

Sociology & Ethnic Studies Department

Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	AFRO AM 002	34	34	56%	91%	17	17	76%	100%	29	29	66%	93%	33	33	64%	82%	26	26	58%	77%	57	57	46%	81%
	AFRO AM 004	86	86	69%	92%	93	93	68%	96%	90	90	80%	98%	98	98	74%	98%	106	106	70%	91%	147	147	72%	95%
	AFRO AM 005	42	42	69%	93%	84	84	80%	93%	94	94	74%	97%	93	93	74%	91%	103	103	70%	94%	107	107	73%	96%
	AFRO AM 020	34	34	62%	97%																				
CHICANO STUDIES	CHICANO 002	168	168	66%	93%	96	96	63%	93%	86	86	74%	86%	68	68	65%	82%	42	42	67%	93%	125	125	78%	86%
	CHICANO 007	135	135	79%	92%	159	159	73%	94%	97	97	77%	93%	44	44	55%	93%	89	89	73%	84%	127	127	71%	90%
	CHICANO 008	245	245	75%	96%	182	182	83%	96%	138	138	64%	91%	136	136	91%	96%	144	144	81%	95%	145	145	72%	93%
	CHICANO 037	77	77	61%	86%																				
	CHICANO 042	32	32	72%	78%	51	51	73%	92%	19	19	95%	100%												
	CHICANO 044	45	45	73%	98%	47	47	68%	91%	45	45	58%	84%	42	42	76%	90%	44	44	73%	95%	44	44	55%	91%
SOCIOLOGY	SOC 001	842	842	70%	90%	737	737	67%	90%	643	643	69%	87%	779	779	64%	86%	710	710	68%	86%	935	935	66%	86%
	SOC 002	131	131	68%	89%	87	87	71%	86%	84	84	82%	95%	133	133	77%	89%	126	126	67%	87%	117	117	69%	85%
	SOC 003	51	51	71%	94%	67	67	64%	82%	65	65	60%	89%	80	80	71%	91%	70	70	61%	89%	72	72	60%	89%
	SOC 004					44	44	66%	93%	37	37	59%	86%	43	43	79%	91%	53	53	87%	92%	82	82	85%	94%
	SOC 011	54	54	65%	96%	86	86	70%	92%	85	85	75%	91%	53	53	77%	96%	48	48	83%	96%	49	49	80%	100%
	SOC 012	86	86	77%	91%	105	105	72%	90%	117	117	74%	91%	120	120	68%	90%	129	129	67%	94%	128	128	63%	89%
	SOC 017	80	80	81%	90%	71	71	72%	75%	71	71	63%	70%	74	74	73%	80%	83	83	70%	75%	61	61	64%	79%
	SOC 019																	39	39	79%	92%				
	SOC 020																	18	18	39%	39%	12	12	67%	75%
	SOC 021	312	312	69%	94%	237	237	73%	94%	195	195	66%	90%	232	232	72%	88%	228	228	71%	87%	216	216	72%	90%
	SOC 022	51	51	63%	92%	50	50	64%	96%	45	45	69%	93%	38	38	79%	87%								
	SOC 025	51	51	51%	76%	42	42	52%	79%	44	44	59%	82%	44	44	57%	66%	40	40	43%	65%	29	29	66%	79%
	SOC 031																	34	34	82%	97%	44	44	55%	84%
	SOC 084	81	82	78%	96%	93	93	83%	96%	40	40	83%	90%	23	23	100%	100%	39	39	64%	85%	17	17	88%	100%
	SOC 185									2	2	0%	50%	1	1	0%	100%								
	SOC 285									4	4	0%	25%												
	SOC 385	27	27	48%	74%	20	20	45%	70%	18	18	11%	61%	25	25	56%	60%								
SPANISH	SPANISH 016													4	4	50%	75%					3	3	67%	67%

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	Female	93	93	67%	95%	106	107	77%	94%	110	112	82%	97%	121	122	79%	93%	127	129	72%	88%	159	161	75%	94%
	Male	101	103	64%	91%	87	87	70%	95%	100	101	68%	96%	102	102	66%	93%	104	106	64%	94%	147	150	59%	91%
	Discipline Total	194	196	65%	93%	193	194	74%	95%	210	213	76%	97%	223	224	73%	93%	231	235	69%	91%	306	311	68%	93%
CHICANO STUDIES	Female	415	422	73%	92%	311	314	79%	94%	224	229	73%	90%	168	170	76%	89%	197	201	80%	92%	250	255	75%	89%
	Male	272	280	70%	93%	213	221	67%	94%	153	156	67%	90%	119	120	78%	95%	117	118	68%	92%	180	186	67%	91%
	Discipline Total	687	702	72%	93%	524	535	74%	94%	377	385	70%	90%	287	290	77%	92%	314	319	76%	92%	430	441	72%	90%
SOCIOLOGY	Female	1,033	1,166	71%	90%	968	1,080	71%	90%	822	919	70%	89%	963	1,064	72%	88%	968	1,086	71%	88%	1,026	1,138	68%	87%
	Male	561	601	66%	91%	521	559	64%	89%	485	531	64%	85%	547	581	62%	85%	494	531	64%	84%	589	624	67%	88%
	Discipline Total	1,594	1,767	69%	90%	1,489	1,639	69%	89%	1,307	1,450	68%	87%	1,510	1,645	69%	87%	1,462	1,617	69%	86%	1,615	1,762	67%	87%
SPANISH	Female												2	2	50%	100%					3	3	67%	67%	
	Male												2	2	50%	50%									
	Discipline Total												4	4	50%	75%					3	3	67%	67%	
Department	Female	1,483	1,681	71%	91%	1,334	1,501	73%	91%	1,106	1,260	72%	90%	1,213	1,358	73%	88%	1,236	1,416	72%	88%	1,375	1,557	70%	88%
	Male	908	984	67%	91%	778	867	66%	91%	709	788	65%	88%	737	805	65%	87%	677	755	65%	86%	871	960	66%	89%
	Total	2,391	2,665	70%	91%	2,112	2,368	70%	91%	1,815	2,048	69%	89%	1,950	2,163	70%	88%	1,913	2,171	70%	88%	2,246	2,517	68%	88%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	Less than 20 years old	83	84	68%	90%	129	130	72%	97%	120	120	73%	98%	145	146	71%	95%	164	168	65%	92%	233	236	68%	94%
	20-24 years old	71	72	58%	94%	35	35	80%	91%	43	43	70%	91%	37	37	73%	95%	33	33	76%	88%	24	25	64%	76%
	25-39 years old	29	29	69%	97%	22	22	73%	91%	32	35	86%	100%	27	27	78%	85%	30	30	77%	90%	34	35	60%	89%
	40 or more years old	11	11	82%	91%	7	7	86%	86%	15	15	87%	93%	14	14	79%	79%	4	4	75%	75%	15	15	80%	100%
	Discipline Total	194	196	65%	93%	193	194	74%	95%	210	213	76%	97%	223	224	73%	93%	231	235	69%	91%	306	311	68%	93%
CHICANO STUDIES	Less than 20 years old	385	392	66%	93%	254	258	70%	95%	213	219	65%	87%	172	175	71%	90%	192	195	71%	91%	284	289	72%	90%
	20-24 years old	174	181	76%	91%	146	151	70%	91%	75	77	71%	92%	40	40	90%	98%	38	39	77%	92%	38	41	68%	88%
	25-39 years old	92	93	83%	94%	88	90	87%	96%	63	63	83%	97%	52	52	87%	92%	48	49	90%	92%	53	55	64%	87%
	40 or more years old	36	36	83%	97%	36	36	89%	97%	26	26	81%	96%	23	23	78%	91%	36	36	81%	94%	55	56	80%	95%
	Discipline Total	687	702	72%	93%	524	535	74%	94%	377	385	70%	90%	287	290	77%	92%	314	319	76%	92%	430	441	72%	90%
SOCIOLOGY	Less than 20 years old	645	695	70%	93%	756	817	66%	91%	802	873	66%	88%	1,048	1,126	68%	87%	1,004	1,112	68%	87%	1,184	1,279	67%	88%
	20-24 years old	582	651	63%	88%	434	482	70%	87%	263	297	69%	85%	235	260	70%	87%	214	237	73%	86%	202	227	67%	82%
	25-39 years old	302	334	78%	91%	239	273	74%	88%	187	214	76%	90%	175	203	72%	83%	187	203	72%	84%	175	193	73%	89%
	40 or more years old	65	87	79%	91%	60	67	67%	91%	55	66	65%	83%	52	56	70%	84%	57	65	62%	82%	54	63	71%	83%
	Discipline Total	1,594	1,767	69%	90%	1,489	1,639	69%	89%	1,307	1,450	68%	87%	1,510	1,645	69%	87%	1,462	1,617	69%	86%	1,615	1,762	67%	87%
SPANISH	Less than 20 years old												4	4	50%	75%					3	3	67%	67%	
	Discipline Total												4	4	50%	75%					3	3	67%	67%	
Department	Less than 20 years old	1,069	1,171	69%	93%	1,073	1,205	67%	92%	1,083	1,212	67%	89%	1,317	1,451	69%	88%	1,283	1,475	68%	88%	1,615	1,807	68%	89%
	20-24 years old	805	904	65%	89%	598	668	71%	88%	364	417	69%	87%	300	337	73%	89%	277	309	73%	87%	259	293	67%	82%
	25-39 years old	410	456	78%	92%	341	385	77%	90%	275	312	79%	93%	245	282	75%	85%	257	282	76%	86%	253	283	69%	89%
	40 or more years old	107	134	81%	93%	100	110	75%	93%	93	107	72%	88%	88	93	73%	85%	96	105	69%	86%	119	134	76%	90%
	Total	2,391	2,665	70%	91%	2,112	2,368	70%	91%	1,815	2,048	69%	89%	1,950	2,163	70%	88%	1,913	2,171	70%	88%	2,246	2,517	68%	88%
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	11,170	29,579	64%	84%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	67%	84%	2,752	6,095	69%	83%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	88%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,183	6,961	72%	85%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,689	4,276	79%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	
AFRICAN AMERICAN STUDIES	Asian	5	5	60%	80%	13	13	92%	92%	9	9	89%	100%	18	18	89%	89%	8	8	100%	100%	14	14	71%	86%	
	Black/African-American	89	91	69%	92%	80	80	65%	96%	87	89	71%	96%	76	77	56%	91%	74	76	67%	91%	111	114	56%	89%	
	Hispanic	39	39	59%	95%	36	36	72%	94%	50	51	75%	98%	58	58	78%	95%	64	65	65%	89%	85	85	73%	95%	
	Native American/Alaskan					1	1	100%	100%													1	1	100%	100%	
	Native Hawaiian/PI	2	2	50%	100%														2	2	0%	100%	3	3	67%	100%
	Two or More Races	20	20	60%	95%	22	23	70%	91%	20	20	80%	95%	25	25	88%	100%	30	31	68%	90%	49	50	72%	96%	
	White	16	16	63%	88%	22	22	95%	100%	26	26	88%	96%	37	37	86%	95%	40	40	70%	88%	38	39	77%	95%	
	Unknown	23	23	70%	96%	19	19	79%	89%	18	18	72%	100%	9	9	56%	78%	13	13	85%	100%	5	5	100%	100%	
	Discipline Total	194	196	65%	93%	193	194	74%	95%	210	213	76%	97%	223	224	73%	93%	231	235	69%	91%	306	311	68%	93%	
CHICANO STUDIES	Asian	23	23	74%	87%	27	27	78%	96%	14	15	87%	100%	7	7	86%	100%	11	11	82%	100%	15	15	73%	93%	
	Black/African-American	8	8	75%	88%	5	5	40%	100%	3	3	100%	100%	1	1	100%	100%	1	1	100%	100%	5	5	80%	100%	
	Hispanic	472	484	70%	93%	335	344	73%	94%	216	219	64%	88%	177	179	78%	93%	186	190	74%	91%	243	249	72%	92%	
	Native American/Alaskan	2	2	50%	100%					1	1	0%	100%													
	Native Hawaiian/PI	1	1	0%	0%	3	3	67%	67%									4	4	0%	75%	1	1	100%	100%	
	Two or More Races	20	21	86%	100%	24	24	67%	92%	26	27	74%	93%	19	20	80%	95%	20	20	75%	95%	36	37	70%	92%	
	White	95	97	86%	96%	97	99	80%	95%	90	93	86%	96%	67	67	78%	88%	74	74	81%	92%	113	117	71%	85%	
	Unknown	66	66	59%	88%	33	33	76%	94%	27	27	56%	81%	16	16	63%	88%	18	19	84%	95%	17	17	71%	88%	
	Discipline Total	687	702	72%	93%	524	535	74%	94%	377	385	70%	90%	287	290	77%	92%	314	319	76%	92%	430	441	72%	90%	
SOCIOLOGY	Asian	117	129	72%	91%	108	114	81%	94%	93	99	73%	86%	114	120	68%	86%	80	88	77%	86%	99	107	77%	91%	
	Black/African-American	76	82	61%	91%	99	106	52%	92%	109	121	57%	86%	116	126	59%	91%	129	147	67%	87%	114	128	57%	83%	
	Hispanic	716	796	66%	90%	638	699	68%	89%	553	605	66%	87%	667	733	68%	86%	692	763	64%	84%	778	848	66%	88%	
	Native American/Alaskan	4	5	100%	100%	3	3	33%	67%	3	3	67%	100%	4	4	100%	100%	2	2	100%	100%	2	2	100%	100%	
	Native Hawaiian/PI	9	10	70%	80%	8	10	70%	80%	6	6	83%	100%	4	4	50%	75%	4	4	50%	100%	1	1	100%	100%	
	Two or More Races	79	89	75%	91%	115	126	64%	90%	109	120	70%	85%	155	168	74%	88%	147	160	63%	87%	186	200	65%	87%	
	White	429	474	73%	90%	421	474	70%	87%	361	408	75%	88%	396	429	72%	88%	362	404	78%	90%	383	412	72%	87%	
	Unknown	164	182	73%	92%	97	107	76%	94%	73	88	61%	89%	54	61	64%	75%	46	49	65%	90					

Department	Asian	144	157	72%	90%	143	154	81%	94%	114	123	76%	89%	138	145	71%	87%	96	107	79%	89%	124	136	76%	90%
	Black/African-American	160	181	66%	92%	166	191	57%	94%	178	213	63%	90%	174	204	58%	91%	177	224	67%	88%	206	247	57%	86%
	Hispanic	1,181	1,319	67%	91%	963	1,079	70%	91%	786	875	66%	88%	873	973	70%	87%	903	1,018	66%	86%	1,055	1,185	68%	89%
	Native American/Alaskan	6	7	86%	100%	3	4	50%	75%	4	4	50%	100%	4	4	100%	100%	2	2	100%	100%	3	3	100%	100%
	Native Hawaiian/PI	10	13	62%	77%	10	13	69%	77%	6	6	83%	100%	4	4	50%	75%	9	10	20%	90%	5	5	80%	100%
	White	115	130	75%	93%	150	173	65%	90%	148	167	72%	87%	192	214	76%	90%	185	211	65%	88%	262	287	67%	89%
	Two or More Races	532	587	75%	91%	535	595	73%	89%	468	527	77%	90%	489	533	74%	89%	468	518	78%	90%	520	568	72%	87%
	Unknown	243	271	69%	91%	142	159	76%	94%	111	133	62%	89%	76	86	63%	78%	73	81	73%	93%	71	86	73%	90%
	Total	2,391	2,665	70%	91%	2,112	2,368	70%	91%	1,815	2,048	69%	89%	1,950	2,163	70%	88%	1,913	2,171	70%	88%	2,246	2,517	68%	88%
LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native American/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Race/Ethnicity table

Financial Aid Status by Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	No Aid	63	63	63%	87%	57	58	79%	100%	62	63	83%	95%	66	67	75%	90%	54	56	66%	95%	81	82	60%	90%
	BOGG Only	50	50	48%	92%	41	41	76%	93%	27	27	59%	89%	39	39	67%	87%	50	50	64%	88%	58	59	59%	88%
	PELL Only	6	6	83%	100%	12	12	75%	92%	33	33	79%	100%	19	19	63%	100%	23	23	61%	91%	48	48	71%	96%
	BOGG & PELL	75	77	77%	97%	83	83	69%	93%	88	90	74%	99%	99	99	76%	96%	104	106	74%	90%	119	122	75%	95%
	Discipline Total	194	196	65%	93%	193	194	74%	95%	210	213	76%	97%	223	224	73%	93%	231	235	69%	91%	306	311	68%	93%
CHICANO STUDIES	No Aid	371	377	67%	90%	194	199	70%	93%	97	100	65%	86%	62	63	68%	86%	51	52	67%	81%	105	107	71%	89%
	BOGG Only	141	143	69%	92%	113	115	67%	92%	62	64	56%	84%	51	53	75%	87%	52	52	71%	94%	85	87	59%	85%
	PELL Only	6	7	100%	100%	17	18	83%	94%	30	32	78%	97%	15	15	53%	100%	25	26	92%	96%	39	41	78%	93%
	BOGG & PELL	169	175	83%	98%	200	203	81%	97%	188	189	77%	93%	159	159	84%	95%	186	189	77%	94%	201	206	76%	92%
	Discipline Total	687	702	72%	93%	524	535	74%	94%	377	385	70%	90%	287	290	77%	92%	314	319	76%	92%	430	441	72%	90%
SOCIOLOGY	No Aid	769	837	68%	89%	663	707	71%	90%	500	544	67%	85%	547	582	65%	85%	441	464	65%	82%	523	555	66%	85%
	BOGG Only	383	425	67%	91%	266	301	64%	84%	228	258	62%	83%	325	362	65%	83%	329	366	61%	84%	363	400	63%	83%
	PELL Only	30	33	73%	88%	85	88	74%	91%	102	110	65%	89%	97	99	69%	90%	136	148	74%	90%	164	175	67%	87%
	BOGG & PELL	412	472	75%	94%	475	543	68%	92%	477	538	73%	91%	541	602	75%	90%	556	639	74%	90%	565	632	72%	92%
	Discipline Total	1,594	1,767	69%	90%	1,489	1,639	69%	89%	1,307	1,450	68%	87%	1,510	1,645	69%	87%	1,462	1,617	69%	86%	1,615	1,762	67%	87%
SPANISH	No Aid																								
	BOGG Only													1	1	0%	100%					1	1	0%	0%
	PELL Only													1	1	100%	100%								
	BOGG & PELL													1	1	0%	0%								
	Discipline Total													4	4	50%	75%					2	2	100%	100%
Department	No Aid	1,180	1,277	67%	89%	884	964	71%	91%	641	707	68%	86%	660	713	66%	85%	535	572	65%	83%	695	745	66%	86%
	BOGG Only	548	618	66%	91%	408	457	66%	87%	300	349	61%	84%	407	455	67%	84%	413	468	62%	85%	487	546	62%	84%
	PELL Only	41	46	78%	91%	110	118	75%	92%	155	175	70%	93%	127	134	66%	92%	171	197	75%	91%	233	264	70%	90%
	BOGG & PELL	622	724	77%	95%	710	829	71%	93%	719	817	74%	93%	756	861	77%	92%	794	934	75%	91%	831	962	73%	93%
	Total	2,391	2,665	70%	91%	2,112	2,368	70%	91%	1,815	2,048	69%	89%	1,950	2,163	70%	88%	1,913	2,171	70%	88%	2,246	2,517	68%	88%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2,320	70%	90%	942	2,752	69%	90%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,383	4,198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Unit Load

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	Less than 6 units	17	17	59%	100%	14	14	57%	93%	20	20	85%	100%	30	30	73%	87%	20	20	55%	75%	35	35	40%	80%
	6-11.5 units	80	81	67%	96%	70	70	76%	96%	92	94	76%	100%	84	85	66%	92%	87	88	64%	94%	119	120	77%	97%
	12 or more units	87	88	73%	99%	103	104	79%	100%	93	94	78%	98%	105	105	81%	99%	114	117	80%	98%	142	145	72%	99%
	Total	184	186	69%	98%	187	188	76%	98%	205	208	77%	99%	219	220	74%	95%	221	225	72%	95%	296	300	70%	96%
CHICANO STUDIES	Less than 6 units	221	221	66%	93%	82	83	58%	87%	39	39	54%	72%	31	31	61%	81%	24	24	50%	79%	29	29	52%	83%
	6-11.5 units	240	249	73%	96%	232	236	76%	99%	152	156	65%	94%	107	108	69%	93%	122	125	76%	94%	214	220	74%	92%
	12 or more units	201	207	85%	99%	194	200	85%	100%	171	175	85%	99%	141	143	91%	99%	155	157	85%	99%	172	177	78%	97%
	Total	662	677	74%	96%	508	519	76%	97%	362	370	73%	94%	279	282	79%	94%	301	306	79%	96%	415	426	74%	93%
SOCIOLOGY	Less than 6 units	291	305	63%	86%	286	292	62%	80%	233	240	56%	77%	260	264	56%	79%	216	227	57%	76%	270	275	57%	81%
	6-11.5 units	669	729	71%	94%	650	720	71%	93%	516	573	72%	92%	651	710	71%	91%	640	698	70%	92%	708	764	70%	92%
	12 or more units	561	659	79%	99%	493	567	77%	99%	490	564	78%	98%	509	573	83%	99%	515	593	82%	98%	545	624	80%	99%
	Total	1,521	1,693	73%	94%	1,429	1,579	71%	93%	1,239	1,377	72%	92%	1,420	1,547	73%	92%	1,371	1,518	73%	92%	1,523	1,663	71%	93%
SPANISH	Less than 6 units													2	2	0%	50%					1	1	0%	0%
	6-11.5 units																					1	1	100%	100%
	12 or more units													2	2	100%	100%					1	1	100%	100%
	Total													4	4	50%	75%					3	3	67%	67%
Department	Less than 6 units	526	543	64%	89%	378	389	61%	82%	289	299	58%	78%	322	327	58%	80%	258	271	56%	76%	330	340	55%	81%
	6-11.5 units	962	1,059	71%	95%	917	1,026	72%	95%	734	823	71%	93%	818	903	70%	91%	821	911	70%	92%	1,011	1,105	71%	92%
	12 or more units	797	954	79%	99%	736	871	79%	99%	706	833	79%	98%	710	823	84%	99%	724	867	83%	99%	789	947	78%	98%
	Total	2,285	2,556	73%	95%	2,031	2,286	73%	94%	1,729	1,955	73%	93%	1,850	2,053	74%	93%	1,803	2,049	74%	93%	2,130	2,392	72%	93%
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	Total	18,108	45,746	71%	93%	18,474	47,221	72%	92%	16,792	43,313	74%	92%	17,049	43,416	73%	91%	17,102	44,099	72%	91%	16,993	44,061	72%	90%

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	New: Entering	66	67	67%	93%	45	45	60%	93%	50	50	68%	98%	43	43	65%	98%	44	44	52%	95%	84	85	60%	95%
	New: HS age student	1	1	0%	0%	3	3	100%	100%					2	2	100%	100%								
	New: Transfer	25	25	52%	96%	23	23	78%	96%	18	18	50%	89%	20	20	70%	85%	31	31	77%	94%	36	38	63%	95%
	Continuing	83	84	69%	94%	112	113	80%	96%	122	124	82%	97%	145	146	74%	92%	148	152	72%	89%	167	169	72%	90%
	Returning	19	19	63%	89%	10	10	50%	90%	20	21	76%	100%	13	13	85%	100%	8	8	63%	75%	19	19	68%	100%
	Discipline Total	194	196	65%	93%	193	194	74%	95%	210	213	76%	97%	223	224	73%	93%	231	235	69%	91%	306	311	68%	93%
CHICANO STUDIES	New: Entering	79	79	61%	92%	76	78	68%	97%	31	31	58%	84%	49	50	80%	96%	43	46	74%	93%	63	66	59%	88%
	New: HS age student	207	210	64%	92%	14	15	73%	93%	5	6	83%	100%	2	2	50%	50%					30	30	100%	100%
	New: Transfer	19	19	63%	95%	27	29	69%	100%	13	13	85%	92%	12	12	83%	100%	12	12	67%	83%	12	12	58%	83%
	Continuing	334	345	79%	92%	370	375	76%	93%	307	313	71%	91%	213	215	76%	90%	252	254	76%	92%	306	312	73%	89%
	Returning	48	49	76%	96%	37	38	74%	97%	21	22	73%	77%	11	11	91%	100%	7	7	100%	100%	19	21	62%	100%
	Discipline Total	687	702	72%	93%	524	535	74%	94%	377	385	70%	90%	287	290	77%	92%	314	319	76%	92%	430	441	72%	90%
SOCIOLOGY	New: Entering	315	342	69%	90%	350	374	65%	87%	190	201	60%	86%	330	345	64%	86%	265	282	61%	85%	318	328	64%	88%
	New: HS age student	118	121	81%	96%	20	20	75%	85%	30	31	61%	84%	34	34	76%	97%	29	30	83%	97%	46	46	76%	91%
	New: Unknown	2	2	100%	100%	1	1	100%	100%					3	4	75%	100%	1	1	100%	100%	1	1	100%	100%
	New: Transfer	139	153	67%	87%	123	137	68%	91%	76	82	66%	89%	99	104	69%	88%	127	135	67%	87%	134	149	66%	87%
	Continuing	849	961	69%	91%	882	991	71%	90%	889	1,003	70%	89%	973	1,081	70%	87%	947	1,068	71%	87%	1,013	1,123	68%	87%
	Returning	171	188	69%	90%	113	116	66%	89%	122	133	71%	80%	71	77	66%	79%	93	101	64%	83%	103	115	65%	85%
Discipline Total	1,594	1,767	69%	90%	1,489	1,639	69%	89%	1,307	1,450	68%	87%	1,510	1,645	69%	87%	1,462	1,617	69%	86%	1,615	1,762	67%	87%	
SPANISH	New: Transfer													1	1	0%	100%								
	Continuing													3	3	67%	67%					3	3	67%	67%
	Discipline Total													4	4	50%	75%					3	3	67%	67%
Department	New: Entering	444	488	67%	91%	445	497	65%	89%	257	282	61%	88%	402	438	66%	88%	335	372	61%	87%	439	479	63%	90%
	New: HS age student	320	332	70%	93%	37	38	76%	89%	35	37	65%	86%	38	38	76%	95%	29	30	83%	97%	76	76	86%	95%
	New: Unknown	2	2	100%	100%	1	1	100%	100%					3	4	75%	100%	1	1	100%	100%	1	1	100%	100%
	New: Transfer	177	197	65%	89%	163	189	69%	93%	104	113	65%	89%	125	137	70%	88%	159	178	69%	88%	172	199	65%	88%
	Continuing	1,215	1,390	71%	91%	1,310	1,479	73%	91%	1,263	1,440	71%	90%	1,288	1,445	71%	88%	1,284	1,474	72%	88%	1,423	1,607	70%	88%
	Returning	233	256	70%	91%	156	164	66%	91%	156	176	72%	82%	94	101	71%	84%	105	116	66%	84%	135	155	65%	89%
Total	2,391	2,665	70%	91%	2,112	2,368	70%	91%	1,815	2,048	69%	89%	1,950	2,163	70%	88%	1,913	2,171	70%	88%	2,246	2,517	68%	88%	
LAVC	New: Entering	3,539	9,663	63%																					

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	Not a H.S. Graduate	11	11	45%	91%	4	4	75%	100%	8	8	63%	100%	10	10	80%	80%	10	10	40%	80%	7	7	71%	71%
	Concurrent H.S.	1	1	0%	0%	1	1	100%	100%																
	U.S. High School	158	160	64%	93%	158	159	72%	94%	172	174	72%	97%	178	179	72%	95%	195	199	69%	92%	258	262	66%	93%
	H.S. Equiv.	10	10	80%	90%	12	12	58%	100%	10	10	90%	90%	13	13	69%	92%	10	10	70%	80%	14	15	87%	93%
	Foreign H.S.	3	3	67%	100%	10	10	100%	100%	10	10	100%	100%	15	15	67%	73%	6	6	67%	67%	15	15	80%	100%
	A.A. or A.S. Degree	7	7	100%	100%	6	6	83%	100%	8	9	100%	100%	4	4	100%	100%	7	7	100%	100%	3	3	67%	67%
	B.A. / B.S. or Higher	4	4	100%	100%	2	2	100%	100%	2	2	100%	100%	3	3	100%	100%	3	3	67%	67%	9	9	44%	89%
Discipline Total	194	196	65%	93%	193	194	74%	95%	210	213	76%	97%	223	224	73%	93%	231	235	69%	91%	306	311	68%	93%	
CHICANO STUDIES	Not a H.S. Graduate	16	16	69%	94%	18	19	53%	89%	9	9	56%	100%	3	4	75%	100%	7	7	57%	86%	5	5	20%	40%
	Concurrent H.S.	67	69	59%	91%					1	1	0%	100%					31	31	100%	100%				
	U.S. High School	500	512	71%	91%	385	392	72%	95%	280	288	68%	90%	221	223	76%	91%	233	237	73%	91%	286	294	69%	90%
	H.S. Equiv.	21	22	68%	100%	39	40	73%	90%	20	20	60%	80%	15	15	100%	100%	13	14	86%	100%	11	12	75%	92%
	Foreign H.S.	40	40	83%	100%	47	47	89%	96%	45	45	87%	93%	44	44	75%	89%	58	58	83%	93%	94	96	71%	88%
	A.A. or A.S. Degree	22	22	86%	100%	25	27	85%	93%	11	11	91%	91%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%
	B.A. / B.S. or Higher	21	21	100%	100%	10	10	100%	100%	11	11	73%	91%	2	2	100%	100%	1	1	100%	100%	2	2	100%	100%
Discipline Total	687	702	72%	93%	524	535	74%	94%	377	385	70%	90%	287	290	77%	92%	314	319	76%	92%	430	441	72%	90%	
SOCIOLOGY	Not a H.S. Graduate	46	51	51%	88%	27	30	43%	87%	28	31	42%	84%	37	39	54%	82%	39	41	46%	71%	22	24	50%	79%
	Concurrent H.S.	40	41	83%	93%	5	5	80%	80%	13	13	77%	92%	13	13	92%	92%	14	14	93%	100%	36	36	78%	97%
	U.S. High School	1,145	1,265	68%	91%	1,136	1,240	68%	90%	1,007	1,111	67%	87%	1,233	1,334	69%	87%	1,187	1,325	69%	87%	1,287	1,406	67%	87%
	H.S. Equiv.	101	105	62%	86%	99	106	57%	83%	84	96	69%	82%	82	88	55%	72%	76	81	65%	88%	111	120	54%	82%
	Foreign H.S.	70	82	80%	91%	63	77	68%	96%	61	66	65%	91%	60	66	76%	94%	62	66	74%	85%	78	88	78%	90%
	A.A. or A.S. Degree	65	73	73%	90%	65	76	83%	89%	50	61	82%	90%	32	41	71%	78%	33	37	68%	84%	28	31	68%	81%
	B.A. / B.S. or Higher	127	150	83%	91%	94	105	83%	86%	64	72	78%	89%	53	64	88%	88%	51	53	74%	81%	53	57	88%	93%
Discipline Total	1,594	1,767	69%	90%	1,489	1,639	69%	89%	1,307	1,450	68%	87%	1,510	1,645	69%	87%	1,462	1,617	69%	86%	1,615	1,762	67%	87%	
SPANISH	U.S. High School													4	4	50%	75%					3	3	67%	67%
	Discipline Total													4	4	50%	75%					3	3	67%	67%
Department	Not a H.S. Graduate	70	78	54%	90%	49	53	49%	89%	43	48	48%	90%	47	53	60%	83%	53	58	47%	74%	31	36	50%	72%
	Concurrent H.S.	106	111	68%	91%	6	6	83%	83%	14	14	71%	93%	13	13	92%	92%	14	14	93%	100%	67	67	88%	99%
	U.S. High School	1,740	1,937	68%	91%	1,603	1,791	69%	91%	1,395	1,573	68%	89%	1,570	1,740	70%	89%	1,531	1,761	69%	88%	1,741	1,965	67%	89%
	H.S. Equiv.	129	137	64%	88%	140	158	61%	86%	111	126	69%	83%	108	116	62%	78%	96	105	69%	89%	130	147	59%	84%
	Foreign H.S.	109	125	81%	94%	116	134	78%	96%	112	121	76%	93%	116	125	74%	90%	124	130	78%	88%	181	199	75%	89%
	A.A. or A.S. Degree	92	102	77%	93%	92	109	83%	91%	64	81	85%	91%	38	47	74%	81%	40	46	74%	87%	32	35	69%	80%
	B.A. / B.S. or Higher	145	175	85%	93%	106	117	85%	87%	76	85	78%	89%	58	69	88%	88%	55	57	74%	81%	64	68	82%	93%
	Total	2,391	2,665	70%	91%	2,112	2,368	70%	91%	1,815	2,048	69%	89%	1,950	2,163	70%	88%	1,913	2,171	70%	88%	2,246	2,517	68%	88%
LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
	Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	793	1,176	78%	94%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,197	2,939	62%	81%
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,484	32,553	65%	84%
	A.A. or A.S. Degree	1,303	2,828	77%	90%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	Zero Units	69	70	59%	93%	67	67	61%	94%	63	63	68%	100%	48	48	65%	96%	60	60	53%	90%	84	85	58%	93%
	1/2 to 15 1/2 Units	60	61	59%	90%	45	45	78%	98%	54	54	72%	98%	64	64	72%	97%	71	73	68%	90%	94	97	66%	89%
	16 to 29 1/2 Units	32	32	75%	94%	33	34	76%	91%	33	33	85%	97%	42	42	69%	93%	36	37	68%	92%	44	44	84%	95%
	30 to 59 1/2 Units	20	20	80%	95%	37	37	84%	97%	40	41	78%	88%	42	43	77%	84%	45	45	89%	96%	53	53	72%	98%
	60 or More, No Degree	11	11	82%	100%	7	7	86%	86%	17	19	84%	100%	23	23	87%	91%	14	15	67%	80%	19	20	80%	95%
	Associate's or Higher Degree	2	2	100%	100%	4	4	100%	100%	3	3	100%	100%	4	4	100%	100%	5	5	80%	80%	12	12	50%	83%
Discipline Total	194	196	65%	93%	193	194	74%	95%	210	213	76%	97%	223	224	73%	93%	231	235	69%	91%	306	311	68%	93%	
CHICANO STUDIES	Zero Units	237	238	60%	91%	97	99	59%	93%	51	52	58%	85%	57	58	72%	93%	53	56	70%	95%	67	70	64%	90%
	1/2 to 15 1/2 Units	179	186	69%	94%	147	150	65%	93%	103	106	66%	90%	61	62	68%	92%	71	72	71%	88%	122	123	73%	93%
	16 to 29 1/2 Units	86	88	82%	94%	91	91	78%	95%	60	60	70%	88%	37	38	74%	87%	37	37	76%	92%	64	68	65%	85%
	30 to 59 1/2 Units	117	122	82%																					

SOCIOLOGY	Zero Units	417	445	63%	90%	391	408	60%	86%	248	265	55%	82%	389	401	62%	85%	321	338	61%	88%	378	387	61%	87%
	1/2 to 15 1/2 Units	438	468	66%	90%	445	487	64%	89%	362	392	65%	86%	426	454	64%	85%	398	425	61%	84%	463	489	62%	87%
	16 to 29 1/2 Units	239	256	72%	91%	192	204	73%	95%	212	234	72%	91%	224	243	72%	86%	233	259	73%	86%	222	245	70%	88%
	30 to 59 1/2 Units	278	321	73%	90%	247	286	78%	92%	274	310	76%	92%	281	323	75%	89%	288	348	76%	88%	303	361	73%	88%
	60 or More, No Degree	133	169	79%	92%	133	162	78%	92%	145	171	70%	87%	127	147	78%	90%	150	170	76%	88%	176	202	73%	88%
	Associate's or Higher Degree	89	108	78%	90%	81	92	78%	84%	66	78	77%	88%	63	77	78%	81%	72	77	74%	84%	73	78	82%	90%
Discipline Total	1,594	1,767	69%	90%	1,489	1,639	69%	89%	1,307	1,450	68%	87%	1,510	1,645	69%	87%	1,462	1,617	69%	86%	1,615	1,762	67%	87%	
SPANISH	Zero Units													1	1	0%	0%					1	1	0%	0%
	1/2 to 15 1/2 Units													3	3	67%	100%					1	1	100%	100%
	16 to 29 1/2 Units																					1	1	100%	100%
	30 to 59 1/2 Units																					1	1	100%	100%
	60 or More, No Degree																					3	3	67%	67%
Discipline Total														4	4	50%	75%					3	3	67%	67%
Department	Zero Units	706	753	62%	91%	516	574	60%	88%	346	380	58%	85%	472	508	63%	87%	412	454	61%	89%	508	542	61%	88%
	1/2 to 15 1/2 Units	648	715	66%	91%	617	682	65%	90%	495	552	66%	88%	538	583	65%	87%	517	570	64%	85%	642	709	65%	88%
	16 to 29 1/2 Units	335	376	74%	92%	307	329	75%	94%	292	327	73%	91%	287	323	72%	87%	286	333	73%	87%	314	358	71%	88%
	30 to 59 1/2 Units	406	463	75%	91%	398	462	81%	93%	414	469	77%	92%	395	451	78%	90%	398	480	78%	89%	447	526	73%	89%
	60 or More, No Degree	196	239	82%	93%	182	218	80%	93%	194	232	72%	89%	187	213	78%	90%	224	252	77%	89%	248	290	75%	89%
	Associate's or Higher Degree	100	119	79%	91%	92	103	79%	84%	74	88	76%	88%	71	85	80%	82%	76	82	74%	84%	87	92	78%	89%
Total	2,391	2,665	70%	91%	2,112	2,368	70%	91%	1,815	2,048	69%	89%	1,950	2,163	70%	88%	1,913	2,171	70%	88%	2,246	2,517	68%	88%	
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
	Associate's or Higher Degree	2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Units Completed Table

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	U.S. Citizen	188	190	65%	93%	178	179	72%	94%	195	198	75%	97%	196	196	72%	94%	216	220	68%	91%	276	281	66%	92%
	Permanent Resident	2	2	50%	100%	6	6	100%	100%	11	11	73%	91%	20	21	76%	86%	12	12	83%	83%	16	16	88%	100%
	Student (F1) Visa	1	1	0%	100%	2	2	100%	100%									1	1	100%	100%	5	5	80%	100%
	Temporary Resident					1	1	100%	100%					2	2	100%	100%								
	Refugee/Asylee	1	1	100%	100%									2	2	50%	50%					1	1	100%	100%
	Other	2	2	100%	100%	6	6	100%	100%	4	4	100%	100%	3	3	100%	100%	2	2	0%	100%	8	8	63%	100%
Discipline Total	194	196	65%	93%	193	194	74%	95%	210	213	76%	97%	223	224	73%	93%	231	235	69%	91%	306	311	68%	93%	
CHICANO STUDIES	U.S. Citizen	585	597	70%	93%	454	463	73%	94%	311	317	69%	90%	240	243	77%	91%	242	247	73%	91%	333	341	72%	91%
	Permanent Resident	51	53	89%	96%	35	37	81%	97%	49	51	76%	90%	31	31	77%	94%	45	45	84%	96%	69	71	70%	86%
	Student (F1) Visa																					1	1	100%	100%
	Temporary Resident	9	9	89%	100%	4	4	75%	100%					1	1	100%	100%	3	3	100%	100%	3	3	67%	100%
	Refugee/Asylee	6	6	83%	100%	5	5	60%	60%	1	1	100%	100%	3	3	67%	67%	3	3	100%	100%	6	6	83%	100%
	Other	36	37	73%	81%	26	26	85%	96%	16	16	75%	94%	12	12	83%	100%	21	21	76%	95%	18	19	74%	89%
Discipline Total	687	702	72%	93%	524	535	74%	94%	377	385	70%	90%	287	290	77%	92%	314	319	76%	92%	430	441	72%	90%	
SOCIOLOGY	U.S. Citizen	1,408	1,555	69%	90%	1,322	1,455	68%	89%	1,150	1,280	67%	87%	1,338	1,460	68%	86%	1,326	1,468	68%	87%	1,430	1,558	66%	87%
	Permanent Resident	110	124	70%	95%	103	112	72%	89%	98	108	74%	90%	105	115	70%	88%	87	94	73%	82%	112	127	80%	91%
	Student (F1) Visa	5	6	100%	100%	4	4	75%	100%	7	7	57%	100%	3	3	100%	100%	1	1	100%	100%	5	5	80%	100%
	Temporary Resident	9	9	67%	89%	12	14	100%	100%	7	8	63%	75%	9	9	89%	100%	8	9	78%	89%	16	17	59%	88%
	Refugee/Asylee	13	17	76%	94%	5	7	57%	86%	6	6	67%	83%	6	6	83%	100%	8	10	50%	70%	7	7	86%	86%
	Other	49	56	75%	98%	43	47	79%	96%	39	41	76%	93%	49	52	85%	96%	32	35	80%	89%	45	48	69%	94%
Discipline Total	1,594	1,767	69%	90%	1,489	1,639	69%	89%	1,307	1,450	68%	87%	1,510	1,645	69%	87%	1,462	1,617	69%	86%	1,615	1,762	67%	87%	
SPANISH	U.S. Citizen													4	4	50%	75%					2	2	100%	100%
	Other																					1	1	0%	0%
	Discipline Total													4	4	50%	75%					3	3	67%	67%
Department	U.S. Citizen	2,105	2,342	69%	91%	1,868	2,097	69%	91%	1,586	1,795	69%	89%	1,710	1,903	69%	87%	1,698	1,935	69%	88%	1,941	2,182	67%	88%
	Permanent Resident	159	179	75%	96%	142	155	75%	92%	153	170	75%	90%	151	167	72%	89%	139	151	77%	86%	192	214	77%	90%
	Student (F1) Visa	6	7	86%	100%	6	6	83%	100%	7	7	57%	100%	3	3	100%	100%	2	2	100%	100%	11	11	82%	100%
	Temporary Resident	18	18	78%	94%	16	19	95%	100%	7	8	63%	75%	12	12	92%	100%	11	12	83%	92%	19	20	60%	90%
	Refugee/Asylee	18	24	79%	96%	10	12	58%	75%	6	7	71%	86%	11	11	73%	82%	11	13	62%	77%	13	14</		

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	Armenian	1	1	100%	100%	2	2	100%	100%	3	3	67%	100%	13	13	62%	69%	7	7	71%	71%	9	9	78%	100%
	English	180	182	66%	92%	181	182	73%	95%	188	191	75%	96%	194	195	73%	95%	211	215	67%	91%	275	280	66%	92%
	Farsi																								
	Filipino	1	1	0%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	3	3	67%	100%
	Japanese									1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	0%	100%
	Russian	1	1	100%	100%	1	1	100%	100%	3	3	67%	100%	1	1	100%	100%	1	1	100%	100%	1	1	0%	100%
	Spanish	9	9	33%	100%	5	5	100%	100%	8	8	75%	100%	11	11	73%	82%	8	8	88%	100%	11	11	82%	100%
	Other	2	2	100%	100%	2	2	50%	100%	5	5	100%	100%	2	2	100%	100%	3	3	100%	100%	6	6	100%	100%
Unknown					1	1	100%	100%	1	1	100%	100%	2	2	100%	100%	3	3	100%	100%	6	6	100%	100%	
CHICANO STUDIES	Armenian	67	69	86%	96%	48	49	80%	94%	58	60	87%	97%	49	49	82%	92%	64	64	86%	97%	92	94	67%	84%
	English	478	489	70%	92%	377	387	71%	94%	256	261	69%	89%	193	196	76%	91%	193	197	73%	91%	268	276	73%	91%
	Farsi	1	1	100%	100%	2	2	100%	100%					1	1	100%	100%					6	6	100%	100%
	Filipino	4	4	100%	100%	1	1	100%	100%	1	1	100%	100%									1	1	100%	100%
	Japanese					1	1	100%	100%													1	1	100%	100%
	Korean	1	1	100%	100%																				
	Russian	8	8	88%	100%	8	8	88%	88%	7	7	86%	86%	6	6	67%	67%	7	7	86%	100%	7	7	71%	100%
	Spanish	118	120	69%	94%	80	80	86%	99%	48	49	57%	90%	32	32	84%	100%	44	45	76%	91%	49	49	65%	90%
	Vietnamese					3	3	67%	67%	1	1	100%	100%												
	Other	9	9	56%	78%	4	4	50%	100%	6	6	50%	83%	5	5	80%	80%	6	6	50%	67%	6	7	86%	100%
Unknown	1	1	100%	100%					1	1	100%	100%	1	1	0%	100%					6	7	86%	100%	
SOCIOLOGY	Armenian	114	137	65%	91%	98	121	65%	89%	83	93	65%	90%	79	82	63%	88%	69	80	66%	85%	87	102	70%	91%
	Chinese	3	3	67%	67%					1	1	100%	100%					1	1	100%	100%	3	4	50%	50%
	English	1,253	1,382	69%	90%	1,197	1,306	68%	89%	1,071	1,191	68%	87%	1,260	1,362	68%	86%	1,247	1,376	68%	87%	1,376	1,495	67%	87%
	Farsi	2	2	100%	100%	5	5	60%	60%	3	3	33%	33%	4	4	25%	100%	6	6	83%	83%	5	5	40%	60%
	Filipino	17	18	78%	94%	12	12	100%	100%	9	10	70%	100%	9	9	33%	56%	9	10	70%	80%	4	5	80%	80%
	Japanese					2	2	100%	100%																
	Korean	3	3	67%	100%	3	3	67%	67%	4	4	75%	100%					1	1	100%	100%	3	4	75%	100%
	Russian	23	25	64%	92%	18	21	62%	86%	19	20	85%	95%	14	15	87%	93%	14	15	80%	87%	15	15	80%	87%
	Spanish	145	162	72%	94%	124	138	72%	92%	92	102	69%	90%	113	135	78%	90%	100	111	65%	78%	101	110	67%	87%
	Vietnamese	1	1	100%	100%	5	5	80%	80%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%				
	Other	31	32	84%	91%	23	24	67%	92%	21	22	64%	86%	28	35	80%	94%	13	15	100%	100%	21	22	86%	100%
Unknown	2	2	100%	100%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%					
SPANISH	English													3	3	33%	67%					2	2	100%	100%
	Spanish													1	1	100%	100%					1	1	0%	0%
Department	Armenian	175	207	72%	92%	145	172	70%	91%	142	156	73%	93%	138	144	69%	88%	139	151	75%	89%	185	205	69%	88%
	Chinese	3	3	67%	67%					1	1	100%	100%					1	1	100%	100%	3	4	50%	50%
	English	1,841	2,053	69%	91%	1,677	1,875	69%	91%	1,446	1,643	69%	88%	1,587	1,756	69%	88%	1,564	1,788	69%	88%	1,828	2,053	68%	88%
	Farsi	3	3	100%	100%	7	7	71%	71%	3	3	33%	33%	6	6	50%	100%	6	6	83%	83%	11	11	73%	82%
	Filipino	22	23	78%	96%	14	14	100%	100%	11	12	75%	100%	10	10	40%	60%	10	11	73%	82%	8	9	78%	89%
	Japanese					3	3	100%	100%	1	1	100%	100%					2	2	100%	100%	2	2	50%	100%
	Korean	4	4	75%	100%	3	3	67%	67%	4	4	75%	100%					1	1	100%	100%	3	4	75%	100%
	Russian	32	34	71%	94%	26	30	70%	87%	29	30	83%	93%	21	22	82%	86%	22	23	83%	91%	22	23	74%	91%
	Spanish	267	291	70%	95%	198	223	78%	95%	142	159	65%	91%	151	179	79%	91%	146	164	69%	83%	151	171	67%	88%
	Vietnamese	1	1	100%	100%	8	8	75%	75%	2	3	100%	100%	2	2	100%	100%	1	1	100%	100%				
	Other	40	43	79%	88%	28	30	63%	93%	32	33	67%	88%	33	42	81%	93%	22	24	88%	92%	33	35	89%	100%
Unknown	3	3	100%	100%	3	3	100%	100%	2	3	100%	100%	2	2	50%	100%	1	1	100%	100%					
LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%	89%
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	66%	85%	14,246	35,179	65%	84%
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	248	446	78%	87%
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	158	346	77%	89%
	Japanese	35	72	82%	92%	27	66	83%	89%	22	51	96%	98%	22	56	88%	96%	16	47	83%	94%	19	44	82%	93%
	Korean	75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	37	85	81%	93%	41	83	81%	92%
	Russian	430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	439	1,274	82%	92%	409	1,143	80%	90%
	Spanish	2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	1,635	3,697	67%	85%	1,483	3,333	66%	84%
	Vietnamese	51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	43	94	83%	94%	32	68	85%	94%
	Other	586	1,503	78%	93%	584	1,415	77%	92%	496	1,240	77%	91%	472	1,200	78%	89%	468	1,131	75%	89%	464	1,091	75%	89%
	Unknown	45	93	80%	92%	36	76	79%	91%	26	58	81%	91%	30	53	72%	87%	25	42	60%	81%	16	24	71%	88%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911		

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	Advance in current job/career	5	5	40%	80%	3	3	67%	67%	2	2	100%	100%	1	1	100%	100%	2	2	100%	100%	2	2	50%	100%
	Complete credits for high school diploma or GED	2	2	100%	100%	2	2	50%	100%	2	2	100%	100%					4	4	75%	100%	5	5	80%	100%
	Complete credits to meet 4-YR college requirements	8	8	50%	75%	13	13	77%	92%	14	14	57%	86%	19	19	95%	100%	9	9	89%	89%	13	13	69%	100%
	Discover/develop career interests/plans/goals	7	7	43%	100%	10	10	90%	100%	6	6	67%	83%	3	3	0%	100%	2	2	50%	100%	6	6	100%	100%
	Improve basic skills in English/Reading/Math	1	1	0%	100%	1	1	100%	100%	1	1	100%	100%	3	3	33%	100%	1	1	0%	0%	2	2	50%	50%
	Maintain certificate or license	4	4	50%	50%	2	2	50%	50%	3	3	100%	100%	1	1	100%	100%					4	4	50%	100%
	Obtain a BA deg. without completing an AA degree	29	29	66%	100%	31	31	65%	97%	30	30	87%	97%	35	35	80%	91%	46	46	83%	98%	47	48	58%	88%
	Obtain a Bachelor's deg. after completing an AA Degree	68	68	68%	93%	84	85	73%	93%	98	100	75%	98%	100	101	76%	96%	111	113	61%	88%	160	162	69%	92%
	Obtain a two-year Associate degree without transfer	14	15	67%	100%	7	7	71%	100%	9	9	78%	100%	11	11	45%	91%	13	13	69%	92%	14	15	60%	93%
	Obtain a two-year vocational degree without transfer	4	4	50%	75%	2	2	100%	100%					1	1	100%	100%	1	1	100%	100%	2	2	100%	100%
	Obtain a vocational certificate without transfer					2	2	100%	100%	1	1	100%	100%	1	1	100%	100%					3	3	67%	100%
	Personal development (intellectual/cultural)					1	1	100%	100%	1	1	0%	100%	1	1	0%	0%	3	4	100%	100%	4	4	50%	100%
	Prepare for a new career	12	12	83%	92%	10	10	80%	100%	16	17	76%	100%	18	18	72%	83%	6	6	83%	100%	8	8	50%	100%
	To move from noncredit coursework to credit coursework													1	1	0%	100%								
Uncollected/unreported	2	2	50%	100%	2	2	50%	100%	5	5	80%	100%	1	1	100%	100%	2	2	50%	100%					
Undecided on goal	38	39	69%	95%	23	23	78%	100%	22	22	68%	95%	27	27	59%	85%	31	32	63%	88%	36	37	76%	95%	
Discipline Total	194	196	65%	93%	193	194	74%	95%	210	213	76%	97%	223	224	73%	93%	231	235	69%	91%	306	311	68%	93%	
CHICANO STUDIES	Advance in current job/career	11	11	82%	91%	11	11	100%	100%	2	2	100%	100%	2	2	100%	100%	4	4	75%	75%	4	4	50%	75%
	Complete credits for high school diploma or GED	19	21	76%	90%	11	11	91%	100%	8	10	90%	100%	3	3	100%	100%	6	6	67%	100%	3	4	75%	100%
	Complete credits to meet 4-YR college requirements	40	40	63%	85%	31	33	73%	97%	30	31	65%	81%	15	15	73%	80%	17	18	83%	94%	22	22	59%	77%
	Discover/develop career interests/plans/goals	37	39	69%	100%	29	29	79%	90%	14	15	73%	80%	11	12	92%	100%	8	8	100%	100%	3	3	100%	100%
	Improve basic skills in English/Reading/Math	9	9	100%	100%	8	8	75%	88%	13	13	85%	92%	13	13	77%	85%	10	10	50%	90%	29	30	80%	97%
	Maintain certificate or license	6	6	67%	83%	8	8	88%	100%	2	2	100%	100%	2	2	100%	100%	6	6	100%	100%	5	5	60%	100%
	Obtain a BA deg. without completing an AA degree	61	61	77%	92%	47	47	68%	89%	33	34	68%	91%	27	27	78%	89%	34	34	65%	88%	47	49	63%	88%
	Obtain a Bachelor's deg. after completing an AA Degree	210	216	75%	93%	162	169	73%	94%	139	140	71%	92%	107	109	83%	96%	118	120	71%	90%	160	164	71%	90%
	Obtain a two-year Associate degree without transfer	34	35	69%	89%	45	45	64%	89%	19	19	47%	84%	22	22	73%	91%	28	29	86%	97%	35	35	66%	91%
	Obtain a two-year vocational degree without transfer	7	7	57%	100%	5	5	80%	100%	7	7	57%	86%	3	3	67%	67%	2	2	100%	100%				
	Obtain a vocational certificate without transfer	1	1	100%	100%	5	5	60%	80%	3	3	33%	67%	1	1	100%	100%	2	2	0%	100%				
	Personal development (intellectual/cultural)	14	14	71%	100%	4	4	100%	100%	9	9	100%	100%	7	7	86%	100%	5	5	80%	100%	6	6	67%	67%
	Prepare for a new career	63	65	72%	92%	53	53	74%	98%	29	29	76%	90%	17	17	82%	94%	14	14	64%	71%	18	18	72%	89%
	Uncollected/unreported	12	12	75%	92%	8	8	88%	100%	7	8	88%	100%	5	5	40%	60%	4	4	75%	75%	2	3	100%	100%
Undecided on goal	163	165	67%	93%	97	99	74%	96%	62	63	67%	90%	52	52	63%	88%	56	57	88%	98%	96	98	80%	93%	
Discipline Total	687	702	72%	93%	524	535	74%	94%	377	385	70%	90%	287	290	77%	92%	314	319	76%	92%	430	441	72%	90%	

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SOCIOLOGY	Advance in current job/career	27	30	70%	83%	19	20	70%	90%	18	19	63%	89%	12	12	75%	92%	10	10	80%	90%	14	14	86%	100%
	Complete credits for high school diploma or GED	36	38	66%	87%	25	26	69%	81%	15	15	87%	93%	27	27	56%	85%	18	21	52%	81%	20	20	45%	65%
	Complete credits to meet 4-YR college requirements	70	78	64%	86%	113	124	70%	92%	100	104	70%	93%	99	113	70%	82%	88	101	68%	86%	96	105	66%	86%
	Discover/develop career interests/plans/goals	103	115	71%	89%	67	74	74%	93%	43	48	77%	90%	37	42	79%	90%	25	25	80%	88%	26	31	90%	100%
	Improve basic skills in English/Reading/Math	16	20	85%	95%	10	11	45%	82%	13	13	62%	85%	13	13	77%	92%	14	16	56%	69%	14	15	73%	73%
	Maintain certificate or license	21	23	57%	96%	25	30	67%	90%	12	16	50%	100%	11	12	75%	83%	9	9	78%	89%	10	12	58%	83%
	Obtain a BA deg. without completing an AA degree	175	195	70%	92%	191	213	70%	91%	188	219	69%	88%	239	262	75%	89%	202	225	73%	88%	265	285	72%	89%
	Obtain a Bachelor's deg. after completing an AA Degree	558	620	71%	91%	563	621	67%	90%	516	571	68%	87%	632	677	67%	87%	709	772	67%	87%	734	800	66%	87%
	Obtain a two-year Associate degree without transfer	69	79	70%	94%	79	83	66%	93%	75	77	66%	88%	75	83	72%	88%	67	77	74%	87%	93	108	64%	82%
	Obtain a two-year vocational degree without transfer	10	11	73%	100%	7	10	90%	100%	12	13	62%	85%	13	13	69%	92%	12	16	75%	81%	12	12	42%	67%
	Obtain a vocational certificate without transfer	3	4	100%	100%	8	9	78%	89%	5	6	33%	67%	5	7	57%	71%	6	7	14%	71%	9	9	78%	78%
	Personal development (intellectual/cultural)	42	48	69%	96%	31	36	78%	81%	28	32	75%	88%	24	27	85%	89%	32	34	85%	91%	29	32	84%	91%
	Prepare for a new career	158	175	69%	91%	114	125	70%	90%	65	73	77%	95%	75	79	72%	87%	66	71	72%	86%	75	78	72%	91%
	To move from noncredit coursework to credit coursework	5	6	50%	67%	2	2	100%	100%	1	1	0%	0%	2	2	100%	100%	6	6	50%	67%	1	1	0%	100%
	Uncollected/unreported	30	32	66%	88%	12	14	86%	93%	15	17	82%	94%	8	8	63%	75%	9	11	73%	82%	1	1	100%	100%
	Undecided on goal	271	293	67%	89%	223	241	68%	85%	201	226	62%	83%	238	268	63%	84%	189	216	64%	84%	216	239	64%	89%
	Discipline Total	1,594	1,767	69%	90%	1,489	1,639	69%	89%	1,307	1,450	68%	87%	1,510	1,645	69%	87%	1,462	1,617	69%	86%	1,615	1,762	67%	87%
SPANISH	Obtain a Bachelor's deg. after completing an AA Degree													1	1	0%	100%					1	1	100%	100%
	Obtain a two-year Associate degree without transfer													3	3	67%	67%								
	Personal development (intellectual/cultural)																					1	1	0%	0%
	Undecided on goal																					1	1	100%	100%
Discipline Total														4	4	50%	75%					3	3	67%	67%

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Department	Advance in current job/career	41	46	70%	85%	33	34	79%	91%	22	23	70%	91%	15	15	80%	93%	16	16	81%	88%	20	20	75%	95%
	Complete credits for high school diploma or GED	57	61	70%	89%	37	39	74%	87%	25	27	89%	96%	30	30	60%	87%	26	31	58%	87%	28	29	55%	76%
	Complete credits to meet 4-YR college requirements	114	126	63%	85%	151	170	71%	93%	138	149	68%	90%	128	147	73%	84%	110	128	72%	88%	125	140	65%	86%
	Discover/develop career interests/plans/goals	142	161	70%	92%	102	113	77%	93%	61	69	75%	87%	51	57	77%	93%	35	35	83%	91%	34	40	93%	100%
	Improve basic skills in English/Reading/Math	23	30	87%	97%	19	20	60%	85%	25	27	74%	89%	28	29	72%	90%	24	27	52%	74%	44	47	77%	87%
	Maintain certificate or license	31	33	58%	88%	32	40	70%	90%	16	21	62%	100%	14	15	80%	87%	15	15	87%	93%	17	21	57%	90%
	Obtain a BA deg. without completing an AA degree	253	285	71%	93%	252	291	69%	91%	245	283	71%	89%	294	324	76%	90%	268	305	74%	90%	344	382	69%	88%
	Obtain a Bachelor's deg. after completing an AA Degree	811	904	72%	91%	771	875	69%	91%	711	811	69%	89%	803	888	70%	89%	885	1,005	67%	88%	995	1,127	67%	88%
	Obtain a two-year Associate degree without transfer	111	129	69%	93%	129	135	66%	92%	101	105	64%	89%	107	119	70%	88%	104	119	76%	90%	135	158	64%	85%
	Obtain a two-year vocational degree without transfer	20	22	64%	95%	14	17	88%	100%	18	20	60%	85%	16	17	71%	88%	14	19	79%	84%	13	14	50%	71%
	Obtain a vocational certificate without transfer	4	5	100%	100%	15	16	75%	88%	8	10	40%	70%	7	9	67%	78%	8	9	11%	78%	12	12	75%	83%
	Personal development (intellectual/cultural)	56	62	69%	97%	35	41	80%	83%	38	42	79%	90%	32	35	83%	89%	38	43	86%	93%	38	43	77%	86%
	Prepare for a new career	222	252	71%	91%	171	188	71%	93%	107	119	76%	94%	108	114	74%	88%	83	91	71%	85%	98	104	70%	91%
	To move from noncredit coursework to credit coursework	5	6	50%	67%	2	2	100%	100%	1	1	0%	0%	3	3	67%	100%	6	6	50%	67%	1	1	0%	100%
	Uncollected/unreported	40	46	67%	89%	21	24	83%	96%	25	30	83%	97%	14	14	57%	71%	15	17	71%	82%	3	4	100%	100%
Undecided on goal	461	497	67%	91%	328	363	70%	89%	274	311	64%	86%	300	347	63%	84%	266	305	69%	87%	339	375	69%	90%	
Discipline Total	2,391	2,665	70%	91%	2,112	2,368	70%	91%	1,815	2,048	69%	89%	1,950	2,163	70%	88%	1,913	2,171	70%	88%	2,246	2,517	68%	88%	
LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%
Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%	
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	3	194	196	65%	93%	193	194	74%	95%	210	213	76%	97%	223	224	73%	93%	231	235	69%	91%	306	311	68%	93%
CHICANO STUDIES	3	687	702	72%	93%	524	535	74%	94%	377	385	70%	90%	287	290	77%	92%	314	319	76%	92%	430	441	72%	90%
SOCIOLOGY	1	81	82	78%	96%	93	93	83%	96%	42	42	79%	88%	24	24	96%	100%	39	39	64%	85%	17	17	88%	100%
	2									4	4	0%	25%												
	3	1,550	1,685	69%	90%	1,435	1,546	68%	89%	1,298	1,404	68%	88%	1,501	1,621	68%	86%	1,451	1,578	69%	86%	1,611	1,745	67%	87%
SPANISH	3									4	4	50%	75%									3	3	67%	67%
Department	1	81	82	78%	96%	93	93	83%	96%	42	42	79%	88%	24	24	96%	100%	39	39	64%	85%	17	17	88%	100%
	2									4	4	0%	25%												
	3	2,348	2,583	70%	91%	2,058	2,275	70%	91%	1,806	2,002	69%	89%	1,941	2,139	70%	88%	1,902	2,132	70%	88%	2,242	2,500	68%	88%
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	4,120	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25									49	49	94%	100%	49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25									49	49	88%	98%	43	43	95%	100%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5									92	92	84%	98%	92	92	84%	98%	89	89	82%	99%	91	91	88%	99%
6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%	
8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%	
Total		28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%	85%

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	Afternoon					42	42	71%	90%	47	47	74%	98%	47	47	74%	94%					50	50	64%	94%
	Evening	34	34	56%	91%																	30	30	40%	77%
	Morning	160	162	67%	93%	135	135	74%	96%	136	137	78%	97%	143	144	74%	95%	207	209	70%	92%	202	204	75%	96%
	TBA					17	17	76%	100%	29	29	66%	93%	33	33	64%	82%	26	26	58%	77%	27	27	52%	85%
CHICANO STUDIES	Afternoon	230	231	67%	91%	93	93	80%	96%					26	26	58%	81%					76	76	59%	86%
	Evening	154	155	86%	93%	165	167	78%	93%	52	52	94%	98%					43	43	86%	88%	51	51	88%	96%
	Morning	312	316	68%	94%	270	275	69%	94%	236	238	62%	86%	261	264	79%	93%	271	276	74%	92%	311	314	72%	90%
	TBA									91	95	78%	97%												
SOCIOLOGY	Afternoon	240	243	69%	90%	180	181	67%	86%	217	220	60%	81%	253	254	69%	86%	195	196	62%	82%	253	260	71%	87%
	Evening	467	501	67%	87%	435	455	72%	84%	388	403	69%	84%	469	487	67%	86%	396	406	71%	83%	318	325	68%	85%
	Morning	729	762	70%	93%	681	706	67%	93%	581	598	72%	92%	644	674	74%	90%	689	732	73%	91%	837	885	69%	89%
	TBA	258	261	72%	90%	276	297	69%	92%	205	229	64%	87%	214	230	57%	79%	264	283	58%	82%	267	292	59%	85%
SPANISH	Morning													4	4	50%	75%					3	3	67%	67%
Department	Afternoon	469	474	68%	90%	313	316	72%	90%	262	267	63%	84%	322	327	69%	87%	238	239	67%	83%	379	386	68%	88%
	Evening	644	690	71%	89%	590	622	74%	86%	437	455	72%	86%	469	487	67%	86%	396	406	71%	83%	392	406	68%	86%
	Morning	1,165	1,240	69%	93%	1,035	1,116	68%	93%	912	973	70%	91%	1,016	1,086	75%	91%	1,103	1,217	73%	92%	1,292	1,406	70%	90%
	TBA	258	261	72%	90%	293	314	69%	92%	316	353	68%	90%	243	263	57%	79%	287	309	58%	82%	292	319	59%	85%
Total		2,536	2,665	70%	91%	2,231	2,368	70%	91%	1,927	2,048	69%	89%	2,050	2,163	70%	88%	2,024	2,171	70%	88%	2,355	2,517	68%	88%
LAVC	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	Total		30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764	46,017	69%	86%	30,244	46,801	68%	86%	29,800	46,911	67%

Mode of Instruction by Discipline

Discipline	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	Regular	194	196	65%	93%	177	177	73%	94%	183	184	77%	97%	190	191	74%	95%	207	209	70%	92%	279	284	69%	93%
	Online					17	17	76%	100%	29	29	66%	93%	33	33	64%	82%	26	26	58%	77%	27	27	52%	85%
CHICANO STUDIES	Regular Online	687	702	72%	93%	524	535	74%	94%	288	290	68%	88%	287	290	77%	92%	314	319	76%	92%	430	441	72%	90%
SOCIOLOGY	Regular	1,450	1,615	69%	91%	1,336	1,455	69%	89%	1,175	1,285	68%	87%	1,349	1,464	71%	88%	1,247	1,373	71%	87%	1,377	1,487	69%	88%
	Online	150	152	74%	89%	166	184	64%	92%	144	165	67%	91%	166	181	51%	79%	227	244	57%	82%	250	275	57%	84%
SPANISH	Regular												4	4	50%	75%					3	3	67%	67%	
Department	Regular Online	2,251	2,513	70%	91%	1,946	2,167	71%	91%	1,582	1,759	69%	88%	1,763	1,949	72%	89%	1,682	1,901	71%	89%	1,986	2,215	70%	89%
	Online	150	152	74%	89%	183	201	65%	93%	256	289	71%	93%	195	214	53%	79%	250	270	57%	81%	275	302	57%	84%
LAVC	Regular	18,869	45,251	68%	89%	19,031	45,947	70%	89%	17,103	41,598	71%	89%	17,570	41,692	70%	87%	17,650	42,332	69%	87%	17,584	42,518	68%	85%
	Online	1,645	2,067	61%	83%	1,969	2,574	62%	83%	2,044	2,782	60%	84%	2,425	3,221	61%	80%	2,277	3,046	58%	78%	2,155	2,849	61%	79%
	Hybrid	627	679	56%	87%	863	888	53%	80%	909	935	59%	84%	1,058	1,104	58%	80%	1,369	1,423	57%	80%	1,492	1,544	58%	81%
	Total	21,141	47,997	68%	88%	21,863	49,409	69%	88%	20,056	45,315	70%	88%	21,053	46,017	69%	86%	21,296	46,801	68%	86%	21,231	46,911	67%	85%

Combined Courses

Discipline	Combined Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	AFRO AM 004	86	86	69%	92%	93	93	68%	96%	45	45	84%	100%	98	98	74%	98%	106	106	70%	91%	49	49	78%	96%
	AFRO AM 005	42	42	69%	93%	84	84	80%	93%	94	94	74%	97%	47	47	74%	94%	103	103	70%	94%				
	AFRO AM 020	34	34	62%	97%																				
CHICANO STUDIES	CHICANO 007	52	52	73%	88%	54	54	59%	93%	45	45	71%	87%	44	44	55%	93%					40	40	68%	90%
	CHICANO 042	32	32	72%	78%	51	51	73%	92%	19	19	95%	100%												
	CHICANO 044	45	45	73%	98%	47	47	68%	91%	45	45	58%	84%	42	42	76%	90%	44	44	73%	95%	44	44	55%	91%
SOCIOLOGY	SOC 001	321	321	65%	84%	323	323	71%	86%	353	353	63%	84%	364	364	63%	87%	212	212	75%	89%				
	SOC 002	42	42	86%	93%	37	37	76%	78%	39	39	82%	97%	90	90	78%	89%	91	91	66%	90%				
	SOC 003	51	51	71%	94%	43	43	58%	77%	33	33	67%	85%	45	45	82%	96%	45	45	73%	89%				
	SOC 021	187	187	72%	96%	151	151	74%	95%	157	157	70%	92%	152	152	80%	93%	149	149	76%	91%				
	SOC 185									2	2	0%	50%	1	1	0%	100%								
	SOC 285									4	4	0%	25%												
	SOC 385									18	18	11%	61%	25	25	56%	60%								
SPANISH	SPANISH 016												4	4	50%	75%					3	3	67%	67%	
Department	Total	855	892	69%	90%	850	883	71%	90%	823	854	67%	88%	878	912	70%	90%	719	750	72%	91%	135	136	67%	92%
LAVC	Total	4,617	5,519	69%	88%	4,677	5,681	71%	89%	4,735	5,863	73%	89%	4,682	5,761	71%	88%	4,000	4,819	71%	87%	2,526	2,984	73%	85%

Honors Courses

Discipline	Honors Courses	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	AFRO AM 004	10	10	70%	90%	7	7	100%	100%	1	1	100%	100%	5	5	100%	100%	6	6	67%	83%	2	2	100%	100%
	AFRO AM 005	6	6	100%	100%	3	3	100%	100%	6	6	83%	83%	2	2	100%	100%	6	6	100%	100%				
	AFRO AM 020	3	3	100%	100%																				
CHICANO STUDIES	CHICANO 007	6	6	83%	83%	2	2	100%	100%	1	1	100%	100%	4	4	100%	100%					4	4	100%	100%
	CHICANO 042	8	8	88%	100%	8	8	88%	100%	2	2	100%	100%												
SOCIOLOGY	SOC 001	39	39	72%	87%	35	35	83%	86%	34	34	82%	88%	38	38	74%	97%	10	10	80%	80%				
	SOC 002	8	8	88%	88%	5	5	100%	100%	4	4	100%	100%	11	11	100%	100%	7	7	86%	100%				
	SOC 003	6	6	33%	100%	1	1	100%	100%	3	3	67%	100%	7	7	86%	100%	3	3	100%	100%				
	SOC 021	35	35	86%	97%	15	15	93%	100%	32	32	81%	91%	23	23	83%	96%	10	10	100%	100%				
Department	Total	115	121	79%	93%	72	76	89%	93%	80	83	83%	90%	86	90	83%	98%	39	42	88%	93%	6	6	100%	100%
LAVC Honors	Total	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	85%	91%	131	198	83%	87%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AFRICAN AMERICAN STUDIES	AFRO AM 002	1	1	100%	100%	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%	1	1	0%	100%	1	1	100%	100%
	AFRO AM 004																								
	AFRO AM 005	1	1	100%	100%	1	1	0%	100%					1	1	100%	100%	1	1	100%	100%				
CHICANO STUDIES	CHICANO 002	1	1	0%	100%					2	2	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
	CHICANO 007	3	3	67%	67%	3	3	100%	100%					1	1	0%	100%	1	1	100%	100%	1	1	100%	100%
	CHICANO 008	5	5	80%	100%	4	4	100%	100%	4	4	75%	75%	5	5	100%	100%	2	2	100%	100%	4	4	100%	100%
	CHICANO 042																								
CHICANO 044	2	2	50%	50%	1	1	100%	100%	3	3	100%	100%													
SOCIOLOGY	SOC 001	27	27	67%	96%	21	21	90%	100%	16	16	69%	94%	32	32	100%	100%	9	9	100%	100%	20	20	95%	100%
	SOC 002	5	5	60%	100%									3	3	100%	100%	1	1	0%	0%	1	1	100%	100%
	SOC 003	1	1	100%	100%									3	3	100%	100%	1	1	100%	100%				
	SOC 004					1	1	0%	100%									2	2	100%	100%	2	2	100%	100%
	SOC 011	1	1	100%	100%					1	1	100%	100%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%
	SOC 012	3	3	100%	100%	2	2	50%	100%	2	2	50%	50%	7	7	86%	100%	1	1	100%	100%				
	SOC 017					1	1	100%	100%	1	1	100%	100%					1	1	0%	0%				
	SOC 021	8	8	100%	100%	3	3	33%	100%					4	4	75%	100%					2	2	100%	100%
	SOC 022	3	3	100%	100%	2	2	100%	100%	1	1	100%	100%									1	1	0%	0%
	SOC 025	2	2	50%	50%	1	1	100%	100%													2	2	100%	100%
	SOC 031																								
	SOC 084	2	2	100%	100%	1	1	100%	100%																
	SOC 385					1	1	0%	100%	1	1	0%	100%												
Department	Total	53	65	75%	94%	37	43	81%	100%	29	33	76%	91%	55	59	95%	100%	19	23	87%	91%	34	36	94%	97%
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
AFRICAN AMERICAN STUDIES	A	40	20%	68	35%	56	26%	65	29%	55	23%	93	30%
	B	41	21%	36	19%	60	28%	61	27%	56	24%	64	21%
	C	47	24%	39	20%	45	21%	37	17%	50	21%	53	17%
	D	12	6%	12	6%	12	6%	23	10%	20	9%	26	8%
	F	42	21%	29	15%	33	15%	22	10%	32	14%	46	15%
	I											6	2%
	W	14	7%	10	5%	7	3%	16	7%	22	9%	23	7%
	Total	196	100%	194	100%	213	100%	224	100%	235	100%	311	100%
CHICANO STUDIES	A	223	32%	153	29%	75	19%	47	16%	61	19%	87	20%
	B	117	17%	111	21%	62	16%	76	26%	69	22%	93	21%
	C	164	23%	130	24%	133	35%	100	34%	111	35%	136	31%
	D	29	4%	24	4%	36	9%	14	5%	27	8%	30	7%
	F	117	17%	84	16%	40	10%	28	10%	25	8%	48	11%
	I											3	1%
	W	52	7%	31	6%	38	10%	24	8%	26	8%	44	10%
	Total	702	100%	535	100%	385	100%	290	100%	319	100%	441	100%
SOCIOLOGY	A	385	22%	424	26%	410	28%	485	29%	432	27%	417	24%
	B	445	25%	458	28%	396	27%	406	25%	391	24%	424	24%
	C	398	23%	244	15%	180	12%	239	15%	284	18%	346	20%
	D	111	6%	100	6%	84	6%	87	5%	87	5%	127	7%
	F	260	15%	238	15%	196	14%	207	13%	200	12%	207	12%
	I											16	1%
	N			2	0%	1	0%			1	0%		
P					1	0%			2	0%	2	0%	
W	168	10%	173	11%	182	13%	221	13%	220	14%	223	13%	
	Total	1,767	100%	1,639	100%	1,450	100%	1,645	100%	1,617	100%	1,762	100%
SPANISH	A							1	25%			1	33%
	B							1	25%			1	33%
	C							1	25%				
	F							1	25%			1	33%
	W							1	25%			1	33%
	Total							4	100%			3	100%
Department	A	648	24%	645	27%	541	26%	597	28%	548	25%	598	24%
	B	603	23%	605	26%	518	25%	544	25%	516	24%	582	23%
	C	609	23%	413	17%	358	17%	377	17%	445	20%	535	21%
	D	152	6%	136	6%	132	6%	124	6%	134	6%	183	7%
	F	419	16%	351	15%	269	13%	258	12%	257	12%	301	12%
	I											25	1%
	N			2	0%	1	0%			1	0%		
P			2	0%	2	0%	1	0%	2	0%	2	0%	
W	234	9%	214	9%	227	11%	262	12%	268	12%	291	12%	
	Total	2,665	100%	2,368	100%	2,048	100%	2,163	100%	2,171	100%	2,517	100%
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%	

Table name	Description	Source (subject to change after retrivied day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of respones (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpasa@lavc.edu