

Psychology Department

Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
DEVELOPMENTAL COMMUNICATIONS	DEV COM 022A	141	141	82%	95%	211	211	84%	97%	70	70	87%	99%	42	42	79%	86%								
	DEV COM 022B	137	138	74%	95%	194	194	83%	97%	53	53	79%	94%	61	61	74%	95%								
	DEV COM 022C	100	100	75%	93%	93	93	82%	94%	6	6	67%	83%	37	37	54%	81%								
	DEV COM 022D	55	55	69%	93%	47	47	85%	100%	15	15	73%	93%	29	29	45%	79%								
	DEV COM 022E	102	103	77%	94%	152	152	79%	95%	76	76	88%	99%	69	69	74%	91%								
	DEV COM 023	31	31	74%	97%	35	35	49%	100%	31	31	87%	100%	29	29	76%	90%	52	52	67%	87%	13	13	62%	62%
	DEV COM 035	158	158	70%	93%	164	164	77%	95%	183	183	67%	93%	198	198	79%	91%	208	208	80%	94%	200	200	78%	89%
	DEV COM 036A	129	129	64%	94%	173	173	79%	92%	173	173	77%	92%	166	166	69%	89%	128	128	69%	88%	132	132	77%	90%
	DEV COM 036B	54	54	54%	96%	51	51	55%	82%	62	62	66%	94%	56	56	75%	88%	61	61	66%	89%	49	49	88%	100%
PSYCHOLOGY	PSYCH 001	1,170	1,170	58%	88%	1,031	1,031	61%	87%	1,069	1,069	60%	85%	1,062	1,062	55%	83%	985	985	50%	86%	1,038	1,038	54%	83%
	PSYCH 002	263	264	58%	84%	273	273	73%	89%	268	268	68%	87%	260	260	68%	84%	270	270	65%	82%	252	252	66%	87%
	PSYCH 003	38	38	87%	92%	42	42	86%	93%	44	44	82%	91%	42	42	81%	95%	41	41	76%	90%	39	39	72%	95%
	PSYCH 011	33	33	91%	100%	42	42	71%	83%	34	34	71%	94%	55	55	55%	85%	57	57	70%	89%	60	60	60%	77%
	PSYCH 013	40	40	73%	83%	41	41	83%	88%	40	40	78%	93%	43	43	79%	79%	47	47	87%	89%	40	40	75%	80%
	PSYCH 014	45	45	87%	89%	86	86	90%	93%	61	61	75%	89%	133	133	74%	83%	115	115	74%	83%	110	110	75%	90%
	PSYCH 017	15	15	53%	87%	19	19	63%	79%	22	22	73%	86%	33	33	64%	88%	20	20	50%	80%	31	31	71%	84%
	PSYCH 041	218	218	74%	93%	240	240	78%	92%	244	244	78%	93%	268	268	70%	90%	236	236	78%	89%	277	277	73%	90%
	PSYCH 060					22	22	68%	73%	30	30	60%	83%	34	34	53%	76%	31	31	65%	87%	36	36	64%	78%
PSYCH 066	31	31	71%	84%	29	29	55%	72%																	
STATISTICS	STAT 001	347	347	73%	93%	331	331	83%	92%	358	358	79%	91%	382	382	82%	87%	220	220	90%	93%				
	STAT 101																	175	175	59%	83%	328	328	70%	85%

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
DEVELOPMENTAL COMMUNICATIONS	Female	441	667	75%	95%	468	756	82%	95%	347	435	79%	94%	375	476	76%	91%	259	272	75%	90%	246	247	81%	89%
	Male	180	242	63%	92%	237	364	73%	96%	194	234	71%	95%	173	211	64%	86%	172	177	71%	90%	145	147	73%	90%
	Discipline Total	621	909	72%	94%	705	1,120	79%	95%	541	669	76%	94%	548	687	72%	89%	431	449	73%	90%	391	394	78%	90%
PSYCHOLOGY	Female	1,202	1,240	62%	87%	1,184	1,244	70%	88%	1,173	1,232	66%	87%	1,209	1,269	61%	83%	1,122	1,201	61%	86%	1,161	1,244	63%	86%
	Male	596	614	62%	89%	558	581	65%	88%	559	580	64%	87%	629	661	62%	87%	576	601	58%	86%	596	639	58%	83%
	Discipline Total	1,798	1,854	62%	88%	1,742	1,825	68%	88%	1,732	1,812	66%	87%	1,838	1,930	61%	84%	1,698	1,802	60%	86%	1,757	1,883	61%	85%
STATISTICS	Female	227	227	73%	93%	201	201	82%	92%	241	241	81%	91%	256	256	84%	89%	262	262	80%	91%	202	202	72%	84%
	Male	120	120	73%	93%	130	130	85%	93%	117	117	74%	90%	126	126	79%	85%	132	133	68%	85%	126	126	67%	86%
	Discipline Total	347	347	73%	93%	331	331	83%	92%	358	358	79%	91%	382	382	82%	87%	394	395	76%	89%	328	328	70%	85%
Department	Female	1,826	2,134	67%	90%	1,802	2,201	75%	91%	1,698	1,908	71%	89%	1,795	2,001	67%	86%	1,595	1,735	66%	88%	1,564	1,693	67%	86%
	Male	869	976	64%	90%	898	1,075	70%	91%	844	931	67%	89%	907	998	65%	86%	854	911	62%	86%	847	912	62%	84%
	Total	2,695	3,110	66%	90%	2,700	3,276	73%	91%	2,542	2,839	70%	89%	2,702	2,999	67%	86%	2,449	2,646	65%	87%	2,411	2,605	65%	85%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
DEVELOPMENTAL COMMUNICATIONS	U.S. Citizen	376	529	68%	95%	415	594	74%	95%	308	366	73%	93%	307	370	68%	88%	246	255	71%	89%	231	234	74%	87%
	Permanent Resident	187	293	79%	93%	228	420	84%	94%	186	249	81%	98%	211	282	79%	92%	166	175	79%	95%	134	134	87%	94%
	Student (F1) Visa	8	16	69%	81%	13	20	85%	100%	4	4	75%	100%	2	2	50%	100%	2	2	50%	100%	5	5	100%	100%
	Temporary Resident	9	11	45%	82%	7	9	89%	100%	9	9	56%	78%	6	8	63%	63%	2	2	50%	100%	8	8	50%	88%
	Refugee/Asylee	22	37	81%	100%	32	65	86%	95%	22	28	75%	96%	13	16	63%	81%	8	8	50%	75%	4	4	75%	75%
	Other	19	23	65%	87%	10	12	83%	100%	12	13	85%	92%	9	9	67%	89%	9	9	56%	56%	9	9	89%	89%
	Discipline Total	621	909	72%	94%	705	1,120	79%	95%	541	669	76%	94%	548	687	72%	89%	431	449	73%	90%	391	394	78%	90%
PSYCHOLOGY	U.S. Citizen	1,529	1,577	62%	88%	1,490	1,567	68%	88%	1,495	1,567	65%	87%	1,575	1,648	61%	85%	1,423	1,515	59%	86%	1,521	1,637	60%	85%
	Permanent Resident	168	173	60%	86%	163	167	73%	90%	148	153	62%	83%	168	181	66%	83%	167	176	65%	88%	146	152	72%	86%
	Student (F1) Visa	8	8	63%	75%	5	6	83%	100%	6	6	100%	100%	6	7	86%	100%	10	11	82%	91%	4	4	75%	100%
	Temporary Resident	21	23	74%	87%	23	24	58%	79%	15	15	73%	93%	11	12	50%	92%	13	13	77%	100%	24	26	42%	73%
	Refugee/Asylee	7	7	86%	100%	7	7	71%	100%	6	6	50%	100%	10	10	40%	60%	15	16	88%	94%	8	8	50%	63%
	Other	65	66	59%	85%	54	54	69%	81%	62	65	74%	94%	68	72	64%	85%	70	71	58%	83%	54	56	68%	93%
	Discipline Total	1,798	1,854	62%	88%	1,742	1,825	68%	88%	1,732	1,812	66%	87%	1,838	1,930	61%	84%	1,698	1,802	60%	86%	1,757	1,883	61%	85%
STATISTICS	U.S. Citizen	289	289	73%	92%	275	275	82%	91%	312	312	78%	90%	326	326	82%	88%	338	339	77%	89%	289	289	69%	84%
	Permanent Resident	39	39	72%	97%	33	33	94%	97%	24	24	88%	100%	36	36	78%	81%	30	30	73%	83%	26	26	85%	92%
	Student (F1) Visa	3	3	67%	100%	5	5	100%	100%	3	3	100%	100%	3	3	67%	67%	4	4	25%	50%	1	1	100%	100%
	Temporary Resident	3	3	33%	100%	4	4	50%	100%	5	5	40%	60%	6	6	83%	83%	1	1	100%	100%	4	4	75%	75%
	Refugee/Asylee	3	3	67%	100%	3	3	100%	100%	1	1	100%	100%	6	6	83%	83%	1	1	100%	100%	1	1	100%	100%
	Other	10	10	80%	90%	11	11	91%	100%	13	13	100%	100%	11	11	91%	91%	21	21	71%	95%	7	7	71%	86%
	Discipline Total	347	347	73%	93%	331	331	83%	92%	358	358	79%	91%	382	382	82%	87%	394	395	76%	89%	328	328	70%	85%
Department	U.S. Citizen	2,137	2,395	65%	90%	2,121	2,436	71%	90%	2,043	2,245	68%	88%	2,152	2,344	65%	86%	1,944	2,109	63%	87%	1,987	2,160	63%	85%
	Permanent Resident	383	505	72%	91%	414	620	81%	93%	350	426	75%	92%	409	499	74%	88%	358	381	72%	91%	297	312	79%	90%
	Student (F1) Visa	18	27	67%	81%	22	31	87%	100%	12	13	92%	100%	11	12	75%	92%	10	11	82%	91%	10	10	90%	100%
	Temporary Resident	33	37	62%	86%	32	37	65%	86%	27	29	62%	83%	21	26	62%	81%	17	19	63%	89%	35	38	47%	76%
	Refugee/Asylee	32	47	81%	100%	42	75	85%	96%	28	35	71%	97%	23	26	54%	73%	24	25	76%	88%	13	13	62%	69%
	Other	92	99	63%	86%	69	77	74%	87%	82	91	79%	95%	86	92	67%	86%	96	101	60%	83%	69	72	71%	92%
	Total	2,695	3,110	66%	90%	2,700	3,276	73%	91%	2,542	2,839	70%	89%	2,702	2,999	67%	86%	2,449	2,646	65%	87%	2,411	2,605	65%	85%
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
DEVELOPMENTAL COMMUNICATIONS	Advance in current job/career	24	32	78%	97%	21	31	81%	100%	8	12	83%	100%	8	10	60%	100%	5	6	83%	100%	8	8	75%	88%
	Complete credits for high school diploma or GED	14	19	53%	84%	15	20	55%	95%	11	15	73%	87%	13	15	80%	87%	10	10	80%	90%	5	5	80%	100%
	Complete credits to meet 4-YR college requirements	18	22	77%	91%	29	51	80%	94%	17	19	79%	84%	15	21	81%	100%	13	15	73%	93%	15	15	73%	87%
	Discover/develop career interests/plans/goals	31	34	62%	91%	13	16	81%	100%	11	11	82%	100%	7	8	50%	88%	10	10	70%	90%	7	8	100%	100%
	Improve basic skills in English/Reading/Math	72	120	87%	95%	100	199	85%	97%	75	104	82%	94%	63	81	85%	94%	43	44	70%	86%	40	40	78%	90%
	Maintain certificate or license	7	10	60%	100%	19	32	69%	94%	7	9	56%	100%	6	7	86%	100%	5	5	60%	80%	2	2	100%	100%
	Obtain a BA deg. without completing an AA degree	27	48	67%	94%	30	41	88%	93%	38	42	62%	86%	38	41	76%	93%	30	30	67%	80%	24	24	71%	88%
	Obtain a Bachelor's deg. after completing an AA Degree	133	173	60%	94%	153	212	72%	96%	131	147	68%	93%	158	195	67%	87%	131	137	74%	91%	123	124	80%	90%
	Obtain a two-year Associate degree without transfer	61	96	80%	96%	53	80	86%	94%	37	41	83%	95%	31	45	62%	87%	36	36	69%	83%	35	35	74%	86%
	Obtain a two-year vocational degree without transfer	12	21	90%	100%	7	9	56%	89%	6	6	83%	83%	6	6	83%	100%	8	8	88%	100%	5	5	100%	100%
	Obtain a vocational certificate without transfer	7	7	71%	100%	7	10	90%	100%	4	4	75%	75%	2	3	33%	33%	4	5	80%	100%	4	4	75%	75%
	Personal development (intellectual/cultural)	11	16	81%	94%	16	21	81%	90%	17	26	62%	100%	22	31	81%	87%	21	23	78%	91%	18	18	83%	89%
	Prepare for a new career	105	162	77%	96%	106	172	78%	91%	61	83	81%	96%	50	65	71%	86%	28	29	76%	90%	26	26	73%	81%
	To move from noncredit coursework to credit coursework	3	6	33%	100%	1	1	100%	100%	1	2	100%	100%	4	4	75%	100%					2	2	100%	100%
Uncollected/unreported	7	8	50%	100%	14	19	58%	89%	6	12	75%	100%	4	5	60%	80%	1	1	0%	0%	1	1	100%	100%	
Undecided on goal	89	135	67%	90%	121	206	80%	96%	111	136	82%	98%	121	150	74%	89%	86	90	73%	97%	76	77	77%	92%	
Discipline Total	621	909	72%	94%	705	1,120	79%	95%	541	669	76%	94%	548	687	72%	89%	431	449	73%	90%	391	394	78%	90%	
PSYCHOLOGY	Advance in current job/career	31	31	65%	94%	36	37	65%	89%	24	24	67%	88%	30	32	72%	91%	22	23	78%	87%	25	25	72%	88%
	Complete credits for high school diploma or GED	27	28	50%	79%	37	37	51%	73%	32	33	55%	79%	28	30	57%	80%	39	42	64%	95%	25	26	65%	88%
	Complete credits to meet 4-YR college requirements	96	100	60%	88%	120	125	64%	85%	86	89	74%	91%	140	150	66%	87%	90	97	65%	93%	96	110	54%	85%
	Discover/develop career interests/plans/goals	103	110	69%	89%	83	86	71%	90%	65	67	69%	93%	43	50	74%	84%	32	34	47%	79%	35	39	67%	90%
	Improve basic skills in English/Reading/Math	16	16	44%	88%	9	9	78%	100%	16	16	75%	94%	16	19	68%	95%	21	21	71%	86%	15	19	68%	84%
	Maintain certificate or license	36	38	47%	82%	40	40	50%	85%	26	28	75%	82%	14	15	73%	73%	11	11	55%	82%	15	16	81%	94%
	Obtain a BA deg. without completing an AA degree	204	212	68%	89%	219	232	69%	87%	233	239	65%	85%	264	267	64%	84%	220	234	59%	87%	277	293	63%	88%
	Obtain a Bachelor's deg. after completing an AA Degree	618	634	64%	87%	601	629	69%	89%	648	675	64%	88%	755	795	60%	85%	770	813	60%	85%	804	857	59%	83%
	Obtain a two-year Associate degree without transfer	115	117	64%	89%	104	107	60%	83%	91	98	70%	90%	83	86	60%	83%	77	84	61%	83%	96	102	61%	85%
	Obtain a two-year vocational degree without transfer	20	20	55%	85%	19	19	74%	95%	16	16	88%	94%	13	15	60%	87%	12	12	75%	92%	7	7	57%	100%
	Obtain a vocational certificate without transfer	15	15	80%	100%	9	9	89%	100%	13	13	85%	92%	7	9	56%	100%	9	10	70%	90%	6	6	33%	50%
	Personal development (intellectual/cultural)	49	51	63%	92%	35	39	82%	97%	29	30	87%	93%	38	39	67%	87%	42	47	64%	87%	28	33	58%	64%
	Prepare for a new career	156	158	61%	89%	154	163	69%	88%	140	149	60%	81%	127	132	65%	86%	93	98	59%	86%	81	87	74%	86%
	To move from noncredit coursework to credit coursework	3	3	33%	33%	1	1	0%	100%	2	2	50%	50%	1	1	100%	100%	3	3	67%	100%	3	3	100%	100%
Uncollected/unreported	22	22	64%	86%	20	22	82%	95%	30	32	69%	81%	13	15	87%	93%	7	7	57%	100%	6	7	43%	71%	
Undecided on goal	287	299	55%	88%	255	270	69%	87%	281	301	62%	86%	266	275	52%	80%	250	266	56%	84%	238	253	61%	87%	
Discipline Total	1,798	1,854	62%	88%	1,742	1,825	68%	88%	1,732	1,812	66%	87%	1,838	1,930	61%	84%	1,698	1,802	60%	86%	1,757	1,883	61%	85%	

STATISTICS	Advance in current job/career	7	7	71%	100%	6	6	67%	100%	2	2	100%	100%	7	7	86%	86%	5	5	60%	80%	5	5	100%	100%
	Complete credits for high school diploma or GED	6	6	83%	100%	10	10	90%	90%	4	4	75%	100%	10	10	80%	90%	6	6	50%	67%	4	4	100%	100%
	Complete credits to meet 4-YR college requirements	12	12	58%	83%	28	28	71%	86%	28	28	82%	93%	24	24	83%	83%	27	27	85%	96%	20	20	80%	90%
	Discover/develop career interests/plans/goals	22	22	68%	95%	18	18	78%	100%	16	16	75%	88%	11	11	100%	100%	16	16	63%	75%	15	15	60%	87%
	Improve basic skills in English/Reading/Math	4	4	100%	100%	2	2	100%	100%	1	1	100%	100%	3	3	67%	100%	4	4	75%	100%	4	4	75%	100%
	Maintain certificate or license	3	3	67%	67%	5	5	100%	100%	5	5	80%	80%	4	4	75%	75%	2	2	50%	50%	1	1	0%	100%
	Obtain a BA deg. without completing an AA degree	59	59	73%	95%	50	50	82%	92%	44	44	77%	93%	57	57	79%	86%	74	74	69%	91%	67	67	63%	81%
	Obtain a Bachelor's deg. after completing an AA Degree	113	113	68%	90%	121	121	83%	90%	145	145	79%	88%	161	161	82%	88%	166	166	77%	89%	146	146	70%	84%
	Obtain a two-year Associate degree without transfer	17	17	76%	88%	12	12	75%	75%	15	15	73%	87%	14	14	64%	71%	17	18	72%	72%	9	9	56%	78%
	Obtain a two-year vocational degree without transfer	3	3	0%	100%	2	2	50%	100%	2	2	50%	100%	1	1	0%	100%					3	3	33%	33%
	Obtain a vocational certificate without transfer	1	1	100%	100%	1	1	100%	100%	1	1	0%	100%	1	1	0%	0%	2	2	100%	100%				
	Personal development (intellectual/cultural)	10	10	90%	100%	3	3	100%	100%	7	7	100%	100%	9	9	100%	100%	11	11	82%	82%	2	2	100%	100%
	Prepare for a new career	35	35	86%	97%	17	17	94%	94%	30	30	83%	93%	31	31	90%	94%	18	18	89%	100%	15	15	67%	80%
	To move from noncredit coursework to credit coursework	1	1	100%	100%																				
Uncollected/unreported	5	5	40%	60%	5	5	100%	100%	8	8	88%	100%	3	3	33%	67%	2	2	50%	50%	1	1	100%	100%	
Undecided on goal	49	49	80%	96%	51	51	90%	98%	50	50	78%	90%	48	48	83%	90%	44	44	86%	95%	36	36	86%	94%	
Discipline Total	347	347	73%	93%	331	331	83%	92%	358	358	79%	91%	382	382	82%	87%	394	395	76%	89%	328	328	70%	85%	
Department	Advance in current job/career	61	70	71%	96%	61	74	72%	95%	34	38	74%	92%	45	49	71%	92%	32	34	76%	88%	37	38	76%	89%
	Complete credits for high school diploma or GED	47	53	55%	83%	59	67	58%	82%	46	52	62%	83%	50	55	67%	84%	51	58	66%	91%	33	35	71%	91%
	Complete credits to meet 4-YR college requirements	122	134	63%	88%	172	204	69%	87%	121	136	76%	90%	171	195	70%	88%	127	139	70%	94%	126	145	59%	86%
	Discover/develop career interests/plans/goals	148	166	67%	90%	110	120	73%	93%	84	94	71%	93%	58	69	75%	87%	56	60	55%	80%	54	62	69%	90%
	Improve basic skills in English/Reading/Math	91	140	82%	94%	111	210	85%	98%	92	121	81%	94%	78	100	82%	94%	67	68	71%	87%	59	63	75%	89%
	Maintain certificate or license	46	51	51%	84%	62	77	61%	90%	38	42	71%	86%	22	26	77%	81%	18	18	56%	78%	18	19	79%	95%
	Obtain a BA deg. without completing an AA degree	281	319	69%	91%	289	323	73%	89%	306	325	66%	86%	353	365	67%	85%	313	338	62%	87%	350	384	64%	86%
	Obtain a Bachelor's deg. after completing an AA Degree	836	920	64%	89%	843	962	72%	91%	888	967	67%	89%	1,048	1,151	64%	86%	1,031	1,116	64%	87%	1,045	1,127	63%	84%
	Obtain a two-year Associate degree without transfer	191	230	72%	92%	167	199	71%	87%	139	154	74%	91%	127	145	61%	83%	125	138	64%	82%	140	146	64%	85%
	Obtain a two-year vocational degree without transfer	34	44	68%	93%	27	30	67%	93%	24	24	83%	92%	20	22	64%	91%	20	20	80%	95%	15	15	67%	87%
	Obtain a vocational certificate without transfer	23	23	78%	100%	17	20	90%	100%	17	18	78%	89%	10	13	46%	77%	15	17	76%	94%	10	10	50%	60%
	Personal development (intellectual/cultural)	67	77	70%	94%	54	63	83%	95%	51	63	78%	97%	69	79	76%	89%	71	81	70%	88%	48	53	68%	74%
	Prepare for a new career	294	355	70%	93%	272	352	75%	90%	225	262	69%	87%	203	228	70%	87%	137	145	66%	88%	118	128	73%	84%
	To move from noncredit coursework to credit coursework	7	10	40%	80%	2	2	50%	100%	3	4	75%	75%	6	6	83%	100%	4	4	75%	100%	5	5	100%	100%
Uncollected/unreported	34	35	57%	86%	39	46	74%	93%	44	52	73%	88%	20	23	74%	87%	10	10	50%	80%	8	9	56%	78%	
Undecided on goal	413	483	61%	90%	415	527	75%	92%	430	487	69%	90%	422	473	62%	84%	372	400	64%	88%	345	366	67%	89%	
Total	2,695	3,110	66%	90%	2,700	3,276	73%	91%	2,542	2,839	70%	89%	2,702	2,999	67%	86%	2,449	2,646	65%	87%	2,411	2,605	65%	85%	

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LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%
Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%	
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
DEVELOPMENTAL COMMUNICATIONS	1 3	294 364	537 372	76% 66%	94% 94%	327 410	697 423	82% 73%	96% 93%	129 434	220 449	84% 72%	97% 93%	151 427	238 449	68% 75%	88% 90%	431	449	73%	90%	391	394	78%	90%
PSYCHOLOGY	3	1,798	1,854	62%	88%	1,742	1,825	68%	88%	1,732	1,812	66%	87%	1,838	1,930	61%	84%	1,698	1,802	60%	86%	1,757	1,883	61%	85%
STATISTICS	3 4	347	347	73%	93%	331	331	83%	92%	358	358	79%	91%	382	382	82%	87%	220	220	90%	93%	175	175	59%	83%
Department	1 3 4	294 2,445	537 2,573	76% 64%	94% 89%	327 2,406	697 2,579	82% 71%	96% 89%	129 2,437	220 2,619	84% 68%	97% 88%	151 2,585	238 2,761	68% 66%	88% 86%	175 2,303	175 2,471	59% 65%	83% 87%	328 2,133	328 2,277	70% 64%	85% 86%
LAVC	0.5 1 1.5 2 2.25 3 3.25 3.5 4 5 5.5 6 8 Total	283 4,289 24 1,205 16,052 112 1,707 4,808 314 181 28,951	372 5,706 28 1,309 32,886 112 1,781 5,336 314 181 47,997	85% 73% 100% 79% 67% 97% 76% 59% 82% 66% 68%	92% 91% 100% 90% 89% 100% 88% 82% 94% 85% 88%	235 4,559 26 1,260 16,270 88 1,938 4,798 321 125 29,618	281 6,398 28 1,366 33,386 88 2,049 5,367 321 125 49,409	82% 75% 100% 74% 69% 92% 73% 61% 83% 50% 69%	93% 91% 100% 90% 89% 100% 87% 83% 98% 61% 88%	204 4,120 26 1,074 14,911 89 1,858 4,729 243 112 27,366	282 5,692 28 1,157 30,420 89 1,982 5,309 244 112 45,315	83% 75% 93% 69% 70% 91% 74% 62% 77% 44% 70%	90% 91% 96% 88% 89% 100% 88% 83% 93% 54% 88%	145 3,864 29 990 15,286 49 2,081 4,983 247 109 28,013	173 5,324 31 1,093 30,792 49 2,217 5,704 247 109 46,017	58% 76% 94% 74% 69% 88% 69% 59% 83% 56% 69%	85% 89% 97% 86% 87% 98% 85% 80% 98% 63% 86%	158 4,177 21 969 15,476 43 2,357 5,169 283 101 28,974	191 5,349 24 1,056 31,135 43 2,510 5,842 283 101 46,801	58% 74% 96% 73% 68% 95% 67% 61% 76% 65% 68%	88% 89% 96% 85% 86% 100% 83% 82% 89% 71% 86%	98 3,815 9 853 15,580 43 2,585 5,252 345 100 28,890	120 4,868 9 935 31,552 43 2,794 5,898 346 100 46,911	76% 77% 100% 74% 67% 100% 70% 56% 77% 67% 67%	92% 90% 100% 87% 85% 100% 85% 99% 89% 88% 85%

Honors Courses

Discipline	Honors Courses	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
PSYCHOLOGY	PSYCH 001	32	32	66%	81%	11	11	82%	91%	20	20	65%	95%	12	12	58%	75%	9	9	100%	100%	7	7	86%	100%
	PSYCH 002	22	22	55%	73%	10	10	90%	90%	9	9	89%	100%	8	8	50%	63%	9	9	78%	100%	2	2	50%	50%
	PSYCH 011													3	3	67%	67%	5	5	80%	100%				
	Total	54	54	61%	78%	21	21	86%	90%	29	29	72%	97%	23	23	57%	70%	23	23	87%	100%	9	9	78%	89%
STATISTICS	STAT 001	21	21	76%	95%	16	16	94%	94%	12	12	100%	100%	18	18	100%	100%	7	7	100%	100%				
	STAT 101													4	4	75%	100%	4	4	75%	100%				
	Total	21	21	76%	95%	16	16	94%	94%	12	12	100%	100%	18	18	100%	100%	11	11	91%	100%				
Department	Total	75	75	65%	83%	37	37	89%	92%	40	41	80%	98%	40	41	76%	83%	31	34	88%	100%	9	9	78%	89%
LAVC Honors	Total	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	85%	91%	131	198	83%	87%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
DEVELOPMENTAL COMMUNICATIONS	DEV COM 022A	1	1	0%	0%	1	1	0%	100%																
	DEV COM 022B					1	1	0%	100%																
	DEV COM 022C					1	1	100%	100%					1	1	0%	100%								
	DEV COM 022D					2	2	50%	100%																
	DEV COM 022E					1	1	100%	100%					1	1	100%	100%								
	DEV COM 035	3	3	33%	100%	1	1	100%	100%					1	1	0%	100%	1	1	100%	100%				
	DEV COM 036A	2	2	50%	50%					3	3	100%	100%	2	2	50%	100%					1	1	100%	100%
	DEV COM 036B					2	2	0%	100%																
	Total	6	6	33%	67%	9	9	44%	100%	3	3	100%	100%	5	5	40%	100%	1	1	100%	100%	1	1	100%	100%
PSYCHOLOGY	PSYCH 001	46	46	70%	89%	23	23	78%	87%	39	39	69%	87%	37	37	84%	97%	12	12	42%	83%	13	13	92%	92%
	PSYCH 002	3	3	100%	100%	6	6	100%	100%	5	5	80%	100%	4	4	100%	100%	1	1	100%	100%	3	3	100%	100%
	PSYCH 003	4	4	100%	100%	2	2	100%	100%													1	1	100%	100%
	PSYCH 011	2	2	100%	100%									1	1	100%	100%								
	PSYCH 013	9	9	78%	89%					1	1	100%	100%	4	4	100%	100%					1	1	100%	100%
	PSYCH 014	2	2	50%	50%					1	1	100%	100%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%
	PSYCH 017					1	1	0%	0%	1	1	100%	100%												
	PSYCH 041	1	1	100%	100%	1	1	100%	100%	2	2	50%	50%	6	6	83%	100%	2	2	100%	100%	1	1	100%	100%
	PSYCH 060									2	2	100%	100%	2	2	100%	100%								
	Total	67	67	75%	90%	33	33	82%	88%	49	49	71%	88%	56	56	88%	98%	16	16	56%	88%	20	20	95%	95%
STATISTICS	STAT 001	7	7	100%	100%	5	5	80%	100%	6	6	83%	100%	10	10	80%	80%	5	5	100%	100%				
	STAT 101													1	1	100%	100%	1	1	100%	100%	5	5	60%	80%
	Total	7	7	100%	100%	5	5	80%	100%	6	6	83%	100%	10	10	80%	80%	6	6	100%	100%	5	5	60%	80%
Department	Total	68	80	74%	89%	42	47	74%	91%	51	58	74%	90%	63	71	83%	96%	23	23	70%	91%	23	26	88%	92%
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
DEVELOPMENTAL COMMUNICATIONS	A	61	7%	88	8%	95	14%	79	11%	71	16%	75	19%
	B	47	5%	64	6%	69	10%	63	9%	64	14%	49	12%
	C	26	3%	29	3%	37	6%	37	5%	28	6%	28	7%
	D	36	4%	25	2%	39	6%	12	2%	17	4%	9	2%
	F	33	4%	31	3%	8	1%	31	5%	31	7%	15	4%
	N	134	15%	126	11%	77	12%	72	10%	29	6%	21	5%
	P	519	57%	701	63%	307	46%	319	46%	166	37%	156	40%
	W	53	6%	56	5%	37	6%	74	11%	43	10%	41	10%
	Total	909	100%	1,120	100%	669	100%	687	100%	449	100%	394	100%
PSYCHOLOGY	A	360	19%	422	23%	347	19%	378	20%	321	18%	321	17%
	B	419	23%	434	24%	436	24%	428	22%	423	23%	460	24%
	C	369	20%	385	21%	405	22%	377	20%	338	19%	367	19%
	D	168	9%	117	6%	157	9%	178	9%	172	10%	157	8%
	F	313	17%	247	14%	228	13%	267	14%	296	16%	288	15%
	I											1	0%
	P							1	0%			1	0%
	R											1	0%
	W	225	12%	220	12%	239	13%	301	16%	252	14%	287	15%
Total	1,854	100%	1,825	100%	1,812	100%	1,930	100%	1,802	100%	1,883	100%	
STATISTICS	A	75	22%	89	27%	91	25%	114	30%	87	22%	80	24%
	B	102	29%	103	31%	121	34%	123	32%	126	32%	75	23%
	C	76	22%	84	25%	71	20%	76	20%	87	22%	76	23%
	D	31	9%	19	6%	20	6%	9	2%	22	6%	23	7%
	F	38	11%	10	3%	21	6%	12	3%	28	7%	23	7%
	I											1	0%
	P									1	0%		
	W	25	7%	26	8%	34	9%	48	13%	44	11%	50	15%
	Total	347	100%	331	100%	358	100%	382	100%	395	100%	328	100%
Department	A	496	16%	599	18%	533	19%	571	19%	479	18%	476	18%
	B	568	18%	601	18%	626	22%	614	20%	613	23%	584	22%
	C	471	15%	498	15%	513	18%	490	16%	453	17%	471	18%
	D	235	8%	161	5%	216	8%	199	7%	211	8%	189	7%
	F	384	12%	288	9%	257	9%	310	10%	355	13%	326	13%
	I											2	0%
	N	134	4%	126	4%	77	3%	72	2%	29	1%	21	1%
	P	519	17%	701	21%	307	11%	320	11%	167	6%	157	6%
	W	303	10%	302	9%	310	11%	423	14%	339	13%	378	15%
Total	3,110	100%	3,276	100%	2,839	100%	2,999	100%	2,646	100%	2,605	100%	
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M								3	0%			
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
	W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%

Table name	Description	Source (subject to change after retrivied day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of respones (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpasa@lavc.edu