







Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
MUSIC	U.S. Citizen	1,079	1,622	76%	91%	1,179	1,768	73%	89%	938	1,420	72%	87%	917	1,389	70%	85%	945	1,402	69%	86%	857	1,265	69%	84%
	Permanent Resident	87	101	78%	91%	98	133	86%	93%	112	150	81%	94%	114	151	81%	95%	130	150	87%	95%	84	105	76%	89%
	Student (F1) Visa	1	2	100%	100%	8	9	89%	100%	5	6	100%	100%	7	9	56%	78%					5	10	60%	80%
	Temporary Resident	8	13	100%	100%	14	20	70%	70%	8	11	73%	100%	14	22	86%	95%	8	14	79%	93%	16	27	70%	93%
	Refugee/Asylee	4	7	86%	100%	6	6	83%	100%	6	9	89%	100%	9	9	89%	100%	8	15	73%	87%	8	12	58%	92%
	Other	35	49	78%	86%	32	50	78%	96%	29	50	68%	94%	35	55	65%	89%	36	42	69%	83%	23	25	72%	92%
	<b>Department Total</b>	<b>1,214</b>	<b>1,794</b>	<b>77%</b>	<b>91%</b>	<b>1,337</b>	<b>1,986</b>	<b>74%</b>	<b>89%</b>	<b>1,098</b>	<b>1,646</b>	<b>73%</b>	<b>88%</b>	<b>1,096</b>	<b>1,635</b>	<b>71%</b>	<b>86%</b>	<b>1,127</b>	<b>1,623</b>	<b>71%</b>	<b>87%</b>	<b>993</b>	<b>1,444</b>	<b>70%</b>	<b>85%</b>
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
	<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
MUSIC	Armenian	53	58	74%	86%	75	82	76%	91%	90	99	85%	98%	128	143	76%	92%	140	160	86%	94%	71	85	62%	79%
	Chinese	1	1	100%	100%	1	2	100%	100%	1	1	100%	100%	2	2	0%	50%	1	2	0%	50%	1	1	0%	0%
	English	1,001	1,547	77%	91%	1,112	1,696	73%	89%	874	1,355	72%	87%	846	1,301	69%	85%	864	1,279	67%	86%	811	1,194	69%	85%
	Farsi	4	6	83%	83%	4	7	86%	100%	6	9	78%	100%	8	19	89%	95%	6	14	79%	86%	6	6	83%	100%
	Filipino	5	7	71%	100%	8	10	70%	90%	7	12	75%	92%	8	9	78%	78%	12	13	62%	85%	3	3	100%	100%
	Japanese	2	2	100%	100%	3	3	67%	100%	3	9	100%	100%	4	8	63%	88%	1	2	100%	100%	1	3	100%	100%
	Korean	10	10	80%	90%	5	5	100%	100%	6	7	71%	100%	3	4	100%	100%	2	2	100%	100%	2	6	17%	50%
	Russian	18	20	90%	100%	19	21	76%	90%	19	23	83%	96%	20	32	97%	100%	31	40	83%	95%	26	32	81%	91%
	Spanish	88	105	72%	85%	85	125	74%	86%	71	101	77%	93%	56	86	71%	87%	56	91	78%	87%	59	100	78%	88%
	Vietnamese	3	5	100%	100%	3	3	100%	100%	1	2	100%	100%	4	6	100%	100%	1	1	100%	100%	1	1	100%	100%
	Other	26	30	73%	87%	16	24	88%	92%	19	27	70%	81%	16	24	83%	92%	10	17	94%	100%	12	13	69%	92%
	Unknown	3	3	100%	100%	6	8	88%	100%	2	2	100%	100%	2	2	100%	100%	2	2	50%	50%				
	LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%
Chinese		43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%
English		14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	66%	85%	14,246	35,179	65%	84%
Farsi		150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	248	446	78%	87%
Filipino		229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	158	346	77%	89%
Japanese		35	72	82%	92%	27	66	83%	89%	22	51	96%	98%	22	56	88%	96%	16	47	83%	94%	19	44	82%	93%
Korean		75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	37	85	81%	93%	41	83	81%	92%
Russian		430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	439	1,274	82%	92%	409	1,143	80%	90%
Spanish		2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	1,635	3,697	67%	85%	1,483	3,333	66%	84%
Vietnamese		51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	43	94	83%	94%	32	68	85%	94%
Other		586	1,503	78%	93%	584	1,415	77%	92%	496	1,240	77%	91%	472	1,200	78%	89%	468	1,131	75%	89%	464	1,091	75%	89%
Unknown		45	93	80%	92%	36	76	79%	91%	26	58	81%	91%	30	53	72%	87%	25	42	60%	81%	16	24	71%	88%
<b>Total</b>		<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
MUSIC	Advance in current job/career	39	66	80%	89%	38	62	76%	87%	23	52	63%	81%	28	39	64%	82%	17	28	57%	82%	19	27	85%	85%
	Complete credits for high school diploma or GED	35	68	76%	93%	23	40	80%	93%	18	22	68%	77%	16	16	69%	88%	13	22	55%	77%	11	21	62%	86%
	Complete credits to meet 4-YR college requirements	46	60	75%	95%	67	100	75%	87%	55	93	81%	90%	55	74	64%	78%	58	91	73%	87%	39	60	68%	92%
	Discover/develop career interests/plans/goals	77	102	74%	90%	77	125	71%	90%	54	95	62%	80%	47	81	65%	85%	42	69	77%	88%	32	46	83%	93%
	Improve basic skills in English/Reading/Math	31	46	83%	93%	43	66	85%	97%	43	58	90%	98%	59	76	78%	92%	61	76	79%	92%	40	48	67%	83%
	Maintain certificate or license	5	6	83%	100%	17	26	88%	92%	10	14	79%	93%	9	23	70%	83%	7	7	86%	100%	3	4	75%	75%
	Obtain a BA deg. without completing an AA degree	116	165	81%	92%	144	203	79%	94%	109	159	78%	93%	128	199	73%	87%	119	178	78%	90%	145	189	63%	79%
	Obtain a Bachelor's deg. after completing an AA Degree	373	563	77%	91%	415	611	69%	88%	366	512	72%	88%	393	574	70%	86%	412	602	68%	87%	400	567	69%	86%
	Obtain a two-year Associate degree without transfer	52	74	65%	86%	65	93	68%	82%	47	67	66%	88%	49	78	71%	83%	53	82	72%	85%	44	77	61%	84%
	Obtain a two-year vocational degree without transfer	6	6	33%	50%	4	4	75%	100%	6	6	67%	100%	4	4	75%	75%	10	15	47%	73%	2	3	67%	67%
	Obtain a vocational certificate without transfer	13	27	89%	100%	9	15	80%	93%	14	26	85%	96%	8	17	59%	100%	11	18	78%	94%	11	28	82%	86%
	Personal development (intellectual/cultural)	111	159	84%	91%	100	147	81%	91%	83	117	87%	93%	65	82	87%	90%	57	65	75%	85%	53	72	76%	89%
	Prepare for a new career	118	166	66%	86%	119	195	73%	92%	82	140	71%	85%	64	107	70%	85%	66	95	74%	86%	47	77	69%	86%
	To move from noncredit coursework to credit coursework	1	1	100%	100%	1	1	100%	100%	1	2	50%	100%	1	1	0%	100%	1	1	0%	0%				
	Uncollected/unreported	14	15	67%	87%	10	13	69%	77%	13	19	58%	84%	9	12	92%	100%	7	8	38%	63%				
	Undecided on goal	177	270	78%	93%	205	285	73%	87%	174	264	69%	88%	161	252	72%	87%	193	266	69%	86%	147	225	72%	84%
<b>Department Total</b>	<b>1,214</b>	<b>1,794</b>	<b>77%</b>	<b>91%</b>	<b>1,337</b>	<b>1,986</b>	<b>74%</b>	<b>89%</b>	<b>1,098</b>	<b>1,646</b>	<b>73%</b>	<b>88%</b>	<b>1,096</b>	<b>1,635</b>	<b>71%</b>	<b>86%</b>	<b>1,127</b>	<b>1,623</b>	<b>71%</b>	<b>87%</b>	<b>993</b>	<b>1,444</b>	<b>70%</b>	<b>85%</b>	
LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%
	Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%
<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>	



Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014								
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)					
MUSIC	MUSIC 101	2	2	50%	100%	10	10	90%	90%	4	4	100%	100%	2	2	100%	100%	1	1	100%	100%	3	3	100%	100%					
	MUSIC 111	9	9	89%	100%	5	5	100%	100%	4	4	75%	75%	5	5	80%	80%	1	1	100%	100%									
	MUSIC 136					2	2	100%	100%																					
	MUSIC 137									1	1	100%	100%																	
	MUSIC 141	1	1	100%	100%									2	2	100%	100%													
	MUSIC 161									2	2	100%	100%																	
	MUSIC 200									1	1	100%	100%	1	1	0%	100%													
	MUSIC 241									1	1	100%	100%																	
	MUSIC 321	1	1	100%	100%									3	3	33%	67%	1	1	100%	100%									
	MUSIC 413													1	1	0%	100%													
	MUSIC 501																	1	1	100%	100%									
	MUSIC 601	1	1	100%	100%																									
	MUSIC 650	1	1	100%	100%	1	1	100%	100%					2	2	100%	100%													
MUSIC 651													1	1	0%	0%														
<b>Department</b>	<b>Total</b>	<b>15</b>	<b>15</b>	<b>87%</b>	<b>100%</b>	<b>18</b>	<b>18</b>	<b>94%</b>	<b>94%</b>	<b>10</b>	<b>13</b>	<b>92%</b>	<b>92%</b>	<b>15</b>	<b>17</b>	<b>65%</b>	<b>82%</b>	<b>4</b>	<b>4</b>	<b>100%</b>	<b>100%</b>	<b>3</b>	<b>3</b>	<b>100%</b>	<b>100%</b>					
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%					

Honors Courses

Discipline	Honors Courses	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
MUSIC	MUSIC 111	49	49	69%	86%	19	19	74%	84%	4	4	75%	75%	14	14	100%	100%	11	11	91%	91%	6	6	100%	100%
<b>Department</b>	<b>Total</b>	<b>49</b>	<b>49</b>	<b>69%</b>	<b>86%</b>	<b>19</b>	<b>19</b>	<b>74%</b>	<b>84%</b>	<b>4</b>	<b>4</b>	<b>75%</b>	<b>75%</b>	<b>14</b>	<b>14</b>	<b>100%</b>	<b>100%</b>	<b>11</b>	<b>11</b>	<b>91%</b>	<b>91%</b>	<b>6</b>	<b>6</b>	<b>100%</b>	<b>100%</b>
LAVC	Total	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	85%	91%	131	198	83%	87%

Grade Distribution by Discipline

Discipline/ Department	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
MUSIC	A	877	49%	896	45%	706	43%	709	43%	717	44%	635	44%
	B	261	15%	258	13%	248	15%	255	16%	255	16%	209	14%
	C	128	7%	162	8%	164	10%	146	9%	119	7%	114	8%
	D	61	3%	118	6%	81	5%	30	2%	50	3%	42	3%
	F	195	11%	188	9%	164	10%	182	11%	196	12%	155	11%
	I		0%		0%		0%		0%		0%	24	2%
	N		0%		0%	5	0%	33	2%	19	1%	1	0%
	P	108	6%	148	7%	85	5%	55	3%	54	3%	48	3%
	W	164	9%	216	11%	193	12%	225	14%	213	13%	216	15%
	<b>Total</b>	<b>1,794</b>	<b>100%</b>	<b>1,986</b>	<b>100%</b>	<b>1,646</b>	<b>100%</b>	<b>1,635</b>	<b>100%</b>	<b>1,623</b>	<b>100%</b>	<b>1,444</b>	<b>100%</b>
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
<b>W</b>	<b>5,622</b>	<b>12%</b>	<b>5,779</b>	<b>12%</b>	<b>5,305</b>	<b>12%</b>	<b>6,382</b>	<b>14%</b>	<b>6,601</b>	<b>14%</b>	<b>7,150</b>	<b>15%</b>	

Table name	Description	Source (subject to change after retrivied day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

\* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: [zarpara@lavc.edu](mailto:zarpara@lavc.edu)