Mathematics 113 and 114; 115, 116, or any higher level mathematics course with a prerequisite of Mathematics 115 or its equivalent; Electronics 10, 12; General Engineering Technology 121; Statistics 1; or achievement of a score of 15 or higher on the District Mathematics Competency Examination

Graduation Plan A:

MAJOR REQUIREMENTS: See L.A. Valley College Catalog for the specific majors and their requirements. Plan A majors consist of at least 18 units.

GENERAL EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Units Taken</th>
<th>Units Still Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 3 units of Natural Sciences</td>
<td></td>
</tr>
<tr>
<td>Anatomy 1*; Anthropology 101, 111*; Aeronautics 1, 5*; Biology 1, 3, 6*, 7*, 10, 22*, 25, 39, 40*; Botany 1; Chemistry 101(1)<em>, 102(2)</em>, 51(3), 70(9)<em>; Chemistry 68</em>, 60(10)<em>; Earth Science 4; Environmental Science 1</em>, 2, 7*, 19*, 22*; Geography 1, 3*, 15*; Geology 1, 2, 6*, 7*, 10#; Meteorology 1, 5*; Microbiology 1*, 20*; Oceanography 1, 2, 10*; Physical Science 1, 14*; Physics 6*, 7*, 12*, 37*, 38*; Physiology 1*, 6*, 8*, 9*; Psychology 2*</td>
<td></td>
</tr>
<tr>
<td>B. 9 units of Social and Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>1. 3 or 6 units of American Institutions</td>
<td></td>
</tr>
<tr>
<td>(a) Political Science 1</td>
<td></td>
</tr>
<tr>
<td>(b) A combination of one course from Group A and one course from Group B below:</td>
<td></td>
</tr>
<tr>
<td>Group A - History 5, 11, 14; African-American Studies 4; Chicano Studies 7; Economics 10#</td>
<td></td>
</tr>
<tr>
<td>Group B - History 6, 12, 13, 20, 52; African-American Studies 5; Chicano Studies 8</td>
<td></td>
</tr>
<tr>
<td>2. 3 or 6 units of Additional Social Sciences</td>
<td></td>
</tr>
<tr>
<td>Agriculture 110, Anthropology 102, 103, 109, 110, 132, 141; Broadcasting 1; Child Development 1, 42; Economics 1, 2*, 5, 30, 40; Family and Consumer Studies 31; Geography 2; History 1, 2, 3, 4, 9, 19, 21, 27, 29, 34, 38, 52, 76, 86, 87, 88; Humanities 6, 8; Jewish Studies 25; Journalism 105, 232; Law 3; Political Science 2, 5, 7; Psychology 1, 5*, 11*, 12*, 13*, 14*, 41*, 52#; Sociology 1, 2, 3, 10, 11, 12#, 21#, 22, 25</td>
<td></td>
</tr>
<tr>
<td>C. 3 units of Humanities</td>
<td></td>
</tr>
<tr>
<td>African-American Studies 20#; Anthropology 121; Armenian 1, 2*; Art 101, 102, 103, 105, 109, 115, 116, 201, 501#; Broadcasting 26; Chicano Studies 37#; Cinema 104, 105 (TA 505), 106, 107 (TA 507); English 105*, 203*, 204*, 205*, 206*, 207*, 208*, 211*, 212*, 213*, 214*, 215*, 216*, 219*, 232*, 233*, 234*, 239, 240*, 250*, 252*, 253*, French 1 (or 21 or 22), 2*, 3*, 4*, 10; German 1, 2*, 3*, 4*, 10; Hebrew 1#, 2#, 3#, 4#, 9#, 10#; History 7, 47, 48; Hebrew 1, 2, 3, 6, 30, 31, 40, 61; Italian 1, 2*, 3*, 4*, 10; Jewish Studies 2, 3, 5, 6, 7#, 8#, 9#, 10#, 11#, 12#, 13#, 14#, 17, 35; Linguistics 1#; Music 101, 111, 121*, 122*, 136, 141; Philosophy 1, 12 (3), 14 (4), 20, 30 (22), 33 (23), 35# (25), 40 (21); Spanish 1 (or 21 or 22), 2*, 3*, 4*, 5*, 6*, 9, 10, 12#, 16#, 25, 35, 36, 46#; Speech 130, 135; Theater 100, 110, 120, 125#; Yiddish 1#, 2#</td>
<td></td>
</tr>
<tr>
<td>D. 12 units of Language and Rationality</td>
<td></td>
</tr>
<tr>
<td>1. 3 units of Written Communication</td>
<td></td>
</tr>
<tr>
<td>Business 32#; English 28*, 101*, 102*, 363*; Journalism 101, 202*; Office Administration 32#</td>
<td></td>
</tr>
</tbody>
</table>

*This course has a prerequisite or corequisite. #Cross-referenced course.
## LAVC ASSOCIATE DEGREE - Graduation Requirements 2005-2006

### 2. 3 units of Oral Communication
   Speech 101, 102, 151

### 3. 3 units of Analytical Thinking
   Computer Science-Information Technology 801; English 103; Mathematics 120*, 125*, 215*, 225*, 234*, 235*, 236*, 238*, 239*, 240*, 245*, 260*, 265*, 266*; Philosophy 6, 7, 8, 9; Speech 104, 105*; Statistics 1*

### 4. Any additional 3 units from 1, 2, or 3 above

### E. 3 units of Health and Physical Education
   1. Minimum of 2 units of Health Education
      Health 10, 11; Nursing 709*; Respiratory Therapy 2*
   2. 1 unit of Physical Education
      Physical Education 95, 96, 97, 100-699, 702; Dance 225, 440, 452, 460, 462, 463, 860

### Graduation Plan B:
**MAJOR REQUIREMENTS:** See L.A. Valley College Catalog for specific majors and their requirements. Plan B majors consist of at least 36 units.

### GENERAL EDUCATION REQUIREMENTS

#### A. 3 units of Natural Sciences
   Anatomy 1*; Anthropology 101, 111*; Astronomy 1, 5*; Biology 1, 3, 6*, 7*, 10, 22*, 25, 39, 40*; Botany 1; Chemistry 101(1)*, 102(2)*, 51(3), 70(9)*; Earth Science 4; Environmental Science 1, 2, 7#, 19*, 22*; Geography 1, 3#, 15*; Geology 1, 2, 6*, 7*, 10#; Meteorology 3#; Microbiology 1*, 20*; Oceanography 1, 2, 10*, Physical Science 1, 14*; Physics 6*, 7*, 12*, 37*, 38*; Physiology 1*, 6, 8*, 9*; Psychology 2*

#### B. 3 units of Social and Behavioral Sciences
   African-American Studies 4, 5; Chicano Studies 7, 8; Economics 10#; History 5, 6, 11, 12, 13; Political Science 1

#### C. 3 units of Humanities
   African-American Studies 20#; Anthropology 121; Armenian 1, 2*; Art 101, 102, 103, 105, 109, 115, 116, 201, 501*; Broadcasting 26; Chicano Studies 37#, 42#, 44#; Cinema 104, 105 (TA 505), 106, 107 (TA 507) English 105#, 203*, 204*, 205*, 206*, 207*, 208*, 211*, 212*, 213#, 214*, 215*, 216*, 219*, 232#, 233#, 234#, 239, 240, 250*, 252*, 253*; French 1 (or 2 or 22), 2*, 3*, 4*, 10; German 1, 2*, 3*, 4*, 10; Hebrew 1#, 2#, 3#, 4#, 9#, 10#; History 7, 47, 48, 49; Humanities 1, 2, 3, 30, 31, 40, 61; Italian 1, 2*, 3*, 4*, 10; Jewish Studies 2, 3, 5, 6, 7#, 8#, 9#, 10#, 11#, 12#, 13#, 14#, 15#, 17, 35#; Linguistics 1#; Music 101, 111, 121*, 122*, 136, 141; Philosophy 1, 12 (3), 14 (4), 20, 30 (22), 33 (23), 35# (25), 40 (21); Spanish 1 (or 2 or 22), 2*, 3*, 4*, 5*, 6*, 9, 10, 12#, 16#, 25, 35, 36, 46#; Speech 130, 135; Theater 100, 110, 120, 125#*; Yiddish 1#. 2#

#### D. 6 units of Language and Rationality
   1. 3 units of Written Communication
      Business 32#*; English 28*, 101*, 102*, 363*; Journalism 101, 202*; Office Administration 32#*
      *Note: Completion of this section does not necessarily meet competency requirements in Reading and Written Expression. See General Competency Requirements on reverse.
   2. 3 units of Oral Communication and Analytical Thinking
      Computer Science-Information Technology 801; English 103; Mathematics 120*, 125*, 215*, 225*, 234*, 235*, 236*, 238*, 239*, 240*, 245*, 260*, 265*, 266*; Philosophy 6, 7, 8, 9; Speech 101, 102, 104, 105*, 151; Statistics 1*

#### E. 3 units of Health and Physical Education
   1. Minimum 2 units of Health Education
      Health 10, 11; Nursing 709*; Respiratory Therapy 2*
   2. 1 unit of Physical Education
      Physical Education 95, 96, 97, 100-699, 702; Dance 225, 440, 452, 460, 462, 463, 860

*This course has a prerequisite or co-requisite. #Cross-referenced course.
Students who successfully complete a sequence of college courses leading toward specific areas of employment will be issued a college Occupational Certificate (listed on page 16). These certificates are designed for those students who have a limited time to pursue their formal education and who wish to specialize in a particular area that is employment oriented. Petitions for occupational certificates are available in the Office of Academic Affairs (Admin 101).

Certificate courses are not listed in sequence to be taken. Not all courses of each certificate are taught every semester. Many courses have prerequisites which are indicated by the symbol *. Students are therefore advised to consult the department chair or a counselor in order to plan their sequence of courses appropriately.

Residency requirement: One fifth of the units required for an occupational certificate must be taken at Los Angeles Valley College (less than .5 units will be rounded down and .5 and higher unit will be rounded up); national, state, regional or other recognized requirements may take precedence over this requirement.

All courses applied to a certificate program must be completed with a grade of C or better.

Students who interrupt their attendance become subject to any new requirements which are in effect at the time they re-enroll.

**Associate Degree with a Certificate**

Students desiring an Associate Degree must complete a major and the appropriate graduation requirements. Consult with a counselor regarding these requirements.

Many, but not all, of the courses listed in these programs carry transfer credit to four-year colleges so the student who decides at a later date to pursue work beyond two years may do so without a great loss of time. However, those students who plan to transfer to a four-year college should see a counselor or instructor-advisor from the appropriate department. Descriptions of the courses listed in each program are found in the COURSE DESCRIPTION section of this catalog.
DEGREE AND TRANSFER MAJORS, AND CERTIFICATES

ADMINISTRATION OF JUSTICE

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 1</td>
<td>Intro to Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>AJ 2</td>
<td>Concepts of Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>AJ 3</td>
<td>Legal Aspects of Evidence</td>
<td>3</td>
</tr>
<tr>
<td>AJ 4</td>
<td>Principles and Procedures of the Justice System</td>
<td>3</td>
</tr>
<tr>
<td>AJ 5</td>
<td>Criminal Investigation</td>
<td>3</td>
</tr>
<tr>
<td>AJ 75</td>
<td>Introduction to Corrections</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition, complete one course from the following:

Admin. of Justice 6, 8, 24, 27, 39, 41, 42, 49, 54, 67, 84, 385 | 3

**Total: 21**

PLAN B

There is no Plan B option in this major.

OCCUPATIONAL CERTIFICATE REQUIREMENTS

The Administration of Justice Certificate can lead to positions such as:

- Juvenile Officers
- Probation Officers
- Penal Guards
- Security Guards
- Police Officers
- State Patrolmen

REQUIRED COURSES:

- AJ 1: Introduction to Administration of Justice | 3
- AJ 2: Concepts of Criminal Law | 3
- AJ 3: Legal Aspects of Evidence | 3
- AJ 4: Principles and Procedures of the Justice System | 3
- AJ 5: Criminal Investigation | 3

**Total: 15**

PLUS 9 UNITS FROM THE FOLLOWING LIST:

**Total: 24**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 6</td>
<td>Patrol Procedures</td>
<td>(3)</td>
</tr>
<tr>
<td>AJ 8</td>
<td>Juvenile Procedures</td>
<td>(3)</td>
</tr>
<tr>
<td>AJ 14</td>
<td>Report Writing</td>
<td>(3)</td>
</tr>
<tr>
<td>AJ 24</td>
<td>Introduction to Counseling</td>
<td>(3)</td>
</tr>
<tr>
<td>AJ 39</td>
<td>Probation and Parole</td>
<td>(3)</td>
</tr>
<tr>
<td>AJ 41*</td>
<td>Officer Safety</td>
<td>(3)</td>
</tr>
<tr>
<td>AJ 42</td>
<td>Advanced Criminal Law</td>
<td>(3)</td>
</tr>
<tr>
<td>AJ 49</td>
<td>Narcotics and Vice Control</td>
<td>(3)</td>
</tr>
<tr>
<td>AJ 54</td>
<td>Interrogation</td>
<td>(3)</td>
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<tr>
<td>AJ 67</td>
<td>Community Policing</td>
<td>(3)</td>
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<tr>
<td>AJ 75</td>
<td>Introduction to Corrections</td>
<td>(3)</td>
</tr>
<tr>
<td>AJ 385</td>
<td>Directed Study</td>
<td>(3)</td>
</tr>
</tbody>
</table>

ANTHROPOLOGY

CULTURAL COMPETENCY CERTIFICATE

A certificate program aimed at increasing cultural and ethnic awareness, including ideas of cultural relativism, appreciation for cultural diversity, and tolerance of alternate systems of belief and behavior. Completion of the certificate will enable a student to more effectively interact in multicultural settings, both personal and professional.

REQUIRED COURSES:

- 9 UNITS SELECTED FROM AMONG THE FOLLOWING COURSES:
  - Anthro 102*: Human Ways of Life: Cultural Anthropology | 3
  - Geog 2*: Cultural Elements of Geography | 3
  - Anthro 109: Gender, Sex and Culture | 3
  - Anthro 110: Forensic Anthropology | 3
  - Anthro 121: Ethnomusicology | 3
  - Anthro 132: Native Peoples of North America | 3
  - Anthro 141: Medical Anthropology | 3

**Total: 12**

(*at least one of the courses needs to be either Anthropology 102 or Geography 2)

PLUS 3 UNITS FROM THE FOLLOWING LIST

- Chic St 2: The Mexican-American in Contemporary Society | (3)
- Hist 9: Ethnic America | (3)
- Jewish St 1: The Jew in America | (3)
- Sociology 11: Ethnic & Racial Minorities in the United States | (3)

ART

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A

There is no Plan A option in this major.

PLAN B

Core:

Art 101, 102, 201, 501 and 502 | 15

IN ADDITION, COMPLETE ONE OF THE FOLLOWING OPTIONS:

Graphic Design Option:

Art 600, 604, 605, 618, 620, 626 | 19

Plus 6 units chosen from the following:

Art 202*, 204, 205, 300, 303, 606, 609, 610, 619, or 621 | (6)

Three Dimensional Design Option:

Art 503, 700, 708 | 9

Plus 9-13 units chosen from the following:

Art 112, 185, 285, 385, 701, 704, 705, 709, 710, or 711 | (9-13)

Two Dimensional Studio Option:

Art 202*, 204, 300, 400* | 12

Plus 9-13 units chosen from the following:

Art 112, 185, 203, 205, 206, 207, 208, 285, 301, 302, 304, 305, 385, 401, 402, 403, 404, 407, 408, 411, 503, or 620 | (9-13)

# Cross-referenced course. * This course has a prerequisite or a corequisite.
BROADCASTING

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

**PLAN A**

<table>
<thead>
<tr>
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<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>Bdcst 1</td>
<td>Fundamentals of Radio/Television</td>
<td>3</td>
</tr>
<tr>
<td>Bdcst 3</td>
<td>Voice and Diction for Radio/Television</td>
<td>3</td>
</tr>
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<td>Bdcst 10</td>
<td>Radio Programming and Production</td>
<td>3</td>
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<tr>
<td>Bdcst 25</td>
<td>Radio/TV/Film Writing</td>
<td>3</td>
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<tr>
<td>Bdcst 26</td>
<td>TV/Film Aesthetics</td>
<td>3</td>
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<tr>
<td>Bdcst 46</td>
<td>Fundamentals of Television Production</td>
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**Total:** 19

**PLAN B**

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<td>Bdcst 3</td>
<td>Voice &amp; Diction for Radio &amp; TV</td>
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<td>Radio Programming and Production</td>
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<td>3</td>
</tr>
<tr>
<td>Bdcst 26</td>
<td>TV/Film Aesthetics</td>
<td>3</td>
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<tr>
<td>Bdcst 46</td>
<td>Fundamentals of Television Production</td>
<td>4</td>
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**Total:** 19

**IN ADDITION, COMPLETE ONE OF THE OPTIONS LISTED BELOW:**

**Radio Option**

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<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>Jml 101</td>
<td>Collecting and Writing News</td>
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<tr>
<td>Spch Comm 101</td>
<td>Oral Communication I</td>
<td>3</td>
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<tr>
<td>Bdcst 10 (advanced)</td>
<td>Radio Programming and Production</td>
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<td>Bdcst 17</td>
<td>Industrial and Commercial Voice-Over Techniques</td>
<td>3</td>
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<tr>
<td>Bdcst 22*</td>
<td>Radio/Television Activities</td>
<td>1</td>
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<tr>
<td>Bdcst 31*</td>
<td>Advanced Voice-Over</td>
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<tr>
<td>Spch Comm 130</td>
<td>Intro to Oral Interpretation of Literature</td>
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**Total:** 19

**Television Option**

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<th>Title</th>
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<tbody>
<tr>
<td>Bdcst 5</td>
<td>Radio and Television Acting</td>
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<tr>
<td>Bdcst 28</td>
<td>Television Announcing I</td>
<td>3</td>
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<tr>
<td>Bdcst 45</td>
<td>Advanced Workshop for TV Acting and Directing</td>
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<tr>
<td>Bdcst 46 (adv)</td>
<td>Fundamentals of Television Production</td>
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<tr>
<td>Bdcst 85</td>
<td>Field Work III</td>
<td>3</td>
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<td>Bdcst 385</td>
<td>Directed Study-Broadcasting</td>
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**Total:** 19

**Performance Option**

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<tr>
<td>Bdcst 5</td>
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<tr>
<td>Bdcst 5 (adv)</td>
<td>Radio and Television Acting</td>
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<td>Bdcst 17</td>
<td>Industrial and Commercial Voice-over Techniques</td>
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<td>Bdcst 28</td>
<td>Television Announcing I</td>
<td>3</td>
</tr>
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<td>Bdcst 31*</td>
<td>Advanced Voice-Over</td>
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<tr>
<td>Bdcst 45*</td>
<td>Advanced Workshop for TV Acting and Directing</td>
<td>3</td>
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<tr>
<td>Bdcst 185</td>
<td>Directed Study-Broadcasting</td>
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**Total:** 19

**Total of Core plus Option:** 38

**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

**Core:**

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<tr>
<td>Bdcst 1</td>
<td>Fundamentals of Radio/Television</td>
<td>3</td>
</tr>
<tr>
<td>Bdcst 3</td>
<td>Voice and Diction for Radio/Television</td>
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<td>Bdcst 10</td>
<td>Radio Programming and Production</td>
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</tr>
<tr>
<td>Bdcst 25</td>
<td>Radio/TV/Film Writing</td>
<td>3</td>
</tr>
<tr>
<td>Bdcst 26</td>
<td>TV/Film Aesthetics</td>
<td>3</td>
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<td>Bdcst 46</td>
<td>Fundamentals of Television Production</td>
<td>4</td>
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<tr>
<td>CSIT 801</td>
<td>Intro to Computers and Their Uses</td>
<td>3</td>
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**Total:** 22

# Cross-referenced course. * This course has a prerequisite or a corequisite.
IN ADDITION TO THE COURSES LISTED ABOVE, COMPLETE ONE OF THE OPTIONS, Radio, Television or Performance as listed below:

**Radio Option**
- Speech Comm 101 Oral Communication I 3
- Bdcast 10 (Adv) Radio Programming and Production 3
- **PLUS 1 ADDITIONAL APPROVED COURSE (3 UNITS) FROM:**
  - Jrnal 101 Collecting and Writing News 3
  - Bdcast 17 Industrial and Commercial Voice-Over Techniques 3
  - Bdcast 22* Radio/Television Activities 1
  - Speech Comm 130 Introduction to Oral Interpretation of Literature 3

**Total: 9**

**Television Option**
- Bdcast 45* Advanced Acting and Directing 3
- Bdcast 46 (Adv)* Fundamentals of Television Production 4
- **PLUS 1 ADDITIONAL APPROVED COURSE (3 UNITS) FROM:**
  - Bdcast 5 Radio and Television Acting 3
  - Bdcast 28 Television Announcing I 3
  - Bdcast 83* Field Work III 3
  - Bdcast 385 Directed Study 3

**Total: 10**

**Performance Option**
- Bdcast 5 Radio and Television Acting 3
- Bdcast 45* Adv. Techniques for TV Acting & Directing 3
- **PLUS 2 ADDITIONAL APPROVED COURSES (6 UNITS) FROM:**
  - Bdcast 17 Industrial and Commercial Voice-Over Techniques 3
  - Bdcast 28 Television Announcing I 3
  - Bdcast 31* Advanced Voice Over 3
  - Bdcast 185 Directed Study 1

**Total: 10**

**Total of Core plus Option: 31-32**

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**BUSINESS**

**ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)**

**PLAN A (SEE ECONOMICS MAJOR)**
There is no Plan A option in this major.

**PLAN B**

**Core:**
- Acctg 1 or 2 & 21 Introductory Accounting I
- or Bookkeeping and Accounting I & II
- CAOT 82 Microcomputer Software Survey 3
- Bus 1 Introduction to Business 3
- Mgmt 31 Human Relations for Employees 3
- Bus 5 or Law I Business Law I 3
- **PLUS ONE COURSE CHOSEN FROM THE FOLLOWING:**
  - Business 38, Mathematics 115, 175*, 225*, 238*;
  - Statistics I

**Total: 20-23**

**IN ADDITION, COMPLETE ONE OF THE FOLLOWING OPTIONS:**

**Accounting Option**
- Acctg 2* Introductory Accounting II 5
- Acctg 3* Intermediate Accounting 3
- Acctg 15* Tax Accounting I 3
- Mgmt 48 Management Systems and Procedures 3
- **PLUS ONE COURSE CHOSEN FROM THE FOLLOWING:**
  - Acctg 11 Cost Accounting 3
  - Acctg 16* Tax Accounting I 3
  - Acctg 20* Managerial Accounting 3
  - Acctg 25* Automated Accounting Methods & Procedures 3

**Total: 17**

**Total of Core plus Option: 37-40**

**Banking and Finance Option**
- Finance 8 Personal Finance and Investments 3
- **PLUS 13 UNITS CHOSEN FROM THE FOLLOWING:**
  - Acctg 2 Introductory Accounting II (5)
  - Econ 1, 2 Principles of Economics I, II (3)
  - Mgmt 13 Small Business Entrepreneurship (3)
  - RE 7 Real Estate Finance I (3)

**Total: 16**

**Total of Core plus Option: 40-44**

**Management Option**
- Mgmt 48 Management Systems and Procedures 3
- Econ 1 Principles of Economics I 3
- Psych 1 General Psychology I 3
- International Bus 1 International Trade 3
- **PLUS 8 UNITS CHOSEN FROM THE FOLLOWING:**
  - (may not include core courses)
  - Acctg 2* Introductory Accounting II 5
  - Mgmt 1 Principles of Management 3
  - Mgmt 13 Small Business Entrepreneurship 3

**Total: 20-21**

**Total of Core plus Option: 40-44**

**Marketing Option**
- Market 1 Principles of Selling 3
- Market 11 Fundamentals of Advertising 3
- Market 21 Principles of Marketing 3
- Market 31 Retail Merchandising 3
- International Bus 1 International Trade 3
- **PLUS 5-6 UNITS CHOSEN FROM THE FOLLOWING:**
  - (may not include core courses)
  - Acctg 2* Introductory Accounting II 5
  - Acctg 3* Intermediate Accounting 3
  - Acctg 11 Cost Accounting 3
  - Acctg 15* Tax Accounting I 3
  - Acctg 16* Tax Accounting II 3
  - Acctg 20* Managerial Accounting 3
  - Acctg 25* Automated Accounting Methods & Procedures 3
  - Bus 6 Business Law II 3
  - Market 33 Retail Buying 3
  - Mgmt 1 Principles of Management 3
  - Mgmt 13 Small Business Entrepreneurship I 3
  - Mgmt 31 Human Relations for Employees 3
  - Mgmt 48 Management Systems & Procedures 3

**Total: 20-21**

**Total of Core plus Option: 40-44**

# Cross-referenced course. * This course has a prerequisite or a corequisite.
Business, Continued

**Real Estate Option**
- RE 1  Real Estate Principles  3
- RE 3  Real Estate Practices  3
- RE 5*  Legal Aspects of Real Estate I  3
- RE 7*  Real Estate Finance I  3
- RE 9*  Real Estate Appraisal  3
  AND
- RE 21*  Real Estate Economics  3
  OR
One (1) of the following Accounting courses
- Acctg 2*  Introductory Accounting II  5
- Acctg 3*  Intermediate Accounting  3
- Acctg 11  Cost Accounting  3
- Acctg 15*  Tax Accounting I  3
- Acctg 16*  Tax Accounting II  3
- Acctg 20*  Managerial Accounting  3
- Acctg 25*  Automated Accounting Methods & Procedures  3

**Total: 18-20**  
**Total of Core plus Option: 36-43**  

**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

The Department of Business/Computer Applications & Office Technologies offers Occupational Certificates in the following programs:

- **Accounting**
  - Banking
  - Business Management
  - Finance
  - Real Estate

- **Banking Certificate**
  - The Banking Certificate can lead to positions such as:
  - Teller
  - Accounts Desk Management Trainee

- **Bank Management Certificate**
  - The Bank Management Certificate can lead to positions such as:
  - Bank Manager
  - Operations Officer

- **Credit Administration Certificate**
  - The Credit Administration Certificate can lead to positions such as:
  - Credit Administrator
  - Loan Counselor

- **Business Management Certificate**
  - The Business Management Certificate can lead to positions such as:
  - Assistant Department Manager
  - Department Manager
  - Personnel Manager

**Accounting Certificate**

The Accounting Certificate can lead to positions such as:

- Accountant
- Bookkeeper
- Accounts Payable
- Clerk
- Cashier

**REQUIRED COURSES:**
- Acctg I  Introductory Accounting I
- OR
- Acctg 21 & 22  Bookkeeping and Accounting I
  AND
- Acctg 2*  Introductory Accounting II  5
  OR
- Bookkeeping and Accounting II
- Acctg 3*  Intermediate Accounting  3
- Acctg 15*  Tax Accounting I  3
- CAOT 82  Microcomputer Software Survey  3
- OR
- CAOT 85  Basic Spreadsheet Applications  3

**Total: 19-20**  
**Total Core plus Option: 25-26**  

**Banking Certificate**

- The Banking Certificate can lead to positions such as:
  - Teller
  - Accounts Desk Management Trainee

- **REQUIRED COURSES:**
  - Bus 38  Business Computations  6
  - Acctg 1  Introductory Accounting I
  - OR
  - Acctg 21 & 22  Bookkeeping and Accounting I
  - AND
  - Finance 8  Personal Finance and Investments  3
  - Mgmt 31  Human Relations for Employees  3
  - Bus 5  Business Law I  3
  - Econ 2*  Principles of Economics II  3
  - CSIT 830  Microcomputer Applications Software  3

**Total: 26-27**  
**Total of Core plus Option: 36-43**  

**Bank Management Certificate**

The Bank Management Certificate can lead to positions such as:

- **REQUIRED COURSES:**
  - Bus 1  Introduction to Business  3
  - Real Estate 7*  Real Estate Finance I  3

**Total: 32-33**  

**Credit Administration Certificate**

The Credit Administration Certificate can lead to positions such as:

- **REQUIRED COURSES:**
  - Acctg 2*  Introductory Accounting II  5

**Total: 31-32**  

An agreement between Los Angeles Valley College and the American Institute of Banking permits students to qualify for the A.I.B. certificates.

**Business Management Certificate**

The Business Management Certificate can lead to positions such as:

- **REQUIRED COURSES:**
  - Bus 1  Introduction to Business  3
  - Acctg 1  Introductory Accounting I
  - OR
  - Acctg 21 & 22  Bookkeeping and Accounting I
  - AND
  - Mgmt 31  Human Relations for Employees  3
  - CSIT 801  Principles of Business Data Processing I  3
  - Mgmt 48  Management Systems and Procedures  3
  - Intl Business 1  International Trade  3

**Total: 20-21**  

# Cross-referenced course.  * This course has a prerequisite or a corequisite.
The Marketing Certificate can lead to positions such as:

Assistant Manager  
Retail or Wholesale Sales

Assistant Buyer  
Marketing Research Clerk

**REQUIRED COURSES:**

Market 1 Principles of Selling  
3

Market 11 Fundamentals of Advertising  
3

Market 12 Principles of Marketing  
3

Market 31 Retail Merchandising  
3

Intl Bus 1 International Trade  
3

CSIT 830 Microcomputer Applications Software  
3

Total: 18

Plus 12 units of electives from any of the following courses: The selection of any course not taught by the Business Administration Department will require the approval of the Business Administration Chairperson.

**REQUIRED COURSES:**

Acctg 3* Intermediate Accounting  
3

Acctg 11* Cost Accounting  
3

Acctg 15* Tax Accounting I  
3

Acctg 16* Tax Accounting II  
3

Acctg 20* Tax Accounting II  
3

Acctg 25* Automated Accounting Methods & Procedures  
3

Bus 5 Business Law I  
3

Bus 6 Business Law II  
3

Bus 38 Business Computations  
3

Finance 2 Investments  
3

Finance 8 Personal Finance and Investments  
3

Mgmt 1 Principles of Management  
3

Mgmt 13 Small Business Entrepreneurship  
3

Mgmt 31 Human Relations for Employees  
3

Mgmt 48 Management Systems & Procedures  
3

RE 1 Real Estate Principles  
3

RE 3 Real Estate Practices  
3

RE 7* Real Estate Finance  
3

RE 9* Real Estate Appraisal I  
3

RE 10* Real Estate Appraisal II  
3

RE 18* Real Estate Investments  
3

RE 21* Real Estate Economics  
3

Total: 12

**Total of Core plus Option: 30**

**Real Estate Certificate**

The Real Estate Certificate can lead to positions such as:

**Real Estate Salesperson**  
**Real Estate Broker**

Salesperson license requires completion of Real Estate I and two additional courses from Group I and/or Group II within 18 months after license is issued.

**Broker license requires completion of four courses from Group I and one (1) course from Group II and three (3) courses from Group III, or completion of four (4) courses from Group I and two (2) courses from Group II and two (2) courses from Group III.

**REQUIRED COURSES:**

**GROUP I (ALL COURSES - 12 UNITS)**

RE 1 Real Estate Principles  
3

RE 3* Real Estate Practices  
3

RE 5 Legal Aspects of Real Estate I  
3

RE 7* Real Estate Finance  
3

RE 9* Real Estate Appraisal I  
3

RE 10* Real Estate Appraisal II  
3

RE 18* Real Estate Investments  
3

RE 21* Real Estate Economics  
3

**Total: 12**

**REQUIRED COURSES: GROUP II (ONE COURSE - 3 TO 5 UNITS)**

RE 21* Real Estate Economics  
3

RE 22* Bookkeeping and Accounting II  
3

RE 25* Automated Accounting Methods & Procedures  
3

**Total: 3-5**

# Cross-referenced course. * This course has a prerequisite or a corequisite.
REQUIRED COURSES: GROUP III (ONE COURSE – 3 UNITS)

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<th>Course Name</th>
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<td>RE 6</td>
<td>Legal Aspects of Real Estate II</td>
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<td>RE 8</td>
<td>Real Estate Finance II</td>
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<td>RE 10*</td>
<td>Real Estate Appraisal II</td>
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<td>Bus 5</td>
<td>Business Law I</td>
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REQUIRED COURSES: GROUP IV (TWO COURSES – 6 UNITS)

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<td>Bus 31</td>
<td>Business English</td>
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<td>Bus 32</td>
<td>Business Communications</td>
<td>3</td>
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<td>Bus 38</td>
<td>Business Computations</td>
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<td>Principles of Economics I</td>
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<td>Econ 2*</td>
<td>Principles of Economics II</td>
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<td>Finance 2</td>
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<td>Finance 8</td>
<td>Personal Finance and Investments</td>
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<td>Mgmt 13</td>
<td>Small Business Entrepreneurship</td>
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<td>Market 1</td>
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<td>Speech Comm. 101</td>
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<td>Speech Comm. 102</td>
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Total: (24-26)

CHEMISTRY

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AS)

PLAN A
There is no Plan A option in this major.

PLAN B

<table>
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<tr>
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<td>Chem 102*</td>
<td>General Chemistry II</td>
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<tr>
<td>Chem 210*</td>
<td>Principles of Organic Chemistry</td>
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<td>Chem 211*</td>
<td>Biochemistry for Science Majors</td>
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<td>Organic Chemistry for Science Majors I</td>
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<td>Math 265*</td>
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OCCUPATIONAL CERTIFICATE REQUIREMENTS
There is no Occupational Certificate in this major.

CHILD DEVELOPMENT

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A

Core:

<table>
<thead>
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<th>Course Name</th>
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<td>Home, School &amp; Community Relations</td>
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</tr>
<tr>
<td>CD 3 or 4</td>
<td>Creative Experiences for Children I or II</td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

PLUS COMPLETE ONE OF THE FOLLOWING OPTIONS:

Early Childhood Education Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 3 or 4</td>
<td>Creative Experiences for Children I or II</td>
<td></td>
</tr>
<tr>
<td>CD 10</td>
<td>Child Health</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Special Education Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 44*</td>
<td>Programs for Children with Special Needs I</td>
<td></td>
</tr>
<tr>
<td>CD 45*</td>
<td>Programs for Children with Special Needs II</td>
<td></td>
</tr>
<tr>
<td>CD 46</td>
<td>Positive Guidance in Early Childhood Settings</td>
<td></td>
</tr>
<tr>
<td>F&amp;CS 1</td>
<td>Professional Career Opportunities</td>
<td>2</td>
</tr>
<tr>
<td>F&amp;CS 31</td>
<td>Marriage &amp; Family Life</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td>20-21</td>
</tr>
</tbody>
</table>

Infant and Toddler Studies Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 30*</td>
<td>Infant &amp; Toddler Studies I</td>
<td>3</td>
</tr>
<tr>
<td>CD 31*</td>
<td>Infant &amp; Toddler Studies II</td>
<td>3</td>
</tr>
<tr>
<td>CD 10</td>
<td>Child Health</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td>20-21</td>
</tr>
</tbody>
</table>

In Addition, One Course Chosen from the Following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CD 34*</td>
<td>Observation and Assessment of Children</td>
<td></td>
</tr>
<tr>
<td>CD 42</td>
<td>Child in a Diverse Society</td>
<td></td>
</tr>
<tr>
<td>CD 48</td>
<td>Positive Guidance in Early Childhood Settings</td>
<td></td>
</tr>
<tr>
<td>F&amp;CS 31</td>
<td>Professional Career Opportunities</td>
<td></td>
</tr>
<tr>
<td>Psyh 17</td>
<td>Exceptional Child</td>
<td></td>
</tr>
<tr>
<td>Psyh 14</td>
<td>Abnormal Psychology</td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td>20-21</td>
</tr>
</tbody>
</table>

School Age Programs Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 46</td>
<td>School Age Programs I</td>
<td>3</td>
</tr>
<tr>
<td>CD 47</td>
<td>School Age Programs II</td>
<td>3</td>
</tr>
<tr>
<td>CD 10</td>
<td>Child Health</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td>20-21</td>
</tr>
</tbody>
</table>

# Cross-referenced course. * This course has a prerequisite or a corequisite.
IN ADDITION, ONE OR TWO COURSES (MINIMUM OF 2 UNITS) CHOOSEN FROM THE FOLLOWING:
CD 2 Early Childhood Principles & Practices (3)
CD 35 Emergent Literacy in Early Childhood (3)
CD 36 Literature for Early Childhood (1)
CD 37 Literature for School Age Children (2)
CD 42 Child in a Diverse Society (3)
CD 44* Programs for Children with Special Needs I (3)
CD 45* Programs for Children with Special Needs II (3)
CD 48 Positive Guidance in Early Childhood Settings (3)
F&CS 1 Professional Career Options (2)
F&CS 31 Marriage & Family Life (3)

Total: 20-21

Administration & Supervision Option
CD 38* Administration & Supervision of Early Childhood Programs I 3
CD 39* Administration & Supervision of Early Childhood Programs II 3
CD 65* Adult Supervision/Early Childhood Mentoring 2

IN ADDITION, ONE COURSE CHOSEN FROM THE FOLLOWING:
CD 2 Early Childhood Principles & Practices (3)
CD 10 Child Health (3)
CD 34* Observation and Assessment of Children (3)
CD 35 Emergent Literacy in Early Childhood (3)
CD 42 Child in a Diverse Society (3)
CD 44* Programs for Children with Special Needs I (3)
CD 45* Programs for Children with Special Needs II (3)
CD 48 Positive Guidance in Early Childhood Settings (3)
F&CS 31 Marriage & Family Life (3)

Total: 20

PLAN B

Core:
CD 1 Child Growth & Development 3
CD 2 Early Childhood Principles & Practices 3
CD 3 or 4 Creative Experiences for Children I or II 3
CD 10 Child Health 3
CD 11 Home, School & Community Relations 3
CD 22* Practicum in Child Development I AND (8)
CD 23* Practicum in Child Development II OR
CD 81* Field Work in Child Development I AND (6)
CD 82* Field Work in Child Development II

Total: 21-23

Plus 13-15 units chosen from the following courses to complete a minimum of 36 units of work: CD 3 or 4 (whichever not already taken), CD 30*, CD 31*, CD 34*, CD 35, CD 36, CD 37, CD 42, CD 44*, CD 45*, CD 46, CD 47, CD 48, CD 65*, F&CS 31

Total: 36

OCCUPATIONAL CERTIFICATE PROGRAMS

The Family and Consumer Studies Department offers Occupational Certificates in the following programs:
Certificate A: Associate Teacher, Preschool
Certificate B: Director, Preschool
Certificate C: School Age Programs Teacher, Day Care
Certificate D: Infant/Toddler Teacher
Child Development: Teacher

Associate Teacher, Preschool (Cert.A)
Completion of 12 units meets the State Department of Social Services minimum requirements for Child Care Center Associate Teacher in private, for-profit centers as defined in Title 22.
(All courses must be completed with a grade of C or better).
Required Courses:
CD 1 Child Growth & Development 3
CD 3 or 4 Creative Experiences for Children I or II 3
CD 11 Home, School & Community Relations 3

Total: 9

Plus one course from the following:
CD 2 Early Childhood Principles & Practices (3)
CD 10 Child Health (3)
CD 35 Fostering Literacy Development in Young Children (3)
CD 42 Child in a Diverse Society (3)
CD 44* Programs for Children with Special Needs I (3)
CD 45* Programs for Children with Special Needs II (3)
CD 48 Positive Guidance in Early Childhood Settings (3)

Total: 12

Director, Preschool (Cert.B)
Completion of 15 units meets the State Department of Social Services minimum requirements for Child Care Center Director in private, for-profit and non-profit centers as defined in Title 22.
(All courses must be completed with a grade of C or better).
Required Courses:
CD 1 Child Growth & Development 3
CD 3 or 4 Creative Experiences for Children I or II 3
CD 11 Home, School & Community Relations 3
CD 38* Administration & Supervision of Early Childhood Programs I 3

Total: 12

Plus one course from the following:
CD 2 Early Childhood Principles & Practices (3)
CD 10 Child Health (3)
CD 34* Observation and Assessment of Children (3)
CD 35 Fostering Literacy Development in Young Children (3)
CD 39* Administration & Supervision of Early Childhood Programs II (3)
CD 42 Child in a Diverse Society (3)
CD 44* Programs for Children with Special Needs I (3)
CD 45* Programs for Children with Special Needs II (3)
CD 48 Positive Guidance in Early Childhood Settings (3)

Total: 15

# Cross-referenced course. * This course has a prerequisite or a corequisite.
School Age Programs Teacher, Day Care (Cert.C)
Completion of 15 units meets the State Department of Social Services minimum requirements for Child Care Center School Age Programs Teacher/Aide in private, for-profit and non-profit centers as defined in Title 22. (All courses must be completed with a grade of C or better).

REQUIRED COURSES:

- **CD 1** Child Growth & Development 3
- **CD 3 or 4** Creative Experiences for Children I or II 3
- **CD 11** Home, School & Community Relations 3
- **CD 46** School Age Programs I OR 3
- **CD 47** School Age Programs II

Total: 12

PLUS ONE OR TWO COURSES (MINIMUM OF 3 UNITS) FROM THE FOLLOWING:

- **CD 2** Early Childhood Principles & Practices (3)
- **CD 10** Child Health (3)
- **CD 35** Fostering Literacy Development in Young Children (3)
- **CD 36** Literature for Early Childhood (3)
- **CD 37** School Age Literature (3)
- **CD 42** Child in a Diverse Society (3)
- **CD 44* or 47** Programs for Children with Special Needs I or II (3)
- **CD 45* or 48** Positive Guidance in Early Childhood Settings (3)

Total: 15

Infant/Toddler Care Teacher (Cert.D)
Completion of 15 units meets the State Department of Social Services minimum requirements for Infant Care Teacher in private, for-profit and non-profit centers as defined in Title 22. (All courses must be completed with a grade of C or better).

REQUIRED COURSES:

- **CD 1** Child Growth & Development 3
- **CD 3 or 4** Creative Experiences for Children I or II 3
- **CD 11** Home, School & Community Relations 3
- **CD 22** Practicum in Child Development I AND (8)
- **CD 23** Practicum in Child Development II OR
- **CD 81** Field Work in Child Development I AND (6)
- **CD 82** Field Work in Child Development II OR
- **Engl 28** Intermediate Reading & Composition (3)
- **Engl 101** College Reading & Composition

Total 18-20

Child Development Occupational Certificate, Teacher
With additional G.E. units and required experience, the student will be eligible for the Child Development Permit as defined under Title 5. Meeting this requirement will enable the student to teach in federal and state preschool programs. (All Child Development Courses Require a Minimum grade of C).

REQUIRED COURSES:

- **CD 1** Child Growth & Development 3
- **CD 10** Home, School & Community Relations 3
- **CD 3 or 4** Creative Experiences for Children I or II 3
- **CD 22** Practicum in Child Development I AND (8)
- **CD 23** Practicum in Child Development II OR
- **CD 81** Field Work in Child Development I AND (6)
- **CD 82** Field Work in Child Development II OR
- **Engl 28** Intermediate Reading & Composition (3)
- **Engl 101** College Reading & Composition

Total 27

# Cross-referenced course. * This course has a prerequisite or a corequisite.
ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A

There is no Plan A option in this major.

PLAN B

Core:
- Cinema 101* Beginning Film Production Workshop 3
- Cinema 105 History of Motion Pictures 3
- Cinema 107 Understanding Motion Pictures 3
- Cinema 110* Motion Picture Sound 3
- Cinema 115* Cinematography 3
- Cinema 117* Creative Cinematography Techniques 3
- Cinema 120* Film Editing 3
- Cinema 123* Motion Picture Production Workshop I 3
- Cinema 124* Motion Picture Production Workshop II OR 3
- Cinema 125* Film Production Workshop I

Total: 27

PLUS ANY 9 TO 10 UNITS FROM THE FOLLOWING OPTIONS:

- Cinema 104 History of Documentary Films (3)
- Cinema 106 The Art of Animation & Special Effects (3)
- Cinema 126* Cinema Production Workshop (3)
- Bdcast 1 Fundamentals of Radio and TV Broadcasting (3)
- Bdcast 5 Radio and Television Acting (3)
- Bdcast 25 Radio/TVM Film Writing (3)
- Media Arts 100 Introduction to Media Arts (3)
- Media Arts 101* Introduction to Digital Film/Video Production (3)
- Media Arts 102 Introduction to Computer Applications in Media Arts (3)

Total: 33

OCCUPATIONAL CERTIFICATE REQUIREMENTS

Motion Picture Production Technician Certificate

The Motion Picture Production Technician Certificate can lead to positions such as:
- Camera Operator
- Unit Manager
- Sound Editor
- Gaffer/Grip
- Assistant Director
- Assistant Producer

Required Courses:
- Cinema 101* Beginning Film Production Workshop 3
- Cinema 105 History of Motion Pictures 3
- Cinema 107 Understanding Motion Pictures 3
- Cinema 110* Motion Picture Sound 3
- Cinema 115* Cinematography 3
- Cinema 117* Creative Cinematography Techniques 3
- Cinema 120* Film Editing 3
- Cinema 123* Motion Picture Production Workshop I 3
- Cinema 124* Motion Picture Production Workshop II OR 3
- Cinema 125* Film Production Workshop I

Total: 27

PLUS 6 UNITS FROM THE FOLLOWING:

- Cinema 104 History of Documentary Films (3)
- Cinema 106 The Art of Animation & Special Effects (3)
- Cinema 111 Developing Content for Movies/TV (3)
- Cinema 126* Cinema Production Workshop (3)
- Bdcast 1 Fundamentals of Radio and TV Broadcasting (3)
- Bdcast 5 Radio and Television Acting (3)
- Bdcast 25 Radio/TVM Film Writing (3)
- Media Arts 100 Introduction to Media Arts (3)
- Media Arts 101* Introduction to Digital Film/Video Production (3)
- Media Arts 102 Introduction to Computer Applications in Media Arts (3)

Total: 33

COMPUTER APPLICATIONS & OFFICE TECHNOLOGIES (FORMERLY OFFICE ADMINISTRATION)

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A

There is no Plan A option in this major.

PLAN B

Core:
- CAOT 2* Computer Keyboarding II 3
- CAOT 31 Business English (3)
- CAOT 32 Business Communications (3)
- CAOT 37 Secretarial Accounting (3)
- CAOT 84 Microcomputer Office Applications: Word Processing (3)
- CAOT 82 Microcomputer Software Survey in the Office (3)
- CAOT 92 Computer Windows Applications (2)
- CAOT 97 Introduction to Internet for Computer Applications & Office Technologies (3)

Total: 23

TWO COURSES CHOSEN FROM THE FOLLOWING: COURSES REQUIRED FOR YOUR CHOSEN OPTION CANNOT BE USED (DOUBLE-COUNTED) IN THIS SECTION

- CAOT 35 Word Processing Concepts in Information Systems (3)
- CAOT 43 Office Procedures (3)
- CAOT 47 Applied Office Practice (2)
- CAOT 66 Voice-Recognition Software for Computer Input (1)
- CAOT 78 Microcomputer Accounting Applications for the Electronic Office (3)
- CAOT 85 Microcomputer Office Applications: Spreadsheets (3)
- CAOT 86 Microcomputer Office Applications: Database (3)
- CAOT 108 Presentation Design for Office (2)
- CAOT 115 Microcomputer Office Applications: Web Page Design for Office Professional (3)
- CAOT 123 Web Applications for the Office Professional (3)
- CAOT 124 Introduction to Image Creation for the Office Professional (3)

Total: 3-6

# Cross-referenced course. * This course has a prerequisite or a corequisite.
CAOT, Continued

Plus Completion of Option 1, 2 OR Option 3

Options 1: Computer Applications Specialist Option
CAOT 78 Microcomputer Accounting Applications for the Electronic Office 3
CAOT 85 Microcomputer Office Applications: Spreadsheets 3
CAOT 86 Microcomputer Office Applications: Database 3
CAOT 115 Microcomputer Office Applications: Web Page Design for Office Professional
OR
CAOT 123 Web Applications for the Office Professional 3
CAOT 124 Introduction to Image Creation for the Office Professional

Total: 12

Option 2: Administrative Assistant Option
CAOT 33 Records Management & Filing 2
CAOT 43 Office Procedures 3
CAOT 47 Applied Office Practice 2
CAOT 85 Microcomputer Office Applications: Spreadsheets 3

Total: 10

Options 3: Website Software Specialist Option
CAOT 115 Microcomputer Office Applications: Web Page Design for Office Professional 3
CAOT 123 Web Applications for the Office Professional 3
CAOT 124 Introduction to Image Creation for the Office Professional 3

Total: 35-41

OCCUPATIONAL CERTIFICATE REQUIREMENTS

The Computer Applications & Office Technologies Department offers Occupational Certificates in the following programs:
- Administrative Assistant Certificate
- Computer Applications Specialist Certificate
- Entry Level Office Assistant Certificate

Administrative Assistant Certificate Requirements
CAOT 2* Computer Keyboarding II 3
CAOT 31 Business English 3
CAOT 33 Records Management and Filing 2
CAOT 32 Business Communications 3
CAOT 37 Secretarial Accounting 3
CAOT 47 Applied Office Practice 2
CAOT 82 Microcomputer Software Survey in the Office 3
CAOT 84 Microcomputer Office Applications: Word Processing 3
CAOT 85 Microcomputer Office Applications: Spreadsheets 3
CAOT 92 Computer Windows Applications 2
CAOT 97 Introduction to Internet for Computer Applications & Office Technologies 3
CAOT 108 Presentation Design for the Office 2
CAOT 115 Microcomputer Office Applications: Web Page Design for Office Professional
OR
CAOT 123 Web Applications for the Office Professional 3
CAOT 124 Introduction to Image Creation (Photoshop)

Total: 37

Website Software Specialist Certificate Requirements
CAOT 82 Microcomputer Software Survey in the Office 3
CAOT 92 Computer Windows Applications 2
CAOT 97 Introduction to Internet for Computer Applications & Office Technologies 3
CAOT 110 Web Applications for the Office Professional 3
CAOT 111 Introduction to Image Creation for the Office Professional 3
CAOT 115 Microcomputer Office Applications: Web Page Design for Office Professional 3

Total: 17

Each course must be completed with a grade of “C” or better.

COMPUTER SCIENCE

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AS)

PLAN A
There is no Plan A option in this major.

PLAN B

Core:
CSIT 802 Intro. To Computer Science(replaces 806 & 807) (5)
OR
CSIT 806* Intro. To Computer Programming AND
CSIT 807* Programming Logic

Total: 14

PLUS 14 UNITS CHOSEN FROM THE FOLLOWING:

Computer Science-Information Technology 838*; 809*; 816*; 834*; 850*; 861*; 863*; 865*; 890*; 895 (if not selected as core).

Total: 37-38

# Cross-referenced course. * This course has a prerequisite or a corequisite.
Occupational Certificate Requirements
The Computer Science-Information Department offers the following occupational certificates:
- Computer Science Programming
- Microcomputers Applications Management Specialist
- C/C++ (Computer Programming)
- Interdepartmental Microcomputer Systems

Computer Science Programming Certificate
Designed for students pursuing a Programmer/Analyst position, for job upgrading, and for establishing entrepreneur service businesses.

**REQUIRED COURSES:**
- CSIT 806* Intro. to Computer Programming
- AND 6
- OR
- CSIT 802 Introduction to Computer Science (replaces 806 and 807) 5
- CSIT 839* Intermediate Programming using C/C++ 3
- CSIT 840* Object-Oriented Programming in C++ 3
- CSIT 836* Introduction to Data Structures 3
- CSIT 870 Windows and Web Database Programming 3
- CSIT 895 Programming in C# 3

**Total: 23-24**

PLUS 8 UNITS CHOSEN FROM THE FOLLOWING:
- CSIT 832* Advanced Data Structures and Intro. to Databases (3)
- CSIT 830 Microcomputer Application Software (3)
- CSIT 833* Microcomputer Database Programming (3)
- CSIT 834* Operating Systems (3)
- CSIT 809* Advanced Visual Basic (3)
- CSIT 890* Object-Oriented Programming in Java (3)
- CSIT 863* Intro. To Computer Networking (4)
- CSIT 884 Navigating the Internet (2)
- CSIT 861* Advanced Computer Programming (3)

**Total: 31-32**

C/C++ Certificate
**REQUIRED COURSES:**
- CSIT 806* Intro. to Computer Programming
- AND 6
- OR
- CSIT 802 Introduction to Computer Science (replaces 806 and 807) 5
- CSIT 839* Intermediate Programming using C/C++ 3
- CSIT 840* Object-Oriented Programming in C++ 3
- CSIT 861* Advanced Computer Programming 3

**Total: 14-15**

Interdepartmental Microcomputer Systems Certificate
The Interdepartmental Microcomputer Systems Certificate can lead to a position of Microcomputer Systems Technician.

**REQUIRED COURSES:**
- EL 2 Introduction to Electronics 3
- EL 54 Computer Logic 4
- EL 56* Computer Circuits 3
- EL 57 Computer Circuits Laboratory 1
- CSIT 830 Microcomputer Application Software 3

**Total: 14**

EARTH SCIENCE
ASSOCIATE DEGREE MAJOR REQUIREMENTS (AS)

**PLAN A**

**Part I - Core:**
- Astron 1 Elementary Astronomy 3
- Environ Sci 1 The Human Environment: Physical Processes 3
- Geol 1 Physical Geology 3
- Ocean 1 Introduction to Oceanography 3

**Total: 12**

**Part II - Electives**
Select from the following courses to complete at least 18 total units. A lab course cannot apply unless the corresponding lecture course is also taken.

- Earth Sci 4 Introduction to Planetary Science 3
- Geog 1 Physical Geography 3
- Geog 3/Met 3 Introduction to Weather & Climate 3
- Geog 15* Physical Geography Laboratory 2
- Geog 31 Introduction To GIS 3
- Geog 32* GIS Applications 3
- Geol 2 Earth History 3
- Geol 6* Physical Geology Laboratory 2
- Physics 12 or higher Physics Fundamentals 3
- Chem 60 or Chem 68 or higher Preparation for General Chemistry 5
- Stat 1* or Math 225* Elementary Statistics I for the Social Sciences or Introductory Statistics 3

**Total: 36**

**PLAN B**

**Core:**
- Math 265* Calculus with Analytic Geometry I 5
- Math 266* Calculus with Analytic Geometry II 5
- Math 267* Calculus with Analytic Geometry III 5
- Physics 37* Physics for Engineers & Scientists I 5
- Physics 38* Physics for Engineers & Scientists II 5
- Physics 39* Physics for Engineers & Scientists III 5

PLUS 6 UNITS CHOSEN FROM THE FOLLOWING:
- Astron 1 Elementary Astronomy (3)
- Environ Sci 1 The Human Environment: Physical Processes (3)
- Geol 1 Physical Geology (3)

**Total: 36**

# Cross-referenced course. * This course has a prerequisite or a corequisite.
Earth Science, Continued

**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

There is no Occupational Certificate in this major.

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**ECONOMICS**

### ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

#### PLAN A

Complete Parts I, II, and III

**Part I - Core:**

- Econ 1  Principles of Economics I  3
- Econ 2* Principles of Economics II  3
- Math 245* or 238* or 265* College Algebra or Calculus for Business & Social Sciences I or Calculus with Analytic Geometry  3-5

**Part II - Option:**

One course chosen from the following: 5-6

- Acctg 1 (or 21 & 22) Introductory Accounting I (or Bookkeeping & Acctg. I & II)

**Part III - Elective:**

One or more courses, not already used in Part I or II, chosen from the following to complete at least 18 units: 1-6

- Economics (Any course offered)
- Accounting 1, 2*, 21, 22
- Computer Science-Information Technology (Any transferable course)
- Mathematics 225*, 238*, 239*, 265*, 266*
- Statistics 1*
- Philosophy 7, 9

(Or other courses may be approved by petition)

**Total:** 18-22

#### PLAN B

(See Business Major)

There is no Plan B option in this major.

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**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

There is no Occupational Certificate in this major.

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**ELECTRONICS**

### ASSOCIATE DEGREE MAJOR REQUIREMENTS (AS)

#### PLAN A

- El 4A*/B* Fundamentals of Electronics  4
- El 20A/B* Electronics Circuits I with lab  4
- El 22A/B* Electronics Circuits II with lab  4
- El 64* Technical Computer Applications  4

**Total:** 34

#### PLAN B

**Core:**

- El 2* Introduction to Electronics  3
- El 4A*/B* Fundamentals of Electronics I with lab  4
- El 10* Mathematics of Electronics I  3
- El 20 A/B* Electronic Circuits I with lab  4
- El 22 A/B* Electronic Circuits II with lab  4
- El 54 Computer Logic  4
- El 56*/57* Computer Circuits with lab  4
- El 58* Computer Applications  4

**Total:** 34

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IN ADDITION, COMPLETE ONE OF THE FOLLOWING OPTIONS:

**Biomedical Equipment Technology Option**

- 3-4 UNITS CHOSEN FROM THE FOLLOWING:
  - El 34 Introduction to Biomedical Electronics (3)
  - El 36*/37* Biomedical Measurements I (4)
  - El 38*/39* Biomedical Measurements II (4)
  - El 931 Cooperative Education (Internship) (3)
  - El 941 Cooperative Education (Internship) (4)

**Consumer/Computer Servicing Option**

- 3-4 UNITS CHOSEN FROM THE FOLLOWING:
  - El 44* Communications Electronics (3)
  - El 66*/67* Television Circuits with lab (4)
  - El 68*/69* Television Circuits 2 with lab (4)
  - El 85* Stereo Systems 1 (4)
  - El 110* VCR Servicing with lab (4)
  - El 931 Cooperative Education (Internship) (3)
  - El 941 Cooperative Education (Internship) (4)

**Industrial Electronics Option**

- 3-4 UNITS CHOSEN FROM THE FOLLOWING:
  - El 6A*/B* Fundamentals of Electronics 2 (4)
  - El 24A*/B* Electronics Circuits 3 (4)
  - El 240 Industrial Electronics (4)
  - El 931 Cooperative Education (Internship) (3)
  - El 941 Cooperative Education (Internship) (4)

**Total:** 37-38

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**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

The Electronics Program offers a one-year Electronics Technology Certificate and four, two-year Electronics Technology Certificates, the latter in the following areas: A+ Certification Preparation, Biomedical Equipment Technology, Electronics Technician, Consumer/Computer Servicing, Industrial Electronics.

**A+ Certification Preparation Certificate**

The Electronics Program, part of the Technology Department, offers a three-course sequence that prepares students for the nationally recognized A+ Certification Examination. Upon completion of the three, four-unit, six-hour a week classes, the student is eligible to receive as A+ Certification Preparation Certificate. Please understand, this certificate, issued by the department, is not to be confused with the actual A+ Certificate issued by the Computing Technology Industry Association (Comp TIA) upon successful completion on a two-part examination.

**Required Courses:**

- El 54 Computer Logic  4
- El 56*/57* Computer Circuits  4
- El 58* Introduction to Microprocessors/Networking  4

**Biomedical Equipment Technology Certificate (2 year)**

The Biomedical Equipment Technology Certificate can lead to positions such as: Biomedical Equipment Technician (BMET), Field Service Engineer, Medical Equipment Sales Engineer, Clinical Laboratory Technician, R & D Technician.

**Required Courses:**

- El 2 Introduction to Electronics  3
- El 4A*/B* Fundamentals of Electronics I with lab  4
- El 10* Mathematics for Electronics  3
- El 20A/B* Electronic Circuits I with lab  4
- El 22A/B* Electronic Circuits II with lab  4
- El 54 Computer Logic  4
- El 56*/57* Computer Circuits and Laboratory  4
- El 58* Introduction to Microprocessors  4
- El 64* Technical Computer Applications  4

**Total:** 34

* Cross-referenced course.  * This course has a prerequisite or a corequisite.
PLUS 8 UNITS FROM THE FOLLOWING:
- El 34 Introduction to Biomedical Electronics (3)
- El 36*/37* Biomedical Measurements 1 with lab (4)
- El 38*/39* Biomedical Measurements 2 with lab (4)
- El 931-941 Cooperative Education (Internship) (3-4)

**Total: 42**

**Consumer/Computer Servicing Certificate (2 year)**
The Consumer/Computer Servicing Certificate can lead to positions such as:
- Television Repair Technician
- Field Service Engineer
- Stereo System Technician
- Auto Radio Technician
- Video Recorder Technician
- Cable TV Installer
- Customer Service Engineer
- Electronic Retail Salesperson
- Computer Service Technician

**REQUIRED COURSES:**
- El 2 Introduction to Electronics 3
- El 4A*/B* Fundamentals of Electronics I with lab 4
- El 10* Mathematics of Electronics I 3
- El 20A/B* Electronic Circuits I with lab 4
- El 22A/B Electronic Circuits II with lab 4
- El 54 Computer Logic 4
- El 56*57* Computer Circuits with lab 4
- El 58* Introduction to Microprocessors 4
- El 64* Technical Computer Applications 4

**Total: 34**

PLUS 8 UNITS FROM THE FOLLOWING:
- El 44* Communications Electronics (3)
- El 66*/67* Television Circuits I and lab (4)
- El 68*/69* Television Circuits II and lab (4)
- El 85* Stereo Systems I (4)
- El 110* VCR Servicing and lab (4)
- El 931-941 Cooperative Education (Internship) (3-4)

**Total: 42**

**Electronics Technician Certificate (2 year)**
The two-year Electronics Technician Certificate can lead to positions such as:
- Electronics Technician
- Flight-line Technician
- Field Service Technician
- Broadcast Technician
- Field Service Engineer
- Quality Control Technician
- Test Technician
- Electronics Manufacturers Technician

**REQUIRED COURSES:**
- El 2 Introduction to Electronics 3
- El 4A*/B* Fundamentals of Electronics I with lab 4
- El 10* Mathematics of Electronics I 3
- El 20A/B* Electronic Circuits I with lab 4
- El 22A/B Electronic Circuits II with lab 4
- El 54 Computer Logic 4
- El 56*57* Computer Circuits with lab 4
- El 58* Introduction to Microprocessors 4
- El 64* Technical Computer Applications 4

**Total: 34**

PLUS A MINIMUM OF 8 UNITS FROM THE FOLLOWING LIST:
- El 6A*/B* Fundamentals of Electronics II (4)
- El 24A*/B* Electronic Circuits III with lab (4)
- El 931-941 Cooperative Education Internship (3-4)

**Total: 42**

**ENGINEERING**

**ASSOCIATE DEGREE MAJOR REQUIREMENTS (AS)**

**PLAN A**

**Core:**
- GE 101 Introduction to Science, Engineering, and Technology 2
- GE 111## Introduction to Engineering Drafting 3
- Math 265## Calculus with Analytic Geometry I 5
- GET 166 Shop Practice 2

**Total: 12**

**In addition, the following courses must be taken:**
- GE 112## Engineering Descriptive Geometry 3
- GE 151## Materials of Engineering 3
- GE 243## Statics and Strength of Materials 4

**Total: 22**

##In addition to these classes the student needs to complete the required Mathematics, Physics, and Chemistry for the school to which he or she is transferring.

**PLAN B**

**COMPUTER AIDED DESIGN TECHNOLOGY (AS)**

**Core:**
- GE 101 Intro. to Science, Engineering & Technology 2
- GE 111 or GE 912 Intro. to Engineering Drafting or Elementary Engineering Drafting 3
- GET 166 Shop Practice 2
- Math 115 or any 5 unit mathematics course 5

**Total: 12**

In addition to the core complete one of the following options:

# Cross-referenced course. * This course has a prerequisite or a corequisite.
Mechanical Drafting/Design Option
Math 240* Trigonometry (3)
GE 111 Intro. to Engineering Drafting - If not taken in core 3
GE 112* Engineering Descriptive Geometry 3
Math 115 Elementary Algebra 5
GET 211* Elementary Engineering Graphics 3
GET 212* Applied Engineering Computer Graphics 3
GET 213* Intro to Autocad 3
GET 214* Advanced Autocad 3
T & M 27 Basic Machine Shop Theory & Practice 4
Total: 39

ENGINEERING TECHNOLOGY (AS)
Core:
GE 101 Intro. to Science, Engineering & Technology 2
GET 166 Shop Practice 2
GE 912 Elementary Engineering Drafting 3
T & M 27 Basic Machine Shop Theory & Practice 4
Math 115 Elementary Algebra 5
Total: 16

IN ADDITION COMPLETE ONE OF THE FOLLOWING OPTIONS:
Industrial/Manufacturing Option
Math 240* Trigonometry 3
Draft 17 Blueprint Reading II 2
GET 211* Elementary Engineering Graphics 3
NC 21 Advanced Manual CNC Lathe Programming and Intro to CAM 3
T & M 30 Machine Shop Practice 1 3
Chem 60 Introduction to General Chemistry OR 5
Chem 68 Preparation for General Chemistry 3
CSIT 830 Microcomputer Application Software 3
Total: 22-25
Total of Core plus Option: 38-41

Mechnical Engineering Option
Math 240* Trigonometry 3
GE 111 Intro. to Engineering Drafting - If not taken in core 3
Draft 17 Blueprint Reading II 2
NC 21 Advanced Manual CNC Lathe Programming and Intro to CAM 3
GE 112* Engineering Descriptive Geometry 3
GET 211* Elementary Engineering Graphics 3
CSIT 830 Microcomputer Application Software 3
GET 212* Applied Engineering Computer Graphics 3
Total: 20-23
Total of Core plus Option: 36-39

MANUFACTURING TECHNOLOGY (AS)
Core:
GE 101 Intro. to Science, Engineering & Technology 2
GE 111 or GE 912 Intro. to Engineering Drafting or Elementary Engineering Drafting 3
GET 166 Shop Practice 2
T & M 27 Basic Machine Shop Theory & Practice 4
Math 115 or any 5 unit mathematics course 5
Total: 16

IN ADDITION COMPLETE ONE OF THE FOLLOWING OPTIONS:

Metal Machining Option
Draft 17 Blueprint Reading II 2
NC 21 Advanced Manual CNC Lathe Programming & Intro to CAM 3
T & M 30 Machine Shop Practice 1 3
T & M 31 Machine Shop Practice II 3
NC 22 Advanced Manual CNC Mill & Micro-Computer Assisted Programming 3
NC 23 Computer Aided Manufacturing Programming of CNC Equipment 3
Total: 17
Total of Core plus Option: 33

Numerical Control Option
NC 21 Advanced Manual CNC Lathe Programming & Intro to CAM 3
Draft 17 Blueprint Reading II 2
GE 151 Materials of Engineering 3
NC 22 Advanced Manual CNC Mill & Micro-Computer Assisted Programming 3
NC 25 Numerical Control Computer Programming 3
T & M 30 Machine Shop Practice 1 3
T & M 40 Industrial Tool Design 4
Total: 21
Total of Core plus Option: 37

OCCUPATIONAL CERTIFICATE REQUIREMENTS
Engineering
The Engineering Program offers Occupational Certificates in the following programs:
Architecture
Mechanical Drafting/Design
Computer Graphics/Design
Metal Machining
Industrial Technology/Manufacturing
Numerical Control
Mechanical Engineering Technology
NOTE: Engineering course numbers have changed. See Course Description section.

Architecture Certificate
REQUIRED COURSES:
GE 101 Introduction to Science, Engineering and Technology 2
GE 912 Elementary Engineering Drafting 3
Math 115 Elementary Algebra (or higher level math course) 3-5
Arch 5 Architectural Drawing I 3
Arch 12 Architectural Rendering 2
GE 112* Engineering Descriptive Geometry 3
GET 211* Elementary Engineering Graphics 3
Arch 6 Architectural Drawing II 3
Arch 7 Architectural Drawing III 3
Arch 36 Introduction to C.A.A.D. 3
Total: 28-30

# Cross-referenced course. * This course has a prerequisite or a corequisite.
Computer Graphics/Design Certificate
The Engineering Computer Graphics/Design Technology Certificate contains a body of courses designed to train students in computer graphics applications, as used in industry. This training program is continually readjusted to keep current with the newest techniques of applying computers to aid in engineering design and manufacturing. Primarily this certificate prepares the student for operating CAD software in computer applications as related to engineering and manufacturing.

REQUIRED COURSES:
- GE 101 Introduction to Science, Engineering and Technology 2
- GE 111 Introduction to Engineering Drafting 3
- Math 115 Elementary Algebra 5
- GE 112* Engineering Descriptive Geometry 3
- GET 166 Shop Practice 2
- GET 211* Elementary Engineering Graphics 3
- GET 213* Introduction to Autocad 3
- GET 214* Advanced Autocad 3
- Math 240* Trigonometry 3
- Total: 30

Industrial Technology/Manufacturing Certificate
The Industrial Technology/Manufacturing Certificate can lead to positions such as:
- Drafter
- Manufacturing Controller
- Drill Press Operator
- Operations Researcher
- Engineering Liaison
- Parts Inspector
- Quality Controller
- Lathe Operator
- Grinder

REQUIRED COURSES:
- GE 101 Introduction to Science, Engineering and Technology 2
- GE 111 Introduction to Engineering Drafting 3
- GET 17 Blueprint Reading II 2
- EL 4 A/B* Fundamentals of Electronics I 4
- GE 112 Engineering Descriptive Geometry 3
- CSIT 830 Microcomputer Application Software 3
- T & M 27 Basic Machine Shop Theory and Practice 4
- T & M 30 Machine Shop Practice I 3
- GET 211* Elementary Engineering Graphics 3
- NC 21 Adv. Manual CNC Lathe Programming and Intro to CAM 3
- Total: 30

Mechanical Drafting/Design Certificate
The Mechanical Drafting/Design Certificate can lead to positions such as:
- Drafter
- Tracer
- Detailer
- Engineering Aide
- Computer Aided Drafting
- Draft

REQUIRED COURSES:
- GE 101 Introduction to Science, Engineering and Technology 2
- GE 912 Elementary Engineering Drafting OR (3)
- GE 111 Introduction to Engineering Drafting 3
- Draft 17 Blueprint Reading II 2
- GET 166 Shop Practice 2
- GE 112* Engineering Descriptive Geometry 3
- Math 115* Elementary Algebra 5
- T & M 27 Basic Machine Shop Theory and Practice 4
- GET 211* Elementary Engineering Graphics 3
- Total: 27

Mechanical Engineering Technology Certificate
The Mechanical Engineering Technology Certificate can lead to positions such as:
- Research Aide
- Maintenance Aide
- Production Aide
- Salesperson
- Design Aide
- Detail Drafter
- Construction Aide
- Engineering Technician

REQUIRED COURSES:
- +GE 101 Introduction to Science, Engineering and Technology 2
- GE 111 Introduction to Engineering Drafting 3
- Draft 17 Blueprint Reading II 2
- Math 115 Elementary Algebra 5
- GET 166 Shop Practice 2
- GE 112* Engineering Descriptive Geometry 3
- GET 211* Elementary Engineering Graphics 3
- T & M 27 Basic Machine Shop Theory and Practice 4
- Math 240* Trigonometry 3
- T & M 30 Machine Shop Practice I 3
- Total: 32

+ Cooperative Education may be substituted for this course.

Metal Machining Certificate
The Metal Machining Certificate can lead to positions such as:
- Numerical Control Programmer
- Numerical Control Machinist
- Numerical Control Machine Operator

REQUIRED COURSES:
- GE 101 Introduction to Science, Engineering and Technology 2
- Draft 16 Blueprint Reading I (Mech.) 2
- T & M 27 Basic Machine Shop Theory and Practice 4
- Math 105 Arithmetic for College Students 3
- T & M 30 Machine Shop Practice I 3
- T & M 31 Machine Shop Practice II 3
- Draft 17 Blueprint Reading II (Mech) 2
- Total: 25

Numerical Control Certificate
The Numerical Control Certificate can lead to positions such as:
- Numerical Control Programmer
- Numerical Control Machinist
- Numerical Control Machine Operator

REQUIRED COURSES:
- GE 101 Introduction to Science, Engineering and Technology 2
- Draft 16 Blueprint Reading I (Mech.) 2
- T & M 27 Basic Machine Shop Theory and Practice 4
- Num Con 23 Computer Aided Manufacturing Programming of CNC Equipment 3
- T & M 30 Machine Shop Practice I 3
- Num Con 21 Advanced Manual CNC Lathe Programming & Introduction to CAM 3
- Math 115 Elementary Algebra 5
- CSIT 830 Microcomputer Application Software 3
- Draft 17 Blueprint Reading II (Mech.) 2
- T & M 31 Machine Shop Practice II 3
- Total: 31

+ Cooperative Education may be substituted for this course.

# Cross-referenced course. * This course has a prerequisite or a corequisite.
ENGLISH

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A
Complete Parts I, II, and III:

Part I
Engl 101* College Reading and Composition I 3
Engl 102* College Reading and Composition II 3
Engl 103 Critical Thinking and Composition 3

Part II
Two courses chosen from one of the following sequences:
Engl 205*, 206* English Literature I, II 6
Engl 211*, 212*, 213* Fiction, Poetry, Dramatic Literature 6

Part III
Two courses chosen from the following:
Engl 211*, 212*, 213* (if not used in Part II) 6

Total: 18

PLAN B
There is no Plan B option in this major.

OCCUPATIONAL CERTIFICATE REQUIREMENTS
There is no Occupational Certificate in this major.

ETHNIC STUDIES

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A
Afri-Amer St 4 The African-American in the History of the United States I 3
Afri-Amer St 5 The African-American in the History of the United States II 3
Chic St 7 The Mexican-American in the History of the United States I 3
Chic St 8 The Mexican-American in the History of the United States II 3
Jewish St 25 The History of the Jewish People 3
Jewish St 1 The Jew in America 3

Total: 18

PLUS 6-9 UNITS FROM THE FOLLOWING:
Afri-Amer St 2 The African-American in Contemporary Urban Society 3
Afri-Amer St 20 African-American Literature I 3
Soc 2 American Social Problems 3
Soc 11 Race and Ethnic Relations 3
Hist 9 History of American Minorities 3
Hist 20 History of California and the Pacific Coast 3
Jewish St 2 The Jewish Religious Heritage 3
Jewish St 9 Hebrew Civilization I 3
Jewish St 10 Hebrew Civilization II 3
Jewish St 27 Holocaust: A Prototype of Genocide 3
Chic St 2 The Mexican-American in Contemporary Society 3
Chic St 44 Mexican Civilization 3
Spanish 16 Mexican Civilization 3

OR

Total: 24-27

PLAN B
There is no Plan B option in this major.

FIRE TECHNOLOGY

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AS)

PLAN A
Core:
Fire Tech 201 Fire Protection Organization 3
Fire Tech 202 Fire Prevention Technology 3
Fire Tech 203 Fire Protection Equipment and Systems 3
Fire Tech 204 Building Construction for Fire Protection 3
Fire Tech 205 Fire Behavior and Combustion 3

Total: 15

PLUS 6 UNITS FROM THE FOLLOWING:
Fire Tech 27 Wildland Firefighter 4
Fire Tech 28 Wildland Engine Firefighter 4
Fire Tech 30 Fire Marshal Certification-Instructor 1A 2
Fire Tech 31 Fire Marshal Certification-Instructor 1B 2
Fire Tech 40 Fire Marshal Certification-Fire Prevention 1A 2
Fire Tech 41 Fire Marshal Certification-Fire Prevention 1B 2
Fire Tech 42 Fire Marshal Certification-Fire Prevention 1C 2
Fire Tech 48 Fire Marshal Certification-Public Education 1 2
Fire Tech 50 Fire Marshal Certification-Management 1 2
Fire Tech 60 Fire Marshal Certification-Command 1A 2
Fire Tech 61 Fire Marshal Certification-Command 1B 2
Fire Tech 70 Fire Marshal Certification-Fire Investigation 1A 2
Fire Tech 71 Fire Marshal Certification-Fire Investigation 1B 2
Fire Tech 80 USAR-Trench Rescue 1.5
Fire Tech 81 Rescue Systems 1 2
Fire Tech 82 Low/High Angle Rescue 2
Fire Tech 83 Confined Space Rescue 2
Fire Tech 91 1-100 Incident Command System 0.5
Fire Tech 92 1-300 Incident Command System 1
Fire Tech 94 1-400 Advanced Incident Command 1
Fire Tech 95A Fire Marshal Accredited Firefighter 1 Academy-Mod A 7
Fire Tech 95B Fire Marshal Accredited Firefighter 1 Academy-Mod B 7
Fire Tech 96 Emergency Medical Technician 1 7
Fire Tech 97 Emergency Medical Technician 1-Refresher 4
Fire Tech 98 Fire Dept. Physical Ability Testing 1.1
Fire Tech 206 Hazardous Materials 3
Fire Tech 207 Wildland Fire Control 3
Fire Tech 208 Fire Hydraulics 3
Fire Tech 209 Fire Fighting Tactics and Strategy 3
Fire Tech 210 Fire Company Organization and Procedures 3
Fire Tech 213 Fire Investigation 3
Fire Tech 217 Fire Apparatus 3

Total: 24

PLAN B
There is no Plan B option in this major.

# Cross-referenced course. * This course has a prerequisite or a corequisite.
OCCUPATIONAL CERTIFICATE REQUIREMENTS
The Fire Technology Certificate can lead to positions such as:
- Fire Fighters
- Forest Fire Fighters
- Fire Inspectors
- Arson Investigators

REQUIRED COURSES:
- Fire Tech 17 Fire Apparatus 3
- Fire Tech 96 Emerging Medical Technician 7
- Fire Tech 201 Fire Protection Organization 3
- Fire Tech 202 Fire Prevention Technology 3
- Fire Tech 206* Hazardous Materials I 3
- Fire Tech 208 Fire Hydraulics 3
- Fire Tech 209 Fire Fighting Tactics and Strategy I 3
- Fire Tech 210 Fire Company Organization and Procedure 3
- Fire Tech 213 Fire Investigation 3

Total: 31

FOREIGN LANGUAGE
ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A
This major is an alternative to the individual language majors of French, German, Italian, and Spanish where the student must take three classes for credit from courses 1 through 6 in any one language. Students whose prior language skills preclude taking three classes in any one language may meet the Foreign Language AA major requirements by completing the following:
- Semester 4 or higher in a primary language 5
- Two classes in a sequence in a secondary language 10
- Linguistics 1 3

Total: 18

PLAN B
There is no Plan B option in this major.

OCCUPATIONAL CERTIFICATE REQUIREMENTS
There is no Occupational Certificate in this major.

GEOGRAPHY
ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A
Core:
- Geog 1 Physical Geography 3
- Geog 2 Cultural Elements of Geography 3
- Geog 3 or Meteor 3 Introduction to Weather and Climate 3
- Geog 15* Physical Geography Laboratory 2

Total: 11

IN ADDITION, THREE COURSES CHOSEN FROM THE FOLLOWING:
- Geol 1 Physical Geology (3)
- Ocean 1 Introduction to Oceanography (3)
- Stat 1* or Math 225* Elementary Statistics I for the Social Sciences or Introductory Statistics

Total: 20

PLAN B
There is no Plan B option in this major.

OCCUPATIONAL CERTIFICATE REQUIREMENTS
Geographic Information Systems (G.I.S.)
This skills certificate is designed to train students in the fundamentals of Geographic Information Systems, focusing on the basic functions and capabilities of ArcGIS (or comparable system). The course will prepare students for a wide-variety of occupations from business to environmental analysis, architecture and urban planning, as well as government.

REQUIRED COURSES:
- Geog 31 Introduction to Geographic Information Systems 3
- Geog 32 GIS Applications: ArcView 3
- Geog 36 Cartography and Base Map Development 3
- Geog 37 Introduction to Global Positioning Systems (GPS) 3
- Geog 40 GIS Internship 3

Total: 11

FRENCH
ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A
(See also Foreign Language)
THREE COURSES CHOSEN FROM THE FOLLOWING: 15-16
- French 21 & 22* or I, 2*, 3*, 4*, 5*, 6*, Elementary, Intermediate, Advanced French, AND
- French 10 French Civilization OR (3-4)
- French 8* (2 semesters) Conversational French OR (3-4)
- Linguistics 1 Introduction to Language & Linguistics

Total: 18 or 20

PLAN B
There is no Plan B option in this major.

OCCUPATIONAL CERTIFICATE REQUIREMENTS
There is no Occupational Certificate in this major.

GEOLOGY
ASSOCIATE DEGREE MAJOR REQUIREMENTS (AS)

PLAN A
There is no Plan A option in this major.

PLAN B
Complete Parts I and II

Part I
- Geol 1 Physical Geology 3
- Geol 6* Physical Geology Laboratory 2
- Chem 101* General Chemistry I 5
- Chem 102* General Chemistry II 5
Choose one of the following Physics sequences:
- Physics 37*, 38*, 39* Physics for Engineers & Scientists I, II, III (8-15)
- Physics 6*, 7* General Physics I, II

Total: 23-30
Geology, Continued

Part II
Select from the following courses to complete at least 36 total units.
A lab course cannot apply unless lecture course is also taken.
Geol 2  Earth History (3)
Geol 7*  Earth History Laboratory (2)
Stat 1*  Elementary Statistics I for the Social Sciences (3)
Math 225*  Introductory Statistics (3)
Math 265*  Calculus with Analytic Geometry I (5)
Biology 7  General Biology II (5)
Ocean 1  Introduction to Oceanography (3)
Ocean 10*  Physical Oceanography Laboratory (2)
Geog 31  Introduction to GIS (3)
Geog 32*  GIS Applications (3)
Earth Sci 4  Introduction to Planetary Science (3)

Total: 36

OCCUPATIONAL CERTIFICATE REQUIREMENTS
There is no Occupational Certificate in this major.

GERMAN

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A
(See also Foreign Language)
THREE COURSES CHOSEN FROM THE FOLLOWING: 15
German 1, 2*, 3*, 4*, 5*  Elementary, Intermediate, Advanced German AND
German 10  German Civilization
OR
German 8* (2 semesters)  Conversational German (3-4)
Linguistics 1  Introduction to Language and Linguistics

Total: 18-19

PLAN B
There is no Plan B option in this major.

OCCUPATIONAL CERTIFICATE REQUIREMENTS
There is no Occupational Certificate in this major.

HEALTH SCIENCE

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AS)

PLAN A
There is no Plan A option in this major.

PLAN B
Please refer to page 57 for Nursing major and page 61 for Respiratory Therapy major.

OCCUPATIONAL CERTIFICATE REQUIREMENTS
The Health Science Department offers the following Occupational Certificate programs:
Registered Nursing (see page 57-59)
Respiratory Therapist (see page 61-62)

Total: 18

HISTORY

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A
Hist 1  Introduction to Western Civilization I 3
Hist 2  Introduction to Western Civilization II 3
TWO SEQUENTIAL COURSES CHOSEN FROM THE FOLLOWING: 6
Hist 5 & 6  History of the Americas I & II
Hist 11 & 12  Political and Social History of the U.S. I & II
TWO COURSES CHOSEN FROM THE FOLLOWING: 6
History 3, 4, 7, 8, 13 (not in combination with 11 & 12, 14), 14
(not in combination with 11 & 12, 13), 19 (not in combination with 11 & 12, 13), 20, 29, 38, 52, 76, 88
Humanities 6, 8

Total: 18

PLAN B
There is no Plan B option in this major.

OCCUPATIONAL CERTIFICATE REQUIREMENTS
There is no Occupational Certificate in this major.

HUMANITIES

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A
Core:
Humanities 1  Cultural Patterns of Western Civilization 3
Humanities 30  The Beginnings of Civilization 3
Humanities 31  People in Contemporary Society 3
PLUS ONE COURSE CHOSEN FROM EACH OF THE THREE CATEGORIES LISTED BELOW: 9
The Arts
African-American Studies 20
Humanities 3, 7, 61
Music 111, 121, 122
Art 101, 102, 103, 105, 109
Theater 100, 110, 125
Jewish Studies 3, 5, 17
Additional Civilization Courses
Humanities 2, 6, 8, 40, 60, 88
History 1, 2, 3, 4, 19, 21, 29, 38, 46
Chicano Studies 44
Jewish Studies 9, 10, 25
Spanish 9, 10, 16
Italian 10
French 10
German 10
Religious and Philosophical Ideas
History 7, 47, 48, 49
Philosophy 1, 12, 14, 20, 30, 35
Anthropology 121
Jewish Studies 2

Total: 18

PLAN B
There is no Plan B option in this major.

OCCUPATIONAL CERTIFICATE REQUIREMENTS
There is no Occupational Certificate in this major.

# Cross-referenced course.  * This course has a prerequisite or a corequisite.
ITALIAN

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A
(See also Foreign Language)
THREE COURSES CHOSEN FROM THE FOLLOWING:
Italian 1, 2*, 3*, 4*, 5* Elementary, Intermediate, Advanced Italian
AND
Italian 10 Italian Civilization
OR
Italian 8* (2 semesters) Conversational Italian
OR
Linguistics 1 Introduction to Language and Linguistics

Total: 18-19

PLAN B
There is no Plan B option in this major.

OCCUPATIONAL CERTIFICATE REQUIREMENTS
There is no Occupational Certificate in this major.

JEWISH STUDIES

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A
SELECT ONE OF THE FOLLOWING COURSES:
Jewish St 2 The Jewish Religious Heritage (3)
Jewish St 25 The History of the Jewish People (3)
PLUS AT LEAST 15 UNITS FROM THE FOLLOWING:
Jewish St 1 The Jew In America (3)
Jewish St 2 The Jewish Religious Heritage (3)
Jewish St 3 Contemporary Hebrew Literature in Translation (3)
Jewish St 4 Israel: Theory and Practice of Zionism (3)
Jewish St 5 Yiddish Literature in English Translation (3)
Jewish St 6 American-Jewish Literature (3)
Jewish St 7 Elementary Yiddish I (3)
Jewish St 8 Elementary Yiddish II (3)
Jewish St 9 Hebrew Civilization I (3)
Jewish St 10 Hebrew Civilization II (3)
Jewish St 11 Elementary Hebrew I (5)
Jewish St 12* Elementary Hebrew II (5)
Jewish St 13* Intermediate Hebrew I (5)
Jewish St 14* Intermediate Hebrew II (5)
Jewish St 17 The Talmud: Mishnah as Literature (3)
Jewish St 25 The History of the Jewish People (3)
Jewish St 26 Survey of Jewish Thought and Culture (3)
Jewish St 27 Holocaust: A Prototype of Genocide (3)
Jewish St 35 Judaism, Christianity, and Islam (3)

Total: 18-22

PLAN B
There is no Plan B option in this major.

OCCUPATIONAL CERTIFICATE REQUIREMENTS
There is no Occupational Certificate in this major.

JOURNALISM

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

PLAN A
Core:
Jrnal 101 Collecting and Writing News 3
Jrnal 105 Mass Communications 3
Jrnal 106 Mechanics of Expression 3

Total: 9

PLUS COMPLETE ONE OF THE FOLLOWING OPTIONS:
Newspaper Journalism Option
Jrnal 202* Advanced Newswriting 3
Jrnal 218* Practical Editing 3
Art 619 Advertising Photo/Graphics II 4

Total: 10

Magazine Journalism Option
Jrnal 108 Article Writing 3
Jrnal 220* Magazine Editing 3
Art 619 Advertising Photo/Graphics II 4

Total: 10

Photojournalism Option
Photo 10 Beginning Photography 3
Photo 20* Beginning Photojournalism (4)
Photo 21* News Photography (4)
Photo 11 Advanced Photography OR
Photo 23* Magazine Photography

Total: 15

Total of Core plus Option: 19 or 24

PLAN B
There is no Plan B option in this major.

OCCUPATIONAL CERTIFICATE REQUIREMENTS
The Journalism Department offers Occupational Certificates in the following programs:

NEWSPAPER CERTIFICATE
The Newspaper-Journalism Certificate leads to positions such as:
Broadcast Writer Public Relations Writer
Copy Editor Reporter
Proof Reader Sports Writer
Publicist Technical Writer
Writer for Online Publications

REQUIRED COURSES:
Jrnal 101 Collecting and Writing News 3
Jrnal 106 Mechanics of Expression 3
Jrnal 202* Advanced Newswriting 3
Jrnal 218* Practical Editing (Valley Star) 3
Jrnal 105 Mass Communications 3

Total: 15

PLUS 6 UNITS FROM THE FOLLOWING COURSES:
Jrnal 108 Article Writing 3
Jrnal 220* Magazine Editing 3
Jrnal 243 Public Relations Techniques 3
Photo 10 Beginning Photography 3
Bodcast 1 Fundamentals of Radio and TV 3
Jrnal 185-385 Directed Study-Journalism (1-3)
Jrnal 911-941 Work Experience in Major (1-4)

Total: 21

# Cross-referenced course. * This course has a prerequisite or a corequisite.
### Magazine Certificate

The Magazine-Journalism Certificate leads to positions such as:

<table>
<thead>
<tr>
<th>Position</th>
<th>Course Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Article Writer</td>
<td>Jrnal 105</td>
</tr>
<tr>
<td>Speech Writer</td>
<td>Jrnal 106</td>
</tr>
<tr>
<td>Proof Reader</td>
<td>Jrnal 108</td>
</tr>
<tr>
<td>Writer for Online Publications</td>
<td>Jrnal 220</td>
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**REQUIRED COURSES:**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jrnal 105</td>
<td>Mass Communications</td>
<td>3</td>
</tr>
<tr>
<td>Jrnal 106</td>
<td>Mechanics of Expression</td>
<td>3</td>
</tr>
<tr>
<td>Jrnal 108</td>
<td>Article Writing</td>
<td>3</td>
</tr>
<tr>
<td>Jrnal 220</td>
<td>Magazine Editing</td>
<td>3</td>
</tr>
<tr>
<td>Photo 10</td>
<td>Beginning Photography</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total: 15**

**PLUS 9 UNITS FROM THE FOLLOWING COURSES:**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jrnal 101</td>
<td>Collecting and Writing News</td>
<td>(3)</td>
</tr>
<tr>
<td>Jrnal 105</td>
<td>Mass Communications</td>
<td>(3)</td>
</tr>
<tr>
<td>Jrnal 202</td>
<td>Advanced Newswriting</td>
<td>(3)</td>
</tr>
<tr>
<td>Jrnal 243</td>
<td>Public Relations Techniques</td>
<td>(3)</td>
</tr>
<tr>
<td>Jrnal 185-385</td>
<td>Directed Study-Journalism</td>
<td>(1-3)</td>
</tr>
<tr>
<td>Jrnal 911-941</td>
<td>Work Experience in Major</td>
<td>(1-4)</td>
</tr>
</tbody>
</table>

**Total: 24**

### Photojournalism Certificate

The Photo-Journalism Certificate leads to positions such as:

<table>
<thead>
<tr>
<th>Position</th>
<th>Course Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freelance Photographer</td>
<td>Jrnal 101</td>
</tr>
<tr>
<td>Newspaper Photographer</td>
<td>Jrnal 105</td>
</tr>
<tr>
<td>Magazine Photographer</td>
<td>Jrnal 220</td>
</tr>
<tr>
<td>Photo Prepress Technician</td>
<td>Photo 10</td>
</tr>
<tr>
<td>Photo Prepress Technician</td>
<td>Photo 11*</td>
</tr>
<tr>
<td>Photo Prepress Technician</td>
<td>Photo 20*</td>
</tr>
<tr>
<td>Photo Prepress Technician</td>
<td>Photo 619</td>
</tr>
</tbody>
</table>

**REQUIRED COURSES:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jrnal 101</td>
<td>Collecting and Writing News</td>
<td>3</td>
</tr>
<tr>
<td>Jrnal 218</td>
<td>Practical Editing</td>
<td>3</td>
</tr>
<tr>
<td>Jrnal 220</td>
<td>Magazine Editing</td>
<td>3</td>
</tr>
<tr>
<td>Photo 10</td>
<td>Beginning Photography</td>
<td>3</td>
</tr>
<tr>
<td>Photo 11*</td>
<td>Advanced Photography</td>
<td>4</td>
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<tr>
<td>Photo 20*</td>
<td>Beginning Photojournalism</td>
<td>4</td>
</tr>
<tr>
<td>Photo 21*</td>
<td>News Photography</td>
<td>4</td>
</tr>
<tr>
<td>Photo 619</td>
<td>Advertising Photos/Graphics II</td>
<td>4</td>
</tr>
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</table>

**Total: 20**

**PLUS 6 UNITS FROM THE FOLLOWING COURSES:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jrnal 105</td>
<td>Mass Communications</td>
<td>3</td>
</tr>
<tr>
<td>Jrnal 106</td>
<td>Mechanics of Expression</td>
<td>3</td>
</tr>
<tr>
<td>Jrnal 108</td>
<td>Article Writing</td>
<td>3</td>
</tr>
<tr>
<td>Jrnal 243</td>
<td>Public Relations Techniques</td>
<td>3</td>
</tr>
<tr>
<td>Jrnal 185-385</td>
<td>Directed Study-Journalism</td>
<td>(1-3)</td>
</tr>
<tr>
<td>Jrnal 911-941</td>
<td>Work Experience in Major</td>
<td>(1-4)</td>
</tr>
</tbody>
</table>

**Total: 26**

### ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

#### PLAN A

18 units (beyond those 30 required in General Education for the AA, Plan A) completed in either Option 1 or 2

**Option 1:**

Three 3 units chosen from each of the following areas in General Education listed for the AA (Plan A):

- Language and Rationality
- Humanities
- Social Sciences
- Natural Science

**Total: 18**

**PLUS SIX (6) ADDITIONAL UNITS CHOSEN FROM ANY OF THE ABOVE AREAS.**

**Option 2:**

Nine (9) units in each of two areas chosen from the following areas in General Education listed for the AA (Plan A):

- Language and Rationality
- Humanities
- Social Science
- Natural Science

**NOTE:** Students may substitute Area E on the General Education Certification (transfer to California State Universities) list for one of the above areas (Health 9, 10, 11 and Physical Education may not be used if they are used to meet General Education requirements).

**Total: 24**

### TRANSFER ASSOCIATE DEGREE REQUIREMENTS

#### PLAN B

This major requires completion of the California State University General Education Certification plan or completion of the Intersegmental General Education Transfer Curriculum (IGETC) with a minimum of 36 transferable units. Courses that apply to either of the above plans, as well as to the AA degree general education requirements, may be double-counted for both the Liberal Arts AA major and the AA general education requirements. If IGETC is completed with fewer than 36 transferable units, other UC or CSU transferable coursework may be counted, such as lower division major courses required by the university to which the student intends to transfer.

**Total: 36-39**

**NOTE:** Completion of this Associate Degree does not guarantee completion of transfer requirements to all CSU or UC campuses and majors. See a counselor for details on completing transfer requirements.

### OCCUPATIONAL CERTIFICATE REQUIREMENTS

There is no Occupational Certificate in this major.
**MATHEMATICS**

**ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)**

**PLAN A**
- Math 265* Calculus with Analytic Geometry I 5
- Math 266* Calculus with Analytic Geometry II 5
- Math 267* Calculus with Analytic Geometry III 5

PLUS ONE COURSE CHOSEN FROM THE FOLLOWING:
- Math 260*, 270*, 275* Precalculus, Linear Algebra,
  Ordinary Differential Equations 3

**Total:** 18

**PLAN B**

There is no Plan B option in this major.

**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

There is no Occupational Certificate in this major.

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**MEDIA ARTS**

**ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)**

**PLAN A**

There is no Plan A in this major.

**PLAN B**

There is no Plan B in this major.

**MEDIA ARTS CERTIFICATE**

The Media Arts Academy offers the following Media Arts Certificate:

**REQUIRED COURSES:**
- Media Arts 100 Introduction to Media Arts OR 3
- Cinema 107 Understanding Motion Pictures 3
- Media Arts 101 Introduction to Digital Film/Video Production in Media Arts 3
- Media Arts 103 Digital Imaging & Motion Graphics 3
- Media Arts 115 Digital Film/Video Cinematography 3
- Media Arts 120 Digital Film/Video Editing 3
- Media Arts 121 Advanced Digital Film/Video Editing 3
- Bdcst 25 Radio/TV/Film Writing 3

**Total:** 24

Plus 9-10 units choose one from each of the following groups 9-10

**Group A**
- Bdcst 10 Radio Programming & Production OR 3
- Bdcst 46 Television Production OR 4
- Cinema 101 Beginning Film Production OR 3

**Group B**
- Bdcst 1 Fundamentals of Radio & Television Broadcasting OR 3
- Bdcst 26 TV/Film Aesthetics OR 3
- Cinema 105 History of Motion Pictures OR 3
- Cinema 107* Understanding Motion Pictures OR 3
- Media Arts 100* Introduction to Media Arts Whichever course not taken from Required course above

**Total:** 33-34

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**MUSIC**

**ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)**

**PLAN A**

There is no Plan A option in this major.

**PLAN B**

**Commercial Music**
- Music 137 Music As A Business 3
- Music 161 Introduction to Electronic 3
- Music 165 Introduction to Recording Arts 3
- Music 200 Introduction to Music Theory 4
- Music 205* Commercial Harmony I 3
- Music 206* Commercial Harmony II 3
- Music 211* Musician I 2
- Music 212* Musician II 2
- Music 241 Music Notation & Copying I 1
- Music 265* Recording Arts Workshop 3
- Music 281* Commercial Music Techniques I 3
- Music 282* Commercial Music Techniques II 3
- Music 295* Computer Music Sequencing 1
- Music 322* Elementary Piano II 2
- Performance ensembles (4 semesters, .5-1 units each) 2-4

**Total:** 38-40

**Music**
- Music 121* Music History & Literature I 3
- Music 122* Music History & Literature II 3
- Music 152 Current Musical Events (2 semesters, 1 unit each) 2
- Music 180 Music Lab for Practicing (four semesters, .5 unit each) 2
- Music 181 Applied Music-Individual Study I .5
- Music 182* Applied Music-Individual Study II .5
- Music 183* Applied Music-Individual Study III .5
- Music 184* Applied Music-Individual Study IV .5
- Music 201* Harmony I 3
- Music 202* Harmony II 3
- Music 203* Harmony III 3
- Music 211* Musician I 2
- Music 212* Musician II 2
- Music 213* Musician III 2
- Music 250 Music Performance Workshop (2 semesters, .5 unit each) 1
- Music 324* Elementary Piano IV 2
- Performance ensembles (4 semesters, .5-1 units each) 2-4
- Electives in Music .5

**Total:** 35-37

**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

The Music Department offers four Occupational Certificates in Commercial Music:
- Commercial Music Composer
- Music Copyist
- Recording Technician
- Instrumental/Vocal Performer

# Cross-referenced course.  * This course has a prerequisite or a corequisite.
**Commercial Music Certificates**

The Commercial Music Certificates can lead to positions such as:
- Recording Technician
- Composer/Arranger
- Music Copyist
- Musician/Performer

**Commercial Music Composer**

**REQUIRED COURSES:**
- Music 111 Music Appreciation OR 3
- Music 141 Jazz Appreciation
- Music 137 Music As a Business 3
- Music 200 Introduction to Music Theory 4
- Music 201* Harmony I 3
- Music 205* Commercial Harmony I 3
- Music 206* Commercial Harmony II 3
- Music 211* Musicianship I 2
- Music 231* Orchestration & Arranging I 3
- Music 241 Music Notation & Copying 1
- Music 265* Recording Arts Workshop I 3
- Music 281* Commercial Music Techniques I 3
- Music 282* Commercial Music Techniques II 3
- Music 295* Computer Music Sequencing 1
- Music 322* Elementary Piano II 2

**Total: 46**

**Instrumental/Vocal Performer**

**REQUIRED COURSES:**
- Music 137 Music As a Business 3
- Music 209 Introduction to Music Theory 4
- Music 201* Harmony I 3
- Music 205* Commercial Harmony I 3
- Music 206* Commercial Harmony II 3
- Music 211* Musicianship I 2
- Music 212* Musicianship II 2
- Music 250 Music Performance Workshop (two semesters, 0.5 units each) 1
- Music 321 Elementary Piano I 2

**MUSIC PERFORMANCE IN ONE OR MORE OF THE FOLLOWING FOR A TOTAL OF: 1.5-3**
- Music 501 College Choir (0.5)
- Music 531 Philharmonic Choir (0.5)
- Music 563 Chamber Singers (1)
- Music 721 Orchestra (1)
- Music 731 Rehearsal Band (0.5)
- Music 751 Wind Ensemble (0.5)
- Music 771 Guitar Ensemble (0.5)
- Music 775 Jazz Ensemble (0.5)

**PLUS # OF UNITS OF ELECTIVES TO BE CHOSEN FROM THE FOLLOWING: 9**
- Music 111 Music Appreciation (3)
- Music 121* Music History and Literature I (3)
- Music 122* Music History and Literature II (3)
- Music 141 Jazz Appreciation (3)
- Music 161 Intro. to Electronic Music (3)
- Music 165 Intro. to Recording Arts (3)
- Music 202* Harmony II (3)
- Music 203* Harmony III (3)
- Music 206* Commercial Harmony II (3)
- Music 213* Musicianship III (2)
- Music 221* Counterpoint I (3)
- Music 231* Orchestration and Arranging I (3)
- Music 241 Music Notation and Copying I (1)
- Music 242* Music Notation and Copying II (1)
- Music 265* Recording Arts Workshop (3)
- Music 281* Commercial Music Techniques I (3)
- Music 282* Commercial Music Techniques II (3)
- Music 295* Computer Music Sequencing (1)
- Music 321-664 Class instruction in instrumental and vocal technique (5-2)

**Total: 35.5-35**

**Music Copyist**

**REQUIRED COURSES:**
- Music 101 Music Fundamentals 3
- Music 111 Music Appreciation OR 3
- Music 141 Jazz Appreciation
- Music 137 Music As a Business 3
- Music 161 Intro. to Electronic Music 3
- Music 165 Intro. to Recording Arts 3
- Music 241 Music Notation and Copying I 1
- Music 242* Music Notation and Copying II 1
- Music 250 Music Performance Workshop 1
- Music 295* Computer Music Sequencing 1
- Music 321 Elementary Piano I 2

**Total: 14**

**Recording Technician**

**REQUIRED COURSES:**
- Music 101 Music Fundamentals 3
- Music 111 Music Appreciation OR 3
- Music 141 Jazz Appreciation
- Music 137 Music As a Business 3
- Music 161 Intro. to Electronic Music 3
- Music 165 Intro. to Recording Arts 3
- Music 241 Music Notation and Copying I 1
- Music 265 Recording Arts Workshop I (two semesters, 3 units each) 6
- Music 295* Computer Music Sequencing 1
- Music 321 Elementary Piano I 2

**Total: 25**

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**NURSING**

The Nursing Program will have two nursing program tracks starting spring 2006. Track I is for current students and students entering the nursing program in fall 2005. Track II is for students entering the nursing program beginning spring 2006, pending approval. Please note the correct track when evaluating Associate Degree Major Requirements (AA)/AS.

**TRACK 1**

**ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)/(AS)**

**PLAN A**

There is no Plan A option in this major.

**PLAN B - TRACK 1**

Current nursing students and students entering the Nursing program fall 2005.

**Registered Nursing Program**

The Associate Degree Registered Nursing Program is approved by the California Board of Registered Nursing (BRN) and accredited by the National League for Nursing Accrediting Commission (NLNAC).

The Nursing Program is comprised of 37 units of Nursing Theory and Clinical experience plus approximately 34 units of science and general education courses. Clinical experiences are provided in hospitals and various health care facilities in the community. The clinical experience correlates with classroom teaching of nursing theory, skills laboratory practicum, and computer assisted instruction (CAI).

The nursing program is designed to prepare graduates to function as entry-level Registered Nurses in the health care delivery system.

Students who complete the BRN requirements and the college degree requirements will receive an Associate Degree of Science in Nursing. Students who complete the BRN requirements but not the degree requirements may receive an Occupational Certificate. (LVN 30 unit option II).

Students are encouraged to complete the degree requirements (i.e. attain graduation status) before taking the National Council Licensure Examination (NCLEX).

Men and women, regardless of age, race, religious affiliation or marital status are welcome to apply.

# Cross-referenced course. * This course has a prerequisite or a corequisite.
Qualifying Requirements
- Completion of all admission requirements of Los Angeles Valley College
- Complete an application for entry into the Los Angeles Valley College
  Registered Nursing Program
- Complete all non-nursing courses with a C or better, before applying to
  the nursing program
- Overall GPA of 2.0
- Contact the Health Science Department office at (818) 947-2570 for further
  information

Nursing Program Requirements
- Anatomy I
- Physiology I – OR – Physiology 8 with Physiology 9
- Microbiology I or Microbiology 20 – OR – a 4-unit General Microbiology course with Lab
- Psychology I
- Psychology 41
- Speech 101
- English 101
- Passing Score on Algebra Competency Test or Math 115

To graduate from the college and receive an AS degree, the following must be completed prior to enrollment into the Nursing Program:
- Social and Behavioral Science Requirement – Three unit course under graduation Plan B
- Physical Education – One unit course
- Humanities – Three unit course under graduation Plan B
- Sociology I or Anthropology 102 – three unit course

Nursing Courses

<table>
<thead>
<tr>
<th>Module</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module A</td>
<td>Nursing Foundations</td>
<td>4.5</td>
</tr>
<tr>
<td>Module B</td>
<td>Medical-Surgical Nursing I</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Nursing 710

| Module A | Reproductive Health & Maternity Nursing     | 4.5   |
| Module B | Medical-Surgical Nursing II                 | 5.0   |

Nursing 711

| Module A | Medical-Surgical Nursing III                | 4.5   |
| Module B | Psychiatric & Gerontological Nursing       | 5.0   |

Nursing 712

| Module A | Medical-Surgical Nursing IV                 | 5.0   |
| Module B | Nursing Management                          | 4.0   |

All nursing courses must be completed with a grade of C or better to be eligible to apply for NCLEX-RN examination.

Enrollment Procedure
Application for enrollment in the program for fall 2005 is closed due to the number of students on the waitlist. Enrollment Procedure for spring 2006 is under Track II, beginning spring 2006. Students must complete non-nursing courses and health requirements prior to enrollment in the clinical portion of the program (first course is N790A).

Progression and Retention
A student who does not attain a C in a nursing course is considered to have failed the course. The student may repeat the course one time when a seat is available and an individualized remediation plan is completed.

Graduation
Please refer to Graduation Plan B in this catalog. Only students who meet degree requirements are considered graduates. Degree students must petition to graduate. Petitions may be obtained in the Graduation Office. It is recommended that students petition during the third semester so that if there are problems they can be rectified during the fourth semester whenever possible. Nursing students who meet only the BRN requirements for the LVN 30 semester unit option may award a Certificate of Completion.

Withdrawal and Readmission
A student may be readmitted to the nursing program a maximum of one time under readmission/transfer guidelines per Nursing Student Handbook. Enrollment is defined as attending at least one meeting of a nursing class.

Student Placement in the Nursing Program Policy & Procedure

Placement/Readmission/Transfer Students
1. Enrollment in a nursing class is defined as having attended at least one meeting of the nursing class.
2. After initial enrollment in a nursing class that concludes with the student receiving a “W/P” (withdraw/passing) or a “W/NP” (withdraw/not passing) or an “F” (fail) grade in theory and/or clinical, a student may be readmitted to the nursing program a maximum of one time. The single exception to this policy is any student who receives a “W/NP” (withdraw/not passing) or an “F” (fail) grade in theory and/or clinical in N790A Nursing Foundations will not be considered for readmission to the nursing program.
3. Readmission to the nursing program is not automatic. Requests for readmission to the nursing program must be submitted in writing on the approved departmental forms and evaluated by the Admission and Policy Committee.
4. Requests for readmission to the nursing program will be considered when space/seating in the nursing class is available, and, upon the returning student’s satisfactory completion of an individualized remediation plan prepared by the course and/or clinical instructor at the time of departure from the nursing program.
5. Prior to readmission to the nursing program, the following conditions must be met:
   A. Completion of all non-nursing courses.
   B. Completion of N742/Transition to Associate Degree Nursing with a “C” or better grade if the “stop-out” (defined as being the time that the student is not enrolled in the nursing program) is one year or more in length.
6. When readmitted to the nursing program, a student who failed the A or B section of a nursing class must repeat the failed course before continuing in the nursing program.
7. Enrollment/placement in a nursing class will be based on the following criteria and strictly implemented:
   A. First to be enrolled/placed: Continuing generic students in good standing (good standing is defined as having no “W/P” [withdraw/passing] or “W/NP” [withdraw/not passing] or “F” [fail] grade in theory and/or clinical in any nursing class).
   B. Second to be enrolled/placed: Returning generic students who are being readmitted to the nursing program in good standing (good standing is defined as having separated from the nursing program due to illness, financial hardship or personal necessity but “W/P” [withdraw/passing] in theory and clinical from the nursing class at the time of separation from the nursing program).
   C. Third to be enrolled/placed: Returning generic students who received a “W/NP” (withdraw/not passing) or “F” (fail) grade in theory and/or clinical in a nursing class.
   D. Fourth to be enrolled/placed: LVN to RN Career Ladder (Option I) students who have met the criteria for admission into the nursing program.
   E. Fifth to be enrolled/placed: Transfer students in good standing (good standing is defined as having no “W/P” [withdraw/passing] or “W/NP” [withdraw/not passing] or “F” [fail] grade in theory and/or clinical in any nursing class in their previous nursing program).
   F. Sixth to be enrolled/placed: Transfer students who separated from the previous nursing program in good standing (good standing is defined as having separated from the nursing program due to illness, financial hardship or personal necessity but “W/P” [withdraw/passing] in theory and clinical from the nursing class at the time of separation from the nursing program).
   G. Seventh to be enrolled/placed: Transfer students who received a “W/NP” (withdraw/not passing) or an “F” (fail) grade in theory and/or clinical in a nursing class in their previous nursing program.
   H. Last to be enrolled/placed: LVN 30 Unit (Option II) students (see Board of Registered Nursing rules and regulations for admission criteria).
8. In the event that there are more students in any given category seeking readmission to a nursing course than seats available, the students will be readmitted based on ordinal ranking. Ordinal ranking is defined (per Webster’s College Dictionary) as being the student’s numerical position within a category in the nursing course. Students who fail to complete a nursing course for any reason will be ranked as to order of readmission and this list will be given to the Chairman of the Nursing Department at the conclusion of each rotation. It will be the responsibility of the lead instructor for each course to compile and submit this list. An ordinal list will be 

# Cross-referenced course.  * This course has a prerequisite or a corequisite.
Nursing, Continued

maintained for every category of student (e.g. generic; career ladder; transfer and 30 Unit Option). Example: 3 generic students fall 711A in the fall semester. All three students apply for re-admission to the Nursing Program for the subsequent spring semester. There are only two seats available in 711A for the spring semester. The returning students would be readmitted as follows: the generic student who accrued +251/340 points while enrolled in the course will be readmitted first; the generic student who accrued +251/340 points while enrolled in the course must wait to be readmitted in the subsequent Fall semester or whenever space availability permits.

Attendance

Attendance at all scheduled nursing classes, theory and clinical, is expected and if absences in hours exceed the number of hours the class meets per week, the student will be excluded from the class.

Transportation

Each student is responsible for his or her own transportation to the extended campuses for clinical experiences.

Evening and Alternative Clinical Rotations

Some clinical experiences may be scheduled in the evening between 1:00 p.m. and 11:00 p.m. and on Fridays and Saturdays. Students must be prepared to attend alternate schedules when necessary. Child care or work schedule conflicts will not be considered a reason for exemption from an evening or weekend rotation.

Advanced Placement

A vocational nurse who is licensed to practice in the State of California, may apply for advanced placement. Advanced placement is not given to Certified Nursing Assistants, Psychiatric Technicians or other allied health professionals. For further information regarding career mobility options for LVNs, please contact the Health Science Office.

Credit by Examination

The Health Science Department follows the same policies as the college. See information in the Academic Policy section of this catalog. For further information, see the Department Chairperson.

Advisement

All potential nursing students must see a counselor in the counseling department prior to admission into the nursing program. Counselors are located in the Admissions area and in special.

NURSING, CONTINUED

The Nursing Program will have two nursing program tracks starting spring 2006. Track I is for current students and students entering the nursing program in fall 2005. Track II is for students entering the nursing program beginning spring 2006, pending approval. Please note the correct track when evaluating Associate Degree Major Requirements (AA/AS)

TRACK II

ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)/(AS)

PLAN A

There is no Plan A option in this major.

PLAN B - TRACK II

Students entering the Nursing program spring 2006

Registered Nursing Program

The Associate Degree Registered Nursing Program is approved by the California Board of Registered Nursing (BRN) and accredited by the National League for Nursing Accrediting Commission (NLNAC).

The Nursing Program is comprised of 38 units of Nursing Theory and Clinical experience plus approximately 34 units of science and general education courses. Clinical experiences are provided in hospitals and various health care facilities in the community. The clinical experience correlates with classroom teaching of nursing theory, skills laboratory practicum, and computer assisted instruction (CAI).

The Nursing program is designed to prepare graduates to function as entry-level Registered Nurses in the health care delivery system.

Students who complete the BRN requirements and the college degree requirements will receive an Associate Degree in Science in Nursing. Students who complete the BRN requirements but not the degree requirements may receive an Occupational Certificate. (LVN 30 unit option II).

Students are encouraged to complete the degree requirements (i.e. attain graduation status) before taking the National Council Licensure Examination (NCLEX).

Men and women, regardless of age, race, religious affiliation or marital status are welcome to apply.

Qualifying Requirements

- Completion of all admission requirements of Los Angeles Valley College
- Complete an application for entry into the Los Angeles Valley College Registered Nursing Program during the posted application period, twice a year.
- Complete all non-nursing courses with a C or better, before applying to the nursing program
- Evaluation of the students overall grade point average (GPA), Microbiology, Anatomy, Physiology and English grades using the criteria from the Chancellor’s Office Validation Study. Students must receive a cut score of 70 or above on the Validations Study evaluation to be considered for admission into the nursing program.
- Contact the Health Science Department office at (818) 947-2570 for further information.

Nursing Program Requirements

Anatomy 1
Physiology 1 –OR–
Physiology 8 with Physiology 9
Microbiology 1 or Microbiology 20 –OR–
a 4-unit General Microbiology course with Lab
Psychology 1
Psychology 41
Speech 101
English 101
Passing Score on Algebra Competency Test or Math 115

To graduate from the college and receive an AS degree, the following must be completed prior to enrollment into the Nursing Program:

Social and Behavioral Science Requirement – Three unit course under graduation Plan B
Physical Education – One unit course
Humanities – Three-unit course under graduation Plan B
Sociology 1 or Anthropology 102 – three-unit course

Nursing Courses

Nursing 747    Foundations of Medical/Surgical Nursing I   3
Nursing 748    Nursing Process                    1
Nursing 749    Pharmacology                     1
Nursing 750    Introduction to Medical/Surgical Nursing II   3
Nursing 751    Communication                   1
Nursing 752    Basic Medical/Surgical Nursing III    5
Nursing 753    Gerontology/Community Health Nursing   2
Nursing 754    Psychiatric/Mental Health Nursing    3
Nursing 755    Intermediate Medical/Surgical Nursing IV   5
Nursing 756    Maternal/Child Nursing              3.5
Nursing 757    Nursing Care of Children            3.5
Nursing 758    Advanced Medical/Surgical Nursing V   3
Nursing 759    Role Transition and Leadership in Nursing 2

All nursing courses must be completed with a grade of C or better to be eligible to apply for NCLEX-RN examination.

# Cross-referenced course.  * This course has a prerequisite or a corequisite.
Enrollment Procedure
- Students must complete non-nursing courses and health requirements prior to enrollment in the clinical portion of the program (first course is N747).
- Applications for the nursing program will be accepted starting spring 2005.
- Applications for the spring semester will be accepted from October 1st through October 30th; fall semester applications will be accepted from June 13th through July 14th of each year.
- Evaluation of transcripts including the evaluation of the students overall grade point average (GPA), Microbiology, Anatomy, Physiology and English grades using the criteria from the Chancellor’s Office Validation Study will be reviewed. Students must receive a cut score of 70 or above on the Validation Study evaluation to be considered for admission into the nursing program.
- If applicants exceed the number of seats available for entrance into the nursing program, all applicants meeting the minimum requirements for entrance into the nursing program will be placed in a random drawing of names.
- Students not chosen from the random selection will have the opportunity to reapply to the nursing program in the following semester for consideration for admission. No applications will be kept on file.
- November 15th for the spring semester and July 30th for the fall semester, acceptance letters into the Nursing Program will be sent out to the selected students along with a return acceptance card and information concerning New Student Orientation. The acceptance card must be returned to the Nursing Office by the posted date in order to keep your seat into the program.

Progression and Retention
A student who does not attain a C in a nursing course is considered to have failed the course. The student may repeat the course one time when a seat is available and an individualized remediation plan is completed.

Graduation
Please refer to Graduation Plan B in this catalog. Only students who meet degree requirements are considered graduates. Degree students must petition to graduate. Petitions may be obtained in the Graduation Office. It is recommended that students petition during the third semester so that if there are problems they can be rectified during the fourth semester whenever possible. Nursing students who meet only the BRN requirements for the LVN 30 semester unit option may award a Certificate of Completion.

Withdrawal and Readmission
A student may be readmitted to the nursing program a maximum of one time under readmission/transfer guidelines per Nursing Student Handbook.

Student Placement in the Nursing Program Policy & Procedure
Placement/Readmission/Transfer Students
1. Enrollment in a nursing class is defined as having attended at least one meeting of the nursing class.
2. After initial enrollment in a nursing class that concludes with the student receiving a “W/P” (withdrawn/passing) or a “W/NP” (withdrawn/not passing) or an “F” (fail) grade in theory and/or clinical, a student may be readmitted to the nursing program a maximum of one time. The single exception to this policy is any student who receives a “W/NP” (withdrawn/not passing) for a clinical course and/or clinical instructor at the time of separation from the nursing program.
3. Readmission to the nursing program is automatic. Requests for readmission to the nursing program must be submitted in writing on the approved departmental forms and evaluated by the Admission and Policy Committee.
4. Requests for readmission to the nursing program will be considered when space/seating in the nursing class is available, and, upon the returning student’s satisfactory completion of an individualized remediation plan prepared by the course and/or clinical instructor at the time of departure from the nursing program.
5. Prior to readmission to the nursing program, the following conditions must be met:
   A. Completion of all non-nursing courses.
   B. Completion of N742/Transition to Associate Degree Nursing with a “C” or better grade if the “stop-out” (defined as being the time that the student is not enrolled in the nursing program) is one year or more in length.
6. When readmitted to the nursing program, a student who failed the A or B section of a nursing class must repeat the failed course before continuing in the nursing program.
7. Enrollment/placement in a nursing class will be based on the following criteria and strictly implemented:
   A. First to be enrolled/placed: Continuing generic students in good standing (good standing is defined as having no “W/P” [withdrawn/passing] or “W/NP” [withdrawn/not passing] or “F” [fail] grade in theory and/or clinical in any nursing class).
   B. Second to be enrolled/placed: Returning generic students who are being readmitted to the nursing program in good standing (good standing is defined as having separated from the nursing program due to illness, financial hardship or personal necessity but “W/P” [withdrawn/passing] in theory and clinical from the nursing class at the time of separation from the nursing program).
   C. Third to be enrolled/placed: Returning generic students who received a “W/NP” (withdrawn/not passing) or “F” (fail) grade in theory and/or clinical in a nursing class.
   D. Fourth to be enrolled/placed: LVN to RN Career Ladder (Option I) students who have met the criteria for admission into the nursing program.
   E. Fifth to be enrolled/placed: Transfer students in good standing (good standing is defined as having no “W/P” [withdrawn/passing] or “W/NP” [withdrawn/not passing] or “F” [fail] grade in theory and/or clinical in any nursing class in their previous nursing program).
   F. Sixth to be enrolled/placed: Transfer students who completed their previous nursing program in good standing (good standing is defined as having separated from the nursing program due to illness, financial hardship or personal necessity but “W/P” [withdrawn/passing] in theory and clinical from the nursing class at the time of separation from the nursing program).
   G. Seventh to be enrolled/placed: Transfer students who received a “W/NP” (withdrawn/not passing) or an “F” (fail) grade in theory and/or clinical in a nursing class in their previous nursing program.
   H. Last to be enrolled/placed: LVN 30 Unit (Option II) students (see Board of Registered Nursing rules and regulations for admission criteria).
8. In the event that there are more students in any given category seeking readmission to a nursing course than seats available, the students will be re-admitted based on ordinal ranking. Ordinal ranking is defined (per Webster’s College Dictionary) as being the student’s numerical position within a category in the nursing course. Students who fail to complete a nursing course for any reason will be ranked as to order of readmission and this list will be given to the Chairman of the Nursing Department at the conclusion of each rotation. It will be the responsibility of the lead instructor for each course to compile and submit this list. An ordinal list will be maintained for every category of student (e.g. generic; career ladder; transfer and 30 Unit Option). Example: 3 generic students fail 711A in the fall semester. All three students apply for re-admission to the Nursing Program for the subsequent spring semester. There are only two seats available in 711A for the spring semester. The returning students would be readmitted as follows: the generic student who accrued +253/340 points while enrolled in the course will be readmitted first; the generic student who accrued +251/340 points while enrolled in the course will be readmitted second; the generic student who accrued +249/340 points while enrolled in the course must wait to be readmitted in the subsequent Fall semester or whenever space availability permits.

Attendance
Attendance at all scheduled nursing classes, theory and clinical, is expected and if absences in hours exceed the number of hours the class meets per week, the student will be excluded from the class.

Transportation
Each student is responsible for his or her own transportation to the extended campuses for clinical experiences.

Evening and Alternative Clinical Rotations
Some clinical experiences may be scheduled in the evening between 1:00 p.m. and 11:00 p.m. and on Fridays and Saturdays. Students must be prepared to attend alternate schedules when necessary. Child care or work schedule conflicts will not be considered a reason for exemption from an evening or weekend rotation.

# Cross-referenced course. * This course has a prerequisite or a corequisite.
**Advanced Placement**

A vocational nurse who is licensed to practice in the State of California, may apply for advanced placement. Advanced placement is not given to Certified Nursing Assistants, Psychiatric Technicians or other allied health professionals. For further information regarding career mobility options for LVNs, please contact the Health Science Office.

**Credit by Examination**

The Health Science Department follows the same policies as the college. See information in the Academic Policy section of this catalog. For further information, see the Department Chairperson.

**Advisement**

All potential nursing students must see a counselor in the counseling department prior to admission into the nursing program. Counselors are located in the Admissions area and in special.

**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

Please see Registered Nursing Program description above.

---

### PHYSICS

#### ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

**PLAN A**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phil 12</td>
<td>History of Greek Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Phil 14</td>
<td>History of Modern European Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Phil 9</td>
<td>Symbolic Logic</td>
<td>3</td>
</tr>
<tr>
<td>Phil 20</td>
<td>Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total: 12**

In addition, two courses chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phil 1</td>
<td>Intro. to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Phil 6</td>
<td>Logic in Practice</td>
<td>3</td>
</tr>
<tr>
<td>Phil 7</td>
<td>Inductive Logic</td>
<td>3</td>
</tr>
<tr>
<td>Phil 30</td>
<td>Asian Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Phil 33</td>
<td>Comparative Survey of World Religions</td>
<td>3</td>
</tr>
<tr>
<td>Phil 35</td>
<td>Judaism, Christianity, &amp; Islam</td>
<td>3</td>
</tr>
</tbody>
</table>

(Or other courses may be approved by petition).

**Total: 18**

**PLAN B**

There is no Plan B option in this major.

**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

There is no Occupational Certificate in this major.

---

### PHYSICAL EDUCATION

#### ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)

**PLAN A**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 3</td>
<td>Introduction to Biology</td>
<td>4</td>
</tr>
<tr>
<td>Health 11</td>
<td>Principles of Healthful Living</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 7 units from the following Physical Education Majors Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 701</td>
<td>Advanced Life Saving</td>
<td>2</td>
</tr>
<tr>
<td>PE 702</td>
<td>Water Safety Instruction</td>
<td>3</td>
</tr>
<tr>
<td>PE 710</td>
<td>Officiating Competitive Sports I</td>
<td>2</td>
</tr>
<tr>
<td>PE 711</td>
<td>Officiating Competitive Sports II</td>
<td>2</td>
</tr>
<tr>
<td>PE 712</td>
<td>Introduction to Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PE 713</td>
<td>Introduction to Coaching Athletics</td>
<td>3</td>
</tr>
<tr>
<td>PE 718</td>
<td>Fundamentals of Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>Health 3</td>
<td>Cardiopulmonary Resuscitation</td>
<td>1</td>
</tr>
<tr>
<td>Health 12</td>
<td>Safety Education and First Aid</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus 4 units of Activity Electives Chosen from the Following:

Physical Education 95, 96, 97, 100 through 699, 701 and 702

**Total: 18**

**PLAN B**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 3</td>
<td>Introduction to Biology</td>
<td>4</td>
</tr>
<tr>
<td>Anat 1*</td>
<td>Introduction to Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>Physiol 1*</td>
<td>Introduction to Human Physiology</td>
<td>4</td>
</tr>
</tbody>
</table>

OR

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physiol 8*</td>
<td>Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>Health 11</td>
<td>Principles of Healthful Living</td>
<td>3</td>
</tr>
<tr>
<td>Health 12</td>
<td>Safety Education and First Aid</td>
<td>3</td>
</tr>
<tr>
<td>F&amp;CS 21</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>Statistics 1*</td>
<td>Elementary Statistics 1 for the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 10 units from the following Physical Education Majors Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 701</td>
<td>Advanced Life Saving</td>
<td>2</td>
</tr>
<tr>
<td>PE 702</td>
<td>Water Safety Instruction</td>
<td>3</td>
</tr>
<tr>
<td>PE 710</td>
<td>Officiating Competitive Sports I</td>
<td>2</td>
</tr>
<tr>
<td>PE 711</td>
<td>Officiating Competitive Sports II</td>
<td>2</td>
</tr>
<tr>
<td>PE 712</td>
<td>Introduction to Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PE 713</td>
<td>Introduction to Coaching Athletics</td>
<td>3</td>
</tr>
<tr>
<td>PE 718</td>
<td>Fundamentals of Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>PE 630</td>
<td>Aerobic Super Circuit Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PE 640</td>
<td>Beginning Lifelong Fitness</td>
<td>1</td>
</tr>
</tbody>
</table>

Plus 2 units of Activity Electives Chosen from the Following:

Physical Education 101 through 699, 701 and 702

**Total: 38**

---

**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

There is no Occupational Certificate in this major.

# Cross-referenced course. * This course has a prerequisite or a corequisite.
**PHYSICS**

**ASSOCIATE DEGREE REQUIREMENTS (AS)**

**PLAN A**

There is no Plan A option in this major.

**PLAN B**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics 37*  Physics for Engineers &amp; Scientists I</td>
<td>5</td>
</tr>
<tr>
<td>Physics 38*  Physics for Engineers &amp; Scientists II</td>
<td>5</td>
</tr>
<tr>
<td>Physics 39*  Physics for Engineers &amp; Scientists III</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics 265*  Calculus with Analytic Geometry I</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics 266*  Calculus with Analytic Geometry II</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics 267*  Calculus with Analytic Geometry III</td>
<td>5</td>
</tr>
</tbody>
</table>

Plus two courses chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem 101*  General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>Chem 102*  General Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>Math 275*  Ordinary Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>Math 175* or CSIT 806* or CSIT 807*  Mathematical Elements of Computer Programming or Intro. To Computer Programming or Programming Logic</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL:** 36-40

**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

There is no Occupational Certificate in this major.

**POLITICAL SCIENCE**

**ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)**

**PLAN A**

**Core:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pol Sci 1  The Government of the United States</td>
<td>3</td>
</tr>
<tr>
<td>Pol Sci 2  Modern World Governments</td>
<td>3</td>
</tr>
<tr>
<td>Pol Sci 5  The History of Western Political Thought</td>
<td>3</td>
</tr>
<tr>
<td>Pol Sci 7  Contemporary World Affairs</td>
<td>3</td>
</tr>
<tr>
<td>Law 3  Civil Rights and the Law</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus one course chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 5, 6, 9, 11, 12, 13, 14, 17, 18, 20, 21, 32, 76</td>
<td>(3)</td>
</tr>
<tr>
<td>Chicano Studies 7, 8</td>
<td>(3)</td>
</tr>
<tr>
<td>African-American Studies 4, 5</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**TOTAL:** 18

**PLAN B**

There is no Plan B option in this major.

**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

There is no Occupational Certificate in this major.

**PSYCHOLOGY**

**ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)**

**PLAN A**

**Core:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psych 1  General Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>Psych 2*  General Psychology II</td>
<td>3</td>
</tr>
<tr>
<td>Statistics 1*  Elementary Statistics I for the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL:** 9

Plus complete one of the following options:

**General Option**

12 units chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any Psychology course</td>
<td>12</td>
</tr>
</tbody>
</table>

**Developmental Option**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psych 3  Personality and Social Development</td>
<td>3</td>
</tr>
<tr>
<td>Psych 13*  Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Psych 14*  Abnormal Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus three units chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology 5, 11*, 13*, 14*, 16*, 41*</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL:** 12

**Personality and Social Option**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psych 3  Personality and Social Development</td>
<td>3</td>
</tr>
<tr>
<td>Psych 13*  Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Psych 14*  Abnormal Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus three units chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology 5, 11*, 13*, 16*, 41*</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL:** 12

**Total of Core plus Option:** 21

**PLAN B**

There is no Plan B option in this major.

**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

There is no Occupational Certificate in this major.

**RESPIRATORY THERAPY**

**ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)/(AS)**

**PLAN A**

There is no Plan A option available in this major.

**PLAN B**

**Respiratory Therapy Program**

The Respiratory Therapist Program is nationally accredited by the Committee on Accreditation for Respiratory Care (CoARC) in conjunction with the Commission on Accreditation of Allied Health Educational Programs (CAA-HEP). Respiratory care practitioners are licensed by the Respiratory Care Board of California under the Department of Consumer Affairs.

**PROGRAM REQUIREMENTS**

Program requirements are divided into two phases. Any student may enroll in Phase I, with scheduled counseling recommended. Formal application must be made for admission to Phase II. The requirements for the Respiratory Therapist Program also meet the AS Degree major requirements.

**REQUIREMENTS NECESSARY FOR ACCEPTANCE INTO PHASE II INCLUDE:**

1. High school diploma or equivalent
2. Grade of C or better in all Phase I courses
3. Physical examination (Pass rating)
4. Formal application to the program

# Cross-referenced course. * This course has a prerequisite or a corequisite.
Respiratory Care Practitioner License

Fulfillment of the Respiratory Therapist Program requirements can lead to California licensed practice as a respiratory care practitioner (RCP), working in such areas as:

- Adult Intensive Care
- Emergency and Trauma Care
- Pulmonary Rehabilitation and Home Care
- Neonatal and Pediatric Intensive Care
- Cardiopulmonary Function Testing

**REQUIRED COURSES: (PHASE I)**

<table>
<thead>
<tr>
<th>Phase</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td>Physics 5*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Allied Health Physics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physiol 8*</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Anatomy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>OR equivalent</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Anatomy 1*</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>Introductory Human Anatomy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chem 51</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Fundamentals of Chemistry I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Resp Ther 1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Introduction to Respiratory Therapy</td>
<td></td>
</tr>
<tr>
<td>SPRING</td>
<td>Microbiol 20*</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>General Microbiology or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a 4-unit General Microbiology Course</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Psych 1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Resp Ther 2*</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Fundamentals of Respiratory Therapy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physiol 9*</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Integrated Human Anatomy and Physiology II OR</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physiol 1*</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Introduction to Human Physiology</td>
<td></td>
</tr>
</tbody>
</table>

**REQUIRED COURSES: (PHASE II)**

<table>
<thead>
<tr>
<th>Phase</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUMMER</td>
<td>Resp Ther 15*</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Introduction to Clinical Experience</td>
<td></td>
</tr>
<tr>
<td>FALL</td>
<td>Resp Ther 3*</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Applications of Respiratory Therapy and Clinical Experience I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Resp Ther 4*</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Applications of Respiratory Therapy and Clinical Experience II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Resp Ther 6*</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Respiratory Physiology</td>
<td></td>
</tr>
<tr>
<td>SPRING</td>
<td>Resp Ther 5*</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Applications of Respiratory Therapy and Clinical Experience III</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Resp Ther 11*</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Applications of Respiratory Therapy and Clinical Experience IV</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Resp Ther 7*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Applied Medicine and Pathology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Resp Ther 8</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Administrative Procedures of Respiratory Therapy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Plus Plan B AS requirements</td>
<td>13</td>
</tr>
</tbody>
</table>

**Malpractice Insurance**

Malpractice Insurance is mandatory and will be purchased at a minimal cost through the program.

**Clinical Area Performance**

Clinical area performance will be graded pass or fail as evaluated by the clinical instructors. Failure in the clinical area means failure in the course regardless of the grade in theory. Attendance at all scheduled classes is expected, and if absences from clinical laboratory in any one semester exceed four days, the student may be excluded from the Respiratory Therapist Program. The Health Science Department reserves the right to refuse a student continuation in the program if a grade of C or better is not maintained or if the student is unable to perform safely in the clinical area.

**Associate Degree**

Occupational certificates may be issued to students completing requirements in the Respiratory Therapist Program. Pursuant to California RCP license law, an Associate Degree will be required. Students obtaining an AS Degree in Respiratory Therapy must complete General Education Requirements under Plan B, described on page 26 as well as the unit, scholastic, residence, and general competency requirements described on page 26. Previously attained degrees may be applicable. For further information regarding graduation requirements please contact (818) 947-2559.

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**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

Please see description of Respiratory Therapy Program above.

**SOCIOMETRY**

**ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)**

**PLAN A**

<table>
<thead>
<tr>
<th>Core:</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soc 1</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Sociology</td>
<td></td>
</tr>
<tr>
<td>Soc 2</td>
<td>3</td>
</tr>
<tr>
<td>American Social Problems</td>
<td></td>
</tr>
<tr>
<td>Soc 12</td>
<td>3</td>
</tr>
<tr>
<td>Marriage and Family Life</td>
<td></td>
</tr>
<tr>
<td><strong>Total: 9</strong></td>
<td></td>
</tr>
</tbody>
</table>

In addition complete one of the following options:

**General Option**

9 UNITS CHOSEN FROM THE FOLLOWING:

- Any Sociology course
- Soc 1* Elementary Statistics I for the Social Sciences

**Social Welfare Option**

9 UNITS CHOSEN FROM THE FOLLOWING:

- Sociology 3, 10, 11, 17, 21, 22, 25, 185* & 285* or 385*
- Statistics 1*

**Total: 18**

**PLAN B**

There is no Plan B option in this major.

**OCCUPATIONAL CERTIFICATE REQUIREMENTS**

There is no Occupational Certificate in this major.

**SPANISH**

**ASSOCIATE DEGREE REQUIREMENTS (AA)**

**PLAN A**

(See also Foreign Language)

<table>
<thead>
<tr>
<th>THREE OR FOUR COURSES CHOSEN FROM THE FOLLOWING:</th>
<th>15-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Span 21 &amp; 22* Fundamentals of Spanish I &amp; II</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Span 1</td>
<td></td>
</tr>
<tr>
<td>Elementary Spanish I</td>
<td>(5)</td>
</tr>
<tr>
<td>Span 2*</td>
<td></td>
</tr>
<tr>
<td>Elementary Spanish II</td>
<td>(5)</td>
</tr>
<tr>
<td>Span 3*</td>
<td></td>
</tr>
<tr>
<td>Intermediate Spanish I</td>
<td>(5)</td>
</tr>
<tr>
<td>Span 4*</td>
<td></td>
</tr>
<tr>
<td>Intermediate Spanish II</td>
<td>(5)</td>
</tr>
<tr>
<td>Span 5*</td>
<td></td>
</tr>
<tr>
<td>Advanced Spanish I</td>
<td>(5)</td>
</tr>
<tr>
<td>Span 6*</td>
<td></td>
</tr>
<tr>
<td>Advanced Spanish II</td>
<td>(5)</td>
</tr>
<tr>
<td>Span 35</td>
<td></td>
</tr>
<tr>
<td>Spanish for Spanish Speakers I</td>
<td>(5)</td>
</tr>
<tr>
<td>Span 36*</td>
<td></td>
</tr>
<tr>
<td>Spanish for Spanish Speakers II</td>
<td>(5)</td>
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<tr>
<td>Span 48</td>
<td></td>
</tr>
<tr>
<td>Intro to Spanish Translation I</td>
<td>(3)</td>
</tr>
<tr>
<td>Span 49*</td>
<td></td>
</tr>
<tr>
<td>Intro to Spanish Translation II</td>
<td>(3)</td>
</tr>
<tr>
<td>Span 8*(2 semesters) Conversational Spanish</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Linguistics 1 Introduction to Language and Linguistics</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>ONE COURSE CHOSEN FROM THE FOLLOWING:</td>
<td>(3-4)</td>
</tr>
<tr>
<td>Span 9</td>
<td></td>
</tr>
<tr>
<td>Hispanic Civilization</td>
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</tr>
<tr>
<td>Span 10</td>
<td></td>
</tr>
<tr>
<td>Latin-American Civilization</td>
<td></td>
</tr>
<tr>
<td>Span 12</td>
<td></td>
</tr>
<tr>
<td>Contemporary Mexican Literature</td>
<td></td>
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<tr>
<td>Span 16</td>
<td></td>
</tr>
<tr>
<td>Mexican Civilization</td>
<td></td>
</tr>
<tr>
<td>Span 25</td>
<td></td>
</tr>
<tr>
<td>Spanish American Short Story in Translation</td>
<td></td>
</tr>
<tr>
<td>Span 46</td>
<td></td>
</tr>
<tr>
<td>Chicano Literature/Literatura Chicana</td>
<td></td>
</tr>
<tr>
<td><strong>Total 18-24</strong></td>
<td></td>
</tr>
</tbody>
</table>

# Cross-referenced course. * This course has a prerequisite or a corequisite.
**SPEECH COMMUNICATION**

**ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)**

**PLAN A**
- Spch Comm 101 Oral Communication I 3
- Spch Comm 102 Oral Communication II 3
  OR
  - Spch Comm 385 Directed Study-Spch. Comm. 3
  - Spch Comm 104 Argumentation 3
- Spch Comm 105 Critical Thinking 3
- Spch Comm 121 The Process of Interpersonal Communication 3
  OR
  - Spch Comm 130 Intro. to Oral Interpretation of Literature 3
  - Spch Comm 135 Storytelling 3
- Spch Comm 151 Small Group Communication 3

**Total: 18**

**PLAN B**
There is no Plan B option in this major.

**OCCUPATIONAL CERTIFICATE REQUIREMENTS**
There is no Occupational Certificate in this major.

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**THEATER ARTS**

**ASSOCIATE DEGREE MAJOR REQUIREMENTS (AA)**

**PLAN A**
- Theater 110 History of the World Theater 3
- Theater 120 History of the African-American Theater 3
- Theater 125 Dramatic Literature 3
- Theater 270 Beginning Acting 3
- Theater 272 Intermediate Applied Acting 3

PLUS 6 UNITS FROM THE FOLLOWING:
- Theater 274 Advanced Applied Acting 3
- Theater 301 Stagecraft 3
- Theater 325 Stage Management & Advanced Stagecraft 3
- Theater 450 Beginning Stage Make-Up 3

**Total: 21**

**PLAN B**
- Core:
  - Theater 100 Introduction to the Theater 3
  - Theater 110 History of the World Theater 3
  - Theater 120 History of the African-American Theater 3
  - Theater 225 Beginning Direction 3
  - Theater 270 Beginning Acting 3
  - Theater 301 Stagecraft 3
  - Theater 325 Stage Management & Advanced Stagecraft 3
  - Theater 450 Beginning Stage Make-Up 3

**Total: 21**

**IN ADDITION, COMPLETE ONE OF THE FOLLOWING OPTIONS:**

**Acting Option**
- 15 UNITS CHOSEN FROM THE FOLLOWING: 15
  - Theater 232, 233, 240, 267, 272, 274, 276, 293
  - Psychology 3

**Directing Option**
- 15 UNITS CHOSEN FROM THE FOLLOWING: 15
  - Theater 125, 130, 227, 232, 272, 293, 310, 315
  - Art 102

**Technical Option**
- 15 UNITS CHOSEN FROM THE FOLLOWING: 15
  - Theater 301, 315, 323
  - Electronics 4

**Total: 36**

**OCCUPATIONAL CERTIFICATE REQUIREMENTS**
The Theater Department offers Occupational Certificates in the following programs:

**Performance Certificate**
- REQUIRED COURSES:
  - Theater 100 Introduction to the Theater 3
  - Theater 110 History of the World Theater 3
  OR
  - Theater 120 History of the African-American Theater 3
  - Theater 240 Voice and Articulation 3
  - Music 411 Elementary Voice 2
  - Theater 270 Beginning Acting 3
  - Theater 272 Intermediate Applied Acting 3
  - Theater 274 Advanced Acting 3
  - Theater 293 Rehearsals and Performances 2
  - Theater 301 Stagecraft 3

**Total: 20-21**

**Production Certificate**
- REQUIRED COURSES:
  - Theater 110 History of the World Theater 3
  OR
  - Theater 120 History of the African-American Theater 3
  - Theater 225 Beginning Direction 3
  - Theater 270 Beginning Acting 3
  - Theater 301 Stagecraft 3
  - Theater 310 Lighting 3
  - Theater 315 Scene Design 3
  - Theater 325 Stage Management and Advanced Stagecraft 3
  - Theater 450 Beginning Stage Make-Up 2

**Total: 25-27**

**PRODUCTION CERTIFICATE**
- REQUIRED COURSES:
  - Theater 110 History of the World Theater 3
  OR
  - Theater 120 History of the African-American Theater 3
  - Theater 225 Beginning Direction 3
  - Theater 270 Beginning Acting 3
  - Theater 301 Stagecraft 3
  - Theater 310 Lighting 3
  - Theater 315 Scene Design 3
  - Theater 232, 233, Play Production 2

**Total: 20-21**

# Cross-referenced course.  * This course has a prerequisite or a corequisite.
## WILDLAND FIRE TECHNOLOGY
### ASSOCIATE DEGREE MAJOR REQUIREMENTS (AS)
#### PLAN A

**Option 1:**
Wildland Fire Fighting Operations
30 units are required for the Associate in Science degree

**CORE:**
- WFT 101 Wildland Fire Behavior 3
- WFT 102 Wildland Firefighter Safety and Survival 3
- WFT 103 Wildland Fire Operations (Ground, Air) 3
- WFT 104 Wildland Fire Public Information Officer, Prevention, and Investigation 3
- WFT 105 Wildland Fire Logistics, Finance, and Planning 3

**PLUS A MINIMUM OF 15 UNITS SELECTED FROM THE FOLLOWING ELECTIVES:**
- WFTO 310 Basic Fire Suppression Orientation (S-110) .5
- WFTO 311 Firefighter Training (S-130) 2
- WFTO 312 Advanced Firefighter Training (S-131) .5
- WFTO 313 Introduction to Wildland Fire Behavior (S-190) .5
- WFTO 314 Initial Attack Incident Commander Type 4 ICT 4 (S-200) 1
- WFTO 315 Supervisory Concepts & Techniques (S-201) 1
- WFTO 316 Fire Operations in the Urban Interface (S-205) 2
- WFTO 317 Portable Pumps and Water Use (S-211) .5
- WFTO 318 Wildfire Powersaws (S-212) 1.5
- WFTO 320 Interagency Helicopter Training Guide (S-217) 2
- WFTO 321 Crew Boss (Single Resource) (S-230) 1.5
- WFTO 322 Engine Boss (Single Resource) (S-231) .5
- WFTO 323 Dozer Boss (Single Resource) (S-232) 1
- WFTO 324 Tractor/Plow Boss (S-233) .5
- WFTO 325 Firing Methods & Procedures (S-234) 1.5
- WFTO 326 Felling Boss (S-235) 1.5
- WFTO 327 Staging Area Manager (J-236) .5
- WFTO 328 Field Observer (J-244) 2
- WFTO 329 Interagency Incident Business Management (S-260) .5
- WFTO 330 Basic Air Operations (S-270) 1
- WFTO 331 Intermediate Wildland Fire Behavior (S-290) 2
- WFTO 332 Leadership & Organizational Development (S-301) 1.5
- WFTO 333 Task Force/Strike Team Leader (S-330) 1.5
- WFTO 334 Fire Suppression Tactics (S-336) 2
- WFTO 337 Division Supervisor (S-339) 1
- WFTO 342 Air Tanker Coordinator (S-376) 1.5
- WFTO 346 Liaison Officer (J-402) 1
- WFTO 351 Look Up, Look Down, Look Around (PMS-427) .5
- WFTO 354 Operations Section Chief (S-430) 1

**Total:** 26-27

**Option 2:**
Wildland Firefighting Prevention, Investigation, Prescribed Burning
A total of 30 units is required for the Associate in Science degree

**CORE:**
- WFT 101 Wildland Fire Behavior 3
- WFT 102 Wildland Firefighter Safety and Survival 3
- WFT 103 Wildland Fire Operations (Ground, Air) 3
- WFT 104 Wildland Fire Public Information Officer, Prevention, and Investigation 3
- WFT 105 Wildland Fire Logistics, Finance, and Planning 3

**PLUS A MINIMUM OF 15 UNITS SELECTED FROM THE FOLLOWING:**
- WFTP 310 Introduction to Wildfire Prevention (P-101) 2
- WFTP 311 Inspecting Fire Prone Property (P-110) .5
- WFTP 313 Wildfire Origin & Cause Determination (P-151) 2
- WFTP 318 Burn Boss (RX-302) 2
- WFTP 319 Wildfire Prevention Analysis and Planning (P-301) 2
- WFTP 322 Introduction to Fire Effects (RX-340) 2
- WFTP 325 Smoke Management Techniques (RX-450) 2

**OR THE FOLLOWING WILDLAND FIRE TECHNOLOGY OPERATIONS COURSES:**
- WFTO 313 Introduction to Wildland Fire Behavior (S-190) .5
- WFTO 315 Supervisory Concepts & Techniques 1
- WFTO 316 Fire Operations in the Urban Interface (S-205) 2
- WFTO 329 Fire Business Management Principles (S-260) .5
- WFTO 332 Intermediate Wildland Fire Behavior (S-290) 2
- WFTO 334 Leadership & Organizational Development (S-301) 1.5
- WFTO 334 Introduction to Wildland Fire Behavior Calculations (S-390) 1

**Total:** 30

**Option 3:**
Wildland Fire Fighting Logistics, Finance, and Planning
A total of 30 units is required for the Associate in Science degree

**REQUIRED COURSES:**
- WFT 101 Wildland Fire Behavior 3
- WFT 102 Wildland Firefighter Safety and Survival 3
- WFT 103 Wildland Fire Operations (Ground, Air) 3
- WFT 104 Wildland Fire Public Information Officer, Prevention, and Investigation 3
- WFT 105 Wildland Fire Logistics, Finance, and Planning 3

**PLUS A MINIMUM OF 15 UNITS SELECTED FROM THE FOLLOWING:**
- WFTL 311 Documentation Unit Leader (J-342) .5
- WFTL 312 Display Processor (S-245) .5
- WFTL 313 Check in Recorder/Status Recorder (S-248) 1.5
- WFTL 321 Situation Unit Leader (J-346) 1.5
- WFTL 322 Demobilization Unit Leader (J-347) 1
- WFTL 323 Resource Unit Leader (J-348) 1.5
- WFTL 324 Facilities Unit Leader (J-354) 2
- WFTL 325 Ground Support Leader (J-355) .5
- WFTL 326 Supply Unit Leader (J-356) 1.5
- WFTL 327 Food Unit Leader (J-357) 1.5
- WFTL 328 Communications Unit Leader (J-358) 4
- WFTL 329 Medical Unit Leader (J-359) .5
- WFTL 330 Cost Unit Leader (J-360) .5
- WFTL 331 Compensation/Claims Unit Leader (J-363) .5
- WFTL 332 Time Unit Leader (J-365) 1.5
- WFTL 333 Procurement Unit Leader (J-368) .5
- WFTL 334 Planning Section Chief (J-440) 2
- WFTL 335 Logistics Section Chief (J-450) 2
- WFTL 336 Finance Section Chief (J-460) 2

**Total:** 30

**PLAN B**
There is no Plan B option in this major.

### OCCUPATIONAL CERTIFICATE REQUIREMENTS
There is no Occupational Certificate in this major.
Student Life at LAVC

Broadcasting

Men’s Baseball

Robotics

Women’s Softball
Special Programs

Cooperative Work Experience Education (CWEE)

CWEE combines on the job experience with classroom instruction. It is designed to expand skills and knowledge and to improve self-understanding by integrating classroom study with planned supervised work experience.

CWEE is based on the principle that well educated individuals develop most effectively by incorporating related education and work experience. These structured experiences in business, industry, government and human services are an enrichment to college studies which enhance the students total development. It is called CWEE because the educational objectives are carefully planned and coordinated with the students employer to provide realistic employment experience. The objectives are:

1. To gain realistic work experience that is meaningfully related to the students college study program.
2. To provide the student opportunity to acquire knowledge, skills, and attitudes essential for successful employment.

Benefits Of Cooperative Work Experience Education

The student:
1. Has the opportunity to learn or improve employment skills under actual working conditions.
2. Gains perspective on career goals through application of classroom theory to real life experience.
3. Builds self-identity and confidence as a worker through individual attention given by instructor/coordinators and employers.
4. Has opportunities to test personal abilities in work environments.
5. Has a more realistic approach to the job market.
6. Will gain a better understanding of human relations.
7. Will learn to apply Management by Objectives (MBO).
8. May refer to work experience education on future job applications.
10. Can begin a career earlier.

Student Qualifications

1. Pursue a planned program based on measurable learning objectives agreed to with CWEE instructor/director.
2. Be enrolled in no less than 7 units (including CWEE units) in an accredited college or university.
3. During summer sessions, be enrolled in at least one class in an accredited college or university in addition to CWEE.

Occupational Work Experience

Units: 1-4 units.

A program of on-the-job learning experience for students employed in a job related to their occupational oriented major. May be repeated three times for a maximum of 16 units.

Campus Procedure

For additional information regarding Cooperative Work Experience Education at Los Angeles Valley College, contact the Cooperative Education Office, Bungalow 48, or call phone extension 2333.

Cooperative Education, General

Units: 1-3 units.

A program of on-the-job learning experience for students employed in a job not related to your major. May be repeated one time for a maximum of 6 units.

Cooperative Education Director: Hanna Pettersson.
Phone: (818) 947-2333. Office: B48

COOPERATIVE EDUCATION - WORK EXPERIENCE - NOT IN MAJOR - 1-3 UNITS

Prerequisite: Must be enrolled in at least 7 units (includes Coop Ed.)

5 to 9 hours per week of work experience .............. 1 unit
10 to 14 hours per week of work experience ........2 units
15 or more hours per week of work experience ......3 units

Required: students enrolling in Cooperative Education for the first time must attend two seminars.

Supervised training is provided in the area of general employment practices with emphasis on attitude, ethics, and integrity. On-the-job training need not be in the college major but must be educational.

California State University: Approved Cooperative Education Subject Areas

Los Angeles Community College District policy provides that a maximum of twelve (12) semester units in Cooperative Education courses completed in the subject areas listed below may be applied toward the California State University 56 unit admission requirement.

- Accounting
- Administration of Justice
- African-American Studies
- Anatomy
- Anthropology
- Architecture
- Art
- Astronomy
- Biology
- Botany
Instructional Alternatives

Modular Classes

Modular classes, which meet in blocks of consecutive hours, allow students to complete course requirements with fewer days of attendance per week. Many of these classes are offered in the evening.

Apprenticeship Training

Los Angeles Valley College offers apprenticeship training in cooperation with the California State Division of Apprenticeship Standards. More information is available from Roberto Gutierrez, at (818) 947-2561 located in Engineering 113B.

Extension & Community Education

Community Education classes are designed to meet the educational and recreational interests of the public. We offer a variety of classes for seniors, children, and adults in the areas of computer applications, travel, dance, sports, personal growth, entrepreneurial endeavors, arts and crafts, fitness, acting, and music. Information regarding the Community Education classes may be obtained by calling (818) 947-2577, extension 4172.

The Extension Program at the college has been offering skill-based professional development certificate courses since 1995. These offerings provide real-world practical applications and career training for adults who are beginning or returning to college, for those seeking a career or lifestyle change, for those whose college careers were interrupted by life transitions, and for those who recognize the need for job skill enhancement.

All offerings are “not-for-credit” status. We offer easy payment plans for the Paralegal, Legal Secretary, and Human Resource Academies.

In the Extension Certificate Program, students must successfully complete (C average or higher) the courses to be granted certificates. Certificate programs include:

- Professional Paralegal Academy
- Legal Secretary Academy
- Human Resource Assistant Academy
- Commercial Photography Academy

For further information on these certificate programs please call (818) 947-2320 or email Goldmaa@lavc.edu.

Instructional Television (ITV)

Each semester, the district wide Instructional Television program offers transferable college classes. Taught in eight-week terms the classes combine the internet, lessons on television and weekend class meetings.

Instructional Television courses are convenient, flexible and especially suitable for college students needing to supplement their on-campus program or to add classes for those times when campus attendance is not possible.

Students view telecourse lessons at home or in the Valley College Learning Resource Center, complete online quizzes and discussion forums, reading and study assignments and attend seminars held on weekends at Valley College or another Los Angeles Community College near their home, and take a midterm and final exams.

A Los Angeles Valley College instructor with office hours and phone times is assigned to each telecourse. The students enrolled in television classes keep in touch with faculty by telephone, the class website, E-mail, fax, mail, as well as at weekend seminars.

Interested students are invited to contact ITV (800) 917-9277 to request a schedule of classes or to visit the Instructional Television Office at Los Angeles Mission College, 13356 Eldridge Avenue, Sylmar, CA 91342. Call (818) 833-3594.
Tutoring

Learning Centers

General Tutoring & Resources

Students may take advantage of learning opportunities by going to General Tutoring & Resources, located in the Learning Center (south wing of the Library building). Peer tutors provide FREE tutoring in many disciplines, including chemistry, physics, statistics, humanities, social sciences, foreign languages, and many others. Drop-in tutoring is available in small groups, and individual tutoring is available by appointment. Call (818) 947-2744 for further information.

Self-instructional materials are available in a wide range of areas, from accounting to zoology. General Tutoring & Resources is also available to faculty for placing audio and video materials on reserve for use by students. Call (818) 947-2744 or (818) 947-2745 for further information.

Supplemental Instruction (SI) Program

The Supplemental Instruction (SI) Program is a student academic assistance program that helps students in historically difficult classes master course content while they develop and integrate learning and study strategies. SI is a series of weekly, out-of-class study sessions conducted by student SI leaders. The SI sessions are voluntary and are held in the Learning Center, various labs on campus, and classrooms. SI sessions begin the first week of class and continue throughout the semester. Each SI leader will set up three sessions a week, usually immediately before or after the class. The time and location of the SI sessions will be posted in the classroom.

SI is an opportunity for students to get together with people in the class to compare notes, discuss important concepts, and develop strategies for studying the subject. Look in the Schedule of Classes for the footnote indicating that SI is offered with the class. Simply enroll in a class with SI next to it. Participation is free of charge.

For further information, contact the SI Office. Telephone: (818) 947-2427, E-mail: mintzjl@lavc.edu or visit our Website: www.lavc.edu/SI/index.htm

The Writing Center

The Writing Center, located in Humanities 100, offers one-to-one and group tutoring to all LAVC students. The Writing Center staff believes writing is a process with definite stages including invention strategies, idea generation, evidence gathering, outlining, thesis statement development, draft writing, revision, and polishing of final copies; we therefore encourage students to seek help from our experienced tutors from the beginning to the end of their writing process. You may bring in homework assignments, study questions, essay topics, and reading materials from any class you are taking at LAVC.

The Writing Center can help you grow as a writer, reader, and thinker. To assist in this, we provide writing workshops, instructional handouts, group study guides, Internet access, and tutorial software. We also offer three laboratory courses: English 67, a writing lab; English 68, a reading lab; and English 69, a writing and revising on the computer lab. Students may also work independently in our Computer Center located directly next door in Humanities 102. A computer lab monitor is always on duty to answer any questions regarding word processing, MLA format, and Internet research.

All students must have a student ID card and current registration receipt to receive services in either part of The Writing Center. We recommend that you come to us in the early stages of your assignment. If possible, bring a written copy of your assignment, bring any books required for the assignment, and bring any notes you have already prepared about what you want to say in the assignment. Our staff is ready to help you develop the skills necessary to successfully complete your work in a comfortable, peer friendly, and stimulating learning environment.

For further information about our services, call us at 818-947-2810, visit our website link at www.lavc.edu/wcweb/index.html or drop-in to pick up one of our brochures in Humanities 100.

Reading Center

The Psychology Department Reading Center, located in Bungalow 56-57-58, offers day and evening classes to improve reading and study skills: Developmental Communications 23, 35, 36 and Psychology 26. Individualized, one unit, credit/no credit programs are also offered in Developmental Communications 22. These courses include: basic phonics and reading skills, intermediate reading, speed reading, comprehension, study skills, and vocabulary development at all levels. Diagnostic testing is given in every class and is also available by appointment in the Reading Lab. The lab is open to students at regular posted hours.
A ll students are encouraged to enroll in the reading program and to take advantage of practice materials, equipment, and counseling available to them in the lab. The program is especially recommended for those beginning college or returning to school.

For information, call the Reading Center, (818) 947-2481.

**Earth Science & Anthropology Tutoring Lab**

The ES & A Tutoring Lab provides peer-tutoring and other services (make-up and practice quizzes, study-skills and test-taking workshops) for students enrolled in Anthropology, Astronomy, Earth Science, Environmental Science, Geography, Geology, Meteorology and Oceanography. We provide full access to the equipment and materials used in our classes, including the computer lab.

**Math Tutoring Lab**

The Math Lab at Valley College is a drop-in tutoring lab where students can get help with their math homework in a friendly, low-key environment. Bret Carthew is the supervisor and can be reached at (818)947-2392 or at carthebj@lavc.edu if you have any questions.

**Biology Lab**

The Biology Tutorial Lab is located in Life Science 107 under the direction of Karen Roy (Ext 2514). The lab is open approximately 35 hours per week and provides students with the opportunity to utilize “hands-on” materials and receive peer assistance in biology, microbiology, anatomy and physiology.

**Library**

The college's library, one of the largest in the San Fernando Valley, has more than 128,000 books and subscribes to about 360 magazines and newspapers. There is also an extensive microfilm collection of newspapers, scholarly journals and magazines. Students should consider the library their first and best source of learning materials. Its online catalog lists not only all the books in the library but also all the audio-cassettes, video-cassettes, filmstrips, slides, and programmed books in the Learning Center. There are up-to-date indexes to help you locate the exact information you need in books, magazines and pamphlets. The Library also provides access to a number of electronic databases. The Library's home page on the Internet, http://www.lavc.edu/library.html, provides a link to the online catalog and the full text journal databases and indexes. A staff of experienced librarians and library assistants is always available to assist you. The Library's Reference Desk can be reached at 818-947-2763. All enrolled students are eligible to check out library materials by showing their LA VC student I.D. card.

A collection of helpful handouts produced by the Library are available to help library users get acquainted with the Library and its resources. For those who want to learn more about research methods and library organization, the Library offers two one-unit courses, Library Science 101, Library Research Methods, and Library Science 102, Internet Research Methods, each semester. Ask for further information in the library.

The Library's web page includes a complete list of library policies and regulations. Students should familiarize themselves with these policies before borrowing library materials. Borrowers will be held responsible for overdue, lost or damaged library materials. The overdue fine policy is posted in the library. A hold will be placed on a students records if overdue material is not returned or fines are not paid. Lost materials are billed at the current replacement cost plus a $10.00 processing charge. If the library judges material to have been damaged by a student, additional fines will be assessed up to the replacement cost of the item. Under the authority of Board Rule 9803, Standards of Conduct, the library reserves the right to restrict library privileges of students who do not abide by these policies.

**Academic Computing**

**CCAIVE**

The C C A I V E is an open lab located in Engineering 117. The lab is accessible Monday-Saturday during posted hours. A lab assistant is available at designated times. For more information contact Ken Freedman at (818) 947-2568.

**Lab for Academic and Instructional Resources (LAIR)**

The LA IR provides student access to the Internet World Wide Web, Word Processing, and access to a growing collection of productivity and educational software. The LA IR is located in the Library Building. The telephone number is (818) 947-2499.

**Lion's Den**

The LA IR Lion’s Den is located in the Cafeteria building. It is an open lab for all students during posted hours. For more information, contact Sherri Rodriguez at (818) 947-2702.

**Other**

**Service Learning Program**

Become a volunteer in your community and make a difference in the world around you!

Los Angeles Valley College's Service Learning Program links students as volunteers with nonprofit agencies. Through volunteer service, students gain valuable practical experience that can be related to any class.
Many Valley College instructors incorporate Service Learning into their courses enhancing opportunities for learning, while students gain valuable hands-on work experience with community non-profit agencies. Most requirements are about 15 to 20 hours of volunteer service per semester. Students must also maintain a “reflection journal,” challenging them to think, write, and talk critically about their experiences.

Benefits to Students
- Greater understanding of course work. Provides examples of real life application of classroom knowledge.
- Connection to college is strengthened, increasing the likelihood of remaining in school and achieving educational goals.
- Provides opportunities for career exploration and workforce training.
- Opportunity to develop leadership and teamwork skills.
- Fosters cultural awareness and diversity.
- Increases self-esteem and critical thinking skills.
- Volunteer service can be included in college applications and employment resumes.

For more information, call the Counseling Department:
Rick Brossman, Director  (818) 947-2642
Internet:  http://www.lavc.edu

International Education Program
Study Abroad Classes
The International Education Program at Los Angeles Valley College is dedicated to furthering the development of international and intercultural awareness. You can also visit our website at http://www.lavc.edu.

Program For Accelerated College Education (PACE)
This program at Los Angeles Valley college offers college level transferable courses in an accelerated format. PACE fits the needs of today’s busy adults, enabling them to meet their employment and family obligations and earn a college degree.

The Bridge to PACE allows working adults the opportunity to brush up on their English and Math skills for entrance into the PACE Program.

Call Robert J. Parker at (818) 947-2455 or email him at parkerrij@lavc.edu. Visit website at www.lavc.edu/pace.

Puente
The Puente Program at Valley College is part of a statewide project that helps students to succeed academically, transfer to four year colleges and universities, and become recognized as leaders and scholars.

All students accepted into the Puente Program will:
- Take two writing classes, English 28 in the Fall and English 101 in the Spring
- Read, discuss and write about Chicano/Latino culture
- Take a Personal Development class paired with English 28
- Work closely with the Puente Counselor until graduation and transfer.
- Attend a regional Puente Conference and visit university campuses
- Work with mentors from the community

Puente is open to all students eligible for English 28 in the Fall and willing to participate fully in the entire year-long program. For application, contact: Rod Moore, Puente Instructor (818) 947-2800 moorerv@lavc.edu

Strategic Team for the Advancement and Retention of Students (STARS)
STARS is a program of opportunities for students to become more successful learners. Students and instructors actively engage together in the learning process both inside and outside of classes. STARS students receive an opportunity to determine their own learning goals in the classroom, attend interactive workshops designed to promote student success, participate in roundtable discussions exploring the learning/teaching process, attain recognition for their levels of achievement, and qualify for STARS scholarships. STARS classes are identified in the schedule of classes. For more information, contact the STARS Office at the Writing Center, ext. 2810 visit our website link at www.lavc.edu/stars.index.html or drop in to pick up one of our brochures in Humanities 100.
Art Gallery
The Los Angeles Valley College Art Gallery serves the needs of art students, the college and the surrounding community by presenting student and faculty artwork, contemporary art, ethnic art and historical exhibitions. The Art Gallery is located in the Art Building on Campus Drive, south of Oxnard Street.

The Historical Museum of the San Fernando Valley
The Los Angeles Valley College Historical Museum contains documents, photographs, and artifacts relating to the San Fernando Valley. It is also a repository for Valley College publications, documents and photographs. The Museum is located in Bungalow 15 at the south end of Burbank Blvd. and is open Tuesdays from 1 p.m. to 3:30 p.m. or by appointment. For more information, please call Assistant Curator Richard Raskoff at (818) 947-2373.

Bookstore
Located In Campus Center
Information about the Los Angeles Valley College Bookstore is now available online at:

http://www.lavcbookstore.com

Hours Of Operation:
7:30 AM TO 7:15 PM, MONDAY through THURSDAY
7:30 AM TO 3:45 PM, FRIDAY
Special and extended hours are posted outside the Bookstore during the rush. Summer hours may be shortened.

Textbooks:
Required textbooks are arranged alphabetically by subject within their respective departments; by course number and alphabetically by the author of the text. The instructors name will be listed under the book. Our goal is to have the correct quantity of books in the store in time for classes. You should not purchase your textbooks until you are officially enrolled. A $2.00 restocking penalty may be charged if proof of registration and drop slip cannot be provided. Although detailed controls are maintained, shortages may occur. Please ask one of the Bookstore employees if you cannot locate a textbook or supply. Students will find Used Books, if available, on the shelves with the new books. They are clearly marked USED.

Refund Schedule: (dates posted in store)
Textbooks may be returned for refund. Students have 15 days after the term begins for the fall and spring semesters, and 5 days for short-term, ITV and summer sessions. A sales receipt is REQUIRED at all times for refund or exchange.

Shrinkwrapped textbooks will have a $2.00 fee if wrapping is opened.

New Books must be returned, clean and saleable as new to get a full refund. A any book returned without a sales receipt may be refunded at the used price.

Computer Software may not be refunded if package is open. This includes textbooks with software if the wrappers have been opened.

Check Purchases:
The Student Registration Fee Receipt is required when writing a check. A valid California I.D. or drivers license is also required.

There is a 21-day waiting period for a cash refund on merchandise purchased by check. A credit slip will be issued on merchandise returned. Books and supplies must be returned within the time limit. Merchandise held past the 15 school day limit will not be refunded.

Credit Card Purchases:
Bank credit slips will be issued on refunds, no cash refunds.

Book Buy-Back:
No refunds on textbooks purchased during finals. Books may be sold back to the Bookstore at the end of each semester. The Bookstore will make an effort to Buy Back as many texts as possible from LAVC students. It is not an obligation on the part of the Bookstore, but a special service we perform to help keep the costs of books down.

DEFINITIONS:
Refund: Full purchase price refunded.

Book Buy Back: Books purchased for re-sale at the end of the semester.

Business Office
The Business Office provides service to the campus regularly between the hours of 8:00 a.m. to 3:45 p.m., Monday, Tuesday and Friday and 8:00 a.m. to 6:45 p.m., Tuesday and Wednesday. The Business Office hours are extended during walk-in registration until approximately 7:30 p.m. Monday through Thursday in
During this time, Registration Fee Receipts are issued and enrollment fees are collected. **These services are at the Business Office Station in Monarch Hall. During Winter and Summer sessions all Business Office transactions are provided at the Business Office.**

**CalWORKs (GAIN) Program**

CalWORKS is an educational program for students on TANF. The goal is to provide an educational environment where the student may develop the needed vocational skills that will lead to meaningful employment. We offer assistance with child care, counseling, classes, books, paid work study, and other services. For more information, contact CalWORKS in Bungalow 13-14, Monday through Friday, 8 am to 4:30 p.m., (818) 947-2976.

**Cafeteria**

Full cafeteria service, including breakfast, pastries, hot grill items, pizza, sub-sandwiches, wraps, soups, salads, snacks and beverages, are available during business hours in the Cafeteria Building, located just north of the campus center. Now open is the sidewalk Café, located next to the tennis courts. Serving most of the food items listed above. A variety of snacks and beverages are available at vending machines located in the arcade and bungalow area.

**Campus Center**

The Campus Center is a two-story multipurpose building. On the second floor there are classrooms and the offices of the Economics, Philosophy, and HHLPS (History, Humanities, Law, and Political Science) Departments. The ground and lower levels house the College Bookstore; Business Office; Monarch Hall (a multi-purpose room seating 550 people, with a full stage and professional recording capability which is used for college and community activities such as musical productions, lectures, movies and social events); offices for student organizations; a quiet study room (Fireside Room); a patio; and the student government conference room (CC 104) where the A SU Executive Council meets on Tuesdays at 12:45pm and the A SU Inter-Club Council meets on Thursdays at 1:00pm. Other services offered in the Campus Center:

1. Speech Lab (CC 1, lower level)
2. Extended Opportunity Programs & Services (EOP&S) (CC 116)
3. Office of Student Services and Vice President of Student Services (CC 100A)
4. A SU offices and mail boxes (CC 102)
5. Offices of Disabled Students Program and Services (DSP&S) (CC 100)

**Campus Child Development Center**

Los Angeles Valley College Campus Child development Center (CCDC) offers services to children of student-parents.

**Program and Hours**

**Day Preschool Program:** Services for preschool age children, 3 up to 5 years of age (or entry into Kindergarten), are available Monday-Friday, 7:45 a.m. to 5:00 p.m.

**Evening School Age Program:** Services for school age children, Kindergarten up to 13 years of age, are available Monday-Thursdays, 2:30 p.m. - 10:20 p.m., and Friday, 2:30 p.m. to 5:00 p.m.

The Center faculty develops daily activities to provide a developmentally complete program for both preschool and school age children's cognitive, creative and emotional growth.

**Admissions Policy for Child Development Center**

The Campus Child Development Center welcomes all children without regard to race, creed, color, or national origin. The Center refrains from religious instruction or worship. Enrollment priority is given to student-parents. Unit load determines amount of service student-parents are eligible to receive.

**Waiting List**

There is a waiting list for all of the Campus Child Development Center programs. The length of the list varies by programs. Day preschool program applications are generally on the waiting list from 6 months to 1 year before space is available for enrollment. The waiting list for the evening school age program moves more rapidly; most requests for evening service are filled each semester. An application must be completed and submitted to the Campus Child Development Center office before a child will be considered and placed on the waiting list.

For applications and information contact the CCDC at (818) 947-2931. The Center is located in Parking Lot D, in the northeast section of the campus, near the corner of Ethel Avenue and Oxnard Street.

**Citizenship Center**

Prospective U.S. citizens, students and members of the community are welcome at the Los Angeles Valley College Citizenship Center. Services include: INS citizenship preparation class, non-credit ESL classes, citizenship forms, assistance filling out the citizenship application, and immigration information. The Citizenship Center is located in Bungalow 13-14 and open Monday through Thursday 9 a.m. to 5 p.m. and Friday 9 a.m. to 4:30 p.m. Call (818) 947-2976.
College Advisory Committees

One primary mission of Los Angeles Valley College is career education. In fulfilling that mission, the college provides a variety of programs and services which prepare students for employment and career advancement.

The demands of business and industry determine the various career education programs offered by the college. These include a variety of business, public safety, health and allied health, electronics and engineering, computer programming and high technology, telecommunication and media, family and consumer studies, and other related education and training.

Job placement and career progress are measures of successful students and reflect the effectiveness of the education and training provided by career education at Los Angeles Valley College. To ensure the success of our students, career education programs are developed and maintained by the faculty with the advice and assistance of advisory committees. Adivisory committee membership consists of career education faculty plus business and industry consultants who are familiar with the practices and job skills needed in today’s job market. Further, the Vocational Technical Education Act of 1998 (VETA), mandates advisory committees for career education programs to establish business and industry partnerships with college faculty and administration. The advisory committee serves a vital role in keeping career education programs relevant, dynamic, and on the cutting-edge of technology. This can only be achieved with a close working relationship between the college and the business community.

A advisory committees meet at least once each academic year, but may meet as often as necessary. Committee members evaluate career education and training programs, including curriculum, equipment, facilities and staffing plans, provide counsel and advice, review past accomplishments, and forecast trends affecting career education, vocational training, and employment.

A advisory committee members are an important component of the education program of the college. The professionals who serve on advisory committees are nominated because of their leadership in technology, the job market, and the economic development of Los Angeles. Bringing expert advice and sound planning on business, trade, and technical issues, advisory committees ensure course and program content reflect the needs of the rapidly changing job market.

2004-2005 Advisory Committees:

- Accounting
- Administration of Justice
- Biomedical Electronics
- Broadcasting
- Business Administration
- Child Development
- Cinema Arts
- Computer Applications & Office Technologies
- Computer Science
- Electronics
- Engineering
- Finance
- Fire Technology
- Geographic Information Systems
- Management
- Marketing
- Media Arts
- Nursing
- Photography
- Real Estate
- Respiratory Therapy
- Tool & Manufacturing

Disabled Student Programs and Services (DSPS)

The Disabled Student Programs and Services (DSPS) Office is available to promote and provide equal access to educational programs and activities offered by Los Angeles Valley College for otherwise qualified students with disabilities. DSPS can provide advocacy for students who find that their disability is a barrier to achieving their educational goals. DSPS provides information about campus and community resources, and specialized support that is not available elsewhere on campus.

Services and accommodations are determined by the nature and extent of the disability and the disability-related educational limitations of the student and are provided based upon recommendation of DSPS.

Support services for eligible, registered students with verified disability-based needs may include registration assistance, orientation to campus, special counseling, sign language interpreters, access to alternative educational materials special parking privileges, referral for tutoring, test-taking assistance, note-taking assistance, assessment for learning disabilities, sign language interpreters, liaison with faculty and campus departments, liaison with the California State Department of Rehabilitation, adapted physical education classes, and access to assistive computer technology.

Students with disabilities who require accommodations for the classroom are strongly urged to contact the DSPS Office as soon as possible in the admissions and registration process in order to receive assistance and information about services. DSPS is located in Campus Center, Room 100. For further information, contact DSPS at (818) 947-2681, (TDD, for deaf and hearing impaired only (818) 947-2680).
Alternate Text Format

Students with special needs can request printed educational materials and other published college materials in alternate text formats from the Disabled Student Programs and Services. Please call (818) 947-2681 or TDD (818) 947-2680 to request alternate text formats.

Teletype Devices for the Deaf (TDD)

Teletype Devices or TDD’s for the Deaf are available on campus at the following locations: Disabled Student Programs and Services, Campus Center 100; College Sheriff, Bungalow 59 (available 24 hours); Administration Building public telephones, Lobby Area, and outdoor public telephone near vending machines in the Arcade, east of the Physics Building.

Campus Accessibility for Wheelchair Users

The Los Angeles Valley College campus is flat and most classrooms are accessible to students with disabilities who use wheelchairs. Campus Center/Monarch Hall is the only multi-story building on campus and it is accessible by elevator. All other buildings are accessible by ramps with the exception of some of the bungalows. The following bungalow classrooms have steps and are inaccessible to wheelchair users: Bungalows 3, 4, 5, 9, 10, 11, 12, 26, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 42, 50, 51, 52, 53, 54, 55, 59, 60, 61, 64, 65, 66, 67, 72, 73, and 74. Please try to schedule your classes in rooms other than these inaccessible rooms. If you must enroll in a class that is scheduled in a room that is listed above as inaccessible, please contact DSP&S early in the registration process for assistance.

Campus Construction and Accessibility

The college is undergoing a large construction project that will result in new buildings and modernized classrooms. During the construction project students with mobility limitations are urged to be aware that regular paths of travel may be closed and to take extra care in navigating the campus.

Students can access construction safety updates on the college website www.lavc.edu or from DSPS.

Extended Opportunity Programs and Services (EOPS)

Extended Opportunity Programs and Services (EOPS) is a state funded support program for students who are low income and educationally disadvantaged. Services include counseling, tutoring, priority registration, child care, and book services. To be eligible for EOPS a student must (1) qualify for fee waiver BOGW A or B, (2) be a California resident, (3) enroll in 12 or more units unless waived by DSPS due to a disability, (4) have fewer than 50 degree applicable units, and (5) have proof of previously completing or current enrollment/recommended enrollment in remedial English or math.

CARE (Cooperative Agencies Resources for Education)

CARE provides educational support for EOPS students who are single parents. Services include allowances for child-care related expenses, transportation, textbooks, and supplies. To be eligible for CARE, a student must be (1) 18 years of age or older, (2) a CalWORKs/TANF recipient, (3) a single head of household, and (4) a parent of at least one child under 14. Applications and additional information are available in Campus Center 116.

Financial Aid

What is Financial Aid?

Financial aid is funding provided by the federal and state governments to assist eligible students with their educational expenses and is available in the form of grants, employment and loans. The goal of financial aid is to provide access to postsecondary education to those who otherwise would be unable to continue their education without financial assistance. The amount and type of aid offered to each student is determined by federal and state regulations, institutional policy, and funding availability.

The premise for the determination of the aid awarded is the belief that students/families have the primary responsibility to meet their educational costs and that financial aid is available to assist to fill the gap between an expected student/family contribution and the student's yearly academic expenses. Financial aid is not a supplement to the student's income for meeting normal living expenses, but is available to help the student offset some of his/her educational expenses.

Who is eligible for Financial Aid?

To be considered for financial aid, a student must meet the following minimum eligibility requirements:

- Must be a U.S. citizen or an eligible noncitizen. An eligible noncitizen is a U.S. permanent resident who has documentation from the Department of Homeland Security verifying that his/her stay in the U.S. is other than for a temporary purpose.
- Demonstrate financial need, except for some loan programs.
- Be enrolled as a regular student in an eligible program. An eligible program at a community college is defined as a Certificate, A.A or A.S Degree, or Transfer to a Baccalaureate Degree Program.
- Have a valid Social Security Number (unless you are from the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau). The Social Security Administration verifies the accuracy of each Social Security Number submitted on the FAFSA. It is also essential to have on file a valid Social Security Number with the Admissions & Records Office so that it may be cross-referenced when reporting a student's grade point average (GPA) for Cal Grants, reporting enrollment...
data for loan deferments, and other financial aid related purposes. If you need to apply for a Social Security Number, contact the Social Security Administration by calling 800-772-1213 or online at www.ssa.gov.

- Be making Satisfactory Academic Progress (SAP) in a course of study leading to a Certificate, AA or AS Degree, or Transfer to a Baccalaureate Degree program.

- Certify that you are not in default on a federal student loan, and do not owe money on a federal student grant (which could happen if you withdraw from school). Loans include the Federal Perkins Loan (formerly the National Direct Student Loan), Federal Nursing Loan, Family Education Loans (FFEL), Federal Direct Loans, and Supplemental Loan for Students (SLS) and this applies to any school the student attended. Grants include the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), and State Student Incentive Grant (SSIG).

- Comply with Selective Service registration requirements if required to do so.

- Demonstrate an Ability to Benefit as defined below:
  - Earned a high school diploma; or
  - Earned a Certificate of General Education Development (GED); or
  - Passed a California high school proficiency examination; or
  - Completed a high school education in a home school setting approved under state law; or
  - Successfully completed a two-year program (minimum of 48 units) that is applicable for full credit toward a baccalaureate degree. This student may be admitted on the basis that he/she has the recognized equivalent of a high school diploma; or
  - Passed an independently administered “Ability to Benefit Test” that is approved by the Secretary of the Department of Education. Tests are administered and scheduled by the Los Angeles Valley College Assessment Center.

When to Apply?

Students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) on or after January 1 of each year they wish to apply for financial aid. The Los Angeles Valley College Financial Aid Office has set a FAFSA priority processed receipt date of March 2, 2005 and a May 1, 2005 deadline to submit all required documents. By meeting both of these deadlines, students will be considered as first priority applicants and for all possible sources of financial aid.

Important Financial Aid Dates

January 1, 2005
FAFSA applications and FAFSA on the Web are available for the upcoming academic year.

March 2, 2005
Deadline for priority financial aid consideration. Be sure your FAFSA is processed by this date. This is also the very important Cal Grant A and B Entitlement, Competitive Awards, and Cal Grant C deadline.

May 1, 2005
Students who have a FAFSA processed receipt date of March 2, 2005 and submit all required documents by May 1, 2005, will be considered as first priority applicants, will be given priority consideration for all possible sources of financial aid, and will most likely receive their financial aid during the first week of the semester, when it is needed. Students who miss the priority deadline may still apply for financial aid, but some funds may be limited.

July/August 2005
Award Notification Letters are issued to priority applicants. A Student Award Guide will be included with this notification. It is your responsibility to read this information and abide by all standards.

Sept. 2, 2005
Second opportunity for community college students to apply for the Cal Grant Community College Competitive Awards. Funding is limited, so we encourage students to meet the March 2, 2005 priority Cal Grant deadline if possible, when more funding opportunities are available.

How to Apply For Financial Aid?

To apply for federal and state financial aid programs, applicants must complete the Free Application for Federal Student Aid, commonly referred to as the FAFSA. Applicants must use their Social Security Number when applying for financial aid. Two methods for applying are available:

1) Apply online at www.fafsa.ed.gov for the new or renewal FAFSA, or
2) Complete and mail the paper FAFSA or paper renewal FAFSA to the Central Processing System.

Option 1 is highly recommended because this method is easier, faster, and most important of all, reduces the number of errors which result in rejected applications. If you do decide to apply online, be sure to visit www.pin.ed.gov to request a Personal Identification Number (PIN) prior to applying online so that you may electronically sign your FAFSA, or as is commonly referred, e-sign your application. For dependent students only, parents need to also request a PIN to e-sign the FAFSA.

Option 2 is also acceptable, but it takes more time to process a FAFSA by this method. There is a greater risk for error when completing the FAFSA by paper and this may result in a rejected application.
Regardless of which method you choose, if you need help in completing the FA FSA, visit the Financial Aid Office to sign-up for a FA FSA workshop either to complete the application online in our personal computer lab or by paper.

Upon your successful completion of the FA FSA, you will receive a Student Aid Report (SA R). Students who apply online will receive their SA R via email, provided an email address was listed. If an email address was not provided, students will receive their SA R by mail as those who completed the FA FSA by paper. It is the student’s responsibility to thoroughly review the SA R and comply with all instructions.

Students who list the Los Angeles Valley College Federal School Code, 001228, and whose FA FSA was successfully processed, will receive a Document Tracking Letter indicating what documents are required to complete the student’s file. The Financial Aid Office maintains the right to request additional information to complete the file review process at any time.

How are Need and Budget Determined?

Most financial aid awards are based on demonstrated financial need, which is the difference between the Cost of Attendance (COA) or commonly referred to as the budget, and the Expected Family Contribution (EFC), e.g. COA - EFC = Financial Need. “Need” is determined based on the Financial Aid Office’s review of the information reported on the FA FSA and supporting documents provided.

How are Expenses Established?

In order to treat all students equally, standardized budgets (COA) are established and applied to all applicants. This means all students with similar circumstances will receive the same allowance for rent, food, personal expenses, books, supplies, transportation, registration and enrollment fees. Adjustments may be made on an exception basis to the budget for documented unusual expenses.

How is Financial Aid Awarded?

Financial aid eligibility is evaluated using Federal Methodology. Financial aid is awarded on a first come, first-served basis and files are reviewed by date order. Awards can consist of a combination of grants, work-study and student loans. For specific information about the financial aid programs that Los Angeles Valley College participates in, please see the “Types of Financial Aid Programs Available” section in this catalog or visit our website at www.lavc.edu. Please note: students may not receive financial aid at more than one college at a time.

Award Notification Letter (ANL)

Award Notification Letters are mailed to students and list the COA, EFC, total awards, resources, and unmet need amounts applicable to the academic year. Students may accept or reject all or part of their financial aid offer. If a student rejects or declines an award, a substitute may not be available. Students may receive a revised ANL during the academic year. The revisions may reflect additional fees or allowances added to the COA, educational resources which must be accounted for, semester or enrollment changes, and additions or deletions of specific awards. A Student Award Guide will be included with your ANL. It is your responsibility to read this information and abide by all standards.

Financial assistance is considered supplemental to the family’s resources, student earnings, and aid received from other sources. Applicants are reminded that they should NOT depend on financial aid to meet basic living expenses.

The Financial Aid Office reserves the right to modify aid commitments at any time because of changes in a student’s financial status, changes in the availability of funds, or changes in Federal, State, Los Angeles Community College District (LACCD), or Institutional regulations.

The amounts that appear on the ANL are based on full-time equivalent enrollment, 12 units or more. Should a student decide to take fewer classes, the disbursement will be adjusted accordingly. Cal Grants, Child Development Grant, Federal Work-Study (FWS), Federal Supplemental Educational Opportunity Grant (FSEOG) and all Loans require a minimum unit enrollment of half-time, six (6) units, at Los Angeles Valley College. Units from other colleges cannot be combined for any of these awards.

Types of Financial Aid Programs Available

State Financial Aid Programs

Board of Governors Fee Waiver Program (BOGFW)

This program is offered by the California Community Colleges and waives enrollment fees charged by our college for qualifying students. Since this is a waiver there is no actual disbursement of funds. Applicants do not have to be enrolled in a specific number of units to receive the BOGFW and no repayment of this award is required, unless fraudulent information was provided to obtain the BOGFW. Students who choose to audit classes are not eligible for the BOGFW or any other financial aid programs at Los Angeles Valley College. No exception to this policy can be made.

Students are eligible to apply for the BOGFW if they are:

- Classified by the LAVC Admissions & Records Office as a California resident; and
- Enrolled in at least one unit; and
- Meet one of the following criteria in Method A, B or C:
• **Method A:** The student or his/her parent is a verifiable recipient of TANF (formerly AFDC), CalWORKs, SSP, SSI, General Assistance/General Relief, recipient of the Congressional Medal of Honor, is a child of a recipient or a dependent of a victim of the September 11, 2001 terrorist attack, or the student is an eligible dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty, or the student is a dependent of a deceased or disabled veteran or a dependent of an unmarried surviving spouse of a deceased/disabled member of the California National Guard. The California Department of Veterans Affairs or the National Guard adjutant General Certification of eligibility for a dependent’s fee waiver must be submitted with the BOGFW application.

*Documentation must accompany the BOGFW application for these classifications.*

• **Method B:** Family income level by household size does not exceed the eligibility criteria established by the Board of Governors of the State of California.

• **Method C:** Students who complete the FAFSA can also qualify for the BOGFW and do not need to complete the separate BOGFW application. In fact, it is highly recommended that students complete the FAFSA, not just the BOGFW application to maximize their opportunities for other sources of financial assistance. Students who choose to apply via the FAFSA and list the LAVC Federal School Code, 001228, will automatically be evaluated for a BOGFW.

If you qualify for the BOGFW after you pay your fees, you may request a refund at the Los Angeles Valley College Business Office within the same academic year. The last day to apply for a BOGFW for the current academic year is June 30th. The BOGFW and all other financial aid programs cannot be used under any circumstances to pay for audit classes. No exception to this policy can be made.

**CA Student Aid Commission Programs (CSAC)**

**Cal Grant Programs**

The State of California through the California Student Aid Commission (CSAC) offers Cal Grants for students who meet the financial and academic eligibility requirements and who apply on time. Awards may be used only at qualifying colleges in California. Cal Grants A, B and C are for undergraduate students and do not need to be repaid.

**Cal Grant A**

Cal Grant A assists with tuition and fees at California public and independent colleges, and some occupational and career colleges. Your course of study must be for at least two years. If you receive a Cal Grant A, but choose to attend a California Community College first, your award can be held in reserve for up to three years until you transfer to a four-year college, if you continue to qualify.

Cal Grant A Entitlement awards are guaranteed for every graduating high school senior that has at least a 3.0 grade point average (GPA), meets the academic and financial requirements and applies on time.

Cal Grant A Competitive awards are for other eligible students who have at least a 3.0 GPA and apply on time. Selection is based on a composite score that takes into consideration your family’s income, parents’ education level, GPA, time out of high school, and other factors such as whether you come from a single-parent household or are a former foster youth.

**Cal Grant B**

Cal Grant B assists low-income students with living expenses and books. When renewed or applied for beyond the freshman year, the grant includes a tuition and fee award for students who will be attending a college other than a California Community College. A community college is not considered a tuition-charging institution therefore the award remains as assistance for living expenses and books. Coursework must be for at least one academic year.

Cal Grant B Entitlement awards are guaranteed for every graduating high school senior that has at least a 2.0 GPA, meets the financial and academic requirements, and applies on time.

Cal Grant B Competitive awards are for other eligible students who have at least a 2.0 GPA and apply on time. Selection is based on a composite score that takes into consideration your family’s income, parents’ education level, GPA, time out of high school and other factors, such as whether you come from a single-parent household or are a former foster youth.

**Cal Grant C**

Cal Grant C awards assist with tuition and training costs for students who are enrolled in occupational or vocational programs that are at least four months long. Funding is available for up to two years, depending on the length of the program. If eligible, students will receive a Cal Grant C Supplement with a specified deadline to submit this supplement. Supplements are scored based on the applicant’s work experience, educational history and vocational aptitude.

**California Community College Transfer Entitlement Cal Grant**

High school students who graduated July 1, 2000, or after, and who go to a California Community College may receive a Cal Grant A or B award to attend a qualifying four-year college in California. You are guaranteed an award if you have at least a 2.4 community college GPA, meet the admissions requirements for the qualifying four-year college, meet the Cal Grant academic and financial eligibility requirements, apply by March 2 of the award year, and are under age 24 as of December 31 of the award year. Students who receive a Cal Grant within a year of graduating from high school are not eligible.
To be eligible for a Cal Grant you must:
- Submit the FAFSA and GPA Verification by the specified deadlines
- Be a U.S. citizen or an eligible noncitizen
- Be a California resident
- Have a Social Security Number
- Attend a qualifying California College
- Not have already earned a bachelor’s or professional degree (except for extended Cal Grant A and B awards)
- Demonstrate financial need at your college
- Have family income and assets below the ceilings (these change each year)
- Maintain satisfactory academic progress as defined by your college of attendance
- Be in a program leading to an undergraduate degree or certificate
- Be enrolled at least half-time
- Have registered with Selective Service, if required to do so
- Not owe a refund on any state or federal grant, and
- Not be in default on any student loan.

Applying for a Cal Grant

Students apply for Cal Grants A, B, and C by completing and submitting the FAFSA as soon as possible starting January 1, 2005 and no later than the postmark deadline of March 2, 2005. A verified GPA must also be submitted to the CSAC by the deadline.

High school seniors must apply for the Cal Grant A or B Entitlement award between January 1 and March 2 of their senior year or by March 2 of the year after their high school graduation. For the Cal Grant A and B Competitive awards, students may apply during their senior year in high school through their junior year of college.

Students who plan to attend a California Community College in Fall, should still try to meet the March 2 deadline, even though there is a second filing deadline of September 2. That is because there are only a limited number of Competitive Cal Grant awards available in the Fall.

For the Cal Grant A and B Transfer Entitlement awards, students must file the FA FSA and a verified community college GPA between January 1 and March 2 of the year in which they plan to transfer to a four-year college.

Law Enforcement Personnel Dependents Grant Program (LEPD)

The Law Enforcement Personnel Dependents Grant Program provides need-based educational grants to dependents and spouses of: California peace officers (Highway Patrol, marshals, sheriffs, police officers), Department of Corrections and California Youth Authority employees, and permanent/full-time firefighters employed by public entities who have been killed in the performance of duty or totally disabled as a result of an accident or injury caused by external violence or physical force incurred in the performance of duty. Applications are accepted throughout the academic year.

Child Development Grant Program

The Child Development Grant Program is a need-based grant designed to encourage students to enter the field of child care and development in a licensed children’s center. Students who plan to enroll at least half-time in coursework leading to a Child Development Permit as teacher, master teacher, site supervisor or program director are eligible to apply through the institution they plan to attend. To receive funding, students must sign a Service Commitment Agreement stating they will provide one year of full-time service in a licensed children’s center for each year they receive the grant. The 2005-2006 application postmark deadline is June 1, 2005.

Chafee Grant

The California Chafee Grant Program provides up to $5000 annually of free money to foster youth and former foster youth to use for college course or vocational school training.

For more information about any of the California Student Aid Commission Programs, visit www.csac.ca.gov.

Federal Financial Aid Programs

Federal Pell Grant

The Federal Pell Grant is a federally funded need-based program awarded to undergraduate students who demonstrate financial need and have not earned a bachelor’s or professional degree. In some limited cases, a student may receive a Federal Pell Grant for attending a post-baccalaureate teacher certificate program.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The FSEOG Program is a federal program designed to supplement other sources of financial aid for undergraduate students with exceptional need. Priority is given to students who receive Federal Pell Grants. Students must be enrolled in a minimum of six (6) units at Los Angeles Valley College to be eligible for payment; units from other colleges may not be combined for this award.

Bureau of Indian Affairs Grant (BIA)

BIA Grants provide money to help defray the cost of education for students of Native American heritage. Amounts of grants vary according to individual BIA agencies; students are also required to file a FA FSA. Interested students should contact their Tribal Council for an application or can contact the Bureau of Indian Affairs, Office of Indian Education Programs, 2800 Cottage Way, Sacramento, CA 95825, visit the web site at www.oiep.bia.edu or call (916) 978-6058 for more information.
Scholarships

Scholarships are gift-aid awarded on the basis of merit, academic excellence, and in some cases additional criteria such as study in a particular major, leadership, or financial need. Information about scholarships and grants are available at the Student Assistance Center. For information about the Patrons Scholarship contact the Los Angeles Valley College Foundation Office.

Federal Work-Study Program (FWS)

FWS is a federal program that enables a student to earn part of his/her financial aid award through part-time employment on or off-campus. FWS is awarded to students who indicated an interest on the FAFSA, who demonstrate financial need, and is subject to funding availability. There are a minimum unit enrollment requirement of six (6) units at Los Angeles Valley College; units from other colleges may not be combined for this award.

Loans - Funds That Must Be Repaid!

Students are not obligated to borrow loans. All loans require a minimum unit enrollment of six (6) units at Los Angeles Valley College; units from other colleges may not be combined for loans. Loans require serious consideration and have consequences for both the college and the student. The institution, therefore, observes guidelines in awarding student loans to prospective and continuing borrowers. It takes time for loans to be processed. Students must receive an Award Notification Letter prior to signing up to attend a loan entrance counseling session which initiates loan processing. Students should not plan to use loan funds to pay registration fees. Los Angeles Valley College participates in the following loan programs:

Federal Carl D. Perkins Loan

Federal Perkins Loans (formerly the National Direct Student Loan) are for students with exceptional need. The college is the lender, the interest rate is fixed at five percent and there are no fees. No interest will accrue while students are enrolled at least half-time. Repayment begins nine (9) months after the borrower graduates, withdraws, or ceases to be enrolled as a half-time student. Students may be eligible for deferment or cancellation of the loan obligation under certain circumstances. These terms and conditions are explained during loan entrance and exit counseling sessions.

William D. Ford Federal Direct Loan Programs (FDSL)

Federal Direct Loans (subsidized and unsubsidized) are loans borrowed directly from the United States Department of Education who serves as the lender of these loans.

Two types of Direct Loans, Subsidized and Unsubsidized, are offered at Los Angeles Valley College. Repayment begins six months after a student ceases to be enrolled as a half-time student, withdraws, or graduates from the college. The interest rate on these loans is a variable rate with a cap of 8.25%.

Direct Subsidized Loans - Subsidized loans are awarded based on demonstrated financial need. The federal government pays the interest while the student is enrolled and for the first six months after you graduate, leave school or drop below half-time.

To qualify, you must meet all of the requirements for federal student financial aid.

Direct Unsubsidized Loans - Unsubsidized loans are not awarded on the basis of need. You will be charged interest from the time the loan is disbursed until the loan is paid in full. If you allow the interest to accrue while you are in school or during other periods of nonpayment, it will be capitalized, that is, the interest will be added to the principal amount of your loan, and additional interest will be based on that higher amount. Note: if your interest is capitalized, it will increase the amount you have to repay. We do not recommend this loan, but if you must borrow, we suggest that you make interest payments for unsubsidized loans.

Standard repayment of the Direct Loan Programs may extend up to 10 years. There are different repayment options that are available, whereby loan repayment may extend between 10-30 years. Students may be eligible for deferment or cancellation of the loan obligation under certain circumstances. These terms and conditions are explained during loan entrance and exit counseling sessions.

Federal Family Educational Loan Program (FFEL)

Los Angeles Valley College will begin participating in the Federal Family Educational Loan Programs during this academic year. FFEL shares many of the same loan provisions with the FDSL Program but there are a few differences, which will be explained during loan entrance and exit counseling sessions.

Should a student experience unforeseen circumstances with any of the loan programs previously discussed, which prevent repayment at the minimum level, please contact the Financial Aid Office immediately. There may be other options for you to pursue, so please contact the Financial Aid Office for assistance.

Fund Disbursement

Disbursement dates and deadlines are mandated by Federal, State, LA C C D and Institutional policies and regulations and must be met. Failure to do so will result in applications not being accepted or processed.

Checks are sent by mail to the address on file in the Admissions Office, transferred electronically to the student’s bank account (EFT), and on rare occasions sent to the College Business Office. It is the student’s responsibility to report address and phone number changes to the Admissions and Financial Aid Offices.

To expedite receipt of financial aid funds, we strongly encourage students to sign up for Electronic Fund Transfer (EFT). EFT is a service which eliminates the need to issue a check for student financial aid grants and also eliminates the problem of checks lost in the mail. Students must go the College Business Office to sign up for EFT. A copy of a voided check showing your account number will be needed.
Financial aid disbursements are based on the number of units the student is enrolled in at the time of disbursement. Full-time is considered 12 or more units per semester; three-quarter-time is considered 9-11.5 units per semester; half-time is considered 6-8.5 units per semester; and less than half-time is 1-5.5 units per semester.

Disbursements will be adjusted if enrollment is less than full-time (less than 12 units). Supplemental check runs occur throughout the academic year. The computer system has been programmed to issue additional payments for units not counted in earlier disbursements. Payment for late starting classes will not be issued until the class begins.

After the second disbursement run date of the Fall and Spring semesters, no further award adjustments will be made. Any changes in your enrollment may result in a reduction or cancellation of your financial aid award. If you withdraw or drop classes, full or partial repayment of your financial aid may be required. It is your responsibility to drop your classes if you do not attend.

**Summer Financial Aid**

Federal Pell Grants and Board of Governors Enrollment Fee Waivers are available for summer school enrollment for eligible students. Please contact the Financial Aid Office for more information.

**Special Circumstances**

In certain cases, a family’s financial situation can change because of extraordinary circumstances such as death, separation or divorce, loss of a job, or loss of non-taxable income or benefits. In such cases, the student should contact the Financial Aid Office.

**Auditing of Classes**

Students cannot receive financial aid for enrollment in audited classes and this includes the Board of Governors Fee Waiver. No exceptions to this policy can be made.

**English as a Second Language (ESL)**

Students taking only ESL classes must submit an Educational Plan and an ESL Certification to the Financial Aid Office within the first semester. Both forms must be signed by an Academic Counselor. ESL Certification Forms are available in the Financial Aid Office.

**Remedial Courses**

Students may not receive financial aid beyond 30 units of remedial coursework. No exceptions to this policy can be made.

**Enrollment at Other Colleges**

Automatic Consortium Agreements are in effect for all colleges within the Los Angeles Community College District (LACCD). Students who choose to attend more than one college within LACCD during the same academic period will receive Pell and Cal Grant payments, provided eligibility exists. For all other programs, students must be enrolled in a minimum of six (6) units at Los Angeles Valley College; units from other colleges may not be combined for all other programs.

Students who choose to attend a college within the LACCD and a college outside of LACCD, and wish to have these courses count toward enrollment level and payment, will need to complete a Consortium Agreement. Payment for these courses will be made after the grades are submitted via an official academic transcript to the Financial Aid Office. An official academic transcript must be received by the last day of the LAVC semester for which the Consortium Agreement has been approved. All other standards governing the minimum unit requirements for certain financial aid programs are applicable to students who enroll at two different colleges, one being Los Angeles Valley College, and the other, a college outside of the LACCD. For more information, please contact the Financial Aid Office.

**Instructional Television (ITV)**

Students taking ITV courses must be enrolled in at least one (1) unit at Los Angeles Valley College to receive Federal Pell Grant and Cal Grant payments, provided eligibility exists. For all other programs, students must be enrolled in a minimum of six (6) units at Los Angeles Valley College; units from other colleges may not be combined for all other programs.

**Recalculations, Overpayments, Overawards, and Repayments**

Federal Pell Grant and Federal Supplemental Educational Opportunity Grant awards must be recalculated if the student’s information changes after the initial calculation or disbursement. The three factors that are most likely to change are enrollment status, expected family contribution (EFC), and cost of attendance. Awards will be calculated during each term, based on the student’s enrollment status for that term. If the student’s enrollment status changes up to the date of the second disbursement run date, the Financial Aid Office will recalculate the student’s federal financial aid grants. A recalculation may result in a decreased, increased, or award remains the same status. The student will be asked to repay any overpayment as a result of the recalculation. Failure to repay will result in your ineligibility of future financial aid funds at any postsecondary institution.

**Federal Refund Requirements**

The Higher Education Amendment of 1998 governs the Return to Title IV Funds Policy for a student who completely withdraws from a period of enrollment (i.e. semester). These rules assume that a student “Earns” aid based on his/her semester enrollment. “Unearned” aid, other than Federal Work-Study, must be returned. Unearned aid is the amount of federal financial aid received that exceeds the amount the student has earned. Unearned aid may be subject to repayment.

The Los Angeles Valley College Financial Aid Office will determine the amount of federal financial aid that a student has earned in accordance with federal law. Students who receive federal financial aid and do not attend any classes will be required to repay all of the funds they received. Students who
withdrawn from all classes prior to completing more than 60% of the semester will have their financial aid eligibility recalculated based on the percentage of the semester completed and will be required to repay any unearned financial aid they received.

Students who have borrowed loans will begin using their grace period and repayment of these loans will begin if enrollment ceases to be less than half-time when the grace period expires. Additionally, satisfactory academic progress requirements for financial aid eligibility may not be met and this may jeopardize future financial aid eligibility.

If you have any outstanding debt at Los Angeles Valley College, a hold will be placed on your academic records until the debt has been paid. You will not be able to register for a subsequent semester at our College, obtain a copy of your academic transcript, and your credit history may be adversely affected when the College reports your account(s) as delinquent to an outside credit agency.

Failure to repay these funds will result in the denial of future federal financial aid at all colleges. We strongly encourage you to contact the LAVC Financial Aid Office before initiating a withdrawal to fully understand the consequences of this action.

Financial Aid Satisfactory Academic Progress (SAP) Policy

Satisfactory Academic Progress (SAP) standards apply to ALL federal and state aid applicants, whether or not they have previously received aid. All students must meet the SAP Policy detailed below to be eligible to receive financial aid. Students receiving financial aid enter into an agreement to make satisfactory academic progress toward their educational goal. Failure to maintain these standards will result in the loss of financial assistance. The Financial Aid Office reviews academic progress at the end of each academic year.

The standards apply to all financial aid students and to all coursework taken, including coursework taken prior to the time a student establishes financial aid eligibility. All students receiving federal and state financial aid, except the BOG FW, must comply with the following satisfactory academic progress standards:

I. GENERAL INFORMATION

A. In accordance with the Higher Education Act of 1965, as amended, the Los Angeles Community College District (hereinafter referred to as LACCD) established the following Standards of Academic Progress. These Standards apply to all students who apply for and receive financial aid from the programs listed below.

1. Federal Pell Grant
2. Federal Supplemental Educational Opportunity Grant (FSEOG)
3. Federal Work-Study (FSW)
4. Federal Perkins Loan
5. Federal Nursing Loan
6. Federal Family Educational Loan (FFEL)
7. Federal Direct Student Loan (FDSL)
8. Cal Grant B and C
9. Child Development Grant

B. Professional judgment may be exercised in applying these standards in accordance with Section 479A of the Higher Education Act of 1965 as amended through June 1994.

C. Satisfactory Academic Progress Standards are reasonable if they are the same as or stricter than the institution’s standards for a student enrolled in the same educational program who is not receiving assistance under Title IV Federal Financial Aid Programs.

D. Current and previous coursework earned at any college within the LACCD will be reviewed for compliance with the standards put forth in this policy.

E. Consortium Classes

1. All classes throughout the LACCD will be included when reviewing satisfactory academic progress.
2. For students aided under a consortium agreement with colleges outside the LACCD, consortium classes will be included during satisfactory academic progress review by the home school (the college that processes the student’s aid).

II. GENERAL REQUIREMENTS

A. Students receiving financial aid must be enrolled in an eligible program. An eligible program is defined as:

1. An educational program that leads to a Certificate, or
2. An educational program which leads to an Associate Degree, or
3. An educational program which is at least a two-year academic Transfer Program that is acceptable for full credit toward a Baccalaureate Degree.

III. SATISFACTORY ACADEMIC PROGRESS STANDARDS

A. Maintenance of a 2.0 cumulative GPA.

B. Fewer than ninety (90) attempted units for students who indicated AA Degree or Transfer as their educational goal.

1. Students who have already earned an Associate Degree or higher will need to follow the appeal procedure.
2. In Progress (IP) grades count as attempted units in the maximum time frame only. It does not affect cumulative grade point average in the qualitative measure nor is it included as completed units in the quantitative measure.
3. Students who have approved Extension Appeals on file prior to the 2005-2006 academic year must adhere to their Student Educational Plans; no modifications will be authorized.
C. Completion of 75% cumulative units attempted.
   1. Entries recorded in the students’ academic record as Incomplete (INC), No Credit (NCR), and/or Withdrawal (W) are considered non-grades and must be 25% or less than the cumulative units attempted.

IV. APPLICATION OF STANDARDS

A. Satisfactory Academic Progress for financial aid students will be determined annually at the beginning of the academic year.

B. Students who are disqualified from financial aid will be notified by mail and receive the procedure for appeal.

C. A student who has been disqualified at any college in the LACCD is disqualified at all colleges within the LACCD.

D. A change of one (1) educational goal or major course of study will be permitted. Students are eligible to receive financial aid for one educational goal at the institution of attendance.

E. Disqualification.
   1. Students will be disqualified if they have one or more of the following academic deficiencies at the end of Spring semester:
      a. Total units attempted (excluding thirty (30) remedial units) are equal to or greater than ninety (90).
         (1) A associate or higher degree has been earned.
      b. Cumulative GPA is less than 2.0;
      c. Cumulative Non-Grades are more than 25%.

F. Warning Letter.
   1. Students will receive a Warning Letter at the end of the Fall semester if they have one or more of the following academic deficiencies:
      a. Cumulative GPA is less than a 2.0;
      b. Cumulative non-grades are greater than 25%;
      c. Number of units attempted reaches forty-five (45).

V. MAXIMUM TIME LENGTH

A. Students attending for the purpose of obtaining an A ssociate of Arts Degree (A A), an A ssociate of Science Degree (A S), or completion of requirements for Transfer to a four-year college are allowed 90 attempted units in which to complete their objective.
   1. Attending full-time (12 units or more), a student is expected to complete his/her objective in three years.
   2. Attending part-time (less than 12 units), a student is expected to complete his/her objective in six years.
   3. Exceptions will be made only when the requirements of a student’s objective cause the student to exceed the maximum time limit.

B. Short Length Certificate Programs.
   1. Some certificate objectives at the Los Angeles Community Colleges may be completed in less time than that required for the A ssociate of Arts, A ssociate of Science and Transfer objectives.
   2. The following table shows the normal completion time and maximum time for certificate programs of varying length:

<table>
<thead>
<tr>
<th>Units required for the Certificate Program</th>
<th>Normal Length</th>
<th>Maximum Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 to 24</td>
<td>2 semesters</td>
<td>3 semesters</td>
</tr>
<tr>
<td>25 to 36</td>
<td>3 semesters</td>
<td>5 semesters</td>
</tr>
<tr>
<td>37 to 48</td>
<td>4 semesters</td>
<td>6 semesters</td>
</tr>
</tbody>
</table>

C. To be eligible for financial aid, a program must be at least six (6) months in length with a minimum of sixteen (16) units. Students enrolled in a Certificate Program may continue to qualify for financial aid up to ninety (90) attempted units, six (6) full-time semesters, or the equivalent, if they are planning to obtain an A ssociate Degree or to Transfer to a four-year college in addition to obtaining the Certificate.

VI. SUMMER AND WINTER FINANCIAL AID

A. Summer and Winter terms are included in the evaluation of Satisfactory Academic Progress standards.

Appeal Procedure for Reinstatement of Financial Aid

Students may appeal to be reinstated for financial aid as long as the student is eligible to enroll at the College and submits the appeal to the Financial Aid Office by the appeal deadline. Generally, the appeal will fall into one of two categories:

A. To apply for reinstatement after disqualification due to substandard progress, the student must complete a Substandard Petition for Reinstatement of Financial Aid and schedule an appointment with an Los Angeles Valley College A cademic Counselor to obtain a Student Educational Plan (SEP). The SEP must be submitted with the Petition for Reinstatement. The Petition will be reviewed and reinstatement may be granted for documented medical problems, family emergencies, and other circumstances beyond the student’s control. If the Petition is approved, the student is only eligible for the payment period or period of enrollment in which he/she regains eligibility; eligibility is not retroactive to all earlier payment periods or periods of enrollment. No appeals are permitted for the Summer term. If the Petition is denied, the student must resolve the deficiency without receiving financial aid (with the exception of the Board of Governors Fee Waiver) before being considered for reinstatement again. A fter successful demonstration of meeting all SAP standards, the student may submit a new
Petition for Reinstatement. In a case where the student disagrees with the appeal decision, he/she may request to have the appeal reviewed again, provided new or additional information is submitted that was not contained in the first appeal.

B. To apply for reinstatement after disqualification due to 90 units attempted, or students who have already earned an A.A., A.S. or higher degree, the student must complete a Petition for Extension of Financial Aid. The Petition must be accompanied by a SEP completed by a Los Angeles Valley College Academic Counselor, listing all courses on the Petition (general education and major requirements) remaining that are needed to obtain the student’s immediate educational objective. The Petition will be reviewed and reinstatement may be granted for documented medical problems, family emergencies, and other circumstances beyond the student’s control. If the Petition is approved, the student is only eligible for the payment period or period of enrollment in which he/she regains eligibility; eligibility is not retroactive to all earlier payment periods or periods of enrollment. No appeals are permitted for the Summer term. Only approved courses listed on the SEP will be authorized for payment and no revisions to the SEP will be permitted once the appeal has been submitted to the Financial Aid Office. If the Petition is denied, the student will not be eligible to receive any financial aid (with the exception of a Board of Governors Fee Waiver). In the case where the student disagrees with the decision, he/she may request to have the appeal reviewed again provided new or additional information is submitted that was not contained in the first appeal.

Fraud

Any student who attempts to obtain financial aid by fraudulent methods will be suspended from financial aid for unsatisfactory conduct. The College will report such instances to local law enforcement agencies, to the California Student Aid Commission, and to the United States Department of Education. Full restitution of any financial aid received through fraudulent means will be required.

Additional Financial Aid Information

If you would like to learn more about financial aid, please visit the Los Angeles Valley College website at www.lavc.edu or stop by the Los Angeles Valley College Financial Aid Office. Staff members are available to answer your questions. Students may also pick up several free sources of publications about financial aid programs that can be of assistance now and in the future.

Tax Credits

For the latest information about educational tax credits that might be useful for Los Angeles Valley College students and their families, view the Internal Revenue Service’s web site at www.irs.gov/publications/p970/index.html.

Annual Campus Security Reports under the Clery Act

The College’s 2005 Security Report is posted at www.lavc.edu, the College website. Students may obtain a paper copy of the Report upon request at the Administrative Services office.

College Sheriff/ Parking

“A partnership in school safety”

The College Sheriff is located in Bungalow #59 and is open 24 hrs a day / 7 days a week. Our office number is extension 2911 (from any campus office phone) or *80 (from any campus payphone, at no charge to you). The College Sheriff office number is (818)-947-2911.

With the L.A. County Sheriff’s Dept., service-oriented policing and crime prevention are our top priorities. We maintain high visibility in all areas of the campus to help prevent crime before it happens or witness crimes in progress. We welcome information from the students regarding any criminal activity. The students are a vital resource for the College Sheriff for crime prevention at LAVC.

Any student can inquire about crime on campus. All campus crime stats are posted in the College Sheriff’s office lobby.

Any crimes that are committed at L.A. Valley College will be subject to arrest and campus administrative discipline will be imposed.

Below are certain actions students should be aware of to protect themselves and their property:

1. Always lock your vehicle.
2. Do not leave valuable items in plain sight in your vehicle (this creates temptation for criminals).
3. Record serial numbers to your valuable items (car stereo, cell phone, walkman, etc.).
   - This information is recorded into the “Automated Property System” (APS), which is statewide information to all law enforcement agencies if they should contact an individual with your property.
4. Do not leave your textbooks or personal items in a classroom unattended (if you go to the restroom, talk to an instructor, etc.). It may not be there when you return. Write your name on all of your items.
5. Be aware of your surroundings when walking through the campus or the parking lots. If you reasonably feel in fear for your safety, contact the College Sheriff’s office and we will assist you.
Bus Routes

Bus transportation is available to the campus by MTA bus lines. Check with the MTA for schedules of bus lines 154 and 158 and joining bus routes. In addition, DASH buses serve the Van Nuys/Studio City area. Call the L.A. Dept. of Transportation at 1-800-2LA-RIDE for information.

Job Resource Center

The Job Resource Center is located in Bungalow 48, (818) 947-2333. Job listings are available to assist individuals in obtaining full and part-time employment. Also, internet access available to search job banks.

A student attending Los Angeles Valley College is entitled to use the job placement services of any of the other Los Angeles Community Colleges.

Job Training Program

Los Angeles Valley College Job Training Program provides training in a variety of occupational programs and services which prepare individuals for employment in the community. Some of the classes that we offer include:

- Computerized Office
- Computerized Office with Accounting
- Customer Service Representative
- A+ Certification/Network Computer Technician
- General Office Specialist
- General Office Specialist with Accounting
- Certified Nursing Assistant (CNA)/Home Health Aide
- Child Care Provider

Entry into our program includes training, books, parking, counseling, job coaching, job development and placement. All Job Training Programs are individually priced. For further information regarding the Job Training Program please visit us in Bungalow 49 or call us at (818) 947-2941.

Lost and Found

Lost and Found is located in the Campus Sheriff’s Office (Bungalow 59).

Student Parking

The Campus Sheriff controls all parking lot security and parking citation issuance. At the beginning of each semester (Winter, Fall, Summer & Spring), all students are given a one-week grace period for parking (in the student lots only), in which they can register for classes and purchase a parking permit from the business office. In the second week of the semester, the Campus Sheriff’s office will begin writing citations in the student parking lots. (All student parking lots are designated by a letter (A, B, C, D, E, G). Parking violations are strictly enforced.

There is no student parking in the Staff Parking Areas at any time (College Road North & South, Ethel Ave., Lot H & in front of the North Gym).

Your parking permit should be properly displayed, in plain view, either hanging from the rear view mirror or on the left side of the dashboard. Failure to do so will result in a parking citation.

Motorcycle riders may obtain a parking permit sticker (for the windshield) from the College Sheriff’s office (Bungalow #59) upon showing proof of purchasing a parking permit from the business office.

All vehicles must be driven forward into a clearly designated parking space. Vehicles may not park backward into stalls.

No vehicle may be parked overnight on campus.

Visitor Parking

There are 30-minute metered parking areas in the front of the college off Fulton Ave. and on the south side of Parking Lot E (Stadium Lot), next to the Community Services Building.

Speed Limit

The speed limit on all campus roads and parking lots is 8 miles per hour. Violators of any traffic or parking regulations are subject to citations and fines.

Disabled Student Parking

The metered parking spaces on campus may be utilized at any time without charge by disabled individuals with valid DMV placards. To utilize handicapped parking spaces within the college parking lots, a valid DMV placard and a LAVC disabled student parking permit (obtain from DSPS Office) are required. All students using campus parking are required to pay parking fees. Regular parking permits are available from the Business Office.
Student Support Services

SSS is a student support services program that is funded by the U.S. Department of Education. The mission of the program is to increase college retention and graduation rates of students eligible for the program as well as increasing the transfer rates for these students from Valley College to 4-year universities. In response to this mission, we will provide academic support services to students who meet the following criteria and are willing to commit themselves to the requirements of LAVC’s SSS program.

- Students must be a U.S. citizen or permanent resident and meet one or more of the following federal guidelines:
  - First generation college student – neither parent has a bachelor’s degree from a U.S. university
  - Low income – according to federal guidelines
  - Have a documented disability
- Students must also meet all of the following criteria:
  - Have transfer as an educational goal
  - Need for academic and personal preparation and a commitment to fulfill the requirements of the program
  - G.P.A. of 2.49 or lower and/or taking remedial classes
- The Student Support Services program will provide eligible students who join the program with the following services:
  - Academic Counseling
  - Tutoring/Mentoring
  - Study Skills Workshops
  - Financial Aid Assistance
  - Career Counseling and Workshops
  - Cultural Activities and Field Trips
  - Transfer Information
  - College/University Visits
  - Computer Lab
  - Laptop Loan
  - Bluebooks & Scantrons
- Students must be willing to commit themselves to the following requirements of the Student Support Services program:
  - Students must enroll in at least 9 units
  - Students must meet with the SSS counselor at least once each semester
  - Students must maintain at least a 2.0 G.P.A.
  - Students must attend at least 2 workshops, club meetings, cultural events or field trips each semester
- If you would like to be part of this program contact Barbara Schneider at (818) 947-2483 or e-mail at schneib@lavc.edu.

Title V Learning Communities

Learning Communities are two or more related classes in which you attend both classes with the same group of students during the same term. Many related topics are presented together in the two classes, assignments are often combined, and tests and major projects will be coordinated to assist students. Learning Communities are identified in the schedule.

The Title V Learning Communities is located in Cafeteria 101B, or you may call (818) 947-2487. Call the office for hours. They change every semester.

Veterans Services

Veterans Counseling

Veterans, and widows and orphans of veterans, are urged to discuss their educational benefits under the law. The Veterans Representative will give all possible assistance.

California Veterans - Dependents registering under the California Veterans Bill must enroll for a minimum of twelve units. Repeated courses may not be counted by California State Veterans as part of these twelve units. Forms must be submitted through Financial Aid Office.

Reservists - Students who are enlisted in the reserves for 6 or more years are entitled to benefits.

Disabled Veterans (Public Law 87-815) - Books and supplies for veterans attending college under these laws must be obtained through the Student Bookstore. For benefits students must register with the Veterans Representative.

War Orphans Bill (P.L. 634) - Application forms for submitting to the Veterans Administration may be obtained from the Veterans Representative. Students eligible under this bill are paid full subsistence for 12 units. Those enrolled for 6 to 11 units will be paid proportionately.

Cold War Bill (Public Law 358) - Application forms may be obtained from the Veterans Representative and veterans should submit the completed form to the college Veterans Representative. Unit requirements are the same as the above War Orphans Bill.

Under P.L. 91-219, 12 units will be considered full time for educational benefits, 9 units will be 3/4 time, and 6 units will be 1/2 time.

The veteran is still expected to complete 60 units in two years, and any deviation from this plan should be verified by the Veterans Representative.

All questions dealing with the rights and privileges of veterans and their dependents should be directed to the Veterans Representative in the Counseling area, Administration Building lobby.
Standards of Attendance and Progress for Veterans and Dependents

The following regulations apply to all veterans attending a Los Angeles Community College and receiving benefits under Title 38 of the United States Code.

Attendance Regulations - Students are required to attend all meetings of every class in which they are registered. Students who are excessively absent may be dropped by the instructor when their hours of absence equal the number of hours the class meets per week, regardless of the reasons for the absences.

Withdrawal - The last day of a veterans attendance in class must be reported to the Veterans Administration to avoid over-payments. It is the responsibility of the veteran to immediately inform the Office of Veterans Affairs of any reduction in unit load. It is the responsibility of the instructor to notify the Admissions Office of the last day of attendance of students. The Veterans Administration will then be notified in a timely manner of the student veterans who withdraw from class.

Academic Requirements - All veterans are subject to the academic standards for probation and disqualification in this catalog (see page 99).

Program Planning for Veterans - To be eligible for veterans benefits the veteran should select a degree objective and choose courses from those listed under that program in the catalog. The veteran is advised to seek counseling from the Veterans Counselor. The Veterans Administration will not pay benefits for courses that do not fit in a veterans selected program.

Prerequisites to required courses will be allowed for payment. Repeats of courses in which the veteran received an F are allowable for payment. Repeats of courses in which a grade of D was earned are allowable only if the course is a sequential one, and a grade of C or better is necessary before proceeding to the next required course. Payment will not be allowed for the repeat of a non-sequential course in which a passing grade was earned (D or better). Veterans will only be paid for Cooperative Education units if work experience is related to their major.

Veterans who have been in school two or more semesters will not be certified for veterans benefits for the succeeding summer or fall semester if the total number of W units exceeds the number of units completed.

60 Unit Rule - Generally, veterans who have completed more than 60 units of college work are not permitted to receive benefits for courses taken at the Community College. However, under certain circumstances veterans are permitted to receive continued benefits for Community College attendance.

Exceptions to this 60 units rule are listed below, along with a set of guidelines for each.

<table>
<thead>
<tr>
<th>Exception</th>
<th>Guideline</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Courses necessary to complete the A A degree.</td>
<td>Only those courses required for the degree may be taken (electives are permitted during the last semester of enrollment prior to graduation).</td>
</tr>
<tr>
<td>2. Courses to remove a grade point deficiency in order to receive the A A degree.</td>
<td>Any course may be taken.</td>
</tr>
<tr>
<td>3. Courses for transfer to a 4-year college or university, up to 70 transferable units:</td>
<td>All courses taken must be transferable to the students chosen college, and must be either a General Education or a major requirement</td>
</tr>
<tr>
<td>4. Courses necessary to remove a grade point deficiency for transfer to a 4-year college or university:</td>
<td>All courses taken must be transferable to the veterans chosen college.</td>
</tr>
<tr>
<td>5. Courses toward a second A A degree.</td>
<td>The veteran may only take major or General Education courses required for the second A A A S.</td>
</tr>
</tbody>
</table>

Records - Los Angeles Valley College is required by the California State Bureau of Approvals to maintain records for each student veteran which contains the following items:

1. Transcripts of all previous college work, with appropriate credit granted where applicable; this becomes part of the permanent college records.
2. Indications, where applicable, that appropriate credit has been granted for prior training with training periods proportionately shortened with V.A. notification.
3. Records showing continued pursuit at the rate for which enrolled, and progress of each veteran.
4. Final grades in each subject undertaken in each summer term or semester. Records of withdrawals or non-credit in any subject will show last date of attendance and any subsequent re-enrollment.

5. College and District policies which provide:
   (a) The veteran-student will not be permitted repetitive enrollment in courses, non-attendance, and withdrawal without penalty.
   (b) The point in time when educational benefits should be discontinued for unsatisfactory progress, unsatisfactory conduct, and withdrawals.
   (c) All veterans are subject to college regulations for academic probation and dismissal. The established college requirements will apply to veterans for grade-point-average for graduation. The minimal college grade-point-average must be maintained to achieve credit for a given proportion of the course load. The V.A. interpretation of academic probation is at the beginning of the term immediately following that in which the veteran fails to maintain minimum grade-point-average. Any veteran failing to meet these requirements is subject to academic dismissal. V.A. notification is required of any veteran making unsatisfactory progress or who has been academically dismissed.
   (d) Veterans will not be considered to be making progress when they fail, receive no credit, or withdraw from all subjects undertaken when enrolled in two or more subjects, except when there are extenuating circumstances approved by the college Veterans Counselor.
   (e) All courses offered at Los Angeles Valley College lead to a standard college degree and/or certificate.

Campus Policies
   (a) Previous military courses or military transcripts will be evaluated only for students who have completed 12 units at Los Angeles Valley College and are currently enrolled.
   (b) Students interested in receiving V.A. benefits (which they are eligible to receive) are encouraged to contact the Veterans Representative after confirmation of course enrollment. The fee receipt is acceptable proof of current registration.
STUDENT ACTIVITIES

College Colors and Symbol
The College colors are green and gold. The college symbol is the Monarch Lion.

Co-Curricular Activities
Co-curricular (extra class) activities are intended to provide students with the opportunities (1) to better prepare themselves to discharge the duties of citizenship in a democratic society, (2) to enrich their educational opportunities through extra class cultural activities, through volunteer programs related to the instructional program, and through community-related affairs. It is believed that the students, in learning to work with college groups, will develop proficiencies which will prepare them for leadership in a democratic society and for cooperative and meaningful associations in both occupational and personal pursuits.

The development and continued support of a student activity program is a vital part of the obligation of the faculty and administration to the students and the college community. At Valley, student activities are considered an integral part of the educational program of the college.

Scholastic Honor Societies
Tau Alpha Epsilon (TAE) is a scholastic honor society.
To be eligible a student must have attained a 3.3 GPA in 12 units or more the previous semester or a 3.3 GPA or better in 18 or more total units at LAVC.

TAE is both a service-oriented and social organization, which provide support for such activities as the Deans Reception and tutoring.

Phi Theta Kappa (PTK) is an international honor society for the two-year college. Founded in 1918, PTK recognizes and encourages scholarship, development of leadership and service, fellowship, and the pursuit of academic excellence. Eligibility in Los Angeles Valley College's chapter, Beta Delta Sigma, requires maintaining an over-all GPA of 3.5 or higher and completion of 30 or more semester units of accredited college courses while enrolled at LAVC.

Associated Student Union (ASU)
The Associated Student Union at Los Angeles Valley College consists of two (2) branches: Executive Council and Inter Club Council (campus clubs).

Executive Council
The responsibility of the Executive Council is to represent the student voice in the campus shared governance structure and sponsor events that promote cultural awareness, leadership development, academic improvement, student well-being and positive community relations. The Executive Council meets weekly throughout the fall and spring semesters. Each spring, elections are held for the following positions:
President
Vice President
Treasurer
Commissioner of Athletics
Commissioner of Ethnic/Cultural Affairs
Commissioner of Fine Arts
Commissioner of Political Affairs
Commissioner of Public Affairs
Commissioner of Student/Social Affairs
Commissioner of Campus/Environmental Concerns
Commissioner of Evening Division
Chief Justice (appointed)
Parliamentarian (appointed)
Inter Club Council Representative (appointed)
Secretary (appointed)

Executive Council officers are responsible for representing the student voice by participating in the college's shared governance structure. Executive Council officers participate on the following college committees:
- Budget
- College Council
- Curriculum
- Discipline
- Instructional Programs
- Master Plan
- Matriculation
- Space and Work
- Student Services
- Technology
Campus Clubs (Inter Club Council)

The other branch of the Associated Student Union is the Inter Club Council (ICC). The responsibility of the ICC is to encourage student membership, facilitate efficient coordination, and protect and maintain the integrity of campus clubs. Like the Executive Council, representatives from each of the clubs meet weekly. The Executive Council Vice President chairs the meetings and ICC Representative acts as co-chair.

Campus clubs provide students with the opportunity to interact with their peers around a common cause or topic. To form a club, students must recruit ten students, draft a club constitution and have a faculty advisor. Some clubs which have been active during the year include the following:

- Armenian Student Association
- Black Student Union
- Broadcasting Club
- California Nursing Student Association
- Ceramics Club
- Cheer Club
- Dance Club
- Freshman/Sophomore Club
- Grace on Campus
- Hillel
- MEChA (Movimiento Estudiantil Chicano/a de Aztlan)
- Mexica Eagle Society
- PESSA (Pre-medical, Engineering, Science Scholarship Association)
- Psychology Club
- Tau Alpha Epsilon
- Valley Collegiate Players

Campus Events

The ASU coordinates a variety of events to encourage interaction among students outside of the classroom. Listed below are a variety of ASU events and activities that promote cultural awareness, celebrate academic achievement and student well-being.

Club Days provide the opportunity for clubs set up tables in Monarch Square every other Wednesday to promote membership and fundraise.

Latino Heritage Celebration is a fall event that celebrates the diversity of Latino culture and emphasizes political awareness.

The Dean’s Reception honors those students each semester who earn a 3.5 grade point average or above during the previous semester. This event is co-hosted by Tau Alpha Epsilon.

The Homecoming spirit continues each fall to honor the Monarch football team.

Black Heritage Celebration celebrates the richness of African American culture. The ASU collaborates with the Black Student Union to create a variety of events.

Armenian Cultural Day, sponsored by the Armenian Student Association, provides the opportunity to celebrate Armenian culture and to learn about Armenian heritage.

The Women in Education event celebrates Women’s History Month by honoring a female staff or faculty member nominated by the student body.

ASU Membership Fee

Each student is encouraged to become a member of the Associated Student Union by paying their $7.00 membership fee per semester. ASU membership enables students to join clubs, admission to athletic events, and discounts at local business. Also, the membership fee funds ASU-sponsored events and the Lion’s Den.

The ASU operates a student lounge, the Lion’s Den, which features 16 computers in the cyber lounge and a pool table, air hockey, big screen television and comfortable couches.

In addition, the ASU provides supplemental funding to a variety of programs and departments as listed below that enhance learning by providing tutoring, field trips, transfer activities, musical performances and intercollegiate athletics:

- Astronomy Department
- Biology Department
- Music Department
- Child Development Center
- Forensics Team
- Learning Center
- Math Tutoring Lab
- Men’s and Women’s Athletics
- Nursing Department
- Oceanography Department
- Speech Lab
- Supplemental Instruction
- Transfer Alliance Program
- Writing Center
A.S.U. Membership Fee Refund

Students who withdraw from the college early in the semester will, on application to the college Business Office, receive refunds according to the following schedule:

Withdrawal from college during first week of instruction - Refund 75%.
Withdrawal from college during second week of instruction - Refund 50%.
Withdrawal from college during third week of instruction or later - No Refund.

<table>
<thead>
<tr>
<th>First Week</th>
<th>Second Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5.25</td>
<td>$3.50</td>
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</table>

Student Representation Fee

Los Angeles Valley College has a mandatory Student Representation Fee of $1.00. The money collected through this fee is used exclusively to cover the costs of students who may be sharing the student body viewpoint before city, country and district government, and before offices and agencies of the state and federal government as well as legislative training. You may petition to be exempt from paying this fee based on religious, political, moral or financial reasons. To petition for this exemption, you must go to the Business Office and do so in writing.

Qualification for ASU Officers

(A dministrative Regulation E-22)

A dministrative Regulation E-22 pertains to elected A ssociated Student U nion (A SU ) officers, officers appointed to elected positions and heads of A SU Standing Committees.

A dministrative Regulation E-22 does not apply to clubs, club representatives, A SU special committees and all college committees.

I. The following standards governing candidate and officer eligibility for appointed and elected A ssociated Student Organization offices (A SO), and Heads of Standing Committees, as defined by A SO constitution and by laws, must be met:

A. The candidate or officer must be a currently paid member of the A SO, at the college where the election is being held, and have successfully completed no more than 80 degree-applicable units in the District.

B. The candidate may seek only one campus office within the District;

C. The candidate or officer must have and maintain a cumulative and current GPA of at least 2.0 in units completed at all the colleges in the District during the semesters in which the student government office is applied for and held. Current means the most recently completed semester;

D. The candidate or officer must not be on academic or progress probation. Progress probation is defined as having recorded grade entries of “W” (withdrawal), “I” (Incomplete), “NC” (No Credit) for fifty percent or more of all units in which a student has enrolled. A cademic probation results when a student fails to maintain an accumulated grade point average of 2.0.

E. The candidate or officer must be actively enrolled in, and must successfully complete six (6) units by the end of the semester. Students falling below this requirement must forfeit their office. Candidates may be enrolled in more than one college in the District, but the candidate must be currently enrolled in a minimum of six (6) units at the college where the candidate is seeking office. Officers must maintain that enrollment at the college where the office is held.

F. Exceptions on the maximum units requirement in Section 1a of this regulation may be made for students enrolled in a college degree, certificate or transfer program where the combination of program requirements and prerequisites may result in the student exceeding the 80 degree-applicable unit limit.

Exceptions will be decided by the College President based upon recommendations made by the Chief Student Services Officer.

In order to be considered for an exemption, a student, who exceeds the requisite 80 degree-applicable unit maximum, must satisfy at least one of the following conditions:

1) The requirements of the student’s declared associate degree major, certificate and/or transfer objective, as specified in the college catalog, caused the student to enroll in courses that exceeded the 80 degree-applicable unit maximum.

2) Program prerequisites, as specified in the college catalog, caused the student to exceed the 80 degree-applicable unit maximum.

II. A candidate or officer is ineligible for A SO office:

A. If he/she has served more than four (4) semesters in any one (1) or more student government elected or appointed offices; and

B. If a candidate or officer, who exceeded the the unit maximum in Section 1a of this regulation and was granted an exception, fails to be enrolled in courses that are specifically required for his or her declared associate degree, certificate or transfer objective requirements, as specified in the college catalog.

III. A n officer may serve a fifth semester if eligible at the time of assuming office with the approval of the college president or designee (e.g., has served three semesters and is a candidate for an office with a one-year term).
IV. The Chief Student Services Officer and/or designee will verify a candidate or officer's eligibility. Officers not adhering to the standards for office will be required to forfeit their positions.

V. Candidates or officers must comply with the minimum standards of the District Code of Conduct. Failure to comply will result in forfeiture of the position (Board Rule Article V, 9801-9804).

VI. Any candidate or officer with a disability may request an accommodation for the requirements of section I (E):

A. The approval of the accommodation for candidates with a disability will be made in individual instances on a case-by-case basis by the Chief Student Services Officer in consultation with the college Compliance Officer and/or the Director of the Disabled Student Program and Service (DSP&S) in compliance with Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities, as appropriate.

B. Qualification for an accommodation will be based on the impact of the disability on the candidate's/office's ability to take 6 units. However, a candidate or officer must be enrolled in a minimum of five units throughout his/her term in accordance with Education Code section 76071.

C. Procedures for requesting an accommodation under E-22:

1. Candidates/officers must complete a written request form for accommodation available in the college's Student Services Office, and return it to the Chief Student Services Officer.

2. Each candidate or officer must present written documentation verifying the disability. Acceptable documentation includes, but is not limited to, written notice from the college DSP&S office or a certified or licensed professional, such as a doctor, psychologist, rehabilitation counselor, occupational or physical therapist.

VII. Students enrolled in college credit and/or non-credit courses are eligible to vote at the college of attendance. Enrollment in Community Services classes does not meet this requirement.

VIII. Individual colleges may set forth standards for office in their ASO constitutions which are higher, but not lower, than those listed above with the exception of the accommodations listed in Section VI above.

**Student Trustee Election Procedure**

The Los Angeles Community College District conducts an election annually whereby each student in the District has an opportunity to be involved in the process of selecting a student representative to the Los Angeles Community College District Board of Trustees.

The process contained in Board Rule 21001 provides for a thorough evaluation of the candidates qualifications and insures an equal opportunity for any individual from any District college to seek the position of student representative to the Los Angeles Community College District Board of Trustees.

In accordance with the existing Board Rule 21001, candidates for Student Trustee must:

1. Be currently enrolled and in good standing (i.e., not on academic or progress probation) at one or more colleges in the District.
2. Be currently enrolled in 6 units.
3. Have completed a minimum of 12 units in the Los Angeles Community College District and a maximum of 80 transferable units of college work within the Los Angeles Community College District. Exceptions on the maximum unit requirement may be considered according to Board Rule 21001.

For more information, contact the Associated Student Union Office in Campus Center 102.

**Intercollegiate Athletics and Eligibility**

**Athletic Program**

Valley College is a member of the Western State Conference for men's and women's athletics. Member colleges include:

- Allen Hancock College
- Bakersfield College
- College of the Canyons
- Citrus College
- Cuesta College
- Glendale College
- Los Angeles Pierce College
- Los Angeles Valley College
- Moorpark College
- Oxnard College
- Santa Barbara City College
- Santa Monica City College
- Ventura College
- West Los Angeles College

A full program of intercollegiate athletics is offered, including football, men's and women's basketball, men's and women's track, baseball, men's and women's cross country, men's and women's swimming, men's and women's water polo, softball, and women's soccer.
Athletic Eligibility

State and conference eligibility rules and Valley College regulations provide that to participate in intercollegiate sports during the first semester of competition the student must:

- have begun regular attendance not later than four weeks after the first day of instruction during his/her season of competition
- be enrolled in a minimum of 12 units, during competition in a sport (see COA Constitution, by Law 1)*.

* Questions regarding eligibility should be directed to the Athletic Director or to the Office of Administrative Services.

Alumni Association

Valley College Alumni Association

All former Valley College students are eligible and encouraged to become members of the Valley College Alumni Association. Benefits come with membership. Application forms are available at the Foundation Office (Admin. Bldg., Rm. 100), or you may download online at: www.lavc.edu/thefoundation/index.html. For information, please call (818) 947-2700.

Journalism Alumni Association

The Valley College Journalism Alumni Association is open to former journalism students. It was founded in 1956 and has as its aims to foster professional standards and interests among its members. Membership consists of alumni, most of whom are now working journalists or are continuing their education at a university. Group projects include financial aid to deserving students and recognition of outstanding journalistic work done by alumni in the field and by high school students through their publications.

Theater Arts Alumni Association

The Theater Arts Alumni Association is open to former Valley College students who either have been enrolled in the Theater and Cinema Arts curriculum or have worked in a Theater or Cinema Arts production of the department and pay such annual dues as may be fixed from time to time by the Board of Governors of the alumni. The purpose of the association is the following: (1) To advance the study and enjoyment of the performing arts at Valley College; (2) To establish and maintain a scholarship fund for students of the Theater and Cinema Arts Department; (3) To contribute good fellowship to its members; and, (4) In all of its activities to support the goals of the department and of the college.

Bequests

A bequest is a gift made through your Will or Living Trust. You can create a scholarship or assist a specific college program through a bequest. Bequests are easy to create. For information and guidelines, please call (818) 947-2700, or write:

Patrons Association of Los Angeles Valley College
5800 Fulton Avenue
Valley Glen, CA 91401-4096
Open Enrollment

Unless specifically exempted by law, every course for which State aid is claimed is fully open to any person who has been admitted to the college and who meets the appropriate academic prerequisites.

Summer/Winter Sessions

Summer/Winter Sessions are offered subject to approval by the Board of Trustees.

Social Security Number/I.D.

The Los Angeles Community College District maintains a student record system that uses the Social Security number to identify an individual. If students do not wish to report their Social Security number, an alternate identification number will be assigned by the college and shall be used at all campuses in this District. Changes in a student's ID# may be made only in the Admissions Office.

Student Records and Directory Information

The Los Angeles Community College District, in compliance with Federal and State law, has established policies and procedures governing student records and the control of personally identifiable information. The Los Angeles Community College District recognizes that student records are a confidential matter between the individual student and the college. At the same time, the District has a responsibility to fulfill public information needs (i.e., information about students participating in athletics, announcements of scholarships and awards, etc.). To meet this responsibility the District may release Directory Information unless the student states in writing that he or she does not want it released. The responsibility for carrying out these provisions is charged to the college Records Officer, designated by the Chief Administrative Officer on each campus. The Records Officer may be contacted via the Admissions Office. Copies of the Federal and State laws and District policies and procedures are maintained by the Records Officer and are available for inspection and inquiry.

All student records maintained by the various offices and departments of the college, other than those specifically exempted by law, are open to inspection by the student concerned. The accuracy and appropriateness of the records may be challenged in writing to the Records Officer. A student has the right to receive a copy of his or her records, at a cost not to exceed the cost of reproduction. (Requests for transcripts should be made directly to the Admissions Office).

Units of Work/Study Load

Study Load Limitations

Maximum unit requirements are as follows:

Fall/Spring Semesters:

1. The maximum study load is 18 units during a regular semester. The normal class load for students in the Fall or Spring semester is 12 to 18 units a semester for full-time students. A college program of 15 units is equal to at least a 50-hour work week for most students.

2. Students who desire to take 19 or more units must obtain counselor approval after the semester begins by presenting an add card signed by the instructor for each class they wish to add.
Summer and Winter Sessions:

1. Students are limited to a maximum study load of 8 units per session.
2. To enroll in two courses per session that total more than 8 units but do not exceed 10 units, students must go to the Admissions Office. No other enrollment unit requests will be considered until the session begins.

Students must see a counselor with an add card signed by the instructor for each class they wish to add.

Campus Procedure

In computing the number of units granted for any course, Valley College follows the general practice of granting one unit of credit for each lecture hour the class meets per week for one semester.

The college requires two to three hours of attendance per week for each unit of credit for non-lecture periods (laboratories, shops, etc.) which require no systematic or continuous outside preparation.

Supplemental Instructional Materials

Some of the classes offered may require students to provide those materials which are of continuing value to the student outside of the classroom setting. These materials may be purchased at the campus bookstore.

Attendance Statement

Only students who have been admitted to the college and are in approved active status may attend classes.

Students should attend every meeting of all classes for which they register. To avoid being dropped from class, students should contact the instructor when they are absent for emergency reasons.

Students who are preregistered in a class and miss the first meeting may lose their right to a place in the class, but the instructor may consider special circumstances. Whenever students are absent more hours than the number of hours the class meets per week, the instructor may drop them from class. In addition, the instructor will consider whether there are mitigating circumstances which may justify the absences. If the instructor determines that such circumstances do not exist, the instructor may exclude a student from the class.

Students are responsible for officially dropping a class that they stop attending. Students must abide by deadlines posted in the schedule of classes every semester. Students are also able to use the Web and STEP systems to drop classes by phone up to the established deadline. See section, “Dropping Classes.”

Campus Procedure

Notification of absence is to be made in advance as follows:

1. Prior to the first meeting, notify the instructor by mail (addressed to the college).
2. After the first meeting, write or phone the instructor in the appropriate department.

Auditing Classes

Students may be permitted to audit a class under the following conditions:

1. Payment of a fee of $15 per unit. Fees may not be refunded. Students enrolled in classes to receive credit for ten or more semester units shall not be charged a fee to audit three or fewer semester units per semester.
2. Students auditing a course shall not be permitted to change their enrollment in that course to receive credit for the course.
3. Priority in class enrollment shall be given to students desiring to take the course for credit.
4. Permission to enroll and to participate in class activities by student auditors will be solely at the discretion of the instructor, who may provide a written statement of the extent of participation allowed beyond observation.

Adding Classes

Only students who have been admitted to the college and are in approved active status may add or attend classes.

Enrolled students who wish to add a class must obtain an add card from the instructor.

Campus Procedure

Students may add classes to their program during the Program Adjustment period only. This is normally during the first two weeks of the semester.

No semester courses may be added after the normal add and drop period. Short-term and open-entry/open-exit classes may be added up to a week before the class is scheduled to start. Unofficial changes may result in the student not receiving credit for an added course.

Dropping Classes

It is the students responsibility to drop a class. Any drops or exclusions that occur between the end of the 4th week (or 30% of the time the class is scheduled, whichever is less) and the end of the 11th week of instruction (or 75% of the time the class is scheduled, whichever is less) will result in a W on the students record which will be included in the determination of progress probation. Drops are not permitted beyond the 11th week.
A grade (A, B, C, D, F, CR, I, or NC) will be assigned to students who are enrolled past the end of the 11th week even if they stop attending class, except in cases of extenuating circumstances. After the last day of the 14th week (or 75% of the time the class is scheduled, whichever is less) students may withdraw from class upon petition demonstrating extenuating circumstances and after consultation with the appropriate faculty.

**Concurrent Enrollment**

Concurrent enrollment in more than one section of the same course during a semester is not permitted, with the exception of certain Physical Education classes on a limited basis.

Concurrent enrollment in courses which are cross-referenced to each other (i.e., courses designated same as in the District Directory of Educational Programs and Courses) will be rejected by the computer.

The computer will also reject enrollment in classes scheduled or conducted during overlapping times.

**Credit for Prerequisites**

Students may not concurrently enroll in and receive credit for an advanced course and its prerequisite(s).

Students may not enroll in and receive credit for the prerequisite(s) to an advanced course if they have previously completed the advanced course.

Violation of this regulation will result in exclusion from class and denial of course credit.

**Challenging a Prerequisite** (see page 12 & 13)

**Credit By Examination**

Some courses in the college catalog are eligible for credit by examination.

1. **Methods of obtaining credit by examination:**
   a. Achievement of a score of 3 or higher on an Advanced Placement Examination administered by the College Entrance Examination Board.
   b. Achievement of a score that qualifies for credit by examination in the College Level Examination Program.
   c. Credit by satisfactory completion of an examination administered by the college in lieu of completion of a course listed in the college catalog.
   d. Achievement of a score that qualifies for credit on an examination administered by other agencies approved by the college.

2. **Determination of Eligibility to take the Examination**
   a. The student must be currently registered in the college, in good standing and with a minimum grade point average of 2.0 in any work attempted at the college, and have completed 12 units within the L.A. Community College District.
   b. The course for which credit is requested must be listed in the course description section of the college catalog.
   c. Students may petition to take an examination for course credit if:
      1. It is not currently being taken or if it is not a prerequisite for a course that the student is currently taking or has completed.
      2. They are eligible to take such a course for credit under existing regulations of the college.
         a) Students may not take an examination if they have taken the course previously, or taken a higher level course.
         b) Students may not take the same course examination for credit twice. If they fail on the first attempt, they may not be allowed to take the examination again.
         c) Students may not take examinations to establish credit in courses which they took in high school.
         d) The department in which the course is offered makes the final determination on the students petition for credit by examination. Some departments do not offer any course credit by examination.
         e) Not all courses offered by any one department may qualify for credit by examination. The list of approved classes is in the Admissions Office.
   f) Credit by examination is not permitted during summer session.

3. **Maximum Credit Allowable and Limitations**
   a. The maximum number of units creditable by examination toward the associate degree shall be 15. Credit by examination transferred from other institutions is counted toward this maximum.
   b. Credits acquired by examination are not applicable to the meeting of such unit load requirements as selective service deferment, veterans or social security benefits, scholastic honors or credit in residence requirement.
4. Recording of Credit
   a. If a student successfully passes the examination, the course shall be posted on the cumulative record indicating Credit (CRX) in the Grade column.
   b. In computing a student's grade point average, grades of credit are omitted.
   c. The number of units of credit recorded for any course may not exceed those listed in the college catalog.

5. Filing a Petition
   Students must obtain a Credit by Examination card from the Admissions Office, complete it, and return it to the Admissions Office for verification of eligibility. After verification is complete, students must take the card to the appropriate department chairperson.
   Cards for credit by examination for students currently enrolled shall be processed and examinations administered, only when a regular semester is in session. Students should contact the Admissions Office for a card early in the semester. The date and time of the examination is the responsibility of the department or teachers involved. Further information on this topic may be obtained from the Admissions Office and/or department chairperson of the subject area concerned.

Courses Approved for Credit by Examination

- Accounting 1, 21, 22
- Administration of Justice - All Classes
- Architecture - All Classes
- Business 31, 38
- Computer Applications and Office Technology 7, 31
- Child Development 1
- Drafting 1, 2, 16, 17
- Electronics 2, 4a, 6a
- Engineering 1, 2 52
- Geography 1, 2 15
- Geology 1, 2
- Hebrew 3, 4
- Jewish Studies 13, 14
- Mathematics 105, 115, 120, 125, 215, 225, 238, 239, 240, 245, 260, 265, 266, 270, 275
- Nursing 709, 710, 711, 712, 742
- Oceanography 1
- Physics 5, 12
- Physical Science 1
- Photography 10
- Respiratory Therapy 1, 2, 3, 4, 5, 6, 7, 11, 15
- Theatre Arts 100, 110, 301
- Tool & Manufacturing - All Classes

Credit for Courses Completed at Non-Accredited Institutions

Students transferring from non-accredited institutions may, after successful completion of 30 units with a C or better grade-point-average, apply for up to 15 units of credit in courses which parallel the offerings of the college.

The following exceptions may be made to this regulation:

1. Credit for graduates of Diploma Schools of Nursing
   - The following amount of credit is authorized for graduates of Diploma Schools of Nursing who enter the Los Angeles Community Colleges:
     a. Thirty (30) semester units of credit is granted to graduates of Diploma Schools of Nursing under the following conditions:
        1) The student presents a valid, current California certificate as a licensed registered nurse to the designated administrative officer;
        2) The student has completed at least 12 units of credit at the college to which application is made.
     b. The work of graduates of Diploma Schools of Nursing outside California are recognized if the student has a valid, current California license. Credit will be given even though the license was obtained on the basis of reciprocity with another state rather than by examination.
     c. Candidates for the Associate of Arts or Associate of Science Degree are exempt from Health Education as a general education requirement. No other general education requirements will be waived.
     d. Additional courses in Nursing may be taken for credit only upon approval of the Nursing Department.
     e. The transcript is not to reflect the major field nor should the diploma, where given, indicate Nursing as a major.

2. Credit for Military Service Training
   Students who are currently serving in or have served in the military service, may, after successful completion of at least one course with the Los Angeles Community College District request an evaluation of credit earned through military service training schools and/or military occupational specialties.
   - Credit is given for training from institutions which meet the standards of training of the California Peace Officers Standards and Training Commission.
     a. A single block of credit will be given and identified as academy credit.
     b. One (1) unit of credit may be granted for each 50 hours of training, not to exceed ten (10) semester units or their equivalent.

3. Credit for Law Enforcement Academy Training
   Credit for basic recruit academy training instructional programs in Administration of Justice or other criminal justice occupations shall be granted as follows:
   a. Credit is given for training from institutions which meet the standards of training of the California Peace Officers Standards and Training Commission.
   b. A single block of credit will be given and identified as academy credit.
   c. One (1) unit of credit may be granted for each 50 hours of training, not to exceed ten (10) semester units or their equivalent.
Credits granted by an institution of higher education for basic recruit academy training, under the above provisions, shall not be identified as equivalent to any required courses in the major.

**Campus Procedure**

The college makes the final judgment regarding the acceptability of courses from non-accredited schools.

### Foreign Transcript Credit Limits Policy

The intent of this foreign transcript credit policy is to grant Associate Degree credit for course work completed outside the U.S. that is deemed comparable or equivalent to the college. The student must matriculate at Valley College, and be enrolled in classes during the review of foreign transcript.

After completion of 12 semester units at Valley College with a “C” or better grade point average, the student may petition for an unlimited number of lower division units of credit to be applied to an Associate Degree under the following conditions and exceptions:

1. Foreign university or college must have been approved by that country’s Ministry of Education at the time the student attended.
2. No courses may be used to satisfy the Associate Degrees Reading and Written Expression or oral communication requirement unless the course was taken in a country where English is the native language.
3. No course may be used to satisfy Associate Degrees American Institutions requirement.
4. In cases where course credit is not granted, elective credit may nevertheless be granted.

These policies were effective Spring 1991.

### Advanced Placement (AP) Exam Credit

To be eligible to receive credit for Advanced Placement exams, the student must be enrolled at Valley College during the semester in which credit is to be granted, have completed a minimum of 12 units of credit at Valley College, and have a cumulative grade point average of 2.0 or higher earned at Valley College. Advanced Placement exam scores must be 3 or higher in order to receive credit. Once eligibility requirements have been met, students may file a petition for credit by seeing a counselor in the Counseling Department. Official AP score reports must be presented.

The following Valley College AP exam credit policies are applicable only towards the colleges Associate degrees, occupational certificates, CSU Title 5 American Institutions requirement, and the joint UC/CSU IGETC general education plan requirements. Please note that in the case of students who are completing the California State University general education certification requirements, Valley College is required to apply the AP policies of the California State University, which are not stated below.

Furthermore, the amount and type of transferable credit granted towards a university’s admission or major requirements are determined by that university’s AP policies and not by Valley’s policies; a university’s policies often differ from Valley’s policies. See a Valley College counselor for further information about CSU and other universities policies.

Credit acquired by AP exams is not applicable towards meeting unit load requirement of Veterans Administration benefits, Social Security benefits, or athletic eligibility.

### AP EXAM UNITS COURSE EQUIVALENCY

<table>
<thead>
<tr>
<th>AP EXAM</th>
<th>UNITS</th>
<th>COURSE EQUIVALENCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>American History</td>
<td>6</td>
<td>History 11 + three elective units</td>
</tr>
<tr>
<td>Art History</td>
<td>6</td>
<td>Elective units only</td>
</tr>
<tr>
<td>Biology</td>
<td>6</td>
<td>Biology 1 + three elective units</td>
</tr>
<tr>
<td>Chemistry</td>
<td>6</td>
<td>Elective units only</td>
</tr>
<tr>
<td>Economics - Macro</td>
<td>6</td>
<td>Elective units only</td>
</tr>
<tr>
<td>Economics - Micro</td>
<td>6</td>
<td>Elective units only</td>
</tr>
<tr>
<td>English Language and Composition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Score of 3</td>
<td>no credit</td>
<td></td>
</tr>
<tr>
<td>Score of 4</td>
<td>6</td>
<td>English 101 + three elective units</td>
</tr>
<tr>
<td>Score of 5</td>
<td>6</td>
<td>English 101 + three elective units</td>
</tr>
<tr>
<td>English Composition and Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Score of 3</td>
<td>no credit</td>
<td></td>
</tr>
<tr>
<td>Score of 4</td>
<td>6</td>
<td>English 101 + three elective units</td>
</tr>
<tr>
<td>Score of 5</td>
<td>6</td>
<td>English 101 + 102</td>
</tr>
<tr>
<td>European History</td>
<td>6</td>
<td>History 2 + three elective units</td>
</tr>
<tr>
<td>French Language or Literature</td>
<td>5</td>
<td>French 4</td>
</tr>
<tr>
<td>German Language or Literature</td>
<td>5</td>
<td>German 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(An extra 6 elective units granted if student took both exams)</td>
</tr>
<tr>
<td>Government and Politics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. Government</td>
<td>3</td>
<td>**Political Science 1</td>
</tr>
<tr>
<td>Comparative Government</td>
<td>3</td>
<td>Political Science 2</td>
</tr>
<tr>
<td>Math-Calculus A B or BC</td>
<td>5</td>
<td>Math 265</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(An extra 5 elective units granted if student took both exams)</td>
</tr>
<tr>
<td>Music Listening and Literature</td>
<td>6</td>
<td>Music 111 + three elective units</td>
</tr>
<tr>
<td>Music Theory</td>
<td>6</td>
<td>Music 201 + three elective units</td>
</tr>
<tr>
<td>Physics B</td>
<td>8</td>
<td>Physics 6 &amp; 7</td>
</tr>
<tr>
<td>Physics C</td>
<td>5</td>
<td>Physics 37</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
<td>Psychology 1</td>
</tr>
<tr>
<td>Spanish Language or Literature</td>
<td>5</td>
<td>Spanish 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(An extra 6 elective units granted if student took both exams)</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
<td>Math 225 or Statistics 1</td>
</tr>
<tr>
<td>Studio Art: Drawing or General</td>
<td>6</td>
<td>Elective units only</td>
</tr>
</tbody>
</table>

**If Political Science 1 granted by AP is used in meeting the California State University Title 5 American Institutions requirement, it must be used in Group A, and the second course must be from Group B.**
College Level Examination Program (CLEP) Credit

Valley College will grant 3 elective units towards the Associate degree for each of the CLEP General Examinations passed with a score of 500 or higher on the 1978 scale, or 450 on the 1986 scale. No specific course credit is granted for CLEP exams; thus, they cannot be used to fulfill general education, major, or competency requirements. Valley College does not grant any credit for the CLEP Subject Examinations.

To be eligible for the elective credit, the student must be enrolled at Valley College during the semester when credit is to be granted, have completed a minimum of 12 units of credit at Valley College, and have a cumulative grade point average of 2.0 or higher.

Transferable credit for CLEP exams will depend on the policies of the university to which the student intends to transfer. For information regarding university CLEP policies, transfer students should confer with the admissions office at the university of their choice, consult that university’s catalog, or check with a Valley College counselor.

Credit/No Credit Option

The grade of CR (credit) will be given if the performance in class is equal to a C grade or better. The grade of NC (no credit) will be given if the performance in class is equal to a D or FAIL grade. The petition is filed in the Admissions Office. A student who has received credit for a course taken on credit/no credit cannot repeat that course. A student must have a C or better average in all work attempted at LAVC.

Students considering taking courses for Credit/No Credit in their major field must see a counselor or major field department chairperson in order to avoid loss of credit. The courses listed below may be taken on a Credit/No Credit basis providing the student meets the requirements for enrollment on this basis. Information concerning the requirements is available in the Admissions Office. In order to take a class on a Credit/No Credit basis the student must make such request in the Admissions Office prior to Friday of the 5th week of the regular semester. In addition to courses designated Credit/No Credit Only, students may take only one class per semester on a requested Credit/No Credit basis.

- Administration of Justice: All Courses
- African-American Studies: All Courses
- Architecture: All Courses
- Anthropology: All Courses (except Anthro 185, 285, 385)
- Art: 101, 102, 103, 105, 109, 112, 115, 116, 201, 501
- Astronomy: All Courses
- Biology: All Courses
- Botany: All Courses
- Broadcasting: All Courses
- Business: All Courses
- CAOT: All Courses
- Chemistry: All Courses
- Chicano Studies: All Courses
- Child Development: All Courses (except C.D. 22, 23, 81, 82, 185, 285, 385)
- Cinema: (non majors only) 104, 105, 106, 107
- Drafting: All Courses
- Economics: All Courses (except Econ. 2)
- Education: 2
- Electronics: 2
- Engineering: All Courses
- English: All Courses (except English 28, 101 and 103)
- Environmental Science: All Courses
- Family & Consumer Studies: 1, 31
- Finance: All Courses
- Fire Technology: All Courses
- French: All Courses
- Geography: All Courses
- Geology: All Courses
- German: All Courses
- Health: 10, 11
- Hebrew: All Courses
- History: All Courses
- Humanities: All Courses
- Italian: All Courses
- Jewish Studies: All Courses
- Journalism: 101, 105, 106
- Law: All Courses
- Linguistics: All Courses
- Management: All Courses
- Marketing: All Courses
- Mathematics: All courses
- Meteorology: All courses
- Music: 101, 111, 141, 152, 250, 321
- Numerical Control: All Courses
- Nursing: 714, 727, 762, 799, 185, 285, 385
- Oceanography: 1, 2, 10
- Personal Development 20
- Philosophy: All Courses
- Photography: 9, 10, 20, 21, 23
- Physical Education: All Courses
- Physical Science: 1, 13
- Physics: 5, 11, 12, 16, 29
- Political Science: All Courses
- Psychology: All Courses (except Psych 1, 2)
- Real Estate: All Courses
- Recreation: All Courses
- Sociology: All Courses
- Spanish: All Courses
- Speech: All Courses
- Statistics: 1
- Theater: 100, 110, 115, 125
- Tool and MANufacturing: All Courses

(List subject to change)

NOTE: A student who has received credit for a course taken on a Credit/No credit basis may not convert this credit to a letter grade.
Grades and Grade Changes

The instructor of the course shall determine the grade to be awarded to each student in accordance with the following Grading Symbols and Definitions Policy. The determination of the students grade by the instructor is final in the absence of mistake, fraud, bad faith, or incompetence. The removal or change of an incorrect grade from a students record shall be done only upon authorization by the instructor of the course and approval of the Vice President of Academic Affairs.

In the case of fraud or incompetence, the final determination concerning removal or change of grade will be made by the College President.

Grading Symbols and Definitions

Only the symbols in the grading scale given in this section shall be used to grade all courses offered in fulfillment of the requirements for an associate or baccalaureate degree, a certificate, diploma, or license.

Grades shall be averaged on the basis of the point equivalencies to determine a student’s grade-point-average, using the following evaluative symbols:

<table>
<thead>
<tr>
<th>SYMBOL</th>
<th>DEFINITION</th>
<th>GRADE POINT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Passing, less than satisfactory</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>0</td>
</tr>
<tr>
<td>CR</td>
<td>Credit (at least equal to a C grade or better. Units awarded are not counted in GPA)</td>
<td></td>
</tr>
<tr>
<td>NC</td>
<td>No Credit (equal to a D or F grade. Units are not counted in GPA)</td>
<td></td>
</tr>
</tbody>
</table>

(CR and NC grades may be given only in courses authorized by the Districts Credit/No Credit Option and Credit By Examination Policies.)

The following non-evaluative symbols may be entered on a students record:

<table>
<thead>
<tr>
<th>SYMBOL</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
</tbody>
</table>

Incomplete academic work for enforceable, emergency, and justifiable reasons at the end of the term may result in an I symbol being entered in the students record. The condition for removal of the I shall be stated by the instructor in a written record.

This record shall contain the conditions for removal of the I and the grade assigned in lieu of its removal. This record shall be given to the student, with a copy on file in the college Admissions Office until the I is made up or the time limit has passed. A final grade shall be assigned when the work stipulated has been completed and evaluated, or when the time limit for completing the work has passed.

The “I” symbol shall not be used in calculating units attempted nor for grade points. THE “I” MAY BE MADE UP NO LATER THAN ONE YEAR FOLLOWING THE END OF THE TERM IN WHICH IT WAS ASSIGNED. The student may petition for a time extension due to unusual circumstances.

Note: Courses in which the student has received an Incomplete (I) may not be repeated unless the I is removed and has been replaced by a grade of D or F. This does not apply to courses which are repeatable for additional credit.

<table>
<thead>
<tr>
<th>SYMBOL</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
</tbody>
</table>

The IP symbol shall be used only in those courses which extend beyond the normal end of an academic term. IP indicates that work is in progress, but that assignment of a substantive grade must await its completion. The IP symbol shall remain on the students permanent record in order to satisfy enrollment documentation. The appropriate evaluative grade and unit credit shall be assigned and appear on the students record for the term in which the required course work is completed. The IP shall not be used in calculating grade-point-averages. If a student enrolled in an open-entry, open-exit course is assigned IP at the end of an attendance period and does not complete the course during the subsequent attendance period, the appropriate faculty will assign an evaluative symbol (grade) as specified above to be recorded on the students permanent record for the course.

<table>
<thead>
<tr>
<th>SYMBOL</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>

Withdrawal from a class or classes shall be authorized through the last day of the fourteenth week of instruction or 75% of the time the class is scheduled to meet, whichever is less.

No notation (W or other) shall be made on the record of a student who withdraws during the first four weeks, or 30% of the time the class is scheduled, whichever is less.

Withdrawal between the end of the fourth week (or 30% of the time the class is scheduled to meet, whichever is less) and the last day of the fourteenth week of instruction (or 75% of the time the class is scheduled to meet, whichever is less) shall be authorized after informing the appropriate faculty. A student who remains in class beyond the fourteenth week or 75% of the time the class is scheduled shall be given a grade other than a W, except in cases of extenuating circumstances. An evaluative grade (A, B, C, D, F, CR, NC) is assigned to students who are enrolled past the end of
the 14th week even if they stop attending class, except in cases of extenuating circumstances.

After the last day of the fourteenth week (or 75% of the time the class is scheduled, whichever is less), the student may withdraw from class upon petition demonstrating extenuating circumstances and after consultation with the appropriate faculty. Students should obtain a petition in the Admissions Office. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the control of the student. Withdrawal after the end of the fourteenth week (or 75% of the time the class is scheduled, whichever is less) which has been authorized as extenuating circumstances shall be recorded as W.

The W shall not be used in calculating units attempted nor for the student’s grade-point-average. W’s are used as factors in probation and dismissal.

 SYMBOL DEFINITION

RD Report Delayed
The RD symbol is assigned by the Admissions Office only in those cases where there is a delay in reporting the grade of a student due to circumstances beyond the control of the student. It is a temporary notation replaced by a permanent symbol as soon as possible.

**How To Access Your Grades**

Students are able to receive information on their grades through the Student Telephone Enrollment Process (STEP). To receive grade information, students should follow the following steps:

**STEP 1** Dial one of the following numbers:
(818) 988-2222;
(213) 689-8888;
(310) 605-0505.

STEPs voice response will guide you with each entry. Press * to correct any mistakes.

**STEP 2** Press 8 for Valley College.

**STEP 3** Press 0 for Winter Intersession, 1 for Spring, 2 for Summer, or 3 for the Fall semester.

**STEP 4** Enter your Social Security number without dashes (or Student ID, if it is different from your social security number).

**STEP 5** Enter your birth date (month and day). This is your Personal Identification Number.

**Examples:** If your birthday is March 5, enter 0305.
If your birthday is October 25, enter 1025.

**STEP 6** Press 3 to hear your grades.

**STEP 7** Press 9 to exit the system.

If you need a copy of your grades, you can obtain a semester grade report from the Admissions Office. When you hear all your grades on the STEP System, you can request an official Transcript from the Admissions Office for a small fee. Regular official transcripts are $3 and take 10-15 working days. Rush transcripts are available for an additional $7 and are processed in 2 working days.

**Grading Standard**

A course grade of “C-” does not satisfy the “C or better” requirement for purposes of prerequisites, competencies or transfer to UC or CSU.

**Course Repetition and Activity Repetition**

Certain courses in the catalog may be repeated for additional unit credit. These courses, marked RPT in the course description section of the catalog, allow the student an expanded educational experience each time the student enrolls in the course. Enrollment in these courses is limited in any similar activity to a maximum of three repeats for a total of four (4) enrollments, regardless of the repeatability of individual courses. The activity limitation also applies to courses which are not repeatable in themselves but for which similar activities exist. For example, there are several similar course titles in Art, Music, Theater, and Physical Education which are considered to be the same activity. A student may enroll four times in courses which are considered to be the same activity, such as twice in Theater 279, Musical Theater (RPT3), and twice in Theater 280, Musical Theater Workshop (RPT3). Any combination may be used as long as 4 enrollments in one activity are not exceeded.

This activity enrollment limitation began with the Fall 1983 term. Excess enrollment will result in administrative drop. Consult a counselor for the latest restricted activity enrollment list.

**NOTE:** Whenever the student’s record is reviewed for the purpose of determining his or her unit credits, all of the student’s record is reviewed, not just the course work since the beginning of Fall 1983.

**Final Examinations**

Final examinations are held in all subjects according to a schedule published each semester. No student will be excused from a final examination. Should circumstances develop which justify a student requesting a special examination at a time other than scheduled, the student must secure permission from the instructor.

**Petition for Graduation**

Students expecting to graduate from the college with an A.A. or A.S. degree must file a petition for graduation early in the semester BEFORE they expect to complete their requirements. The deadlines for filing each semester are listed in the front of the Schedule of Classes. The Graduation Office in the Administration Building has the necessary forms. Students filing the petition will be notified of the results by mail.
Academic Standards

Academic Standards for Probation/Dismissal

The following standards for academic/progress probation and dismissal shall be applied as required by regulations adopted by the Board of Governors of the California Community Colleges. Probation/Dismissal shall be determined based on student course work dating from Fall 1981; course work completed prior to Fall 1981 is excluded from probation calculations.

Probation

A student shall be placed on probation if any one of the following conditions prevails:

a. Academic Probation. The student has attempted a minimum of 12 semester units of work and has a grade-point-average less than 2.0.

b. Progress Probation. The student has enrolled in a total of at least 12 semester units and the percentage of all units in which a student has enrolled and for which entries of W (Withdrawal), I (Incomplete), and NC (No Credit) are recorded reaches or exceeds fifty percent.

c. Transfer Student. The student has met the conditions of a. or b. at another college within the Los Angeles Community College District.

Units Attempted, for purposes of determining probation status only, means all units of credit in the current community college of attendance for which the student has enrolled.

Academic Probation

A student on academic probation for a grade point deficiency shall be removed from probation when the student's cumulative grade-point-average is 2.0 or higher.

Progress Probation

A student on progress probation because of an excess of units for which entries of No Credit (NC), Incomplete (I), and/or Withdrawal (W) are recorded shall be removed from probation when the percentage of units in this category drops below fifty percent (50%).

Dismissal

A student who is subject to dismissal, and who has not been continued on probation through the appeal process, shall be notified by the College President (or designee) of dismissal, which will become effective the semester following notification.

Dismissal from any one college in the District shall disqualify a student from admission to any other college in the District.

Academic Dismissal

A student who is on academic probation shall be subject to dismissal if the student has earned a cumulative grade-point-average of less than 2.0 in all units attempted in each of 3 consecutive semesters.

Progress Dismissal

A student who is on progress probation shall be subject to dismissal if the cumulative percentage of units in which the student has been enrolled and for which entries of No Credit (NC), Incomplete (I), and/or Withdrawal (W) are recorded is less than fifty percent (50%).

Appeal of Dismissal

A student who is subject to dismissal may appeal to the appropriate college Dean. A student may be allowed to continue on probation if the student shows significant improvement in academic achievement but has not been able to achieve a level that would meet the requirements for removal from probation.

Dismissal from any one college in the District shall disqualify a student from admission to any other college in the District.

Readmission After Dismissal

A student who has been dismissed may request reinstatement after 2 semesters have elapsed. The student shall submit a written petition (Petition for Reinstatement) requesting readmission to the college in compliance with college procedures. Readmission may be granted, denied, or postponed subject to fulfillment of conditions prescribed by the college.

Academic Petitions

Students may petition to the Academic Petitions Committee for waiver of certain college-wide academic requirements or for review of decisions affecting their academic status. Academic regulations contained in Title 5, California Administrative Code, are not subject to petition. Petitions may be filed in the Graduation Office in the Administration Building.

Academic Renewal

Students may submit a petition in the Admissions Office to have their academic record reviewed for academic renewal action of substandard academic performance under the following conditions:

1. Students must have achieved a grade-point-average of 2.5 in their last 15 semester units, or 2.0 in their last 30 semester units completed at any accredited college or university.

2. At least two calendar years must have elapsed from the time the course work to be removed was completed.
If the conditions are met, academic renewal shall be granted, consisting of:

1. Eliminating from consideration in the cumulative grade-point-average up to 18 semester units of course work, and
2. Annotating the student academic record indicating where courses have been removed by academic renewal action.

Academic renewal actions are irreversible.

Graduation honors and awards are to be based on the students cumulative grade-point-average for all college work attempted.

This policy is adopted for use in the Los Angeles Community College District only. Other institutions may differ and students planning to transfer to another college should contact that institution regarding its policy.

Campus Procedure

Petitions for academic renewal are available in the Counseling Office.

Course Repetition to Improve Substandard Grades

Students may petition for approval to repeat up to a total of 15 units in which substandard grades (less than C-2.0) were awarded.

Students may repeat the same course ONLY ONCE for this purpose.

Upon completion of a course repetition, the most recent grade earned will be computed in the cumulative grade-point-average and the students academic record so annotated.

In order to have the old grade removed, a student must file a Grade Forgiveness Petition which is available in the Admissions and Records Office.

No specific course or categories of courses shall be exempt from course repetition.

This policy is adopted for use in the Los Angeles Community College District only. Other institutions may differ and students planning to transfer to another college should contact that institution regarding its policy.

Course Repetition: Special Circumstances

Repetition of courses for which substandard work has not been recorded shall be permitted only upon advance petition of the student and with written permission of the College President or designee based on a finding that circumstances exist which justify such repetition. In such repetition under special circumstances, the students permanent academic record shall be annotated in such a manner that all work remains legible.

Grades awarded for repetition under special circumstances shall not be counted in calculating a students grade-point-average.

Petitions are available in the Counseling Office.

Transcript

Upon written request of the student, a copy of the students academic record shall be forwarded to the student or his or her designated addressee promptly by U.S. mail or other responsible forwarding agency.

A student or former student may obtain an official transcript or verification at a cost of $3.00. Students may request special processing to expedite their request for an additional fee of $7. This option is subject to the ability of the college to provide this service. Requests for transcripts or verifications may be obtained in the Admissions Office. Transcripts from another institution are not available for copying.

The students transcript will be withheld if: 1) any library books or other library materials are charged to the student and are not returned, or 2) there are any unpaid fees or charges due to the college. The transcript will be withheld until these obligations of the student to the college are discharged. For information, contact the Admissions Office.

Transcript Acceptance Policy

Official academic transcripts shall be received only by the Admissions and Records Office, unopened, via U.S. mail. No transcripts are accepted directly from students.

Withdrawal from the College

Valley College is as interested in students at the time they intend to withdraw from the institution as when they enter. The college recognizes that a student does not leave for superficial reasons and at such a time may profit from the assistance of the counseling staff.

Students intending to withdraw from college during the semester are required to notify the Admissions Office in writing so that their records may be processed and courses officially dropped. Withdrawing from college may be done in this way without incurring the risk of an F in all courses for leaving school unofficially. After the 11th week of the semester, no official withdrawal is permitted except by approval of the Petitions Committee.

The Web/STEP systems are available for withdrawal up to the 11th week of the semester. See schedule of classes for telephone withdrawal procedures.
Awards

Honors with Associate Degree

Summa Cum Laude - Graduates completing the required number of units to qualify for the Associate Degree and maintaining a 3.9 or more scholastic average in all work taken.

Magna Cum Laude - Graduates completing the required number of units to qualify for the Associate Degree and maintaining a 3.7 or more scholastic average in all work taken.

Cum Laude - Graduates completing the required number of units to qualify for the Associate Degree and maintaining a 3.3 or more scholastic average in all work taken.

President's Distinguished Honor Award

The President's Distinguished Honor Award is one of the most significant and praiseworthy honors available to students at Valley College. This certificate is awarded at the college commencement exercises. In order to be considered for the award, a candidate must:

1. petition for the Associate Degree, and
2. achieve a grade-point-average of 3.7 or better in all college work attempted at the time of petition, and be in good standing, and
3. complete at least 50% of all units utilized for the award at Valley College, and
4. if graduation requirements will not be completed until the end of the spring semester, the student must achieve a grade-point-average of 3.7 and be in good standing in all college work attempted at the end of the fall semester.

Please note: Spring candidates for this award will be listed as candidates in the graduation program. After the final grade point evaluation, if the student achieved a 3.7 GPA, he or she will be awarded the President's Distinguished Honor Award.

Students who possess associate, equivalent or advanced degrees are not eligible for this award.

President's Honors List

Students who have appeared on the college's full or part time Dean's Honors List for three (3) consecutive semesters starting with the Spring 1996 semester will be placed on the President's Honors List. The designation Dean's Honors List and President's Honors List will be placed on qualifying students transcripts.

Dean's List

Each semester, those students whose scholastic achievement is outstanding are given public recognition by means of the Dean's List. Also, a notation of this award is added to the students transcript.

Both full-time students and part-time students are eligible for the Dean's Honor List. Full-time students are enrolled in 12 or more graded units and must have completed at least 12 graded units with a grade point average (GPA) of 3.5 or above in the semester they are considered for inclusion on the Dean's List.

Part-time students are enrolled in 6 to 11 units in the qualifying semester. Part-time students must have completed 12 or more cumulative graded units at the college where they are being considered for inclusion on the Dean's List, and they must have at least a 3.5 GPA in the qualifying semester. In calculating the GPA of part-time students, the only grades used will be from courses completed at Valley College.

Standards of Student Conduct and Disciplinary Action

The Standards of Student Conduct and Disciplinary Action for violation of rules was established by the Board of Trustees of the Los Angeles Community College District on September 2, 1969. A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the college community, students should be encouraged to develop the capacity for critical judgment, to engage in a sustained and independent search for truth, and to exercise their rights to free inquiry and speech in a responsible, non-violent manner. Students shall respect and obey civil and criminal law and they shall be subject to legal penalties for violation of laws of the city, county, state, and nation. Student conduct in all of the Los Angeles Community Colleges must conform to District and college rules and regulations.

Violations of such rules are subject to the following types of disciplinary actions, which are to be administered by appropriate college authorities against students who stand in violation. Each of the Los Angeles Community Colleges shall establish due process of law for administration of the penalties enumerated here. Penalties are listed in degree of severity but not as chronological administration. College authorities will determine which type of penalty is appropriate.

WARNING — Notice to the student that continuation or repetition of specified conduct may be cause for other disciplinary action.

REPRIMAND — Written reprimand for violation of specified rules. A reprimand serves to place on record that a student's conduct in a specific instance does not meet the standards expected at the college. A person receiving a reprimand is notified that this is a warning that continued conduct of the type described in the reprimand may result in formal action against the student.
**DISCIPLINARY PROBATION** — Exclusion from participation in privileges or extra-curricular college activities set forth in the notice of disciplinary probation for a specified period of time. The imposition of disciplinary probation involves notification in writing of the reason for disciplinary probation to the student(s) or president of the student organization involved.

**RESTITUTION** — Reimbursement for damage or for misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damage.

**SUMMARY SUSPENSION** — A Summary Suspension is for purposes of investigation. It is a means of relieving the tension of the student body or individual class due to a serious infractions of student behavior standards, removing a threat to the well-being of the students, or removing for the good order of the college a student or students whose presence would prevent the continued normal conduct of the academic community. Summary Suspension is limited to that period of time necessary to insure that the purpose of the Summary Suspension is accomplished, and in any case, no more than a maximum of 10 school days. Summary Suspension is a type of suspension other than that ordinarily invoked by the instructor in the classroom. The College President, appropriate administrator, or other staff member designated by the President may summarily suspend a student when he deems it necessary for the safety and welfare of the college.

**DISCIPLINARY SUSPENSION** — Disciplinary Suspension follows a hearing based on due process of law. It shall be invoked by the College President, appropriate administrator, or other staff member designated by the President, upon students for misconduct when other corrective measures have failed or when the seriousness of the situation warrants such action.

**EXPULSION** — an expulsion is a long-term or permanent denial of all campus privileges including class attendance. The President of the college and/or the Board of Trustees may expel a student who has been convicted of a crime arising out of a campus disturbance or, after a hearing by a campus body, has been found to have willfully disrupted the orderly operation of the campus. The President shall submit periodic reports on all expulsion cases to the Superintendent and the Board of Trustees.

Violations of the Standards of Student Conduct Rules and Regulations for which Students are subject to disciplinary action include, but are not limited to the following:

9803.10 **Willful Disobedience.** Willful disobedience to directions of college officials acting in the performance of their duties.

9803.11 **Violation of College Rules and Regulations.** Violation of college rules and regulations, including those concerning student organizations, the use of college facilities, or the time, place, and manner of public expression or distribution of materials.

9803.12 **Dishonesty.** Dishonesty, such as cheating, or knowingly furnishing false information to college.

9803.13 **Unauthorized Entry.** Unauthorized entry to or use of the college facilities.

9803.14 **College Documents.** Forgery, alteration, or misuse of college documents, records, or identification.

9803.15 **Disruption of Classes.** Obstruction or disruption of classes, administration, disciplinary procedures, or authorized college activities.

9803.16 **Theft or Damage to Property.** Theft of or damage to property belonging to the college, a member of the college community or a campus visitor.

9803.17 **Interference with Peace of College.** The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise, or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article.

9803.18 **Assault or Battery.** A assault or battery, abuse, or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.

9803.19 **Alcohol and Drugs.** Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230; any use of controlled substances the possession of which are prohibited by state, any use of substances the possession of substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230; and is not limited to, the following drugs and narcotics: a) opiates, opium, and opium derivatives, b) mescaline, c) hallucinogenic substances, d) peyote, e) marijuana, f) stimulants and depressants, g) cocaine.

The Board's policy on the Drug-Free Workplace, adopted March 22, 1989, restates these prohibitions.

9803.20 **Lethal Weapons.** Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden by all persons except sworn peace officers, police officers, and other government employees charged with policing responsibilities.

9803.21 **Discriminatory Behavior.** Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veteran status.

9803.22 **Unlawful Assembly.** Any assemblage of two or more persons to 1) do an unlawful act, or 2) do a lawful act in a violent, boisterous or tumultuous manner.

9803.23 **Conspiring to Perform Illegal Acts.** Any agreement between two or more persons to perform an illegal act.
9803.24 Threatening Behavior. A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions, (such as stalking) which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

9803.25 Disorderly Conduct. Conduct that may be considered disorderly includes lewd or indecent attire, behavior that disrupts classes or college activities, breach of the peace of the college, aiding or inciting other persons to breach the peace of college premises or functions.

9803.26 Theft or Abuse of Computer Resources including but not limited to the following:
   a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose.
   b. Unauthorized transfer of a file.
   c. Unauthorized use of another individual’s identification or password.
   d. Use of computing facilities to interfere with the work of a student, faculty member or college official, or to alter college or district records.
   e. Use of unlicensed software
   f. Unauthorized copying of software
   g. Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus.

9805 Interference with Performance of Duties of Employees. Action to cause, or attempt to cause, any employee of the District to do, or refrain from doing, any act in the performance of his or her duties by means of a threat to inflict any injury upon any person or property.

9805.10 Assault or Abuse of an Instructor. Assault or abuse of any instructor employed by the District in the presence or hearing of a community college student, or in the presence of other community college personnel or students, and at a place which is on District premises or public sidewalks, streets, or other public ways adjacent to school premises, or at some other place where the instructor is required to be in connection with assigned college activities.

9806 Unsafe Conduct. Conduct which poses a threat of harm to the individual and/or to others. This includes, but is not limited to, the following types of conduct: Unsafe conduct in connection with a Health Services Program (e.g. Nursing, Dental Hygiene, etc.); failure to follow safety direction of district and/or college staff; willful disregard to safety rules as adopted by the District and/or college; negligent behavior which creates an unsafe environment.

Recording Devices, Use of

Section 78907 of the California Education Code prohibits the use of any electronic listening or recording device without prior consent of the instructor. Any student violating this section is subject to disciplinary action. Any non-student who willfully violates this section is guilty of a misdemeanor.

Student Discipline Procedures

Community college districts are required by law to adopt standards of student conduct along with applicable penalties for violation (Education Code Section 66300). The Los Angeles Community College District has complied with this requirement by adopting Board Rule 9803, Standards of Student Conduct (see above).

The District has adopted Board Rule 9804, Student Discipline Procedures, to provide uniform procedures to assure due process when a student is charged with a violation of the Standards of Student Conduct. All proceedings held in accordance with these procedures shall relate specifically to an alleged violation of the established Standards of Student Conduct. These provisions do not apply to grievance procedures, student organization councils and courts, or residence determination and other academic and legal requirements for admission and retention. Disciplinary measures may be taken by the college independently of any charges filed through civil or criminal authorities, or both.

Copies of the Student Discipline Procedures are available in the Office of Student Services, Campus Center 100A.
Grade Grievance Procedures

Education Code specifies that the instructor’s determination of student grades shall be final except in cases of:

- Mistake - some unintentional act, omission, or error by the instructor;
- Fraud - a deliberate misrepresentation of the truth for the purpose of inducing another to part with something valuable or to surrender a legal right;
- Bad faith - an intent to deceive, in an act of dishonesty;
- Incompetence - a lack of ability, legal qualification, or fitness to discharge a required duty.

A student who feels that an instructor has given an evaluative grade based on a mistake, fraud, bad faith, or incompetence, and has evidence to substantiate the claim, should talk to the instructor, and then the Department Chairperson. If the student does not get satisfaction, the student may petition to the Dean of Academic Affairs after speaking to the Department Chairperson. If there is no resolution of the matter, and the student has evidence to substantiate the claim, the following steps can be taken in the Student Grievance Procedure.

First Step—File a “Statement of Grievance” within 120 calendar days after the course grade is posted. The “Statement of Grievance” form is available at the Compliance Office, Campus Center Room 108.

Second Step—If the matter is not resolved within 30 instructional days, the student may file the “Request for Hearing” form, which is also available in the Compliance Office. (Instructional days are days in which the college is in session and the instructor is regularly scheduled to participate in Valley College business.) The request for hearing must be filed in a timely manner.

Third Step—A Student Grievance Committee meets to determine whether the student has met the burden of proof to go forward with a hearing.

Final steps—A hearing may be granted and the decisions of the Grade Grievance Committees may be appealed.

Details about the grade grievance procedure are available in the Compliance Office, Campus Center Room 108, (818) 947-2462.

Compliance Officer

If students feel they have grounds for a grievance, or a complaint of discrimination and/or harassment, they may contact the college Compliance Officer who will help explain college rules and regulations, and, if a problem is resolvable, suggest the best method for resolving the problem. For additional information and copies of Administrative Regulation E-55 (Student Grievance Procedures) or discrimination and harassment policies and procedures see the Compliance Officer located in Campus Center, Room 108, (818) 947-2462.

Drug-Free Environment

The Los Angeles Community College District is committed to drug-free and alcohol-free campuses. Students and employees are prohibited from unlawfully possessing, using or distributing illicit drugs and alcohol on District premises, in District vehicles, or as part of any activity of the District or colleges of the District.

Violators are subject to disciplinary action and/or prosecution. Student discipline procedures may include warning, reprimand, disciplinary probation, suspension or termination of financial aid, suspension, withdrawal of consent to remain on campus, and expulsion. Counseling, treatment, and rehabilitation resources are available for the treatment of alcohol and drug dependence and abuse.

Student Right-To-Know Disclosure

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Los Angeles Community College District and Los Angeles Valley College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2001, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed below.

Based upon the cohort defined above, 26.2 percent attained a certificate or degree or became transfer prepared during a three-year period, from Fall 2001 to Spring 2004. Students who are transfer-prepared have completed 56 transferable units with a GPA of 2.0 or better.

Based on the cohort defined above, 29.2 percent transferred to another post secondary institution, (UC, CSU, or another California Community College) prior to attaining a degree, certificate, or becoming transfer-prepared during a five-semester period, from Spring 2001 to Spring 2004.

Further information about Student Right-to-Know Rates and how they should be interpreted can be found at the California Community Colleges Chancellor’s Office Student Right-to-Know Disclosure website located at http://srtk.cccco.edu/index.asp.
COURSE DESCRIPTIONS

The following pages contain brief descriptions of the courses offered at Valley College. All Los Angeles Valley College courses are offered for college credit.

All courses which meet the Major Requirements of the educational programs listed in this catalog may be applied toward graduation requirements for the Associate Degree. All transfer courses may also be applied to the Associate Degree. Some courses which are offered for college credit, but which cannot be applied toward graduation requirements for the Associate Degree are designated by the code NDA, Non Degree Applicable.

The course title and the number of units per semester are shown on the first line. In addition, the following code letters are found after the units:
- **UC** - This course is acceptable for unit credit at all branches of the University of California.
- **CSU** - This course is acceptable for credit at all branches of the California State Universities and Colleges.
- **NDA** - Non Degree Applicable.
- **RPT** - The repetitive nature of a course is designated by the abbreviation RPT. The symbol RPT indicates the number of times a course may be repeated for credit. Example: Spanish 8, Conversational Spanish (2) RPT 3. This course may be taken for four semesters at two units per semester.

Courses not offered every semester are indicated by the symbol ‡. Students are advised to pay carefull attention to the class schedule for current enrollment information.

Certain courses have some class sections which are designated as Transfer Alliance Program (formerly Honors). These classes are designed primarily for students who plan to transfer to a four-year college or university. Transfer Alliance classes are indicated in this section by the symbol ☀ which appears at the end of the course title line of information.

Several courses will show a California Articulation Number (CAN) in parentheses after the course title information. The CAN number is a common reference number used for courses statewide to identify course content.

Prerequisites are also indicated. Students may not receive credit for a course for which they have not met the prerequisites.

**NOTE:** Since agreements concerning transferability and equivalencies may change, students are advised to check with a counselor for exact information and to seek assistance from the appropriate department chairperson when making extended plans.

ACCOUNTING

1 Introductory Accounting I (5)
**UC:**CSU
(Business Administration majors should take this course in the third semester.)
Prerequisite: None.
Lecture, 5 hours.
Fundamental principles of accounting. Includes study of accounting reports, payrolls, accrued and deferred items, receivables and payables, asset valuation, and related areas of study.

2 Introductory Accounting II (5)
**UC:**CSU
(Business Administration majors should take this course in the fourth semester.)
Prerequisite: Accounting 1 or Accounting 21 and 22 with a grade of C or better.
Lecture, 5 hours.
An overview of partnership and corporation accounting; departmental and branch accounting; manufacturing and cost accounting; taxes, managerial analysis and interpretation of accounting reports.

3 Intermediate Accounting (3)
**CSU**
Prerequisite: Accounting 2 with a grade of C or better.
Lecture, 3 hours.
Theory and practice, essentially problem technique. Topics include working papers, valuation of current and fixed assets, consignments, installment sales, intangible assets, investments, funds and reserves, corrections, analysis of statements, application of funds.

‡ This course may not be offered each semester. ☀ Designated class sections are Transfer Alliance Classes.
11 Cost Accounting ‡ (3) CSU
(0 offered fall only.)
Prerequisite: A accounting 2 with a grade of C or better.
Lecture, 3 hours.
A survey of the field of cost accounting in general, and consideration of job-lot and process cost accounting in particular. Receiving attention are such topics as accounting methods for material, labor, and factory overhead, and preparation of financial statements from cost data. Numerous problems and one practice set are completed.

15 Tax Accounting I (3) CSU
Prerequisite: A accounting 2 with a grade of C or better.
Lecture, 3 hours.
Study of federal and California income tax laws as they apply to individuals. This course will also include the study of the preparation of Federal and California Income Tax Returns required to be filed.

16 Tax Accounting II (3) CSU
Prerequisite: A accounting 15 with a grade of C or better.
Lecture, 3 hours.
Application of federal and California income tax laws to partnerships, corporations, estates, and trusts and gifts. Will also include the study of required accounting procedures and the preparation of income tax returns required to be filed.

20 Managerial Accounting ‡ (3) CSU
(0 offered Spring only.)
Prerequisite: A accounting 2
Lecture, 3 hours.
The application of accounting analysis to business decision, planning and control. Emphasis on the how to use it rather than how to do the accounting provides understanding of the use of accounting records and reports in various fields of business decision making.

21 Bookkeeping and Accounting I (3) UC:CSU
(A accounting 21 and 22 together equal A accounting 1)
Prerequisite: N one.
Lecture, 3 hours.
Fundamentals of double entry bookkeeping: preparation of the trial balance; work sheets and simple financial statements; use of controlling accounts; the control of cash and bank reconciliation statements.
A C C T 2 1 A N D 2 2 C O M B I N E D : M A X I M U M U C C R E D I T , 5 U N I T S .

22 Bookkeeping and Accounting II (3) UC:CSU
(A accounting 21 and 22 together equal A accounting 1)
Prerequisite: A accounting 21 with a grade of C or better.
Lecture, 3 hours.
The voucher system; payroll accounting; accounting for notes, drafts, bad debts, inventories, cost of goods sold, fixed assets, depreciation, adjustments, and interim statements.

25 Automated Accounting Methods and Procedures (3)
Prerequisite: A accounting 1 or A accounting 21 and 22.
Lecture, 3 hours.
Computer applications to accounting and business, with special reference to billing, accounts receivable, accounts payable, payroll, and material and production control. Field trips.
A C C T 2 1 A N D 2 2 C O M B I N E D : M A X I M U M U C C R E D I T , 5 U N I T S .

911-921-931-941 Cooperative Education - Accounting (1-4) CSU
A accounting is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

3 Concepts of Criminal Law ‡ (3) UC:CSU
(0 offered Spring only.)
Prerequisite: N one.
Lecture, 3 hours.
Origin, development, philosophy and Constitutional basis of evidence; Constitutional and procedural considerations affecting arrest, and search and seizure; kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies.

4 Principles and Procedures of the Justice System ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
A n in-depth study of the role and responsibilities of each segment within the administration of justice system: law enforcement, judicial, corrections. A past, present and future exposure to each sub-system procedures from initial entry to final disposition and the relationship each segment maintains with its system members.

5 Criminal Investigation ‡ (3) CSU
(0 offered Spring only.)
Prerequisite: N one.
Lecture, 3 hours.
Fundamentals of investigation; crime scene search and recording; collection and preservation of physical evidence; scientific aids; modus operandi; sources of information; interviews and interrogation; follow-up and case preparation.

6 Patrol Procedures ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
Topics included: patrol distribution; selective enforcement; pull-over and approach methods; emergency pursuit driving; search of suspects and buildings; field interrogation and procedures in handling different calls.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
8 Juvenile Procedures ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
The organization, functions and jurisdiction of juvenile agencies; the processing and detention of juveniles; juvenile case disposition; juvenile statutes and court procedures.

14 Report Writing for Peace Officers (3) CSU
Prerequisite: N one.
Recommended: English 28 with a grade of C or better or equivalent.
Lecture, 3 hours.
The study of and practice in writing of reports necessary for police work. Basic skills, modus operandi reporting systems, report forms and style used by various police agencies. Familiarization with the Uniform Crime Report, specific offense, and corpus delicet reporting.

24 Introduction to Counseling ‡ (3) CSU
(Same as Sociology 17)
Prerequisite: N one.
Lecture, 3 hours.
Introduction to approaches of behavior modification through interviewing and counseling. An overview of the techniques available to the entry level practitioners in interviewing and counseling. Creates an awareness of advanced methods utilized by professional counselors. Traces the development of positive relationships between the client and correctional personnel.

27 Police Administration I ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
A survey of police administration, organization, and functions; records, personnel, public relations, executive control, and communications.

39 Probation and Parole (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
A n examination of community treatment in the correctional process; contemporary probation and parole practices; and an exploration of the various community corrections agencies and employment opportunities.

41 Officer Safety (3) CSU
Prerequisite: 15 units in Administration of Justice and eligible for or currently employed in a Law Enforcement Agency. Strongly recommended: AJ 1, AJ 2.
Lecture, 3 hours.
Protection against persons armed with dangerous and deadly weapons; the moral aspects, legal provisions, safety precautions and restrictions covering the use of firearms; the immediate and temporary care given in case of accident, illness and emergency childbirth.

42 Advanced Criminal Law ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
An intensive study and interpretation of sections of the California Penal Code in constant use by police officers.

49 Narcotics and Vice Control (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
This course deals with the history, identification and effects of narcotics. The narcotic and vice problem as it exists and penal statutes affecting the control of narcotics and vice that are standard.

54 Interrogation ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
A study of prevailing techniques of interrogation, field notetaking, crime scene recording, report writing, and including the following: legal aspects of interrogation; questioning of suspects; victims and witnesses in specific alleged crimes; preparation of statements, admissions, declarations and confessions; the use of the polygraph as a tool of interrogation.

67 Community Policing I ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A n in-depth exploration of the roles of the administration of justice practitioners and their agencies. Through interaction and study the student will become aware of the interrelationships and role expectations among the various agencies and the public. Principal emphasis will be placed upon the professional image of the system of justice administration and the development of positive relationships between members of the system and the public.

75 Introduction to Corrections ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
Basic course dealing with the nature of correctional work; aims and objectives of correctional administration; probation and practices, skills, knowledge and attitudes required for employment in this field; types of institutions and services; career opportunities.

84 Security Administration (3)
Prerequisite: N one.
Lecture, 3 hours.
Methods and techniques of security protection for buildings, personnel, business, industrial, technological equipment, and basic security management concepts.

87 Campus Patrol (3) RPT3
Prerequisite: Eligible for or currently employed by, Law Enforcement Agency.
Lecture, 1 hour; laboratory, 6 hours.
Students will attend roll call training sessions, and put in time weekly patrolling the campus, working as crowd and traffic control for special events, and assist campus police.

185 Directed Study - Administration of Justice (1-4) CSU
Prerequisite: N one.
Conference, 1 hour per unit.
Allows student to pursue Directed Study in Administration of Justice on a contract basis under the direction of a supervising instructor.
Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

911-921-931-941 Cooperative Education - Administration of Justice (1-4) CSU
A dministration of justice is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.
ADVERTISING
(See Art, Journalism and/or Marketing)

AFRICAN-AMERICAN STUDIES

2 The African-American in Contemporary Urban Society ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A survey of the urbanization of the African American with emphasis on contemporary issues, public policy solutions, civil rights, and equality of opportunity. Issues include education, housing, economics (welfare, poverty, and employment), politics, justice and law enforcement, urban and community development, and family.

4 The African-American in the History of the United States I ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A survey of U.S. History from Pre-Colonial Africa, the early Colonial Era through the Civil War with special emphasis on the contribution of the African American. This course provides a background in the political and social development of the United States for the students majoring in the social sciences and for those who wish to gain a better understanding of the African American civilization. Included is a survey of the U.S. Constitution and the Declaration of Independence. This course fulfills the state graduation requirement in U.S. History.

5 The African-American in the History of the United States II ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A survey of U.S. History from the end of the Civil War to the present time with special emphasis on the social and political development of African American civilization. This course fulfills the state graduation requirements in U.S. History.

20 African-American Literature I ‡ (3) UC:CSU
(See same as English 234)
Prerequisite: N one.
Lecture, 3 hours.
A n analysis of the literary, social, and historical aspects of essay, novel, drama, short story and poetry written by African American writers who seek to define themselves and other African Americans.

911-921-931-941 Cooperative Education - African-American Studies (1-4) CSU
African-American Studies is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

ANATOMY

1 Introduction to Human Anatomy (4) UC:CSU
(CAN BIOL 10)
Note: Not open for credit to students who have had Physiology 8 & 9.
Prerequisite: Biology 3 or college equivalent.
Lecture, 3 hours; laboratory, 3 hours.
A detailed study of structure and systems of the human body. Laboratory work includes dissection of fresh and preserved animal organs, anatomical models and skeletal materials, and histology. Cat dissection is available as an additional assignment or for Independent Study credit.
MAXIMUM UC CREDIT FOR ANY COMBINATION OF ANATOMY I, PHYSIOLOGY 1, 8 OR 9 IS 8 UNITS.

ANTHROPOLOGY

101 Human Biological Evolution (3) UC:CSU
(CAN ANTH 2)
Prerequisite: N one.
Lecture, 3 hours.
The relation of humans to the animal world; their evolution; fossil evidence, genetics, human variation in its contemporary forms and distribution.

102 Human Ways of Life: Cultural Anthropology (3) UC:CSU
(CAN ANTH 4)
May be taken before Anthropology 101.
Prerequisite: N one.
Lecture, 3 hours.
The development of culture from its origins through the beginnings of civilization; main themes are language, society, religion, political and economic organization, and analogies are drawn for contemporary, traditional and peasant societies.

103 Archaeology: Reconstructing the Human Past ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
Objectives and methods of modern archaeology; important archaeological discoveries throughout the world; contributions of archaeology toward understanding development of human culture.

109 Gender Sex and Culture ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
This course provides a world-wide comparison of gender roles and sexuality as viewed from various perspectives, including the biological/evolutionary, the cultural, the psychological, the historic and the prehistoric, especially as they relate to the lives of women and men in modern Western society.

110 Food and Culture (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
A geographical overview of the role of food in culture and the development of civilization from an anthropological perspective. The ecological, economic, social and political aspects of food production are discussed. The formation of regional cuisine is considered as well as food security, globalization of food production, over-fishing, food safety and other current issues. Optional field trips are included.

111 Laboratory in Human Biological Evolution (2) UC:CSU
Prerequisite: N one.
Corequisite: Anthropology 101.
Lecture, 1 hour; laboratory, 2 hours.
This course offers the students a hands-on laboratory experience in selected topics in biological anthropology, including human genetics, modern human variation, the living primates, human evolution, and forensic analysis.

‡ This course may not be offered each semester. O Designated class sections are Transfer Alliance Classes.
121 Anthropology of Religion, Magic and Witchcraft ‡ (3)  
UC:CSU  
Prerequisite: N one.  
Lecture, 3 hours.  
A consideration of the origins, functions and varieties of religious beliefs and practices, with special emphasis on primitive and prehistoric societies.

132 Native People of North America (3) CSU  
Prerequisite: N one  
Lecture 3 hours  
Presents a survey of the Native Peoples living north of Mexico. Nations of the various culture areas are discussed as they existed at the time of European contact, during the historic period, and as they live in contemporary society.

141 Medical Anthropology ‡ (3)  
UC:CSU  
Prerequisite (s): N one  
Lecture 3 hours  
Presents a survey of healing systems in tribal, peasant, and industrialized societies. Shamanism, faith healing, and new age ideas are discussed. Emphasis is placed on the ritual aspects of all healing systems, including that of our modern society and on understanding medicine as both a cultural and biological system.

185 Directed Study - Anthropology (1) UC:CSU  
285 Directed Study - Anthropology (2) UC:CSU  
385 Directed Study - Anthropology (3) UC:CSU  
Prerequisite: N one.  
Conference, 1 hour per unit.  
Allows student to pursue Directed Study in Anthropology on a contract basis under the direction of a supervising instructor.  
Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.  
UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPARTMENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION. THESE UNITS SHOULD NOT BE USED TOWARD CALCULATION OF THE MINIMUM 60 UNITS NEEDED FOR ADMISSION TO THE UC.

911-921-931-941 Cooperative Education - Anthropology (1-4)  
CSU  
A anthropology is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

ARCHITECTURE

161 Introduction to Computer Aided Architectural Drawing ‡ (2)  
(Formerly Architecture 36)  
Prerequisite: N one.  
Lecture, 1 hour; laboratory, 2 hours.  
Using Autocad software on computers to design houses and other structures.

172 Architectural Drawing I (3)  
CSU  
(Formerly Architecture 5)  
Prerequisite: N one.  
Lecture, 1 hour; laboratory, 5 hours.  
The technique of architectural drafting, its conventions and symbols are learned by the preparation of simple construction details. A survey is made of the scope and personal requirements of the architectural profession and related building trades. A semester project will be the design and drawing of complete plans for an average residence by each student. Study of the building code is included.

173 Architectural Drawing II (3)  
CSU  
(Formerly Architecture 6)  
Prerequisite: N one.  
Lecture, 1 hour; laboratory, 5 hours.  
Develops drafting skill and fundamental understanding of building by preparing working drawings with necessary details for wood frame construction.

221 Architectural Rendering ‡ (2)  
CSU  
(Formerly Architecture 12)  
Prerequisite: N one.  
Lecture, 1 hour; laboratory, 3 hours.  
Teaches the techniques of graphic rendering using various media. Stresses both free-hand drawing and drafting board methods.

ARMENIAN

1 Elementary Armenian I (5)  
UC:CSU  
Prerequisite: N one.  
Lecture, 5 hours.  
Stresses the fundamentals of pronunciation and grammar, practical vocabulary, useful phrases, and the ability to understand, read, write, and speak simple Armenian. It includes basic facts of the Armenian culture and customs. Emphasis is on the spoken language.

2 Elementary Armenian 2 (5)  
UC:CSU  
Prerequisite: Armenian 1 with a grade of C or better or equivalent skill level.  
Lecture, 5 hours.  
Completes the elementary grammar. It includes the reading of simplified texts, with emphasis on oral expression, and further study of Armenian civilization. Emphasis is on the spoken language.

ART

UC accepts a maximum of 12 semester units from Art 400, 501, 502, 503, and a maximum of 16 semester units from Art 201, 202, 203, 204, 205, 206, 207, 300, 301, 302, 303, 304, 305, 306, 310, 311, 312.

101 Survey of Art History I (3)  
UC:CSU  
(CAN ART 2)  
Prerequisite: N one.  
Lecture, 3 hours.  
A survey of the arts of the Prehistoric, Ancient Mediterranean, Classic, Early Christian, Byzantine and Medieval periods. Discussions of the origins and functions of architecture, painting, and sculpture.
102 Survey of Art History II (3)  
**UC:CSU**  
(CAN ART 4)  
Prerequisite: N one.  
Lecture, 3 hours.  
A survey of the arts from the Renaissance through the modern periods. Discussed are the Classic, Mannerist, Baroque, and Rococo styles in painting, sculpture, as well as the many styles of the 19th and 20th centuries. The influence of certain primitive societies on Twentieth Century art is also considered.

103 Art Appreciation I ‡ (3)  
**UC:CSU**  
Prerequisite: N one.  
Lecture, 3 hours.  
An appreciation and criticism of art forms and media. A comparative exploration into the origins and meanings of contemporary art styles. Topics include definitions of art, terminology, types of approach, design and color theory.

105 History of Asian Art ‡ (3)  
**UC:CSU**  
Prerequisite: N one.  
Lecture, 3 hours.  
A survey of the arts of China, Japan, and neighboring areas in Asia. Religious and philosophical influence on art and architecture is covered as well as the interchange of Eastern and Western cultural influence and artistic expression.

109 The Arts of Africa, Oceania, and Ancient America ‡ (3)  
**UC:CSU**  
Prerequisite: N one.  
Lecture, 3 hours.  
A survey of the painting, sculpture, architecture and crafts of Africa, the Pacific Ocean and the Indians of North and South America, in relation to their history, religion and general culture.

112 Current Art Events ‡ (3)  
Prerequisite: N one.  
Lecture, 3 hours.  
An enrichment of the students academic experiences and expansion of their cultural awareness by providing opportunities to attend a wide variety of art exhibits and events presented in the greater Los Angeles area, and to discuss these activities with guest artists and faculty.

115 History of Modern Art ‡ (3)  
**UC:CSU**  
Prerequisite: N one.  
Lecture, 3 hours.  
A n examination of the history of Western art and its relationship to social, political, and economic aspects of modern society, from the mid-nineteenth century to present.

116 History of Women and Art ‡ (3)  
**UC:CSU**  
Prerequisite: N one.  
Lecture, 3 hours.  
The history of women's contributions to the development of visual arts, with emphasis on the Western World from the Renaissance to the present. Special attention is given to socio-political and economic factors which influenced these art historical developments.

201 Drawing I (3)  
**UC:CSU**  
Prerequisite: N one.  
Lecture, 2 hours; laboratory, 2 hours.  
A fundamental course stressing drawing as a visual language system. Problems in rendering basic forms through various methods and media.

202 Drawing II ‡ (3)  
**UC:CSU**  
Prerequisite: Art 201 and 501.  
Lecture, 2 hours; laboratory, 2 hours.  
A continuation of Art 201 into more complex problems. Introduction of color.

203 Drawing III ‡ (3)  
**UC:CSU**  
Prerequisite: N one.  
Lecture, 2 hours; laboratory, 2 hours.  
A continuation of Art 202 with greater emphasis on problems of composition and personal expression. A variety of media and concepts is utilized to promote creative solutions.

204 Life Drawing I (3)  
**UC:CSU**  
Prerequisite: N one. Recommended: Art 201.  
Lecture, 2 hours; laboratory, 2 hours.  
The study of the human figure. A nalysis of anatomy and essential structure.

205 Life Drawing II (3)  
**UC:CSU**  
Prerequisite: Art 201 and 204.  
Lecture, 2 hours; laboratory, 2 hours.  
The study of the human figure. Emphasis on problems in composition.

206 Life Drawing III (3)  
**UC:CSU**  
Prerequisite: Art 205.  
Lecture, 2 hours; laboratory, 2 hours.  
The study of the human figure. Emphasis on pictorial organization and personal expression.

207 Life Drawing IV (3)  
**UC:CSU**  
Prerequisite: Art 206.  
Lecture, 2 hours; laboratory, 2 hours.  
The study of the human figure. Problems in structural drawing and composition. Emphasis on expressive use of various media.

208 Life Drawing Studio ‡ (2)  
**UC:CSU**  
Prerequisite: N one. Laboratory, 4 hours.  
A n opportunity for serious beginning and advanced students of life drawing to explore and develop skills and expression in greater depth.

300 Introduction to Painting (3)  
**UC:CSU**  
Prerequisite: Art 201 and 501.  
Lecture, 2 hours; laboratory 2 hours.  
A n introduction to various painting materials, media and techniques, both contemporary and traditional.

301 Watercolor Painting I ‡ (3)  
**UC:CSU**  
Prerequisite: Art 300.  
Lecture, 2 hours; laboratory, 2 hours.  
A n overview of various transparent watercolor techniques with emphasis on the materials used in acquiring these skills.

302 Watercolor Painting II ‡ (3)  
**UC:CSU**  
Prerequisite: Art 301.  
Lecture, 2 hours; laboratory, 2 hours.  
A continuation of various transparent watercolor techniques with emphasis on subject matter and achieving various textural effects.

303 Watercolor Painting III ‡ (3)  
**UC:CSU**  
Prerequisite: Art 302.  
Lecture, 2 hours; laboratory, 2 hours.  
A continuation of various transparent watercolor techniques with emphasis on concepts.

304 Acrylic Painting I (3)  
**UC:CSU**  
Prerequisite: Art 300.  
Lecture, 2 hours; laboratory, 2 hours.  
A n overview of acrylic painting techniques with emphasis on materials.

305 Acrylic Painting II (3)  
**UC:CSU**  
Prerequisite: Art 304.  
Lecture, 2 hours; laboratory, 2 hours.  
A continuation of Acrylic Painting I with emphasis on composition.

306 Acrylic Painting III (3)  
**UC:CSU**  
Prerequisite: Art 305.  
Lecture, 2 hours; laboratory, 2 hours.  
A continuation of a Acrylic Painting II with emphasis upon conceptual, stylistic and technical experimentation.

‡ This course may not be offered each semester.  
○ Designated class sections are Transfer Alliance Classes.
310 Beginning Oil Painting ‡ (2) UC:CSU
Prerequisite: Art 300.
Lecture, 1 hour; laboratory, 3 hours.
Composition, color, and form are studied through a range of projects in a historical context to bring the individual in touch with contemporary ideas in the field of painting. The course provides an overview of basic painting techniques and materials.

311 Intermediate Oil Painting ‡ (2) UC:CSU
Prerequisite: Art 310.
Lecture, 1 hour; laboratory, 3 hours.
This course is an extension of Art 310, focusing on a broader range of contemporary issues with an emphasis on the figure. Historical painting techniques are explored.

312 Advanced Oil Painting ‡ (2) UC:CSU
Prerequisite: Art 311.
Lecture, 1 hour; laboratory, 3 hours.
This course is an extension of Art 311 and further explores the media emphasizing more personal means to express ideas.

400 Introduction to Printmaking ‡ (3) UC:CSU
Prerequisite: None.
Recommended: Concurrent enrollment in Art 201 and 501.
Lecture, 1 hour; laboratory, 5 hours.
A n introductory workshop in basic printmaking processes.

401 Etching I (3) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
A n introductory course in basic intaglio printmaking processes. Students explore a wide range of intaglio processes and techniques with emphasis on metal plate etching.

402 Etching II ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
A n advanced course in intaglio processes. Students will explore a few processes in depth with particular emphasis on multi-plate and multi-color processes.

403 Lithography I ‡ (3) UC:CSU
Prerequisite: N one.
Lecture 1 hour; laboratory, 5 hours.
A n introductory course in basic lithographic printmaking. Stone lithography, in particular, will be emphasized.

404 Lithography II ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
A n advanced course in lithography. Emphasis on metal plate and multi-color processes.

407 Relief Printmaking I ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
A n introductory course in basic relief printmaking. Student will be exposed to a broad range of processes from traditional woodcut to polymer plate.

408 Relief Printmaking II ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
A n advanced course in relief processes. Emphasis on color and mixed media processes.

411 Printmaking Studio ‡ (1) UC:CSU RPT3
Prerequisite: N one.
Laboratory, 3 hours.
A course providing serious beginning and advanced students the opportunity to explore the basic printmaking processes in greater depth.

412 Printmaking III ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
A course exploring the advanced techniques of the craft and the historical and cultural context of printmaking and print culture. Student will be exposed to a broad range of processes from traditional woodcut to polymer plate.

501 Beginning Two-Dimensional Design (3) UC:CSU (CAN ART 14)
Prerequisite: N one.
Lecture, 2 hours; laboratory, 2 hours.
A fundamental course open to non-art majors, involving relationships of the elements and principles common to the visual arts. Problems dealing with spatial organizations are emphasized. Projects are primarily two-dimensional; drawing skill is not required.

502 Beginning Three-Dimensional Design ‡ (3) UC:CSU
(CAN ART 16)
Prerequisite: N one.
Lecture, 2 hours; laboratory, 2 hours.
A course involving experiments in three-dimensional design and sculpture.

503 Intermediate Design (3) UC:CSU
Prerequisite: N one.
Lecture, 2 hours; laboratory, 2 hours.
A continuation of the study of the fundamental elements and principles of design in the visual arts. Experimentation techniques in the use of various media. Practical application of design. May include areas such as printmaking, drawing, sculpture, crafts, and graphic arts.

600 Lettering I (3) CSU
Prerequisite: N one.
Lecture, 2 hours; laboratory, 2 hours.
A study of basic lettering forms with regard to the various styles of the alphabet, their proportion and spacing. Laboratory work stresses techniques in the use of tools and materials and the adaptation of lettering to advertising layout.

604 Graphic Design I (3) CSU
Prerequisite: Art 501 and 600.
Lecture, 2 hours; laboratory, 2 hours.
A course introducing visual communication with emphasis on presentation, tools and technique. The problems consist of graphic design assignments for selected media.

605 Graphic Design II (3) CSU
Prerequisite: Art 604.
Lecture, 2 hours; laboratory, 2 hours.
A continuation of the principles of Art 604. Students receive practice with professional techniques and methods of presentation in selected advertising media.

606 Graphic Design III (3) CSU
Prerequisite: Art 605.
Lecture, 2 hours; laboratory, 2 hours.
Continuation of principles of Art 605. Students are given practice in professional client-design interactions.

609 Advertising Design Field Work I (2)
Prerequisite: N one.
Conference, 2 hours.
Professional directed study in a professional design situation, with emphasis on production.

610 Advertising Design Field Work II (2)
Prerequisite: N one.
Conference, 2 hours.
Professional directed study in a professional design situation, with emphasis on layout.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
618 Advertising Photo/Graphics I ‡ (4)
Prerequisite: N one.
Lecture, 2 hours; laboratory, 4 hours.
This course explores creative approaches to photography and its application to advanced graphic projects.

619 Advertising Photo/Graphics II ‡ (4)
Prerequisite: N one.
Lecture, 2 hours; laboratory, 4 hours.
Continuation of concepts presented in Art 618. Special emphasis will be placed upon the preparation and presentation of individual student projects and portfolios.

620 Illustration I ‡ (3) CSU
Prerequisite: Art 201 and 501.
Lecture, 2 hours; laboratory, 2 hours.
A course consisting of concepts, tools, materials and techniques used in preparing art for reproduction in printed media. Stresses a development of technical skills and knowledge of production methods.

621 Illustration II ‡ (3)
Prerequisite: N one.
Lecture, 2 hours; laboratory, 2 hours.
Continuation of concepts and methods involved in editorial, industrial and advertising illustration. Directness, economy and innovation of presentations are cultivated through the use of a wide variety of media. Practical exercises and projects are supported by lectures, slides and films.

626 Art Production Methods I (3) CSU
Prerequisite: N one.
Lecture, 2 hours; laboratory, 2 hours.
A course consisting of concepts, tools, materials and techniques used in preparing art for reproduction in printed media. Stresses a development of technical skills and knowledge of production methods.

700 Introduction to Sculpture (3) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
The design and basic forming processes of ceramic objects. Relationship of surface enrichment form; technical understanding of behavior of clays and glazes.

701 Sculpture I ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
The continued study of the evolution of contemporary sculpture.

702 Sculpture II ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
The continued study of the evolution of contemporary sculpture with emphasis on site work.

704 Art Metal I ‡ (3) CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
A continued course in the working of metal working concepts and techniques with particular emphasis upon the use of non-ferrous metals.

705 Art Metal II ‡ (3) CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
A continuation of Art Metal I, with emphasis upon conceptual, stylistic and technical experimentation.

708 Introduction to Ceramics (3) UC:CSU
Prerequisite: N one.
Recommended: Art 501.
Lecture, 1 hour; laboratory, 5 hours.
The design and basic forming processes of ceramic objects. Relationship of surface enrichment to form; technical understanding of behavior of clays and glazes.

709 Ceramics I (3) UC:CSU
Prerequisite: Art 708 and 501.
Lecture, 1 hour; laboratory, 5 hours.
Continued practice in forming processes and surface treatments, with emphasis on design. Study of physical and chemical characteristics of clay.

710 Ceramics II (3) UC:CSU
Prerequisite: Art 709.
Lecture, 1 hour; laboratory, 5 hours.
The continued practice in forming processes and surface treatments, with emphasis on design. Beginning glaze chemistry.

711 Ceramics III (3) UC:CSU
Prerequisite: Art 710.
Lecture, 1 hour; laboratory, 5 hours.
A course offering advanced forming techniques; historical study of ceramic glazes; advanced glazing techniques; molding and firing kilns.

806 Fine Art Photography (3)
Prerequisite: Photography 10.
Lecture, 1 hour; laboratory, 5 hours.
This course provides creative approaches to photography and covers artistic uses of photographic materials. Emphasis is placed upon aesthetic and expressive approaches to photographs and the materials used to produce them. The course covers such topics as experimental techniques, standard and non-standard photographic materials—silver, non-silver and digital—creative expression, and historically significant examples of artistic photography.

185 Directed Study - Art (1) UC:CSU
285 Directed Study - Art (2) UC:CSU
385 Directed Study - Art (3) UC:CSU
Prerequisite: N one.
Conference, 1 hour per unit.
A course allowing students to pursue Directed Study in Art on a contract basis under the direction of a supervising instructor.
Credit limit: A maximum of 3 units in Directed Study may be taken for credit.
UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPARTMENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION. THESE UNITS SHOULD NOT BE USED TOWARD CALCULATION OF THE MINIMUM 60 UNITS NEEDED FOR ADMISSION TO THE UC.

911-921-931-941 Cooperative Education - Art (1-4) CSU
Art is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisites, course description and credit limits.
1 Elementary Astronomy (3)  
UC:CSU ☒
Prerequisite: None.
Lecture, 3 hours.
A non-mathematical survey of astronomy. Topics include the sun, planets, their satellites and other members of the solar system; celestial motions and coordinates as shown by the planetarium projector; elementary optics and its application to the telescope and its accessories; star systems and the constitution of stars; the classification of stars; novae, nebulae, galaxies; black holes; quasars; and evolution of our universe. A reflecting telescope may be used periodically for the observation of selected celestial objects.

5 Astronomy Laboratory (1)  
UC:CSU
Prerequisite: Astronomy 1 with a grade of C or better.
Laboratory, 3 hours.
A presentation of the methods astronomers use in order to determine the nature of our universe. This course includes working with astronomical instruments and laboratory equipment. The planetarium is used to study star patterns and constellations.

911-921-931-941 Cooperative Education - Astronomy (1-4) CSU
Astronomy is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

2 Advanced Concepts in the Care and Prevention of Athletic Injuries (3)  
Prerequisite: Athletic Training 1.
Lecture, 2 hours; laboratory, 3 hours.
This course will build on the knowledge and skills introduced in Athletic Training 1. The student will acquire more hands on experience and learn advanced techniques in the prevention, recognition, evaluation, and management of athletic injuries.

3 Introduction to Biology (4)  
UC:CSU ☒
Prerequisite: None.
Lecture, 3 hours; laboratory, 3 hours.
The major principles of biology including the structure and function of cells, the reproductive process, the mechanisms of heredity, evolution, ecology and the organization of plants, animals and the human organism. Not designed to meet requirements for a major in biology at most universities. Field trips included.

6 General Biology I (5) UC:CSU ☒
Prerequisite: None.
Lecture, 3 hours; laboratory, 6 hours.
This course is intended for biology majors, pre-medical, pre-dentistry, pre-pharmacy and pre-veterinary students. It deals with selected topics illustrating the major concepts in biology, including molecular structure, cell structure and physiology, bioenergetics, Mendelian genetics, molecular genetics, development, and animal form and function. Laboratory experimentation in chemical analysis, microscopy, chromatography, cell structure and physiology, genetics, development, and DNA technology.

7 General Biology II (5) UC:CSU ☒
Prerequisite: Mathematics 125.
Lecture, 3 hours; laboratory, 6 hours.
Intended for biology majors, pre-medical, pre-dentistry, pre-pharmacy and pre-veterinary students. Deals with unifying biological concepts including evolution, biological diversity, adaptation and the biotic relations to the environment. Laboratory experimentation includes the study of plants, animals and microorganisms along with field trips to reinforce major topics.

10 Natural History I (4) UC:CSU
Prerequisite: None.
Lecture, 3 hours; laboratory and field study, 3 hours.
Introduces the basic concepts of natural history. Studies the interrelationships of land, climate, plants and man. Includes ecological problems associated with the physical and biological environment. Field trips to High Sierra, Mojave Desert, Gold Creek Field Station.

22 Marine Biology (4) UC:CSU
Prerequisite: None.
Lecture, 3 hours; laboratory 3 hours.
The major principles of biology will be studied in relation to marine plants and animals. Intertidal, subtidal and offshore marine habitats will be investigated from an ecologic perspective. Human impact on the marine environment will be studied. Field trips will be offered which may include: tide pools, Cabrillo Beach, Aquarium or the Aquarium of the Pacific, Morro Bay or one of the Channel Islands. (credit not allowed for Biology 25 to students who have previous credit for Biology 1, 3, 6, or 23, Botany 1.)

25 Human Biology (3) UC:CSU
Prerequisite: None.
Lecture, 3 hours.
Major topics include cells; genetics; structure and function of the major human organ systems; principles of ecology; man's place in the natural world; population control; and some pathology and terminology of disease. Emphasis is on these topics as they are related to man.

‡ This course may not be offered each semester. ☒ Designated class sections are Transfer Alliance Classes.
33 Medical Terminology (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
Develops a comprehensive medical vocabulary applicable to all specialties of medicine, through the learning of Greek and Latin prefixes, suffixes, root words and combining forms. Training in the spelling, pronunciation and definitions of medical terms is provided.

37 Biology of Cancer (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
Explores the biological nature of cancer. Major areas covered include epidemiology, carcinogenesis, regulation of cell division and differentiation, neoplastic transformation, normal and neoplastic cell surfaces, tumor immunology, metastasis and the basis of chemo- and radiotherapy.

38 AIDS: Biology and Impact (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
A n introduction to the biology and impact of AIDS, a sexually transmitted disease. The biology of the immune deficiency viruses, epidemiology, and impact of the epidemic on society are emphasized.

39 Sexually Transmitted Diseases (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
The course presents a number of sexually transmitted diseases (STDs) prevalent in society today. The etiologic agents, reservoirs, mode of transmission, prevention, treatment, public health, and economic problems.

40 The Science of Biotechnology (3) UC:CSU
Prerequisite: Biology 6 and Chemistry 101
Lecture, 3 hours, laboratory, 2 hours.
This is a comprehensive introductory course to the science of biotechnology. It involves the learning of theory and offers hands-on laboratory experience. Examples of the basic tools of Biotechnology covered by this course are gel electrophoresis, transformation, purification of DNA, restriction analysis, construction of a genomic library, DNA hybridization, sequencing and fingerprinting, cloning by using PCR, Western Blot and Bioinformatics.

185 Directed Study - Biology (1) UC:CSU
285 Directed Study - Biology (2) UC:CSU
385 Directed Study - Biology (3) UC:CSU
Prerequisite: N one.
Conference, 1 hour per unit.
A llows student to pursue Directed Study in Biology on a contact basis under direction and supervision of an instructor.
Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.
UC Credit for independent study/directed study courses numbered 185, 285, and 385 in any department is not automatic; credit is contingent on UC campus evaluation after application and admission. These units should not be used toward calculation of the minimum 60 units needed for admission to the UC.

911-921-931-941 Cooperative Education - Biology (1-4) CSU
Biology is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

BIOLOGY, MARINE
(See Oceanography)

BOTANY
There are no prerequisites for any Botany classes.

1 General Botany I ‡ (5) UC:CSU
Lecture, 3 hours; laboratory, 6 hours.
The general principles of plant biology with special emphasis on the structure and functions of cells, the reproductive process, the mechanisms of heredity, ecology, and growth and development.

BROADCASTING

1 Fundamentals of Radio and Television Broadcasting (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
Basic phases of radio, television and mass media broadcasting, including mass communication theory, history, legal aspects, networks, programming, sales, public service, and current trends in the industry.

3 Voice and Diction for Radio and Television (3) CSU
Prerequisite: N one.
Required of all radio and television majors. Open to others.
Lecture, 3 hours.
Training in the presentation of broadcast material. Fundamentals of good speech are combined with techniques for handling the problems unique to broadcasting, i.e.: microphone techniques, reading for the camera, interviewing techniques, preparing continuity and transitions for commercial copy, promotional and public service announcements, news copy, weather and sports announcing. An opportunity may be provided to create programming for the campus radio station (KVCM).

5 Radio and Television Acting (3) CSU RPT1
Prerequisite: N one.
Lecture, 2 hours; laboratory, 2 hours.
The fundamentals of acting, including character analysis and development for the actor and the production staff in TV. Demonstrations, commercials and scenes are performed with extensive use of videotape recording equipment by each student.

10 Radio Programming and Production (3) CSU RPT1
Prerequisite: N one.
Lecture, 2 hours; laboratory, 3 hours.
Introduction, by means of working on campus radio station KVCM, to all aspects of radio station programming and production. Included are instruction and experience in the roles of disc jockey, announcer, sportscaster, commercial announcements and news broadcaster.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
17 Industrial and Commercial Voice-Over Techniques (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
Development of the ability to narrate, dub and loop films, audio cassettes and videotaped materials for use in: industrial information units, the entertainment media, educational packages, and commercial advertising. The development and use of some world dialects and an in-depth study of microphone techniques will be included.

22 Radio/Television Activities (1) CSU RPT3
Prerequisite: Completion of Broadcasting 10 or 46, or equivalent skills.
Field work, 3 hours.
Special problems in production, program ming, research, and management in broadcast media. Practical assignments with Valley College broadcasting projects. Students must work at least three hours a week for one unit.

25 Radio/TV/Film Writing (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
A n appreciative survey of television film and video communicative art forms. Preparation of scripts for radio, television and film. Open to non-majors as well as majors.

26 TV/Film Aesthetics (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
A n appreciative survey of television film and video communicative art forms. TV film and video programs are viewed, analyzed and critiqued.

27 TV/Film Documentary (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
The documentary approach in film and television is studied. A n analysis of the techniques of teaching and persuasion used in selected documentary, educational, and propaganda films is aimed at developing critical standards. Representative films and TV programs are shown and evaluated.

28 Television Announcing I (3) CSU RPT1
Prerequisite: N one.
Lecture, 3 hours.
Training in television announcing for newscasts, ad-libbing, commercials, interviewing, sportscasts, and various program performance assignments with emphasis on the development of the students individual style and personality.

31 Advanced Voice-Over (3) CSU RPT2
Prerequisite: Broadcasting 17 or interview/audition with instructor.
Lecture, 3 hours.
Development of skills in narration, dubbing dialogue to film/video for education, industry, commercials, entertainment media. A cquiring techniques in audio acting for animated films, radio, and dubbing English to foreign motion pictures.

45 Advanced Workshop for TV Acting and Directing (4) RPT1
Prerequisite: Broadcasting 5.
Lecture, 4 hours.
The course is provided for the purpose of enlarging the background of student actors and directors through intensive concentration in advanced theories and methods that will increase the individual performance and direction sensitivity and flexibility. - 3T here is extensive use of videotape recording equipment by each student.

46 Fundamentals of Television Production (4) CSU RPT1
Prerequisite: N one.
Lecture, 3 hours; laboratory, 3 hours.
A ll the basic television production essentials are covered. Training is given in the function and operation of all basic television facilities, including camera, microphones, switcher, video tape recorder-editors, and lighting equipment. The direction and production of basic types of programs are taught and practiced. Students learn to handle all of the basic staff positions on the TV studio production team.

81 Field Work I - Broadcasting (1) CSU
Prerequisite: Broadcasting 10 or 46, or equivalent skills.
Field work, 2 hours.
Designed to acquaint the students with the career field of radio and/or television. Emphasis is on the student working and observing in the practical work situation. The student will gain knowledge observing at various broadcasting and production facilities while working under supervision.

82 Field Work II - Broadcasting (2) CSU
Prerequisite: Broadcasting 10 or 46, or equivalent skills.
Field work, 4 hours.
Designed to acquaint the students with the career field of radio and/or television. Emphasis is on the student working and observing in the practical work situation. The student will gain knowledge observing at various broadcasting and production facilities while working under supervision.

83 Field Work III - Broadcasting (3) CSU
Prerequisite: Broadcasting 10 or 46, or equivalent skills.
Field work, 6 hours.
Designed to acquaint the students with the career field of radio and/or television. Emphasis is on the student working and observing in the practical work situation. The student will gain knowledge observing at various broadcasting and production facilities while working under supervision.

85 Directed Study - Broadcasting (1) CSU
Prerequisite: N one.
Conference, 1 hour per unit.
A llows student to pursue Directed Study in Broadcasting on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

185 Directed Study - Broadcasting (1) CSU
285 Directed Study - Broadcasting (2) CSU
385 Directed Study - Broadcasting (3) CSU
Prerequisite: N one.
Conference, 1 hour per unit.
A llows student to pursue Directed Study in Broadcasting on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

911-921-931-941 Cooperative Education - Broadcasting (1-4) CSU
Broadcasting is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.
BUSINESS
(For Business, see also Accounting, Cooperative Education, Finance, Law, International Business, Management, Marketing, Real Estate, and Supervision.)

1 Introduction to Business (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
The meaning and purpose of business in our society, the historical development of business, the general economic setting for business today, and a brief introduction to the following business areas: forms of business organization, manufacturing, marketing, human relations, financing, accounting, budgeting, reports, government-business relations, and the social responsibilities of businessmen.

5 Business Law I (3) UC:CSU
(C AN BUS 8)
(Business 6 may be taken before Business 5)
(Same as Law 1)
Prerequisite: N one.
Lecture, 3 hours.
Essentials of the law of contracts in its application to everyday problems pertaining to business and to the individual. Elementary safeguards regarding sales and sales contracts. Case discussion and lecture method.
UC MAXIMUM CREDIT FOR ANY COMBINATION OF BUS 5, 6, LAW 1, OR LAW 2 IS ONE COURSE.

6 Business Law II (3) UC:CSU
(Business 6 may be taken before Business 5)
(Same as Law 2)
Prerequisite: N one.
Lecture, 3 hours.
Essentials of the law of agency, partnerships, corporations, property, bailments and commercial paper. Case discussion and lecture method.
UC MAXIMUM CREDIT FOR ANY COMBINATION OF BUS 5, 6, LAW 1, OR LAW 2 IS ONE COURSE.

31 Business English (3)
(Same as CAOT 31)
Prerequisite: N one. Required for all incoming CAOT majors.
Lecture, 3 hours.
Thorough training in the mechanics of English; punctuation, sentence structure, paragraph writing, word usage. Effective development of the English communication skills.

32 Business Communications (3) CSU
(Same as CAOT 32)
Prerequisite: N one.
Lecture, 4 hours.
Designed to achieve effective written communication in English for the transaction of business. Development of letter writing principles and techniques; enrichment of general vocabulary; practical application of English in business speech. Practical experience is given in writing business reports, the employment letter and resume, as well as the basic types of letters used in business: pleasant, routine, unpleasant, and persuasive.

38 Business Computations (3) CSU
Prerequisite: N one. This course is recommended before beginning any accounting program, or Retail Buying (Mktg 33)
Lecture, 3 hours.
Mathematics is applied to typical accounting, financial, and other business problems, including percentage, cash and trade discounts, merchandise turnover, depreciation, simple and compound interest, bank discounts, small loans and installment purchases, partial payments, banking practices, and pricing merchandise. Also included is the application of business graphs, insurance and investment calculations, annuities, weights and measures.

911-921-931-941 Cooperative Education - Business (1-4) CSU
Business is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

CHEMISTRY

51 Fundamentals of Chemistry I (5) CSU
Prerequisite: N one. Recommended:
Mathematics 115.
Lecture, 3 hours; laboratory and/or discussion, 4 hours.
A descriptive course that covers the basic concepts of inorganic, organic, and biological chemistry. Each topic includes applications to health and environmental issues. The experimental laboratory involves the student in scientific observations, measurement, safety, and proper laboratory technique. Lecture and discussion involve collaborative learning and use of computer tutorial software. This course is appropriate for students who require a physical science course with laboratory including liberal arts, elementary education, and allied health related majors. This course is not intended for students planning to take Chemistry 101.

60 Introduction to General Chemistry (5) UC:CSU
Prerequisite: N one. Recommended:
Mathematics 120. Corequisite: Recommended:
Concurrent enrollment in Mathematics 125.
Lecture, 3 hours; laboratory/discussion 4 hours.
Elementary Chemical Principles and Laws with applications to industrial, environmental and health issues. The laboratory will introduce safety, scientific observation, measurement, and use of chemicals. The course will emphasize Chemical Stoichiometry and Gas Law Calculations. Students who have not studied chemistry in high school must take this course or Chemistry 68 prior to enrollment in Chemistry 101. This course is recommended for students who have been away from high school chemistry for two or more years. No credit given for this course if student has already passed Chemistry 68.
MAXIMUM UC CREDIT FOR CHEM 60 AND 68 COMBINED IS ONE COURSE. NO UC CREDIT FOR 60 OR 68 IF TAKEN AFTER 101.

‡ This course may not be offered each semester. © Designated class sections are Transfer Alliance Classes.
68 Preparation for General Chemistry (5) UC:CSU
Prerequisite: None. Recommended: Mathematics 120. Co-requisite: Recommended: Concurrent enrollment in Mathematics 125. Lecture, 3 hours; discussion, 2 hours; laboratory, 4 hours.

Elementary Chemical Principles and Laws with applications to industrial, environmental and health issues. The Experimental laboratory will introduce safety, scientific observation, measurement, and use of chemicals. The Learning Laboratory will include group learning exercises and will utilize computer tutorial software with an emphasis on Chemical Stoichiometry and Gas Law Calculations. Students who have not studied chemistry in high school must take this course or Chemistry 60 prior to enrollment in Chemistry 101. This course is recommended for students who have been away from high school chemistry for two or more years. No credit given for this course if student has already passed Chemistry 60. Maximum UC Credit for Chemistry 60 and 68 Combined is One Course. No UC Credit for 60 or 68 if Taken After 101.

70 Introductory Organic and Biochemistry ‡ (4) UC:CSU
Prerequisite: Chemistry 51 or 60 or 68 or 101, with a grade of C or better. Lecture, 3 hours; laboratory/discussion, 3 hours.

A descriptive course designed primarily for students seeking Baccalaureate degrees and/or majoring in Family & Consumer Studies, Nursing, Dental Hygiene, Respiratory Therapy and related Health Science fields. Emphasis is placed on the basic concepts of organic and biochemistry as they apply to the processes that occur in living tissues. Maximum UC Credit for Any Combination of Chem 70, 210, or 221 is Two Courses.

101 General Chemistry I (5) UC:CSU
(CAN CHEM 2)
Prerequisite: Chemistry 60 or 68 and Mathematics 120 and 125, with grades of C or better. Students without a passing grade for Chemistry 60 or Chemistry 68 or an equivalent college-level chemistry class on their official transcript must take the Chemistry 101 Readiness Exam. Lecture, 3 hours; discussion, 2 hours; laboratory, 4 hours.

A study of chemical principles and laws with emphasis on chemical calculations. This course will cover chemical stoichiometry and concentration calculations, gas laws, thermodynamics, introductory quantum mechanics, bonding, molecular geometry, unit cell calculations, and colligative properties. Laboratory work includes gravimetric analysis, titration, and observation. This course is required of majors in agriculture, bacteriology, biology, botany, chemistry, dentistry, engineering, geology, medical technology, medicine, optometry, pharmacy and physics.

102 General Chemistry II (5) UC:CSU
(CAN CHEM 4)
Prerequisite: Chemistry 101, with a grade of C or better. Lecture, 3 hours; discussion 2 hours; laboratory, 4 hours.

A continuation of Chemistry 101. Lectures will cover kinetics, gas phase and ionic equilibria, thermodynamics, electrochemistry, nuclear chemistry, transition metals, industrial chemistry, and introductory organic nomenclature. Laboratory will include qualitative analysis of selected anions and cations, and experiments in kinetics, equilibria, electrochemistry and thermodynamics. Instrumentation will include spectrophotometry, and measurements of pH and emf.

210 Principles of Organic Chemistry ‡ (5) UC:CSU
Prerequisite: Chemistry 101 and 102 with grades of C or better. Lecture, 3 hours; discussion, 2 hours; laboratory, 4 hours.

Introduction to the principles of organic chemistry. Survey of structure, nomenclature, properties, reactions, mechanisms and synthesis of carbon-containing compounds. Laboratory emphasis on the preparation, isolation, purification, and analysis of organic compounds. Maximum UC Credit for Any Combination of Chem 70, 210, or 221 is Two Courses. Maximum UC Credit for Chem 210 and 211 Combined is One Course.

211 Organic Chemistry for Science Majors I ‡ (5) UC:CSU
Prerequisite: Chemistry 101 and 102, with grades of C or better. Lecture, 3 hours; discussion, 2 hours; laboratory, 4 hours.

An introduction to the topological, physical and chemical properties of carbon-containing compounds. Laboratory emphasis on the preparation, isolation, purification and analysis of organic compounds. Maximum UC Credit for Chemistry 210 and 211 Combined is One Course.

212 Organic Chemistry for Science Majors II ‡ (5) UC:CSU
Prerequisite: Chemistry 211, with a grade of C or better. Lecture, 3 hours; discussion, 2 hours; laboratory, 4 hours.

A continuation of Chemistry 211 with emphasis on the structural, physical and chemical properties of organic compounds and molecules of biological importance. Laboratory emphasis on the preparation, isolation, purification and analysis of carbon-containing compounds.

221 Biochemistry for Science Majors ‡ (5) UC:CSU
Prerequisite: Chemistry 102, with a grade of C or better. Lecture, 3 hours; discussion, 2 hours; laboratory, 4 hours.

Introduces the student to the chemistry and metabolism of biological materials. Topics include proteins, carbohydrates, lipids, nucleotides, nucleic acids, genetic code, enzymes and metabolic pathways. Maximum UC Credit for Any Combination of Chem 70, 210, or 221 is Two Courses.

185 Directed Study - Chemistry (1) UC:CSU
285 Directed Study - Chemistry (2) UC:CSU
Prerequisite: Chemistry 101 and 102, and approval of project. Conference, 1 hour per unit. Allows students to pursue Directed Study in Chemistry on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit. UC Credit for independent study/directed study courses numbered 185, 285, and 385 in any department is not automatic; credit is contingent on UC campus evaluation after application and admission. These units should not be used toward calculation of the minimum 60 units needed for admission to the UC.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
911-921-931-941 Cooperative Education - Chemistry (1-4) CSU
Chemistry is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

CHICANO STUDIES
There are no prerequisites for any Chicano Studies classes. All classes are taught in English.

2 The Mexican-American in Contemporary Society ‡ (3) UC:CSU
Lecture, 3 hours.
This course investigates the most relevant issues facing the Chicano community today. Special attention will be given to the growth and impact of political behavior and under-representation, public health concerns, educational inequities, and immigration policies affecting M exican, Chicanos, and other Latinos.

7 The Mexican-American in the History of the United States I (3) UC:CSU ‡
(Same as History 43)
Lecture, 3 hours.
A survey of United States history as it relates to the development of the Chicano in the United States with special emphasis on the Mexican-American contribution to the development of American civilization. This course covers Pre-Columbian and Spanish colonial eras, the Spanish northward advance and settlement of the present-day U.S. Southwest. Topics also include the Independence Wars of Mexico and the U.S., the role and impact of the American Revolution, the U.S. Constitution, the Bill of Rights, the Mexican Revolution, immigration, the Great Depression, Desegregation struggles, A merican Activism, Mexican Repatriation and Deportations, W W II, Zoot-Suit Riots, A cculturnation period, Bracero Program, Mexican-American Labor Movement, Chicano Movement, and the Post Civil Rights Era. This course fulfills the state graduation requirement in U.S. History.

37 Chicano Literature/Literature Chicana (3) UC:CSU ‡
(Same as Spanish 46)
Lecture, 3 hours.
A n analysis of the literary, social, and historical aspects of works written by Mexican-American authors. Course will be conducted in English but texts may be read in either English or Spanish.

42 Contemporary Mexican Literature (UC) UC:CSU ‡
(Same as Spanish 12)
Lecture, 3 hours.
Lectures and discussions in English on the literature of and history of M exico during the twentieth century, with a background of earlier works.

44 Mexican Civilization ‡ (3) UC:CSU
(Same as Spanish 16 )
Lecture, 3 hours.
Considers the significant elements of pre-Columbian Mexican Civilization, the impact of the Spanish domination upon the indigenous population and its influence upon mores, art, and industry. Studies in the history, literature, art, and music of M exico as they evolved from Colonial times to the present. The impact of the Mexican revolution upon all the A mericas is considered. Examines the present-day culture of the Mexican-American as influenced by his Mexican heritage and life in the United States.

CHILD DEVELOPMENT
The State of California Dept. of Social Services has standardized all Child Development course numbers throughout the state. These are designated as DS in some courses.

1 Child Growth and Development (3) UC:CSU
Dept. of Social Services DS1.
Prerequisite: N one.
Recommended: Psychology 1 or concurrent enrollment. Required for all Child Development majors. Required for Child Development Certificate.
Lecture, 3 hours.
The developmental theories from pre-natal through adolescence. Particular emphasis is placed on the processes through which the normal human being reaches physical, mental, social and emotional maturity. C.E. credit for nursing license renewal. G.E. credit for social science requirement.

2 Early Childhood: Principles and Practices (3) CSU
Dept. of Social Services DS3.
Prerequisite: N one. Required for all Child Development majors.
Lecture, 3 hours.
A survey of preschool education and the current philosophies and practices. Nursery school programs are examined with regard to the needs of the preschool child. The role of the teacher is emphasized in relation to attitudes, philosophies, goals and values and the development of the child's personality. Participation in interaction activities and observations of preschools are required.

3 Creative Experiences for Children I (3) CSU
Dept. of Social Services DS3.
Prerequisite: N one. Required for all Child Development majors.
Lecture, 3 hours.
A n interpretation of the values of creative experiences for young children. Illustrated lectures and class discussions cover such topics as dramatic play, blocks, music, rhythmic movement, art experiences, and crafts.

† This course may not be offered each semester. ‡ Designated class sections are Transfer Alliance Classes.
23 Practicum in Child Development II (4) CSU
Prerequisite: Child Development 22 with grade of C or better. Health exam, TB test, and approval of fieldwork. A according to the Department of Social Services regulations, students having contact with children shall be fingerprinted and have a Child A bus index check.
Lecture, 2 hours; laboratory, 6 hours. The second semester of field experience in a child development center under the supervision of a center staff member, supplemented by the coordinator of student teaching. The student is exposed to an over-all view of the teaching situation.

30 Infant and Toddler Studies I ‡ (3) CSU
Prerequisite: Child Development 1. Lecture, 3 hours.
A survey of infant and toddler development and educational programs currently available. Principles of infant-toddler care giving, and environmental and curricular design. Opportunity for observation in the field.

31 Infant and Toddler Studies II ‡ (3) CSU
Prerequisite: Child Development 1. Lecture, 3 hours.
A survey of infant and toddler development and its relation to curriculum designing environments, assessment and intervention. Direct observations in infant and toddler programs are requirements of this course.

34 Observing and Recording Children’s Behavior ‡ (3) CSU
Prerequisite: Child Development 1. Lecture, 3 hours.
Strategies and techniques for observing, recording and interpreting behavior of young children in early childhood programs. Application of this information for adapting curriculum and environment to meet the needs of children. Includes opportunity for observation in the field.

35 Fostering Literacy Development in Young Children (3) CSU
Prerequisite: N one. Lecture, 3 hours.
Development of instructional skills, curriculum, activities and environment for promoting language and literacy in young children, from birth to eight years old. Emphasis on building foundation for reading and writing using a developmentally appropriate approach.

36 Literature for Early Childhood (1) CSU
(Same as English 236)
Prerequisite: N one. Lecture, 1 hour.
A survey of literature suitable for children up to 8 years old with emphasis on techniques of selection and presentation. Story telling (with visual aids where feasible), acquaintance with literature particularly suited to the preschool child, and the early development of desirable attitudes toward reading will be stressed. Recommended for early childhood and primary grade teachers and parents.

37 Literature for School-Age Children ‡ (2) CSU
Prerequisite: N one. Lecture, 2 hours.
Survey of literature appropriate for children in school settings. Emphasis given to selection, evaluation and presentation of literature using developmental characteristics and needs of school-age children. Includes development of appropriate curriculum and materials for the classroom. Recommended for early childhood and primary school teachers and parents.

38 Administration and Supervision of Early Childhood Programs I (3) CSU
Prerequisite: Child Development 1 and 11, Child Development 3 or 4, and one course from Child Development 2, 10, 35, 42, 44, 45 or 48 with grades of C or better; health exam, TB test, and approval of fieldwork. A according to the Department of Social Services regulations, students having contact with children shall be fingerprinted and have a Child A bus index check.
Lecture, 2 hours; laboratory, 6 hours. The first semester of field experience in a child development center under the supervision of a center staff member, supplemented by the coordinator of student teaching. The student is exposed to an over-all view of the teaching situation.

39 Administration and Supervision of Early Childhood Programs II ‡ (3) CSU
Prerequisite: Child Development 38. Lecture, 3 hours.
This course will include an in-depth study of a typical early childhood program, including budgeting, proposal writing, advocacy, staff relations, current research in the field, parent involvement, governing boards, professional involvement, current laws, and small business management.

40 Child Health (3) CSU
Prerequisite: N one.
Recommended: Child Development 1. Lecture, 3 hours.
The health protection provided by the home, school, and community. Topics include nutrition, common childhood diseases, first aid, and special health problems which relate to the preschool child. An analysis of community referral agencies.

41 Home, School, and Community Relations (3) CSU
Department of Social Services DS2.
Prerequisite: N one.
Required for all Child Development majors. Lecture, 3 hours.
Survey of major educational issues, legislation, and trends affecting the family and the community. Examines the sociological, cultural, and economic influences on various patterns of family life. Identifies community resources for health, education and public welfare. C.E. credit for nursing license renewal.

42 Practicum in Child Development (3) CSU
Prerequisite: Child Development 1 and 11, Child Development 3 or 4 and one course from Child Development 2, 10, 35, 42, 44, 45 or 48 with grades of C or better; health exam, TB test, and approval of fieldwork. A according to the Department of Social Services regulations, students having contact with children shall be fingerprinted and have a Child A bus index check.
Lecture, 2 hours; laboratory, 6 hours. The first semester of field experience in a child development center under the supervision of a center staff member, supplemented by the coordinator of student teaching. The student is exposed to an over-all view of the teaching situation.

43 Practicum in Child Development II (3) CSU
Prerequisite: Child Development 22 with grade of C or better. Health exam, TB test, and approval of fieldwork. A according to the Department of Social Services regulations, students having contact with children shall be fingerprinted and have a Child A bus index check.
Lecture, 2 hours; laboratory, 6 hours. The second semester of field experience in a child development center under the supervision of a center staff member, supplemented by the coordinator of student teaching. The student is exposed to an over-all view of the teaching situation.
42 The Child in a Diverse Society (3) CSU
Prerequisite: None.
Lecture: 3 hours.
Understanding of various cultural backgrounds, the implication and application in teaching of young children. Includes curriculum planning. Field trips are required. G.E. credit for Social Science requirement.

44 Programs for Children with Special Needs I (3) CSU
Prerequisite: Child Development 1
Lecture: 3 hours.
An introduction to the study of exceptional children, including classification and special characteristics. Field trips will be arranged to private and public special education programs. Main focus of this course will be on the exceptional child.

45 Programs for Children with Special Needs II (3) CSU
Prerequisite: None.
Recommended: Child Development 1
Lecture: 3 hours.
A second semester of supervised work experience and seminar for currently employed directors, teachers, assistant teachers and aides in the schools. Completion of this course will substitute for Child Development 22 in qualifying for the Occupational Certificate and A.A. degree in Child Development.

46 School Age Programs I ‡ (3) CSU
Dept. of Social Services DS4.
Prerequisite: None.
Lecture: 3 hours.
Care of school-age children. Designed for those planning to work or working in before- and after-school programs. Curriculum development with appropriate activities to meet the developmental needs of school-age children.

47 School Age Programs II ‡ (3) CSU
Prerequisite: None.
Lecture: 3 hours.
A survey of care and guidance in school-age programs. Designed for those planning to work or working in before and/or after-school programs. Focus is on guidance, community resources, communications with home and school, and leadership.

48 Positive Guidance in Early Childhood Setting ‡ (3) CSU
Prerequisite: None.
Recommended: Child Development I
Lecture: 3 hours.
Exploration of developmentally appropriate management techniques for children in early childhood settings.

65 Adult Supervision/Early Childhood Mentoring ‡ (2)
Prerequisite: Child Development 1 and 11, Child Development 3 or 4 and one course from Child Development 2, 10, 35, 42, 44, 45 or 48.
Lecture: 2 hours.
A study in methods and principles of supervising teachers and student-teachers in early childhood classrooms. Emphasis is on role of experienced early childhood educators who function as mentors to teachers while addressing needs of children, parents, and other staff.

81 Field Work in Child Development I (3) CSU
Prerequisite: Child Development 1 and 11, Child Development 3 or 4, and one course from Child Development 2, 10, 35, 42, 44, 45 or 48.
G. R. or above in all Child Development courses attempted; and instructor approval. Enrollment limited to students employed in an early childhood setting.
Seminar: 3 hours. Fieldwork, TBA.
The first semester of supervised work experience and seminar for currently employed directors, teachers, assistant teachers and aides in the schools. Completion of this course will substitute for Child Development 22 in qualifying for the Occupational Certificate and A.A. degree in Child Development.

82 Field Work in Child Development II (3) CSU
Prerequisite: Child Development 81. Grade of C or above in all Child Development courses attempted, and instructor approval. Enrollment limited to students employed in an early childhood setting.
Seminar: 3 hours. Fieldwork, TBA.
The second semester of supervised work experience and seminar for currently employed directors, teachers, assistant teachers, or aides in the schools.

101 Beginning Film Production Workshop (3) UC:CSU
Prerequisite: Cinema 107 with a grade of C or better.
Co-Requisite: Cinema 107 on a contractual basis (completing it concurrently with a C or better).
Lecture: 2 hours; laboratory, 2 hours.
Comprehensive overview of all aspects of film production from script to screen, centering on basic theory and its application via exams, exercises, and hands-on experiences culminating in a 1-minute 16 mm TV-commercial.

104 History of Documentary Films (3) UC:CSU
Prerequisite: None.
Lecture: 3 hours.
A historical overview of the art and craft of documentary and non-fiction films, from the silent era to contemporary times, both American and foreign, with an emphasis on the classics, propaganda, educational, docudrama, and avant-garde.
105 History of Motion Pictures (3) 
UC:CSU ◊
Prerequisite: None.
Lecture, 3 hours.
Introductory overview of the history of cinema both American and foreign, from the earliest silents to contemporary times via screenings, lectures, readings about the major artistic, social, economic, and technological trends.

106 The Art of Animation and Special Effects (3) CSU
Prerequisite: None.
Lecture, 3 hours.
An analytical overview of traditional and experimental animation techniques, both American and foreign, past and present, as well as special effects, including optical, mechanical, mattes, miniatures, pyrotechnics, atmospherics, make-up, digital, and others.

107 Understanding Motion Pictures (3) UC:CSU
Prerequisite: None.
Lecture, 3 hours.
A n analytical survey of motion pictures as an art form, entertainment industry, and communication medium via screenings, lectures, readings about classic and contemporary films, American and foreign, theatrical and non-theatrical.

110 Motion Picture Sound (3) CSU
Prerequisite: Cinema 101 with a grade of C or better.
Lecture, 2 hours; laboratory, 2 hours.
Intermediate course dealing with all aspects of film sound recording, mixing, and editing form theory to application, centering on learning the basic parts and functions of 16mm sound equipment, as well as sound techniques and aesthetics.

111 Developing Content for Movies (3) CSU
Prerequisite: None.
Lecture, 3 hours.
This survey course presents an overview of the film industry. It introduces the student to the art of creating and selling for the entertainment industry. Students will learn how to acquire, develop, create and pitch material, as well as gain an understanding of the structure of the industry.

115 Cinematography (3) CSU
Prerequisite: Cinema 101 with a grade of C or better.
Lecture, 2 hours; laboratory, 2 hours.
Intermediate course dealing with all aspects of cinematography from theory to application, centering on learning the basic parts and functions of 16mm cameras, lenses, lighting equipment, accessories as well as cinematography techniques and aesthetics.

117 Creative Cinematography Techniques (3) CSU
Prerequisite: Cinema 115 and 106 with a grade of C or better.
Lecture, 2 hours; laboratory, 2 hours.
A dvanced course dealing with both practical and experimental cinematography techniques centering on creative exercises relative to animation, special effects, lighting, and other production processes.

120 Film Editing (3) CSU
Prerequisite: Cinema 101 with a grade of C or better.
Lecture, 2 hours; laboratory, 2 hours.
Intermediate course dealing with all aspects of film editing from theory to application, centering on learning the basic parts and functions of 16mm editing equipment and accessories, as well as editing techniques and aesthetics.

123 Motion Picture Production Workshop I (3) CSU
Prerequisite: Cinema 107, 110, 115, and 120 with a grade of C or better.
Lecture, 2 hours; laboratory, 2 hours.
A dvanced course in motion picture production. Each student will be required to produce, write, direct, shoot a professional 16mm TV-commercial (Public Service Announcement), as well as to crew for other assigned films.

124 Motion Picture Production Workshop II (3) CSU
Prerequisite: Cinema 123 with a grade of C or better.
Lecture, 2 hours; laboratory, 2 hours.
A dvanced course in film post-production. Each student will be required to edit, sound record and mix, cut negative and time answer print in order to complete the professional 16mm TV-commercial shot in Cinema 123 (Public Service Announcement).

125 Film Production Workshop I (3) CSU
Prerequisite: Cinema 107, 110, 115, 120 with grades of C or better; only Cinema 107 may be taken concurrently on a contractual basis.
Lecture, 2 hours; laboratory, 2 hours.
A dvanced course in practical film production, with each student required to produce/write/direct, shoot and edit a professional 16mm PSA commercial with sound, as well as to crew for other assigned films.

126 Cinema Production Workshop (3) CSU
Prerequisite: Cinema 124 with a grade of C or better or Cinema 125 with a grade of C or better.
Lecture, 2 hours; laboratory, 2 hours.
A dvanced course in practical film production with synchronized sound. Each student will be required to produce, write, direct, shoot and edit a short 16mm film with sync-sound, as well as to crew for other assigned films.

185 Directed Study - Cinema Arts (1) UC:CSU
285 Directed Study - Cinema Arts (2) UC:CSU
385 Directed Study - Cinema Arts (3) UC:CSU
Prerequisite: Approval of project.
Conference, 1 hour per unit.
A llows student to pursue Directed Study in Cinema on a contract basis under the direction of supervising faculty. C redit Limit: A maximum of 3 units in Directed Study may be taken for credit.

UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPARTMENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION. THESE UNITS SHOULD NOT BE USED TOWARD CALCULATION OF THE MINIMUM 60 UNITS NEEDED FOR ADMISSION TO THE UC.

911-921-931-941 Cooperative Education - Cinema Arts (1-4) CSU
Cinema is approved for Cooperative Work Experience Education credit. (Workplace experience in Cinema Integrating classroom Cinema studies; requires approval of Dept. Chair as well as Work Experience Director). See Cooperative Education, page 62, for prerequisite, course description and credit limits.

◊ This course may not be offered each semester. ◊ Designated class sections are Transfer Alliance Classes.
COMPUTER APPLICATIONS & OFFICE TECHNOLOGIES

1 Computer Keyboarding I (3)
Prerequisite: N one.
Lecture 2 hours, and laboratory, 3 hours.
A beginning course for those students who wish to develop a salable skill, learn keyboarding for computer, or improve personal usage. Good techniques, speed and accuracy are emphasized while the following skills are introduced: mastery of the keyboard by touch; formatting, the ability to set up and type personal and basic business letters and manuscripts, centered displays, and simple tables.

2 Computer Keyboarding II (3)
CSU
Prerequisite: N one.
Recommended: CAOT 1 with a grade of C or better, or the equivalent.
Lecture, 2 hours; laboratory, 3 hours.
A n intermediate course in which speed and accuracy are further developed. Various typewriting skills are applied to business letters, manuscripts, and tables of increasing difficulty.

7 Machine Transcription ‡ (3)
Prerequisite: N one.
Lecture, 2 hours; laboratory 2 hours.
The students develop a proficiency in typing letters and manuscripts of usable office quality from machine (oral) dictation. English fundamentals are reviewed to help the typist apply correct grammar, punctuation, and spelling to the transcription of mailable copy.

9 Computer Keyboarding Improvement (1) RPT1
Prerequisite: N one
Laboratory, 3 hours.
Emphasizes speed and/or accuracy building. This course may be taken concurrently with CAOT 2.

31 Business English (3)
(Same as Business 31)
Prerequisite: N one.
Required for all incoming CAOT majors. Recommended for Business majors.
Lecture, 3 hours.
Thorough training in the mechanics of English; punctuation, sentence structure, paragraph writing, word usage. Effective development of English communication skills.

32 Business Communications (3)
CSU
(Same as Business 32)
Prerequisite: N one.
Lecture, 3 hours.
Designed to achieve effective written communication in English for the transaction of business. Development of letter writing principles and techniques; enrichment of general vocabulary; practical application of English in business speech. Practical experience is given in writing business reports, the employment letter and resume, as well as the basic types of letters used in business; pleasant, routine, unpleasant, and persuasive.

33 Records Management and Filing (2)
Prerequisite: N one.
Lecture, 3 hours.
Basic principles and procedures of record storage, control, retrieval and management by manual, electronic, and micrographic methods. Skills developed: speed and accuracy in indexing, filing, and finding documents in such systems as alphabetic, numeric, geographic, and subject.

34 Business Vocabulary and Spelling (2)
Prerequisite: N one.
Lecture, 2 hours.
This course introduces the student to general and specialized vocabulary used in business and office occupations, including word processing and new office systems. It develops skill in correct spelling, definition, pronunciation, syllabication, and effective usage of business terminology.

35 Word Processing: Concepts in Information Systems (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
A study of the factors involved in developing word/information processing systems; the procedures used in these systems; environmental and human relations problems; the latest equipment for originating, processing, reproducing, and distributing text and information; careers in word/information processing.

37 Secretarial Accounting (3)
Prerequisite: N one.
Lecture, 3 hours.
A course designed to acquaint secretarial and clerical students with the principles and practices of the bookkeeping and record keeping they are likely to be performing on the job.

39 Word Processing: Keyboarding and Operations (3) RPT2
Prerequisite: N one.
Lecture, 1 hour; laboratory, 4 hours.
Provides information and hands-on training on the WordPerfect software program utilizing the microcomputer. Students will learn beginning and advanced functions such as letters and memoranda, columnar tables, text tables, manuscripts, data files and merging.

43 Office Procedures (3) RPT2
Prerequisite: CAOT 2.
Lecture, 3 hours.
Comprehensive knowledge and application of skills and procedures for the electronic office. Develop human relations skills, job interviewing techniques and strategies, attitude, personality, and professional ethics for success in the automated office environment.

47 Applied Office Practice (2) RPT3
Prerequisite: N one.
Performance, 5 hours.
By working on campus five hours a week, the student gains practical experience in many areas of office work. Special attention is given to developing the personal qualities desirable in business, the ability to follow both written and oral instructions, and confidence in handling phone calls and office visitors.

66 Voice-Recognition Software for Computer Input (1) RPT1
Prerequisite: N one
Laboratory, 3 hours.
Uses voice-recognition software to input information into the computer by voice rather than by keyboard. Focuses on learning dictation commands and techniques for continuous voice dictation. Covers voice commands for formatting and editing documents as well as for all menu and keyboard manipulations.

78 Microcomputer Accounting Applications for the Electronic Office (3) CSU
Prerequisite: CAOT 37 or A counting 21.
Lecture, 2 hours, laboratory, 3 hours.
Designed for hands-on experience with using a computer application for accounting. Basic emphasis will be learning computerized accounting with special emphasis on sales and receivables, payables and purchases, general accounting and end-of-period procedures and payroll for service and merchandising businesses.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
82 Microcomputer Software Survey in the Office (3) CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 4 hours.
Introduces students to the use of the microcomputer and commercially available software used in business offices. Course provides hands-on introduction to word processing, data base, spreadsheet, and file management software. Student gains basic knowledge necessary to interact with the computer. No previous operating experience required. Microsoft Office Professional will be used.

84 Microcomputer Office Applications: Word Processing ‡ (3) CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 4 hours.
Provides information and hands-on training on word processing software programs utilizing the microcomputer. Students will learn beginning and advanced functions and apply their skills and knowledge to a wide variety of simple and complex documents, such as letters and memoranda, columnar tables, text tables, manuscripts, and mailing list documents. Microsoft Word will be used.

85 Microcomputer Office Applications: Spreadsheet (3) CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 4 hours.
Office spreadsheet applications using Microsoft Excel. Covers the creation, editing, formatting and printing of worksheets. Emphasis is on preparing computerized accounting procedures.

86 Microcomputer Office Applications: Database (3) CSU
Prerequisite: Knowledge of the keyboard.
Lecture, 1 hour; laboratory, 4 hours.
Database office applications using Microsoft Access. In-depth coverage of records design and file creation and maintenance, file search by various criteria, formatting and printing reports and labels.

92 Computer Windows Applications (2) CSU
Prerequisite: N one.
Recommended: CAOT 1 or Basic keyboarding with a C or better.
Lecture, 1.5 hour; laboratory, 1 hours.
This course trains students to use Windows as a graphical user interface and operating system. Topics covered include Working in the Windows Environment, Customizing, Managing Files and Folders, Using Accessories, A ccessing Applications, and Communication Features. The course will prepare students to work efficiently in word processing and office applications programs.

97 Introduction to the Internet for Office Administration (3)
Prerequisite: N one.
Lecture, 2 hours; laboratory, 3 hours.
This course provides an overview of the Internet, a worldwide computer network. Students learn to use electronic mail, Telnet, User, file transfer protocol, and to locate network resources using Internet services. In addition, attention is given to creating a home page on the World Wide Web.

108 Presentation Design for the Office (2)
Prerequisite: N one.
Recommended: Working knowledge of Windows (or CAOT 92); ability to keyboard (or CAOT 1).
Lecture, 1 hour; laboratory, 2 hours.
This course provides an overview of presentation design software (i.e., Microsoft PowerPoint or Corel Presentations). Students learn to use templates, outlines, clip art, and documents to create presentations, electronic slide shows, and Web sites.

115 Microcomputer Office Applications: Web PageDesign For the Office Professional (3) CSU
Prerequisite: CAOT 97.
Lecture, 2 hour; laboratory, 2 hours.
This course provides an overview of Web Page Design Applications software such as Microsoft FrontPage, Web design features of Microsoft Word, WordPerfect and others. Topics include Web page creation and Web site management, the creation, revision, and enhancement of Web pages with links, graphics, tables, frames, and form applications. This course will also cover planning, building, promoting and maintaining a professional Web site, creating workgroups, and integrating a database with a Web Design Software.

123 Web Applications for the Office Professional (3) RPT2
Prerequisite: CAOT 97.
Lecture, 2 hours; laboratory, 2 hours.
This course is designed to provide students who are familiar with creating Web pages with ability to add dimensions of time, sound, motion, and interactivity to Web pages via a variety of authoring tools. Through lectures and demonstrations, students learn the basics of how to create multimedia presentations on workstations and for the World Wide Web. Dreamweaver, Flash and Fireworks will be used.

124 Introduction to Image Creation for the Office Professional (3) RPT1
Prerequisite: N one. Recommended: CAOT 97.
Lecture, 2 hours; laboratory 2 hours.
This course will cover importing, correcting, and manipulating images using Adobe Photoshop or a similar software. The course includes scanning, planning, and modifying images that can be used for a variety of business applications.

185 Directed Study - Computer Applications & Office Technologies (1)
285 Directed Study - Computer Applications & Office Technologies (2)
385 Directed Study - Computer Applications & Office Technologies (3)
Prerequisite: Computer Applications & Office Technologies major and approved project. Conference, 1 hour per unit. Allows students to pursue Directed Study in Computer Applications & Office Technologies on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

911-921-931-941 Cooperative Education - Computer Applications & Office Technologies (1-4)
Prerequisite: Computer Applications & Office Technologies is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.
COMPUTER SCIENCE-
INFORMATION
TECHNOLOGY

The departments curricula are designed for the following career paths: A.S. degree candidate, transfer core to four-year colleges and universities, programming and microcomputer certificates emphasizing software in the information processing environments, and a joint interdepartmental microcomputer systems certificate with the Electronics Department for microcomputer systems technicians.

801 Introduction to Computers and Their Uses (3) UC:CSU
Prerequisite: None.
Lecture, 3 hours.
A general overview of computers and information processing. The fundamental concepts of a computer system's hardware and software are presented, including common applications such as word processing, spreadsheet, database, and presentation packages. A general introduction to the Internet is provided and the societal impact of computers is critiqued.

802 Introduction to Computer Science ‡ (5) UC:CSU
Prerequisite: None.
Lecture, 4 hours; laboratory, 2 hours.
Introduction to the design, development, and implementation of computer programs using a high-level programming language. Prepositional logic, predicate logic, and Turing machines are introduced. The focus is on problem-solving, the design of algorithms and the software construction process. It provides an introduction to both structured, procedural programming and object-oriented programming techniques. Designed for the computer science major.

806 Introduction to Computer Programming (3) UC:CSU
(CAN C SIT 12)
Prerequisite: None. Corequisite: CSIT 807. A beginning course designed for Computer Science majors.
Lecture, 2 hours; laboratory 2 hours.
Introduction to algorithms and their representation in a computer program. Provides an introduction to the software construction process: the design, development, implementation, and analysis of computer programs using a high level programming language. The focus is on the programming problem-solving process using both the procedural and object-oriented paradigm. Designed for the Computer Science major. The combination of CSIT 806 and 807 serves as a substitute of CSIT 802.

807 Programming Logic (3)
UC:CSU
Prerequisite: Recommended: Concurrent enrollment in CSIT 806.
Lecture, 3 hours.
Designed for the Computer Science major who has had the equivalent of an introductory course in the field. It covers the basic techniques of programming structure and design incorporated in high level language programming.

808 Programming in Visual Basic ‡ (3) UC:CSU
(CAN CSIT 6)
Prerequisite: CSIT 802, or the combination of CSIT 806 and 807.
Lecture, 2 hours; laboratory, 2 hours.
Fundamental principles of event-driven programming for Windows applications using Visual Basic. Proficiency in event-driven programming in Visual Basic for Windows applications using graphical user interfaces. Topics include controls and their properties, methods and events; basic data types and variables; subroutines and functions; scope; control structures; building graphical user interfaces; and interfacing with the Windows operating system. Object linking and embedding (OLE) and multimedia are also introduced.

816 Introduction to Computer Architecture and Organization ‡ (3) UC:CSU
Prerequisite: CSIT 802, or the combination of CSIT 806 and 807.
Lecture, 2 hours; laboratory 2 hours.
The fundamentals of information representation and storage organization in computer systems. Topics include computer hardware components, typical computer architectures, instruction formats, addressing modes, stacks, the instruction execution cycle, assembly language instruction formats, compiler translation, optimizing compilers, assemblers, loaders and simulators, system interrupts, virtual memory, boolean algebra and logic gates, combinational logic and sequential devices. This course may not be offered each semester. Designated class sections are Transfer Alliance Classes.

819 Information Technology and Applications in Business (4) CSU
Prerequisite: None.
Lecture, 2 hours; laboratory, 4 hours.
Covers fundamental concepts of information technology and its applications in business utilizing microcomputers and mainframes. Topics include operating systems, programming techniques, systems analysis and design, and data communication. In-depth coverage of a spreadsheet and previews of a database and word processor are applied in lab.

820 Microcomputer Application Software (3) CSU
Prerequisite: None.
Lecture, 1 hour; laboratory 4 hours.
Survey of major office applications, including word processing, spreadsheets, database management, presentation, and personal information management tools, using an integrated suite, such as Microsoft Office. Topics include use of templates and document automation, using spreadsheet formulas and functions in decision making, charting and graphing data, creation of electronic presentations, principles of database design, customization of applications using Visual Basic for Applications (VBA), integration of applications, using object linking and embedding (OLE), and enabling for use on the Internet, including Hypertext Markup Language (HTML).

830 Microcomputer Application Software (3) CSU
Prerequisite: None.
Lecture, 1 hour; laboratory 4 hours.
Survey of major office applications, including word processing, spreadsheets, database management, presentation, and personal information management tools, using an integrated suite, such as Microsoft Office. Topics include use of templates and document automation, using spreadsheet formulas and functions in decision making, charting and graphing data, creation of electronic presentations, principles of database design, customization of applications using Visual Basic for Applications (VBA), integration of applications, using object linking and embedding (OLE), and enabling for use on the Internet, including Hypertext Markup Language (HTML).

832 Advanced Data Structures and Introduction to Databases ‡ (3) UC:CSU
Prerequisite: CSIT 836 with a grade of C or better.
Lecture, 3 hours.
An introduction to the organization of persistent data structures. Object-oriented design methodology is introduced and temporary data structures are reviewed. Hardware components that support persistent objects, compute and pointer based file structures, are evaluated and analyzed. Coverage includes direct file processing using various hashing methods, pointer based file processing with static and dynamic indexes, multi-key processing, the normalization process, and various database architectures.
833 Microcomputer Database Programming ‡ (3) CU:SU
Prerequisite: CSIT 830.
Lecture, 2 hours; laboratory, 2 hours.
This course focuses on relational database management systems (RDBMS) widely used by businesses for transaction processing and decision making. Coverage includes database design, queries, programming languages including Structured Query Language, Data Access Objects and Visual Basic for Applications, and integration with the Internet. An industry standard relational database application such as Microsoft Access is used.

834 Operating Systems (3) UC:SU
Prerequisite: CSIT 802, or the combination of CSIT 806 and 807.
Lecture, 3 hours.
An introduction to a top-down conceptual view of the UNIX System divided into two parts: (1) the basic aspects of the UNIX operating system environment, and (2) the UNIX utility programs. Students will write UNIX shell scripts. It is designed for students with some computer programming experience but little or no experience using the UNIX System.

836 Introduction to Data Structures (3) UC:SU
Prerequisite: CSIT 839 with a grade of C or better.
Lecture, 2 hours; laboratory 2 hours.
Introduction to the study of data structures formed from primitive data types, abstract data types (including stacks, queues, lists, trees, and graphs) and their implementation and applications in program design, algorithms and complexity analysis.

839 Intermediate Programming Using C/C++ (3) UC:SU
Prerequisite: CSIT 802, or the combination of CSIT 806 and 807.
Lecture, 2 hours; laboratory, 2 hours.
Principal elements of the C programming language, including functions and function prototypes, control structures, pointers, arrays, strings, structures, unions, enumerated types, file I/O, intraprogram communication, and dynamic memory allocation.

840 Object-Oriented Programming in C++ (3) UC:SU
Prerequisite: CSIT 839.
Lecture, 2 hours; laboratory, 2 hours.
Principles of object-oriented design and programming using C++. Topics include the role of objects, message passing, data abstraction, inheritance, polymorphism, constructors, I/O streams, references, operator overloading, friend functions, templates, and exception handling.

850 Microcomputer Applications Software-Advanced Techniques (3) CU:SU
Prerequisite: CSIT 830.
Lecture, 2 hours; laboratory, 2 hours.
Advanced techniques and applications of word-processing, spreadsheets, database management, and presentation and authoring tools using a common W indows user interface and an integrated suite of software applications for the office, such as Microsoft Office Professional.

861 Advanced Computer Programming (3) UC:SU
Prerequisite: CSIT 840.
Lecture, 2 hours; laboratory 2 hours.
Principles of object-oriented design and programming for Windows. An object-oriented language such as Visual C++ will be used to provide an understanding of designing, developing, and implementing Windows applications. The course will include coverage of standard Windows interface mechanisms, Single-Document Interface (SDI) applications, serialization, Multi-Document Interface (MDI) applications, and multimedia applications.

863 Introduction to Computer Networking ‡ (4)
Prerequisite: None.
Lecture, 3 hours; laboratory, 2 hours.
Introduction to the theory and practice of computer networking. Topics include networking theory, network design and implementation, and network management, maintenance and troubleshooting.

865 Computer Graphics ‡ (3) CU:SU
Prerequisite: CSIT 802, or a combination of 806 and 807.
Lecture 2 hours; laboratory 2 hours.
This course covers graphics programming and the applications and web environments in which graphics are implemented. Virtual Reality Modeling Language (VRML) is used.

866 Desktop Publishing Applications (2)
Prerequisite: CSIT 830.
Lecture, 1 hour; laboratory, 2 hours.
The focus will be on the preparation of desktop publishing presentations and incorporation of graphics and other multimedia elements. Coverage also will include the automation of styles and other components and the distribution of presentations over an intranet or the Internet. An industry standard desktop publishing software such as QuarkXpress™ will be used.

867 Microcomputer Operating Environments (2)
Prerequisite: None.
Lecture, 1 hour; laboratory 2 hours.
This course focuses on operating systems widely used by businesses for microcomputers. Coverage includes operation system concepts, start-up, operation, maintenance and shut-down. Troubleshooting also is covered. An industry standard operating system such as Microsoft Windows is used.

869 Using the Windows NT Operating System (2)
Prerequisite: None.
Lecture, 1 hour; laboratory 2.
An introductory course on the Windows NT Operating System and how it runs applications. The course will cover how to install and navigate the interface of the workstation, plan and implement the administration capabilities of the workstation, monitor and maintain system performance and troubleshoot and resolve problems.

870 Windows and Web Database Programming (3)
Prerequisite: CSIT 808 and CSIT 895.
Lecture, 2 hours; laboratory 2 hours.
An introduction to programming application that use a graphical user interface (GUI) in a Windows or Web environment to access and modify data in Relational Database Management Systems (RDBMS) such as SQL Server using object-oriented programming (OOP) principles and Structured Query Language (SQL). The class will be taught using one or more of OOP programming languages currently used in the business world, such as Visual Basic.NET or C#.

‡ This course may not be offered each semester. ● Designated class sections are Transfer Alliance Classes.
884 Navigating the Internet (2) CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory 2.
Survey of Internet services, including the world Wide Web, e-mail, FTP, Telnet, Gopher, and USENet. Emphasis will be on using a browser to navigate and search the Web with coverage of HTML (Hypertext Markup Language).

890 Object-Oriented Programming in Java (3) UC:CSU
Prerequisite: C SIT 839.
Lecture, 2 hours; laboratory 2 hours. Principles of object-oriented design and programming using Java. A didactical topics include writing applets for World Wide Web pages, building graphical user interfaces (GUI's), including multimedia (graphics, images, animation, and sound) in Java applets, and developing multithreaded programs.

895 Programming in C# (3) CSU
Prerequisite: C SIT 802.
Lecture, 2 hours; laboratory 2 hours. Principles of event-driven and object-oriented design and programming using C#. Topics include the Visual Studio.NET IDE, control structures, methods, classes and objects, variable scope, lifetime, and classifications; event-handlers, arrays, strings, regular expressions, access modifiers, constructors, overloading and overriding methods, composition, data abstraction and encapsulation, inheritance and polymorphism, and graphical user interfaces.

185 Directed Study - Computer Science - Information Technology (1) CSU
285 directed Study - Computer Science - Information Technology (3) CSU
Prerequisite: N one.
Conference, 1 hour per unit.
Provides students the opportunity to develop creative approaches to problem solving in information technology environments.
Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

911-921-931-941 Cooperative Education - Computer Science Information Technology (1-4) CSU
Computer Science Information Technology is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

COOPERATIVE EDUCATION

Cooperative Education (1-4) CSU RPT3
Prerequisite: N one.
Valley College is approved to provide Cooperative Work Experience Education in many majors. See Cooperative Work Experience Program Section of the Catalog. Courses may be repeated for a maximum of 16 units. Limits to transfer credit are explained in the Cooperative Education Credit Guide.

COOPERATIVE EDUCATION, GENERAL

195-295-395 Cooperative Education, General (1-3) CSU RPT1
Prerequisite: N one.
General Cooperative Education is designed to teach students how to learn from their actual employment or career situations in an optimum way. Students also develop job skills transferable to any job.

CORRECTIONS

3 Field Work I (3)
Prerequisite: N one.
Lecture, 1 hour; laboratory 5 hours. Students participate, under supervision, in a correctional facility such as a probation/parole field office, jail, detention center, or a similar agency. Students must meet the minimum requirements of the participating agency.

5 Legal Aspects of Corrections (3)
Prerequisite: N one.
Lecture, 3 hours.
This course provides students with an awareness of the historical framework, concepts, and precedents that guide correctional practice. Course material will broaden the individuals perspective of the corrections environment, the civil rights of prisoners, and responsibilities of correctional officials.

DANCE

Dance Activities (1) UC:CSU RPT3
Beginning, intermediate, and advanced levels offered for all courses listed below, but all levels may not be taught each semester:
Activity, 2 hours:
431 Modern Dance
434 Ballet
437 Jazz Dance
440 Social Dance
446 Tap Dance
A ctivity, 3 hours:
460 Ballet Technique
462 Modern Dance Technique
463 Modern Jazz

452 Introduction to Choreography (1)
Prerequisite: N one.
Lecture, 2 hours.
Introduction to basic principles of dance composition and choreography. Includes theory and practice using improvisation, critical analysis and implementation of the elements of space, time, and energy in student projects.

860 Dance and Creative Movement for Educators (3)
Prerequisite: N one.
Lecture, 2 hours, laboratory, 2 hours. Course is designed for educators and parents interested in utilizing creative movement and dance as a tool for teaching. Learn to develop your students artistic perception, create movement experiences that enhance early childhood and academic lessons, and facilitate kinesthetic learning, awareness, and expression.

DEVELOPMENTAL COMMUNICATIONS

22A-E Communications Laboratory (5) NDA RPT2
Prerequisite: N one.
This course is offered on a Credit/No Credit basis only. 0 open entry/open exit. Laboratory 1 hour per unit.
Developmental Communications 22 is a modular, multi-media program teaching phonics, spelling, vocabulary, reading and study skills. Students may enroll sequentially in up to three units per semester. In each program, students work at their own time and pace.
A. Phonics and Spelling
B. General Vocabulary
C. College Vocabulary
D. Study Skills
E. Reading Improvement

‡ This course may not be offered each semester. ◇ Designated class sections are Transfer Alliance Classes.
23 Techniques of Learning (3)  
NDA RPT1  
Prerequisite: N one.  
Recommended for students scoring between 15 and 40 on the reading portion of the assessment process.  
Lecture, 3 hours.  
Teaches efficient study methods and effective learning techniques. Course stresses outlining, note taking techniques, exam strategies and time management.

34 Basic Reading (3)  
NDA RPT2  
Prerequisite: N one.  
Recommended: English 33.  
Recommended for students scoring between 6 and 14 on the Project ACCESS Reading Test.  
Offered on a Credit/No Credit basis.  
This course is offered on a Credit/No Credit basis only. Open entry/open exit.  
Lecture, 3 hours.  
A basic reading class designed to diagnose reading problems; improve word-attack skills; increase sight and speaking vocabularies; develop dictionary skills; and help students acquire the ability to identify main ideas.

35 Reading I - Fundamentals (3)  
NDA RPT2  
Prerequisite: N one.  
Recommended for students scoring between 6 and 14 on the Project ACCESS Reading Test.  
Offered on a Credit/N o C redit basis.  
Lecture, 3 hours.  
A basic reading class designed to diagnose reading problems; improve word-attack skills; increase sight and speaking vocabularies; develop dictionary skills; and help students begin to acquire the ability to identify main ideas.

36 Reading II - Comprehension and Related Skills (6)  
NDA RPT1  
Prerequisite: N one. Recommended for students scoring between 15 and 28 on the Project ACCESS Reading Test.  
Lecture, 6 hours. (Course is offered as a 3 unit, 3 hours module).  
An intermediate reading course which brings comprehension and speed up to the level required for successful and efficient mastery of college texts.

DRAFTING  
(For additional Drafting classes, see General Engineering)

1 General Drafting ‡ (3)  
CSU  
Prerequisite: N one.  
Lecture, 1 hour; laboratory, 5 hours.  
Instruction is given in the principles of mechanical drawing, geometric construction, single view drawings, multiview orthographic projections, dimensioning, sections, auxiliary views and fasteners. This course provides basic training in preparation for advanced drafting and engineering courses.

2 Applied Technical Drafting I (4)  
CSU  
Prerequisite: N one.  
Lecture, 1 hour; laboratory, 5 hours.  
Continues Drafting 1 with geometric constructions, A.S.A., conventions, unidirectional dimensioning, multi-view details, sections, auxiliaries, fasteners, assemblies and isometrics which are more advanced than those prepared in Drafting 1.

16 Blueprint Reading I (2)  
CSU  
Prerequisite: N one.  
Lecture, 1 hour; laboratory, 2 hours.  
A course in understanding the fundamental principles and practices of blueprint reading which includes a study of standard symbols and their applications with emphasis on interpreting a variety of drawings in the major technical fields.

17 Blueprint Reading II ‡ (2)  
CSU  
Prerequisite: N one.  
Lecture, 1 hour; laboratory, 2 hours.  
Multi-view assembly and detail prints are studied in this course. A advanced terminology including geometric dimensioning and tolerancing and true position is stressed.

911-921-931-941 Cooperative Education - Drafting (1-4)  
CSU  
Drafting is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

EARTH SCIENCE

4 Introduction to Planetary Science (3)  
CSU  
Prerequisite: N one.  
Lecture, 3 hours.  
A multi-disciplinary introduction to planetary science employing basic concepts of the earth sciences including the processes responsible for the formation and modification of terrestrial planets. Topics covered include remote sensing, impact craters, surface erosion, atmospheric phenomena, tectonics, volcanism and recent discoveries from unmanned and human exploration of our solar system.

ECONOMICS

1 Principles of Economics I (3)  
UC:CSU ○  
(CAN ECON 4)  
Prerequisite: N one.  
Lecture, 3 hours.  
A n introductory microeconomics course designed to provide the student with an understanding of basic economic principles and forces which govern the production, distribution, exchange and consumption of goods and services. Topics considered include: economic decision-making; economic scarcities; resource allocation; value and price theory in a free-enterprise economy; income distribution; poverty causes and solutions; social costs and benefits; the roles of governments in the economic system; forms of business enterprise; labor management relations. Contemporary economic developments are considered throughout the course. Meets the Social Science requirement for certification.

2 Principles of Economics II (3)  
UC:CSU ○  
(CAN ECON 2)  
Prerequisite: Economics 1.  
Lecture, 3 hours.  
A macroeconomics course which is a continuation of the introductory principles of economics. Topics considered include: national income and employment; economic fluctuations; business cycles; money, credit and banking; public financing and taxation; monetary, fiscal, and economic stabilization policies; international trade, tariffs, payments and policies; comparative economic systems; economic growth and development. Contemporary economic developments are considered throughout the course. Meets the Social Science requirement for certification.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
4 Economics for the Consumer ‡ (3)
Prerequisite: N one.
Lecture, 3 hours.
A n understanding of the factors and problems present in consumption, advertising, credit and installment buying, and determination of price, which can improve consumer economic decision-making and can assist in maximizing satisfaction in consumer spending. Designed to assist students in understanding the consumers role in the economic system, including the development of knowledge and skills in earning incomes, and in personal and household management, budgeting and investment. Recommended for economics, social science, business, and home economics majors. M eets the Social Science requirement for certification.

5 Economics for the Citizen ‡ (3)
CSU
Prerequisite: N one.
Lecture, 3 hours.
A n introductory course to provide the pre-business or non-business student with a single cohesive exposure to the general principles of both microeconomics and macroeconomics. Designed for students who desire to get a general perspective of the economy without the intensive and comprehensive theoretical analyses and policy applications of Economics 1 and 2. M eets the Social Science requirement for certification. A student may receive credit for Economics 5, 1, and 2 ONLY if Economics 5 is completed before Economics 1 and 2.

10 Economic History of the United States ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A survey of the economic development of the U nited States emphasizing a topical approach rather than strict chronology. Consideration is given to European backgrounds and the rise of capitalism, the evolving and technological nature of the economy as applied to agriculture, industry, commerce, the labor movement, business cycles, principles of national and California state constitutional and local government structures, functioning and economic legislation, and other essential economic relationships. Recommended for economics, social science, humanities, general education, and business majors. M eets both the Social Science and A merican Institutions requirements for certification. T his course is not acceptable as a substitute for Economics 1 or 2.

30 Comparative Economic Systems ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
Examination of how economic systems function. Differences between capitalism and socialism in theory and practice and problems of transforming a socialist economy into a market economy. Course studies cases such as former U S S R, C hina, M exico, England, Sweden, Poland, T he Middle East.

40 History of Economic Thought (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
T his course studies the history and evolution of economic ideas starting with early beginners, A dam Smith, Ricardo and continues with M arx to modern times. Course covers competing paradigms in economics, including neoclassicism, monetarism, A merican I nstitutional school, K eyesian school and others and establishes a link between evolution of economic ideas and the economic history of Europe and the U nited States. A special attention is paid to methodology of economics.

50 Principles of Financial Economics (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
Examination of financial problems of economics, including history and evolution of money, commercial banking systems, the Federal Reserve System, theories of money and monetary policies, the capital markets, mortgage markets, stock and bond markets and the international and foreign exchange markets.

185 Directed Study - Economics ‡ (1-4) UC:CSU
Prerequisite: N one.
Conference, 1 hour per unit.
A llows students to pursue Directed Study in Economics on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit. U C Credit for independent study/directed study courses numbered 185, 285, and 385 in any department is not automatic; credit is contingent on U C campus evaluation after application and admission. T hese units should not be used toward calculation of the minimum 60 units needed for admission to the U C.

911-921-931-941 Cooperative Education - Economics (1-4) CSU
Economics is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

EDUCATION

2 Introduction to Education I (1) UC:CSU
Prerequisite: N one.
Recommended for those planning to enter elementary or secondary teaching. Lecture, 1 hour.
G eneral introduction to the various fields of educational thought and practice. G eneral vocational orientation. Observation of the teacher at work.

203 Education in American Society (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
T his course is designed to provide future teachers with the fundamental knowledge essential for understanding the A merican educational enterprise, especially problems in urban multicultural schools. Concepts and methods from the fields of sociology, philosophy, and the politics of education are used to analyze the current conditions of A merican schools and to evaluate selected proposals/models for reform. A minimum of 20 hours of observation and participation in a multicultural setting is required.

911-921-931-941 Cooperative Education - Education (1-4) CSU
Education is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

ELECTRONICS

2 Introduction to Electronics (3) CSU
Prerequisite: N one.
C orequire: Electronics Technology majors enroll in Electronics 10 concurrently. Laboratory, 3 hours.
A n overview of the field of applied electronics and of its employment opportunities. Introduction to components, nomenclature and symbols. A familiarization of equipment specifications and physical units.
4 Fundamentals of Electronics I
(4) CSU
Prerequisite: M athematics 115.
This course is offered as a lecture section (Electronics 4A) and a laboratory section (Electronics 4B). Day Students: Must take Electronics 4B with 4A.
Lecture, 3 hours; laboratory, 3 hours.
The lecture provides detailed study of direct and alternating current theory and applications. Topics include, Ohms law, energy sources, magnetism, capacitance, inductance, and transient circuits. Complex circuits are solved using Kirchhoffs laws, and Thevenins and Nortons Theorems. The laboratory provides experience in applying electrical laws and test equipment to dc/ac circuits. Practices include component identification, breadboarding circuits, resistor and capacitor color codes and circuit measurements using the VOM and digital multimeter.

6 Fundamentals of Electronics II
(4) CSU
Prerequisite: Electronics 4A & B and Electronics 10.
This course is offered as a lecture section (Electronics 6A) and as a laboratory section (Electronics 6B).
Lecture, 3 hours; laboratory, 3 hours.
The lecture includes the theory and practice of alternating current principles. Topics include series and parallel resonance, transformers, single and poly-phase voltages, coupling, filters, and an introduction to pulse waveform. The laboratory course includes experimental study discussed in lecture. Data are gathered from series-parallel tuned and untuned circuits and transformers. Extensive use is made of signal generators, the oscilloscope, digital multimeter, and bridges.

10 Mathematics of Electronics I
(3) CSU
Prerequisite: Mathematics 115.
Lecture, 3 hours.
First course in mathematics applied to electronic problems. Scientific notation and units are followed by algebraic operations, circuit calculations, and graphing. A calculator is required.

12 Mathematics of Electronics II
(3) CSU
Prerequisite: N one.
Lecture, 3 hours.
This second course in the techniques of electronics mathematics prepares the student for Electronics 6. Trigonometry applied to electronic circuit problems. Triangle solutions, periodic functions, plane vectors, vector algebra and logarithms are included. A calculator is required.

20 Electronic Circuits I (4) CSU
Prerequisite: Electronics 4A & B.
This course is offered as a lecture section (Electronics 20A) and a laboratory section (Electronics 20B).
Lecture, 3 hours; laboratory, 3 hours.
The first course in linear circuit analysis and design. The lecture covers the theory and operation of diodes and bipolar and field-effect transistors with circuit analysis. The laboratory includes the design and evaluation of bipolar and FET linear circuits using the oscilloscope and curve tracer. Integrated circuits are introduced.

22 Electronic Circuits II (4) CSU
Prerequisite: N one.
This course is offered as a lecture section (Electronics 22A) and a laboratory section (Electronics 22B).
Lecture, 3 hours; laboratory, 3 hours.
The lecture provides a continuation of solid-state linear circuit analysis and design, including design details of cascade resistance and direct coupled amplifiers, integrated differential and operational amplifiers, power amplifiers and oscillators. Introduction to feedback and distortion. Laboratory provides practice in fabricating, trouble-shooting and testing solid-state linear circuits using the oscilloscope, generators and the distortion analyzer.

24 Electronic Circuits III (4) CSU
Prerequisite: Electronics 20A & B.
This course is offered as a lecture section (Electronics 24A) and a laboratory section (Electronics 24B).
Lecture, 3 hours; laboratory, 3 hours.
The third course in the circuit design and analysis sequence. Solid-state switching circuits, pulse techniques, multivibrators, time-base oscillators, waveshaping and sweep circuits. Digital logic and integrated circuits. The laboratory provides practice in fabricating, trouble-shooting, testing, and interfacing switching circuits using the oscilloscope, function generator, and computer simulation.

34 Introduction to Biomedical Electronics (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
A study of medical instrumentation and equipment used in the health care field, emphasizing critical care applications. The source of bioelectric potentials and their appearance in the EKG and EEG. Stress testing, blood pressure and flow and heart sounds. Operating principles of transducers, amplifiers, patient monitors, or equipment defibrillators and pacers. The theory of shock hazard and methods of providing for patient and staff safety are emphasized.

36 Biophysical Measurements I
Lab ‡ (1) CSU
Prerequisite: Electronics 34 and 20A & B.
Corequisite: Electronics 37.
Lecture, 3 hours.
Theory, operation, test and calibration of medical equipment including patient monitors, defibrillators, electrosurgical units and pacers. Principal physiological measurements. Patient safety and hospital electrical testing procedures; establishing preventative maintenance programs.

37 Biophysical Measurements II
Lab ‡ (1) CSU
Prerequisite: Electronics 34 and 20A & B.
Corequisite: Electronics 36.
Lecture, 3 hours.
Provides practice in testing, trouble-shooting and calibrating electronic medical equipment. Patient monitor systems, pacers, defibrillators and surgical units are included. Safety evaluation procedures according to hospital standards. Use of specialized medical equipment analyzers and an exposure to the hospital environment.

38 Biophysical Measurements III
Corequisite: Electronics 34 and 20A & B.
Corequisite: Electronics 37.
Prerequisite: Electronics 39.
Lecture, 3 hours.
Theory, operation and test calibration of specialized medical equipment analyzers and an exposure to the hospital environment.

39 Biophysical Measurements Lab ‡ (1) CSU
Prerequisite: Electronics 34 and 20A & B.
Corequisite: Electronics 39.
Lecture, 3 hours.
Provides practice in testing, trouble-shooting, and calibrating electronic medical equipment. Patient monitor systems, pacers, defibrillators and surgical units are included. Safety evaluation procedures according to hospital standards. Use of specialized medical equipment analyzers and an exposure to the hospital environment.

Corequisite: Electronics 39.
Prerequisite: Electronics 34 and 20A & B.
Lecture, 3 hours.
Theory, operation and test calibration of specialized medical equipment analyzers and an exposure to the hospital environment.

‡ This course may not be offered each semester. ☿ Designated class sections are Transfer Alliance Classes.
### 44 Communications Electronics ‡ (3)
Prerequisite: Electronics 20A & B.
Lecture, 3 hours.
Includes electronic circuit analysis relative to data/information transmittal and reception. Topics of study include electromagnetic waves, propagation, antennas, amplitude and frequency modulation. Emphasis on the analysis of AM and FM radio receivers and transmitters including methods of testing, alignment, and adjustment.

### 54 Computer Logic ‡ (4) CSU
Prerequisite: N one.
Lecture, 3 hours; laboratory, 3 hours.
Study of digital electronics and computer technology. Boolean algebra, number systems, the analysis and design of logic circuits with simplification methods and computer arithmetic and architecture. Covers applications of flip-flops, counters and registers, memories and analog to digital converters. Introduction to microcomputers and microprocessors. The laboratory affords practice in fabricating, troubleshooting and testing digital circuits including logic gates, registers and counters.

### 56 Computer Circuits ‡ (3) CSU
Prerequisite: Electronics 54.
Corequisite: Electronics 57.
Lecture, 3 hours.
A detailed study of computer circuits and their function in microcomputer systems. Input-output devices including displays, laser printers, floppy and hard disk drives, and microcomputer support techniques. BASIC, Windows operating system and transcribing utilities will be introduced.

### 57 Computer Circuits Laboratory ‡ (1) CSU
Prerequisite: Electronics 54.
Corequisite: Electronics 56.
Laboratory, 3 hours.
Laboratory involves troubleshooting elements of a microcomputer system. Fault isolation of problems in a hands-on lab environment. Includes hardware and software installations and troubleshooting.

### 58 Introduction to Microprocessor ‡ (4) CSU
Prerequisite: Electronics 54.
Lecture, 3 hours; laboratory, 3 hours.
Lecture includes microprocessor hardware, architecture, and software including diagnostic routines. Use of keyboard/display to execute programs and CPU functions. Memory, hardware, logic, and bit manipulation. Lab includes input/output timing, data format, and troubleshooting. Use of the signature analyzer. Plus network environment.

### 60 Microwave Fundamentals ‡ (3)
Prerequisite: None.
Lecture, 3 hours.
A study of the generation, control and transmission of microwave energy in systems and space. Wavelengths and oscillators including klystrons and magnetrons. Methods of frequency, power and VSWR measurements.

### 64 Technical Computer Applications (4)
Prerequisite: Electronics 2 and 54.
Lecture, 3 hours; laboratory, 3 hours.
A application of computers in Electronic Circuit Analysis. Provides students with the skills necessary to employ computer systems such as Pspice, Circuit Maker, and LabView to the solution and modeling of simple and complex electronic circuits.

### 66 Television Circuits I ‡ (3) CSU
Prerequisite: Electronics 20A & B.
Corequisite: Electronics 67.
Lecture, 3 hours.
Study of color television circuits and transmitting and receiving systems. Analysis of typical sections of TV receivers including video, high voltage, tuner and sweep. System troubleshooting from symptom recognition.

### 67 Television Circuits I Laboratory ‡ (1)
Prerequisite: Electronics 20A & B.
Corequisite: Electronics 66.
Laboratory, 3 hours.
Provides practice in troubleshooting, repair and adjustment of television receivers using the oscilloscope and color bar and signal generators.

### 68 Television Circuits II ‡ (3)
Prerequisite: Electronics 66 and 67.
Corequisite: Electronics 39.
Lecture, 3 hours.

### 69 Television Circuits II Laboratory ‡ (1)
Prerequisite: Electronics 66 and 67.
Corequisite: Electronics 68.
Laboratory, 3 hours.
A application of test equipment in troubleshooting, repair and adjustment of color TV receivers.

### 85 Stereo Systems I ‡ (4)
Prerequisite: Electronics 22A & B.
Lecture, 3 hours; laboratory, 3 hours.
Description, analysis and operation of consumer stereo equipment including AM-FM receivers, amplifiers, turntables and tape recorders. The laboratory includes troubleshooting, alignment and adjusting stereo systems.

### 110 VCR Servicing and Laboratory (4)
Prerequisite: Electronics 66 and 67.
Lecture, 3 hours; laboratory, 3 hours.
Lecture covers mechanical and electronic operation of VHS recorders. Schematic and operational block diagram analysis with fault location steps. Lab provides hands-on experience in troubleshooting, adjustment and fault location.

### 201 Introduction to Nanotechnology (3)
Prerequisite: Electronics 54.
Lecture, 3 hours.
Class focuses on nanoelectronics, with an emphasis on scanning probe microscopy, carbon nanotubes, nanowires, and molecular electronics. Other topics covered are nanofabrication techniques, lithography, self-assembly, fabricating integrated circuits with molecular devices and Micro Electro Mechanical Systems (MEMS).

### 240 Industrial Electronics I (4)
Prerequisite: Electronics 54.
Lecture; 3 hours; laboratory, 3 hours.
Principles and applications of semiconductor devices, integrated circuits and microprocessors in industrial control and manufacturing.

### 385 Directed Study - Electronics (3)
Prerequisite: Electronics 20A & B and 54.
Conference, 3 hours.
A follows study of electronics on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

### 911-921-931-941 Cooperative Education - Electronics (1-4) CSU
Electronics is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisites, course description and credit limits.
ENGINEERING, GENERAL

75 CAD Engineering Applications, 3-D Computer Imaging (3)
Prerequisite: General Engineering Technology 213.
Lecture, 2 hours; laboratory 4 hours.
Introduction to the use of imaging software. Student is shown the basic methods of creating photo-realistic images for use in displaying and designing homes, complex industrial parts. TV imaging for advertisements and animation-type movies.

101 Introduction to Science, Engineering and Technology (2)
UC:CSU
Prerequisite: N one.
Lecture, 2 hours.
Introduces the student to the broad aspects of the engineering profession. It points out the significance of the engineering profession in society and its impact upon modern life. The practice and trends in present day engineering are presented. Stress is placed upon academic and employment opportunities within the family of engineering related occupations.

111 Introduction to Engineering Drafting (3) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
College level drafting, including geometric constructions, ANSI Y14 Standards, unidirectional dimensioning, multiview details, sections, auxiliaries, fasteners, assemblies, isometrics, and geometric tolerancing.
GEN ENGR 111 AND 113 COMBINED, MAXIMUM UC CREDIT IS ONE COURSE.

112 Engineering Descriptive Geometry (3) UC:CSU
Prerequisite: General Engineering 912 or equivalent.
Lecture, 1 hour; laboratory, 5 hours.
Examines graphical solutions of problems involving points, lines, and planes in three-dimensional space by methods of multiview projection. Applications to engineering design and industrial technology are stressed.

151 Materials of Engineering (3)
UC:CSU
Prerequisite: Chemistry 101.
Lecture, 3 hours.
A n introductory course on the properties of materials; applications to engineering systems; dependency of properties on internal structure; structures and properties of metals and alloys and their response to thermal and mechanical treatments; structures and properties of non-metallic materials. Required of all Engineering majors.

243 Statics and Strength of Materials (4) CSU
Prerequisite: Math 240, Math 245 and Math 266, Physics 37 with a grade of C or better.
Lecture, 3 hours; laboratory, 3 hours.
Examines force systems and equilibrium conditions with emphasis on engineering problems involving structures, machines, distributed forces and friction. Vector and scalar methods are used. Studies the relationships between external loads and the stresses they induce in elementary structural elements for the purpose of developing design formulae. Methods of determining deflections in beams and some elementary statically indeterminate problems are also studied.

912 Elementary Engineering Drafting (3)
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
Instruction in technical lettering; simple orthographic, and auxiliary projection, sectional views, fasteners, and dimensioning.

911-921-931-941 Cooperative Education - Engineering, General (1-4) CSU
General Engineering is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

ENGINEERING TECHNOLOGY, GENERAL

41 Manufacturing Technical Math (2) NDA
Prerequisite: N one.
Lecture, 2 hours; laboratory, 1 hour.
A course in mathematical problems frequently used by manufacturing technicians. This course reviews basic arithmetic, linear measurement, basic algebra, and basic right angle trigonometry.

121 Engineering Calculations I (3) CSU
Prerequisite: N one.
Lecture, 2 hours; laboratory, 3 hours.
A applies elementary algebra, basic concepts of plane geometry and elementary trigonometry to the solution of technical problems.

122 Engineering Calculations II (3) CSU
Prerequisite: N one.
Lecture, 2 hours; laboratory, 3 hours.
Continues the application of mathematics to engineering problems.

166 Shop Practice (2)
Prerequisite: N one.
Lecture, 1 hour; laboratory, 2 hours.
Provides experience for the student in the use of tools and power machines so he/she may become familiar with the processes and quality of workmanship used in industry. The course includes the use of hand tools, accurate measuring devices and the operation of production machines.

211 Elementary Engineering Graphics (3)
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
Teaches student basic CADAM (R) Software Graphics using industry Lockheed Software.

212 Applied Engineering Computer Graphics I (3)
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
The student is trained to use the computer graphics terminal for engineering design work including manufacturing design and development using numerical control design procedures on current graphics software.

213 Introduction to Autocad (3)
Prerequisite: N one.
Lecture, 2 hours; laboratory, 4 hours.
A n introduction to the use of Autocad’s latest release Computer Graphics Language. This course teaches the student how to produce 2D mechanical drawings on a computer using AutoCad software.

214 Advanced Autocad (3)
Prerequisite: General Engineering Technology 213.
Lecture, 2 hours; laboratory, 4 hours.
A dvanced training in Autocad software concentrating on 3-D applications, simulation techniques and rendering with surfaces.

911-921-931-941 Cooperative Education - Engineering Technology, General (1-4) CSU
Engineering Technology, General is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

¶ This course may not be offered each semester. Designated class sections are Transfer Alliance Classes.
ENGLISH

Students are not allowed to register, either by mail or in person, for English 28, 83, 84, 85, 86, or 101 without documentation that they have met the prerequisite.

20 College Reading Skills (6) NDA
Prerequisite: N one.
Lecture, 6 hours.
Helps students improve reading comprehension, writing and analytical thinking needed for further college work.

21 English Fundamentals (3) NDA
Prerequisite: English 33 with a C grade or higher or the appropriate skill level demonstrated through the placement process.
This course is offered on a Credit/No Credit basis only.
This course teaches the fundamentals of English grammar, reading, and the writing of sentences to form a basic paragraph unit leading toward a multi-paragraph composition.

22 Technical English (3) NDA
Prerequisite: N one.
Lecture, 3 hours.
Includes training for students in the technical and industrial fields, in writing, reading, listening, and speaking, with emphasis on the writing of technical reports, directives, memoranda, specifications. Includes preparation and presentation of oral reports and preparation of an occupational resume.

23 Advanced Vocabulary (3) NDA
(Also see English 33)
Prerequisite: N one.
Lecture, 3 hours.
This course in the technique of enlarging the individual's vocabulary offers as an objective a more adequate understanding and use of words than does the beginning vocabulary course, English 33. Includes study of the history of language and a survey of the elements which make up our individual vocabularies. Introduces laws of word formation, derivatives from Latin, Greek, and Old English, and application of prefixes and suffixes to the roots of words.

28 Intermediate Reading and Composition (3)
Prerequisite: A proper skill level demonstrated through the English placement process or satisfactory completion of English 21 with a grade of C or better. Cannot be taken for C R/N C.
Lecture, 3 hours.
Includes review of punctuation, sentence structure, grammar. Much practice in writing paragraphs and short essays. Introduction to the critical reading of non-fiction prose. Designed to prepare students for English 101. Students who do not score sufficiently high on the placement test in English are required to take this course before attempting English 101.

30 Reading for Pleasure and Profit (3) NDA
Prerequisite: N one.
Lecture, 1.5 hours; Discussion, 1.5 hours.
This course helps students increase their pleasure and skill in reading works of recognized merit. Highly recommended for students who need practice reading and writing before taking English 28.

31 Composition and Critical Reading (5)
Prerequisite: N one.
Cannot be taken for C R/N C.
Lecture, 5 hours.
Intensive practice in reading, thinking, and writing skills needed in college courses and on the job; equivalent of an intensive English 28.

33 Basic Vocabulary (3) NDA
Prerequisite: N one.
This course is offered on a Credit/No Credit basis only.
Lecture, 3 hours.
This course enlarges and enriches a student's vocabulary through reading and the study of word meanings, structure, and origins. It develops a student's ability to spell, read aloud, paraphrase, summarize, respond to readings, and use context as well as dictionaries and other tools for vocabulary building.

48 Individual Writing ‡ (1) CSU
Prerequisite: N one.
Recommended: Student should be eligible for placement in English 101.
Study lab and individual conferences, 2 hours.
An individual approach to writing improvement intended to meet student's specific needs. Diagnostic survey of students writing abilities reveals areas to be strengthened. Students develop these areas using self-instruction techniques in the Learning Center and frequent conferences with the instructor.

67 Writing Laboratory (0.5) NDA RPT3
Prerequisite: N one.
Offered on a Credit/No Credit basis only.
Laboratory, 1 hour.
Students are given individual help by a teacher and tutors in improving their writing. Emphasis is placed on organizing, spelling, punctuating, grammar, and mechanics, as well as the composing process. This class may be taken by students at any level of English skills.

68 Reading Laboratory (0.5) NDA RPT3
Prerequisite: N one.
Offered on a Credit/No Credit basis only.
Laboratory, 1 hour.
Improving college reading comprehension and interpretation. Emphasis on vocabulary, sentence meaning, paragraph meaning, and finding main ideas. This class may be taken by students at any level of English skills.

69 Writing and Revising on the Computer (1) NDA RPT3
Prerequisite: N one.
Offered on a Credit/No Credit basis only.
Laboratory, 2 hours.
Students use computers to improve their writing skills, including organizing, spelling, punctuating, grammar, and mechanics. This open entry/open exit class is for students at any level of English skills.

70 Methods for Tutoring Writing (1) NDA
Prerequisite: N one.
Lecture, 1 hour.
Students preparing to be peer tutors in a Writing Center will learn strategies for teaching grammar, mechanics, organization and the writing process.

75 Methods for Tutoring Writing (1) NDA
Prerequisite: N one.
Lecture, 1 hour.
Students preparing to be peer tutors in a Writing Center will learn strategies for teaching grammar, mechanics, organization, and the writing process.

80 Introduction to English as a Second Language: Reading Skills (3) NDA
Prerequisite: N one.
Lecture, 3 hours.
Reading for second language students. This course stresses the development of skills leading to college level reading capacity.

‡ This course may not be offered each semester.
○ Designated class sections are Transfer Alliance Classes.
82 Introduction to College English as a Second Language (5) NDA
Prerequisite: None.
Lecture, 5 hours.
This course introduces students to English pronunciation patterns, sentence patterns, basic reading, and communication skills.

83 College Conversational English as a Second Language (3) NDA
RPT 1
Prerequisite: None. Recommended: Speech 61 and 64.
Lecture, 3 hours.
For students at an elementary level in understanding spoken English and in reading and writing simple English sentences.

101 College Reading and Composition I (3) UC:CSU (CAN ENGL 2)
Prerequisite: An appropriate skill level demonstrated through the English placement process or satisfactory completion of English 28 or English 363 with a grade of C or better. Cannot be taken for CR/NC.
Lecture, 3 hours.
Teaches the basic principles of writing essays: accuracy, brevity, clarity, unity, organization, and completeness. Requires the critical reading of nonfiction prose and the writing of 500 words (about twelve essays, including two book evaluations and a brief research paper).

102 College Reading and Composition II (3) UC:CSU (CAN ENGL 4)
Prerequisite: English 101.
Lecture, 3 hours.
A continuation composition course designed to develop reading and writing skills through extensive readings in the short story, the novel, poetry, and drama; and through intensive practice in writing the analytical and critical essay.

103 Critical Thinking and English Composition (3) UC:CSU (CAN ENGL 3)
Prerequisite: English 101.
Lecture, 3 hours.
This course stresses the development of critical thinking skills and their application to reading written argumentation and analysis.
ENGLISH 103 AND 103H COMBINED, MAXIMUM UC CREDIT IS ONE COURSE.

105 Introduction to Language and Linguistics (3) UC:SU
(Same as Linguistics 1)
Prerequisite: None.
Lecture, 3 hours.
Summary of what is known about human language: an introduction to the scientific study of language, its history and structure; language in its social and cultural setting; language, the learning tool.

124 Short Story Writing I ‡ (3) UC:CSU
Prerequisite: English 101.
Lecture, 3 hours.
Develops understanding of and skill in writing the traditional short story. Emphasizes discussion of students writing with some discussion of works of major writers. Also deals with marketing and preparing manuscripts for submission to publishers. Students may submit manuscripts to the college literary magazine.

125 Short Story Writing II ‡ (3) UC:CSU RPT2
Prerequisite: English 101.
Lecture, 3 hours.
A continuation of English 124 with opportunity to write longer and more experimental fiction.

127 Creative Writing (3) UC:CSU RPT3
Prerequisite: English 101 and 102.
Lecture, 3 hours.
A writing workshop for students interested in writing fiction and poetry. Students present multicopied work to class for criticism. Includes lectures, demonstrations, and conferences with instructor. Note: UC allows a maximum of 6 transferable units for this course.
ENGL 127 REPEATABLE, BUT MAXIMUM UC CREDIT IS 6 UNITS.

203 World Literature I ‡ (3) UC:CSU
Prerequisite: English 101.
Lecture, 3 hours.
Surveys world literature in translation: representative selections from Oriental literature, the Bible, Greek and Latin literature, and European masterpieces of the Middle Ages and Renaissance.

204 World Literature II ‡ (3) UC:CSU
Prerequisite: English 101.
Lecture, 3 hours.
Surveys world literature in translation from the Renaissance to the present: selections from representative masterpieces of Continental literature - French, German, Scandinavian, Russian, and Spanish.

205 English Literature I ‡ (3) UC:CSU (ENG 205 & 206 = CAN ENG SEQ B)
Prerequisite: English 101 and English 102.
Lecture, 3 hours.
Surveys British literature from the eighth through the eighteenth centuries, emphasizing major figures and works.

206 English Literature II ‡ (3) UC:CSU (ENG 205 & 206 = CAN ENG SEQ B)
Prerequisite: English 101 and English 102.
Lecture, 3 hours.
Surveys British literature from the late eighteenth century to the present, emphasizing major writers and works.

207 American Literature I ‡ (3) UC:CSU
Prerequisite: English 101 and English 102.
Lecture, 3 hours.
Surveys American literature from 1608 until the Civil War, emphasizing major writers and works.

208 American Literature II ‡ (3) UC:CSU
Prerequisite: English 101 and English 102.
Lecture, 3 hours.
Surveys American literature from the Civil War to the present, emphasizing major writers and works.

211 Fiction ‡ (3) UC:CSU RPT1
Prerequisite: English 101.
Lecture, 3 hours.
Studies selected great short stories and novels to increase students understanding and appreciation of prose fiction; stresses critical reading and writing.

212 Poetry ‡ (3) UC:CSU RPT1
Prerequisite: English 101.
Lecture, 3 hours.
Studies selected American, British, and Continental poems to increase students understanding and appreciation of poetic forms and their historical development. Stresses critical reading and writing.

‡ This course may not be offered each semester. (Designated class sections are Transfer Alliance Classes.)
213 Dramatic Literature ‡ (3) UC:CSU
(Same as Theater 125)
Prerequisite: English 101.
Lecture, 3 hours.
Studies plays from Sophocles to important twentieth century dramatists. Stresses critical reading and composition.

214 Contemporary Literature ‡ (3) UC:CSU
Prerequisite: English 101.
Lecture, 3 hours.
A reading, writing, and discussion course concentrating on significant American and British literature since 1950. Emphasis is placed upon careful critical analysis of works in short story, novel, drama and poetry.

215 Shakespeare I ‡ (3) UC:CSU
Prerequisite: English 101.
Recommended: English 102 and 205.
Lecture, 3 hours.
Studies selected poems and ten representative plays. Consideration of Elizabethan and Jacobean life and letters in relation to Shakespeare's work.

216 Shakespeare II ‡ (3) UC:CSU
Prerequisite: English 101.
Recommended: English 102 and 205.
Lecture, 3 hours.
Studies ten significant plays not studied in English 215. Consideration of Elizabethan and Jacobean life and letters in relation to Shakespeare's work.

218 Children's Literature (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
Surveys literature suitable for children of different ages, preschool through high school. Emphasizes story-telling, acquaintance with important authors, and development in children desirable attitudes toward literature. Recommended for prospective nursery, kindergarten, elementary, and secondary teachers. Parents will also find the course material helpful in discovering what reading material is available for a child's home library.

219 Literature of American Ethnic Groups (3) UC:CSU
Prerequisite: English 101 with a grade of C or higher.
Lecture, 3 hours.
English 219 is a survey of significant fiction and non-fiction writings of various American ethnic groups, including African Americans, Asian Americans, Hispanic American, and Jewish American. The course emphasizes aesthetic, cultural, and historical insights of the works discussed.

220 Literature in English Translation ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A survey of Yiddish literature in English translation, including poetry, prose, drama, essay, memoir, and folk song since 1864. The literature to be viewed against its social and ideological background.

222 American-Jewish Literature ‡ (3) UC:CSU
(Same as Jewish Studies 6)
Prerequisite: N one.
Lecture, 3 hours.
A good deal of the best current American writing is being done by the sons and daughters of immigrant Jews (e.g., Bellow, Wiesel, Malamud, Roth, Potok, Wouk, O'Zick, etc.). This course will examine a score of such writers, after first grappling with a definition for American-Jewish literature. The readings will be read and discussed as a reflection of the Jewish experience in America from 1876 to the present.

232 Yiddish Literature in English Translation ‡ (3) UC:CSU
(Same as Jewish St. 5)
Prerequisite: N one.
Lecture, 3 hours.
A survey of Yiddish literature in English translation, including poetry, prose, drama, essay, memoir, and folk song since 1864. The literature to be viewed against its social and ideological background.

233 American-Jewish Literature ‡ (3) UC:CSU
(Same as Jewish Studies 6)
Prerequisite: N one.
Lecture, 3 hours.
A good deal of the best current American writing is being done by the sons and daughters of immigrant Jews (e.g., Bellow, Wiesel, Malamud, Roth, Potok, Wouk, O'Zick, etc.). This course will examine a score of such writers, after first grappling with a definition for American-Jewish literature. The readings will be read and discussed as a reflection of the Jewish experience in America from 1876 to the present.

234 African-American Literature I (3) UC:CSU
(Same as African-American Studies 20)
Prerequisite: N one.
Lecture, 3 hours.
A nalysis of the literary, social and historical aspects of essay, novel, drama, short story and poetry written by African-Americans, revealing the progression of culture in America as interpreted by African-American writers who seek to define themselves and other African-Americans.

235 American-Jewish Literature II ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A survey of American Jewish life and letters in relation to American-Jewish literature. The course emphasizes aesthetic, cultural, and historical insights of the works discussed.

236 Children's Literature for the Preschool Child (1) CSU
(Same as Child Development 36)
Prerequisite: N one.
Lecture, 1 hour.
Surveys literature suitable for children ages 2-8, emphasizing techniques of selection and presentation of such literature. Story-telling (with visual aids where feasible), acquaintance with literature particularly suited to the preschool child, and the early development of desirable attitudes toward reading will be stressed. Recommended for prospective nursery school, kindergarten, and primary grade teachers and parents.

239 Women in Literature (3) UC:CSU
Prerequisite: English 101.
Lecture, 3 hours.
This course offers an examination of literature by and about women from various cultures. While the courses primary focus is on the numerous roles and images women have been assigned in society, by extension and comparison, the roles of men are examined as well. The women studied will come from several literary genres and will include representative selections written by women.

240 Literature and the Motion Picture I ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
Presents films of artistic and cultural significance for the student to view, analyze, and evaluate. Films of artistic and cultural significance. Emphasizes the relationship between literature and films.

250 Mythology and Literature ‡ (3) UC:CSU
Prerequisite: English 101.
Lecture, 3 hours.
Introduces the mythology of Western and Middle Eastern civilizations. Treats Western and Middle Eastern myths as they appear in epic, play, and other literature, both ancient and modern, and shows how myths relate to folk stories, dreams, and fantasy through powerful symbols shared by peoples all over the world.

252 The English Bible as Literature ‡ (3) UC:CSU
Prerequisite: English 101.
Lecture, 3 hours.
Studies the Old and New Testaments with the King James version as the basic text.

‡ This course may not be offered each semester.  ○ Designated class sections are Transfer Alliance Classes.
253 Opera as Literature (3)
UC:CSU
Prerequisite: English 101
Lecture, 3 hours.
Participants will analyze recognized masterpieces by Verdi, Puccini, Mozart, Wagner, Britten, Bizet, et al., through study of each operas literary source(s) and the way the literary elements reappear as dramatic and musical elements.

290 Selected Writers I (1.5)
UC:CSU
Prerequisite: N one.
Lecture, 1.5 hours.
Studies in-depth the works of a single major writer. Emphasizes reading and discussing of the writers major works.
MAXIMUM UC CREDIT FOR ANY COMBINATION OF ENGLISH 290, 291, 292, OR 293 IS 3 UNITS.

291 Selected Writers II (1.5)
UC:CSU
Prerequisite: N one.
Lecture, 1.5 hours.
Studies in-depth the works of a single major writer. Emphasizes reading and discussing of the writers major works.
MAXIMUM UC CREDIT FOR ANY COMBINATION OF ENGLISH 290, 291, 292, OR 293 IS 3 UNITS.

292 Selected Writers III (1.5)
UC:CSU
Prerequisite: N one.
Lecture, 1.5 hours.
Studies in-depth the works of a single major writer. Emphasizes reading and discussing of the writers major works.
MAXIMUM UC CREDIT FOR ANY COMBINATION OF ENGLISH 290, 291, 292, OR 293 IS 3 UNITS.

293 Selected Writers IV (1.5)
UC:CSU
Prerequisite: N one.
Lecture, 1.5 hours.
Studies in-depth the works of a single major writer. Emphasizes reading and discussing of the writers major works.
MAXIMUM UC CREDIT FOR ANY COMBINATION OF ENGLISH 290, 291, 292, OR 293 IS 3 UNITS.

Environmental Science

1 The Human Environment: Physical Processes (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
An introductory course which deals with the relationships between humans and the planet, and how we deal with such factors as pollution, consumption of natural resources, population, energy and land use.

2 The Human Environment: Biological Processes Lecture (3)
UC:CSU
Prerequisite: N one.
NOTE: T his course is especially designed to fulfill the Natural Science requirement for non-majors, when taken with Environmental Science 19 Biological Processes Lab. Study humans' effect on the quality of their air, water, food and personal health by surveying our environmental problems, their impact on biological life support systems and exploration of solutions.
7 Introduction to Environmental Geology (3) UC:CSU
(Same as Geology 10)
Prerequisite: N one.
Lecture, 3 hours.
A survey course that examines the interrelations between humans and the environment and includes a review of natural processes and their effects. Includes a discussion of hazard, risk and catastrophic geologic events such as earthquakes, landslides, floods and volcanoes. Mineral resources, groundwater, pollution and environmental impacts are considered, along with slides, videos, and films that provide a visual account of the geologic environment.

19 The Human Environment: Biological Processes Lab (2) UC:CSU
Prerequisite: Environmental Science 2: Biological Processes Lecture or concurrent enrollment
Corequisite: Environmental Science 2: Biological Processes Lecture
Lecture 1 hour; Laboratory 2 hours.
The lab component of Environmental Science 2 consisting of a "hands on" approach to the study of environmental problems, their impact and exploration of solutions.

22 The Human Environment: Physical Processes Lab (2) CSU
Prerequisite: N one.
Corequisite: Environmental Science 1
Lecture, 1 hours, laboratory 2 hours.
A n introduction to processes in the physical environment through laboratory exercises and field observation using the scientific method. Topics include resources, energy, pollution, waste treatment and remediation, field and lab techniques, and environmental change. The use of monitoring equipment and computer data analysis is emphasized.

FINANCE

2 Investments (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
A nalysis of stocks and bonds, mutual funds, real estate trusts, commodities and related investments. Functions and operations of the investment market.

8 Personal Finance and Investments (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
Consists of lectures, discussions, and practice with regard to personal financial activities. Particular attention is given to consumer credit; life and property insurance; savings plans; taxes; retirement plans; estate transfer; securities and miscellaneous investments.

911-921-931-941 Cooperative Education - Finance (1-4) CSU
Finance is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

FIRE TECHNOLOGY

17 Fire Apparatus (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
The principles of care, maintenance and operation of fire apparatus. The theory of internal combustion engines, power development and transmission, torque and horsepower, electrical, fuel and brake systems. Basic tune-up, trouble shooting, maintenance and lubrication. General discussion of pumps, aerial ladders and aerial platforms.

27 Wildland Firefighter (4) CSU
Prerequisite: N one.
Lecture, 4 hours; Laboratory, 0.5 hours.
This course prepares the student for entry level jobs in wildland fire fighting. It combines classroom instruction with hands-on training. A certificate of completion is awarded by the U.S. Forest Service.

28 Wildland Engine Firefighter (4) CSU
Prerequisite: N one.
Lecture, 3 hours; Laboratory, 3 hours.
This course provides knowledge and skills to prepare for employment on a wildland fire engine. The material is also applicable to municipal fire departments. A certificate is awarded by the U.S. Forest Service.

30 Fire Marshal Certification: Instructor 1A (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
Instructor 1A is the first course in the California State Fire Marshal certification system that leads to becoming a State Fire Training Registered Instructor.

† This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
31 Fire Marshal Certification: Fire Prevention 1B (2) CSU
Prerequisite: Fire Technology 30.
Lecture, 2 hours.
This course is the second in a series that leads to State Fire Marshal, Master Instructor Certification. Fire Technology 31 enables the student to obtain State Fire Marshal, Fire Instructor status.

40 Fire Marshal Certification: Fire Prevention 1A (2) CSU
Prerequisite: None.
Lecture, 2 hours.
This is the first course in a series that leads to State Fire Marshal Certification as Fire Prevention Officer. It covers skills necessary to conduct basic fire prevention inspections.

41 Fire Marshal Certification: Fire Prevention 1A (2) CSU
Prerequisite: Fire Technology 40.
Lecture, 2 hours.
This is the second course in the State Fire Marshal career path that leads to Fire Prevention Officer Certification. The course concentrates on extinguishment systems, responsibility and authority for inspections, handling and storage of materials, and life safety considerations.

50 State Fire Marshal: Management 1A (2) CSU
Prerequisite: None.
Lecture, 2 hours.
This course is one of the eight courses that lead to certified fire officer; teaches the practices of the organization and management of the fire service department.

51 Fire Marshal Certification: Fire Management 2A (2) CSU
Prerequisite: None.
Lecture, 2 hours.
This course provides instruction in organizational development and human relations.

52 Fire Marshal Certification: Fire Management 2B (2) CSU
Prerequisite: None.
Lecture, 2 hours.
This course provides instruction in fire service financial management.

53 Fire Marshal Certification: Fire Management 2C (2) CSU
Prerequisite: None.
Lecture, 2 hours.
This course provides instruction in personnel and labor relations.

54 Fire Marshal Certification: Fire Management 2D (2) CSU
Prerequisite: None.
Lecture, 2 hours.
This course provides instruction in fire department master planning.

55 Fire Marshal Certification: Fire Management 2E (2) CSU
Prerequisite: None.
Lecture, 2 hours.
This course provides an overview of contemporary management issues and concepts.

60 State Fire Marshal: Command 1A (2) CSU
Prerequisite: None.
Lecture, 2 hours.
This course is one of eight leading to Certified Fire Officer designation by the California State Fire Marshal. This course concentrates on command principles for company officers.

61 Fire Marshal Certification: Command 1B (2) CSU
Prerequisite: Fire Technology 60.
Lecture, 2 hours.
This course provides instruction in command principles for company officers.

62 Fire Marshal Certification: Command 2A (2) CSU
Prerequisite: Fire Technology 60.
Lecture, 2 hours.
This course is one of eight leading to Certified Fire Officer designation by the California State Fire Marshal. This course concentrates on command principles for company officers.

70 Fire Marshal Certification: Fire Investigation 1A (2) CSU
Prerequisite: None.
Lecture, 2 hours.
This course will provide the student with knowledge of the principles of fire investigation and origin and cause determination. The course will highlight the skills and abilities necessary for the fire investigator to successfully execute his/her responsibility in today's complex world of fire investigator.

71 Fire Marshal Certification: Fire Investigation 1B (2) CSU
Prerequisite: Fire Technology 70.
Lecture, 2 hours.
The second course in the California State Fire Marshal career path leading to Fire Investigator 1 and 2. This course concentrates on investigative path leading to Fire Investigator 1 and 2. This course concentrates on investigative techniques, evidence, collection, laboratory services, fire death scenes, and techniques of interviewing and interrogating.

72 Fire Marshal Certification: Fire Investigation 2A (2) CSU
Prerequisite: None.
Lecture, 2 hours.
This course provides instruction in criminal and legal procedures that pertain to fire investigation.

73 Fire Marshal Certification: Fire Investigation 2B (2) CSU
Prerequisite: None.
Lecture, 2 hours.
This course provides instruction in how to develop field case studies.

91 I-100 Incident Command System Orientation (.5) CSU
Prerequisite: None.
Lecture, 1/2 hour.
This course is suggested for all entry-level personnel assigned to an incident. Includes persons working in support roles and cooperating agencies, and technical specialists assigned to support an incident.

93 I-300 Incident Command System (1) CSU
Prerequisite: None.
Lecture, 1 hour.
Expands on Basic I.C.S. (Incident Command Systems). Provides more description and detail of the organization and operation of I.C.S. including Air Operations. Provides example of how the essential principles are used in incident and event planning.

‡ This course may not be offered each semester. © Designated class sections are Transfer Alliance Classes.
94 I-400 Advanced Incident Command System (1) CSU
Prerequisite: N one.
Lecture, 1 hour.
Expands on much of the material contained in I-300 Intermediate Incident Command System. Emphasizes large scale organization development. Describes application of A rea Command and interagency coordination of complex incident.

95 Firefighter I Academy (14) CSU
Prerequisite: N one.
Lecture, 10 hours; Laboratory, 12 hours.
State Fire Marshal accredited Firefighter I A cademy; offered in two 7-unit modules (95A and 95B).

95A Firefighter I Academy—Module A (7)
Prerequisite: N one.
Lecture, 5 hours; Laboratory, 6 hours.
Module A of the State Fire Marshal accredited Firefighter I A cademy.

95B Firefighter I Academy—Module B (7)
Prerequisite: Fire Technology 95A.
Lecture, 5 hours; Laboratory, 6 hours.
Module B of the State Fire Marshal accredited Firefighter I A cademy.

96 Emergency Medical Technician 1 (7) CSU
Prerequisite: Students must present to the instructor either a BLS for the H ealthcare Provider from the American Heart Association or CPR for the Professional Rescuer from the American Red Cross prior to the beginning of the class or no later than the first examination. Lecture, 6 hours; Laboratory, 1 hours.
Theory and techniques of emergency medical services to be performed by an Emergency Medical Technician. Includes field experience. Prepares students for the State Certification Exam.

97 Emergency Medical Technician 1 Refresher (2) CSU
Prerequisite: N one.
Lecture, 1.5 hours; Laboratory 1.5
Reviews EMT content and skills as required by the California Code Regulations (Title 22) for re-certification as EMT-1. Prepares student for the re-certification examination. This course is designed for persons with current certification as a California EMT-1.

98 Fire Department Physical Ability Testing (.1) RPT5
Prerequisite: N one.
Lecture, 2 hours; Laboratory 2 hours per semester.
This course provides the student with a knowledge of the Standardized Fire Department Physical Ability Test. Successful completion leads to Certification of Completion.

201 Fire Protection Organization ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
A n introduction to the fire service and fire protection; careers in fire departments and related fields. History of fire protection, fire loss causes, public and private protection services, Fire Department organization, fire fighting tactics, fire prevention, tools, equipment, apparatus, alarm systems and water systems. This course includes field trips.

202 Fire Prevention Technology (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
Making effective, complete and legal inspections by knowing fire prevention concepts. These concepts include history, organization, laws, fire causes, procedures, techniques, enforcement and records. Hazards by occupancy, fire protection equipment, fire investigation, public education and special problems will be studied.

203 Fire Protection Equipment and Systems ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
A study of portable fire extinguishing equipment and permanent systems such as sprinklers, CO2, dry chemical and halon. Detection and alarm systems, explosion prevention, computer protection and special hazards will be covered. The installation, testing, maintenance and fire department use of these systems will be emphasized.

204 Building Construction for Fire Protection ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
Fundamentals of building construction as they relate to fire prevention and suppression. Classification of buildings by type of construction and use. Emphasis on fire protection features, fire resistive materials, interior finish and flame spread. The latest information on elevators, stairways, alarm systems and fire command control in high rise buildings will be studied.

205 Fire Behavior and Combustion (3) CSU
Prerequisite: N one
Lecture, 3 hours.
Theory and fundamentals of how and why fires start, spread, and are controlled; and in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques.

206 Hazardous Materials ‡ (3) CSU
Prerequisite: Fire Technology 1, or employment in the fire service.
Lecture, 3 hours.
Advanced fire chemistry and physics. A more detailed and broad study of dangerous chemicals. The company and incident commanders role in providing life safety for the public and the firefighter, and preventing or limiting property damage.

207 Wildland Fire Control ‡ (3) CSU
Prerequisite: Fire Technology 1, or employment in the fire service.
Lecture, 3 hours.
The California wildland fire problem and the resources available to combat it. Organization of services, terminology, prevention and suppression. The effects of fuel, weather and topography on fire behavior. Standard and special extinguishing methods, equipment and agents.

208 Fire Hydraulics ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
A study of fire service hydraulics theory, formulas and water supply. Review of basic math for hydraulics. Underwriters requirements for fire pumps and auxiliary equipment. Application of theory and formulas to long form and quick mental calculations of hydraulics problems. Practical methods of fire pump spotting, hookup and handling special situations.

209 Fire Fighting Tactics and Strategy I ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
The use of manpower, equipment and apparatus on the fire ground. Methods of pre-fire plan, rescue, fire attack, control, extinguishment, salvage and overhaul. The application of these methods to structural, watershed, waterfront, oil, aircraft, and other types of fires. This course will include command functions. Field exercises will be held when possible.

‡ This course may not be offered each semester. © Designated class sections are Transfer Alliance Classes.
210 Fire Company Organization and Procedure ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
The role of the fire company in municipal fire departments. Governing laws and regulations and officer qualifications; supervision, morale, discipline and personnel rating. Company organization for training, fire prevention, public relations, station and equipment maintenance and records. Preparing for emergency incidents; pre-fire planning, attitude, tactics and strategy.

213 Fire Investigation ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
Methods of determining point of origin, path of fire travel and fire causes. Recognizing and preserving evidence, interviewing witnesses, understanding arson laws and types of arson fires; court testimony and reports and records.

214 Rescue Practices I ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
Life saving, first aid and extrication methods for fire company, squad, rescue ambulance and private application. Use of first aid and rescue equipment. The role of the fire department in civil defense or other counter-disaster activities. California laws on first aid.

217 Fire Apparatus ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
The principles of care, maintenance and operation of fire apparatus. The theory of internal combustion engines, power development and transmission, torque and horsepower, electrical, fuel and brake systems. Basic tune-up, trouble shooting, maintenance and lubrication. General discussion of pumps, aerial ladders and aerial platforms.

185 Directed Study - Fire Technology ‡ (1) CSU
285 Directed Study - Fire Technology ‡ (2) CSU
385 Directed Study - Fire Technology ‡ (3) CSU
Prerequisite: N one.
Conference, 1 hour per unit.
A llows students to pursue Directed Study in Fire Technology on a contract basis under the direction of a supervising instructor.
Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

911-921-931-941 Cooperative Education - Fire Technology (1-4) CSU
Fire Technology is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

FRENCH

1 Elementary French I (5) UC:CSU
(FR 1 & 2 = CAN FREN SEQ A)
C corresponds to the first year of high school French.
Prerequisite: N one.
Lecture, 5 hours.
The fundamentals of pronunciation and grammar, practical vocabulary, useful phrases; emphasis on ability to understand, read, write, and speak simple French. Basic facts on the geography, customs, and culture of France. Use of the language laboratory is required.

2 Elementary French II (5) UC:CSU
(FR 1 & 2 = CAN FREN SEQ A)
C corresponds to the second year of high school French.
Prerequisite: French 1 or French 22 with a grade of C or better, or equivalent skill level.
Lecture, 5 hours.
Completes the study of elementary grammar and includes the reading of simplified texts with continuing emphasis on oral expression, comprehension and the writing of simple French. Further study of French civilization. Use of the language laboratory is required.

3 Intermediate French I (5)
(CAN FREN 8)
Prerequisite: French 2 with a grade of C or better, or equivalent skill level.
Lecture, 5 hours.
A more intensive study of the language, including idiomatic expressions and irregular forms. Stress on fluency in oral expression and facility in writing. Reading of original French texts with information on French civilization. A thorough grammar review combined with written exercises.

4 Intermediate French II ‡ (5)
UC:CSU ○
(CAN FREN 10)
Prerequisite: French 3 with a grade of C or better, or equivalent skill level.
Lecture, 5 hours.
A continuation of French 3. Texts chosen in order to improve oral and written expression in the language as well as comprehension and reading skills. Study of important French literary selections provides a continuing overview of French literature and culture.

5 Advanced French I ‡ (5)
UC:CSU ○
Prerequisite: French 4 with a grade of C or better or equivalent skill level.
Lecture, 5 hours.
Continues the study of French texts with emphasis on improving oral expression, comprehension, reading and composition. Stresses oral and written reports within the context of French literature and civilization.

6 Advanced French II ‡ (5) UC:CSU
Prerequisite: French 4 with a grade of C or better or equivalent skill level.
Lecture, 5 hours.
The origin and development of the French novel and drama, and reading from representative authors in the field. A dvanced composition and grammar, oral and written reports.

8 Conversational French ‡ (2)
RPT3 UC:CSU
Prerequisite: French 2 with a grade of C or better or equivalent skill level.
Lecture, 2 hours.
Practical conversational material based on everyday experiences and current events. Not open to native speakers of French.
FRENCH 8 IS REPEATABLE BUT MAXIMUM UC CREDIT IS 4 UNITS.

10 French Civilization ‡ (3)
UC:CSU
Prerequisite: N one.
(Taught in English)
Lecture, 3 hours.
A study of the origins, growth, and development of French civilization in its many forms with special emphasis on literature, ideas, and the arts. Designed as a humanities course for all college students. Recommended for French majors. Lectures and readings in English.

¶ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
21 Fundamentals of French I ‡ (3)
UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
The fundamentals of pronunciation and
grammar, practical vocabulary and useful
phrases; emphasis on ability to understand,
read, write and speak simple French. Basic
facts on geography, culture and customs of
the French-speaking world. French 21 and
French 22 are the equivalent of French 1.
(Credit for either French 1 or French 21
and 22, not both)
both FRENCH 21 AND 22 MUST BE
TAKEN FOR ANY UC CREDIT. MAXIMUM
CREDIT FOR BOTH IS 5 UNITS.

22 Fundamentals of French II ‡
(3) UC:CSU
Prerequisite: French 21, with a grade of C
or better.
Lecture, 3 hours.
The fundamentals of pronunciation and
grammar, practical vocabulary and useful
phrases; emphasis on ability to understand,
read, write and speak simple French. Basic
facts on geography, culture and customs of
the French-speaking world. French 21 and
French 22 are the equivalent of French 1.
both FRENCH 21 AND 22 MUST BE
TAKEN FOR ANY UC CREDIT. MAXIMUM
CREDIT FOR BOTH IS 5 UNITS.

185 Directed Study - French (1)
CSU
285 Directed Study - French (2)
CSU
385 Directed Study - French (3)
CSU
Prerequisite: N one.
Conference, 1 hour per unit.
A llows students to pursue Directed Study
in French on a contract basis under the direc-
tion of a supervising instructor.
Credit Limit: A maximum of 3 units in
Directed Study may be taken for credit.

911-921-931-941 Cooperative
Education - French (1-4) CSU
French is approved for Cooperative Work
Experience Education credit. See
Cooperative Education, page 62, for prereq-
quisite, course description and credit limits.

1 Physical Geography (3)
UC:CSU ○
(CAN GEOG 2)
Prerequisite: N one.
Lecture, 3 hours.
A scientific study of the natural environ-
ment of planet earth: emphasis on earth-
sun relationships, weather, climate, lan-
dforms, soil, natural vegetation, and
map use. Extensive supportive use is made
of slides, film strips and motion pictures.
Field trips are included. Highly recom-
manded for everyone who intends to travel,
and who wants to know more about their
environment.

2 Cultural Elements of Geography
(3) UC:CSU ○
(CAN GEOG 4)
Prerequisite: N one.
(Credit allowed for only Geography 2 or 5)
Lecture, 3 hours.
A n introduction to human populations and
cultures, and the human imprint upon the
land. T his course focuses on human culture
(language, religion, ethnicity, social cus-
toms), population and migration, political
geography, resources and economics, as well
as human-environment interactions.
Emphasis is placed on issues of diversity,
ethnic conflict, urbanization, international
trade and social change at local and global
scales. A visual familiarity with the diverse
landscapes and peoples is provided through
films, slides and field trips.

3 Introduction to Weather and
Climate (3) UC:CSU
(Same as Meteorology 3)
Prerequisite: N one.
Lecture, 3 hours.
A n introduction to the atmosphere with an
emphasis on its properties and physical
processes of weather. Forecasting and
weather map interpretation, instrumentation
and recording of observations are also
considered. W eather phenomena and
atmosphere are discussed along with short
and long-term climate variation, classifica-
tion systems and the global distribution of
climatic types. Other topics include smog,
El Niño/La Niña, global warming and the
destruction of the ozone layer. T he com-
puter will be used to download current
weather information, which will be ana-
lyzed by class members.

14 Geography of California ‡ (3)
UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A survey course of the physical and cultural
landscapes of California with emphasis on
human and environment interaction and
the forces that have shaped the state. T he
course will deal with the natural and envi-
ronmental history of the state, resource use,
settlement and land-use patterns, economic
activities, including transportation and
trade, as well as California's place in the
new global economy. Optional field trips
will be available to amplify class subjects.

15 Physical Geography Laboratory
(2) UC:CSU
Prerequisite: Geography 1 or concurrent
enrollment.
Lecture, 1 hour; laboratory, 2 hours.
A n earth environment laboratory with field
trips, stressing the use of scientific method
in interpreting earth-sun relations, and
time; earth representation through globes
and maps, map plotting, location and
interpolation, weather (temperature, wind,
pressure, moisture); weather and climate
controls; climates, natural vegetation and
soils; mountain building and landform
evolution by weathering, erosion and
deposition.

30 Conservation of Natural
Resources ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A n examination of natural resource supply
demand, exploitation and conservation,
and long-term sustainability from a physi-
cal, economic, social, and political stand-
point. Particular emphasis is applied to
analysis of real-world resource problems
including scarcity, human population
pressure on the environment, bio-diversity,
pollution, energy resources, deforestation
and other issues, and the creation of viable
public policy alternatives or solutions.

31 Introduction to Geographic
Information Systems (GIS) (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
A n introduction to fundamentals of
Geographic Information Systems (GIS),
comparing analog and automated mapping,
introducing cartographic principles, hard-
ware/software elements of GIS, and specific
applications of GIS technology.
Terminology; data structures; sources and
accuracy of data; data acquisition, conver-
sion, and input; working with spatial data-
bases; and spatial analysis will be
introduced.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
185 Directed Study - Geography
(1) UC:CSU RPT2
285 Directed Study - Geography
(2) UC:CSU
385 Directed Study - Geography
(3) UC:CSU

Prerequisite: N one.
Conference, 1 hour per unit.
A llows students to pursue Directed Study in Geography on a contract basis under the direction of a supervising instructor.
C redit Limit: A maximum of 3 units in Directed Study may be taken for credit.

UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPART-MENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION.

911-921-931-941 Cooperative Education - Geography (1-4) CSU

Geography is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

GEOLoGY

1 Physical Geology (3) UC:CSU
(GEO 1&6 = CAN GEOL 2)

Prerequisite: N one.
Lecture, 3 hours.
A n introduction to the principles of geology, including topics such as minerals, rocks, weathering and erosion, rivers, glaciation, groundwater, deserts, oceanic processes, and plate tectonics. T hese phenomena that catastrophically affect man and his environment are stressed, such as landslides, volcanic eruptions, earthquakes, and seismic sea waves.
(F or laboratory credit, see Geology 6.)

2 Earth History (3) UC:CSU

Lecture, 3 hours.
A n introduction to the geological history of the earth and its inhabitants, with emphasis on the evolution of life and landforms of North America. T opics include life on earth such as plants, fish, amphibians, rise and fall of the dinosaurs, and the mammals. Film strips, videos, and slides are used throughout the course. Field trips will be taken.

6 Physical Geology Laboratory (2)
UC:CSU
(GEO 1&6 = CAN GEOL 2)

C orequisite: Geology 1 (may be taken concurrently).
Lecture, 1 hour; laboratory, 2 hours.
In this course, the student handles rocks and minerals in the laboratory and learns how to identify common rocks and minerals. AIso included are the study and interpretation of topographic and geologic maps and an introduction to the geologic use of aerial photographs. Several field trips will be taken.

7 Earth History Laboratory ‡ (2)
UC:CSU
C orequisite: Geology 2 (may be taken concurrently).
Lecture, 1 hour; laboratory, 2 hours.
A supplemental laboratory course for Geology 2, intended to teach the scientific methods of reasoning and to give the student an acquaintance with the fundamental principles of historical geology. Laboratory work includes the evolutionary study of fossils and study of rock types and ancient landforms. Several field trips will be taken. Strongly recommended for the student who is enrolled in or has completed Geology 2.

10 Introduction to Environmental Geology (3) UC:CSU
(Same as Environmental Science 7)

Prerequisite: N one.
Lecture, 3 hours.
A survey course that examines the interrelations between humans and the environment and includes a review of natural processes and their effects. Includes a discussion of hazard, risk and catastrophic geologic events such as earthquakes, landslides, floods and volcanoes. M ineral resources, groundwater, pollution and environmental impacts are considered, along with slides, videos, and films that provide a visual account of the geologic environment.

12 Introduction to the Geology of California ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A survey of the general aspects of California geology, with consideration given to the structural development of the present California landscape. Important geological formations within the state are stressed. One feature of this course is a list of current references whereby students, in their travels, can recognize and identify important geological formations and structural features (such as the San Andreas Fault) from given roadside locations. Slides and videos relating to California geology are an integral feature of this course.

‡ This course may not be offered each semester. O Designated class sections are Transfer Alliance Classes.
185 Directed Study - Geology (1) 
UC:CSU RPT2 
285 Directed Study - Geology (2) 
UC:CSU 
385 Directed Study - Geology (3) 
UC:CSU

Prerequisite: None.
Conference, 1 hour per unit.
Allows students to pursue Directed Studies in various areas of geology.
Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.
UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPARTMENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION.

911-921-931-941 Cooperative Education - Geology (1-4) CSU
Geology is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisites, course description and credit limits.

GERMAN

1 Elementary German I (5) 
UC:CSU
(GER 1 & 2 = CAN GERM SEQ A)
Corresponds to the first year of high school German.
Prerequisite: N one.
Lecture, 5 hours.
The aim of this course is to develop the ability to understand, read, write, and speak simple German. It includes basic facts on the geography, customs, and culture of German-speaking countries. German poems, songs, and simple modern prose. Emphasis is on the spoken language; use of the language laboratory is required.

2 Elementary German II (5) 
UC:CSU
(GER 1 & 2 = CAN GERM SEQ A)
Corresponds to the second year of high school German.
Prerequisite: German 1 with a grade of C or better, or equivalent skill level.
Lecture, 5 hours.
Completes the study of elementary grammar. Readings consist of selections dealing with German, Swiss and Austrian contributions in the fields of arts, sciences and literature, further study of German civilization, and modern developments in Germany. Use of the language laboratory is required.

3 Intermediate German I ‡ (5) 
UC:CSU
Prerequisite: German 2 with a grade of C or better, or equivalent skill level.
Lecture, 5 hours.
An introduction to short stories, plays and poetry in German. Review of grammar, vocabulary building, and idiomatic expressions. Emphasis on discussions in German of various topics of interest.

4 Intermediate German II ‡ (5) 
UC:CSU
Prerequisite: German 3 with a grade of C or better, or equivalent skill level.
Lecture, 5 hours.
Reading in German, Swiss and Austrian literature. Class discussions and reports. Some outside reading, utilizing Valley College library holdings in German. Further training in composition, vocabulary building and idiomatic expressions.

5 Advanced German I ‡ (5) 
UC:CSU
Prerequisite: German 4 with a grade of C or better or equivalent skill level.
Lecture, 5 hours.
Introduces the student to some of the important movements in German literature. Includes readings in prose and poetry from representative authors of German speaking countries. It continues the development of linguistic skills through oral and written reports in German.

8 Conversational German ‡ (2) 
UC:CSU RPT3
Prerequisite: German 2 with a grade of C or better, or equivalent skill level.
Lecture, 2 hours.
Practical conversational material based on everyday experiences and current events or on some reading material. Not open to native speakers of German.
GERMAN 8 IS REPEATABLE BUT MAXIMUM UC CREDIT IS 4 UNITS.

10 German Civilization ‡ (3) 
UC:CSU
Prerequisite: N one.
(Taught in English)
Lecture, 3 hours.
A study of the contributions of the Germanic peoples to the world civilizations, especially in philosophy, music, plastic arts and sciences. Lecture and discussion in English on the geography, history, customs, and the political profiles of the German speaking peoples. Designed as a humanities course for all college students, especially for those interested in arts, music and philosophy. Recommended for German majors.

185 Directed Study - German (1) 
CSU
285 Directed Study - German (2) 
CSU
385 Directed Study - German (3) 
CSU
Prerequisite: N one.
Conference, 1 hour per unit.
Allows students to pursue Directed Study in German on a contract basis under the direction of a supervising instructor.
Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

911-921-931-941 Cooperative Education - German (1-4) CSU
German is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisites, course description and credit limits.

HEALTH

There are no prerequisites for any Health class.

3 Cardiopulmonary Resuscitation (1) CSU
Lecture and directed practice, 3 hours, 5 weeks.
Covers the American Red Cross Community CPR - A Red Cross CPR Certificate will be issued for a service fee upon successful completion of all skills and tests.

11 Principles of Healthful Living (3) UC:CSU
(Credit given for only one of Health 9, 10 or 11.)
Recommended for Physical Education and Elementary Education majors.
Lecture, 3 hours.
This course covers the major areas of health education, encompassing the physical, intellectual, social, emotional, environmental and spiritual dimensions of health. Major topics include psychosocial health, stress management, violence and abuse, healthy personal relationships and sexuality, birth control, pregnancy, childbirth, licit and illicit drugs, alcohol, tobacco, caffeine, nutrition, weight management, personal fitness, cardiovascular disease, cancer, infectious and noninfectious conditions, the aging process, environmental health, consumerism and alternative medicine.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
HEBREW

1 Elementary Hebrew I ‡ (5)
UC:CSU
(Same as Jewish Studies 11)
Prerequisite: None.
Lecture, 5 hours.
Fundamentals of the language, the essentials of grammar, practical vocabulary, useful phrases, and the ability to understand, read, write, and speak simple Hebrew. Emphasis is on the spoken language. Use of the language laboratory is required.

2 Elementary Hebrew II ‡ (5)
UC:CSU
(Same as Jewish Studies 12)
Prerequisite: Hebrew 1 with a grade of C or better or equivalent skill level.
Lecture, 5 hours.
Continues the presentation of grammatical forms, provides additional training in oral and written composition, and reading. Use of the language laboratory is required.

3 Intermediate Hebrew I ‡ (5)
UC:CSU
(Same as Jewish Studies 13)
Prerequisite: Hebrew 2 with a grade of C or better or equivalent skill level.
Lecture, 5 hours.
A review of grammar, additional training in conversation, and readings in modern Hebrew prose.

4 Intermediate Hebrew II ‡ (5)
UC:CSU
(Same as Jewish Studies 14)
Prerequisite: Hebrew 3 with a grade of C or better or equivalent skill level.
Lecture, 5 hours.
Completes the presentation of grammar, provides additional review of grammar by means of advanced composition, the use of the practical idioms, and practice in conversation.

9 Hebrew Civilization I ‡ (3)
UC:CSU
(Same as Jewish Studies 9)
Prerequisite: None.
(Taught in English)
Lecture, 3 hours.
A study of the development of the Jewish self-understanding in relation to the intellectual climate of the environment, as expressed in the Biblical Age (ca. 2000 B.C.E. to ca. 300 B.C.E.).

10 Hebrew Civilization II ‡ (3)
UC:CSU
(Same as Jewish Studies 10)
Prerequisite: None.
(Taught in English)
Lecture, 3 hours.
Studies in specific problems and trends in the Jewish heritage during the European and Modern Periods, Mysticism, Hashidism, Haskalah, Emancipation, Religious Movements, Zionism; the Holocaust and the state of Israel; educational, moral, and theological issues; Diaspora Jewry and non-Jewish relations; A shkenazim and Sephardim; the thought and manners of the time in an historical context.

185 Directed Study - Hebrew (1)
UC:CSU
285 Directed Study - Hebrew (2)
UC:CSU
385 Directed Study - Hebrew (3)
UC:CSU
Prerequisite: None.
Conference, 1 hour per unit.
A allows students to pursue Directed Study in Hebrew on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

HISTORY

(For History, see also African-American Studies 4, 5; Chicano Studies 7, 8, 44.)

There are no prerequisites for any History classes. All courses in History may be taken on a Credit/No Credit basis.

Note: State law imposes on all California State Universities certain graduation requirements in the areas of U.S. History, U.S. Constitution and state and local government. Courses meeting these requirements for the state universities are listed in the TRANSFER REQUIREMENTS sections of the college catalog. See the section on GRADUATION REQUIREMENTS in the college catalog for details.

If you took a U.S. History course outside of California, see a counselor to make certain you meet the California state and local government graduation requirements.

‡ This course may not be offered each semester. Designated class sections are Transfer Alliance Classes.
1 Introduction to Western Civilization I (3) UC:CSU Ø
(CAN HIST 2)
Lecture, 3 hours.
A panoramic survey which traces the development of a distinctive European culture from its roots in the hunting societies of prehistoric man through the increasingly elaborate worlds of the Sumerians, the Egyptian pharaohs, and the Biblical peoples of the Middle East; the philosophers, artists, and warriors of classical Greece and Rome; and ends in 14th-Century Europe - the world of saints and heretics, knights and peasants, philosophers and kings. Emphasizes the significance of this historical background to contemporary American culture.

2 Introduction to Western Civilization II (3) UC:CSU Ø
(CAN HIST 4)
Lecture, 3 hours.
A continuation of History 1 from 1400 to the present. Traces the growth of modern Europe, its 500 year domination of world history, and the decline of its world supremacy in the 20th Century. Includes the life and times of da Vinci and Luther; of Elizabeth I of England and Peter the Great of Russia; of the philosophers and revolutionaries of the 18th Century; of the socialists and scientists of the 19th Century; and of the dictators and reformers of the 20th Century. Emphasizes its influence on American culture.

3 History of England and Great Britain I ‡ (3) UC:CSU
Lecture, 3 hours.
A survey of British culture, emphasizing social, cultural, constitutional, and economic themes from earliest times to 1500. This course is of particular importance to English majors.

4 History of England and Great Britain II ‡ (3) UC:CSU
Lecture, 3 hours.
A survey of British culture, emphasizing social, cultural, political and economic themes from 1500 to the present. This course is of particular importance to English majors.

5 History of the Americas I (3) UC:CSU Ø
Lecture, 3 hours.
History of the Americas from the European intrusion on the native cultures through the development of colonial life patterns to the achievement of independence of Latin America and the United States, including the adoption of the Constitution. This course fulfills the state graduation requirement in U.S. History and the U.S. Constitution.

6 History of the Americas II (3) UC:CSU Ø
Lecture, 3 hours.
History of the Americas from the Latin American wars of independence to the present, emphasizing Latin American development, inter-American relations, and constitutional patterns including that of the state of California. This course fulfills the state graduation requirement in state and local government.

7 The Worlds Great Religions (3) UC:CSU Ø
(Same as Philosophy 33)
Lecture, 3 hours.
The historical development of the world's great religions. A study is made of the origins and growth of major religions with an emphasis on the nature of religion and religion as a discipline of study.

8 Ethnic America ‡ (3) UC:CSU
Lecture, 3 hours.
The peopling of the United States, past and present; and our ongoing creation of the American nation.

9 Political and Social History of the United States I (3) UC:CSU
(CAN HIST 8)
Lecture, 3 hours.
A survey of the development of the United States from its discovery, placing emphasis upon the Colonial Experience, the American Revolution, the Constitution and the new government, the Civil War and Reconstruction. This course fulfills the state graduation requirement in U.S. History and the U.S. Constitution.

10 Political and Social History of the United States II (3) UC:CSU
(CAN HIST 10)
Lecture, 3 hours.
A survey of the development of the United States from the Reconstruction period to the present, placing emphasis upon the emergence of modern urban industrial America and upon the relationship between the Nation and the world. This course fulfills the state graduation requirement in U.S. History.

11 History of Mexico (3) UC:CSU
Lecture, 3 hours.
The basic history of Mexico includes the pre-Columbian peoples, the Spanish heritage and conquest, 300 years of colonialism, the move to independence, the age of Santa Ana, the period of reform, and the reign of Diaz. The revolution of 1910 and United States-Mexico foreign relations is also included. A review of contemporary Mexico together with its cultural, social, political, economic trends concludes the course.

12 History of California and the Pacific Coast (3) UC:CSU
Lecture, 3 hours.
History of California and the Pacific Coast from the period of the explorations to the present with emphasis on Native, Spanish, and American cultures; political, economic, and social developments; and California's constitution, history and role in the American system. This course fulfills the state graduation requirement in state and local government.

† This course may not be offered each semester. Ø Designated class sections are Transfer Alliance Classes.
21 History of the Russian People ‡ (3) UC:CSU
Lecture, 3 hours.
The political, social, economic and cultural development of the Russian people from the earliest times to the present day, with particular emphasis upon the 19th and 20th Centuries. Special attention is paid to intellectual trends, nature and development of Marxism in Russia, and the history of the Soviet Union, 1917-1991, and post-Soviet Russia to the present.

27 History of Africa ‡ (3) UC:CSU
Lecture, 3 hours.
The history of Africa from colonial times to the present, placing major emphasis upon the development of a diverse cultural heritage and the rise of modern nation-states.

29 Asian Civilization: The Middle East ‡ (3) UC:CSU O
Lecture, 3 hours.
A n introductory survey of the modern Middle East emphasizing Islamic culture and its political and social development. The course deals with the life and teachings of Muhammad, the development of the Islamic faith, the complexities within Islamic society, and the relationships of the Islamic world and the West.

38 Introduction to Chinese Civilization (3) UC:CSU
Lecture, 3 hours.
The historical, social, economic, and political development of China from the earliest times to the present. Special attention is paid to intellectual trends, nature, and development of Confucianism and Buddhism, and the history of the Peoples Republic of China.

46 History of Modern Armenia (3) UC:CSU
Lecture, 3 hours.
A survey of Armenian history from 1800 to the 21st Century. Topics include: Armenians in the Ottoman and Russian empires, the Armenian question from 1878 to 1923, first Republic of Armenia, 1918-1923, Soviet Armenia, 1921-1990, the re-establishment of an independent Armenian Republic in 1991, the Armenian Diaspora, and U.S. Policies Toward Issues Involving Armenians in the Ottoman and Russian Empires, the Armenian Question from 1878 to 1923, and Armenia and Armenian in America.

48 History of Religions II ‡ (3) UC:CSU
Lecture, 3 hours.
Explores the historical development of Judaism, Christianity, and Islam from their origins through the modern period. Emphasis is given to issues regarding religion in the contemporary world.

49 Religion in America ‡ (3) UC:CSU
Lecture, 3 hours.
Surveys the variety of religious expressions since the colonial period, from Native American to New Age.

52 The Role of Women in the History of the U.S. (3) UC:CSU
Lecture, 3 hours.
The political, economic, social and intellectual history of women. Problems as well as contributions are explored from colonial days to the present with special emphasis on contemporary concerns. This course fulfills the state graduation requirement in U.S. History and the U.S. Constitution.

76 Contemporary U.S. History Since 1945 (3) UC:CSU
Lecture, 3 hours.
Surveys the political, economic, social, and cultural history of the United States from 1945 to the present.

86 History: Introduction to World Civilization I (3) UC:CSU
Prerequisite: None
Traces the development and interrelations of the major world civilizations and their traditions and contributions from the earliest times to the beginning of the era of European expansion in the sixteenth century.

87 History: Introduction to World Civilization II (3) UC:CSU O
Prerequisite: None
Traces the development and interrelations of the major world civilizations and their traditions and contributions from the European expansion in the sixteenth century to the present.

88 Sex in History (3) UC:CSU
Lecture, 3 hours.
Explores how western society has dealt with the theories and practices of the sexual roles and the sex drive in its social, political, economic and cultural life.

185 Directed Study - History ‡ (1) UC:CSU
285 Directed Study - History ‡ (2) UC:CSU
385 Directed Study - History ‡ (3) UC:CSU
Prerequisite: None.
Conference, 1 hour per unit.
A llows students to pursue Directed Study in History on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit. UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPARTMENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION. THESE UNITS SHOULD NOT BE USED TOWARD CALCULATION OF THE MINIMUM 60 UNITS NEEDED FOR ADMISSION TO THE UC.

911-921-931-941 Cooperative Education - History (1-4) CSU
History is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisites, course description and credit limits.

HOME ECONOMICS
(See Family and Consumer Studies)

HUMANITIES
Courses in the Humanities are those which study the cultural activities and artistic expressions of human beings. For inclusion in the general education requirement in the Humanities, a course should help student develop an awareness of the ways in which people throughout the ages and of different cultures have responded to themselves and the world around them in artistic and cultural creativity, and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy and religion.
1 Cultural Patterns of Western Civilization (3) UC:CSU
Lecture, 3 hours.
A n introduction to the general concepts of the Humanities. Mythology, music, history, philosophy, painting, drama, sculpture and architecture are studied and compared in relation to their background, medium, organization, and style. The course surveys in depth the classical heritage of Greece and Rome. Emphasis is placed upon the awareness of the cultural heritage, values, and perspectives as revealed in the arts.

2 Studies in Selected Cultures ‡ (3) UC:CSU RPT1
Lecture, 3 hours.
A study in some depth of a particular cultural tradition such as Imperial China, the Renaissance, Victorian England, the Age of Reason and others. Historical background, key personalities, contributions and significance within the various arts and sciences.

3 The Arts of Contemporary Society ‡ (3) UC:CSU
Lecture, 3 hours.
A cultural survey which includes a study of the literature, philosophy, music, painting, architecture and sculpture of the 18th, 19th and early 20th centuries in western Europe and America, in terms of the ideas and basic needs which stimulated the artists and thinkers and the contributions of their work toward the development of contemporary society.

6 Great Men, Great Eras ‡ (3) UC:CSU RPT1
Lecture, 3 hours.
A cultural survey of the lives and contributions of selected individuals such as Pericles, Julius Caesar, Martin Luther, Louis XIV and others whose impact helped shape the era in which they lived. The course will explore both the lives and eras with an appreciation of both their historical importance and their individual contributions to our cultural heritage. HUMANITIES 6 IS REPEATABLE BUT MAXIMUM UC CREDIT IS 3 UNITS.

8 Great Women, Great Eras ‡ (3) UC:CSU RPT1
Lecture, 3 hours.
A cultural survey of the lives and contributions of selected individuals such as Hatshepsut, Elizabeth I, Madame Curie, Virginia Woolf and others whose impact helped to shape the era in which they lived. This course will explore both the lives and eras with an appreciation of both their historical importance and their individual contributions to our cultural heritage.

30 The Beginnings of Civilization (3) UC:CSU
Lecture, 3 hours.
A survey of man's cultural heritage from prehistoric times to the early civilizations of Sumeria, Babylonia, Assyria, and Egypt. Emphasis will be placed on the arts, literature's, religion, cultural traditions and contributions made by these civilizations to man's historical and cultural heritage. The approach of the course is interdisciplinary involving a presentation made up of the following disciplines: art, music, literature, anthropology, psychology, drama, philosophy and history.

31 People in Contemporary Society ‡ (3) UC:CSU
Lecture, 3 hours.
A study in some depth from the Industrial Revolution to the present. The approach is interdisciplinary, involving such disciplines as art, music, literature, drama, philosophy and history. The emphasis is upon the evolutionary development which has influenced and shaped modern culture, in order for students to gain an understanding of their cultural heritage.

40 Native American Civilizations I ‡ (3) UC:CSU
Lecture, 3 hours.
A survey of the high culture areas of the Western Hemisphere from prehistoric times through the European conquest. Emphasis will be placed on the cultural and social development of the groups studied. The approach will be interdisciplinary, including such disciplines as music, art, dance, literature, anthropology and history.

61 People and Their World: The Creative Process (3) CSU
Lecture, 3 hours.
Involves the student in a study of the individual and society which will emphasize man's creative processes. Surveys man's creativity as expressed in myths and dreams and explores works of art and literature to discover the range of man's creative instinct. The approach is interdisciplinary involving a presentation made up of the following disciplines: art, music, literature, psychology, drama, philosophy, and history.

88 Cultural Heritage of Los Angeles (3) CSU
Lecture, 3 hours.
A n examination of the unique qualities of the greater Los Angeles area through a study of its geography, archaeology, history, art, architecture, and ethnic contributions. Classroom presentations will be supplemented extensively with field trips to local sites.

185 Directed Study - Humanities ‡ (1) UC:CSU
285 Directed Study - Humanities ‡ (2) UC:CSU
385 Directed Study - Humanities ‡ (3) UC:CSU
Prerequisite: None.
Conference, 1 hour per unit. Allows students to pursue Directed Study in Humanities on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit. UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPARTMENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION. THESE UNITS SHOULD NOT BE USED TOWARD CALCULATION OF THE MINIMUM 60 UNITS NEEDED FOR ADMISSION TO THE UC.

INDUSTRIAL TECHNOLOGY

350 Quality Control Statistical Procedures (3)
Prerequisite: None.
Lecture, 3 hours.
The basic elements of statistical process control used in manufacturing industries. Introduction to the statistical methods used to measure and improve manufacturing processes.

INSURANCE
(See Finance)
INTERNATIONAL BUSINESS

1 International Trade (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
This introductory course in the field of foreign commerce deals with the relation of foreign trade to domestic trade. The course surveys the operation of an import and export business, including organization, marking, terminology, documents, financial procedures, credits and collection and communications. The basic principles and practices of world trade are studied.

ITALIAN

1 Elementary Italian I (5) UC:CSU
C corresponds to the first year of high school Italian.
Prerequisite: N one.
Lecture, 5 hours.
An introduction to the language. This course is designed to develop the speaking, writing and reading skills in the language. Readings and discussions in Italian are based on a general introduction to Italian customs and culture. Use of the language laboratory is required.

2 Elementary Italian II (5) UC:CSU
C corresponds to the second year of high school Italian.
Prerequisite: Italian 1 with grade of C or better, or equivalent skill level.
Lecture, 5 hours.
Continues and completes the study of the elementary grammar with special emphasis on conversational practice in Italian. The study of Italian culture is expanded to include introductory surveys of Italian geography, language and art. Use of the language laboratory is required.

3 Intermediate Italian I ‡ (5)
UC:CSU
Prerequisite: Italian 2 with grade of C or better, or equivalent skill level.
Lecture, 5 hours.
A review of Italian grammar with special emphasis upon idiomatic construction and expressions. Oral discussions and conversations are based on selected readings from contemporary Italian writing.

4 Intermediate Italian II ‡ (5)
UC:CSU
Prerequisite: Italian 3 with grade of C or better or equivalent skill level.
Lecture, 5 hours.
Stresses the reading of modern Italian short stories. Special emphasis is given to oral discussions based on the readings. Further study in grammar with the use of current idiomatic expressions.

5 Advanced Italian I ‡ (5) UC:CSU
Prerequisite: Italian 4 with a grade of C or better or equivalent skill level.
Lecture, 5 hours.
Introduces the student to some of the important movements in Italian literature. Includes readings in prose and poetry from representative authors of Italian. It continues the study of grammar and composition through oral and written reports in Italian.

8 Conversational Italian ‡ (2)
UC:CSU RPT3
Prerequisite: Italian 2 with a grade of C or better or equivalent skill level.
Lecture, 2 hours.
Provides opportunities for conversation on current events, cultural material and everyday topics. Emphasis is placed on idiomatic expression. Training in pronunciation, enunciation and vocabulary building. Not open to native speakers of Italian.

10 Italian Civilization ‡ (3)
UC:CSU
Prerequisite: N one. (Taught in English)
Lecture, 3 hours.
A study of cultural development of Italy. Her contributions in the fields of art, architecture, literature, music and the sciences are studied in their relation to the history and institutions of her people. Lectures and discussions are in English. Designed as a humanities course, for all college students, especially for those interested in arts, music and philosophy. Recommended for Italian majors.

185 Directed Study - Italian (1) UC:CSU
285 Directed Study - Italian (2) UC:CSU
385 Directed Study - Italian (3) UC:CSU
Prerequisite: N one.
Conference, 1 hour per unit.
A llows students to pursue Directed Study in Italian on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPARTMENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION. THESE UNITS SHOULD NOT BE USED TOWARD CALCULATION OF THE MINIMUM 60 UNITS NEEDED FOR ADMISSION TO THE UC.

911-921-931-941 Cooperative Education - Italian (1-4) CSU
Italian is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisites, course description and credit limits.

JEWSH STUDIES
(For Jewish Studies see also Hebrew)

1 The Jew in America ‡ (3)
UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A historical analysis of the Jews in the United States which discusses the essentially social and psychological problems of Jewish group identity. Much of the course concerns itself with the contemporary scene - the Jewish religious minority in America and its revival, the reasons for it, and the extent to which it expresses religious and spiritual impulses as well as social needs. The contribution of the successive waves of Jewish immigration to this country and western civilization in general is evaluated.

‡ This course may not be offered each semester. © Designated class sections are Transfer Alliance Classes.
2 The Jewish Religious Heritage ‡ (3) UC:CSU
Prerequisite: None.
Lecture, 3 hours.
Comprises an exploration of the major teachings of Judaism. A brief historical background dealing with the development of Judaism is related to an exposition of its central affirmations. The goal is to familiarize the student with what the Jewish religious tradition regards as its essential genius and also to provide an opportunity for an appreciation of the similarities and differences between Judaism and the other major religious groups of American culture. Among the topics to be discussed are the following: (A) The shape of faith: God, man, rites of passage, Jewish festivals, community; (B) The dynamics of faith: religious commitment and social problems, contemporary values, the present state of Jewish belief.

3 Contemporary Hebrew Literature in Translation ‡ (3) UC:CSU
Prerequisite: None.
Lecture, 3 hours.
Consists of lectures and discussions in English on the Hebrew literature of the nineteenth and twentieth centuries, with a background of earlier works. Students will read translations of principal writers of modern Hebrew poetry, essay, short story and novel.

4 Israel: The Theory and Practice of Zionism ‡ (3) UC:CSU
Prerequisite: None.
Lecture, 3 hours.
Consists of a general survey of the historical development of the area with an emphasis upon the social and political development of the state of Israel. The social and political institutions of the state of Israel will be analyzed along with a general study of the geographic, economic, ethnic and religious composition of the land of Israel. A general study will be made of the ideological and historical background of the Zionist movement as well as a general survey of the origins of the Palestinian national movement.

5 Yiddish Literature in English Translation I ‡ (3) UC:CSU
(Same as English 232)
Prerequisite: None.
Lecture, 3 hours.
A survey of Yiddish literature in English translation, including poetry, prose, drama, and folklore, from the very beginnings (c. 1382) to the present. Readings from Yiddish medieval romance, through Middle Yiddish and the classical period (Mendele, Sholem Aleichem, Peretz), ending with the moderns. The literature to be viewed against its social and ideological background; e.g., early shtetl and later, big city life; Hasidism; Haskalah; Bundism; Zionism; etc. To include an analysis of the origin and development of the Yiddish language and its dialect structure.

6 American-Jewish Literature ‡ (3) UC:CSU
(Same as English 233)
Prerequisite: None.
Lecture, 3 hours.
A good deal of the best current American writing is being done by the sons and grandsons of immigrant Jews (e.g., Bellow, Malmud, Roth). Some earlier American-Jewish writing is currently being rediscovered (Cahan, Fuchs, Henry Roth). The course will study a score of such writers, after first grasping with a definition for American-Jewish literature. The books selected will be read and discussed first as literature, and second as a reflection of the Jewish experience in America.

7 Elementary Yiddish I ‡ (3) UC:CSU
(Same as Yiddish 1)
Prerequisite: None.
Lecture, 3 hours.
This beginning course in the Yiddish language teaches basic reading and writing; it also provides an introduction to the history of Yiddish as a mirror of the last 1,000 years of Ashkenazic Jewish life. Folklore, folklore, songs, literature and conversational Yiddish supplement the basic course materials.

8 Elementary Yiddish II ‡ (3) UC:CSU
(Same as Yiddish 2)
Prerequisite: Jewish Studies 7.
Lecture, 3 hours.
A tense to grammar, syntax, vocabulary, and conversational skills is given in addition to attainment of greater proficiency in reading and writing. Opportunities are provided for reading and studying Yiddish poetry and prose in the original, e.g., Sholem Aleichem, Peretz, A. Sch., Levy, Manger, and many others.

9 Hebrew Civilization I ‡ (3) UC:CSU
(Same as Hebrew 9)
Prerequisite: None.
Lecture, 3 hours.
A study of the development of the Jewish self-understanding in relation to the intellectual climate of the environment, as expressed in the Biblical Age (ca. 2000 B.C.E. to ca. 300 B.C.E.).

10 Hebrew Civilization II ‡ (3) UC:CSU
(Same as Hebrew 10)
Prerequisite: None.
Lecture, 3 hours.
Studies in specific problems and trends in the Jewish Heritage during the European and Modern Periods, Mysticism, Hasidism, Haskalah, Emancipation, Religious Movements, Zionism; the Holocaust and the state of Israel; educational, moral, and theological issues; Diaspora Jews and non-Jewish relations; A. Schneid and Sephardic; the thought and manners of the time in an historical context.

11 Elementary Hebrew I ‡ (5) UC:CSU
(Same as Hebrew 1)
Prerequisite: None.
Lecture, 5 hours.
Fundamentals of the language, the essentials of grammar, practical vocabulary, useful phrases, and the ability to understand, read, write and speak simple Hebrew. Emphasis is on the spoken language.

12 Elementary Hebrew II ‡ (5) UC:CSU
(Same as Hebrew 2)
Prerequisite: Jewish Studies 11 with a grade of C or better or equivalent skill level.
Lecture, 5 hours.
Continues the presentation of grammatical forms, provides additional training in oral and written composition, and reading.

13 Intermediate Hebrew I ‡ (5) UC:CSU
(Same as Hebrew 3)
Prerequisite: Jewish Studies 12 with a grade of C or better or equivalent skill level.
Lecture, 5 hours.
A review of grammar, additional training in conversation and readings in modern Hebrew prose.
14 Intermediate Hebrew II ‡ (5)
UC:CSU
(Same as Hebrew 4)
Prerequisite: Jewish Studies 13 with a grade of C or better or equivalent skill level.
Lecture, 5 hours.
A study of the Talmudic period, giving an analysis of the religious-cultural socio-economic and political conditions in Eretz Israel and in the Diaspora from ca. 330 B.C.E. to ca. 500 C.E.

25 The History of the Jewish People ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
Traces the development of the Jews from their origins in Mesopotamia to the present day. It follows and describes the experiences of the Jewish people in all parts of the world and in all important countries. It analyzes their outlook and philosophy, their habits and customs, their values and ideals.

26 Survey of Jewish Thought and Culture ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A survey of Jewish philosophical thought from Philo to the Post-Auschwitz Age as reflected in the shifting cultural centers of the Jewish Diaspora and commonwealth.

35 Judaism, Christianity, and Islam ‡ (3) UC:CSU
(Same as Philosophy 75.)
Prerequisite: N one.
Lecture, 3 hours.
A scholarly study of the relationship of Judaism with Christianity and Islam. This course explains the basic structure of religious belief and practice. It examines the historical and social aspects which influenced and shaped the growth and development of the western religions in order to encourage a desire to understand as a means of overcoming the destructive exchanges that frequently accompany religious discussion.

101 Collecting and Writing News (3) CSU
Prerequisite: N one.
Recommended: Concurrent enrollment in Journalism 106.
Required of all newspaper and photo-journalism majors. Journalism 101 or 106 required of all magazine journalism majors.
Lecture, 3 hours.
Provides thorough instruction in grammar, punctuation, capitalization and word usage. Concentrates on critical analysis and application of the interaction and relationship to each other of words, phrases, and clauses in the correct and effective expression and transference of thoughts in written English.

106 Mechanics of Expression (3) CSU
Prerequisite: N one.
Required of all newspaper journalism majors.
Lecture, 3 hours.
Instruction in the writing of material for a magazine, including articles, editorials, or reviews suitable for publication; as well as practice in editing and the use of illustrative materials.

202 Advanced Newswriting (3) CSU
Prerequisite: Journalism 101 with grade of C or better.
Required of all newspaper journalism majors.
Lecture, 3 hours.
Provides the student with principles and practice in writing specialized types of newspaper stories and increases the mastery of fundamental reporting techniques. Interpretative writing skills, editorial writing, and feature writing are included.
218 Practical Editing (3) CSU RPT3
Prerequisite: Journalism 202 with grade of C or better or presentation of a portfolio demonstrating equivalent skill level.
Required of all newspaper journalism majors.
Lecture, 2 hour; laboratory, 5 hours.
Practical instruction and practice in writing and editing the campus newspaper. Editions are evaluated in regularly scheduled class meetings.

219 Techniques for Staff Editors (1) CSU RPT2
Prerequisite: Required as concurrent enrollment with Journalism 218.
Designed for Star editorial board members.
Lecture, 1 hour; laboratory, 2 hours.
Instruction for campus newspaper editors in editorial writing and analysis of editorial problems. Emphasis is placed on formulating editorial policy.

220 Magazine Editing ‡ (3) CSU RPT3
Prerequisite: Journalism 101 or 108 with a grade of C or better or presentation of portfolio demonstrating equivalent skill level.
Required of all magazine journalism majors.
Lecture, 2 hours; laboratory, 3 hours.
Practical instruction and practice in writing and editing the campus feature magazine. Artistic design, principles of harmony and unity, and creativity in layout are stressed. Writing and editing of copy, designing of pages; taking and selecting photographs; preparing photos and other illustrations and materials for production; reproduction paste-up is done; design and other aspects of publishing are put into practice.

185 Directed Study - Journalism (1) CSU
285 Directed Study - Journalism (2) CSU
385 Directed Study - Journalism (3) CSU
Prerequisite: N one.
Conference, 1 hour per unit.
Allows students to pursue Directed Study in journalism on a contract basis under the direction of a supervising instructor.
Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

911-921-931-941 Cooperative Education - Law (1-4) CSU
Law is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

1 Business Law I (3) UC:CSU (CAN BUS 8)
(Same as Business 5)
Prerequisite: N one.
Lecture, 3 hours.
Essentials of the law of contracts in its application to everyday problems pertaining to business and to the individual. Elementary safeguards regarding sales and sales contracts. Case discussion and lecture method.
Maximum UC Credit for Any Combination of BUS 5, 6, LAW 1, or LAW 2 is One Course.

2 Business Law II (3) UC:CSU
(Law 2 may be taken before Law 1)
(Same as Business 6)
Prerequisite: N one.
Lecture, 3 hours.
Essentials of the law of agency, partnerships, corporations, property, bailments, and commercial paper. Case discussion and lecture method.
Maximum UC Credit for Any Combination of BUS 5, 6, LAW 1, or LAW 2 is One Course.

3 Civil Rights and the Law (3)
UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
An introduction to Constitutional Law, involving the comparative and analytical study of the law and related problems concerning Civil Rights. Due process of law, freedom of expression, freedom of religion, racial equality, and democratic processes are the topics under consideration, with emphasis on recent court decisions and international trends.

1 Reading (3) NDA RPT3
Prerequisite: N one.
Laboratory, 9 hours.
Based on diagnostic assessment the student will receive group and individualized instruction in reading/English comprehension skills to the level at which the student will be able to succeed in college/vocational coursework. Credit/No Credit.

2 English Fundamentals (3) NDA RPT3
Prerequisite: N one.
Laboratory, 9 hours.
Based on a diagnostic assessment, the student will receive individualized English instruction with emphasis on grammar, punctuation, and sentence structure. Paragraph structure will be introduced. Credit/No Credit.

4 The Mechanics of Spelling (1) NDA RPT3
Prerequisite: N one.
Laboratory, 3 hours.
Based on diagnostic assessment, the student will receive group and individualized spelling instruction designed to improve spelling skills to the level at which the student will be able to succeed in college/vocational coursework. Credit/No Credit.

10 Mathematics Fundamentals (3) NDA RPT3
Prerequisite: N one.
Laboratory, 5 hours.
Based on diagnostic assessment, the student will receive individualized instruction in math fundamentals so that she/he can succeed in college/vocational courses requiring computational skills. Credit/No Credit.

40 Introduction to Learning Disabilities (1) NDA RPT1
Prerequisite: N one.
Students should obtain add cards from the Disabled Student Programs and Services Office.
Laboratory, 2 hours.
Individualized diagnostic assessment processes are administered. Students with learning disabilities identify strengths and weaknesses in achievement and learning skills. Individual educational plans are developed outlining goals, objectives, strategies, and recommendations.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
41 Study Strategies for the Learning Disabled (3) NDA RPT2
Prerequisite: N one.
Class is designed for students with disabilities.
Lecture, 3 hours.
Students with identified learning disabilities are taught skills and compensatory strategies for successful completion of educational goals.

43 Adaptive Word Processing Operations (1) NDA RPT2
Prerequisite: N one.
Class is designed for students with disabilities.
Students should obtain add cards from the Disabled Student Programs and Services Office. Credit/No Credit Laboratory, 3 hours.
Designed for eligible students with verified disabilities, this class provides individual assessment and training in the use of word processors with adaptive hardware and software for students with disability-related educational limitations that warrant this accommodation. The type of equipment and/or programs and the extent of the training will depend on the student’s disability, academic and vocational goals, and individual disability-related educational limitations.

44 Adaptive Computer Operations (1) NDA RPT3
Prerequisite: N one.
Class is designed for students with disabilities.
Students should obtain add cards from the Disabled Student Programs and Services Office. Credit/No Credit Laboratory, 3 hours.
Open to eligible students with verified disabilities, this class provides individual assessment of adaptive computer needs. The type of equipment and/or programs and the extent of training will depend on the student’s disability, academic and vocational goals.

185 Directed Study - Learning Skills (1)
Prerequisite: N one. Credit/No Credit Conference, 1 hour.
This course is designed for students with disabilities and consists of Directed Study in Learning Skills on a contract basis under the supervision of instructor.

LIBRARY SCIENCE

101 Library Research Methods (1) UC:CSU
Prerequisite: N one.
Lecture, 1 hour.
An introduction to research methods and library organization. Instructs students in the use of reference materials, book classification systems, the catalog and specialized print and electronic indexes. Focus is placed upon learning techniques of preparing a research paper. This course is offered on a Credit/No Credit basis only.

102 Internet Research Methods (1) CSU
Prerequisite: N one.
Lecture, 1/2 hour; Lab 1 hour.
Locate and evaluate information resources on the Internet using the world wide web, listservs, usenet, ftp and more. Learn principles of information access, development of search strategies, evaluation criteria and processes and specific search tools. Discuss intellectual property, censorship and online publishing.

911-921-931-941 Cooperative Education - Library Science (1-4)
Library Science is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

LINGUISTICS

1 Introduction to Language and Linguistics ‡ (3) UC:CSU
(Same as English 105)
Prerequisite: N one.
Lecture, 3 hours.
Summary of what is known about human language: an introduction to the scientific study of language, its history and structure; language in its social and cultural setting: language, the learning tool.

MACHINE SHOP
(See Engineering Technology, General 166, Industrial Arts, or Tool & Manufacturing Technology)

MANAGEMENT

There are no prerequisites for any Management classes.

1 Principles of Management (3) CSU
(It is recommended that the student have attained sophomore status or have business experience before enrolling in this class.)
Recommended: Business 1.
Lecture, 3 hours.
Introductory course in principles of management. Detailed analysis of management functions: planning - including objectives, policies, methods, and procedures; organizing - including authority, responsibility, and organization charts; controlling - including standards, budgeting, production and cost.

6 Public Relations ‡ (3) CSU RPT 1
(It is recommended that the student have attained sophomore status or have business experience before enrolling in this class.)
Lecture, 3 hours.
Introductory course in principles of management. Detailed analysis of management function: planning - including objectives, policies, methods, and procedures; organizing - including authority, responsibility, and organization charts; controlling - including standards, budgeting, production and cost.

13 Small Business Entrepreneurship (3) CSU
(It is recommended that the student have attained sophomore status or have business experience before enrolling in this class.)
Lecture, 3 hours.
Teaches the student the organization and operation of small business. The major areas of study include: the analysis of one’s own personal qualifications for starting and managing a business, determining market opportunity, legal procedures, location factors, capital and credit requirements, protective functions to provide for risk, and personnel management.

31 Human Relations for Employees (3) CSU
Lecture, 3 hours.
The practical applications of psychological and sociological principles to the study of human relations in business and industry.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
33 Personnel Management (3) CSU
Lecture, 3 hours.
A n introduction to the various aspects of modern manpower management in industry and government; relation of personnel to the organization, determination of requirements, job analysis and specifications, wage and salary determination, recruitment, selection, interviewing, testing, performance evaluation, training, labor and employee relations, elementary statistics, personnel research and evaluation, and personnel as a profession.

48 Management Systems and Procedures ‡ (3) CSU
Lecture, 3 hours.
A n introduction to systems and procedures aspects of modern management, particularly to more efficient paperwork; relation to organization and management: barriers to procedure improvement, systems and procedure analysis, charting, work simplification, forms design and control, work measurement, P.E.R.T. and computer systems, selling and installing a system.

911-921-931-941 Cooperative Education - Management (1-4) CSU
Management is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisites, course description and credit limits.

MARKETING

1 Principles of Selling ‡ (3) CSU
Lecture, 3 hours.
Examine the fundamental principles of selling with emphasis on techniques such as securing prospects, the approach, the demonstration, the handling of objections, and the close. A n analysis is made of the opportunities in selling, product knowledge, and the salesperson’s personality.

11 Fundamentals of Advertising ‡ (3) CSU
(It is recommended that the student have attained sophomore status or have business experience before enrolling in this class.)
Lecture, 3 hours.
This course provides a business approach to the principles and practices of advertising including studies of its history, economic impact, selection of media, campaign management, the mechanics of advertising such as layout, copy, appeals and the production of electronic media commercials.

21 Principles of Marketing ‡ (3) CSU
(It is recommended that the student have attained sophomore status or have business experience before enrolling in this class.)
Lecture, 3 hours.
Teaches the student the major marketing methods, institutions, and practices. The course utilizes a systems approach to the marketing concept with major emphasis upon fundamentals for marketing decision-making. The major areas of study include: the consumer and industrial markets, customer motivation, research techniques, product decisions, distribution channels and institutions, the integration of promotional techniques and pricing, and evaluation of the marketing effort.

31 Retail Merchandising ‡ (3) CSU
(Because of the more advanced specialization of this course, it is suggested that the student have completed Marketing 21 or its equivalent or have some field experience before enrolling in this course.)
Lecture, 3 hours.
Provides the student with a working knowledge of the principles and procedures in retailing, including a study of store location, store layout, store organization, buying, pricing, stock planning, and retail sales promotion.

32 Retail Merchandising (3) CSU
(Because of the more advanced specialization of this course, it is suggested that the student have completed Marketing 21 or its equivalent or have some field experience before enrolling in this course.)
Lecture, 3 hours.
A broad background and comprehensive analysis of the fashion and related industries and explores their history, development, organization and operations. It helps develop a merchandising vocabulary and prepares the student for employment in the retail and fashion field.

33 Retail Buying ‡ (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
Deals with all aspects of the buying function for all types of retail outlets. The material stresses the management responsibilities of the buyer in determining customer demand planning, merchandise assortment, selection of resources, timing of purchases and shipments, and the development of programs to stimulate the sale of fashion goods.

34 Home Furnishings Merchandising ‡ (3)
(Because of the more advanced specialization of this course, it is suggested that the student have completed Marketing 21 or its equivalent or have some field experience before enrolling in this course.)
Lecture, 3 hours.
Provides the information necessary to select and promote merchandise. It is a valuable tool for both sales and advertising. Included in the course of study are the sources of raw materials, manufacturing techniques, and merchandising vocabulary for leather goods, furs, jewelry, cosmetics, furniture, china, silverware, glassware, housewares and paper goods.

185 Directed Study - Marketing (1) CSU
285 Directed Study - Marketing (2) CSU
Prerequisite: N one.
Conference, 1 hour per unit.
Directed Study allows selected students to pursue specific projects (departmentally approved) under the direction of a supervising instructor. The student will be examining topics related specifically to that individuals training, education and interest. Credit Limit: A maximum of 3 units in directed study may be taken for credit.

911-921-931-941 Cooperative Education - Marketing (1-4) CSU
Marketing is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisites, course description and credit limits.

MATHEMATICS

MATHEMATICS PLACEMENT TEST: Every student planning to enroll in a mathematics course for the first time at Valley College is expected to take the Mathematics Assessment. Upon completing the assessment students are advised of their recommended placement and are then allowed to enroll in that course. Contact the Assessment Center for hours (818) 947-2587.
NOTE: Students are advised to consult counselors or the mathematics faculty if in doubt about prerequisites.

105 Arithmetic (3) NDA
Prerequisite: N one.
Lecture, 3 hours.
Reviews the fundamentals of arithmetic that are essential to continuing in any field.

† This course may not be offered each semester. ● Designated class sections are Transfer Alliance Classes.
Math Course Sequence

Math 105
Math 112
Math 113
Math 115
Math 116
Math 114
Math 120
Math 125
Math 120
Math 215
Math 240*
Math 260*
Math 265
Math 266
Math 267
Math 270
Math 275
Math 234
Math 238
Math 239
Math 245
Math 225

* Math 240 may be taken concurrently with Math 260

Prerequisite with a grade of C or better
Recommended (see College Catalog)
Recommended prerequisite or corequisite
Both Math 120 & Math 125 must be completed with grades of C or better.
112 Prealgebra (3) NDA
Prerequisite: None.
Recommended: A grade of C or better in Mathematics 105, or appropriate skill level demonstrated through the math placement process.
Lecture, 3 hours.
Review of arithmetic and introduction to basic algebraic concepts.

113 Introduction to Elementary Algebra I (3)
Prerequisite: None.
Recommended: A grade of C or better in Mathematics 112, or appropriate skill level demonstrated through the math placement process.
Lecture, 3 hours.
The first half of Mathematics 115. Covers signed numbers, integer exponents, polynomials, solving linear equations and inequalities, introduction to graphing linear equations in two variables, and factoring. Mathematics 113 and 114 together are equivalent to Mathematics 115. Credit is allowed in only one of Mathematics 115 or the Mathematics 113/114 combination. Concurrent enrollment in Mathematics 113 and 114 is not permitted.

114 Introduction to Elementary Algebra II (3)
Prerequisite: A grade of C or better in Mathematics 113.
The second half of Mathematics 115. Covers factoring, rational expressions, polynomials, solving linear equations and inequalities, introduction to graphing linear equations in two variables, and factoring. Mathematics 113 and 114 together are equivalent to Mathematics 115. Credit is allowed in only one of Mathematics 115 or the Mathematics 113/114 combination. Concurrent enrollment in Mathematics 113 and 114 is not permitted.

115 Elementary Algebra (5)
Prerequisite: N one.
Recommended: A grade of C or better in Mathematics 112, or appropriate skill level demonstrated through the math placement process.
Lecture, 5 hours.
Integers, rational numbers and fundamental operations thereon; positive integer exponents, order of operations; fundamental operations on polynomials and algebraic fractions, polynomial factoring, square root radicals, linear and quadratic equations, graphing of two variable equations, solving two variable linear systems, and algebraic solutions of a variety of verbal problems.

116 Algebra Review (3)
Prerequisite: A grade of C or better in both Mathematics 113 and Mathematics 114, or a grade of C or better in Mathematics 115, or appropriate skill level demonstrated through the math placement process.
Lecture, 3 hours.
A regular course reviewing algebra for those who have had beginning algebra but who require further practice in order to continue their study of mathematics.

120 Plane Geometry (5)
Prerequisite: A grade of C or better in both Mathematics 113 and Mathematics 114, or a grade of C or better in Mathematics 115, or appropriate skill level demonstrated through the math placement process.
Lecture, 5 hours.
Covers properties of points, lines, angles, triangles, parallelograms, circles, and other plane figures. Emphasizes logical reasoning and methods of proof, especially deductive reasoning.

125 Intermediate Algebra (5)
The second course in algebra.
Prerequisite: A grade of C or better in both Mathematics 113 and Mathematics 114, or a grade of C or better in Mathematics 115, or appropriate skill level demonstrated through the math placement process.
Lecture, 5 hours.
Sets, field and order properties of the real numbers, fundamental operations on polynomials and algebraic fractions, radicals, rational exponents, complex numbers, linear, quadratic, and rational equations and inequalities, functions and graphs, linear systems in two and three variables, matrix methods, second degree systems, sequences and series, introduction to exponential and logarithmic functions.

215 Principles of Mathematics I (3) UC:CSU
Prerequisite: A grade of C or better in both Mathematics 120 and Mathematics 125, or appropriate skill level demonstrated through the math placement process.
Lecture, 3 hours.
Primarily for students who plan to teach arithmetic in elementary schools. The course covers the language of sets; elementary logic; systems of numeration; nature of numbers; fundamental operations, relations and functions; domain of integers; field of rational and real numbers; and various algorithms used in calculations.

225 Introductory Statistics (3)
UC:CSU
(CAN STAT 2)
Prerequisite: A grade of C or better in Mathematics 125, or appropriate skill level demonstrated through the math placement process.
Lecture, 3 hours.
Introduces fundamentals of statistics including: data collection, organization, presentation, analysis, and interpretation; frequency distributions; sampling; hypothesis testing; interval estimation; correlation and regression. Emphasis will be placed on statistical ideas and techniques, consequently calculators or computer programs will be utilized for ease of calculation.

234 Precalculus for Business and Social Sciences (3) UC:CSU
Prerequisite: A grade of C or better in Mathematics 125; or appropriate skill level demonstrated through the math placement process.
Lecture: 3 hours.
This course bridges the gap between intermediate algebra and calculus for business and social sciences. Topics include a review of algebra, emphasizing equations, expressions, and inequalities that are specific to calculus. Polynomial, rational, exponential, and logarithmic functions, including their graphs. Emphasis will be placed on setting up functions specific to those used in calculus.

238 Calculus for Business and Social Sciences I (5) UC:CSU
Prerequisite: A grade of C or better in Mathematics 245; or a grade of C or better in Mathematics 260; or appropriate skill level demonstrated through the math placement process.
Lecture: 5 hours.
Covers the following topics and their applications: algebra review; functions; polynomial, rational, exponential, and logarithmic functions; differentiation and integration; the definite integral.

239 Mathematical Analysis for Business and Social Sciences II (5) UC:CSU
Prerequisite: A grade of C or better in Mathematics 238.
Lecture, 5 hours.
A continuation of Mathematics 238; differential equations; improper integrals; functions of two and more variables; partial derivatives; total differentials; extrema; Lagrange multipliers, and applications.

MAXIMUM UC CREDIT FOR ANY COMBINATION OF MATH 238/239 OR 265/266 IS ONLY ONE SERIES.

† This course may not be offered each semester. ◇ Designated class sections are Transfer Alliance Classes.
### 240 Trigonometry (3) CSU
(CAN MATH 8)
Prerequisite: A grade of C or better in both Mathematics 120 and Mathematics 125, or appropriate skill level demonstrated through the math placement process.
Lecture, 3 hours.
Covers trigonometric and inverse trigonometric functions; solving triangles, proving trigonometric identities, solving trigonometric equations, complex numbers including De Moivre's theorem, polar coordinates and graphing polar equations.

### 245 College Algebra (3) UC:CSU
(CAN MATH 10)
Prerequisite: A grade of C or better in Mathematics 125, or appropriate skill level demonstrated through the math placement process.
Lecture, 3 hours.
Covers the real and complex number fields; elementary set operations; linear and quadratic equations and inequalities; relations and functions; theory of polynomial functions; systems of equations; matrices; binomial theorem; sequences, series, exponential and logarithmic functions.
Math 245 combined with MATH 260, maximum UC credit is 4 units.

### 260 Precalculus (5) UC:CSU
(CAN MATH 16)
Prerequisite: A grade of C or better in Mathematics 240, or concurrent enrollment; or appropriate skill level demonstrated through the math placement process.
Lecture, 5 hours.
A precalculus course in college algebra, analytic geometry, covering functions, theory of equations, induction, sequences and series, binomial theorem, inequalities, matrices, polar coordinates, exponential, logarithmic, and trigonometric functions, and graphing polynomial, rational, and transcendental functions and conic sections.
Note: UC allows a maximum of 4 transferable units for this course.
Math 245 combined with MATH 260, maximum UC credit is 4 units.

### 265 Calculus with Analytic Geometry I (5) UC:CSU
(CAN MATH 18)
Prerequisite: A grade of C or better in both Mathematics 240 and Mathematics 260, or appropriate skill level demonstrated through the math placement process.
Lecture, 5 hours.
 Begins a three semester unified treatment of analytic geometry and calculus; it includes both theory and applications of functions and their graphs, limits, continuity, derivatives, rates of change, maxima and minima, mean value theorem, approximations, antiderivatives, and definite integrals.
Maximum UC credit for any combination of Math 238/239 or 265/266 is only one series.

### 266 Calculus with Analytic Geometry II (5) UC:CSU
(CAN MATH 20)
Prerequisite: A grade of C or better in Mathematics 265.
Lecture, 5 hours.
The second semester in a three semester unified treatment of analytic geometry and calculus; topics included are derivatives and integrals of inverse trigonometric, logarithmic, exponential, and hyperbolic functions, methods of integration; improper integrals; numerical methods; conic sections, polar coordinates, Taylor formulas, indeterminate forms, infinite series, and power series.
Maximum UC credit for any combination of Math 238/239 or 265/266 is only one series.

### 267 Calculus with Analytic Geometry III (5) UC:CSU
(CAN MATH 22)
Prerequisite: A grade of C or better in Mathematics 266.
Recommended: A grade of C or better in Mathematics 270 or concurrent enrollment.
Lecture, 5 hours.
The final course in a three-semester unified treatment of analytic geometry and calculus. Includes quasric surfaces, vector and parametric equations in two and three space, curvature, cylindrical and spherical coordinates, partial differentiation, gradient, maxima and minima for functions of several variables, multiple integration, surface integrals, line integrals, Green’s Theorem, Divergence Theorem, and Stoke’s Theorem.

### 270 Linear Algebra (3) UC:CSU
(CAN MATH 26)
Prerequisite: A grade of C or better in Mathematics 266.
Lecture, 3 hours.
Matrix and determinant theory and application to linear systems; vector inner product spaces; linear transformations; eigenvalue-eigenvector theory; and diagonalization.

### 275 Ordinary Differential Equations (3) UC:CSU
(CAN MATH 24)
Prerequisite: A grade of C or better in Mathematics 267. Recommended: A grade of C or better in Mathematics 270.
Lecture, 3 hours.
A study of first order differential equations and linear differential equations. Special methods for the solution of these equations are developed and applied. Laplace transforms are developed and applied. Series solutions and operator methods are included, as are linear systems of differential equations.

### 185 Directed Study - Mathematics ‡ (1) UC:CSU
Prerequisite: Mathematics 265 with a grade of C or better.
Lecture, 1 hour.
Direct study allows students to pursue selected topics in mathematics beyond the normal curriculum under the direction of a supervising instructor.

### 285 Directed Study - Mathematics ‡ (2) UC:CSU
Prerequisite: Mathematics 265.
Lecture, 1 hour.
Direct study allows students to pursue selected topics in mathematics beyond the normal curriculum under the direction of a supervising instructor.

### 385 Directed Study - Mathematics ‡ (3) UC:CSU
Prerequisite: Mathematics 265.
Lecture, 1 hour.
Direct study allows students to pursue selected topics in mathematics beyond the normal curriculum under the direction of a supervising instructor.

UC credit for independent study/directed study courses numbered 185, 285, and 385 in any department is not automatic; credit is contingent on UC campus evaluation after application and admission. These units should not be used toward calculation of the minimum 60 units needed for admission to the UC.

‡ This course may not be offered each semester. † Designated class sections are Transfer Alliance Classes.
100 Introduction to Media Arts (3) CSU
Prerequisite: None.
Lecture, 3 hours.
Introductory, interdisciplinary survey of the media arts in the entertainment industry. This class will take the student through the creative process from start to finish, from pre-production (idea to script) to production (casting, story-boarding, acting and shooting), to post-production (editing, visual effects, sound/music), and, finally, beyond production (web sites, CD-ROM, magazines, distribution).

101 Introduction to Digital Film/Video Production (3) CSU
Prerequisite: Media Arts 100 or Cinema 107 with a grade of C or better or Co-Requisite: Media Arts 100 or Cinema 107.
Lecture, 2 hours; laboratory, 2 hours.
Comprehensive overview of all aspects of digital film/video production from script concept to finished project, centering on basic theory and its applications via exams, demonstrations, and hands-on experiences with digital media exercises.

102 Introduction to Computer Applications in Media Arts (3)
Prerequisite: None.
Lecture, 2 hours; laboratory, 2 hours.
A survey of the computer hardware and software currently used in media arts and multi-media. Different operating systems will be presented along with applications used for pixel-based images, vector-based images, 3-D imaging, digital video, animation, sound production, scriptwriting and production management.

103 Digital Imaging and Motion Graphics for Film and Television (3) CSU
Prerequisite: Media Arts 102 or Media Arts 120 with a grade of C or better.
Lecture, 2 hours; laboratory, 2 hours.
Intermediate level course dealing with motion graphics for film and television using digital imaging and animation software, with an emphasis on Photoshop and After Effects, including layers, masks, filters, animation techniques and output to video, via demonstrations, practicums, and exercises.

115 Digital Film/Video Cinematography (3) CSU
Prerequisite: Media Arts 101 with a grade of C or better.
Lecture, 2 hours; laboratory, 2 hours.
Intermediate level course dealing with theory, techniques, and aesthetics of digital film/video cinematography and lighting, via demonstrations, exams, practicums, and shooting exercises utilizing a variety of industry-oriented digital applications, cameras and accessories.

120 Digital Film/Video Editing (3) CSU
Prerequisite: Media Arts 101 with a grade of C or better.
Lecture, 2 hours; laboratory, 2 hours.
Intermediate level course dealing with theory, techniques, and aesthetics of digital film/video editing via demonstrations, exams, practicums, and editing exercises utilizing a variety of industry-oriented digital applications with an emphasis on Final Cut Pro.

121 Advanced Digital Film/Video Editing (3) CSU
Prerequisite: Media Arts 120 with a grade of C or better.
Lecture, 2 hours; laboratory, 2 hours.
Advanced level course dealing with theory, techniques, and aesthetics of digital film/video editing, with emphasis on advanced features of Final Cut Pro including titling/Graphics, audio filtering/mixing, and advanced compositing techniques, via demonstrations, practicums, and editing exercises.

185 Directed Study - Media Arts (1) CSU
285 Directed Study - Media Arts (2) CSU
385 Directed Study - Media Arts (3) CSU
Prerequisite: None.
Conference, 1 hour per unit.
Allows student to pursue Directed Study in Media Arts on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

911-921-931-941 Cooperative Education - Media Arts (1-4) CSU
Media Arts is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisites, course description and credit limits.

MEDIA ARTS

103 Digital Imaging and Motion Graphics for Film and Television (3) CSU
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MEDICAL TERMINOLOGY
(See Biology 33)

MERCHANDISING
(See Marketing)

METEOROLOGY

3 Introduction to Weather and Climate (3) UC:CSU
(Same as Geography 3)
Prerequisite: None.
Lecture, 3 hours.
An introduction to the atmosphere with an emphasis on its properties and physical processes of weather. Forecasting and weather map interpretation, instrumentation and recording of observations are also considered. Weather phenomena and atmosphere are discussed along with short and long-term climate variation, classification systems and the global distribution of climatic types. Other topics include smog, El Nino/La Nina, global warming and the destruction of the ozone layer. The computer will be used to download current weather information, which will be analyzed by class members.

† This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
**MICROBIOLOGY**

1 Introductory Microbiology (5)
**UC:CSU**
Prerequisite: Chemistry 51 or equivalent.
Lecture, 3 hours; laboratory, 6 hours.
A n introduction to microorganisms in air, water, food, soil, and the human body. The biology of microorganisms and concepts in bacteriology, mycology, parasitology, virology, and immunology are introduced. Students acquire and develop relevant practical and problem solving skills in the laboratory.

MUCRO 1 COMBINED WITH MICRO 20, MAXIMUM UC CREDIT IS ONE COURSE.

20 General Microbiology (4)
**UC:CSU**
Prerequisite: Chemistry 51 or equivalent.
Lecture, 3 hours; laboratory, 3 hours.
The principles of microbiology including sterilization and disinfection, public sanitation factors in infection, and the common infectious diseases, as well as a study of elementary immunology.

MUCRO 1 COMBINED WITH MICRO 20, MAXIMUM UC CREDIT IS ONE COURSE.

**MEXICAN-AMERICAN STUDIES**
(See Chicano Studies)

**MOTION PICTURES**
(See Cinema Arts)

**MUSIC**

A list of required and recommended classes for the Music Major is available in either the Counseling office or the Music Department. Additional repeatability for the Music classes listed below is permitted for matriculated Music major students; see department chair or course instructor:

101 Fundamentals of Music (3)
**UC:CSU**
Prerequisite: N one.
Lecture, 3 hours.
Introductory course in reading and writing music. Covers notation, keys, scales, intervals, chords. Includes experience in sight singing and ear training.

111 Music Appreciation I (3)
**UC:CSU**
Prerequisite: N one.
Lecture, 3 hours.
A general course designed to develop an understanding of the literature of Western art music heard in concert, motion pictures, radio and television. Emphasis is given to techniques of perceptive listening.

121 Music History and Literature I ‡ (3) **UC:CSU**
Prerequisite: Music 201.
Lecture, 3 hours.
Designed for music majors, but open to the general student. Traces the evolution of music as reflection of the changing culture in the Western world from ancient Greece to the 18th century. Covers the changes in the style and techniques of music composition from Gregorian chant through the development of polyphony in the Middle Ages, the sacred and secular music of the Renaissance, and the vocal and instrumental music of the Baroque.

122 Music History and Literature II ‡ (3) **UC:CSU**
Prerequisite: Music 201.
Lecture, 3 hours.
Designed for music majors, but open to the general student. Traces the evolution of music as reflection of the changing culture in the Western world from the middle of the 18th century to the present. Covers the changes in the style and techniques of music composition from the vocal and instrumental music of the pre-classic era, through the development of the sonata idea in the Classic era, the concept of the inter-relationship of the arts of the Romantic era, to the multi-faceted musical culture of the twentieth century.

136 Music in American Culture ‡ (3) **UC:CSU**
Prerequisite: N one.
Lecture, 3 hours.
A comparative and integrative study of the multi-cultural music styles of the United States. It includes the music’s of Native Americans, European Americans, Afric American, Latin American, African American, and Asian Americans, tracing the development of that music from its historical roots, to its influence on contemporary American music.

137 Music as a Business (3)
Prerequisite: N one.
Lecture, 3 hours.
A study of the business aspects of music. The course addresses the skills and knowledge necessary for success in the music business and related careers.

141 Jazz Appreciation (3) **UC:CSU**
Prerequisite: N one.
Lecture, 3 hours.
A study of the elements of jazz as well as tracing the development and evolution of styles and structure. Listening skills will be developed to recognize the many differences in individual solo as well as jazz ensemble interpretations. A discussion of composing and arranging music in a jazz style will be incorporated.

152 Current Musical Events (1)
**CSU RPT3**
Prerequisite: N one.
Lab/performance, 2 hours.
This course enriches the students musical experiences through the presentation of live performances in a variety of concerts and recitals. The events offered include concerts by the various departmental musical organizations, student soloists, faculty recitals and guest artists.

161 Introduction to Electronic Music (3) **CSU**
Prerequisite: N one.
Lecture, 2 hours; laboratory, 2 hours.
This introductory course explores the history and use of electronic equipment, synthesizers, computers and recording equipment in the making of music. Topics include computer hardware and software, modern sequencing techniques, MIDI, and basic digital audio, using the Macintosh platform. It is assumed that the student have some proficiency at the keyboard, as well as the ability to read music.

165 Introduction to Recording Arts (3) **CSU**
Prerequisite: N one.
Lecture, 2 hours; laboratory, 2 hours.
A n introduction to the theory and practice of acoustics, audio, and recording. Topics include: the nature of sound; basic acoustics; audio systems and terminology; microphone principles and usage; recording styles; recording studio equipment; multi-track recording procedures.

180 Applied Music Lab (.5) **RPT3**
Prerequisite: N one.
Corequisite: Music 181 or 182 or 183 or 184, and 250.
Laboratory, 5 hours.
This course allows students to improve their technical skills on their own instrument or voice as assigned by the course instructor. Basic repertoire and historical performance practice are emphasized.

‡ This course may not be offered each semester. ‡ Designated class sections are Transfer Alliance Classes.
## COMMERCIAL MUSIC MAJOR

### Semester Plan for the A.A. Degree

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music 137 - Music As A Business</td>
<td>Music 161 - Introduction to Electronic Music</td>
</tr>
<tr>
<td>Music 165 - Introduction to Recording Arts</td>
<td>Music 205 - Commercial Harmony I</td>
</tr>
<tr>
<td>Music 200 - Introduction to Music Theory</td>
<td>Music 211 - Musicianship I</td>
</tr>
<tr>
<td>Music 321 - Elementary Piano I</td>
<td>Music 265 - Recording Arts Workshop</td>
</tr>
<tr>
<td>Performing Ensemble*</td>
<td>Music 322 - Elementary Piano I</td>
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<td>Performing Ensemble*</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
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</thead>
<tbody>
<tr>
<td>Music 286 - Commercial Harmony II</td>
<td>Music 281 - Commercial Music Techniques I</td>
</tr>
<tr>
<td>Music 295 - Computer Music Sequencing</td>
<td>Performing Ensemble*</td>
</tr>
<tr>
<td>Performing Ensemble*</td>
<td>General Education Requirements - 9 Units</td>
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<tr>
<td>General Education Requirements - 6 Units</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Fifth Semester</th>
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</thead>
<tbody>
<tr>
<td>Music 282 - Commercial Music Techniques II</td>
</tr>
<tr>
<td>General Education Requirements - 3 Units</td>
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</tbody>
</table>

*Performing Ensembles chosen from any of the following: Music 501 - College Choir, Music 531 - Philharmonic Choir, Music 563 - Chamber Singers, Music 721 - Orchestra, Music 731 - Rehearsal Band, Music 751 - Wind Ensemble, Music 771 - Guitar Ensemble, Music 775 - Jazz Ensemble.*

The courses listed are major requirements only. For general education requirements for the A.A. Degree in Commercial Music, see the information on Plan B majors in this catalog.
# TRANSFER MUSIC MAJOR

Semester Plan for the A.A. Degree

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music 152 - Current Musical Events</td>
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</tr>
<tr>
<td>Music 188 - Applied Music Lab</td>
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</tr>
<tr>
<td>Music 200 - Introduction to Music Theory</td>
<td>Music 201 - Harmony I</td>
</tr>
<tr>
<td>Music 321 - Elementary Piano I</td>
<td>Music 211 - Musicianship I</td>
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<tr>
<td>Performing Ensemble*</td>
<td>Music 322 - Elementary Piano II</td>
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<td></td>
<td>Performing Ensemble*</td>
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<tr>
<td>*Recommended:</td>
<td>General Education Requirements - 6 Units</td>
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<tr>
<td>Music 111 - Music Appreciation or other elective in</td>
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<tr>
<td>Music - 3 Units</td>
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<tr>
<td>General Education Requirements - 6 Units</td>
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<table>
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<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
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<tbody>
<tr>
<td>Music 121 - Music History &amp; Literature I</td>
<td>Music 122 - History &amp; Literature II</td>
</tr>
<tr>
<td>Music 188 - Applied Music Lab</td>
<td>Music 188 - Applied Music Lab</td>
</tr>
<tr>
<td>Music 183 - Applied Music III</td>
<td>Music 184 - Applied Music IV</td>
</tr>
<tr>
<td>Music 202 - Harmony II</td>
<td>Music 203 - Harmony III</td>
</tr>
<tr>
<td>Music 212 - Musicianship II</td>
<td>Music 213 - Musicianship III</td>
</tr>
<tr>
<td>Music 323 - Elementary Piano III</td>
<td>Music 324 - Elementary Piano II</td>
</tr>
<tr>
<td>Performing Ensemble*</td>
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</tr>
<tr>
<td>General Education Requirements - 3 Units</td>
<td>General Education Requirements - 3 Units</td>
</tr>
</tbody>
</table>

* Performing Ensembles chosen from any of the following:
  

The courses listed are major requirements only. For General Education requirements for the A.A. Degree in Music, see the information on Plan B majors in this catalog.
181 Applied Music I ‡ (.5)  
Prerequisite: Audition.  
Corequisite: Music 180 and 250.  
Lecture, 1 hour.  
Required for the AA degree in Music.  
Parallel(s) the offering for and requirements of UC and CSU music majors. Designed to develop study, practice, and performance skills on a student's principal instrument or voice through private lessons.

182 Applied Music II ‡ (.5)  
Prerequisite: Music 181.  
Corequisite: Music 180 and 250.  
Lecture, 1 hour.  
Required for the AA degree in Music.  
Parallel(s) the offering for and requirements of UC and CSU music majors. Designed to develop study, practice, and performance skills on a student's principal instrument or voice through private lessons.

183 Applied Music III ‡ (.5)  
Prerequisite: Music 182.  
Corequisite: Music 180 and 250.  
Lecture, 1 hour.  
Required for the AA degree in Music.  
Parallel(s) the offering for and requirements of UC and CSU music majors. Designed to develop study, practice, and performance skills on a student's principal instrument or voice through private lessons.

184 Applied Music IV ‡ (.5)  
Prerequisite: Music 183.  
Corequisite: Music 180 and 250.  
Lecture, 1 hour.  
Required for the AA degree in Music.  
Parallel(s) the offering for and requirements of UC and CSU music majors. Designed to develop study, practice, and performance skills on a student's principal instrument or voice through private lessons.

190 Music Lab for Practicing (.5) RPT3  
Prerequisite: None.  
Laboratory, 1.5 hours.  
This course allows students to improve their technical skills on their own instrument or voice and work on the performance assignments from their theory, instrumental, vocal and musicianship instruction courses. Basic repertoire and historical performance practice are emphasized.

191 Music Listening Lab (.5) RPT3  
Prerequisite: None.  
Laboratory, 1.5 hours.  
This course allows students to develop listening skills through the use of various listening library equipment and audio media.

192 Music Software Lab(.5) RPT3  
Prerequisite: None.  
Laboratory, 1.5 hours.  
Students gain rudimentary skills in using the computer software associated with music. Students work on their own pace on projects in computer music notation, sequencing, musicianship and part writing.

200 Introduction to Music Theory (4) UC:CSU  
Prerequisite: None.  
Lecture, 3 hours; lab/performance, 2 hours.  
Prepares the music student to qualify for Music 201 and 211 by an intensive study of the notational structure of music, of the elements of singing and ear training, integrated with the development of keyboard skills.

201 Harmony I (3) UC:CSU  
Prerequisite: Music 200.  
Corequisite: Music 211.  
Lecture, 3 hours.  
Placement test will test knowledge of music fundamentals, level of musicianship, and piano proficiency comparable to that attained in Music 321. Those without the appropriate skill level in music fundamentals should transfer to Music 200. Those with the necessary music fundamental skills but unable to play the piano may remain in Music 201 and 211 but must enroll also in Music 321. Diatonic harmony includes a study of the primary triads and dominant seventh chord in all inversions; the harmonization of figured basses and of given and original melodies; non-harmonic tones; and harmonic analysis.

202 Harmony II (3) UC:CSU  
Prerequisite: Music 201.  
Corequisite: Music 212.  
Lecture, 3 hours.  
Continuation of Music 201 includes: secondary triads; secondary dominants; an introduction to chromatic harmony; secondary seventh chords; secondary dominant chords; the sequence; elementary modulation; non-harmonic tones; harmonic analysis. Piano style writing is introduced.

203 Harmony III ‡ (3) UC:CSU  
Prerequisite: Music 202.  
Corequisite: Music 213.  
Lecture, 3 hours.  
Continuation of Music 202 includes a further study of chromatic chords, modulation to distantly related keys. Piano-style writing is given in more complex textures; harmonic analysis of 18th to 20th century compositions; introduction to contemporary techniques of composition.

205 Commercial Harmony I ‡ (3) CSU  
Prerequisite: Music 101 or Music 200.  
Lecture, 3 hours.  
This course makes the transition from traditional harmony to commercial harmony. Terminology, notation, chord structure and usage are covered with an emphasis on part writing using open and closed 4ths, major 6th & 7th chords, minor 7th chords, major, minor, pentatonic and blue scales, modes, blues and commercial chord progressions.

206 Commercial Harmony II ‡ (3) CSU  
Prerequisite: Music 205.  
Lecture, 3 hours.  
Emphasis on harmonizing melodies in popular songs, both in written form and at the keyboard. Topics include establishing and identifying tonal centers; harmonic rhythm, root movement by fifth and step, characteristic chord progressions, voicing patterns and strategies, and use of altered and extended harmonies.

211 Musicianship I (2) UC:CSU  
Prerequisite: Music 200.  
Corequisite: Music 201.  
Lecture, 1 hour; lab/performance, 2 hours.  
Placement test will test knowledge of music fundamentals, level of musicianship and piano proficiency comparable to that attained in Music 321. Those without the appropriate skill level in music fundamentals should transfer to Music 200. Those with the necessary music fundamental skills but unable to play the piano may remain in Music 201 and 211 but must enroll also in Music 322. Correlated with the study of harmony in Music 201. Consists of review of music fundamentals; basic concepts of musical interpretation; ear training; sight-singing; melodic, rhythmic, and harmonic dictation; and keyboard harmony.

212 Musicianship II (2) UC:CSU  
Prerequisite: Music 211.  
Lecture, 1 hour; lab/performance, 2 hours.  
Correlated with the study of harmony in Music 202. Continuation of Music 211 presents concepts of musical interpretation; ear training; sight-singing; melodic, rhythmic, and harmonic dictation; keyboard harmony; and elementary conducting.
213 Musicianship III ‡ (2) UC:CSU
Prerequisite: M usic 212.
Course requirement: M usic 203.
Lecture, 1 hour; lab/performance, 2 hours.
Correlated with the study of harmony in M usic 203. Continuation of M usic 212 presents concepts of musical interpretation; sight reading and conducting of varied scores; advanced melodic, harmonic, rhythm-mic dictation; keyboard harmony.

214 Musicianship IV ‡ (2) UC:CSU
Prerequisite: M usic 211 or equivalent or higher skill level.
Lecture, 1 hour; lab/performance, 2 hours.
A workshop designed for specialized work in all levels of musicianship, with emphasis placed upon developing and maintaining skills in singing, keyboard harmony, dicta-
tion (melodic and harmonic), and conduct-
ing, commensurate with those expected of
the students at their individual course levels in music theory.

221 Counterpoint I ‡ (3) UC:CSU
Prerequisite: M usic 201 and 211.
Lecture, 3 hours.
Introduction to the 18th-century contra-
point techniques in two, three, and four
voice melodic combinations, including work in the five species, invertible counter-
point, motive development, two-part inven-
tions, accompanied canon, binary dance
forms, and three- and four-part fuge expo-
sitions.

231 Orchestration and Arranging I ‡ (3) UC:CSU
Prerequisite: M usic 202 or 206. M usic 232 may be taken before M usic 231.
Lecture, 3 hours.
Emphasis on writing for rhythm section, strings, woodwinds, and brass. Projects for small chamber ensembles and studio orchestra, using traditional and commercial orchestration techniques.

232 Orchestration and Arranging II ‡ (3) UC:CSU
Prerequisite: M usic 202 or 206.
Lecture, 3 hours.
Further writing for rhythm section, strings, woodwinds, and brass. Projects for small chamber ensembles, full orchestra and/or studio orchestra, using traditional and commercial orchestration techniques.

241 Music Notation and Copying I (1) CSU
Prerequisite: N one.
Lecture, 1 hour.
Instruction and hands-on experience in the techniques of music, chord symbol and lyric notation. Training in lead sheet, piano, and master rhythm score construction, as well as score and part layout, as it is applied using the computer. It is assumed that the student has the ability to read music and has basic skills in computer use.

242 Music Notation and Copying II (1) CSU
Prerequisite: M usic 241.
Lecture, 1 hour.
Continuation of M usic 241. A advanced instruction and hands-on experience in the techniques of music, chord symbol and lyric notation. Training in full orchestral and big band score, as well as score and part layout, as it is applied using the computer. It is assumed that the student has the ability to read music and has basic skills in computer use.

250 Music Performance Workshop (0.5) CSU RPT3
Prerequisite: N one.
Required of all students in A. A. transfer pro-
gram and open to others.
Lab/performance, 3 hours.
Students work in a master class environ-
ment, rehearsing classical music appropriate to their instrument/voice and skill level. A final public performance is given. Concert attendance is required.

265 Recording Arts Workshop (3) CSU RPT2
Prerequisite: M usic 165.
Lecture, 2 hours; laboratory, 2 hours.
This course presents the basics of record-
ing and mixing. Emphasis is placed on multi-track recording. The student will have the opportunity to participate in recording sessions.

281 Commercial Music Techniques I (3) CSU
Prerequisite: M usic 206.
Lecture, 2 hours; lab/performance, 2 hours.
Emphasis on writing for rhythm section, jazz combo and big band. Projects include lead sheet, rhythm charts, three horn and big band arrangements. Projects are performed and recorded. Students conduct their projects and their recording sessions.

282 Commercial Music Techniques II (3) CSU
Prerequisite: M usic 206 and 281.
Lecture, 2 hours; lab/performance, 2 hours.
A continuation of M usic 281, focusing on development of writing techniques for live and studio orchestra, as well as project studio. Emphasis is on larger forms, incorporat-
ing vocal arranging, synthesizer sweetening, and multi-track recording overdubs, in a variety of contemporary styles. Introduction to scoring cues for film, television and video in a project studio setting.

295 Computer Music Sequencing ‡ (1) CSU
Prerequisite: M usic 161.
Lecture, 1 hour.
A advanced course in music sequencing. Topics include advanced use of M IDI, M IDI controllers, virtual mixing, digital audio and nondestructive digital audio editing. Students are given hands-on experi-
ence in sequencing, mixing and producing original multitrack M IDI/digital audio com-
positions, using the M acintosh and M OTU Digital Performer. It is expected that the student have some proficiency at the key-
board, as well as the ability to read music.

299 Music Honors (1) UC:CSU
RPT3
Prerequisite: Designed for the advanced music student with project approval.
Laboratory, 3 hours.
Provides for the advanced student in music an opportunity for concentrated independ-
ent study in selected areas under the direct supervision of an instructor. Projects are designed to increase the students knowledge of music most pertinent to their individual interests and talents.
UC CREDIT FOR MUSIC 299 IS NOT AUTOMA-
TIC; AS AN INDEPENDENT STUDY COURSE, UC
CREDIT IS CONTINGENT ON UC CAMPUS
EVALUATION AFTER APPLICATION AND
ADMISSION.

321 Elementary Piano I (2) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; lab/performance, 2 hours.
Beginning repertoire, technique and music reading in five-finger positions; selected scales; melody harmonization.

322 Elementary Piano II (2) UC:CSU
Prerequisite: M usic 321.
Lecture, 1 hour; lab/performance, 2 hours.
Continuation of M usic 321 topics with extended hand positions; transposition; selected exercises.

‡ This course may not be offered each semester. Ø Designated class sections are Transfer Alliance Classes.
323 Elementary Piano III (2)  
**UC:CSU**  
Prerequisite: Music 322.  
Lecture, 1 hour; lab/performance, 2 hours.  
Continuation of Music 322 topics; repertoire on level of Beethoven Sonatina in G; Bach Minuet in G.

324 Elementary Piano IV (2)  
**UC:CSU**  
Prerequisite: Music 323.  
Lecture, 1 hour; lab/performance, 2 hours.  
Continuation of Music 323 topics; repertoire on level of Chopin Prelude in E minor; Bach Prelude 1.

381 Elementary Organ I ‡ (1)  
**UC:CSU**  
Prerequisite: Music 322.  
Lecture, 1 hour; lab/performance, 1 hour.  
Beginning organ manual technique and repertoire, history and construction of the organ, finger independence, registration, beginning pedal technique.

382 Elementary Organ II ‡ (1)  
**UC:CSU**  
Prerequisite: Music 381.  
Lecture, 1 hour; lab/performance, 1 hour.  
Continuation of Music 381 with compositions for manual and pedal, and hymn playing.

383 Elementary Organ III ‡ (1)  
**UC:CSU**  
Prerequisite: Music 382.  
Lecture, 1 hour; lab/performance, 1 hour.  
Continuation of Music 382, repertoire on level of easy Bach, Scheidt, Swecklinck & Reger.

384 Elementary Organ IV ‡ (1)  
**UC:CSU**  
Prerequisite: Music 383.  
Lecture, 1 hour; lab/performance, 1 hour.  
Continuation of Music 383, repertoire on level of Couperin, Bach, Brahms, Franck, Alain and Reger.

411 Elementary Voice I (2)  
**UC:CSU**  
Prerequisite: None.  
Lecture, 1 hour; lab/performance, 2 hours.  
Basic techniques of vocal production are introduced. The student is directed toward proper stance and breathing techniques, increased vocal freedom, and improvement of articulation and tone. The course introduces standard solo literature and offers performing experience.

412 Elementary Voice II (2)  
**UC:CSU**  
Prerequisite: Music 411.  
Lecture, 1 hour; lab/performance, 2 hours.  
Continuation of basic vocal technique, further practice and performance experience. Basic Italian repertoire is introduced.

432 Elementary Voice IV (2)  
**UC:CSU**  
Prerequisite: Music 431.  
Lecture, 1 hour; lab/performance, 2 hours.  
Further experience with technique, repertoire and performance.

453 Musical Theater Repertoire for Singers ‡ (0.5)  
**UC:CSU**  
Prerequisite: Music 411 or audition.  
Lecture, 1 hour; lab/performance, 2 hours.  
This course is designed to teach fundamental vocal techniques as utilized in a Broadway musical. Instruction includes basic body movement, acting technique, interpretation of Broadway song literature and the skill of auditioning. Students are required to prepare a final project excerpted from a standard work. All performances are evaluated.

531 Philharmonic Choir (0.5)  
**UC:CSU**  
Prerequisite: None.  
Students are encouraged to enroll at registration. However, instructor approval and/or audition is required.  
Lab/performance, 3 hours.  
The Philharmonic Choir studies and performs major choral works such as oratorios, cantatas, and masses, as well as a formal pops concert. It includes public presentations with orchestra and soloists.

563 Chamber Singers (1)  
**UC:CSU**  
Prerequisite: None.  
Students are encouraged to enroll at registration. However, instructor approval and/or audition is required.  
Lab/performance, 5 hours.  
The Chamber Singers is a carefully selected group which prepares representative repertoire including motets, chansons, madrigals, pops, multicultural, and vocal ensemble music of more recent periods in music history for public performance.

601 Brass Instrument Instruction I (2)  
**UC:CSU**  
Prerequisite: None.  
Lecture, 1 hour; lab/performance, 2 hours.  
Beginning instruction on the brass instruments. Recommended for students interested in learning an instrument or a second instrument, instrumental writing, or those students planning to teach instrumental music.

602 Brass Instrument Instruction II (2)  
**UC:CSU**  
Prerequisite: Music 601.  
Lecture, 1 hour; lab/performance, 2 hours.  
Intermediate instruction on the brass instruments. Recommended for students interested in improving their proficiency or in learning a second instrument, instrumental writing, or those students planning to teach instrumental music.

603 Brass Instrument Instruction III (2)  
**UC:CSU**  
Prerequisite: Music 602.  
Lecture, 1 hour; lab/performance, 2 hours.  
A continuation of Music 602. A advanced instruction on the brass instruments. Recommended for students interested in improving their proficiency or in learning a second instrument, instrumental writing, or those students planning to teach instrumental music.
604 Brass Instrument Instruction IV (2) UC:CSU
Prerequisite: Music 603.
Lecture, 1 hour; lab/performance, 2 hours.
A continuation of Music 603. More advanced instruction on the brass instruments. Recommended for students interested in improving their proficiency or in learning a second instrument, or instrumental writing, or those students planning to teach instrumental music.

611 String Instrument Instruction I (2) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; lab/performance, 2 hours.
Beginning instruction on the string instruments: violin, viola, cello, and string bass. Recommended for students interested in learning an instrument or a second instrument, instrumental writing, or those planning to teach instrumental music.

612 String Instrument Instruction II (2) UC:CSU
Prerequisite: Music 611.
Lecture, 1 hour; lab/performance, 2 hours.
A continuation of Music 611. Intermediate instruction on the string instruments: violin, viola, cello, and string bass. Recommended for students interested in learning an instrument or a second instrument, instrumental writing, or those planning to teach instrumental music.

613 String Instrument Instruction III (2) UC:CSU
Prerequisite: Music 612.
Lecture, 1 hour; lab/performance, 2 hours.
A continuation of Music 612. Advanced instruction on the string instruments: violin, viola, cello, and string bass. Recommended for students interested in learning an instrument or a second instrument, instrumental writing, or those planning to teach instrumental music.

614 String Instrument Instruction IV (2) UC:CSU
Prerequisite: Music 613.
Lecture, 1 hour; lab/performance, 2 hours.
A continuation of Music 613. Advanced instruction on the string instruments: violin, viola, cello, and string bass. Recommended for students interested in learning an instrument or a second instrument, instrumental writing, or those planning to teach instrumental music.

621 Woodwind Instrument Instruction I (2) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; lab/performance, 2 hours.
Beginning instruction on woodwind instruments. Recommended for students interested in learning an instrument or a second instrument, instrumental writing, or those planning to teach instrumental music.

622 Woodwind Instrument Instruction II (2) UC:CSU
Prerequisite: Music 621.
Lecture, 1 hour; lab/performance, 2 hours.
A continuation of Music 621. Intermediate instruction on woodwind instruments. Recommended for students interested in learning an instrument or a second instrument, instrumental writing, or those planning to teach instrumental music.

623 Woodwind Instrument Instruction III (2) UC:CSU
Prerequisite: Music 622.
Lecture, 1 hour; lab/performance, 2 hours.
A continuation of Music 622. Advanced instruction on woodwind instruments. Recommended for students interested in learning an instrument or a second instrument, instrumental writing, or those planning to teach instrumental music.

624 Woodwind Instrument Instruction IV (2) UC:CSU
Prerequisite: Music 623.
Lecture, 1 hour; lab/performance, 2 hours.
A continuation of Music 623. Advanced instruction on woodwind instruments. Recommended for students interested in learning an instrument or a second instrument, instrumental writing, or those planning to teach instrumental music.

631 Percussion Instrument Instruction I ‡ (2) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; lab/performance, 2 hours.
Reading of all basic rhythms; rudiments, beginning notation and meter signatures as they apply to the snare drum.

632 Percussion Instrument Instruction II ‡ (2) UC:CSU
Prerequisite: Music 631.
Lecture, 1 hour; lab/performance, 2 hours.
This course is a continuation of Music 631. Reading of all basic rhythms, rudiments, beginning notation and meter signatures in the playing of various percussion instruments.

633 Percussion Instrument Instruction III ‡ (2) UC:CSU
Prerequisite: Music 632.
Lecture, 1 hour; lab/performance, 2 hours.
This course is a continuation of Music 632. Intermediate instruction on percussion instruments. Develops skill in the reading of percussion notation and in the playing of various percussion instruments.

634 Percussion Instrument Instruction IV ‡ (2) UC:CSU
Prerequisite: Music 633.
Lecture, 1 hour; lab/performance, 2 hours.
This course is a continuation of Music 633. Intermediate instruction on percussion instruments. Develops skill in the reading of percussion notation and in the playing of various percussion instruments.

650 Beginning Guitar (2) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; lab/performance, 2 hours.
Learning the basics of guitar: chords, strums, notes. Easy songs to give the student a firm grasp of the instrument. Student must possess guitar.

651 Classical Guitar I (2) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; lab/performance, 2 hours.
Classical techniques of right and left hand development, beginning repertoire; note reading, preparation for solo and ensemble performance. Student must possess nylon string guitar.

652 Classical Guitar II (2) UC:CSU
Prerequisite: Music 651.
Lecture, 1 hour; lab/performance, 2 hours.
Intermediate classical techniques of right and left hand development, intermediate repertoire; note reading, preparation for solo and ensemble performance. Student must possess guitar.

653 Classical Guitar III (2) UC:CSU
Prerequisite: Music 652.
Lecture, 1 hour; lab/performance, 2 hours.
Continuation of Music 652. More advanced classical techniques of right and left hand development, more extensive repertoire; note reading, preparation for solo and ensemble performance. Student must possess guitar.

654 Classical Guitar IV (2) UC:CSU
Prerequisite: Music 653.
Lecture, 1 hour; lab/performance, 2 hours.
Continuation of Music 653. A more advanced classical techniques of right and left hand development, more extensive repertoire; note reading, preparation for solo and ensemble performance. Student must possess guitar.

† This course may not be offered each semester. ‡ Designated class sections are Transfer Alliance Classes.
661 Commercial Guitar I ‡ (2) CSU
Prerequisite: Possession of own nylon or steel string guitar.
Lecture, 1 hour; lab/performance, 2 hours. This course is designed for the student interested in popular and jazz guitar technique. Styles and accompaniment patterns will be studied as well as ensemble playing in jazz band and combos.

662 Commercial Guitar II ‡ (2) CSU
Prerequisite: Music 661.
Lecture, 1 hour; lab/performance, 2 hours. This course is designed for the intermediate student interested in popular and jazz guitar technique. Styles and accompaniment patterns will be studied as well as ensemble playing in jazz band and combos. Student must possess guitar.

701 Instrumental Ensemble ‡ (0.5) UC:CSU RPT3
Prerequisite: N one.
Students are encouraged to enroll at registration. However, instructor approval and/or audition is required. Lab/performance, 3 hours. This course involves wind, percussion, string and keyboard personnel in various ensemble experiences; from a large wind ensemble to small group ensembles using wind, percussion, string, and keyboard personnel in a variety of combinations.

705 Chamber Music ‡ (0.5) UC:CSU RPT3
Prerequisite: N one.
Students are encouraged to enroll at registration. However, instructor approval and/or audition is required. Lab/performance, 3 hours. This course includes pianists, string, wind, and percussion players. Students are given experience in various types of chamber music combinations, including chamber orchestra. A public performance is given.

711 Rehearsal Orchestra ‡ (0.5) UC:CSU RPT3
Prerequisite: N one.
Students are encouraged to enroll at registration. However, instructor approval and/or audition is required. Lecture/lab/performance, 3 hours. Preparation for concert appearances. Styles and accompaniment patterns will be studied as well as ensemble playing in jazz band and combos.

721 Orchestra (1) UC:CSU RPT3
Prerequisite: N one.
Students are encouraged to enroll at registration. However, instructor approval and/or audition is required. Lecture, 1 hour; lab/performance, 3 hours. Emphasis on performance. Opportunity to expand repertoire and reading of standard symphonic literature. Participation in a symphonic season of no less than four programs a year.

731 Rehearsal Band ‡ (0.5) UC:CSU RPT3
Prerequisite: N one.
Lab/performance, 3 hours. Emphasis on developing skills in organizing, rehearsing and performing in a variety of small combo settings. Special attention is given to choice and presentation of musical materials, improvisation, live performance, and interaction with student arrangers.

741 Band ‡ (1) UC:CSU RPT3
Prerequisite: N one.
Students are encouraged to enroll at registration. However, instructor approval and/or audition is required. Lecture, 1 hour; lab/performance, 3 hours. Preparation for performances: marching and concert activities. Development of individual technical and artistic abilities through experience with a wide range of band literature.

751 Wind Ensemble (0.5) UC:CSU RPT3
Prerequisite: N one.
Students are encouraged to enroll at registration. However, instructor approval and/or audition is required. Lab/performance, 3 hours. Preparation for performances of concert band repertoire. Development of individual technical and artistic abilities through experience with a wide range of band literature.

771 Guitar Ensemble (0.5) UC:CSU RPT3
Prerequisite: N one.
Students are encouraged to enroll at registration. However, instructor approval and/or audition is required. Lab/performance, 3 hours. This course acquaints the student with the problems involved in ensemble performance. Intonation, rhythmic togetherness, balance, style and the ability to conform to a team effort in musical performance.

775 Jazz Ensemble (0.5) UC:CSU RPT3
Prerequisite: N one.
Students are encouraged to enroll at registration. However, instructor approval and/or audition is required. Lab/performance, 3 hours. Provides experience in dance band/studio band performance. Rehearsal of standard, and special arrangements, with emphasis on sight reading, intonation, jazz feel and improvisation; preparation for public performances; serves as a reading workshop for student arrangers.

781 Studio Jazz Band ‡ (0.5) UC:CSU RPT3
Prerequisite: N one.
Students are encouraged to enroll at registration. However, instructor approval and/or audition is required. Lecture, 1 hour; lab/performance, 3 hours. Workshop experience in various aspects of technique and interpretation as applied to commercial music and jazz. Public performance experience is included.

185 Directed Study - Music (1) UC:CSU
285 Directed Study - Music (2) UC:CSU
385 Directed Study - Music (3) UC:CSU
Prerequisite: N one.
Conference, 1 hour per unit. Allows students to pursue Directed Study in Music on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit. UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPARTMENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION. THESE UNITS SHOULD NOT BE USED TOWARD CALCULATION OF THE MINIMUM 60 UNITS NEEDED FOR ADMISSION TO THE UC.

911-921-931-941 Cooperative Education - Music (1-4) CSU
Music is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 676, for prerequisite, course description and credit limits.
**NUMERICAL CONTROL**

(Automated and Computer Controlled Machining)

1 Numerical Control Manual Programming & Machine Operation (3) RPT1
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
Introduction to computerized numerical control with emphasis on set-up and operation of CNC machine tools. Studies the principles and concepts of CNC. Provides the practical experience in the operation of both the HAAS lathe and mill.

21 Advanced Manual CNC Lathe Programming and Introduction to CAM (3)
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
Continues the study of N/C part program preparation begun in Numerical Control 1 and develops the techniques of planning for efficient operation sequencing. Comparisons N/C, CNC and DNC; including examination of these techniques in relation to CAD/CAM. Introduces computer-assisted N/C part programming languages, emphasizes writing and running CNC programs, machining metal parts.

22 Advanced Manual CNC Mill and Microcomputer Assisted Programming (3)
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
Acquaints the advanced student with three axis CNC applications involving manufacturing planning, tooling design, and specification. CNC mill programs employing full 3-axis positioning and implementation of programs using CAPP III software.

23 Computer Aided Manufacturing Programming of CNC Equipment (3)
Prerequisite: N one.
Lecture, 2 hours; laboratory 4 hours.
Use of computers either on the numerical control (N.C.) equipment or computer assisted manufacturing (CAM) computers to program and manufacture parts. A advanced programming will be taught using E-Z CAM and Mazatrol controls and Fanue control.

25 Numerical Control Computer Programming (3)
Prerequisite: N one.
Lecture 3 hours.
Introduces the student to the computer language used by part programmers. Emphasis is placed upon the APT language for two and three axis point-to-point and continuous path contouring machines. Purpose, program nomenclature and symbols, geometric definitions, applications, computing, motion instructions, sequences, repetitive programming techniques and special capabilities are discussed. Students will write their own practice programs. For related courses; see Electronics.

26 Advanced Numerical Control Computer Programming - APT (3)
Prerequisite: N one.
Lecture 3 hours.
Reviews and continues the study of the APT program syntax for two and three axis continuous path numerically controlled contouring machines. Explores multi-axis programming for four and five axis continuous path contouring machines. Implications of tool axis vectors, swarfed drive surfaces, canted part surfaces and generating points and vectors are discussed. Students write their own practice N/C programs.

911-921-931-941 Cooperative Education - Numerical Control (1-4)
Numerical Control is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

**NURSING**

**TRACK I**

- Current Students and nursing students entering fall 2005

709 Nursing Foundations & Medical-Surgical I ‡ (9) UC:CSU
Prerequisites: Anatomy 1 and Physiology 1, or Physiology 8 and Physiology 9, Microbiology 1 or 20, English 101, Psychology 1 and 41, Sociology 1 or Anthropology 102, and a passing score on Algebra equivalent exam or Mathematics 115.
Lecture, 4.5 hours; laboratory, 13.5 hours. Introduction to philosophy, concepts and the nursing process, safety principles and legal/ethical issues in nursing. Common responses to intra-extra- and interpersonal stressors and basic nursing procedures and interventions are taught. The influence of mental health, cultural diversity, and levels of wellness on health care are discussed. Nursing roles are introduced. Clinical experience managing the care of one or two clients is provided. Level I. This course contains two nine-week modules offered sequentially.

709A Medical-Surgical II ‡ (9) UC:CSU
Prerequisites: Anatomy 1 and Physiology 1, or Physiology 8 and Physiology 9, Microbiology 1 or 20, English 101, Psychology 1 and 41, Sociology 1 or Anthropology 102, and a passing score on Algebra equivalent exam or Mathematics 115.
Lecture, 2.5 hours; laboratory, 6 hours. Introduction to the philosophy, the Neuman Model; the nursing process, safety principles and legal/ethical issues in nursing. Common responses to stressors are introduced. Concurrent clinical experience managing the care of one or two clients is provided. Nursing interventions to prevent or alleviate skin, mobility, nutrition and elimination problems are taught. Level I.

‡ This course may not be offered each semester. ‡ Designated class sections are Transfer Alliance Classes.
709B Medical-Surgical Nursing I (4.5) UC:CSU
Prerequisite: Nursing 709A with a grade of C or better.
Lecture, 2 hours; laboratory, 75 hours.
Introduces concepts of mental health, promotion of wellness, cultural influences, and the nursing roles. Continues the study of responses to stressors. Nursing interventions to prevent or alleviate problems of oxygenation, fluid/electrolyte balance, wound healing and pain are taught. Administration of medications and care of the perioperative client are introduced. Concurrent clinical experience managing the care of one or two clients is provided, Level I.

710 Maternity Nursing/Medical Surgical Nursing II ‡ (9.5) UC:CSU
Prerequisite: Nursing 709 with grades of C or better.
Lecture, 5 hours; laboratory, 13.5 hours.
The Neuman Health Care Model is used to study nursing theory for healthy childbearing families and clients with common alterations of the cardiovascular, respiratory, gastrointestinal, urinary and reproductive systems. Skills include management of two hospitalized clients, initiation and maintenance of intravenous fluid therapy and intravenous medications. The course contains two nine week modules and is offered each semester. Level II.

710A Reproductive Health and Maternity Nursing (4.5) UC:CSU
Prerequisite: Nursing 709A & B with grades of C or better.
Lecture, 2.5 hours; laboratory, 6 hours.
Nursing care related to the reproductive system and childbearing family. Core concepts include health concerns related to the reproductive system across the life span for both men and women including physiological adaptation during antepartum, intrapartal, postpartal and neonatal periods. Content includes health promotion, health screening and interventions for selected benign and malignant conditions, as well as family planning, domestic violence and sexual abuse. Nursing care related to intravenous therapy is introduced.

711 Medical-Surgical Nursing III/Psychiatric, Gerontological (9.5) UC:CSU
Prerequisite: Nursing 710A & B with grades of C or better.
Lecture, 5.5 hours; laboratory, 13 hours.
The Neuman Health Care Model is used to study nursing theory with a special focus on health problems and related nursing care of the child and adult with common alterations in cardiovascular, respiratory, gastrointestinal, genitourinary, neurologic, musculoskeletal, and dermatologic function and a component on psychiatric nursing. Included are theories of development and aging, mental health/illness disorders, legal/ethical issues. Skills include advanced application of dosage calculations/pharmacological concepts, intravenous fluid therapy, surgical procedures, utilization of interview skills and assessment tools applied to specialized populations. This course contains two nine week modules and is offered each semester. Level III.

711A Medical-Surgical Nursing III (4.5) UC:CSU
Prerequisite: Nursing 710A & B with grades of C or better.
Lecture, 3 hours; laboratory 6 hours.
Nursing care related to actual or potential health problems that may alter or invade a child's or and adult's normal lines of defense. Students will learn about intermediate health stressors concerning pediatrics as well as adult neurological, cancer/immune and musculoskeletal dysfunctions. Concepts will include disease process, medical treatments, nursing responsibilities, ethical/legal issues and altered family coping and parenting. Clinical experience of managing care for one pediatric client and/or two to four adult clients is provided concurrently.

711B Psychiatric & Gerontological Nursing (5.0) UC:CSU
Prerequisite: Nursing 710A & B with grades of C or better.
Lecture, 2.5 hours; laboratory, 75 hours.
Nursing care of the psychiatric and geriatric client. Content includes theories of aging and mental illness, influence of demographic and societal attitudes, developmental tasks, legal/ethic issues, and advocacy. Common mental and chronic illnesses and their treatment are included. Concurrent clinical experiences.

712 Medical-Surgical Nursing IV & Management (9.0) UC:CSU
Prerequisite: Nursing 711A & B with grades of C or better.
Lecture, 4 hours; laboratory, 15 hours.
Theory, skills, critical thinking of medical-surgical nursing focused on the care of clients with multisystem subacute and acute dysfunctions. Explores concepts of management and leadership. Provides clinical experiences to allow for application to multiple-primary care and team assignments. Through R.N. Preceptorship, the student is prepared to assume a beginning A.D.N. role in an adult medical-surgical setting upon graduation. Level IV.

712A Medical-Surgical Nursing IV (5) UC:CSU
Prerequisite: Nursing 711A & B with grades of C or better.
Lecture, 2.5 hours; laboratory, 75 hours.

712B Nursing Management (4) UC:CSU
Prerequisite: Nursing 711A & B, 712A with grades of C or better.
Lecture, 1.5 hours; laboratory, 75 hours.
Leadership and management in nursing. Designed to provide the graduating student with the knowledge and experiences needed to practice in the roles of provider of care, manager of care and member of the nursing profession. During the clinical portion, the student will be paired with a preceptor in the hospital who will mentor the student while he/she gains skill and confidence in the management of the care of multiple clients.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
714 Orientation to Nursing (1)
UC:CSU
Prerequisite: N one.
Lecture, 1 hour.
Introduces the student to the roles and responsibilities of the Registered Nurse (RN). Provides a survey of education program, career opportunities and the health care system. 
NOTE: This course does not count toward admission points and is not a part of the required nursing curriculum.

727 Pharmacology Therapy in Nursing ‡ (2) UC:CSU
Prerequisite: N one
Recommended: Licensed Vocational Nurses, Registered Nurses, nursing students, or pre-nursing students.
Lecture, 2 hours.
Study of pharmacological agents related to patophysiology.

742 Transition to Associate Degree Nursing (2)
Prerequisite: N one.
Highly Recommended: For active LVNs and transferring RN nursing students upon nursing department approval.
Lecture, 2 hours.
This course is designed to orient the LVN and other advanced placement nursing students to the LA VC Nursing Program. The content includes the nursing process, the Functional Health Patterns, the Neuman Health Systems Model, the roles and responsibilities of the R.N., and specific subacute medical-surgical materials.

762 Physical Assessment Skills ‡ (3)
Prerequisite: N one
Recommended: Licensed Vocational Nurses, Registered Nurses, nursing students, or pre-nursing students.
Lecture, 3 hours.
This course focuses on the process of health assessment using the tools of history taking, physical examination and diagnostic tests for data collection. Some attention will be given to common abnormalities. Includes lecture, demonstration and supervised practice of physical assessment methodology.

799 Health Science Learning Center and Laboratory (1) RPT3
Prerequisite: N one
Laboratory, 3 hours.
Enrollment is offered to students currently or previously enrolled in course work from the Health Science Department. Nursing 799 allows students to practice simulated nursing care and/or health-client care in a simulated hospital setting. Nursing 799 consists of a variety of computer and/or video programs to assist the learner to improve comprehension, synthesis, and/or critical thinking skills, and improve clinical skills. Students enrolled will be able to practice at their own pace. This course is offered on a Credit, No Credit basis, open entry/open exit.

185 Directed Study - Nursing (1)
285 Directed Study - Nursing (2)
385 Directed Study - Nursing (3)
Prerequisite: Enrollment in Nursing Program or consent of Health Science Department.
This course is offered on a Credit/No Credit basis, open entry/open exit.
A allows students to pursue Directed Study in Nursing on a contract basis under the direction of a supervising instructor.
Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

NURSING

TRACK II – PENDING APPROVAL
Students entering the nursing program from spring 2006

742 Transition to Associate Degree Nursing (2)
Prerequisites: N one
Recommended: Licensed Vocational Nurse with a current license, Registered Nurses students upon nursing department approval.
Lecture, 2 hours.
This course is designed to orient the LVN and other advanced placement nursing students to the LA VC Nursing Program. The content includes the nursing process, Maslow's Hierarchy of Needs, National League of Nursing roles of practice, the roles and responsibilities of the RN, and specific subacute medical-surgical materials.

747 Foundations of Medical/Surgical Nursing I (3) UC:CSU
Prerequisites: Anatomy 1 and Physiology 1, or Physiology 8 and Physiology 9, Microbiology 1 or 20, English 101, Psychology 1 and 41, Sociology 1 or Anthropology 102, and a passing score on A Igebra equivalent exam or Mathematics 115.
Lecture, 1 hour; laboratory, 6 hours.
This course is an introduction to the philosophy of nursing, nursing history, Maslow's Hierarchy of Needs, and legal and ethical issues in nursing. Concurrent with the theory, the nursing student will have beginning client care experience in the skills lab and hospital settings.

748 Nursing Process (1) UC:CSU
Prerequisites: Anatomy 1 and Physiology 1, or Physiology 8 and Physiology 9, Microbiology 1 or 20, English 101, Psychology 1 and 41, Sociology 1 or Anthropology 102, and a passing score on Algebra equivalent exam or Mathematics 115.
Lecture, 1 hour.
This course is designed to acquaint the student of the nursing process components such as assessment, nursing diagnosis, planning, implementation and evaluation. Including in the course is a discussion about client's multiple needs. Critical thinking concepts are integrated in the course to enable the student to make appropriate nursing judgments.

749 Pharmacology (2) UC:CSU
Prerequisites: Anatomy 1 and Physiology 1, or Physiology 8 and Physiology 9, Microbiology 1 or 20, English 101, Psychology 1 and 41, Sociology 1 or Anthropology 102, and a passing score on Algebra equivalent exam or Mathematics 115.
Lecture, 1.5 hours; laboratory, 0.5 hours.
This course focuses on the effects of drug therapy on human body systems. The body systems include: the central nervous system, autonomic nervous, cardiovascular, renal, endocrine, respiratory, and gastrointestinal systems. Also included are anti-infective, anti-inflammatory, immune and biological modifiers, chemotherapeutic, hematological, dermatologic, ophthalmic and optic agents. In addition, this course will cover laboratory practice of medication administration.

‡ This course may not be offered each semester.
 designer class sections are transfer alliance Classes.
750 Introduction to Medical/Surgical Nursing II (3) UC:CSU
Prerequisites: Nursing 747 and Nursing 748 with a grade of C or better
Lecture, 1 hour; laboratory, 6 hours
This introductory medical/surgical course focuses on the role of the nurse as a provider of care, manager of care, and member of the profession for medical/surgical client needs within a variety of settings. Building on Maslow's Hierarchy of Needs, client course content in introduction to medical/surgical nursing will be presented within the framework of the health-wellness continuum and normal physiological, psychological, and sociocultural needs of the client. Emphasis will be placed on classroom and clinical application of critical thinking and caring therapeutic nursing interventions in acute, chronic, and community health care settings. Introduction to medical/surgical nursing concepts and issues will be examined including the recognition of the impact of cultural beliefs and ethnic diversity of the client. Identification of risk factors affecting client's health and wellness will be examined. Utilizing the nursing process, the learner implements the introduction to medical/surgical role of the nurse as coordinator of care including theory and clinical focus on accountability for the types and quality of care provided in various environments. This introductory medical/surgical course also provides experience in client advocacy, and collaboration with other members of the health care team. Introduction to technological skills and psychomotor skills will be utilized.

751 Communication (1) UC:CSU
Prerequisites: Nursing 747 and Nursing 748 with a grade of C or better
Lecture, 1 hour
This course is designed to acquaint the student to the elements of communication process and how communication is affected by culture. Included in the course is a discussion on how the student can meet the client's communication needs, which will require the application of nursing process and critical thinking. Content related to nurse-client relationship, therapeutic/non-therapeutic communications, self concept, anxiety, assertiveness, homeostasis, stress, adaptation, crisis intervention, and loss and grief will be discussed.

752 Basic Medical/Surgical Nursing III (5) UC:CSU
Prerequisites: Nursing 747, Nursing 748, Nursing 749, Nursing 750, and Nursing 751 with a grade of C or better
Lecture, 3 hours; laboratory, 6 hours
This basic course focuses on the role of the nurse as a Provider of Care, Manager of Care, and Member of the Profession of medical/surgical client needs within a variety of settings. Using Maslow's Hierarchy of Needs (Client Needs), course content will be presented within the framework of the health-wellness continuum and normal physiological, psychological, and socio-cultural needs of the client. Emphasis will be placed on classroom and clinical application of critical thinking and caring therapeutic nursing interventions in acute, chronic and community health care settings. Basic medical/surgical nursing concepts and issues will be examined including the recognition of the impact of cultural beliefs examined. Utilizing the Nursing Process, the learner implements the basic role of the nurse as coordinator of care including theory and clinical focus on accountability for the types and quality of care provided in various environments. This basic medical/surgical course also provides experience in client advocacy, and collaboration with other members of the health care team. Basic technological skills and psychomotor skills will be utilized.

753 Gerontological Nursing (2) UC:CSU
Prerequisites: Nursing 747, Nursing 748, Nursing 749, Nursing 750, and Nursing 751 with a grade of C or better
Lecture, 1 hour; laboratory, 1 hour
This course focuses on the role of the Nurse as Provider of Care, Manager of Care, and Member of the Profession for older clients with common Gerontological needs and health problems. Maslow's model of Hierarchy of human needs provides a framework for understanding and prioritizing nursing interventions aimed at promoting health and wellness. Principles of health and wellness and normal physiological, psychological, and socio-cultural needs of older adult clients are explored. Emphasis will be placed on classroom and clinical application of critical thinking and caring therapeutic nursing interventions in acute, chronic, and community health care settings. Gerontological Nursing concepts and issues examined include: impact of cultural beliefs and ethnic diversity of the older adult client, legal, ethical, and social issues, nurse-client relationship, bio-psycho-sociological theories of aging, physical assessment of normal aging changes and risk factors affecting the older adult client's health and wellness. Utilizing the Nursing Process, the learner implements basic Gerontological nursing concepts to provide holistic care with a clinical focus on advocacy and collaboration with members of the health care team. Basic technological and psychomotor skills will be included during clinical.

754 Psychiatric-Mental Health Nursing (3) UC:CSU
Prerequisites: Nursing 747, Nursing 748, Nursing 749, Nursing 750, and Nursing 751 with a grade of C or better
Lecture, 1.5 hours; laboratory, 1.5 hours
This course focuses on the role of the Nurse as Provider of Care, Manager of Care, and Member of the Profession for clients with common psychiatric-mental health needs/disorders. Maslow's model of Hierarchy of Needs provides a framework for understanding and prioritizing nursing interventions aimed at promoting mental health. Principles of health and wellness are normal physiological, psychological, and socio-cultural needs of the client across the life span are explored. Emphasis will be placed on classroom and clinical application of the nursing process, critical thinking and caring therapeutic interventions in acute, chronic and community-based settings. Basic Mental Health concepts and issues examined include: cultural beliefs and ethnic diversity of the client/nurse, legal, ethical issues, therapeutic nurse-client relationship, self-awareness, bio-psycho-sociological theories/therapies and factors affecting health and wellness of clients with common mental health needs/disorders. This basic course also provides experience in client advocacy, and in collaborating with members of the Mental Health care team. Basic technological and psychomotor skills will also be included.

755 Intermediate Medical/Surgical Nursing IV (5) UC:CSU
Prerequisites: Nursing 753 and Nursing 754 with a grade of C or better
Lecture, 3 hours; laboratory, 6 hours
This intermediate course focuses on the role of the nurse as a Provider of Care, Manager of Care, and Member of the Profession of medical/surgical client needs within a variety of settings. Using Maslow's Hierarchy of Needs (Client Needs), course content will be presented within the framework of the health-wellness continuum and normal physiological, psychological, and socio-cultural needs of the client. Emphasis will be placed on classroom and clinical application of critical thinking and caring therapeutic nursing interventions in acute, chronic, and community health care set-
ings. Basic medical/surgical nursing concepts and issues will be examined including the recognition of the impact of cultural beliefs be examined. Utilizing Nursing Process, the learner implements the intermediate role of the nurse as coordinator of care including theory and clinical focus on accountability for the types and quality of care provided in various environments. This intermediate medical/surgical course also provides experience in client advocacy, and collaboration with other members of the health care team. Intermediate technological skills and psychomotor skills will be utilized.

756 Maternal/Child Nursing (3.5) UC:CSU
Prerequisites: Nursing 753 and Nursing 754 with a grade of C or better
Lecture, 2 hours; laboratory, 4.5 hours
This Reproductive and Childbearing Family course focuses on the nurse as a provider of care, manager of care and a member of the profession in a variety of maternal/child settings. Course content includes client needs during the antenatal, intrapartal, postpartal, neonatal period and reproductive health. Building upon Maslow’s Hierarchy of Needs, course content in Maternal Child Nursing will be presented within the framework of the health-wellness continuum of the client during the reproductive and post reproductive years. The nurse’s role in health promotion and disease prevention through identification of risk factors and health promotion will be examined. Intermediate health concepts and issues will be introduced including the impact of cultural beliefs and ethnic diversity on the provision of health care to childbearing families and clients with reproductive health care needs. Utilizing the nursing process, the learner will implement the intermediate role of the nurse as the Coordinator of Care with a focus on the transfer of theory to the clinical setting as well as the accountability needed to provide quality care in various environments. This advanced course also provides experience in client advocacy, and collaboration with other members of the health care team. A advanced pediatric technological skills and psychomotor skills will be utilized.

757 Nursing Care of Children (3.5) UC:CSU
Prerequisites: Nursing 755 and Nursing 756 with a grade of C or better
Lecture, 2 hours; laboratory, 4.5 hours
This Pediatric Nursing course focuses on the role of the nurse as a Provider of Care, Manager of Care, and Member of the Profession of medical/surgical client needs within a variety of settings involving children and their families. Building upon Maslow’s Hierarchy of Needs, course content in Pediatric Nursing will be presented within the framework of the health-wellness continuum of the child throughout childhood. Course content includes client needs during the infant, toddler, pre-school, school-age and adolescent periods. Normal childhood physiological, psychological, developmental and socio-cultural needs of the client will also be examined. Emphasis will be placed on classroom and clinical application of critical thinking and caring therapeutic nursing interventions in acute, chronic and community health care settings. The nurse’s role in health promotion and disease prevention through health education and identification of risk factors will be explored. Advanced concepts and issues will be introduced including the impact of cultural beliefs and ethnic diversity on the provision of health care to children. Utilizing the nursing process, the learner will implement the advanced role of the nurse as the Coordinator of Care with a focus on the transfer of theory to the clinical setting as well as the accountability needed to provide quality care in various environments. This advanced course also provides experience in client advocacy, and collaboration with other members of the health care team. A advanced pediatric technological skills and psychomotor skills will be utilized.

758 Advanced Medical/Surgical Nursing V (3) UC:CSU
Prerequisites: Nursing 757 and Nursing 758 with a grade of C or better
Lecture, 1.5 hours; laboratory, 4.5 hours
Building upon previously learned medical/surgical content and skills, this course focuses on the role of the nurse as a Provider of Care, Manager of Care, and Member of the Profession for the advanced medical/surgical client needs within a variety of settings. Maslow’s Hierarchy of Needs provides a framework for understanding and prioritizing individual client needs from the health-wellness continuum of the client across the lifespan. Emphasis is placed on classroom and clinical application of critical thinking and caring therapeutic nursing interventions in acute, chronic and community based health care settings. Leadership/management concepts and issues will be examined including the recognition of the impact of cultural beliefs and ethnic diversity of the client. Identification of risk factors affecting client health and wellness will also be examined. Utilizing the nursing process, the learner/student implements the role of the beginning graduate nurse as coordinator of care including theory and clinical accountability to provide quality care in various environments. This course provides experience in advanced time management principles, delegation, client advocacy, and collaboration with other members of the health care team. Advanced technological and psychomotor skills will be utilized.

759 Role Transition and Leadership in Nursing (3) UC:CSU
Prerequisites: Nursing 757 and Nursing 758 with a grade of C or better
Lecture, 0.5 hours; laboratory, 135 total hours
This course focuses on the transitioning role of the graduating Associate Degree nurse as a provider of care, manager of care and member of the profession for all client needs within a variety of settings. Maslow’s Hierarchy of Needs provides a framework for understanding and prioritizing individual client needs from the health-wellness continuum of the client across the lifespan. Emphasis is placed on classroom and clinical application of critical thinking and caring therapeutic nursing interventions in acute, chronic and community based health care settings. Leadership/management concepts and issues will be examined including the recognition of the impact of cultural beliefs and ethnic diversity of the client. Identification of risk factors affecting client health and wellness will also be examined. Utilizing the nursing process, the learner/student implements the role of the beginning associate degree nurse as coordinator of care including theory and clinical accountability to provide quality care in various environments. This course provides experience in advanced time management principles, delegation, client advocacy, and collaboration with other members of the health care team. Advanced technological and psychomotor skills will be utilized.

727 Pharmacology Theory in Nursing (2) CSU
Prerequisite: None
Recommended: Licensed Vocational Nurses, Registered Nurses, nursing students, pre-nursing students.
Lecture, 2 hours
Study of pharmacological agents related to pathophysiology.

‡ This course may not be offered each semester. ◇ Designated class sections are Transfer Alliance Classes.
762 Physical Assessment Skills
(3)
Prerequisite: None
Recommended: Licensed Vocational Nurses, Registered Nurses, nursing students, or pre-nursing students.
Lecture, 3 hours.
This course focuses on the process of health assessment using the tools of history taking, physical examination and diagnostic tests for data collection. Some attention will be given to common abnormalities. Includes lecture, demonstration and supervised practice of physical assessment methodology.

799 Health Science Learning Center and laboratory (1-4) RPT3
Prerequisite: None
Laboratory: 3 hours
Enrollment is offered to students currently or previously enrolled in course work from the Health Science Department. Nursing 799 allows students to practice simulated nursing care and/or health-client care in a simulated hospital setting. Nursing 799 consists of a variety of computer and/or video programs to assist the learner to improve comprehension, synthesis, and critical thinking skills, and improve clinical skills. Students enrolled will be able to practice at their own pace. This course is offered on a Credit, No Credit basis, open entry/open exit.

185 Directed Study - Nursing (1)
285 Directed Study - Nursing (2)
385 Directed Study - Nursing (3)
Prerequisite: Enrollment in Nursing Program or consent of Health Science Department. This course is offered on a Credit/No Credit basis only, on an open entry, open exit basis. Conference, 1 hour per unit.
A llows students to pursue Directed Study in Nursing on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit. UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPARTMENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION.

1 Introduction to Oceanography
(3) UC:CSU
Prerequisite: None.
Lecture, 3 hours.
A n introductory course for all students. Emphasis is placed on a qualitative knowledge of the principles and processes governing the ocean and its interaction with the physical and biological environment. The four areas of oceanography are surveyed, namely chemical, biological, physical and geological oceanography. Also covered is the resources of the ocean, marine pollution, marine archeology, future uses of the ocean, and the law of the sea.

10 Physical Oceanography
Laboratory (2) UC:CSU
Prerequisite: Oceanography 1 or concurrent enrollment.
Lecture, 1 hour; laboratory, 2 hours.
A n introductory laboratory course in oceanography is provided for students who wish to participate in an oceanography course in combination with Oceanography 1. Field trips and laboratory exercises are designed to improve understanding of oceanographic processes and provide a working knowledge of field observations and interpretation.

22 Marine Biology (4) UC:CSU
Prerequisite: None.
Lecture, 3 hours; laboratory 3 hours.
The major principles of biology will be studied in relation to marine plants and animals. Intertidal, subtidal and offshore marine habitats will be investigated from an ecological perspective. Human impact on the marine environment will be studied. Field trips will be offered which may include: tide pools, Cabrillo Beach, A quarium at the Pacific, Morro Bay or one of the Channel Islands. (Credit not given if Oceanography 2 course has been taken).

185 Directed Study - Oceanography (1-4)
Prerequisite: None.
Conference, 1 hour per unit.
A llows students to pursue Directed Study in Oceanography on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit. UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPARTMENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION.

911-921-931-941 Cooperative Education - Oceanography (1-4)
CSU
Oceanography is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisites, course description and credit limits.

OFFICE ADMINISTRATION
(See Computer Applications & Office Technologies)

1 Introduction to College (1) RPT1
Prerequisite: None.
This course is offered on a Credit/No Credit basis only.
Lecture, 1 hour.
Provides students with important information about the college and its resources, introduces them to the requisite skills for college success, helps them set educational and career goals, and assists them in developing a student educational plan (SEP) to meet those goals.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
4 Career Planning (1) CSU
Prerequisite: N one.
This course is offered on a Credit/No Credit basis only.
Discussion, 1 hour.
This is an educational and career planning courses designed to help the undecided student make a meaningful decision regarding a career goal. The course includes career assessments, various self-appraisal techniques, and information regarding career characteristics and trends. The class includes exploration of career options utilizing career information technology. By providing the students with insight into their interests, abilities, work values, and personality, they will be able to make realistic and informed career choices.

6 College and Career Planning for Students with Disabilities (1) CSU
Prerequisite: N one.
Planned for disabled students.
This course is offered on a Credit/No Credit basis only.
Lecture, 1 hour.
This course is designed to assist students with disabilities in the exploration and development of career goals with an emphasis on individual interests and lifestyle, values, personality traits, and abilities. Topics covered include career exploration, resume writing, interview skills, job seeking strategies, and Americans with Disabilities Act in the workplace.

20 Post Secondary Education: Scope of Career Planning (3) CSU
Prerequisite: N one.
Lecture, 3 hours.
This course is designed to provide students with information regarding vocational and professional careers. It describes the scope of a post-secondary education beginning with the primary education through the community college careers to the transfer selection toward the Baccalaureate.

30 Personal Development Seminar ‡ (1) NDA RPT3
Prerequisite: N one.
This course is offered on a Credit/No Credit basis only.
Lecture, 3 hours.
Group study of a selected disability-related topics with a focus on the development of self-advocacy skills for students with disabilities; provides an opportunity to explore a wide variety of accessibility issues as they relate to educational and career goals.

PHILOSOPHY

There are no prerequisites for any Philosophy courses.

1 Introduction to Philosophy (3) UC:CSU
(CAN PHIL 2)
Lecture and discussion, 3 hours.
The student will study such matters as the nature of man, the possibility and ways of knowing, theories of reality and the universe.

6 Logic in Practice (3) UC:CSU
Lecture 3 hours.
A applies the logical principles of sound thinking to morals, politics, and everyday life. Emphasis is placed upon the analysis of language as an aid to sound thinking.

7 Inductive Logic ‡ (3) UC:CSU
Lecture and discussion, 3 hours.
The nature of scientific methods, hypotheses and probability, and statistical methods are covered with consideration of the application of logical principles in science and practical life.

9 Symbolic Logic I (3) UC:CSU
Lecture and discussion, 3 hours.
Introduction, Origin and Use of Formal and Symbolic Logic, Truth Functional Connectives and Validity, Truth Tables, Deductive and Axiomatic Systems, the Propositional Calculus and Quantification.

12 History of Greek Philosophy ‡ (3) UC:CSU
Lecture and discussion, 3 hours.
A an examination of the origins and development of western philosophical thought beginning with the Greeks and emphasizing the ideas of Socrates, Plato and Aristotle, and continuing on through the Roman and Medieval philosophers.

14 History of Modern European Philosophy ‡ (3) UC:CSU
Lecture and discussion, 3 hours.
This course acquaints the student with the main trends of post-Renaissance thought leading to the rise of modern science. The significant thinkers discussed are from Francis Bacon to Marx to more recent developments of Empiricism and Existentialism.

20 Ethics (3) UC:CSU
(CAN PHIL 4)
Lecture and discussion, 3 hours.
A n introduction to the study of human values, the grounds of reasonable choice and the standards of right and wrong. Problems of ethics will be examined in light of materials drawn from such fields as religion, psychology, sociology and politics, as well as from the works of philosophers.

30 Asian Philosophy ‡ (3) UC:CSU
Lecture and discussion, 3 hours.
This course is a basic introduction to philosophy. Several of the most significant systems of India and China will be studied: Hinduism, Yoga, Buddhism, Confucianism, Taoism; and for Japan, Zen Buddhism. The focus will be on such issues as values and right living, self-knowledge and liberation, different realities, other ways of knowing, powers of mind, transcendence, political and social ideals. Parallels and contrasts in principles and methodologies between Western and Eastern systems will be noted.

33 Comparative Survey of World Religions ‡ (3) UC:CSU
(Same as History 7)
Lecture, 3 hours.
The historical development of the world's great religions. A study is made of the origins and growth of the chief religions of mankind and of their contributions to modern civilization.

M A X I M U M UC CREDIT FOR ANY COMBINA TION OF HIST 7, 47, 48, OR PHIL 23 IS T W O COURSES.

35 Judaism, Christianity, and Islam (3) UC:CSU
(Same as Jewish Studies 35.)
Prerequisite: N one.
Lecture and discussion, 3 hours.
A scholarly study of the relationship of Judaism with Christianity and Islam. This course explains the basic structure of religious belief and practice. It examines the cultural history and social aspects which influenced and shaped the growth and development of the western religions in order to encourage a desire to understand as a means of overcoming the destructive exchanges that frequently accompany religious discussion.

911-921-931-941 Cooperative Education - Philosophy (1-4) CSU
Philosophy is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisites, course description and credit limits.
PHOTOGRAPHY

9 Introduction to Cameras & Composition (3) CSU
Prerequisite: N one.
Recommended for communication students interested in camera techniques and photo composition.
Lecture, 3 hours.
Designed to encourage students to respond subjectively as well as objectively to the artistic development of photography. The student is motivated to increase his awareness and understanding of the interrelationship between photography and the creative arts. The student is provided with cognitive information as well as experience in creating good photographs. An introduction to basic information on cameras, lenses, film, and exposure designed to aid in an awareness of camera techniques and photo composition. Slide assignments are given for analysis in class. No laboratory. Note: A 35mm camera and purchase of lab materials are required.

10 Beginning Photography (3) UC:CSU
(C AN ART 18)
Prerequisite: N one.
Lecture, 2 hours; laboratory, 3 hours.
Basic course in use of the camera to produce the photographic image through study of light, shadow, exposure, background, movement, and composition. Recognizes that total artistic and creative control of the image comes not only through taking the photo but through mastery of developing the film and printing the enlargement and gives instruction and practice in these skills. Presents the history of photography and its place as an art in our society. N ote: A 35mm camera and purchase of lab materials are required.

11 Advanced Photography (4) CSU RPT2
Prerequisite: Photography 10 with a grade of C or better.
Lecture, 2 hours; laboratory, 6 hours.
Provides theory and practice of the contemporary use of cameras; training in projection control; includes special effects procedures with an emphasis on creative thinking, idea preparation and execution.

20 Beginning Photojournalism (4) CSU
Prerequisite: Photography 10 with a grade of C or better.
Lecture, 2 hours; laboratory, 6 hours.
Photography for those interested in becoming photographers for publications (magazines, newspapers, in-plant publications, etc). Provides student instruction, practice and application with cameras, shooting, procedures, dark room processing and photojournalism methods. N ote: A 35mm camera is required.

21 News Photography (4) CSU RPT3
Prerequisite: Photography 20 with a grade of C or better.
Lecture, 2 hours; laboratory, 6 hours.
Emphasis is placed on composition of news and feature pictures, further study and use of the 35mm cameras. Students take, develop and print pictures for the college newspaper, yearbook, magazines, catalog, handbooks, various brochures and news releases to community newspapers. N ote: A 35mm camera is required.

23 Magazine Photography (4) RPT1
Prerequisite: Photography 20 with a grade of C or better.
N ote: A 35mm camera is required.
Lecture, 2 hours; laboratory, 6 hours.
Theory and practice of magazine photography and contemporary use of the camera with emphasis on expression with a camera, the philosophy of photo-communication, the power of the camera in today's society.

911-921-931-941 Cooperative Education - Photography (1-4)
CSU
Photography is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

PHYSICAL EDUCATION

UC accepts a maximum of 4 units from any combination of P.E. 95-328, 385, 431-463, 503-517, 552, OR 630-695 course numbers, a maximum of 8 units from any combination of P.E. 710, 711, 713, or 714.
Designations of Men or Women after Physical Education classes are recommendations only and do not preclude enrollment by students of either gender. Exceptions will be designated Men Only or Women Only.
Qualified disabled students possessing the required talents, skills and health conditions are allowed and encouraged to participate in all physical education activities.

95 Special Studies in Physical Activities (1) UC:CSU RPT3
Laboratory, 2 hours.
Allows the student to pursue directed study in physical education activity at times flexible to his/her program on a contract basis under the direction of a supervising instructor.

96 Combined Activities (1) UC:CSU RPT3
Activity, 2 hours.
A n introductory course offering a wide variety of fitness activities (aerobics, aqua aerobics, swimming, weight training, stretching and yoga) designed to increase the individual's understanding of the training principles and the level of fitness necessary for participation in other activity courses.

97 Physical Efficiency ‡ (2)
UC:CSU
This class meets the credit for Physical Education activity.
Activity, 3 hours.
Includes an emphasis in the knowledge, understandings and values of physical education. The objective is to develop the student's ability to determine his/her own physical fitness program at any time in life based upon physiological principles.

630 Aerobic Super Circuit Laboratory (1) UC:CSU RPT3
Laboratory, 3 hours.
Designed for the individual interested in beginning a personal fitness program. Using fundamentals of exercise physiology, each student will assess his/her level of physical fitness, develop a fitness goal and design and implement a personalized exercise program to be performed on the circuit training equipment.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
640 Beginning Lifelong Fitness Center (1) UC:CSU RPT3
Laboratory, 3 hours.
A laboratory physical fitness course designed to assess the areas of cardiovascular efficiency, body composition, muscle strength and endurance, and flexibility of each student.

648 Adapted Exercise for Back Disorders (1) CSU RPT3
Laboratory, 3 hours.
Course is designed to meet the needs of students with disabilities with back and/or neck problems who can benefit from an individualized exercise program. Instruction and practice will be given in individualized exercise, including stretching, resistive exercise, and cardiovascular fitness. Students with disabilities need a medical prescription for exercises from physician.

655 Cross Training Lab (1) CSU RPT3
Laboratory, 3 hours.
A course designed for the individual interested in using a variety of fitness cross-training activities to achieve their personal fitness goals. Includes lecture on nutrition, exercise physiology concepts, and participation in a workout designed to improve cardiovascular conditioning and body composition, increase muscle strength/endurance and flexibility.

Water Activities (1) UC:CSU RPT3
Beginning, intermediate, and advanced levels offered for all courses listed below, but all levels may not be taught each semester:

Activity, 2 hours:
102 Swimming Skills
105 Diving Skills
121 Water Polo
122 A qua Exercise
130 Aaptive Swimming

Activity, 3 hours:
131 A qua Aerobics
695 Swimming Skills Activity

Individual and Dual Activities (1)

UC:CSU RPT3
Beginning, intermediate, and advanced levels offered for all courses listed below, but all levels may not be taught each semester:

Activity, 2 hours:
212 Tennis Skills
222 Racquet Ball Skills
225 Yoga Skills
228 Body Conditioning
229 Body Dynamics
230 Weight Training Skills
238 Self-Defense Skills
241 Judo Skills
247 Gymnastics Skills
250 Tumbling Skills
253 Wrestling Skills
259 Golf Skills
262 Track and Field Skills
277 Snow Sking Skills

Activity, 3 hours:
552 Athletics Pre-Season Conditioning
630 Aerobic Super Circuit Lab
640 Beginning Lifelong Fitness Center
655 Cross Training Lab
661 Adaptive Swimming
241 Judo Skills
247 Gymnastics Skills
250 Tumbling Skills
253 Wrestling Skills
259 Golf Skills
262 Track and Field Skills
277 Snow Sking Skills

Team Sports (1) UC:CSU RPT3
Beginning, intermediate, and advanced levels offered for all courses listed below, but all levels may not be taught each semester:

Activity, 2 hours:
301 Baseball Skills
304 Basketball Skills
310 Flag/Touch Football Skills
328 Softball Skills

Activity, 3 hours:
552 Athletics Pre-Season Conditioning
665 Basketball
677 Soccer (UC credit requested)
684 Volleyball

Intercollegiate Sports - Men, Women, and Coed (2) UC:CSU RPT1
Activity, 10 hours or more in the sports in season:
503 Baseball
504 Basketball
506 Cross Country
508 Football
511 Soccer
512 Softball
513 Swimming
515 Track and Field
517 Water Polo
549 Cheer/yell Leaders

Physical Education Majors Classes
These are theory classes and they may or may not meet credit for Physical Education activity. Required for Physical Education and Recreation majors and minors.

701 Advanced Life Saving (2) UC:CSU
Activity, 3 hours.
Encompasses the knowledge and skills essential for safety in and on the water and includes training to assist or rescue a person in danger of drowning. Upon successful completion, an American Red Cross certificate is issued. Offered only during the fall semester.

702 Water Safety Instruction (3) UC:CSU
Lecture, 2 hours; plus 2 hours related swimming.
This class grants the Red Cross Water Safety Instruction Certificate to students who successfully complete the requirements. Offered only during the spring semester.

710 Officiating Competitive Sports I (2) UC:CSU
This class meets the credit for Physical Education activity.
Lecture, 1 hour; laboratory, 2 hours.
This class grants the Red Cross Water Safety Instruction Certificate to students who successfully complete the requirements. Offered only during the spring semester.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
711 Officiating Competitive Sports II ‡ (2) UC:CSU
This class does not meet the credit for Physical Education activity.
Lecture, 1 hour; laboratory, 2 hours.
Theory, practice and techniques of officiating volleyball, basketball and other athletic activities. Offered only during fall semester.

712 Introduction to Physical Education ‡ (3) UC:CSU
This class does not meet the credit for Physical Education activity.
Required for Physical Education and Recreation majors.
Lecture, 3 hours.
A n introductory course designed to offer the major examples of the requirements of a physical education teacher. A major emphasis is placed on guidance and problem areas faced by physical educators. Offered both fall and spring semesters.

713 Introduction to Coaching Athletics ‡ (3) UC:CSU
This class does not meet the credit for Physical Education activity.
Lecture, 3 hours.
For students wishing to increase their knowledge of coaching an athletic team. Designed to enlighten the student on a variety of problems in athletics, facilities, budgets, coaching techniques, philosophies and administration problems.

714 Coaching Team Sports ‡ (2) UC:CSU
This class does not meet the credit for Physical Education activity.
Lecture, 1 hour; laboratory, 2 hours.
Practice in the development of fundamental knowledge and skills in track and field, basketball, baseball, and football is provided in this course.

718 Fundamentals of Athletic Training ‡ (3) UC:CSU
This class does not meet the credit for Physical Education activity.
Lecture, 2 hours; activity, 3 hours.
The principles, techniques and ethics used by the athletic trainer in the prevention and care of athletic injuries. Emphasis is placed on the identification of common athletic injuries and ailments, their etiology and the preventative measures, first aid treatment and follow-up care given for them.

719 Advanced Athletic Training ‡ (3) CSU
This class does not meet the credit for Physical Education activity.
Lecture, 2 hours; laboratory, 2 hours.
This course provides students with the opportunity to gain supervised practical experience as an assistant in rehabilitation and athletic training.

Dance Theory Classes
The following classes may or may not meet the credit for Physical Education activity.

814 Dance Production ‡ (2) UC:CSU RPT3
Lecture, 1 hour; activity, 2 hours.
Provides laboratory experience in developing the skills involved in dance production: choreography, set design, lighting, directing, and costume design.

819 Choreography ‡ (3) UC:CSU RPT3
Prerequisite: Physical Education 462.
Lecture, 1 hour; laboratory, 5 hours.
Examines the basic principles of dance composition. Gives the student the opportunity to use these principles in choreographing his/her own dance studies.

820 Dance Production II (4) UC:CSU
Prerequisite: N one
Laboratory, 3 hours.
Provides instruction and laboratory experience in methods and techniques involved in producing a dance concert: including rehearsal management and scheduling, choreographic applications, stage design, lighting, costume, publicity, dance critique and assessment.

911-921-931-941 Cooperative Education - Physical Education (1-4) CSU
Physical Education is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

PHYSICAL SCIENCE

1 Physical Science I (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
Designed for the non-science major, this course provides an introduction to the fundamental principles of physics and chemistry along with related topics in astronomy. Elementary quantitative concepts are used to supplement the qualitative emphasis of this course.

NO UC CREDIT FOR PHY SCI 1 IF TAKEN AFTER A TRANSFERABLE COURSE IN ASTRONOMY, CHEMISTRY, GEOLOGY, OR PHYSICS.

14 Physical Science Laboratory (1) UC:CSU
Prerequisite or Corequisite: Physical Science 1.
Laboratory, 2 hours.
Designed for the non-science major, this course provides an introduction to the laboratory methods and skills used in physical science.

PHYSICS

5 Allied Health Physics ‡ (3) CSU
Prerequisite: One year of high school algebra or M ath 115.
Lecture, 3 hours.
A specialized course designed to integrate selected physical facts, principles, and concepts as an essential part of the working knowledge of health care personnel. In addition, the specific relationship of physics to contemporary patient care equipment will be defined. Throughout the course, emphasis will be placed on the utilization of the scientific method in health care situations.

¶ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
6 General Physics I ‡ (4) UC:CSU  
(PHYSICS 6 & 7 = CAN PHYS SEQ A)  
Prerequisite: M ath 240 with a grade of C or better.  
Lecture/demonstration, 3 hours; laboratory, 2 hours; recitation, 1 hour.  
The first semester of a two-semester trigonometry-level sequence in general physics designed for Premedical, Predental, Preoptometry, Prepharmacy, Physical Therapy, Medical Technology, Chiropractic, Biology, Geology, and Architecture majors. Students majoring in Physics, Engineering, or Chemistry should take Physics 37-38-39. Physics 6 includes topics in mechanics, heat, and sound. Problem solving is an integral part of the course.  
MAXIMUM UC CREDIT FOR PHYSICS 6/7 COMBINED WITH PHYSICS 37/38/39 IS ONLY ONE SERIES.

7 General Physics II ‡ (4) UC:CSU  
(PHYSICS 6 & 7 = CAN PHYS SEQ A)  
Prerequisite: Physics 6 with a grade of C or better.  
Lecture/demonstration, 3 hours; laboratory, 2 hours; recitation, 1 hour.  
The second semester of a two-semester trigonometry-level sequence in general physics. Physics 7 includes topics in electricity and magnetism, optics, and modern physics. Problem solving is an integral part of the course.  
MAXIMUM UC CREDIT FOR PHYSICS 6/7 COMBINED WITH PHYSICS 37/38/39 IS ONLY ONE SERIES.

12 Physics Fundamentals ‡ (3) UC:CSU  
Prerequisite: One year of high school algebra or Mathematics 115.  
Lecture, 3 hours.  
This introductory course in physics is designed primarily for liberal arts students. Emphasis is placed on conceptual knowledge of fundamental physical laws and their applications including mechanics, heat, sound, light, electricity, relativity, radioactivity and atomic physics. It is open to students with or without high school physics, but not to students who have had a college physics course.  
NO UC CREDIT FOR PHYSICS 12 IF TAKEN AFTER PHYSICS 6 OR 37.

37 Physics for Engineers and Scientists I ‡ (5) UC:CSU  
(PHYSICS 37 & 38 & 39 = CAN PHYS SEQ B)  
(CAN PHYS 8)  
Prerequisite: M ath 265 with a grade of C or better.  
Lecture, 4 hours; laboratory, 3 hours.  
The first semester of a three-semester calculus-level sequence in introductory physics designed for Physics, Engineering, Chemistry, Mathematics, and Astronomy majors. Physics 37 includes topics in equilibrium, translational and rotational motion, and energy and momentum. Topics in mechanical properties of solids and liquids and relativistic mechanics may also be included.  
38 Physics for Engineers and Scientists II ‡ (5) UC:CSU  
(PHYSICS 37 & 38 & 39 = CAN PHYS SEQ B)  
(CAN PHYS 12)  
Prerequisite: Physics 37 with a grade of C or better, M ath 267 with a grade of C or better.  
Lecture, 4 hours; laboratory, 3 hours.  
The second semester of a three-semester calculus-level sequence in introductory physics. Physics 38 includes topics in electricity, magnetism, and electric circuits.  
39 Physics for Engineers and Scientists III ‡ (5) UC:CSU  
(PHYSICS 37 & 38 & 39 = CAN PHYS SEQ B)  
Prerequisite: Physics 37 with a grade of C or better, M ath 266 with a grade of C or better.  
Lecture, 4 hours; laboratory, 3 hours.  
The third semester of a three-semester calculus-level sequence in introductory physics. Physics 39 includes topics in thermodynamics, waves and optics, and modern physics.  
MAXIMUM UC CREDIT FOR PHYSICS 6/7 COMBINED WITH PHYSICS 37/38/39 IS ONLY ONE SERIES.

1 Introduction to Human Physiology (4) UC:CSU  
Prerequisite: A natomy 1.  
Lecture, 3 hours; laboratory, 3 hours.  
Principles of cellular and systemic functions of the human body. Lecture topics include basic organic chemistry, solute and water transport and balance, homeostatic mechanisms, and functions of major organ systems including, but not limited to, the circulatory, digestive, endocrine, nervous, reproductive, respiratory, immune, and muscle systems. Laboratory experiments and demonstrations of physiological concepts and processes covered in lecture.  
MAXIMUM UC CREDIT FOR ANY COMBINATION OF ANATOMY 1, PHYSIOLOGY 1, 8 OR 9 IS 8 UNITS.

‡ This course may not be offered each semester.  ○ Designated class sections are Transfer Alliance Classes.
8 Integrated Human Anatomy and Physiology I (4) UC:CSU
Prerequisite: Biology 3 or college equivalent
Lecture, 3 hours; laboratory, 3 hours.
First course of a two-semester sequence.
Provides an introduction to the structure and function of the human body with emphasis on the organ and system levels. Topics include fundamental biological concepts and integumentary, skeletal, muscular, and nervous systems. The sciences of anatomy and physiology are integrated and presented with practical applications. Not available for credit to students who have completed Anatomy 1 and/or Physiology 1.

MAXIMUM UC CREDIT FOR ANY COMBINATION OF ANATOMY 1, PHYSIOLOGY 1, 8 OR 9 IS 8 UNITS.

9 Integrated Human Anatomy and Physiology II (4) UC:CSU
Prerequisite: Physiology 8.
Lecture, 3 hours; laboratory, 3 hours.
Second course of a two-semester sequence. Investigates the structure and function of the human body with emphasis on the organ and system levels. A anatomical and physiological topics are integrated and presented with practical applications. Not available for credit to students who have completed Anatomy 1 and/or Physiology 1.

MAXIMUM UC CREDIT FOR ANY COMBINATION OF ANATOMY 1, PHYSIOLOGY 1, 8 OR 9 IS 8 UNITS.

POLITICAL SCIENCE

1 The Government of the United States (3) UC:CSU
(CAN GOVT 2)
Lecture, 3 hours.
Introductory survey of U.S. political system. Includes theory, structure, and functions of a American national, state and local government. Also includes a brief introduction to the political process, political parties, pressure groups, and relevant contemporary issues. This course fulfills the state graduation requirement in the U.S. Constitution and state and local governments.

2 Modern World Governments (3) UC:CSU
Lecture, 3 hours.
A comparative study of the major governmental political systems of the world.

5 The History of Western Political Thought (3) UC:CSU
Lecture, 3 hours.
Surveys important ideas and theories in political thinking that have been developed from the time of the ancient Greeks to the present day. Explores relationships between political theory and political life.

7 Contemporary World Affairs (3) UC:CSU RPT1
Lecture, 3 hours.
A study of the relationship of nations in modern times emphasizing the nation-state system, diplomacy, international law, and international organizations. Examines the causes, consequences, and methods of resolving international conflicts, and the impact of internal economic, political, and military factors on foreign policy.

185 Directed Study - Political Science (1) UC:CSU
285 Directed Study - Political Science (2) UC:CSU
385 Directed Study - Political Science (3) UC:CSU
Prerequisite: None.
Conference 1 hour per unit.
Allows students to pursue Directed Study in Political Science on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPARTMENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION. THESE UNITS SHOULD NOT BE USED TOWARD CALCULATION OF THE MINIMUM 60 UNITS NEEDED FOR ADMISSION TO THE UC.

911-921-931-941 Cooperative Education - Political Science (1-4) CSU
Political Science is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

PRIVATE SECURITY MANAGEMENT

(Also See Administration of Justice)

1 Security Management (3)
Prerequisite: None.
Lecture, 3 hours.
Students apply principles of management to security administration. Topics include personnel management, security planning, organizational leadership and communication, and recruitment and training.

2 Concepts of Security (3)
Prerequisite: None.
Lecture, 3 hours.
A course of study in the use of modern day security and the roles it has in today's world. Includes various different aspects of private security and how they work with law enforcement, local, state, and federal agencies.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
3 Methods of Security (3)
Prerequisite: N one.
Lecture, 3 hours.
This course is an overview of important ethical issues with which the security manager must deal. Students examine personnel law and obligations; negotiations; contract management; constitutional rights of individuals; legal liability; and ethical standards.

4 Legal and Ethical Issues in Security Management (3)
Prerequisite: N one.
Lecture, 3 hours.
This course is an overview of important ethical issues with which the security manager must deal. Students examine personnel law and obligations; negotiations; contract management; constitutional rights of individuals; legal liability; and ethical standards.

5 Emergency Planning (3)
Prerequisite: N one.
Lecture, 3 hours.
Students discuss the role of the security manager in the identification, analysis, and response to a variety of human and natural causes. Their examination of threats resulting from riots, demonstrations, product tampering, work stoppage, terrorism, and natural disasters.

6 Safety Administration (3)
Prerequisite: N one.
Lecture, 3 hours.
This course provides an introduction to safety science, surveys the safety profession and examines the safety movement. A conceptual overview of public safety, industrial safety, and traffic safety opportunities in the field of hazard control are discussed.

7 Industrial and Physical Security (3)
Prerequisite: N one.
Lecture, 3 hours.
This course provides an introduction to modern-day security and the roles it has in today's world. Includes various different aspects of private security and how they work with law enforcement, local, state, and federal agencies.

8 Information Systems Security (3)
Prerequisite: N one.
Lecture, 3 hours.
This course examines the management of information security and data processing facilities including thefts of data, computer viruses, and methods of protecting information.

9 Introduction to College † (1)
NDA RPT1
Prerequisite: N one.
Lecture, 1 hour.
A sits in the improvement of study habits and techniques and in the determination of educational and occupational goals. Psychology 9 uses vocational testing and personality inventories to aid the student in self-appraisal and involves problem solving through group discussion.

10 Psychology †† (3)
Prerequisite: Psychology 1 with a grade of C or better.
Lecture, 3 hours.
A detailed study of the physiology and anatomy of the biological systems fundamental to behavior and experience. Covers the peripheral and central nervous systems, receptor systems, and response systems from various perspectives: structural, comparative, and developmental. Emphasizes the relationship of biological mechanisms to psychological processes of sensation, perception, consciousness, attention, sleep, motivation, and emotion, learning and memory, by examination of recent experimental studies and comparison of physiological psychology and associated neurosciences.

11 Child Psychology (3) UC:CSU
Prerequisite: Psychology 1 with a grade of C or better.
Lecture, 3 hours.
Psychological development of the child from infancy to adolescence. This course covers major principles derived from recent research, and basic theories including Freud, Erikson, and Piaget. It also covers the implications of hereditary, prenatal, family, peer, and educational influences; maternal and infant health; the attachment process and bonding; language development; learning; cognitive, emotional, social, and physical growth; and moral development. Observational techniques and cross-sectional comparisons are explored.

12 Adolescent Psychology † (3)
UC:CSU
Prerequisite: Psychology 1 with a grade of C or better.
Lecture, 3 hours.
Behavioral patterns during the teenage years. This course deals with physical, social, and emotional development; male-female roles and stereotypes; cross-cultural differences in adolescence; psychological needs of the period and how they may be met. Practical application of research findings is emphasized.

13 Social Psychology (3) UC:CSU
Prerequisite: Psychology 1 with a grade of C or better.
Lecture, 3 hours.
Examines human social interactions, how feelings and behavior are influenced by the behavior and characteristics of others. Emphasizes such topics as liking and loving; forming impressions of other people; increasing and decreasing aggression; changing attitudes; interactions within groups; and the psychology of conformity, obedience, and prejudice.
14 Abnormal Psychology (3)  
UC:CSU  
Prerequisite: Psychology 1 with a grade of C or better.  
Lecture, 3 hours.  

16 Intimacy, Marriage and Family Relationships ‡ (3) CSU  
Prerequisite: Psychology 1 with a grade of C or better.  
Lecture, 3 hours.  
Understanding the psychological aspects of dating, love, marriage and family life, as these intimate relationships are changing in the modern world. Emphasis is placed on how to facilitate personal growth and the fulfillment of important human needs which are related to intimate relationships. Such topics as the need for intimacy, the selection of partners, the resolution of conflict, and alternate life-styles are explored.

17 The Exceptional Child ‡ (3) CSU  
Prerequisite: Psychology 1 with a grade of C or better.  
Lecture, 3 hours.  
Offers students an opportunity to study children who do not follow the normal developmental process - autistic, mentally retarded, gifted, educationally handicapped, neurologically impaired, emotionally disturbed, and children with other learning and emotional disorders. Includes different theoretical orientations and discussion of practical applications.

19 Human Development and Human Death ‡ (3) CSU  
Prerequisite: Psychology 1.  
Lecture, 3 hours.  
For people of all ages, research findings and practical knowledge about the psychology of longevity, the experience of death, reactions to death, grieving, and burial.

26 Power and Speed Reading (3) RPT1  
Prerequisite: None.  
Lecture, 3 hours.  
Helps students develop effective reading techniques for different kinds of material and provides opportunities to increase reading speed while improving comprehension.

41 Psychology: Life Span Psychology (3) UC:CSU  
Prerequisite: Psychology 1  
Lecture, 3 hours  
Individual psychological development from conception to death, including physical, cognitive and psychosocial aspects. Major theories and research methodologies are introduced. Family, peer educational and social influences on intelligence, gender, personality and relationships are explored. Practical applications are emphasized.

52 Psychological Aspects of Human Sexuality (3) UC:CSU  
(Same as Sociology 21)  
Prerequisite: Psychology 1 with a grade of C or better.  
Lecture, 3 hours.  
Explores the psychological aspects of human sexuality. Addresses the meaning of sexual development and functioning for the individual as he/she develops his/her core awareness of self and sexual identity. Topics include male and female anatomy; function of sex organs; genesis of sexuality; myths and fallacies regarding the sexual process; its significance as a life function; dysfunction; and variant behavior.

60 Stress Management (3) ‡ CU  
Prerequisite: None.  
Lecture, 3 hours.  
Examines various aspects of stress: contributing factors, physiological responses, and positive coping mechanisms. Theories of stress and practical learning procedures for relaxing, reducing stress, and increasing efficiency are included.

185 Directed Study - Psychology (1) ‡ UC:CSU*  
285 Directed Study - Psychology (2) ‡ UC:CSU*  
385 Directed Study - Psychology (3) ‡ UC:CSU*  
Prerequisite: None.  
Conference, 1 hour per unit.  
A allows students to pursue Directed Study in Psychology on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPARTMENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION. THESE UNITS SHOULD NOT BE USED TOWARD CALCULATION OF THE MINIMUM 60 UNITS NEEDED FOR ADMISSION TO THE UC.

911-921-931-941 Cooperative Education - Psychology (1-4) CSU  
Psychology is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

PUBLIC RELATIONS  
(See Journalism and/or Management)

READING  
The Reading Center (Bungalows 56, 57, and 58) has classes for reading and study skills improvement. Courses and independent study programs offered cover speed reading, comprehension skill, notetaking, and vocabulary development. The Lab is also open for practice at posted hours. (See also Psychology 26, Developmental Communications, English and Learning Skills.)

REAL ESTATE  
1 Real Estate Principles (3) CSU  
Prerequisite: None.  
Lecture, 3 hours.  
The basic real estate course covering fundamental principles of real estate. Provides background and terminology necessary for advanced study in specialized courses. Course must be completed prior to taking Real Estate Salesman's Licensing Test. Applies toward mandatory educational requirements for the sales license.

3 Real Estate Practices (3) CSU  
Prerequisite: None.  
Lecture, 3 hours.  
Deals with the day-to-day operations in real estate brokerage, including listing, prospecting, advertising, financing, sales techniques, escrow, and ethics. Applies toward mandatory requirement for the brokers license.

5 Legal Aspects of Real Estate I (3) CSU  
Prerequisite: None.  
Lecture, 3 hours.  
A study of real estate law, including rights incident to property ownership and management, agency contracts; application to real estate transfer, conveyancing, probate proceedings, trust deeds, and foreclosures; recent legislation governing real estate transactions. Meets mandatory educational requirement for California real estate brokers examination.

‡ This course may not be offered each semester.  ○ Designated class sections are Transfer Alliance Classes.
7 Real Estate Finance I (3) CSU
Prerequisite: Real Estate 1 or 3.
Lecture, 3 hours.
A nalysis of real estate financing, including lending policies and problems in financing transactions in residential, apartment, commercial, and special purchase properties. Methods and sources of financing emphasized. A pplies toward mandatory educational requirement for California real estate brokers examination.

9 Real Estate Appraisal I (3) CSU
Prerequisite: Real Estate 1.
Lecture, 3 hours.
A n introductory course covering the purposes of appraisals, the appraisal process, and the different approaches, methods and techniques used to determine the value of various types of property. Emphasis is on residential and single-units property. A pplies toward the mandatory educational requirement for real estate brokers examination.

10 Real Estate Appraisal II ‡ (3) CSU
Prerequisite: Real Estate 9.
Lecture, 3 hours.
A n extension of appraisal techniques studied in Real Estate Appraisal I into the areas other than single-family residences. Types of properties covered include subdivisions, apartment buildings, hotels, office buildings, shopping centers, rural and ranch, industrial, leaseholds, easements, air rights, auto service properties, etc. T he income approach is studied in depth, including analysis of capital setups, leases, selection of capitalization rates, etc. F ield work required. A pplies toward mandatory educational requirement for California real estate brokers license.

18 Real Estate Investments I (3) CSU
Prerequisite: Real Estate 1.
Lecture, 3 hours.
A n advanced course in the analysis of investment factors in evaluation of commercial, industrial and residential properties. Includes site locations, zoning and other record restrictions, financing, feasibility studies, exchanges, sales and leaseback, cooperatives, and condominiums.

21 Real Estate Economics (3) CSU
Prerequisite: Real Estate 1, 3 or 7.
Lecture, 3 hours.
Economic trends and factors affecting Real Estate values. Examines cycles and economic fluctuations.

911-921-931-941 Cooperative Education - Real Estate (1-4) CSU
Real Estate is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

RECREATION

81 Field Work I ‡ (4) CSU
Prerequisite: None.
Lecture, 1 hour; f ield work, 6 hours.
Aflows internship in a recreation or related activity while under the supervision of qualified personnel.

82 Field Work II ‡ (4) CSU
Prerequisite: None.
Lecture, 1 hour; f ield work, 6 hours.
Participates in a recreation or related project or agency with responsibility to plan, conduct, and evaluate activities.

83 Field Work III ‡ (4) CSU
Prerequisite: None.
Lecture, 1 hour; f ield work, 6 hours.
Qualifies to supervise and aid interns in participating in recreation and related activities.

81 Field Work I ‡ (4) CSU
Prerequisite: None.
Lecture, 1 hour; f ield work, 6 hours.
Aflows internship in a recreation or related activity while under the supervision of qualified personnel.

RESPIRATORY THERAPY

Enrollment in all classes listed below except Respiratory Therapy 1 and Respiratory Therapy 2 limited to students enrolled in the Respiratory Therapy Phase II program.

1 Introduction to Respiratory Therapy ‡ (1)
Prerequisite: None.
Lecture, 1 hour.
A n introduction to the profession of respiratory therapy with emphasis on the duties, responsibilities and qualifications of a respiratory therapist. A n introduction of techniques and essential equipment for patient treatment is presented.

2 Fundamentals of Respiratory Therapy ‡ (4)
Prerequisite: None.
Corequisites: Physiology 8 and 9; or Anatomy 1 and Physiology 1; Chemistry 51; Microbiology 20; Physics 5 and Respiratory Therapy 1.
Lecture, 3 hours; laboratory, 3 hours.
Basic respiratory therapy theory, application, and equipment. T his course acquaints the student with most of the available equipment used in the field of respiratory therapy, and its maintenance.

3 Applications of Respiratory Therapy & Clinical Experience I ‡ (5)
Prerequisite: Respiratory Therapy 15 with a grade of C or better.
Corequisite: Respiratory Therapy 6.
Offered only in the Fall semester.
Laboratory, 15 hours.
The student is introduced to the hospital and its facilities. Patient relationships and care in many specialty areas are explained and experience obtained. T he acute treatment of the severely ill patient is explained in detail.

4 Applications of Respiratory Therapy & Clinical Experience II ‡ (5)
Prerequisite: Respiratory Therapy 3 with a grade of C or better.
Corequisite: Respiratory Therapy 6.
Offered only in the Fall semester.
Laboratory, 15 hours.
The student begins to receive instruction in the sub-specialty fields of medicine. A n introduction to cardiopulmonary resuscitation and mechanical ventilation is provided to expand the knowledge and clinical performance.

5 Application of Respiratory Therapy & Clinical Experience III ‡ (5)
Prerequisite: Respiratory Therapy 4 and 6 with grades of C or better.
Corequisites: Respiratory Therapy 7 and 8.
Offered only in the Spring semester.
Laboratory, 15 hours.
The student is exposed to the total treatment of the patient. Case presentations and discussion periods are held weekly. Pediatric and neonatal.

‡ T his course may not be offered each semester. □ Designated class sections are Transfer Alliance Classes.
6 Respiratory Physiology ‡ (4)
Prerequisites: Respiratory Therapy 1, 2, and 15 with grades of C or better.
Offered only in the Fall semester.
Lecture, 6 hours.
Respiratory physiology is presented in detail, including perfusion, ventilation and diffusion, extensive anatomy, transport of blood gases and their determination and acid-base balance.

7 Applied Medicine and Pathology ‡ (3)
Prerequisite: Respiratory Therapy 6 with a grade of C or better.
Offered only in the Spring semester.
Lecture, 5 hours.
Physiology and pathology necessary to the understanding of the treatment of the patient by the respiratory therapist are presented. Pharmacology of drugs used in Respiratory Therapy is provided.

8 Administrative Procedures of Respiratory Therapy ‡ (1)
Prerequisite: Respiratory Therapy 4 and 6 with grades of C or better.
Corequisites: Respiratory Therapy 5, 11 and 7.
Offered only in the Spring semester.
Lecture, 1 hour.
A acquaints the student with the principles and practices involved in the supervision of a respiratory therapy department.

11 Application of Respiratory Therapy & Clinical Experience IV ‡ (5)
Prerequisite: Respiratory Therapy 5 with a grade of C or better.
Corequisites: Respiratory Therapy 7 and 8.
Offered only in the Spring semester.
Laboratory, 15 hours.
The student is exposed to the total treatment of the patient. Case presentations and discussion periods are held weekly. Pulmonary function testing and home care is discussed and experience is obtained.

15 Introduction to Clinical Experience ‡ (4)
Prerequisite: Respiratory Therapy 1 and 2 and Psychology 1 all with grades of C or better.
Offered only in the Summer session.
Laboratory, 11 hours.
Clinical insight in the actual duties of a respiratory therapist and an introduction to patient relationships. In addition, the student will learn the uses of sterilization methods, medical gas therapy, and aerosol therapy.

911-921-931-941 Cooperative Education - Respiratory Therapy (1-4) CSU
Respiratory Therapy is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

SALESMA NSHIP
(See Marketing)

SOCIOLOGY

1 Introduction to Sociology (3)
UC:CSU Ø
(C AN SO C 2)
Prerequisite: N one.
Lecture, 3 hours.
This introductory course provides a set of concepts and theories to describe and explain the social behavior of human beings. The course covers subjects such as culture, social organization, socialization and personality, deviance, social stratification, and the institutions of the family, religion, education, politics, and the economy.

2 American Social Problems (3)
UC:CSU
(C AN SO C 4)
Prerequisite: N one.
Lecture, 3 hours.
Sociological concepts and theories are used to describe and explain a range of social problems that exist in the United States, such as issues of changing morals, sexual identity, suicide, drugs, marriage, population, minorities, crime, wealth and poverty, political radicalism and weapons of mass destruction.

3 Crime and Delinquency (3)
UC:CSU Ø
Prerequisite: N one.
Lecture, 3 hours.
Examines the concept of crime as it is defined by various localities, including cross cultural examples. Class analysis is used to examine the meaning of crime, who defines any action or omission of action as crime, and who adjudicates such actions. Theories as to causation of crime are presented in both historical and cross cultural settings. Race and gender are examined in regard to type of crime committed and penalties imposed. Crime is examined as it applies to both juvenile and adult members of the society, along with available programs for prevention of crime and the rehabilitation of the defined criminal.

10 Social Institutions (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
This course covers the study of human behavior by the examination of the concept of social institutions and of the way in which they are created and maintained. In addition, the roles within institutions are examined in regard to the way in which these roles affect not only those individuals within the institution, but those outside the sphere of the institution.

11 Race and Ethnic Relations (3)
UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
Examines the definitions, history, and experiences of ethnic and racial groups in this country. A tention is given to Black, Latino, Native American, Asian American, and White Americans. What social, economic, and political factors affect majority-minority relations? What are the sources of discrimination? Is social equality between different groups possible?

12 Marriage and Family Life (3)
UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
Theory and research dealing with the family as a social institution, its structure and functions, including historical changes, emerging variant patterns and the influence of contemporary society on the family.

17 Introduction to Counseling (3)
CSU
(Same as Administration of Justice 24)
Prerequisite: N one.
Lecture, 3 hours.
Introduces the problems, techniques, and sociopsychological theories of counseling. Includes the study of behavior as a function of factors operating in groups and in other intimate contacts. Topics include coping with crisis, therapist selection, domestic violence, trauma, compulsive behavior, career options, and correctional counseling. Provides a general orientation in the techniques for adjustment in behavior.

† This course may not be offered each semester. Ø Designated class sections are Transfer Alliance Classes.
21 Human Sexuality (3) UC:CSU  
(Same as Psychology 52)  
Prerequisite: N one.  
Lecture, 3 hours.  
This interdisciplinary course will present a sociological and psychological introduction to human sexuality and human sexual behavior. It will discuss the psycho-sexual development of the individual, the scripts that are learned in our culture, the comparative information from other cultures and other times in our history, how people use sexuality in interpersonal relationships. The study of the anatomy and physiology of the human sexual system, the physical and emotional orgasmic response, myths and misconceptions, sexual variance and dysfunction all will be used to help the student to achieve a realization of his/her own unique sexuality.  

PSY 52 AND SOC 21 Combined, maximum credit is one course.

22 Sociology of Women (3) UC:CSU  
Prerequisite: N one.  
Lecture, 3 hours.  
Examines the role or women within the institutional framework. The historical and contemporary effects of educational, industrial, religious, and legal systems are examined in relationship to the way in which women are viewed in America and other countries.

25 Drugs and Culture ‡ (3) UC:CSU  
(Same as Anthropology 143)  
Prerequisite: N one.  
Lecture, 3 hours.  
This course may not be offered each semester.  
Drugs and their effects on the population are considered both for the user and non-user. Cultural aspects of drug use are examined using class, race and gender as mediating factors, as well as the values and norms placed upon their use. Societal systems are examined to understand why substances are labeled as drugs. The economic, legal and judicial systems and their relations to the concepts of drug usage are looked at in several societies. Emphasis is placed upon methods of treatment and penalties attached to the violation of the norms on drug usage.

185 Directed Study - Sociology (1) UC:CSU  
285 Directed Study - Sociology (2) UC:CSU  
385 Directed Study - Sociology (3) UC:CSU  
Prerequisite: N one.  
Conference, 1 hour per unit.  
Allows students to pursue Directed Study in Sociology on a contract basis under the direction of a supervising instructor. See current schedule of classes for details. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.  
UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPARTMENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION. THESE UNITS SHOULD NOT BE USED TOWARD CALCULATION OF THE MINIMUM 60 UNITS NEEDED FOR ADMISSION TO THE UC.

181

911-921-931-941 Cooperative Education - Sociology (1-4) UC:CSU  
Sociology is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

SPANISH

1 Elementary Spanish I (5) UC:CSU  
(SPAN 1 & 2 = CAN SPAN SEQ A)  
(CAN SPAN 2)  
C corresponds to the first year of high school Spanish.  
Prerequisite: N one.  
Lecture, 5 hours.  
Stresses the fundamentals of pronunciation and grammar, practical vocabulary, useful phrases, and the ability to understand, read, write, and speak simple Spanish. It includes basic facts of the geography, customs and culture of Spain and Latin America. Emphasis is on the spoken language. Use of the language laboratory is required. (Credit for either Spanish 1 or Spanish 21 and 22, not both. Credit for either Spanish 1 or Spanish 35, not both).

2 Elementary Spanish II (5) UC:CSU  
(SPAN 1 & 2 = CAN SPAN SEQ A)  
(CAN SPAN 4)  
C corresponds to the second year of high school Spanish.  
Prerequisite: Spanish 1 or Spanish 22 with grade of C or better, or equivalent skill level.  
Lecture, 5 hours.  
Completes the elementary grammar. It includes the reading of simplified texts, with emphasis on oral expression, and further study of Spanish and Latin-American civilization. Emphasis is on the spoken language. Use of the language laboratory is required. (Credit for either Spanish 2 or Spanish 36, not both).

3 Intermediate Spanish I (5) UC:CSU  
(CAN SPAN 8)  
Prerequisite: Spanish 2 with grade of C or better, or equivalent skill level.  
Lecture, 5 hours.  

4 Intermediate Spanish II (5) UC:CSU  
(CAN SPAN 10)  
Prerequisite: Spanish 3 with grade of C or better or equivalent skill level.  
Lecture, 5 hours.  
Stresses the reading and oral discussion of modern Spanish prose, poetry and dialogue. Training also is given in composition, grammar and vocabulary building.

5 Advanced Spanish I ‡ (5) UC:CSU  
Prerequisite: Spanish 4 with a grade of C or better or equivalent skill level.  
Lecture, 5 hours.  
An introduction to some of the important movements in Latin-American literature. Readings in prose and poetry from representative authors of Latin America. Continues the study of advanced composition and grammar, oral and written reports.

6 Advanced Spanish II ‡ (5) UC:CSU  
Prerequisite: Spanish 4 with a grade of C or better or equivalent skill level.  
Lecture, 5 hours.  
The origins and development of the Spanish novel and drama and readings from representative authors in the field. Advanced composition and grammar, oral and written reports.
8 Conversational Spanish ‡ (2) UC:CSU RPT3
Prerequisite: Spanish 2 with a grade of C or equivalent skill level. (Not open to native speakers of Spanish)
Lecture, 2 hours.
Provides opportunities for practical conversation on everyday topics, current events, and cultural materials. Training in pronunciation, enunciation, and vocabulary building.
SPANISH 8 IS REPEATABLE BUT MAXIMUM UC CREDIT IS 4 UNITS.

9 Hispanic Civilization ‡ (3) UC:CSU
Prerequisite: None.
(Taught in English)
Lecture, 3 hours.
A study of the origins, growth and development of Spanish civilization in the various fields. Emphasis on Spain's cultural history, art, architecture, music, and the minor arts. It is especially recommended to all students of Spanish and is required of Spanish majors at the University of California, Los Angeles.

10 Latin-American Civilization ‡ (3) UC:CSU
Prerequisite: None. (Taught in English)
Lecture, 3 hours.
Lecture and discussion on the geography, history, customs and political development, literature and arts of Spanish-speaking and Portuguese-speaking people of the Americas. Especially recommended to all students of Spanish.

12 Contemporary Mexican Literature ‡ (3) UC:CSU
Prerequisite: None. (Same as Chicano Studies 42)
Lecture, 3 hours.
Consists of lectures and discussions in English on the literature and history of Mexico during the twelfth century, with a background of earlier works. Students will read translations of principal writers.

16 Mexican Civilization ‡ (3) UC:CSU
(Same as Chicano Studies 44)
Prerequisite: None.
(Taught in English)
Lecture, 3 hours.
Considers the significant elements of Pre-Columbian Mexican civilization, the impact of the Spanish domination upon the indigenous population and its influence upon the mores, art, and industry. Studies in the history, literature, art, music of Mexico as they evolved from Colonial times to the present. The impact of the Mexican revolution upon the Americas is considered. Examines the present-day culture of the Mexican-Amercan as influenced by his Mexican heritage and life in the United States.

21 Fundamentals of Spanish I ‡ (3) UC:CSU
Prerequisite: None.
Lecture, 3 hours.
Strengths the fundamentals of pronunciation and grammar, practical vocabulary and the ability to understand, read, write and speak simple Spanish. Includes basic facts of geography, customs and culture of the Spanish-speaking world. Spanish 21 and Spanish 22 are equivalent to Spanish I. (Credit for either Spanish I or Spanish 21 and 22, not both).
SPANISH 21 & 22 COMBINED: MAXIMUM UC CREDIT, 5 UNITS. BOTH MUST BE TAKEN FOR ANY UC CREDIT TO BE GRANTED.

22 Fundamentals of Spanish II ‡ (3) UC:CSU
Prerequisite: Spanish 21 with a grade of C or better.
Lecture, 3 hours.
This course provides the second half of first semester Spanish. It stresses the fundamentals of pronunciation and grammar, practical vocabulary and the ability to understand, read, write and speak simple Spanish. Includes basic facts of geography, customs and culture of the Spanish-speaking world. Spanish 21 and Spanish 22 are equivalent to Spanish I.
SPANISH 21 & 22 COMBINED: MAXIMUM UC CREDIT, 5 UNITS. BOTH MUST BE TAKEN FOR ANY UC CREDIT TO BE GRANTED.

25 Spanish American Short Story in Translation ‡ (3) UC:CSU
Prerequisite: None.
Lecture, 3 hours.
Taught in English, this course examines the evolution of the Latin American short story through different literary movements from colonial times to the present.

35 Spanish for Spanish Speakers I (5) UC:CSU
Prerequisite: Spanish 35 with a grade of C or better or equivalent skill level.
Lecture, 5 hours.
A continuation of Spanish 35. Completes the study of grammar and continues the development of reading and writing skills. Further study of Spanish and Latin American culture and civilization. (Credit for either Spanish 35 or Spanish 2, not both).

36 Spanish for Spanish Speakers II (5) UC:CSU
Prerequisite: Spanish 35 with a grade of C or better or equivalent skill level.
Lecture, 5 hours.
Further study of Spanish and Latin American culture and civilization. (Credit for either Spanish 35 or Spanish 2, not both).

46 Chicano Literature/Literatura Chicana ‡ (3) UC:CSU
(Same as Chicano Studies 37)
Prerequisite: None.
Lecture, 3 hours.
A narrative analysis of the literary, social, and historical aspects of works written by Mexican American authors. Course will be conducted in English but texts may be read in either English or Spanish.

48 Introduction to Spanish Translation I ‡ (3) CSU
Prerequisite: Spanish 3 or equivalent level.
Lecture, 3 hours.
A narrative introduction to basic translation theory with emphasis on grammar, vocabulary and idiomatic expressions. Focus on consumer-oriented texts. For students whose career options require bilingual skills.

‡ This course may not be offered each semester.  ○ Designated class sections are Transfer Alliance Classes.
49 Introduction to Spanish Translation II ‡ (3) CSU
Prerequisite: Spanish 48 with a grade of C or better or equivalent level.
Lecture, 3 hours.
Continues the study of basic translation theory with an emphasis on the contrastive aspects of English and Spanish grammars. Practical application of basic translation techniques and procedures to texts of a general nature. For students whose career options require bilingual skills.

50 English Grammar for Students of Spanish ‡ (2)
Prerequisite: N one.
Lecture, 2 hours.
A review of English grammatical terminology and basic sentence structure compared with Spanish forms.

185 Directed Study - Spanish (1)
UC:CSU
285 Directed Study - Spanish (2)
UC:CSU
385 Directed Study - Spanish (3)
UC:CSU
Prerequisite: Approval of project.
Conference, 1 hour per unit.
A llows students to pursue Directed Study in Spanish on a contract basis under the direction of a supervising instructor.
Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

911-921-931-941 Cooperative Education - Spanish (1-4) CSU
Spanish is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

101 Oral Communication I (3)
UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A n introductory course stressing the need for effective oral communication. The emphasis in the course are on: structuring various types of speeches, researching information, audience analysis, presentation of speeches and building self confidence in public speaking situations.

102 Oral Communication II (3)
UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A n introductory course that emphasizes the debate process. Fundamentals of effective argumentative speaking are examined. Oral activities are used extensively as learning devices.

103 Business and Professional Speaking (3) CSU RPT 2
Prerequisite: N one.
(Credit allowed for only one of Speech Communication 103 and 101.)
Lecture, 3 hours.
Business and professional women and men are given an opportunity to become effective public speakers through the delivery of a variety of original speeches applicable to their particular specialty. Self-confidence is developed and attention is given to successful oral communication in a business and professional environment.

104 Argumentation (3) UC:CSU ○
(CAN SPCH 6)
Prerequisite: N one.
Lecture, 3 hours.
A course that seeks to explore the various steps in the critical thinking process. Emphasis is placed on both how and why we make the decisions we do. Topics explored include: claims, definitions, evidence, reasoning, fallacies, case building, etc.

105 Critical Thinking (3) UC:CSU ○
Prerequisite: English 101.
Lecture, 3 hours.
Instruction in this course is designed to allow students an understanding of the relationship of language to logic, which should lead to the ability to analyze, criticize and advocate ideas, to reason inductively and deductively, and to identify the assumptions upon which particular conclusions depend. This class has a minimum 6,000 word writing component.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
106 Forensics (2) CSU RPT3  
Prerequisite: N one.  
Lecture, 6 hours.  
Designed for speech tournament competition, including individual and team events.

111 Voice and Articulation (3) CSU  
Prerequisite: N one.  
Lecture, 3 hours.  
Study of pitch and volume control, articulation, pronunciation and enunciation; and learning experiences in relating all these elements through oral exercises. This is a second level English Speech as a Second Language class.

113 English Speech as a Second Language (3) CSU RPT1  
Prerequisite: N one.  
Lecture, 3 hours.  
This English speech improvement class is for students with foreign language backgrounds and stresses pronunciation, intonation, idiomatic expressions, phrasing, grammar and vocabulary. Includes speaking assignments prepared by students. This is a third level English Speech as a Second Language class.

121 The Process of Interpersonal Communication (3) UC:CSU  
Prerequisite: N one.  
Lecture, 3 hours.  
A lecture/activity/discussion course which proceeds through an analysis of the views of the scope and purpose of human communications. Factors involved in the process of communicating. Perception, self image, listening, non-verbal, conflict, language, relationships. Emphasis is placed on the process of interpersonal communication.

130 Introduction to Oral Interpretation of Literature (3) UC:CSU  
Prerequisite: N one.  
Lecture, 3 hours.  
Development of the students ability to understand, appreciate, relate to, and perform various forms of literary art. Emphasis is placed on the selection and adaptation of worthwhile literary material, as well as on artistic and effective vocal and gestural presentation.

135 Storytelling (3) CSU  
Prerequisite: N one.  
Lecture, 3 hours.  
This course stresses the selection, preparation, and oral presentation of stories. It includes a study of voice and gesture in storytelling and the techniques of presenting illustrated stories. Stories are suitable for various age groups.

137 Interpreters Theater (1) UC:CSU RPT3  
Prerequisite: N one.  
Laboratory, 3 hours.  
Supervised activity in group interpretation of various forms of literary and non-literary materials. Oral presentation of scripted materials ranging from group arranged original writings to traditional literary forms. Emphasis is placed on developing public presentation skills and techniques.

151 Small Group Communication (3) UC:CSU  
Prerequisite: N one.  
Lecture, 3 hours.  
Provides an analysis of the purposes, principles, and types of group processes. Development of individual skills in leadership, problem solving, etc. is achieved by responsible group participation.

185 Directed Study - Speech Communication (1) UC:CSU  
Prerequisite: N one.  
Conference, 1 hour per unit.  
A allows student to pursue Directed Study in Speech Communication on a contract basis under the direction of a supervising instructor. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.  
UC CREDIT FOR INDEPENDENT STUDY/DIRECTED STUDY COURSES NUMBERED 185, 285, AND 385 IN ANY DEPARTMENT IS NOT AUTOMATIC; CREDIT IS CONTINGENT ON UC CAMPUS EVALUATION AFTER APPLICATION AND ADMISSION. THESE UNITS SHOULD NOT BE USED TOWARD CALCULATION OF THE MINIMUM 60 UNITS NEEDED FOR ADMISSION TO THE UC.

911-921-931-941 Cooperative Education - Speech Communication (1-4) CSU  
Prerequisite: N one.  
Lecture, 3 hours.  
Speech Communication is approved for Cooperative Work Experience Education credit. See Cooperative Education, page 62, for prerequisite, course description and credit limits.

STATISTICS  
(For Statistics see also Economics 14 or Math 225)

1 Elementary Statistics I for the Social Sciences (3) UC:CSU  
Prerequisite: Mathematics 125 with a grade of C or better or equivalent.  
Lecture, 3 hours.  
Introduces the fundamental tools of quantitative methods in research, including: techniques of data collection, organization, presentation, analysis and interpretation. Special attention given to such topics as (1) tabulation and graphic presentation of data; (2) measures of central tendency and variability of sample data; (3) the normal curve and its properties; (4) introduction to probability and statistical inference; (5) linear correlation; and (6) research methods.  
MATH 225 AND STAT 1 COMBINED, MAXIMUM UC CREDIT, ONE COURSE.

THEATER  
Theater majors should take two of the following: Theater 301, 310, 315, 325, 450.

100 Introduction to the Theater (3) UC:CSU  
( CAN DRAM 18)  
Prerequisite: N one.  
Open to all students.  
Lecture, 3 hours.  
A survey course which orients beginning students with the theater and/or other mass media, its historical and cultural background, arts and crafts, fundamental skills, activities and opportunities, and its significance in contemporary society through lectures, demonstrations, and assigned readings.
110 History of the World Theater
(3) UC:CSU
Prerequisite: N one.
Required of all theater majors.
Open to all students.
Lecture, 3 hours.
A history of the development of the theater, its playwrights, structures, and methods of staging and acting from the Greeks to the beginning of the modern theater.

120 History of African-American Theater ‡ (3) UC:CSU
Prerequisite: N one.
Open to all students.
Lecture, 3 hours.
A survey course focusing on the contributions of African-American playwrights, actors, social activists, and others to the American theater. Primary emphasis will be placed on analysis and classification of African-American drama through selected play readings. Discussion and lecture presentation. Covers periods from 1760 to present.

125 Dramatic Literature ‡ (3) UC:CSU
(Same as English 213)
Prerequisite: N one.
Lecture, 3 hours.
A survey of the dramatic literature of the Western World from the early beginnings to the present day. The influence of the theater and dramatic literature as a social and cultural force will be stressed.

130 Playwriting ‡ (3) UC:CSU RPT1
Prerequisite: N one.
Lecture, 3 hours.
Training is given in the fundamentals of effective stage, film, and TV writing leading to possible production in the one-act program or film workshop.

200 Introduction to Acting ‡ (3) UC:CSU
Prerequisite: N one.
Designed for non-theater majors. (Theater majors see Theater 270)
Lecture, 3 hours.
Acommodates the non-theater major. Through lecture, discussion, demonstration, and limited participation exercises, the student is introduced to the art and craft of acting.

225 Beginning Direction (3)
UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
A study of the principles of casting, rehearsal scheduling, aims and conducting of rehearsals, and orchestration of all production phases is made through lectures, reading assignments, class projects and the preparation of a complete directors production script.

227 Advanced Direction (3)
UC:CSU RPT1
Prerequisite: Theater 225.
Laboratory, 6 hours.
The direction and production of one-act plays for the laboratory theater or other productions under faculty supervision.

232 Play Production (2) UC:CSU RPT3
Prerequisite: N one.
Laboratory, 6 hours.
Practical experience in auditioning, rehearsing, and producing plays for public presentation.

233 Play Production (3) UC:CSU RPT3
Prerequisite: Theater 301 and Theater 325.
Laboratory, 9 hours. (Students are expected to be available for rehearsals of all major productions.) Practical experience in play selection, casting and organization, costume and scenery designing, set construction and lighting. Plays are mounted and performed for public presentation.

270 Beginning Acting (3) UC:CSU
(CAN DRAM 8)
Prerequisite: N one.
Required of all theater majors.
Lecture, 3 hours.
Theory and practice of basic acting and stage movement. Students are made aware of their body as an instrument in their total development as actors. How to prepare for rehearsal is emphasized.

272 Intermediate Applied Acting
(3) UC:CSU
Prerequisite: Theater 270.
Required of all theater acting majors.
Laboratory, 6 hours.
The principles of creative acting as applied to structure and characterization through actual performance, with special attention to the development of the students individual capacity; emphasis on contemporary theater.

274 Advanced Applied Acting ‡ (3) UC:CSU RPT1
Prerequisite: Theater 272.
Laboratory, 6 hours.
This fundamental study deals with the problem the actor faces when working with roles outside the realm of the standard contemporary theater. The areas studied will include the Greek, Elizabethan, Restoration, Epic Theater, Theater of the Absurd, and special problems in the modern theater. Students will prepare and present scenes from each of the areas studied.

275 Theater - Scene Study ‡ (2) CSU RPT 3
Prerequisite: N one.
Laboratory, 3 hours.
Examines the performers individual problems through rehearsal, improvisations and the presentation of acting scenes.

276 Actors Workshop ‡ (3) CSU RPT3
Prerequisite: N one.
Laboratory, 6 hours.
Students are made more aware of their individual acting problems and their solutions.
293 Rehearsals and Performances (3) UC:CSU
Prerequisite: N one.
Lecture, 9 hours.
Experience is given in the acting, directing, and producing of full-length plays for public presentation.

301 Stage Craft (3) UC:CSU
Prerequisite: N one.
Lecture, 2 hours; laboratory, 2 hours.
The study of and laboratory practice in the practical problems in the mounting of a stage production.

310 Introduction to Theatrical Lighting ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
Theory and practice in the problems of lighting for stage and motion pictures. Related topics considered are personnel organization, scene design, and special techniques.

315 Introduction to Theatrical Scenic Design ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
Theory and training are given in problems of designing for television, stage, and motion pictures. Related topics considered are personnel organization, lighting and construction.

323 Stage Management and Production ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 3 hours.
a study of the duties and responsibilities of a production stage manager. Related topics and production manager, tech director and company manager.

325 Stage Management and Advanced Stagecraft ‡ (3) UC:CSU
Prerequisite: N one.
Lecture, 2 hours; laboratory, 2 hours.
a study of all phases of stagecraft.

450 Beginning Stage Make-Up ‡ (2) UC:CSU
Prerequisite: N one.
Lecture, 1 hour; laboratory, 3 hours.
a study of the basic tools, materials, techniques, and methods of make-up which might be used in various roles on the stage, in television, and films. This is a skills course in which the student executes practical assignments from straight through character, old age, hair, stylized fantasy, and facial distortion.

451 Advanced Stage Make-Up ‡ (2) UC:CSU
Prerequisite: T heater 450.
Lecture, 1 hour; laboratory, 3 hours.
a further study of the art of make-up with emphasis on advanced techniques. Considerable time will be spent with the problems of Prosthetics, i.e., casting for, types, and application. Other areas of study will include hair, make-up for mediums other than the stage, and special problems.

185 Directed Study - Theater (1) UC:CSU
285 Directed Study - Theater (2) UC:CSU
385 Directed Study - Theater (3) UC:CSU
Prerequisite: N one.
Conference, 1 hour per unit. A llows students to pursue Directed Study in Theater on a contract basis under the direction of supervising faculty. Credit Limit: A maximum of 3 units in Directed Study may be taken for credit.

TOOL AND MANUFACTURING TECHNOLOGY

27 Basic Machine Shop Theory and Practice (4)
Prerequisite: N one.
Lecture, 2 hours; laboratory, 4 hours. Provides an introduction to the fundamentals of machine shop theory and practice. Prescribed study and projects are designed to give experience with five basic machine tools. This course is the basis for entry into many trade areas from machinist to numerical control.

30 Machine Shop Practice I (3)
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours. A dvanced lathe operation including taper turning, internal thread cutting, precision boring and other chucking operations and tool grinding. M illing machine and shaper practice including contour and angular surfacing operations and rack and spur gear cutting. Basic oxyacetylene welding techniques. Deals with equipment used, applications, safety and limitations. Includes fusion welding and brazing of light gauge metal. Theory and application of resistance welding and further use of the oxyacetylene flame including silver brazing and flame cutting.

31 Machine Shop Practice II (3)
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours. C ontinues training to increase knowledge and skills in the operation of machine tools and accessory equipment. Includes use of optical comparator, precision measuring instruments and other high precision layout and inspection equipment. Requires close tolerance work with different types of material used in industry.

32 Machine Shop Practice III (3)
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours. P rovides extended training to increase knowledge and skills in the operation of machine tools and accessory equipment. A brasives and their application are discussed. Includes use of surface grinder and tool and cutter grinder. Close tolerance work and precision inspection emphasized.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
33 Machine Shop Practice IV (3)
Prerequisite: N one.
Lecture, 1 hour; laboratory, 5 hours.
Provides extended training to increase knowledge and skills in the operation of machine tools and accessory equipment. Special processes will be the major emphasis of this course. Such topics as E.D.M., chemical milling, chip-less machining, laser cutting, etc.

40 Industrial Tool Design I (4)
Prerequisite: N one.
Lecture, 3 hours; laboratory, 3 hours.
A comprehensive study of the underlying principles of tool design through the preparation of drawings of machine fixtures, assembly jigs, and handling fixtures. Emphasis is placed on techniques of design, applied mathematics, metallurgy, mechanics, and machine shop practice.

61 Manufacturing Processes ‡ (3)
Prerequisite: N one.
Lecture, 3 hours.
Provides a study of general manufacturing processes and product planning, examined in terms of general machining and press work, foundry equipment and procedures, numerical control, and related finishing processes of the wide range of manufacturing materials in use today.

65 Introduction to Metal Stamping (2)
Prerequisite: N one.
Lecture, 2 hours; laboratory, 1 hour.
A course introducing the student to a variety of metal stamping applications. Course will cover the use of appropriate presses, dies, feeders, material handling devices, pay-out systems, take-up systems, scrap collection devices, etc., for each application.

66 Manufacturing Problem Solving (3)
Prerequisite: N one.
Lecture, 3 hours.
Problem solving in relation to manufacturing and continuous process improvement.

68 Material Variations (3)
Prerequisite: N one.
Lecture, 3 hours.
How to identify and deal with variations and imperfections in flat rolled metals. Common types of imperfections. How to avoid process techniques which will induce problems.

81 Projects Laboratory ‡ (1) RPT3
Prerequisite: N one.
Laboratory, 3 hours.
Provides basic and advanced laboratory experience in machine tool operations and tool making practices. Students work on assigned projects that include planning, designing and manufacture of production tools.

102 Wildland Firefighter Safety and Survival (3) CSU
Prerequisite: N one.
Lecture, 3 hour.
This course of study places emphasis on avoiding situations and conditions which have resulted in fire shelter deployments, injuries and fatalities for wildland firefighters.

103 Wildland Fire Operations (3) CSU
Prerequisite: N one.
Lecture, 3 hour.
This course of study presents the command structure and operational processes for ground and air operations in the control of wildland fires.

104 Wildland Public Information Officer, Prevention, and Investigation (3) CSU
Prerequisite: N one.
Lecture, 3 hour.
A course of study which presents the information necessary to understand the roles and functions of the Wildland Fire Information Officer, wildland fire prevention, and investigation of wildland fires.

105 Wildland Fire Logistics, Finance and Planning (3) CSU
Prerequisite: N one.
Lecture, 3 hour.
This course explains the roles, responsibilities, and functions of the planning, logistics, and finance sections that are utilized during the control of wildland fires.

302 Basic Incident Command System (I-200) (1) CSU
Prerequisite: N one.
Lecture, 1 hour.
This course of study provides a basic introduction to the Incident Command System (ICS). This course provides the foundation for students to actively take part as a member of a wildland fire incident. This course consists of 5 individual modules (ICS Modules 2-6) which provide instruction in the Principles and Features of ICS, an Organizational Overview, Incident Facilities, Incident Resources, and Common Responsibilities.
WILDLAND FIRE TECHNOLOGY LOGISTICS
(A Also See Fire Technology)

311 Documentation Unit Leader I-342 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course is designed to train the student to function as Leader of the Documentation Unit.

312 Display Processor S-245 (0.5) CSU
Prerequisite: None.
Lecture, 1/2 hour.
This course is designed to provide the student with the skills necessary to perform as a Display Processor (map maker) on wildland fires.

313 Check in Recorder/Status Recorder S-248 (0.5) CSU
Prerequisite: None.
Lecture, 1/2 hour.
This course provides instruction on how to check-in and track the status of incident resources.

321 Situation Unit Leader I-346 (1.5) CSU
Prerequisite: N one.
Lecture, 1.5 hours.
The purpose of this course is to provide the knowledge necessary to perform the Situation Unit Leader function within the Incident Command System.

322 Demobilization Unit Leader I-347 (1) CSU
Prerequisite: N one.
Lecture, 1 hour.
This course is designed to meet the requirements of the Demobilization Unit Leader position in the planning section organization.

323 Resource Unit Leader I-348 (1.5) CSU
Prerequisite: N one.
Lecture, 1.5 hours.
This course is designed to meet the training needs of the Resource Unit Leader position in the Planning Section.

324 Facilities Unit Leader I-354 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course is designed to meet the training needs for qualification as a Facilities Unit Leader under the National Interagency Incident Management System.

325 Ground Support Unit Leader I-355 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course is designed to teach the coordination responsibilities of the ground support unit leader.

326 Supply Unit Leader I-356 (1.5) CSU
Prerequisite: N one.
Lecture, 1.5 hours.
This course is designed to meet the training needs of the Supply Unit Leader position in the Logistics organization in compliance with the National Wildfire Coordinating Group.

327 Food Unit Leader I-357 (1.5) CSU
Prerequisite: N one.
Lecture, 1.5 hours.
This course is designed to meet the training needs of the Food Unit Leader in the Logistics Section.

328 Communications Unit Leader I-358 (4) CSU
Prerequisite: N one.
Lecture, 4 hours.
This course is designed to meet the needs of the communications unit leader position under the National Interagency Incident Command System qualifications standards.

329 Medical Unit Leader I-359 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course is intended to prepare the student to function as Medical Unit Leader in the Incident Command System.

330 Cost Unit Leader I-362 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course is designed to provide the knowledge to function as Cost Unit Leader in the Incident Command System.

331 Compensation/Claims Unit Leader I-363 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course is designed to provide knowledge to perform in the compensation/claims Unit Leader I-363.

332 Time Unit Leader I-365 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course is intended to meet the needs of the Time Unit Leader under the Incident Command System.

333 Procurement Unit Leader I-368 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course is intended to prepare the students to perform as the Procurement Unit Leader in the Incident Command System.

334 Planning Section Chief I-440 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course is intended to prepare the student with skills to function as Chief of the Planning Section under the Incident Command System.

335 Logistics Section Chief I-450 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course is intended to prepare the student to perform as Logistics Section Chief in the Incident Command System.

336 Finance Section Chief I-460 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course is designed to meet the needs of the Finance Section Chief position in the I.C.S. (Incident Command System) Finance Section.

WILDLAND FIRE TECHNOLOGY OPERATIONS
(A Also See Fire Technology)

310 Basic Fire Suppression Orientation S-110 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course provides information for the non-operations individual to have a successful first assignment on a wildland fire.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
311 Firefighter Training S-130 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course is required for qualification as a firefighter under the Wildland Fire Qualifications Subsystem Guide 310-1. It covers knowledge required for performance as a firefighter.

312 Advanced Firefighter Training S-131 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course is intended for the student who has the ability or desire to become a first level supervisor, may be an initial attack first responder, and may be responsible for five or less personnel.

313 Introduction to Wildland Fire Behavior S-190 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course is designed to provide the student with basic information on wildland fire behavior to aid in safe and effective control of wildland fires.

314 Initial Attack Incident Commander Type 4 (ICT4), S-200 (1) CSU
Prerequisite: N one.
Lecture, 1 hour.
This course meets all the requirements of the National Wildland Coordinating Groups Wildland Fire Qualification Subsystem for the position of ICT4.

315 Supervisory Concepts and Techniques S-201 (1) CSU
Prerequisite: N one.
Lecture, 1 hour.
This course is designed for the first level supervisor (single resource boss) position in the Incident Command System. Meets guidelines of the National Wildfire Coordinating Group.

316 Fire Operations in the Urban Interface S-205 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course is designed to meet the training needs for initial attack incident commanders and company officers confronting wildland fire that threatens life, property, and improvements.

317 Portable Pumps and Water Use S-211 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
The course is designed to give the student a practical knowledge of portable pumps and the related equipment to carry out field operations.

318 Wildfire Power Saws S-212 (1.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course is designed to provide basic knowledge for new power saw operators in The Incident Command System.

319 Driving for Fire Service S-216 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course is designed to prepare the student for fire apparatus driving under varying road and off-road conditions.

320 Interagency Helicopter Training S-217 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course is designed to provide the fire-fighter student with the basic knowledge required to work with helicopters.

321 Crew Boss (Single Resource) S-230 (1.5) CSU
Prerequisite: N one.
Lecture, 1.5 hours.
This course is designed to provide the knowledge to perform as a Crew Boss on a wildfire incident.

322 Engine Boss (Single Resource) S-231 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course is designed to meet the needs of an incident Engine Boss as outlined by the National Wildfire Coordinating Group.

323 Dozer Boss (Single Resource) S-232 (1) CSU
Prerequisite: N one.
Lecture, 1 hour.
This course is designed to provide the knowledge to perform the tasks of a Dozer Boss as identified in the position tasks book PMS 311-13.

324 Tractor/Plow Boss (Single Resource) S-233 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course is designed to provide students with the knowledge required to perform tasks listed by the National Wildfire Coordinating Group.

325 Firing Method and Procedures S-234 (1.5) CSU
Prerequisite: N one.
Lecture, 1.5 hours.
This course is designed to train qualified squad bosses who will have a need to know about firing techniques and the related firing devices used in wildfire suppression.

326 Felling Boss S-235 (1.5) CSU
Prerequisite: N one.
Lecture, 1.5 hours.
This course is designed to provide information for the student to perform as Felling Boss in the Incident Command System.

328 Field Observer I-244 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course covers material to prepare the student to perform the duties of a Field Observer/Display Processor in the Incident Command System.

329 Interagency Incident Business Management S-260 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course is designed to provide the knowledge to perform incident business management duties in the Incident Command System.

330 Basic Air Operations S-270 (1) CSU
Prerequisite: N one.
Lecture, 1 hour.
A survey of uses of aircraft in fire suppression. Instruction on how to conduct oneself in and around aircraft.

332 Intermediate Wildland Fire Behavior S-290 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course is designed to prepare the student to work in the operations section of the Incident Command System.
This course may not be offered each semester.

Designated class sections are Transfer Alliance Classes.

### 333 Incident Commander, Multiple Resources S-300 (1) CSU
Prerequisite: N one.
Lecture, 1 hour.
This course covers material to prepare the student to perform as Incident Commander employing multiple resources over an extended period of time.

### 334 Leadership and Organizational Development S-301 (1.5) CSU
Prerequisite: N one.
Lecture, 1.5 hours.
This course provides the student with communication and supervision skills necessary to perform as a unit leader on a wildland fire incident.

### 335 Task Force/Strike Team Leader S-330 (1.5) CSU
Prerequisite: N one.
Lecture, 1.5 hours.
This course is designed to instruct experienced single resource bosses and initial attack incident commanders in the skills necessary at the Strike Team Leader and Task Force Leader Level.

### 336 Fire Suppression Tactics S-336 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course is designed to meet the training requirements in the Operations Section of the Incident Command System prerequisites of the National Wildfire Coordinating Group.

### 337 Division Supervisor S-339 (1) CSU
Prerequisite: N one.
Lecture, 1 hour.
This course prepares an individual to function as Division Supervisor or Group Supervisor in the Incident Command System.

### 339 Helibase Manager S-371 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course is designed to meet the training requirements outlined in the Wildland Fire Qualification Subsystem Guide for the position of Helibase Manager.

### 341 Air Support Group Supervisor J-375 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course provides information to assist the Air Support Group Supervisor in management of helibase and helispot operations and to maintain liaison with fixed-wing airbases.

### 342 Air Tanker Coordinator S-376 (1.5) CSU
Prerequisite: N one.
Lecture, 1.5 hours.
This course is designed to meet the needs of the Air Tanker Coordinator position in the I.C.S. Operations Section.

### 346 Liaison Officer I-402 (1) CSU
Prerequisite: N one.
Lecture, 1 hour.
This course is designed to prepare prospective Liaison Officer for the management responsibilities of the position.

### 351 Look Up, Look Down, Look Around PMS-427 (0.5) CSU
Prerequisite: N one.
Lecture, 1/2 hour.
This course addresses the fire environment and indicators fire line personnel should recognize in order to predict problem fire behavior.

### WILDLAND FIRE TECHNOLOGY PREVENTION

(Also See Fire Technology)

### 310 Introduction to Wildfire Prevention P-101 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This is an overview course designed for volunteer firefighters, rangers, firefighting professionals, fire managers, and other persons having fire prevention responsibility.

### 311 Inspecting Fire Prone Property P-110 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course is designed for people with little or no experience in inspecting property, including houses and surrounding structures, in forested and rural areas.

### 313 Wildfire Origin & Cause Determination P-151 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course provides training for potential wildfire investigators. It is designed for first-time Line Managers, professionals from cooperating agencies, and investigators in need of updated training.

### 318 Burn Boss RX-90 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course is designed to prepare an individual to function as a Prescribed Fire Burn Boss.

### 319 Wildfire Prevention Analysis and Planning P-301 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This is a wildfire prevention course for individuals having fire prevention planning responsibilities.

### 322 Introduction to Fire Effects RX-340 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course provides information on fire effects principles and processes, guidelines for the collection, analysis, and evaluation of wild and prescribed fire effects data.

### 325 Smoke Management Techniques RX-450 (2) CSU
Prerequisite: N one.
Lecture, 2 hours.
This course is designed for the Prescribed Fire Manager and Prescribed Fire Behavior Analyst. It covers the material relating to ecological, legal, and management aspects of prescribed fire.

### YIDDISH

#### 1 Elementary Yiddish I ‡ (3)
UC:CSU
(Same as Jewish Studies 7)
Prerequisite: N one.
Lecture, 3 hours.
Basic reading, writing and conversational Yiddish with an introduction to the history of Yiddish as a mirror of Ashkenazic Jewish life.

#### 2 Elementary Yiddish II ‡ (3)
UC:CSU
(Same as Jewish Studies 8)
Prerequisite: Yiddish I.
Lecture, 3 hours.
A transition to grammar, syntax, vocabulary, and conversational skills is given in addition to attainment of greater proficiency in reading and writing. Opportunities are provided for reading and studying Yiddish poetry and prose in the original, e.g., Sholem Aleichem, Peretz, Asch, Leyvik, Manager, and many others.

‡ This course may not be offered each semester. ○ Designated class sections are Transfer Alliance Classes.
FACULTY

The academic ranks indicated in this faculty roster are as of Spring 2005.

Aksoy, Ercument 1995
Associate Professor of Economics
B.A., Middle East Technical University
M.S., Eastern Michigan University
Ph.D., Michigan State University

Albert, Louis E. 1975
Professor of Health Education
A.A., Los Angeles Pierce College
B.A., California State University, Northridge

Allen, Sylvia E. W. 1992
Professor of Business
B.S., M.B.A., University of California, Los Angeles

Ardawany, Juanita F. 1976
Professor of Law
B.S., Rider College
M.Ed., University of California, Los Angeles
J.D., Southwestern University School of Law

Arias, Rafael 2000
Assistant Professor of Foreign Language
B.A., University of Santiago, Spain
M.A., University of Kansas
M.A., Teachers College, Columbia University
M.Ed., Teachers College, Columbia University
Ed.D., Teachers College, Columbia University

Arnot, Jack 1988
Professor of History
B.A., University of California, Los Angeles
M.A., Loyola University, Los Angeles

Arshagouni, Michael H. 2002
Assistant Professor of Music
B.A., University of California, Los Angeles
M.F.A., University of California, Los Angeles

Baca, Tracey J., 1999
Associate Professor of Child Development
B.A., M.S., University of Tennessee

Baghdasarians, Elmida 2001
Assistant Professor of Child Development
B.A., Pacific Oaks College
M.A., Loyola Marymount University

Ballew, Betty A. 1989
Professor of Speech
A.A., Pasadena Play House
B.A., M.A., California State University, Los Angeles

Barlow, Bob S. 1967
Assistant Professor of Geography
A.A., Pasadena City College
B.A., M.A., University of California, Los Angeles

Bavaro, Joseph J. 1976
Professor of Art
A.A., Los Angeles Pierce College
B.A., California State University, Northridge
M.F.A., Cranbrook Academy of Art

Berger, Sheri L., 1999
Associate Professor of Mathematics
B.A., M.S., California State University, Northridge

Brossman, Richard S. 2002
Assistant Professor of Counseling
B.A., University of California, Berkeley
M.S.W., University of California, Los Angeles

Brower, Lynne D. 2001
Assistant Professor of Learning Skills
B.A., University of California, Los Angeles
M.A., Loyola Marymount University

Buchanan, David 1986
Associate Professor of Physical Education
A.A., Los Angeles Valley College
B.A., University of the State of New York, Albany

Burke, John 1989
Associate Professor of Business
B.A., M.A., California State University, Northridge
M.B.A., University of California, Los Angeles

Byrd-Williams, Pamela B. 2001
Assistant Professor of Biology
B.A., West Georgia College
M.A., Mississippi State University

Calder, Pat P. 1980
Professor of Speech
A.A., Los Angeles Valley College
B.A., M.A., California State University, Northridge
C.C.C., American Speech, Language and Hearing Assn.

Carthew, Brett J. 2001
Instructor in Mathematics
B.A., University of California, Santa Cruz
M.A., University of California, Santa Cruz
M.A., California State University, Hayward

Castillo, Steven J., 2000
Assistant Professor of Mathematics
B.A., University of California, Riverside
M.A., University of California, Berkeley
M.A., State University of New York, Buffalo

Chauls, Robert N. 1973
Professor of Music
B.A., Antioch College
M.Mus., University of Michigan
D.M.A., University of Southern California

Chen, (Liang) Shui-Tain, 1999
Instructor in Mathematics
B.Ed., National Taiwan Normal University
M.S., Lamar University
Ph.D., University of Houston

Christian, Bernie 1969
Professor of Physical Education
B.A., California State University, Los Angeles
M.A.E., California Lutheran College

Chung, Siu N. 1995
Assistant Professor of Business
B.S., California State University, Los Angeles

Ciufo, Leonard A. 1978
Associate Professor of Business
B.A., University of Colorado
M.A., California Lutheran College

Cowen, Alan R. 2001
Assistant Professor of Fire Technology
A.D.N., Los Angeles Pierce College
P.H.N., California State University, Northridge
B.S.N., California State University, Northridge
M.S.N., California State University, Dominguez Hills

Daccuro, Joseph A. 1978
Professor of Cinema Arts
B.A., Northwestern University
M.A.T., Fairleigh Dickinson University
M.F.A., University of Southern California

Dauber, William J. 2001
Instructor in Journalism
B.A., University of California, Irvine
M.A., University of California, Berkeley

Davis, Ellen G. 1969
Professor of English
B.A., Stanford University
M.A., University of California, Los Angeles

Dea, Fay S. 1988
Professor of Counseling
A.B., two M.A.s, University of California, Los Angeles

Drummond, Rose B. 1991
Professor of History
B.A., M.A., University of California, Irvine

Dufour, Weendy J. G., 2002
Assistant Professor of Nursing
B.S.N., Loyola University, Chicago
M.N., University of California, Los Angeles

Elias, Woodrow M. 1992
Associate Professor of Chemistry
B.A., M.S., California State University, Northridge
Engler, Suzanne K. 1997
Associate Professor of Anthropology
B.A., M.A. University of California, Los Angeles

Esten, Dora 1995
Associate Professor of Library Science
B.A., Boston University
MSLS, Catholic University of America
M.Phil., George Washington University

Falk, David J. 1996
Assistant Professor of Astronomy
A.S., Los Angeles Valley College
B.S., California State University, Northridge

Ferrero, Charles F., Jr. 1980
Professor of Physical Education
B.A., University of California, Los Angeles
M.A., Azusa-Pacific College

Fickel, Theodore E. 1995
Associate Professor of Chemistry
B.A., Rice University
M.A., Princeton University
Ph.D., Princeton University

Fielding, Robert A. 1995
Instructor in Physics
B.S., University of California, Berkeley
M.S., California State University, Northridge

Fink, Harry A. 1994
Assistant Professor in Psychology
B.A., M.A., California State University, Northridge

Fornataro, Gayle L. 1999
Associate Professor of English
B.A., California State University, Long Beach
M.A., Humboldt State University
Ph.D., State University of New York, Buffalo

Fountain, Helen 1996
Associate Professor of Speech
A.A., Los Angeles Valley College
B.A., California State University, Northridge
M.A., California State University, Northridge
C.C.C., American Speech, Language and Hearing Assn.

Frances-Benitez, Maria Elena 1989
Associate Professor of Spanish
B.A., Mount St. Mary's College
M.A., University of California, Los Angeles

Frantz, Joseph C. 1981
Professor of Biology
B.A., M.S., California State University, Northridge
Ph.D., University of Southern California

Friedman, Elizabeth S. 1984
Professor of Chemistry
A.S., Merced College
B.S., California State University, Stanislaus
Ph.D., University of California, Los Angeles

Fulkerson, M. Dale, Jr. 1969
Professor of Art
B.A., California State University, Northridge
M.F.A., University of Southern California

Garber, Zev W. 1970
Professor of Jewish Studies
A.A., University of Judaism
B.A., Hunter College
M.A., University of Southern California

Garcia, Frances R. 2002
Assistant Professor of Physical Education
A.A., Fullerton College
B.A., California State University, Dominquez Hills
M.A., California State University, Dominquez Hills

Garcia, Louis R. 1993
Instructor in Counseling
A.A., East Los Angeles College
B.A., California State University, Los Angeles
M.A., Stanford University

Gardner, Michael A. 1974
Professor of Psychology
B.A., M.A., California State University, Northridge
Ph.D., U.S. International University

Gauthier, Donald J. 2001
Assistant Professor of Geography
A.A., Santa Monica College
B.A., University of California, Los Angeles
M.A., California University of California, Los Angeles

Gayton, James F. 1980
Professor of Physical Education
B.A., M.A., California State University, Northridge

Ghassemi, Ali R. 2000
Assistant Professor of Counseling
A.A., Los Angeles Valley College
B.A., California State University, Northridge
M.A., California School of Professional Psychology
Psy.D., California School of Professional Psychology

Goffredo, Samuel P. 1970
Professor of Art
A.A., Glendale College
M.F.A., Otis Art Institute

Gold, Michael C. 1988
Professor of Counseling
B.A., University of California, Los Angeles
M.Ed., Harvard University
Ph.D., University of Southern California

Goldberg, Barbara A. 1996
Assistant Professor of Counseling
B.A., Indiana University Pennsylvania
M.A., California State University, Northridge

Green-Marroquin, Becky L., 1999
Assistant Professor of Biology
B.S., M.S., Western Kentucky University
Ph.D., Mississippi State University

Hams, Jacquelyn E. 2002
Instructor in Oceanography
B.A., California State University, Los Angeles
M.S., California State University, Los Angeles

Harless-Chang, Jacqueline, 1999
Associate Professor of Computer Applications & Office Technologies
B.A., M.A., California State University, Los Angeles

Harrington, Deborah L. 1996
Associate Professor of English
A.A., College of the Canyons
B.A., University of California, Los Angeles
M.A., California State University, Northridge

Havenhill, Roy M. 1971
Professor of Biology
A.A., Fresno City College
B.A., M.A., Ph.D., University of California, Los Angeles

Heister, Cynthia 1991
Professor of Nursing
B.S.N., California State University, Los Angeles
M.N., University of California, Los Angeles

Hernandez, Librada, 1997
Assistant Professor of Spanish
A.A., Los Angeles City College
B.A., M.A., Ph.D, University of California, Los Angeles

Heyn, Marion G. 1994
Associate Professor of English
Director Academic Computing
B.A., Los Angeles Valley College
B.A., University of California, Los Angeles
M.A., California State University, Northridge

Hito, Mary 1989
Professor of Mathematics
B.A., Boston University
M.S., University of Southern California

Hope, Leslie A. 1968
Professor of English
B.A., M.A., University of California, Los Angeles

Holdredge, Richard E. 1980
Professor of Instructional Media
B.A., University of Wisconsin
M.A., University of Southern California

Honjio, Gary 1976
Professor of Physical Education
B.A., M.A., California State University, Northridge
M.S., California Lutheran University

Hoye, Paiva 1995
Associate Professor of Biology
B.A., M.A., California State University, Long Beach

Huang, Songjiao Sara 1996
Associate Professor of Biology
B.S., Capital Normal University, China
M.S., Appalachian State University, North Carolina

Hubbard, Reginald S. 1996
Associate Professor of English as a Second Language
B.A., Boston University
M.S., University of Southern California
M.S., Kenington University

Hutchings, Alfred W. 1997
Associate Professor of Administration of Justice
B.A., M.A., California State University, Long Beach
Ph.D., Pepperdine University

Ingram-Cotton, Brenda 1996
Associate Professor of Computer Applications & Office Technologies
B.S., Miami University
M.S., California State University, San Jose

Iyer, Kalavathi K. 1988
Professor of Mathematics
B.Sc. Gujarat University of India
M.Sc. University of Jabalpur, India
M.S., University of Southern California
James, Woodrow C. 1974  
Instructor of Music  
B.M., Louisiana State University  
M.M., University of Mississippi  
Ph.D., Michigan State University

Jennings, Annette H. 1989  
Professor of Computer Applications & Office Technologies  
B.A., University of Utah  
M.Ed., University of Utah

Johnson, Charles S. 1985  
Professor of Mathematics  
B.A., M.S., California State University, Los Angeles

Johnson, Christopher 1989  
Instructor in Physical Education  
B.A., M.A., California State University, Northridge

Julian, Michael J. 1997  
Instructor in Music  
Diploma, Grove School of Music

Kahn, Richard N. 2000  
Instructor in Music  
B.A., Washburn University  
M.A., California State University, Los Angeles

Kelly, Jennifer W., 1999  
Associate Professor of Music  
A.A., Palomar Community College  
B.A., M.M., University of California, Los Angeles

Kent, Jeffrey A. 1999  
Associate Professor of Computer Science  
B.S., University of California, Los Angeles  
J.D., Loyola Law School

Klein, Henry F. 1979  
Professor of Art  
B.A., Oberlin College  
M.F.A., Ohio State University

Krauss, William T. 1971  
Professor of Biology  
A.A., Glendale College  
B.A., University of California, Los Angeles  
M.S., California State University, Long Beach

Kovnat, Gary D. 2000  
Assistant Professor of Biology  
B.A., University of California, Santa Cruz  
M.S., Stanford University

Kurz, Meredith J. 2001  
Assistant Professor of English  
A.A., Los Angeles Valley College  
B.A., California State University, Northridge  
M.A., California State University, Northridge

LaCarr, Robert D., 2000  
Instructor in Chicano Studies  
B.A., Loyola Marymount University  
M.S., Mount Saint Mary's College  
M.S., California State University, Northridge  
M.S., Claremont Graduate University

Levine, Allan M. 1966  
Professor of Psychology  
B.A., University of California, Los Angeles  
M.A., California State University, Los Angeles  
Ph.D., University of Southern California

Levis, Ian D. 1996  
Professor of Special Education  
ARCM, London, England  
B.A. (Hons.), University of York, England  
P.G.C.E., University of Cambridge, England  
M.A., California State University, Northridge

Liu, Xiaoyang 2001  
Instructor in Library Science  
B.A., Beijing University, Beijing China  
M.A., Beijing University, Beijing China  
M.A., Louisiana State University

Lopez, Mary G. 1976  
Associate Professor of Child Development  
B.A., California State University, Northridge  
M.A., Pacific Oaks College

Lopez, Peter 1997  
Assistant Professor of Chicano Studies  
B.A., Loyola Marymount University  
M.S., California State University, Los Angeles

Lubow, Dana N., 1999  
Assistant Professor of Library Science  
M.L.S., University of Oregon  
B.A., University of California, Berkeley  
M.A., California State Polytechnic University, Pomona

Lyons, Roderick J. 2000  
Assistant Professor of Journalism  
A.A., Cypress College  
M.S., California State University, Long Beach

Maddox, John S. 1965  
Professor of History  
B.A., Georgetown College  
M.A., California State University, Northridge

Magruder, Janet D. 1986  
Professor of Chemistry  
B.A., California State College, Chico  
Ph.D., University of Nevada, Reno  
Medical Technologist (American Society of Clinical Pathologists-Certified)

Makhluf, Rafiq A. 1986  
Instructor in Mathematics  
B.S., University of Tripoli  
Ph.D., University of Southern California

Maltese, Adrienne M. 1992  
Associate Professor of Nursing  
A.A., Kingsborough Community College, New York  
B.S.N., Hunter College  
M.S.N., University of California, Los Angeles

Marroquin, Mauricio 1984  
Professor of Mathematics  
B.S., University of Costa Rica  
M.A., University of Kansas

Martenev, James I. 1977  
Professor of Speech  
B.A., M.A., University of California, Santa Barbara

Martinez, Anita 2002  
Assistant Professor of Counseling  
A.A., Santa Monica College  
B.A., California State University, Northridge  
M.S., California State University, Northridge

Marzillier, Leon F. 1971  
Professor of Mathematics  
B.S., University of Nottingham, England  
M.S., London School of Economics

Masse, Socorro O. 1970  
Professor of Nursing  
R.N., National School of Nursing, Nicaragua  
B.S.N., Marian College of Fond du Lac, Wisconsin  
M.A., University of South Dakota, Vermillion

May, David G. 1976  
Associate Professor of Library Science  
B.A., University of California, Santa Cruz  
M.L.S., University of California, Los Angeles

Mayeur, Robert G. 1979  
Professor of Music  
B.A., North Texas State  
M.A., University of California, Los Angeles

McCurry, Spencer L. 1989  
Associate Professor of Business  
B.S., Hampton University  
M.B.A., Pepperdine University

McLean, Ross A. 1969  
Instructor in English  
B.A., California State University, Los Angeles  
M.A., University of Arizona

McMillan, James M. 2004  
Instructor in Physical Education  
A.A., Santa Ana Community College  
B.A., Pepperdine University  
M.A., Azusa Pacific University

Melody, Patty E. 2001  
Assistant Professor of Physical Education  
B.A., California State University, Northridge  
M.A., California State University, Northridge

Merkle, Lawrence R. 1976  
Instructor Child Development Center  
B.S., University of Wisconsin  
M.A., Pacific Oaks College

Merrill, Dominique L., 1999  
Professor of French  
B.A., M.A., University of California, Los Angeles

Mer tens, Michael D. 1995  
Associate Professor of Music  
B.A., University of California, Los Angeles  
M.M., University of Oregon

Metzger, Robert A. 1989  
Professor of English  
B.A., Yale University  
M.A., Ph.D., University of California, Los Angeles

Miller, Joshua E. 2002  
Instructor in Speech-Forensics  
A.A., Los Angeles Valley College  
B.A., California State University, Los Angeles  
M.A., California State University, Los Angeles

Milligan, John A. 1996  
Associate Professor of Chemistry  
B.S., University of Illinois  
M.S., Ph.D., University of California, Los Angeles

Milner, Glenn R. 1973  
Professor of Economics  
A.A., Glendale College  
B.A., M.A., California State University, Northridge

Mintz, Jessica L. 2001  
Assistant Professor of English  
B.A., University of California, Los Angeles  
M.A., California State University, Northridge
Moore, Rod 1988  
Associate Professor of English  
B.A., University of California Berkeley  
M.A., University of California, Davis  
M.A., University of Southern California  

Mossler, Ronald A., 1999  
Assistant Professor of Psychology  
B.A., University of California, Los Angeles  
M.A., California State University, Northridge  
Ph.D., University of California, Los Angeles  

Mossman, Thomas L. 1977  
Instructor in Art  
B.F.A., Kent State University  
M.A., California State University, Los Angeles  

Mushegyan, Anaid 2001  
Assistant Professor of Counseling EOPS  
A.A., Los Angeles Valley College  
B.A., California State University, Northridge  
M.S., California State University, Northridge  

Nakamura, Lawrence T. 1996  
Associate Professor of Microbiology  
B.A., M.S., Colorado State University  
Ph.D., University of California, Los Angeles  

Nastasia, Gail M. 1996  
Associate Professor of Broadcasting  
A.A., University of California, Los Angeles  

Nedian, Albert 1987  
Professor of Mathematics  
Two B.Ss, M.S., Northern Illinois University  
M.S., University of Southern California  

Neal, Earl B., Jr. 1992  
Associate Professor of Business  
A.A., Compton College  
B.S., California State University, Los Angeles  
M.B.A., California State University, Dominguez Hills  

Nye, Annabelle 1978  
Professor of Counseling  
B.A., Immaculate Heart College, Los Angeles  
M.A., University of California, Los Angeles, M.S., California State University, Los Angeles  

O'Connell, Marla C. 1977  
Professor of Physical Education  
B.A., M.A., California State University, Northridge  

O'Regan, Anthony 2000  
Instructor in Political Science  
B.A., University of California, Los Angeles  
M.A., University of California, Santa Barbara  
Ph.D., University of California, Santa Barbara  

Ogawa, Ann H. 1988  
Associate Professor of Counseling  
B.S., California State University, Northridge  
M.S., Mount St. Mary's College  

Okayama, Lauren 1998  
Associate Professor of Child Development  
B.A., University of California, Los Angeles  
M.A., California State University, Dominique Hills  

Olivares-Luera, Alma 1997  
Associate Professor of Counseling  
B.A., University of California, Los Angeles  
M.S., California State University, Northridge  

Pablico-Holm, Maria 1988  
Professor of Nursing  
B.S., Central Philippine University  
M.S., Case Western Reserve University  

Paget, Glen J. 1985  
Professor of Mathematics  
A.A., Los Angeles Valley College  
B.A., M.A., University of California, Los Angeles  

Panagiotis, Mary Ellen 1970  
Professor of Law  
B.S., Southern Illinois University  
J.D., University of Southern California  

Parker, Robert J. 2002  
Director of Program for Accelerated College Education  
Instructor Spanish  
A.A., San Francisco City College  
B.A., California State University, San Francisco  
M.A., California State University, Sacramento  

Parkin, Harry D. III 1970  
Professor of Theater Arts  
B.A., M.F.A., Pasadena Playhouse  

Passno, Paul E. 1974  
Professor of Mathematics  
A.A., Glendale College  
B.A., M.A., California State University, Los Angeles  

Peniche, Sybille 1989  
Professor of German  
B.A., M.A., Ph.D., University of California, Los Angeles  

Pettersson, Hanna M. 1990  
Instructor in Cooperative Education  
B.S., California State University, Northridge  

Pierce, Susan 1989  
Assistant Professor of English  
A.A., Los Angeles Valley College  
B.A., M.A., University of California, Los Angeles  
M.A., California State University, Northridge  

Polasek, Lynn 1989  
Professor of Microbiology  
B.A., California State University, Northridge  
M.T. (ASCP), St. Johns Hospital and Health Center  
M.A., University of California, Los Angeles  

Ponciano, Ronald L. 2000  
Instructor in Physical Education  
B.A., Azusa Pacific University  
M.A., Azusa Pacific University  

Potitc, George M. 1973  
Professor of Speech  
B.F.A., Drake University  
Graduate, School of Drama, Yale University  
M.A., Northwestern University  

Pritchard, Robert L. 1967  
Professor of History  
B.A., University of Oregon  
M.A., California State University, Long Beach  
Ph.D., University of California, Los Angeles  

Pyles, Cathy 2004  
Instruction in Theater  
B.S.A., West Virginia University  
M.S.A., University of Minnesota  

Ramos, Dominick J. 1989  
Professor of Computer Applications & Office Technologies  
B.B.A., Iowa University  
M.S., National University  

Raskoff, Sally A. 2002  
Assistant Professor of Sociology  
B.A., California State University, Northridge  
M.A., California State University, Northridge  
Graduate Certificate, University of Southern California  
Ph.D., University of Southern California  

Reed, Reginald K. 1996  
Assistant Professor of Counseling  
B.A., University of California, Riverside  
M.A., Point Loma College  

Reis, Ronald A. 1996  
Assistant Professor of Electronics  
B.A., Los Angeles Valley College  
B.A., M.A., California State University, Los Angeles  

Rice, Joan K. 1993  
Professor of Nursing  
R.N., St. Charles Hospital  
B.S.N., California State University, Los Angeles  
M.N., University of California, Los Angeles  

Richardson, Doris E. 1978  
Director of Extended Opportunity Programs Services  
Associate Professor of Counseling  
B.A., Pepperdine University  
M.S., University of Southern California  

Robert, Neil C. 2002  
Assistant Professor of Counseling  
B.A., California State University, Northridge  
M.S., California State University, Northridge  

Rodriguez, Arantzanzu 1997  
Associate Professor of Cinema Arts  
B.A., Universidad Complutense, Madrid  
M.F.A., University of California, Los Angeles  

Rodriguez, Sylvia H. 2001  
Director Title V Career Center  
B.A., University of Houston  
M.A., Texas Southern University  

Rosillo, Ramiro 1972  
Professor of Counseling  
B.A., M.A., California State University, Northridge  

Ross, Josephine, 1995  
Associate Professor of Nursing  
AA, El Camino College  
BSN, California State University, Long Beach  
MSN, University of California, Los Angeles  

Ross, Kelley L. 1987  
Instructor in Philosophy  
B.A., University of California, Los Angeles  
M.A., University of Hawaii  
Ph.D., University of Texas at Austin  

Rosow, LaVerne, D., 1999  
Associate Professor of English  
B.A., Orange Coast College  
B.A., Chapman University  
M.A., California State University, Long Beach  
M.S. TESL, University of Southern California  
Ed.D., University of Southern California
<table>
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<tr>
<th>Name</th>
<th>Year</th>
<th>Degree Details</th>
<th>Institutions</th>
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<tbody>
<tr>
<td>Roy, Karen</td>
<td>1987</td>
<td>Professor of Biology</td>
<td>B.S., M.S., University of California, Los Angeles</td>
</tr>
<tr>
<td>Russell, James A.</td>
<td>1983</td>
<td>Instructor in Developmental Communications</td>
<td>B.S., Northeastern University, E.D.M., Harvard University</td>
</tr>
<tr>
<td>Sacks, Alan B.</td>
<td>1997</td>
<td>Associate Professor of Broadcasting</td>
<td>B.A., M.A., Brooklyn College</td>
</tr>
<tr>
<td>Sachs, Steven Mark</td>
<td>1989</td>
<td>Professor of Counseling</td>
<td>B.A., University of California, Los Angeles, M.A., California State University, Los Angeles</td>
</tr>
<tr>
<td>Sakata, Mark T.</td>
<td>2001</td>
<td>Assistant Professor of Disability Studies</td>
<td>B.A., University of North Carolina, Chapel Hill, M.S., University of North Carolina, Chapel Hill</td>
</tr>
<tr>
<td>Salazar, Carmen</td>
<td>1973</td>
<td>Professor of Spanish</td>
<td>B.A., Pan American College, M.A.T., Indiana University, Ph.D., University of Southern California</td>
</tr>
<tr>
<td>Saltoun, Synthia R.</td>
<td>1976</td>
<td>Professor of Counseling</td>
<td>B.A., University of California, Berkeley, M.S., Ed.D., University of Southern California</td>
</tr>
<tr>
<td>Sampier, Georgianna</td>
<td>1985</td>
<td>Professor of Library Science</td>
<td>B.A., California State University, Los Angeles, M.L.S., University of California, Los Angeles</td>
</tr>
<tr>
<td>Schneider, Devvie</td>
<td>1989</td>
<td>Professor of Computer Science</td>
<td>B.A., University of California, Los Angeles, M.S., California State University, Northridge</td>
</tr>
<tr>
<td>Scott, Eugene S.</td>
<td>2001</td>
<td>Instructor in Anthropology</td>
<td>B.A., University of LaVerne, M.A., California State University, Fullerton</td>
</tr>
<tr>
<td>Sefiani, Sako</td>
<td>1998</td>
<td>Instructor in Computer Science Information Technology</td>
<td>B.S., University of Wisconsin, M.S., Azusa Pacific University</td>
</tr>
<tr>
<td>Shin, Luzviminda V.</td>
<td>1989</td>
<td>Professor of Mathematics</td>
<td>B.S., Philippine Normal College, Ph.D., Ateneo de Manila University</td>
</tr>
<tr>
<td>Shipman, Amanda M.</td>
<td>1994</td>
<td>Associate Professor of Child Development, Assistant Professor of Child Development</td>
<td>B.S., Tuskegee University, M.A., California State University, Dominguez Hills</td>
</tr>
<tr>
<td>Siever, Norman L.</td>
<td>1968</td>
<td>Professor of Mathematics</td>
<td>B.A., M.A., University of California, Berkeley</td>
</tr>
<tr>
<td>Sims, James A.</td>
<td>2002</td>
<td>Instructor in Physical Education</td>
<td>A.A., American River College, B.A., Azusa-Pacific University, M.S., California State University, Dominguez Hills</td>
</tr>
<tr>
<td>Sinsheimer, Frank A.</td>
<td>1974</td>
<td>Professor of Health Science</td>
<td>A.A., Middelsex County College, Certificate, UCLA/SMC School of Respiratory Therapy B.S., M.P.H., California State University, Northridge, Ed.D., Pepperdine University</td>
</tr>
<tr>
<td>Smith, Duane W.</td>
<td>2001</td>
<td>Instructor in Speech</td>
<td>A.A., Los Angeles Valley College, B.S., Northern Arizona University, M.A., California State University, Los Angeles</td>
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<tr>
<td>Snider, Kathleen E.</td>
<td>1994</td>
<td>Professor of Nursing</td>
<td>Diploma in Nursing, St. Vincent College of Nursing, B.S.N., Mount St. Marys College, M.S.N., California State University, Los Angeles</td>
</tr>
<tr>
<td>Stack, Shannon C.</td>
<td>1971</td>
<td>Professor of History</td>
<td>A.A., Los Angeles Valley College, B.A., M.A., Ph.D., University of California, Los Angeles</td>
</tr>
<tr>
<td>Stark, Diedra K.</td>
<td>1974</td>
<td>Professor of Physical Education</td>
<td>A.A., Los Angeles Valley College, B.A., M.A., California State University, Long Beach</td>
</tr>
<tr>
<td>Stark, Jacqueline M.</td>
<td>1968</td>
<td>Professor of English</td>
<td>B.A., University of California, Los Angeles, M.A., University of Pennsylvania</td>
</tr>
<tr>
<td>Stearns, Jean E.</td>
<td>1989</td>
<td>Professor of English</td>
<td>B.A., University of California, Berkeley, M.A., California State University, San Francisco, C.Phil., University of California, Irvine</td>
</tr>
<tr>
<td>Stein, Rebecca L.</td>
<td>2001</td>
<td>Assistant Professor of Anthropology</td>
<td>B.A., University of California, Los Angeles, M.A., University of California, Los Angeles</td>
</tr>
<tr>
<td>Stephens, James C.</td>
<td>1975</td>
<td>Instructor in Physical Education</td>
<td>B.A., California State University, Los Angeles</td>
</tr>
<tr>
<td>Sterk, Jack L.</td>
<td>1971</td>
<td>Professor of Speech</td>
<td>B.A., M.A., California State University, Northridge</td>
</tr>
<tr>
<td>Stoneham, Cheryl A.</td>
<td>2001</td>
<td>Instructor in English as a Second Language</td>
<td>B.A., Scripps College, M.A., California State University, Northridge</td>
</tr>
<tr>
<td>Sugarman, Eileen M.</td>
<td>1979</td>
<td>Professor of Computer Science</td>
<td>A.S., Los Angeles Valley College</td>
</tr>
<tr>
<td>Sullivan, Kathleen M.</td>
<td>1987</td>
<td>Director, Disabled Student Programs &amp; Services, Associate Professor of Counseling</td>
<td>B.A., University of California, Irvine, M.A., University of California, Irvine, Ph.D., University of California, Irvine</td>
</tr>
<tr>
<td>Sumnik-Levins, Eugenia</td>
<td>1989</td>
<td>Professor of Art</td>
<td>B.A., Oakland University, Rochester, Michigan, M.A., University of California, Los Angeles</td>
</tr>
<tr>
<td>Sutcliffe, Teresa V.</td>
<td>1999</td>
<td>Assistant Professor of Mathematics</td>
<td>B.A., M.A., Ph.D., University of the Philippines</td>
</tr>
<tr>
<td>Swelstad, Eric J.</td>
<td>2001</td>
<td>Assistant Professor of Media Arts</td>
<td>B.A., Ohio State University, M.A., Ohio State University</td>
</tr>
<tr>
<td>Thomas, Bruce J.</td>
<td>1976</td>
<td>Professor of Counseling</td>
<td>B.A., California State University, Northridge, M.S., California State University, Los Angeles, Ph.D., California Graduate Institute</td>
</tr>
<tr>
<td>Thomas, Glenn H.</td>
<td>1958</td>
<td>Professor of Engineering</td>
<td>B.S., University of Utah, M.S., Brigham Young University, Ed.D., University of Southern California</td>
</tr>
<tr>
<td>Torquato, Richard D.</td>
<td>1999</td>
<td>Assistant Professor of Psychology</td>
<td>B.A., Williamette University, M.A., University of North Carolina at Greensboro</td>
</tr>
<tr>
<td>Traver, George J.</td>
<td>1977</td>
<td>Professor of Business Administration</td>
<td>B.S., California State University, Northridge, M.B.A., University of Southern California</td>
</tr>
<tr>
<td>Trombeta, Giovanni N.</td>
<td>1989</td>
<td>Associate Professor of Italian</td>
<td>B.A., Assumption College, Worcester, M.A., University of California, Los Angeles</td>
</tr>
<tr>
<td>Vivian, Michael D.</td>
<td>1976</td>
<td>Professor of Sociology</td>
<td>A.A., Los Angeles Valley College, B.A., California State University, San Francisco, M.A., California State University, Los Angeles</td>
</tr>
<tr>
<td>Wade, Nicholas M.</td>
<td>1999</td>
<td>Instructor in Administration of Justice</td>
<td>A.A., Los Angeles Valley College, A.A., West Los Angeles College</td>
</tr>
<tr>
<td>Wallace, William G.</td>
<td>1988</td>
<td>Professor of English</td>
<td>B.A., Southern Illinois University, M.A., Ph.D., University of Nebraska</td>
</tr>
<tr>
<td>Westray, Peter</td>
<td>1986</td>
<td>Assistant Professor of Electronics</td>
<td>A.S., Los Angeles Pierce College, B.V.E., California State University, Los Angeles</td>
</tr>
<tr>
<td>Wright, George Anne</td>
<td>2001</td>
<td>Assistant Professor of Physical Education</td>
<td>B.F.A., California Institute of the Arts</td>
</tr>
</tbody>
</table>
Yacovone, Thomas J. 1964  
Professor of Sociology  
B.A., M.A., University of California, Los Angeles

Yasuda, Phyllis J., 2000  
Assistant Professor of Learning Skills  
A.A., Los Angeles Mission College  
B.A., University of California, Los Angeles  
M.A., University of California, Northridge

Yigebru, Mike S. 1989  
Associate Professor of Mathematics  
B.S., Haile Selassie I University  
M.S., Texas Southern University

Yigezu, Samson Z. 2002  
Assistant Professor of Nursing  
A.A., Los Angeles Valley College  
B.A., California State University, Dominguez Hills  
M.S., California State University, Dominguez Hills

Zahler, Adrienne C. 1970  
Professor of Speech  
A.B., University of Illinois  
M.A., Syracuse University  
Ph.D., University of Southern California

Zounes, John P. 1966  
Professor of English  
B.A., Siena College  
M.A., University of California, Los Angeles

Zucker, Alfred J. 1988  
Professor of English  
A.A., Los Angeles Valley College  
Two A.Bs, University of California, Los Angeles  
Two M.A.s, California State University, Long Beach  
M.A., California State University, Fullerton  
Ph.D., University of California, Los Angeles

CHILDF DEVELOPMENT CENTER

Jones, Linda 1979  
Instructor, Child Development Center  
A.A., Los Angeles Valley College  
B.A., California State University, Northridge

Sklar-Danon, Barbara C. 1975  
Instructor, Child Development Center  
B.A., California State University, Northridge  
M.A., Pacific Oaks College

Teplin, Terry 2004  
Director, Child Development Center  
A.A., Los Angeles Valley College  
B.A., California State University, Northridge

Delahoussaye, Yasmin E. 1996  
Vice President of Student Services  
B.A., California State University, Los Angeles  
M.A., California State University, Northridge  
Ed.D., University of California, Los Angeles

di Cesare, Deborah, Ed.D. 2001  
Dean, Economic Development  
B.B.A., Pace University  
M.A., Antioch University  
Ed.D., University of La Verne

Durley, Earle P. III 1975  
Dean, Administration  
Professor of Counseling  
B.S., M.T.A., University of Tulsa  
M.S., California Lutheran College

Jacobsmeier, Thomas 2001  
Vice President, Administration  
B.A., California State University, Long Beach  
M.B.A., Pepperdine University

Manzano, Florentino 1999  
Associate Dean, Admissions & Records  
B.A., California State University, Northridge  
M.A., California State University, Northridge

Nalepa, Laurie L. 2002  
Dean, Academic Affairs  
B.A., University of California, Los Angeles  
M.B.A., University of Southern California  
Ed.D., Nova Southeastern University

Pfefferman, Richard 2002  
Dean, Academic Affairs  
B.S., California State University, Dominguez Hills  
Graduate Certificate in Rhetoric and Composition, California State University, Dominguez Hills  
M.A., California State University, Dominguez Hills  
M.A., University of Southern California  
Ph.D., University of Southern California

Reed, Annie G. 1995  
Associate Dean, Extension & Outreach  
M.A., Pepperdine University  
J.D., West Los Angeles School of Law

Reed, Dennis J. 1980  
Dean, Academic Affairs  
Professor of Art  
B.A., M.A., California State University, Fullerton

Rodriguez, Sherri 2001  
Associate Dean, Student Services  
B.A., California State University, Fullerton  
Ed.D., University of California, Los Angeles

Tronto, Carlotta R. 1996  
Vice President of Academic Affairs  
Professor of Physical Education  
B.S., University of Bridgeport, Connecticut  
M.A., Adelphi University, New York

Wieder, Tyree O. 1990  
President  
B.A., M.A., California State University, Northridge  
Ed.D., University of California, Los Angeles

EMERITI

Akers, Kathryn R., 1965-1980  
Professor of English

Alaniz, Victoria C., 1971-1985  
Professor of Office Administration

Anderson, Homer, 1956-1979  
Professor of Geography

Attarian, George J. 1980-1999  
Professor of Music

Auerbach, Milton, 1975-1985  
Professor of Mathematics

Professor of Art

Bergquist, Lois, 1960-1994  
Professor of Microbiology

Bertholdo, Robert, 1954-1985  
Professor of Law

Biermann, June A., 1949-1981  
Professor of Library Science

Birenbaum, Betti H., 1969-1983  
Professor of Nursing

Blakeslee, Pat T., 1965-1991  
Professor of Psychology

Blyth, Marion D., 1963-1972  
Associate Professor of English

Professor of Nursing

Brown, Helen L., 1967-1975  
Associate Professor of Nursing

Professor of Accounting

Brown, Marion C., 1969-1989  
Professor of Office Administration

Buchanan, John A., 1975-1982  
Associate Professor of Speech

Campbell, James L, 1955-1995  
Professor of Biology
Catalyne, Alice, 1960-1973
  Associate Professor of Music
Chookolingo, Evamarie R., 1957-1983
  Professor of Chemistry
Clarke, Philip S., 1949-1995
  Professor of Mathematics
Colichman, Eugene L., 1964-1983
  Professor of Chemistry
Cooney, Robert L., 1965-1981
  Professor of Geology
Curtis, Steven J., 1960-1987
  Professor of German
Cutler, Sylvia S., 1967-1980
  Professor of Nursing
Davis, Doris M., 1987-1995
  Associate Professor of Family and Consumer Studies
De La Vega, Sara, 1970-1989
  Professor of Spanish
Deutsch, Maurice N., 1955-1984
  Associate Professor of Engineering
DeWitt, Eugenia B., 1966-1982
  Professor of Biology
Dodson, James L., 1949-1975
  Professor of History
Dowlin, John L. Jr., 1965-1987
  Professor of Mathematics
Duncan, Lydia M., 1968-1975
  Instructor of Nursing
Dunn, William C., 1965-1978
  Professor of Mathematics/Counselor
Economides, Frances C., 1950-1980
  Professor of Speech
Edler, William C., 1981-2003
  Professor of Speech
Erhardt, Rosanne H., 1969-1989
  Professor of Office Administration
Fay, Gordon S., 1952-1977
  Associate Professor of Earth Science
Feldman, Beverly N., 1975-1987
  Professor of Child Development
Follosco, Raymond C., 1958-1993
  Professor of Physical Education
Foster, Ellis S., 1959-1978
  Professor of Engineering
Fraser, Owen H., 1962-1989
  Professor of Mathematics
Friedman, Margaret H., 1989-2002
  Professor of English
Friedman, Bernard, 1956-1985
  Professor of Mathematics
Fujii, Gertrude S., 1966-1985
  Professor of English
Gilbert, Samuel D., 1965-1987
  Professor of Psychology
Gillespie, C. Louis, 1959-1983
  Professor of Mathematics
Giovinazzo, Nick V., 1962-1985
  Professor of Physical Education
Glater, Julius, 1954-1991
  Professor of Chemistry
Golz, Gladys, 1954-1970
  Associate Professor of Nursing
Gordon, Louis, 1954-1985
  Professor of Chemistry
Graham, Roger J., 1968-1993
  Professor of Journalism
Griner, Verda M., 1959-1989
  Professor of Counseling
Hastings, Elizabeth S., 1963-1980
  Professor of Nursing
  Professor of Nursing
Holtzman, Natalie F., 1989-1995
  Assistant Professor of Journalism
Hunt, Alfred, 1951-1975
  Associate Professor of Physical Education
Hyek, James L., 1965-1989
  Professor of Business Administration
Immel, Earle, 1956-1978
  Professor of Music
Irwin, Edward A., 1961-1984
  Professor of Journalism
Jaqua, Ida C., 1963-1984
  Professor of Family and Consumer Studies
Jens, W. Everett, 1950-1979
  Professor of Philosophy
Johnson, Ernest Y., 1949-1964
  Associate Professor of Physical Education
Johnson, Mae M., 1963-1979
  Professor of Nursing
Jorgenson, Ethel K., 1966-1982
  Associate Professor of Business Administration
Jur, Chester, 1963-1982
  Associate Professor of Electronics
Kaspin, Solomon, 1977-1984
  Professor of Physics
King, Ruth L., 1964-1975
  Associate Professor of English
Kinstad, Conrad G., 1960-1985
  Professor of History
Kinzek, Charles B., 1956-1985
  Professor of Mathematics
  Professor of Music
Kopoulous, George T., 1970-1991
  Professor of Counseling, Assistant Dean of Administration
Kraus, Joseph, 1965-1989
  Professor of German
  Professor of Anthropology
Kuljian, Martha W., 1973-1985
  Professor of Library Science
Labok, Joseph A. Jr., 1959-1989
  Professor of Electronics
Lane, Henry A., 1967-1983
  Professor of Journalism
Lash, Dorothy M., 1965-1977
  Professor of Art
Leland, Rena M., 1964-1985
  Professor of Office Administration
Lubow, Sylvia B., 1969-1990
  Professor of History
Lundgren, Tirzah G., 1958-1978
  Professor of Physical Education
  Professor of Music
Maguire, Patrick D., 1965-1984
  Professor of Philosophy
Mann, Charles W., 1950-1982
  Professor of Physical Education
Mann, Myron A., 1964-1995
  Professor of Physics
Marrgraf, Zella, 1957-1975
  Professor of Art
Martin, Ann D., 1959-1977
  Professor of Mathematics
Mauk, E. Peter Jr., 1960-1987
  Professor of Theater Arts
Mayers, Jackson, 1954-1982
  Professor of Sociology
Mayo, Samuel H., 1965-1995
  Dean of Student Services, Professor of History
McCarthy, James E., 1956-1987
  Professor of Philosophy
  Professor of English
  Professor of English
Merson, Jay R., 1962-1989
  Professor of French
Metzger, Dianna P., 1966-1979
  Professor of English
Mohan, Richard D., 1956-1982
  Professor of Library Science
Mulkey, Roberta, 1967-1982
  Associate Professor of Physical Education
Munns, Virginia, 1959-1979
  Assistant Professor of Business Admin.
Nelligan, Don, 1968-1990
  Professor of Music
  Professor of Speech
Nery, JosefinA, 1961-1985
  Professor of Nursing
Nordman, Joseph B., 1950-1978
  Professor of Chemistry
Olson, Velma Jewett, 1949-1961
  Counselor
Pagliaro, Frank J., 1958-1983
  Professor of Psychology
RETIRRED FACULTY AND ADMINISTRATORS

  Professor of Music
Aguirre, Gina M., 1989-2004
  Professor of Nursing
Allen, Patricia K., 1965-2002
  Professor of Sociology
Ball, Alexander R., 1968-2003
  Associate Professor of Geology
Ball, Mary Ellen, 1954-1968
  Coordinator Library Service
Blade-Jacobs, Barbara, 1986-1999
  Assistant Professor of Psychology
Bigelow, Ronald H., 1965-2002
  Professor of Biology
Bjornsen, Betty K., 1972-1995
  Professor of Nursing
Breckell, Jay W., 1966-2002
  Professor of Physical Education
Broslawsky, Farrel, 1964-2002
  Professor of History
Brown, David M., 1963-2004
  Associate Professor of History
Bruick, Mary M., 1950-1970
  Counselor
Comstock, Patricia M., 1986-2005
  Professor of Sociology
Edler, William C., 1981-2003
  Professor of Speech
Edwards, Gareth W., 1979-2000
  Professor of Physics
Ettinger, Virginia M., 1976-2004
  Professor of Health Science
Fish, Merle, 1972-1983
  Coordinator, Admissions and Records
Freibergs, Gunar, 1980-2005
  Professor of History
Hale, George O., 1954-1975
  Counselor
Harper, Paul H., 1988-2005
  Professor of French
Hittleman, Martin L, 1988-2003
  Professor of Mathematics
Hollis, Janice S., 1976-2005
  Professor of Mathematics
Keller, Allan C., 1950-1979
  Assistant Dean, Instruction
  Associate Professor of Administration of Justice
Lavoie, Bill, 1980-2001
  Professor of Engineering
Lefitz, Leonard, 1966-1999
  Professor of English
  Dean, Academic Affairs
Livingston-Little, Dallas E., 1955-1976
  Placement Coordinator
Lomen, Lynn D., 1965-1989
  Consulting Instructor, Placement/Cooperative Education
Lowry, Shirley P., 1964-2001
  Professor of English
MacDonald, Angus A., 1964-2004
  Associate Professor of Geology
MacDonald, Edwin B., 1954-1969
  Counselor
Machetanz, Frederick A., 1965-1987
  Assistant Dean, Admissions
Marrin, James M., 1980-2005
  Instructor in Art
Michelson, Douglas M., 1996-2003
  Assistant in Physical Education
  Coordinator
Milton, Kathryn N., 1989-2004
  Instructor in Theater Arts
Moore, Hugh L., 1968-1982
  Assistant Dean, Instruction
Morrison, Ray D., 1955-1999
  Professor of Office Administration
Mulford, Edmund D., Jr. 1962-1999
  Professor of Zoology
  Professor of Journalism
Pittenger, Aura-Lee A., 1956-1983
  Professor of Economics
Polak-Recht, Jeanne, 1976-1998
  Professor of Family & Consumer Studies
Pollyea, Sharlene, 1972-1995
  Professor of Office Administration
  Professor of Music
Porges, Irwin, 1961-1973
  Associate Professor of English
Pottharst, Barbara, Ph.D., 1965-1993
  Professor of Psychology
Puig, Joseph M., 1950-1989
  Professor of Spanish
Rathbone, Rowena T., 1959-1973
  Professor of Psychology
Ravise, Juliette S., 1965-1977
  Professor of French
Raxten, Eugene D., 1958-1982
  Professor of Psychology
Riffenburgh, Angelyn K., 1974-1989
  Professor of Microbiology
Rogers, Eileen P., 1965-1984
  Associate Professor of Nursing
Ross, Martin N., 1982-1987
  Professor of Electronics
Saluzzi, Michael, 1974-1995
  Professor of Counseling
Saul, Martha S., 1969-1984
  Professor of English
Shields, Nancy L., 1960-1975
  Assistant Professor of English
Slosson, James E., 1950-1984
  Professor of Geology
Soper, Vera R., 1955-1976
  Professor of German
Spongarn, Lawrence P., 1959-1985
  Professor of English
  Professor of English
Stern, Broncha S., 1967-1993
  Professor of Family and Consumer Studies
Thomas, George L., 1976-1981
  Instructor of Administration of Justice
Tinei, Joan B., 1977-1980
  Professor of Nursing
Toohey, Barbara M., 1959-1983
  Professor of Library Science
Toon, Ernest R., 1955-1983
  Professor of Chemistry
Valdez, Michael, 1969-1985
  Professor of English
Villa, Angelo S., 1950-1991
  Dean of Academic Affairs, Professor of Spanish
Villa, Maryamber S., 1966-1989
  Professor of History
Withers, Charles D., 1955-1972
  Professor of Mathematics
Wojcik, Gerald F., 1966-1989
  Professor of English
Wood, Jan M., 1969-1986
  Professor of Physical Education
Wood, Mary T., 1949-1972
  Associate Professor of Secretarial Science
Zentz, George H., 1955-1977
  Professor of Spanish
Zuckerman, Marvin S., 1975-2002
  Dean of Academic Affairs, Professor of English
IN MEMORIAM

DeVivo, Earleen H., 1968-2004
   Professor of Psychology
Flynn, Fletcher, 1965-1975
   Associate Professor of English
Garapedian, Leo, 1962-1990
   Professor of Journalism
Gipson, John, 1965-1989
   Professor of Mathematics,
   Assistant Dean, EOP&S
Glassman, Jay H., 1960-1987
   Associate Professor of Engineering
Gunn, Blaine F., 1957-1994
   Professor of Economics
Gunning, Emily, 1969-1984
   Professor of Sociology
   Associate Professor of Mathematics
Herrick, George H., 1955-1985
   Associate Professor of English
Heyman, Jr., Max L., 1956-1988
   Professor Emeritus of History
   (Posthumous)
Kessler, Sydney, 1950-1977
   Professor of Speech
Kifer, Jack P., 1953-1987,
   Professor of Mathematics
Martin, Sally S., 1985-1997
   Professor of Psychology
Mazukelli, Donald, 1975-1999
   Professor of Mathematics
Modell, Solomon, 1965-1980
   Professor of History
Morris, Ann, 1972-1994
   Professor of Counseling
Nimitz, Jack, 1969-1985
   Professor of English
   Professor of Art
   Professor of Geography
Ravitch, Harold 1968-2004
   Professor of Philosophy
Reed, Marjorie, 1965-1989
   Counselor
Rodriguez, Manuel H., 1965-1999
   Professor of Spanish
Rosales, Carole S., 1975-2005
   Professor of Psychology
Saltzman, Stephen M., 1971-2004
   Professor of Psychology
Samules, Edward 1963-2002
   Professor of Biology
Snell, John A., 1956-1978
   Coordinator, Admissions
Starret, David M., 1985-2001
   Professor of Art
Stoffer, Barbara T., 1969-2003
   Instructor in African-American Studies
Tan, Karlyne 1970-2004
   Professor of Physical Education
Timberlake, Karen C., 1965-2001
   Professor of Chemistry
   Professor of Art
Werner, Rita R., 1968-2001
   Professor of English
Wintrob, Diann D., 1970-2005
   Professor of Music
Zuver, Ruby E., 1956-1977
   Dean of Students and Community
   Services

LECTURERS

Faculty members who are part-time (hourly rate) are awarded the title of Lecturer in their respective fields indicated in this list.

Albaum, Joseph H., Real Estate
Alexandrian, Varten, English
Altounji, John, Physics
Altshiller, Arthur, Mathematics
Bachman, Tracy, English
Baez, Renne S., ESL
Bahremand, Arash, Mathematics
Ballew, Robert, Broadcasting
Banduh, George, Computer Application &
   Office Technologies
Beach, Randall J, Fire Technology
Bensko, Allen D., CSIT
Berry, MaryAnne S., Nursing
Bishop, Carol, Art
Bland, James, English
Bleckmann, Wilhelm A., Photography
Bloomfield, Joanne T., F&C
Boston, Leslie P., English
Brown, Gail R., Photography
Brown, John E., Jr., Administration of Justice
Caruso, Bonnie, Psychology
Castro, James, Mathematics
Cherdack, Arthur N., Psychology
Christ, John H., Mathematics
Chung, Eui Y, Mathematics
Clark, Gina S., Computer Application &
   Office Technologies
Cohen, Ronald, English
Colton, Charles L., CSIT
Coman, Barbara L, Business
Connelly, Jill P., Photography
Cook, David, English
Cooney, Patrick T., Fire Technology
Cousin, Gregory A., Respiratory Therapy
Crosby, Robert J., Photography
Custer, Christopher, Mathematics
<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
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</thead>
<tbody>
<tr>
<td>Dallas, Frank D.</td>
<td>Administration of Justice</td>
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<td>Administration of Justice</td>
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<td>Maddren, Chauncey M.</td>
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<td>Madrid, Ernest</td>
<td>Computer Application &amp; Office</td>
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<td>Magwood, Jane</td>
<td>English</td>
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<td>Mann, John F.</td>
<td>Drafting</td>
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<td>Marteney, Suzanne H.</td>
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<td>Broadcasting</td>
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<td>Mayer, Lila W.</td>
<td>English</td>
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<td>Merrifield, R. Scott</td>
<td>Broadcasting</td>
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<td>Millet, June</td>
<td>Psychology</td>
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<td>Montwill, Gail</td>
<td>Oceanography</td>
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<td>Morente, Anna V.</td>
<td>Physical Education</td>
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<td>Mori, Michael W.</td>
<td>Mathematics</td>
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<td>Morrison, Gregory S.</td>
<td>Respiratory Therapy</td>
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<td>Moshiri, Shawn</td>
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<td>Tool &amp; Manufacturing Technology</td>
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<td>Computer Application &amp; Office</td>
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<td>Computer Application &amp; Office</td>
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<td>Paul, Curtis G.</td>
<td>Mathematics</td>
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<td>Perez, Marco</td>
<td>Management</td>
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<td>Peters, John U.</td>
<td>English</td>
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<td>Pietropaolo, Rosario</td>
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<td>Polachek, David</td>
<td>Marketing</td>
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<td>Pollyea, Sharlene B.</td>
<td>Computer Application &amp; Office</td>
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<td>Sociology</td>
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<td>Porton, Lawrence</td>
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<td>Poulos, Phil</td>
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<td>English as a Second Language</td>
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DEPARTMENTAL ORGANIZATION

ART
CHAIRPERSON:
Mr. Thomas Mossman,
Office Art 108a, Ext. 2784
Mr. Joseph Bavaro
Mr. Dale Fulkerson
Mr. Samuel Goffredo
Mr. Henry Klein
Ms. Eugenia Sumnik-Levins

BIOLOGICAL SCIENCES
SUBJECT FIELDS:
Anatomy, Biology, Botany,
Microbiology, Oceanography 2,
Physiology
CHAIRPERSON:
Ms. Karen Roy,
Office in Life Science 112a
Ext. 2514
Ms. Pamela B. Byrd-Williams
Dr. Joseph Frantz
Dr. Becky Green-Marroquin
Dr. Roy Havenhill
Ms. Pavla Hoyer
Ms. Songjiao (Sara) Huang
Mr. Gary D. Kovnat
Mr. William Krauss
Dr. Lawrence T. Nakamura
Ms. Lynn M. Polasek

BUSINESS ADMINISTRATION
SUBJECT FIELDS:
Accounting, Business, Finance,
International Business, Law,
Management, Marketing, Real Estate
CHAIRPERSON:
Dr. Mary Ellen Pangonis, Office in
Business-Journalism 102b, Ext. 2365
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**GLOSSARY OF TERMS**

**Academic Probation**—After attempting 12 units, a student whose cumulative grade-point-average (beginning Fall 1981) falls below 2.0 is placed on academic probation. A student whose cumulative grade-point-average falls below 2.0 for three consecutive semesters is subject to dismissal from the college.

**Academic Renewal**—Removal from a student’s academic record, for the purpose of computing the grade-point-average, previously recorded substandard academic performance which is not reflective of the students demonstrated ability.

**Add Permit**—A card issued by an instructor upon presentation of a valid ID Card (Registration Fee Receipt) which permits the student to add the class if the instructor determines that there is room. Enrollment in the class is official only if the Add Permit is processed by Admissions & Records before the published deadline.

**Admissions and Records**—The office and staff that admits a student and certifies his legal record of college work; maintains all student records; provides legal statistical data for the college.

**Administration**—Officials of the college who direct and supervise the activities of the institution.

**Application for Admission**—A form provided by the college on which the student requests admittance to a specific semester or session. A student may not register and enroll in classes until the application has been accepted and a Permit to Register issued.

**A.S.U.**—Organization to which all enrolled students are eligible to join called the Associated Student Union.

**Associate Degree (A.A. or A.S.)**—A degree granted by a community college which recognizes a student’s satisfactory completion of an organized program of study consisting of a minimum of 60 to 64 semester units.

**Bachelors Degree (B.A., A.B., B.S.)**—A degree granted by a four-year college or university which recognizes a student’s satisfactory completion of an organized program of study consisting of a minimum of 120 to 130 semester units.

**Career Program**—A group of courses planned to lead to competency in a particular field of study and to either a Occupational Certificate or an A.A. Degree.

**Class Section**—A group of registered students meeting to study particular courses at a definite time. Each class has a section number listed in the Schedule of Classes before the scheduled time of class meeting.

**College Catalog**—A comprehensive publication containing general information about the college; procedures for admission and registration; information about student services, academic resources, student activities, and academic policy; descriptions of the different educational programs and courses offered at the college; and a listing of the college faculty and departmental organization.

**Community College**—A two-year college offering a wide range of programs of study, many determined by local community need.

**Concurrent Enrollment**—Enrollment during the same semester in two or more classes which are specified by departmental requirements.

**Continuing Student**—A student registering for classes who was active in the college during one of the two immediately preceding regular semesters. A student registering for the fall semester is a continuing student if he or she was active in the college during the previous spring or fall semester.

**Corequisite**—A requirement that must be satisfied at the same time a particular course is taken.

**Counseling**—Guidance provided by professional counselors in collegiate, vocational, social, and personal matters.

**Course**—A particular portion of a subject selected for study. A course is identified by a subject title and course number; for example: Accounting 1.

**Course Title**—A phrase descriptive of the course content, for example the title of Accounting 1 is Introductory Accounting 1.

**Credit by Examination**—Course or unit credit granted for demonstrated proficiency through testing.

**Credit/No Credit**—A form of grading whereby a student receives a grade of CR or NC instead of an A, B, C, D, or F. A CR is assigned for class work equivalent to a grade of C or above.

**Dismissal**—A student on academic or progress probation may be dismissed from the college. Any student who is dismissed may petition for reinstatement, but if denied, the student may not attend any college within the Los Angeles Community College District for a period of one year and must petition for re-admission at the end of that period of time.

**Educational Program**—A planned sequence of credit courses leading to a defined educational objective such as a Occupational Certificate or Associate Degree.

**Electives**—Courses which a student may choose without the restriction of a particular major program-curriculum.

**Enrollment**—That part of the registration process during which students select classes by section number to reserve a seat in a selected class and be placed on the class roster. A student may also enroll in a class by processing an Add Permit obtained from the instructor of the class.

**Full-time Student**—A student may be verified as a full-time student if he/she is enrolled and active in 12 or more units during the fall or spring semester, and 6 units during the summer session.

**General Education Requirements**—(also called Breadth Requirements). A group of courses selected from several disciplines which are required for graduation.
Grade Points-The numerical value of a college letter grade: A-4, B-3, C-2, D-1, F-0.

Grade-point-average-A measure of academic achievement, and transfer; the GPA is determined by dividing the total grade points earned by the number of attempted units.

Grade Points Earned-Grade points times the number of units for a class.

Incomplete-The administrative symbol I is recorded on the students permanent record in situations in which the student has not been able to complete a course due to circumstances beyond the students control. The student must complete the course within one year after the end of the semester or the I reverts to a letter grade determined by the instructor. Courses in which the student has received an Incomplete (I) may not be repeated unless the I is removed and has been replaced by a grade of D or F. This does not apply to courses which are repeatable for additional credit.

IP-In Progress. An IP is recorded on the students permanent record at the end of the first semester of a course which continues over parts or all of two semesters. The grade is recorded at the end of the semester in which the course ends.

Lower Division-Courses at the freshman and sophomore level of college.

Major-A planned series of courses and activities selected by a student for special emphasis which are designed to teach certain skills and knowledge.

Minor-The subject field of study which a student chooses for secondary emphasis.

Module-A portion of a parent course offered for the benefit of students who may not prove successful in attempting the work of the entire course in one semester. Students should, when possible, attempt to complete all modules of a parent course in one year. A module is identified by a letter in the course number field.

Non-penalty Drop Period-The first four weeks of a regular semester during which a students enrollment in a class is not recorded on the students permanent record if the student drops by the deadline. This deadline will be different for short-term and summer session courses.

Occupational Certificate-A certificate granted by a community college which recognizes a students satisfactory completion of an organized program of vocational study of generally 16 to 45 units.

Parent Course-A course which may be offered in modules. Credit for all modules of a parent course is equivalent to credit for the parent course. Parent courses are all courses without letters in the course number field.

Permit to register-A form listing an appointment day and time at which the student may register. The permit is issued to all new students upon acceptance to the college, and to all continuing students.

Placement Tests-Tests given prior to admission which are used to recommend students to the appropriate class level.

Prerequisite-A requirement that must be satisfied before enrolling in a particular course-usually a previous course or equivalent skill level.

Progress Probation-After enrolling in 12 units a student whose total units for which a W, NC, or I has been assigned equals 50 percent or more of the more units enrolled is placed on progress probation. A student whose cumulative number of units (beginning Fall 1981) for which a W, NC, or I has been assigned equals 50 percent or more for three consecutive semesters is subject to dismissal from the college.

RD-Report Delayed. This temporary administrative symbol is recorded on the students permanent record when a course grade has not been received from the instructor. It is changed to a letter grade when the grade report is received.

Registration-The process whereby a continuing student or a new or reentering student whose application has been accepted formally enters the college for a specific semester and receives an ID card (Registration Fee Receipt). The student may enroll in open classes as part of the registration process.

Returning Student-A student who at one time attended the college and is registering for classes, but was not active in the college during the previous two semesters.

Schedule of Classes-A booklet used during registration giving the subject title, course number, course title, units, time, instructor, and location of all classes offered in a semester.

Section Number-A term used interchangeably with Class Section Number; See Class Section, above.

Semester-One-half of the academic year, usually 18-20 weeks.

Subject-A division into which knowledge customarily is assembled for study, such as Art, Mathematics, or Zoology.

Subject Deficiency-Lack of credit for a course or courses required for some particular objective, such as graduation or acceptance by another institution.

Transfer-Changing from one collegiate institution to another after having met the requirements for admission to the second institution.

Transferable Units-College units earned through satisfactory completion of courses which have been articulated with four-year institutions.

Transcript-An official list of all courses taken at a college or university showing the final grade received for each course.

Transfer course-Courses designed to match lower division courses of a four-year institution and for which credit may be transferred to that institution.

Units-The amount of college credit earned by satisfactory completion of a specific course taken for one semester. Each unit represents one hour per week of lecture or recitation, or a longer time in laboratory or other exercises not requiring outside preparation.

Units Attempted-Total number of units in the courses for which a student received a grade of A, B, C, D, or F.

Units Completed-Total number of units in the courses for which a student earned credit.

Units Enrolled-Total number of units in which the student is enrolled at any point during the semester, determined by the total number of units for all courses appearing on the students transcript.

W-An administrative symbol assigned to a students permanent record for all classes which a student has dropped or has been excluded from by the instructor after the end of the non-penalty drop date but before the last day to drop.

Withdrawal-The action a student takes in dropping all classes during any one semester and discontinuing coursework at the college.
A
Academic Policy 89
Academic Renewal 97
Academic Resources and Services 64
Academic Standards 97
Academic Standards for Probation/Dismissal 97
Adding Classes 90
Administration of Justice 31
Administrators 196
Admission Eligibility 11
Advanced Placement (AP) Exam Credit 93
Alternate Text Format 70
Alumni Association 81
Annual Campus Security Reports Under the Cleary Act 79
Anthropology 31
Appeal Procedure for Reinstatement of Financial Aid 78
Apprenticeship Training 63
Art 31
Art Gallery 67
Art History 32
Assessment Process 13
Associate Degree Graduation Requirements 2005-2006 28, 29
Associate Degree Programs 26
Associate Degree with a Certificate 30
Associate of Arts (AA) versus Associate of Science (AS) 27
Associated Student Union 84
ASU Officers, Qualification for 86
Attendance Statement 90
Auditing Classes 90
Auditing of Classes 76
Awards 99

B
Bequests 88
Biology 32
Biology Lab 65
Bookstore 67
Broadcasting 32
Bus Routes 80
Business 33
Business Office 67
Cafeteria 68
Cal Grant 73
California Residency Requirement 11
California State University Transfer Requirements 23

C
California State University, Northridge (CSUN) Transfer Requirements 23
California State University, Approved Cooperative Education Subject Areas 62, 63
CalWORKs (GAIN) Program 68
Campus Accessibility for Wheelchair Users 70
Campus Center 68
Campus Child Development Center 68
Campus Construction Accessibility 70
Campus Procedure (F-1 Visa Applicants) 11
CARE (Cooperative Agencies Resources for Education) 70
Career/Transfer Center 14
CCAIVE 65
Chemistry 36
Child Development 36
Cinema 39
Citizenship Center 68
Clubs, Campus 85
Co-Curricular Activities 84
College Advisory Committees 69
College Colors and Symbol 84
College Information 8
College Level Examination Program (CLEP) Credit 94
College Sheriff/Parking 79, 80
Compliance Officer 103
Computer Applications & Office Technologies 39
Computer Science 40
Computing, Academic 65
Concurrent Enrollment 91
Cooperative Education, General 62
Cooperative Work Experience Education (CWEE) 62
Counseling and Advisement 14
Course Descriptions 103
Course Repetition and Activity Repetition 96
Course Repetition to Improve Substandard Grades 98
Course Repetition: Special Circumstances 98
Course Subject Abbreviations 17
Courses Completed at Non-Accredited Institutions 92, 93
Credit By Examination 91, 92
Credit for Prerequisites 91
Credit/No Credit Option 94

D
Dean’s Reception 85
Departmental Organization 201
Designated Smoking Areas 6
Disabled Student Parking 80
Disabled Student Programs & Services (DSPS) 69
Discipline Procedures 101
District and College Policies 5
District Policies 89
Donations to College 9
Dropping Classes 90
Drug Free Policy 6
Drug-Free Environment 102

E
Earth Science 41
Earth Science & Anthropology Tutoring Lab 65
Economics 42
Educational Philosophy 9
Educational Programs 16
Electronics 42
Emeriti 196, 197
Engineering 43
English 46
Enrollment Fee 14
Enrollment Fee Assistance 14
Enrollment Fee Refund Policy 15
Equal Opportunity 5
Ethnic Studies 46
Exemption Criteria 12
Extended Opportunity Programs and Services (EOPS) 70
Extension & Community Education 63

F
Faculty 191
Faculty and Administrators, Retired 198, 199
Federal Refund Requirements 76
Federal Work Study Program (FWS) 75
Final Examinations 96
Financial Aid 70
Financial Aid Satisfactory Academic Process Policy 77
Financial Aid Programs 72, 74
Fire Technology 46
French 47
Functions of the Community Colleges 9
INDEX

Los Angeles Valley College  2005-06 Catalog

G
Gateways to Success (Title V) Program 19
General Education Certification for California State Universities 24
General Information 8
General Requirements (Financial Aid) 77
Geography 47
Geology 47, 48
German 48
Glossary of Terms 205
Goals 8
Grade Grievance Procedures 102
Grades and Grade Changes 95
Grading Symbols and Definitions 95
Graduation Plan A 28
Graduation Plan B 29
Graduation Requirements 26
Grants (Cal Grants) 73
Grievance Procedures 102

H,I
Health Science 48
Health Service Fee 15
Historical Museum 67
History Major 48
History 8
Humanities 48
Independent (Private) Universities 25
Instructional Alternatives 63
Instructional Materials 15
Instructional Television (ITV) 63
Intercollegiate Athletics and Eligibility 87, 88
International Education Program Study Abroad Classes 66
Intersegmental General Education Transfer Curriculum (IGETC) 2005-06 21, 22
Italian 49

J,K,L
Jewish Studies 49
Job Resource Center 80
Job Training Program 80
Journalism 49
Journalism Alumni Association 88
Lab for Academic and Instructional Resources (LAIR) 65
Learning Centers and Services 64
Lecturers 199, 200
Liberal Arts and Sciences 50
Library 65
Limited English Proficiency 5
Loans 75
Lost and Found 80
Lion's Den 65

M,N,O
Mathematics 51
Math Tutoring Lab 65
Matriculation/Admission and Registration Procedures 11
Media Arts 51
Modular Classes 63
Music 51, 52
New Student Testing, Orientation and Counseling 12
Non-Discrimination Policy 5
Non-Discrimination Policy Compliance Procedure 5
Non-Resident 11
Non-Resident Tuition Fee 15
Non-Resident Tuition Refund Criteria and Schedule 15
Nursing 52-56
Occupational Certificate Programs 30
Open Enrollment 89

P
Parking, Student 15, 80
Patron Association 10
Personal Development Courses 14
Petition for Graduation 96
Philosophy 56
Physical Education 55, 57
Physics 57
Policy on Academic Dishonesty 6
Political Science 57
Program Accelerated College Education (P.A.C.E.) 66
Program Planning 14
Psychology Major 57
Puente 66

R
Reading Center 64
Recording Devices, Use of 101
Records and Directory Information 89
Residence Appeal 11
Residence Reclassification 11
Residency Requirements 11
Respiratory Therapy 57, 58
Right-To-Know Disclosure 102

S
Scholarships 75
Scholastic Honor Societies 84
Second Associate Degree 27
Service Learning Program 65, 66
Sexual Assault Policy 5
Sexual Harassment Policy 6
Smoking Policy 6
Social Security Number/I.D. 89
Sociology Major 58
Spanish Major 58
Special Programs 62
Speech Communication Major 59
Standards Of Satisfactory Academic Progress 77
Standards of Student Conduct and Disciplinary Action 99-101
Strategic Team for the Advancement and Retention of Students (STARS) 66
Student Activities 84
Student Fees 14
Student Representation Fee 86
Student Services 67
Students with Disabilities Programs & Services (DSPS) 69
Student's Responsibilities 12
Student's Rights 12, 13
Student's Support Service 81
Summer Financial Aid 76
Summer Session 89
Supplemental Instruction (SI) Program 64
Supplemental Instructional Materials 90

T
Tax Credit 79
Teletype Text Format 70
Theater Arts 59
Theater Arts Alumni Association 88
Title V Learning Communities 81
Transcripts 98
Transfer Alliance Program (TAP) Honors 19
Transfer Programs 19
Transfer Requirements 18
Tutoring 64

U,V,W
Units of Work/Study Load 89, 90
University of California Transfer Requirements 20
University of California, Los Angeles (UCLA) Transfer Requirements 20
Veterans Services 81
Weekend College 66
When to Apply 73
Wildland Fire Technology 60
Withdrawal from the College 98
Writing Center 64
HOW TO REACH LOS ANGELES VALLEY COLLEGE

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Associated Student Union 2361
Athletic Director 2508
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Business Office 2318
Career/Transfer Center 2646
Child Development Center 2531
Community Education 2377
Cooperative Education 2333
Counseling 2546
Disabled Student Services (DSPS) 2619
Donations 2619
EOPS 2432
Extension Program 2320
Financial Aid 2412
Foreign Student Advisor 2628
GAIN/CaWORKS Citizenship Center 2925
Graduation Office 2403
Health Center 2916

DEPARTMENT EXTENSION

Job Resource Center 2333
Learning Center 2744
Library 2425
Lost & Found 2911
Museum 2415
PACE/Weekend College 2455
Plant Facilities 2301
President 2321
Radio Station (KVCM) 2305
Receiving 2300
Scholarships and Grants 2487
Sheriff's Department 2911
Student Assistance Center 2487
TDD (for Deaf only) 2680
Valley Star (School Paper) 2576
Veteran Office 2546
Vice President, Academic Affairs 2378
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