

# ARC Writing Center

## Credit Course Information

### Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ENGLISH	ENGLISH 067	50	50	58%	90%	81	81	64%	89%	108	108	79%	87%	52	52	58%	73%	57	57	54%	86%	37	37	62%	89%
	ENGLISH 068	31	31	58%	81%	41	41	73%	95%	74	74	86%	92%	30	30	67%	87%	48	48	48%	90%	24	24	58%	88%
	ENGLISH 069	38	38	45%	84%	45	45	67%	91%	91	91	89%	93%	33	33	73%	88%	29	29	79%	97%	25	25	72%	88%
	ENGLISH 075									2	2	50%	50%												
	ENGLISH 185									1	1	0%	0%					1	1	100%	100%				

### Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ENGLISH	Female	67	97	56%	84%	78	113	74%	93%	125	205	86%	92%	61	92	66%	84%	65	87	64%	89%	33	45	60%	80%
	Male	18	22	45%	95%	38	54	52%	87%	41	71	77%	85%	20	23	57%	70%	40	48	46%	92%	33	41	68%	98%
	Department Total	85	119	54%	86%	116	167	67%	91%	166	276	84%	90%	81	115	64%	81%	105	135	58%	90%	66	86	64%	88%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

### Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ENGLISH	Less than 20 years old	11	12	25%	83%	21	27	56%	70%	35	55	93%	95%	20	27	59%	67%	37	46	39%	83%	26	34	62%	82%
	20-24 years old	15	24	38%	75%	11	16	56%	100%	23	38	71%	79%	6	8	88%	88%	12	14	64%	93%	3	3	67%	100%
	25-39 years old	32	43	56%	93%	49	70	61%	91%	56	90	87%	91%	25	37	51%	81%	31	42	62%	90%	17	21	57%	90%
	40 or more years old	27	40	70%	85%	35	54	83%	98%	52	93	81%	90%	30	43	74%	88%	25	33	76%	97%	20	28	71%	93%
	Department Total	85	119	54%	86%	116	167	67%	91%	166	276	84%	90%	81	115	64%	81%	105	135	58%	90%	66	86	64%	88%
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	11,170	29,579	64%	84%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	67%	84%	2,752	6,095	69%	83%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	88%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,183	6,961	72%	85%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,689	4,276	79%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

### Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ENGLISH	Asian	10	12	50%	92%	18	21	81%	95%	12	17	65%	76%	14	24	75%	83%	11	12	75%	92%	7	11	73%	91%
	Black/African-American	6	8	88%	100%	14	19	68%	84%	14	19	58%	79%	4	8	50%	100%	10	13	15%	54%	6	9	33%	89%
	Hispanic	33	47	38%	87%	47	65	66%	91%	36	54	87%	94%	18	24	63%	75%	25	33	58%	91%	23	31	71%	90%
	Native American/Alaskan																								
	Two or More Races	5	7	29%	57%	5	6	0%	83%	8	11	82%	82%	7	11	55%	73%	10	11	55%	100%	1	1	100%	100%
	White	25	39	69%	82%	24	43	65%	93%	79	152	87%	90%	32	38	58%	76%	45	60	60%	93%	19	23	70%	87%
	Unknown	6	6	67%	100%	8	13	85%	92%	17	23	91%	100%	6	10	90%	100%	4	6	100%	100%	5	6	50%	100%
	Department Total	85	119	54%	86%	116	167	67%	91%	166	276	84%	90%	81	115	64%	81%	105	135	58%	90%	66	86	64%	88%
LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native American/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

Unit Load by Discipline

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ENGLISH	Less than 6 units	24	29	55%	90%	41	54	52%	89%	33	45	84%	91%	27	39	49%	72%	32	35	31%	97%	22	25	40%	84%
	6-11.5 units	34	51	61%	80%	30	43	84%	95%	45	73	79%	84%	21	33	70%	85%	39	54	63%	87%	23	30	53%	87%
	12 or more units	26	36	47%	97%	40	64	75%	98%	83	148	91%	99%	29	38	84%	97%	31	43	77%	93%	20	30	97%	97%
	Total	84	116	55%	88%	111	161	70%	94%	161	266	87%	93%	77	110	67%	85%	102	132	59%	92%	65	85	65%	89%
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	Total	18,108	45,746	71%	93%	18,474	47,221	72%	92%	16,792	43,313	74%	92%	17,049	43,416	73%	91%	17,102	44,099	72%	91%	16,993	44,061	72%	90%

Financial Aid Status and Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ENGLISH	No Aid	18	20	45%	90%	38	51	57%	82%	29	43	70%	79%	16	18	28%	61%	18	20	40%	100%	12	14	29%	71%
	BOGG Only	26	39	51%	79%	21	31	71%	94%	10	12	92%	94%	8	11	27%	45%	25	29	41%	90%	12	14	64%	86%
	PELL Only	4	6	67%	100%	4	7	57%	86%	5	5	60%	60%	3	3	100%	100%	7	7	43%	71%	5	8	75%	100%
	BOGG & PELL	37	54	57%	87%	53	78	73%	96%	122	216	87%	93%	54	83	76%	89%	55	79	70%	89%	37	50	72%	92%
	Department Total	85	119	54%	86%	116	167	67%	91%	166	276	84%	90%	81	115	64%	81%	105	135	58%	90%	66	86	64%	88%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2320	70%	90%	942	2752	69%	90%	819	2272	68%	88%	1,195	3544	66%	86%	1,383	4198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ENGLISH	New: Entering	10	13	62%	100%	19	26	54%	88%	39	74	85%	89%	12	17	65%	71%	27	32	38%	84%	17	24	67%	96%
	New: Transfer	9	14	50%	100%	11	18	72%	89%	8	12	58%	67%	4	5	40%	60%	8	10	60%	90%	8	8	38%	38%
	Continuing	61	85	52%	82%	74	106	70%	93%	110	174	84%	92%	61	88	69%	85%	62	83	67%	92%	28	36	67%	89%
	Returning	5	7	71%	71%	12	17	65%	82%	9	16	88%	88%	4	5	0%	60%	8	10	40%	90%	13	18	67%	100%
	Department Total	85	119	54%	86%	116	167	67%	91%	166	276	84%	90%	81	115	64%	81%	105	135	58%	90%	66	86	64%	88%
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%	85%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	91%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
	Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,685	65%	84%	1,261	2,714	64%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Prior Education Level by

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ENGLISH	Not a H.S. Graduate	8	11	73%	100%	12	17	59%	100%	11	18	72%	89%	1	1	0%	0%	6	7	29%	86%	4	7	57%	100%
	Concurrent H.S.													1	1	0%	0%								
	U.S. High School	32	43	51%	86%	40	53	57%	81%	62	89	87%	90%	22	31	71%	81%	41	51	45%	84%	31	40	65%	85%
	H.S. Equiv.	10	18	39%	78%	15	21	52%	95%	10	13	77%	92%	8	13	38%	62%	10	13	54%	92%	6	8	38%	88%
	Foreign H.S.	22	32	69%	94%	31	49	78%	98%	76	144	86%	92%	39	58	71%	84%	39	55	78%	95%	16	21	90%	95%
	A.A. or A.S. Degree	8	10	10%	50%	12	19	84%	84%	4	5	80%	100%	3	3	67%	67%	2	2	50%	100%	2	2	50%	100%
	B.A. / B.S. or Higher	5	5	80%	100%	6	8	88%	100%	3	7	43%	43%	8	9	44%	100%	6	6	33%	100%	7	8	25%	75%
	Department Total	85	119	54%	86%	116	167	67%	91%	166	276	84%	90%	81	115	64%	81%	105	135	58%	90%	66	86	64%	88%
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
	Associate's or Higher Degree	2,246	3,788	88%	89%	2,151	3,619	88%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ENGLISH	Zero Units	13	20	50%	100%	25	38	55%	92%	67	129	88%	91%	25	41	71%	80%	38	51	43%	86%	20	26	54%	92%
	1/2 to 15 1/2 Units	25	35	54%	91%	28	36	58%	83%	41	69	86%	91%	17	23	61%	74%	19	23	35%	91%	20	28	82%	89%
	16 to 29 1/2 Units	13	20	40%	60%	21	30	67%	97%	14	16	94%	94%	6	7	57%	71%	17	24	79%	88%	5	6	67%	83%
	30 to 59 1/2 Units	16	20	65%	100%	13	18	72%	94%	21	27	70%	89%	15	21	62%	86%	17	21	86%	90%	6	8	88%	88%
	60 or More, No Degree	11	17	53%	76%	15	22	82%	95%	19	26	81%	88%	11	15	67%	80%	7	9	89%	100%	8	10	50%	90%
	Associate's or Higher Degree	7	7	71%	71%	14	23	83%	87%	4	9	44%	56%	7	8	50%	100%	7	7	43%	100%	7	8	25%	75%
	Department Total	85	119	54%	86%	116	167	67%	91%	166	276	84%	90%	81	115	64%	81%	105	135	58%	90%	66	86	64%	88%
	LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
	Associate's or Higher Degree	2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ENGLISH	U.S. Citizen	66	92	53%	85%	83	118	65%	91%	102	146	78%	87%	53	75	63%	79%	64	75	53%	87%	52	68	60%	88%
	Permanent Resident	16	23	52%	91%	23	33	64%	91%	60	125	90%	93%	23	33	76%	91%	35	53	60%	92%	11	13	85%	85%
	Student (F1) Visa					4	6	100%	100%					3	5	20%	60%	2	3	100%	100%	1	1	100%	100%
	Temporary Resident					1	1	0%	100%									2	2	100%	100%	1	2	100%	100%
	Refugee/Asylee	3	4	75%	75%	3	7	86%	86%	3	4	100%	100%	1	1	100%	100%	1	1	100%	100%	1	2	0%	100%
	Other					2	2	100%	100%	1	1	100%	100%	1	1	0%	0%	1	1	0%	100%				
	Department Total	85	119	54%	86%	116	167	67%	91%	166	276	84%	90%	81	115	64%	81%	105	135	58%	90%	66	86	64%	88%
	LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ENGLISH	Armenian	13	19	79%	95%	10	17	53%	94%	63	124	87%	92%	16	21	62%	76%	21	30	63%	93%	13	17	88%	94%
	Chinese													1	2	0%	0%								
	English	42	58	50%	79%	54	76	58%	84%	61	82	74%	83%	27	39	54%	74%	45	51	35%	78%	36	45	51%	84%
	Farsi	1	2	100%	100%	4	6	100%	100%	3	3	100%	100%	7	8	50%	88%	6	8	38%	88%	1	1	0%	100%
	Filipino	2	2	50%	100%	1	1	0%	100%	1	2	100%	100%					2	2	100%	100%				
	Japanese					3	3	100%	100%									1	1	0%	100%	1	1	100%	100%
	Korean					1	2	100%	100%	1	2	100%	100%					1	1	100%	100%				
	Russian	3	3	33%	67%	2	3	100%	100%	14	25	92%	96%	7	8	75%	100%	9	13	92%	100%	3	4	75%	75%
	Spanish	17	25	40%	92%	25	35	66%	97%	15	25	84%	96%	9	16	81%	88%	9	15	73%	100%	8	11	82%	91%
	Vietnamese					2	3	100%	100%	2	4	100%	100%	3	5	100%	100%	1	1	100%	100%				
	Other	6	9	56%	89%	13	19	95%	95%	6	9	78%	78%	11	16	75%	88%	10	13	85%	100%	4	7	57%	100%
	Unknown	1	1	100%	100%	1	2	50%	100%																
LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%	89%
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	66%	85%	14,246	35,179	65%	84%
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	248	446	78%	87%
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	158	346	77%	89%
	Japanese	35	72	82%	92%	27	66	83%	89%	22	51	96%	98%	22	56	88%	96%	16	47	83%	94%	19	44	82%	93%
	Korean	75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	37	85	81%	93%	41	83	81%	92%
	Russian	430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	439	1,274	82%	92%	409	1,143	80%	90%
	Spanish	2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	1,635	3,697	67%	85%	1,483	3,333	66%	84%
	Vietnamese	51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	43	94	83%	94%	32	68	85%	94%
	Other	586	1,503	78%	93%	584	1,41																		

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ENGLISH	Advance in current job/career	6	7	71%	86%	6	11	64%	73%	6	8	100%	100%	2	3	0%	67%								
	Complete credits for high school diploma or GED	1	1	100%	100%	1	1	100%	100%	4	6	100%	100%	2	3	67%	100%	1	1	100%	100%	4	5	60%	80%
	Complete credits to meet 4-YR college requirements	1	1	0%	100%	5	7	86%	86%	5	10	100%	100%	1	2	0%	0%	5	6	83%	100%	6	8	38%	88%
	Discover/develop career interests/plans/goals	2	2	100%	100%	6	6	33%	67%	4	5	100%	100%	4	6	50%	50%	2	2	50%	100%	3	3	33%	100%
	Improve basic skills in English/Reading/Math	7	10	100%	100%	7	11	100%	100%	21	39	74%	90%	13	21	62%	86%	9	11	73%	100%	8	9	67%	78%
	Maintain certificate or license	2	2	50%	100%	4	4	75%	100%	2	2	100%	100%	2	3	100%	100%	2	2	0%	50%				
	Obtain a BA deg. without completing an AA degree	4	6	17%	67%	6	7	14%	43%	13	20	70%	75%	7	8	63%	88%	7	9	44%	100%	7	8	63%	75%
	Obtain a Bachelor's deg. after completing an AA Degree	29	44	48%	82%	23	32	72%	94%	29	47	89%	94%	14	15	73%	80%	36	47	64%	91%	16	25	72%	92%
	Obtain a two-year Associate degree without transfer	4	9	56%	56%	5	8	38%	100%	15	26	81%	85%	7	16	88%	100%	6	6	17%	67%	5	7	86%	100%
	Obtain a two-year vocational degree without transfer	2	2	50%	100%	2	2	50%	100%	1	1	100%	100%	1	2	0%	0%	1	1	100%	100%	2	2	100%	100%
	Obtain a vocational certificate without transfer	1	3	0%	100%	1	1	100%	100%	1	1	100%	100%					1	1	0%	100%				
	Personal development (intellectual/cultural)	3	3	67%	100%	5	8	100%	100%	6	10	80%	90%	3	4	100%	100%	5	6	50%	83%	3	3	67%	100%
	Prepare for a new career	14	18	72%	89%	16	21	62%	95%	21	35	80%	94%	10	13	77%	77%	6	8	63%	88%	5	8	50%	100%
	To move from noncredit coursework to credit coursework																								
	Uncollected/unreported	3	4	25%	100%	3	5	100%	100%	1	1	100%	100%	2	2	0%	100%	3	5	40%	60%				
	Undecided on goal	6	7	14%	100%	26	43	63%	95%	37	65	85%	86%	12	16	56%	81%	21	30	57%	90%	7	8	63%	75%
	Department Total	85	119	54%	86%	116	167	67%	91%	166	276	84%	90%	81	115	64%	81%	105	135	58%	90%	66	86	64%	88%
LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%
	Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ENGLISH	0.5	59	81	58%	86%	86	122	67%	91%	118	182	82%	89%	60	82	61%	78%	79	105	51%	88%	45	61	61%	89%
	1	38	38	45%	84%	45	45	67%	91%	92	94	87%	91%	33	33	73%	88%	30	30	80%	97%	25	25	72%	88%
	<b>Total</b>	97	119	54%	86%	131	167	67%	91%	210	276	84%	90%	93	115	64%	81%	109	135	58%	90%	70	86	64%	88%
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25													49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25													49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5													92	92	84%	98%	89	89	82%	99%	91	91	88%	99%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%
8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%	
<b>Total</b>	28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%	85%	

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ENGLISH	Afternoon																	29	29	79%	97%	25	25	72%	88%
	TBA	85	119	54%	86%	116	167	67%	91%	166	276	84%	90%	81	115	64%	81%	80	106	52%	88%	45	61	61%	89%
	<b>Total</b>	85	119	54%	86%	116	167	67%	91%	166	276	84%	90%	81	115	64%	81%	109	135	58%	90%	70	86	64%	88%
LAVC	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	<b>Total</b>	30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764	46,017	69%	86%	30,244	46,801	68%	86%	29,800	46,911	67%	85%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
ENGLISH	A					1	0%			1	1%		
	N	38	32%	40	24%	17	6%	19	17%	43	32%	21	24%
	P	64	54%	112	67%	230	83%	74	64%	77	57%	55	64%
	W	17	14%	15	9%	28	10%	22	19%	14	10%	10	12%
	<b>Total</b>	119	100%	167	100%	276	100%	115	100%	135	100%	86	100%
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	W	1	0%	6	0%	5	0%			29	0%	5	0%
<b>Total</b>	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%	

# ARC Writing Center

## Non-Credit Course Information

### Course Level Data

Discipline	Course	Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
SUPERVISED LEARNING ASSISTANCE	TUTOR 001T	520	524	1,566.0	3.0	1,433	1,595	15,903.0	11.1

### Gender by Discipline

Discipline	Gender	Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
SUPERVISED LEARNING ASSISTANCE	Female	361	364	1,141.0	3.2	858	961	9,511.0	11.1
	Male	159	160	425.0	2.7	575	634	6,392.0	11.1
	Total	520	524	1,566.0	3.0	1,433	1,595	15,903.0	11.1
LAVC (Non-Credit)	Female	1,929	2,868	89,067.7	46.2	1,707	2,667	112,274.5	65.8
	Male	979	1,337	36,357.4	37.1	939	1,288	44,678.8	47.6
	Discipline	2,908	4,205	125,425.1	43.1	2,646	3,955	156,953.2	59.3

### Age by Discipline

Discipline	Age Group	Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
SUPERVISED LEARNING ASSISTANCE	Less than 20 years old	224	226	558.0	2.5	798	879	8,486.0	10.6
	20-24 years old	66	67	201.0	3.0	195	224	2,373.0	12.2
	25-39 years old	133	133	500.0	3.8	279	318	3,130.0	11.2
	40 or more years old	97	98	307.0	3.2	161	174	1,914.0	11.9
	Total	520	524	1,566.0	3.0	1,433	1,595	15,903.0	11.1
LAVC (Non-Credit)	Less than 20 years old	1,043	1,332	21,134.5	20.3	965	1,227	25,170.0	26.1
	20-24 years old	543	728	19,035.7	35.1	396	513	19,624.9	49.6
	25-39 years old	807	1,270	46,982.1	58.2	727	1,173	56,157.7	77.2
	40 or more years old	515	875	38,272.8	74.3	558	1,042	56,000.7	100.4
	Total	2,908	4,205	125,425.1	43.1	2,646	3,955	156,953.2	59.3

### Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
SUPERVISED LEARNING ASSISTANCE	Asian	60	61	206.0	3.4	123	137	1,402.0	11.4
	Black/African-American	33	33	89.0	2.7	90	109	1,581.0	17.6
	Hispanic	198	200	572.0	2.9	623	703	7,091.0	11.4
	Native American/Alaskan	1	1	2.0	2.0	3	3	27.0	9.0
	Native Hawaiian/PI					1	1	2.0	2.0
	White	163	163	492.0	3.0	402	436	3,909.0	9.7
	Two or More Races	36	37	80.0	2.2	120	128	1,243.0	10.4
	Unknown	29	29	125.0	4.3	71	78	648.0	9.1
	Total	520	524	1,566.0	3.0	1,433	1,595	15,903.0	11.1
LAVC (Non-Credit)	Asian	299	451	12,600.9	42.1	226	325	12,767.7	56.5
	Black/African-American	177	223	3,359.8	19.0	135	198	2,825.5	20.9
	Hispanic	1,163	1,705	50,652.9	43.6	1,126	1,689	65,264.9	58.0
	Native American/Alaskan	2	2	7.0	3.5	2	2	21.0	10.5
	Native Hawaiian/PI					1	1	1.0	1.0
	White	853	1,221	39,521.5	46.3	784	1,171	50,601.3	64.5
	Two or More Races	194	275	7,318.5	37.7	182	262	8,178.7	44.9
	Unknown	220	328	11,964.5	54.4	190	307	17,293.3	91.0
	Total	2,908	4,205	125,425.1	43.1	2,646	3,955	156,953.2	59.3

Unit Load by Discipline

Discipline	Unit Load	Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
SUPERVISED LEARNING ASSISTANCE	Exclusively Non-Cred.	15	15	93.0	6.2	87	88	697.0	8.0
	Less than 6 units	83	84	253.0	3.0	263	284	3,010.0	11.4
	6-11.5 units	233	235	717.0	3.1	601	672	6,847.0	11.4
	12 or more units	189	190	503.0	2.7	482	551	5,349.0	11.1
	Total	520	524	1,566.0	3.0	1,433	1,595	15,903.0	11.1
LAVC (Non-Credit)	Exclusively Non-Cred.	832	1,608	98,766.2	118.7	1,032	1,999	135,256.6	131.1
	Less than 6 units	542	725	11,687.7	21.6	379	506	8,556.9	22.6
	6-11.5 units	837	999	7,701.6	9.2	706	821	7,292.8	10.3
	12 or more units	697	873	7,269.6	10.4	529	629	5,847.0	11.1
	Total	2,908	4,205	125,425.1	43.1	2,646	3,955	156,953.2	59.3

Financial Aid Status and Discipline

Discipline	Financial Aid Status	Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
SUPERVISED LEARNING ASSISTANCE	No Aid	102	104	336.0	3.3	379	406	3,924.0	10.4
	BOGG Only	118	119	392.0	3.3	301	333	3,162.0	10.5
	PELL Only	39	39	104.0	2.7	150	178	1,760.0	11.7
	BOGG & PELL	261	262	734.0	2.8	603	678	7,057.0	11.7
	Total	520	524	1,566.0	3.0	1,433	1,595	15,903.0	11.1
LAVC (Non-Credit)	No Aid	1,375	2,213	98,782.3	71.8	1,318	2,336	134,405.9	102.0
	BOGG Only	439	590	5,894.8	13.4	409	530	6,749.9	16.5
	PELL Only	150	208	8,427.1	56.2	171	214	6,977.2	40.8
	BOGG & PELL	944	1,194	12,320.9	13.1	748	875	8,820.2	11.8
	Total	2,908	4,205	125,425.1	43.1	2,646	3,955	156,953.2	59.3

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
SUPERVISED LEARNING ASSISTANCE	New: HS age student	1	1	4.0	4.0	7	8	32.0	4.6
	New: Entering	63	63	166.0	2.6	217	245	2,032.0	9.4
	New: Transfer	30	30	82.0	2.7	81	89	739.0	9.1
	New: Unknown	2	2	4.0	2.0	4	4	54.0	13.5
	Continuing	399	403	1,224.0	3.1	1,040	1,157	12,169.0	11.7
	Returning	25	25	86.0	3.4	84	92	877.0	10.4
	Total	520	524	1,566.0	3.0	1,433	1,595	15,903.0	11.1
LAVC (Non-Credit)	New: HS age student	4	5	309.0	77.3	9	9	220.0	24.4
	New: Entering	666	1,057	47,031.3	70.6	640	1,037	61,634.4	96.3
	New: Transfer	208	318	12,020.4	57.8	199	319	13,652.8	68.6
	New: Unknown	3	3	13.4	4.5	5	5	9.0	1.8
	Continuing	1,877	2,603	57,839.7	30.8	1,642	2,353	74,893.7	45.6
	Returning	150	219	8,211.3	54.7	151	232	6,543.4	43.3
	Total	2,908	4,205	125,425.1	43.1	2,646	3,955	156,953.2	59.3

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
SUPERVISED LEARNING ASSISTANCE	Not a H.S. Graduate	19	19	46.0	2.4	41	46	688.0	16.8
	Concurrent H.S.	1	1	4.0	4.0	5	6	28.0	5.6
	H.S. Equiv.	24	24	47.0	2.0	105	114	1,351.0	12.9
	U.S. High School	288	290	754.0	2.6	980	1,089	10,659.0	10.9
	Foreign H.S.	143	143	514.0	3.6	223	251	2,226.0	10.0
	A.A. or A.S. Degree	15	16	90.0	6.0	36	40	405.0	11.3
	B.A. / B.S. or Higher	30	31	111.0	3.7	43	49	546.0	12.7
	Total	520	524	1,566.0	3.0	1,433	1,595	15,903.0	11.1
LAVC (Non-Credit)	Not a H.S. Graduate	226	438	22,674.1	100.3	303	577	37,234.6	122.9
	Concurrent H.S.	2	2	14.0	7.0	6	8	24.7	4.1
	H.S. Equiv.	169	236	4,249.9	25.1	145	227	6,397.8	44.1
	U.S. High School	1,456	1,817	21,435.5	14.7	1,190	1,436	15,505.6	13.0
	Foreign H.S.	745	1,206	58,070.9	77.9	724	1,226	74,518.8	102.9
	A.A. or A.S. Degree	128	184	5,762.9	45.0	79	122	3,991.6	50.5
	B.A. / B.S. or Higher	182	322	13,217.8	72.6	199	359	19,280.1	96.9
	Total	2,908	4,205	125,425.1	43.1	2,646	3,955	156,953.2	59.3

Units Completed by Discipline

Discipline	Units Completed	Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
SUPERVISED LEARNING ASSISTANCE	Zero Units	89	89	236.0	2.7	243	273	2,241.0	9.2
	1/2 to 15 1/2 Units	107	108	283.0	2.6	264	284	2,770.0	10.5
	16 to 29 1/2 Units	67	67	205.0	3.1	236	264	2,497.0	10.6
	30 to 59 1/2 Units	132	132	356.0	2.7	332	370	4,139.0	12.5
	60 or More, No Degree	89	91	345.0	3.9	295	333	3,656.0	12.4
	Associate's or Higher Degree	36	37	141.0	3.9	63	71	600.0	9.5
	<b>Total</b>		<b>520</b>	<b>524</b>	<b>1,566.0</b>	<b>3.0</b>	<b>1,433</b>	<b>1,595</b>	<b>15,903.0</b>
LAVC (Non-Credit)	Zero Units	918	1,617	82,245.8	89.6	1,000	1,740	109,147.0	109.1
	1/2 to 15 1/2 Units	396	490	8,412.2	21.2	385	538	9,784.5	25.4
	16 to 29 1/2 Units	279	357	3,603.4	12.9	239	288	3,475.3	14.5
	30 to 59 1/2 Units	647	809	7,782.5	12.0	443	533	5,629.5	12.7
	60 or More, No Degree	437	549	6,574.8	15.0	325	410	5,781.0	17.8
	Associate's or Higher Degree	231	383	16,806.5	72.8	254	446	23,135.9	91.1
	<b>Total</b>		<b>2,908</b>	<b>4,205</b>	<b>125,425.1</b>	<b>43.1</b>	<b>2,646</b>	<b>3,955</b>	<b>156,953.2</b>

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
SUPERVISED LEARNING ASSISTANCE	U.S. Citizen	362	365	1,046.0	2.9	1,090	1,205	12,214.0	11.2
	Permanent Resident	113	114	370.0	3.3	225	250	2,264.0	10.1
	Student (F1) Visa	6	6	15.0	2.5	13	16	156.0	12.0
	Temporary Resident	5	5	26.0	5.2	21	24	282.0	13.4
	Refugee/Asylee	13	13	47.0	3.6	19	23	131.0	6.9
	Other	21	21	62.0	3.0	65	77	856.0	13.2
	<b>Total</b>		<b>520</b>	<b>524</b>	<b>1,566.0</b>	<b>3.0</b>	<b>1,433</b>	<b>1,595</b>	<b>15,903.0</b>
LAVC (Non-Credit)	U.S. Citizen	1,817	2,391	39,475.3	21.7	1,534	2,006	33,910.4	22.1
	Permanent Resident	684	1,148	54,402.7	79.5	638	1,089	69,278.1	108.6
	Student (F1) Visa	22	30	441.6	20.1	8	10	72.6	9.1
	Temporary Resident	45	76	3,787.4	84.2	67	125	7,396.8	110.4
	Refugee/Asylee	48	66	2,457.5	51.2	37	55	2,484.0	67.1
	Other	292	494	24,860.7	85.1	362	670	43,811.4	121.0
	<b>Total</b>		<b>2,908</b>	<b>4,205</b>	<b>125,425.1</b>	<b>43.1</b>	<b>2,646</b>	<b>3,955</b>	<b>156,953.2</b>

Primary Language by Discipline

Discipline	Primary Language	Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
SUPERVISED LEARNING ASSISTANCE	Armenian	80	80	206.0	2.6	147	161	1,312.0	8.9
	Chinese	4	4	19.0	4.8	1	1	42.0	42.0
	English	275	277	744.0	2.7	980	1,076	11,042.0	11.3
	Farsi	18	18	86.0	4.8	25	27	176.0	7.0
	Filipino	4	4	20.0	5.0	12	13	149.0	12.4
	Japanese	1	1	2.0	2.0	4	4	17.0	4.3
	Korean	4	5	34.0	8.5	5	6	72.0	14.4
	Other	39	39	126.0	3.2	59	69	588.0	10.0
	Russian	27	27	108.0	4.0	34	41	359.0	10.6
	Spanish	63	64	182.0	2.9	160	191	2,093.0	13.1
	Unknown					1	1	1.0	1.0
	Vietnamese	5	5	39.0	7.8	5	5	52.0	10.4
<b>Total</b>		<b>520</b>	<b>524</b>	<b>1,566.0</b>	<b>3.0</b>	<b>1,433</b>	<b>1,595</b>	<b>15,903.0</b>	<b>11.1</b>
LAVC (Non-Credit)	Armenian	356	509	20,727.2	58.2	323	497	28,999.0	89.8
	Chinese	14	38	1,772.3	126.6	17	36	2,420.9	142.4
	English	1,501	1,872	23,901.1	15.9	1,253	1,545	17,008.3	13.6
	Farsi	57	93	3,176.6	55.7	60	96	5,168.3	86.1
	Filipino	32	45	980.0	30.6	16	18	422.8	26.4
	Japanese	7	17	670.3	95.8	5	11	699.6	139.9
	Korean	10	22	1,284.5	128.5	9	25	1,293.2	143.7
	Other	161	269	10,699.1	66.5	159	233	13,731.8	86.4
	Russian	152	249	12,533.5	82.5	126	240	15,029.7	119.3
	Spanish	584	1,042	47,152.6	80.7	651	1,197	68,917.3	105.9
	Unknown	25	35	2,222.8	88.9	16	42	2,380.3	148.8
	Vietnamese	9	14	305.3	33.9	11	15	882.1	80.2
<b>Total</b>		<b>2,908</b>	<b>4,205</b>	<b>125,425.1</b>	<b>43.1</b>	<b>2,646</b>	<b>3,955</b>	<b>156,953.2</b>	<b>59.3</b>

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
SUPERVISED LEARNING ASSISTANCE	Complete credits for high school diploma or GED	13	13	32.0	2.5	21	24	568.0	27.0
	Improve basic skills in English/Reading/Math	33	33	175.0	5.3	46	54	559.0	12.2
	Personal development (intellectual/cultural)	16	16	54.0	3.4	33	36	214.0	6.5
	To move from noncredit coursework to credit coursework	1	1	2.0	2.0	3	3	10.0	3.3
	Obtain a BA deg. without completing an AA degree	58	58	185.0	3.2	203	218	2,310.0	11.4
	Obtain a Bachelor's deg. after completing an AA Degree	180	182	499.0	2.8	623	687	6,663.0	10.7
	Complete credits to meet 4-YR college requirements	23	24	55.0	2.4	83	97	831.0	10.0
	Obtain a two-year Associate degree without transfer	24	24	68.0	2.8	73	85	748.0	10.2
	Obtain a vocational certificate without transfer	9	9	42.0	4.7	9	9	104.0	11.6
	Obtain a two-year vocational degree without transfer	6	6	33.0	5.5	18	21	184.0	10.2
	Discover/develop career interests/plans/goals	11	12	29.0	2.6	29	32	294.0	10.1
	Prepare for a new career	43	43	119.0	2.8	81	94	959.0	11.8
	Maintain certificate or license	10	10	24.0	2.4	16	18	270.0	16.9
	Advance in current job/career	10	10	48.0	4.8	18	21	272.0	15.1
	Uncollected/unreported	2	2	6.0	3.0	10	10	126.0	12.6
	Undecided on goal	81	81	195.0	2.4	167	186	1,791.0	10.7
	<b>Total</b>		<b>520</b>	<b>524</b>	<b>1,566.0</b>	<b>3.0</b>	<b>1,433</b>	<b>1,595</b>	<b>15,903.0</b>
LAVC (Non-Credit)	Complete credits for high school diploma or GED	50	81	2,892.3	57.8	72	121	5,540.4	76.9
	Improve basic skills in English/Reading/Math	303	582	35,357.0	116.7	395	760	53,285.7	134.9
	Personal development (intellectual/cultural)	100	171	8,538.9	85.4	104	162	7,298.1	70.2
	To move from noncredit coursework to credit coursework	15	27	1,925.9	128.4	12	21	1,345.8	112.1
	Obtain a BA deg. without completing an AA degree	261	318	4,218.4	16.2	208	268	4,223.8	20.3
	Obtain a Bachelor's deg. after completing an AA Degree	857	1,087	17,199.9	20.1	712	860	14,640.3	20.6
	Complete credits to meet 4-YR college requirements	148	195	2,916.4	19.7	107	133	2,002.2	18.7
	Obtain a two-year Associate degree without transfer	154	216	4,993.0	32.4	139	195	5,000.0	36.0
	Obtain a vocational certificate without transfer	29	39	1,838.8	63.4	21	31	618.2	29.4
	Obtain a two-year vocational degree without transfer	28	36	1,532.4	54.7	26	35	1,793.8	69.0
	Discover/develop career interests/plans/goals	100	134	1,644.0	16.4	71	99	2,149.2	30.3
	Prepare for a new career	278	425	13,457.4	48.4	260	449	19,514.9	75.1
	Maintain certificate or license	41	66	1,635.4	39.9	28	41	1,012.4	36.2
	Advance in current job/career	70	97	4,277.4	61.1	64	118	6,230.0	97.3
	Uncollected/unreported	33	48	1,366.7	41.4	22	41	2,265.0	103.0
	Undecided on goal	441	683	21,631.2	49.1	405	621	30,033.4	74.2
	<b>Total</b>		<b>2,908</b>	<b>4,205</b>	<b>125,425.1</b>	<b>43.1</b>	<b>2,646</b>	<b>3,955</b>	<b>156,953.2</b>

Mode of Instruction

Discipline	Delivery Method	Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
SUPERVISED LEARNING	Online	20	20	37.0	1.9	1	1	-	-
	Regular	504	504	1,529.0	3.0	1,432	1,594	15,903.0	11.1
LAVC (Non-Credit)	Hybrid	25	25	1,773.0	<b>70.9</b>	43	43	7,941.0	<b>184.7</b>
	Online	91	92	151.0	<b>1.7</b>	32	32	47.8	<b>1.5</b>
	Regular	2,877	4088	123,501.1	<b>42.9</b>	2,615	3880	148,964.5	<b>57.0</b>

Withdrawals (drops with "W")

Discipline	Drops with "W"	Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
SUPERVISED LEARNING ASSIST.	Did not dop	518	522	1,564.0	3.0	1,423	1,584	15,708.0	11.0
	Dropped with "W"	2	2	2.0	1.0	11	11	195.0	17.7
LAVC (Non-Credit)	Did not dop	2,846	4,094	125,043.5	43.9	2,593	3,808	155,850.2	60.1
	Dropped with "W"	88	111	381.7	4.3	119	147	1,103.1	9.3

# ARC Writing Center

## CREDIT COURSES

The tables presented in the "Credit" section of this document include enrollment, success and retention information for the credit courses offered through the department. For non-credit courses, please see the tab titled "Non-Credit". Thank you.

Table name	Description	Source (subject to change after retrieved day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
*Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.

\* when applicable

Please Note: Department data excludes ACE and VCAP students

## NON-CREDIT COURSES

The following tables include the unduplicated enrollment (headcount), duplicated enrollment, total Positive Attendance (PA) hours for the course/discipline/department, as well as the average PA hours per student in each demographic category. The average PA hours are calculated using the unduplicated enrollment (headcount). Thus, the "average PA hours" are student-level metrics and are not related to course enrollment. Instead, they are to be used in conjunction with each demographic factor identified in the tables.

Table name	Description	Source (subject to change after retrieved day)	Notes
Course level	Course level enrollment & participation data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment & participation data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment & participation data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment & participation data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment & participation data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment & participation data for Exclusively non-credit, full/part/less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	"Exclusively Non-Credit" is only for the specified term.
Incoming Status	Subject-level enrollment & participation data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment & participation data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment & participation data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Subject-level enrollment & participation data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment & participation data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment & participation data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Service Learning	Course level comparison of enrollment & participation in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment & participation data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
Time of Day	Subject-level enrollment & participation data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Withdrawals with "W"	Discipline level enrollment & participation for drops/non-drops	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Illustrates the total and average Positive Attendance hours for students prior to dropping.

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: [zarpara@lavc.edu](mailto:zarpara@lavc.edu)